

Fremont Public Schools



Elementary Handbook 2025-2026 School Year

A Handbook for all Fremont Elementary Parents & Students

Dear Parents:

This handbook provides some basic information about the Elementary Schools in FPS. If you have specific questions about anything at your school, we invite you to visit with your child's teacher or your child's principal.

Parent involvement can have a great impact in creating a positive learning experience for your child and we hope that you are able to take advantage of the opportunities your school provides for such involvement!

Here's wishing you and your child a GREAT school year!

Sincerely,

Dr. Jen Robinson, Executive Director of Elementary Operations

Fremont Public Schools Elementary Student-Parent Handbook 2025-2026

It is the policy of the Board of Education of District No. 1, Dodge County, hereinafter referred to as “District,” to not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status in any other group protected by local, state or federal law. It is the intent of the District to comply with both the letter and the spirit of the law in making certain discrimination does not exist in its policies, regulations, and operations. Complaint and/or grievance procedures have been established for anyone who feels discrimination has been shown by the District. Refer to policies 44E.3, 44E.3a, 5401, or 40A.4/53 C.1b for specific complaint and/or grievance procedures.

Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

1. The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading at the time the record was created. Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests or otherwise allowed by law. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.
4. 4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Office of the Chief Privacy Officer
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Notice Concerning Directory Information

The District may disclose directory information. The primary purpose of directory information is to allow the District to include information from your child’s education records in certain school publications. Examples may include:

- A playbill, showing your student’s role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members

Under FERPA, “directory information” is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. The types of personally identifiable information that the District has designated as directory information are as follows:

1. Student’s Name, address, telephone number, and the name, address, telephone number, e-mail address and other contact information of the student’s parent/guardian or other adult acting in loco parentis or with authority to act as parent or guardian in

- educational matters for the student;
2. School and dates of attendance;
 3. Student's current grade;
 4. Student's enrollment status (e.g. full-time or part-time);
 5. Student's extra-curricular participation;
 6. Student's achievement awards or honors;
 7. Student's weight and height if a member of an athletic team; and
 8. Student's photograph.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student, or would otherwise not be in a student's best interests.

A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. Parents or guardians may refuse to allow their student's information to be designated as "directory information" at any time during the school year, so long as the parent or guardian notifies the Superintendent in writing.

Notice Concerning Designation of Law Enforcement Unit:

The District designates the Fremont Police Department as the District's "law enforcement unit" for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the schools in the District, and (3) maintaining safe and drug free schools.

DISTRICT MISSION STATEMENT

The mission of the Fremont Public Schools is to produce creative, adaptable, productive citizens committed to lifelong learning.

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This handbook may also be found on our Fremont Public Schools website www.fremonttigers.org under the Elementary tab and listed on the left hand side.

| School | Address | Phone Number | Office Associate | Principal |
|---------------|--------------------------|--------------|------------------|----------------|
| Bell Field | 1240 E. 11th St. | 402-727-3178 | Ashley McBratney | Chris Raasch |
| Deer Pointe | 2943 E. Elkhorn Dr. | 402-727-3175 | Peggy Schutt | Jason Chicoine |
| Grant | 226 N. Grant St. | 402-727-3171 | Julie Bechtel | Julie Muller |
| Howard | 240 N. Howard St. | 402-727-3169 | Kelly Wusk | Brittney Kuhr |
| Linden | 735 W. Linden Ave. | 402-727-3150 | Elena Fleck | Diane Beninato |
| Milliken Park | 2950 Dale St. | 402-727-3160 | Angie Allgood | Susan Farkas |
| Washington | 317 W. Washington Street | 402-727-3164 | Sayra Garcia | Erica Kobza |

Other District Contacts

| Department | Phone Number | Contact Person | Supervisor |
|--|--------------|-----------------|--------------|
| Transportation | 402-727-3017 | Chris Tedrow | Jeff Rump |
| Food Service | 402-727-3111 | Deb Nelson | Jeff Glosser |
| Facilities | 402-727-3140 | Joyce Shellgren | Brett Pierce |
| Afterschool Programming (21st Century) | 402-727-3055 | Leah Hladik | Leah Hladik |

Other School Contacts

| School | Address | Phone Number | Office Associate | Principal |
|---|------------------------|--------------|---|--|
| Preschool Programming Early Childhood Birth to age 3 | 130 E. 9th | 402-727-3084 | Contact Person at District Office: Jazmine Jirsak | Brittany Shackleton Bridget Corbin-Tipler |
| Johnson Crossing | 200 Johnson Rd | 402-721-2004 | Sheri Holcomb | Brent Harrill |
| Fremont Middle School | 540 Johnson Rd. | 402-727-3100 | Erendira Romero | Todd Niehaus |
| Fremont High School | 1750 North Lincoln Ave | 402-727-3979 | Erika Jiminez | Myron Sikora |

Main Street Education & Administration Contact Information 130 E. 9th St.

| Department | Phone Number | Contact Person | Administrator |
|--|--------------|----------------|------------------|
| Executive Director of Human Resources & Elementary Operations | 402-727-3020 | Julie Anderson | Dr. Jen Robinson |
| Assistant Superintendent Business Services | 402-727-3084 | Jazmine Jirsak | Dr. Chris Loofe |
| Director of Special Education | 402-727-3084 | Jazmine Jirsak | Joel Kerkman |
| Assistant Director of Special Education | 402-727-3084 | Jazmine Jirsak | Jessica Sorensen |
| Assistant Superintendent of Teaching and Learning | 402-727-3009 | Deb Horrocks | Kate Heineman |
| Executive Director Secondary Operations | 402-727-3979 | | Scott Jensen |
| Superintendent | 402-727-3007 | Laura LaDay | Dr. Brad Dahl |
| Board of Education Members: Todd Hansen, Jon Ludvigsen, Pam Murphy, Mike Petersen, Sandi Proskovec, Terry Sorensen | 402-727-3007 | Laura LaDay | Dr. Brad Dahl |

School Day

SCHOOL HOURS

8:00 - 3:20 Monday, Tuesday, Wednesday, Thursday and Friday

PreK AM 7:50-10:50

PM 11:30-2:30

Only the main entrance will remain unlocked once school begins at 8:00 a.m.. Dismissal is at 3:20 p.m. Students are to leave the building and school campus **immediately after dismissal** unless under the direct supervision of school staff. There is no organized supervision for students after 3:20 p.m. (except for those in the 21st Century Afterschool Program). The office closes at 4:00 p.m. every day. The office opens at 7:30 a.m.

BREAKFAST & LUNCH

Our district operates a computerized meal account system. Each student has an account that can be accessed through a Personal Identification Number (PIN) provided to them. Deposits for the account can be given to teachers at any time. Students will be reminded when their lunch money account is nearly depleted. Parents can obtain account information and a balance at any time by calling the Food Service Accounting Office at 402-727-3111.

Pricing

Grades K-4

Lunch \$2.00

Reduced Lunch \$.40

Milk \$.40

Breakfast \$1.30

Reduced Breakfast \$.30

Adult Lunch \$3.75

At no time may a student have fast food (hamburgers, pizza, etc.) delivered to school by a restaurant or parent. Students bringing sack lunches are requested to bring only enough food for their personal consumption. Parents or visitors who wish to have lunch with a student must make prior arrangements with the office by 9:00 a.m., please bring exact change.

The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

PLEASE NOTE: As stated above, all protected bases do not apply to all programs. *The first six protected bases of race, color, national origin, age, disability and sex are the six protected bases for applicants and recipients of the Child Nutrition Programs.*

Recess

Recess time is provided to students for short periods of time daily. Outside recess is preferred, but on occasion, the school will need to limit outside activities due to weather conditions.

- Should a Heat Advisory be issued by the National Weather Service, outside time (cut in half) and intensity of activities will be reduced and appropriate hydration will be provided. Should an Excessive Heat Warning be issued by the National Weather Service, recess will be limited to inside activities.
- Should the “feels like” temperature (including windchill) be below 15 degrees inside recess will be held. It is possible that a short outside walk around for those with appropriate dress will be used to give students a little outside time (approximately 5 minutes).
- Rain or heavy snow will also prompt inside recess.
- Naturally, any child with health issues may remain inside per parent instructions.

STUDENT SUCCESS - MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)

Fremont Public Schools is committed to a collaborative culture that uses data to inform instructional decisions as we work to maximize the learning and success for all students. Collaborative teaching teams review student data, including areas of success and challenges, through the MTSS process. The team makes recommendations for the next steps of learning to be implemented for each student to reach their full potential. The FPS MTSS teams meet on a regularly scheduled basis to accomplish this goal in improving student outcomes.

STAYING AFTER SCHOOL

Students may be kept after school under certain conditions. They will not be kept later than twenty (20) minutes past dismissal unless parents are notified.

SIGNING CHILD IN AND OUT OF SCHOOL

Students who arrive late to school or who have been absent are required to have a written note or direct communication from a parent/guardian (such as a phone call, Remind message, or email) is expected upon return to explain the student’s absence. If a parent/guardian needs to sign a student out of school before dismissal time, this must be done through the office. Parents are not to proceed directly to classrooms. The school will only release children to those adults designated by parents/guardians, law enforcement officials, or appropriate personnel from social services agencies. Any limitations, such as a court order, restricting contact with a parent must be reported to the Principal and a copy of the order must be provided.

INCLEMENT WEATHER MAKE-UP DAYS

Fremont Public Schools will not pre-schedule inclement weather make-up days for students. Instead, should the administration determine that an extraordinary number of days have been lost to inclement weather throughout the year; student days may be added to the end of the school year.

Two (2) teacher Work/PD days are placed at the beginning of the school year to “make up” the assumed loss of at least two (2) days to inclement weather. Should we not lose two (2) days, the school year will be shortened accordingly.

CLOSING SCHOOL

The decision to close school due to severe weather is made prior to 6:15 a.m. Unless you receive a Remind notification or hear an announcement over the following website, radio and television stations that schools are closed, you know school will be open.

Website

www.fremonttigers.org

Radio

KFAB 1110 AM

KHUB 1340 AM

KHUB 105.5 FM

Television

KETV

WOWT

KMTV

To receive current school closing information, call 402-727-3000, voice mailbox number 5010. If you, as a parent, feel that severe weather conditions threaten your child's safety and schools remain open, you may wish to keep your child at home. The absence of children in inclement weather will be considered the same as any absence for legitimate causes, providing proper parental notice is given to the school.

Parents can receive important notices and announcements (closings, early dismissals and emergency information) about Fremont Public Schools directly on their wireless phone, email or text via the school district's broadcast notification system.

VISITORS

Patrons are urged to visit classrooms in order to familiarize themselves with the programs offered to children. All visitors are to report to the school office before visiting the building. All children who are visiting in the school building shall be accompanied by a parent or guardian. All other persons who wish to visit in the building are to secure permission from the principal prior to visiting. To make parent visits more beneficial, it may be helpful to check with your child's teacher about the classroom schedule.

Also, when students are dropped off in the morning and picked up in the afternoon by a parent/guardian, we ask parents/guardians to either wait outside or in a designated waiting area, if available, and not go down the hall and to the classroom. Security efforts cause this to be an issue.

BUSING-TRANSPORTATION

The Fremont Public Schools will provide transportation for all students who reside within school district boundaries and whose home is located four (4) or more miles from the school attended. This procedure is in compliance with State Statute. Students who request a transfer to another school will not be eligible for bus service. Students who ride a Fremont Public Schools (FPS) bus will be required to carry and scan a Zonar badge each time they board the bus. This system has been implemented to enhance the safety and security of all students by allowing accurate tracking of students riding the buses. Students are expected to have their badge with them daily and use it consistently when entering the bus. Student bus privileges may be suspended or revoked, depending upon bus behavior.

STUDENT BEHAVIOR EXPECTATIONS ON SCHOOL PROVIDED TRANSPORTATION

Students, parents/guardians, bus drivers, and school officials must work together to provide for the safe transportation of students. The school buses, bus stops, and all other forms of transportation provided by the district, or provided to or from a school activity are considered school property. Students are to follow district expectations while waiting for, entering, and riding district transportation.

Fremont Public Schools endorses and uses Positive Behavior Interventions and Support (PBIS). PBIS focuses on teaching appropriate student behavior, and uses a continuum of strategies to reinforce positive behavior and correct student behavior.

FACILITY SURVEILLANCE

(Ref. Policy 53D)

The Fremont Public Schools Board of Education authorizes the use of video cameras on district property and within district facilities to assist in the protection of the health, welfare and safety of all staff, students and visitors to district property, and to safeguard district facilities and equipment. The Superintendent of Schools or his/her designee may use video cameras in locations as deemed appropriate. The district shall notify staff and students through student/parent and staff handbooks that video surveillance may occur on district property, within its facilities, and within transportation equipment. Students or staff in violation of Board policies, administrative regulations, building rules or law shall be subject to appropriate disciplinary action. Individuals may be referred to law enforcement agencies if the administration deems it appropriate to do so. Video recordings

may become a part of a student's educational record or a staff member's personnel record. The district shall comply with all applicable state and federal laws related to record maintenance and retention.

AFTER SCHOOL SUPERVISION

Playground supervision is **not** provided before or after school. Students are to go directly home or to daycare upon dismissal from school. After school programming is available at all elementary buildings. They are open from school dismissal until 6:00 PM on all school days. Contact the building principal for more information.

Attendance

Regular and punctual student attendance is required. The Principals and teachers are required to maintain an accurate record of student attendance. Per Board Policy (Policy 51A):

5 Days - Any time a student accumulates a total of five or more absences the parents will be contacted and notified of the total number of absences.

10 Days - Any time a student misses a total of ten days of school, the parents will be contacted and notified of the total number of absences and current policy to attendance at school.

15 Days - When a student misses a total of fifteen school days, the parent will be notified of the total number of unexcused absences and current policy to attendance at school. At 15 days, parents may be told that all future absences will have to be verified by either a school nurse or a written excuse from a physician. The District Social Worker may be notified of school concerns regarding the student's attendance.

20 Days - When a student misses a total of twenty school days, the parents will be notified of the total number of absences and a conference may be held. The District Social Worker and County Attorney will be notified of school concerns regarding the student's attendance. At 20 days, parents may be told future absences will have to be verified by the school nurse or by written excuse from a physician.

Tardiness

Students are tardy if they arrive at school after 8:00 in the morning. Students are not tardy if they arrive late to school because of a dentist or doctor's appointment. Time missed due to tardiness is cumulative and viewed in the same manner as an absence.

Academic Information

Every Student Succeeds Act

It is the policy of the District to comply with the Every Student Succeeds Act ("ESSA") and federal grant programs in which the District participates.

- A. Authority to Sign Applications. The Superintendent is authorized to sign applications for any of the ESSA formula grants on behalf of the District and may delegate such authority to other administrators at the Superintendent's discretion. The Superintendent shall submit such applications as determined appropriate so long as acceptance of the funds does not include conditions contrary to the policies of the Board of Education.

- B. Supplement not Supplant. Federal funds shall be used to supplement, not supplant the amount of funds or services available from non-federal sources, in compliance with the requirements of federal law. ESSA funds shall not be used to provide services otherwise required by law to be made available.
- C. Equitable Allocation. Federal funds shall be used in a manner to ensure equitable allocation of resources. Staff are to be assigned and curriculum materials and instructional supplies are to be distributed to the schools in such a way that equivalence of personnel and materials is ensured among the schools in compliance with the requirements of federal law.
- D. Maintenance of Effort. The District shall maintain fiscal effort related to ESSA programs in compliance with the requirements of federal law.
- E. Resources. The procurement of resources related to the ESSA programs, including contracts and purchase or service agreements for such programs, shall be in accordance with the District's written procedures for purchasing and contracting. Purchase orders and invoices shall indicate an appropriate record of expenditures. All equipment purchased with federal funds, including those used in nonpublic and other facilities, shall be appropriately identified, inventoried, and when no longer useful to the program, properly disposed. Resources such as staff, materials and equipment funded by Title I shall be used only for children participating in the program.
- F. Maintenance of Records. Records of all federal financial and program information shall be kept for a minimum of 5 years after the start date of the project.
- G. Identification of Eligible Children. The Superintendent and the designees shall implement an appropriate process to identify children eligible for services provided under federal programs.
- H. Coordination of Services. Title I services shall be coordinated and integrated with the regular classroom, with other agencies providing services and with other federal, state and local programs.
- I. Standards and Expectations. Students receiving services in Title I are held to the same standards and expectations as all other students.
- J. Assessments. Students receiving services in Title I are assessed with the regular population without accommodations.
- K. Parents Right to Know. At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:
- (1) Whether the student's teacher—
 - (i) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - (ii) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - (iii) is teaching in the field of discipline of the certification of the teacher.
 - (2) Whether the child is provided services by paraprofessionals and, if so, their qualifications.
- L. Testing Opt-Out. At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request (and in a timely manner), information regarding any State or District policy regarding student participation in any State or District assessments, including the District's policy and procedure on the parental right to opt the child out of such assessment(s). The District shall also make widely available through public means (including by posting in a clear and easily accessible manner on the District's website) information on each State or

District assessment, including:

- (1) the subject matter assessed;
- (2) the purpose for which the assessment is designed and used;
- (3) the source of the requirement for the assessment;
- (4) the amount of time students will spend taking the assessment, and the schedule for the assessment; and
- (5) the time and format for disseminating results.

