



Conroe Independent School District Board of Trustees
Official Notice and Agenda
Regular Meeting
6:00 PM Tuesday, July 16, 2024

A Regular Meeting of the Board of Trustees of the Conroe Independent School District will be held on Tuesday, July 16, 2024, beginning at 6:00 PM in the CISD Administration Building, 3205 W. Davis, Conroe, TX 77304. The meeting may be accessed virtually at <http://tiny.conroeisd.net/R78KV> * Subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

- I. **Opening**
 - A. Invocation
 - B. Pledge of Allegiance
- II. **Special Recognition**
 - A. Destination Imagination Global Champions, DI Veterans, Vogel Intermediate
 - B. Destination Imagination Global Champions, MARTHA, Knox Junior High
 - C. Regeneron International Science and Engineering Fair Winners Justin Huang and Victoria Ou, Academy for Science and Technology
 - D. Ambassador Awards, Transportation Department Employees
 - E. Ambassador Awards, Police Department Employees
- III. **Citizen Participation**
- IV. **Consent Agenda**
 - A. Consider and Approve Minutes
 - B. Consider and Approve Amendment to the 2023-2024 Budget
 - C. Receive Human Resources Report and Consider and Approve Employment of Professional Personnel
 - D. Review State Board of Educator Certification Professional Development Clearinghouse Recommendations and Consider and Approve the District's Professional Development Plan for the 2024-2025 School Year
 - E. Consider and Adopt Annual Resolution Identifying Hazardous Traffic Conditions for the 2024-2025 School Year
 - F. Consider and Approve the Addition of Fulcrum Management Solutions, Inc. to the over \$50,000 Vendor List for an Annual Expenditure Amount not to exceed \$127,642.50 and Authorize the Superintendent to Negotiate and Execute All Documents Necessary to Effectuate Purchases
 - G. Consider and Approve Resolution Granting Montgomery County and Waller County 4-H Organizations Extracurricular Status and Entering into Adjunct Faculty Agreement with Texas A&M AgriLife Extension Service
 - H. Consider and Approve Canine Detection Service Agreement with Humble Independent School District
- V. **Administration**
 - A. Receive Information on the Impact and Response to Hurricane Beryl
 - B. Consider and Approve the 2024-2025 Student Code of Conduct
 - C. Consider and Adopt Updated Outside Facility Use Fee Schedule
- VI. **Texas Education Agency Waivers**
 - A. Consider and Approve Submission of a Low Attendance Waiver to the Texas Education Agency
 - B. Consider and Approve Submission of a Missed School Day Waiver to the Texas Education Agency
 - C. Consider and Approve Submission of a Teacher Data Portal of Texas Assessment Management System Waiver to the Texas Education Agency

- D. Consider and Approve Submission of a Modified Schedule State Assessment Testing Days Waiver to the Texas Education Agency
- E. Consider and Approve Submission of a Foreign Exchange Student Waiver to the Texas Education Agency
- VII. **Planning and Construction**
 - A. Receive Capital Improvements Update
- VIII. **Business/Purchasing**
 - A. Consider and Approve NoRedInk for the Purchase of Noredink Premium Student Licenses and Authorize the Superintendent to Negotiate and Execute All Documents Necessary to Effectuate the Purchase
- IX. **Business/Finance**
 - A. Receive 2024-2025 Preliminary Budget Update
 - B. Consider and Adopt Resolution Designating and Authorizing the Montgomery County Tax Assessor-Collector to Calculate the No-New-Revenue Tax Rate, the Voter Approval Tax Rate, and Other Truth-in Taxation Requirements for Conroe ISD
 - C. Receive Financial Reports
- X. **Legal**
 - A. Consider and Adopt Local Board Policies *BBD Board Members: Training and Orientation*; *BBFA Ethics: Conflict of Interest Disclosures*; *CKC Safety Program/Risk Management: Emergency Plans*; *CKEA Security Personnel: Commissioned Peace Officers*; *CQC Technology Resources: Equipment*; *DCE Employment Practices: Other Types of Contracts*; *DEC Compensation and Benefits: Leaves and Absences*; and, *EH Instructional Arrangements: Homebound Instruction*
 - B. Board Member Requested Discussion to Reevaluate Board Policies *EFA Instructional Resources - Instructional Materials* and *EFB Instructional Resources - Library Materials* and Their Respective Procedures
- XI. **Executive Session****
- XII. **Action on Executive Session Items**
- XIII. **Take Requests from Trustees Regarding Future Board Agenda Items**
- XIV. **Adjourn**

Posted in compliance with the Texas Open Meetings Act: _____ at _____.

Dr. Curtis Null, Superintendent of Schools
for the Board of Trustees

*** Virtual Link**

Any meeting not live-streamed will be made available via recording per Tex. Gov't Code Section 551.128(b-2), (b-4)

**** Executive Session Authorization during Meeting**

The Board of Trustees may conduct a closed or executive meeting or session under the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in an open meeting. The Board of Trustees may convene in closed or executive session or meeting as authorized by the Texas Open Meetings Act, under the following Texas Government Code Sections:

§551.071 – For a private consultation with the Board's attorney on any or all subjects or matters authorized by law including board governance;

§551.072 – To discuss the purchase, exchange, lease, or value of real property;

§551.073 – To consider a negotiated contract for prospective gifts or donations;

§551.074 – To consider the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employee(s)/officer(s) including board governance, and/or to hear complaints or charges against public employee(s)/public official(s).

§551.076 – To consider the deployment, or specific occasions for implementation, of security personnel or devices;

§551.082 – To consider the discipline of a public school child or children or to hear a complaint for an employee against another employee;

§551.0821 – For a matter regarding a public school student if personally identifiable information about the student will be revealed by the deliberation;

§551.084 – To exclude any witness or witnesses from a hearing during the examination of another witness

§551.089 – Deliberation regarding security devices or security audits

Should any final action, final decision, or final vote be required in the opinion of the Board with regard to any matter considered in such closed or executive session, then such final action, final decision, or final vote shall be at either:

- a) the open meeting covered by this notice upon the reconvening of the public meeting; or
- b) at a subsequent public meeting of the Board upon notice thereof as the Board shall determine.

Special Board Recognition
Destination Imagination Global Champions
DI Veterans, Vogel Intermediate

Recommendation:

That the Conroe Independent School District Board of Trustees give special recognition to the Destination Imagination (DI) Global Champion from Vogel Intermediate as submitted by Dr. Sarah Blakelock, Executive Director of Communications, and recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

DI is a global educational nonprofit dedicated to inspiring the next generation of innovators, leaders, and creative problem solvers. DI provides unique educational experiences across seven project-based challenge types—Technical, Scientific, Engineering, Fine Arts, Improvisational, Service Learning, and Early Learning. The DI challenge experience is 100% student driven. The academic challenges are designed to teach the creative process—a system of learning that is at the root of innovation and a child’s ability to bring an idea to life. Each season, new and engaging team challenges that encourage students to explore their passions, discover their unique talents and abilities, and learn new skills are offered. Teams also participate in instant challenges—quick creative and critical thinking exercises that build teamwork and problem-solving abilities.

This year, Vogel Intermediate’s Destination Imagination Team, DI Veterans, won first place at the Destination Imagination Global Tournament that took place May 22-25 in Kansas City, Missouri.

Christina Reichelt, Coordinator of Gifted Programs, will share about their exciting accomplishment and present the team to the Board.

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Sarah Blakelock
Executive Director of Communications

Special Board Recognition
Destination Imagination Global Champions
MARTHA, Knox Junior High

Recommendation:

That the Conroe Independent School District Board of Trustees give special recognition to the Destination Imagination (DI) Global Champion from Knox Junior High as submitted by Dr. Sarah Blakelock, Executive Director of Communications, and recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

DI is a global educational nonprofit dedicated to inspiring the next generation of innovators, leaders, and creative problem solvers. DI provides unique educational experiences across seven project-based challenge types—Technical, Scientific, Engineering, Fine Arts, Improvisational, Service Learning, and Early Learning. The DI challenge experience is 100% student driven. The academic challenges are designed to teach the creative process—a system of learning that is at the root of innovation and a child’s ability to bring an idea to life. Each season, new and engaging team challenges that encourage students to explore their passions, discover their unique talents and abilities, and learn new skills are offered. Teams also participate in instant challenges—quick creative and critical thinking exercises that build teamwork and problem-solving abilities.

This year, Knox Junior High’s Destination Imagination Team, MARTHA, won first place at the Destination Imagination Global Tournament that took place May 22-25 in Kansas City, Missouri.

Christina Reichelt, Coordinator of Gifted Programs, will share about their exciting accomplishment and present the team to the Board.

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Sarah Blakelock
Executive Director of Communications

Special Recognition

Regeneron International Science and Engineering Fair Winners
Justin Huang and Victoria Ou, Academy for Science and Technology

Recommendation:

That the Conroe Independent School District Board of Trustees give special recognition to Justin Huang and Victoria Ou from the Academy for Science and Technology as submitted by Dr. Sarah Blakelock, Executive Director of Communications, and recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

The Regeneron International Science and Engineering Fair (Regeneron ISEF), a program of Society for Science for over 70 years, is the world's largest global science competition for high school students. Through an international network of local, regional and national science fairs, millions of students are encouraged to explore their passion for scientific inquiry. Each spring, a group of these students is selected as Regeneron ISEF finalists and offered the opportunity to compete for nearly \$9 million in awards and scholarships.

This year, Justin Yizhou Huang and Victoria Ou, juniors at the Academy for Science & Technology, won first place in the Earth and Environmental Sciences division. They also received the Gordon E. Moore Award for Positive Outcomes for Future Generations of \$50,000 for their new prototype filtration system that uses ultrasonic waves to remove microscopic plastic particles from water. In lab tests, the acoustic force from the high frequency sound waves removed between 84% and 94% of the suspended microplastic particles in a single pass.

Dr. Debra Creel, Headmaster of the Academy of Science & Technology, will share about their exciting accomplishment and present the students to the Board.

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Sarah Blakelock
Executive Director of Communications

**Special Recognition
Ambassador Awards
Transportation Department Employees**

Recommendation:

That the Conroe Independent School District Board of Trustees give special recognition to outstanding employees in the Transportation Department, as submitted by Dr. Sarah Blakelock, Executive Director of Communications, and recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

The Conroe Independent School District Board of Trustees wishes to honor outstanding employees who exemplify excellence and provide exceptional service to the District. The following Transportation Department employees will be recognized for their extraordinary dedication to their job.

- Jamie Geraldo
- Stephanie Malone
- Talisha Price
- Stacy Broadway
- Heather Jones
- Caroli Culpepper
- Cesar Mora
- Jon Canary
- Stella Pierson

Chris McCord, Assistant Superintendent of Operations, will introduce Juan Melendez, Director of Transportation, who will present these employees to the Board.

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Sarah Blakelock
Executive Director of Communications

**Special Board Recognition
Ambassador Awards
Police Department Employees**

Recommendation:

That the Conroe Independent School District Board of Trustees give special recognition to outstanding employees in the Conroe ISD Police Department, as submitted by Dr. Sarah Blakelock, Executive Director of Communications, and recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

The Conroe Independent School District Board of Trustees wishes to honor outstanding employees who exemplify excellence and provide exceptional service to the District. The following Conroe ISD Police Department employees will be recognized for their extraordinary dedication to their job.

- Douglas Stalinsky
- David Branson
- Dean Beckwith
- Melissa Holmes-Lowder
- Miranda West

Conroe ISD Police Chief Matthew Blakelock will present these outstanding employees to the Board.

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Sarah Blakelock
Executive Director of Communications

Citizen Participation

Recommendation:

That the Conroe Independent School District Board of Trustees accept as information the presentations made by citizens, as submitted and recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Citizens will have the opportunity to address the Board in accordance with Board Policy BED.

Board Policy: BED

Submitted and Recommended by:

Dr. Curtis Null
Superintendent of Schools

Consider Approval of Minutes

Recommendation:

That the Conroe Independent School District Board of Trustees approve the minutes of recent board meetings listed below, as submitted and recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Attached are the minutes from the June 18, 2024, Regular Board Meeting. These minutes will become official upon your approval.

Policy Reference: Legal and Local Board Policy BE

Submitted and Recommended by:

Dr. Curtis Null
Superintendent of Schools

**Conroe Independent School District
Board of Trustees Regular Board Meeting
June 18, 2024**

I - OPENING

A regular meeting of the Conroe Independent School District Board of Trustees was held Tuesday, June 18, 2024, in the Board Room of the Deane L. Sadler Administration Building located at 3205 W. Davis, Conroe, TX 77304. Superintendent Dr. Curtis Null and a quorum of the Board of Trustees attended the meeting: Skeeter Hubert, Datren Williams, Theresa Wagaman, Stacey Chase, Melissa Dungan, Tiffany Nelson, and Misty Odenweller. Board President Skeeter Hubert called the meeting to order at 6:00 p.m. Mr. Williams led the invocation and Mrs. Odenweller led the pledges.

II - SPECIAL RECOGNITION

The Board of Trustees honored outstanding employees who exemplify excellence and provide exceptional service to the District with Ambassador Awards.

The following Child Nutrition Department employees received the award for their extraordinary dedication to their job:

- Augenia Baker
- Megan Medina
- Kelly Highgerger
- Martine Plunkett

The following Custodial and Maintenance Department employees received the award for their extraordinary dedication to their job:

- Michael Figueroa
- William “Dwayne” Falber
- Maria De Flores
- Margarita Guerrero
- Buddy Heuermann
- Miguel Gonzalez Castillo
- Robert Washington

III - CITIZEN PARTICIPATION

The following citizen(s) addressed the Board:

- | | |
|-------------------|----------------------|
| • Lorraine Rice | • Martin Etwop |
| • Jason Rocha | • Robert Phillips |
| • Landon Richie | • Kelley Loftis |
| • Sumya Paruchuri | • Elizabeth Felthous |
| • Juliet Loftis | • Crystal Lowery |
| • John Meredith | • Mandy Giles |
| • Earl Hensel | • Lana Lindsay |
| • Jarred Burton | • Janice Cromien |
| • Victor Uher | • Brenda Cooper |
| • Rachel Walker | • Mark Fusca |
| • Craig Eissler | • Angela Achen |
| • Deborah Leiber | • Cameron Samuels |
| • Amber Fusca | • Keith Cartwright |

IV - CONSENT AGENDA

Motion #7496

Stacey Chase, seconded by Melissa Dungan, moved: That the Board of Trustees approve the following items on the consent agenda as presented:

- Consider and Approve Minutes
- Consider and Approve Amendment to the 2023-2024 Budget
- Receive Human Resources Report and Consider and Approve Employment of Professional Personnel
- Approve Membership of the Concussion Oversight Team

Motion carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

President Hubert removed the following item from the consent agenda to discuss and vote separately:

IV-D Consider and Approve Contract with Communities in Schools:

Motion #7497

Datren Williams, seconded by Theresa Wagaman, moved: That the Board of Trustees approve the contract with Communities in Schools allowing the following campuses to be assigned a youth site coordinator for the 2024-2025 school year: Conroe High School, Conroe High School Ninth Grade Campus; Veterans Memorial Intermediate School; Peet Junior High School; Cryar Intermediate School; Wilkerson Intermediate School; Caney Creek High School; Grangerland Intermediate School; Stockton Junior High School; Travis Intermediate School; Moorhead Junior High School; Bozman Intermediate School; Vogel Intermediate School; Wilkinson Elementary School; Patterson Elementary School, and San Jacinto Elementary School.

Motion carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

V - ADMINISTRATION

A - Discuss Possible Names for New Conroe ISD Campuses:

Before voting, the Board discussed possible names for the following new Conroe ISD campuses:

- New Conroe-Area High School
- New Elementary in The Woodlands Feeder
- New Elementary in the Oak Ridge and Caney Creek Feeders

B - Name New High School in the Conroe Area:

Motion #7498

Misty Odenweller, seconded by Datren Williams, moved: That the Board of Trustees name the New Conroe-Area High School Timber Mill High School.

Motion carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

C - Name New Elementary in the Oak Ridge and Caney Creek Feeders:

Motion #7499

Tiffany Nelson, seconded by Misty Odenweller, moved: That the Board of Trustees name the New Elementary in the Oak Ridge and Caney Creek Feeders (Flex 25) Anthony Thatch Elementary School.

Motion failed by a vote of 3-4.

Skeeter Hubert: Nay
Theresa Wagaman: Nay
Datren Williams: Nay
Stacey Chase: Nay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

Motion #7500

Datren Williams, seconded by Stacey Chase, moved: That the Board of Trustees name the New Elementary in the Oak Ridge and Caney Creek Feeders (Flex 25) Mittie J. Campbell Elementary School.

Motion carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

D - Name New Elementary in the Woodlands Feeder:**Motion #7501**

Theresa Wagaman, seconded by Stacey Chase, moved: That the Board of Trustees name the New Elementary in the Woodlands Feeder (Flex 24) Rob Eissler Elementary School.

Motion carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

VI - PLANNING AND CONSTRUCTION**A - Receive Capital Improvements Update:**

The Board of Trustees received information regarding the progress and status of current capital improvement projects.

VII - BUSINESS / PURCHASING**Motion #7502**

Stacey Chase, seconded by Theresa Wagaman, moved: That the Board of Trustees award the following items as presented:

- RFP #24-01-04 Instructional Supplies & Materials for Classroom
- RFP #24-01-08 Supplemental Contracted Educational Services & Professional Development Services
- RFP #24-01-09 Career Technical Education Instructional Supplies, and Equipment
- RFP #24-01-10 Catering Services

Motion failed by a vote of 3-4.

Skeeter Hubert: Nay
Theresa Wagaman: Nay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Nay
Tiffany Nelson: Nay
Misty Odenweller: Nay

A - Consider and Award RFP #24-01-04 Instructional Supplies & Materials for Classroom:**Motion #7503**

Stacey Chase, seconded by Datren Williams, moved: That the Board of Trustees award RFP #24-01-04 Instructional Supplies & Materials for Classroom to the vendors listed on the tabulation and authorize the Superintendent to execute any documents necessary to effectuate purchases.

Motion carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

B - Consider and Award RFP #24-01-08 Supplemental Contracted Educational Services & Professional Development Services:**Motion #7504**

Stacey Chase, seconded by Theresa Wagaman, moved: That the Board of Trustees award RFP #24-01-08 Supplemental Contracted Educational Services & Professional Development Services to the vendors listed on the tabulation and authorize the Superintendent to execute any documents necessary to effectuate purchases.

Motion carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

C - Consider and Award RFP #24-01-09 Career Technical Education Instructional Supplies, and Equipment:**Motion #7505**

Stacey Chase, seconded by Theresa Wagaman, moved: That the Board of Trustees award RFP #24-01-09 Career Technical Education Instructional Supplies, and Equipment to the vendors listed on the tabulation and authorize the Superintendent to execute any documents necessary to effectuate purchases.

Motion carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

D - Consider and Award RFP #24-01-10 Catering Services:**Motion #7506**

Stacey Chase, seconded by Theresa Wagaman, moved: That the Board of Trustees award RFP #24-01-10 Catering Services to the vendors listed on the tabulation and authorize the Superintendent to execute any documents necessary to effectuate purchases.

Motion carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

E - Consider and Award RFP #24-02-05 Website Design & Hosting Services:**Motion #7507**

Datren Williams, seconded by Stacey Chase, moved: That the Board of Trustees award RFP #24-02-05 Website Design & Hosting Services to Apptegy, Inc. for an estimated expenditure of \$200,000 for website development, migration, and first-year services and authorize the Superintendent to execute any documents necessary to effectuate the purchase.

Motion carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

F - Consider and Approve Fulcrum Management Solutions, Inc. for the Purchase of ThoughtExchange and Authorize the Superintendent to Negotiate and Execute All Documents Necessary to Effectuate Purchases:

The Board of Trustees voted unanimously in favor of approving the purchase of ThoughtExchange. Although a vote was taken, no motion was made. No official action was recorded.

VIII - BUSINESS / FINANCE**A - Receive Financial Reports:**

Chief Financial Officer Karen Garza presented the year-to-date financial reports.

IX - LEGAL**A - Adopt Revised Board Policy EIE *Academic Achievement - Retention and Promotion*:****Motion #7508**

Stacey Chase, seconded by Theresa Wagaman, moved: That the Board of Trustees approve revisions to Board Policy EIE *Academic Achievement – Retention and Promotion* to implement standards based report cards in second grade across the District.

Motion carried by a vote of 6-1.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Nay
Tiffany Nelson: Yay
Misty Odenweller: Yay

B - Receive Information Regarding Local Policy Manual Update 123 including Local Board Policies BBD Board Members: Training and Orientation; BBFA Ethics: Conflict of Interest Disclosures; CKC Safety Program/Risk Management: Emergency Plans; CKEA Security Personnel: Commissioned Peace Officers; CQC Technology Resources: Equipment; DEC Employment Practices: Other Types of Contracts; DEC Compensation and Benefits: Leaves and Absences; and, EH Instructional Arrangements: Homebound Instruction:

Conroe ISD General Counsel Carrie Galatas presented an overview of Local Policy Manual Update 123 to the Board of Trustees. The update will be considered for approval at the July 16, 2024 Board of Trustees meeting.

The meeting recessed at 9:02 p.m. to set up for a Level 3 appeal hearing. The meeting reconvened at 9:10 p.m.

C - Conduct a Hearing and Consider the Level 3 Appeal of Ms. Andrea Yang for Slaughterhouse-Five by Kurt Vonnegut, Jr.; Ms. DeDe Fox for My Sister's Keeper by Jodi Picoult and Speak by Laurie Halse Anderson; Ms. Erin Miller for The Bluest Eye by Toni Morrison, Perks of Being a Wallflower by Stephen Chbosky, We are the Ants by Shaun David Hutchinson, and Where the Crawdad Sings by Delia Owens; and, Ms. Theresa Neman for Beloved, by Toni Morrison, Homegoing by Yaa Gyasi, Brave New World by Aldous Huxley, Extremely Loud and Incredibly Close by Jonathan Safran Foer, Girl in Translation by Jean Kwok, I am Not Your Perfect Mexican Daughter by Erika L. Sanchez, Salvage the Bones by Jasmine Ward, Sold by Patricia McCormick, The Color Purple by Alice Walker, The Hate U Give by Angie Thomas, The Kite Runner by Khaled Hosseini and The Underground Railroad by Colson Whitehead:

Dr. Jarod Lambert, Director of Information Systems represented the District. Ms. Andrea Yang, Ms. DeDe Fox, and Ms. Erin Miller each presented their arguments. Ms. Deborah Leiber presented the argument for Ms. Theresa Neman who could not attend the hearing.

Motion #7509

Stacey Chase, seconded by Datren Williams, moved: That the Board of Trustees approve reinstating the books listed in the Level 3 Appeal of Ms. Andrea Yang.

Motion failed by a vote of 2-5.

Skeeter Hubert: Nay
Theresa Wagaman: Nay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Nay
Tiffany Nelson: Nay
Misty Odenweller: Nay

Motion #7510

Melissa Dungan, seconded by Tiffany Nelson, moved: That the Board of Trustees uphold the decisions of the Instructional Materials Review Committee and Level 2 hearing officer and not reinstate the books listed in the Level 3 Appeal of Ms. Andrea Yang.

