



Long Island City High School

Bulldog Student Success Academy
September 12, 2024
Periods 4, 5, 6, 7, and 8
Auditorium



JOIN US IN ROOM 650 DURING YOUR LUNCH PD



***Remember to bring your schedule and ID**

Zone 126 is the lead Community-Based Organization that provides free services to students and families of LICHs including:

- ATTENDANCE SUCCESS HOME VISITS
- MENTORING SUPPORT (ONE-ON-ONE & GROUP)
- SCHOOL WIDE FREE VISION SCREENING
- FOOD PANTRY DISTRIBUTION (2X'S A MONTH)
- COLLEGE & CAREER CHAT N' CHEW EVENTS (ONCE A MONTH)
- MONTHLY DROP OFF LAUNDRY SERVICES
- COMMUNITY SERVICE FIELD TRIPS
- THE HEALTHFULNESS CENTER FROM CCNY: ROOM 522
- NYU LANGONE MEDICAL CLINIC: ROOM 546
- PARTNER PROGRAMS: KING OF KINGS; DRAMATIC STAGES; MY MONEY WORKSHOPS



MS.MICHELLE

COMMUNITY SCHOOL DIRECTOR

MS.HAYLEY

PROGRAM MANAGER

MS.FATIMA

ATTENDANCE
SUCCESS MENTOR

MS.DENNISE

ATTENDANCE
SUCCESS MENTOR



TEXT OR CALL: (718) 749-8491
EMAIL: MMAKABALI@ZONE 126.ORG
VISIT IN RM 650

TEXT OR CALL: (347) 899-0614
EMAIL: HMITCHELL@ZONE 126.ORG
VISIT IN RM 650

TEXT OR CALL: (347) 718-9944
EMAIL: DCARDENAS@ZONE 126.ORG
VISIT IN RM 650

TEXT OR CALL: (347) 680-1978
EMAIL: FDIKITE@ZONE 126.ORG
VISIT IN RM 650

MON-FRI
PD 2 - PD 9



JOIN US IN ROOM 345K DURING YOUR LUNCH PD



***Remember to bring your schedule and ID**

DRAMA PAWS AFTERSCHOOL CLUB

WRITE AND PERFORM AN ORIGINAL PLAY

MONDAYS PD. 10 (3:43PM) - 4:45PM

WEDNESDAYS PD. 10 (2:53PM) - 4:45PM

INDIVIDUAL SESSIONS

AN OPPORTUNITY TO TALK ABOUT

WHAT'S HAPPENING OR HOW YOU'RE FEELING

DRAMA PAWS CLASSROOM PUSH-INS

WORKSHOPS EXPLORING SOCIAL-EMOTIONAL

LEARNING THROUGH THEATRE



MS. BRIANNA

CREATIVE ARTS THERAPY
PROGRAM MANAGER

MS. TIFFANY

TEACHING ARTIST



TEXT OR CALL: (347) 256-7418
EMAIL: BMCDERMOTT@ZONE 126.ORG
VISIT IN RM 345K

Ms. Brianna

MON. - FRI.
PERIOD 2 - PERIOD 9

Ms. Tiffany

MON. & WED.
PERIOD 2 - PERIOD 9



JOIN US IN ROOM 574 DURING YOUR LUNCH PD

***Remember to bring your schedule and ID**



**COME JOIN US FOR ACADEMIC SUPPORT, ARTS AND CRAFTS, COLLEGE
AND CAREER ASSISTANCE, GAMES, MOVIES, TRIVIA.. AND MORE!**

**DAY SCHOOL: MON-THR PD 4 - PD 8, FRI: SPECIAL HOURS
AFTER SCHOOL: MON-FRI STARTING PD 9 - PD 10**



**ACADEMIC SUPPORT
DANCE**

**ARTS & CRAFTS
DRAMA PAWS**

**BILINGUAL SUCCESS
GAMING**

MS. JANET

**AFTER-SCHOOL PROGRAM
DIRECTOR**

MS. NAFEESA

**AFTER-SCHOOL ACADEMIC
PROGRAM MANAGER**

MS. CAROLINE

**COLLEGE AND CAREER
ACCESS ADVISOR**

TEXT OR CALL: (347) 256-0539
EMAIL: NRAHMAN@ZONE.126.ORG
VISIT IN RM 574

TEXT OR CALL: (347) 256-0624
EMAIL: JASTUDILLO@ZONE.126.ORG
VISIT IN RM 574

TEXT OR CALL: (347) 256-0587
EMAIL: CDEPESTRE@ZONE.126.ORG
VISIT IN RM 574





Long Island City High School

Bulldog Student Success Academy
September 12, 2024
Periods 4, 5, 6, 7, and 8
Auditorium

Introducing Principal Selenikas



Ms. Vivian Selenikas
Principal, Long Island City High School

Did You Know?

I am a first soprano and love to sing!!

Introducing AP Bingay-Lopez



Ms. Julia Bingay-Lopez
Assistant Principal, Supervision
Mathematics and the Arts
Director, Humanities and Urban Culture (HUC)

Did You Know?