M. Language Instruction Programs. At the beginning of each school year, if the District receives Title I funding, the District will implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can—

- (1) be involved in the education of their children; and
- (2) be active participants in assisting their children to—
 - (i) attain English proficiency;
 - (ii) achieve at high levels within a well-rounded education; and
 - (iii) meet the challenging State academic standards expected of all students.

The District will also inform parents of an English learner identified student of opportunities to participate in various school programs, as set forth in ESSA.

N. Other Requirements. The Superintendent shall take or cause other staff to take such action as required by law for the District to maintain compliance with ESSA and specific ESSA grant programs in which the District participates.

O. Certification Regarding Debarment, Suspension and Ineligibility. The District will endeavor to ensure that all contracts and purchase orders reimbursed using federal funds will include the following “suspension and disbarment” language:

To the best of its knowledge and belief, the contractor or any of its principals are not presently debarred, suspended, proposed for debarment or otherwise declared ineligible for the award of contracts by any Federal agency by the inclusion of the contractor or its principals in the current “LIST OF PARTIES EXCLUDED FROM FEDERAL PROCUREMENT OR NONPROCUREMENT PROGRAMS” published by the U.S. General Services Administration Office of Acquisition Policy.

The prospective lower tier participant shall provide immediate written notice to the District if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances. Should the prospective lower tier participant enter into a covered transaction with another person at the next lower tier, the prospective lower tier participant agrees by accepting this agreement that it will verify that the person with whom it intends to do business is not excluded or disqualified.

Notwithstanding anything to the contrary, all persons or entities contracting with the District with any reimbursement using federal funds shall be bound by this certification and shall fully abide by and comply with the same.

Grade/Report Cards

FPS Board Goal

Through a collaborative process, develop a researched based grading practice PreK-12 that focuses on student learning and is based on content alignment to learning standards.

What is Standards Based Grading?

Standards-based grading measures your student's mastery of the essential standards for a class, or how well your student understands the material in class.

How is progress monitored and reported?

| | |
|---|---|
| 4 | Extends Application of Grade Level Standards - Student consistently understands and applies skill/concept independently. Demonstrates ability to apply or infer beyond the standard expectation. |
| 3 (This is where we want students to be) | Meets Grade Level Standards - Student Consistently meets grade level expectations. On-Target for Learning Goal (This is where we want students to be). |
| 2 | Progressing Toward Grade Level Standards - Student is beginning to show understanding of the basic skills / concepts of the standard. More instruction / practice is needed. |
| 1 | Below Grade Level Standard - Student demonstrates minimal understanding of basic skills / concepts. More intensive intervention / practice is needed. |

What Level do we want our students to achieve?

3 is the desired level for students which indicates they have mastered that skill / concept.

Some skills will not have a Level 4 as a possibility to achieve. Skills such as letter or number identification are skills that would not have a Level 4 as there is no further application of that skill.

TESTING

Testing is an important information gathering activity for students, parents and teachers. The information is used to determine if the students have learned what they need to have learned. This information helps the teachers decide what actions will be necessary to help each individual student and the class as a whole.

Students will take tests that have been developed by Fremont teachers to measure the state standards. The students will also be taking tests created at the state and national level to compare students from across the state and nationally. This information also allows teachers and administrators to assist all students in reaching their potential and evaluate our district systems, such as curriculum and instruction.

It is important that students do their very best when a test is given! All students need to give their best effort to have an accurate measure of their abilities.

TITLE I

Fremont Public Schools participate in the Title I Program, which is a federally funded program designed to insure that disadvantaged children receive full benefit from their public education. District funding is based on the percentage of children who qualify for free or reduced lunch. The following elementary schools have school-wide Title I programs: Bell Field, Deer Pointe, Grant, Howard, Linden, Milliken Park and Washington. FPS also consults with non-public schools who have eligible students for supplemental educational services.

An eligible school designs their Title I schoolwide program with assistance from staff and parents. The emphasis in school wide program schools is on serving all students, improving all structures that support student learning and combining all resources, as allowed, to achieve a common goal. School wide programs maximize the impact of Title I. In a school wide program, accountability for results is shared throughout the school. All students are expected to meet the State's challenging standards, and students who experience difficulty mastering those standards are provided timely, effective, additional assistance.

Each Title I school creates a school wide plan to address the needs of their building. Title I funds are used for personnel, training, educational programs and educational materials in order to bring additional instructional support and opportunities for students based on each building's individual school wide plan. A variety of methods and materials are used to provide instruction best

suited to the needs and learning style of each student.

All parents in the Title I school wide elementary programs are asked to assist in developing and implementing a Home-School Learning Compact, which encourages active parent participation in the education of the child. This compact will be distributed at each participating building. Additional information will be provided to parents by the elementary building throughout the year as outlined in the Title I Parent Involvement Plan of each elementary school wide program.

PROMOTION-RETENTION

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the Principal, in consultation with the student's teachers and counselor, to be appropriate for the educational interests of the student and the school's educational program.

If a parent or guardian would like their student to retake a grade level, the parent or guardian must meet with the Superintendent or designee to discuss the student repeating a grade. At that meeting, the parent or guardian must provide evidence of academic needs, illness, or excessive absenteeism that would warrant the student to repeat the grade. A student in kindergarten through fourth grade may be retained due to academic needs, illness, or excessive absenteeism. A student in grades fifth through twelfth grade may be retained due to excessive absenteeism. At such a meeting, the Superintendent or designee shall identify any alternative educational opportunities, including remedial instruction, if applicable, and verify any special education supports available to such student. If the student's parent or guardian still intends for their student to repeat a grade, such parent or guardian shall then complete the required form and return such form to the District. Upon completion of the form and if all requirements pursuant to this policy and law are met, the District shall permit the student to repeat the student's grade for the next school year.

FIELD TRIPS

A variety of field trips, available at the discretion of each classroom teacher, are appropriate for students in kindergarten through grade four. The field trips are centered around various academic disciplines, such as science or social studies, and correlate with units and chapters taught in those various areas. Parents/Guardians will be given information in advance of field trips and any time their child is taken off the school campus.

General Information

DESIGNATION OF LAW ENFORCEMENT UNIT

The District designates the Fremont Police Department as the District's "law enforcement unit" for the purposes of: 1) enforcing any federal, state or local law; 2) maintaining the physical security and safety of the schools in the District; and 3) maintaining safe and drug free schools.

DRESS CODE

Personal hygiene and good grooming are the responsibilities of students and their parents. It is also important to be neatly and appropriately dressed for school and school activities. The school will operate following these guidelines:

1. No clothing with alcohol or tobacco advertising or suggestive/offensive pictures or slogans is allowed.
2. Clothing which is so **unusual** or **revealing** that it **creates a problem** will not be allowed.
3. Students shall be permitted to wear body piercing jewelry while at school or while participating in a school function, so long as it does not become a distraction or disruption to the educational process or learning environment.
4. Tattoos that advertise drugs, alcohol, tobacco, gang or cult affiliations and/or anything with a sexual connotation are inappropriate for students, employees and others associated with the school.
5. Clothing, headgear or grooming practices which distract or interfere with school purposes or call undue attention to a student will be dealt with by the office.

*No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin. A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in Policy 5101.

ELECTRONIC DEVICES

FPS provides a variety of technology devices for student use throughout the school day. All students are prohibited from accessing or using an electronic communication device while on school property or attending a school instructional function. (Policy 6113)

EMERGENCY PREPAREDNESS

The Fremont Board of Education grants discretionary authority to administrators to determine procedures in the event of an emergency.

- Each school has an emergency plan to deal with crises and reviews/practices these plans throughout the school year.
- Monthly fire drills are held.
- Regular tornado drills are held during the peak tornado season.
- Lockdown Drills are held in the Fall and Spring.
- Bus Evacuation Drills are held in the Fall and Spring
- Each school is prepared to cooperate fully with community civil defense procedures.

FEE POLICY & GUIDELINES APPLICABLE TO ELEMENTARY STUDENTS

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska State Constitution and Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics. (Policy 53C.4)

(1) Guidelines for Clothing Required for Specified Courses and Activities

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

(3) Personal or Consumable Items

The district will provide students with facilities, equipment, materials and supplies, including books. Students are encouraged to supply their own personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks so long as those items comply with the requirements of the district. Students are responsible for the careful and appropriate use of school property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose or damage.

(10) Participation in Before-and-After-School or Prekindergarten Services

Students are responsible for fees required for participation in before-and-after-school or pre kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(12) Breakfast and Lunch Programs

Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations.

GIFTS & DELIVERIES

It is strongly recommended that gifts (e.g., flowers, packages, etc.) for students not be delivered to school. If this occurs, a note will be given to the student informing them they are to pick up the item after school in the office.

INTERNET ACCESS & SAFETY

Students are expected to use computers and the Internet as an educational resource. The Fremont Public School Board has adopted the following procedures and guidelines to ensure appropriate use of the Internet at Fremont Public Schools. (Policy 39J.3b)

Acceptable Use

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to access information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for any other appropriate educational purpose including electronic mail, specifically g-mail and district authorized and provided g-mail accounts.

KINDERGARTEN REGISTRATION

Children will be eligible to attend kindergarten if they turn 5 on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. PK-12 Student Registration Information can be found at:

<https://fremonttigers.org/student-registration/>

MEDICATION

It is fully understood that there are times when children need medication, as prescribed by a doctor, to be given during the school hours. The following regulations are necessary for the safety of all children:

1. A physician/dentist/APRN/PA's authorization and written parent/guardian authorization is required for all prescription medication. The prescriber's authorization may be on the pharmacy label attached to the original container or a separate prescription provided to the health office
2. A written parent/guardian authorization is required for all non prescription medication. All medications will be safeguarded by the principal or school nurse and given by the person so designated. This includes over the counter medication such as Ibuprofen, Tylenol and cough medications.
3. Qualified students may be allowed to carry an asthma inhaler or Epinephrine injector for severe allergies with proper permission. This includes a CARE PLAN AND MEDICATION PERMIT signed by BOTH the parent/guardian AND the prescriber (physician, PA, APRN).

If your child must have medicine at school, we ask that you do the following:

Over the counter medication must be

- In the original container and labeled with the child's name
- The permit must include
 - name of the medicine
 - dose to be given

- time it is to be given
- route of administration

Prescription medication must be

- In the original container from the pharmacy and must be labeled with
 - child's name
 - name of the medication
 - dose to be given
 - when it is to be given
 - route of administration
- The label must also include the doctor's name and be currently dated.

The use of essential oils in school will follow the FPS medication administration policy for non prescription medication. MEDICATION IN BAGS OR ANY OTHER FORM OF "HOME PACKAGING" WILL NOT BE ADMINISTERED.

Permission slips are available at school or online on the FPS website. Expired medication will not be accepted by the school. Medication orders must be renewed every school year.

NURSE

| Building | Nurse | Email | Phone Number |
|----------------------|-----------------|-----------------------------|--------------|
| Bell Field School | Tammie Ondracek | tammie.ondracek@fpsmail.org | 402-727-3133 |
| Deer Pointe School | Tammie Ondracek | tammie.ondracek@fpsmail.org | 402-727-3185 |
| Grant School | Tammie Ondracek | tammie.ondracek@fpsmail.org | 402-727-3957 |
| Howard School | April Kardisco | april.kardisco@fpsmail.org | 402-727-3098 |
| Linden School | Nicole Pronske | nicole.pronske@fpsmail.org | 402-727-3152 |
| Milliken Park School | Nicole Pronske | nicole.pronske@fpsmail.org | 402-727-3315 |
| Washington School | April Kardisco | nicole.pronske@fpsmail.org | 402-727-3038 |
| JCAC | Jamie Vanek | jamie.vanek@fpsmail.org | 402-721-2065 |

PARTIES & TREATS

- Valentine's Day is the only time students have a classroom party and treats.
- Birthday treating is **not** permitted.
- Students may receive a "treat" as part of an educational experience.
 - This treating will be at the discretion of the principal.
- Invitations to birthday parties may be distributed on school property only if every student in the classroom receives an invitation.

PETS AT SCHOOL

Due to many students having allergies, teachers and students should refrain from bringing pets to school. Instead, they may choose to share a picture or video of their pet. The only exception would be a pet from a zoo for an educational experience, service animals, and therapy dogs.

PICTURES

The opportunity for students in grades kindergarten through fourth to have their pictures taken is available in all of the elementary schools. Regular pictures with more formal poses are taken early in the fall. The fall pictures are used for school records. Pictures with a more casual pose are offered in the spring. Information on the various packets available for purchase is sent home with each individual child.

SAFETY & SECURITY

Security: School doors, except the front main entrance doors, shall be locked during school hours. All school staff members are to wear personalized identification badges. Visitors and volunteers are to report to the school office immediately upon entering school. A temporary identification badge will be issued.

Safety: A critical ingredient in the safe school recipe is the classroom response to an incident at school. Weather events, fire, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by students, teachers, staff and administration.

Standard Response Protocol (SRP). The SRP is based on these five actions. , Secure, Lockdown, Evacuate, Hold, and Shelter.

- **SECURE, GET INSIDE, LOCK OUTSIDE DOORS** Secure is called when there is a threat or hazard outside of the school building.
 - STUDENTS: • Return to inside of building • Do business as usual
 - TEACHERS: • Recover students and staff from outside building • Increased situational awareness • Do business as usual • Take roll, account for students
- **LOCKDOWN LOCKS, LIGHTS, OUT OF SIGHT** Lockdown is called when there is a threat or hazard inside the school building.
 - STUDENTS: • Move away from sight • Maintain silence
 - TEACHERS: • Lock classroom door • Lights out • Move away from sight • Maintain silence • Wait for First Responders to open door • Take roll, account for students
- **EVACUATE TO A LOCATION** Evacuate is called to move students and staff from one location to another.
 - STUDENTS: • Bring your phone • Leave your stuff behind • Form a single file line • Show your hands • Be prepared for alternatives during response.
 - TEACHERS: • Grab roll sheet if possible • Lead students to Evacuation Location • Take roll, account for students
- **SHELTER FOR A HAZARD USING SAFETY STRATEGY** Shelter is called when the need for personal protection is necessary.
 - SAMPLE HAZARDS: • Tornado • Hazmat
 - SAMPLE SAFETY STRATEGIES: • Evacuate to shelter area • Seal the room
 - STUDENTS: • Appropriate hazards and safety strategies
 - TEACHERS: • Appropriate hazards and safety
- **HOLD IN YOUR ROOM OR AREA** Hold is called when we need the hallways or area to be clear of staff and students
 - An example of this may be a medical emergency.
 - “Students and staff, please HOLD in your room or area. We are attending to a medical situation near the office.
 - When resolved, the announcement would state, “Students and staff, the HOLD is released, Thank you!”

TRANSFERS

Parents who request a transfer from one school attendance center to another must use the district on-line application form. The process must be **completed by March 15** and forms turned into the student’s current attendance center (**no late requests will be considered**). The parent will be notified by the receiving school by **the first of April**. The district reserves the right to hold a decision on transfer requests until August 1 when the availability of space at the receiving school is in question. Transportation of transfer students is the responsibility of the parents and is not provided by the school district. Should populations shift or change, the school district reserves the right to revoke attendance area assignments. Administration may also revoke a transfer for reason of such misconduct or if it is judged to be in the child’s best interest.

Student Conduct

PBIS

Positive Behavior Intervention Supports (PBIS) is a proactive systems approach to put behavioral and social strategies in place for all students while building support for those at risk. PBIS methods are research based and proven to significantly reduce the occurrence of problem behaviors in schools.

PBIS is a three-tiered system of support:

- Tier 1: Universal/primary prevention strategies are implemented schoolwide and classroom wide.
- Tier 2: After the universal/primary strategies are in place, some students could need more intensive efforts.
- Tier 3: With the other two tiers in place, there may be a small percentage of students who require specific, individualized behavioral interventions.

