

Fillmore Central Public School

2021-2022 Fall Planning Framework Revised January 2022
Reviewed July 17, 2023



The purpose of this document is to provide a framework for Fillmore Central Public Schools response to the COVID-19 pandemic and its impact on the 2021-2022 school year. The framework is structured using tenets and tiers in order to allow the district to be responsive to change in circumstances. Change to this document may occur due to changing circumstances and new information throughout the year. This plan will be re-evaluated periodically and will be adjusted accordingly to meet new DHM's, and taking guidance from the CDC, local health officials, and Public Health Solutions into consideration. We will also monitor trends within our schools, community, health district, and state.

FCPS Mission Statement:

Fillmore Central Public Schools mission is to provide all students the opportunity and support to achieve excellence, develop responsibility, and become life-long learners.

Essential Planning Questions in the Development of this Plan:

- How can we effectively serve Fillmore Central students educationally regardless of the modality and circumstances?
- Do school calendars, start times, or days of operation need to change in order to serve students within the guidelines to operate our schools safely?
- What school operations do we need to be prepared to alter on short notice as public health guidance changes when students and staff are on campus?
- How can we meet social distancing guidelines and still operate with some or all students on campus?
- How do we protect students in high risk categories when school is in session on campus and still deliver high quality instruction to them?
- How do we safely deliver an extracurricular program for sports, fine arts, and other co-curricular experiences?
- How do we protect staff in high risk categories when school is in session on campus and still operate a school effectively?
- What safety measures need to be in place to resume in-person instruction in the fall?
- How do we improve the quality of the remote learning experience for students and staff should an extended school closure be needed again in the 21-22 school year?
- What professional development, support, or planning opportunities do we need to provide to Fillmore Central staff in order to prepare them for the 2021-2022 school year?
- What supplies and other resources do we need to acquire proactively in order to ensure we can carry out any on campus plans next fall?
- What steps can we take to promote best practices for personal hygiene for students, staff, and families?
- How can we meet the communication needs of Fillmore Central stakeholders (families, students & staff) in a systematic way so that our efforts are not overwhelming and yet sufficient to explain the “what,” “why,” and “how” of any plans we make and implement?
- How will we respond if someone that has been on an FC campus and has interacted with students and staff tests positive for COVID-19?
- How do we handle students that are unable to report to campus because they have been recommended for self-quarantine?

Return to School Input:

Administration, Steering Committee, Food Service, Teaching/Learning, Music, Transportation, FCEA, Custodial, Medical Providers, Board of Education, Public Opportunity for comment, CDC Guidance

Draft Core Planning Scenarios:

Scenario	Description	Rationale
A	School is in session for all (100%) students and staff on campus.	<ul style="list-style-type: none">• In this scenario, the school has a plan to meet guidelines provided for the reopening of schools and local public health conditions warrant a return to school on campus with appropriate safety precautions being made.
B	Reduced Capacity is warranted due to high risk of spread and safety per DHM.	<ul style="list-style-type: none">• Necessary to achieve social distancing expectations in public health guidance within the school and/or on a school bus.
C	Remote Learning	<ul style="list-style-type: none">• Necessary in the event of an extended school closure of more than 2+ weeks.

Core Planning:

Screening: includes steps taken to assess students and staff for COVID-19 symptoms prior to engaging in the school environment.

School Operations: includes aspects of how schools run such as arrival/dismissal, passing periods, visitor access, student movement throughout the school, staff meetings, recess, student attendance policies, and other aspects of operation that may be influenced by social distancing.

Food Service: includes school meal services such as breakfast, lunch, and grab and go when school is operating on campus and during extended school closure.

Cleaning/Facility Modifications: includes guidelines for custodians and staff for how to proactively avoid the spread of germs and illness, how to respond when someone who has tested positive for COVID-19 has been on campus, and any safety related facility modifications made to reduce exposure or eliminate existing high touch areas.

Extracurricular Activities/External Facility Use: includes sports, activities, field trips, and co-curricular functions beyond core, within school day, instruction as well as access to school athletic facilities by external groups.

