2023 - 2024

Park Forest - Chicago Heights School District 163

Grade Level Exit Criteria Packet

KINDERGARTEN - 3RD
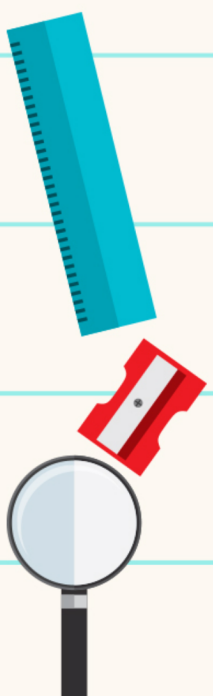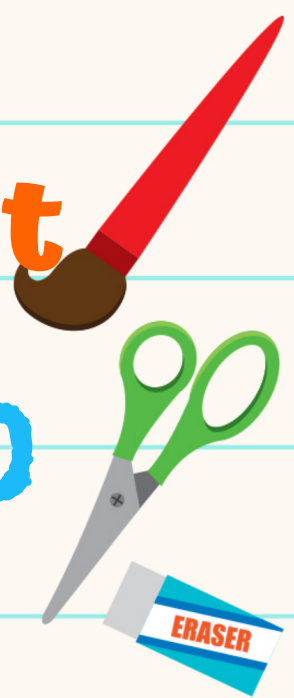
PARK FOREST-CHICAGO HEIGHTS

Excellence in Education

SCHOOL DISTRICT 163

EST. 1951

Kindergarten Grade Level Exit Criteria 2023-2024

Student Name: _____ Birthdate: _____

Student must meet all minimal criteria listed below for promotion.

<u>Reading</u>

					Minimal DRA level 2 (instructional)/ Lexile 75-100.
					70% accuracy of Letter recognition.
					70% accuracy of Letter sound relationship.
					70% (accuracy) on Fry sight word list of first 100.
					iReady- 100

<u>Writing</u>

					Write first name and last name.
					Copy 3-4 word sentence.
					Write words using developmental spelling.
					Write a 3 word sentence using conventions correctly.
					Respond verbally in a complete sentence to a prompt.
					Cumulative score of 70% on District benchmark writing assessments.

<u>Math</u>

					Identify numbers 0-10.
					One to one correspondence to 10.
					Rote count to 70.
					70% (accumulated average) on mathematics curriculum assessments
					70% (accumulated average) on grade level required fluency benchmark assessments (+, -).
					iReady- 362

<u>Attendance</u>- student has not missed more than 18 days.

Kindergarten Grade Level Exit Criteria 2023-2024

				Absences
				Tardies

First Grade Level Exit Criteria 2023-2024

Student Name: _____ Birthdate: _____

Student must meet all criteria listed below for promotion.

Reading

				Minimum DRA level 12 (instructional)/Lexile 225.
				70% (accumulated average) on Fry Sight Word list first 300.
				70% (accumulated average) on formative phonics assessments.
				70% (accumulated average) on formative reading assessments.
				Achieve a minimum of 40 WPM (words per minute) on oral reading fluency.
				iReady- 362

Writing

				Can write a 3-sentence paragraph on topic.
				Cumulative score of 70% on District benchmark writing assessments.

Math

				70% (accumulated average) on mathematics curriculum assessments.
				70% (accumulated average on grade level required fluency benchmark assessments (+, -).
				iReady- 362

Attendance-Student has not missed more than 18 days.

				Absences
				Tardies

Second Grade Level Exit Criteria 2023-2024

Student Name: _____ Birthdate: _____

Student must meet all criteria listed below for promotion.

Reading

				Minimum DRA level of 20 (instructional)/ Lexile 475.
				70% (accumulated average) on Fry Sight word list on 300-500.
				70% (accumulated average) on formative reading assessment.
				70% (accumulated average) on formative comprehension assessment.
				70% (accumulated average) on formative phonics assessment.
				Achieve a minimum of 72 WPM (words per minute) on oral reading fluency.
				Identify narrative, expository and informative text.
				iReady- 434

Writing

				Student will write a paragraph on a topic including a main idea, a supporting detail and a conclusion sentence.
				Student will respond to an extended response question with 70% accuracy.
				Cumulative score of 70% on District benchmark writing assessments.

Math

				70% (accumulated average) on mathematics curriculum assessments.
				70% (accumulated average) on grade level required fluency benchmark assessments (+, -, x).
				iReady-402

Attendance- student has not missed more than 18 days.

				Absences
				Tardies

Third Grade Level Exit Criteria 2023-2024

Student Name: _____ Birthdate: _____

Cumulative GPA of 1.5 or higher and must meet the following:

Reading

				Minimum DRA level of 30 (instructional)/Lexile 600.
				70% (accumulated average) on Fry's Sight Word list 500-800.
				70% (accumulated average) on formative reading assessment.
				70% (accumulated average) on formative comprehension assessment.
				70% (accumulated average) on formative phonics assessment.
				Achieve a minimum of 92 WPM (words per minute) on oral reading fluency
				iReady- 489

Writing

				Write a 3 paragraph essay to examine a topic using an introduction, 1 supporting detail and a conclusion.
				Cumulative score of 70% on the District benchmark writing assessments.

Math

				70% (accumulated average) on mathematics curriculum assessments.
				70% (accumulated average) on grade level required fluency benchmark assessments (+, -, x, ÷).
				Solve multi-step word problems by using various mathematical practices effectively to achieve a correct answer and explain the reasoning behind their choices.
				iReady- 428

Attendance- student has not missed more than 18 days.

				Absences
				Tardies