# 2022-23 Texas Academic Performance Report (TAPR)

District Name: CRAWFORD ISD

District Number: 161901

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											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School	<u>.</u>	Region		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	Year	State			American formance F	-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 3 Reading			517	AAR Pen	ionnance r	tales by I	esteu	Graue, Su	bject, a	inu Perio	mance	Level					
At Approaches Grade Level or	2023	76%	75%	91%	*	100%	90%				*	78%		94%	83%	100%	*
Above								-	-	-			-				-
	2022	76%	75%	90%	-	100%		-	-	-	-	64%	*	0070	100%	83%	-
At Meets Grade Level or Above	2023	50%	47%	63%	*	0.5 /0	68%	-	-	-	*	22%	-	0070	58%	69%	*
	2022	51%	48%	67%	-			-	-	-	-	45%	*	0070	75%	58%	-
At Masters Grade Level	2023	20%	16%		*	2370	16%	-	-	-	*	11%	-		25%	8%	*
	2022	30%	26%	51%	-	43%	52%	-	-	-	-	18%	*	49%	63%	42%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	81%	*	100%	84%	-	-	-	*	44%	-	81%	83%	77%	*
	2022	71%	69%	86%	-	86%	86%	-	-	-	-	45%	*	83%	100%	75%	-
At Meets Grade Level or Above	2023	45%	41%	44%	*	63%	42%	-	-	-	*	11%	-	42%	50%	38%	*
	2022	43%	39%	51%	-	71%	48%	-	-	-	-	9%	*	51%	50%	42%	-
At Masters Grade Level	2023	19%	16%	23%	*	38%	23%	-	-	-	*	11%	-	26%	17%	15%	*
	2022	21%	18%	16%	-	14%	17%	-	-	-	-	0%	*	17%	13%	8%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	92%	-	100%	91%	-	-	*	-	69%	*	89%	100%	82%	-
	2022	77%	75%	100%	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
At Meets Grade Level or Above	2023	48%	44%	70%	-	100%	65%	-	-	*	-	23%	*	66%	83%	64%	-
	2022	54%	51%	77%	*	50%	86%	-	-	-	-	57%	-	83%	64%	50%	*
At Masters Grade Level	2023	22%	17%	38%	-	33%	37%	-	-	*	-	0%	*	39%	33%	36%	-
	2022	28%	25%	34%	*	17%	39%	-	-	-	-	14%	-	33%	36%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	66%	72%	-	67%	72%	-	-	*	-	31%	*	68%	83%	45%	-
	2022	70%	66%	80%	*	67%	86%	-	-	-	-	29%	-	83%	73%	67%	*
At Meets Grade Level or Above	2023	48%	42%	52%	-	67%	49%	-	-	*	-	15%	*	55%	42%	27%	-
	2022	43%	38%	69%	*	67%	71%	-	-	-	-	14%	-	71%	64%	50%	*
At Masters Grade Level	2023	22%	17%	12%	-	0%	14%	-	-	*	-	0%	*	16%	0%	9%	_
	2022	23%	20%	40%	*	33%	43%	-	-	-	-	14%	-	38%	45%	33%	*
Grade 5 Reading																	

	School		Region		African		\A/I= *+ -	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
		State			American	-		Indian	Asian	Islander	Races		(Former)				Monitored)
At Approaches Grade Level or Above	2023	81%		97%	*	100%	97%		-	-	-	88%	-	96%	100%	100%	*
	2022	81%	80%	95%	-	100%	93%	-		-	*	100%	*	93%	100%	89%	-
At Meets Grade Level or Above	2023	57%	53%	81%	*	100%	77%	-		-	-	50%	-	86%	67%	80%	*
	2022	58%	54%	7 <b>9</b> %	-	86%	77%	-		-	*	60%	*	79%	82%	78%	-
At Masters Grade Level	2023	28%	24%	51%	*	33%	57%	-		-	-	13%	-	50%	56%	20%	*
	2022	36%	32%	46%	-	57%	40%	-		-	*	40%	*	43%	55%	44%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	95%	*	100%	93%	-	-	-	-	75%	-	96%	89%	100%	*
	2022	77%	76%	95%	-	86%	97%	-		-	*	60%	*	96%	91%	89%	_
At Meets Grade Level or Above	2023	51%	48%	73%	*	67%	73%	-		-	-	38%	-	75%	67%	60%	*
	2022	48%	45%	79%	_	71%	83%	_		-	*	20%	*	82%	73%	56%	-
At Masters Grade Level	2023	21%	18%	24%	*	0%	30%	-		-	-	0%	_	18%	44%	20%	*
	2022	25%	21%	41%	_	43%	40%	-		-	*	0%	*	50%	18%	11%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	89%	*	100%	87%	-		-	-	75%	-	96%	67%	80%	*
	2022	66%	64%	92%	-	71%	97%	-		-	*	80%	*	89%	100%	89%	-
At Meets Grade Level or Above	2023	36%	32%	57%	*	67%	53%	-		-	-	25%	-	57%	56%	60%	*
	2022	38%	35%	44%	_	29%	47%	_		-	*	0%	*	43%	45%	44%	-
At Masters Grade Level	2023	16%	13%	30%	*	33%	30%	_		-	-	0%	-	29%	33%	0%	*
	2022	18%	15%	23%	_	14%	23%	-		-	*	0%	*	29%	9%	11%	_
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	93%	-	88%	94%	-	-	-	*	67%	-	94%	93%	100%	-
	2022	70%	69%	93%	-	*	95%	-		-	*	75%	-	91%	100%	100%	*
At Meets Grade Level or Above	2023	52%	48%	73%	-	50%	79%	-		-	*	33%	-	74%	71%	90%	-
	2022	43%	40%	68%	-	*	72%	-		-	*	25%	-	63%	83%	89%	*
At Masters Grade Level	2023	22%	18%	22%	-	0%	29%	-		-	*	0%	-	23%	21%	10%	-
	2022	23%	20%	32%	-	*	33%	-		-	*	13%	-	22%	58%	33%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	93%	-	75%	97%	-	-	-	*	50%	-	94%	93%	90%	-
	2022	73%	74%	98%	-	*	97%	-	-	-	*	88%	-	97%	100%	89%	*