I performed in many musicals in high school and college. One of my favorite roles was "Lucy" in the musical "You're a Good Man Charlie Brown".

Top 10 Ways to Have a Successful Experience at LICHS



Introducing AP Sherman



Ms. Allison Sherman
Assistant Principal, Administration
SEL and Attendance Initiatives

Did You Know?

I am not only an Assistant Principal of SEL, I also teach College Now Psychology!

1. Come to School Each Day



If you are absent for any reason, it is your responsibility to give your teachers an **absence note** from your parent/guardian when you return and to make up any missing classwork or homework. Your absence note must include your name and student ID number. Take it to all teachers of the classes that you missed to be signed, and then turn it in to room 210 at the end of your day.

If you miss 10% or more of your classes for any reason, you are considered chronically absent. This is only 18 or more school days each school year.

1. Come to School Each Day



Students must attend every class each and every day, including their first and last period classes.

Cutting class (which includes missing your first or last classes of the day) will result in disciplinary actions based on repeat offenses which includes, but is not limited to, phone calls home, parent meetings, and detention.

Any student who leaves the building without permission will automatically receive a phone call home and repeat offenders will be scheduled for detention.

1. Come to School Each Day

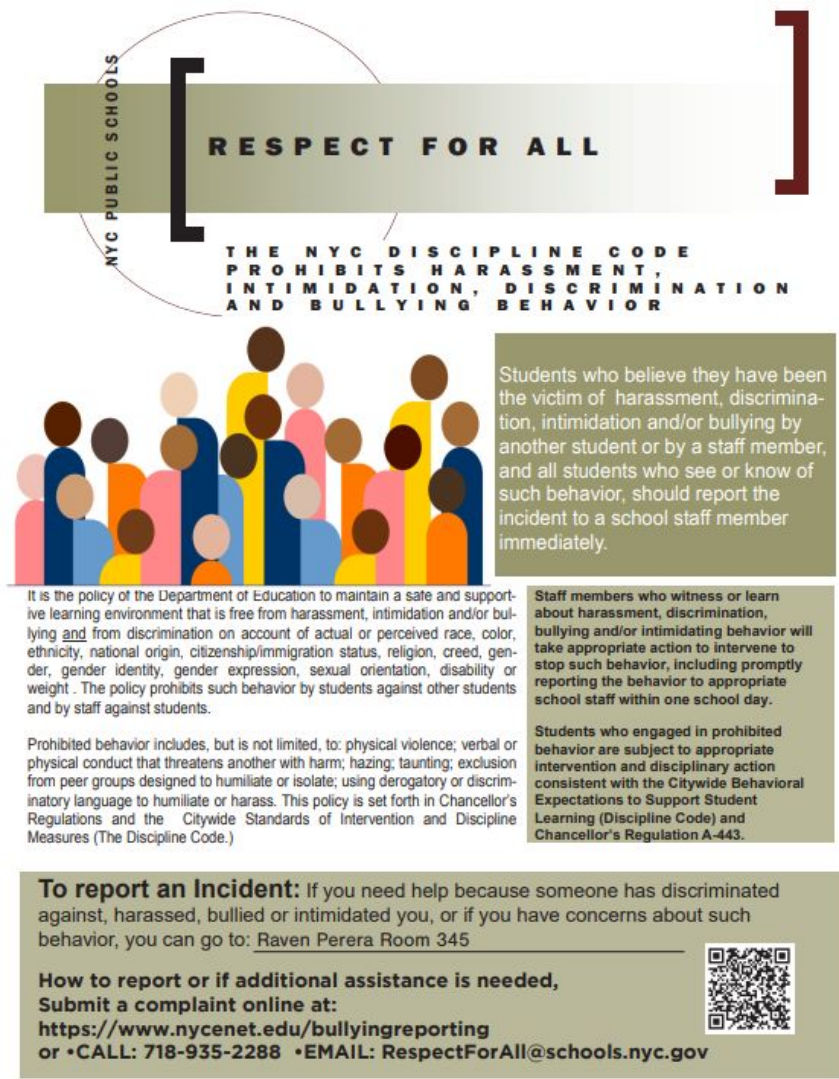


Students must arrive to class on time. Students who enter after the late bell must sign the Late Log. Two latenesses to class within a week will result in a phone call home from the classroom teacher.

Students who continue to be late after phone calls will be referred to their appropriate BST and may be assigned detention.

Students caught in a hall sweep will be brought to designated rooms. Parents or guardians will be contacted. **Any student caught in a hall sweep three times will be assigned detention.** Students will return to class with a hall sweep pass.

1. Respect for All



NYC PUBLIC SCHOOLS

RESPECT FOR ALL

THE NYC DISCIPLINE CODE PROHIBITS HARASSMENT, INTIMIDATION, DISCRIMINATION AND BULLYING BEHAVIOR

Students who believe they have been the victim of harassment, discrimination, intimidation and/or bullying by another student or by a staff member, and all students who see or know of such behavior, should report the incident to a school staff member immediately.