PBIS is currently being implemented in all FPS schools, Pre-kindergarten through high school. Each building has a matrix of overarching expectations, and specifically what those expectations look like in each area of the building (see example below.) These skills are taught and reinforced to students daily. Educators are working to catch students doing these things correctly, and look at misbehavior as an opportunity to reteach and practice.

PBIS focuses on establishing school environments that support the long-term success of effective practices. PBIS aims to be proactive when dealing with behavior. When we teach and support students in learning the expectations, fewer misbehaviors occur.

Schools, pre-kindergarten through high school, that implement and consistently use PBIS find many benefits. Some of these benefits include improved school climate, improved student achievement, reduced suspension and referral rates, and increased attendance.

*If you feel that your child needs more intensive support, please reach out to your child's classroom teacher or school counselor.

CODE OF CONDUCT

The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

For more information refer to (Policy 5101/52B/52B.1d/53C.2)

ANTI-BULLYING

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events (Policy 5415/53c.1A).

SEXUAL HARASSMENT

Fremont Public Schools is committed to providing its employees and students with a positive learning and working environment that is free from sexual harassment and sexual violence. It shall be a violation of this policy for any student or employee of Fremont Public Schools to harass a student or employee through conduct or communication of a sexual nature as defined by this policy. The School District will investigate all complaints, either formal or informal, oral or written, of sexual harassment or sexual violence, and will discipline any person who sexually harasses an individual or is sexually violent to an individual. (Policy 53C.1b)

Student Services

COUNSELING SERVICES

What does the elementary school counselor/psychologist do?

- helps students
- helps parents
- assists teachers

How does the counselor provide services?

- individual counseling
- small group counseling
- classroom activities
- consultation with parents
- consultation with teachers

How does a child receive counseling services?

- The child may request counseling or may be referred by parents or teachers.

What if a child is referred for counseling?

- Counseling is a voluntary service. No child is required to talk to the counselor.

How do I find out more about the counseling program?

- Call your building principal or call to set up a time to meet with the counselor.

HEALTH

● BEHAVIORAL HEALTH POINT OF CONTACT

Fremont Public Schools assigns a Behavioral Health Point of Contact for each school building. These individuals have knowledge of community behavioral health service providers and other resources available for students and families. The following is the list of contacts and their assigned buildings:

1. School Social Worker Assistant (Ally Ibsen) = FHS, LC, Independent School
2. School Social Worker (Bailey Grubb) = Milliken Park, Linden, Howard, Pathfinder/YAP/I, JCAC
3. School Social Worker (Lauren Edgcombe) Bell Field, DP, Washington, Grant, FMS

● IMMUNIZATIONS

Each board of education and the governing authority of each school in this state shall require each student to be protected against measles, mumps, rubella, hepatitis B, poliomyelitis, diphtheria, pertussis, tetanus and varicella by immunization before enrollment. Any student not in compliance shall not be permitted to continue in school until he or she shall so comply. There will be only two circumstances for which exemptions shall be granted. They are as follows:

1. Medical exemptions for health reasons substantiated by a signed statement from a physician; or
2. Religious conflict substantiated by a signed affidavit (notarized) from the student's legal guardian.

● PHYSICAL EXAMINATIONS AND VISUAL EVALUATIONS

Evidence of a physical examination and visual evaluation by a qualified physician, PA or APRN within six months prior to the

entrance of a child into the beginner grade is required by state law. In the case of a transfer from out-of-state to any other grade of the local school, a physical and visual evaluation is also required. No physical examination or visual evaluation shall be required of any child whose parent or guardian shall object thereto in writing.

- **BIRTH CERTIFICATES**

State law requires that upon enrollment of a student for the first time in the Fremont School District, the school of enrollment shall notify in writing the person enrolling the student that within thirty (30) days he/she must provide one of the following:

1. A certified copy of the student's birth certificate that will become part of the student's permanent school records, or
2. Other reliable proof (i.e., hospital verification, court document) of the student's identity and age accompanied by an affidavit explaining the inability to produce a certified copy of the birth certificate.

- **INJURIES OR EMERGENCIES**

1. Scrapes and superficial injuries are attended to by school personnel. If the injury requires further medical attention, the school nurse and the parents will be contacted.
2. If a student becomes ill, or is injured while at school and needs to be sent home, school personnel will contact the parent or the person designated by the parent before dismissing the student.
3. It is imperative that the school has a current emergency telephone number on file.

- **HEAD LICE PROCEDURES**

1. All cases of head lice or suspected head lice will be reported to the school nurse.
2. Children who are found to be infected with live head lice will be excluded from school, and parents or guardians will be notified. Treatment information will be shared with parents by the nurse.
3. Children must be inspected for head lice upon their return to school and must be free of live lice in order to be allowed to return to school.
4. When a student is identified with head lice, all children in the classroom will be examined for head lice. Siblings and other close personal contacts in different classes will also be examined for head lice.

- **RE-ENTRY POLICY AFTER ABSENCE DUE TO ILLNESS**

1. No child should be sent to school with a **fever of 100 or greater, vomiting or diarrhea**. They should not return to school until they are **symptom free for 24 hours** without the use of acetaminophen or ibuprofen (Tylenol, Motrin, Advil, etc.). Giving this medication in the morning before school does not prevent the child from spreading his/her illness throughout the classroom and infecting other students. Children with any possibly contagious illness, rash, cold or sore throat should also not come to school.
 - * When a child is absent for any reason, please call the school.
2. A doctor's permit will be required for admittance after communicable diseases, such as chicken pox.
3. Doctor's permit is required if your child is not to participate in physical education and/or for an extended excuse from recess.

If you have any doubt as to whether your child is ready to return, please call the school office. The school is intensely interested in the health of each child and every precaution is taken to make it possible for your child to continue building good health habits.

HOMELESS STUDENTS

Homeless students in the Fremont Public Schools are entitled to all the programs and processes in place for every child. For assistance with issues of access to programs or processes contact Brent Cudly, Federal Programs Director, 402-727-1906.

STUDENT RESTRAINT

As a part of the emergency procedures in place in our schools, any student who poses an imminent risk of injury to him/herself or others may be physically restrained and/or placed in seclusion by school staff in accordance with School Board policies.

CHILD FIND

It is law in Nebraska that Special Education Services (SPED) must be provided for children who have a verified disability which has an adverse affect on their education. Special Education services may be made available from birth or date of diagnosis through the student's 21st birthday, or as long as the student is deemed eligible while attending a school district program. Fremont Public Schools provides many services and programs for special needs students at all grade levels from Preschool through Senior High School. Diagnostic services are available to determine if a child is eligible for SPED services under Federal and State verification guidelines. For children who have a verified disability, continued eligibility will be reviewed every three years.

ENGLISH LANGUAGE LEARNERS (ELL)

Fremont Public Schools provides special English language instruction services for limited-English proficient (LEP) students whose principal language is one other than English. The primary objective of ELL services is to assist students in acquiring English language skills. Depending on the student's level of English language proficiency and needs, students may participate in classroom and/or individual and small group instructional sessions. The length and type of service/program provided is determined on an individual basis depending on the needs and abilities of the students. ELL students participate in district and school wide activities and are encouraged to participate in the general curriculum as much as possible. The emphasis is on teaching communication and English language skills, including reading, writing, speaking and listening skills. LEP students learn the same content as their English proficient peers.

Bell Field, Deer Pointe, Howard, Linden, Milliken Park and Washington Schools house the elementary (grades K-4) ELL programs, providing a combination of integrated and self-contained instructional services. ELL programs continue for students attending grades 5-12. There is a formal assessment process to help determine which students are eligible for ELL services.

PROBLEM-SOLVING PROCESS

This process is available for any student at any time he or she may be experiencing difficulty such as academic, social/emotional or behavioral. It is designed to further identify and accommodate the individual needs of students.

A referral for assistance may be made by a parent, teacher, student or other staff member. A problem-solving meeting is then scheduled to discuss relevant issues and an intervention plan is developed, if needed. The intervention plan and progress of the student are monitored and the plan is revised, if necessary. The problem-solving team determines what, if any, additional interventions or evaluations may be needed. This process is a prerequisite for any special education assessment.

SPECIAL EDUCATION

Special Education services represent several but not all of the student support services available under the umbrella of "Student Services". District wide Student Services programs include the following: Alternative Programs, Assistive Technology, Behaviorally Disordered, Blind/Visually Impaired, Early Childhood (birth to age five special needs children), Elementary Counseling, English Language Learners, Extended School Year Services, Gifted/High Ability Learners, Health, School Social Worker, Psychological, Speech Language, Student Records, Transition/Coordination.

Parent Information

Civility Pledge/Mutual Respect

Fremont Public School staff will treat students, parents and other members of the public with respect and will expect the same in return. We encourage positive interactions and discourage violent, hostile, aggressive or profane communication of any kind.

“Uncivil behavior” will not be tolerated by any members of the FPS community or the public. “Uncivil behavior” is any behavior or language that is coercive, intimidating, violent or harassing that is directed toward employees, students, parents, patrons, visitors or other members of the public. Examples of this behavior include, but are not limited to, the use of profanity; personally insulting remarks; attacks on a person’s race, gender, nationality, religion, disabling condition or any other personal characteristic; or behavior that is out of control. This behavior may occur during telephone conversations, voice mail, correspondence, personal conversations, or emails. If any member of the public uses obscenities or speaks in a loud, insulting, or demeaning manner in school or at a school activity, the administrator or other designated employee will calmly and politely ask the speaker to communicate with civility and respect. This behavior can lead to an exclusion from entering FPS or participating in any FPS activities.

COMPLAINTS & GRIEVANCES BY STUDENTS

Communication is a key component to your child’s education. Please keep an open line of communication with your child’s school including the classroom teacher and principal for problem solving. It is the policy of the District that all grievances be resolved quickly and at the lowest step possible. (Policy 5401)

COMPLAINTS BY THE PUBLIC

Constructive criticism of the school or its employees (including federal programs) is welcome when it is motivated by a sincere desire to improve the quality of the educational program to equip the schools more effectively for the tasks they are designed to perform. Complaints and communications shall be initiated in the following manner: discuss the matter with the teacher. If the problem is not resolved an appeal may be extended to the Principal. If the problem is not resolved at this level, an appeal may be extended to the Superintendent (may be asked for in writing). The next level of appeal is the Board of Education, through the President in writing (no anonymous correspondence may be considered officially by the Board). (Policy 5401)

CONTACT INFORMATION

It is the responsibility of the parent to notify the school office of any changes in the following information:

- ☐ Parent’s first & last name(s)
- ☐ Address(es)
- ☐ Phone numbers
- ☐ Parent’s employment locations/phone numbers
- ☐ Emergency names
- ☐ Emergency phone numbers

For your child’s safety it must be continually updated. This information is routinely used to contact someone when emergency situations arise such as illness, injury, etc. Also, classroom teachers use cell phone numbers to send reminders and alerts through District approved communication systems. If you have any questions regarding the message please contact your child’s classroom teacher via email or calling the school.

PARENT TEACHER ASSOCIATION (PTA)

The overall purpose of PTA is to make every child’s potential a reality by engaging and empowering families and communities to advocate for all children. PTA is a powerful voice for all children, a relevant resource for families and communities, and a strong advocate for public education. Parents are encouraged to belong to their school’s Parent Teacher Association.

- Memberships are sold during back to school night and at the first PTA meeting.

SEARCH & SEIZURE

Administrators, teachers, and other supervisory personnel may hold students responsible regarding the student’s own conduct and/or the contents of school lockers, desks assigned to the student and/or vehicles driven to school by the student. (Policy 54D.5b)

TELEPHONE & EMERGENCY MESSAGES

As much as possible, parents should work out after-school arrangements before the beginning of the school day. An attempt will be made to deliver emergency messages to students during school hours. Telephones in the school office are for business purposes and should be used by students only in emergencies.

VOLUNTEERING

The Board of Education recognizes that volunteers can make many valuable contributions to our schools. The Board endorses a volunteer program in the Fremont Schools, subject to suitable regulations and safeguards. This shall be the responsibility of the individual building principals. (Policy 11A.5e)

MOVING/CHANGE OF ADDRESS

Please notify the school as far in advance as possible when you plan to relocate.

When relocating within Fremont School District 1, call the school office for assistance. All records and materials will be sent by school mail to the new attendance area.

When relocating in another school district, call the school office for assistance. You will receive a form to take to the new school and will be able to sign a release of records form so that your child's records can be sent to the new school as soon as possible.

Preschool Information

It is the goal of Fremont Public Schools to make quality, early childhood experiences available for our Fremont residents at no cost to the individual student or family.

APPLICATION

Preschool application registrations can be completed online year round. Please visit our Fremont Public Schools website to submit your information - <https://fremonttigers.org/student-registration/>. Families will be notified regarding acceptance of their application during the summer.

Children who are four years of age on or before July 31 are welcome to apply for our Pre-Kindergarten program. Children must live in the Fremont Public Schools attendance boundaries.

The Nebraska Department of Education grants priority eligibility to families...

- 1) who fall within poverty guidelines with proof of income.
- 2) who reside in a home where a language other than spoken English is the primary means of communication.
- 3) whose parents gave birth when younger than eighteen or who have not completed high school.
- 4) whose child was born prematurely or at low birth weight as verified by a physician.

SESSIONS

Sessions run 5 days per week with 2 sessions per day, morning or afternoon.

Morning Session-

M/T/W/Th/F

| | |
|----------|----------|
| Drop off | 7:50 AM |
| Pick up | 10:50 AM |

Afternoon Session

M/T/W/Th/F

| | |
|----------|----------|
| Drop off | 11:30 AM |
| Pick up | 2:30 PM |

EXTRA CLOTHING

Parents are encouraged to provide an extra set of clothing to be kept at school in the event that children get wet or dirty during outside play.

MEALS

Breakfast will be served during morning session. Lunch will be served for the afternoon session. Students may bring their own meal from home to school if they wish.

TRANSPORTATION

Fremont Public Schools provides free transportation for students to their neighborhood school who meet the special education transportation criteria due to a disability. Parents must make their own transportation arrangements for children who do not meet this criteria.

ACADEMIC AND SOCIAL-EMOTIONAL PREPARATION

The following pre-academic and social-emotional skills will be introduced in preparation for kindergarten:

- Social-emotional development
- Cognitive learning in the areas of language and literacy
- Mathematics, Science and problem solving
- Creative arts
- Health and nutrition
- Physical and motor development

ADDED BENEFITS FROM THE PRESCHOOL PROGRAM

Home Visits

The family will receive two home visits (one before school starts in August and one in April).

Home visits are a great way for the teacher to get to know you and your child. This is a perfect time to ask questions, get additional information about the program, and/or receive additional paperwork to return on your child's first day of school.

Appendix

Community RelationsTitle IX - Discrimination

Fremont Public Schools, in response to federal and state regulations for Title IX of the Education Amendments of 1972 - Prohibiting Sex Discrimination in Education, hereby adopts and re-affirms the following policy:

- 1) The Board of Education affirms its intent to comply with provisions of Title IX - Prohibiting Sex Discrimination in Education.
- 2) The publication of this statement re-affirms the District's efforts to comply with Title IX to inform citizens of non-discriminatory practices in the dissemination process.
- 3) The Board of Education hereby authorizes and directs the Superintendent of Schools, in conjunction with relevant personnel as determined by the Superintendent, to adopt and publish grievance procedures providing for prompt and equitable resolution of complaints of sex discrimination in the District. Such grievance procedures shall be developed and be made publicly available, and such forms as needed shall be developed and made available to the public.
- 4) The grievance procedures adopted and implemented by the Superintendent shall be followed by all individuals with concerns about discriminatory practices in the District, including suspected sex discrimination.

Administrative Regulations to Policy 1210Title IX – Procedure for Complaints of Sexual Harassment**A. Complaint Procedure - Generally**

All employees are responsible for helping to prevent sexual harassment. Employees or students who believe they have been subjected to, or believe they have witnessed sexual harassment should follow these procedures:

1. Directly inform the person engaging in the discrimination or harassment that such conduct is offensive and must stop.
2. For employee reporters, contact your principal or supervisor, the principal or supervisor of the offending person, or the Title IX Coordinator if you do not wish to communicate directly with the person whose conduct is offensive or if direct communication with the offending person has been ineffective.
3. Report the matter to the Title IX Coordinator if the offending conduct continues or has not been resolved to your satisfaction after you have reported the matter to a principal or supervisor.
4. For student reporters, contact any teacher, counselor, or administrator.
5. Report to the Title IX Coordinator if you are the adult to whom the student has made a report so that the matter can be properly resolved. The Title IX Coordinator may file a formal complaint and begin the following complaint procedure.

