

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTRICT

2025-2026 District Handbook

Board of Education

50 Court Street
Flemington, N.J. 08822
Phone: (908) 284-7561
Fax: (908) 284-7514
Website: www.frsd.k12.nj.us

Our Board of Education establishes school policies, approves personnel appointments, adopts the annual budget, approves curriculum, awards bids, and, in certain instances, makes final decisions on controversial issues. Policies cover staff, students, curriculum, textbooks, facilities, finances, and many other areas. Audio recordings of Board of Education meetings are posted on the district website following each meeting. All Board policies, meeting agendas, minutes, and archived recordings are posted online at www.frsd.us.

The Board normally meets at 7 p.m. in the J.P. Case Middle School Auditorium. All meetings of the Board are open to the public except when exempt matters of confidentiality are discussed, in conformance with the State of New Jersey Open Public Meetings Act (Sunshine Law).

Notices of meeting dates, times, and locations appear in the public notices section of the *Hunterdon County Democrat* and the *Courier-News* and are posted in each of the school offices, pursuant to the State of New Jersey Open Public Meetings Act (Sunshine Law).

Board members can be contacted in writing, by leaving a phone message at the Board of Education office at (908) 284-7561, or through the district website at www.frsd.us.

District Mission Statement

As a Community of One, WE:

Foster social, emotional, and academic growth within a connected learning community
Respect, honor and embrace diverse family and community values by building collaborative partnerships
Strengthen opportunities that nurture creative and critical thinkers
Develop and inspire personal excellence.

Every Student - Every Day - Every Opportunity

District Communication

To keep parents/guardians and stakeholders informed throughout the year, our district uses a wide range of methods to communicate, including the following:

1. District App & Web Site: www.frsd.us
2. Facebook: www.facebook.com/flemrarschools
3. Instagram: www.instagram.com/flemington_raritan_schools/
4. Automated messaging service/phone, e-mail, SMS
5. X (formerly Twitter): twitter.com/flemrarschools
6. You Tube: <https://www.youtube.com/channel/UC0LHcvRUOS3tjpHN4v-J5wA>.

Looking for more district information? Please contact Laura Bruhn, Executive Assistant to the Superintendent, at (908) 284-7569 or laura.bruhn@frsd.us.

Breaking news, school updates, district information, scheduled events, monthly lunch menus, Board of Education agendas, policies & guidelines, and parent links & resources are available online at: www.frsd.us.

Board of Education Members

The year indicates when each Board member's term expires.

<i>Raritan Township:</i>	Ryan Birkenstock, <i>President</i> (2026) Jaclyn Arce, <i>Vice President</i> (2026) Dr. William Bentley (2026) Ryan Cirillo (2027) Lilian Colpas (2025) Gina Criscitiello (2025) Michael Owen (2027)
<i>Flemington Borough:</i>	Dr. Warren Buckleitner (2025) Julia Whitley (2027)

Board of Education Meetings

Every January the Board holds an organization meeting to elect officers, set committees, and make appointments. There are standing committees that meet monthly to discuss specific issues and make recommendations to the Board as a whole. The standing committees of the Flemington-Raritan Board of Education include: Instruction and Program, Operations, Personnel, and Policy. Board members typically serve on multiple committees within the board structure. Board members are also appointed as liaisons to a variety of education-related and municipal organizations.

Board meetings are held at 7 p.m. in the J.P. Case Middle School auditorium unless otherwise noted. Dates, times, and locations are subject to change. Notification of changes will be printed in local newspapers. The meeting schedule, minutes, and all Board policies are posted at www.frsd.us.