It is the policy of the Department of Education to maintain a safe and supportive learning environment that is free from harassment, intimidation and/or bullying and from discrimination on account of actual or perceived race, color, ethnicity, national origin, citizenship/immigration status, religion, creed, gender, gender identity, gender expression, sexual orientation, disability or weight. The policy prohibits such behavior by students against other students and by staff against students.


Prohibited behavior includes, but is not limited, to: physical violence; verbal or physical conduct that threatens another with harm; hazing; taunting; exclusion from peer groups designed to humiliate or isolate; using derogatory or discriminatory language to humiliate or harass. This policy is set forth in Chancellor's Regulations and the Citywide Standards of Intervention and Discipline Measures (The Discipline Code.)

Staff members who witness or learn about harassment, discrimination, bullying and/or intimidating behavior will take appropriate action to intervene to stop such behavior, including promptly reporting the behavior to appropriate school staff within one school day.

Students who engaged in prohibited behavior are subject to appropriate intervention and disciplinary action consistent with the Citywide Behavioral Expectations to Support Student Learning (Discipline Code) and Chancellor's Regulation A-443.

To report an Incident: If you need help because someone has discriminated against, harassed, bullied or intimidated you, or if you have concerns about such behavior, you can go to: Raven Perera Room 345

How to report or if additional assistance is needed, Submit a complaint online at:
<https://www.nycenet.edu/bullyingreporting>
or •CALL: 718-935-2288 •EMAIL: RespectForAll@schools.nyc.gov



Introducing AP Bacharach



Mr. Daniel Bacharach
Assistant Principal, Supervision
Social Studies, Library Media Studies, Law & Civics

Did You Know?

I have been to five different continents and 17 different countries.

2. Follow our CORE VALUES

The ROAD to Success

Responsibility

Ownership

Achievement

Diversity

LONG ISLAND CITY
HIGH SCHOOL

Vivian Selenikas, Principal

LIC CORE
VALUES

THE ROAD TO
SUCCESS



RESPONSIBILITY

We hold ourselves to high standards of thoughtfulness, decision making, leadership, and accountability.

OWNERSHIP

We create our own opportunities and our own futures.

ACHIEVEMENT

We dedicate ourselves to academic achievement through persistence, hard work, and collaboration.

DIVERSITY

We celebrate and value the diversity in our community and promote a safe environment with respect for all.

OWNERSHIP

RESPONSIBILITY

2. CORE Values Apply In-Person and Online

Students must not reveal personal information about themselves or other persons on social networking sites, in chat rooms, in emails or other direct electronic communications, or any other forum over the Internet. Students must not display photographs of themselves, or the images of others.

Students must promptly disclose to their teacher or other school employee any message or other activity they receive that is inappropriate or makes them feel uncomfortable.

If a student violates this policy, appropriate disciplinary action will be taken consistent with the Discipline Code and applicable Chancellor's Regulations. If a student's access to the Department's Internet System is revoked, the student may not be penalized academically, and the Department will ensure that the student continues to have a meaningful opportunity to participate in the educational program.

All users must promptly disclose to their teacher or any information they receive that is inappropriate or makes them feel uncomfortable.

Introducing AP Mudd



Mr. Jason Mudd
Assistant Principal, Administration
Organization, Data

Did You Know?

I work every other Saturday diving at the New York Aquarium.

3. Always Be on Time



It is extremely important that you are on time to school each and every day. When coming to school in person, think about how long it takes to get to your first period class on time and plan accordingly! Do not forget to include riding the bus or subway, walking from public transit, allowing extra time for bad weather and ID scanning upon entry, getting up to the floor of your first class of the day, and walking to the appropriate classroom.

3. Always Be on Time

Students must bring their school I.D. and program card each day and be prepared to show it to any staff member who asks.

Students must swipe their I.D. card upon entering and exiting the building **through only the approved exit/entrances. Emergency exits are not to be used as entrances or exits except in the case of a schoolwide emergency or fire drill.** *All students are to exit through the main.*

If an I.D. card is lost, it is the student's responsibility to have it replaced.

3. Always Be on Time

Getting to school early enough to have breakfast is a great way to start the day and avoid being late. Any students who comes to school before their class will be directed to the cafeteria where they will wait for their first class to begin and be able to work or eat breakfast. Grab-and-Go breakfasts will be available in the cafeteria starting at 7:00 AM. Hot breakfast will be available starting at 7:30 AM.

Students are not permitted to wait for their classes before their day in any area other than the cafeteria or the auditorium.

Students will be programmed for a lunch within their day and are only permitted in the following designated areas during their assigned lunch time: cafeteria, SLC Hub, library, or with the Zone in 574.

Introducing AP Cosma



Ms. Elyse Cosma

**Assistant Principal, Supervision and Administration
Instructional Support Services**

Did You Know?

I love travelling, hockey, and my dog!

