

# 2025-2026

### **Highlights**

Superintendent's Message......first month of school
Inside Our Schools......district assessments/first days of school
Calendar Reminders......important calendar reminders
Strong Schools Status.....referendum update
PTA......PTA reminders & updates

COMMITTED TO EXCELLENCE.

Dear School Community,

As we conclude our first month, I am proud to report a remarkably successful start to the new school year. It has been wonderful to witness our students and staff dive into their work with such visible enthusiasm and dedication. The palpable, positive energy throughout our schools provides a fantastic foundation for the months of learning and discovery ahead.

Upholding the standard of academic excellence our district is known for requires a continuous commitment to improvement. We are dedicated to ensuring our instructional approaches and resources are responsive to the diverse needs of our learners. This academic year is no exception, as our talented educators continue to refine their methods to provide an exceptional learning experience for every student. I'd like to share a few ways that we are enhancing our educational environment:



- Adopting Infercabulary for grades 3-5 to support students in building vocabulary through a conceptual, visual learning approach.
- Integrating HD Word in grade 3 to strengthen decoding, spelling, and word recognition skills.
- Partnering with learning consultants and educators to integrate revised curriculum across all grade levels.
- Continuing with progress monitoring tools to track student growth, identify emerging learning needs, and adjust instructional strategies.

A strong home-school partnership is vital to student success, and I encourage you to remain connected with our district's activities and initiatives. To help foster this connection, we are thrilled to announce two major upgrades to our communication tools this fall. We will be launching a completely redesigned, user-friendly website to help you find important information more easily. We are also introducing a new district mobile app, ensuring you receive convenient and timely updates. Please be on the lookout for more information regarding the launch of these exciting new platforms coming this Fall.

Additionally, in direct response to feedback from last fall's parent survey, I am delighted to announce that each of our schools has launched an official Instagram account. These pages will offer wonderful, candid snapshots of the daily happenings in our buildings. I encourage you to follow your child's school for a new window into their learning environment, in addition to their established Facebook pages.

Thank you for your continued partnership, which is the cornerstone of our vibrant school community. I am excited for the year ahead and look forward to another successful year of learning, growth, and discovery for our students.

Sincerely,

Melissa Signore
Superintendent of Schools





## 2025-2026 District Assessments

In accordance with New Jersey state law (N.J.S.A. 18A) and Department of Education mandates, our district administers standardized assessments to measure student progress. This year, students in grades 3-8 will transition to a new assessment called the New Jersey Student Learning Assessment Adaptive (NJSLA-Adaptive). These computer-based tests are aligned with our state learning standards in English Language Arts, Math, and Science and feature an adaptive format, which tailors the difficulty of questions based on each student's individual responses.

This fall, students in grades 4-8 will participate in a required field test of the NJSLA-Adaptive. It is important to note that since this is a field test, the results are used by the state to help develop the assessment and will not be used for instructional purposes or program placement. The official, scored administration of the assessment for students in grades 3-8 will take place in the spring. Families of students requiring accommodations as outlined in an IEP or 504 plan will receive additional information directly from their school's Guidance Office.

CLICK HERE to view the NJSLA-Adaptative assessment testing windows for each grade level.

In addition to the NJSLA-Adapative the district also uses two other assessments for instructional decision-making and program placement, (i.e. math enrichment, basic skills, G&T, etc.) not required by the New Jersey Department of Education, which are Linkit! Benchmarks and the Inview Test of Cognitive Reasoning.

As we conclude our first month of school, it has been inspiring to witness the dynamic learning already taking place in our classrooms. Our schools are alive with students engaged in collaborative projects—sharing ideas, discussing new insights, and working together to solve problems. Just as importantly, students are reconnecting with friends and staff and forging new bonds. These foundational experiences are setting the perfect tone for a year defined by growth, curiosity, and achievement.





Schools Closed / Religious Holday

Schools Closed/Staff Development Day





After a few years of bond referendum construction that transformed our school buildings, it's time to reflect and celebrate.

We deeply appreciate the community's investment in creating modern learning environments including updated HVAC that supports student comfort and focus.

A proposal that was in the works before COVID has resulted in bright classrooms with flexible

instructional space, an addition at Holdrum Middle School, a renovated art room at Woodside, improved accessibility at the Roberge nurse's office, and more.

Check out our <u>referendum recap video</u> to see how updated River Vale schools are contributing to exceptional learning opportunities.

### RIVER VALE EDUCATIONAL FUND

Registration for the River Vale Educational Fund's A.C.E. Before and After School Program for the 2025-2026 school-year will open soon. *CLICK HERE* for additional information and registration forms.

Please be advised that enrollment is on a first come, first serve basis, due to the fact that there is a maximum amount of students allowed in the program each day. If a limit is met, a waiting list will be created and your child will be placed in the program in the order your forms were received.



Please contact Alyssa Pulver, Program Director, with any questions you might have at (862) 345-0477 or email director@rvedfund.org

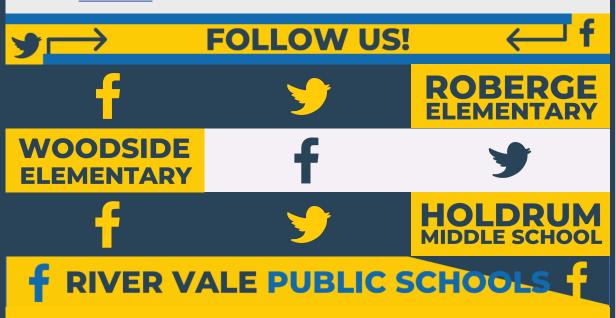


Like and follow the *River Vale PTA Facebook* page!



**UPCOMING EVENT REMINDERS:** (Please check the PTA website for specific information)

CLICK HERE to visit the River Vale PTA website for more UP-TO-DATE information.



#### Contact and Connect with Us!

www.rivervaleschools.com (201)-358-4000

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CLICK HERE to visit the "Go Green" folder on the District website.

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