Motion carried by a vote of 5-2.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Nay
Stacey Chase: Nay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

Motion #7511

Stacey Chase, seconded by Datren Williams, moved: That the Board of Trustees approve reinstating the books listed in the Level 3 Appeal of Ms. DeDe Fox.

Motion failed by a vote of 2-5.

Skeeter Hubert: Nay
Theresa Wagaman: Nay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Nay
Tiffany Nelson: Nay
Misty Odenweller: Nay

Motion #7512

Tiffany Nelson, seconded by Melissa Dungan, moved: That the Board of Trustees uphold the decisions of the Instructional Materials Review Committee and Level 2 hearing officer and not reinstate the books listed in the Level 3 Appeal of Ms. DeDe Fox.

Motion carried by a vote of 4-3.

Skeeter Hubert: Yay
Theresa Wagaman: Nay
Datren Williams: Nay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

Motion #7513

Stacey Chase, seconded by Datren Williams, moved: That the Board of Trustees approve reinstating the books listed in the Level 3 Appeal of Ms. Erin Miller.

Motion failed by a vote of 2-5.

Skeeter Hubert: Nay
Theresa Wagaman: Nay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Nay
Tiffany Nelson: Nay
Misty Odenweller: Nay

Motion #7514

Melissa Dungan, seconded by Misty Odenweller, moved: That the Board of Trustees uphold the decisions of the Instructional Materials Review Committee and Level 2 hearing officer and not reinstate the books listed in the Level 3 Appeal of Ms. Erin Miller.

Motion carried by a vote of 5-2.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Nay
Stacey Chase: Nay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

Motion #7515

Stacey Chase, seconded by Datren Williams, moved: That the Board of Trustees approve reinstating the books listed in the Level 3 Appeal of Ms. Theresa Neman.

Motion failed by a vote of 2-5.

Skeeter Hubert: Nay
Theresa Wagaman: Nay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Nay
Tiffany Nelson: Nay
Misty Odenweller: Nay

Motion #7516

Melissa Dungan, seconded by Tiffany Nelson, moved: That the Board of Trustees uphold the decisions of the Instructional Materials Review Committee and Level 2 hearing officer and not reinstate the books listed in the Level 3 Appeal of Ms. Theresa Neman.

Motion carried by a vote of 5-2.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Nay
Stacey Chase: Nay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

X - EXECUTIVE SESSION

The Open Session recessed at 11:03 p.m.

The Board of Trustees convened to closed session under the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before the Closed Meeting Convened, the Presiding Officer Publicly Identified the

Following Sections of the Act Authorizing the Closed Meeting: Texas Govt Code Sections 551.071, 551.072, and 551.074.

The Open Session reconvened at 11:23 p.m.

XI - ACTION ON EXECUTIVE SESSION ITEMS

No action was taken.

XII - LEGAL

A - Complete the Annual Evaluation of the Superintendent and Consider Revisions and Revise the Superintendent's Contract:

Motion #7517

Stacey Chase, seconded by Theresa Wagaman, moved: That the Board of Trustees, having completed the Superintendent's evaluation, approve revisions to amendments to the Superintendent's contract as discussed in executive session including extending his contract for an additional year.

Motion carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

B - Consider the Purchase of an Approximately 20 Acre Parcel in the Caney Creek Feeder Zone and Delegate to the Superintendent the Authority to Finalize Negotiations and Execute Contract Documents:

Motion #7518

Melissa Dungan, seconded by Theresa Wagaman, moved: That the Board of Trustees approve the purchase of an approximately 20-acre parcel in the Caney Creek Feeder Zone and delegate to the Superintendent the authority to finalize negotiations and execute contract documents. The approximately 20 acre site, which is adjacent to Caney Creek High School, will provide for future expansion of the school.

Motion carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

C - Consider and Approve the Easement and Right of Way Agreement with Blackfin Pipeline, LLC in return for payment to the District in the amount of \$250,964.41 and Delegate Authority to the Superintendent to Execute the Documents Necessary to Effectuate the Transaction:

Motion #7519

Theresa Wagaman, seconded by Misty Odenweller, moved: That the Board of Trustees approve the Easement and Right of Way Agreement with Blackfin Pipeline, LLC in exchange for the agreed-upon payment to the District of \$250,964.41 and delegate authority to Dr. Null to execute the documents necessary to effectuate the transaction.

When the District purchased the site for the new Conroe-area junior high school and intermediate campuses in 2023, it was aware that Blackfin Pipeline, LLC would be requesting a pipeline easement across the southern portion of the site. Blackfin requested a 1.46 acre permanent easement for a gas utility line and 6.233 acre temporary workspace easement for construction of the pipeline. While negotiations between the District and Blackfin were underway, Blackfin filed eminent domain lawsuits against all landowners along the proposed pipeline pathway with whom easements had not yet been negotiated. Blackfin assured the District that it would not move forward on the eminent domain suit against the District pending efforts to negotiate. The District and Blackfin negotiated the payment of \$250,964.41 by Blackfin to the District in return for the requested easement. The easement will have no impact on the District's planning and use of the site. Upon Blackfin's payment of the funds and execution of the easement, Blackfin will dismiss the eminent domain suit against the District.

Motion carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

D - Board Member Requested Discussion and Possible Action Regarding a Resolution Against the Changes to Title IX:

Trustee Nelson requested that the Board of Trustees discuss and possibly approve a resolution against changes made to Title IX. Mrs. Nelson provided the Board with a draft resolution to consider. Trustee Williams also presented a draft resolution for the Board’s consideration.

Datren Williams, seconded by Stacey Chase, moved: That the Board of Trustees reject all resolutions regarding changes made to Title IX.

Theresa Wagaman, seconded by Datren Williams moved: To amend the motion as follows: That the Board of Trustees reject all resolutions regarding changes made to Title IX pending legal direction from the Attorney General and the outcome of pending litigation regarding Title IX.

Amendment carried by a vote of 4-3.

- Skeeter Hubert: Yay
- Theresa Wagaman: Yay
- Datren Williams: Yay
- Stacey Chase: Yay
- Melissa Dungan: Nay
- Tiffany Nelson: Nay
- Misty Odenweller: Nay

Motion #7520

Datren Williams, seconded by Stacey Chase, moved: That the Board of Trustees reject all resolutions regarding changes made to Title IX pending legal direction from the Attorney General and the outcome of pending litigation regarding Title IX.

Motion carried by a vote of 4-3.

- Skeeter Hubert: Yay
- Theresa Wagaman: Yay
- Datren Williams: Yay
- Stacey Chase: Yay
- Melissa Dungan: Nay
- Tiffany Nelson: Nay
- Misty Odenweller: Nay

E - Board Member Requested Discussion and Development of a Local Policy Addressing Gender Fluidity and Parental Notification:

Trustee Odenweller requested that the Board of Trustees discuss and develop a local policy addressing gender fluidity and parent notification. The Board discussed but took no action on establishing a local policy addressing parent notification and gender fluidity matters.

XIII - TAKE REQUESTS FROM TRUSTEES REGARDING FUTURE BOARD AGENDA ITEMS

Trustee Theresa Wagaman requests the Board re-evaluate Board Policies *EFA Instructional Resources – Instructional Materials* and *EFB Instructional Resources – Library Materials*.

XIV - ADJOURN

Motion #7521

Datren Williams, seconded by Melissa Dungan, moved: that the meeting be adjourned. President Hubert adjourned the meeting Wednesday, June 19, 2024, at 12:08 a.m.

Approved: July 16, 2024 by:

President, Board of Trustees

Secretary, Board of Trustees

Consider and Approve Amendment to the 2023-2024 Budget

Recommendation:

That the Conroe Independent School District Board of Trustees approve an amendment to the 2023-2024 Official Budget, as reflected in the summary below and detailed in the following pages, as submitted by Karen Garza, Chief Financial Officer, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Revenues:	<i>Current Budget</i>	<i>Amendment</i>	<i>Amended Budget</i>
<u>General Fund</u>	\$ 673,772,241.00	\$ -	\$ 673,772,241.00
Campus Donations	152,080.61	20,870.00	172,950.61
Total Revenue Increase, General Funds	673,924,321.61	20,870.00	673,945,191.61
<u>All Other Funds</u>			
Title I, Part A	-	10,994,290.00	10,994,290.00
Title I, Part C	-	29,247.00	29,247.00
Title I, Part D	-	148,831.00	148,831.00
Title II, Part A Teacher and Principal Training & Recruiting	-	1,550,858.00	1,550,858.00
Title III, Part A - Limited English Proficient	-	1,301,178.00	1,301,178.00
Title III, Part A - Immigrant	-	242,132.00	242,132.00
Title IV, Part A	-	789,182.00	789,182.00
IDEA-B High Cost Funds	-	22,659.52	22,659.52
Carl Perkins Vocational Educational Grant	-	503,982.00	503,982.00
Statewide SPED Capacity Contracted Services Grant	-	127,423.22	127,423.22
IDEA-B Formula	-	11,794,427.00	11,794,427.00
IDEA-B Preschool	-	133,090.00	133,090.00
IDEA-B Discretionary Deaf	-	90,188.00	90,188.00
Total Revenue Increase, All Funds	\$ 673,924,321.61	\$ 27,748,357.74	\$ 701,672,679.35
 Appropriations:			
<u>General Fund</u>	\$ 703,190,720.80	\$ -	\$ 703,190,720.80
Campus Donations	152,080.61	20,870.00	172,950.61
Total Appropriation Increase, General Funds	703,342,801.41	20,870.00	703,363,671.41
<u>All Other Funds</u>			
Title I, Part A	-	10,994,290.00	10,994,290.00
Title I, Part C	-	29,247.00	29,247.00
Title I, Part D	-	148,831.00	148,831.00
Title II, Part A Teacher and Principal Training & Recruiting	-	1,550,858.00	1,550,858.00
Title III, Part A - Limited English Proficient	-	1,301,178.00	1,301,178.00
Title III, Part A - Immigrant	-	242,132.00	242,132.00
Title IV, Part A	-	789,182.00	789,182.00
IDEA-B High Cost Funds	-	22,659.52	22,659.52
Carl Perkins Vocational Educational Grant	-	503,982.00	503,982.00
Statewide SPED Capacity Contracted Services Grant	-	127,423.22	127,423.22
IDEA-B Formula	-	11,794,427.00	11,794,427.00
IDEA-B Preschool	-	133,090.00	133,090.00
IDEA-B Discretionary Deaf	-	90,188.00	90,188.00
Total Appropriation Increase, All Funds	\$ 703,342,801.41	\$ 27,748,357.74	\$ 731,091,159.15

In the General Fund, adjustments include campus donations from Suchma Elementary School.

Increases requested for All Other Funds account for new or revised state, federal and local grant allocations and the debt service fund.

Policy Reference: Legal and Local Board Policy CE

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Karen Garza
Chief Financial Officer

July 16, 2024

Budget Amendment Executive Summary

The budget amendment for the month of July includes both budget amendments and budget transfers.

Budget Amendment

The budget amendment for the month of July totals \$27,748,357.74 in revenues and \$27,748,357.74 in appropriations. The budget amendment is broken down into two categories, 1) General Fund (the district's operating fund), and 2) All Other Funds.

- 1) The budget amendment in the General Fund for the month of July includes activity fund donations totaling \$20,870.00.
 - Suchma Elementary (\$20,870 for a patio shade structure)
- 2) The budget amendment in All Other Funds of \$27,727,487.74 includes amounts for new or revised state, federal and local grant allocations. Revised funding may be due to federal reallocations, roll forward and maximum entitlements. The roll forward is the unspent portion of the previous year's federal allocation. The maximum entitlement is the final distribution of total unallocated funding by the federal government.

The budget amendment contains the new federal grants awarded for the 2024-2025 fiscal year. The amounts awarded include: Title I, Part A for \$10,994,290; Title I, Part C for \$29,247; Title I, Part D for \$148,831; Title II, Part A (Teacher and Principal Training and Recruiting) for \$1,550,858; Title III, Part A (Limited English Proficient) for \$1,301,178; Title III, Immigrant for \$242,132; Title IV, Part A SSAEP for \$789,182; Carl Perkins Vocational Educational Grant for \$503,982; IDEA-B Formula for \$11,794,427; IDEA-B Preschool for \$133,090; and IDEA-B Discretionary Deaf for \$90,188. Funding was also received for the 2023-2024 IDEA-B High Cost Funds for \$22,659.52 for a student in nonpublic residential placement. Lastly, funding of \$127,423.22 was received for the Statewide SPED Capacity Contracted Services Grant which allows Local Education Agencies to apply for one-time funding in accordance with allowable expenditures associated with the Individuals with Disabilities Act (IDEA) for securing contracted special education staff.

Budget Transfers

Budget transfers consist of funds transferred within the same fund but changing functions. These transfers are found within the General Fund and All Other Funds. The total amount of all transfers is \$780,196.02. Approximately 44% or \$346,346.00 of the transfers is found in the general fund. The remaining \$433,850.02 is located within the District's grant funds.

Policy Reference: Legal and Local Board Policy CE

PENTAMATION ENTERPRISES INC.
DATE: 07/09/2024
TIME: 14:19:01

CONROE INDEPENDENT SCHOOL DISTRICT
PROPOSED EXPENDITURE BUDGET SUMMARY REPORT

PAGE NUMBER: 1
MODULE NUM: DBUDRPT1

MAJOR OBJECT DESCRIPTION	MAJOR OBJECT CODE	APPROVED BUDGET	PROPOSED AMENDMENTS	PROPOSED AMENDED BUDGET
NONE	00			
OTHER USES	8900	29,800,000.00	.00	29,800,000.00
		29,800,000.00	.00	29,800,000.00
INSTRUCTION	11			
TOTAL PAYROLL	6100	424,539,978.59	6,363,301.00	430,903,279.59
CONTRACTED SERVICES	6200	3,818,104.95	2,231,170.74	6,049,275.69
SUPPLIES AND MATERIALS	6300	39,965,345.57	2,238,998.00	42,204,343.57
OTHER OPERATING EXPEND	6400	2,192,178.51	276,576.00	2,468,754.51
CAPITAL OUTLAY	6600	253,981.01	50,000.00	303,981.01
		470,769,588.63	11,160,045.74	481,929,634.37
MEDIA SERVICES	12			
TOTAL PAYROLL	6100	6,265,980.86	.00	6,265,980.86
CONTRACTED SERVICES	6200	50,407.64	.00	50,407.64
SUPPLIES AND MATERIALS	6300	743,345.22	.00	743,345.22
OTHER OPERATING EXPEND	6400	9,135.93	.00	9,135.93
CAPITAL OUTLAY	6600	1,554.19	.00	1,554.19
		7,070,423.84	.00	7,070,423.84
CURR & INST STAFF DEV	13			
TOTAL PAYROLL	6100	23,330,195.37	4,136,390.00	27,466,585.37
CONTRACTED SERVICES	6200	794,923.27	363,211.00	1,158,134.27
SUPPLIES AND MATERIALS	6300	1,086,417.36	411,732.00	1,498,149.36
OTHER OPERATING EXPEND	6400	644,119.64	175,049.00	819,168.64
CAPITAL OUTLAY	6600	.00	.00	.00
		25,855,655.64	5,086,382.00	30,942,037.64
INSTRUCTIONAL ADMIN	21			
TOTAL PAYROLL	6100	7,541,362.61	564,642.00	8,106,004.61
CONTRACTED SERVICES	6200	283,166.92	8,700.00	291,866.92
SUPPLIES AND MATERIALS	6300	858,282.57	9,500.00	867,782.57
OTHER OPERATING EXPEND	6400	470,578.41	38,693.00	509,271.41
CAPITAL OUTLAY	6600	.00	.00	.00
		9,153,390.51	621,535.00	9,774,925.51
SCHL ADMINISTRATION	23			
TOTAL PAYROLL	6100	43,971,228.85	.00	43,971,228.85
CONTRACTED SERVICES	6200	87,317.56	103,700.00	191,017.56
SUPPLIES AND MATERIALS	6300	251,419.37	.00	251,419.37
OTHER OPERATING EXPEND	6400	150,278.95	38,067.55	188,346.50
CAPITAL OUTLAY	6600	75.00	.00	75.00
		44,460,319.73	141,767.55	44,602,087.28
GUIDANCE & COUNSELING	31			
TOTAL PAYROLL	6100	33,833,048.52	8,735,240.00	42,568,288.52

PENTAMATION ENTERPRISES INC.
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CONROE INDEPENDENT SCHOOL DISTRICT
PROPOSED EXPENDITURE BUDGET SUMMARY REPORT

PAGE NUMBER: 2
MODULE NUM: DBUDRPT1

MAJOR OBJECT DESCRIPTION	MAJOR OBJECT CODE	APPROVED BUDGET	PROPOSED AMENDMENTS	PROPOSED AMENDED BUDGET
GUIDANCE & COUNSELING	31			
CONTRACTED SERVICES	6200	580,598.10	445,000.00	1,025,598.10
SUPPLIES AND MATERIALS	6300	1,558,768.00	249,565.00	1,808,333.00
OTHER OPERATING EXPEND	6400	121,000.41	39,627.45	160,627.86
CAPITAL OUTLAY	6600	.00	.00	.00
		36,093,415.03	9,469,432.45	45,562,847.48
SOCIAL WORK	32			
TOTAL PAYROLL	6100	1,744,948.00	275,660.00	2,020,608.00
CONTRACTED SERVICES	6200	437,022.82	10,236.00	447,258.82
SUPPLIES AND MATERIALS	6300	274,580.09	10,000.00	284,580.09
OTHER OPERATING EXPEND	6400	54,741.36	15,003.00	69,744.36
		2,511,292.27	310,899.00	2,822,191.27
HEALTH	33			
TOTAL PAYROLL	6100	8,462,329.37	1,915.00	8,464,244.37
CONTRACTED SERVICES	6200	147,304.75	.00	147,304.75
SUPPLIES AND MATERIALS	6300	230,464.64	.00	230,464.64
OTHER OPERATING EXPEND	6400	35,263.87	12,760.00	48,023.87
CAPITAL OUTLAY	6600	.00	.00	.00
		8,875,362.63	14,675.00	8,890,037.63
STUDENT TRANS	34			
TOTAL PAYROLL	6100	29,900,099.00	.00	29,900,099.00
CONTRACTED SERVICES	6200	778,941.15	.00	778,941.15
SUPPLIES AND MATERIALS	6300	5,328,532.19	.00	5,328,532.19
OTHER OPERATING EXPEND	6400	876,828.33	.00	876,828.33
CAPITAL OUTLAY	6600	641,853.00	.00	641,853.00
		37,526,253.67	.00	37,526,253.67
CHILD NUTRITION	35			
TOTAL PAYROLL	6100	10,430,000.00	.00	10,430,000.00
CONTRACTED SERVICES	6200	1,149,861.73	.00	1,149,861.73
SUPPLIES AND MATERIALS	6300	23,570,174.99	.00	23,570,174.99
OTHER OPERATING EXPEND	6400	40,500.00	.00	40,500.00
CAPITAL OUTLAY	6600	2,050,271.83	.00	2,050,271.83
		37,240,808.55	.00	37,240,808.55
COCURR ACTIVITIES	36			
TOTAL PAYROLL	6100	8,973,864.21	.00	8,973,864.21
CONTRACTED SERVICES	6200	940,104.40	.00	940,104.40
SUPPLIES AND MATERIALS	6300	1,922,420.03	.00	1,922,420.03
OTHER OPERATING EXPEND	6400	2,984,468.03	.00	2,984,468.03
CAPITAL OUTLAY	6600	32,883.00	.00	32,883.00
		14,853,739.67	.00	14,853,739.67

PENTAMATION ENTERPRISES INC.
DATE: 07/09/2024
TIME: 14:19:01

CONROE INDEPENDENT SCHOOL DISTRICT
PROPOSED EXPENDITURE BUDGET SUMMARY REPORT

PAGE NUMBER: 3
MODULE NUM: DBUDRPT1

MAJOR OBJECT DESCRIPTION	MAJOR OBJECT CODE	APPROVED BUDGET	PROPOSED AMENDMENTS	PROPOSED AMENDED BUDGET
GENERAL ADMIN	41			
TOTAL PAYROLL	6100	8,928,460.00	.00	8,928,460.00
CONTRACTED SERVICES	6200	1,862,596.91	28,512.00	1,891,108.91
SUPPLIES AND MATERIALS	6300	491,353.25	327,396.00	818,749.25
OTHER OPERATING EXPEND	6400	1,038,953.92	11,000.00	1,049,953.92
DEBT SERVICE	6500	38,520.00	.00	38,520.00
CAPITAL OUTLAY	6600	44,019.86	-2,438.00	41,581.86
		12,403,903.94	364,470.00	12,768,373.94
MAINTENANCE & OPERATIONS	51			
TOTAL PAYROLL	6100	36,068,538.00	.00	36,068,538.00
CONTRACTED SERVICES	6200	39,833,430.77	-27,983.00	39,805,447.77
SUPPLIES AND MATERIALS	6300	5,331,887.33	.00	5,331,887.33
OTHER OPERATING EXPEND	6400	4,449,589.30	.00	4,449,589.30
CAPITAL OUTLAY	6600	2,417,677.34	20,870.00	2,438,547.34
		88,101,122.74	-7,113.00	88,094,009.74
SECURITY	52			
TOTAL PAYROLL	6100	9,945,145.00	.00	9,945,145.00
CONTRACTED SERVICES	6200	174,461.59	.00	174,461.59
SUPPLIES AND MATERIALS	6300	1,246,022.32	.00	1,246,022.32
OTHER OPERATING EXPEND	6400	48,035.66	.00	48,035.66
CAPITAL OUTLAY	6600	918,981.47	-299,221.47	619,760.00
		12,332,646.04	-299,221.47	12,033,424.57
TECHNOLOGY	53			
TOTAL PAYROLL	6100	5,870,273.89	.00	5,870,273.89
CONTRACTED SERVICES	6200	3,157,256.41	.00	3,157,256.41
SUPPLIES AND MATERIALS	6300	1,583,974.18	346,829.47	1,930,803.65
OTHER OPERATING EXPEND	6400	45,266.44	.00	45,266.44
DEBT SERVICE	6500	213,200.04	.00	213,200.04
CAPITAL OUTLAY	6600	344,539.70	.00	344,539.70
		11,214,510.66	346,829.47	11,561,340.13
COMMUNITY SERVICES	61			
TOTAL PAYROLL	6100	515,919.02	413,470.00	929,389.02
CONTRACTED SERVICES	6200	18,000.00	.00	18,000.00
SUPPLIES AND MATERIALS	6300	104,798.79	101,377.00	206,175.79
OTHER OPERATING EXPEND	6400	29,137.73	23,809.00	52,946.73
		667,855.54	538,656.00	1,206,511.54
DEBT SERVICES	71			
DEBT SERVICE	6500	153,308,152.80	.00	153,308,152.80
		153,308,152.80	.00	153,308,152.80