Administration

Superintendent of Schools

Dr. Kari McGann
284-7575, kari.mcgann@frsd.us

Assistant Superintendent, Curriculum & Instruction

Dr. Clifford Burns
284-7568, clifford.burns@frsd.us

Business Administrator/Board Secretary

Tanya Dawson
284-7570, tanya.dawson@frsd.us

Director of Technology, Data & Student Assessment

Ralph Losanno
284-7658, ralph.losanno@frsd.us

Pupil Personnel Services & Special Education

Dr. Danielle Hamblin, *Director*
284-7686, danielle.hamblin@frsd.us

Coordinator of Early Childhood Education

Amanda Cahill
284-7680, amanda.cahill@frsd.us

*For district information,
contact Laura Bruhn at 284-7569 or laura.bruhn@frsd.us.*

Our Schools – Administration & Hours

Barley Sheaf Elementary School, PreK-Grade 4

Amy Switkes, Principal amy.switkes@frsd.us	80 Barley Sheaf Road Flemington, N.J. 08822
Kristin Comerford, Vice Principal kristin.comerford@frsd.us	Phone: 284-7586
	Voice Mail: 284-7590
	Fax: 284-7587

Copper Hill Elementary School, PreK-Grade 4

Jesse Lockett, Principal jesse.lockett@frsd.us	100 Everitts Road Ringoos, N.J. 08551
April Kay, Vice Principal april.kay@frsd.us	Phone: 284-7660
	Voice Mail: 284-7665
	Fax: 284-7671

Francis A. Desmares Elementary School, PreK-Grade 4

Mark Masessa, Principal mark.masessa@frsd.us	16 Old Clinton Road Flemington, N.J. 08822
Mary Jane Custy, Vice Principal maryjane.custy@frsd.us	Phone: 284-7540
	Voice Mail: 284-7551
	Fax: 284-7548

Robert Hunter Elementary School, PreK-Grade 4

Jessica Braynor, Principal jessica.braynor@frsd.us	8 Dayton Road Flemington, N.J. 08822
Lindsay Shirvanian, Vice Principal lindsay.shirvanian@frsd.us	Phone: 284-7620
	Voice Mail: 284-7636
	Fax: 284-7630

Grades PreK-4 Hours:

Regular Day	8:55 a.m.-3:35 p.m.
Early Dismissal	8:55 a.m.-1:20 p.m.
Delayed Opening	10:25 a.m.-3:35 p.m.

On a Delayed Opening, buses arrive to bus stops 90 minutes later than their regularly scheduled time.

Reading-Fleming Intermediate School, Grades 5 & 6

Dr. Anthony DeMarco, Principal anthony.demarco@frsd.us	50 Court Street Flemington, N.J. 08822
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Jason Borawski, Vice Principal jason.borawsk@frsd.us	Phone: 284-7650
Vanessa Ahmed, Vice Principal vanessa.ahmed@frsd.us	Voice Mail: 284-7650
	Fax: 284-7518

Grades 5&6 Hours: Regular Day Early Dismissal Delayed

Opening			
Homeroom Begins	8:17 a.m.	8:17 a.m.	9:47 a.m.
Walkers/1st Bus Dismissal	2:55 p.m.	12:40 p.m.	2:55 p.m.
2nd Bus Dismissal	3:00 p.m.	12:45 p.m.	3:00 p.m.

At RFIS, lunch is not served on an Early Dismissal Day. On a 90-minute Delayed Opening, buses arrive to bus stops 90 minutes later than their regularly scheduled time.

J.P. Case Middle School, Grades 7 & 8

Robert Castellano, Principal robert.castellano@frsd.us	301 Case Boulevard Flemington, N.J. 08822
Michelle Cook, Vice Principal michelle.cook@frsd.us	Phone: 284-5100
Peter Sibia, Vice Principal peter.sibia@frsd.us	Voice Mail: 284-5100
	Fax: 284-5144

Grades 7&8 Hours: Regular Day Early Dismissal Delayed

Opening			
Homeroom Begins	8:15 a.m.	8:15 a.m.	9:50 a.m.
1st Bus Dismissal	2:54 p.m.	12:44 p.m.	2:54 p.m.
2nd Bus Dismissal	3:00 p.m.	12:47 p.m.	3:00 p.m.
Walkers' Dismissal	3:05 p.m.	12:50 p.m.	3:05 p.m.