4. Be Respectful



A little kindness goes a long way. Your attitude towards the people around you leaves a strong impression. Watch your language, be sensitive to people's differences, offer assistance, and don't forget to say "good morning," "please," and "thank you." Remember, it is up to us to make our school a place where everyone feels safe, happy, and supported.

4. Be Respectful

Students must request a hall pass from their teacher in order to leave the classroom. The laminated hall passes are ONLY to be used for a student to go to the restroom and return to class. **Restrooms are not available during the first or last 10 minutes of the period, and students must report to class / official location first to ask for a bathroom pass.**

A visit to an office (nurse, guidance counselor, etc.) requires a separate hall pass, and this hall pass must be surrendered to a staff member at the destination. **Please note that such visits are strongly discouraged during class periods and teachers reserve the right to refuse the request should it interfere with the education process unduly.**

Before leaving any office during the school day, students should request a hall pass before leaving. **Please note that such visits are strongly discouraged during class periods and staff members reserve the right to refuse the request should the visit interfere with the education process unduly.**

There is a 5 minute maximum time limit on all passes.

4. Be Respectful

Only students with an official elevator pass are permitted to use the elevator.

With appropriate medical documentation, students can request an elevator pass from Ms. Montalbano in room 440. If Ms. Montalbano is not available, students can bring their documentation to Ms. Johnson / Ms. Candelario in room 113. When the previous three are unavailable, the final option is Ms. Dominguez in room 546.

All students must be prepared to show their elevator pass to any adult who asks. Please note that elevator passes are for individual students and do NOT allow another student to accompany the pass holder.

Introducing AP Jahoda



Dr. Rosemarie Jahoda

Assistant Principal, Supervision

**Technology, Culinary Arts, Hospitality, Business, Commercial Art,
Computer Graphics, Computer Sciences**

Director, Culinary and Hospitality (CUL)

Did You Know?

Strawberry translates to Jahoda in Czechoslovakian.

5. Be Prepared and Organized



It is essential that you are prepared to learn each and every day. Come prepared with the materials necessary for class, including your notebook, pens and pencils, books, and homework. Please refrain from sharing materials with your classmates to help keep everyone safe.

If you are having technology issues, please be sure to contact your SLC support crew and we will work with you to resolve these issues.

Keep an organizer or notepad and write down all assignments. Remember that your notebook for each class will be an integral part of your learning and of your grade. Keep it updated and organized and review your past entries.

Introducing AP Smith Serra



Ms. Leonore Smith Serra
Assistant Principal, Supervision
ENL, World Languages/HLA
Director, Global Languages Academy (LANG)

Did You Know?

I have lived on both coasts of the United States and have visited all but 2 of the 50 states in the US.

6. Set Goals for Yourself



The ability to set your own goals is a skill that will benefit you for a lifetime. Make sure that the goals for each of your classes are clear. Create a specific plan for how you will achieve these goals. Monitor your progress by carefully observing what is working for you and what is still holding you back. Write and reflect often. Develop new plans if necessary and never forget to celebrate your successes.

6. Set Goals for Yourself

I am a freshman if...

I have graduated from junior high school and

I have **fewer than 8 credits**

I am a sophomore if...

I have **at least 8 credits** with a minimum of:

2 English credits, 2 Social Studies credits, 1 Math credit, 1 Science credit,
and 2 Physical Education classes

I am a junior if...

I have **at least 20 credits** with a minimum of:

4 English credits, 4 Social Studies credits, 3 Math credits, 3 Science credits,
4 Physical Education courses and 2 LOTE credits (Language Other Than English)

I am a senior if...

I have **at least 30 credits** with a minimum of:

6 English credits, 6 Social Studies credits, 4 Math credits, 4 Science credits, 6 Physical Education
courses, 2 LOTE credits, 1 Art credit and 2 Elective credits

Introducing AP Argyris



Ms. Maria Argyris
Assistant Principal, Administration
Pupil Guidance Services

Did You Know?

I graduated from Long Island City HS.

7. Get Help When You Need It



It is your responsibility to monitor your own progress and to ask for help if any issues arise that might impede your success at LICHHS. Our staff prides itself on its willingness to help all of our students.

Be on the lookout for tutoring opportunities, and you can likely work out extra help by emailing your teacher.

Our guidance counselors and social workers will help support your social and emotional needs, or answer questions about your program, work opportunities, or your future plans. Take advantage of the resources LICHHS has to offer. Small issues become large ones when they are not addressed. Our teachers, guidance counselors, social workers and nurses are here to support you.

7. Get Help When You Need It

Who is My Guidance Counselor?

Students keep the same Guidance Counselor for all four years of their high school experience at Long Island City High School. Please see below for your Guidance Counselor based on your SLC and your anticipated 4-Year Graduation date in June.