PENTAMATION ENTERPRISES INC.
 DATE: 07/09/2024
 TIME: 14:19:01

CONROE INDEPENDENT SCHOOL DISTRICT
 PROPOSED EXPENDITURE BUDGET SUMMARY REPORT

PAGE NUMBER: 4
 MODULE NUM: DBUDRPT1

MAJOR OBJECT DESCRIPTION	MAJOR OBJECT CODE	APPROVED BUDGET	PROPOSED AMENDMENTS	PROPOSED AMENDED BUDGET
FACILITIES ACQ	81			
CONTRACTED SERVICES	6200	1,868,223.73	.00	1,868,223.73
SUPPLIES AND MATERIALS	6300	25,753,334.01	.00	25,753,334.01
OTHER OPERATING EXPEND	6400	.00	.00	.00
CAPITAL OUTLAY	6600	712,079,616.72	.00	712,079,616.72
		739,701,174.46	.00	739,701,174.46
OTHER INTERGOVERNMENTAL	99			
CONTRACTED SERVICES	6200	5,150,000.00	.00	5,150,000.00
		5,150,000.00	.00	5,150,000.00
DO NOT USE	ZZ			
CAPITAL OUTLAY	6600	.00	.00	.00
		.00	.00	.00
TOTAL EXPENSES		1,747,089,616.35	27,748,357.74	1,774,837,974.09

PENTAMATION ENTERPRISES INC.
DATE: 07/09/2024
TIME: 14:04:01

CONROE INDEPENDENT SCHOOL DISTRICT
PROPOSED BUDGET AMENDMENTS DETAIL LISTING

PAGE NUMBER: 1
MODULE NUM: DBUDRPT1

SELECTION CRITERIA: ALL

MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6100	2115110004530000-6118	3,645.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN EXTRA-DUTY PAY					
	2115110004530000-6119	82,991.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TEACHERS & OTHER PROF.					
	2115110004530000-6125	29,380.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN PARA-PROFESSIONALS					
	2115110005630000-6112	9,367.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN SUBSTITUTES FOR TEACHERS					
	2115110005630000-6118	22,780.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN EXTRA-DUTY PAY					
	2115110005630000-6119	84,271.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TEACHERS & OTHER PROF.					
	2115110005630000-6125	29,411.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN PARA-PROFESSIONALS					
	2115110006830000-6119	90,732.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TEACHERS & OTHER PROF.					
	2115110006930000-6119	163,455.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TEACHERS & OTHER PROF.					
	2115110007030000-6119	169,216.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TEACHERS & OTHER PROF.					
	2115110007330000-6118	17,085.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN EXTRA-DUTY PAY					
	2115110007330000-6119	93,392.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TEACHERS & OTHER PROF.					
	2115110007330000-6125	27,753.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN PARA-PROFESSIONALS					
	2115110007830000-6112	18,558.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN SUBSTITUTES FOR TEACHERS					
	2115110007830000-6118	15,946.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN EXTRA-DUTY PAY					
	2115110007830000-6119	82,599.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TEACHERS & OTHER PROF.					
	2115110007830000-6125	29,410.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN PARA-PROFESSIONALS					
	2115110010130000-6119	85,284.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TEACHERS & OTHER PROF.					
	2115110010130000-6125	56,724.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN PARA-PROFESSIONALS					
	2115110010230000-6112	3,093.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN SUBSTITUTES FOR TEACHERS					
	2115110010230000-6118	17,085.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN EXTRA-DUTY PAY					
	2115110010230000-6119	259,400.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TEACHERS & OTHER PROF.					
	2115110010330000-6112	10,310.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN SUBSTITUTES FOR TEACHERS					
	2115110010330000-6118	11,390.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN EXTRA-DUTY PAY					

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SELECTION CRITERIA: ALL

MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6100	2115110010330000-6119 INSTR - GEN TEACHERS & OTHER PROF.	166,453.00	AMEND - TITLE I, PART A	A5		H
	2115110010330000-6125 INSTR - GEN PARA-PROFESSIONALS	29,411.00	AMEND - TITLE I, PART A	A5		H
	2115110010430000-6118 INSTR - GEN EXTRA-DUTY PAY	11,390.00	AMEND - TITLE I, PART A	A5		H
	2115110010430000-6119 INSTR - GEN TEACHERS & OTHER PROF.	164,587.00	AMEND - TITLE I, PART A	A5		H
	2115110010530000-6112 INSTR - GEN SUBSTITUTES FOR TEACHERS	6,186.00	AMEND - TITLE I, PART A	A5		H
	2115110010530000-6118 INSTR - GEN EXTRA-DUTY PAY	9,112.00	AMEND - TITLE I, PART A	A5		H
	2115110010530000-6119 INSTR - GEN TEACHERS & OTHER PROF.	168,831.00	AMEND - TITLE I, PART A	A5		H
	2115110010530000-6125 INSTR - GEN PARA-PROFESSIONALS	58,822.00	AMEND - TITLE I, PART A	A5		H
	2115110010630000-6112 INSTR - GEN SUBSTITUTES FOR TEACHERS	6,738.00	AMEND - TITLE I, PART A	A5		H
	2115110010630000-6118 INSTR - GEN EXTRA-DUTY PAY	15,441.00	AMEND - TITLE I, PART A	A5		H
	2115110010630000-6119 INSTR - GEN TEACHERS & OTHER PROF.	257,103.00	AMEND - TITLE I, PART A	A5		H
	2115110010730000-6112 INSTR - GEN SUBSTITUTES FOR TEACHERS	13,403.00	AMEND - TITLE I, PART A	A5		H
	2115110010730000-6118 INSTR - GEN EXTRA-DUTY PAY	19,363.00	AMEND - TITLE I, PART A	A5		H
	2115110010730000-6119 INSTR - GEN TEACHERS & OTHER PROF.	82,055.00	AMEND - TITLE I, PART A	A5		H
	2115110010730000-6125 INSTR - GEN PARA-PROFESSIONALS	84,588.00	AMEND - TITLE I, PART A	A5		H
	2115110010830000-6112 INSTR - GEN SUBSTITUTES FOR TEACHERS	7,217.00	AMEND - TITLE I, PART A	A5		H
	2115110010830000-6118 INSTR - GEN EXTRA-DUTY PAY	3,417.00	AMEND - TITLE I, PART A	A5		H
	2115110010830000-6119 INSTR - GEN TEACHERS & OTHER PROF.	84,778.00	AMEND - TITLE I, PART A	A5		H
	2115110010830000-6125 INSTR - GEN PARA-PROFESSIONALS	59,824.00	AMEND - TITLE I, PART A	A5		H
	2115110010930000-6112 INSTR - GEN SUBSTITUTES FOR TEACHERS	15,465.00	AMEND - TITLE I, PART A	A5		H
	2115110010930000-6125 INSTR - GEN PARA-PROFESSIONALS	85,292.00	AMEND - TITLE I, PART A	A5		H
	2115110011130000-6112 INSTR - GEN SUBSTITUTES FOR TEACHERS	5,155.00	AMEND - TITLE I, PART A	A5		H
	2115110011130000-6119 INSTR - GEN TEACHERS & OTHER PROF.	165,031.00	AMEND - TITLE I, PART A	A5		H
	2115110011130000-6125 INSTR - GEN PARA-PROFESSIONALS	29,411.00	AMEND - TITLE I, PART A	A5		H

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6100	2115110011230000-6118 INSTR - GEN EXTRA-DUTY PAY	14,238.00	AMEND - TITLE I, PART A	A5		H
	2115110011230000-6119 INSTR - GEN TEACHERS & OTHER PROF.	84,777.00	AMEND - TITLE I, PART A	A5		H
	2115110011230000-6125 INSTR - GEN PARA-PROFESSIONALS	29,411.00	AMEND - TITLE I, PART A	A5		H
	2115110011330000-6119 INSTR - GEN TEACHERS & OTHER PROF.	83,358.00	AMEND - TITLE I, PART A	A5		H
	2115110011430000-6112 INSTR - GEN SUBSTITUTES FOR TEACHERS	5,670.00	AMEND - TITLE I, PART A	A5		H
	2115110011430000-6118 INSTR - GEN EXTRA-DUTY PAY	4,556.00	AMEND - TITLE I, PART A	A5		H
	2115110011430000-6119 INSTR - GEN TEACHERS & OTHER PROF.	83,358.00	AMEND - TITLE I, PART A	A5		H
	2115110011530000-6112 INSTR - GEN SUBSTITUTES FOR TEACHERS	5,155.00	AMEND - TITLE I, PART A	A5		H
	2115110011530000-6118 INSTR - GEN EXTRA-DUTY PAY	13,668.00	AMEND - TITLE I, PART A	A5		H
	2115110011530000-6119 INSTR - GEN TEACHERS & OTHER PROF.	166,239.00	AMEND - TITLE I, PART A	A5		H
	2115110011630000-6112 INSTR - GEN SUBSTITUTES FOR TEACHERS	28,249.00	AMEND - TITLE I, PART A	A5		H
	2115110011630000-6119 INSTR - GEN TEACHERS & OTHER PROF.	83,358.00	AMEND - TITLE I, PART A	A5		H
	2115110011630000-6125 INSTR - GEN PARA-PROFESSIONALS	29,912.00	AMEND - TITLE I, PART A	A5		H
	2115110011930000-6119 INSTR - GEN TEACHERS & OTHER PROF.	92,759.00	AMEND - TITLE I, PART A	A5		H
	2115110012430000-6112 INSTR - GEN SUBSTITUTES FOR TEACHERS	12,372.00	AMEND - TITLE I, PART A	A5		H
	2115110012430000-6118 INSTR - GEN EXTRA-DUTY PAY	35,309.00	AMEND - TITLE I, PART A	A5		H
	2115110012430000-6119 INSTR - GEN TEACHERS & OTHER PROF.	171,075.00	AMEND - TITLE I, PART A	A5		H
	2115110012630000-6112 INSTR - GEN SUBSTITUTES FOR TEACHERS	15,465.00	AMEND - TITLE I, PART A	A5		H
	2115110012630000-6119 INSTR - GEN TEACHERS & OTHER PROF.	81,585.00	AMEND - TITLE I, PART A	A5		H
	2115110012830000-6119 INSTR - GEN TEACHERS & OTHER PROF.	175,580.00	AMEND - TITLE I, PART A	A5		H
	2115110012830000-6125 INSTR - GEN PARA-PROFESSIONALS	60,417.00	AMEND - TITLE I, PART A	A5		H
	2115110013230000-6112 INSTR - GEN SUBSTITUTES FOR TEACHERS	8,506.00	AMEND - TITLE I, PART A	A5		H
	2115110013230000-6118 INSTR - GEN EXTRA-DUTY PAY	8,543.00	AMEND - TITLE I, PART A	A5		H
	2115110013230000-6119 INSTR - GEN TEACHERS & OTHER PROF.	84,777.00	AMEND - TITLE I, PART A	A5		H

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6100	2115110013330000-6119 INSTR - GEN TEACHERS & OTHER PROF.	257,644.00	AMEND - TITLE I, PART A	A5		H
	2115110013430000-6119 INSTR - GEN TEACHERS & OTHER PROF.	91,365.00	AMEND - TITLE I, PART A	A5		H
	2115110013530000-6118 INSTR - GEN EXTRA-DUTY PAY	11,390.00	AMEND - TITLE I, PART A	A5		H
	2115110013530000-6125 INSTR - GEN PARA-PROFESSIONALS	29,411.00	AMEND - TITLE I, PART A	A5		H
	2115110013730000-6112 INSTR - GEN SUBSTITUTES FOR TEACHERS	26,247.00	AMEND - TITLE I, PART A	A5		H
	2115110013730000-6117 INSTR - GEN PART - TIME PROF EMP	10,310.00	AMEND - TITLE I, PART A	A5		H
	2115110013730000-6118 INSTR - GEN EXTRA-DUTY PAY	12,814.00	AMEND - TITLE I, PART A	A5		H
	2115110013730000-6119 INSTR - GEN TEACHERS & OTHER PROF.	168,034.00	AMEND - TITLE I, PART A	A5		H
	2115110013730000-6125 INSTR - GEN PARA-PROFESSIONALS	36,478.00	AMEND - TITLE I, PART A	A5		H
	2115110020024000-6117 INSTR - GEN PART - TIME PROF EMP	26,000.00	AMEND - TITLE I, PART A	A5		H
	2115110069925000-6121 INSTR - GEN EXTRA DUTY SUPPORT EMP	10,000.00	AMEND - TITLE I, PART A	A5		H
	2115110069930000-6118 INSTR - GEN EXTRA-DUTY PAY	217,168.00	AMEND - TITLE I, PART A	A5		H
	2115112110630000-6125 INSTR - BILINGUAL PARA-PROFESSIONALS	29,411.00	AMEND - TITLE I, PART A	A5		H
	2155110001024000-6125 INSTR - GEN PARA-PROFESSIONALS	28,565.00	AMEND - TITLE I, PART D	A7		H
	2245112287723000-6117 INSTR - SPEC ED PART - TIME PROF EMP	21,000.00	AMEND - IDEA-B FORMULA	A15		H
	2245112287723000-6119 INSTR - SPEC ED TEACHERS & OTHER PROF.	349,900.00	AMEND - IDEA-B FORMULA	A15		H
	2255112210133000-6119 INSTR - SPEC ED TEACHERS & OTHER PROF.	77,300.00	AMEND - IDEA-B PRESCHOOL	A14		H
	2255112210133000-6125 INSTR - SPEC ED PARA-PROFESSIONALS	27,700.00	AMEND - IDEA-B PRESCHOOL	A14		H
	24451100874220CT-6119 INSTR - GEN TEACHERS & OTHER PROF.	64,000.00	AMEND - CARL PERKINS GRAN	A4		H
	2555110087424000-6112 INSTR - GEN SUBSTITUTES FOR TEACHERS	773.00	AMEND - TITLE II, PART A	A8		H
	25551100874240PL-6112 INSTR - GEN SUBSTITUTES FOR TEACHERS	10,310.00	AMEND - TITLE II, PART A	A8		H
	2555110088024RTI-6112 INSTR - GEN SUBSTITUTES FOR TEACHERS	6,186.00	AMEND - TITLE II, PART A	A8		H
	2555113987424000-6112 INSTR - SCIENCE SUBSTITUTES FOR TEACHERS	20,620.00	AMEND - TITLE II, PART A	A8		H
	2555114987424000-6112 INSTR - P/E SUBSTITUTES FOR TEACHERS	1,205.00	AMEND - TITLE II, PART A	A8		H

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6100	2555115487424000-6112	12,372.00	AMEND - TITLE II, PART A	A8		H
	INSTR - PRE-K SUBSTITUTES FOR TEACHERS					
	2555116687424000-6112	25,775.00	AMEND - TITLE II, PART A	A8		H
	INSTR - SOC STUDIES SUBSTITUTES FOR TEACHERS					
	2555116987424000-6112	1,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR - MATH SUBSTITUTES FOR TEACHERS					
	2555117487424000-6112	4,124.00	AMEND - TITLE II, PART A	A8		H
	INSTR - FOR LANG SUBSTITUTES FOR TEACHERS					
	2555117887424000-6112	13,403.00	AMEND - TITLE II, PART A	A8		H
	INSTR - LANG ARTS SUBSTITUTES FOR TEACHERS					
	2635112100125000-6118	7,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112100225000-6118	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112100325000-6118	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112100525000-6118	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112101025000-6118	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112101125000-6118	4,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112101125000-6125	27,753.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL PARA-PROFESSIONALS					
	2635112101425000-6118	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112101625000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112104125000-6118	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112104525000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112104625000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112104925000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112105025000-6118	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112105125000-6118	4,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112105325000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112105425000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112105525000-6118	4,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112105625000-6118	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6100	2635112105625000-6125	27,753.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL PARA-PROFESSIONALS					
	2635112106725000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112106825000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112106925000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112107025000-6118	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112107125000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112107325000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112107425000-6118	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112107725000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112107825000-6118	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112108025000-6118	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112110125000-6125	29,380.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL PARA-PROFESSIONALS					
	2635112110225000-6118	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112110325000-6118	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112110425000-6118	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112110525000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112110625000-6118	4,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112110725000-6118	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112110825000-6118	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112110825000-6125	28,160.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL PARA-PROFESSIONALS					
	2635112110925000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112111125000-6118	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112111225000-6118	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112111325000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6100	2635112111425000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112111525000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112111625000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112111725000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112111825000-6118	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112111925000-6118	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112112025000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112112125000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112112225000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112112325000-6118	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112112425000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112112525000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112112625000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112112725000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112112825000-6118	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112112925000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112113025000-6118	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112113125000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112113225000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112113325000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112113425000-6118	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112113525000-6118	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112113625000-6118	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	2635112113725000-6118	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					

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MODULE NUM: DBUDRPT1

SELECTION CRITERIA: ALL

MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6100	2635112187425000-6118	45,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL EXTRA-DUTY PAY					
	263511IM00125000-6125	27,346.00	AMEND - TITLE III, IMMIGR	A9		H
	INSTR - IMMIGRANT PARA-PROFESSIONALS					
	263511IM00225000-6119	58,838.00	AMEND - TITLE III, IMMIGR	A9		H
	INSTR - IMMIGRANT TEACHERS & OTHER PROF.					
	263511IM01125000-6125	27,346.00	AMEND - TITLE III, IMMIGR	A9		H
	INSTR - IMMIGRANT PARA-PROFESSIONALS					
	263511IM69925000-6118	9,000.00	AMEND - TITLE III, IMMIGR	A9		H
	INSTR - IMMIGRANT EXTRA-DUTY PAY					
	263511IM69925000-6121	2,500.00	AMEND - TITLE III, IMMIGR	A9		H
	INSTR - IMMIGRANT EXTRA DUTY SUPPORT EMP					
	288511E087424000-6118	3,500.00	AMEND - TITLE IV, PART A	A11		H
	INSTR - EDUCATIONAL OPPOR EXTRA-DUTY PAY					
	288511SS88024000-6112	24,000.00	AMEND - TITLE IV, PART A	A11		H
	INSTR - SAFETY/SECUR SUBSTITUTES FOR TEACHERS					
	288511TI73024000-6125	38,278.00	AMEND - TITLE IV, PART A	A11		H
	INSTR - TECH INFUSION PARA-PROFESSIONALS					
	MAJOR OBJECT TOTAL	6,448,546.00				
6200	2155110020124000-6269	1,900.00	AMEND - TITLE I, PART D	A7		H
	INSTR - GEN ALL OTHER RENTAL LEASE					
	2245112287723000-6223	1,500,000.00	AMEND - IDEA-B FORMULA	A15		H
	INSTR - SPEC ED STUDENT TUITION - SP EDU					
	2245112287723000-6299	500,000.00	AMEND - IDEA-B FORMULA	A15		H
	INSTR - SPEC ED MISC CONTRACTED SERVICES					
	2264112287723000-6223	22,659.52	AMEND - HIGH COST FUNDS G	A3		H
	INSTR - SPEC ED STUDENT TUITION - SP EDU					
	2635112187425000-6299	25,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL MISC CONTRACTED SERVICES					
	288511E087424000-6299	12,000.00	AMEND - TITLE IV, PART A	A11		H
	INSTR - EDUCATIONAL OPPOR MISC CONTRACTED SERVICES					
	2894112287723000-6223	127,423.22	AMEND - SPED CAPACITY CON	A2		H
	INSTR - SPEC ED STUDENT TUITION - SP EDU					
	3155112787723000-6245	2,000.00	AMEND - IDEA B DISC DEAF	A13		H
	INSTR - DEAF ED EQUIPMENT REPAIR					
	3155112787723000-6299	40,188.00	AMEND - IDEA B DISC DEAF	A13		H
	INSTR - DEAF ED MISC CONTRACTED SERVICES					
	MAJOR OBJECT TOTAL	2,231,170.74				
6300	2115110004530000-6399	6,708.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN GENERAL SUPPLIES					
	2115110005630000-6317	5,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN COMPUTER/AV SUPPLIES					
	2115110005630000-6399	21,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN GENERAL SUPPLIES					
	2115110006830000-6399	17,028.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN GENERAL SUPPLIES					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6300	2115110006930000-6399	49,796.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN GENERAL SUPPLIES					
	2115110007030000-6399	14,992.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN GENERAL SUPPLIES					
	2115110007330000-6317	15,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN COMPUTER/AV SUPPLIES					
	2115110007330000-6399	64,754.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN GENERAL SUPPLIES					
	2115110007830000-6317	20,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN COMPUTER/AV SUPPLIES					
	2115110007830000-6399	29,465.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN GENERAL SUPPLIES					
	2115110010130000-6399	51,597.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN GENERAL SUPPLIES					
	2115110010230000-6317	13,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN COMPUTER/AV SUPPLIES					
	2115110010230000-6399	18,780.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN GENERAL SUPPLIES					
	2115110010330000-6399	35,216.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN GENERAL SUPPLIES					
	2115110010430000-6317	10,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN COMPUTER/AV SUPPLIES					
	2115110010430000-6325	6,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN BOOKS					
	2115110010430000-6399	10,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN GENERAL SUPPLIES					
	2115110010530000-6317	9,500.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN COMPUTER/AV SUPPLIES					
	2115110010530000-6325	10,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN BOOKS					
	2115110010530000-6399	21,419.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN GENERAL SUPPLIES					
	2115110010630000-6325	11,100.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN BOOKS					
	2115110010630000-6399	43,900.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN GENERAL SUPPLIES					
	2115110010730000-6317	20,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN COMPUTER/AV SUPPLIES					
	2115110010730000-6325	20,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN BOOKS					
	2115110010730000-6399	52,852.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN GENERAL SUPPLIES					
	2115110010830000-6317	12,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN COMPUTER/AV SUPPLIES					
	2115110010830000-6325	13,756.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN BOOKS					
	2115110010830000-6399	19,194.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN GENERAL SUPPLIES					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6300	2115110010930000-6399 INSTR - GEN GENERAL SUPPLIES	32,931.00	AMEND - TITLE I, PART A	A5		H
	2115110011130000-6399 INSTR - GEN GENERAL SUPPLIES	8,124.00	AMEND - TITLE I, PART A	A5		H
	2115110011230000-6399 INSTR - GEN GENERAL SUPPLIES	42,706.00	AMEND - TITLE I, PART A	A5		H
	2115110011330000-6399 INSTR - GEN GENERAL SUPPLIES	5,719.00	AMEND - TITLE I, PART A	A5		H
	2115110011430000-6317 INSTR - GEN COMPUTER/AV SUPPLIES	20,617.00	AMEND - TITLE I, PART A	A5		H
	2115110011430000-6325 INSTR - GEN BOOKS	513.00	AMEND - TITLE I, PART A	A5		H
	2115110011430000-6399 INSTR - GEN GENERAL SUPPLIES	9,000.00	AMEND - TITLE I, PART A	A5		H
	2115110011530000-6399 INSTR - GEN GENERAL SUPPLIES	12,816.00	AMEND - TITLE I, PART A	A5		H
	2115110011630000-6325 INSTR - GEN BOOKS	5,000.00	AMEND - TITLE I, PART A	A5		H
	2115110011630000-6399 INSTR - GEN GENERAL SUPPLIES	22,727.00	AMEND - TITLE I, PART A	A5		H
	2115110011930000-6399 INSTR - GEN GENERAL SUPPLIES	28,317.00	AMEND - TITLE I, PART A	A5		H
	2115110012430000-6399 INSTR - GEN GENERAL SUPPLIES	22,722.00	AMEND - TITLE I, PART A	A5		H
	2115110012630000-6399 INSTR - GEN GENERAL SUPPLIES	23,300.00	AMEND - TITLE I, PART A	A5		H
	2115110012830000-6317 INSTR - GEN COMPUTER/AV SUPPLIES	10,000.00	AMEND - TITLE I, PART A	A5		H
	2115110012830000-6325 INSTR - GEN BOOKS	6,453.00	AMEND - TITLE I, PART A	A5		H
	2115110012830000-6399 INSTR - GEN GENERAL SUPPLIES	13,766.00	AMEND - TITLE I, PART A	A5		H
	2115110013330000-6399 INSTR - GEN GENERAL SUPPLIES	1,218.00	AMEND - TITLE I, PART A	A5		H
	2115110013430000-6325 INSTR - GEN BOOKS	20,000.00	AMEND - TITLE I, PART A	A5		H
	2115110013430000-6399 INSTR - GEN GENERAL SUPPLIES	29,171.00	AMEND - TITLE I, PART A	A5		H
	2115110013530000-6399 INSTR - GEN GENERAL SUPPLIES	39,431.00	AMEND - TITLE I, PART A	A5		H
	2115110069924000-6395 INSTR - GEN PRINTING	10,000.00	AMEND - TITLE I, PART A	A5		H
	2115110069924000-6399 INSTR - GEN GENERAL SUPPLIES	18,000.00	AMEND - TITLE I, PART A	A5		H
	21151100874240FC-6399 INSTR - GEN GENERAL SUPPLIES	300.00	AMEND - TITLE I, PART A	A5		H
	2115110087430000-6399 INSTR - GEN GENERAL SUPPLIES	243,350.00	AMEND - TITLE I, PART A	A5		H

