



GORILLA VISION

2035

Solomon USD 393
Strategic Plan 2021-2025

Learning Today,

Leading Tomorrow

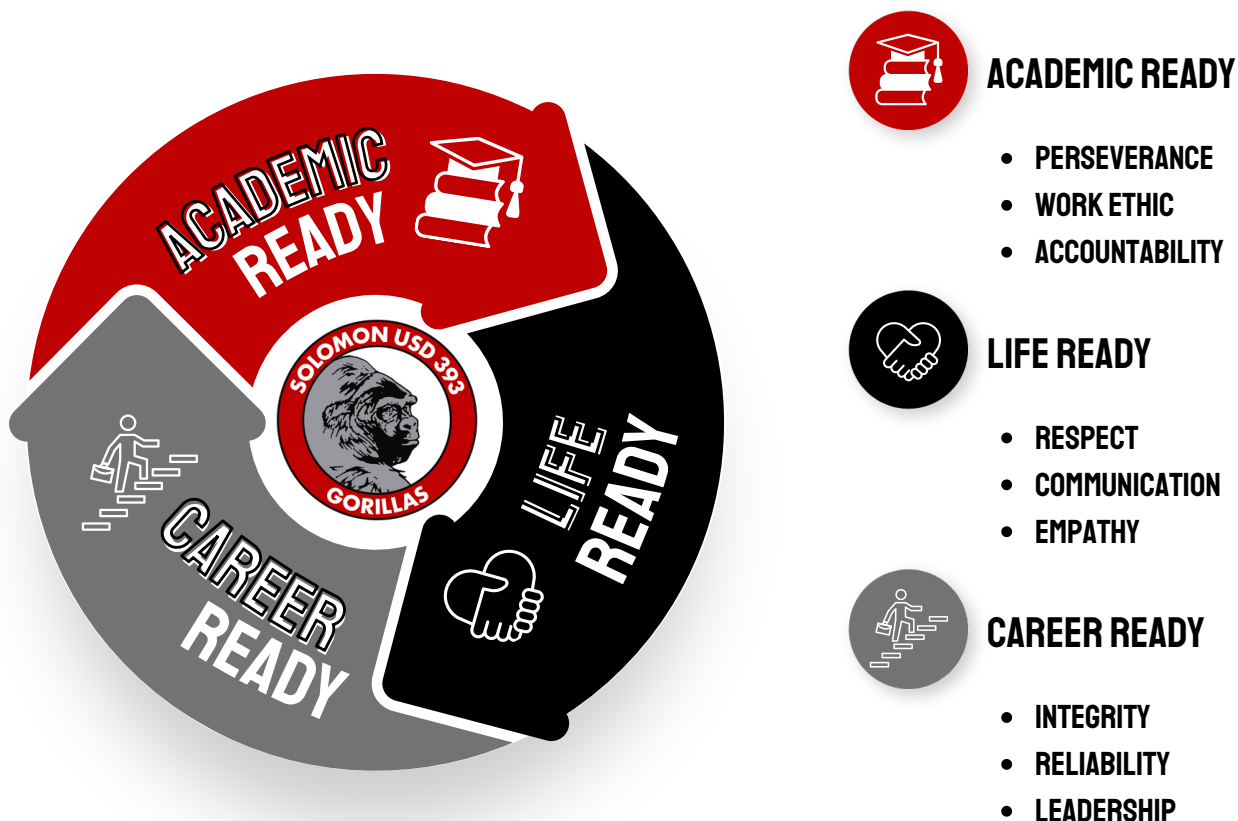
Academic + Career + Life READY

About Our Plan

Solomon USD 393 is an incredible school, yet its potential for further enhancement lies in dedicated collaborative efforts. The following six target areas present actions that will chart the district's path for improvement. Throughout this five-year plan, stakeholders and community members can anticipate comprehensive updates on the initiatives taken toward progress that can be found in this document.

