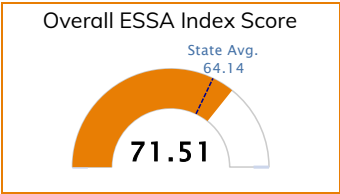




2023 ESSA School Index: Overview

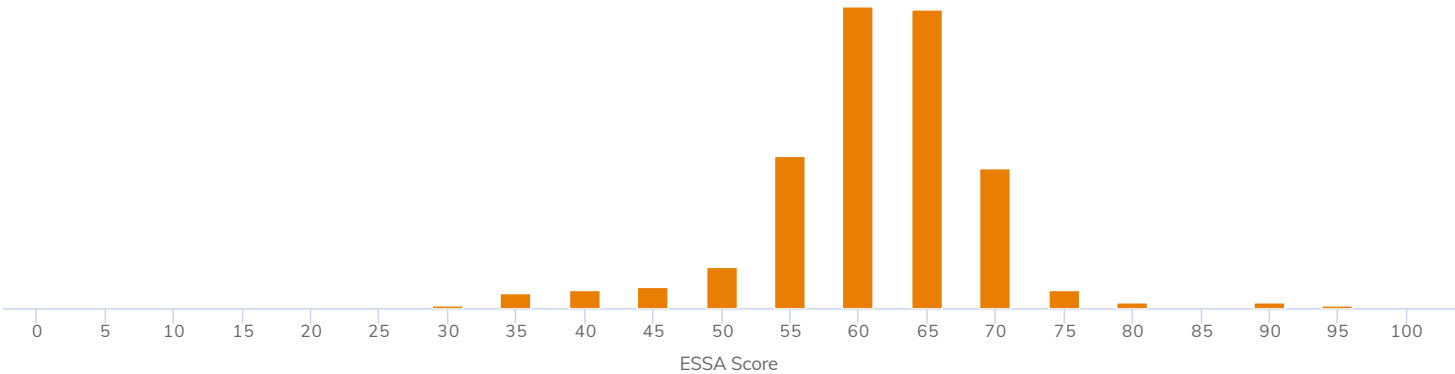
0440703 - Arkansas Arts Academy High School
0440700 - Arkansas Arts Academy

[ESSA Overview](#)



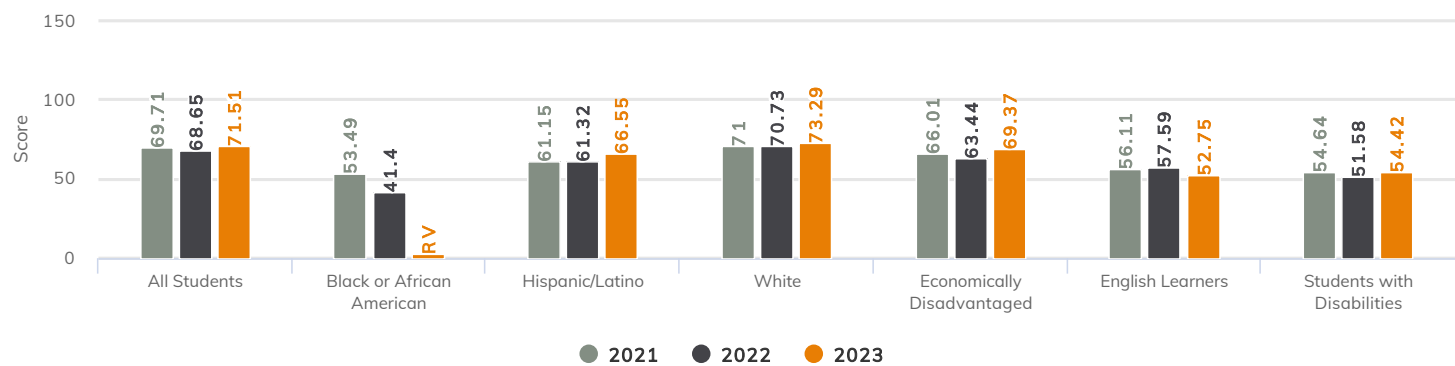
Grade Range	7-12
Grade Span	3 - High School Level

State Distribution of Overall School ESSA Index Scores



The score 71.51 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Three Year School ESSA Index Scores By Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	69.71	68.65	71.51
Black or African American	53.49	41.4	RV
Hispanic/Latino	61.15	61.32	66.55
White	71	70.73	73.29
Economically Disadvantaged	66.01	63.44	69.37
English Learners	56.11	57.59	52.75
Students with Disabilities	54.64	51.58	54.42



ESSA Indicator Scores

Public
School
Rating

B

Rating
Scale

A = 73.22 and Above

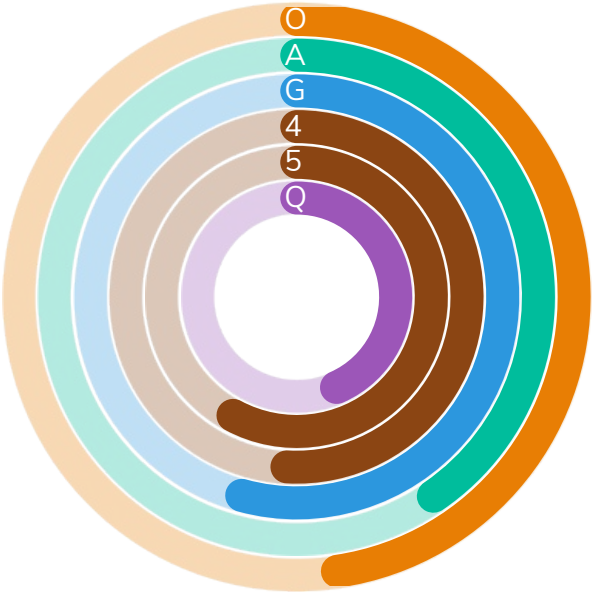
B = 67.96 - 73.21

C = 61.10 - 67.95

D = 52.95 - 61.09

F = 0.00 - 52.94

Indicator	Score
Overall ESSA Score	71.51
Weighted Achievement Score	60.68
Value-Added Growth Score	81.48
4-Year Graduation Rate	76.4
5-Year Graduation Rate	86.81
School Quality and Student Success Score	65.15



Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2023 ESSA School Index: Weighted Achievement

0440703 - Arkansas Arts Academy High School

0440700 - Arkansas Arts Academy

Weighted Achievement Score

State Avg.

43.32

60.68

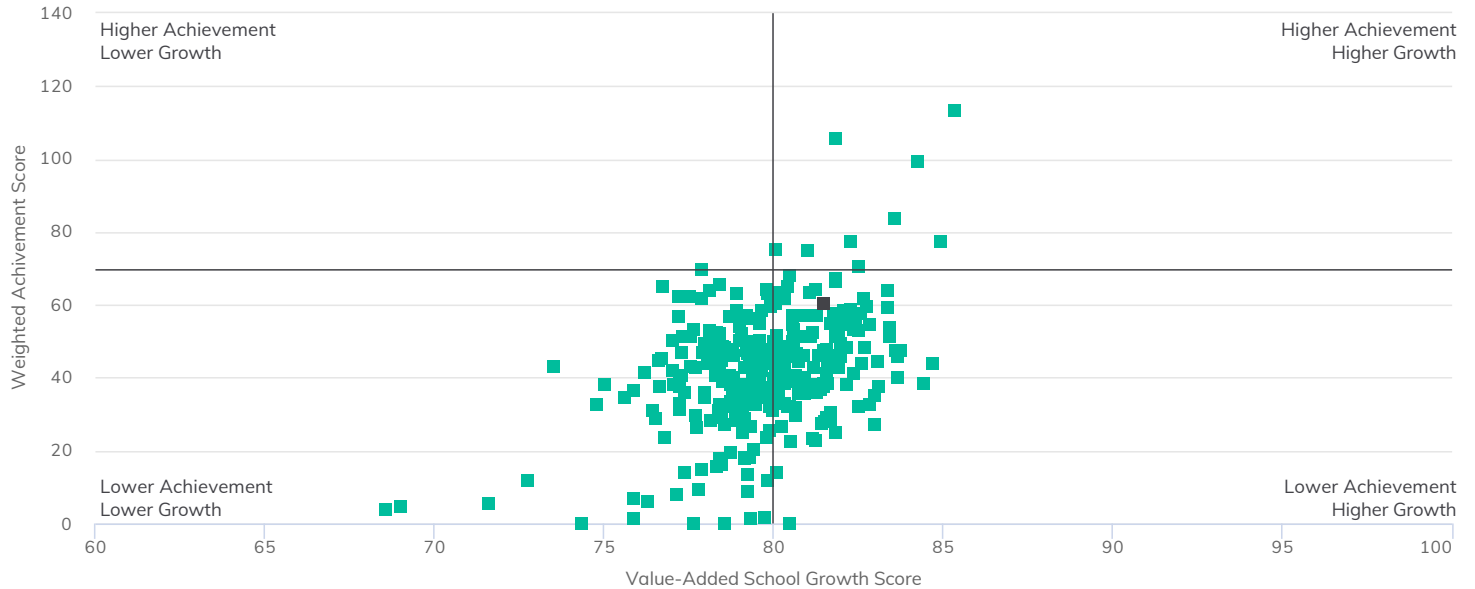
 [Understanding Weighted Achievement](#)

Grade Range

7-12

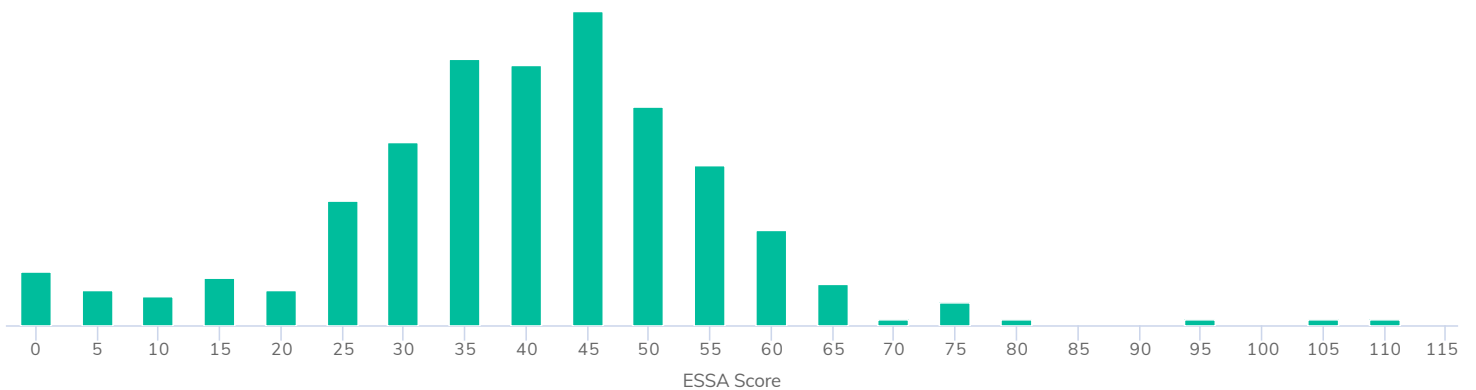
Grade Span

3 - High School Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 60.68 falls in the 60-65 bar of the state distribution of the weighted achievement score for the High School Level grade span.