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6300	2125110088424000-6399 INSTR - GEN GENERAL SUPPLIES	2,508.00	AMEND - TITLE I, PART C	A6		H
	2155110020124000-6317 INSTR - GEN COMPUTER/AV SUPPLIES	93,100.00	AMEND - TITLE I, PART D	A7		H
	2155110020124000-6325 INSTR - GEN BOOKS	10,000.00	AMEND - TITLE I, PART D	A7		H
	2155110020124000-6399 INSTR - GEN GENERAL SUPPLIES	10,266.00	AMEND - TITLE I, PART D	A7		H
	2245112287723000-6399 INSTR - SPEC ED GENERAL SUPPLIES	150,000.00	AMEND - IDEA-B FORMULA	A15		H
	2255112287733000-6399 INSTR - SPEC ED GENERAL SUPPLIES	28,090.00	AMEND - IDEA-B PRESCHOOL	A14		H
	24451100874220CT-6399 INSTR - GEN GENERAL SUPPLIES	387,982.00	AMEND - CARL PERKINS GRAN	A4		H
	2635112100125000-6317 INSTR - BILINGUAL COMPUTER/AV SUPPLIES	3,000.00	AMEND - TITLE III, PART A	A10		H
	2635112100125000-6325 INSTR - BILINGUAL BOOKS	4,000.00	AMEND - TITLE III, PART A	A10		H
	2635112100125000-6399 INSTR - BILINGUAL GENERAL SUPPLIES	9,000.00	AMEND - TITLE III, PART A	A10		H
	2635112100225000-6317 INSTR - BILINGUAL COMPUTER/AV SUPPLIES	1,000.00	AMEND - TITLE III, PART A	A10		H
	2635112100225000-6325 INSTR - BILINGUAL BOOKS	1,000.00	AMEND - TITLE III, PART A	A10		H
	2635112100225000-6399 INSTR - BILINGUAL GENERAL SUPPLIES	2,000.00	AMEND - TITLE III, PART A	A10		H
	2635112100325000-6317 INSTR - BILINGUAL COMPUTER/AV SUPPLIES	1,500.00	AMEND - TITLE III, PART A	A10		H
	2635112100325000-6325 INSTR - BILINGUAL BOOKS	2,000.00	AMEND - TITLE III, PART A	A10		H
	2635112100325000-6399 INSTR - BILINGUAL GENERAL SUPPLIES	4,500.00	AMEND - TITLE III, PART A	A10		H
	2635112100525000-6317 INSTR - BILINGUAL COMPUTER/AV SUPPLIES	1,500.00	AMEND - TITLE III, PART A	A10		H
	2635112100525000-6325 INSTR - BILINGUAL BOOKS	2,000.00	AMEND - TITLE III, PART A	A10		H
	2635112100525000-6399 INSTR - BILINGUAL GENERAL SUPPLIES	4,000.00	AMEND - TITLE III, PART A	A10		H
	2635112101025000-6317 INSTR - BILINGUAL COMPUTER/AV SUPPLIES	550.00	AMEND - TITLE III, PART A	A10		H
	2635112101025000-6325 INSTR - BILINGUAL BOOKS	750.00	AMEND - TITLE III, PART A	A10		H
	2635112101025000-6399 INSTR - BILINGUAL GENERAL SUPPLIES	1,700.00	AMEND - TITLE III, PART A	A10		H
	2635112101125000-6317 INSTR - BILINGUAL COMPUTER/AV SUPPLIES	1,500.00	AMEND - TITLE III, PART A	A10		H
	2635112101125000-6325 INSTR - BILINGUAL BOOKS	2,000.00	AMEND - TITLE III, PART A	A10		H

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6300	2635112101125000-6399	5,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112101425000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112101425000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112101425000-6399	4,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112101625000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112101625000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112101625000-6399	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112104125000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112104125000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112104125000-6399	4,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112104525000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112104525000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112104525000-6399	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112104625000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112104625000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112104625000-6399	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112104925000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112104925000-6325	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112104925000-6399	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112105025000-6317	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112105025000-6325	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112105025000-6399	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112105125000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112105125000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6300	2635112105125000-6399	5,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112105325000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112105325000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112105325000-6399	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112105425000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112105425000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112105425000-6399	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112105525000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112105525000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112105525000-6399	5,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112105625000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112105625000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112105625000-6399	4,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112106725000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112106725000-6325	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112106725000-6399	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112106825000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112106825000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112106825000-6399	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112106925000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112106925000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112106925000-6399	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112107025000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112107025000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					

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PAGE NUMBER: 14
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SELECTION CRITERIA: ALL

MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6300	2635112107025000-6399	4,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112107125000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112107125000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112107125000-6399	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112107325000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112107325000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112107325000-6399	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112107425000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112107425000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112107425000-6399	4,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112107725000-6317	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112107725000-6325	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112107725000-6399	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112107825000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112107825000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112107825000-6399	4,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112108025000-6317	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112108025000-6325	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112108025000-6399	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112110125000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112110125000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112110125000-6399	4,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112110225000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112110225000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					

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PAGE NUMBER: 15
MODULE NUM: DBUDRPT1

SELECTION CRITERIA: ALL

MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6300	2635112110225000-6399	4,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112110325000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112110325000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112110325000-6399	4,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112110425000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112110425000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112110425000-6399	4,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112110525000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112110525000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112110525000-6399	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112110625000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112110625000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112110625000-6399	5,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112110725000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112110725000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112110725000-6399	4,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112110825000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112110825000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112110825000-6399	4,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112110925000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112110925000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112110925000-6399	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112111125000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112111125000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					

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SELECTION CRITERIA: ALL

MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6300	2635112111125000-6399	4,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112111225000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112111225000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112111225000-6399	4,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112111325000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112111325000-6325	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112111325000-6399	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112111425000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112111425000-6325	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112111425000-6399	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112111525000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112111525000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112111525000-6399	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112111625000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112111625000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112111625000-6399	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112111725000-6317	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112111725000-6325	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112111725000-6399	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112111825000-6317	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112111825000-6325	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112111825000-6399	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112111925000-6317	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112111925000-6325	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6300	2635112111925000-6399	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112112025000-6317	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112112025000-6325	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112112025000-6399	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112112125000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112112125000-6325	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112112125000-6399	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112112225000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112112225000-6325	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112112225000-6399	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112112325000-6317	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112112325000-6325	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112112325000-6399	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112112425000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112112425000-6325	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112112425000-6399	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112112525000-6317	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112112525000-6325	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112112525000-6399	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112112625000-6317	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112112625000-6325	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112112625000-6399	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112112725000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112112725000-6325	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					

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PAGE NUMBER: 18
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SELECTION CRITERIA: ALL

MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6300	2635112112725000-6399	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112112825000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112112825000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112112825000-6399	4,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112112925000-6317	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112112925000-6325	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112112925000-6399	2,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112113025000-6317	550.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112113025000-6325	750.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112113025000-6399	1,700.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112113125000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112113125000-6325	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112113125000-6399	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112113225000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112113225000-6325	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112113225000-6399	3,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112113325000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112113325000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112113325000-6399	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112113425000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112113425000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112113425000-6399	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112113525000-6317	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112113525000-6325	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					

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SELECTION CRITERIA: ALL

MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6300	2635112113525000-6399	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112113625000-6317	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112113625000-6325	1,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112113625000-6399	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112113725000-6317	1,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112113725000-6325	2,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112113725000-6399	4,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	2635112187425000-6317	20,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL COMPUTER/AV SUPPLIES					
	2635112187425000-6325	50,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL BOOKS					
	2635112187425000-6399	92,007.00	AMEND - TITLE III, PART A	A10		H
	INSTR - BILINGUAL GENERAL SUPPLIES					
	263511IM69925000-6399	1,500.00	AMEND - TITLE III, IMMIGR	A9		H
	INSTR - IMMIGRANT GENERAL SUPPLIES					
	263511IM87425000-6399	2,553.00	AMEND - TITLE III, IMMIGR	A9		H
	INSTR - IMMIGRANT GENERAL SUPPLIES					
	288511EO20024000-6399	7,815.00	AMEND - TITLE IV, PART A	A11		H
	INSTR - EDUCATIONAL OPPOR GENERAL SUPPLIES					
	288511EO87424000-6399	23,000.00	AMEND - TITLE IV, PART A	A11		H
	INSTR - EDUCATIONAL OPPOR GENERAL SUPPLIES					
	3155112787723000-6317	4,000.00	AMEND - IDEA B DISC DEAF	A13		H
	INSTR - DEAF ED COMPUTER/AV SUPPLIES					
	3155112787723000-6399	11,000.00	AMEND - IDEA B DISC DEAF	A13		H
	INSTR - DEAF ED GENERAL SUPPLIES					
	MAJOR OBJECT TOTAL	2,563,559.00				
6400	2115110004530000-6411	1,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TRAVEL - EMPLOYEE ONLY					
	2115110010330000-6499	400.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN OTHER OPERATING EXPENSES					
	2115110010430000-6412	7,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TRAVEL STUDENT ONLY					
	2115110010430000-6499	2,676.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN OTHER OPERATING EXPENSES					
	2115110010530000-6412	1,500.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TRAVEL STUDENT ONLY					
	2115110010730000-6412	10,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TRAVEL STUDENT ONLY					
	2115110010830000-6499	1,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN OTHER OPERATING EXPENSES					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6400	2115110011230000-6499	1,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN OTHER OPERATING EXPENSES					
	2115110011430000-6412	2,500.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TRAVEL STUDENT ONLY					
	2115110011530000-6412	2,500.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TRAVEL STUDENT ONLY					
	2115110011530000-6499	500.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN OTHER OPERATING EXPENSES					
	2115110011630000-6499	2,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN OTHER OPERATING EXPENSES					
	2115110013430000-6412	5,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TRAVEL STUDENT ONLY					
	2115110069924000-6412	180,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR - GEN TRAVEL STUDENT ONLY					
	2245112287723000-6411	22,000.00	AMEND - IDEA-B FORMULA	A15		H
	INSTR - SPEC ED TRAVEL - EMPLOYEE ONLY					
	24451100874220CT-6411	2,000.00	AMEND - CARL PERKINS GRAN	A4		H
	INSTR - GEN TRAVEL - EMPLOYEE ONLY					
	263511IM69925000-6412	2,500.00	AMEND - TITLE III, IMMIGR	A9		H
	INSTR - IMMIGRANT TRAVEL STUDENT ONLY					
	3155112787723000-6411	30,000.00	AMEND - IDEA B DISC DEAF	A13		H
	INSTR - DEAF ED TRAVEL - EMPLOYEE ONLY					
	3155112787723000-6412	3,000.00	AMEND - IDEA B DISC DEAF	A13		H
	INSTR - DEAF ED TRAVEL STUDENT ONLY					
	MAJOR OBJECT TOTAL	276,576.00				
6600	24451100874220CT-6639	50,000.00	AMEND - CARL PERKINS GRAN	A4		H
	INSTR - GEN MISC EQUIP					
	MAJOR OBJECT TOTAL	50,000.00				
	FUNCTION TOTAL	11,569,851.74				
FUNCTION 13						
6100	2115130004530000-6119	86,804.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130005630000-6119	169,719.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130006830000-6119	88,832.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130006930000-6119	82,978.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130007030000-6119	84,942.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130007330000-6119	82,218.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130007830000-6118	9,112.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN EXTRA-DUTY PAY					

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SELECTION CRITERIA: ALL

MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 13						
6100	2115130007830000-6119	164,183.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130010230000-6119	84,322.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130010430000-6118	1,901.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN EXTRA-DUTY PAY					
	2115130010430000-6119	84,942.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130010630000-6118	11,390.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN EXTRA-DUTY PAY					
	2115130010930000-6119	93,392.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130011230000-6119	87,311.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130011330000-6119	84,271.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130011430000-6118	7,973.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN EXTRA-DUTY PAY					
	2115130011430000-6119	83,359.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130011930000-6119	85,284.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130012430000-6119	84,942.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130012630000-6119	84,271.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130012830000-6119	84,942.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130013230000-6119	84,270.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130013430000-6118	11,390.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN EXTRA-DUTY PAY					
	2115130013430000-6119	81,585.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130013530000-6119	83,358.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130013730000-6119	84,777.00	AMEND - TITLE I, PART A	A5		H
	INSTR STAFF DEV-GEN TEACHERS & OTHER PROF.					
	2115130088024000-6119	287,385.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2115130287424000-6119	96,276.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - EARLY CHI TEACHERS & OTHER PROF.					
	2115133987424000-6119	97,242.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - SCIENCE TEACHERS & OTHER PROF.					
	2115135887424000-6119	146,147.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - READING TEACHERS & OTHER PROF.					
	2115136987424000-6119	197,217.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - MATH TEACHERS & OTHER PROF.					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 13						
6100	2555130087424000-6118	19,933.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN EXTRA-DUTY PAY					
	2555130287424000-6119	48,348.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - EARLY CHI TEACHERS & OTHER PROF.					
	2555133987424000-6118	2,062.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - SCIENCE EXTRA-DUTY PAY					
	2555133987424000-6119	144,546.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - SCIENCE TEACHERS & OTHER PROF.					
	2555134987424000-6118	1,879.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - P/E EXTRA-DUTY PAY					
	2555134987424000-6119	48,621.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - P/E TEACHERS & OTHER PROF.					
	2555135487424000-6118	2,050.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - PRE-K EXTRA-DUTY PAY					
	2555136687424000-6118	2,278.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - SOC STUDI EXTRA-DUTY PAY					
	2555136687424000-6119	98,696.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - SOC STUDI TEACHERS & OTHER PROF.					
	2555136987424000-6118	4,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - MATH EXTRA-DUTY PAY					
	2555136987424000-6119	97,392.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - MATH TEACHERS & OTHER PROF.					
	25551369874240EL-6118	2,278.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - MATH EXTRA-DUTY PAY					
	2555137387424000-6118	5,012.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - FINE ARTS EXTRA-DUTY PAY					
	2555137887424000-6118	5,695.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - LANG ARTS EXTRA-DUTY PAY					
	2555137887424000-6119	93,775.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - LANG ARTS TEACHERS & OTHER PROF.					
	25551378874240EL-6118	10,672.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - LANG ARTS EXTRA-DUTY PAY					
	255513DX87424000-6118	3,987.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - DYSLEXIA EXTRA-DUTY PAY					
	2635132110125000-6118	3,500.00	AMEND - TITLE III, PART A	A10		H
	INSTR STF DEV - BILINGUAL EXTRA-DUTY PAY					
	2635132187425000-6118	25,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR STF DEV - BILINGUAL EXTRA-DUTY PAY					
	2635132187425000-6119	193,378.00	AMEND - TITLE III, PART A	A10		H
	INSTR STF DEV - BILINGUAL TEACHERS & OTHER PROF.					
	288513E087424000-6119	101,442.00	AMEND - TITLE IV, PART A	A11		H
	INSTR STF DEV - EDUC OPP TEACHERS & OTHER PROF.					
	288513SS87424000-6119	42,066.00	AMEND - TITLE IV, PART A	A11		H
	INSTR STF DEV - SAFETY/SE TEACHERS & OTHER PROF.					
	288513SS88024000-6118	11,299.00	AMEND - TITLE IV, PART A	A11		H
	INSTR STF DEV - SAFE/SEC EXTRA-DUTY PAY					
	288513TI73024000-6125	71,998.00	AMEND - TITLE IV, PART A	A11		H
	INSTR STF DEV - TECH INFU PARA-PROFESSIONALS					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 13						
6100	288513TR874240T2-6119	97,942.00	AMEND - TITLE IV, PART A	A11		H
	INSTR STF DEV - TRANSFER TEACHERS & OTHER PROF.					
	288513TR879240T2-6119	95,533.00	AMEND - TITLE IV, PART A	A11		H
	INSTR STF DEV - TRANSFER TEACHERS & OTHER PROF.					
	MAJOR OBJECT TOTAL	4,050,117.00				
6200	2115130006830000-6299	33,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN MISC CONTRACTED SERVICES					
	2115130010630000-6299	15,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN MISC CONTRACTED SERVICES					
	2115130010730000-6299	34,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN MISC CONTRACTED SERVICES					
	2115130010930000-6299	12,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN MISC CONTRACTED SERVICES					
	2115130011230000-6299	15,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN MISC CONTRACTED SERVICES					
	2115130013330000-6299	35,600.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN MISC CONTRACTED SERVICES					
	2555130020024000-6299	10,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN MISC CONTRACTED SERVICES					
	2555130087424000-6248	1,250.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN COMP/AV REPAIR					
	2555130087424000-6299	143,353.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN MISC CONTRACTED SERVICES					
	25551300874240PL-6299	42,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN MISC CONTRACTED SERVICES					
	2555134987424000-6299	1,800.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - P/E MISC CONTRACTED SERVICES					
	2555136987424000-6299	500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - MATH MISC CONTRACTED SERVICES					
	2555137387424000-6299	2,688.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - FINE ARTS MISC CONTRACTED SERVICES					
	2555137887424000-6248	520.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - LANG ARTS COMP/AV REPAIR					
	255513SS87424000-6299	2,500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - SAFETY/SE MISC CONTRACTED SERVICES					
	2635132187425000-6299	14,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR STF DEV - BILINGUAL MISC CONTRACTED SERVICES					
	MAJOR OBJECT TOTAL	363,211.00				
6300	2115130010830000-6399	3,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN GENERAL SUPPLIES					
	2115130012430000-6399	3,500.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN GENERAL SUPPLIES					
	2115130013430000-6399	5,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN GENERAL SUPPLIES					
	2555130020024000-6325	5,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN BOOKS					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 13						
6300	2555130020024000-6399	3,328.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN GENERAL SUPPLIES					
	2555130087424000-6317	30,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN COMPUTER/AV SUPPLIES					
	2555130087424000-6325	33,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN BOOKS					
	2555130087424000-6395	500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN PRINTING					
	2555130087424000-6399	32,299.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN GENERAL SUPPLIES					
	25551300874240PL-6317	2,248.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN COMPUTER/AV SUPPLIES					
	25551300874240PL-6325	20,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN BOOKS					
	25551300874240PL-6395	2,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN PRINTING					
	25551300874240PL-6399	82,692.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN GENERAL SUPPLIES					
	2555130088024RTI-6325	2,266.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN BOOKS					
	2555130088024RTI-6395	1,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN PRINTING					
	2555130088024RTI-6399	3,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN GENERAL SUPPLIES					
	2555133987424000-6325	350.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - SCIENCE BOOKS					
	2555133987424000-6399	755.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - SCIENCE GENERAL SUPPLIES					
	2555134987424000-6399	3,116.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - P/E GENERAL SUPPLIES					
	2555135487424000-6395	600.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - PRE-K PRINTING					
	2555135487424000-6399	3,153.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - PRE-K GENERAL SUPPLIES					
	2555136687424000-6325	1,418.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - SOC STUDI BOOKS					
	2555136687424000-6395	1,500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - SOC STUDI PRINTING					
	2555136687424000-6399	1,500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - SOC STUDI GENERAL SUPPLIES					
	2555136987424000-6325	1,500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - MATH BOOKS					
	2555136987424000-6395	3,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - MATH PRINTING					
	2555136987424000-6399	7,500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - MATH GENERAL SUPPLIES					
	25551369874240EL-6325	3,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - MATH BOOKS					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 13						
6300	25551369874240EL-6395	1,700.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - MATH PRINTING					
	25551369874240EL-6399	7,557.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - MATH GENERAL SUPPLIES					
	2555137387424000-6317	1,500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - FINE ARTS COMPUTER/AV SUPPLIES					
	2555137387424000-6325	500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - FINE ARTS BOOKS					
	2555137387424000-6399	2,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - FINE ARTS GENERAL SUPPLIES					
	2555137487424000-6325	250.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - FOR LANG BOOKS					
	2555137487424000-6399	376.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - FOR LANG GENERAL SUPPLIES					
	2555137887424000-6325	500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - LANG ARTS BOOKS					
	2555137887424000-6395	300.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - LANG ARTS PRINTING					
	2555137887424000-6399	582.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - LANG ARTS GENERAL SUPPLIES					
	25551378874240EL-6317	1,200.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - LANG ARTS COMPUTER/AV SUPPLIES					
	25551378874240EL-6325	1,878.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - LANG ARTS BOOKS					
	25551378874240EL-6395	500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - LANG ARTS PRINTING					
	25551378874240EL-6399	6,450.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - LANG ARTS GENERAL SUPPLIES					
	255513DX87424000-6325	3,013.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - DYSLEXIA BOOKS					
	255513NT87424000-6325	10,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - NOVICE TE BOOKS					
	255513NT87424000-6399	500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - NOVICE TE GENERAL SUPPLIES					
	255513SS87424000-6399	2,500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - SAFETY/SE GENERAL SUPPLIES					
	2635132187425000-6325	40,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR STF DEV - BILINGUAL BOOKS					
	2635132187425000-6395	5,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR STF DEV - BILINGUAL PRINTING					
	2635132187425000-6399	50,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR STF DEV - BILINGUAL GENERAL SUPPLIES					
	263513IM87425000-6325	2,000.00	AMEND - TITLE III, IMMIGR	A9		H
	INSTR STF DEV - IMMIGRANT BOOKS					
	263513IM87425000-6399	2,500.00	AMEND - TITLE III, IMMIGR	A9		H
	INSTR STF DEV - IMMIGRANT GENERAL SUPPLIES					
	288513SS88024000-6399	14,701.00	AMEND - TITLE IV, PART A	A11		H
	INSTR STF DEV - SAFE/SEC GENERAL SUPPLIES					
	MAJOR OBJECT TOTAL	411,732.00				

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 13						
6400	2115130004530000-6411	1,750.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130005630000-6411	4,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130006930000-6411	1,750.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130007030000-6411	1,750.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130007830000-6411	1,750.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130010230000-6411	2,500.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130010330000-6411	1,500.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130010430000-6411	11,453.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130010530000-6411	1,750.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130010630000-6411	2,500.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130010730000-6411	2,797.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130010830000-6411	3,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130010930000-6411	1,500.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130011130000-6411	1,750.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130011230000-6411	2,500.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130011530000-6411	1,750.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130011630000-6411	2,750.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130011930000-6411	2,500.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130012430000-6411	2,500.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130012630000-6411	1,750.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130012830000-6411	2,150.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130013230000-6411	1,750.00	AMEND - TITLE I, PART A	A5		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2115130020124000-6411	5,000.00	AMEND - TITLE I, PART D	A7		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2245132287723000-6411	50,000.00	AMEND - IDEA-B FORMULA	A15		H
	INSTR STF DEV - SPEC ED TRAVEL - EMPLOYEE ONLY					

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FUNCTION 13						
6400	2555130020024000-6419	5,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN TRAVEL - NON-EMPLOYEE					
	2555130087424000-6411	12,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2555130087424000-6495	100.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN DUES					
	255513008742400PL-6411	2,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2555130088024RTI-6411	400.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2555130088024RTI-6495	100.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - GEN DUES					
	2555133987424000-6411	1,900.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - SCIENCE TRAVEL - EMPLOYEE ONLY					
	2555133987424000-6495	75.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - SCIENCE DUES					
	2555134987424000-6411	1,200.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - P/E TRAVEL - EMPLOYEE ONLY					
	2555135487424000-6411	4,500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - PRE-K TRAVEL - EMPLOYEE ONLY					
	2555136687424000-6411	4,217.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - SOC STUDI TRAVEL - EMPLOYEE ONLY					
	2555136687424000-6495	250.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - SOC STUDI DUES					
	2555136987424000-6411	6,500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - MATH TRAVEL - EMPLOYEE ONLY					
	2555136987424000-6495	100.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - MATH DUES					
	25551369874240EL-6411	7,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - MATH TRAVEL - EMPLOYEE ONLY					
	25551369874240EL-6495	60.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - MATH DUES					
	2555137487424000-6411	500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - FOR LANG TRAVEL - EMPLOYEE ONLY					
	25551378874240EL-6411	11,500.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - LANG ARTS TRAVEL - EMPLOYEE ONLY					
	255513DX87424000-6411	3,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR STF DEV - DYSLEXIA TRAVEL - EMPLOYEE ONLY					
	2635132187425000-6411	22,247.00	AMEND - TITLE III, PART A	A10		H
	INSTR STF DEV - BILINGUAL TRAVEL - EMPLOYEE ONLY					
	MAJOR OBJECT TOTAL	195,049.00				
	FUNCTION TOTAL	5,020,109.00				
FUNCTION 21						
6100	2115210087424000-6119	248,578.00	AMEND - TITLE I, PART A	A5		H
	INSTR ADMIN - GEN TEACHERS & OTHER PROF.					

