

Reviewed & Revised: September 21, 2023

## **CANADIAN PUBLIC SCHOOLS ARP/ESSER III USE OF FUNDS PLAN 2021-24**

### **Introduction**

The Canadian Public Schools is committed to implementing prevention and mitigation strategies, addressing the academic impact of lost learning time, and responding to all students' academic, social, emotional, and mental health needs from the Covid pandemic. This plan was developed through consultation with stakeholders, including students, parents/guardians, families, teachers, board members, school staff, district administrators, principals, special education director, the federal programs director, the alternative education director, the district homeless liaison, the district foster care liaison, the district Indian education project director and community leaders. A Tribal representative from the Choctaw Nation of Oklahoma was also involved in the consultation and collaboration. The district engages in ongoing consultation and collaboration with our local tribes. Canadian Public Schools will periodically, but not less than every six months, seek public input and consultation to review and, as appropriate, revise the plan that was developed. Following the American Rescue Plan Act (ARP)/Elementary and Secondary School Emergency Relief Fund (ESSER) plan guidance provided by the United States Department of Education (USDE) and the Oklahoma State Department of Education (OSDE), this plan was initially approved and adopted by the Canadian Public Schools Board of Education on Monday, July 5, 2021. After approval and adoption, the plan was posted on the district's website on August 16, 2021.

### **ARP/ESSER III Use of Funds**

Canadian Public Schools received an ARP/ESSER III (795) allocation of \$1,269,322.15. These funds will be leveraged in addition to CRRSA/ESSER II (793) funds to provide the students in the district with a safe in-person learning environment. The district expended all of its allocated CARES/ESSER I (788) during fiscal year 2021. CPS will utilize ARP/ESSER III (795) funds to implement prevention and mitigation strategies, address the academic impact of lost learning time, and respond to all students' academic, social, emotional, and mental health needs. Any remaining funds will be utilized consistent with section 2001(e)(2) of the ARP Act. CPS will also utilize at least 20% of ARP/ESSER III (795) funds to mitigate learning loss and accelerate learning. The total amount of the 20% set-aside will be at least \$253,864.43 of the district's \$1,269,322.15 total ARP/ESSER III (795) allocation. All funds will be utilized for reasonable and necessary expenditures that prevent, prepare, and respond to the COVID19 pandemic. The following expenditure plan is current as of Monday, August 16, 2021. However, please be aware that this plan is subject to change as needs are monitored and reassessed throughout the current school year.

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**The district anticipates utilizing funds in the following ways to implement prevention and mitigation strategies:**

Canadian Public Schools (CPS) plans to utilize ARP/ESSER III (795) funds to implement prevention and mitigation strategies that are consistent with the most recent CDC guidance on operating schools for in-person learning.

**HVAC**

The district intends to replace HVAC units across the district to improve indoor air quality in school facilities. This prevention and mitigation strategy is a direct response to the COVID-19 pandemic. Additionally, this strategy will allow the district to better prepare for and prevent the spread of COVID-19. Projected Cost: \$140,000.

SY 2021-22, SY 2022-23 & SY 2023-24

**Buses**

The district intends to purchase additional yellow route buses and a route handicap bus to promote social distancing and improve indoor air quality. This prevention and mitigation strategy is a direct response to the COVID-19 pandemic. Additionally, this strategy will allow the district to better prepare for and prevent the spread of COVID-19. Projected Cost: \$200,000

SY 2021-22, SY 2022-23 & SY 2023-24

**Suburban/Van/Transit**

The district intends to purchase a suburban, van or transit for delivery of meals, distance learning packets, books, and/or computers to students. This prevention and mitigation strategy is a direct response to the COVID-19 pandemic. Additionally, this strategy will allow the district to better prepare for and prevent the spread of COVID-19. Projected Cost: \$50,000

SY 2021-22, SY 2022-23

**Windows**

The district intends to replace windows across the district to improve indoor air quality in school facilities. This prevention and mitigation strategy is a direct response to the COVID-19 pandemic. Additionally, this strategy will allow the district to better prepare for and prevent the spread of COVID-19. Projected Cost: \$50,000.00