At J.P. Case, lunch is not served on an Early Dismissal Day. On a Delayed Opening, buses arrive to bus stops 90 minutes later than their regularly scheduled time.

Student Handbook/Code of Conduct

The Flemington-Raritan School District believes that an effective instructional program requires an orderly school environment and that the effectiveness of the educational program is, in part, reflected in the behavior of pupils. The district expects pupils to conduct themselves in keeping with their level of maturity, with a proper regard for the rights and welfare of other pupils, school personnel, for the educational purpose underlying all school activities, and for the care of school facilities and equipment.

The Student Handbook/Code of Conduct manual is available on the district website and within the Genesis Parent Portal. Parents are asked to confirm, through the Parent Portal, that they have read and reviewed the information with their child before the start of the school year. The Code of Conduct is intended for all students in the district and will be applied to all students, in accordance with Board Policy 5600 Student Discipline/Code of Conduct, without regard to race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.

Important Reminders

INCLEMENT WEATHER/EMERGENCY INFORMATION

Schools may be closed or have a delayed opening due to inclement weather, power failures, or other emergencies. The district will contact families using an automated voice messaging service. Notification will be posted online at www.frsd.us and on the district's app and social media websites such as Facebook, Instagram, and X (formerly Twitter) whenever possible.

BEFORE- AND AFTER-SCHOOL CHILDCARE

The River Crossing YMCA provides before and after school care at each elementary school and after school care only at Reading-Fleming Intermediate School. J.P. Case Middle School students can be bused to Reading-Fleming for after-care only. Hours are 7 a.m. until the beginning of the school day and from dismissal until 6 p.m. The Y program provides full-day (7 a.m.–6 p.m.) services on most holidays and scheduled school closures.

On scheduled early dismissal days, the program begins at dismissal and is held until 6 p.m. On delayed openings, the before-school program does not run, and after-school care is not offered when there is an unscheduled early dismissal. Neither program operates on days when there is an emergency school closure. Children may be enrolled for 1, 2, 3, 4, or 5 days for before and after care. Drop-in (as-needed care) is also available at all before and after-school programs. Multi-child discounts are provided, and financial assistance is available.

The Y's enhanced curriculum framework, created in partnership with national experts in youth development programming, offers comprehensive and engaging programming and focuses on nine research-based core components, including: academic enrichment, 21st century skills, service learning, health and wellness, global learning, and leadership development. For information, please call Stephanie Lawreck at 908-483-4628 or Wendy Crocetti at 908-483-4622. Register online at <https://www.ymcarivercrossing.org/>.

COMMUNITY USE OF FACILITIES

Our District uses Facilitron, an online facility request and rental system, to process facility use requests. Renters can access photos and space descriptions, see real-time availability, get estimated quotes, and pay online. To view and request a district space, visit: <https://www.facilitron.com/frsd08822>. The district's administrative staff makes final decisions on all facility use requests.

State Standards & District Curriculum

NEW JERSEY STUDENT LEARNING STANDARDS

The New Jersey State Board of Education last adopted the New Jersey Student Learning Standards in 2020. This set of content-specific standards defines what knowledge and skills are expected of students at each grade level in order to ensure that they are college and career-ready upon high school graduation. The standards serve as the foundation for all curriculum written by our administrators and teachers, and as such play a pivotal role in determining what your child(ren) will learn throughout the year. In addition, the New Jersey Department of Education measures students' knowledge and skills of these standards through the state's assessment program, which for students in grades 3-8 includes the New Jersey Student Learning Assessment for English Language Arts, Mathematics, and Science (5 & 8 only).