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FUNCTION 21						
6100	2115210087424000-6125	34,342.00	AMEND - TITLE I, PART A	A5		H
	INSTR ADMIN - GEN PARA-PROFESSIONALS					
	2555210087424000-6119	15,811.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - GEN TEACHERS & OTHER PROF.					
	2555210087424000-6125	52,332.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - GEN PARA-PROFESSIONALS					
	2555210088624000-6125	54,036.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - GEN PARA-PROFESSIONALS					
	2635212187425000-6125	13,000.00	AMEND - TITLE III, PART A	A10		H
	INSTR ADMIN - BILINGUAL PARA-PROFESSIONALS					
	263521IM87425000-6125	12,935.00	AMEND - TITLE III, IMMIGR	A9		H
	INSTR ADMIN - IMMIGRANT PARA-PROFESSIONALS					
	288521E087424000-6119	127,190.00	AMEND - TITLE IV, PART A	A11		H
	INSTR ADMIN - EDUC OPPORT TEACHERS & OTHER PROF.					
	288521TR874240T2-6119	6,418.00	AMEND - TITLE IV, PART A	A11		H
	INSTR ADMIN - TRANSFER TEACHERS & OTHER PROF.					
	MAJOR OBJECT TOTAL	564,642.00				
6200	2115210087424000-6299	8,700.00	AMEND - TITLE I, PART A	A5		H
	INSTR ADMIN - GEN MISC CONTRACTED SERVICES					
	MAJOR OBJECT TOTAL	8,700.00				
6300	2115210087424000-6399	9,500.00	AMEND - TITLE I, PART A	A5		H
	INSTR ADMIN - GEN GENERAL SUPPLIES					
	MAJOR OBJECT TOTAL	9,500.00				
6400	2115210087424000-6411	5,000.00	AMEND - TITLE I, PART A	A5		H
	INSTR ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115210087424000-6491	500.00	AMEND - TITLE I, PART A	A5		H
	INSTR ADMIN - GEN STAT REQ PUBLIC NOTICES					
	2555210087424000-6411	15,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2555210087424000-6495	300.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - GEN DUES					
	2555213987424000-6411	400.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - SCIENCE TRAVEL - EMPLOYEE ONLY					
	2555213987424000-6495	88.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - SCIENCE DUES					
	2555214987424000-6411	1,100.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - P/E TRAVEL - EMPLOYEE ONLY					
	2555214987424000-6495	200.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - P/E DUES					
	2555215487424000-6411	500.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - PRE-K TRAVEL - EMPLOYEE ONLY					
	2555215487424000-6495	75.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - PRE-K DUES					
	2555216687424000-6411	1,500.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - SOC STUDIES TRAVEL - EMPLOYEE ONLY					

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FUNCTION 21						
6400	2555216687424000-6495	250.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - SOC STUDIES DUES					
	2555216987424000-6411	1,400.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - MATH TRAVEL - EMPLOYEE ONLY					
	25552169874240EL-6411	2,000.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - MATH TRAVEL - EMPLOYEE ONLY					
	25552169874240EL-6495	30.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - MATH DUES					
	2555217387424000-6411	2,050.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - FINE ARTS TRAVEL - EMPLOYEE ONLY					
	25552178874240EL-6411	3,500.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - LANG ARTS TRAVEL - EMPLOYEE ONLY					
	255521DX87424000-6411	500.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - DYSLEXIA TRAVEL - EMPLOYEE ONLY					
	255521LD87424000-6411	4,300.00	AMEND - TITLE II, PART A	A8		H
	INSTR ADMIN - LEADR DEV TRAVEL - EMPLOYEE ONLY					
	MAJOR OBJECT TOTAL	38,693.00				
	FUNCTION TOTAL	621,535.00				
FUNCTION 23						
6200	255523LD87424000-6299	103,700.00	AMEND - TITLE II, PART A	A8		H
	SCHL ADMIN - LEAD DEVEL MISC CONTRACTED SERVICES					
	MAJOR OBJECT TOTAL	103,700.00				
6400	2115230004530000-6411	750.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230006930000-6411	750.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230007030000-6411	750.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230007830000-6411	750.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230010230000-6411	750.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230010330000-6411	750.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230010430000-6411	3,000.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230010530000-6411	750.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230010630000-6411	750.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230010730000-6411	750.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230010830000-6411	750.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					

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FUNCTION 23						
6400	2115230011130000-6411	750.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230011230000-6411	750.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230011530000-6411	750.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230011630000-6411	500.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230011930000-6411	3,520.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230012430000-6411	500.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230012630000-6411	750.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230012830000-6411	850.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2115230013230000-6411	750.00	AMEND - TITLE I, PART A	A5		H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	255523LD87424000-6411	18,075.00	AMEND - TITLE II, PART A	A8		H
	SCHL ADMIN - LEAD DEVEL TRAVEL - EMPLOYEE ONLY					
	MAJOR OBJECT TOTAL	37,695.00				
	FUNCTION TOTAL	141,395.00				
FUNCTION 31						
6100	2115310010130000-6119	100,283.00	AMEND - TITLE I, PART A	A5		H
	GUID/COUNSEL - GEN TEACHERS & OTHER PROF.					
	2115310013430000-6119	90,557.00	AMEND - TITLE I, PART A	A5		H
	GUID/COUNSEL - GEN TEACHERS & OTHER PROF.					
	2245312200123000-6119	370,800.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312200323000-6119	202,500.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312200523000-6119	220,600.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312200923000-6119	130,500.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312201123000-6119	330,900.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312201223000-6119	44,100.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312201423000-6119	110,300.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312201523000-6119	110,300.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312201623000-6119	219,700.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					

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FUNCTION 31						
6100	2245312204123000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	106,700.00	AMEND - IDEA-B FORMULA	A15		H
	2245312204523000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	110,300.00	AMEND - IDEA-B FORMULA	A15		H
	2245312204923000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	172,800.00	AMEND - IDEA-B FORMULA	A15		H
	2245312205123000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	110,300.00	AMEND - IDEA-B FORMULA	A15		H
	2245312205323000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	110,300.00	AMEND - IDEA-B FORMULA	A15		H
	2245312205423000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	147,300.00	AMEND - IDEA-B FORMULA	A15		H
	2245312205523000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	209,200.00	AMEND - IDEA-B FORMULA	A15		H
	2245312206723000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	88,200.00	AMEND - IDEA-B FORMULA	A15		H
	2245312206823000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	220,600.00	AMEND - IDEA-B FORMULA	A15		H
	2245312207023000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	110,300.00	AMEND - IDEA-B FORMULA	A15		H
	2245312207423000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	66,200.00	AMEND - IDEA-B FORMULA	A15		H
	2245312208023000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	106,700.00	AMEND - IDEA-B FORMULA	A15		H
	2245312210123000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	104,100.00	AMEND - IDEA-B FORMULA	A15		H
	2245312210223000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	54,000.00	AMEND - IDEA-B FORMULA	A15		H
	2245312210323000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	110,300.00	AMEND - IDEA-B FORMULA	A15		H
	2245312210423000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	88,200.00	AMEND - IDEA-B FORMULA	A15		H
	2245312210523000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	97,600.00	AMEND - IDEA-B FORMULA	A15		H
	2245312210623000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	104,100.00	AMEND - IDEA-B FORMULA	A15		H
	2245312210723000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	110,300.00	AMEND - IDEA-B FORMULA	A15		H
	2245312210823000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	110,300.00	AMEND - IDEA-B FORMULA	A15		H
	2245312210923000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	110,300.00	AMEND - IDEA-B FORMULA	A15		H
	2245312211123000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	150,000.00	AMEND - IDEA-B FORMULA	A15		H
	2245312211423000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	104,100.00	AMEND - IDEA-B FORMULA	A15		H
	2245312211523000-6119 GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.	154,400.00	AMEND - IDEA-B FORMULA	A15		H

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FUNCTION 31						
6100	2245312211723000-6119	108,000.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312211823000-6119	84,300.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312211923000-6119	132,300.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312212023000-6119	88,200.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312212123000-6119	77,000.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312212223000-6119	110,300.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312212423000-6119	88,200.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312212523000-6119	151,900.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312212623000-6119	105,400.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312212723000-6119	110,300.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312212823000-6119	88,200.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312213023000-6119	110,300.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312213123000-6119	60,100.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312213223000-6119	171,200.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312213323000-6119	110,300.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312213423000-6119	110,300.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312213523000-6119	110,300.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312213623000-6119	100,200.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312287723000-6119	1,972,600.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED TEACHERS & OTHER PROF.					
	2245312287723000-6125	58,700.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED PARA-PROFESSIONALS					
	MAJOR OBJECT TOTAL	8,735,240.00				
6200	2245312287723000-6299	370,000.00	AMEND - IDEA-B FORMULA	A15		H
	GUID/COUNSEL - SPEC ED MISC CONTRACTED SERVICES					
	288531E087524000-6299	35,000.00	AMEND - TITLE IV, PART A	A11		H
	GUID/COUNSEL - EDUC OPPOR MISC CONTRACTED SERVICES					
	288531SS87524000-6299	40,000.00	AMEND - TITLE IV, PART A	A11		H
	GUID/COUNSEL - SAFE/SEC MISC CONTRACTED SERVICES					
	MAJOR OBJECT TOTAL	445,000.00				

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 31						
6300	2245312287723000-6399 GUID/COUNSEL - SPEC ED GENERAL SUPPLIES	247,127.00	AMEND - IDEA-B FORMULA	A15		H
	MAJOR OBJECT TOTAL	247,127.00				
6400	2245312287723000-6411 GUID/COUNSEL - SPEC ED TRAVEL - EMPLOYEE ONLY	40,000.00	AMEND - IDEA-B FORMULA	A15		H
	MAJOR OBJECT TOTAL	40,000.00				
	FUNCTION TOTAL	9,467,367.00				
FUNCTION 32						
6100	2115320088424000-6119 SOCIAL WORK - GEN TEACHERS & OTHER PROF.	191,046.00	AMEND - TITLE I, PART A	A5		H
	2125320088424000-6118 SOCIAL WORK - GEN EXTRA-DUTY PAY	750.00	AMEND - TITLE I, PART C	A6		H
	2125320088424000-6121 SOCIAL WORK - GEN EXTRA DUTY SUPPORT EMP	750.00	AMEND - TITLE I, PART C	A6		H
	263532IM012250NC-6119 SOCIAL WORK - IMMIGRANT TEACHERS & OTHER PROF.	83,114.00	AMEND - TITLE III, IMMIGR	A9		H
	MAJOR OBJECT TOTAL	275,660.00				
6200	2125320088424000-6239 SOCIAL WORK - GEN REGIONAL ESC	10,236.00	AMEND - TITLE I, PART C	A6		H
	MAJOR OBJECT TOTAL	10,236.00				
6300	263532IM001250NC-6399 SOCIAL WORK - IMMIGRANT GENERAL SUPPLIES	5,000.00	AMEND - TITLE III, IMMIGR	A9		H
	263532IM874250NC-6399 SOCIAL WORK - IMMIGRANT GENERAL SUPPLIES	5,000.00	AMEND - TITLE III, IMMIGR	A9		H
	MAJOR OBJECT TOTAL	10,000.00				
6400	2125320088424000-6411 SOCIAL WORK - GEN TRAVEL - EMPLOYEE ONLY	5,503.00	AMEND - TITLE I, PART C	A6		H
	2125320088424000-6412 SOCIAL WORK - GEN TRAVEL STUDENT ONLY	9,000.00	AMEND - TITLE I, PART C	A6		H
	2125320088424000-6499 SOCIAL WORK - GEN OTHER OPERATING EXPENSES	500.00	AMEND - TITLE I, PART C	A6		H
	MAJOR OBJECT TOTAL	15,003.00				
	FUNCTION TOTAL	310,899.00				
FUNCTION 33						
6100	2555330087224000-6118 HEALTH - GEN EXTRA-DUTY PAY	1,915.00	AMEND - TITLE II, PART A	A8		H
	MAJOR OBJECT TOTAL	1,915.00				

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 33						
6400	2555330087224000-6495	12,760.00	AMEND - TITLE II, PART A	A8		H
	HEALTH - GEN DUES					
	MAJOR OBJECT TOTAL	12,760.00				
	FUNCTION TOTAL	14,675.00				
FUNCTION 41						
6200	2115410072624000-6211	22,000.00	AMEND - TITLE I, PART A	A5		H
	GEN ADMIN - GEN LEGAL SERVICES					
	2555410072624000-6248	6,512.00	AMEND - TITLE II, PART A	A8		H
	GEN ADMIN - GEN COMP/AV REPAIR					
	MAJOR OBJECT TOTAL	28,512.00				
6300	2555410072624000-6395	800.00	AMEND - TITLE II, PART A	A8		H
	GEN ADMIN - GEN PRINTING					
	2555410072624000-6399	2,688.00	AMEND - TITLE II, PART A	A8		H
	GEN ADMIN - GEN GENERAL SUPPLIES					
	MAJOR OBJECT TOTAL	3,488.00				
6400	2555410072624000-6411	5,000.00	AMEND - TITLE II, PART A	A8		H
	GEN ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2555410072624000-6495	6,000.00	AMEND - TITLE II, PART A	A8		H
	GEN ADMIN - GEN DUES					
	MAJOR OBJECT TOTAL	11,000.00				
	FUNCTION TOTAL	43,000.00				
FUNCTION 51						
6600	199451AF13399000-6639	20,870.00	AMEND - SUCHMA PATIO SHAD	A1		H
	MAINT & OPER-AF DONATION MISC EQUIP					
	MAJOR OBJECT TOTAL	20,870.00				
	FUNCTION TOTAL	20,870.00				
FUNCTION 61						
6100	211561PT06830000-6125	29,282.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV PARA-PROFESSIONALS					
	211561PT10430000-6119	65,891.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV TEACHERS & OTHER PROF.					
	211561PT10530000-6118	1,500.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV EXTRA-DUTY PAY					
	211561PT10630000-6125	37,688.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV PARA-PROFESSIONALS					
	211561PT10830000-6118	500.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV EXTRA-DUTY PAY					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 61						
6100	211561PT11130000-6125	32,007.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV PARA-PROFESSIONALS					
	211561PT11230000-6118	1,595.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV EXTRA-DUTY PAY					
	211561PT11230000-6119	70,825.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV TEACHERS & OTHER PROF.					
	211561PT11530000-6119	68,698.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV TEACHERS & OTHER PROF.					
	211561PT12630000-6119	36,477.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV TEACHERS & OTHER PROF.					
6300	211561PT13230000-6125	32,007.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV PARA-PROFESSIONALS					
	288561SS88424000-6117	37,000.00	AMEND - TITLE IV, PART A	A11		H
	COMM SERV - SAFE/SEC PART - TIME PROF EMP					
	MAJOR OBJECT TOTAL	413,470.00				
	211561PT04530000-6399	1,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT05630000-6325	500.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV BOOKS					
	211561PT05630000-6399	2,500.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT06830000-6399	3,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT06930000-6399	2,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT07030000-6399	3,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT07330000-6399	3,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT07830000-6399	7,067.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT10130000-6399	3,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT10230000-6399	3,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT10330000-6325	3,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV BOOKS					
	211561PT10430000-6399	3,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT10530000-6399	3,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT10630000-6399	3,600.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT10730000-6399	3,000.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT10830000-6399	3,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 61						
6300	211561PT10930000-6399	3,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT11130000-6399	3,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT11230000-6395	1,500.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV PRINTING					
	211561PT11230000-6399	2,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT11330000-6399	2,000.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT11430000-6399	3,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT11530000-6399	1,847.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT11630000-6399	1,747.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT11930000-6399	2,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT12430000-6399	3,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT12630000-6325	1,500.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV BOOKS					
	211561PT12630000-6399	2,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT12830000-6399	3,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT13230000-6325	1,535.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV BOOKS					
	211561PT13230000-6399	3,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT13330000-6325	547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV BOOKS					
	211561PT13330000-6399	2,000.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT13430000-6325	1,000.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV BOOKS					
	211561PT13430000-6399	2,000.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT13530000-6399	1,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV GENERAL SUPPLIES					
	211561PT13730000-6325	2,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV BOOKS					
	MAJOR OBJECT TOTAL	101,377.00				
6400	211561PT04530000-6411	500.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV TRAVEL - EMPLOYEE ONLY					
	211561PT04530000-6499	2,000.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 61						
6400	211561PT05630000-6499	547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	211561PT06930000-6411	325.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV TRAVEL - EMPLOYEE ONLY					
	211561PT06930000-6499	1,000.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	211561PT07030000-6499	1,000.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	211561PT07830000-6499	3,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	211561PT10530000-6499	500.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	211561PT10730000-6499	547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	211561PT10830000-6499	500.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	211561PT10930000-6411	500.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV TRAVEL - EMPLOYEE ONLY					
	211561PT11230000-6499	1,249.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	211561PT11330000-6499	1,547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	211561PT11530000-6411	1,200.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV TRAVEL - EMPLOYEE ONLY					
	211561PT11530000-6499	500.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	211561PT11630000-6499	1,800.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	211561PT11930000-6499	1,000.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	211561PT12630000-6499	1,000.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	211561PT13330000-6499	1,000.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	211561PT13430000-6499	547.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	211561PT13530000-6499	2,000.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	211561PT13730000-6499	1,000.00	AMEND - TITLE I, PART A	A5		H
	COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES					
	MAJOR OBJECT TOTAL	23,809.00				
	FUNCTION TOTAL	538,656.00				
	GRAND TOTAL	27,748,357.74				

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6100	2115110006930000-6119	-84,214.00	TSF - BEHAVIOR COACH SAL	JUL 24	T 11-5	H
	INSTR - GEN TEACHERS & OTHER PROF.					
	2554117387424000-6112	-1,031.00	TSF - CURRICULUM WRITING	JUL 24	T 11-4	H
	INSTR - FINE ARTS SUBSTITUTES FOR TEACHERS					
	MAJOR OBJECT TOTAL	-85,245.00				
6300	1994110099811000-6399	-323,533.00	TSF - MONT CO ELECTION E	JUL 24	T 11-8	H
	INSTR - GEN GENERAL SUPPLIES					
	2115110006930000-6399	-1,028.00	TSF - BEHAVIOR COACH SAL	JUL 24	T 11-5	H
	INSTR - GEN GENERAL SUPPLIES					
	MAJOR OBJECT TOTAL	-324,561.00				
	FUNCTION TOTAL	-409,806.00				
FUNCTION 13						
6100	2115130006930000-6119	85,242.00	TSF - BEHAVIOR COACH SAL	JUL 24	T 11-5	H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2554137387424000-6118	1,031.00	TSF - CURRICULUM WRITING	JUL 24	T 11-4	H
	INSTR STF DEV - FINE ARTS EXTRA-DUTY PAY					
	MAJOR OBJECT TOTAL	86,273.00				
6400	19941389874220PI-6411	-20,000.00	TSF - CTE FACILITY ENHAN	JUL 24	T 11-3	H
	INSTR STF DEV - VOC COORD TRAVEL - EMPLOYEE ONLY					
	MAJOR OBJECT TOTAL	-20,000.00				
	FUNCTION TOTAL	66,273.00				
FUNCTION 23						
6400	2114230013430000-6411	372.55	TSF - PLC CONF TRAVEL	JUL 24	T 11-6	H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	MAJOR OBJECT TOTAL	372.55				
	FUNCTION TOTAL	372.55				
FUNCTION 31						
6300	1994310087999000-6399	2,438.00	TSF - TAC SUPPLIES	JUL 24	T 11-2	H
	GUID/COUNSEL - GEN GENERAL SUPPLIES					
	MAJOR OBJECT TOTAL	2,438.00				
6400	2114310013430000-6411	-372.55	TSF - PLC CONF TRAVEL	JUL 24	T 11-6	H
	GUID/COUNSEL - GEN TRAVEL - EMPLOYEE ONLY					
	MAJOR OBJECT TOTAL	-372.55				
	FUNCTION TOTAL	2,065.45				

