

**ARGENTA-OREANA ELEMENTARY SCHOOL
STRATEGIC ACTION PLAN 2023-2024**

<p style="text-align: center;">Topic</p>	<p style="text-align: center;">GOALS AND MEASURES (What are our goals? What specific measures will we use to judge our success and goals)</p>	<p style="text-align: center;">ACTION PLAN (What specific activities will we undertake to make this happen?)</p>
<p style="text-align: center;">Student Learning: ELA/MATH</p>	<ul style="list-style-type: none"> ● Kindergarten- By May, 75% of kindergarten students will increase by an average of 2 guided reading levels. ● Kindergarten- By May, 75% of students will be able to identify numbers 0-20. 	<ul style="list-style-type: none"> ● Continue to utilize in-service/school improvement days for curriculum alignment and training ● Attend professional development opportunities or visit neighboring schools ● Biweekly team meeting times for PLC and data analysis ● Continue to utilize Rocket Math as a whole class strategy to teach math facts in 1st through 4th grade, and Reflex Math in 5th grade.
	<ul style="list-style-type: none"> ● 1st Grade- By May, 70% of students in first grade will be at an Instructional GR level of H, I, J or above. ● 1st Grade- By May, 70% of students in 1st grade will have passed Rocket Math Addition Levels A-Z. 	
	<ul style="list-style-type: none"> ● 2nd Grade- By May, 2nd grade students will increase by an average of 2 GRL through the use of the Fountas and Pinnell Benchmark Assessment. ● 2nd Grade- By May, 2nd grade students will score 70% or greater on the grade-wide timed Addition Fact Assessment. 	
	<ul style="list-style-type: none"> ● 3rd Grade- 75% of all 3rd graders will be reading at grade level (Fountas & Pinnell Level N, O, P) by May. ● 3rd Grade- After the Spring Benchmark, 70% of all 3rd grade students will fall between the 30th and 99th percentiles on Math Automaticity Assessment. 	

	<ul style="list-style-type: none">● 4th Grade– By May, 75% of 4th grade students will increase by two guided reading levels from the fall to the spring F&P Benchmark Assessment.● 4th Grade– After the Spring Benchmark, 70% of all 4th grade students will fall between the 30th and 99th percentiles on Math Automaticity.	
	<ul style="list-style-type: none">● 5th Grade– In May, an average of 70% of 5th graders will read at or above grade level (T, U, V) or will have increased by 2 GR levels.● 5th Grade– In May, 70% of 5th grade students will increase their Fact Fluency score in multiplication/division by 35% or reach mastery level.	
	<ul style="list-style-type: none">● Special Education– By end of 4th Quarter, 70% of students with a specific learning disability in reading will be meeting their current IEP reading goals● Special Education– By the end of the 4th Quarter, 75% of students with a specific learning disability in math will be meeting their current IEP math goals.	

<p>Professional Development and Staff Learning</p>	<ul style="list-style-type: none"> ● Investigate social emotional needs, get clear on the process for behavior referrals ● FastBridge and Benchmark Assessment System for universal screeners 2-3 times a year ● Communication of special education eligibility and 504 plans and accommodations for students with grade level teams ● Continue implementation of new curriculum for phonics, math, science, and handwriting ● Updated curriculum maps to align with curriculum changes ● Grade level data pieces for additional sources in conjunction with FastBridge data 	<ul style="list-style-type: none"> ● Implement Check-in Check-out process, school social worker conducting grade level SEL lessons, and review of students with SAEBRS data ● School-wide social emotional curriculum and integrated topics of SEL exploration month by month ● Beginning of the year team meetings with special education staff for explanation of accommodations, qualifying areas, and minutes ● Professional development time for curriculum maps
<p>Communication and Community Partnerships</p>	<ul style="list-style-type: none"> ● Continue building connections with families and community through events offered ● Utilize media outlets (Facebook and School Website) to promote our school-wide events and opportunities ● Involve community in greenhouse project and Farm to School program 	<ul style="list-style-type: none"> ● Teachers and staff send home weekly/monthly newsletters ● Communicating volunteer opportunities ● Principal and staff attend activities, meetings, etc. with PATT ● AOES Community Events planned and held at the school or in the community