2023 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	65	112	0	177
Close (0.5)	57	90	73.5	147
Ready (1.0)	77	70	147	147
Exceeds (1.0 or 1.25*)	120	46	166	166
Totals			386.5	637
Weighted Performance Points Earned = (386.5 / 637) * 100 = 60.68				

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2023 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	337	99.11%	N<10 (0.89%)	337	98.81%	N<10 (1.19%)
Black or African American	N<10	100.00%	N<10 (0.00%)	N<10	66.67%	N<10 (33.33%)
Hispanic/Latino	66	98.48%	N<10 (1.52%)	66	98.48%	N<10 (1.52%)
White	241	99.17%	N<10 (0.83%)	241	99.17%	N<10 (0.83%)
Economically Disadvantaged	113	99.12%	N<10 (0.88%)	113	100.00%	N<10 (0.00%)
English Learners	20	100.00%	N<10 (0.00%)	20	100.00%	N<10 (0.00%)
Students with Disabilities	41	97.56%	N<10 (2.44%)	41	95.12%	N<10 (4.88%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

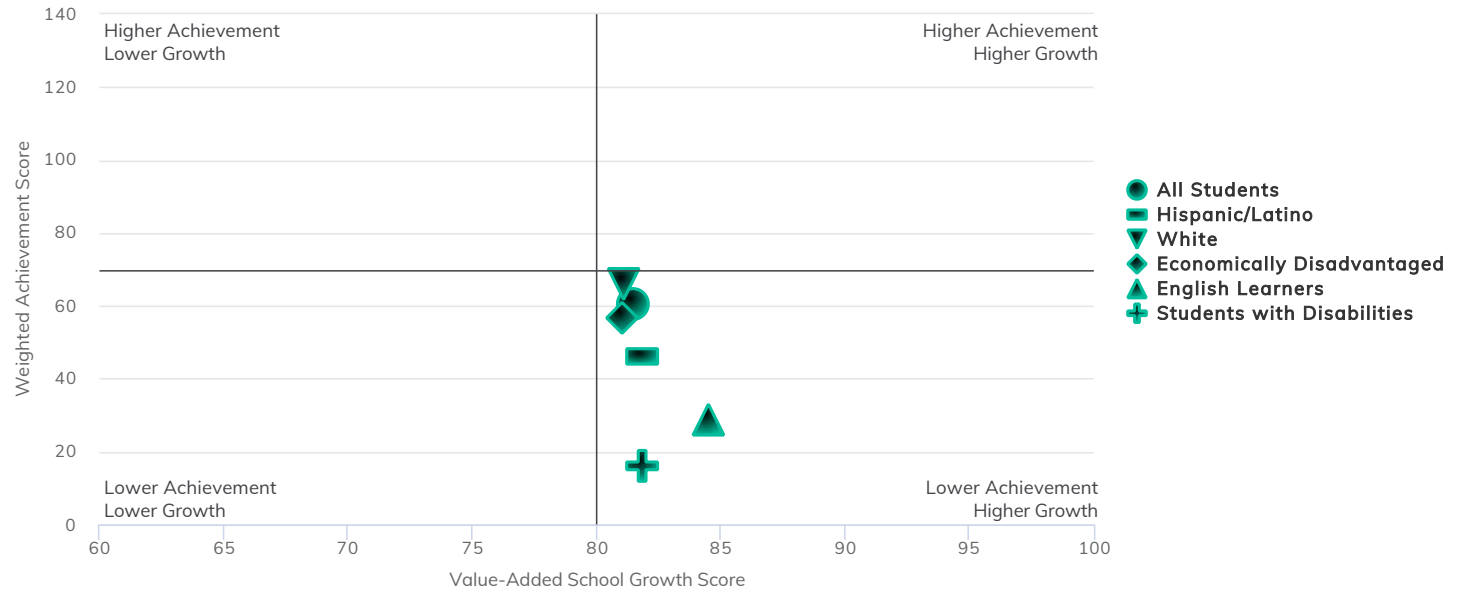
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	99.11	98.81
Number Tested: Mobile + Nonmobile	334	333
Number Expected to Test: Mobile + Nonmobile	337	337
Adjusted N = 0.95 * Number Expected to Test	320	320
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	319	318

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

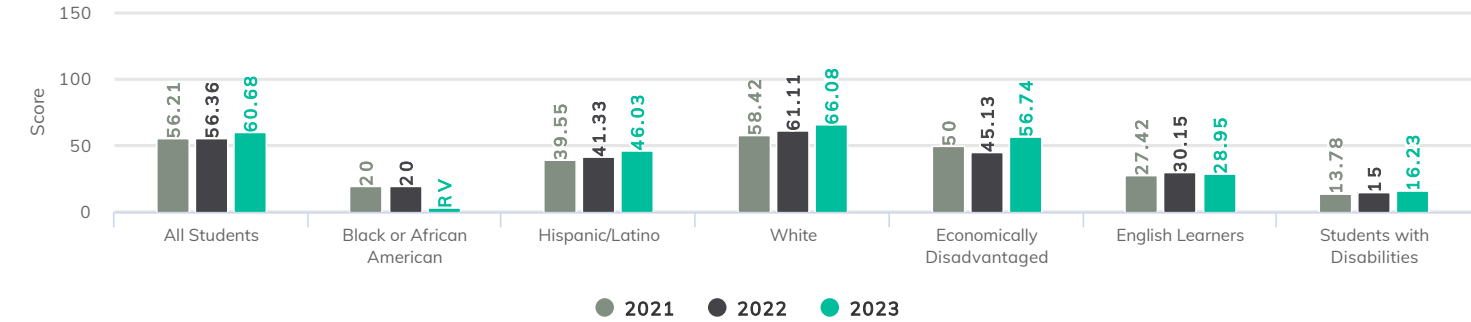


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2021 Weighted Achievement Score	2022 Weighted Achievement Score	2023 Weighted Achievement Score
All Students	56.21	56.36	60.68
Black or African American	20	20	RV
Hispanic/Latino	39.55	41.33	46.03
White	58.42	61.11	66.08
Economically Disadvantaged	50	45.13	56.74
English Learners	27.42	30.15	28.95
Students with Disabilities	13.78	15	16.23



2023 Number of Full Academic Year Students in Each Achievement Level by Subgroup								
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	65	57	77	120	112	90	70	46
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	17	19	18	N<10	32	19	N<10	N<10
White	38	38	56	95	71	62	60	34
Economically Disadvantaged	22	22	26	37	45	30	24	N<10
English Learners	N<10	N<10	N<10	N<10	14	N<10	N<10	N<10
Students with Disabilities	27	N<10	N<10	N<10	32	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