Technology Services: includes promotion and support for the use of instructional technology for in-person and remote learning as well as logistics related to the distribution of devices and technology support (device repair, internet access, etc.) in the event of an extended school closure.

Transportation: includes plans to keep students safe and healthy on school buses within guidelines provided by public health experts.

Human Resources: includes policies and programs related to staff absenteeism, strategies to address personnel shortages, and high risk populations.

Health Services: includes the delivery of services by school nurses on campus during the pandemic including but not limited to the location of the health office, how to handle symptomatic students, and monitoring of on campus illness and absentee rates.

Wellness: includes social and emotional supports and programs for students and staff as well as the strategic promotion of good personal hygiene habits across the FC campus.

PPE: includes recommended or required PPE for students and staff to be worn during regular school operations.

Tiered Model: Many of the elements in the plan below have tiered levels of response from the school district. The intended definition of each tier has been provided below; however, the application may vary depending upon guidance from local public health officials or the governor (issued directed health measures). The tiers below correspond with the Risk Assessment Dial from Public Health Solutions. Depending upon public health guidance and other local context, the application of the tiers may be applied more or less rigorously than the degree of spread indicated in the chart. For example, our local context may differ from the Public Health Solutions risk dial. We will work with Public Health Solutions and Fillmore County Hospital to respond to our community needs.

Tier I	No to Low Risk/Spread	Goal: 100% Students
Tier II	Moderate Risk/Spread	Goal: 100% Students
Tier III	High Risk/Spread	Goal: 100% Students
Tier IV	Severe Risk/Spread	Goal: 100% Students

Example Risk Dial Visual (Not Live)



Screening

	District
Standard Screening Practices	<ul style="list-style-type: none">• Staff and parents self-screen at home for the symptoms listed by the CDC<ul style="list-style-type: none">◦ Fever of 100.4 Fahrenheit or greater; cough; shortness of breath or difficulty breathing; chills (or repeated shaking with chills); unusual muscle pain; headache; sore throat; loss of taste or smell; exposure to someone who has been tested for COVID-19.• Any student who reports to staff any of the following symptoms will be referred to the office, and they will have their temperature taken and be further assessed as deemed appropriate by the health para-professional.• Professional development will be provided to all staff regarding the recognition of COVID-19 symptoms. Students exhibiting symptoms will be directed to the building's health para-professional.• Each school building has touch-free thermometers. Children may have temperatures taken.

(Based on Public Health Guidance)

School Exclusion:

Students and employees may be excluded from school based on the current DHM's, CDC, and Public Health Solutions guidance. Students that have IEP's and will be remote for extended periods of time will be scheduled to continue to safely receive services that follow DHM's and health guidance from the CDC and Public Health Solutions. This includes academic, social/emotional, and health/rehab services.

Return to School After Exclusion:

Once a student or employee is excluded from the school environment, they may return if they satisfy the recommendations of the current DHM's, CDC, and Public Health Solutions guidance.

Untested:

Persons who have not received a test proving or disproving the presence of COVID-19 but experience symptoms may return if they meet conditions of the current DHMs, CDC, and Public Health Solutions guidance.

Testing Positive-Symptomatic:

Persons who experience symptoms and have been tested for COVID-19 may return to school if they meet the conditions set forth in current DHM's, CDC, and Public Health Solutions guidance.

Tested Positive-Asymptomatic: Persons who have not had symptoms but tested positive for COVID-19 may return when they have met current DHM's, CDC, and Public Health Solutions guidance.

Tested Negative- COVID-19:

Persons who have been excluded due to COVID-19 symptoms and have tested negative may return once they meet current DHM's, CDC, and Public Health Solutions guidance.

Medical Inquiries:

- If a parent tells the district/school that a student is ill, the district/school may ask the parent whether the student is exhibiting any symptoms of COVID-19.
- If an employee calls in sick or appears ill, the district/school can inquire as to whether the employee is experiencing any COVID-19 symptoms.

