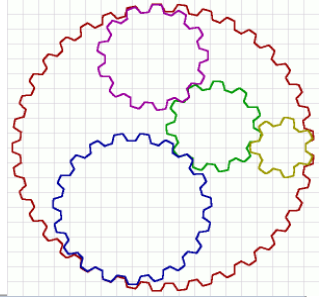


# 2025-2026 LCS Board Goals

October 2025

# LCS Board Goals



Goal 1	Goal 2	Goal 3	Goal 4
Provide every child access to an aligned, high quality <b>curriculum</b> from early childhood to post-secondary attainment	Implement high quality <b>instruction</b> through a comprehensive <b>Multi Tiered System of Support (MTSS)</b> in both <b>academic and whole child</b> in tier 1, 2 and 3	Develop, support, and sustain high-quality <b>collaborative processes</b> that improve teacher performance and student achievement	Foster an <b>environment</b> where all stakeholders are supported through improved whole child and safety/security systems.

## Board Goal 1

Provide every child access to an aligned, high quality **curriculum** from early childhood to post-secondary attainment

## What's New?

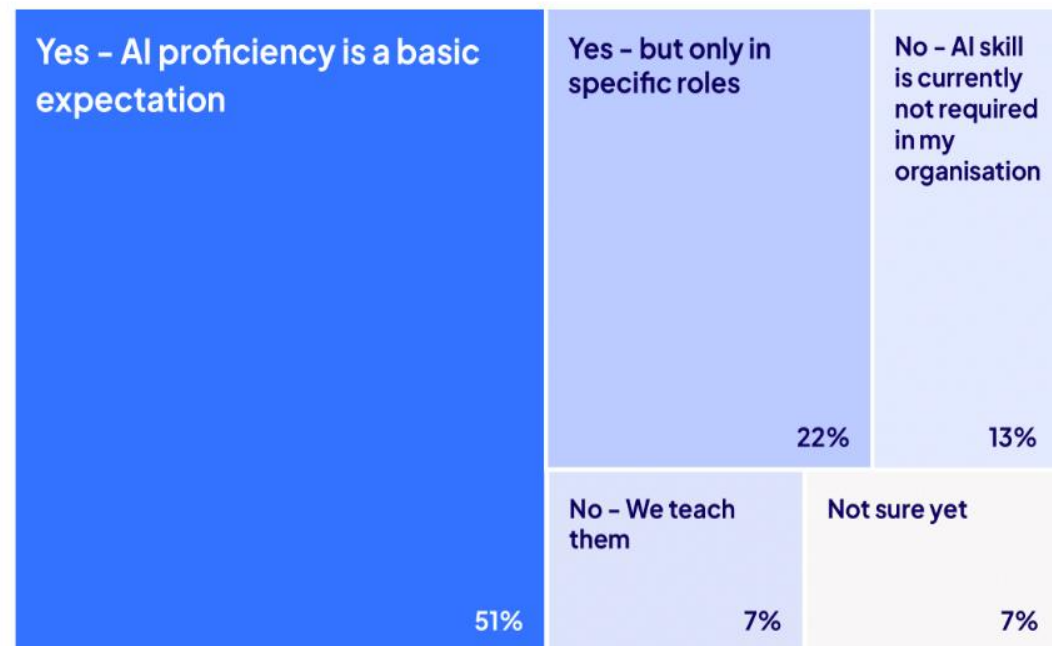
### Integration of AI Tools

[AI in Education - 2025 Report from Michigan Virtual](#)

# Graduates Are Entering an AI Workforce They Are Not Ready for

## Employer Expectation of AI Proficiency Among Graduates

Question: When hiring recent graduates or early-career professionals, do you expect them to know how to use AI tools?