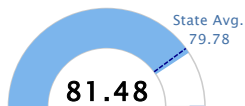


2023 ESSA School Index: School Value-Added Growth

0440703 - Arkansas Arts Academy High School

0440700 - Arkansas Arts Academy

Value-Added Growth Score



Understanding School Value-Added Growth

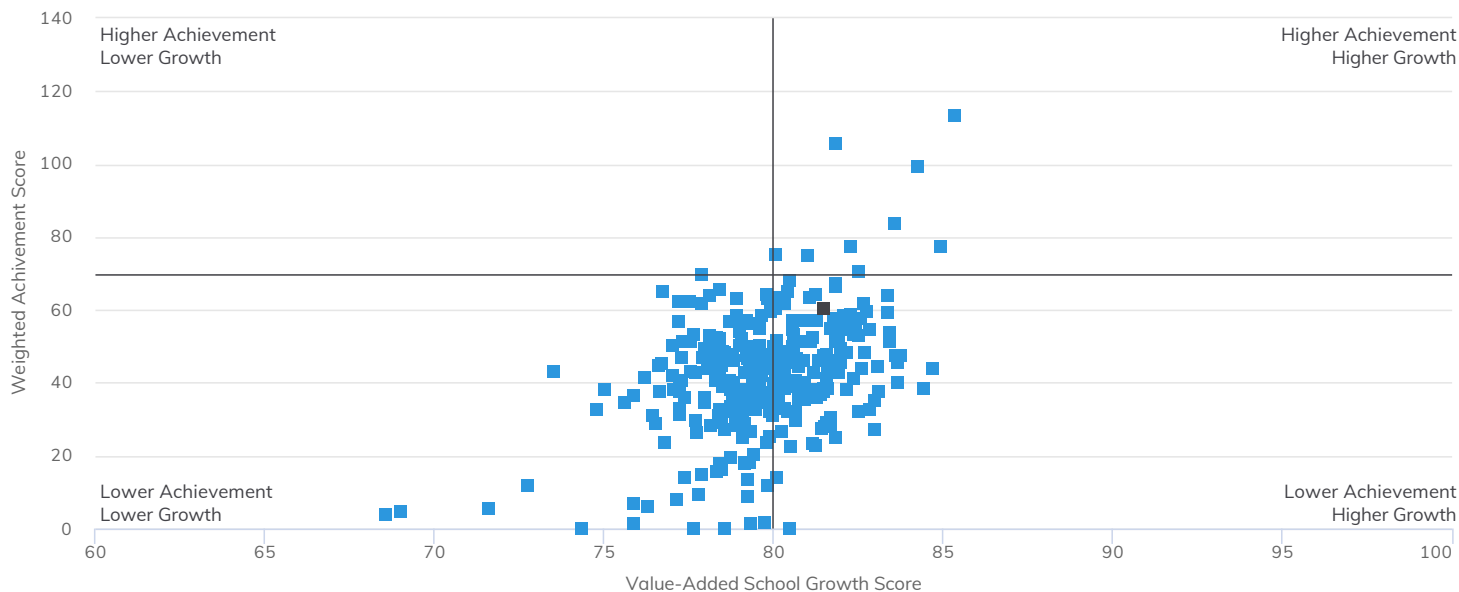
Grade Range

7-12

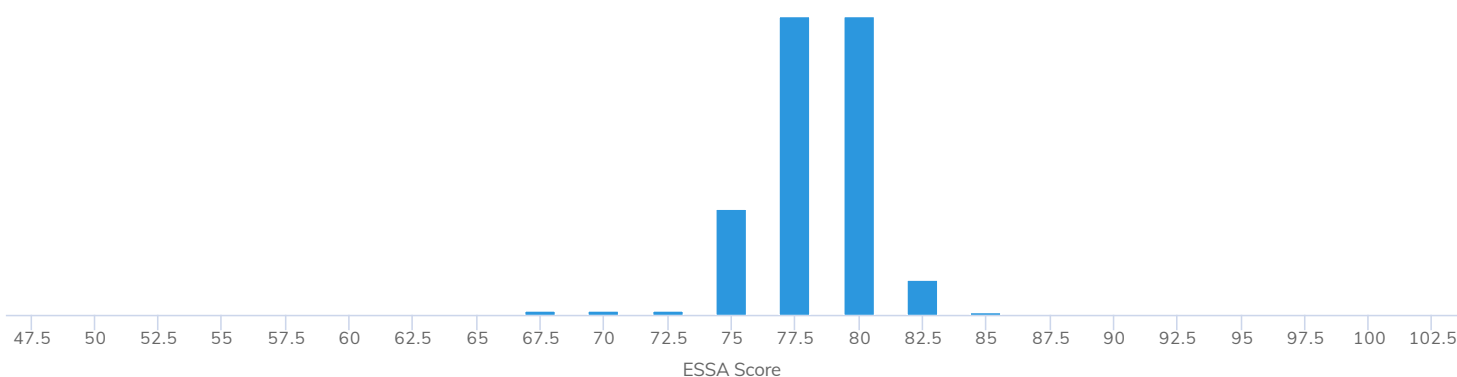
Grade Span

3 - High School Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	81.51	80.88	81.14	86.49	81.48
Number of Students	309	308	310	21	331



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	309	308	310
Black or African American	N<10	N<10	N<10
Hispanic/Latino	61	61	61
White	219	219	220
Economically Disadvantaged	103	104	104
English Learners	18	18	18
Students with Disabilities	39	38	39

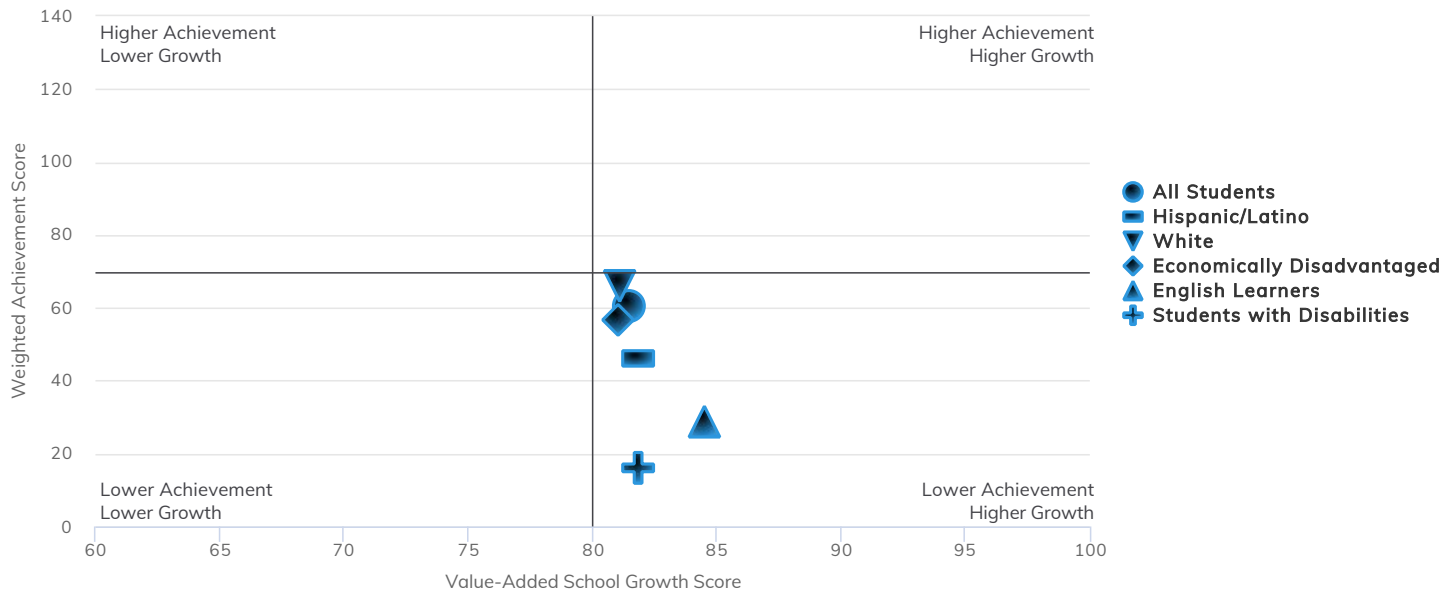
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	21
Black or African American	N<10
Hispanic/Latino	19
White	N<10
Economically Disadvantaged	14
English Learners	21
Students with Disabilities	N<10



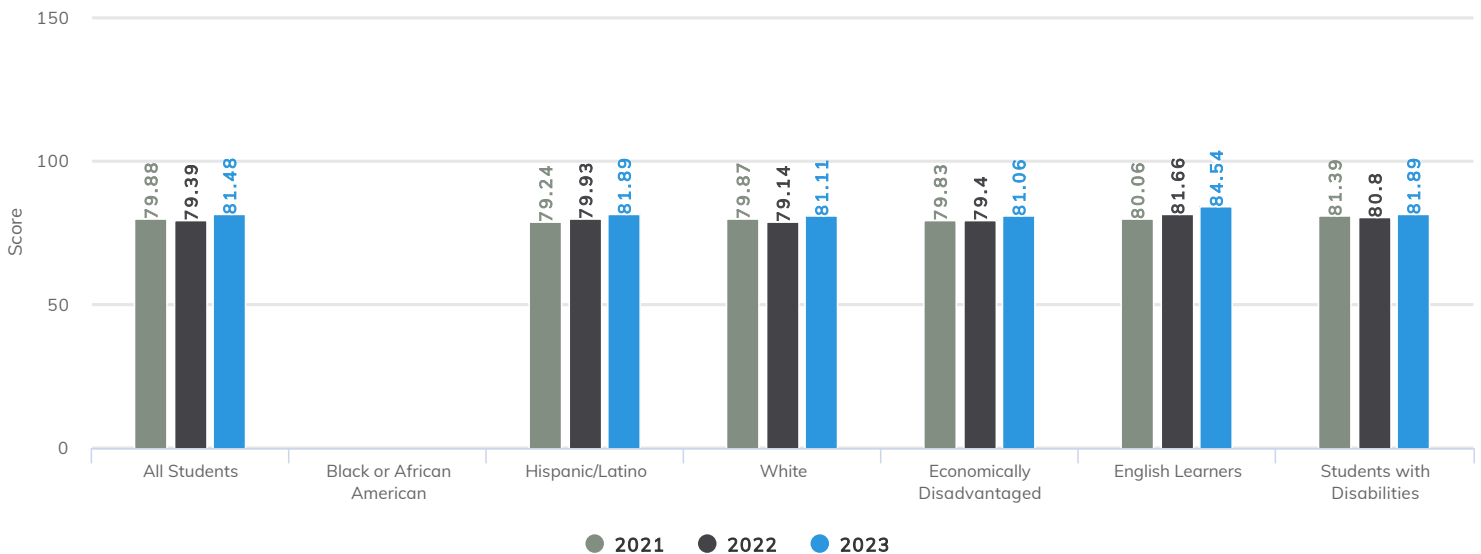
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	81.48	331
Black or African American	RV	N<10
Hispanic/Latino	81.89	80
White	81.11	221
Economically Disadvantaged	81.06	118
English Learners	84.54	39
Students with Disabilities	81.89	46

School Value-added Growth Score by Subgroup for 2020 - 2023



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	79.88	79.39	81.48
Black or African American	RV	RV	RV



Population	2021 Index Score	2022 Index Score	2023 Index Score
Hispanic/Latino	79.24	79.93	81.89
White	79.87	79.14	81.11
Economically Disadvantaged	79.83	79.4	81.06
English Learners	80.06	81.66	84.54
Students with Disabilities	81.39	80.8	81.89

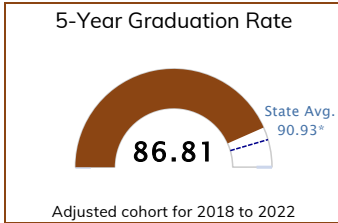
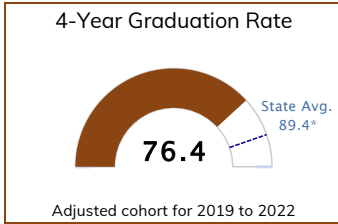


2023 ESSA School Index: Adjusted Cohort Graduation Rates

0440703 - Arkansas Arts Academy High School

0440700 - Arkansas Arts Academy

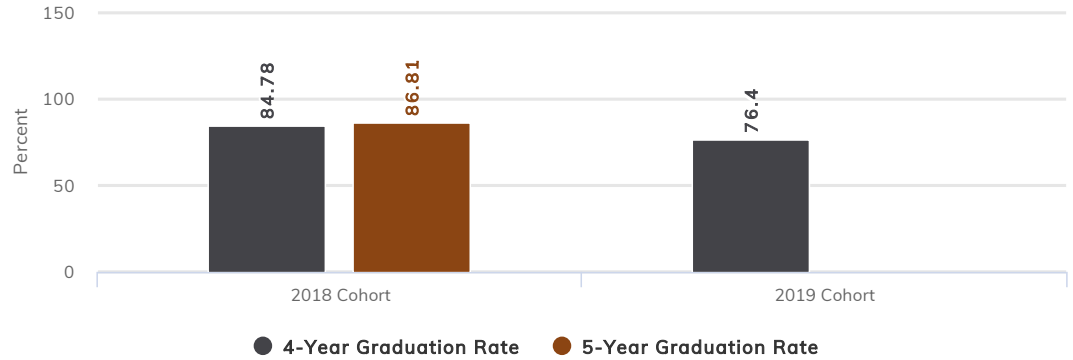
[Understanding Graduation Rates](#)



* State averages are the average graduation rate across all high schools in Arkansas.