COMPUTER SCIENCE AND DESIGN THINKING

The goals of our Computer Science and Design Thinking program are aimed at preparing our students for the realities of an ever-evolving world they will face in their future educational pursuits and, ultimately, in the workplace. All students in grades K-4 incorporate these skills in all subject area curricula. In addition to reinforcing and extending skills learned in the elementary schools, students in the intermediate and middle school classes will create and engage in multimedia projects that incorporate video and audio elements, coding, design and engineering, and virtual reality. Our district focus for intermediate and middle school learning is through our technology education program in grades 5-8, centering around STEM (Science, Technology, Engineering, and Math). These programs combine systematic learning methodologies, interactive curriculum, and cooperative learning strategies to deliver hands-on activities that require students to engage in problem-solving for real-world issues.

FAMILY AND CONSUMER SCIENCE

The Family and Consumer Science curriculum is designed to expose students in grades 7 and 8 to a basic knowledge of foods and nutrition as life skills as part of the related arts program.

GIFTED AND TALENTED

The Gifted and Talented (G&T) Program is designed to challenge and nurture students who demonstrate exceptional abilities in intelligence, motivation, and academic performance. Our program serves students in grades K-8 and offers a variety of experiences to foster their growth. For students in kindergarten through second grade, we focus on identifying emerging talents and providing enriched learning opportunities within the regular classroom with opportunities for schoolwide enrichment through our related arts. Teachers use differentiated instruction to address the diverse needs of students, including those with advanced abilities.

Students in Grades 3–8 have access to several additional gifted programs designed to provide enrichment and acceleration:

- **G&T Stretch (Grades 3–5):** A pull-out program offering in-depth exploration across disciplines, with an emphasis on the humanities and problem-solving.
- **G&T Mathematics (Grades 3–5):** An accelerated program that replaces the regular math curriculum for qualified students.
- **Leveled Math Classes (Grades 6–8):** Advanced math courses tailored to students' abilities, ensuring appropriate challenge and pacing.
- **Passages Enrichment (Grades 7–8):** A schoolwide, optional program providing additional challenges in language arts for all interested students.

Selection for G&T programs is based on a comprehensive evaluation of a student's aptitude and achievement. A committee of administrators and teachers determines eligibility using established criteria that align with program expectations. This process ensures fairness and consistency. Our goal is to provide a stimulating and enriching environment that empowers gifted students to reach their full potential.

HEALTH AND FAMILY LIFE EDUCATION

The Health and Family Life program provides students with health information regarding personal health, disease, drugs, family living, and safety. Students recognize the importance of their own values and beliefs, and develop skills in decision-making and communication. As mandated by the state, family life education is taught to all students as part of the health curriculum. A copy of the complete curriculum is available on the District website using the Atlas Rubicon parent portal, and instructional materials are available for review upon request at each school. The parent/guardian of each pupil shall receive annually an outline of the curriculum and a list of instructional materials for that pupil's grade, along with notice of the availability of the complete curriculum and all materials for review. In the intermediate and middle schools, a drug awareness program is delivered through the physical education and health curriculum by certified physical education/health teachers.

KINDERGARTEN

The district provides a full-day kindergarten program focusing on social, emotional, physical and intellectual growth of each child. The program features an integrated curriculum that blends the fundamentals of all disciplines. Instructional materials are hands-on, promote exploration, and are age-appropriate. The goal of our learning program is to reinforce children's ability to acquire information, develop conceptual understandings, and apply what they learn in meaningful and relevant ways. All students are administered an age-appropriate assessment before the start of the school year in an effort to provide useful information to teachers, to aid in homeroom placement, and to provide students with an opportunity to continue the acclimation process to the school environment.

State Standards & District Curriculum

ENGLISH LANGUAGE ARTS

Our K-8 English Language Arts program is meticulously designed to equip students with the skills necessary for college and career readiness. Aligned with the New Jersey Student Learning Standards and the state's vision for language arts education, our curriculum is rooted in evidence-based practices that foster critical thinking, effective communication, and a lifelong love of learning. By emphasizing a strong foundation in phonics, phonemic awareness, vocabulary, comprehension, and fluency, we ensure that all students are prepared to tackle increasingly complex texts.