Note: Even without symptoms, if a student or employee has recently had contact with a person with a suspected or confirmed case of COVID-19, has someone in their home being tested for COVID-19, or has recently traveled from somewhere considered to be a “hot spot” by the CDC, the district/school may exclude the student or employee from the school building and recommend that they self-quarantine. Decisions in these circumstances will be made in collaboration with public health officials and will vary based upon the specific circumstances. This includes contact tracing of possible exposures at school.

School Operations

	Elementary	Middle	High
Tier I	<ul style="list-style-type: none">• Face coverings for staff and students are not required.• Students enter the main entrance.• No restrictions on student movement through halls.• Visitors, Teammates, and volunteers allowed in the buildings.• Frequent hand washing and sanitizing. Students will be instructed in proper hand-washing and respiratory etiquette.• Teachers wash/sanitize classroom tables during the school day.• Recess with hand washing/hand sanitizer prior to going to the playground and upon	<ul style="list-style-type: none">• Face coverings for staff and students are not required.• Non-shuttle bus riding students enter school through South doors.• Shuttle bus riding students will enter the building as follows - 5th grade SW corner of building, 6th grade West doors, 7th and 8th grade North doors.• Students exit the building at the end of the day using the same doors they entered at the beginning of the day.• Regular passing periods.• Visitors, TeamMates, or volunteers allowed in the building.	<ul style="list-style-type: none">• Face coverings for staff and students are not required.• Students enter from the Main Entrance (H-1) as usual.• Students exit school using the closest exit.• Regular passing periods.• Visitors, Teammates, or volunteers allowed in the building.• Frequent sanitizing and handwashing. Students will be instructed in proper hand-washing and respiratory etiquette.• Standard attendance policies unless a plan is developed for specific students.• Minimize use of shared equipment and supplies and/or cleaning/sanitizing

	<p>entry to the building.</p> <ul style="list-style-type: none"> • Standard attendance policies unless a plan is developed for specific students. • Minimize use of shared equipment and school supplies, sanitize between use. • Bottle filling stations are available and students will bring their own water containers. • Vaccinations will be available to all staff without cost. We have hosted vaccination clinics. 	<ul style="list-style-type: none"> • Frequent sanitizing and handwashing. Students will be instructed in proper hand-washing and respiratory etiquette. • Recess as usual with hand sanitizer/hand washing upon entry to the building. • Standard attendance policies unless a plan is developed for specific students. • Minimize use of shared equipment and supplies and/or cleaning/sanitizing between uses. • Bottle filling stations are available and students will bring their own water containers. • Vaccinations will be available to all staff without cost. We have hosted vaccination clinics. 	<p>between uses.</p> <ul style="list-style-type: none"> • Bottle filling stations are available and students will bring their own water containers. • Vaccinations will be available to all staff without cost. We have hosted vaccination clinics.
Tier II	<p>Green/Tier I Plus</p> <ul style="list-style-type: none"> • Face coverings recommended. Students and staff will have training on how to properly wear a mask. • Student movement may be restricted based on trends. • Large group parent/guardian meetings may be facilitated using Zoom/Video conferencing. • Individualized school equipment and school supplies, sanitize between uses. • May minimize student movement based on trends, teachers rotate between classes(Music, Art, PE) • May lock water fountains 	<p>Green/Tier I Plus</p> <ul style="list-style-type: none"> • Face coverings recommended. Students and staff will have training on how to properly wear a mask. • Parent/guardian meetings may be facilitated using Zoom/Video conferencing. • Parents arriving to pick up students will wait in a vehicle or vestibule for students to exit the building. • Minimize use of shared equipment and supplies and/or cleaning/sanitizing between uses. • Staff lounge at half capacity. • May lock water fountains 	<p>Green/Tier I Plus</p> <ul style="list-style-type: none"> • Face coverings recommended. Students and staff will have training on how to properly wear a mask. • Large group parent/guardian meetings may be facilitated using Zoom/Video Conferencing. • Large meetings may be facilitated electronically. • Individualized school equipment and school supplies, sanitize between uses. (devices, PE equipment, art supplies, etc.) • May lock water fountains

Tier III

Yellow/Tier II Plus

- Masks recommended. This may be adjusted to mandatory with or without the option to opt out based on guidance and local trends. Accommodations provided for children and staff with disabilities with respect to all health and safety policies.