Grade Range	7-12
Grade Span	3 - High School Level

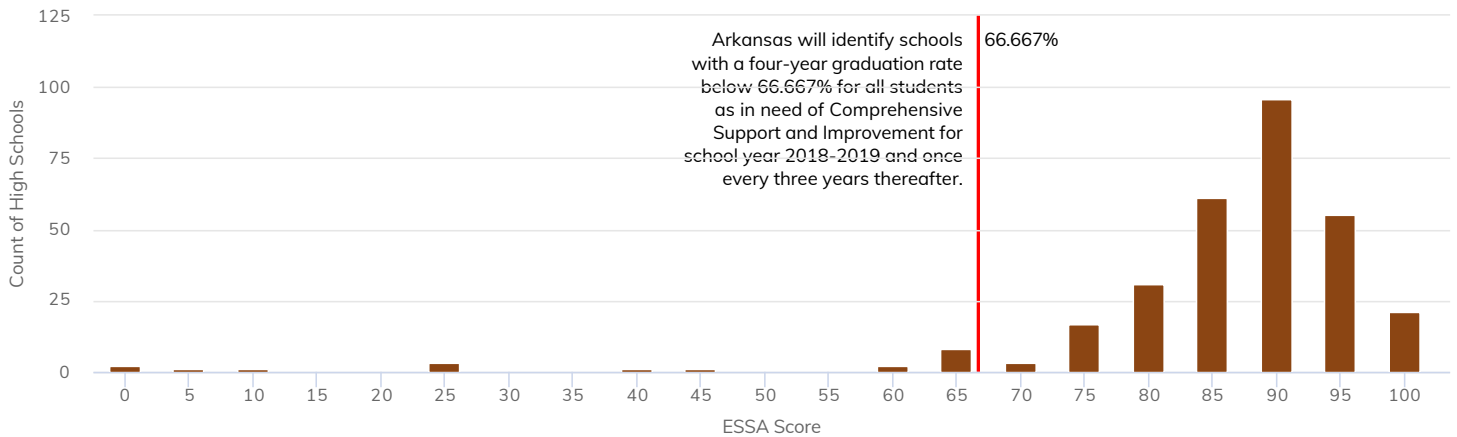
2022 4-Year and 5-Year Adjusted Cohort Graduation Rates



	4-Year Graduation Rate	5-Year Graduation Rate
2018 Cohort	84.78	86.81
2019 Cohort	76.4	

Graduation Rates used in the ESSA School Index are lagged one year.

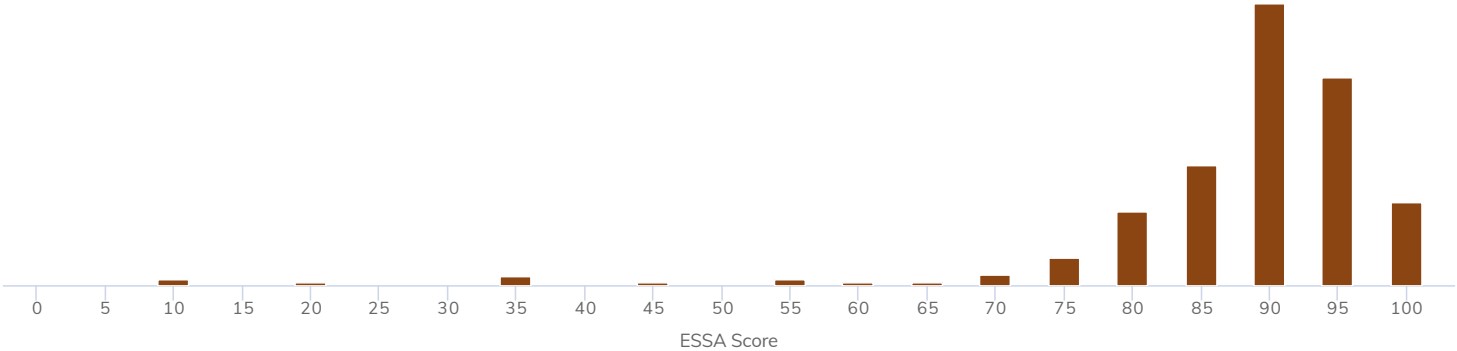
2022 State Distribution of School Four-Year Adjusted Cohort Graduation Rates



The score 76.4 falls in the 75-80 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

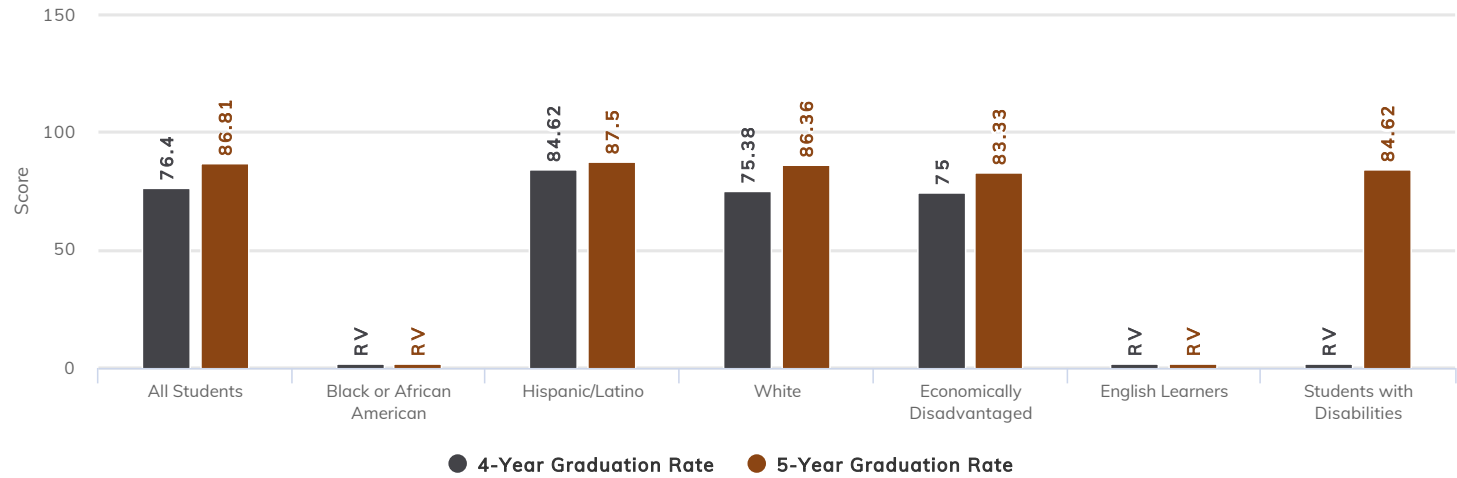


2022 State Distribution of School Five-Year Adjusted Cohort Graduation Rates



The score 86.81 falls in the 85-90 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

2022 Adjusted Cohort Graduation Rates By Subgroup



Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	76.4	86.81
Black or African American	RV	RV
Hispanic/Latino	84.62	87.5
White	75.38	86.36
Economically Disadvantaged	75	83.33
English Learners	RV	RV
Students with Disabilities	RV	84.62



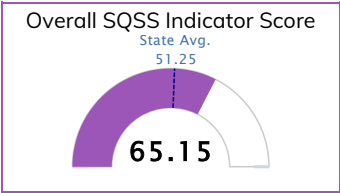
Table of Actual & Expected Graduates

Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	89	68	91	79
Black or African American	RV	RV	RV	RV
Hispanic/Latino	13	11	16	14
White	65	49	66	57
Economically Disadvantaged	28	21	30	25
English Learners	RV	RV	RV	RV
Students with Disabilities	RV	RV	13	11



2023 ESSA School Index: School Quality and Student Success (SQSS)

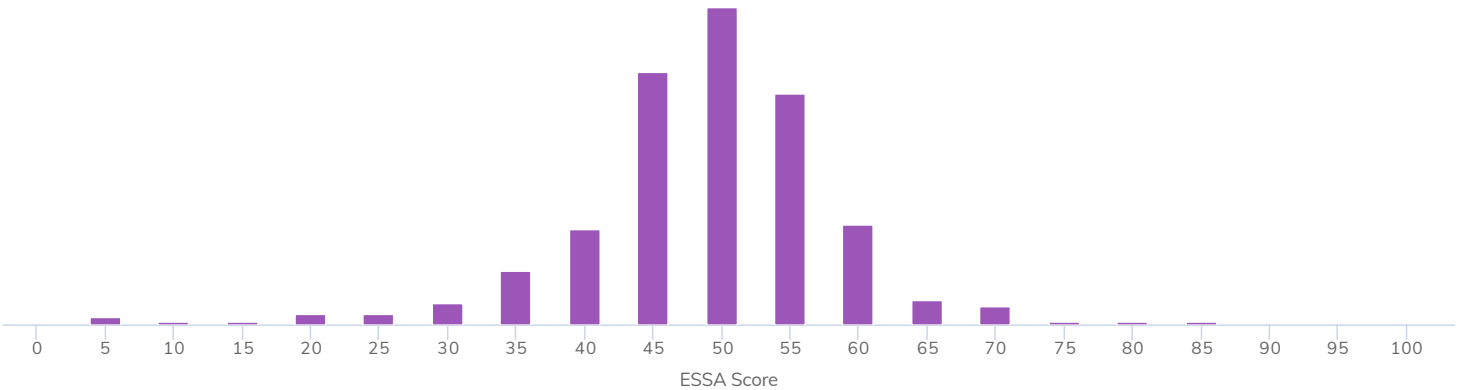
0440703 - Arkansas Arts Academy High School
0440700 - Arkansas Arts Academy



[Understanding the SQSS Indicator](#)

