

## **Students**

### **Exhibit - Resource Guide for Bullying Prevention**

#### **General Resources**

Safe2Help Illinois:

[www.safe2helpil.com/](http://www.safe2helpil.com/)

Ill. State Board of Education *School Bullying Prevention Task Force Report*:

[www.isbe.net/Documents\\_SBPTF/sbptf\\_report\\_030111.pdf](http://www.isbe.net/Documents_SBPTF/sbptf_report_030111.pdf)

*Resources* section of the website managed by the U.S. Department of Health & Human Services:

[www.stopbullying.gov](http://www.stopbullying.gov)

Bullying in Schools - Cops – U.S. Department of Justice:

<https://cops.usdoj.gov/RIC/Publications/cops-w0018-pub.pdf>

#### **Restorative Discipline Resources**

Positive Behavior Intervention & Supports (PBIS):

[www.pbis.org/](http://www.pbis.org/)

Social and Emotional Learning Standards:

[www.isbe.net/Documents/SEL-Standards.pdf](http://www.isbe.net/Documents/SEL-Standards.pdf)

Dignity in Schools:

<http://dignityinschools.org/take-action/model-school-code/>

Illinois Balanced and Restorative Justice:

<https://ibarj.org/>

#### **Conditions for Development and Learning; Data Collection Resources**

Centers for Disease Control and Prevention (CDC)'s *Measuring Bullying Victimization, Perpetration, and Bystander Experiences: A Compendium of Assessment Tools*:

[www.cdc.gov/violenceprevention/pdf/bullycompendium-a.pdf](http://www.cdc.gov/violenceprevention/pdf/bullycompendium-a.pdf)

Safe Supportive Learning's School Climate Survey Compendium:

<https://safesupportivelearning.ed.gov/topic-research/school-climate-measurement/school-climate-survey-compendium>

CDC's *Youth Violence: Measuring Violence-Related Attitudes, Behaviors, and Influences Among Youths: A Compendium of Assessment Tools - Second Edition*:

[https://www.cdc.gov/violenceprevention/pdf/yv\\_compendium.pdf](https://www.cdc.gov/violenceprevention/pdf/yv_compendium.pdf)

CDC's *Intimate Partner Violence and Sexual Violence Victimization Assessment Instruments for Use in Healthcare Settings, Version 1:*

<https://www.cdc.gov/violenceprevention/pdf/ipv/ipvandsvscreening.pdf>

World Health Organization's *Creating an environment for emotional and social well-being*: an important responsibility of a health promoting and child-friendly school.

<https://apps.who.int/iris/handle/10665/42819>

Rachel's Challenge:

<https://rachelschallenge.org>

ADOPTED: August 20, 2014

POLICY COMMITTEE: June 4, 2018, March 20, 2023