Our program exposes students to a rich and diverse array of literary and informational texts, encouraging close reading, analysis, and the development of academic vocabulary. Students are challenged to think critically, draw inferences, and support their ideas with evidence from text. Through writing, speaking, and listening activities, they learn to communicate effectively and collaborate with peers. Our curriculum also emphasizes building background knowledge across disciplines to deepen understanding and prepare students for future learning. Writing is at the core of our program. Students learn to write for a variety of purposes, including to communicate information, express ideas, and tell stories. They develop skills in narrative, expository, persuasive, and argumentative writing. Through writing, students explore their identities, connect with others, and contribute to their communities. Our writing instruction emphasizes the writing process, from prewriting and drafting to revising, editing, and publishing. By integrating college- and career-ready standards into our instruction, we empower students to become independent learners who are well-prepared for the challenges and opportunities of the future.

LIBRARY/MEDIA CENTER

Information literacy is the basis of the district's library/media program. Students are taught how to evaluate and select resources appropriate to the task, for assignments and recreational reading, as well as for personal inquiry. Students are also taught how to ethically integrate print and digital resources into their own finished products. Students in the lower grades learn "the basics" through a specialized library/media curriculum emphasizing information literacy as well as literature appreciation. Students in the upper grades apply these skills and learn advanced strategies to help perfect their research and writing skills as they work on curriculum-related research projects. Upper-grade students are also encouraged to continue as recreational readers. In addition, students are also taught how to be responsible digital citizens in the world of social networking communities and online communication. Resources in all six of the district library/media centers extend outside the boundaries of the school. They include, in addition to traditional materials found in the library, an integrated online library catalog, access to age-appropriate subscription databases and streaming video, and various Web 2.0 productivity applications to support research efforts.

MATHEMATICS

Our mathematics program is designed to equip students with the essential mathematical skills, comprehension, and attitudes necessary for success in their daily lives and future careers. Students will actively develop their abilities in reasoning, problem-solving, collaboration, and communication while simultaneously enhancing their grasp of mathematical concepts, procedural proficiency, and analytical thinking. For students in grades K-5, the Bridges in Mathematics program is the primary resource for implementing the mathematics curriculum. In grades 6-8, instruction and guided/independent practice are facilitated through the EdGems and Big Ideas programs. Throughout the curriculum, a strong emphasis is placed on cultivating math fact fluency, conceptual understanding, and the practical application of mathematical knowledge. To support effective learning, mathematics instruction incorporates the use of computers, calculators, and manipulatives when necessary and relevant. All curriculum materials align with the New Jersey Student Learning Standards for Mathematics. To guarantee the successful implementation of the appropriate program, our district provides continuous professional development to support teachers, ensuring consistent and high-quality delivery of instruction.

MUSIC

The general music program develops aesthetic awareness and creativity, increases general knowledge and technical competence, and develops positive attitudes toward music. A K-8 sequential and well-articulated course of study, geared to the developmental level of children, includes workshops in singing, advanced recorder, guitar (5-6), and keyboard instruction (7-8). Students may begin the study of a band or string instrument in grade 5. The instrumental program includes bands and string ensembles as well as Jazz Band and other small ensembles at the 5-6 and 7-8 schools. The choral music program begins in grade 4. Students study a wide range of unison and two, three, and four-part choral literature. Mid-year and end-of-year concerts are held to showcase students' work. The district participates in the county-sponsored Teen Arts Festival and presents a musical each year at the 7/8 grade level.

PHYSICAL EDUCATION

The physical education program is integral to the student's total learning process. It develops students' personal philosophy toward the growth, development, and maintenance of their physical well-being and encourages a lifetime of activity through physical education. The program addresses four major themes: fundamental movement, individual or dual sport skills, team sport skills, fitness, and conditioning.