SLC	4-Year Graduation Date	Guidance Counselor	Email
AWE	2026, 2027	Lenis	alenis2@schools.nyc.gov
	2025, 2028	Giordano	lgiordano12@schools.nyc.gov
CUL	2026, 2028	Berk	hberk2@schools.nyc.gov
	2025, 2027	Velez	jvelez26@schools.nyc.gov
HUC	2026, 2028	Figueroa	lfigueroa21@schools.nyc.gov
	2025, 2027	Fosterman	gfosterman@schools.nyc.gov
LANG FRNYC	2025, 2026	Ibrahim	aibrahim3@schools.nyc.gov
	2027, 2028	Orbegoso-Gomez	corbegoso@schools.nyc.gov

7. Get Help When You Need It

Description	Room	Floor	Location
Attendance Office	210	2	Low Side
Auditorium	144	1	Middle
AWE Hub	212	2	Low Side
Cafeteria (Cafe)	-	6	-
CCNY	522	5	Low Side
College Office	385	3	High Side
CUL Hub	585	5	High Side
Dance Studio	294	2	High Side
AP English	350	3	Middle
AP ENL	540	5	Middle
AP Guidance	345o	3	Middle
Gymnasium	GYM2	2	-
Gymnasium	GYM4	4	-
HUC Hub	345	3	Middle
ID Card Office	142	1	Middle
AP ISS	121d	1	Low Side
ISS Suite	127	1	Low Side
LANG Hub	548	5	Middle

Description	Room	Floor	Location
Library	446	4	Middle
LYFE Center	160	1	High Side
Main Office	121	1	Low Side
AP Mathematics	550	5	Middle
Metro Card Office	151	1	Middle
Nurse's Office	546	5	Middle
AP Organization	110d	1	Low Side
Parent Coordinators	175	1	High Side
AP Attendance & SEL	210	2	Low Side
AP Physical Education	280	2	High Side
Principal's Office	111	1	Low Side
AP Science	640	6	Middle
AP Security	440	4	Middle
AP Social Studies	450	4	Middle
Student Pantry	649	6	Middle
Weight Room	230	2	Low Side
AP World Language	540	5	Middle
Zone 126	650	6	Middle

7. Get Help When You Need It

Check your Student Handbook for our “Where Do I Go If...” document that lets you know where to go for many common issues

Where Do I Go If...	
I become ill/injured or need a sports' medical form	Medical Office, Room 546
I lose my program card	Your SLC HUB
I lose my I.D. card	Room 142
I lose my MetroCard	Room 151
I lose something	Room 440, Lost & Found in Main Office
I have questions about my program	your Guidance Counselor
I need to speak to someone about a problem	your Guidance Counselor and/or Social Worker
I need a Phys. Ed. Uniform	your PE Teacher or Mr. Engel, Room 280
I have a gym locker problem	your PE Teacher or Mr. Engel, Room 280
I need to change my address/phone number	Room 3450
I need to call home	Main Office, Room 121
I have a general question	Main Office, Room 121
I need information about the PA announcements	Room 110
I want to join a PSAL/sports team	Mr. Engel, Room 280
I want to join a club	Student Organization Office, Room 321 or 185
I want to join the S.O.	Student Organization Office, Room 321 or 185
I need working papers	Room 110
I need a lunch application	Ms. DelRios, Room 110
I have a problem with another student	Dean's Office/Mediation, Room 440
I am being bullied/harassed	Room 440, your Guidance Counselor, Social Worker or BST
I need information about graduation requirements	your Guidance Counselor
I need information about college/career	College Office, Room 345D
I need information about SAT/AC	collegeboard.com/ACT.org/College Office, Room 345D
I need information about SAT Prep Courses	Guidance, College Office 345D, Zone 126 Office 650
I need to give in my absence note	Room 210
I need information about my labs	Your Science Teacher
I need to use a computer	Library, or your SLC Hub
I need to print/make a copy	Library, or your SLC Hub
I need information regarding ENL	Mr. Villegas, Room 121B
I need information regarding ISS/Special Education	Ms. DeLisi, Room 121
I need information regarding JROTC	Mr. Engel, Room 280
Parent needs information/online accounts	Parent Coordinators, Room 185
I need tutoring	Classroom Teacher or SLC Hub

Introducing AP Lewis



Ms. Jennifer Lewis
Assistant Principal, Supervision
English and Restorative Practices

Did You Know?

I am the Assistant Principal of English and Restorative Practices at LIC.

8. Respect our Spaces: Help Keep the Building Clean



We as a school community must pitch in and keep the hallways and classrooms free of trash. Discard unwanted items in the trash cans located around the building. In the cafeteria, throw away your garbage after you eat and clean up any litter or spills. Students may only eat in the cafeteria. If you bring Grab and Go breakfast to class, you will be asked to discard the trash appropriately.

Keep the desks clean and always make sure your materials are neatly put away in the appropriate location before leaving your classroom.

Introducing AP Engel



Mr. Jeffrey Engel

Assistant Principal, Supervision

Health, Physical Education, JROTC

Director, Academy of Wellness Education (AWE)

Did You Know?

I was on the basketball and debate teams in high school,
I majored in psychology in college, and I love dogs.

9. Get Involved in the School Community



Students who get involved in extracurricular activities have a much richer and enjoyable high school experience.

