

School Improvement Planning (SIP) Teams

Policy 2010

Learning with a commitment to excellence is the mission of the Kelso Public Schools. School-based learning improvement is a collaborative approach to problem-solving and planning which values consensus among teachers, classified staff, parents, administrators, and students. School-based learning improvement is a process for addressing the fundamental issues of school improvement and student learning at each school site.

SIP Team Responsibilities

SIP Teams will annually submit to the Superintendent and Board of Directors a School Improvement Plan outlining the improvement goals, strategies, budget, and assessment of progress in meeting goals and other improvements in student learning.

SIP Teams will operate within the district’s policies, the budget parameters established by the Board of Directors, requirements of contracts to which the district is a party, and all other legal guidelines. The SIP Teams’ activities, decisions, and recommendations will be consistent with the district’s mission and goals.

The Superintendent shall develop administrative regulations in support of this policy.

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| Legal References: | RCW 28A.150.210 | Basic Education — Goals of school districts |
| | RCW 28A.300.130 | Center for the improvement of student learning |
| | RCW 28A.655 | Academic Achievement and Accountability |
| | Ch 70.190.040 | Findings — Grants to improve readiness to learn |
| | Ch. 180-18 WAC | Waivers for restructuring purposes |
| | WAC 392-140-800 to 836 | Local Enhancement Funds |

Adopted: 03.09.94
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