May Institute and or all of the following according to guidance and trends.

- Scheduled bathroom breaks by grade level/classroom.
- Recess by grade level
- Handwashing/hand sanitizer upon entry to the building.
- No visitors, Teammates, or volunteers to the building.
- No assemblies or field trips
- Minimize student movement by art and music teachers coming to individual classrooms.
- Students will follow noted directions in hallways and maintain social distancing.
- Staggered exit at the end of the day via grade level doors.
- All parent/guardian meetings via Zoom.
- Staff meetings may take place via Zoom.
- Outside recesses by classroom or inside recess (recesses in classroom within the homeroom).
- In classrooms, students are all seated and facing the same way or have barriers. between each student.
- Staff lounges/room 206 may be closed for group events and gatherings.
- Water fountains are locked.

Yellow/Tier II Plus

- Masks recommended. This may be adjusted to mandatory with or without the option to opt out based on guidance and local trends. Accommodations provided for children and staff with disabilities with respect to all health and safety policies.

May Institute and or all of the following according to guidance and trends.

- Students are not allowed to congregate in common areas before/after school.
- No visitors, Teammates, or volunteers to the building.
- No assemblies or field trips
- Students exit school using the closest exit immediately after school/upon completion of responsibilities.
- May modify schedule, class offerings, traffic, etc.
- One-way directional movement in halls during passing periods and before/after school if possible. Student release staggered with 6 feet social distancing maintained.
- Students may not linger in hallways during passing periods.
- Parent/guardian meetings may be facilitated using Zoom/Video conferencing.
- No shared equipment and supplies.
- In classrooms, students are all seated and facing the same direction.
- Staff Lounge/workroom may be closed for gatherings.
- MS/HS may have schedule adjustments
- Water fountains are locked

Yellow/Tier II Plus

- Masks recommended. This may be adjusted to mandatory with or without the option to opt out based on guidance and local trends. Accommodations provided for children and staff with disabilities with respect to all health and safety policies.

May Institute and or all of the following according to guidance and trends.

- Students will not be allowed to congregate in large groups in common areas. Report to homerooms at the start of the day.
- No visitors, Teammates, or volunteers to the building.
- Parents/guardians enter the building only by administrative permission.
- Drinking fountains will be closed, water bottle filling stations only.
- No field trips.
- Students will exit the closest exit immediately after school/upon completion of responsibilities.
- May modify schedule, class offerings, traffic, class attendance sites, locker usage, etc.
- Parent/guardian meetings facilitated using Zoom/Video Conferencing.
- No shared equipment and supplies.
- In classrooms, students are all seated and facing the same direction.
- Staff Lounge/workroom may be closed for gatherings.
- Water fountains are locked

Tier IV	Continue Orange/Tier II Follow further guidance from Public Health Solutions and DHMs. Remote learning is a possibility.	Continue Orange/Tier III Follow further guidance from Public Health Solutions and DHMs. Remote learning is a possibility.	Continue Orange/Tier III Follow further guidance from Public Health Solutions and DHMs. Remote learning is a possibility.
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Food Service/Security

	Elementary	Middle	High
Tier I (ALL STUDENTS)	<ul style="list-style-type: none"> • Every table wipe down between lunches • Mobile sanitizing stations • Regular lunch schedule 	<ul style="list-style-type: none"> • Every table wipe down between lunches • Mobile sanitizing stations • Outside eating when feasible 	<ul style="list-style-type: none"> • Every table wipe down between lunches • Mobile sanitizing stations • Regular Lunch Schedule • Outside eating when feasible
Tier II	All of Tier I and... <ul style="list-style-type: none"> • As trends determine we may need to increase social distancing, possibly assigned seating for contact tracing, may need to limit self service. • Students possibly eating in various locations. <ul style="list-style-type: none"> ○ Lunchroom ○ Classrooms ○ Outside 	All of Tier I and... <ul style="list-style-type: none"> • As trends determine we may need to increase social distancing, possibly assigned seating for contact tracing, may need to limit self service. 	All of Tier 1 and... <ul style="list-style-type: none"> • As trends determine we may need to increase social distancing, possibly assigned seating for contact tracing, may need to limit self service.