Allegations of sexual harassment or discrimination shall be investigated and, if substantiated, corrective or disciplinary action taken, up to and including dismissal from employment if the offender is an employee, or suspension and/or expulsion, if the offender is a student. Retaliatory action will not be taken against an employee or student for reporting discrimination or harassment.

B. Response to a Formal Complaint

1. Filing Formal Complaint: An employee or student can allege sexual harassment by filing a formal complaint in writing with the Title IX Coordinator in person or by mail, or by electronic mail using the following contact information:

Scott Jensen
130 E. 9th Street
Fremont, NE 68025
402-727-3011
scott.jensen@fpsmail.org

The formal complaint must be signed by the complainant or by the Title IX Coordinator. The following procedures apply only in the event that a formal complaint is filed. All other allegations of sexual harassment shall be resolved using the general complaint procedure. Any timelines set forth in the following procedures may be extended by the Title IX Coordinator with notice to the parties.

2. Immediate Actions upon Receipt of Formal Complaint: Upon receipt of a formal complaint, the Title IX Coordinator shall provide the following to all known parties: (a) the complaint procedure as outlined in this regulation; and (b) notice of the allegations of sexual harassment, including: (i) the identities of the parties involved, if known; and (ii) the conduct allegedly constituting sexual harassment; and (iii) the date and location of the alleged incident.

The parties to the formal complaint may select an advisor of their choice, who may be, but is not required to be, an attorney.

3. Investigation of Formal Complaint: Upon receipt of a formal complaint, the Title IX Coordinator shall notify the Investigator. The Investigator will promptly investigate all complaints of discrimination, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The Investigator will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this complaint procedure. If the allegation(s) involves possible criminal conduct, the District will notify the complainant of his or her right to file a criminal complaint, and District employees will not dissuade the complainant from filing a criminal complaint either during or after the District's investigation.

The Investigator will aim to complete its investigation within a reasonable time frame, as determined by the Title IX Coordinator. The factors to determine a reasonable time frame include, but are not limited to, the allegations of the formal complaint, the number of witnesses that may need to be interviewed, and whether the police are also conducting an investigation into the allegations. The time frame originally set by the Title IX Coordinator may be extended by the Title IX Coordinator, upon notice to the parties, as he or she deems necessary to complete the investigation. Periodic status updates will be given to the parties, when appropriate.

- (a) *Neutrality:* The Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate this complaint procedure, shall not have any conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. The District shall ensure that Title IX Coordinators, investigators, decision-makers, and any persons who facilitate this complaint procedure shall receive training on the definition of sexual harassment in accordance with this regulation, the scope of the District's education program or

activity, how to conduct an investigation and complaint process including hearings, appeals, and informal resolution processes, as applicable, and how to serve impartially, including by avoiding prejudgment of the fact at issue, conflicts of interest, and bias. The District shall ensure that the individuals involved in the complaint procedure receive training on issues of relevance of questions and evidence and on issues of relevance to create an investigative report that fairly summarizes relevant evidence.

- (b) *Burden of Production:* It shall be the Investigator's burden to gather evidence sufficient to reach a determination regarding responsibility. To reach a determination, the investigation will include, but is not limited to:
- i. Providing the parties with the opportunity to present witnesses and provide evidence.
 - ii. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
 - iii. For allegations involving harassment, some of the factors the District will consider include: 1) the nature of the conduct and whether the conduct was unwelcome, 2) the surrounding circumstances, expectations, and relationships, 3) the degree to which the conduct affected one or more students' education, 4) the type, frequency, and duration of the conduct, 5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, 6) the number of individuals involved, 7) the age (and sex, if applicable) of the alleged harasser and the alleged victim(s) of the harassment, 8) the location of the incidents and the context in which they occurred, 9) the totality of the circumstances, and 10) other relevant evidence.
 - iv. A review of the evidence using a "preponderance of the evidence" standard (based on the evidence, is it more likely than not that discrimination, harassment, or retaliation occurred?)
- (c) *Rights of the Parties:* The respondent is entitled to a presumption that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the complaint process.

The Investigator must provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence.

The Investigator shall not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence.

The Investigator shall provide the parties with the same opportunities to have others present during any complaint proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice if the Investigator deems appropriate. However, the Investigator may establish

restrictions regarding the extent to which the advisor may participate in the proceedings, if the restrictions apply equally to both parties.

The Investigator shall provide to all witnesses expected to attend a meeting notice of the date, time, location, participants, and purpose of all hearings within two (2) days of the meeting.

Up until the conclusion of the investigation, the parties shall have an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in the formal complaint. This includes the evidence upon which the Investigator does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence obtained from any source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation.

The District retains the right to place an employee on administrative leave during the pendency of an investigation. The District also retains the right to remove a student from the District's educational program prior to the conclusion of the investigation. In the event of a removal, the respondent shall have the opportunity to challenge the decision for removal.

- (d) *Conclusion of Investigation:* Prior to the conclusion of the investigation, the investigator shall send each party and the party's advisor, if any, the evidence that is subject to inspection and review in an electronic format or a hard copy. The parties shall then have ten (10) days to submit a written response, which the investigator will consider.

Once the investigator has considered the written statements of the parties, if any, and any questions of the parties, if any, the investigator shall create an investigative report that fairly summarizes relevant evidence. The investigator shall then submit the written investigation report to the decision-maker. The parties shall each receive a copy of the final investigative report at the same time as the decision-maker.

4. Decision of Responsibility: The decision-maker shall review the investigative report. Prior to coming to a determination regarding responsibility, the decision-maker shall provide ten (10) days for each party to submit written, relevant questions that a party wants asked of any party or witness, provide each party with answers, and allow for additional, limited follow-up questions from each party.

Once the decision-maker has considered the written questions of the parties, if any, the decision-maker shall issue a written determination regarding responsibility by a preponderance of the evidence within a reasonable time frame as determined by the Title IX Coordinator. The decision-maker shall consider all relevant evidence, including inculpatory and exculpatory evidence, and will not consider the credibility of the evidence to be based on a person's status,

such as complainant, respondent, or witness. The decision-maker shall provide the written determination to both parties simultaneously. The written determination must include:

- (a) Identification of the allegations potentially constituting sexual harassment;
- (b) A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather evidence;
- (c) Findings of fact supporting the determination;
- (d) Conclusions regarding the application of each recipient's code of conduct to the facts;
- (e) A statement of, and rationale for, the results as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the recipient imposes on the respondent, and whether remedies designed to restore or preserve equal access to the recipient's education program or activity will be provided by the recipient to the complainant; and
- (f) The recipient's procedures and permissible bases for the complainant and respondent to appeal.

The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. Sec. 11232g; 34 C.F.R. Part 99, permits the District to disclose relevant information to a student who was discriminated against or harassed.

5. Supportive Measures and Disciplinary Actions:

Throughout the investigation, either party may be entitled to supportive measures. Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the recipient's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the District's educational environment to deter sexual harassment.

Supportive measures may include, but are not limited to, counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The District shall maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the District to provide the supportive measures.

At the conclusion of the investigation, the decision-maker may institute disciplinary measures to the respondent if the decision-maker determines that the respondent engaged in sexual abuse or harassment. Disciplinary measures may include, but are not limited to, in-school suspension, out-of-school suspension, expulsion, and in the case of an employee, disciplinary action up to and including dismissal from employment. This policy does not limit or prohibit the District from instituting disciplinary measures if, in the course of the investigation, it determines that the complainant or respondent violated the student code of conduct.

The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

C. Appeals

If either party is not satisfied with the outcome of the investigation and the decision of the decision-maker, they may appeal on the following basis:

1. Procedural irregularity that affected the outcome of the matter;
2. New evidence, that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
3. The Title IX Coordinator, investigator, or decision-maker had a conflict of interest or bias for or against the complainant or respondent generally or the individual complainant or respondent that affected the outcome of the matter.

The request for an appeal shall be in writing and submitted on the appropriate document. The appeal document shall be submitted to the Superintendent of Schools.

Upon notice of an appeal by either party, the Superintendent of Schools shall notify the other party in writing when the appeal is filed and of the appeal procedures, which apply equally to both parties.

The Superintendent of Schools shall give both parties a reasonable and equal opportunity to submit a written statement in support of or challenging the outcome.

The Superintendent of Schools shall review the investigative report, decision-maker's determination, and written statements of the parties and then issue a written decision describing the result of the appeal and the rationale for the result. The Superintendent of Schools shall provide the written decision simultaneously to both parties.

D. Informal Resolution

If a formal complaint is filed, the District may offer the complainant and respondent the opportunity to participate in an informal resolution process. The informal resolution process may

take place at any time prior to reaching a determination regarding responsibility. The informal resolution process shall only take place upon:

1. Written notice to both parties disclosing: the allegations, the requirements of the informal resolution process, including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the resolution process and resume the complaint process with respect to the formal complaint, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
2. The parties' voluntary written consent to the informal resolution process; and
3. That the allegations of the formal complaint do not involve any allegations that an employee sexually harassed a student.

E. Record Keeping

The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, any transcripts, or audio recordings pertaining to the investigative and appeal proceedings for a period of seven (7) years.

Legal Reference: Title IX

Date of Adoption: August 12, 2024

STUDENT INTERNET ACCESS

Students are expected to use computers and the Internet as an educational resource. The Fremont Public School Board has adopted the following procedures and guidelines to ensure appropriate use of the Internet at Fremont Public Schools.

I. Student Expectations in Use of the Internet

A. Acceptable Use

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to access information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for any other appropriate educational purpose including electronic mail, specifically g-mail and district authorized and provided g-mail accounts.

B. Unacceptable Use

1. Students shall not use school computers to access material that is obscene, pornographic, "harmful to minors," or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use, chat rooms, instant messaging, and other forms of direct electronic communications such as, but not limited to Hotmail, AIM, MSN Instant Messaging and ICQ on school computers.
4. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3 sharing systems such as, but not limited to, Rhapsody, Madster, Freenet and Ebay on school computers.

5. Students shall not disclose personal information, such as their names, school, addresses, and telephone numbers outside of the school network.
6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the Superintendent or his/her designee.
7. Students shall not publish web pages that purport to represent Fremont Public Schools or the work of students at Fremont Public Schools without the express written permission of the Superintendent or his/her designee.
8. Students shall not erase, rename or make unusable anyone else's computer files, programs or disks.
9. Students shall not use, or try to discover, another user's password and shall not share their passwords with fellow students, school volunteers or any other individuals.
10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
11. Students shall not write, produce, generate, copy, propagate or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan Horse, or similar name.
12. Students shall not configure or troubleshoot computers, networks, printers, or other associated equipment, except as directed by the system administrator or his/her designee.
13. Students shall not take home technology equipment (hardware or software) without permission of the Superintendent of Schools or his/her designee.
14. Students shall not forge electronic mail messages or web pages.

II. Enforcement

A. Methods of Enforcement

1. Student users should be aware that the District monitors all Internet communications, as well as Internet usage and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with

any school property, electronic files on the system are subject to search and inspection at any time.

2. Fremont Public Schools uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of Fremont Public Schools. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
4. Fremont Public Schools staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

1. Access to the school's computer system and to the Internet is a privilege and not a right. Any violation of school policy and rules may result in:
 - a. Loss of computer privileges;
 - b. Short-term suspension;
 - c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - d. Other discipline as school administration and the school board deem appropriate.
2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III. Children's Online Privacy Protection Act (COPPA)

- a. The school will not allow companies to collect personal information from students unless approved by the Superintendent of Schools or his/her designee for legitimate educational purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
- b. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of

student information is solely for educational purposes and subject to federal and state laws and regulations.

Approved: February 18, 2002

Readopted: October 16, 2006

Reviewed: September 12, 2011

Revised: June 11, 2012

Revised: July 8, 2013

INTERNET SAFETY POLICY

The Internet Safety Policy was developed to comply with requirements for E-rate funding.

Introduction

It is the policy of Fremont Public Schools to comply with the Children's Internet Protection Act (CIPA) with respect to the District's computer network. The District shall: (a) prevent user access over the computer network for receipt, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; prevent unauthorized access and other unlawful online activity; (c) including so-called "hacking," and other unlawful activities online; (d) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; (e) and implement measures designed to restrict minors' access to materials (visual or non-visual) that are harmful to minors.

Definitions

Key terms are as defined in the Children's Internet Protection Act (CIPA).

"Inappropriate material" for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

Access to Inappropriate Material

To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet or other forms of electronic communications and the access to inappropriate information.

Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene, child pornography, or any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.

Inappropriate Network Usage

To the extent practical, steps shall be taken to promote the safety and security of users of the Fremont Public Schools' online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications.

Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called "hacking," and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

Supervision and Monitoring

It shall be the responsibility of all members of the Fremont Public Schools' staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and the Children's Internet Protection Act. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Superintendent or Superintendent's designee.

Social Networking

Students shall be educated about appropriate online behavior including interacting with others on social networking websites and in chat rooms, and cyber bullying awareness and response. The plan shall be for all students to be provided education on these subjects. The Superintendent or the Superintendent's designee shall be responsible for identifying educational materials, lessons, and/or programs suitable for the age and maturity level of the students and for ensuring the delivery of such materials, lessons, and/or programs to students.

Adoption

The Board of Education of Fremont Public Schools adopted this Internet Safety Policy at a public meeting, following public notice.

CIPA definitions of terms:

TECHNOLOGY PROTECTION MEASURE. The term "technology protection measure" means a specific technology that blocks or filters Internet access to visual depictions that are:

1. **OBSCENE**, as that term is defined in section 1460 of title 18, United States Code;
2. **CHILD PORNOGRAPHY**, as that term is defined in section 2256 of title 18, United States code; or
3. **HARMFUL TO MINORS.** The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:
 - Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
 - Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
 - Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
4. **SEXUAL ACT; SEXUAL CONTACT.** The terms "sexual act" and "sexual contact" have the meanings given such terms in section 2246 of title 18, United States Code.

Computer Acceptable Use Policy

This computer acceptable use policy is supplemental to the districts Internet Safety Policy and other rules and/or regulations.

Technology Subject to this Policy

This Computer Acceptable Use Policy applies to all technology resources of the District or made available by the District. Technology resources include, without limitation, computers and related technology equipment, all forms of e-mail and electronic communications, and the internet.

Access and User Agreements

Use of the District technology resources is a privilege and not a right. The Superintendent or designee shall develop appropriate user agreements and shall require that employees, students (and their parents or guardians), and others to sign such user agreements as a condition of access to the technology resources, as the Superintendent determines appropriate. Parents and guardians of students in programs operated by the District shall inform the Superintendent or designee in writing if they do not want their child to have access.

The Superintendent and designees are authorized and directed to establish and implement such other regulations, forms, procedures, guidelines, and standards to implement this Policy.

The technology resources are not a public forum. The District reserves the right to restrict any communications and to remove communications that have been posted.

Acceptable Uses

The technology resources are to be used for the limited purpose of advancing the District's mission. The technology resources are to be used, in general, for educational purposes, meaning activities that are integral, immediate, and proximate to the education of students as defined in the E-rate program regulations.

Unacceptable Uses

The following are unacceptable uses of the technology resources:

Personal Gain: Technology resources shall not be used, and no person shall authorize its use, for personal financial gain other than in accordance with prescribed constitutional, statutory, and regulatory procedures, and compensation provided by law.

Personal Matters: Technology resources shall not be used, and no person shall authorize its use, for personal matters.

Occasional use that the Superintendent or designee determines to ultimately facilitate the mission of the District is not prohibited by this provision. Examples of occasional use that may be determined to ultimately facilitate the mission of the District; sending an e-mail to a minor child or spouse; sending an e-mail related to a community group in

which an employee is a member where the membership in the community group facilitates the District's mission.

This occasional use exception does not permit use by employees contrary to the expectations of their position. For example, employees may not play games or surf the net for purposes not directly related to their job during duty time; nor may students do so during instructional time.

The occasional use exception does not permit use of the technology resources for private business, such as searching for or ordering items on the internet for non-school use; or sending an e-mail related to one's own private consulting business.

Campaigning: Technology resources shall not be used, and no person shall authorize its use, for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.

Technology-Related Limitations: Technology resources shall not be used in any manner which impairs its effective operations or the rights of other technology users. Without limitation:

1. Users shall not use another person's name, log-on, password, or files for any reason, or allow another to use their password (except for authorized staff members).
2. Users shall not erase, remake, or make unusable another person's computer, information, files, programs or disks.
3. Users shall not access resources not specifically granted to the user or engage in electronic trespassing.
4. Users shall not engage in "hacking" to gain unauthorized access to the operating system software or unauthorized access to the system of other users.
5. Users shall not copy, change, or transfer any software without permission from the network administrators.
6. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or by a similar name.
7. Users shall not engage in any form of vandalism of the technology resources.
8. Users shall follow the generally accepted rules of network etiquette. The Superintendent or designees may further define such rules.