											Two or	Special	Special	Continu-	Non- Continu-		EB / EL (Current
	School Year	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
At Meets Grade Level or Above	2023	40%	36%	73%	-	38%	85%	-	-	-	*	50%	-	71%	79%	60%	-
	2022	39%	39%	66%	-	*	67%	-	-	-	*	38%	-	59%	83%	67%	*
At Masters Grade Level	2023	16%	13%	40%	-	0%	50%	-	-	-	*	17%	-	39%	43%	40%	-
	2022	16%	15%	39%	-	*	36%	-	-	-	*	0%	-	34%	50%	67%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	98%	-	*	97%	-	-	-	*	83%	-	97%	100%	100%	*
	2022	80%	78%	98%	-	*	98%	-	*	-	-	80%	*	98%	100%	*	*
At Meets Grade Level or Above	2023	55%	51%	77%	-	*	82%	-	-	-	*	50%	-	77%	79%	71%	*
	2022	56%	52%	78%	-	*	77%	-	*	-	-	20%	*	83%	50%	*	*
At Masters Grade Level	2023	27%	23%	45%	-	*	49%	-	-	-	*	17%	-	37%	64%	57%	*
	2022	37%	33%	65%	-	*	68%	-	*	_	-	20%	*	73%	25%	*	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	95%	-	*	97%	-	-	-	*	67%	-	93%	100%	100%	*
	2022	61%	60%	90%	-	*	89%	-	*	-	-	40%	*	93%	75%	*	*
At Meets Grade Level or Above	2023	37%	36%	84%	-	*	87%	-	-	-	*	33%	-	80%	93%	71%	*
	2022	31%	30%	71%	-	*	70%	-	*	-	-	0%	*	73%	63%	*	*
At Masters Grade Level	2023	11%	10%	39%	-	*	38%	-	-	-	*	17%	-	33%	50%	57%	*
	2022	13%	12%	55%	-	*	55%	-	*	-	-	0%	*	61%	25%	*	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	98%	-	*	98%	-	*	-	-	80%	-	98%	100%	100%	*
	2022	83%	82%	100%	-	*	100%	-	-	-	*	*	-	100%	*	*	-
At Meets Grade Level or Above	2023	58%	55%	94%	-	*	93%	-	*	-	-	40%	-	93%	100%	80%	*
	2022	58%	55%	83%	-	*	84%	-	-	-	*	*	-	85%	*	*	-
At Masters Grade Level	2023	28%	24%	61%	-	*	60%	-	*	-	-	20%	-	64%	43%	40%	*
	2022	37%	33%	50%	-	*	44%	-	-	-	*	*	-	46%	*	*	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	74%	91%	-	*	90%	-	*	-	-	60%	-	90%	*	*	-
	2022	71%	68%	90%	-	*	88%	-	-	-	*	*	-	89%	*	*	-
At Meets Grade Level or Above	2023	46%	41%	70%	-	*	67%	-	*	-	-	20%	-	75%	*	*	-
	2022	40%	34%	75%	-	*	71%	-	-	-	*	*	-	78%	*	*	-

		State		District	African American	Hispanic	White	American Indian		Pacific Islander			Ed (Former)		ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%	17%		*	14%	-	*	-	-	20%	-	20%		*	-
	2022	14%	10%	10%	-	*	12%	-	-	-	*	*	-	11%	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	72%	86%	-	*	84%	-	*	-	-	80%	-	86%	86%	100%	*
	2022	74%	70%	83%	-	*	84%	-		-	*	*	-	85%	*	*	-
At Meets Grade Level or Above	2023	47%	42%	45%	-	*	44%	-	*	-	-	20%	-	45%	43%	40%	*
	2022	45%	40%	37%	-	*	36%	-	-	-	*	*	-	38%	*	*	-
At Masters Grade Level	2023	17%	13%	6%	-	*	7%	-	*	-	-	0%	-	5%	14%	0%	*
	2022	24%	19%	10%	-	*	12%	-		-	*	*	-	8%	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	78%	-	*	76%	-	*	-	-	40%	-	83%	43%	80%	*
	2022	61%	57%	67%	-	*	72%	-		-	*	*	-	65%	*	*	-
At Meets Grade Level or Above	2023	33%	27%	31%	-	*	31%	-	*	-	-	0%	-	33%	14%	20%	*
	2022	31%	27%	23%	-	*	28%	-		-	*	*	-	23%	*	*	-
At Masters Grade Level	2023	16%	12%	12%	-	*	11%	-	*	_	-	0%	-	12%	14%	0%	*
	2022	18%	15%	10%	-	*	12%	_		-	*	*	-	12%	*	*	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	-
	2022	65%	66%	98%	*	100%	97%	*	-	-	-	80%	-	97%	100%	100%	*
At Meets Grade Level or Above	2023	52%	51%	97%	-	80%	100%	-	_	-	*	*	-	100%	83%	80%	-
	2022	47%	47%	83%	*	75%	88%	*	-	-	-	60%	-	86%	71%	71%	*
At Masters Grade Level	2023	13%	12%	29%	-	20%	29%	-	_	-	*	*	-	28%	33%	0%	_
	2022	11%	8%	14%	*	0%	19%	*	_	-	-	0%	-	17%	0%	14%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	100%	*	100%	100%	*	-	-	-	*	-	100%	*	100%	*
	2022	72%	73%	98%	-	*	98%	-	*	-	*	80%	*	98%	100%	*	-
At Meets Grade Level or Above	2023	54%	55%	88%	*	75%	94%	*	-	-	-	*	-	89%	*	67%	*
	2022	55%	56%	93%	-	*	92%	-	*	_	*	40%	*	92%	100%	*	-

		State			African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled		EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%	12%		0%	16%	*	-	-	-	*	-	14%	*	0%	*
	2022	9%	7%	24%	-	*	20%	-	*	-	*	0%	*	25%	14%	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	78%	94%	*	80%	98%	-	-	-	*	80%		98%		86%	*
	2022	76%	74%	92%	*	100%	92%	-	-	-	-	57%	-	93%	89%	83%	*
At Meets Grade Level or Above	2023	43%	40%	73%	*	40%	77%	-	-	-	*	40%	-	79%	44%	57%	*
	2022	43%	40%	62%	*	70%	62%	-	-	-	-	0%	-	61%	67%	67%	*
At Masters Grade Level	2023	23%	19%	46%	*	40%	50%	-	-	-	*	0%	-	47%	44%	29%	*
	2022	27%	23%	32%	*	20%	38%	-	-	-	-	0%	-	29%	44%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	100%	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	-
	2022	83%	83%	95%	*	100%	97%	*	-	-	-	*	-	94%	100%	86%	*
At Meets Grade Level or Above	2023	56%	54%	86%	*	80%	89%	-	-	-	*	*	-	90%	71%	80%	-
	2022	55%	53%	73%	*	63%	77%	*	-	-	-	*	-	71%	86%	71%	*
At Masters Grade Level	2023	21%	18%	25%	*	40%	25%	-	-	-	*	*	-	28%	14%	20%	-
	2022	21%	18%	22%	*	13%	26%	*	-	-	-	*	-	21%	29%	29%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	98%	-	*	98%	-	*	-	*	*	-	98%	100%	*	-
	2022	89%	90%	100%	*	*	100%	-	-	-	-	100%	-	100%	*	100%	*
At Meets Grade Level or Above	2023	70%	70%	89%	-	*	88%	-	*	-	*	*	-	87%	100%	*	-
	2022	68%	69%	89%	*	*	88%	-	-	-	-	40%	-	88%	*	83%	*
At Masters Grade Level	2023	38%	35%	53%	-	*	51%	-	*	-	*	*	-	51%	63%	*	-
	2022	42%	39%	43%	*	*	48%	-	-	-	-	0%	-	45%	*	17%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	91%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
	2022	92%	93%	100%	*	*	100%	-	-	-	-	-	-	100%	*	-	-
At Meets Grade Level or Above	2023	61%	60%	50%	-	*	53%	-	-	-	-	-	-	50%	-	*	-
	2022	64%	61%	67%	*	*	73%	-	-	-	-	-	-	71%	*	-	-