State Standards & District Curriculum

SCIENCE

The science curriculum is thoughtfully designed to harness students' inherent curiosity, employing a participatory, problem-solving, and phenomenon-based approach. Our curriculum and instructional materials are aligned with the New Jersey Student Learning Standards for Science, which are based on the Next Generation Science Standards. Students engage with core ideas in earth science, life science, and physical science, ensuring a comprehensive educational experience. At every grade level, the curriculum centers on disciplinary core ideas, scientific and engineering practices, and crosscutting concepts, providing a cohesive framework for classroom learning. In grades K-5, our primary resource for supporting the district's curriculum is the Knowing Science program, complemented by supplemental materials from Mystery Science. As students progress to grades 6-8, they transition to the OpenSciEd program. OpenSciEd is a comprehensive middle school science curriculum that empowers students to ask questions, design investigations, and solutions, and figure out the interesting and puzzling world. OpenSciEd empowers students to be the knowers and doers of science and develops a classroom in which the ideas we hear from our peers help to move our thinking forward as we develop our abilities to think, read, write, and argue as scientists and engineers.

SOCIAL STUDIES

Our K-8 Social Studies education program is an inclusive framework designed to empower students with the essential knowledge, skills, and perspectives needed to become engaged, well-informed, and impactful members of our evolving democratic and global society. Our instructional approach focuses on fostering a deep understanding of history, civics, geography, economics, and culture through immersive investigations. These explorations provide a foundation for nurturing students' competencies and attitudes as they embark on a journey of inquiry, analysis, exploration, and creation. Our program is guided by the principles of authentic inquiry, which reflect the methodologies employed by professionals in the social sciences field. Throughout the academic year, students cultivate the ability to pose thoughtful questions, strategize inquiry processes, assess sources critically, seek diverse viewpoints, employ evidence to construct claims and persuasive arguments, engage in constructive discourse, evaluate conclusions, devise consensus-building strategies, and take action to address challenges and effect positive change. This comprehensive approach empowers our students to actively shape the future and contribute meaningfully to society.

VISUAL ARTS

Our art program develops students' perception, communication, creative expression and artistic ability. These concepts are addressed through the study of aesthetics, informed judgment, art history, and art production. Students explore, experiment, and reason while engaging in various art forms. The developmental program provides children with various opportunities in many media. At the 7-8 grade level, the District is proud to introduce the new Visual Arts and Fabrication program that provides student-artists the opportunity to explore elements and principles of art using a wide variety of tools and materials. In the first unit, artists study Personal Identity while creating a 2-D work of art. Unit two focuses on the theme of Visual Communication, in which artists learn to use the juxtaposition of images to convey meaning. The Craft and Design unit includes the creation of a functional, 3-D object. The final unit, Community, challenges students to demonstrate Design Thinking strategies by developing, creating, and presenting work to meet others' needs in the school, local, or global community.

WORLD LANGUAGES

The District offers a comprehensive program for students in grades kindergarten through eighth that is taught by certified World Language teachers. In grades K-5, students explore the fundamentals of Spanish with a focus on speaking and listening. Using oral activities, music, games, and hands-on activities, students explore the language as part of the related arts program. By the end of grade 5, students are beginning to use their knowledge of Spanish vocabulary and sentence construction to read and write basic sentences in the target language. In Grades 6-8, students continue their study of Spanish with more depth. At the end of 8th grade, most students will be prepared for a high school-level program of Spanish Two.

Additional Curriculum Information

To view our district's curriculum, please visit: www.frsd.us.

Information regarding the New Jersey Standards is available at <http://www.state.nj.us/njded/cccs> through the NJDOE website: <http://www.state.nj.us/education/>.