Other Policies and Laws: Technology resources shall not be used for any purpose contrary to any District policy, any school rules to which a student user is subject, or any applicable law. Without limitation, this means that technology resources may not be used:

1. to access any material contrary to the internet Safety Policy; or to create or generate any such material.
2. to engage in unlawful harassment or discrimination, such as sending e-mails that contain sexual jokes or images.

3. to engage in violations of employee ethical standards and employee standards of performance, such as sending e-mails that are threatening or offensive or which contain abusive language; use of end messages on e-mails that may imply that the District is supportive of a particular religion or religious belief system, a political candidate or issue, or a controversial issue; or sending e-mails that divulge protected confidential student information to unauthorized persons.
4. to engage in or promote violations of student conduct rules.
5. to engage in illegal activity, such as gambling.
6. in a manner contrary to copyright laws.
7. in a manner contrary to software licenses.

Disclaimer. The technology resources are supplied on an “as is, as available” basis. The District does not imply or expressly warrant that any information accessed will be valuable or fit for a particular purpose or that the system will operate error free. The District is not responsible for the integrity of information accessed, or software downloaded from the Internet.

Filter. A technology protection measure is in place that blocks and/or filters access to prevent access to Internet sites that are not in accordance with policies and regulations. In addition to blocks and/or filters, the District may also use other technology protection measures or procedures as deemed appropriate.

Notwithstanding technology protection measures, some inappropriate material may be accessible by the Internet, including material that is illegal, defamatory, inaccurate, or potentially offensive to some people. Users accept the risk of access to such material and responsibility for promptly exiting any such material.

The technology protection measure that blocks and/or filters Internet access may be disabled only by an authorized staff member for bona fide research or educational purposes: (a) who has successfully completed District training on proper disabling circumstances and procedures, (b) with permission of the immediate supervisor of the staff member requesting said disabling, or (c) with the permission of the Superintendent or designee. An authorized staff member may override the technology protection measure that blocks access and/or filters Internet access for a minor to access a site for bona fide research or other lawful purposes provided the minor is monitored directly by an authorized staff member.

Monitoring. Use of the technology resources, including but not limited to internet sites visited and e-mail transmitted or received, is subject to monitoring by the administration and network administrators at any time to maintain the system and insure that users are using the system responsibly, without notice to the users. Users have no privacy rights or expectations of privacy with regard to use of the District’s computers or Internet system. All technology equipment shall be used under the supervision of the Superintendent and the Superintendent’s designees.

Sanctions. Violation of the policies and procedures concerning the use of the District technology resources may result in suspension or cancellation of the privilege to use the technology resources and disciplinary action, up to and including expulsion of students and termination of employees. Use that is unethical may be reported to the Commissioner of Education. Use that is unlawful may be reported to the law enforcement authorities. Users shall be responsible for damages caused and injuries sustained by improper or non-permitted use.

Legal reference: Children's Internet Protection Act, 47 USC 254
FCC Order adopted August 10, 2011
47 USC 254(h)(1)(b); 47 CFR 54.500(b) and
68 FR 36932 (2003) (E-rate restrictions)
Neb. Rev. Stat. 49-14,101.01 (Political Accountability and
Disclosure Act)

Adopted: October 17, 2005

Readopted: October 16, 2006

Revised: May 14, 2012

Adopted: June 11, 2012

Revised: July 8, 2013

StudentsAdmission RequirementsMinimum Age:

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. The School Board shall admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the Board.

Early Admission to Kindergarten:

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approved and shall be made available to interested persons:

Early kindergarten enrollment exceptions may be made for younger children who are intellectually advanced. At a minimum, eligibility for the admission shall be based upon an analysis of the child's: (1) mental ability, (2) emotional/social development, (3) pre academic skills, and (4) fine motor skills.

The kindergarten early entrance assessment procedures are designed to identify and place in kindergarten those children who:

- a. will turn 5 years of age between August 1 and October 15;
- b. are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement; and
- c. are selected on the basis of testing by professionals trained and certified to administer the assessments that will produce evidence of strength in:
 1. mental ability defined as scoring 84th percentile or above on a standardized assessment of cognitive ability such as the Wechsler Pre Primary Scale of Intelligence III, or the Stanford-Binet V;
 2. a test of emotional/social development such as the Behavior Assessment System for Children, Second Edition (BASC-2);
 3. 75th percentile or greater on a test of pre academic skills such as the Woodcock Johnson III; and
 4. a test of fine motor ability, scoring 75th percentile or above on a standardized measurement such as the Beery VMI.

In the discretion of the Superintendent or designee, the assessments may be administered by the School District's professional staff, or the parents or guardians may be required, at their own expense, to have all or some of the required assessments completed by reputable professionals and to submit the results of such assessments to the School District.

The decision regarding early entrance to kindergarten requires careful consideration of all factors that affect kindergarten success with final determination to be made based on the recommendation of the District Evaluation Team, to be composed of such individuals as the Superintendent or designee determine appropriate. The academic, social, and emotional readiness, as well as the student's physical development and well-being, must be weighed with institutional factors also considered. Sound decision making in the area of early entrance to kindergarten is dependent upon reliable information regarding a student's readiness and a thoughtful balancing of the myriad of factors implicated by the decision. Parents will be notified in writing of the results of the Early Kindergarten Entrance assessment and the determination of the District Evaluation Team in a timely fashion; not to exceed three weeks after the assessments are completed.

Parents must fill out the early entrance application forms, which include a parent questionnaire.

The assessment request and parent questionnaire must be completed and returned to the District no later than July 1st before fall enrollment to allow summer assessment to be completed.

Decisions regarding early kindergarten entrance must include consideration of the above and shall not be made based on sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status of the child or the child's parents or guardians. Institutional factors, such as capacity, may also be considered.

Admission to First Grade:

A child may be eligible to enter first grade, even if the child has not attended kindergarten, if the child is six years of age or will be six years of age on or before October 15 of the current school year and school officials determine that first grade is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Birth Certificate, Physical, Visual Evaluation and Immunization:

The parents or legal guardian shall furnish:

- (1) A certified copy of the student's birth certificate issued by the state in which the child was born, upon admission of a child for the first time, within 30 days of enrollment. Other reliable proof of the child's identity and age, accompanied by an

affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but may result in a referral to local law enforcement for investigation).

- (2) Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
- (3) Evidence of a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation.
- (4) Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox), and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement that establishes that an exception to the immunization requirements are met.
- (5) Every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

The Superintendent or Superintendent's designee shall notify the parent or guardian in writing of the foregoing requirements and of the right to submit affidavits or statements to object to the requirements, as applicable. The Superintendent or Superintendent's designee shall also provide a telephone number or other contact information to assist the parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school

district, in its sole and absolute discretion upon a proper application, approves by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Military Families

If a parent presents evidence to the District of military orders that the military family will be stationed in the State of Nebraska during the current or following school year, and the parent resides in or is stationed on federally owned property within the boundaries of the District, the District will enroll preliminarily the parent's students, including any such student that has an Individualized Education Plan, a 504 Plan, or otherwise receives special education services.

Legal Reference: Neb. Rev. Stat. Sections 43-2001 to 43-2012
 Neb. Rev. Stat. Sec. 79-214
 Neb. Rev. Stat. Sections 79-217 to 79-223
 Neb. Rev. Stat. Sec. 79-266.01
 173 NAC Chapters 3 and 4 (HHS Regulations)

Date of Adoption: June 9, 2025

FORMS FOR HEALTH RELATED ADMISSION REQUIREMENTS

- 1. Notice of Requirements for Student Admission—Birth Certificate, Immunization, Physical Examination and Visual Evaluation**
- 2. Immunization—Affidavit of Refusal—For Reason of Religious Conflict**
- 3. Immunization—Affidavit of Refusal—For Reason of Religious Conflict (Alternative: HHS Form)**
- 4. Immunization—Affidavit of Refusal—For Medical Reason (HHS Form)**
- 5. Immunization—Medical Documentation of Varicella (Chickenpox) Disease (HHS Form)**
- 6. Physical Examination or Visual Evaluation—Parent Objection Form**
- 7. Waiver of Physical Examination/Visual Evaluation Requirement (HHS Form)**
- 8. Affidavit (For Child to Enroll Early in Kindergarten)**
- 9. Request for Non-disclosure of High School Personal Information to Institutions of Higher Education and Military Recruiters**
- 10. Section 9528. Armed Forces Recruiter Access to Students and Student Recruiting Information**

**NOTICE OF REQUIREMENTS FOR STUDENT ADMISSION—
BIRTH CERTIFICATE, IMMUNIZATION, PHYSICAL EXAMINATION
AND VISUAL EVALUATION**

Nebraska law requires that the parents or legal guardian furnish the following documents as a condition of admission to school:

1. A certified copy of the student's birth certificate issued by the state in which the child was born, prior to admission of a child for the first time. Other reliable proof of the child's identity and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).
2. Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
3. Evidence of a visual evaluation (for school year 2019-2020 and each school year thereafter) by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.
4. Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox) and Haemophilus Influenzae type b (Hib) and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement refusing immunization or meets other exceptions established by law (refer to Health and Human Services regulations, 173 NAC 3).
5. On and after July 1, 2010, every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

Forms to submit objections are available from the school.

The following information is provided to assist a parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify: Information about free or reduced-cost visual evaluations may be obtained from the Nebraska Foundation for Children's Vision (NFCV), nechildrensvision.org, 1633 Normandy Court, Suite A, Lincoln, NE 68512—Fax 402-476-6547—Phone 402-474-7716. To identify a participating SEE TO LEARN doctor nearest you, call 1-800-960-3937. For assistance from VISION USA call 1-800-766-4466. In addition, Lions Clubs throughout Nebraska are committed to assisting disadvantaged families by sponsoring eye exams and eyewear. NOA member doctors will provide eye exams at no cost if no other resources are available.

**AFFIDAVIT OF REFUSAL OF IMMUNIZATION--
FOR REASON OF RELIGIOUS CONFLICT
(For School Admission)**

The undersigned, being first duly sworn, states upon oath as follows

This affidavit is submitted for the following child: _____.

I state that I am submitting this affidavit in the position of (*initial* as appropriate):

_____ Self, as I am the child and I am of the age of majority
 _____ As a legally authorized representative of the child based on (insert description of
 legal authority; e.g., parent or legal guardian):

I understand that state law requires that the child be protected by immunization against certain contagious diseases prior to enrollment in school. I hereby swear and affirm that such immunization requirements (*initial* as applicable):

_____ Conflict with the tenets and practice of a recognized religious denomination of
 which the child is an adherent or member; or
 _____ Conflict with the personal and sincerely followed religious beliefs of the child.

I will not hold Fremont Public Schools responsible for any injury or harm caused by or relating to such refusal to obtain immunization for the child.

IN WITNESS WHEREOF, this affidavit is signed and acknowledged this ____ day of _____, 20__.

Affiant

STATE OF NEBRASKA)
)
COUNTY OF _____) **ss.**

The foregoing instrument was acknowledged before me this ____ day of _____, 20__ by _____.

Notary Public

[Legal Reference: Neb. Rev. Stat. sections 79-217 and 79-221; HHS Regulation 173 NAC 3]

AFFIDAVIT
Refusal of Immunization of Student for Religious Reasons

State of Nebraska

ss.

County of

This Affidavit is being submitted on behalf of_____
(Name of Student)_____
(Birthdate of Student)**If the student is of the age of majority:**

I, _____, of lawful age and being first duly sworn,
(Name of Affiant/Student)
depose and state as follows:

Immunization conflicts with the tenets and practice of a recognized religious denomination of which I am an adherent or member or immunization conflicts with my personal and sincerely followed religious beliefs.

If the student is a minor:

I, _____, as legally authorized representative of
(Name of Affiant)

_____, of lawful age and being first duly sworn,
(Name of Student)
depose, and state as follows:

Immunization conflicts with the religious tenets and practice of a recognized religious denomination of which the student is an adherent or member or immunization conflicts with the student's personal and sincerely followed religious beliefs.

(Signature of Affiant)

SUBSCRIBED AND SWORN to before me this _____ day of _____

Notary Public

Printed from the Nebraska Health and Human Services System Web site. www.hhs.state.ne.us

**REFUSAL OF IMMUNIZATION
For Medical Reasons**

As the physician of:

| | | |
|-------------------|------------|-------|
| Child's Last Name | First Name | Age |
| Birth Date | School | Grade |

A. I have elected to not immunize this student against the following disease(s): (check box*)

- ☐ Diphtheria
- ☐ Tetanus
- ☐ Pertussis
- ☐ Polio
- ☐ Measles (Rubeola)
- ☐ Mumps
- ☐ Rubella (German Measles)
- ☐ Hepatitis B
- ☐ Varicella (chickenpox)

In my opinion, this/these immunization(s) would be injurious to the health and well-being of

- ☐ The student
- ☐ A member of the student's household or family

Comments _____

Signature of Physician

Date

* Each disease for which a vaccine has not been administered must be checked. Parent / guardian must submit dates of immunization for all other diseases.

Printed from the Nebraska Health and Human Services System Web site. www.hhs.state.ne.us

Documentation of Varicella (Chickenpox) Disease

(To be filled out by the parent, guardian, or medical provider of the child/student)

This document is being submitted on behalf of:

(Name of child/student)

(Birth date of child/student)

I _____ verify that the above listed child/student
Parent/Guardian/Medical Provider

had the varicella disease in _____ (year).

(Signature of parent/guardian/medical provider)

**PARENT OBJECTION TO
PHYSICAL EXAMINATION OR VISUAL EVALUATION
(For School Admission)**

I am the parent or guardian of the following children who are enrolling in the beginner grade or seventh grade in Fremont Public Schools, or who are transferring from out of state into any grade in Fremont Public Schools:

Child No. 1: _____

Child No. 2: _____

I understand that state law requires that the school be provided with: (1) evidence of a physical examination by a physician, physician's assistant, or nurse practitioner and (2) a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist. The physical examination and visual evaluation is required to be completed within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity. No such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing.

I hereby object in writing to the:

_____ physical examination

_____ visual evaluation

(check one or both)

for the above named child(ren). I will not hold Fremont Public Schools responsible for any injury or harm caused by or relating to such refusal to obtain a physical examination or visual evaluation for the above named child(ren).

Dated this ____ day of _____, 20__.

Parent or Guardian

[Legal Reference: Neb. Rev. Stat. sections 79-214(3) and 79-220]



Department of Health and Human Services

Waiver of Physical Examination/Visual Evaluation Requirement

School Name (if desired)

Note to Parent/Guardian: please complete and return to the school health office if you wish to have your child waived from these requirements as allowed by Nebraska law. If you have questions, please contact the school nurse or the school office. Thank you.

As a Parent/Guardian of - Student Name

Student ID#

School Name

Grade

I object to the following requirements for school entry as legislated in Nebraska Revised Statutes 79 -214 and 79-220.

Check which apply:

- ☐ Physical examination by a licensed physician, physician assistant or advance nurse practitioner within six months prior to school entry. *(Applies to: Kindergarten or beginner grade, out of state transfers to any grade, and seventh grade).*
- ☐ Visual evaluation by a licensed physician, physician assistant, advanced nurse practitioner, or vision professional (optometrist or ophthalmologist) within six months prior to school entry. *(Applies to: Kindergarten or entry grade and out of state transfer to any grade).*

I understand that I may request information to assist me in receiving information about reduced-cost vision examination as required by NRS 79-220.

I understand provisions in the law allow me to waive the requirement for this examination by my signed statement.

SIGN HERE

Signature of Parent/Guardian

Date

Comments: _____

FH-40 (44040) 6/07
(New Form)

AFFIDAVIT (For Child to Enroll Early in Kindergarten)

The undersigned, being first duly sworn, states upon oath as follows:

I am the parent or guardian of _____ (Child's name). The Child's date of birth is _____. The Child will reach the age of five years on or after August 1 and on or before October 15 of the current school year.

I elect to enroll the Child this school year and hereby affirm (check or initial appropriate provision for early enrollment):

_____ the Child attended kindergarten in another jurisdiction in the current school year; or

_____ the family anticipates relocation to another jurisdiction that would allow admission within the current year; or

_____ the Child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the board.

IN WITNESS WHEREOF, this affidavit is signed and acknowledged this _____ day of _____, 20__.

Parent or Guardian

STATE OF NEBRASKA)
)
COUNTY OF _____) **ss.**

The foregoing instrument was acknowledged before me this _____ day of _____, 20__ by _____.