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FUNCTION 41						
6300	1994410072699000-6317	375.00	TSF - LASERFICHE LEGACY	JUL 24	T 11-7	H
	GEN ADMIN - GEN COMPUTER/AV SUPPLIES					
	1994410099899000-6399	323,533.00	TSF - MONT CO ELECTION E	JUL 24	T 11-8	H
	GEN ADMIN - GEN GENERAL SUPPLIES					
	MAJOR OBJECT TOTAL	323,908.00				
6600	199441T287999000-6631	-2,438.00	TSF - TAC SUPPLIES	JUL 24	T 11-2	H
	GEN ADMIN - TEXTBOOKS VEHICLES					
	MAJOR OBJECT TOTAL	-2,438.00				
	FUNCTION TOTAL	321,470.00				
FUNCTION 51						
6200	19945189874220PI-6246	20,000.00	TSF - CTE FACILITY ENHAN	JUL 24	T 11-3	H
	MAINT & OPER - VOC COORD BUILDING/GROUNDS REPAIR					
	429451SS902990C2-6246	-47,983.00	TSF - SAFE CYCLE 2	JUL 24	T 11-1	H
	MAINT/OPER - SAFETY/SECUR BUILDING/GROUNDS REPAIR					
	MAJOR OBJECT TOTAL	-27,983.00				
	FUNCTION TOTAL	-27,983.00				
FUNCTION 52						
6600	429452SS709990C2-6639	-299,221.47	TSF - SAFE CYCLE 2	JUL 24	T 11-1	H
	SECURITY - SAFETY/SECURIT MISC EQUIP					
	MAJOR OBJECT TOTAL	-299,221.47				
	FUNCTION TOTAL	-299,221.47				
FUNCTION 53						
6300	199453007309900H-6317	-375.00	TSF - LASERFICHE LEGACY	JUL 24	T 11-7	H
	TECHNOLOGY - GEN COMPUTER/AV SUPPLIES					
	429453SS728990C2-6399	347,204.47	TSF - SAFE CYCLE 2	JUL 24	T 11-1	H
	TECH - SAFETY/SECURITY GENERAL SUPPLIES					
	MAJOR OBJECT TOTAL	346,829.47				
	FUNCTION TOTAL	346,829.47				
	GRAND TOTAL	.00				

**Receive Human Resources Report and
Consider Employment of Professional Personnel
July 16, 2024**

Recommendation:

That the Conroe Independent School District Board of Trustees approve the Human Resources report as submitted by Paula Green, Executive Director of Human Resources, and as recommended by Dr. Curtis Null, Superintendent of Schools:

Explanation:

As follows, you will find personnel resignations, retirements, and employment of professional personnel:

Personnel Resignations (*Information Only*)

Academy for Science and Health Professions

Robert Koonce, Health Science Technology

Armstrong Elementary School

Sandra Auers, Bilingual Prekindergarten

Jessica Rivera, Special Education-Life Skills

Birnham Woods Elementary School

Stephanie Suhler, Fourth Grade

Bradley Elementary School

Karen Cloud, Fourth Grade

Alexi Martinez, Fourth Grade

Broadway Elementary School

Christina Stanford, Licensed Specialist in School Psychology

Bush Elementary School

Wendey Norton, Kindergarten

Caney Creek High School

Ross Cuellar, English

Ryan de Roque, Science Composite

James Milam, Associate Principal

Leslie Moore, English

Mabel O'Neal, Biology

Brenda Ordaz, Physical Education

Donald Rooney, Science Composite



Conroe High School

Bridget Barboza, Spanish
Ivan Delgado, Physical Education
Evan Key, Choir
Krista Malizia, Social Studies
Jewell McKinney, Special Education
Gustavo Ontiveros, English as a Second Language
Marta Puyana, Math
Derrick Taylor, Special Education
Ashley Villanueva, Social Studies
Earl Westbrooks, Special Education

Conroe High School – Ninth Grade Campus

Sean Gorman, Biology

Cox Intermediate School

Teena Joblin, Student Success Manager

Cryar Intermediate School

Vanessa Grady, Special Education
Gabrielle Katz, Social Studies

Deretchin Elementary School

Hailey Beale, Fourth Grade
Michelle Dudley, Art

Finance Department

Ryan Titzman, Assistant Director of Purchasing

Ford Elementary School

Andrelyn Stoehr, First Grade

Glen Loch Elementary School

Kristin Judd, Special Education

Grand Oaks High School

Patrick Barrera, Audio/Video Productions
Nathan Boyd, Special Education
Jessica Calvit, Assistant Band Director
Brian Daniel, English
Anne Gaber, English
James Higham, Marketing
Jacob Perales, Assistant Band Director

Grangerland Intermediate School

Angela Henderson, Math/Science

Hailey Elementary School

Sylvia Valderas, Second Grade

Houser Elementary School

Kaitlyn Downham, Speech Language Pathologist

Georgina Taylor, Special Education-PPCD

Houston Elementary School

Heather Kisel, Special Education

Tanya Panquerne, Librarian/Media Specialist

Irons Junior High School

Elizabeth Anderson, Language Arts

Kaufman Elementary School

Roxane Hutyra, Physical Education

Knox Junior High School

David Hutyra, Health

McCullough Junior High School

Brandy Cook, Math

Donna Meyer, Language Arts

Mitchell Intermediate School

Lea Reitzel, Student Success Manager

Oak Ridge Elementary School

Kimberly Grable, District Reading Interventionist

Oak Ridge High School

Kayleigh Berger, History

Revathi Ravikumar, Math

Oak Ridge High School – Ninth Grade Campus

Michelle Sanders-Limonthas, Science Composite

Patterson Elementary School

Ana Ruvalcaba, Bilingual Second Grade

Katrina Serghiou, Second Grade

Peet Junior High School

Christopher Beam, Science

Melanie Clements, Special Education

Levetius Mister, Special Education-SDC

Amy Sample, Language Arts

Powell Elementary School

Bailey Bettencourt, Third Grade
Lora Sims, Assistant Principal
Courtney Taylor, Educational Diagnostician

Reaves Elementary School

Kranesha Mealey, Nurse

Rice Elementary School

Steven Svendsen, Physical Education

Snyder Elementary School

Dreisha Krukiel, Third Grade
Mickayla Mathis, Second Grade

Special Education Department

Cynthia Davila, Bilingual Licensed Specialist in School Psychology Intern
Dustin Thornburgh, Licensed Specialist in School Psychology

Stewart Elementary School

Tonya Mathews, Counselor

Stockton Junior High School

Christina Floria, Social Studies

Teaching and Learning Department

Sarah Radford, Federal Programs Grant Support Specialist

The Woodlands College Park High School

James Brooks, Spanish
Christine Huse, English
James Teafatiller, Special Education-SDC

The Woodlands High School – Ninth Grade Campus

Ryan Killian, Geography

Tough Elementary School

Francesca Rossi, Math

Travis Intermediate School

Margaret Peacock, Special Education

Vogel Intermediate School

Antonio Echegaray, Bilingual Fifth Grade
Tara Gehrke, Science/Social Studies
Jessie Slaughter, Band

Washington High School

Christopher Cline, Social Studies

York Junior High School

Allison Chapman, Physical Education

Amanda Yeager, Teen Leadership

Personnel Retirements (*Information Only*)**Bush Elementary School**

Lavonne Kelley, District Reading Interventionist

Special Education Department

Lisa Wright, Special Education Counselor

Employment of Professional Personnel**Anderson Elementary School**

Faith Glessner, Nurse

Armstrong Elementary School

Catherine Filipovich, Bilingual Fourth Grade

Brenette Kelleher, Special Education

Paula Maples, Bilingual Prekindergarten

Austin Elementary School

Sarah Linscomb, Second Grade

John Robinson, Fourth Grade

Jenna Rodriguez, Third Grade

Emily Tello, Bilingual Third Grade

Bartlett Elementary School

Lucinda Anzaldua-Dye, First Grade

Aubrey Fuller, Art

Madison Sonnier, Special Education

Verenice Vazquez, Bilingual First Grade

Bozman Intermediate School

Thomas Hall, Art

Isabella Mora, Sixth Grade

Bradley Elementary School

Claudia McCoy, Fourth Grade

Nicole Sieve, Fourth Grade

Broadway Elementary School

Eve Kappmeyer, Third Grade

Bush Elementary School

Haleigh Cutlip, Kindergarten

Caney Creek High School

Allie Barrilleaux, Agricultural Science

Gary Bartlett, Social Studies

Carla Cobos Perez, Science

Gillian Hemphill, Science

Peggy Lyons, English

Christopher Malone, Criminal Justice

Chris McCurry, Assistant Principal

Janine McFarlane-Crank, English

Andrew Parker, Industrial Technology

Lauren Stracener, Physical Education

Conroe High School

Quentin Brown, Physical Education

Chadrick Calloway, Physical Education

Seth Castillo, Athletic Trainer

Dominique Ellis, Math

Amy Hemphill, Choir

London Ladd, Science

Benjamin Wells, Special Education

Conroe High School – Ninth Grade Campus

Merlyn Colindres, Spanish

McKenna Fowler, Biology

Ross Gragert, Librarian/Media Specialist

Rodney Player, Assistant Principal

Barbara Solberg, Assistant Principal

Cox Intermediate School

Tangela Broussard, Special Education

Sean Gill, Special Education

Jennifer Hernandez, Math

Creighton Elementary School

Christina Brown, Third Grade

Christina Djordjevic, Nurse

Gina Rodriguez, Prekindergarten

Deretchin Elementary School

Katherine Biggers, Fourth Grade

Ford Elementary School

Martha Capetillo, Bilingual Third Grade

Ashley Holmes, Special Education

Glen Loch Elementary School
Coral Vivas, Bilingual Third Grade

Gordon-Reed Elementary School
Heather Shull, Third Grade

Grand Oaks High School
Ryan Baker, Debate
Israel Lopez III, Assistant Band
Mikki Marschall, Librarian/Media Specialist
Shaelynn Mills, English
Katherine Olson, Social Studies
Melissa Pepper, Industrial Technology
Raul Pineda, Building Trades
Houston Posey, Special Education

Grangerland Intermediate School
Kathy Camarillo, Sixth Grade
Chantle Simpson, Fifth Grade

Health Services Department
Julie Furby, Nurse

Hines Elementary School
Shelly Heinle, Counselor

Hope Elementary School
Shelby Carroll, Music
Iesha Curtis, Prekindergarten
Carla Duarte, Bilingual First Grade
Kristene Main, Kindergarten

Houston Elementary School
Leah Doyle, Librarian/Media Specialist
Jordan Garner, Third Grade

Irons Junior High School
Ryland Bailey, History
James Bishop, Assistant Principal
Karey Brown, Principals of Business, Marketing and Finance
Tiffany Jarebica, Associate Principal
Valerie Lai, Language Arts
Gretchen Murray, Special Education

Kaufman Elementary School
Robbin Locke, Physical Education

Knox Junior High School

Jason George, ISS Teacher

Lamar Elementary School

Deborah Henderson, Dual Language

Kevin Richards, Special Education

Edith Rodriguez, Campus Instructional Coach-Elementary/Intermediate Language Arts

Maintenance Department

Keith Moore, Coordinator of Maintenance

McCullough Junior High School

Aaron Eckhardt, Language Arts

Reagan Wooldridge, Science

Robert Zuniga, Orchestra

Milam Elementary School

Diana Arroyo, Bilingual Fourth Grade

Jauna Pike, Special Education

Moorhead Junior High School

Tatum Bradley, Language Arts

Nichole Quinones Negron, Assistant Principal

Oak Ridge Elementary School

Jennifer Lozano, Bilingual Second Grade

Oak Ridge High School

Jeffrey Dean, Math

Daniel Osborne, Assistant Principal

Marisela Pineda, Assistant Principal

Oak Ridge High School – Ninth Grade Campus

Micah Hill, Social Studies

Patterson Elementary School

Tiffany Pittman, Special Education

Yanira Sanchez, Bilingual Kindergarten

Peet Junior High School

Colin Caffey, Seventh Grade

Monica Contreras, Math

Renee Santos, Human Services

Charlotte Scroggins, Special Education

William Sellers, Science

Powell Elementary School

Katelynn Walker, Special Education

Rice Elementary School

Sharon Padamada, Prekindergarten
Molly Welch, First Grade
Pedro Zamarripa, Physical Education

Runyan Elementary School

Cristina Granja, Bilingual First Grade
Martha Maldonado-Villegas, Third Grade

San Jacinto Elementary School

Madison Racca, Third Grade
Kim Wheaton, Campus Instructional Coach-Elementary/Intermediate Language Arts

Snyder Elementary School

Janet Marroquin, Special Education

Special Education Department

Heather Bird, District Special Education Facilitator
Morgan Fiaoni, Speech Language Pathologist
Stephanie Jensen, Licensed Specialist in School Psychology
Renee Nelson, Special Education Coordinator-Evaluation
John Ogden, District Special Education Facilitator
Madison West, District Special Education Facilitator
Caleshea Wharton, Diagnostician
Errin Wilson, Licensed Specialist in School Psychology

Stewart Elementary School

McKaiah Ellisor, Special Education
Pamela Zoda, Special Education

Student Support Services

Vivian Castillo, Highly Mobile and At-Risk Programs Specialist
Sarah Elijah, Title I Student Support Coach
Jenna Hargett, District Instructional Coach
Tania Merik, Crisis Intervention Specialist

Suchma Elementary School

Kathryn Baker, Band

The Woodlands College Park High School

Kyle Cain, Special Education
Caitlin Huebner, Campus Instructional Coach-Secondary Language Arts
Hudson Ildebrando, Biology
Andrea Sanguino Ugarriza, Spanish
Dana Scholtens, English

The Woodlands High School

Luanne Brownd, English
Kyle Dillon, Social Studies

The Woodlands High School – Ninth Grade Campus

Huntir Bass, Math
Riqui Boyles, Assistant Principal
Bridget Bradburn, Business
Dylan Venter, Social Studies

Tough Elementary School

Jessica Malcolm, Third Grade

Travis Intermediate School

Orlimar Hernandez Ocasio, Positive Behavior Interventions and Support Liaison
Aubrey Julian, Fifth Grade
Joshua Kelley, Assistant Principal
Vicki Steinmann, Bilingual

Veterans Memorial Intermediate School

Gabriel Austin, Band
Cassie Cole, Language Arts
Brieanna Stubbs, Language Arts
Lisa Valentine, Special Education

Washington High School

Erika Del Rio, Student Success Manager

Wilkerson Intermediate School

Nora Gruizenga, Bilingual Sixth Grade
Jessica Jetton, Language Arts
Colin Jones, Bilingual Fifth Grade
Kevin Richards, Special Education-SDC

Wilkinson Elementary School

Bailey Barron, Fourth Grade
Hannah Hartl, Fourth Grade
Kayla Kasper, Kindergarten
Alana Smith, Fourth Grade

York Junior High School

Halley Lardi, Teen Leadership

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Paula Green
Executive Director of Human Resource

Review State Board of Educator Certification Professional Development Clearinghouse Recommendations and Consider Approval of the District's Professional Development Plan for the 2024-2025 School Year

Recommendation:

That the Conroe Independent School District Board of Trustees review the State Board of Education professional clearinghouse recommendations and approve the District's Professional Development Plan for the 2024-2025 school year as submitted by Mr. Chris McCord, Assistant Superintendent of Operations, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

The State Board for Educator Certification (SBEC) maintains a clearinghouse of information about continuing education and training requirements for educators and other school personnel. The law requires school boards to annually review the SBEC clearinghouse and adopt a professional development plan for their school district. These legal requirements are set out in Texas Education Code §21.4515 and Board Policy DMA Legal and Local.

The District's professional development plan for the 2024-2025 school year was guided by the SBEC clearinghouse training recommendations. The District's plan meets the requirements of state law. It includes all the recommendations made by the SBEC clearinghouse, additional training the District believes is important and necessary for the noted groups of employees to safely and effectively perform their jobs, and indicates the frequency of each training.

After review of the SBEC clearinghouse recommendations, the District asks that the Board approve its Professional Development Plan for the coming school year.

Policy Reference: Board Policy DMA Legal and Local

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Chris McCord
Assistant Superintendent of Operations

Conroe ISD Professional Development and Specific Trainings

SB 1267 requires that the board of trustees of a school district and the governing body of an open-enrollment charter school, to the extent applicable, review the Clearinghouse and adopt a professional development policy that must:

1. Be guided by the recommendations for training in the Clearinghouse;
2. Note any differences in the policy adopted by the district or school from the recommendations in the Clearinghouse; and
3. Include a schedule of all training required for educators or other school personnel at the district or school

The courses below are taken by all employees in Conroe ISD, except for the Safety Training Program. This training is completed by UIL affiliated employees. There are department-specific courses that are taken outside of the required which fulfill the 7-8 hours of yearly training.

SBEC Clearinghouse Recommendation	Conroe ISD Course in Vector Solutions	Frequency
Suicide Prevention	Youth Suicide: Awareness and Prevention	Annually 75
Strategies for establishing and maintaining positive relationships among students, including conflict resolution	Conflict Management: Student-to-Student Course	Annually
Child Abuse: Mandatory Reporting	Child Abuse: Mandatory Reporting (Texas)	Annually
Preventing, identifying, responding to, and reporting incidents of bullying	Bullying: Recognition & Response	Annually
Safety training program	Part of CCP (Coach's Certification Program) Coordinator site-specific training in August	Annually
Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children	Human Trafficking Awareness	New Employees
Increasing awareness and implementation of trauma-informed care	Trauma and Grief (TXDFPS)	New Employees

Administration of an epinephrine autoinjector	Medication Administration: Epinephrine Auto-Injectors	New Employees
Additional	Bloodborne Pathogens Exposure Prevention (Full course)	New Employees
Additional	Active Shooter (Staff)	Annually
Additional	Sexual Harassment: Student Issues & Response	Annually
Additional	Sexual Harassment: Staff-to-Staff (Full course)	Annually
Additional	Sexual Misconduct: Staff to Student	Annually
Additional	Epilepsy Foundation Training	New Employees 76
Additional	Cybersecurity Module	Annually
Additional	Integrated Pest Management	At least once every three years
Additional	Cardiopulmonary Resuscitation (CPR) Course	New Employees
Additional	Heat Illness Prevention	At least once every three years
Additional	FERPA: Confidentiality of Records	At least once every three years

Consider and Adopt Annual Resolution Identifying Hazardous Traffic Conditions for the 2024-2025 School Year

Recommendation:

That the Conroe Independent School District Board of Trustees adopt a resolution identifying hazardous traffic conditions as submitted by Chris McCord, Assistant Superintendent of Operations, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Texas Education Code Section 48.151(d) and Board Policy CNA *Transportation Management – Student Transportation* require the Board of Trustees to annually adopt a resolution identifying the hazardous conditions that exist within two miles of any CISD campus. The resolution is necessary for the District to request state funding for those routes.

The following new hazards were identified for inclusion in the 2024-2025 Hazardous Route Plan:

High Schools

Conroe High School

Hazard – Commercial Area – Westview Blvd. from N Loop 336 to Wilson Rd.

Elementary Schools

Bartlett Elementary School

Hazard – No pedestrian walk on bridge – Airport Rd. South of Pine Acres Trails Blvd.

Policy Reference: Legal CNA (Legal and Local)

Recommended by:

Dr. Curtis Null

Superintendent of Schools

Submitted by:

Chris McCord

Assistant Superintendent of Operations

Resolution of the Conroe Independent School District Regarding Hazardous Traffic Conditions- 2024-2025

WHEREAS, Texas Education Code §48.151(d)-(d-1) allows the Board of Trustees of the Conroe Independent School District to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school;

WHEREAS, the TEA handbook on School Transportation Allotments requires the Board to adopt language providing the definition of hazardous traffic conditions applicable to the District and identifying the specific hazardous areas for which such funding is requested;

WHEREAS, the Board acknowledges the Texas Education Code §48.151(d)-(d-1) provisions, stating that a hazardous traffic condition exists where no walkway is provided and students must walk along or cross a freeway or expressway, an underpass, an overpass, or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition; and

WHEREAS, the Board of Trustees of the Conroe Independent School District has identified an additional hazardous traffic condition: any roadway with a speed limit of 55 mph or greater.

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of the Conroe Independent School District has determined that hazardous traffic conditions exist because the criteria set out in Texas Education Code §48.151(d)-(d-1) along with the additional criteria exist in the locations listed in Exhibit A to this Resolution establishing the Conroe Independent School District Hazardous Traffic Condition Route Plan for 2024-2025, which may be modified by the District as necessary during the school year.

Adopted this the 16th day of July 2024, by the Conroe Independent School District Board of Trustees.

Skeeter Hubert, President

Datren Williams, Secretary

HIGH SCHOOLS

CANEY CREEK HIGH SCHOOL

HAZARD - NO PEDESTRIAN WALK ON BRIDGE - ON FM 2090 EAST OF BUCKINGHAM PL
HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY, NO CROSSWALKS, NO WALK PATHS 55 MPH - FM 2090 WEST TO FM 1485
HAZARD - 55 MPH - FM 2090 FROM FM 3083 TO FM 1485

CONROE HIGH SCHOOL

HAZARD - EXPRESSWAY (I 45) - EAST OF I-45 AT WILSON RD FREEWAY
HAZARD - COMMERICAL AREA - WEST DAVIS ST.
HAZARD - COMMERICAL AREA - WESTVIEW BLVD. FROM N LOOP 336 TO WILSON RD.

CONROE HIGH SCHOOL 9TH GRADE

HAZARD - FREEWAY, EXPRESSWAY - I-45 FEEDER NORTH BOUND (19000 THRU 28000)
HAZARD - COMMERICAL AREA - WEST DAVIS ST.
HAZARD - FM 2854 COMMERCIAL FROM OLD COUNTRY CLUB RD. TO ROYAL COLLEGE HILL RD.
HAZARD - COMMERICAL AREA - WESTVIEW BLVD. FROM N LOOP 336 TO WILSON RD.

Grand Oaks High School

HAZARD - FREEWAY, EXPRESSWAY - HWY 99 (Grand Parkway)

OAK RIDGE HIGH SCHOOL

HAZARD - FREEWAY, EXPRESSWAY - I-45 FEEDER NORTH BOUND (19000 THRU 28000)

OAK RIDGE HIGH 9TH

HAZARD - FREEWAY, EXPRESSWAY - I-45 FEEDER NORTH BOUND (19000 THRU 27700)

JUNIOR HIGH SCHOOLS

IRONS JUNIOR HIGH

HAZARD - NO SAFE WALK PATH - EAST OF NEEDHAM RD
HAZARD - DIVIDED HIGHWAY - NORTH AND SOUTH SH 242

KNOX JUNIOR HIGH

HAZARD - COMMERCIAL SOUTH SAWMILL FROM SAWDUST RD.
HAZARD - COMMERCIAL SAWDUST FROM WOODRIDGE APTS TO HARPER LN.
HAZARD - COMMERCIAL 780 SAWDUST RD TO I 45
HAZARD - COMMERCIAL GROGANS MILL RD FROM SAWDUST RD. TO BLUE FOX RD.

MOORHEAD JUNIOR HIGH

HAZARD - 55 MPH - FM 2090 FROM FM 3083 TO FM 1485
HAZARD - HAS COMPARABLE CONDITIONS TO UNCONTROLLED MAJOR TRAFFIC ARTERY - GRANGERLAND RD.

