NEW JERSEY STUDENT LEARNING ASSESSMENT RESULTS SPRING 2025

OCTOBER 9, 2025

Presented by
Dr. Clifford Burns, Acting Superintendent

New Jersey's Statewide Assessment Program

New Jersey Assessment Programs - History

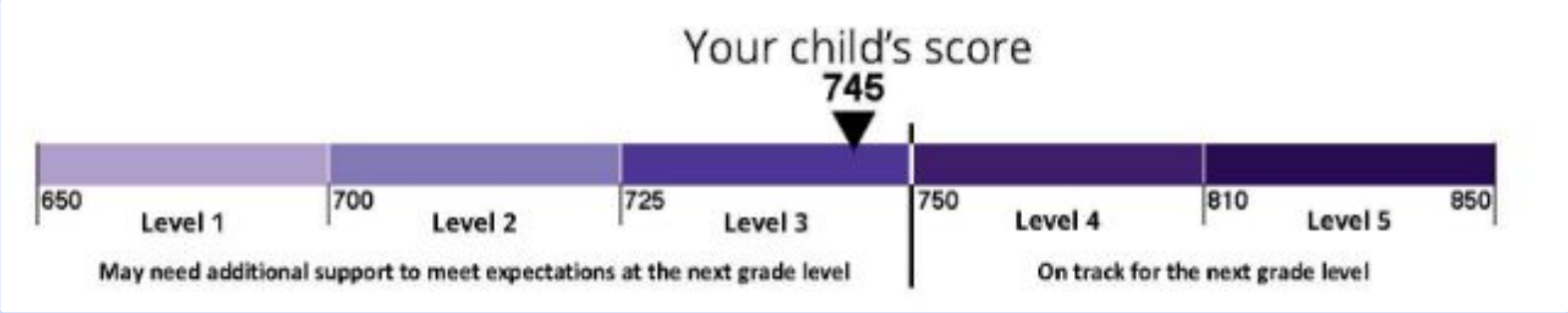
- **2003-2014** - New Jersey Assessment of Skills and Knowledge (NJASK)
- **2015-2018** - Partnership for Assessment of Readiness for College and Careers (PARCC)
- **2019 to Present** - New Jersey Student Learning Assessment (NJSLA) Implemented
  - Spring 2019 - 1st year of NJSLA implementation
  - Spring 2020 - NJSLA cancelled due to the pandemic
  - Spring 2021 - NJSLA cancelled with NJDOE agreement to implement Fall Start Strong
  - Spring 2022 - 2nd year of NJSLA implementation
  - Spring 2023 - 3rd year of NJSLA implementation
  - Spring 2024 - 4th year of NJSLA implementation
  - Spring 2025 - 5th year of NJSLA implementation
  - Spring 2026 - Adaptive Tests/New Platform

New Jersey's Statewide Assessment Program

New Jersey Student Learning Assessment – 2025 Administration

- **Who Is Tested?**
  - All students in grades 3-8 must take the NJSLA.
  - A small percentage of our students qualify for the Dynamic Learning Maps (DLM) assessment designed specifically for the severely cognitively impaired.
  - ESL students who arrived in the US after June 1 may be exempted from ELA testing.
- **Testing Occurred in May 2025**
  - ELA Grade 3 – two units over two days; each 75 minutes
  - ELA Grades 4-8 – two units over two days; each 90 minutes
  - Math Grade 3-8 – three units over three days; each 60 minutes
  - Algebra 1/Geometry – two units over two days; each 90 minutes
  - Science 5 & 8 – four units over 2 days; each unit 45 minutes
- **Test Format**
  - Unless otherwise specified by in a child's Individual Education Program (IEP), all testing occurs digitally.
  - ESL students may be offered the NJSLA Mathematics test in Spanish.

NJSLA Performance Levels



- **Level 1:** Not yet meeting grade-level expectations
- **Level 2:** Partially meeting grade-level expectations
- **Level 3:** Approaching grade-level expectations
- **Level 4:** Meeting grade-level expectations
- **Level 5:** Exceeding grade-level expectations