Notary Public

**Request For Non-disclosure of
High School Student Personal Information
To Institutions of Higher Education or Military Recruiters**

I hereby request that the name, address, and telephone listing of _____ (name of student), a high school student at Fremont Public Schools, not be released without prior parental consent to:

_____ institutions of higher education

_____ military recruiters

(check one, both, or none)

Signed by: ____ Student ____ Parent (Check One)

_____ Signature/Date

_____ Print Name

_____ Address

_____ City/State/Zip Code

Note to students/parents: This certificate can be signed by either student or a parent. The provision of this form does not reflect the position of Fremont Public Schools that the request for non-disclosure should or should not be made.

“SEC. 9528. ARMED FORCES RECRUITER ACCESS TO STUDENTS AND STUDENT RECRUITING INFORMATION.

“(a) POLICY.—

“(1) ACCESS TO STUDENT RECRUITING INFORMATION.—Notwithstanding section 444(a)(5)(B) of the General Education Provisions Act and except as provided in paragraph (2), each local educational agency receiving assistance under this Act shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students names, addresses, and telephone listings.

“(2) CONSENT.—A secondary school student or the parent of the student may request that the student’s name, address, and telephone listing described in paragraph (1) not be released without prior written parental consent, and the local educational agency or private school shall notify parents of the option to make a request and shall comply with any request.

“(3) SAME ACCESS TO STUDENTS.—Each local educational agency receiving assistance under this Act shall provide military recruiters the same access to secondary school students as is provided generally to post secondary educational institutions or to prospective employers of those students.

20 USC 7908.

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent

- or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension.

During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
 - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
 1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.

6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee,

or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- (a) Tests (includes tests, quizzes and other examinations or academic performances):

- (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

- (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

- (iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also

- engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.
- (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
- (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
- (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
- (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
- (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
- (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due,

claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
- (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
- (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and

including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.
The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Neb. Rev. Stat. Section 79-2,160

Date of Adoption: June 9, 2025

Students (& Employees)Anti-discrimination, Anti-harassment, and Anti-retaliation**A. Elimination of Discrimination.**

The Fremont Public School District hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The Fremont Public School District does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, military or veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs and activities and provides equal access to designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Scott Jensen, Executive Director of Secondary Operations, 130 East 9th Street, Fremont, NE 68025 402.727.3000 (scott.jensen@fpsmail.org).

Employees and Others: Dr. Jen Robinson, Executive Director of Human Resources and Elementary Operations, 130 East 9th Street, Fremont, NE 68025 402.727.3000 (jen.robinson@fpsmail.org).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact OCR at One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

B. Prohibited Harassment, Discrimination, and Retaliation of Employees, Students and Others.**1. Purpose:**

The Fremont Public School District is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties, and others is strictly prohibited and will not be tolerated.

Harassment is a form of discrimination and includes verbal, non-verbal, written, graphic, or physical conduct relating to a person's sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, military or veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, that is sufficiently serious to deny, interfere with, or limit a person's ability to participate in or benefit from an educational or work program or activity, including, but not limited to:

- a. Conduct that is sufficiently severe or pervasive to create an intimidating, hostile, or abusive educational or work environment, or
- b. Requiring an individual to endure the offensive conduct as a condition of continued employment or educational programs or activities, including the receipt of aids, benefits, and services.

Educational programs and activities include all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs take place in a school's facilities, on a school bus, at a class or training program sponsored by the school at another location, or elsewhere.

Discriminatory harassment because of a person's sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, military or veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, may include, but is not limited to:

- a. Name-calling,
- b. Teasing or taunting,
- c. Insults, slurs, or derogatory names or remarks,
- d. Demeaning jokes,
- e. Inappropriate gestures,
- f. Graffiti or inappropriate written or electronic material,
- g. Visual displays, such as cartoons, posters, or electronic images,
- h. Threats or intimidating or hostile conduct,
- i. Physical acts of aggression, assault, or violence, or
- j. Criminal offenses

The following examples are additional or more specific examples of conduct that may constitute sexual harassment:

- a. Unwelcome sexual advances or propositions,
- b. Requests or pressure for sexual favors,
- c. Comments about an individual's body, sexual activity, or sexual attractiveness,
- d. Physical contact or touching of a sexual nature, including touching intimate body parts and inappropriate patting, pinching, rubbing, or brushing against another's body,
- e. Physical sexual acts of aggression, assault, or violence, including criminal offenses (such as rape, sexual assault or battery, and sexually motivated stalking), against a person's will or where a person is incapable of giving consent due to the victim's age, intellectual disability, or use of drugs or alcohol,
- f. Requiring sexual favors or contact in exchange for aids, benefits, or services, such as grades, awards, privileges, promotions, etc., or
- g. Gender-based harassment; acts of verbal, nonverbal, written, graphic, or physical conduct based on sex or sex-stereotyping, but not involving conduct of a sexual nature.

If the District knows or reasonably should know about possible harassment, including violence, the District will conduct a prompt, adequate, reliable, thorough, and impartial

investigation to determine whether unlawful harassment occurred (see section entitled “Grievance Procedures,” below), and take appropriate interim measures, if necessary. If the District determines that unlawful harassment occurred, the District will take prompt and effective action to eliminate the harassment, prevent its recurrence, and remedy its effects, if appropriate. If harassment or violence that occurs off school property creates a hostile environment at school, the District will follow this policy and grievance procedure, within the scope of its authority.

All District employees are expected to take prompt and appropriate actions to report and prevent discrimination, harassment, and retaliation by others. Employees who witness or become aware of possible discrimination, including harassment and retaliation, must immediately report the conduct to his or her supervisor or the compliance coordinator designated to handle complaints of discrimination (designated compliance coordinator).

2. Anti-retaliation:

The District prohibits retaliation, intimidation, threats, coercion, or discrimination against any person for opposing discrimination, including harassment, or for participating in the District's discrimination complaint process or making a complaint, testifying, assisting, or participating in any manner, in an investigation, proceeding, or hearing. Retaliation is a form of discrimination.

The District will take immediate steps to stop retaliation and prevent its recurrence against the alleged victim and any person associated with the alleged victim. These steps will include, but are not limited to, notifying students, employees, and others, that they are protected from retaliation, ensuring that they know how to report future complaints, and initiating follow-up contact with the complainant to determine if any additional acts of discrimination, harassment, or retaliation have occurred. If retaliation occurs, the District will take prompt and strong responsive action, including possible discipline, including expulsion or termination, if applicable.

3. Grievance (or Complaint) Procedures:

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation (“discrimination”) to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

i. Level 1 (Investigation and Findings):

Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will promptly investigate all complaints of discrimination, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The District will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this grievance procedure. If the allegation(s) involve possible criminal conduct, the District will notify the complainant of his or her right to file a criminal complaint, and District employees will not dissuade the complainant from filing a criminal complaint either during or after the District's investigation.

The District will aim to complete its investigation within ten (10) working days after receiving a complaint or report, unless extenuating circumstances exist as determined by the investigator. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complainants or victims. If extenuating circumstances exist, the extended timeframe to complete the investigation will be determined by the investigator and in compliance with any legal requirements. Periodic status updates will be given to the parties, when appropriate.

The District's investigation will include, but is not limited to:

- a. Providing the parties with the opportunity to present witnesses and provide evidence.
- b. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
- c. For allegations involving harassment, some of the factors the District will consider include: 1) the nature of the conduct and whether the conduct was unwelcome, 2) the surrounding circumstances, expectations, and relationships, 3) the degree to which the conduct affected one or more students' education, 4) the type, frequency, and duration of the conduct, 5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, 6) the number of individuals involved, 7) the age (and sex, if applicable) of the alleged harasser and the alleged victim(s) of the harassment, 8) the location of the incidents and the context in which

they occurred, 9) the totality of the circumstances, and 10) other relevant evidence.

- d. A review of the evidence using a “preponderance of the evidence” standard (based on the evidence, is it more likely than not that discrimination, harassment, or retaliation occurred?)

The designated compliance coordinator (or designated investigator) will complete an investigative report, which will include:

- a. A summary of the facts,
- b. Findings regarding whether discrimination, harassment or other inappropriate conduct occurred, and
- c. If a finding is made that discrimination, harassment or other inappropriate conduct occurred, the recommended remedy or remedies necessary to eliminate discrimination, harassment or other inappropriate conduct.

If someone other than the designated compliance coordinator conducted the investigation, the compliance coordinator will review, approve, and sign the investigative report. The District will ensure that prompt, appropriate, and effective remedies are provided if a finding of discrimination, harassment, or retaliation is made. The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings.

The District may, when appropriate or when legally required, send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within one (1) week after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 11232g; 34 C.F.R. Part 99, permits the District to disclose relevant information to a student who was discriminated against or harassed.

ii. Level 2 (Appeal to the Superintendent):

If a party is not satisfied with the findings or remedies (or both) set forth in the decision, he or she may file an appeal in writing with the Superintendent within five (5) working days after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal within ten (10) working days after receiving the appeal. The party who filed the appeal will be sent the Superintendent’s determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

iii. Level 3 (Appeal to the Board):

If the party is not satisfied with the Superintendent’s determination, he or she may file an appeal in writing with the Board of Education within five (5) working days after receiving the Superintendent’s determination. The Board of Education will review the appeal, the Superintendent’s determination, the investigative documentation and decision, and allow the party to address the Board or a Committee of the Board of Education to present his or

her appeal. The Board or Committee of the Board of Education may, in its discretion, issue a written determination about the appeal. The Board or a Committee of the Board may, in the alternative, vote on the appeal and send the party the outcome of the vote. The party who filed the appeal will be sent the Board's determination. The Board's determination, and any actions taken, will be final on behalf of the District.

4. Confidentiality:

The identity of the complainant will be kept confidential to the extent permitted by state and federal law. The District will notify the complainant of the anti-retaliation provisions of applicable laws and that the District will take steps to prevent retaliation and will take prompt and strong responsive actions if retaliation occurs.

If a complainant requests confidentiality or asks that the complaint not be pursued, the District will take all reasonable steps to investigate and respond to the complaint consistent with the request for confidentiality or the request not to pursue an investigation, as long as doing so does not prevent the District from responding effectively to the harassment and preventing harassment of other students. If a complainant insists that his or her name or other identifiable information not be disclosed to the alleged perpetrator, the District will inform the complainant that its ability to respond may be limited. Even if the District cannot take disciplinary action against the alleged harasser, the District will pursue other steps to limit the effects of the alleged harassment and prevent its recurrence, if warranted,

5. Training:

The District will ensure that relevant District employees, including but not limited to officials, administrators, teachers, substitute teachers, counselors, nurses and other health personnel, coaches, assistant coaches, paraprofessionals, aides, bus drivers, and school law enforcement officers, are adequately trained so they understand and know how to identify acts of discrimination, harassment, and retaliation, and how to report it to appropriate District officials or employees.

6. Designated Compliance Coordinators:

Designated compliance coordinators will be responsible for:

- a. Coordinating efforts to comply with anti-discrimination, anti-harassment, and anti-retaliation laws and regulations.
- b. Coordinating and implementing training for students and employees pertaining to anti-discrimination, anti-harassment and anti-retaliation laws and regulations, including the training areas listed above.
- c. Investigating complaints of discrimination (unless the coordinator designates other trained individuals to investigate).
- d. Monitoring substantiated complaints or reports of discrimination, as needed (and with the assistance of other District employees, if necessary), to ensure discrimination or harassment does not recur, and that retaliation conduct does not occur or recur.
- e. Overseeing discrimination complaints, including identifying and addressing any patterns or systemic problems, and reporting such patterns or systemic problems to the Superintendent and the Board of Education.
- f. Communicating regularly with the District's law enforcement unit investigating cases and providing current information to them pertaining to

- anti-discrimination, anti-harassment, and anti-retaliation standards and compliance requirements.
- g. Reviewing all evidence in harassment or violence cases brought before the District's disciplinary committee or administrator to determine whether the complainants are entitled to a remedy under anti-discrimination laws and regulations that was not available in the disciplinary process.
- h. Ensuring that investigations address whether other students or employees may have been subjected to discrimination, including harassment and retaliation.
- i. Determining whether District employees with knowledge of allegations of discrimination, including harassment and retaliation, failed to carry out their duties in reporting the allegations to the designated compliance coordinator and responding to the allegations.
- j. Recommending changes to this policy and grievance procedure.
- k. Performing other duties as assigned.

The designated compliance coordinators will not have other job responsibilities that may create a conflict of interest with their coordinator responsibilities.

7. Preventive Measures:

The District will publish and widely distribute on an ongoing basis a notice of nondiscrimination (notice) in electronic and printed formats, including prominently displaying the notice on the District's website and posting the notice at each building in the District. The District also will designate an employee to coordinate compliance with anti-discrimination laws (see Designated Compliance Coordinator section, above, for further information on compliance coordinator), and widely publish and disseminate this grievance procedure, including prominently posting it on the District's website, at each building in the District, reprinting it in District publications, such as handbooks, and sending it electronically to members of the school community. The District will provide training to employees and students at the beginning of each academic year in the areas identified in the Training section, above.

The District also may distribute specific harassment and violence materials (such as sexual violence), including a summary of the District's anti-discrimination, anti-harassment, and anti-retaliation policy and grievance procedure, and a list of victim resources, during events such as school assemblies and back to school nights, if recent incidents or allegations warrant additional education to the school community.

Legal Reference: Title VI, 42 U.S.C. Sec. 2000d, Title VII, 42 U.S.C. Sec. 2000e, Title IX; 20 U.S.C. Sec. 1681, and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat. Sec. 48-1101 et seq.
 Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA), 29 U.S.C. Sec. 621 et seq., and the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. Sec. 48-1001 et seq.;
 Americans with Disabilities Act (ADA), 42 U.S.C. Sec. 12101 et seq.
 Section 504 of the Rehabilitation Act of 1973 (Section 504)
 Pregnancy Discrimination Act, 42 U.S.C. Sec. 2000e(k)

Uniform Service Employment and Reemployment Rights Act (USERRA),
38 U.S.C. Sec. 4301 et seq.
Neb. Rev. Stat. Sec. 79-2,115, et seq

Date of Adoption: June 9, 2025

Complaint Form
Discrimination, Harassment or Retaliation

The Fremont Public School District does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, military or veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs and activities and provides equal access to designated youth groups. This complaint form is to be used when a person has a complaint related to discrimination, harassment or retaliation on such bases in regard to employment or the programs and activities of the school district.

Refer to Board Policy 4003 and/or 5401 for the particulars of the complaint and grievance process. You may attach additional materials to this form if needed.

The applicable coordinator may be contacted if you have questions about filling out this complaint form:

Students: Scott Jensen, Executive Director of Secondary Operations, 130 East 9th Street, Fremont, NE 68025 402.727.3000 (scott.jensen@fpsmail.org).

Employees and Others: Dr. Jen Robinson, Executive Director of Human Resources and Elementary Operations, 130 East 9th Street, Fremont, NE 68025 402.727.3000 (jen.robinson@fpsmail.org).

Name: _____ Date: _____

(1) Description of the complaint: _____

_____.

(2) Names of any witnesses to the matter being complained about: _____

_____.

(3) Identify and attach any document supporting the complaint: _____
_____.

(4) Confidentiality: I ___ do ___ do not give consent to my identity being shared with the person(s) against whom I am complaining. If I do not give consent, I understand that the investigation may be hindered, but that the District will nonetheless investigate and take prompt and effective action to remediate the concerns I have raised, if appropriate.

_____.

(5) Relief requested (what I want done in response to this complaint):

_____.

The undersigned states: The facts in this complaint are true to the best of my knowledge, information and belief. I give permission for an investigation to be made into this complaint. I understand that the District will take steps to prevent me being retaliated against for filing this complaint, that I am to notify the District if any such retaliation occurs, and that the District will take prompt and strong responsive action if retaliation occurs.

Received by: _____ Signature: _____
Date: _____

StudentsSearch and Seizures

When it is determined based on searches that a person has violated a Board policy, administrative regulation, building rule, student conduct rule or personnel expectation, or the law, the person shall be subject to appropriate disciplinary action and a report to law enforcement may be made.

A student's refusal to submit to a reasonable request for a search may lead to discipline for insubordination. A refusal may also constitute evidence of a violation of the school rule for which the search was requested. For instance, if an administrator has reasonable suspicion that a student has violated the no vaping rule, a refusal to be searched to determine if the student has a vape device will support the conclusion that the student violated the no vaping rule.

Student lockers, desks and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding items placed in or on school property because school property is subject to search at any time by school officials. Periodic, random searches of student lockers may be conducted in the discretion of the administration.