PEET JUNIOR HIGH

HAZARD - 55 MPH - ON LONGMIRE NORTH OF 3083
HAZARD - COMMERCIAL - N LOOP 336

STOCKTON JUNIOR HIGH

HAZARD - NO CROSSWALK AT INTERSECTION LOOP 336 & BEACH AIRPORT
HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY, NO CROSSWALKS, NO WALK PATHS, 55 MPH - FM 3083
HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY, NO CROSSWALKS, NO WALK PATHS, 55 MPH - N LOOP 336 E

WASHINGTON JUNIOR HIGH

HAZARD - COMMERCIAL AREA ON SOUTH SIDE SILVERDALE ST

YORK JUNIOR HIGH

HAZARD - NO CROSSWALK AT INTERSECTION OF RILEY FUZZELL & BIRNHAMWOODS - WEST OF RILEY FUZZELL ON BIRNHAM WOODS
HAZARD - NO CROSSWALK ON RAYFORD AT DISCOVERY CREEK BLVD
HAZARD - BRIDGES WITH NO PEDESTRIAN WALK DURING INCLEMENT WEATHER - EAST OF THE BRIDGE ON LEXINGTON BLVD.
HAZARD - HAS COMPARABLE CONDITIONS TO UNCONTROLLED MAJOR TRAFFIC ARTERY EAST SIDE OF BIRNHAM WOODS
HAZARD - NO SAFE WALK PATH ON WEST SIDE OF LEXINGTON BLVD. AT BIRNHAM WOODS BLVD.
HAZARD - COMMERCIAL AREA NORTH SIDE WATERBEND COVE FROM RAYFORD RD. TO COX INTERMEDIATE

INTERMEDIATE SCHOOLS

BOZMAN INTERMEDIATE

HAZARD - NO CROSSWALK AT INTERSECTION LOOP 336 & BEACH AIRPORT
HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY, NO CROSSWALKS, NO WALK PATHS, 55 MPH - FM 3083
HAZARD - NO CROSSWALK AT INTERSECTION BEACH AIRPORT & HWY 105

CLARK INTERMEDIATE

HAZARD - FREEWAY, EXPRESSWAY - HWY 99 (Grand Parkway)
HAZARD - NO PEDESTRIAN WALK ON BRIDGE DURING INCLEMENT WEATHER- ON LEXINGTON BLVD. WEST OF KAILEES CT.

COX INTERMEDIATE

HAZARD - NO CROSSWALK AT INTERSECTION OF RILEY FUZZELL & BIRNHAMWOODS - WEST OF RILEY FUZZELL ON BIRNHAM WOODS
HAZARD - NO CROSSWALK ON RAYFORD AT DISCOVERY CREEK BLVD
HAZARD - NO SAFE WALK PATH ON WEST SIDE OF LEXINGTON BLVD. AT BIRNHAM WOODS BLVD.
HAZARD - COMMERCIAL AREA NORTH SIDE WATERBEND COVE FROM RAYFORD RD. TO COX INTERMEDIATE
HAZARD - HAS COMPARABLE CONDITIONS TO UNCONTROLLED MAJOR TRAFFIC ARTERY EAST SIDE OF BIRNHAM WOODS

Hazardous Route Plan

CRYAR INTERMEDIATE

HAZARD - COMMERCIAL EAST SIDE OF I-45
HAZARD - COMMERCIAL - N LOOP 336

GRANGERLAND INTERMEDIATE

HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY, NO CROSSWALKS, NO WALK PATHS 55 MPH - FM 3083
HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY, NO CROSSWALKS, NO WALK PATHS 55 MPH - FM 2090 WEST TO FM 1485
HAZARD - HAS COMPARABLE CONDITIONS TO UNCONTROLLED MAJOR TRAFFIC ARTERY - GRANGERLAND RD.
HAZARD - 55 MPH - FM 2090 FROM FM 3083 TO FM 1485

TRAVIS INTERMEDIATE

HAZARD - RAILROAD TRACKS WITH PARALLEL ROADS ON BOTH SIDES FROM N. FRIST STREET BETWEEN E. PHILLIPS & E. DALLAS (500 THRU 1021),
NORTH OF SEMANDS (1700 THRU 2200), AND N. PACIFIC BETWEEN E. PHILLIPS & E. DALLAS (500 THRU 959)
HAZARD - COMMERCIAL ON FRAZIER ST FROM WILSON RD TO FOSTER DR.
HAZARD - RAILROAD TRACKS WITH PARALLEL ROADS ON BOTH SIDES FROM AVE A BETWEEN N. PACIFIC ST. AND ALLEN ST.

VETERANS MEMORIAL INTERMEDIATE

HAZARD - NO PEDESTRIAN WALK ON BRIDGE - ON FM 2090 EAST OF BUCKINGHAM PL
HAZARD - 55 MPH - FM 1485 NORTH AND SOUTH OF FM 2090
HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY, NO CROSSWALKS, NO WALK PATHS 55 MPH - FM 2090 WEST TO FM 1485
HAZARD - 55 MPH - FM 2090 FROM FM 3083 TO FM 1485

VOGEL INTERMEDIATE

HAZARD - FREEWAY, EXPRESSWAY - I-45 FEEDER NORTH BOUND (26000 THRU 26500)
HAZARD - NO CROSSWALK - EAST OF HANNA RD
HAZARD - NO PEDESTRIAN BRIDGE - ON MAPLE WOOD OAK RIDGE GROVE TO BIRCHWOOD DR.
HAZARD - COMMERCIAL AREA - ON HANNA ST. BETWEEN GEFFERT WRIGHT AND BASSWOOD DR.
HAZARD - COMMERCIAL AREA - ON COX RD FROM HANNA ST TO EASTWOOD HILLS DR.

WILKERSON INTERMEDIATE

HAZARD - COMMERCIAL SOUTH SAWMILL FROM SAWDUST RD.
HAZARD - COMMERCIAL SAWDUST FROM WOODRIDGE APTS TO HARPER LN.
HAZARD - COMMERCIAL 780 SAWDUST RD TO I 45
HAZARD - COMMERCIAL GROGANS MILL RD FROM SAWDUST RD. TO BLUE FOX RD.

ELEMENTARY SCHOOLS

ANDERSON ELEM

HAZARD - 55 MPH - AIRPORT ROAD (FM) 1484 FROM EASTWOOD ROAD TO LOOP 336
HAZARD - NO PEDESTRIAN WALK ON BRIDGE - DALLAS ST
HAZARD - NO PEDESTRIAN WALK ON BRIDGE - AIRPORT RD.

ARMSTRONG ELEM

HAZARD - FREEWAY, EXPRESSWAY - I-45 FEEDER NORTH BOUND (400THRU 900)
HAZARD - COMMERCIAL EAST & WEST OF S FRAZIER TO MILL ST.
HAZARD - COMMERCIAL EAST & WEST OF MAIN (100 THRU 700)

AUSTIN ELEM

HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY, NO CROSSWALKS, 55 MPH - HWY 105

BARTLETT ELEM

HAZARD - NO PEDESTRIAN WALK ON BRIDGE - AIRPORT RD. SOUTH OF PINE ACRES TRAILS BLVD.

BRADLEY ELEM

HAZARD - HAS COMPARABLE CONDITIONS TO UNCONTROLLED MAJOR TRAFFIC ARTERY - ON GUADALUPE RIVER BLVD SOUTH OF MEDINA RIVER

CREIGHTON ELEM

HAZARD - 55 MPH - FM 1485 NORTH OF FM 2090

DERETCHIN ELEM (K-6TH)

HAZARD - COMMERCIAL AREA - SOUTH OF THE WEST BRANCH CROSSING AND WOODLANDS PRKWY INTERSECTION

FORD ELEM

HAZARD - COMMERCIAL RAYFORD RD FROM I-45 TO RR TRACKS

GESINGER ELEM

HAZARD - WEST SIDE OF LONGMIRE NO PEDESTRIAN CROSS WALK
HAZARD - COMMERCIAL - N LOOP 336

GLEN LOCH ELEM

HAZARD - COMMERCIAL AREA ON GLEN LOCH DR. SOUTH OF WILLOWOOD CIRCLE

GORDON-REED ELEM (K-6TH)

HAZARD - WEST SIDE OF MCCAULEY RD. NO PEDESTRIAN CROSS WALK
HAZARD - NO SAFE WALK PATH ON MCCAULEY RD NORTH AND SOUTH SIDE

HAILEY ELEM

HAZARD - COMMERCIAL SOUTH SAWMILL FROM SAWDUST RD.
HAZARD - COMMERCIAL SAWDUST FROM WOODRIDGE APTS TO HARPER LN.

HOPE ELEM

HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY, NO CROSSWALKS, NO WALK PATHS 55 MPH - FM 3083

Hazardous Route Plan

HOUSER ELEM

HAZARD - RAILROAD TRACKS PARALLEL ROADS ON BOTH SIDES ON HARDY RD FROM TAMINA RD TO CHATEAU WOODS PKWY FOR PRE K-4TH GRADE
HAZARD - COMMERCIAL AREA WITH NO CROSS WALKS - WOODSON ROAD AND ROBINSON ROAD FOR PRE K -FOURTH GRADE

HOUSTON ELEM

HAZARD - RAILROAD TRACKS WITH PARALLEL ROADS ON BOTH SIDES FROM N. FRIST STREET BETWEEN E. PHILLIPS & E. DALLAS (500 THRU 1021),
NORTH OF SEMANDS (1700 THRU 2200), AND N. PACIFIC BETWEEN E. PHILLIPS & E. DALLAS (500 THRU 959)
HAZARD - RAILROAD TRACKS WITH PARALLEL ROADS ON BOTH SIDES FROM AVE A BETWEEN N. PACIFIC ST. AND ALLEN ST.

MILAM ELEM

HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY, NO CROSSWALKS, NO WALK PATHS 55 MPH - FM 3083
HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY, NO CROSSWALKS, NO WALK PATHS 55 MPH - FM 2090 WEST TO FM 1485
HAZARD - HAS COMPARABLE CONDITIONS TO UNCONTROLLED MAJOR TRAFFIC ARTERY - GRANGERLAND RD.

OAK RIDGE ELEM

HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY WOODSON RD AND PATSY LN
HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY WOODSON RD AND HARLAN LN

PATTERSON ELEM

HAZARD - NO CROSSWALK AT INTERSECTION LOOP 336 & BEACH AIRPORT
HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY, NO CROSSWALKS, NO WALK PATHS, 55 MPH - FM 3083
HAZARD - NO CROSSWALK AT INTERSECTION BEACH AIRPORT & HWY 105
HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY, NO CROSSWALKS, NO WALK PATHS, 55 MPH - N LOOP 336 E

REAVES ELEM

HAZARD - COMMERCIAL EAST SIDE OF I-45
HAZARD - COMMERCIAL - N LOOP 336

RICE ELEM

HAZARD - FREEWAY, EXPRESSWAY - I-45 FEEDER SOUTH BOUND (700 THRU 900)

RUNYAN ELEM

HAZARD - NO CROSSWALK AT INTERSECTION FM 1314 AND FOSTER DR.
HAZARD - NO SAFE WALK PATH ON FOSTER DR. FROM 7TH STREET TO FM 1314
HAZARD - NO SAFE WALK PATH ON FOSTER DR. FROM LIGHTNINGBUG LN. TO S 7TH. ST.
HAZARD - COMMERCIAL AREA SOUTH SIDE OF SILVERDALE

SAN JACINTO ELEM

HAZARD - NO SAFE WALK PATH - ON FM 1314 FROM STRAUSIE TO OLD HOUSTON
HAZARD - NO CROSS WALKS WEST SIDE OF FM 1314

SNYDER ELEM

HAZARD - NO CROSSWALK AT INTERSECTION OF RILEY FUZZELL & BIRNHAMWOODS - WEST OF RILEY FUZZELL ON BIRNHAM WOODS
HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY ON WEST BENDERS LANDING EAST SIDE OF LEXINGTON BLVD.
HAZARD - HAS COMPARABLE CONDITIONS TO UNCONTROLLED MAJOR TRAFFIC ARTERY EAST SIDE OF BIRNHAM WOODS
HAZARD - COMMERCIAL AREA NORTH SIDE WATERBEND COVE FROM RAYFORD RD. TO COX INTERMEDIATE
HAZARD - NO SAFE WALK PATH ON WEST SIDE OF LEXINGTON BLVD. AT BIRNHAM WOODS BLVD.

STEWART ELEM (K-6TH)

HAZARD - UNCONTROLLED MAJOR TRAFFIC ARTERY - EAST OF FISH CREEK THOROUGHFARE
HAZARD - COMMERCIAL AREA WEST OF FISH CREEK THOROUGHFARE FROM STEWART HEIGHTS DR. TO FOREST WIND CIR.

SUCHMA ELEM (K-6TH)

HAZARD - FREEWAY/EXPRESSWAY - EAST AND WEST ON STATE HIGHWAY 242
HAZARD - NO ACCESS ON S GLEN EAGLES FROM GANNET CT. TO BURROWING OWL

WILKINSON ELEM

HAZARD - NO WALK PATH ON PATH CREIGHTON RD (.95 MILES BETWEEN BEECHWOOD CHASE AND LILY GLEN)

Consider and Approve the Addition of Fulcrum Management Solutions Inc. to the \$50,000 and Over Vendor List for an Annual Expenditure Amount not to exceed \$127,642.50 and Authorize the Superintendent to Negotiate and Execute All Documents Necessary to Effectuate Purchases

Recommendation:

That the Conroe Independent School District Board of Trustees approve the addition of Fulcrum Management Solutions Inc., to the over \$50,000 vendor list for an annual expenditure amount not to exceed \$127,642.50 and authorize the Superintendent to negotiate and execute any documents necessary to effectuate purchases as submitted by Mrs. Karen Garza, Chief Financial Officer, and Mr. Brian Broussard, Director of Purchasing, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

At last month's Board meeting, the Board voted 7-0 to approve adding Fulcrum Management Solutions, Inc. as a District vendor. However, the Board voted without a formal motion being made. Accordingly, this item is being brought back to formalize the Board's action.

As a reminder, Fulcrum Management Solutions is the parent company of ThoughtExchange, an engagement platform the District successfully utilized in various situations to obtain feedback from the community and employees for use in the decision-making process.

Policy Reference: Legal and Local Board Policy CH

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Karen Garza
Chief Financial Officer

Brian Broussard
Director of Purchasing

**Consider and Approve Resolution Granting Montgomery
County and Waller County 4-H Organizations
Extracurricular Status and Entering into Adjunct Faculty
Agreement with Texas A&M AgriLife Extension Service**

Recommendation:

That the Conroe Independent School District Board of Trustees adopt a resolution granting both Montgomery County and Waller County 4-H Organizations extracurricular status and entering into an Adjunct Faculty Agreement with Texas A&M AgriLife Extension Service, as submitted by Dr. Bethany Medford, Deputy Superintendent, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Annually, both the Montgomery County and Waller County 4-H programs request the District grant them extracurricular status and that the District, through an Adjunct Faculty Agreement, designate Texas A&M AgriLife Extension Service extension agents as adjunct faculty members of CISD.

State regulations allow school districts to sanction, by board resolution, extracurricular activities organizations that relate to the curriculum. 4-H meets this criterion in that it supports the agriculture science curriculum. This allows students participating in certain 4-H activities and the schools the students attend to not be penalized by absences resulting from that participation. Formalizing the relationship in this manner allows students not on campus when attendance is taken because the student is participating in certain 4-H activities to be considered in attendance for Foundation School Program purposes.

For students to not be counted absent, in addition to be recognized as an extracurricular activity, extension agents supervising students at these events must be considered adjunct faculty of the school district. To qualify to be an *adjunct staff member* of a school district the extension agent must have a bachelor's degree and be eligible for participation in TRS. The extension agents named in the attached agreement meet these qualifications.

Policy References: Legal FEB; Local FM

Recommended by:

Curtis Null
Superintendent of Schools

Submitted by:

Bethany Medford
Deputy Superintendent

Consider and Approve Canine Detection Service Agreement with Humble Independent School District

Recommendation:

That the Conroe Independent School District Board of Trustees approve an agreement with the Humble Independent School District to provide canine detection services and authorize the Superintendent to execute the agreement as submitted by Carrie Galatas, General Counsel, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

For years the District has provided area school districts, including Humble ISD, access to our drug and/or explosive canine detection services. These arrangements provide funding to offset the costs of the District's canine detection service program as well as providing a valuable service to neighboring districts. Servicing other districts does not place a burden on the District's drug/explosive detecting canines. Rather it serves as a way for the District's canines to maintain their skills.

Policy Reference: Legal and Local Board Policy GR

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Carrie Galatas
General Counsel

CONROE INDEPENDENT SCHOOL DISTRICT DRUG CANINE DETECTION SERVICE AGREEMENT

Conroe Independent School District Police Department, CISD PD
And
Humble Independent School District, HISD

This document shall serve as an agreement between CISD PD and HISD for drug canine detection services for the period of August 14, 2024 through May 23, 2025.

It is understood that the HISD has established and communicated a policy clearly defining contraband as all drugs of abuse, alcoholic beverages, prescription and over the counter medication, and that this policy has been disseminated to all students, parents and personnel.

CISD PD shall provide drug detection inspection services utilizing non-aggressive contraband detection canines. Such inspections may be conducted on an unannounced basis under the auspices and direction of the HISD administration with CISD PD acting as an agent of the HISD while conducting such inspections. Communal areas, lockers, gym areas, parking lots (automobiles), grounds, and other select areas as directed by HISD officials, shall be subject to inspection. Contraband detected on HISD property is the responsibility of the HISD and local law enforcement. A CISD PD canine officer will field-test any suspected drugs to determine preliminary identification of the drug. The CISD PD canine officer will complete a written statement that may be used in any HISD administrative hearing and/or any criminal proceedings.

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CISD PD agrees to provide **18 (eighteen) inspections** during the agreement period for a cost of \$575 per inspection. This cost provides for one drug detection canine and CISD PD officer for one (four hours maximum) inspection per month during the agreement period. Requests for additional drug detection inspections will be performed based upon the availability of a drug detection canine and CISD PD officer at a cost of \$575 per unit per inspection (four hours maximum). In cases where testimony, i.e. administrative hearing and or legal or criminal proceedings, HISD agrees to pay the CISD PD drug detection canine officer's travel, lodging and salary (travel time and testimony time).

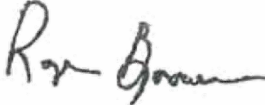
CISD PD will invoice HISD on the first day of month following the month that services were provided. HISD agrees to pay for services within thirty (30) days of receipt of such invoice.

CISD PD will schedule the canine drug detection inspections in conjunction with days designated by the HISD and based upon the availability of the CISD PD drug detection canine and CISD PD Officer. HISD will provide a school calendar with inappropriate dates for these inspections. This calendar will serve as an addendum to the Agreement. All other dates will be considered acceptable for visits. The HISD will be responsible for payment for any visit made on any day other than those days noted as unacceptable on the attached school calendar.

CISD PD drug detection canines are certified through National Narcotic Detector Dog Association, Inc.

Agreed to on behalf of their respective organizations:

Dr. Curtis Null
Superintendent of Schools
Conroe ISD



Dr. Roger Brown
Dr. Elizabeth Fagen
Superintendent of Schools
Humble ISD

Acting Superintendent

07/03/2024

Date

Date

CONROE INDEPENDENT SCHOOL DISTRICT EXPLOSIVE CANINE DETECTION SERVICE AGREEMENT

**Conroe Independent School District Police Department, CISD PD
And
Humble Independent School District, HISD**

This document shall serve as an agreement between CISD and HISD for explosive canine detection services for the period of **August 14, 2024 through May 23, 2025.**

It is understood that the HISD has established and communicated a policy clearly defining the emergency operations procedure of handling a bomb threat and/or the finding of a suspicious package, and that this policy has been disseminated to all students, parents and personnel. HISD is responsible for making the determination regarding the need to evacuate and completing a physical search of the buildings and perimeter for any suspicious package. HISD shall determine the need for requesting an explosive detection canine inspection.

Upon the determination that an explosive detection canine inspection is necessary the HISD Superintendent of Schools or designee should contact the CISD PD Dispatch requesting an explosive detection inspection. Based upon the availability of the CISD PD explosive detection canine and officer unit CISD PD will provide explosive detection inspection services utilizing non-aggressive contraband detection canine. CISD PD will dispatch an explosive detection canine and officer at a cost of \$575 per unit per inspection (four hours maximum).

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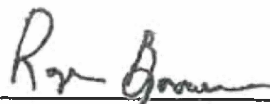
Contraband detected on HISD property is the responsibility of the HISD and local law enforcement. A CISD PD canine officer will assist the HISD Campus Administrators and local law enforcement in conducting their investigations, as it pertains to explosive detection inspection. The CISD PD canine officer will complete a written statement that may be used in any HISD administrative hearing and/or any criminal proceedings. In cases where testimony, i.e. administrative hearing and or legal or criminal proceedings, HISD agrees to pay the CISD PD explosive detection canine officer's travel, lodging and salary (travel time and testimony time).

CISD PD will invoice HISD on the first day of month following the month that services were provided. HISD agrees to pay for services within thirty (30) days of receipt of such invoice.

CISD PD explosive detection canine is certified through International Police Work Dog Association.

Agreed to on behalf of their respective organizations:

Dr. Curtis Null
Superintendent of Schools
Conroe ISD



Dr. Elizabeth Fagen
Superintendent of Schools
Humble ISD

Dr. Roger Brown
Acting Superintendent

07/03/2024

Date

Date

Receive Information on the Impact and Response to Hurricane Beryl

Explanation:

Information will be presented regarding the impact and response to Hurricane Beryl.

Consider and Approve the 2024-2025 Student Code of Conduct

Recommendation:

That the Conroe Independent School District Board of Trustees adopt the 2024-2025 Student Code of Conduct, as submitted by Dr. Bethany Medford, Deputy Superintendent, and Dr. Curtis Null, Superintendent of Schools.

Explanation:

The following minor changes are recommended to the 2024-2025 Student Code of Conduct:

- References to Behavior Coordinator have been removed. The District's District of Innovation Plan approved by the Board in February of this year, allowed for elimination of this term as all campus administrators are responsible for maintaining student discipline and implementing Chapter 37 of the Texas Education Code rather than just one person at each campus.
- Possession of non-tobacco/nicotine products including nicotine pouches have been added to the list of items prohibited at District schools.
- The definition of "electronic devices" has been added to the glossary.

The Code of Conduct was presented to and approved by the District Level Planning and Decision Making Committee as required by state law and is recommended for your approval. Attached is a redline version of the Student Code of Conduct showing the recommended changes.

Policy Reference: FO Legal and Local

Submitted by:

Curtis Null
Superintendent of Schools

Bethany Medford
Deputy Superintendent

Student Code of Conduct



CONROE
INDEPENDENT
SCHOOL DISTRICT

Accessibility

If you have difficulty accessing the information in this document because of a disability, please contact the District's Communications Department at 936-709-7752.