	School Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
At Masters Grade Level	2023 2022	12% 13%	6% 6%			*	7% 0%	-	-	-	-	-	-	6% 0%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	92%	70%	94%	92%	*	100%	*	86%	68%	*	92%	90%	89%	87%
	2022	74%	73%	93%	57%	92%	93%	*	*	-	89%	66%	100%	92%	94%	86%	92%
At Meets Grade Level or Above	2023	49%	46%	70%	30%	66%	71%	*	80%	*	67%	33%	*	71%	67%	59%	60%
	2022	48%	45%	69%	14%	67%	71%	*	*	-	58%	26%	70%	70%	68%	58%	92%
At Masters Grade Level	2023	20%	17%	30%	0%	23%	32%	*	40%	*	24%	7%	*	30%	33%	20%	20%
	2022	23%	20%	33%	0%	28%	35%	*	*	-	37%	7%	50%	34%	33%	25%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	96%	*	98%	96%	*	*	*	89%	80%	*	96%	96%	97%	86%
	2022	75%	74%	96%	*	100%	96%	*	*	-	86%	82%	100%	95%	100%	92%	100%
At Meets Grade Level or Above	2023	53%	51%	80%	*	74%	82%	*	*	*	67%	41%	*	81%	76%	74%	86%
	2022	53%	50%	79%	*	74%	80%	*	*	-	71%	43%	80%	80%	75%	67%	100%
At Masters Grade Level	2023	20%	17%	35%	*	21%	38%	*	*	*	22%	7%	*	35%	37%	21%	14%
	2022	25%	22%	39%	*	36%	40%	*	*	-	57%	14%	60%	39%	41%	31%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	73%	89%	*	87%	91%	-	*	*	78%	54%	*	89%	89%	79%	80%
	2022	72%	70%	91%	*	90%	91%	-	*	-	100%	52%	*	91%	89%	79%	80%
At Meets Grade Level or Above	2023	45%	41%	66%	*	55%	68%	-	*	*	56%	27%	*	67%	63%	47%	60%
	2022	42%	39%	67%	*	73%	67%	-	*	-	67%	13%	*	67%	66%	51%	80%
At Masters Grade Level	2023	19%	15%	29%	*	16%	31%	-	*	*	22%	8%	*	28%	32%	25%	40%
	2022	20%	17%	33%	*	33%	34%	-	*	-	33%	2%	*	33%	32%	23%	60%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	75%	91%	*	100%	89%	-	*	-	*	82%	-	93%	83%	93%	*
	2022	76%	73%	91%	*	83%	93%	*	-	-	*	58%	*	90%	95%	83%	*
At Meets Grade Level or Above	2023	47%	43%	61%	*	64%	59%	-	*	-	*	24%	-	62%	57%	60%	*
	2022	47%	43%	53%	*	44%	55%	*	-	-	*	8%	*	52%	55%	50%	*

	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
		State			American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)			Disadv	Monitored)
At Masters Grade Level	2023	18%	15%	19%	*	29%	18%	-	*	-	*	0%	-	18%	22%	7%	*
	2022	21%	17%	19%	*	11%	21%	*	-	-	*	0%	*	19%	18%	17%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	75%	88%	-	100%	87%	-	*	-	*	56%	-	91%	73%	88%	*
	2022	75%	73%	86%	*	67%	89%	-	_	-	*	63%	-	86%	88%	88%	*
At Meets Grade Level or Above	2023	52%	48%	62%	-	71%	61%	-	*	-	*	33%	-	62%	60%	25%	*
	2022	50%	47%	62%	*	50%	65%	-	-	-	*	25%	-	62%	63%	63%	*
At Masters Grade Level	2023	27%	23%	34%	-	57%	32%	-	*	-	*	11%	-	33%	40%	13%	*
	2022	30%	27%	30%	*	0%	34%	-	-	-	*	0%	-	32%	13%	13%	*
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade a	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	33%	40%	*	63%	35%	-	_	-	*	11%	-	39%	42%	38%	*
	2022	36%	32%	47%	-	57%	45%	-	_	-	-	9%	*	49%	38%	33%	-
Reading and Mathematics Including EOC	2023	37%	33%	40%	*	63%	35%	-	-	-	*	11%	-	39%	42%	38%	*
	2022	36%	32%	47%	-	57%	45%	-		-	-	9%	*	49%	38%	33%	-
Reading Including EOC	2023	50%	47%	63%	*	63%	68%	-	_	-	*	22%	-	65%	58%	69%	*
	2022	51%	48%	67%	-	71%	67%	-	_	-	-	45%	*	66%	75%	58%	-
Math Including EOC	2023	45%	41%	44%	*	63%	42%	-	_	-	*	11%	-	42%	50%	38%	*
	2022	43%	39%	51%	-	71%	48%	-	_	-	-	9%	*	51%	50%	42%	-
4th Graders																	
Reading and Mathematics	2023	38%	33%	48%	-	67%	44%	-	_	*	-	8%	*	50%	42%	27%	-
	2022	36%	32%	63%	*	33%	71%	-	_	-	-	14%	-	67%	55%	50%	*
Reading and Mathematics Including EOC	2023	38%	33%	48%	-	67%	44%	-	-	*	-	8%	*	50%	42%	27%	-
	2022	36%	32%	63%	*	33%	71%	-		-	-	14%	-	67%	55%	50%	*
Reading Including EOC	2023	48%	44%	70%	-	100%	65%	_	_	*	-	23%	*	66%	83%	64%	-
	2022	54%	51%	77%	*	50%	86%	-	_	-	-	57%	-	83%	64%	50%	*
Math Including EOC	2023	48%	41%	52%	-	67%	49%	-	_	*	-	15%	*	55%	42%	27%	-
_	2022	43%	38%	69%	*	67%	71%	-	_	-	-	14%	-	71%	64%	50%	*
5th Graders																	
Reading and Mathematics	2023	43%	39%	68%	*	67%	67%	-	_	-	-	25%	-	71%	56%	40%	*
_	2022	41%		71%	-	71%	72%	-	_	-	*		*	75%	60%	50%	-