Tier III	<p>All of Tier I & II and may institute any or all of the following based on guidance and trends.</p> <ul style="list-style-type: none"> • More lunch shifts for smaller numbers in lunch room • No outside guests for lunch • No self serve • Assigned seats for contact tracing • Social Distance <ul style="list-style-type: none"> ◦ X's on seats ◦ Dividers used at tables ◦ Spreading Tables Out ◦ Eating in classrooms ◦ Eating outside • Sanitizing in the classroom after lunch • Social distance in line <ul style="list-style-type: none"> ◦ Add X's to floor 	<p>All of Tier I & II and may institute any or all of the following based on guidance and trends.</p> <ul style="list-style-type: none"> • May modify lunch room schedule • No outside guests for lunch • No self serve • Assigned seats for contact tracing • Limit Options <ul style="list-style-type: none"> ◦ No salad bar • Social Distance <ul style="list-style-type: none"> ◦ X's on seats ◦ Dividers used at tables ◦ Spreading Tables Out ◦ Assigned seating • Students put away trays in bus tubs in the hallway. • Sanitizing in the classroom after lunch 	<p>All of Tier I & II and may institute any or all of the following based on guidance and trends.</p> <ul style="list-style-type: none"> • More lunch shifts • No self serve • No outside guests for lunch • Assigned seats for contact tracing • May modify lunch room schedule (3 lunches) • Limit Options <ul style="list-style-type: none"> ◦ No salad bar or have staff serve salad • Social Distance <ul style="list-style-type: none"> ◦ X's on seats with assigned seating ◦ Spreading Tables Out ◦ Dividers used at tables
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Tier IV	<p>Continue Orange/Tier III</p> <p>Follow further guidance from Public Health Solutions and DHMs. Remote learning is a possibility. We would try to continue the lunch program by delivering meals home.</p>	<p>Continue Orange/Tier III</p> <p>Follow further guidance from Public Health Solutions and DHMs. Remote learning is a possibility. We would try to continue the lunch program by delivering meals home.</p>	<p>Continue Orange/Tier III</p> <p>Follow further guidance from Public Health Solutions and DHMs. Remote learning is a possibility. We would try to continue the lunch program by delivering meals home.</p>
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Cleaning/Facility Modifications

	District
Tier I	<ul style="list-style-type: none"> • Base Pandemic Cleaning Plan • Hand Sanitizer stations
Tier II	<ul style="list-style-type: none"> • Base Pandemic Cleaning Plan • Hand sanitizer stations • Water fountains may be locked

Tier III	<ul style="list-style-type: none"> • Base Pandemic Cleaning Plan • Plexiglass shields in office areas • Hand sanitizer stations • Water fountains locked • Elementary Music/Art in their classrooms • MS/HS may have schedule and class room assignment adjustments
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Tier IV	<p>Continue Orange Tier III</p> <p>Follow further guidance from Public Health Solutions and DHMs.</p>		
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Extracurricular Activities

