

Teach/Model

ANALYZE WORDS WITH SUFFIXES Display the word *geology*. Have students read it aloud with you. Break the word into its root and suffix: *geo/logy*, and tell students that *-logy* is a suffix, which means “the study of”. Explain that in the word *geology*, the suffix *-logy* is added to the root word *geo*, which means “earth”. Explain that students can use the root word and suffix to understand the meaning of the word. *Geology* means “the study of the earth”.

- Display the words *biology* and *sociology*. Say each word and have students repeat after you. Underline the suffix *-logy* in each word. Guide students to identify the meaning of each word (*biology*-the study of life; *sociology*-the study of human society).
- Display the words *biologist* and *geologist*. Underline the suffix *-logist* in each word. Explain to students that the suffix *-logist* means “a person who studies”. Guide students to use the root words and suffix to determine the meaning of each word.

Guided Practice

DECODE WORDS WITH SUFFIXES Display the following words: *gemologist*, *psychologist*, *audiologist*. Guide students to break the words into their roots and suffixes, and read the words aloud.

| | |
|--------------|--------------------|
| gemologist | gem + o + logist |
| psychologist | psych + o + logist |
| audiologist | audio + logist |

Apply

- Preview Practice Page 360 before distributing the page to students. Take note of any words whose pronunciation or meaning may be challenging. Address these words with students after distributing the Practice Page by pronouncing and explaining them.
- Distribute copies of Practice Page 360, which contains a reading passage. Have students follow along as you read aloud the first two sentences. Point out that you do not misread, add, or skip words.
- Have students read the text aloud. When they have finished reading the text, choose a few sentences to review. You may want to focus on sentences that include words containing the target phonics skill. Have students read each sentence and explain in their own words what it means.

Fun with Words Optional activities for engaging, hands-on practice are provided in the Resources section.

Objectives

- Use suffixes to decode words.
- Use knowledge of syllabication patterns and morphology to recognize words with suffixes.

Materials

- Practice Page 360

Formative Assessment and Corrective Feedback

IF a student makes an error, THEN follow this model:

Correct the error.

Guide the student to perform the task correctly by modeling.

Check for understanding by having the student repeat the task.

Reinforce: Make a note to review the skill during the student’s next session.

Name _____ Date _____

Careers in Science

If science is your favorite subject, there are many different ways you can make studying science your career.

If you like animals, you can become a biologist. Biology is the study of living things, from tiny organisms to huge animals. One type of biologist is a marine biologist. Marine biologists study animals that live in the ocean. Zoologists study how animals behave or move. Many zoologists work in zoos all over the world. If you like fossils more than living animals, you could study paleontology and learn about dinosaurs!

You can also work as a scientist that studies the earth. Geologists discover what the earth is made of by studying rocks. If you like learning about the weather, you can study meteorology and become a meteorologist on television! Maybe you like to be out in the sea. You could study oceanology and learn about how the ocean moves.

Physicists study energy and matter. These are the type of scientists that learn about the laws of nature and how the world works. Astronauts are also a kind of scientist. They study astronomy, which is the study of the stars and the planets.

No matter what kind of science you like to learn about, there are a lot of ways to make studying science a career!