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
		State			American	-		Indian	Asian	Islander	Races						Monitored)
Reading and Mathematics Including EOC	2023	43%	39%	68%	*	67%	67%	-	-	-	-	25%	-	71%	56%	40%	*
	2022	41%	37%	71%	-	71%	72%	-	-	-	*	20%	*	75%	60%	50%	-
Reading Including EOC	2023	57%	53%	81%	*	100%	77%	-	-	-	-	50%	-	86%	67%	80%	*
	2022	58%	54%	79%	-	86%	76%	-	-	-	*	60%	*	79%	80%	75%	-
Math Including EOC	2023	51%	48%	73%	*	67%	73%	-	-	-	-	38%	-	75%	67%	60%	*
	2022	48%	45%	7 <b>9</b> %	-	71%	83%	-	-	-	*	20%	*	82%	70%	50%	-
6th Graders																	
Reading and Mathematics	2023	35%	31%	62%	-	25%	74%	-	_	-	*	17%	-	65%	57%	60%	-
-	2022	31%	28%	49%	-	*	50%	-	_	-	*	14%	-	42%	67%	63%	*
Reading and Mathematics Including EOC	2023	35%	31%	62%	-	25%	74%	-	-	-	*	17%	-	65%	57%	60%	-
	2022	31%	28%	49%	-	*	50%	-	_	-	*	14%	-	42%	67%	63%	*
Reading Including EOC	2023	52%	48%	73%	-	50%	79%	-	_	-	*	33%		74%	71%	90%	-
	2022	43%	40%			*	71%	-	_	-	*	14%		61%	83%		*
Math Including EOC	2023	40%	36%		_	38%	85%	-	_	-	*			71%	79%		-
	2022	40%	39%		_			-	_	-	*						*
7th Graders																	
Reading and Mathematics	2023	37%	34%	73%	_	*	77%	-	_	-	*	33%	-	70%	79%	57%	*
	2022	32%	29%		_	*	68%	_	*	_	-	0%	*	71%	50%	*	*
Reading and Mathematics	2023	38%	35%			*	77%	-	-	-	*	33%		70%	79%		*
	2022	33%	29%	67%	_	*	68%	-	*	_	-	0%	*	71%	50%	*	*
Reading Including EOC	2023	55%			_	*	82%	-	_	-	*	50%	-	77%			*
	2022	56%			_	*	77%	_	*	_	-	20%			50%		*
Math Including EOC	2023	43%	40%			*	87%		_	_	*			80%	93%		*
······································	2022	37%	33%			*	70%		*	_	_	0%			63%		*
8th Graders		0.70										• / •					
Reading and Mathematics	2023	31%	29%	70%	_	*	67%	_	*	_	-	20%	-	75%	*	*	_
	2023	27%	26%		_	*	56%		_	_	*	*	_	65%	*	*	_
Reading and Mathematics Including EOC	2022	44%			-	*	84%	-	. *	-	-	20%	-	88%	71%	60%	*
Ŭ	2022	41%	36%	72%	-	*	71%	-	_	-	*	*	-	76%	*	*	-
Reading Including EOC	2023	58%	55%			*	93%	-	*	_	-	40%	-	93%	100%	80%	*
	2022	58%			_	*	83%	_		-	*	*		84%	*	*	_

	School Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	47%	86%	-	*	84%	-	*	-	-	20%	-	88%	71%	60%	*
	2022	48%	42%	83%	-	*	79%	-	-	-	*	*	-	84%	*	*	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	59%	*	53%	60%	-	*	*	43%	17%	*	60%	55%	43%	*
	2022	34%	31%	59%	*	57%	60%	-	*	-	50%	11%	*	60%	53%	44%	*
Reading and Mathematics Including EOC	2023	39%	35%	63%	*	56%	64%	-	*	*	43%	17%	*	65%	57%	45%	60%
	2022	36%	32%	60%	*	60%	61%	-	*	-	50%	11%	*	62%	55%	45%	*
Reading Including EOC	2023	53%	50%	76%	*	74%	78%	-	*	*	57%	34%	*	77%	75%	75%	80%
	2022	53%	50%	74%	*	70%	76%	-	*	-	67%	39%	*	75%	72%	65%	*
Math Including EOC	2023	47%	42%	69%	*	62%	71%	-	*	*	43%	26%	*	69%	68%	49%	60%
	2022	43%	39%	69%	*	77%	68%	-	*	-	67%	16%	*	69%	68%	50%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	53%	65%	-	100%	60%	-	-	*	-	29%	*	66%	64%	82%	-
Grade 4 Mathematics	2023	63%	57%	55%	-	50%	57%	-	-	*	-	50%	*	62%	32%	55%	-
Grade 5 ELA/Reading	2023	65%	64%	80%	*	100%	75%	-	-	-	-	50%	-	86%	57%	80%	*
Grade 5 Mathematics	2023	71%	70%	70%	*	67%	70%	-	-	-	-	81%	-	70%	71%	80%	*
Grade 6 ELA/Reading	2023	51%	47%	53%	-	13%	68%	-	-	-	*	33%	-	56%	46%	50%	-
Grade 6 Mathematics	2023	54%	52%	63%	-	6%	74%	-	-	-	*	67%	-	58%	73%	65%	-
Grade 7 ELA/Reading	2023	71%	69%	88%	-	*	89%	-	-	-	*	92%	-	83%	100%	93%	*
Grade 7 Mathematics	2023	56%	55%	83%	-	*	87%	-	-	-	*	58%	-	78%	92%	86%	*
Grade 8 ELA/Reading	2023	63%	62%	84%	-	*	83%	-	*	-	-	70%	-	85%	83%	80%	*
Grade 8 Mathematics	2023	74%	72%	74%	-	*	76%	-	*	-	-	60%	-	70%	*	*	-
End of Course English I	2023	57%	58%	76%	-	*	78%	-	-	-	*	*	-	76%	*	*	-
End of Course English II	2023	74%	76%	85%	*	81%	87%	*	-	-	-	*	-	85%	*	58%	*
End of Course Algebra I	2023	76%	76%	78%	-	*	78%	-	-	-	*	*	-	77%	80%	90%	*
All Grades Both Subjects	2023	64%	63%	73%	*	58%	75%	*	*	*	68%	61%	*	73%	71%	71%	100%
All Grades ELA/Reading	2023	63%	61%	76%	*	70%	77%	*	*	*	57%	57%	*	77%	72%	71%	100%
All Grades Mathematics	2023	66%	64%	70%	*	41%	73%	-	*	*	79%	65%	*	69%	71%	71%	*
				9	School Pro	gress - A	ccelera	ted Learni	ng by (	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	36%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 4 Mathematics	2023	27%	23%	14%	-	-	14%	-	-	-	-	17%	-	17%	*	*	-
Grade 5 Mathematics	2023	48%	49%	71%	*	*	*	-	-	-	-	67%	-	80%	*	*	*
Grade 6 ELA/Reading	2023	26%	26%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2023	35%	36%	60%	-	*	*	-	-	-	*	*	-	*	*	*	-
Grade 7 ELA/Reading	2023	39%	40%	*	-	-	*	-	-	-	*	*	-	*	*	*	-
Grade 7 Mathematics	2023	22%	24%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 ELA/Reading	2023	39%	41%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics	2023	49%	49%	60%	-	-	60%	-	-	-	-	*	-	*	*	*	-
End of Course Algebra I	2023	58%	58%	*	-	*	*	-	-	-	-	*	-	*	*	-	-
All Grades Both Subjects	2023	38%	39%	55%	*	*	52%	-	-	-	*	46%	-	54%	58%	53%	*
All Grades ELA/Reading	2023	35%	37%	58%	-	-	55%	-	-	-	*	43%	-	60%	*	80%	-
All Grades Mathematics	2023	40%	41%	54%	*	*	50%	-	-	-	*	48%	-	50%	60%	40%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CRAWFORD ISD (161901) - MCLENNAN COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitore &
	School Year	State	Region 12	District	Bilingual Education	Early Exit		BE-Dual		Bilingual (Exception)		Content- Based	ESL Bull Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	Tear	Sidle	12	DISITICI				_	-	rmance Lev		Daseu	Pull-Out	(waiver)	Denial	ED/EL	(Current)	ED/EL
All Grades All Subjects					JIAA	(T enorma		by Subject	and reno		CI							
At Approaches Grade Level or Above	2023	76%	75%	92%	_			_	_		87%	100%	80%	_	-	92%	87%	
A spirodenes Grade Level of Above	2023	74%	73%	93%	_			_	_		92%	100%	86%			93%	92%	
At Meets Grade Level or Above	2022	49%	46%	70%	_			_	_		· 60%	60%	60%			70%	60%	
	2022	48%	45%	69%	_			-	_		92%	100%	86%		_	69%	92%	
At Masters Grade Level	2023	20%	17%	30%	_			-	_		20%	20%	20%			31%	20%	
	2022	23%	20%	33%	_			-	_	-	42%	40%	43%	_	_	33%	42%	
All Grades ELA/Reading	2022	2070	2070	0070							1270	1070	1370			5570	1270	
At Approaches Grade Level or Above	2023	77%	77%	96%	-	-		-	-	-	86%	*	80%	-	-	96%	86%	
	2022	75%	74%	96%	-			-	-	-	100%	*	*	-	-	96%	100%	
At Meets Grade Level or Above	2023	53%	51%	80%	_			-	_	-	86%	*	80%	_	_	80%	86%	
	2022	53%	50%	79%	_			-	_		100%	*	*	_	_	78%	100%	
At Masters Grade Level	2023	20%	17%	35%	_			-	_		14%	*	20%	_	_	36%	14%	
	2022	25%	22%	39%	_			_	_		20%	*	*	_	_	40%	20%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	73%	89%	-	-		-	_	-	80%	*	*	_	-	89%	80%	
	2022	72%	70%	91%	_			-	_		80%	*	*	_	_		80%	
At Meets Grade Level or Above	2023	45%	41%	66%	_			_	_		60%	*	*	_	_	66%	60%	
	2022	42%	39%	67%	_			_	_		80%	*	*	_	_	66%	80%	
At Masters Grade Level	2023	19%	15%	29%	_			-	_		40%	*	*	_	_	29%	40%	
	2022	20%	17%	33%	_			_	_		60%	*	*	_	_	33%	60%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	75%	91%	-	-		-	-	-	. *	*	*	-	-	91%	*	
	2022	76%	73%	91%	_			_	_		. *	*	*	_	_	91%	*	
At Meets Grade Level or Above	2023	47%	43%	61%	-	-		-	-	-	. *	*	*	-	-	62%	*	
	2022	47%	43%	53%	-	-		-	-	-	. *	*	*	-	-	52%	*	
At Masters Grade Level	2023	18%	15%	19%	-	-		-	-	-	. *	*	*	-	-	19%	*	
	2022	21%	17%	19%	-	-		-	-	-	. *	*	*	-	-	19%	*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	75%	88%	-	-		-	-	-	. *	*	-	-	-	88%	*	
	2022	75%	73%	86%	-	-		-	-			-	-	-	-	86%	-	
At Meets Grade Level or Above	2023	52%	48%	62%	-	-		-	-	-	. *	*	-	-	-	62%	*	
	2022	50%	47%	62%	-	-		-	-	-		-	-	-	-		-	
At Masters Grade Level	2023	27%	23%	34%	-			-	-	-	. *	*	-	-	-	34%	*	
	2022	30%	27%	30%	-			-	-	-		_	-	_	-		-	
							hool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	63%	73%	-			-	-		100%	*	100%	-	-	73%	100%	
All Grades ELA/Reading	2023			76%	-			-	-		100%		*				100%	

