



Roadmap 2025
2026

QUALITY INSTRUCTION

Kelso School District educators implement standards-based instruction grounded in the Professional Learning Communities (PLC) process, empowering each and every student to achieve at high levels and graduate prepared for college and career success.

Goals	IMPLEMENTATION MEASURES	IMPACT MEASURES
Develop a system in the importance of attracting, developing, and retaining talented and committed staff in every part of our school system	<p>Develop partnerships with regional universities and community agencies to hire high-quality staff</p> <p>Establish clear standards of professional practice and accountability</p> <p>Provide opportunities for differentiated and continuous professional development for teachers, leaders, and staff</p> <p>Develop staff skill through teacher leaders, student/admin internships, BEST Program</p>	<p>100% of staff meets certification requirements</p> <p>100% of staff consistently exhibits standards of professional practice</p> <p>100% of staff engages with professional development for continuous growth</p> <p>100% of staff engages in fair and equitable practices for all students</p>
Implement standards-aligned teaching and learning based on equitable and inclusionary practices	<p>Ensure all students have access to rigorous, standards-based curriculum</p> <p>Implement and collaborate on Professional Learning Community (PLC) best practices, essential standards, common assessments, and instructional strategies</p> <p>Implement and sustain a comprehensive, Multi-Tiered System of Support for academics (MTSS-A) and Social Emotional Learning (MTSS-SEL)</p>	<p>100% of high school students enroll in academically rigorous course work as measured by enrollment and persistence</p> <p>100% of students will show growth toward meeting or surpassing grade-level essential standards as measured by assessments</p> <p>100% of students, as appropriate, will access core classroom instruction</p>
Implement data-informed continuous improvement processes at every level	<p>Use frequent and timely common assessments to adjust teaching, learning, and leadership</p> <p>Develop a district-wide continuum of supports to address the academic needs of all students</p> <p>Promote continuous improvement throughout our school system with Professional Learning Teams (PLTs), PLCs, and guiding coalitions</p>	<p>100% of students participate in district and state assessments</p> <p>100% of staff uses common formative assessment for student learning and provides tiered instruction responsive to students' needs</p> <p>100% of students have access to highly skilled teachers and rigorous instruction</p> <p>100% of staff engages in fair and equitable practices for all students</p>