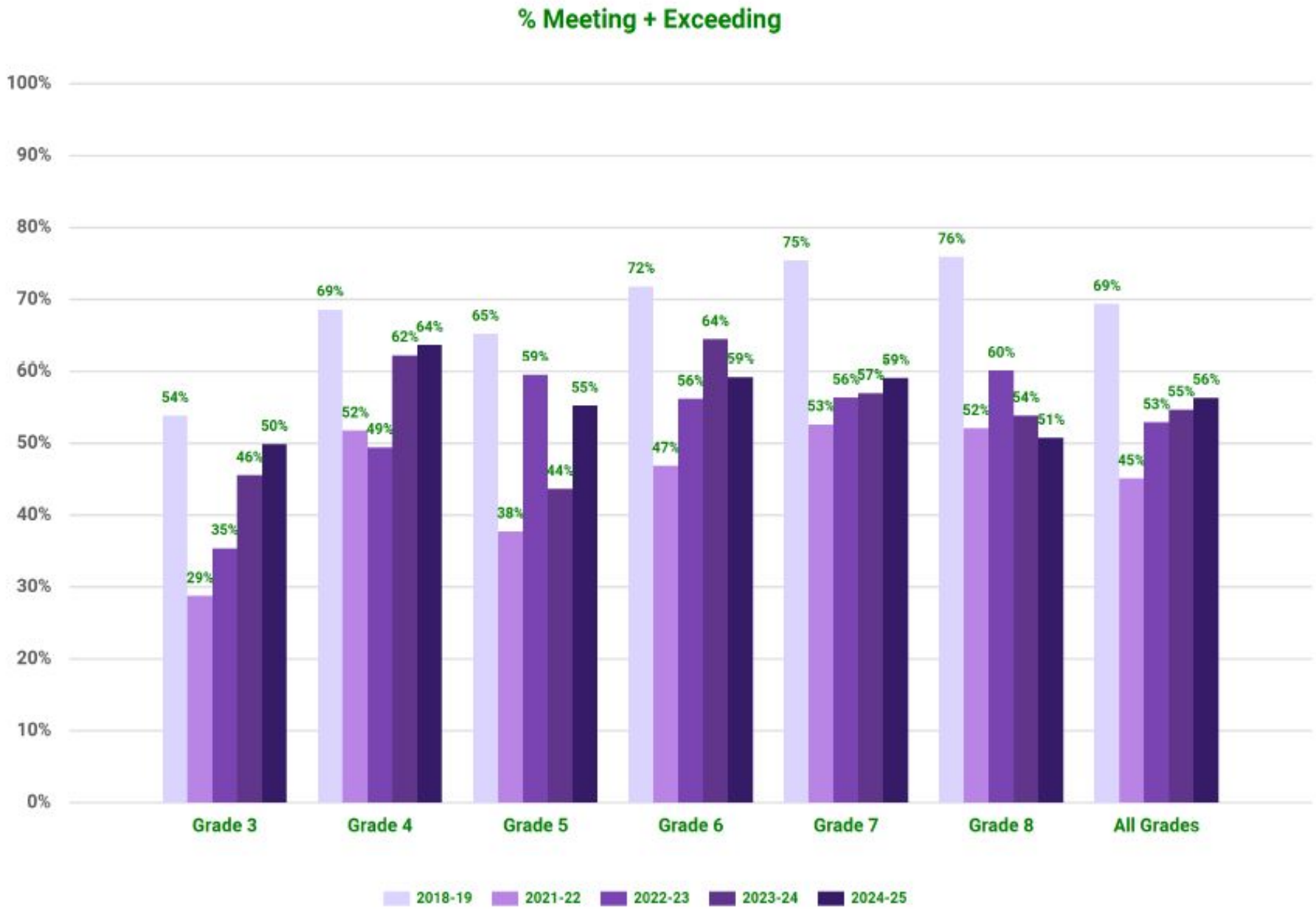
Score range is 650-850

Big Picture Views
(5 Year Review)