SY 2021-22, SY 2022-23

**Doors**

The district intends to replace several doors across the district to improve indoor air quality in school facilities. This prevention and mitigation strategy is a direct response to the COVID-19 pandemic. Additionally, this strategy will allow the district to better prepare for and prevent the spread of COVID-19. Projected Cost: \$75,000

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**Roof Repair**

The district intends to improve roofs across the district to promote social distancing and improve indoor air quality. This prevention and mitigation strategy is a direct response to the COVID-19 pandemic. Additionally, this strategy will allow the district to better prepare for and prevent the spread of COVID-19. Projected Cost: \$50,000 SY 2021-22 & SY 2022-23

**Outdoor Classrooms**

Canadian students proposed the use of existing space in our outdoor commons area to create outdoor classrooms as a way to promote social distancing and improve indoor air quality. This prevention and mitigation strategy is a direct response to the COVID-19 pandemic. Additionally, this strategy will allow the district to better prepare for and prevent the spread of COVID-19. Projected Cost: \$35,000 SY 2021-22

**Flooring**

The district intends to improve flooring across the district to promote social distancing and improve indoor air quality. This prevention and mitigation strategy is a direct response to the COVID-19 pandemic. Additionally, this strategy will allow the district to better prepare for and prevent the spread of COVID-19. Projected Cost: \$50,000 SY 2021-22 & SY 2022-23

**School Building Sound System**

The district intends to purchase and install a sound system to connect all buildings and all classrooms allowing information to be presented while reducing the amount of exposure. This system will promote social distancing and improve indoor air quality. This prevention and mitigation strategy is a direct response to the COVID-19 pandemic. Additionally, this strategy will allow the district to better prepare for and prevent the spread of COVID-19. \$100,000 SY 2021-22, SY 2022-23, SY2023-2024

**District Personnel for Disinfection and Sanitation**

The district intends to employ personnel to thoroughly disinfect and sanitize all high touch surfaces in all public areas. This prevention and mitigation strategy is a direct response to the COVID-19 pandemic. Additionally, this strategy will allow the district to better prepare for and prevent the spread of COVID-19. Projected Cost: \$160,000 SY 2021-22, SY 2022-23 & SY 2023-24

**Technology**

The district intends to purchase technology to promote social distancing and improve one-to-one student and staff connectivity. This prevention and mitigation strategy is a direct response to the COVID-19 pandemic. Additionally, this strategy will allow the district to better

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prepare for and prevent the spread of COVID-19. Technology costs include but are not limited to:

- Printers
- Headsets
- Cameras
- Monitor
- Video Cameras
- Smart TV's

Projected Cost: \$105,000

SY 2021-22, SY 2022-23, SY 2023-24

**Stipends:**

CPS recognizes the importance of recruiting and retaining employees during the 2023-2024 school year. Due to continued efforts of staff at all levels the District will be able to provide a full program of in-person learning to students and families. In recognition of the risk to personal health and the exceptional work to prioritize the needs of students by all employees a one-time stipend of \$500 will be given. Projected Cost: Projected Cost \$36,480 SY 2023-24

**District Personnel:**

CPS will pay the salary of staff members in order to maintain the operation of and continuity of services. Projected Cost \$200,000 SY 2023-24

**Addressing the Academic Impact of Lost Learning Time (20% Set-Aside)**

Canadian Public Schools plan to utilize ARP/ESSER III (795) funds to address the academic impact of lost instructional time through the implementation of evidence based interventions. CPS ensures that the chosen interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of ESEA (20 U.S.C. 6311(b)(2)(B)(xi)) (which include each major racial and ethnic group; economically disadvantaged students as compared to students who are not economically disadvantaged; children with disabilities as compared to children without disabilities; English proficiency status; gender; and migrant status), students experiencing homelessness, and children and youth in foster care. The total amount of the 20% set-aside will be at least \$253,864.43 of the district's \$1,269,322.15 total ARP/ESSER III (795) allocation. All funds will be utilized for reasonable and necessary expenditures that prevent, prepare, and respond to the COVID19 pandemic

The following have been utilized as resources for evidence-based interventions/practices:

- The American School Counselor Association
- National Library of Medicine
- ERIC
- National Regional Educational Laboratory

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Intervention will include the implementation of evidence-based Tier 1 instruction, Tier 2 evidence-based support for unfinished learning, and Tier 3 tutoring, if necessary. The district anticipates utilizing funds in the following ways to address the academic impact of lost instructional time:

