



## Phase One: Executive Summary for Schools HB 2023-2024

2023-2024 Phase One: Executive Summary for Schools

**Horse Branch Elementary School**

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United States of America

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## 2023-2024 Phase One: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Horse Branch Elementary School consists of 11 classrooms in preschool through grade 6, and has a current enrollment of just under 200 students in those combined grades. The school serves the Horse Branch area that includes many other small communities such as Rosine, Renfrow, Olaton, and others in the eastern portion of Ohio County, Kentucky. Horse Branch is a school with a low socioeconomic status, and approximately 80% of our students qualify for free/reduced lunch. Our attendance rate for the past five years has stayed between 92% and 94%. The school has occupied the current building since 1950 and has occupied the current property since 1923. Many of our students have grandparents and parents who attended school in this same building when they were school-age. As a result of having a school here for several generations, a deep sense of community pride exists. As we celebrate the past history and accomplishments of our school, we embrace the future and strive to meet the diverse needs of a changing society.

### School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Our school's SBDM Council consists of the school principal, three teachers elected by teachers, and two parents elected by parents. Our council plays an active role in making improvement plans for our school. Parents complete the Title I survey and are invited to offer feedback on ways to improve our programs at school.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

The mission of Horse Branch Elementary School is to nurture life-long learners and leaders. Our vision is to be a school that provides a quality education through positive relationships preparing students to become productive, contributing members of society. With strong community support, we recognize that students can excel in all academic and social areas. Although we have barriers to overcome, we are committed to providing students a school that will prepare them to become productive and contributing members of society. The positive culture of the school keeps students focused on achieving their highest academic level. We offer students

many extracurricular opportunities including junior pro basketball, junior pro volleyball, Beta Club, academic team, and others. Horse Branch Elementary will continue to be successful by sharing with the community a strong sense of values and work ethic.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

**Notable Achievements:** Our school has seen a decrease in the percentage of students scoring at the novice level across nearly all grades and in all subject areas on the Kentucky Summative Assessment. i-Ready Reading and Math diagnostic data also shows this same pattern, with many more students also scoring on or above grade level. 2023 KSA data shows that we had 0% of students score at the novice level in 5th grade writing (compared to 4% in 2022), only 6% novice in social studies (compared to 17% in 2022), only 6% novice in 5th grade reading (compared to 8% in 2022), 9% novice in 6th grade reading (compared to 9% in 2022), 28% novice in 3rd grade math (compared to 45% in 2022), 5% novice in 6th grade math (compared to 8% in 2022), and 21% novice in 4th grade science (compared to 36% in 2022). We are pleased with novice reduction while also understanding that we still have work to do.

**Areas for Improvement:** We have taken steps to improve the quality of writing instruction across all grade levels. Although KSA data shows that 0% of our students scored at the novice level in writing, only 25% scored at the proficient level and 75% scoring at the apprentice level. 3rd & 4th grade math scores are both well below 40% proficient/distinguished, and 3rd, 4th, & 5th grade reading scores are hovering around 50% proficient/distinguished. We continue to see much student growth in reading and math as measured by the i-Ready assessments, and we are working hard to ensure that KSA data shows similar levels of proficiency.

### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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