FLEMINGTON-RARITAN
SCHOOL DISTRICT

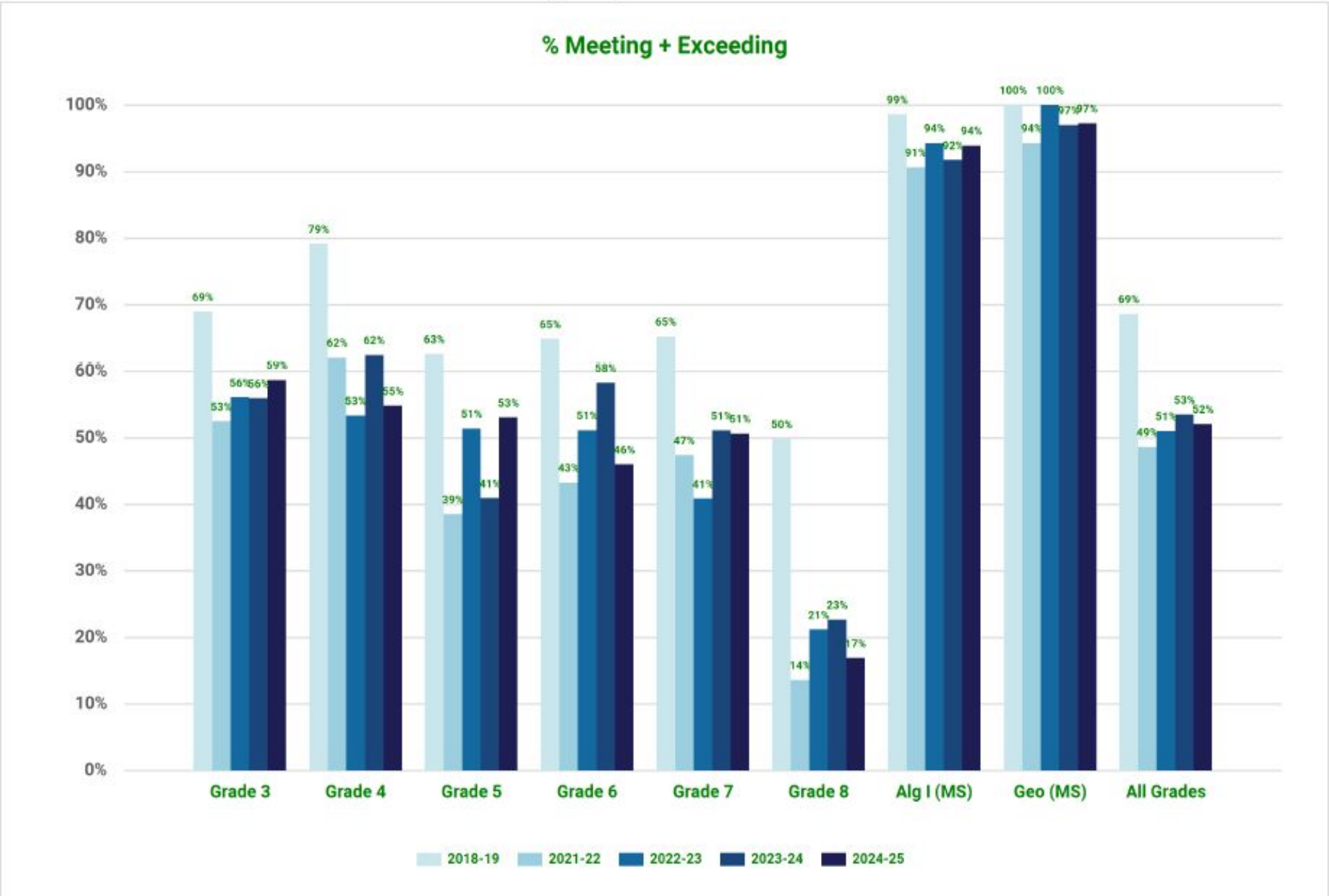
ELA Achievement and Growth

Same grade, different students



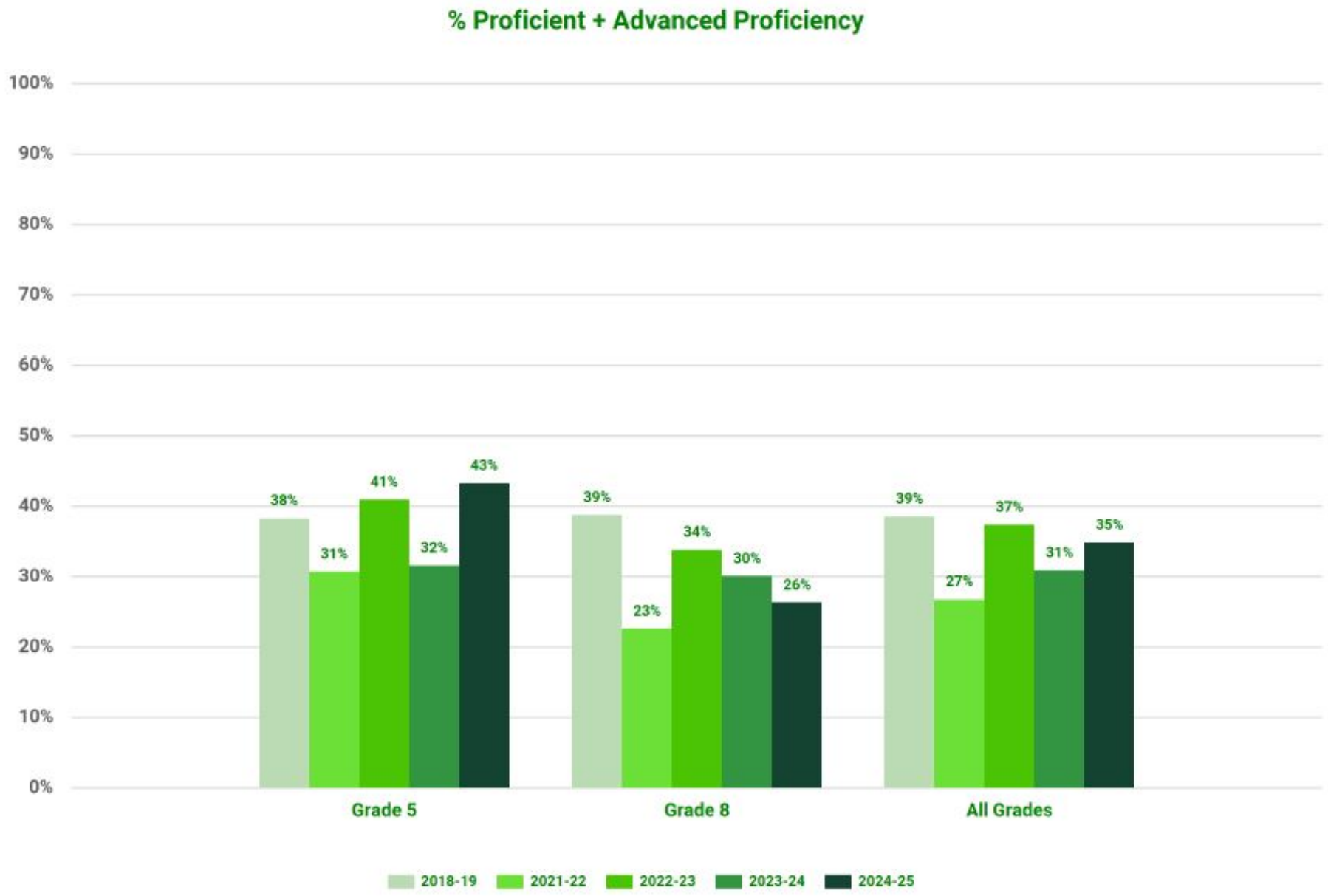
Math Achievement and Growth

Same grade, different students

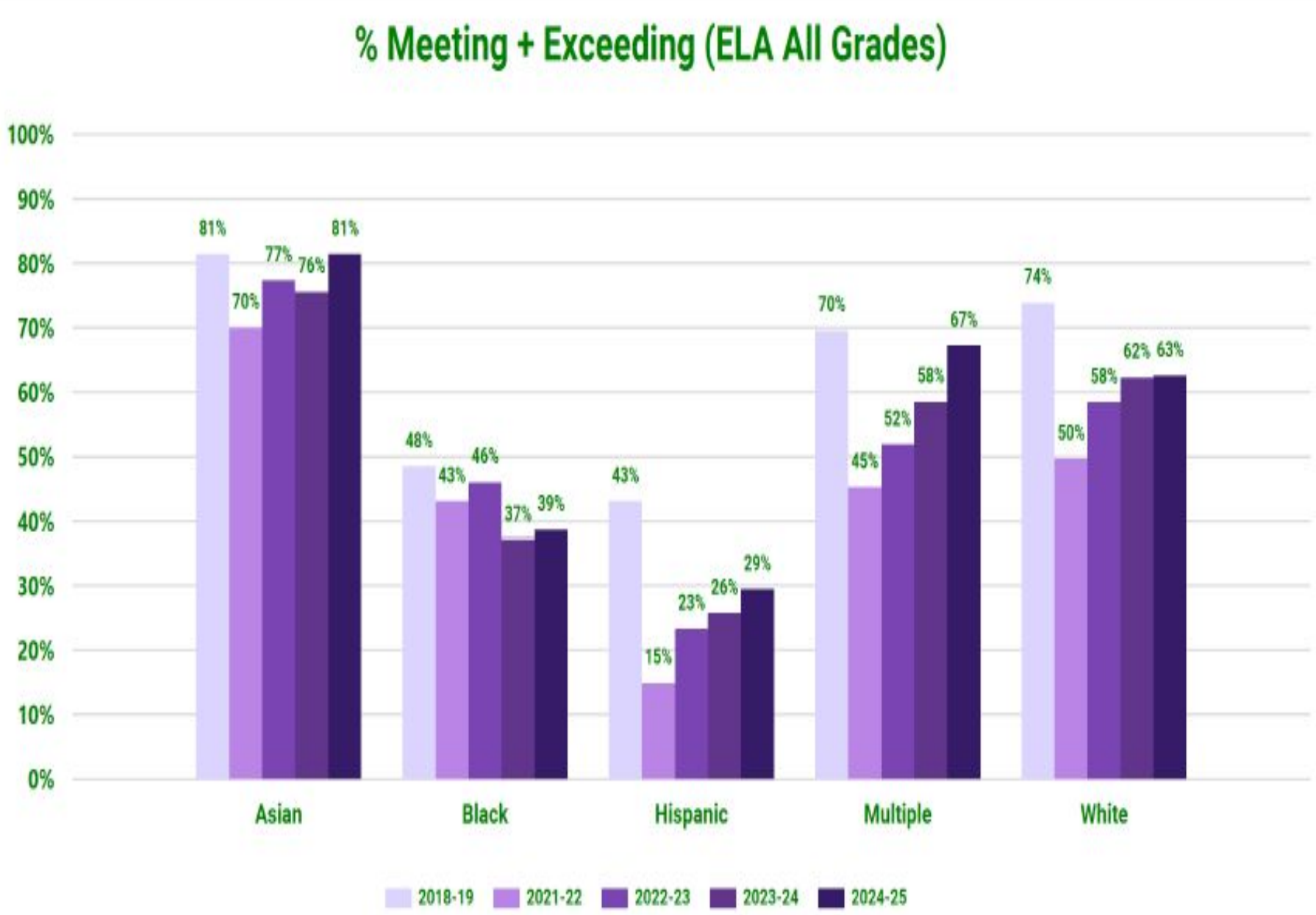


Science Achievement and Growth

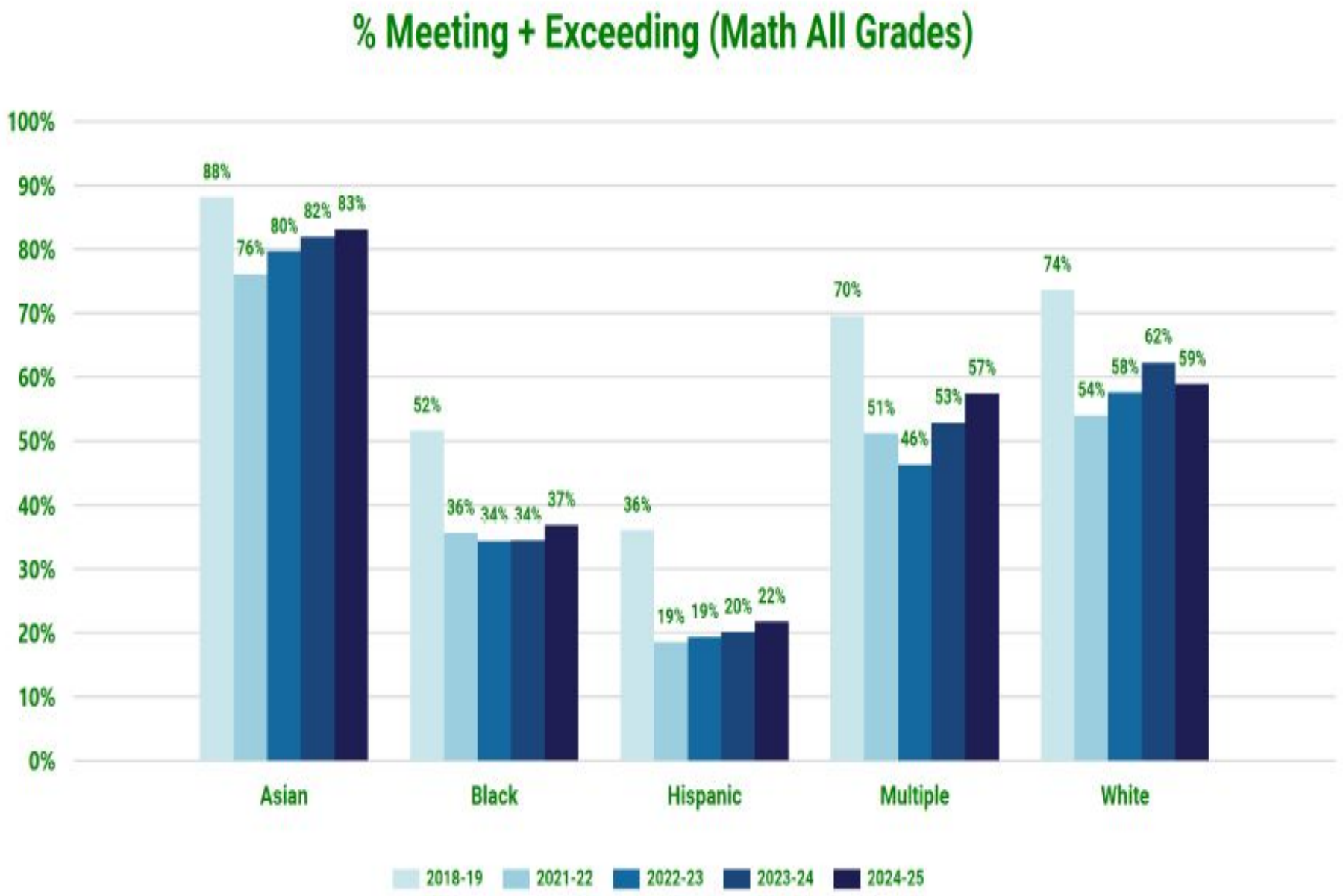
Same grade, different students



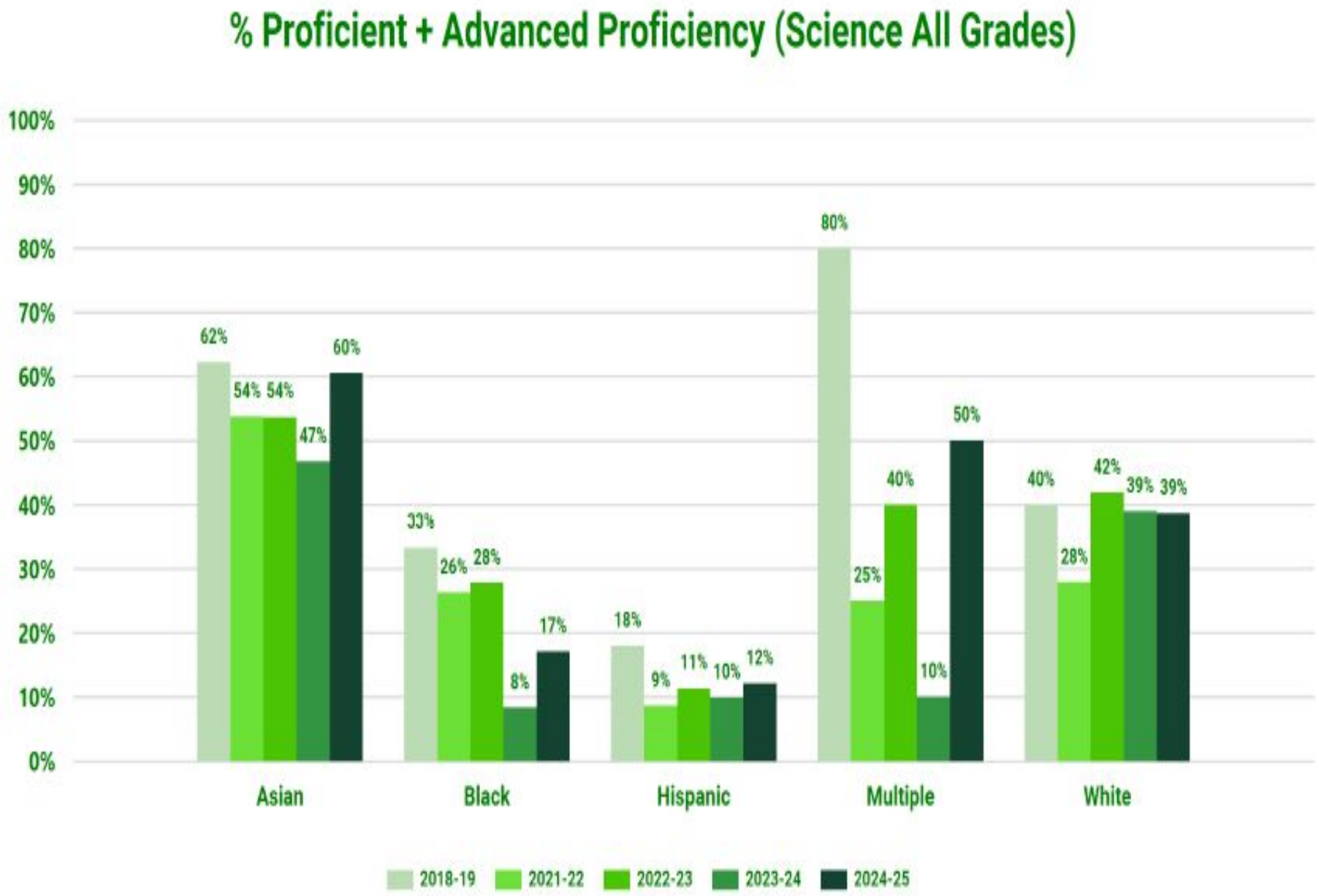
Proficiency by Race



Proficiency by Race



Proficiency by Race



Grade 3



Spring 2025 Administration

New Jersey State Learning Assessment

DISTRICT SUMMARY OF SCHOOLS

Grade 3

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTR
NEW JERSEY
SPRING 2025

ENGLISH LANGUAGE ARTS
Grade 3 Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	READING* LITERARY	READING* INFORMATION	READING* VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE 19 16 20 37 8	94,053	742	46	36 25 40	34 24 42	41 21 37	32	48 0 52	26 17 58
