

New Jersey Graduation Proficiency Assessment (NJGPA)



NJGPA Results: Spring 2025 Administration

Hasbrouck Heights School District

July 24, 2025





NJGPA Overview (1 of 2)

- The State graduation proficiency test NJGPA shall be administered to all 11th grade pupils and to any 11th or 12th grade pupil who has previously failed to demonstrate mastery of State graduation proficiency standards on said test. (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.





NJGPA Overview (2 of 2)

- Students who take but do not meet the minimum required score (725) on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:
 - Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;
 - Meet a designated cut score from the menu of substitute competency tests; or
 - Complete a portfolio appeal.







Hasbrouck Heights High School's Number of Students Tested for Spring 2025 NJGPA Administration



Number of Students Tested

Content Component	Grade 11	Grade 12	Total	Participation Rate
English Language Arts (ELA)	140	2	142	100%
Mathematics	140	2	142	100%





Hasbrouck Heights High School's Spring 2025 NJGPA Administration Results – Percentages



Content Component	Graduation Ready 2025 (Grade 11)	Not yet Graduation Ready 2025 (Grade 11)	Graduation Ready 2025 (Grade 12)	Not Yet Graduation Ready 2025 (Grade 12)	Graduation Ready 2025 (All Students)	Not Yet Graduation Ready 2025 (All Students)
English Language Arts (ELA)	93.5%	6.4%	*	*	92.2%	7.8%
M athematic s	69.06%	30.9%	*	*	68.6%	31.4%

Note:

- Percentages may not total 100 due to rounding.
- *Data where the student count is less than 10 is not publicly reported due to FERPA privacy laws.







Comparison of Hasbrouck Heights High School's Spring 2024 and 2025 NJGPA Administrations – Percentages



Content Component	Graduation Ready 2024	Graduation Ready 2025	Not Yet Graduation Ready 2024	Not Yet Graduation Ready 2025	Change in Graduation Ready from 2024 to 2025
English Language Arts (ELA)	89.6%	92.2%	10.4%	7.8%	+2.6%
Mathematics	72%	68.6%	28%	31.4%	-3.4%

Note: Percentages may not total 100 due to rounding.







Comparison of Hasbrouck Heights High School's Spring 2024 and 2025 NJGPA Administrations – Percentages (Graduation Ready, Total Students)

Content Component	Graduation Ready 2024 District	Graduation Ready 2024 State	Graduation Ready 2025 District	Graduation Ready 2025 State
English Language Arts (ELA)	89.6%	81.6%	92.2%	80.7%
Mathematics	72%	54.7%	68.6%	58%

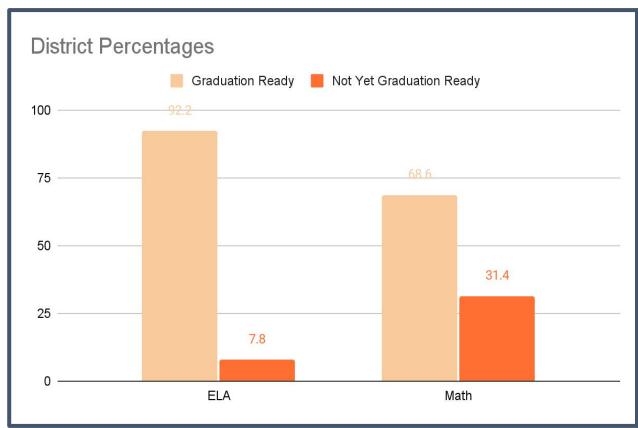


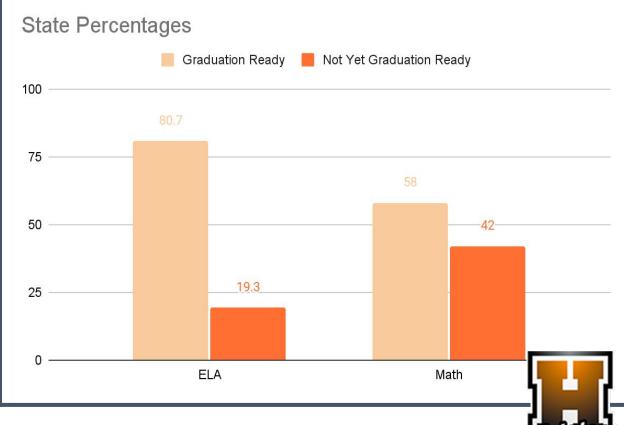




Comparison of Hasbrouck Heights High School's Spring 2025 NJGPA Administration – District vs State Percentages (Graduation Ready, Total Students)









Notable Achievements ELA

- ★Standards-aligned instruction used evidence-based curricula that emphasized close reading, writing with text-based evidence, and vocabulary development.
- **★Frequent formative assessments** (e.g., LinkIt, district benchmarks) were used to monitor progress and adjust instruction in real-time.
- ★Students engaged in **authentic literacy tasks**, such as Socratic seminars, evidence-based writing, and research projects. Teachers emphasized **text-dependent questioning** and **multi-draft writing processes**, which helped students strengthen analytical thinking.