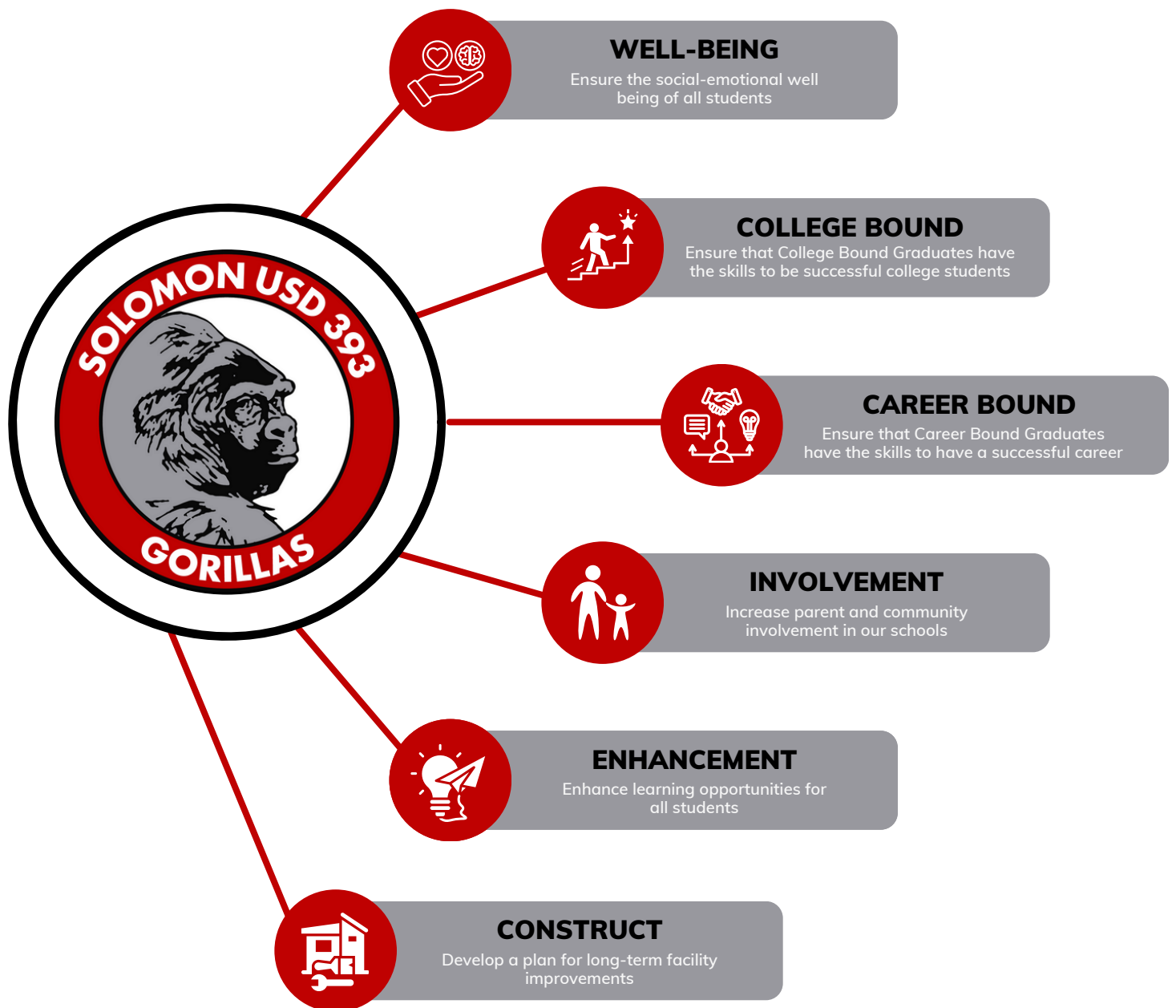
Mission

At our school, our mission is anchored in the belief that education is the cornerstone of tomorrow's leadership. That's why our motto is "**Learning Today, Leading Tomorrow.**" We are devoted to fostering an environment where students thrive. Our commitment extends beyond academics; it embraces the holistic development of young individuals. We are dedicated to sculpting a Portrait of a Graduate who is not only academically prepared but also equipped with life skills and career readiness.