Grade Range	7-12
Grade Span	3 - High School Level

State Distribution of School-Level Overall SQSS Scores



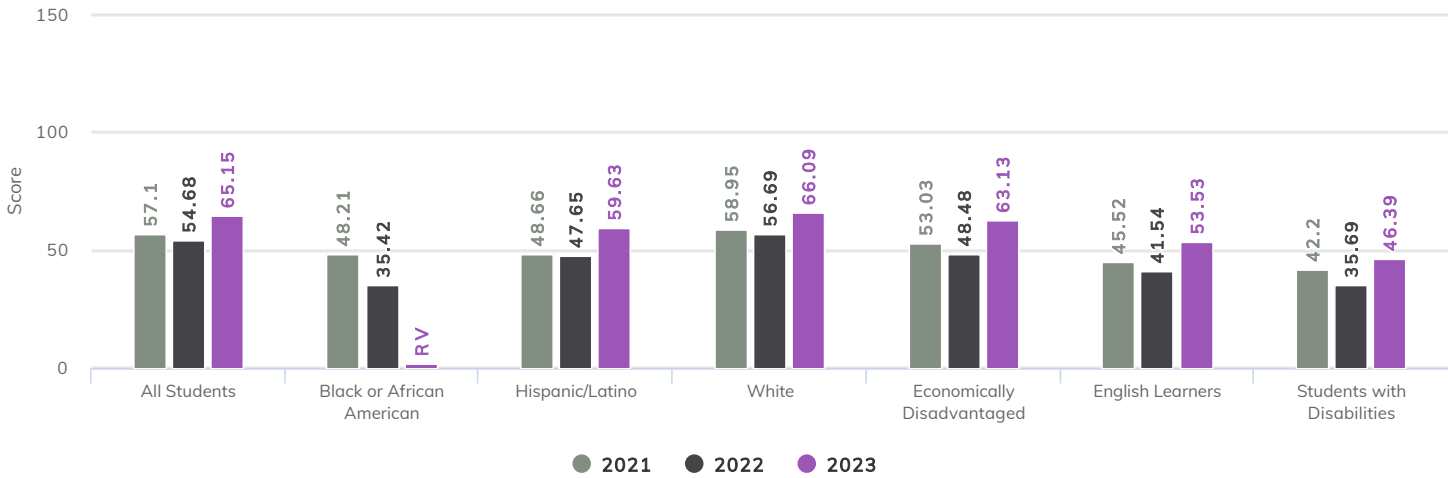
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

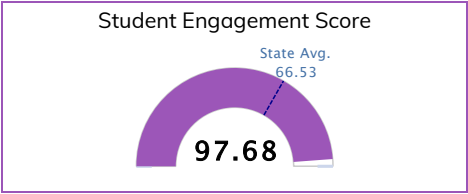
Total Students	Total # Points Possible	Total # Points Earned
531	2103	1370
Score: $(1370 / 2103) * 100 = 65.15$		



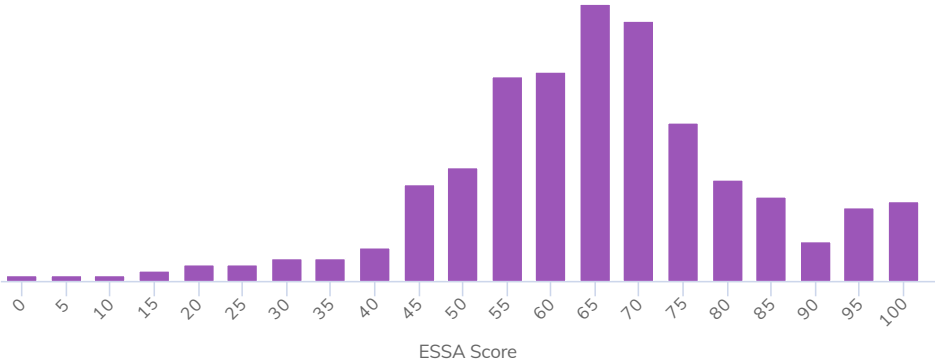
SQSS Overall Indicator Score by Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	57.1	54.68	65.15
Black or African American	48.21	35.42	RV
Hispanic/Latino	48.66	47.65	59.63
White	58.95	56.69	66.09
Economically Disadvantaged	53.03	48.48	63.13
English Learners	45.52	41.54	53.53
Students with Disabilities	42.2	35.69	46.39



State Distribution of School-Level Student Engagement



Student Engagement Points Table

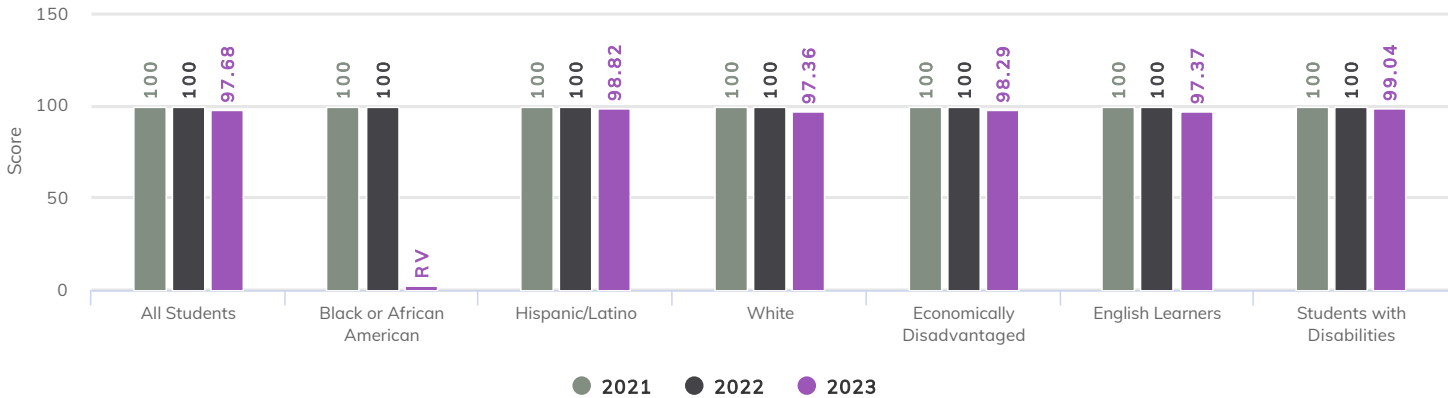
Score: $(441.5 / 452) * 100 = 97.68$

Total Students	452
Total # Points Possible	452
Total # Points Earned	441.5

Points Per Student

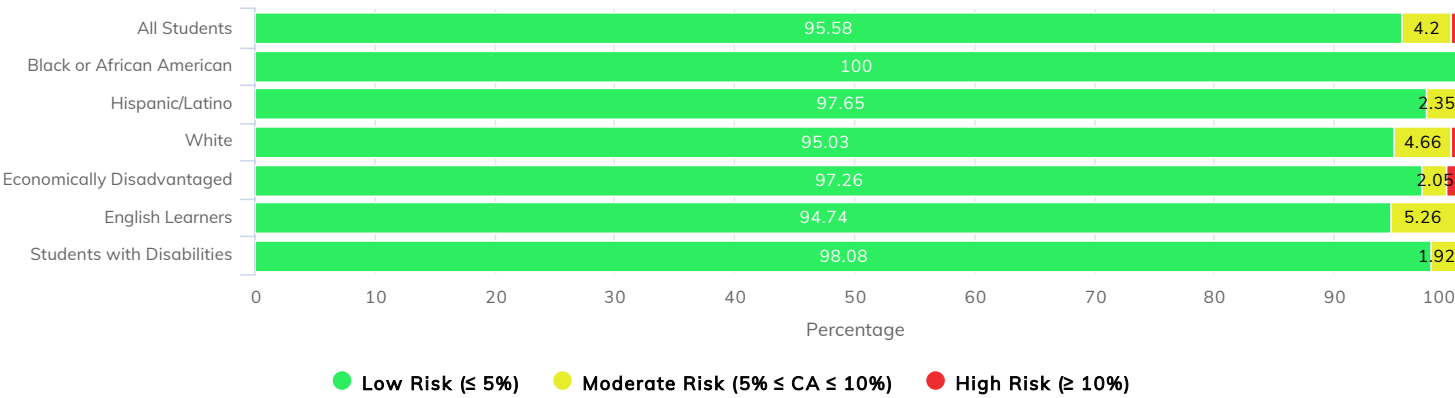
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





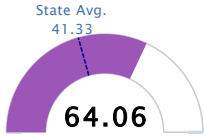
Percent of Students in Each Chronic Absence Risk Level



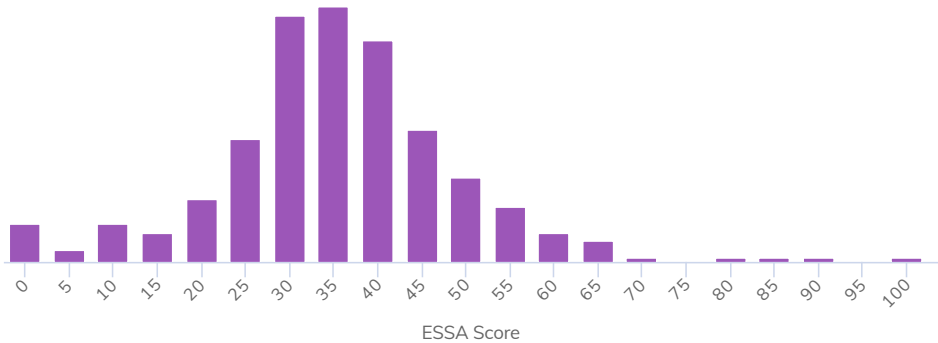
Population	Low Risk	Moderate Risk	High Risk
All Students	95.58	4.2	0.22
Black or African American	100		
Hispanic/Latino	97.65	2.35	
White	95.03	4.66	0.31
Economically Disadvantaged	97.26	2.05	0.68
English Learners	94.74	5.26	
Students with Disabilities	98.08	1.92	



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

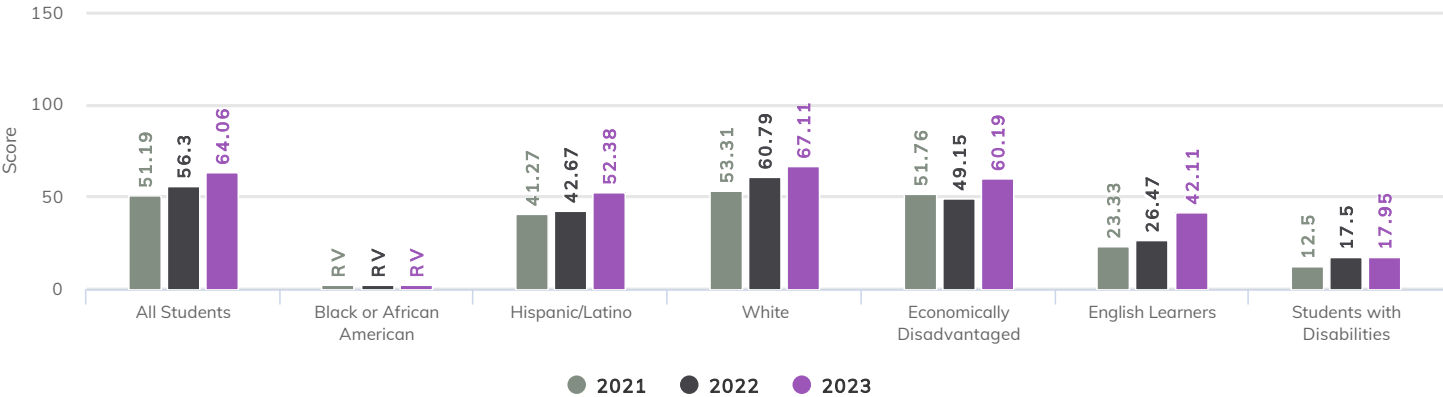


Reading at Grade Level Points Table

Score: $(205 / 320) * 100 = 64.06$

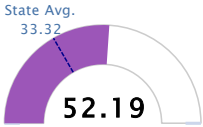
Total Students	320
Total # Points Possible	320
Total # Points Earned	205
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