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CRAWFORD ISD (161901) - MCLENNAN COUNTY

	School Year	State	Region 12		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	70%	-	-	-	-	-	-	*	*	*	-	-	69%	*	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	39%	55%	-	-	-	-	-	-	*	-	*	-	-	54%	*	-
All Grades ELA/Reading	2023	35%	37%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-	58%	-	-
All Grades Mathematics	2023	40%	41%	54%	-	-	-	-	-	-	*	-	*	-	-	52%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 12		African American	-	White	American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
						(All C	irades)									
All Tests																
Assessment Participant	99%	99%	99%	100%				100%		10070	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	96%	100%		96%		100%		84%	100%	50%	97%	93%	98%	100%
Not Included in Accountability: Mobile	4%		4%			3%	*	0%		16%	0%	50%		7%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	*	96%	97%	*	*	*	90%	100%	*	97%	92%	98%	100%
Not Included in Accountability: Mobile	4%	5%	4%	*	4%	3%	*	*	*	10%	0%	*	3%	8%	2%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	*	100%	97%	-	*	*	100%	100%	*	97%	100%	98%	100%
Included in Accountability	94%	94%	95%	*	95%	95%	-	*	*	90%	100%	*	94%	96%	97%	100%
Not Included in Accountability: Mobile	5%	5%	3%	*	5%	3%	-	*	*	10%	0%	*	3%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	*	0%	3%	-	*	*	0%	0%	*	3%	0%	2%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	2%	*	0%	3%	-	*	*	0%	0%	*	3%	0%	2%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	94%	96%	*	88%	98%	-	*	-	*	100%	-	97%	92%	100%	*
Not Included in Accountability: Mobile	4%	5%	4%	*	13%	2%	-	*	-	*	0%	-	3%	8%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*

	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	95%	96%	-	88%	99%	-	*	-	*	100%	-	99%	83%	100%	*
Not Included in Accountability: Mobile	4%	4%	4%	-	13%	1%	-	*	-	*	0%	-	1%	17%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	93%	70%	-	*	68%	-	-	-	-	-	-	70%	-	*	-
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	*	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	93%	96%	100%	98%	96%	*	*	-	100%	97%	83%	97%	92%	100%	100%
Not Included in Accountability: Mobile	5%	5%	3%	0%	2%	4%	*	*	-	0%	3%	17%	2%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	*	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	1%	*	*	-	0%	0%	0%	1%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	97%	*	98%	97%	*	*	-	100%	98%	83%	98%	93%	100%	100%
Not Included in Accountability: Mobile	5%	5%	3%	*	2%	3%	*	*	-	0%	2%	17%	2%	7%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	*	100%	98%	-	*	-	100%	100%	100%	98%	99%	100%	100%
Included in Accountability	93%	94%	95%	*	98%	94%	-	*	-	100%	98%	80%	95%	93%	100%	100%

	State	Region 12	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	3%	*	2%	4%	-	*	-	0%	2%	20%	3%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	*	0%	2%	-	*	-	0%	0%	0%	2%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	2%	*	0%	2%	-	*	-	0%	0%	0%	2%	1%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	93%	96%	*	100%	95%	*	-	-	*	92%	*	98%	88%	100%	*
Not Included in Accountability: Mobile	4%	5%	4%	*	0%	5%	*	-	-	*	8%	*	2%	12%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	98%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	94%	99%	*	100%	98%	-	-	-	*	100%	-	100%	89%	100%	*
Not Included in Accountability: Mobile	4%	5%	1%	*	0%	2%	-	-	-	*	0%	-	0%	11%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	2%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	90%	75%	*	*	71%	-	-	-	-	-	-	77%	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CRAWFORD ISD (161901) - MCLENNAN COUNTY