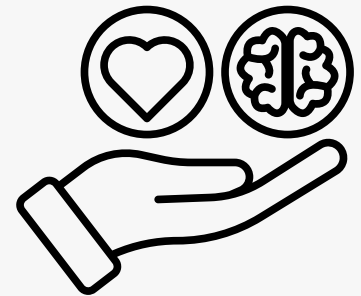
Vision 2035

Six Focus Areas of 2021-2025



FOCUS #1

**Ensure the social-emotional
well being of all students**



[2017-19 Climate Survey Results & Comparison](#)
[2021-23 Climate Survey Results & Comparison](#)
[KSDE Report Card](#)

STRATEGIC PLAN 2021-2025

TARGET AREA: ENSURE THE SOCIAL-EMOTIONAL WELL BEING OF ALL STUDENTS



	ACTION STEPS	RESPONSIBLE PARTY	RESOURCES	TIMELINE	EVALUATION
	Consider school and/or community based mentoring opportunities for students	Counselors Admin Staff	Time	September 2023	Mentoring Program developed and implemented for all students
	Provide professional learning opportunities for staff to better help students address social-emotional needs	Administration	Money	Ongoing, starting in August 2021	Each year focuses on teaching the whole child. PD is centered around SEL needs of students, providing support for teachers. In the 21-22 school year, Jennifer Taylor, Behavior Specialist, led the staff in PD on brain development and creating behavior plans. She offered monthly support in 22-23 for teachers.
	Continue to offer and enhance SEL opportunities for students including such things as: therapy dog, gorilla bands, support groups, counseling, social worker access, and partnership with community providers	Counselors Admin Staff Community	Time and Money	Ongoing	Discussions and possible implementation of these as well as other industry-recognized strategies. Increase to CKMH need to address Gorilla Band, support groups, and other SEL opportunities during the 22-23 school year.
	Consider the adoption of an SEL curriculum	Counselors Admin Staff	Money	April 2022	Review, evaluate, and propose to the BOE curriculum for adoption. We need to bring this back to the BOE as we did not do so in 2022.
	Look to provide Families SABRS data				2022 KS Legislation hinders this as 22-23 students can opt themselves out

FOCUS #2

**Ensure that College Bound
Graduates have the skills to be
successful college students**



Solomon High School
See: *Involvement & Activities, College & Career Prep*
Concurrent College Courses

STRATEGIC PLAN 2021-2025

TARGET AREA: ENSURE THAT COLLEGE BOUND GRADUATES HAVE THE SKILLS TO BE SUCCESSFUL COLLEGE STUDENTS



	ACTION STEPS	RESPONSIBLE PARTY	RESOURCES	TIMELINE	EVALUATION
	Consider ways to continually develop ways to enhance access to college credit courses, dual enrollment opportunities, advanced placement, etc.	Admin Counselors	Time	August 2022-24	Increases in enrollment/placement/opportunities will be present The ability to increase college classes is based on our staff. We have added US History and Biology since the start of the Strategic plan.
	Consider ways to enhance job-shadowing and career mentoring through community partnerships	Counselors Staff Administration	Time and Community Partners	Spring 2022 - 2023	Partnerships are being formed and presented to the Board of education
	Consider planning a survey of college bound students 2-4 years after high school graduation to determine how prepared they were for college	Counselors Admin	Time	Spring 2022 - 2023	Each Spring report to the BOE results from the survey of college students
	Consider ways to increase access to elective offerings	Staff Counselors Admin	Time and Money	Spring 2022, 23, and 24	Coursebook will be developed to include descriptions of offerings HS principal developed a coursebook including new electives, As we continue to grow this will need to be addressed greater. New classes: Intro to Guitar, Lifetime Fitness, Greenhouse Management