DISTRICT 13 17 20 45 5	321	746	49	30 27 43	25 25 50	34 22 44	33	45 0 55	22 18 60
BARLEY SHEAF ELEMENTARY SCHOOL 17 14 22 45 1	76	740	48	30 33 37	25 26 49	39 22 38	31	46 0 54	33 20 47
COPPER HILL ELEMENTARY SCHOOL 9 17 18 53 3	96	750	51	25 20 55	24 21 55	32 21 47	34	44 0 56	11 21 68
FRANCIS A. DESMARES ELEMENTARY SCHOOL 21 13 19 36 11	75	745	47	39 21 40	28 23 49	37 19 44	33	45 0 55	25 13 61
ROBERT HUNTER ELEMENTARY SCHOOL 5 24 22 45 4	74	749	51	27 35 38	24 31 45	27 28 45	33	45 0 55	20 18 62

State Proficiency = 45%
District Proficiency = 50%

1 Did Not Yet Meet Expectations (650-699) | 2 Partially Met Expectations (700-724) | 3 Approached Expectations (725-749) | 4 Met Expectations (750-809) | 5 Exceeded Expectations (810-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

New Jersey State Learning Assessment

DISTRICT SUMMARY OF SCHOOLS

Grade 3

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTR
NEW JERSEY
SPRING 2025

MATHEMATICS
Grade 3 Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS* MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 10 16 24 37 13	95,272	748	25 21 55	30 17 53	37 17 46	34 20 46
DISTRICT 7 9 25 43 16	322	754	22 22 56	24 12 64	29 14 57	18 22 61
BARLEY SHEAF ELEMENTARY SCHOOL 11 8 28 42 12	76	748	25 21 54	25 13 62	32 11 58	22 28 50
COPPER HILL ELEMENTARY SCHOOL 5 6 21 45 23	96	763	15 22 64	21 8 71	22 11 67	13 22 66
FRANCIS A. DESMARES ELEMENTARY SCHOOL 9 16 27 40 8	75	746	33 28 39	33 17 49	36 13 51	23 20 57
ROBERT HUNTER ELEMENTARY SCHOOL 5 8 24 45 17	75	757	17 19 64	19 11 71	27 21 52	15 17 68