										Two or			
	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.3%	96.3%	96.0%	96.7%	96.2%	-	*	*	*	96.1%	94.3%	98.4%
2020-21	95.0%	94.1%	97.0%	96.0%	97.0%	97.0%	-	*	*	*	97.4%	95.9%	97.6%
Chronic Absenteeism													
2021-22	25.7%	25.8%	7.0%	0.0%	1.9%	7.6%	-	*	*	*	2.7%	18.3%	0.0%
2020-21	15.0%	17.8%	6.4%	0.0%	7.3%	6.6%	-	*	*	0.0%	4.2%	11.0%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.5%	0.0%	-	0.0%	0.0%	-	*	*	-	0.0%	0.0%	*
2020-21	0.9%	0.6%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	1.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2020-21	2.4%	2.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	90.7%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
Received TxCHSE	0.3%	0.3%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Continued HS	3.5%	3.2%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.4%	5.8%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	90.0%	91.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.6%	94.2%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
Class of 2021													
Graduated	90.0%	90.2%	97.4%	-	*	97.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.4%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.9%	3.9%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	5.8%	5.6%	2.6%	-	*	3.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.3%	90.6%	97.4%	-	*	97.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	94.4%	97.4%	-	*	97.0%	-	*	-	*	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.8%	97.4%	-	*	97.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.5%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.0%	0.9%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.3%	5.8%	2.6%	-	*	3.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	92.7%	93.3%	97.4%	-	*	97.0%	-	*	-	*	*	100.0%	-

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CRAWFORD ISD (161901) - MCLENNAN COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	12		American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.2%	97.4%	-	*	97.0%	-	*	-	*	*	100.0%	-
Class of 2020													
Graduated	92.2%	93.3%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.1%	1.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	5.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	93.8%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	94.7%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r <b>9-</b> 12)										
Class of 2020													
Graduated	92.7%	93.8%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	5.2%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	94.4%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	94.8%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	*
Class of 2019													
Graduated	92.6%	93.4%	100.0%	-	*	100.0%	*	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.6%	0.0%	-	*	0.0%	*	-	-	-	*	0.0%	-
Continued HS	0.6%	0.5%	0.0%	-	*	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.2%	5.4%	0.0%	-	*	0.0%	*	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	94.1%	100.0%	-	*	100.0%	*	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	94.6%	100.0%	-	*	100.0%	*	-	-	-	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	90.7%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
Class of 2021	90.0%	90.2%	97.4%	-	*	97.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	6.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Class of 2021	3.8%	5.5%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CRAWFORD ISD (161901) - MCLENNAN COUNTY

	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2022	84.3%	78.1%		*	*	97.2%		-	-	-	*	*	
Class of 2021	81.9%	76.2%	91.9%	-	*	93.8%	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	84.1%	97.5%	*	*	97.2%	-	-	-	-	*	*	-
Class of 2021	85.7%	81.7%	91.9%	-	*	93.8%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates	(Annua	Rate)											
2021-22	23.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	6.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
2020-21	3.8%	5.5%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	75.4%	97.5%	*	*	97.2%	-	-	-	-	*	*	-
2020-21	80.4%	75.0%	91.9%	-	*	93.8%	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	81.2%	97.5%	*	*	97.2%	-	-	-	-	*	*	-
2020-21	84.1%	80.0%	91.9%	-	*	93.8%	-	*	-	*	*	100.0%	-

### Texas Education Agency 2022-23 Graduation Profile (TAPR) CRAWFORD ISD (161901) - MCLENNAN COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	40	100.0%	368,686	100.0%
By Ethnicity:				
African American	1	2.5%	45,227	12.3%
Hispanic	3	7.5%	191,125	51.8%
White	36	90.0%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	1	2.5%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	39	97.5%	302,917	82.2%
Special Education Graduates	3	7.5%	32,447	8.8%
Economically Disadvantaged Graduates	3	7.5%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	5	12.5%	159,689	43.3%
CTE Completers	7	17.5%	107,502	29.2%

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CRAWFORD ISD (161901) - MCLENNAN COUNTY

Academic Year Region 12 African District African American American American Hispanic American White American Indian Pacific Asian More Races Spe E   College, Career, and Military Ready Graduates (Student Achievement)   College, Career, or Military Ready Graduates   2021-22 70.0% 69.7% 67.5% * 66.7% - - - -   2020-21 65.2% 64.1% 51.4% - * //// 43.8% - * * * * *		Econ Disadv * 20.0%	EB/EL -
College, Career, and Military Ready Graduates (Student Achievement)   College, Career, or Military Ready (Annual Graduates)   2021-22 70.0% 69.7% 67.5% * 66.7% - - -		*	-
College, Career, or Military Ready (Annual Graduates)     2021-22   70.0%   69.7%   67.5%   *   66.7%   -   -   -   -		* 20.0%	-
2021-22 70.0% 69.7% <b>67.5%</b> * * 66.7%		* 20.0%	-
		* 20.0%	-
	*	20.0%	
2020-21 03.270 04.170 31.470 - 45.070 -			-
College Ready Graduates			
College Ready (Annual Graduates)			
2021-22 52.9% 55.0% <b>60.0%</b> * * 58.3%	*	*	-
2020-21 52.7% 51.2% <b>40.5%</b> - * 34.4% - *	*	20.0%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)			
2021-22 57.1% 63.4% 65.0% * * 61.1% - - -	*	*	-
2020-21 56.1% 60.3% <b>40.5%</b> - * 34.4% - *	*	20.0%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)			
2021-22 48.2% 54.8% <b>57.5%</b> * * 55.6%	*	*	-
2020-21 45.7% 49.5% <b>32.4%</b> - * 28.1% - * - *	*	20.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)			
2021-22 42.2% 48.9% <b>52.5%</b> * * 50.0%	*	*	-
2020-21 40.4% 44.1% <b>32.4%</b> - * 28.1% - * - *	*	20.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)			
2021-22 20.5% 10.3% <b>0.0%</b> * * 0.0%	*	*	-
2020-21 21.3% 10.9% <b>0.0%</b> - * 0.0% - * •	*	0.0%	-
Associate Degree (Annual Graduates)			
2021-22 2.4% 3.1% <b>0.0%</b> * * 0.0%	*	*	-
2020-21 2.6% 3.7% <b>0.0%</b> - * 0.0% - * •	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)			
2021-22 24.0% 23.1% <b>52.5%</b> * * 50.0%	*	*	-
2020-21 25.9% 25.6% <b>24.3%</b> - * 18.8% - *	*	0.0%	-
Onramps Course Credits (Annual Graduates)			
2021-22 4.4% 2.0% <b>0.0%</b> * * 0.0% - - -	*	*	-
2020-21 4.4% 1.2% <b>0.0%</b> - * 0.0% - * · *	*	0.0%	-
Career / Military Ready Graduates			
Career or Military Ready (Annual Graduates)			
2021-22 33.5% 27.4% <b>7.5%</b> * * 8.3%	*	*	-
2020-21 24.2% 22.1% <b>10.8%</b> - * 9.4% - * - *	*	0.0%	-
Approved Industry-Based Certification (Annual Graduates)			
2021-22 28.0% 20.5% <b>0.0%</b> * * 0.0%	*	*	-