	Athletics	Activities	Activities, Co-Curriculars, & Field Trips	External Facility Use
Tier I	<ul style="list-style-type: none"> • Resume Competition Season with best practice Sanitary/Safety Protocols in Place <ul style="list-style-type: none"> ◦ Frequent hand washing/sanitizing ◦ Follow DHM and NSAA Guidelines 	<ul style="list-style-type: none"> • Activities with Sanitary/Safety Protocols <ul style="list-style-type: none"> ◦ Frequent hand washing/Sanitizing ◦ Follow DHM and NSAA Guidelines 	<ul style="list-style-type: none"> • Activities and Co-curricular activities resume with best practice sanitary/safety protocols in place <ul style="list-style-type: none"> ◦ Frequent hand washing/Sanitizing 	<ul style="list-style-type: none"> • Resume with best practice Sanitary/Safety Protocols in Place <ul style="list-style-type: none"> ◦ Frequent hand washing/sanitizing ◦ Follow DHM and NSAA Guidelines
Tier II	<ul style="list-style-type: none"> • Social distancing encouraged for spectators • Face coverings recommended when reasonable and appropriate • Aid in traffic flow with signage to reduce groups 	<ul style="list-style-type: none"> • Film/Live Stream events when possible • Social distance for spectators encouraged • Face coverings recommended when reasonable and appropriate 	<ul style="list-style-type: none"> • Field Trips Requests are determined on an individual case basis including factors such as travel, place of destination, essential learning outcomes tied 	<ul style="list-style-type: none"> • Use/rental of facility may be limited to only occur if the activity/sport that the facility is being used for is allowed to conduct competition (GPR)

	<ul style="list-style-type: none"> and waiting in crowds May alter schedule in place to reduce travel and exposure. Attendance numbers based on latest DHMs and NSAA Guidelines Schools provide LiveStreaming Options for viewers when possible. 	<ul style="list-style-type: none"> Activity Practices with smaller groups, competitions in locations where they can accommodate Sanitary and Safety Spacing if necessary. Aid in traffic flow reduce groups and waiting in crowds May alter schedule in place to reduce travel and exposure based on trends. Attendance numbers based on latest DHMs and NSAA Guidelines 	<ul style="list-style-type: none"> to event, etc. May arrange facility seating to accommodate 6' Social Distancing Guidelines when possible 	
Tier III	<ul style="list-style-type: none"> Possible cancellation of Sports Programming specific to individual programs and NSAA guidance Arrange facility seating to accommodate 6' Social Distancing Guidelines when possible to allow activities to take place. Possible Temperature checks before practice and games. 	<ul style="list-style-type: none"> Possible cancellation of Programming specific to individual programs and NSAA guidance Arrange facility seating to accommodate 6' Social Distancing Guidelines when possible to allow activities to take place. Possible Temperature checks before activities. 	<ul style="list-style-type: none"> Possible cancellation of Programming specific to individual programs and NSAA guidance Arrange facility seating to accommodate 6' Social Distancing Guidelines when possible to allow activities to take place. Possible Temperature checks before activities. No field trips. 	<ul style="list-style-type: none"> Facility use possibly restricted and/or cancelled for all activities both internally and externally. Arrange facility seating to accommodate 6' Social Distancing Guidelines when possible to allow activities to take place.

Tier IV	Continue Orange/Tier III Follow further guidance from Public Health Solutions and DHMs. Remote learning and no activities or possibilities.	Continue Orange/Tier III Follow further guidance from Public Health Solutions and DHMs. Remote Learning and no activities are possibilities.	Continue Orange/Tier III Follow further guidance from Public Health Solutions and DHMs. Remote learning and no activities are possibilities.
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Technology

	Access: Devices & Internet	Professional Development
Pre-Closure	<ul style="list-style-type: none"> • K-6 device checkout will be in place for quick deployment to students in the event of an extended closure • Survey of families will be deployed to address connectivity (wifi issues) 	Support in place for staff: <ul style="list-style-type: none"> • SeeSaw • Canvas • Zoom
Extended Closure	<ul style="list-style-type: none"> • K-6 device checkout will be in place for quick deployment to students in the event of an extended closure • Survey of families will be deployed to address connectivity (wifi issues) • Each building has a tech coordinator for support to families and staff 	<ul style="list-style-type: none"> • Tech development will be provided as needed via remote needs

Transportation

	District
Tier I	<ul style="list-style-type: none"> • Maintain open windows to promote airflow on the vehicle when feasible (e.g., weather elements). • Students and parents will be encouraged to self-screen for cold or flu-like symptoms prior to coming to the vehicle. • Staff and students may apply hand sanitizer upon entering the vehicle when it is safe to do so as it relates to traffic. • If applicable, on extracurricular trips, students should space out and sit one per seat. • Seating charts on the shuttle