Parent and Volunteer Participation

FLEMINGTON-RARITAN EDUCATION FOUNDATION

The Flemington-Raritan Education Foundation believes that giving children an excellent education is the most powerful investment we can make in their future. FREF is a 501c3 nonprofit organization comprised of parents, educators, business and community members. *FREF...because extraordinary kids start with a great foundation.*

FREF ~ FREFboard@gmail.com

President - Julie Bell

Vice President - Margaret DeAngelis

Treasurer - Kathleen Mikalsen

Recording Secretary - Ariej Dawood

Corresponding Secretary - Katherinne Mannino

PARENT-TEACHER ORGANIZATIONS (PTOs)

Each of our district's schools has a Parent-Teacher Organization that works to promote goodwill, to encourage interest in educational matters, to develop a closer cooperation between teachers and parents, and to provide an opportunity for cultural and recreational benefits.

J.P. Case PTO ~ jpcasepto1@gmail.com

Co-Presidents - Josh Jones and Jennifer Wyatt

Co-Vice Presidents - Courtney Angiuli and AJ Garrity

Treasurer - Stacy Waddington-Hughes

Secretary - Emanuela (Manu) Nolli

Reading-Fleming PTO ~ rfisPTO1@gmail.com

President - Caitlin Ryan Persche

Vice President - Ekta Kade

Treasurer - Kate Waxman

Secretary - Courtney Anguili

5th Grade Liaison - Melissa Bentley

6th Grade Liaison - Diana DeBoer

Barley Sheaf PTO ~ ptobarleysheaf@gmail.com

Co-Presidents - Erin Harmeyer and Morgan Henry

Co-Vice Presidents - Michelle Moy and Nicole Snyder

Co-Treasurers - Stephanie Angle and Jessica Ur

Co-Secretaries - Brianna Pileggi and Crystal Sliva

Copper Hill PTO ~ copperhillelementarypto@gmail.com

Co-Presidents - Christina Eliades and Lauren Levin

Co-Vice Presidents - Alyssa Kayser and Katherine Sun

Treasurer - Kristen Errickson

Co-Secretaries - Alie Nass and Ashlea Newman

Francis A. Desmares PTO ~ fadpto@gmail.com

President - Melissa Bentley

Vice President - Meghann Longston

Treasurer - Kaitlyn Boisch

Public Relations - AJ Garrity

Secretary - Lauren Fries

Robert Hunter PTO ~ roberthunterpto@gmail.com

Officers:

Sherri Biniaros

Lisa Fuchs

Maggie Mahaney

Michele Mazingo

Victoria Patten

Allison Pelletier

Stacey Yalenti

Important School & Community Phone Numbers

Report Your Child Absent

Click the links below or call the hotline noted to report your child absent.

[Barley Sheaf Absence Form](#)

or 284-7586, option 1

[Copper Hill Absence Form](#)

or 284-7665, option 1

[Francis A. Desmares Absence Form](#)

or 284-7551, option 1

[Robert Hunter Absence Form](#)

or 284-7636, option 1

[RFIS Absence Form](#)

[J.P. Case Absence Form](#)

Cafeteria/Dining Services

Phone: 284-7517

Health Offices

Barley Sheaf School 284-7588

Copper Hill School 284-7670

Francis Desmares School 284-7545

Robert Hunter School 284-7624

Reading-Fleming Middle School 284-7512

J.P. Case Middle School 284-5113

Transportation Department

Phone: 284-7510 and 284-7511

New Jersey Department of Education

Phone: (609) 292-4969

www.state.nj.us/education/index.html

Hunterdon County

Board of Chosen Freeholders 788-1102

Board of Elections/Voter Registration 788-1193

Educational Services Commission 806-4810

Library 788-1444

Superintendent of Schools 788-1414

YMCA 782-1030

Flemington Borough

Borough Office 782-8840

Fire 782-5151

Library 782-5733

Police 782-3434

Raritan Township

Township Office 806-6100

Fire 782-6500

Police 782-8889

Flemington-Raritan Parks and Recreation

38 Park Avenue, Flemington 782-7094