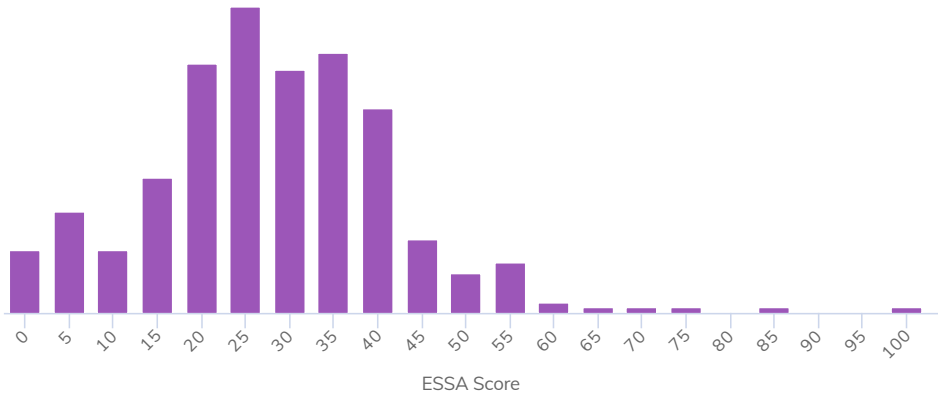




Science Achievement Score



State Distribution of School-Level Science Achievement



Science Achievement Points Table

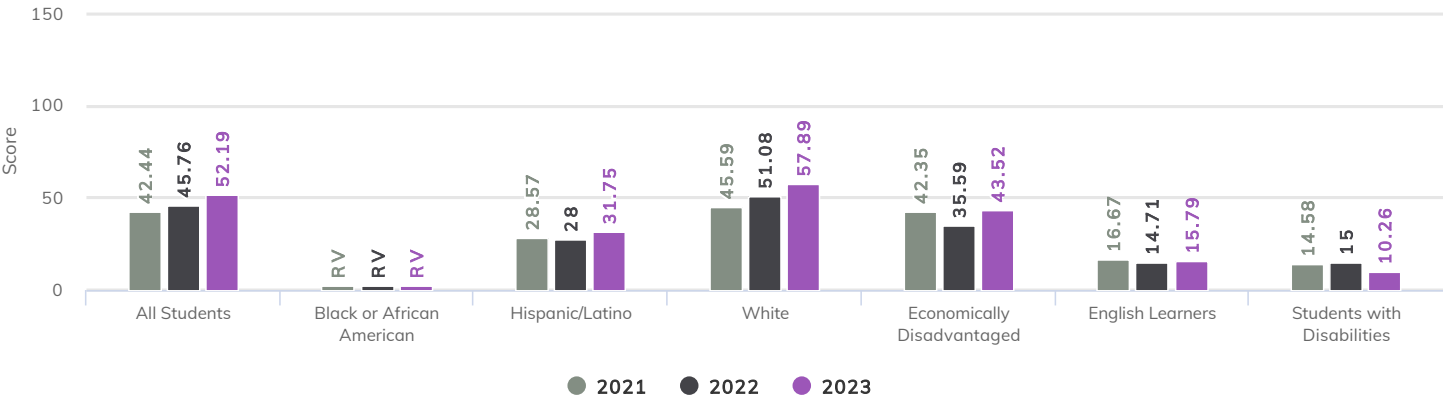
Score: $(167 / 320) * 100 = 52.19$

Total Students	320
Total # Points Possible	320
Total # Points Earned	167

Points Per Student

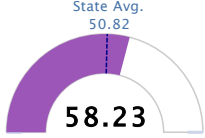
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

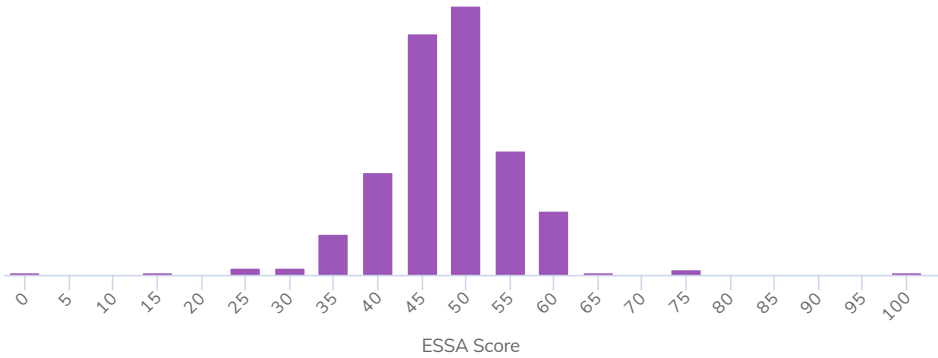




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

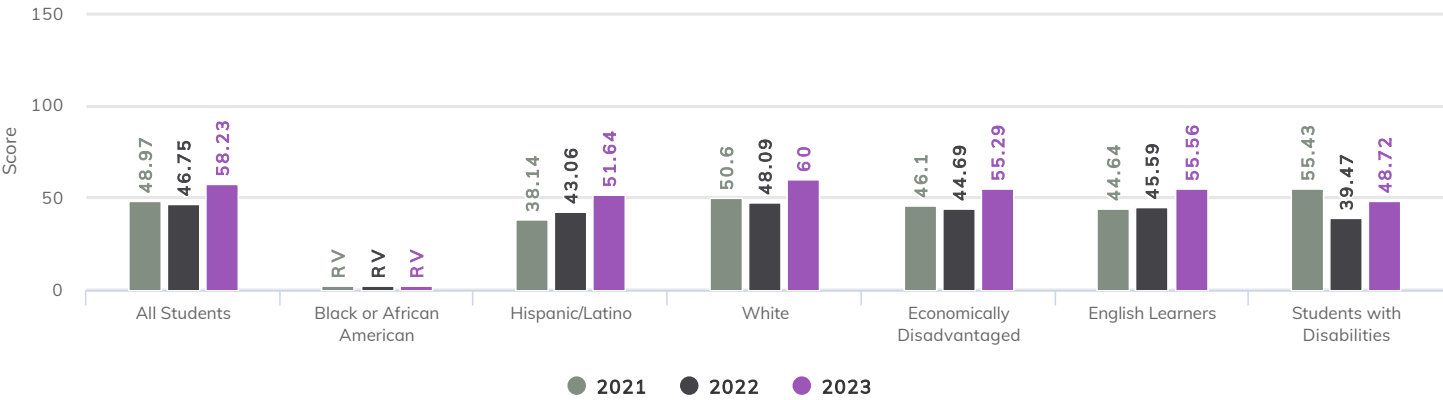


Growth in Science Achievement Points Table

Score: $(180.5 / 310) * 100 = 58.23$

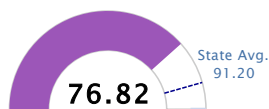
Total Students	310
Total # Points Possible	310
Total # Points Earned	180.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

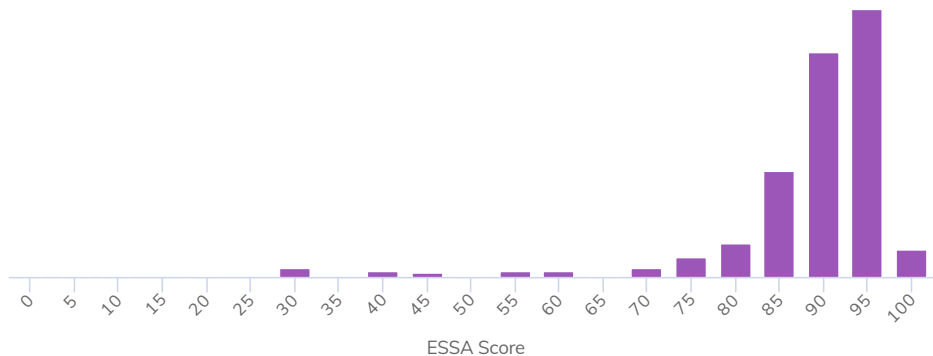




On-Time Credits Score



State Distribution of School-Level On-Time Credits

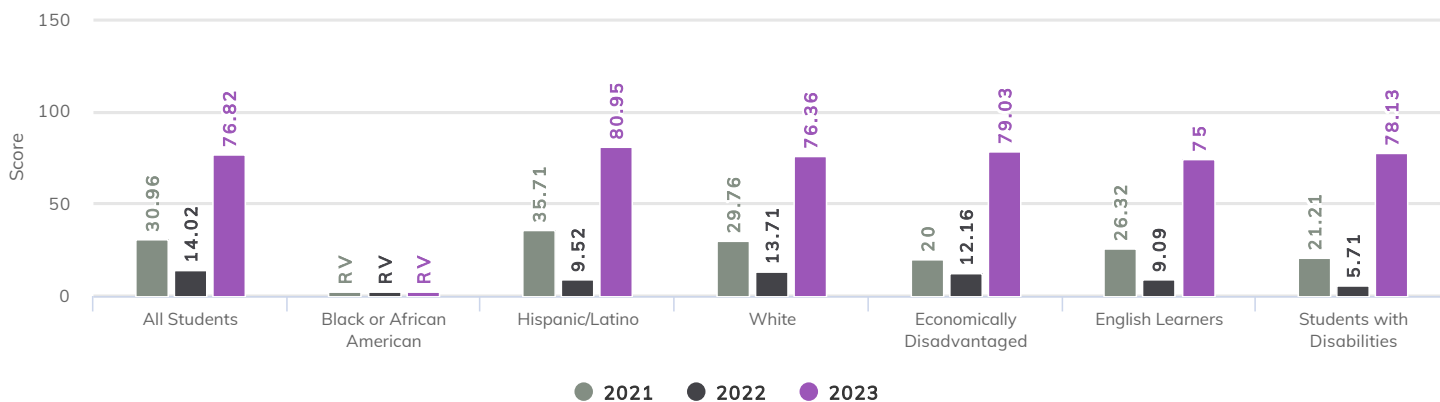


On-Time Credits Points Table

Score: $(179 / 233) * 100 = 76.82$

Total Students	233
Total # Points Possible	233
Total # Points Earned	179
Points Per Student	
Grade 9 completed ≥ 5.5 credits	1.0 Point
Grade 10 completed ≥ 11.0 credits	1.0 Point
Grade 11 completed ≥ 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