Plan to join an after-school club or PSAL Athletic team.

Volunteer for our fundraisers that support the school and local charities.

If you are not sure how you can get involved, any member of the staff will be happy to assist you. Look out for opportunities to participate in clubs, tutoring support, and extracurricular activities.

9. Get Involved in the School Community

Be sure you sign up for our NYU School Health Program to take advantage of these free health services from our School-Based Health Clinic in Room 546.

School-Based Health Clinic (SBHC)

We are proud partners with NYU Langone, offering free health services in our School-Based Health Clinic (SBHC) in room 546.



NYU School Health Program

To serve, to teach
and to discover.



Medical Services

- Physicals for work and sports
- Medical Laboratory Tests, Vaccines and Immunizations
- Treatment for Acute and Chronic Conditions
- Prescriptions Management
- Injury/Sick Care
- BMI Monitoring
- Nutrition Counseling



Long Island City
High School
School Based
Health Center



Scan the QR code to the right for more information!

Phone: (247) 377-3170

Email: FHCSchoolHealth@nyulangone.org

[Click here to go to the NYU Langone School Health Program Webpage](#)

Signing up is easy! Stop by the office in room 546 for consent forms in multiple languages, or utilize the following links to [fill out the form in English](#), or [fill out the form in Spanish](#).

Introducing AP Oviedo



Ms. Jocelyn Oviedo
Assistant Principal, Supervision
Sciences and Assessment

Did You Know?

I majored in Chemical Engineering, enjoy jogging early in the morning before work, and love to go hiking.

10. Follow the NYC DOE Behavioral Expectations Guide



Our school policy was developed collaboratively by school administrators, teachers, staff, families and students to help ensure the safety, comfort, well-being, and success of every member of our school community. These policies support the rules, regulations, and consequences set forth by the NYC DOE Behavioral Expectations Guide. All students will be held accountable for knowing our policies and accepting responsibility for their actions.

Introducing AP Duncan



Ms. Natalya Duncan
Assistant Principal, Administration
School Climate, Security & Safety

Did You Know?

I used to teach music.

The NYC DOE holds students accountable for their actions with the Discipline Code.

1. The Discipline Code applies to YOUR behavior:
 - in school during school hours, before and after school, while on school property
 - while traveling on school vehicles & at all school events
 - other times when behavior can negatively affect the educational process, health, safety and welfare of our school community (ex: social media, bus stop, train)
2. Student commit **infractions** when they violate this code.

3. **Infractions** are grouped into **5 levels** based on their severity.



4. Each level of **infraction** provides a range of possible disciplinary responses.

Follow the NYC DOE Behavioral Expectations Guide

The following items are not permitted in school according to Chancellor's Regulations and will be confiscated if seen:

- Transportation devices (*including, but not limited to, skateboards, bikes, Onewheels, etc.*)
- Electronics that are being used without adult authorization (*including, but not limited to, i-Pods, headphones, cell phones, etc.*)
- Headwear (*unless for religious or medical purposes*)
- Gang-related paraphernalia
- E-cigarettes / Vaping paraphernalia, lighters, matches, tobacco products / paraphernalia
- Alcohol or drugs (*including, but not limited to, any infused products*)
- Glass bottles / containers
- Any metallic item with a sharp point or edge (*including, but not limited to, grooming tools, hand tools, utensils, etc.*)
- Weapons (*including, but not limited to, pepper spray, kubatons, chains, tasers, utility knives, etc.*) **Students found in possession of a weapon will be subject to a Superintendent's Suspension and/or arrest.**

Confiscated items that students are legally allowed to possess will be returned to the student at the end of the school day for the first offense from room 440. **Second offense:** a parent will be required to pick up the relevant item. **Third offense:** parent conference will take place at which point the item will be returned. Further disciplinary action may be imposed on the student.

PLEASE NOTE Prescribed medication must have an associated MAF on file with the nurses and this medication must be stored and administered in the nurse's office as applicable.

Follow the NYC DOE Behavioral Expectations Guide

Trespassing

It is considered trespassing for anyone to permit an unauthorized person to enter the school building. **Violators are subject to criminal prosecution. Any student opening an emergency exit door for someone else will be considered an accessory to trespassing and will be subject to appropriate disciplinary actions, including criminal prosecution.**

School Property

- Students must respect school property by keeping it clean.
- Any student who engages in graffiti or any type of vandalism will be subjected to a Principal Suspension and/or arrest.
- Any student who is tampering with a fire safety device will be subject to penalties that can include arrest and fines.

Detention Policy

Any student who fails to report for an assigned detention will have an additional day added.
Failure to report to detention a second time will result in further disciplinary actions.

Safety & Emergency Readiness Drills

There are times that areas of the building may be declared unsafe. This is indicated by yellow CAUTION tape. Due to safety concerns, no student is allowed to cross or remove caution tape. Rather than cross or remove CAUTION tape, students **MUST** use an alternate route to their destination.