The following procedures will be used for conducting searches:

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or rule violation. The search must be conducted in a reasonable manner under the circumstances.
2. Random searches of student lockers, desks, and other similar school property provided for use by students may be conducted in the discretion of the administration.
3. Drug or alcohol tests may be conducted on students based on reasonable suspicion.
4. Drug or alcohol tests may be conducted on a random basis for students participating in extracurricular activities, provided that: a) the student gave consent for testing in advance (attendance at or participation in the extracurricular activity may be withheld in the absence of consent), b) the testing actually be random, c) that the testing procedures limit any intrusion on student privacy, and provide for an appropriate level of confidentiality and accuracy, and d) that the response to positive tests take into consideration student safety and compliance with laws related to reporting and releasing students to law enforcement.
5. School officials may search offices and storage devices provided to or used by employees where permitted by law, such as where reasonable grounds exist for suspecting that a search will turn up evidence that the employee has committed work-related misconduct, or that a search is necessary for a non-investigatory work-related purpose, such as to retrieve a file.
6. Searches of the District's computer system may be conducted in the discretion of the administration at any time.

The following procedures will be used for the removal of personal property:

1. Illegal items or other items reasonably determined to be a threat to the safety of others or a threat to educational purposes may be seized by school officials. Any illegal drugs, firearm or dangerous weapon shall be confiscated and delivered to law enforcement as soon as practicable. A personal safety or security device (such as a taser, mace or pepper spray) not previously approved by the Administration constitutes a “dangerous weapon.”
2. Items which have been or are reasonably expected to be used to disrupt or interfere with the educational process may be removed from student possession.

The District is not responsible for the security or safety of personal property which employees, students, or other building users may bring to school.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04 (firearms)

Date of Adoption: July 14, 2025

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. Sec. 79-2,137
Student Discipline Act, Neb. Rev. Stat. Sections 79-254 to
79-296
NDE February 2003 State Board Action; Reaffirmed
December 2005

Date of Adoption: June 10, 2024
Reviewed: June 9, 2025

NOTICE OF PROPERTY, EQUIPMENT, AND FACILITY SURVEILLANCE

The Fremont Public Schools Board of Education authorizes the use of video cameras on district property and within district facilities to assist in the protection of the health, welfare and safety of all staff, students and visitors to district property, and to safeguard district facilities and equipment. The Superintendent of Schools or his/her designee may use video cameras in locations as deemed appropriate. The district shall notify staff and students through student/parent and staff handbooks that video surveillance may occur on district property, within its facilities, and within transportation equipment. Students or staff in violation of Board policies, administrative regulations, building rules or law shall be subject to appropriate disciplinary action. Individuals may be referred to law enforcement agencies if the administration deems it appropriate to do so. Video recordings may become a part of a student's educational record or a staff member's personnel record. The district shall comply with all applicable state and federal laws related to record maintenance and retention.

Adopted: July 21, 2003

USE OF RESTRAINT AND SECLUSION

I. Purpose

The purpose of this policy is to insure that students and staff are safe in school, and that students who may have a behavior crisis are free from inappropriate use of physical restraint or seclusion.

Social and emotional skills form a foundation for young people's success not just in school, but also as healthy and caring adults, productive workers, and engaged citizens. Positive student behavior in school is directly connected to increased motivation, efficient academic learning, high achievement, diminished disciplinary action, and increased graduation rates.

Students and school personnel have the right to work in a safe environment. Implementation of a school-wide systematic approach to positive student behavior will improve overall school safety, will minimize the need for the use of restraint and seclusion, and will ensure that it is only used as a last resort in an emergency situation.

II. Definitions

- A. **Physical Restraint.** Physical restraint means one or more persons using a physical hold to restrict a student's freedom of movement as a response to student behavior. Physical restraint does not include:
1. briefly holding a student in order to calm or comfort the student;
 2. holding a student's hand or arm to escort the student safely from one area to another when the student is complying with the request to move;
 3. intervening in a physical fight;
 4. physically removing a weapon or dangerous object from a student's possession;
 5. using protective or stabilizing devices, including adaptive equipment.
- B. **Seclusion.** Seclusion is the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving as a response to student behavior. This includes situations where a door is locked as well as where the

door is held closed by staff. Seclusion is distinguishable from an in-school suspension in which other students or adults may be present. While students are required to remain in the in-school suspension area, the students are not physically prevented from leaving. Seclusion does not include:

1. in-school suspension;
2. use of time out;
3. removal to the office or a classroom for intervention;
4. detention;
5. a break requested by the student.

C. **Timeout.** Timeout is a behavior intervention in which a student, for a limited and specified time, is placed in an environment where access to positive reinforcement is unavailable. Timeout is distinguishable from seclusion because a student's movement in a timeout setting is not physically restricted.

D. **Chemical Restraint.** Chemical restraint is the administration of medication for the purpose of restraint. The school district will not engage in chemical restraint. Chemical restraint does not apply to medication prescribed by and administered in accordance with the directions of a physician.

E. **Mechanical Restraint.** Mechanical restraint is the use of any device or material attached to or adjacent to a student's body that restricts normal freedom of movement and which cannot be easily removed by a student. The school district will not engage in mechanical restraint. Mechanical restraint does not include:

1. an adaptive or protective device recommended by a physician or therapist when used as recommended;
2. vehicle safety restraints when used as intended during the transport of a student in a moving vehicle;
3. handcuffs by school resource officers:
 - a. when a student's behavior poses an imminent danger of physical injury to the student, school personnel, or others; or
 - b. in lawful exercise of law enforcement duties; and
 - c. in cases where less restrictive interventions would be ineffective.

III. Conditions for Appropriate Use of Physical Restraint

A. Physical restraint is appropriate:

1. when a student is displaying physical behavior that presents substantial imminent risk of injury to the student, school personnel, or others;

2. in order to move a student to a seclusion room, or to remove a student to another location because the student is creating a substantial disruption to others, or in circumstances where the student is unable to be moved or removed without the use of physical restraint.
- B. Physical restraint should only be employed in situations where less restrictive interventions would be ineffective in stopping such imminent danger of physical injury.
 - C. Physical restraint of a student should be conducted in a manner consistent with the techniques prescribed in the District approved crisis intervention training program.
 - D. Physical restraint should last only as long as is necessary for the student to regain behavioral stability, and the risk of injury has ended, usually a matter of minutes.
 - E. The degree of physical restriction employed must be in proportion to the circumstances of the incident, the size and condition of the student, and the potential risks for injury to the student.
 - G. For students with a disability, the use of physical restraint should not be included in the student's IEP or Behavior Intervention Plan unless the student's IEP team or 504 team has determined that the use of physical restraint is necessary to provide the student with a Free Appropriate Public Education (FAPE).

IV. When Physical Restraint Procedures Should Not Be Employed

- A. A verbal threat or verbally aggressive behavior does not itself indicate a substantial risk of injury and should not result in restraint.
- B. Destruction or damage to property does not constitute a risk of imminent injury unless in so doing a risk of injury to the student or others is created.
- C. When known medical or physical condition of the student would make the restraint procedures dangerous for that student (e.g. students with heart or circulatory conditions, asthma, etc.), the restraint procedures should not be employed.
- D. Restraint may not be used as a form of punishment.

V. Conditions for Appropriate Use of Seclusion

- A. Seclusion is appropriate when:
 1. a student is displaying physical behavior that presents substantial imminent risk to the student or others, and the

threat could be diminished if the student was in a safe environment away from other students and staff;

2. a student's behavior is so out of control that the student is causing a substantial disruption to school activities and there is no other technique and no other place that the student may be moved to prevent continued disruption.
- B. Seclusion should only be employed as a last resort after other methods of de-escalating a dangerous situation have been attempted.
 - C. A staff member who is responsible for supervising the student shall remain within close proximity of the student while in seclusion to periodically visually check on the student, monitor the student for visual or auditory signs of physiological distress, and communicate with the student.
 - D. Seclusion should only be used as long as necessary and should be discontinued when the student is no longer a threat to others.
 - E. For students with a disability, the use of seclusion should not be included in the student's IEP or Behavior Intervention Plan unless the student's IEP team or 504 team has determined that the use of seclusion is necessary to provide the student with a Free Appropriate Public Education (FAPE).

VI. When Seclusion Procedures Should Not Be Employed

- A. When the substantial risk of injury no longer exists.
- B. When known medical or physical condition of the student would make the seclusion procedures dangerous for that student (e.g. students expressing suicidal thoughts, students with heart or circulatory conditions, asthma, or other conditions).
- C. Seclusion may not be used as a form of punishment.

VII. Staff Training

- A. The District will provide all staff members with basic training about conflict de-escalation procedures, the dangers of restraint and seclusion, and procedures for contacting fully trained and certified staff when behavioral crises occur.
- B. A core group of appropriate personnel will be trained and "certified" in each building in crisis intervention techniques which will include the use of physical restraint and seclusion procedures.

VIII. Reporting, Documentation and Debriefing Requirements

- A. Immediately after the student has restored emotional and behavioral control following the use of physical restraint and/or seclusion, a staff member not involved with the incident shall examine the student to ascertain if any injury has been sustained during the restraint or seclusion. The student, with assistance from staff, will process the event at the earliest appropriate time.
- B. The staff member involved with the physical restraint will have the opportunity to meet with his/her supervisor after the incident.
- C. The building administrator or designee will verbally notify the parent/guardians as soon as possible, no later than the end of the day in which the restraint or seclusion occurs.
- D. The individuals involved with the incident shall complete a written report as soon as possible after the incident. All use of physical restraint or seclusion procedures must be documented on an "Incident Report."
 - 1. All staff involved will contribute to the completion of an "Incident Report" by the beginning of the school day following the use of seclusion or physical restraint.
 - 2. The building administrator or designee will send a copy of the written report to the parent or guardian within 24 hours following the use of restraint or seclusion and will place a copy of the report in the student's temporary file.
 - 3. A copy of the incident report should also be sent to the Superintendent or Superintendent's designee and the student's case manager, if any.

IX. Incident Report Information

A minimum of the following will be included in the incident report created after each instance of physical restraint or the use of seclusion:

- 1. the student's name;
- 2. the racial/ethnic status of the student;
- 3. the student's disability (IDEA or Section 504), if any;
- 4. the date and time of the incident;
- 5. the beginning and ending times of the physical restraint and/or seclusion;
- 6. a description of any relevant events leading up to the incident;
- 7. a description of any interventions used prior to the implementation of physical restraint or seclusion;

8. a description of the incident and/or student behavior that resulted in implementation of physical restraint or seclusion;
9. a log of the student's behavior during physical restraint or seclusion, including a description of the restraint technique(s) used and any other interaction between the student and staff;
10. a description of any injuries (whether to students, staff, or others) or property damage;
11. a description of the planned approach to dealing with the student's behavior in the future;
12. a list of the school personnel who participated in the implementation, monitoring, and supervision of physical restraint or seclusion and whether they had training related to restraint or seclusion;

X. Informing Parents and Guardians Generally

All student handbooks in our schools will contain this statement:
As a part of the emergency procedures in place in our schools, any student who poses an imminent risk of injury to him/herself or others may be physically restrained and/or placed in seclusion by school staff in accordance with School Board policies.

XI. Annual Review, Planning Process and Oversight

- A. The Superintendent or designee will coordinate the data, plan and oversee of the use of physical restraint or seclusion procedures in the District.
- B. The District shall conduct an annual review of all individual and program-wide data associated with this policy. The following components shall be reviewed related to the use of restraint:
 1. incident reports;
 2. procedures used during restraint, including the proper administration of specific district/facility approved restraint techniques;
 3. preventative measures or alternatives tried, techniques or accommodations used to avoid or eliminate the need of the future use of restraint;
 4. documentation and follow up of procedural adjustments made to eliminate the need for future use of restraint;
 5. injuries incurred during a restraint;
 6. notification procedures;
 7. staff training needs;
 8. specific patterns related to staff or student incidents;

9. environmental considerations, including physical space, student seating arrangements, and noise levels.
- C. Upon review of the data, any issues and/or practices that require further attention shall be identified and written recommendations provided to the Superintendent of Schools for changes in policies or practices.

Adopted: June 13, 1988
Revised: Aug 8, 2011

FREMONT PUBLIC SCHOOLS
Fremont, Nebraska

STUDENT FEES

The Board of Education of the Fremont Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska State Constitution and Nebraska statutes. The District also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the District is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Extracurricular activities mean those student activities or organizations that: (1) are supervised or administered by the District; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the District.

Post-secondary education costs refer to tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. Such student and parent contributions have included: students coming to school with the basic clothing and personal supplies to be successful in the classroom (clothing, shoes, pencils, pens, paper, notebooks, calculators, and the like), students bringing their own or paying the reasonable cost of specialized equipment or supplies for the personal preference or personal retained benefit of students (for example, band and orchestra equipment, locker deposit or rental fees, shop class materials where the student keeps the product, and college tuition or fees for college credit for advanced placement courses or correspondence courses), students providing their own specialized clothing and equipment to be prepared for the extracurricular activities in which they choose to participate (sporting apparel, including shoes, undergarments, and the like), and assisting with special programs, such as field trips, summer school, school dances and plays. The District's general policy is to continue to encourage and to require, to the extent permitted by law, such student and parent contributions to enhance the educational program provided by the District.

(1) Guidelines for Clothing Required for Specified Courses and Activities

Students are responsible for complying with the District's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide

students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

(2) Safety Equipment and Attire

The District will provide students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(3) Personal or Consumable Items

The District will provide students with facilities, equipment, materials and supplies, including books. Students are encouraged to supply their own personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks so long as those items comply with the requirements of the District. Students are responsible for the careful and appropriate use of school property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose or damage.

(4) Materials Required for Course Projects

The District will provide students with the materials necessary to meet course requirements, and enable all students, depending upon their performance, the opportunity to achieve the highest grade possible for the course. In courses where students produce a project that requires more than minimal cost for materials, the finished product will remain the property of the District unless the students either furnish or pay for the reasonable cost of materials required for the course project. Students must furnish musical instruments for participation in optional music courses that are not extracurricular activities. Use of a musical instrument without charge is available under the District's fee waiver policy (Section 12); however, the District is not required to provide for the use of a particular type of musical instrument for any student.

(5) Extracurricular Activities – Specialized Equipment or Attire

The District may charge students a fee to participate in extracurricular activities to cover the District's reasonable costs in offering such activities. The District may

require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of District-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor may provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with t-shirts for teams and school sponsored student organizations will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouthpieces, and the like) are the responsibility of the student participant.

Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra-curricular activities or for paying a reasonable usage cost for such equipment or attire.

For music courses that are extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(6) Extracurricular Activities – Fees for Participation

The District generally charges fees for participation in extracurricular activities and these are enumerated herein.

(7) Post-secondary Education Costs

Students are responsible for post-secondary education costs. For a course in which students receive high school credit and for which the student may also receive post-secondary education credit, the course shall be offered without charge except for tuition and other fees associated with obtaining credits from a post-secondary education institution.

(8) Transportation Costs

Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(9) Copies of Student Files or Records

The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or students

who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(10) Participation in Before-and-After-School or Pre-kindergarten Services

Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(11) Participation in Summer School or Night School

Students are responsible for fees required for participation in summer school, including driver education, or night school. Students are also responsible for correspondence courses.

(12) Breakfast and Lunch Programs

Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations.

Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like.

(13) Waiver Policy

The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under the United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(14) Distribution of Policy

The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be in an addendum or a supplement to the student handbook).

The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(15) Student Fee Fund

The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, and will serve as a depository for all monies collected from students subject to the Student Fee Fund. Funds subject to the Student Fee Fund consist of money collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

(16) Optional Device Maintenance Program Replace & Repair Computing Devices

CERTIFICATION

On the 12th day of June, 2023 the School Board held a public hearing at a meeting of the School Board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students accounted for at that time, and the use of waivers provided in the student fee policy for the 2022-2023 school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

Neb. Rev. Stat 79-2,125 to 79,134

Neb. Constitution, Article VII, section 1.

Neb. Rev. Stat. §§79-241, 79-605, and 79-611 (transportation)

Neb. Rev. Stat. §79-2,104 (student files or records)

Neb. Rev. Stat. §79-715 (eye-protective devices)

Neb. Rev. Stat. §79-737 (liability of students for damages to school books)

Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)

Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Adopted: November 9, 1987

Revised: June 17, 2002

Revised: July 21, 2003

Revised: July 18, 2005

Reviewed: July 17, 2006

Reviewed: July 16, 2007

Reviewed: July 21, 2008
Revised: August 17, 2009
Revised: August 9, 2010
Revised: May 9, 2011
Revised: June 11, 2012
Revised: July 8, 2013
Revised: June 9, 2014
Reviewed: June 8, 2015
Revised: June 13, 2016
Revised: June 12, 2017
Revised: June 11, 2018
Revised: June 10, 2019
Revised: July 13, 2020
Revised: June 21, 2021
Revised: June 13, 2022
Revised: June 12, 2023
Reviewed: June 10, 2024
Reviewed: June 9, 2025

Administrative Regulation to Policy 53C.4

The administrative procedure was developed to provide guidelines, clarification, and assistance for those individuals responsible for implementation of Board Policy 53C.4. The following list represents the fees charged of students and the kinds of supplies and materials students are expected to provide for participation in various programs and activities. The student fee policy and guidelines will be published annually in the Student Handbook.