State Proficiency = 50%
District Proficiency = 59%

1 Did Not Yet Meet Expectations (650-699) | 2 Partially Met Expectations (700-724) | 3 Approached Expectations (725-749) | 4 Met Expectations (750-789) | 5 Exceeded Expectations (790-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

Grade 4



Spring 2025 Administration

New Jersey State Learning Assessment

DISTRICT SUMMARY OF SCHOOLS

Grade 4

State of New Jersey
Department of Education

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTR
NEW JERSEY
SPRING 2025

ENGLISH LANGUAGE ARTS
Grade 4 Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	READING* LITERARY	READING* INFORMATION	READING* VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE 14 13 20 38 16	93,576	749	49	30 18 52	26 30 44	32 25 43	33	21 26 52	26 20 53
DISTRICT 7 10 20 46 17	332	758	52	21 19 59	19 32 49	29 25 46	36	13 23 64	16 19 65
BARLEY SHEAF ELEMENTARY SCHOOL 8 4 19 46 24	80	762	54	15 15 70	15 34 51	29 24 48	37	13 15 73	13 10 78
COPPER HILL ELEMENTARY SCHOOL 8 12 19 53 8	89	751	50	24 20 56	19 35 46	29 37 34	34	17 31 52	12 33 55
FRANCIS A. DESMARES ELEMENTARY SCHOOL 10 14 19 40 18	80	754	49	34 13 54	20 33 48	41 15 44	36	15 21 64	19 18 64
ROBERT HUNTER ELEMENTARY SCHOOL 2 10 23 43 22	83	764	54	13 29 58	20 28 52	17 24 59	38	8 23 69	19 16 65

State Proficiency = 54%
District Proficiency = 63%

1 Did Not Yet Meet Expectations (650-699) | 2 Partially Met Expectations (700-724) | 3 Approached Expectations (725-749) | 4 Met Expectations (750-789) | 5 Exceeded Expectations (790-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

New Jersey State Learning Assessment

DISTRICT SUMMARY OF SCHOOLS

Grade 4

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTR
NEW JERSEY
SPRING 2025

MATHEMATICS
Grade 4 Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS* MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 9 19 25 39 8	94,868	746	29 23 48	31 21 48	26 22 52	37 19 43
DISTRICT 5 19 21 45 10	333	752	27 21 52	31 16 53	15 23 63	27 19 54
BARLEY SHEAF ELEMENTARY SCHOOL 6 14 14 59 8	80	755	25 14 61	25 16 59	16 20 64	23 21 56
COPPER HILL ELEMENTARY SCHOOL 4 12 25 48 10	89	755	20 24 56	33 13 54	10 24 66	21 20 58
FRANCIS A. DESMARES ELEMENTARY SCHOOL 7 30 16 36 11	81	746	41 16 43	33 17 49	16 25 59	38 19 43
ROBERT HUNTER ELEMENTARY SCHOOL 2 20 30 37 10	83	752	24 29 47	33 16 52	17 22 61	28 16 57

State Proficiency = 47%
District Proficiency = 55%

1 Did Not Yet Meet Expectations (650-699) | 2 Partially Met Expectations (700-724) | 3 Approached Expectations (725-749) | 4 Met Expectations (750-795) | 5 Exceeded Expectations (796-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

Grade 5



Spring 2025 Administration

New Jersey State Learning Assessment

DISTRICT SUMMARY OF SCHOOLS

Grade 5

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTR
NEW JERSEY
SPRING 2025

ENGLISH LANGUAGE ARTS
Grade 5 Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	READING* LITERARY	READING* INFORMATION	READING* VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE 13 13 21 41 11	95,157	750	49	29 20 51	28 18 54	36 16 48	33	24 15 61	25 23 52
DISTRICT 7 11 26 46 9	357	753	52	26 22 52	19 22 59	31 10 59	34	16 19 65	19 27 54
READING-FLEMING INTERMEDIATE SCHOOL 7 11 26 46 9	357	753	52	26 22 52	19 22 59	31 10 59	34	16 19 65	19 27 54

State Proficiency = 52%
District Proficiency = 55%

1	2	3	4	5
Did Not Yet Meet Expectations (650-699)	Partially Met Expectations (700-724)	Approached Expectations (725-749)	Met Expectations (750-798)	Exceeded Expectations (799-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

New Jersey State Learning Assessment

DISTRICT SUMMARY OF SCHOOLS

Grade 5

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTR
NEW JERSEY
SPRING 2025

MATHEMATICS
Grade 5 Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS* MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 11 18 26 34 10	96,348	745	31 27 41	36 21 43	31 18 51	33 23 44
DISTRICT 7 16 24 43 10	360	750	29 27 44	23 24 53	31 12 57	23 23 54
READING-FLEMING INTERMEDIATE SCHOOL 7 16 24 43 10	360	750	29 27 44	23 24 53	31 12 57	23 23 54

State Proficiency = 44%
District Proficiency = 53%

1 Did Not Yet Meet Expectations (650-699) | 2 Partially Met Expectations (700-724) | 3 Approached Expectations (725-749) | 4 Met Expectations (750-789) | 5 Exceeded Expectations (790-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

New Jersey State Learning Assessment

DISTRICT SUMMARY OF SCHOOLS

CONFIDENTIAL - DO NOT DISTRIBUTE

Grade 5

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FLEMINGTON-RARITAN REGIONAL SCHOOL

NEW JERSEY

SPRING 2025

New Jersey Student Learning Assessment - Science (NJSLA-S)
Grade 5

Purpose: This report describes group performance in using the domains and practices, in comparison to state and district averages.