Schools must practice several emergency readiness drills at different times throughout the day to ensure that all staff and students are prepared in the case of an actual emergency. All students are expected to take these drills seriously and abide by the directives of school staff.

Safety & Emergency Readiness Drills

When You Hear It, Do It:

Lock & Hold!



Hold will be initiated to manage an incident or building condition which *does not* place the school community in danger, or when directed by first responders.

Hold does not replace a soft or hard lockdown.

When the Hold action is initiated, staff, students, and visitors must remain in place when the Hold announcement is made. Individuals will conduct business as usual until the “All Clear” is announced.

The BRT and School Safety Agents will address the issue and conduct a building sweep. Anyone found in restrooms, hallways, stairwells, or the lobby will be taken to a designated area until the “All Clear” announcement is made.

HOLD: DOES NOT require moving to the safe corner of classrooms or offices.

The announcement (made two times) is:

“Attention, this is a Hold. All staff, students, and visitors are to remain where they are until you hear the All Clear.”

- ✓ Students: Remain in place until the “All Clear” is announced.
- ✓ Teachers/staff: Close and lock the classroom/ office door.
- ✓ Teachers/staff: Call the main office and report the names of any students who were using the classroom pass when the Hold was announced.
- ✓ Teachers/staff: Instruction/business may continue.

EVERYONE WILL IGNORE THE END OF CLASS SIGNAL
AND WAIT FOR THE “ALL CLEAR.”

GRP Summary Sheet for Teachers and Students

The General Response Protocol (GRP) has been designed (in collaboration with the “i love U guys” Foundation) to provide all schools with the direction they will take when an emergency incident occurs. At its core is the use of common language to identify the initial measures all school communities will take until first responders arrive. In every incident, school administrators will need to assess the unique circumstances that will affect how the GRP is implemented.

Each protocol has specific staff and student actions that are unique to each response. In the event that a student or staff member identifies the initial threat, calling 911 and administration is required.



Lockdown (Soft/Hard) – *Soft Lockdown* implies that there is no identified imminent danger to the sweep teams. Administrative teams, Building Response Teams, and School Safety Agents will mobilize to the designated command post for further direction. *Hard Lockdown* implies that imminent danger is known and NO ONE will engage in any building sweep activity. All individuals, including School Safety Agents will take appropriate lockdown action and await the arrival of first responders.

“Attention: We are now in Soft/Hard Lockdown. Take proper action.”
(Repeated twice over the PA system.)

Students are trained to:

1. Move out of sight and maintain silence.

Teachers are trained to:

1. Check the hallway outside of their classrooms for students, lock classroom doors, and turn the lights off.
2. Move away from sight and maintain silence.
3. Wait for First Responders to open door, or until hearing the “All Clear” message: “**The Lockdown has been lifted**”, followed by specific directions.
4. Take attendance and account for missing students by contacting the main office.

Evacuate – The fire alarm system is the initial alert for staff and students to initiate an evacuation. However, there may be times when the PA system and specific directions will serve as the alert initiating an evacuation. Announcements will begin with “Attention”, followed by specific directions. (Repeated twice over the PA system.)

Students are trained to:

1. Leave belongings behind and form a single file line. In cold weather, students should be reminded to take their coats when leaving the classroom. **Students in physical education attire WILL NOT return to the locker room.** Students without proper outdoor attire will be secured in a warm location as immediately as possible.

Teachers are trained to:

1. Grab evacuation folder (with attendance sheet and Assembly Cards).
2. Lead students to evacuation location as identified on Fire Drill Posters. **ALWAYS LISTEN FOR ADDITIONAL DIRECTIONS.**
3. Take attendance and account for students.
4. Report injuries, problems, or missing students to school staff and first responders using Assembly Cards.



Shelter-In – “Attention. This is a Shelter-In. Secure all exit doors.” (Repeated twice over the PA system.)

Students are trained to:

1. Remain inside of the building.
2. Conduct business as usual.
3. Respond to specific staff directions.

Teachers are trained to:

1. Increase situational awareness.
2. Conduct business as usual.
3. The Shelter-In directive will remain in effect until hearing the “All Clear” message: “**The Shelter-In has been lifted**”, followed by specific directions.

BRT members, floor wardens, and Shelter-In staff will secure all exits and report to specific post assignments.

Follow the NYC DOE Behavioral Expectations Guide

We anticipate increased use of student telephones for educational purposes. However, we acknowledge that there may be times when students use their telephones inappropriately. We support teachers and other instructional supports in the classroom who encourage their students to use their phones for educationally appropriate activities, but provide this section as guidance for when students use their phones or other devices without permission.

Recording devices, either auditory or visual in nature, can invade the privacy of other students and as such are prohibited from use in such non-instructional areas as the cafeteria or hallways without the express permission of the adult supervisor of that area, and so long as no other student working in the area objects to being recorded.

Students are responsible for their personal possessions. Any lost, missing, damaged, or stolen electronic device(s) will be at the owner's expense.

Students seen using the electronic device in areas other than the cafeteria or **without permission of the subject teacher**, will be asked to put the device away.