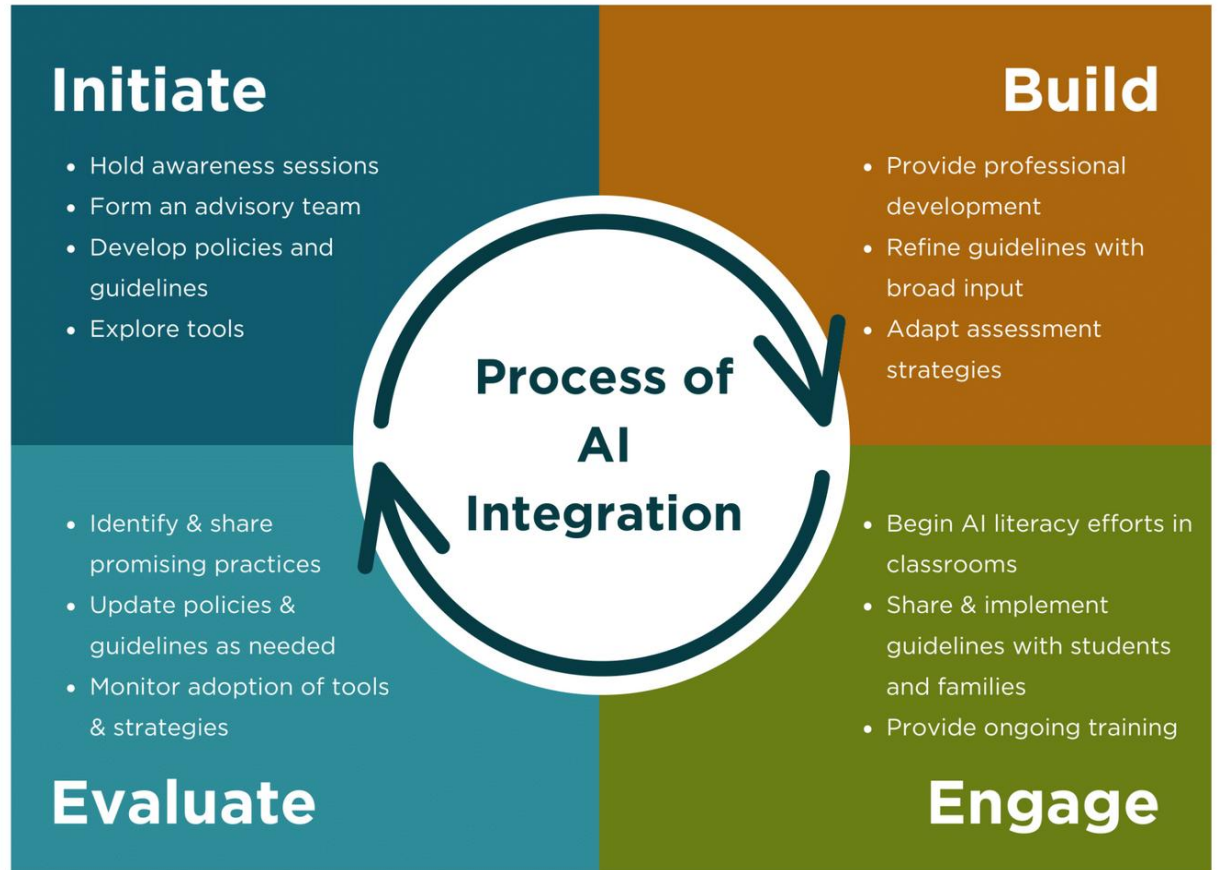
AI proficiency is rapidly becoming a baseline expectation for new graduates entering the workforce.

**51%** of employers now expect graduates to be proficient in using AI tools.

Despite rising employer expectations, **48%** of students report feeling unprepared for an AI-enabled workplace, according to the [Digital Education Council Global AI Student Survey 2024](#).

This indicates a clear skills gap is emerging. This disconnect signals a widening gap between the pace of change in the workplace and the readiness of graduates entering it.

Michigan Virtual AI  
Integration Framework for  
School Districts



## LCS Guiding Principles for PD

1. Use AI to enhance, not replace, teaching and learning
2. Uphold academic integrity when using AI
3. Protect data privacy and use AI responsibly

 **Acceptable AI Use**

- Lesson planning & development
- Formative feedback
- Communication assistance
- Data analysis
- Reports and Summaries
- Language support & translation
- Text leveling
- Accessibility tools
- Intervention and extension aligned to learning goals and standards
- Modeling responsible AI use for students
- Verifying accuracy of content

 **Unacceptable AI Use**

- Including any specific student data or personally identifiable information (PII)
- Violating FERPA
- Relying on AI to make instructional decisions without human oversight
- Using non approved district tools with students
- Sharing non-verified AI generated content with students

Book	Policy Manual
Section	7000 Property
Title	ARTIFICIAL INTELLIGENCE ("AI")
Code	po7540.09
Status	Committee Review

### 7540.09 - **ARTIFICIAL INTELLIGENCE ("AI")**

The Board of Education recognizes the positive impact that artificial intelligence ("AI") technology may have in the District's educational program and operations. The Superintendent is authorized to support the use of artificial intelligence technology when its use is consistent with the District's mission, goals, and operational integrity.