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CRAWFORD ISD (161901) - MCLENNAN COUNTY

Academic Year	State	Region 12	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.0%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anı	nual Grad	uates)							
2021-22	0.7%	0.2%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
2020-21	0.7%	0.5%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	Annual Gr	aduates)						
2021-22	2.5%	3.4%	5.0%	*	*	5.6%	-	-	-	-	*	*	-
2020-21	2.4%	4.0%	8.1%	-	*	6.3%	-	*	-	*	*	0.0%	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradu	ates)	
2021-22	5.0%	5.6%	5.0%	*	*	5.6%	-	-	-	-	*	*	-
2020-21	4.4%	4.9%	2.7%	-	*	3.1%	-	*	-	*	*	0.0%	-

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CRAWFORD ISD (161901) - MCLENNAN COUNTY

											Тwo			
	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
TSIA Results (Graduates >=				District	American	inspanc		manan	/ Usian	Islander	Ruces		Disuar	
Reading	2021-22			40.0%	*	*	38.9%	_	-	-	-	*	*	-
	2020-21			29.7%	-		25.0%		*	-	*	*	20.0%	
Mathematics	2021-22			35.0%	*	*	33.3%	-	-	-	-	*	*	-
	2020-21	19.4%		21.6%	-		18.8%		*	-	*	*	20.0%	-
Both Subjects	2021-22	12.6%	22.5%	25.0%	*	*	25.0%	-	-	-	-	*	*	-
-	2020-21	14.4%	24.1%	21.6%	_	*	18.8%	-	*	-	*	*	20.0%	-
Completed and Received Cro	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	20.3%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
	2020-21	8.6%	12.2%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
Mathematics	2021-22	14.0%	24.1%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
	2020-21	10.3%	16.2%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
Both Subjects	2021-22	7.5%	14.5%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
	2020-21	4.9%	7.7%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	13.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2021	21.1%	12.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
English Language Arts	2022	13.2%	7.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2021	12.1%	6.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Mathematics	2022	6.9%	3.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2021	6.1%	2.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Science	2022	9.6%	4.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2021	8.7%	4.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Social Studies	2022	12.5%	5.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2021	11.6%	4.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%		-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%		-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	50.1%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	39.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	42.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	39.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	45.1%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CRAWFORD ISD (161901) - MCLENNAN COUNTY

	Academic		Region		African			American		Pacific		Special		
	Year	State			American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Social Studies	2022	41.9%			-	-	-	-	-	-	-	-	-	-
	2021	42.2%	41.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat														
Tested	2021-22	71.5%	67.7%	62.5%	*	*	58.3%	-	-	-	-	*	*	-
	2020-21	70.8%	64.8%	16.2%	-	*	15.6%	-	*	-	*	*	0.0%	-
At/Above Criterion for All Examinees	2021-22	32.1%	25.6%	40.0%	*	*	42.9%	-	-	-	-	*	*	-
	2020-21	32.9%	28.9%	66.7%	-	-	60.0%	-	*	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	965	1100	*	*	1127	-	-	-	-	-	*	-
	2020-21	1002	990	1335	-	-	1210	-	1460	-	-	-	-	-
English Language Arts and Writing	2021-22	506	489	565	*	*	584	-	-	-	-	-	*	-
	2020-21	504	503	695	-	-	640	-	750	-	-	-	-	-
Mathematics	2021-22	496	477	535	*	*	543	-	-	-	-	-	*	-
	2020-21	498	487	640	-	-	570	-	710	-	-	-	-	-
Average ACT Score (Annual Gradu	lates)													
All Subjects	2021-22	19.5	19.6	21.3	*	-	21.6	-	-	-	-	*	*	-
	2020-21	20.0	19.1	21.5	-	-	21.5	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	19.4	21.2	*	-	21.5	-	-	-	-	*	*	-
	2020-21	19.6	18.7	21.5	-	-	21.5	-	-	-	-	_	_	_
Mathematics	2021-22	19.3	19.1	20.7	*	-	21.0	-	-	-	-	*	*	-
	2020-21	19.9	18.9	19.8	-	-	19.8	-	-	-	-	-	-	-
Science	2021-22	19.8	20.0	21.5	*	-	21.8	-	-	_	-	*	*	-
	2020-21	20.3	19.7	21.8	-	-	21.8		-	-	-	_	_	-

### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CRAWFORD ISD (161901) - MCLENNAN COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)	)									
Any Subject	2021-22	44.2%	35.2%	40.6%	*	42.9%	40.7%	-	*	-	-	13.3%	26.3%	*
	2020-21	42.5%	34.5%	30.6%	*	37.5%	29.1%	-	*	-	*	11.1%	21.1%	-
English Language Arts	2021-22	16.6%	12.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2020-21	16.3%	12.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Mathematics	2021-22	19.9%	15.9%	24.9%	*	21.4%	25.2%	-	*	-	-	0.0%	10.5%	*
	2020-21	19.3%	15.8%	19.2%	*	21.4%	18.4%	-	*	-	*	0.0%	5.6%	-
Science	2021-22	21.1%	18.7%	22.3%	*	21.4%	22.4%	-	*	-	-	14.3%	15.8%	*
	2020-21	20.6%	18.4%	12.8%	*	21.4%	11.2%	-	*	-	*	12.5%	16.7%	-
Social Studies	2021-22	22.8%	16.1%	32.2%	*	42.9%	31.5%	-	*	-	-	0.0%	15.8%	*
	2020-21	22.8%	16.7%	20.8%	*	28.6%	19.5%	-	*	-	*	0.0%	11.1%	-
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX I⊦	IE)								
	2020-21	46.7%	46.8%	70.3%	-	*	65.6%	-	*	-	*	*	40.0%	-
	2019-20	46.1%	45.3%	81.4%	-	*	82.9%	-	-	-	-	*	40.0%	*
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	a Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 Student Information (TAPR) CRAWFORD ISD (161901) - MCLENNAN COUNTY