Any student who refuses to put his/her electronic devices away when asked will be subject to the ladder of interventions below:

- **1st & 2nd Offense:** Student's parent/guardian will be called by classroom teacher, a corresponding anecdote of the event is recorded.
- **3rd Offense:** Classroom teacher writes another anecdotal record, flagging BST. BST has a parent/guardian conference with student present.
- **4th Offense:** Students will be subject to after-school / lunch period detention in the SAVE room (178).

All Hubs, Guidance Counselor, Social Worker, and Assistant Principal offices are spaces where students may step in and request to make an emergency phone call if necessary.

Follow the NYC DOE Behavioral Expectations Guide

LICHs will be transitioning to a cell phone free school environment on a school-wide basis during the 2024 - 2025 School Year to promote positive behaviors that increase student academic achievement.

Our School Leadership Team, comprised of teachers, students, parents, and other stakeholders, will have developed our new policy by October 31, 2024.

More details to come.

Until that happens, the previous policies will still be in place.

Exit Ticket

**Please complete your Exit Ticket with
Comments or Questions**



JOIN US IN ROOM 650 DURING YOUR LUNCH PD



***Remember to bring your schedule and ID**

Zone 126 is the lead Community-Based Organization that provides free services to students and families of LICHs including:

- ATTENDANCE SUCCESS HOME VISITS
- MENTORING SUPPORT (ONE-ON-ONE & GROUP)
- SCHOOL WIDE FREE VISION SCREENING
- FOOD PANTRY DISTRIBUTION (2X'S A MONTH)
- COLLEGE & CAREER CHAT N' CHEW EVENTS (ONCE A MONTH)
- MONTHLY DROP OFF LAUNDRY SERVICES
- COMMUNITY SERVICE FIELD TRIPS
- THE HEALTHFULNESS CENTER FROM CCNY: ROOM 522
- NYU LANGONE MEDICAL CLINIC: ROOM 546
- PARTNER PROGRAMS: KING OF KINGS; DRAMATIC STAGES; MY MONEY WORKSHOPS



MS. MICHELLE

COMMUNITY SCHOOL DIRECTOR

MS. HAYLEY

PROGRAM MANAGER

MS. FATIMA

ATTENDANCE
SUCCESS MENTOR

MS. DENNISE

ATTENDANCE
SUCCESS MENTOR



TEXT OR CALL: (718) 749-8491
EMAIL: MMAKABALI@ZONE 126.ORG
VISIT IN RM 650

TEXT OR CALL: (347) 899-0614
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VISIT IN RM 650

TEXT OR CALL: (347) 718-9944
EMAIL: DCARDENAS@ZONE 126.ORG
VISIT IN RM 650

TEXT OR CALL: (347) 680-1978
EMAIL: FDIKITE@ZONE 126.ORG
VISIT IN RM 650

MON-FRI

PD 2 - PD 9



JOIN US IN ROOM 345K DURING YOUR LUNCH PD



***Remember to bring your schedule and ID**

DRAMA PAWS AFTERSCHOOL CLUB

WRITE AND PERFORM AN ORIGINAL PLAY

MONDAYS PD. 10 (3:43PM) - 4:45PM

WEDNESDAYS PD. 10 (2:53PM) - 4:45PM

INDIVIDUAL SESSIONS

AN OPPORTUNITY TO TALK ABOUT

WHAT'S HAPPENING OR HOW YOU'RE FEELING

DRAMA PAWS CLASSROOM PUSH-INS

WORKSHOPS EXPLORING SOCIAL-EMOTIONAL

LEARNING THROUGH THEATRE



MS. BRIANNA

CREATIVE ARTS THERAPY
PROGRAM MANAGER

MS. TIFFANY

TEACHING ARTIST



TEXT OR CALL: (347) 256-7418
EMAIL: BMCDERMOTT@ZONE 126.ORG
VISIT IN RM 345K

Ms. Brianna

MON. - FRI.
PERIOD 2 - PERIOD 9

Ms. Tiffany

MON. & WED.
PERIOD 2 - PERIOD 9



JOIN US IN ROOM 574 DURING YOUR LUNCH PD

***Remember to bring your schedule and ID**



**COME JOIN US FOR ACADEMIC SUPPORT, ARTS AND CRAFTS, COLLEGE
AND CAREER ASSISTANCE, GAMES, MOVIES, TRIVIA.. AND MORE!**

**DAY SCHOOL: MON-THR PD 4 - PD 8, FRI: SPECIAL HOURS
AFTER SCHOOL: MON-FRI STARTING PD 9 - PD 10**



**ACADEMIC SUPPORT
DANCE**

**ARTS & CRAFTS
DRAMA PAWS**

**BILINGUAL SUCCESS
GAMING**

MS. JANET

**AFTER-SCHOOL PROGRAM
DIRECTOR**

MS. NAFEESA

**AFTER-SCHOOL ACADEMIC
PROGRAM MANAGER**

MS. CAROLINE

**COLLEGE AND CAREER
ACCESS ADVISOR**

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