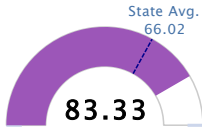


Details of On-Time Credits by Grade

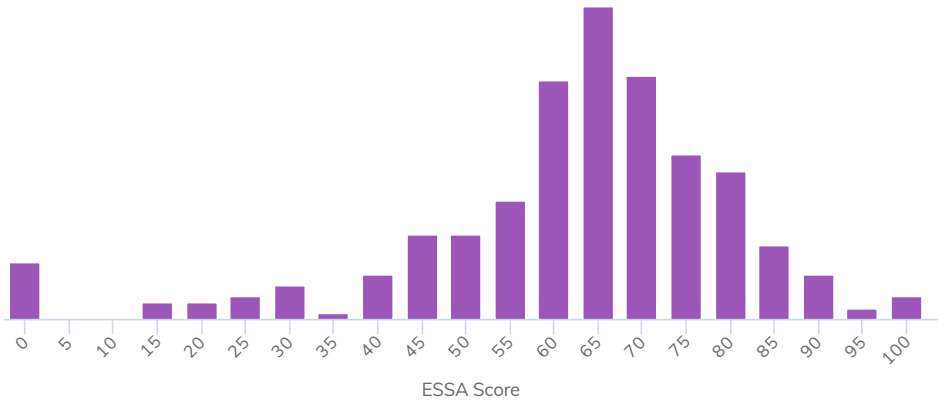
	Grade 9	Grade 10	Grade 11	Total
Total Students	73	82	78	233
Total # Points Possible	73	82	78	233
Total # Points Earned	73	75	31	179
Percent of Points Earned	100%	91.46%	39.74%	76.82%



GPA 2.8 or Higher on 4.0 Scale



State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale



GPA 2.8 or Higher on 4.0 Scale Points Table

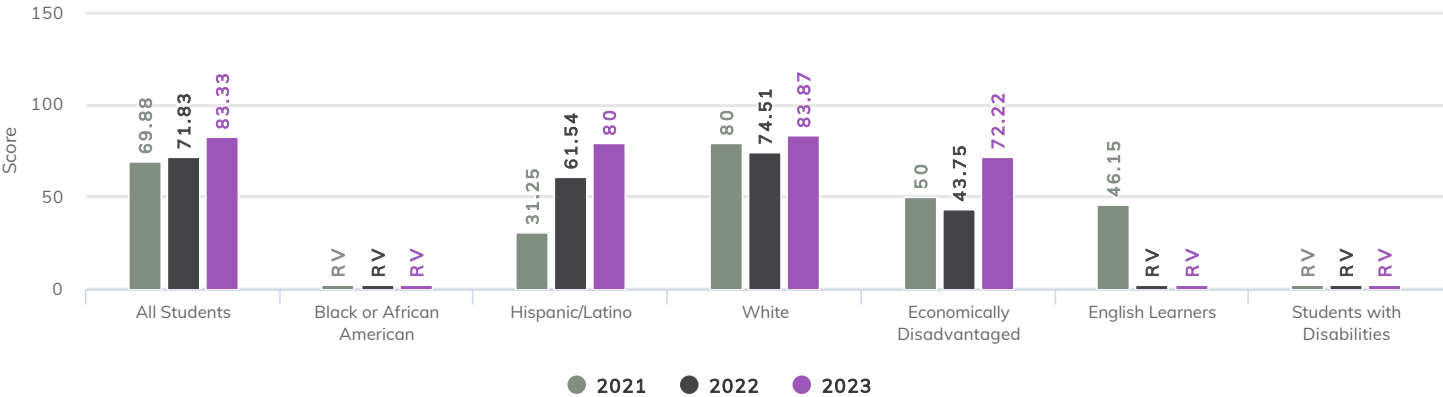
Score: (65 / 78) * 100 = 83.33

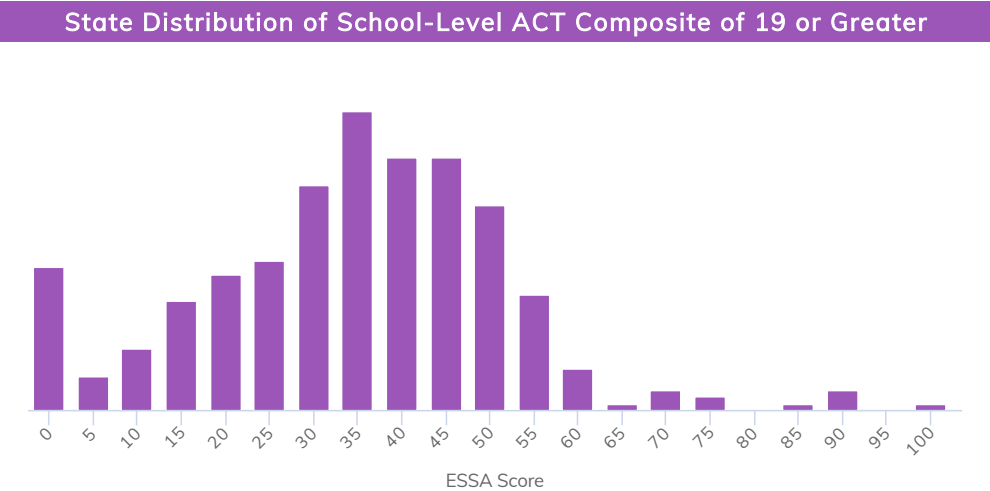
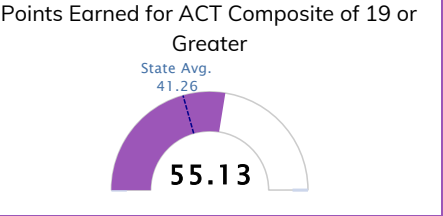
Total Students	78
Total # Points Possible	78
Total # Points Earned	65

Points Per Student

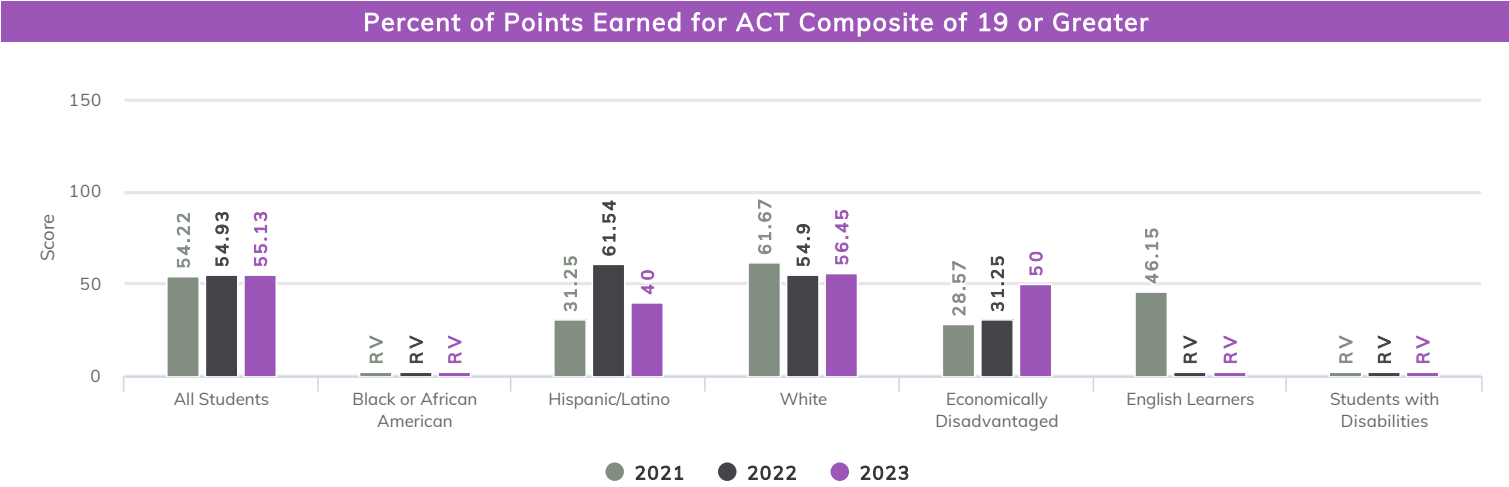
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale



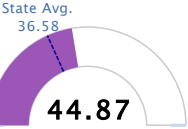


ACT Composite of 19 or Greater Points Table	
Score: (43 / 78) * 100 = 55.13	
Total Students	78
Total # Points Possible	78
Total # Points Earned	43
Points Per Student	
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