Minor personal and/or consumable items are requested of all students. Teachers may ask parents to voluntarily supply various personal or consumable items for use in school. The following list provides an example of the types of items that may be considered personal or consumable.

Pencils, colored pencils, pens, paper, graph paper, facial tissues, athletic shoes, tablets, notebooks, activity calendars, organizers, planners, crayons, markers, erasers, blunt end scissors, Elmer's Glue (other types may create usage difficulties), glue, white out, highlighters, school box to hold supplies, compass, protractor, calculator, blank computer disks, blank audio or video tapes, reeds for musical instruments, make-up kits for drama.

Fines will be charged for books damaged in excess of what would be considered normal wear-and-tear. Fees will be charged for lost or retained books, uniforms normally provided by the District, and lost or retained equipment. The waiver option does not apply to these charges.

Attendance at summer school is optional, as is participation in summer driver education and summer band. Therefore, for the following examples of summer programs, **the waiver option does not apply.**

| <u>Summer Programs</u> | <u>Fee</u> |
|----------------------------------|-------------------|
| High School Summer School | |
| · Resident (per 5 credit course) | \$150 |
| · Non-resident | \$210 |
| <u>Lunch Program</u> | |
| Grades K - 4 | \$ 2.00 |
| Grades 5 - 6 | \$ 2.25 |
| Middle School | \$ 2.35 |
| High School | \$ 2.40 |
| Reduced Lunch | \$.40 |
| Breakfast | \$ 1.30 |
| Reduced Breakfast | \$.30 |

ELEMENTARY SCHOOL (K–4) (waiver option does not apply unless specifically noted)

- Fines/fees may be charged, as indicated herein, for lost, stolen, or damaged books or materials.
- Prior to the commencement of the school year, each school publishes a listing of supplies requested of parents by that school.

Johnson Crossing Academic Center (5-6)

- Activity Card (\$30.00) – covers admission to all home HIGH SCHOOL athletic events except Conference, District or State contests. Fee Waiver does not apply!!
- Participation Fee (\$15.00) – One-time fee that permits the student to participate in all 5th/6th grade Intramural Athletic activities. Fee Waiver applies.

MIDDLE SCHOOL (7–8) (waiver option does not apply unless specifically noted)

- Fees charged for materials taken home
- Physical Education
- Student Activity Ticket

| | |
|---|---------|
| Fee covers admission to Middle School & High School athletic events | \$30.00 |
|---|---------|
- Student Participation Fee

| | |
|---|---------|
| Admission to High School athletic events <u>and</u> participation in athletics | \$60.00 |
|---|---------|
- Participation in extracurricular activities (waiver option applies) \$30.00
- Optional Device Maintenance Program

| | |
|----------------|---------|
| Full | \$20.00 |
| Free & Reduced | \$10.00 |

HIGH SCHOOL (waiver option does not apply unless specifically noted)

- Student Parking Tag – Provides admission to school parking areas, no space is guaranteed available and purchase is not required. \$ 5.00
- Student Activity Ticket \$30.00

| |
|---|
| Fee covers admission to High School & Middle School athletic events |
|---|
- Student Participation Fee

| | |
|---|---------|
| Admission to High School athletic events <u>and</u> participation in athletics | \$60.00 |
| Participation in extracurricular activities (waiver option applies) | \$30.00 |

Participation in extracurricular activities (waiver option applies)

| | | |
|---|----------------|---------|
| Optional Device Maintenance Program | Full | \$20.00 |
| | Free & Reduced | \$10.00 |
| Non-FPS Resident Host Family Foreign Exchange Student Tuition | | \$10.00 |

The following extracurricular activities require ***specialized equipment or specialized attire to be provided by participating students***. *Eligible for waivers unless the student wishes to keep the uniform at the end of the season in which case payment will be required.*

| <u>Activity</u> | <u>Description</u> |
|------------------------|---------------------------|
| Cheerleading | Cheerleading Uniform |
| Flag Team | Flag Team Uniform |
| Dance Team | Performance Uniform |

Participation in the above three organizations requires participation in team-building activities, fund-raisers, and similar events. Failure to participate in such activities will result in appropriate consequences that may include forfeiture of membership on the team.

| | |
|-----------|---------------------------------------|
| Golf | Golf Clubs, Bag, Tees, Balls |
| Track | Track Shoes |
| Swimming | Swim Team Uniform, Goggles, and Cap |
| Football | Football Shoes, Protective Mouthpiece |
| Wrestling | Wrestling Shoes |

Students may apply for waivers of fees for the five activities listed immediately above.

The Student Fee Policy and guidelines will be published annually in the Student Handbook.

High School Admission Fees:

Varsity Football, Volleyball, Basketball, Track, Wrestling, Softball, Soccer

| | |
|---|---------|
| Adults | \$ 7.00 |
| Students K-12, no activity ticket – with ID | \$ 5.00 |
| FPS student K-12 with activity ticket | \$ 0.00 |
| Visiting students K-12 with ID | \$ 5.00 |

Non-Varsity Athletic Activities General Admission – Adults \$7.00

Students K-12, no activity ticket – with ID \$5.00

FPS student K-12 with activity ticket

Visiting students K-12 with ID \$5.00

Elementary Athletic Tickets (K- 6) \$30.00

Homecoming Dance per person \$5.00 per person

Junior-Senior Prom \$10.00 per person

Cap and Gown Purchase\$ 65.00 (depending on charges from vendor)

Middle School Admission Fees

| | |
|-------------------------|--------|
| Adults | \$2.00 |
| FPS Students without ID | \$1.00 |
| FPS Students with ID | \$0.00 |
| Visiting Students | \$1.00 |

Student Fee Waiver Procedures

The Board recognizes that while certain fees, specialized equipment, specialized attire, or project materials are appropriate and authorized some students and their families are not financially able to afford them. The School District will grant waivers upon request to students of families eligible for free or reduced price meals under the Federal Child Nutrition program. Parents of students who wish to obtain a waiver of fees may do so by obtaining a fee waiver form from the Office of the Principal of the school their child(ren) attend, providing the required information and completing the necessary forms. Such waiver request must be made for any and all events, activities, or classes no later than the last Friday in September, by the Friday of the fourth week following enrollment of the student in Fremont Public Schools, or by the Friday of the fourth week when a student formerly not eligible for a waiver becomes eligible (free or reduced price lunch as provided under the United States Department of Agriculture Child Nutrition Program). Waivers will not be approved retroactively for fees previously paid or specialized items, attire, or project materials purchased by students. Only those fees and items eligible for waivers as required by state statute shall be waived.

**Fremont Middle School
Athletic Equipment Requirements**

| Fall Boys Football | | | Fall Girls Volleyball | | |
|--------------------------------|------------------|---------------|---------------------------------|------------------|---------------|
| <i>Item</i> | <i>Furnished</i> | <i>Choice</i> | <i>Item</i> | <i>Furnished</i> | <i>Choice</i> |
| Athletic supporter | | X | Game jersey | X | |
| Belt | X | | Knee pads | | X |
| Butt pad | X | | Shoes | | X |
| Game jersey | X | | Shorts | | X |
| Game pants | X | | Socks | | X |
| Helmet | X | | Sports bra | | X |
| Hip pads | X | | | | |
| Knee pads | X | | | | |
| Protective | X | | | | |
| Mouthpiece | X | | | | |
| Optional pads | | X | | | |
| Practice jersey | X | | | | |
| Practice pants | X | | | | |
| Shoes | | X | | | |
| Shoulder pads | X | | | | |
| Socks | | X | | | |
| Thigh pads | X | | | | |
| Fall Boys Cross Country | | | Fall Girls Cross Country | | |
| <i>Item</i> | <i>Furnished</i> | <i>Choice</i> | <i>Item</i> | <i>Furnished</i> | <i>Choice</i> |
| Athletic Supporter | | X | Sports bra | | X |
| Meet Jersey | X | | Meet Jersey | X | |
| Shorts | | X | Shorts | | X |
| Shoes | | X | Shoes | | X |
| Socks | | X | Socks | | X |
| Winter Boys Basketball | | | Winter Girls Basketball | | |
| <i>Item</i> | <i>Furnished</i> | <i>Choice</i> | <i>Item</i> | <i>Furnished</i> | <i>Choice</i> |
| Athletic supporter | | X | Game jersey | X | |
| Game jersey | X | | Shoes | | X |
| Shoes | | X | Shorts | | X |
| Shorts | | X | Socks | | X |
| Socks | | X | Sports bra | | X |
| Boys Wrestling | | | Girls Wrestling | | |
| <i>Item</i> | <i>Furnished</i> | <i>Choice</i> | <i>Item</i> | <i>Furnished</i> | <i>Choice</i> |
| Athletic supporter | | X | Sports bra | | X |
| Shoes | | X | Shoes | | X |
| Shorts | | X | Shorts | | X |
| Singlet | X | | Singlet | X | |
| Socks | | X | Socks | | X |
| Sweat top | X | | Sweat top | X | |
| Spring Boys Track | | | Spring Girls Track | | |
| <i>Item</i> | <i>Furnished</i> | <i>Choice</i> | <i>Item</i> | <i>Furnished</i> | <i>Choice</i> |

| | | | | | |
|--|---|---|--------------------|---|---|
| Athletic supporter | | X | Competition jersey | X | |
| Competition jersey | X | | Shoes | | X |
| Shoes | | X | Shorts | | X |
| Shorts | | X | Socks | | X |
| Socks | | X | Sports bra | | X |
| Sweat bottom | X | | Sweat bottom | X | |
| Sweat top | X | | Sweat top | X | |
| <i>All athletic equipment, facilities and transportation specific to each sport is furnished by the district (i.e. balls, tees, scrimmage vests, nets, and field/court/track).</i> | | | | | |

**Fremont High School
Athletic Equipment Requirements**

| FOOTBALL | <i>Furnished</i> | <i>Choice</i> | VOLLEYBALL | <i>Furnished</i> | <i>Choice</i> |
|---------------------------|------------------|---------------|------------------------|------------------|---------------|
| Belt | X | | Game Jersey | X | |
| Game Jersey | X | | Game Short | X | |
| Game Pant | X | | Knee Pads | | X |
| Helmet | X | | Shoes | | X |
| Hip Pads | X | | Shorts | | X |
| Knee Pads | X | | Socks | | X |
| Protective | X | | Sports Bra | | X |
| Mouthpiece | | | | | |
| Optional Pads | | X | | | |
| Practice Jersey | X | | BOYS TENNIS | <i>Furnished</i> | <i>Choice</i> |
| Practice Pant | X | | Athletic Supporter | | X |
| Rib Pads | X | | Meet Jersey | X | |
| Shoes | | X | Meet Short | | X |
| Shoulder Pads | X | | Shoes | | X |
| Socks | | X | Socks | | X |
| Supporter | | X | Tennis Racket | | X |
| Tail Bone Pad | X | | Warmup Top | X | |
| Thigh Pads | X | | | | |
| | | | GIRLS GOLF | <i>Furnished</i> | <i>Choice</i> |
| SOFTBALL | <i>Furnished</i> | <i>Choice</i> | Varsity Bags | X | |
| Bats | X | | Golf Clubs | | X |
| Batting Gloves | | X | Golf Gloves | | X |
| Batting Helmets | X | | Meet Shirts | X | |
| Catchers Equip | X | | Shoes | | X |
| Game Uniforms | X | | Socks | | X |
| Gloves | | X | | | |
| Shoes | | X | BOYS BASKETBALL | <i>Furnished</i> | <i>Choice</i> |
| Socks | | X | Athletic Supporter | | X |
| Sports Bra | | X | Game Jersey | X | |
| Visors | X | X | Game Short | X | |
| | | | Game Warmup | X | |
| B & G SWIMMING | <i>Furnished</i> | <i>Choice</i> | Practice Jersey | X | |
| Meet Suits | | X | Practice Short | | X |
| Sanitary Issues | | | Shoes | | X |
| Goggles | | X | Socks | | X |
| Meet Warmups | X | | | | |
| | | | BOYS GOLF | <i>Furnished</i> | <i>Choice</i> |
| GIRLS SOCCER | <i>Furnished</i> | <i>Choice</i> | Varsity Bags | X | |
| Game Jerseys | X | | Golf Clubs | | X |
| Game Shorts | X | | Golf Gloves | | X |
| Game Warmup | X | | Meet Shirts | X | |
| Goalie Gloves | X | | Shoes | | X |
| Practice Shirt | | X | Socks | | X |
| Practice Short | | X | | | |
| Shin Guards | | X | GIRLS TENNIS | <i>Furnished</i> | <i>Choice</i> |
| Shoes | | X | Meet Uniform | X | |
| Socks | | X | Shoes | | X |
| Sports Bra | | X | Socks | | X |

| | | | |
|------------------------------|------------------|---------------|--|
| <i>Pants (must be black)</i> | <i>X</i> | | |
| <i>Socks</i> | <i>X</i> | | |
| UNIFIED TRACK | <i>Furnished</i> | <i>Choice</i> | |
| Meet Jersey | X | | |
| Meet Short | X | | |
| Shoes | | X | |
| Socks | | X | |
| Warm-up Bottom | X | | |
| Warm-up Top | X | | |

| Bowling | | |
|-----------------------|------------------|---------------|
| Item | Furnished | Choice |
| Meet Shirt | X | |
| Bowling Shoes | X | |
| Pants (Must be black) | | X |
| Socks | | X |
| Bowling Ball | | X |

| Baseball | <i>Furnished</i> | <i>Choice</i> |
|-----------------|------------------|---------------|
| Bats | X | |
| Batting Gloves | | X |
| Batting Helmets | X | |
| Catchers Equip | X | |
| Game Uniforms | X | |
| Gloves | | X |
| Shoes | | X |
| Socks | | X |
| Hat | X | X |

ANY FEES FOR ANY OTHER ACTIVITIES SUCH AS MUSICALS, PLAYS, OR SIMILAR EVENTS SHOULD BE LISTED.

Student Fee Waiver Application

The Board recognizes that while certain fees, specialized equipment, specialized attire, or project materials are appropriate and authorized, some students and their families are not financially able to afford them. The school district will grant waivers upon request to students of families eligible for free or reduced price meals under the Federal Child Nutrition Program. If you would like the school district to waive specific student fees for your child, you **must** complete this form in its entirety and submit it, along with any required documentation, to the office of the Building Principal.

Student Fee Waiver Procedures

If you are interested in receiving assistance for your child for any of the programs below, you can simply **check the appropriate box(es) below and sign**. Your child's eligibility will be automatically shared with the programs you selected. (Note: The only information that will be shared is your child's eligibility for free or reduced price meals. The personal and financial information contained on the free and reduced price meal application form **will not** be shared. Not sharing this information will in no way affect your child's status in the Free and Reduced Price Meal Program). Such waiver request must be made for any and all programs covered by this program no later than the last Friday in September; by the Friday of the fourth week following enrollment of a student in Fremont Public Schools; or by the Friday of the fourth week when a student not formerly eligible for a waiver, becomes eligible (free or reduced lunch as provided under the United States Department of Agriculture child nutrition program). Waivers will not be approved retroactively for fees previously paid for specialized items, attire or project materials purchased by students. Only those fees and items eligible for waivers as required by state statute shall be waived. Any clothing, equipment, or other materials used in connection with this waiver will remain the property of the school district.

* * * * *

By signing below I agree to permit my child's _____ eligibility in the free and reduced price meals program to be shared with the program areas checked below: (Complete a separate form for each child)

_____ Field Trips

_____ Activity Fees/Athletic Teams/Clubs/Band & Vocal Music

_____ Transportation

_____ All Programs/Services Where Assistance May be Available

(Signature of Parent/Guardian)

InstructionFirearm Policy

It shall be the policy of the Fremont Public School District to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm, including concealed firearms, in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. This policy shall not apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or Reserve Officers' Training Corps, peace officers, or qualified law enforcement officers or qualified retired law enforcement officers, as defined by and pursuant to state and federal law. Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by someone other than a minor or prohibited person, as defined by law, and are enclosed in a case or inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, other than an autocycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area.

Any unlawful use or possession of a firearm, including concealed firearms, as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04

Date of Adoption: June 10, 2024