FOCUS #3

**Ensure that Career Bound
Graduates have the skills to
have a successful career**



Solomon High School




See: *Involvement & Activities, College & Career Prep*

Community Service

STRATEGIC PLAN 2021-2025

TARGET AREA: ENSURE THAT CAREER BOUND GRADUATES HAVE THE SKILLS TO HAVE A SUCCESSFUL CAREER



	ACTION STEPS	RESPONSIBLE PARTY	RESOURCES	TIMELINE	EVALUATION
	Develop/enhance mentorships for students through community and county partnerships	Counselors Staff Admin	Time and Community Partners	Spring 2023	Internships and apprenticeships have become a possibility for many of the upper level high school students
	Consider ways to incorporate life skill opportunities into the curriculum: resume writing, interviewing skills, financial literacy, etc.	Staff Career Counselor Admin	Time and Money	Spring 2021	Report to the BOE in October 2022 on the Senior 101 Project
	Consider ways to enhance access to career and technical education opportunities (Salina Area Tech)	Admin	Time	September 2023	Report on CTE and other partnerships formed to the BOE This needs to be addressed sooner rather than later creating a partnership with SATC and KSU

FOCUS #4

**Increase parent and
community involvement in
our schools**



[2017-19 Climate Survey Results & Comparison](#)

[2021-23 Climate Survey Results & Comparison](#)

[Design Thinking](#)

[Strategic Planning Community Attendees](#)

STRATEGIC PLAN 2021-2025

TARGET AREA: INCREASE PARENT AND COMMUNITY INVOLVEMENT IN OUR SCHOOLS



	ACTION STEPS	RESPONSIBLE PARTY	RESOURCES	TIMELINE	EVALUATION
	Survey Parents/Community for input and evaluation of school performance	Admin BOE	Time	Fall 2021, 2023	<p>Every two years, send out surveys during PT conferences, report back to the BOE</p> <p>We gathered data in 2021 and 2023 and presented the findings to the BOE and staff which led to great discussions</p>
	Explore additional or different activities to bring more parents and community members into the schools	Counselors Staff Admin	Money and Community Interest	Fall 2021, 2023	<p>Survey parents about what they want or need for support or activities to be engaged in</p> <p>Several items coming up: parent and community sign up days, refocus on monthly parent meetings</p>
	Consider enhanced ways to share information with the community: Facebook Live, social media posts, Youtube, newsletters, regularly scheduled emails, etc	Admin Staff	Time Potentially Money	Yearly	<p>Evaluate best methods of communication with our school community, provide updates to the BOE once a year</p> <p>Monthly Facebook Live started in December 2022, Newsletters started in Fall of 2023</p>

FOCUS #5

**Enhance learning
opportunities for all
students**



Solomon High School

See: Involvement & Activities, College & Career Prep

Concurrent College Courses

Salina Area Technical College

K-State Salina

STRATEGIC PLAN 2021-2025

TARGET AREA: ENHANCE LEARNING OPPORTUNITIES FOR ALL STUDENTS



	ACTION STEPS	RESPONSIBLE PARTY	RESOURCES	TIMELINE	EVALUATION
	Develop a curriculum revision schedule for all core curriculum areas	BOE & Supt. Principals	Money	Spring 2022-2023	An adopted schedule for curriculum needs to be approved We are currently exploring and adopting as needed. ELA is on pause. We created a plan of rotation for 2023
	Explore more partnerships with area colleges and other post-secondary partners	Admin Counselors BOE	Money	Ongoing 2021-2024	At the end of 2025, have we increased our partnerships
	Explore partnerships with area schools to enhance student program opportunities	Admin BOE	Money Community Interest	Ongoing 2021-2024	Area school discussion with BOE, Admin, and Staff about programs DK CEO, Speech teacher, several during the past few years and will continue as teacher shortage will force us to look at options.
	Investigate and prepare a proposal for board consideration of alternative methods for achieving graduation credits	Admin BOE	Time Community Interest	June 2023	Review, adjust, approve new graduation requirements by June 2023 BOE meeting At BOE retreat we will explore some options and gather feedback from teachers/site councils
	Explore alternative scheduling options and school day times/structure	Staff Admin BOE	Time Community Interest	June 2023	Scheduling alternatives adopted by June 2023 BOE meeting in conjunction with graduation requirements.
	Survey students regarding interest in additional extra-curricular activities	Admin Students BOE	Time Money	January 2022 January 2023	Send a survey out to evaluate the activities we provide students. Report to the BOE in Feb. 2022. Survey 5th-11th grade students. The addition of the track may change our capabilities. Wrestling was added in Fall 2023