		Membership Er			Enr	rollment		
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	593	100.0%	5,504,150	100.0%	593	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	0	0.0%				0.0%		
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%		
Pre-Kindergarten: 4-year Old	0	0.0%	203,294	3.7%	0	0.0%	203,749	3.7%
Kindergarten	46	7.8%	367,180		46	7.8%		
Grade 1	40	6.7%	399,048		40	6.7%		
Grade 2	56	9.4%	395,639	7.2%	56	9.4%	395,969	7.2%
Grade 3	43	7.3%	393,583	7.2%	43	7.3%	393,871	7.1%
Grade 4	51	8.6%	393,765	7.2%	51	8.6%	394,020	7.1%
Grade 5	38	6.4%	395,111	7.2%	38	6.4%	395,384	7.2%
Grade 6	47	7.9%	399,341	7.3%	47	7.9%	399,557	7.2%
Grade 7	47	7.9%	409,362	7.4%	47	7.9%	409,566	7.4%
Grade 8	50	8.4%	425,589		50	8.4%		
Grade 9	35	5.9%	477,875	8.7%	35	5.9%	478,101	8.7%
Grade 10	41	6.9%	436,752		41	6.9%		7.9%
Grade 11	56	9.4%	385,894	7.0%	56	9.4%	386,246	7.0%
Grade 12	43	7.3%	364,317	6.6%	43	7.3%	366,512	6.6%
Ethnic Distribution:								
African American	9	1.5%	705,310	12.8%	9	1.5%	706,775	12.8%
Hispanic	58	9.8%	2,915,219	53.0%	58	9.8%	2,921,416	52.9%
White	512	86.3%	1,410,571	25.6%	512	86.3%	1,416,240	25.7%
American Indian	0	0.0%		0.3%	0	0.0%		
Asian	2	0.3%	280,306	5.1%	2	0.3%	280,742	5.1%
Pacific Islander	3	0.5%	8,696	0.2%	3	0.5%	8,718	0.2%
Two or More Races	9	1.5%	166,128	3.0%	9	1.5%	166,565	3.0%
Sex:								
Female	323	54.5%	2,688,496	48.8%	323	54.5%	2,693,780	48.8%
Male	270	45.5%	2,815,654	51.2%	270	45.5%	2,824,652	51.2%
Economically Disadvantaged	97	16.4%	3,415,987	62.1%	97	16.4%	3,421,217	62.0%
Non-Educationally Disadvantaged	496		2,088,163	37.9%	496		2,097,215	38.0%
Section 504 Students	44	7.4%			44	7.4%	407,904	7.4%
EB Students/EL	8	1.3%	1,269,408			1.3%	1,270,533	
Students w/ Disciplinary Placements (2021-22)	10	1.7%						

### Texas Education Agency 2022-23 Student Information (TAPR) CRAWFORD ISD (161901) - MCLENNAN COUNTY

	Membership		Enrollment					
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	42	7.1%	302,409	5.5%	42	7.1%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	2	0.3%	122,390	2.2%	2	0.3%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	593	100.0%	3,555,650	64.6%	593	100.0%	3,563,890	64.6%
Military Connected	31	5.2%	199,203	3.6%	31	5.2%	199,325	3.6%
At-Risk	136	22.9%	2,935,164	53.3%	136	22.9%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	8	1.3%	1,278,846	23.2%	8	1.3%	1,279,697	23.2%
Career and Technical Education	148	25.0%	1,459,380	26.5%	148	25.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	148	84.6%	1,203,083	72.3%	148	84.6%	1,203,363	72.2%
Gifted and Talented Education	22	3.7%	453,585	8.2%	22	3.7%	453,689	8.2%
Special Education	75	12.6%	693,061	12.6%	75	12.6%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	75		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	44	58.7%	305,800	44.1%				
Students with Physical Disabilities	17	22.7%	138,820	20.0%				
Students with Autism	*		107,586					
Students with Behavioral Disabilities	**	**	130,018					
Students with Non-Categorical Early Childhood	0	0.0%	10,836					
Mobility (2021-22):								
Total Mobile Students	38	6.9%	893,031	16.8%				
By Ethnicity: African American	0	0.0%	176,665	3.3%				
Hispanic	3	0.5%	462,284	8.7%				
White	32	5.9%	180,620					
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	2	0.4%	2,067	0.0%				
Two or More Races	1		29,458					
Count and Percent of Special Ed Students who are Mobile		8.1%	131,925					
Count and Percent of EB Students/EL who are Mobile	0		191,469					
Count and Percent of Econ Dis Students who are Mobile	9		604,295					
Student Attrition (2021-22):								
Total Student Attrition	30	6.3%	751,495	18.1%				

### Texas Education Agency 2022-23 Student Information (TAPR) CRAWFORD ISD (161901) - MCLENNAN COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District State		District	State
<b>Retention</b> Ra	ates by C	Grade:		
Kindergarten	0.0%	1.5%	0.0%	4.5%
Grade 1	0.0%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	8.7%	0.0%	12.6%

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	1	0.4%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.8	18.7
Grade 1	19.5	19.1
Grade 2	18.1	19.1
Grade 3	17.5	19.3
Grade 4	15.2	19.4
Grade 5	15.4	20.8
Grade 6	15.4	19.2
Secondary:		
English/Language Arts	12.1	16.2
Foreign Languages	16.0	18.8
Mathematics	12.3	17.5
Science	13.4	18.5
Social Studies	14.0	18.9

	District		Sta	te
Staff Information	Count Percent		Count	Percent
Total Staff	88.0	100.0%	763,729.4	100.0%
Professional Staff:	64.0	72.7%	489,326.8	64.1%
Teachers	54.0	61.4%	371,646.7	48.7%
Professional Support	6.0	6.8%	82,878.8	10.9%
Campus Administration (School Leadership)	3.0	3.4%	25,300.5	3.3%
Central Administration	1.0	1.1%	9,500.8	1.2%
Educational Aides:	5.5	6.2%	86,185.9	11.3%
Auxiliary Staff:	18.5	21.0%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	2.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	3.0	3.4%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	44,033.4	11.8%
Hispanic	0.0	0.0%	110,015.9	29.6%
White	53.0	98.1%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	1.0	1.9%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	15.0	27.8%	90,752.5	24.4%
Females	39.0	72.2%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	48.5	89.8%	268,238.6	72.2%
Masters	5.5	10.2%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.5	15.7%	36,179.6	9.7%
1-5 Years Experience	4.5	8.3%		26.3%
6-10 Years Experience	9.0	16.7%		20.5%
11-20 Years Experience	15.0		101,173.2	27.2%

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	10.0	18.5%	49,550.0	13.3%
Over 30 Years Experience	7.0	13.0%	10,867.4	2.9%
Number of Students per Teacher	11.0	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	13.0	6.1
Average Years Experience of Principals with District	9.0	5.3
Average Years Experience of Assistant Principals	4.5	5.2
Average Years Experience of Assistant Principals with District	2.0	4.4
Average Years Experience of Teachers:	15.4	11.0
Average Years Experience of Teachers with District:	9.0	6.9
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$46,822	\$53,300
1-5 Years Experience	\$48,982	\$56,516
6-10 Years Experience	\$45,622	\$59,732
11-20 Years Experience	\$53,846	\$63,389
21-30 Years Experience	\$60,577	\$67,876
Over 30 Years Experience	\$69,472	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$54,237	\$60,717
Professional Support	\$62,398	\$72,022
Campus Administration (School Leadership)	\$75,865	\$85,167
Central Administration	\$121,439	\$112,702
Instructional Staff Percent:	63.0%	65.1%
Turnover Rate for Teachers:	17.3%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	District		Stat	e		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%			
Career and Technical Education	3.9	7.2%	19,907.7	5.4%			
Compensatory Education	3.0	5.6%	11,928.5	3.2%			
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%			
Regular Education	44.4	82.3%	262,398.5	70.6%			
Special Education	2.7	5.0%	36,110.2	9.7%			
Other	0.0	0.0%	13,069.7	3.5%			

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)