Responsible and effective integration of artificial intelligence ("AI") is addressed in the following policies and guidelines:

1. Acceptable use of Artificial Intelligence ("AI")
  - 7540.03 Policy and Administrative Guideline Student Network and Internet Acceptable Use and Safety
  - 7540.04 Policy and Administrative Guideline Staff Network and Internet Acceptable Use and Safety
2. Unacceptable Use of Artificial Intelligence ("AI")
  - 5500 Administrative Guideline Student Conduct (Bullying, Cheating, etc.)

Any use of artificial intelligence technology in the District's educational program or operations must be in accordance with State and Federal law as well as Board policies including, but not limited to, the following: Policy 5517 Discrimination and Harassment of Students; Policy 5136 Personal Communication Devices; Administrative Guideline 5500 Student Conduct; 7540.03 Student Technology Acceptable Use and Safety; Policy 7540.04 Staff Technology Acceptable Use and Safety; Policy 8330 Student Records; Policy 8350 Confidentiality; and Policy 8351 Security Breach of Confidential Databases.

# PD Plan

**August 14** - Administrators

**September 22** - Virtual/CFI

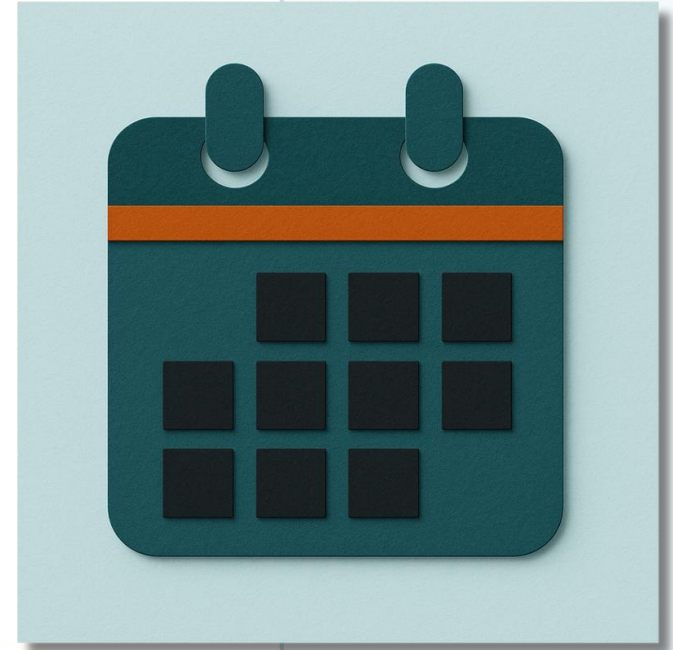
**November 6** - Coaching team

**November 14** - K-12

Teacher use of AI and Guidance rollout -  
parent communication

**January 19** - Elementary

**March 6** - Secondary



## Board Goal 2

Implement high quality **instruction** through a comprehensive **Multi Tiered System of Support (MTSS)** in both academic and whole child in tier 1, 2 and 3

By Level	2025-26 Professional Development
District	<b>FAME</b> , AI
K-4	Math, Dyslexia
5-6	Zeus Zone
5-12	<b>Healthy Grading</b>

In addition to 30 hours of PD:

- Instructional Rounds, w/FAME Focus
- Data Days K-12
- Department work on Healthy Grading 5-12
- Orton Gillingham training K-5 & K-8 Special Ed & Speech
- STEM & PLTW K-12

# What is the Formative Assessment Process?

Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners.