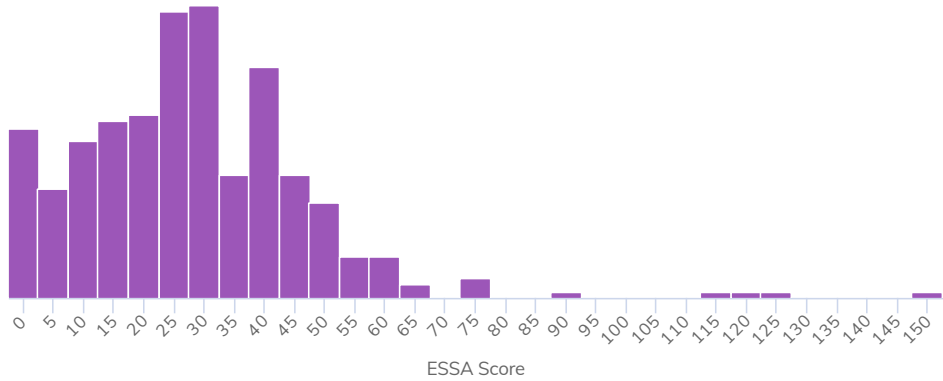




ACT Readiness Benchmark



State Distribution of School-Level ACT Readiness Benchmark

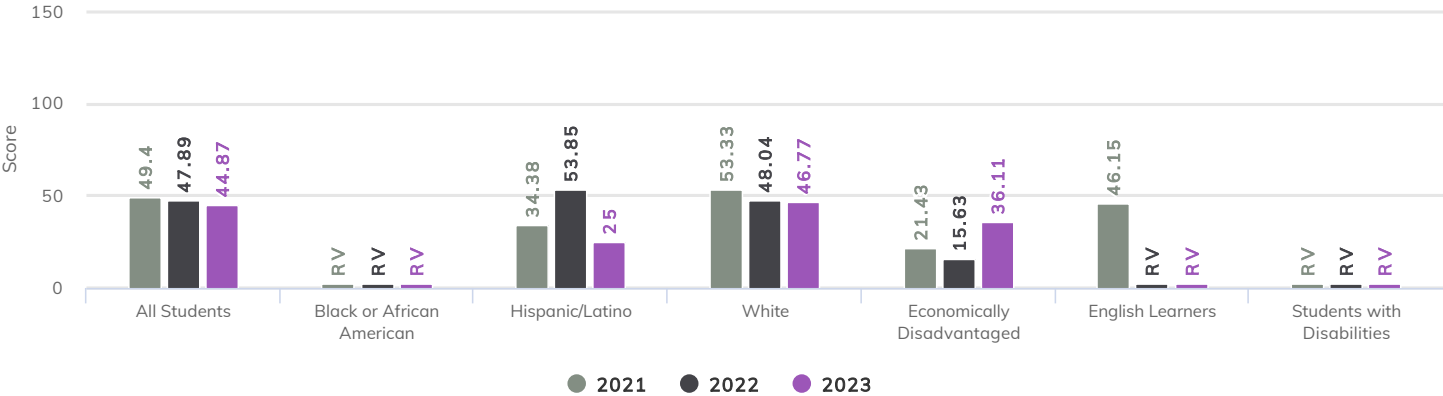


ACT Readiness Benchmark Points Table

Score: $(35 / 78) * 100 = 44.87$

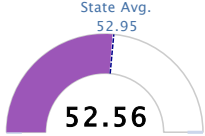
Total Students	78
Total # Points Possible	78
Total # Points Earned	35
Points Per Student	
Extra points earned for scoring at or above ACT's College Readiness Benchmark	
ACT Reading ≥ 22	0.5 Points
ACT Math ≥ 22	0.5 Points
ACT Science ≥ 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark

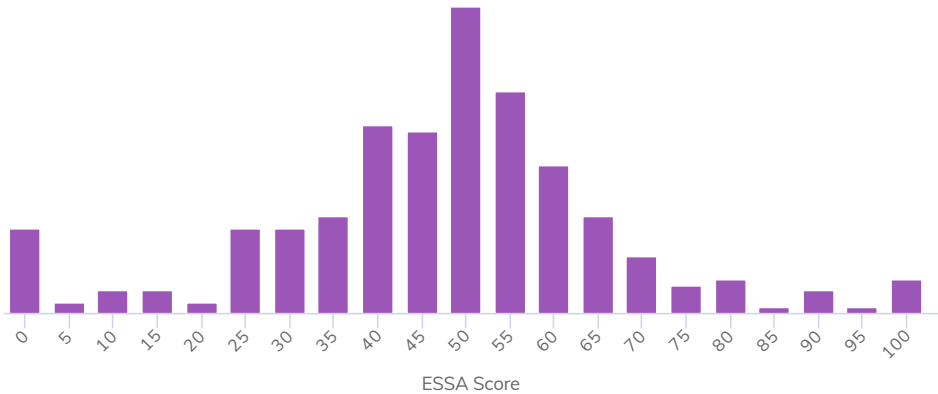




AP/IB/Concurrent Credit Course(s) Score



State Distribution of School-Level AP/IB/Concurrent Credit Course(s)



AP/IB/Concurrent Credit Course(s) Points Table

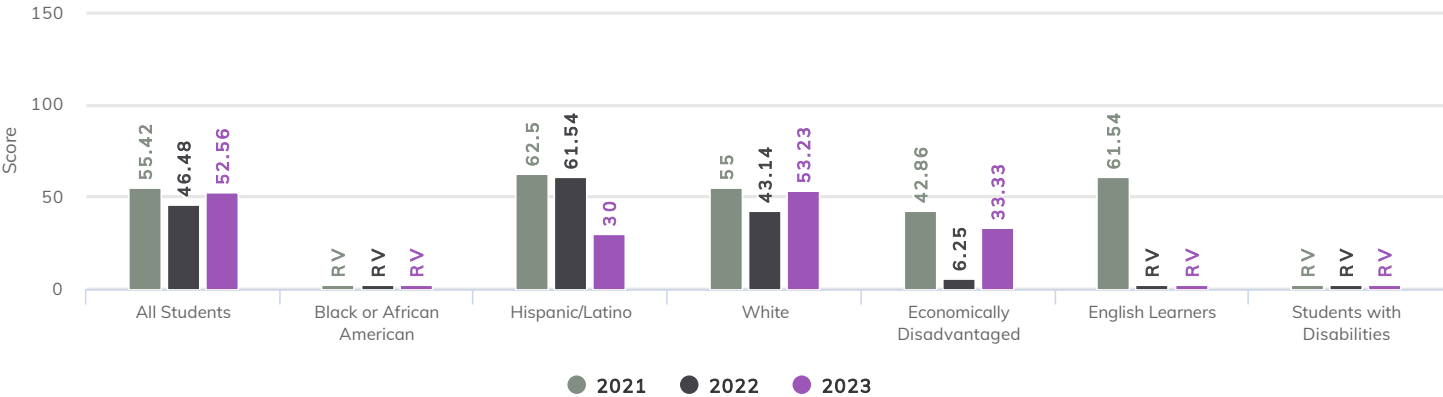
Score: (41 / 78) * 100 = 52.56

Total Students	78
Total # Points Possible	78
Total # Points Earned	41

Points Per Student

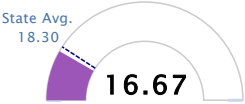
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

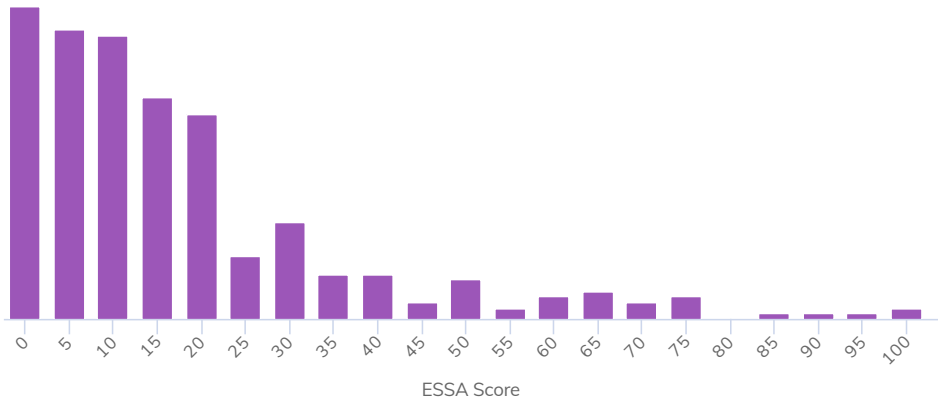




Computer Science Course Credits Score



State Distribution of School-Level Computer Science Course Credits



Computer Science Course Credits Points Table

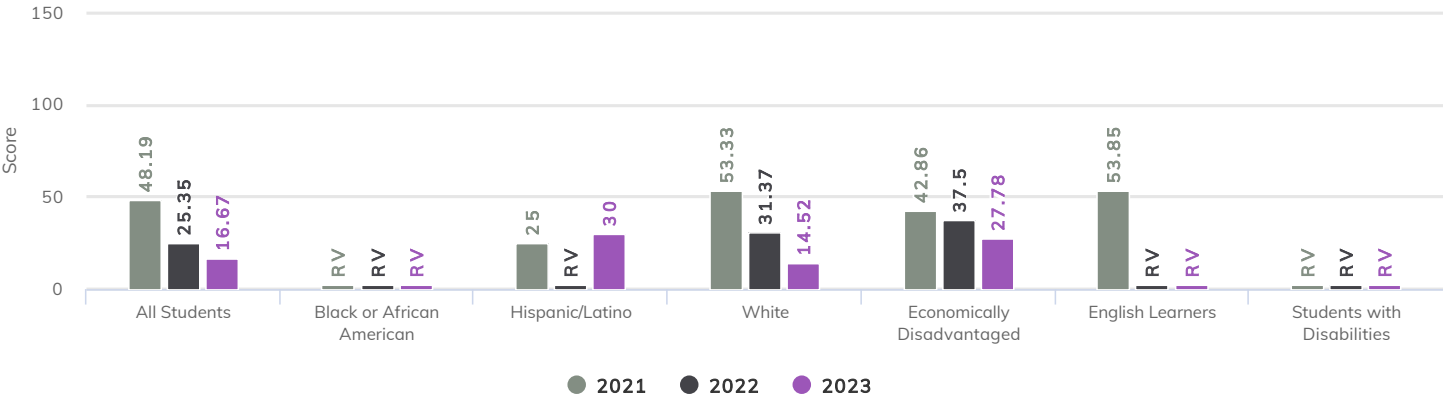
Score: $(13 / 78) * 100 = 16.67$

Total Students	78
Total # Points Possible	78
Total # Points Earned	13

Points Per Student

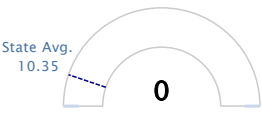
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits

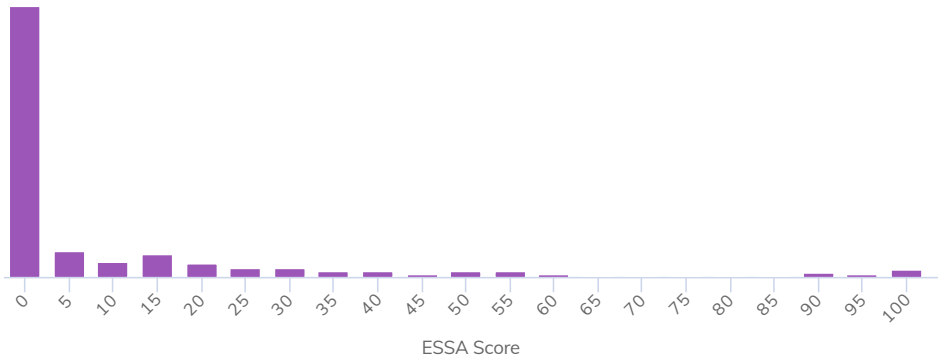




Community Service Learning Credits Earned
Score



State Distribution of School-Level Community Service Learning Credits



Community Service Learning Credits Points Table

Score: $(0 / 78) * 100 = 0$

Total Students	78
Total # Points Possible	78
Total # Points Earned	0

Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