Notable Achievements Math



- **★Consistent use of standards-aligned curricula** that focused on conceptual understanding and application (e.g., Algebra I, Geometry).
- **★Intentional spiral review and skills reinforcement** embedded into daily lessons to ensure retention of key skills.
- **★Data-driven instruction** with formative assessments used to identify misconceptions and reteach in real-time.





Intervention Strategies

Increased ELA/Math Support Structures

- → Students will have increased access to **intervention blocks**, and teacher-led review sessions, which will help maintain readiness levels, even in a challenging testing year.
- → NJGPA sub-scores and diagnostic tools will be used to personalize support.

Increase Math Confidence and Stamina

- → Embed math problem-solving strategies and test-taking skills into regular instruction.
- → Offer practice opportunities with NJGPA-style questions and longer-form problems to build endurance.

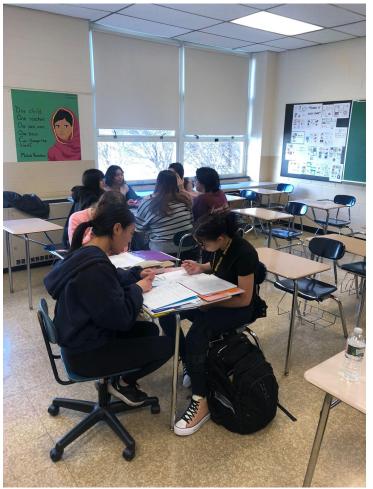
Enhance Cross-Grade Vertical Alignment

- → Facilitate collaboration between middle and high school math teachers to identify and address learning gaps.
- → Emphasize foundational skills (e.g., number sense, algebraic reasoning) starting in earlier grades to improve readiness long-term.





Instruction in Action













Appendix



Demographic Subgroup Data

*Please note: Subgroup Data where the student count is less than 10 is not publicly reported due to FERPA privacy laws.

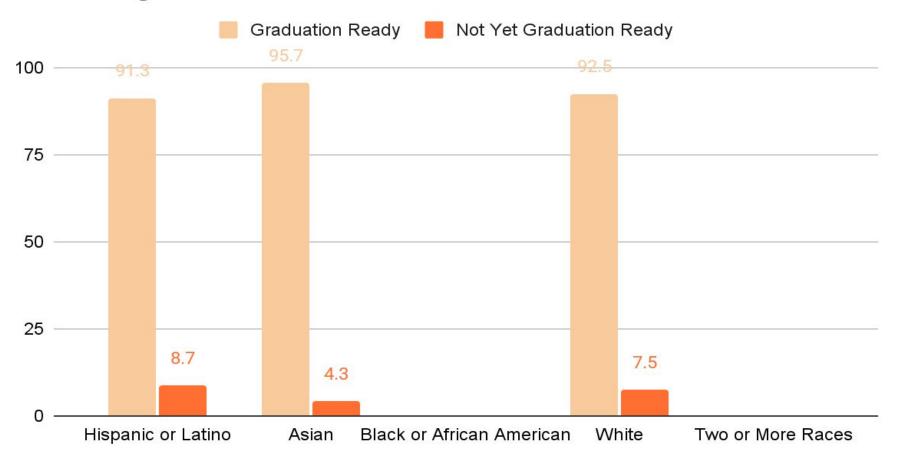






Hasbrouck Heights High School's Ethnicity/Race Subgroup Spring 2025 NJGPA Administration English Language Arts Component - Percentages





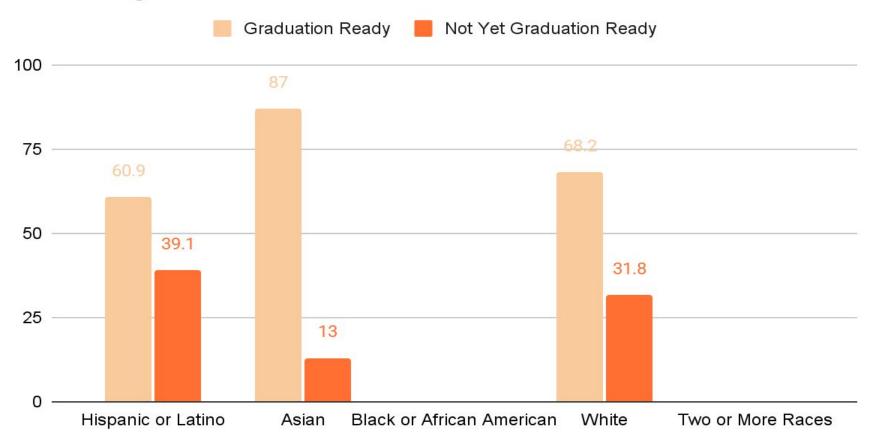






Hasbrouck Heights High School's Ethnicity/Race Subgroup Spring 2025 NJGPA Administration Mathematics Component - Percentages