(CCSSO FAST SCASS Austin, Texas June 2017)



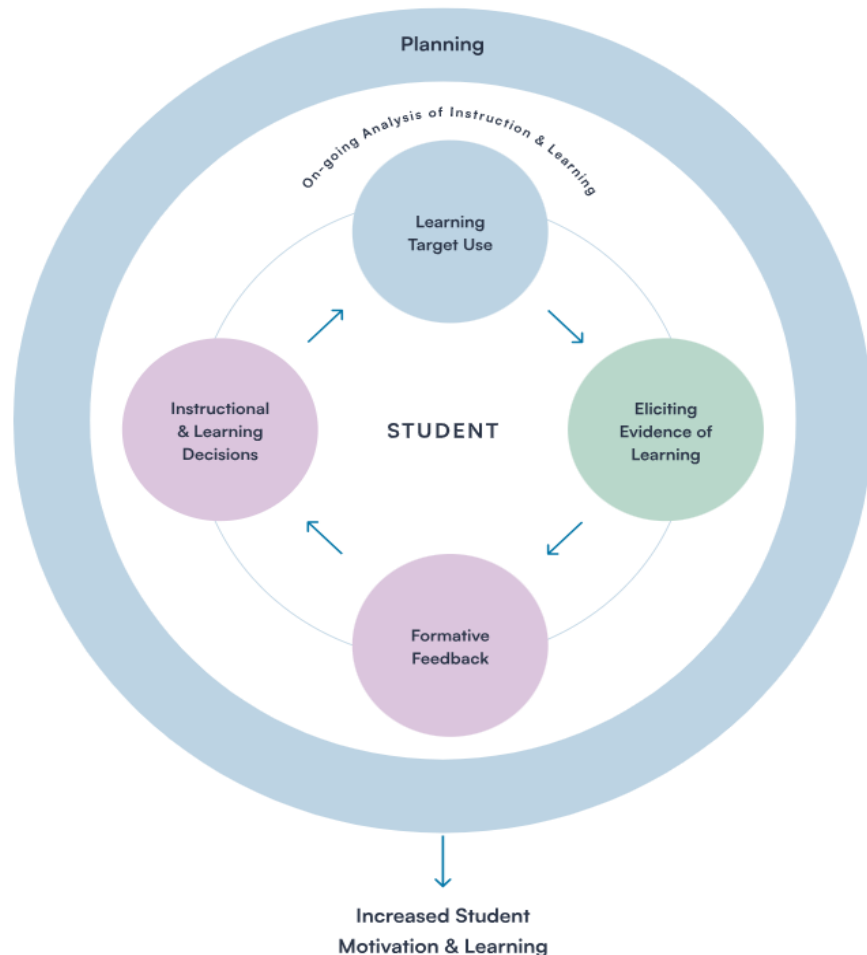
Where Are We Going?



What Does The Student Understand Now?



How Do We Get To The Learning Target?



# Healthy Grading 5-12

## Year 1

- A student's final grade should be determined solely based on what the student does and does not know related to content standards
  - vs compliance or behavior
- Realizing we have inconsistencies across classrooms & buildings
- Citizenship grade/ committee work on rubric
  - **Outstanding, Satisfactory, Needs Improvement, Unacceptable**

## Year 2

- Citizenship rubric rollout
- Building consistency for retakes

### Survey Says... Need Department Time

- Standards: Power Standards by Unit/Department
- Summative: Revise Summatives to Assess Power Standards
- Formative: Backfill to Align Formatives to Summatives

### Department Chair Meetings & Collaboration

## Board Goal 3 & 4

## Maintain District Processes

Develop, support, and sustain high-quality **collaborative processes** that improve teacher performance and student achievement

&

Foster an **environment** where all stakeholders are supported through improved whole child and safety/security systems.

### Collaboration

- Building Student Assistance Teams (SAT)
  - Shared vision
  - District process & documentation

### Environment

- Continuation of CSTAG
- K-12 Citizenship Rubric and Grades

### Perception data

- Students, parents, and staff all report at least a 10 point increase in satisfaction from 2022-2023 in the areas of the school caring about health and well being, as well as the security and safety of the school.
- A 10 point increase from 22-23 is reported by students, staff, and parents that the school helps teach appropriate behavior.



Questions/suggestions?