PERFORMANCE DISTRIBUTION BY %	Number of Students with Valid Scores	Student Performance Using Domains and Practices (Percent)					
		EARTH & SPACE SCIENCE	LIFE SCIENCE	PHYSICAL SCIENCE	INVESTIGATING PRACTICES	SENSEMAKING PRACTICES	CRITIQUING PRACTICES
STATE 31 39 22 8	96,215	47 40 13	50 34 17	53 32 14	49 38 13	52 35 14	50 37 13
DISTRICT 19 38 31 12	356	33 45 22	37 41 22	40 36 24	34 48 19	41 38 21	38 43 19
READING-FLEMING INTERMEDIATE SCHOOL 19 38 31 12	356	33 45 22	37 41 22	40 36 24	34 48 19	41 38 21	38 43 19

State Proficiency = 30%
District Proficiency = 43%

Level 1 (100 - 149) Below Proficient
Level 2 (150 - 199) Near Proficiency
Level 3 (200 - 242) Proficient
Level 4 (243 - 300) Advanced Proficiency

! Below Expectations
≈ Near/Met Expectations
✓ Above Expectations

For more information see the Score Interpretation Guide at www.measinc.com/nj/science.

Grade 6



Spring 2025 Administration

New Jersey State Learning Assessment

DISTRICT SUMMARY OF SCHOOLS

Grade 6

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTR
NEW JERSEY
SPRING 2025

ENGLISH LANGUAGE ARTS
Grade 6 Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	READING* LITERARY	READING* INFORMATION	READING* VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE 11 13 21 41 15	95,747	751	50	30 21 49	27 18 54	26 25 49	34	26 23 52	21 30 49
DISTRICT 4 10 26 45 14	348	756	52	23 24 53	18 23 59	17 30 53	34	20 26 54	17 32 50
READING-FLEMING INTERMEDIATE SCHOOL 4 10 26 45 14	348	756	52	23 24 53	18 23 59	17 30 53	34	20 26 54	17 32 50

State Proficiency = 56%
District Proficiency = 59%

1 Did Not Yet Meet Expectations (650-699) | 2 Partially Met Expectations (700-724) | 3 Approached Expectations (725-749) | 4 Met Expectations (750-789) | 5 Exceeded Expectations (790-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

New Jersey State Learning Assessment

DISTRICT SUMMARY OF SCHOOLS

Grade 6

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTR
NEW JERSEY
SPRING 2025

MATHEMATICS
Grade 6 Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS* MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 11 23 26 31 9	96,917	740	35 27 38	44 17 38	33 25 41	48 16 36
DISTRICT 6 20 28 36 10	350	746	28 27 45	40 19 41	21 33 46	48 8 44
READING-FLEMING INTERMEDIATE SCHOOL 6 20 28 36 10	350	746	28 27 45	40 19 41	21 33 46	48 8 44

State Proficiency = 40%
District Proficiency = 46%

1 Did Not Yet Meet Expectations (650-699) | 2 Partially Met Expectations (700-724) | 3 Approached Expectations (725-749) | 4 Met Expectations (750-787) | 5 Exceeded Expectations (788-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

Grade 7



Spring 2025 Administration

New Jersey State Learning Assessment

DISTRICT SUMMARY OF SCHOOLS

Grade 7

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTR
NEW JERSEY
SPRING 2025

ENGLISH LANGUAGE ARTS
Grade 7 Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	READING* LITERARY	READING* INFORMATION	READING* VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE 12 11 19 32 25	96,926	754	50	28 19 53	27 24 49	33 18 49	35	24 19 57	26 18 56
DISTRICT 6 12 23 42 17	362	754	53	18 21 61	17 26 57	25 18 57	34	24 25 51	26 24 50
J.P. CASE MIDDLE SCHOOL 6 12 23 42 17	362	754	53	18 21 61	17 26 57	25 18 57	34	24 25 51	26 24 50

State Proficiency = 57%
District Proficiency = 59%

1 Did Not Yet Meet Expectations (650-699) | 2 Partially Met Expectations (700-724) | 3 Approached Expectations (725-749) | 4 Met Expectations (750-784) | 5 Exceeded Expectations (785-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

New Jersey State Learning Assessment

DISTRICT SUMMARY OF SCHOOLS

Grade 7

State of New Jersey
Department of Education

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTR
NEW JERSEY
SPRING 2025

MATHEMATICS
Grade 7 Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS* MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 10 21 30 32 7	92,818	740	28 32 40	41 18 40	32 24 44	35 23 42
DISTRICT 4 13 32 47 4	320	748	19 32 49	25 22 53	14 30 56	20 24 56
J.P. CASE MIDDLE SCHOOL 4 13 32 47 4	320	748	19 32 49	25 22 53	14 30 56	20 24 56

State Proficiency = 39%
District Proficiency = 51%

1 Did Not Yet Meet Expectations (650-699) | 2 Partially Met Expectations (700-724) | 3 Approached Expectations (725-749) | 4 Met Expectations (750-785) | 5 Exceeded Expectations (786-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

Grade 8



Spring 2025 Administration

New Jersey State Learning Assessment

DISTRICT SUMMARY OF SCHOOLS

Grade 8

State of New Jersey
Department of Education

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTR
NEW JERSEY
SPRING 2025

ENGLISH LANGUAGE ARTS
Grade 8 Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	READING* LITERARY	READING* INFORMATION	READING* VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE 13 12 18 36 21	98,336	755	51	28 17 55	30 23 47	32 18 50	35	25 18 57	24 18 58
DISTRICT 12 14 23 43 8	349	747	51	26 23 51	27 26 47	32 21 48	32	33 23 44	29 25 46
J.P. CASE MIDDLE SCHOOL 12 14 23 43 8	349	747	51	26 23 51	27 26 47	32 21 48	32	33 23 44	29 25 46

State Proficiency = 57%
District Proficiency = 51%

1 Did Not Yet Meet Expectations (650-699) | 2 Partially Met Expectations (700-724) | 3 Approached Expectations (725-749) | 4 Met Expectations (750-793) | 5 Exceeded Expectations (794-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

New Jersey State Learning Assessment

DISTRICT SUMMARY OF SCHOOLS

Grade 8

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTR
NEW JERSEY
SPRING 2025

MATHEMATICS
Grade 8 Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS* MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 30 27 23 20 1	66,294	720	56 18 26	49 27 24	58 25 17	44 33 24
DISTRICT 27 24 32 17 0	225	720	64 20 16	42 38 20	47 42 12	36 36 28
J.P. CASE MIDDLE SCHOOL 27 24 32 17 0	225	720	64 20 16	42 38 20	47 42 12	36 36 28

State Proficiency = 21%
District Proficiency = 17%

1 Did Not Yet Meet Expectations (650-699) | 2 Partially Met Expectations (700-724) | 3 Approached Expectations (725-749) | 4 Met Expectations (750-800) | 5 Exceeded Expectations (801-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

New Jersey State Learning Assessment

DISTRICT SUMMARY OF SCHOOLS

CONFIDENTIAL - DO NOT DISTRIBUTE

Grade 8

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FLEMINGTON-RARITAN REGIONAL SCHOOL

NEW JERSEY

SPRING 2025

New Jersey Student Learning Assessment - Science (NJSLA-S)
Grade 8

Purpose: This report describes group performance in using the domains and practices, in comparison to state and district averages.