	<ul style="list-style-type: none"> Please note that mask requirements on school transportation may be different from mask requirements in school. We will begin with masks highly recommended on school transportation, but will be monitoring things closely.
Tier II	<p>Green/Tier 1 Plus:</p> <ul style="list-style-type: none"> All vehicles will be sanitized daily. Students and parents will be encouraged to self-screen for cold or flu-like symptoms prior to coming to the vehicle. If applicable, on extracurricular trips, students should space out and sit one per seat. Students and staff will be encouraged to wear masks on all school transportation Second adult on the shuttle bus may be needed if masks become required.
Tier III	<p>Green and Yellow/Tier 1 and 2 Plus:</p> <ul style="list-style-type: none"> All vehicles will be sanitized between each use. Students and parents will be encouraged to self-screen for cold or flu-like symptoms prior to coming to the vehicle. Maintain open windows to promote airflow on the vehicle when feasible (e.g., weather elements). Masks required with/without opt out If applicable, on extracurricular trips, students should space out and sit one per seat. Routes may be adjusted to increase social distancing Parents are encouraged to transport children if possible May Reduce bus capacity to one student per seat. <ul style="list-style-type: none"> Staff will mark seats for student seating to promote social distancing Possible reduction or adjustments of routes

Tier IV	<p>Continue Orange/Tier III</p> <p>Follow further guidance from Public Health Solutions and DHMs.</p>		
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Wellness (Social and Emotional Supports) We will replace these links should we receive updates.

<p><u>Staff Wellness Supports:</u></p> <ul style="list-style-type: none"> • Launch Nebraska • Staff Social and Emotional Supports: <ul style="list-style-type: none"> ○ Expectations for learning/rigor/making up lost time and balancing social-emotional well being of staff and students ○ Providing specific resources to those in need ○ Referral to LMHP via collaboration with FCH 	<p><u>Student Social and Emotional Supports:</u></p> <ul style="list-style-type: none"> • Preparing kids for a return to school- collective trauma from the spring and planning for support socially and emotionally (anxiety) • CDC guidance for talking with children about the coronavirus. • CDC Guidance Talking with children about Coronavirus Disease 2019
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Health Office Services - We will advise re-admittance and exclusion for staff and students based on Fillmore County Hospital, Public Health Solutions, DHM's, and CDC guidance.

PPE

	District
Tier I	<ul style="list-style-type: none"> • Face coverings for staff and students are not required. • School staff provided with PPE.
Tier II & III	<ul style="list-style-type: none"> • Face coverings recommended, but may be required based on trends. Face coverings will be provided for all students and staff on the bus, in classrooms, and during passing periods <u>except</u> when eating lunch or when social distancing of consistently 6+ feet is achievable in the space or setting (outside, PE). Students and staff may furnish their own face covering so long as it covers the nose and mouth and is multilayered. Staff and students will be provided with training on the correct wearing of masks. <ul style="list-style-type: none"> ○ <u>Note:</u> face shields (or clear face coverings) will be provided as appropriate for students and staff being served in specialized programs or with documented health needs and/or settings (e.g., Speech Language). ○ Students with disabilities are provided accommodations as determined by their 504 or IEP team • There may be masks required where parents can sign an opt out form if they choose for their student based on trends.
Tier III	<ul style="list-style-type: none"> • Face coverings will be provided and required for all students and staff on the bus. Face coverings may be required with or without opt out in classrooms, and during passing periods <u>except</u> when eating lunch, or when social distancing of consistently 6+ feet is achievable in the space or setting. Students and staff may furnish their own face covering so long as it covers the nose and mouth and is multilayered. <p>Exceptions can be made in the case of of IEP or other health concerns. Each case will be looked at individually.</p>

Tier IV	Continue Orange/Tier III Follow further guidance from Public Health Solutions, FC Hospital, and DHMs.		
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