



Every Student Matters, Every Moment Counts

Morton School District #214

PO Box 1219

Morton, WA, 98356

P: 360-496-5300 F: 360-496-5399

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Morton Jr/Sr High School

152 Westlake Avenue

P: 360-496-5137 F: 360-496-6035

Morton Intermediate School

152 Westlake Avenue

P: 360-496-5137 F: 360-496-6035

Morton Elementary School

400 Main Avenue

P: 360-496-5143 F: 360-496-0327

PBIS Behavior Modification Flowchart

Minors	Majors	Serious
Breaking Classroom Rules Cheating/Plagiarism Minor Defiance/Insubordination Disrespect Disruptive Dress Code Inappropriate Language Minor Dishonesty Minor Misuse of Electronics Others at Teacher Discretion Out of class PDA Minor Physical Contact Stealing	Bullying Chronic Minors Fighting Gambling Harassment Intimidation Major Dishonesty Obscene Materials Others at Office Discretion Physical Aggression Recording Others w/o Permission Safety Concern Severe Defiance Severe Misuse of Electronics Verbal Abuse	Tobacco/ Vape Devices Harassment Intimidation Bullying Obscene materials Fighting, Incite/Record a Fight Gang materials/behavior/activity, Drugs/Alcohol Violent threats Firearms, Dangerous Weapons Assault Staff Assault/Threat
Process: 1. Handled in classroom or location by a staff member. 2. The staff member determines interventions for minors. a. May use, but are not required to use, the list of interventions below. 3. Staff will contact the home on recurring behaviors if not resolved. ★ Counselors and/or administration may be used to support staff as needed.	Process: 1. Handled by office and/or administration. 2. The principal or designee will contact the home. ★ Restorative practices may be used as determined by the administration.	Process: 1. Handled by office and/or administration. 2. The principal or designee will contact the home. ★ Law Enforcement will be notified as appropriate. ★ Restorative practices may be used by the administration, but this is not likely with this level of behavior.
Progressive Discipline Process: Staff may use a progressive discipline process as needed, depending on student conduct correction. Steps may be repeated if deemed appropriate by the administrator.	Progressive Discipline Process: Step 1: In-School Corrective Consequences <i>This may include loss of privileges and/or restorative practices</i> Step 2: Short Term Suspension Step 3: Long Term Suspension Step 4: Expulsion	

The Morton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Josh Brooks, P.O. Box 1219, Morton, WA 98356; (360) 496-5137 (Title IX); Tami Muth, P.O. Box 1219, Morton, WA 98356; (360) 496-5143 (ADA Coordinator/Compliance Coordinator for 28A.640 and 28A.642); Becky Brooks, P.O. Box 1219, Morton, WA 98356; (360) 496-5137 (Section 504); Chelssi Hanger, P.O. Box 1219, Morton, WA 98356; (360) 496-5137 (Harassment, Intimidation and Bullying Compliance Officer)

List of Interventions

Non-exhaustive

Private Conversations
Apology Note
Re-teach, Model, Practice
Community Service
Check-in/Check-out
Peer Talk
Partner

Use of headphones
Take a break
Journaling
Chunk Assignment
Assign a Job
Proximity

Alternate Seating
Stress Object
Non-verbal cues
Reflection Forms/Documents
Stop, Walk, Talk
Other???