



# MERIDIAN JUNIOR HIGH

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January 8, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Meridian Jr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kent Boxey for assistance.

The AER is available for you to review electronically by visiting the following web site MJHS [2022/2023 AER](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Meridian Jr. High School typically scores close to the state average on state testing when looking at 'all students,' but we score well below state average in various subgroups. Meridian Jr. High School implemented Project Based Learning (PBL) and a Multi-Tiered System of Support (MTSS) in 2014 as initiatives to accelerate student achievement and to close gaps in achievement. In the ninth year of implementation we are seeing a drop in behavioral issues, an increase in motivation to learn, and an increase in student achievement.

## Description of the School

Meridian Jr. High School serves students in 5<sup>th</sup> grade through 8<sup>th</sup> grade. Programs provided at the school include Math, English Language Arts, Science, Social Studies, Physical Education, Band, Art, Spanish, Wood Shop, Special Education Services, 504 Services, and counseling services.

## Process for Assigning Pupils to the School

All district pupils in grades 5 through 8 are assigned to Meridian Jr. High School since there is only one building in this district that serves this grade span of pupils. Students may also be assigned to this building for a program offered that better meets their educational needs.

## Status of School Improvement Plan

A copy of the School Improvement Plan is available upon request from the principal. This copy can be issued electronically or in paper form. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students at Meridian Jr. High School will improve their reading comprehension of informational text.			
· Close & Critical Reading - Teachers will implement Close and Critical Reading strategies to implement the Common Core State Standards.		X	
· ELA Intervention Classes—ELA Workshop is offered to students in 5th grade.			X
All students at Meridian Jr. High School will become proficient in math.			
· Problem Based Learning - Math teachers will implement PrBL in core math classes.		X	
• Math Intervention Classes—Math Workshop will be offered to students in 5th & 6th grades, and Math Cents will be offered to students in 7 <sup>th</sup> & 8 <sup>th</sup> .			X

All students at Meridian Jr. High School will improve their ability to write argumentative and informational essays.			
<ul style="list-style-type: none"> <li>Writing Strategies - Teachers will implement Writing Strategies to implement the Common Core State Standards. Writing strategies include planning, revising, and editing compositions. Strategy instruction involves explicitly and systematically teaching steps necessary for planning, revising, and/or editing text. The ultimate goal is to teach students to use these strategies independently. Teachers will implement this writing process with at least two pieces of writing per year in each of their full- year courses. One piece of writing will be an argumentative essay while the second piece will be an informational essay of the teacher's choice (How To, Compare &amp; Contrast, Cause &amp; Effect, or Extended Definition). All one-semester courses will include at least one piece of writing of the teachers' choice. Nine-week courses will not have a writing requirement</li> </ul>			X
All students at MJHS will master core academic content, and be able to think critically, solve complex problems, work collaboratively, communicate effectively, and learn how to be self-directed learners.			
<ul style="list-style-type: none"> <li>Project Based Learning - Project Based Learning (PBL) will be incorporated into every core subject area. Students will gain the skills listed in the goal from 5th to 8th grade by working in groups to develop solutions to problems outlined in authentic projects, and by presenting their findings and solutions to a variety of audiences.</li> </ul>		X	
A positive culture will be built at MJHS.			

· Multi-Tiered System of Support – A support system that includes an academic and a behavioral component.			X
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## Core Curriculum Status

A copy of the Core Curriculum is available in the principal's office either electronically or by paper format.

### English Language Arts

The English Language Arts curriculum follows the Common Core State Standards approved by Michigan's State Board of Education.

### Mathematics

The Mathematics curriculum follows the Common Core State Standards approved by Michigan's State Board of Education.

### Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education.

### Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education.

## Student Achievement

AIMSweb Math Data--% in the 26th - 99th Percentile				
Grades	2021-2022		2022-2023	
	Fall	Spring	Fall	Spring
5 <sup>th</sup>	80.7%	80.0%	77%	82.3%
6 <sup>th</sup>	66.4%	73.2%	66.4%	73.2%
7 <sup>th</sup>	66.0%	72.1%	65.1%	87.4%
8 <sup>th</sup>	74.3%	81.8%	63.7%	67.6%

## AIMSweb Reading Data--% in the 26th - 99th Percentile

Grades	2021-2022		2022-2023	
	Fall	Spring	Fall	Spring
5 <sup>th</sup>	76.1%	84.9%	79.8%	80.5%
6 <sup>th</sup>	86.3%	84.2%	78.2%	85.2%
7 <sup>th</sup>	91.5%	82.5%	87.3%	86.1%
8 <sup>th</sup>	83.6%	84.5%	74.3%	76.7%

## Parent Conferences

### Fall Parent Teacher Conference Attendance Data

Students	2021-2022		2022-2023	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
All	243	64.6%	277	68.9%

We appreciate the continued support of parents, staff, and our community in our effort to provide the best education for our students. We have shown huge improvement this year, and the staff of MJHS will continue to strive to meet the challenges of the future for the benefit of all students.

Sincerely,



Kent Boxey, Principal