**Special Reading/Math Teacher:**

The district intends to employ a full-time Special Reading/Math teacher through the fiscal year 2023 to help bridge the gap of learning loss of students during the COVID-19 pandemic. This is a needed academic and research-based intervention in response to the COVID-19 pandemic and the resulting learning loss. Projected Cost: \$100,000.00

SY 2021-22, SY 2022-23

**Summer Learning or Summer Enrichment**

A summer learning program will be designed to provide students with additional opportunities for learning and growing during the summer months. We will strive to create opportunities for all our students to access a summer learning program. We will focus on ensuring strong student attendance and productive use of high quality instructional time. Students will participate in 3 hours of academic activity daily. It will involve hands-on activities in blended literacy, math, science, engineering, technology, and the arts. Students will also participate in 1.5 hours of varied physical activities. The summer program will also have a component of developing social and emotional skills. Projected Cost: \$36,000

SY 2021-22, SY 2022-23 & SY 2023-24

**Extended Day**

The Canadian Extended Day Program (EDP) is being created to provide safe, alternative educational child care, enhancing the child's extended day for students enrolled in Pre-K through seventh grade. The district attempts to work in partnership with home and parents by providing before and after school supervision at the school site. Children participating in the EDP program are provided the opportunity for activities and quiet time. Afternoon sessions include a snack and a short period of free time before a study hall and other structured activities. The Extended Day Program is an extension of the school day and has priority for use of the indoor and outdoor facilities from 7:45 a.m. to 6 p.m. The program will include homework support aligned with the students' regular academic programs, including standards-aligned curriculum and instructional materials, and must support students as they complete any assigned work. Projected Cost: \$36,000

SY 2021-22, SY 2022-23 & SY 2023-24

**Extended School Year Programs**

ESY staff will provide academic skills instruction for all students with the focus of maintaining skills via a traditional instructional format as well as the Google Classroom virtual format. These skills are individualized by student's targeted goals and objectives. The learning that students do during this time is important to their growth as learners as the goal is to mitigate significant regression/recoupment of skill. The expectation is that all students complete the work assigned,

in a timely manner, just as they would during regular school sessions. Teachers will provide feedback to students about their work. We will focus on ensuring strong student attendance and productive use of high quality instructional time. Students will participate in 3 hours of academic activity daily. It will involve hands-on activities in blended literacy, math, science, engineering, technology, and the arts. Students will also participate in 1 hour of varied physical activities. This program will also have a component of developing social and emotional skills. Projected Cost: \$36,000

SY 2021-22, SY 2022-23 & SY 2023-24

**Curriculum:**

Educational curriculum to assist students with remediation in order to respond to the students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups. Projected Cost: \$45,000

SY 2021-22, SY 2022-23

**Computer and Software Programs:**

Computers and software programs to assist students with remediation in order to respond to the students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups. Projected Cost \$50,000

SY 2021-22, SY 2022-23 & SY 2023-24

**Equity-Focused Academic Supports Through Classroom or Grade Level Grants**

The district believes that we should listen to staff and invest in innovative programs in the classrooms or at a particular grade level. To do this we will use ARP funding to create Grants to fund the innovative ideas to address learning loss due to COVID and the pandemic. This program will be provided through the fiscal year 2023 to help bridge the gap of learning loss of students during the COVID-19 pandemic. This is a needed academic and research-based intervention in response to the COVID-19 pandemic and the resulting learning loss. Projected Cost: \$45,000

SY 2021-22, SY 2022-23

**Response to the Academic, Social, Emotional, & Mental Health Needs of All Students:**

Canadian Public Schools (CPS) plans to utilize ARP/ESSER III (795) funds to ensure the interventions implemented will respond to the academic, social, emotional, and mental health needs of all students, particularly those disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English Learners (ELs), children with disabilities, students experiencing homelessness, and children in foster care.

**Use of Remaining Funds:**

Canadian Public Schools (CPS) plans to utilize any remaining ARP/ESSER III (795) funds consistent with section 2001(e)(2) of the ARP Act.

\*REMINDER: This plan is subject to change as needs are monitored and reassessed throughout the current school year.