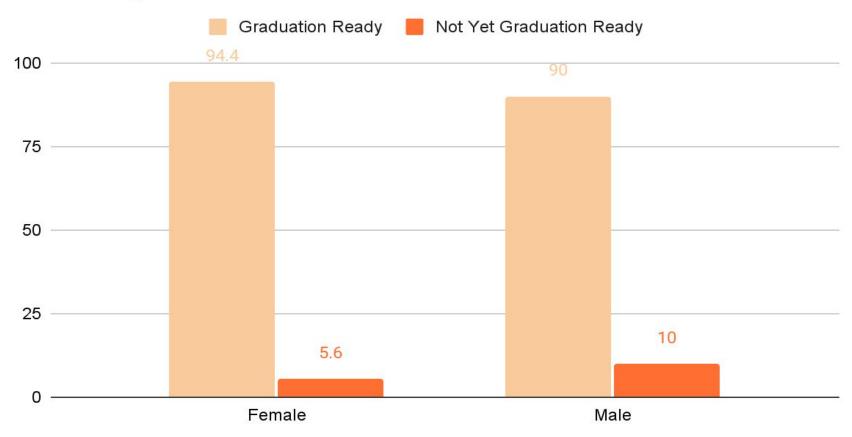






Hasbrouck Heights High School's Gender Subgroup Spring 2025 NJGPA Administration English Language Arts Component - Percentages





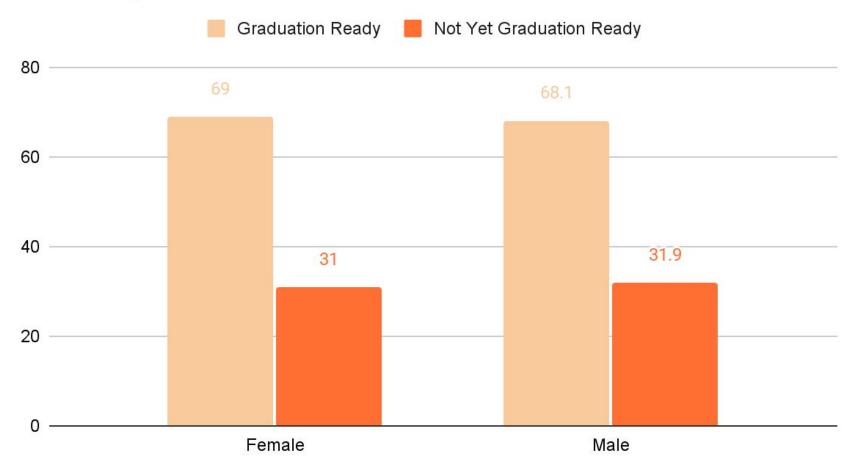






Hasbrouck Heights High School's Gender Subgroup Spring 2025 NJGPA Administration Mathematics Component - Percentages





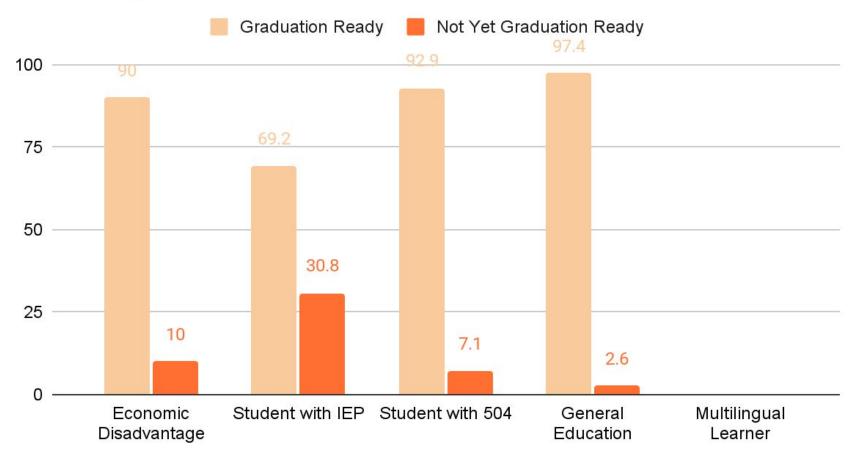






Hasbrouck Heights High School's Program Subgroup Spring 2025 NJGPA Administration English Language Arts Component - Percentages











Hasbrouck Heights High School's Program Subgroup Spring 2025 NJGPA Administration Mathematics Component - Percentages