FOCUS

#6

**Develop a plan for long-term
facility improvements**



Bond 2021

Before & After Photos

Bond Election: Pre-Construction Photos

Facility

Community Meetings



STRATEGIC PLAN 2021-2025

TARGET AREA: DEVELOP A PLAN FOR LONG-TERM FACILITY IMPROVEMENTS



	ACTION STEPS	RESPONSIBLE PARTY	RESOURCES	TIMELINE	EVALUATION
	Develop a strategic plan which includes a facilities improvement process	Admin BOE Staff Community	Time	Spring 2021	Plan sent to BOE by July 2021
	Form a community group to evaluate facility needs	Admin BOE Community	Time	Spring 2021	Committee created in February 2021
	Tour area schools to explore CTE, food service, and elementary schools	Admin Community	Time	February 2021	Group toured schools in February 2021 and Reported back to the BOE
	Consider hosting a community walkthrough of facilities to show strengths/challenges/needs of facilities	Admin Community	Time	January 2021	Hosted a night with a focus group to tour the facility
	Develop a facility improvement plan to present to the BOE	Admin Community	Time	June 2021	Prepared a recommendation to the BOE on the next step regarding facilities
	Develop a group to help lead the plan in the community	BOE & Supt. Focus Group	Time	August 2021	Group led and educated the community on the needs of the focus group
	The ability to serve as an emergency shelter in need arises	BOE Admin	Money	April 2022	Generators and other needs are required to keep the facility open during the time of need for the community

LONG-TERM GOALS

Solomon USD 393 will showcase advancements toward the long-term goals described below.



Increasing the rigor in all students creating greater opportunities

Students taking the state assessments will see a movement of 5% from level one to level two, 5% of level two will move to level three, and 5% of level three will move to level four.



[Academic Scorecard](#)
Greenbush Overview



Adapting to the needs of our students to prepare them for their future.

By 2025 75% of students will have at least two Market Value Assets when they graduate. By 2028 100% will have at least two Market Value Assets.



[Solomon High School](#)
See: *Involvement & Activities, College & Career Prep*
*Market Value Assets Data Report in progress**

MARKET VALUE ASSETS

Industry-valued and recognized skills gained in high school that facilitate a seamless transition from school to either higher education or the professional environment.

INDUSTRY RECOGNIZED CREDENTIALS

Evidence of a student's proficiency and readiness for specific career paths that enhance students' competitiveness in the job market.

- OSHA
- CNA and CMA
- WorkKeys Certificates
- Early Childhood Education Certificates
- Serve Safe Accreditation

CLIENT-CONNECTED PROJECTS

Programs that provide students with real world experience, allowing them to apply classroom learning to practical situations with external clients.

- Gorilla Grub
- Big Red T's
- Agriculture and Shop fabrication
- Art
- Senior 101
- Dickinson County CEO

COLLEGE CREDIT

We provide students with the opportunity to enroll in concurrent or dual courses at Salina Tech that enable students to earn college credit while still in high school.

- College Algebra
- English Comp. I
- English Comp. II
- Public Speaking
- Psychology
- Sociology
- Statistics
- World History
- US History
- Biology

COMMUNITY SERVICE

Each high school student must earn five hours of community service a year, giving them a minimum total of twenty hours of hard work to be proud of by the time they graduate.

ATHLETICS AND ACTIVITIES

We believe that education extends beyond the classroom. We are proud to offer activities that allow students to explore their passions.

- Big Red Ts
- Gorilla Grub
- FFA, Ag. & Shop
- Student Council
- Science Olympiad
- Scholars Bowl
- Yearbook
- FBLA
- FCCLA
- Dickinson Co. CEO
- Football
- Volleyball
- Cross Country
- Basketball
- Wrestling
- Dance
- Cheer
- Track & Field
- Bowling
- Golf