	PERFORMANCE DISTRIBUTION BY %	Number of Students with Valid Scores	Student Performance Using Domains and Practices (Percent)					
			EARTH & SPACE SCIENCE	LIFE SCIENCE	PHYSICAL SCIENCE	INVESTIGATING PRACTICES	SENSEMAKING PRACTICES	CRITIQUING PRACTICES
STATE	34 | 47 | 14 | 5	99,219	58 | 34 | 7	61 | 31 | 8	60 | 32 | 8	65 | 27 | 8	66 | 27 | 7	61 | 33 | 5
DISTRICT	21 | 52 | 19 | 7	350	43 | 49 | 8	48 | 39 | 13	45 | 42 | 13	50 | 39 | 11	53 | 37 | 11	48 | 48 | 5
J.P. CASE MIDDLE SCHOOL	21 | 52 | 19 | 7	350	43 | 49 | 8	48 | 39 | 13	45 | 42 | 13	50 | 39 | 11	53 | 37 | 11	48 | 48 | 5

State Proficiency = 19%
District Proficiency = 26%

Level 1 (100 - 149) Below Proficient | **Level 2** (150 - 199) Near Proficiency | **Level 3** (200 - 230) Proficient | **Level 4** (231 - 300) Advanced Proficiency

! Below Expectations ≈ Near/Met Expectations ✓ Above Expectations

For more information see the Score Interpretation Guide at www.measinc.com/nj/science.

Grade 7-8 Algebra & Grade 8 Geometry



Spring 2025 Administration

New Jersey State Learning Assessment

DISTRICT SUMMARY OF SCHOOLS

Algebra I

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTR
NEW JERSEY
SPRING 2025

MATHEMATICS
Algebra I Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS* MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 13 26 23 31 7	103,037	741	37 21 41	40 19 41	47 25 27	38 19 43
DISTRICT 0 0 6 76 18	131	784	1 3 96	5 11 83	16 22 62	4 3 93
J.P. CASE MIDDLE SCHOOL 0 0 6 76 18	131	784	1 3 96	5 11 83	16 22 62	4 3 93

State Proficiency = 38%
District Proficiency = 94%

1 Did Not Yet Meet Expectations (650-699) | 2 Partially Met Expectations (700-724) | 3 Approached Expectations (725-749) | 4 Met Expectations (750-804) | 5 Exceeded Expectations (805-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

New Jersey State Learning Assessment

DISTRICT SUMMARY OF SCHOOLS

Geometry

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTR
NEW JERSEY
SPRING 2025

MATHEMATICS
Geometry Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS* MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 3 12 28 44 12	30,110	751	19 27 54	23 30 47	22 23 55	35 13 51
DISTRICT 0 0 3 81 17	36	773	0 8 92	0 6 94	0 0 100	8 11 81
J.P. CASE MIDDLE SCHOOL 0 0 3 81 17	36	773	0 8 92	0 6 94	0 0 100	8 11 81

State Proficiency = 56%
District Proficiency = 98%

1 Did Not Yet Meet Expectations (650-699) | 2 Partially Met Expectations (700-724) | 3 Approached Expectations (725-749) | 4 Met Expectations (750-782) | 5 Exceeded Expectations (783-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

District Strengths

- Increased proficiency trends in most grade levels in ELA over the last four years
- Increased proficiency trends in most grade levels in Mathematics over the last four years
- Increased proficiency trends in grade 5 levels in Science compared to last year
- Increased proficiency trends in most subgroups/races in ELA over the last four years
- Increased proficiency trends in most subgroups/races in Mathematics over the last four years
- Consistently at or above state NJSLA proficiency levels in most grade levels

Areas For Growth

- Increase grade 8 ELA and Mathematics to meet or exceed state proficiency levels
- Continued need for resources to support economically disadvantaged students, special education students, and multilingual learners
- Continued need to support overall Science proficiency in grades 5 and 8 especially with specific student sub-groups
- Challenges in our school budget have resulted in fewer intervention services overall this school year. We are tasked more than ever to maximize the district resources we do have.

FRSD Instructional Goals For 2025-2026

Language Arts

- Provide multi-sensory reading training for literacy support teachers
- Continue ELA curriculum updates to align with NJ Student Learning Standards
- Continue implement early literacy screenings and interventions to identify and support struggling readers.
- Continue partnering with building administrators to improve data analysis and monitoring.

Mathematics

- Continued implementation of Bridges in Mathematics in grades K-5
- Implementing new EdGems program in grades 6-8 for Mathematics
- Utilize Bridges in Mathematics intervention program as needed for identified students in math support in K-5

Science

- Implementing OpenSciEd in grades 6-8 for Science . This open source curriculum has been highly rated and recommended by the NJDOE.

Multilingual Learners

- Sheltered English Instruction
- K/1st Bilingual Program (FAD)
- Targeted Professional Development for ESL Teachers
- Data-driven Meetings with ESL Team (MAP, WIDA, NJSLA)
- Literacy Coach/Interventionist (FAD)
- Building Family/School Connections (Bilingual Counselor, Secretary)

Questions/Discussion

FLEMINGTON-RARITAN SCHOOL DISTRICT