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Student Code of Conduct

Purpose

The Student Code of Conduct (Code) is the Conroe Independent School District's response to the requirements of Chapter 37 of the Texas Education Code.

The Code provides methods and options for managing students in the classroom and on school grounds, disciplining students, and preventing and intervening in student discipline problems.

The law requires the District to define misconduct that may—or must—result in a range of specific disciplinary consequences including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), or expulsion and placement in a juvenile justice alternative education program (JJAEP).

This Student Code of Conduct has been adopted by the District's Board of Trustees and developed with the advice of the District-level committee. This Code provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. It remains in effect during summer school and at all school-related events and activities outside of the school year until an updated version adopted by the Board of Trustees becomes effective for the next school year.

In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the administrative offices of the campus and posted on the District's website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Student Code of Conduct is adopted by the District's Board of Trustees, it has the force of policy; therefore, in case of conflict between the Code and the student handbook, the Code shall prevail.

Throughout the Student Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

Please Note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act of 2004 and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

The District posts on its website and in the Student Handbook, for each campus, the email address and telephone number of each school's administrative staff. Campus administrators are primarily responsible for maintaining student discipline..

School rules and the authority of the District to administer discipline apply whenever the interest of the District is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The District has disciplinary authority over a student:

1. During the regular school day and while the student is going to and from school or a school-sponsored or school-related activity on District transportation;
2. During lunch periods in which a student is allowed to leave campus;
3. While the student is in attendance at any school-related activity, regardless of time or location;
4. For any school-related misconduct, regardless of time or location;
5. When retaliation against a school employee, Board member or volunteer occurs or is threatened, regardless of time or location;
6. When a student engages in cyberbullying, as provided by Education Code 37.0832;
7. When criminal mischief is committed on or off school property or at a school-related event;
8. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
9. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
10. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
11. When the student is required to register as a sex offender.

A campus administrator will work closely with the campus Threat Assessment Safe and Supportive School Team to implement the District's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and District policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the District's policies at FNF(LEGAL), FNF(LOCAL), and the Student Handbook for more information regarding investigations and searches.

The District has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the District.

Desks, lockers, District-provided technology, and similar items are the property of the District and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

To ensure sufficient security and protection of students, staff, and property, the Board employs police officers. In accordance with law, the Board has coordinated with the campus administrators and other District employees to ensure appropriate law enforcement duties are assigned to its police officers. The law enforcement duties of District police officers are listed in policy CKEA. The law enforcement duties of school police officers include protecting the safety and welfare of the District's staff, students, visitors, and facilities, investigating criminal activity, and serving as liaisons with outside law enforcement agencies.

Campus administrators as appropriate shall report crimes as required by law and shall call the District's Police when an administrator suspects that a crime has been committed on campus.

The District has the right to limit a student's participation in graduation activities for violating the District's Code. To be considered as an eligible student speaker at graduation ceremonies, a student

shall not have engaged in any misconduct in violation of the District's Code resulting in an out-of-school suspension, removal to DAEP, or expulsion during the semester immediately preceding graduation.

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or District police officer shall have the authority to refuse entry or eject a person from District property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting, and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal or entry or ejection.

Appeals regarding refusal of entry or ejection from District property may be filed in accordance with FNG (LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the District's grievance procedures shall be adjusted as necessary to permit the person to address the Board in person within 90 days, unless the complaint is resolved before a Board hearing.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner, always exercising self-discipline.
- Attend all classes, regularly and on time.
- Prepare for each class; take appropriate materials and assignments to class.
- Meet District and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other District staff and volunteers.
- Respect the property of others, including District property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the District, and at all school-related activities. However, the list does not include the most severe offenses. In the subsequent sections on Out-of-School Suspension, DAEP Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, certain offenses that require or permit specific consequences are listed. However, any offense may be severe enough to result in Removal from the Regular Educational Setting as detailed in that section.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel (insubordination).
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct on District vehicles.
- Refuse to accept discipline management techniques assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault see DAEP Placement and Expulsion.)
- Threaten a District student, employee, or volunteer, including off school property, if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in conduct that constitutes sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct, directed toward another person, including a District student, employee, Board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See glossary.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See glossary.)
- Cause an individual to act through the use of or threat of force (coercion).
- Commit extortion or blackmail (obtaining money or an object of value from an unwilling person).
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a District student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individuals being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief see DAEP Placement or Expulsion.)
- Deface or damage school property—including textbooks, technology and electronic resources, lockers, furniture, and other equipment—with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft see DAEP Placement and Expulsion.)
- Enter, without authorization, District facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;

- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- Knuckles;
- A club;
- A stun gun;
- A location –restricted knife;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- A pocketknife or any other small knife;
- A firearm;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device, including a vaping device);
- Non-tobacco/nicotine products, including nicotine pouches;
- Matches or a lighter;
- A laser pointer for other than an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists. (For weapons and firearms see DAEP Placement and Expulsion.)

Possession of Telecommunications or Other Electronic Devices

Students shall not use telecommunications devices, including cellular telephones, or other electronic devices in violation of District and campus rules.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug (Also see DAEP Placement and Expulsion for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See glossary for “paraphernalia.”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See glossary for “abuse.”)
- Abuse over-the-counter drugs. (See glossary for “abuse.”) Be under the influence of prescription or over-the-counter drugs that cause impairment of the physical or mental faculties. (See glossary for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by District policy.

Misuse of Technology Resources and the Internet

Unless otherwise noted, the following conduct that takes place off school property but causes a substantial disruption to the educational environment or infringes on the rights of another student at school is prohibited.

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources on school property.
- Attempt to access or circumvent passwords or other security-related information of the District, students, or employees or upload or create computer viruses.
- Attempt to alter, destroy, or disable District technology resources including but not limited to computers and related equipment, District data, the data of others, or other networks connected to the District's system.
- Use the Internet or other electronic communications to threaten or harass District students, employees, Board members, or volunteers.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting."
- Use the Internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the student handbook or campus rules.
- Cheat or copy the work of another.
- Gamble.
- Engage in academic dishonesty, which includes, cheating, or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Falsify records, passes, or other school-related documents.

- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Violate extracurricular standards of behavior.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The District may impose campus or classroom rules in addition to those found in the Code. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code.

Discipline Management Techniques

Discipline shall be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, the District shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF (Legal).

In accordance with the Texas Education Code, a student who is enrolled in a special education program may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see glossary) until an ARD committee meeting has been held to review the conduct. In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the District shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicle owned or operated by the District.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office or other assigned area, or to in-school suspension.

- Assignment of school duties such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in individual student organizations' extracurricular standards of behavior.
- Restriction or revocation of District transportation privileges.
- School-assessed and school-administered probation.
- Out-of-school suspension, as specified in the Out-of-School Suspension section of this Code.
- Placement in a DAEP, as specified in the DAEP section of this Code.
- Placement and/or expulsion in an alternative educational setting, as specified in the Placement and/or Expulsion for Certain Offenses section of this Code.
- Expulsion, as specified in the Expulsion section of this Code.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the District.
- Other strategies and consequences as determined by school officials.
- Loss of participation in senior privileges including prom and graduation ceremonies.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by District policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock, including a taser, or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student by the use of physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

A campus administrator shall promptly notify a student's parent of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. Notification may be in person or through a phone call or electronic message (such as e-mail). The campus administrator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code. A good faith effort shall be made on the day the action was taken to provide to the student for delivery to the student's parent written notification of the disciplinary action. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, a campus administrator shall send written notification by U.S. Mail. If the administrator is not able to provide notice to the parent, the principal or designee shall provide the notice. Before the principal or appropriate administrator assigns a student under 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher or campus administrator as appropriate. Appeals of the assignment of disciplinary consequences must be made to the campus principal whose decision is final. Consequences are not delayed while a student or parent pursues an appeal or during the complaint process.

The District shall not delay disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the District will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH (LEGAL) and (LOCAL).

Removal from the School Bus

A bus driver may refer a student to a campus administrator's office to maintain effective discipline on the bus. The campus administrator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges. Since the District's primary responsibility in transporting students in District vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, a campus administrator may restrict or revoke a student's transportation privilege, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal. A routine referral occurs when a teacher sends a student to a campus administrator's office as a discipline management technique. The campus administrator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for a behavior that violates this Code to maintain effective discipline in the classroom.

Formal Removal

A teacher may initiate a formal removal from class if:

- The student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach his or her class or with the student's classmates' ability to learn; or
- The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the campus administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the campus administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations. When a student is removed from the regular classroom by a teacher and a conference is pending, the campus administrator may place the student in another appropriate classroom, in-school suspension, out-of-school suspension or DAEP. A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may not be returned to the teacher's class without the teacher's consent. When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent, if the placement review committee determines that the teacher's class is the best or only alternative available.

Out-of-School Suspension

Misconduct

Students may be suspended for any behavior listed in the Code as a general conduct violation, DAEP offense, or expellable offense.

The District shall not use out-of-school suspension for a student in grade 2 or below unless the student's conduct meets the requirements established in law.

A student in grade 2 or below or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code Section 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault as provided by the Penal Code; or

- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year. Before being suspended a student shall have an informal conference with a campus administrator, who shall advise the student of the alleged misconduct. The student shall have the opportunity to respond to the allegation before the administrator makes a decision. The campus administrator shall determine the number of days of a student's suspension, not to exceed three school days. In deciding whether to order out-of-school suspension, the campus administrator shall take into consideration:

1. Self-defense (see glossary),
2. Intent or lack of intent at the time the student engaged in the conduct, and
3. The student's disciplinary history.
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care).
6. A student's status as homeless.

Any work missed during suspension must be made up in accordance with campus and classroom rules. The appropriate administrator will determine any restrictions on participation in school-sponsored or school-related extracurricular and co-curricular activities. The decision to suspend a student is appealable to the campus principal. The decision of the campus principal is final.

Coursework During Suspension

The District shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity to complete, before the beginning of the next school year, each course the student was enrolled in at the time of removal from the regular classroom. The District may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The District will not charge the student for any method of completion provided by the District.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student. For purposes of DAEP, elementary classification shall be kindergarten-grade 6 and secondary classification shall be grades 7-12. Summer programs provided by the District shall serve students assigned to a DAEP in conjunction with other students. A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion. In

deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus administrator shall take into consideration:

1. Self-defense (see glossary),
2. Intent or lack of intent at the time the student engaged in the conduct, and
3. The student's disciplinary history.
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care).
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any one of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or a student who is 18 years or age or older without the student's consent.
- Involvement in a public school fraternity, sorority, gang, or secret society, including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See glossary.)
- Involvement in criminal street gang activity. (See glossary.)
- Criminal mischief, not punishable as a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

In accordance with state law, a student may be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see glossary) that the student has engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see glossary) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

A campus administrator may, but is not required to, place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student must be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See glossary.)

- Commits the following offenses on school property or within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault (see glossary) under Penal Code 22.01(a)(1).
 - Sells, gives, or delivers to another person or possesses, uses or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in Expulsion on page 26.) (See glossary for "under the influence," "controlled substance," and "dangerous drug.")
 - Sells, gives, or delivers to another person, or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
 - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
 - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
 - Sells, gives, or delivers to another person or possesses or uses an e-cigarette.
 - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See glossary).
 - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is between six and nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in the Expulsion section of this Code.)
- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see glossary) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
 - The student receives deferred prosecution (see glossary),
 - A court or jury finds that the student has engaged in delinquent conduct (see glossary), or
 - The superintendent or designee has a reasonable belief (see glossary) that the student engaged in the conduct.

Sexual Assault and Campus Assignments

If a student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus, and if the victim's parent or another person with the authority to act on behalf of the victim requests that the Board transfer the offending student to another campus, the offending student shall be transferred to another campus in the District. If there is no other campus in the District serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by a campus administrator.

Conference

When a student is removed from class for a DAEP offense, the campus administrator shall schedule a conference within three school days with the student's parent, the student, and the teacher, in the case of a teacher removal. At the conference, the campus administrator shall inform the student, orally or in writing, of the reasons for the removal and shall give the student an explanation of the basis for the removal and an opportunity to respond to the reasons for the removal. Following valid attempts to require attendance, the District may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference. Until the conference is held, the principal may place a student in another appropriate classroom, in-school suspension or out-of-school suspension.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus administrator, or District hearing officer shall take into consideration:

1. Self-defense (see glossary),
2. Intent or lack of intent at the time the student engaged in the conduct, and
3. The student's disciplinary history.
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care).
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in the DAEP, the campus administrator shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent. Not later than the second business day after the conference, the Board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code. If the student is placed in the DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the campus administrator is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the campus administrator is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-

cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Length of Placement

The campus administrator shall determine the duration of a student's placement in a DAEP. The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements. The maximum period of DAEP placement shall be one calendar year, except as provided below. A DAEP placement longer than 60 successful school days, but not to exceed one school year, is only permitted if a recommendation is made by the campus administrator and approved by the District's hearing officer. Unless otherwise specified in the placement order, days absent from DAEP shall not count toward fulfilling the total number of days the student is assigned to DAEP. The District shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established District administrative procedures for administering other diagnostic or benchmark assessments. Placement in a DAEP may exceed one year when a review by the District determines that:

1. The student is a threat to the safety of other students or to District employees, or
2. Extended placement is in the best interest of the student.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the Board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who commit offenses requiring placement in a DAEP at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the principal, other appropriate administrator or the Board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see glossary) that violates the District's Code.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the District hearing officer.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration. Student or parent appeals regarding a student's placement in a DAEP that does not extend beyond the end of the next grading period following placement in a DAEP or into the next school

year shall be made to the campus principal in accordance with policy FOC(LEGAL and LOCAL). The decision of the campus principal is final. Student or parent complaints regarding the process used for the placement decision, such as issues related to the administration's handling of the conference or proper notice being provided, should be addressed in accordance with policy FNG(LOCAL). Copies of these policies can be obtained from the principal's office or on the District's Web site. Disciplinary consequences shall not be delayed pending the outcome of an appeal or during the complaint process. The decision to place a student in a DAEP cannot be appealed beyond the Board.

Restrictions During Placement

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities. The District shall provide transportation to students in DAEP. For seniors who are eligible to graduate and are assigned to DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the District hearing officer at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the District hearing officer may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the District if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence and no formal proceedings, deferred adjudication (see glossary), or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty, or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers. The student or the student's parent may appeal the superintendent's decision to the Board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the Board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The Board shall make a record of the proceedings. If the Board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the District's Code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the District before a placement order is completed, a campus administrator may complete the proceedings and issue a placement order. If the student then reenrolls in the District during the same or a subsequent school year, the District may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the District hearing officer or the Board fail to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The District shall continue the DAEP placement of a student who enrolls in the District and was assigned to a DAEP in an open-enrollment charter school or another district. A newly enrolled student with a DAEP placement from a district in another state shall be placed as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district. If the student was placed in a DAEP by a school district in another state for a period that exceeds one year, this District, by state law, shall reduce the period of the placement in accordance with District policies and procedures. After a review, however, the placement may be extended beyond a year if the District determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and District procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including DAEP. See policy FOCA(LEGAL) for more information.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the District must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the placement shall be in either DAEP or JJAEP for at least one semester. If the student is not under any form of court supervision, the placement may be in DAEP or JJAEP for one semester or the placement may be in a regular classroom. The placement may not be in the regular classroom if the Board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the District's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the District shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the Board or its designee must follow the committee's recommendation. The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Student

If a student enrolls in the District during a mandatory placement as a registered sex offender, the District may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the Board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the Board or its designee under this section is final and may not be appealed.

Certain Felonies

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the Board, District hearing officer or other appropriate administrator makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see glossary) of the Penal Code. The student must:

- Have received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The District may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the District, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the Board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the District's students.

Any decision of the Board or the Board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under these circumstances is entitled to a review of his or her status, including academic status, by the District hearing officer or an appropriate administrator or Board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the District before completing a placement under this section from another school district must complete the term of the placement.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the District hearing officer will take into consideration:

1. Self-defense (see glossary),
2. Intent or lack of intent at the time the student engaged in the conduct, and
3. The student's disciplinary history.
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.
5. A student's status in the conservatorship of the Department of Family Protective Services (foster care).
6. A student's status is homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See DAEP Placement)

Any Location

A student may be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. (See glossary)
- Engaging in conduct that contains the elements of one of the following offenses against another student:
 - Aggravated assault.
 - Sexual assault.
 - Aggravated sexual assault.
 - Murder.
 - Capital murder.
 - Criminal attempt to commit murder or capital murder.
 - Aggravated robbery.
 - Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student may be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, or a dangerous drug, if the conduct is not punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See glossary for “under the influence.”)
- Selling giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol, if the conduct is not punishable as a felony.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Section 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See glossary.)

Within 300 Feet of School

A student may be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school’s real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See glossary.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.
- Manslaughter.
- Criminally negligent homicide.
- Aggravated robbery.
- Continuous sexual abuse of a young child or disabled individual.
- Felony drug- or alcohol-related offense.
- Unlawfully carrying on or about the student’s person a handgun, or location-restricted knife, as these terms are defined by state law. (See glossary.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See glossary.)
- Possession of a firearm, as defined by federal law. (See glossary.)

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the District’s Code, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

- Deliberate violent behavior that poses a direct threat to the health or safety of others;

- Extortion, meaning the gaining of money or other property by force or threat;
- Conduct that constitutes coercion, as defined by Section 1.07 Penal Code; or
- Conduct that constitutes the offense of:
 - Public lewdness under Penal Code 21.07,
 - Indecent exposure under Penal Code 21.08,
 - Criminal mischief under Penal Code 28.03,
 - Hazing under Education Code 37.152, or
 - Harassment under Penal Code 42.07(a)(1), of a student or District employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student must be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the District's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See glossary.)

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in a manner prohibited by Penal Code 46.02:
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See glossary.) Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an off-campus approved target range facility while participating in or preparing for a school-sponsored shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department, or a shooting sports sanctioning organization working with the department.
 - A location-restricted knife, as defined by state law. (See glossary.)
 - Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See glossary.)
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. (See glossary.)
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Aggravated kidnapping.
 - Aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or children.
 - Behavior punishable as a felony that involves selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, or a dangerous drug.

- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Process

If a student is believed to have committed an expellable offense, a campus administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the campus or other appropriate administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the District,
2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the District's witnesses.

After providing notice to the student and parent of the hearing, the District may hold the hearing regardless of whether the student or the student's parent attends. The Board of Trustees has designated to a hearing officer the authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the Board review the expulsion decision. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the Board will review the decision. The Board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The Board may also hear a statement from the student or parent and from the Board's designee. The Board will base its decision on evidence reflected in the record and any statements made by the parties at the review. The Board shall make and communicate its decision orally at the conclusion of the presentation. Consequence shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the District hearing officer shall take into consideration:

1. Self-defense (see glossary),
2. Intent or lack of intent at the time the student engaged in the conduct, and
3. The student's disciplinary history.
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.
5. A student's status in the conservatorship of the Department of Family Protective Services (foster care).
6. A student's status as homeless.

If the student is expelled, the Board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student. Not later than the second business day after the hearing, the hearing officer shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code. If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year except as provided below.

An expulsion may not exceed one year unless, after review, the District determines that:

1. The student is a threat to the safety of other students or to District employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent or other appropriate administrator may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student has violated the District's Code in a way that requires or permits expulsion from the District and the student withdraws from the District before the expulsion hearing takes place, the District may conduct the hearing after sending written notice to the parent and student. If the student then reenrolls in the District during the same or subsequent school year, the District may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district. If the District hearing officer fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the District hearing officer may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion. No District academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another District-approved program.

Newly Enrolled Students

The District shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed. If a student expelled in another state enrolls in the District, the District may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the District with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the District in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the District continues the expulsion or places the student in a DAEP, the District shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or District employees, or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The District may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and District procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Glossary

The glossary provides legal definitions and locally established definitions and is intended to assist in understanding terms related to the Student Code of Conduct.

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older, or
 - b. A disabled person.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as:

1. A crime that involves starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - i. Knowing that it is within the limits of an incorporated city or town,
 - ii. Knowing that it is insured against damage or destruction,
 - iii. Knowing that it is subject to a mortgage or other security interest,
 - iv. Knowing that it is located on property belonging to another,
 - v. Knowing that it has located within it property belonging to another, or
 - vi. When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. A crime that involves recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance and the fire or explosion damages any building, habitation, or vehicle; or
3. A crime that involves intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damages or destroys a building belonging to another, or
 - b. Recklessly causes another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01(a)(1) as intentionally, knowingly, or recklessly causing bodily injury to another; 22.01(a)(2) as intentionally or knowingly threatening another with imminent bodily injury; and 22.01(a)(3) as intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of Computer Security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf

of a school district; and the student knowingly alters, damages, or deletes school district property or information; or commits a breach of any other computer, computer network, or computer system.

Bullying is defined in Section 38.0832 of the Education Code as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the education process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's education opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 36.01 as an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death. A blackjack, mace, and tomahawk are in the same category.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Section 37.0832 of the Texas Education Code as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social medial application, an Internet website, or any other Internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Electronic device is any personal device used for audio, video or text communication or any other type of computer or computer like device. Examples of electronic devices include smartphones, smartwatches, cell phones, iPads, tablets, portable gaming devices, eReaders, or any other battery powered device which transmits voice, text, or data from one person to another.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False Alarm or Report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silence, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in District policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, Board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Section 37.001(b)(2) of the Education Code.
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;

- e. Making a telephone call and intentionally failing to hang up or disengage the connection;
- f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
- g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
- h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
- i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Section 37.151 of the Texas Education Code as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- 1. Any type of physical brutality;
- 2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
- 3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; and
- 4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in Section 37.001(b)(3) of the Education Code as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Location restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Possession means to have an item on one's person or in one's personal property, including but not limited to clothing, purse, or backpack; a private vehicle used for transportation to or from school or school-related activities, including but not limited to an automobile, truck, motorcycle, or bicycle; telecommunications or electronic devices; or any school property used by the student, including but not limited to a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to the at registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon;
 - b. A machine gun;
 - c. A short barrel firearm;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Section 37.121(d) of the Education Code are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information, including the notice of a student's arrest under Article 15.27 of the Code of Criminal Procedure.

Self-defense is the use of force against another to the degree a person reasonably believes the force is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate, violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07 Penal Code; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07.;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Personal hazing under Penal Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or District employee.

Serious or persistent misbehavior includes but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the District as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete work as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;

4. Cause impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the District).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02-19.05;
- Kidnapping under 20.03;
- Trafficking of persons under Section 20A.02, Texas Penal Codes;
- Smuggling or continuous smuggling of persons under Sections 20.05-.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper Relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material, under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person under Section 22.04;
- Abandoning or endangering a child under Section 22.041, e;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09. [See FOC(EXHIBIT)]

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the influence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices, not originally a firearm, but adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Consider and Adopt Updated Outside Facility Use Fee Schedule

Recommendation:

That the Conroe Independent School District Board of Trustees adopt the updated outside facility use fee schedule as submitted by Chris McCord, Assistant Superintendent of Operations, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Non-school use of school facilities is governed by Board Policy GKD *Community Relations – Non-school Use of School Facilities*. Board Policy GKD Local requires the Board of Trustees to publish a schedule of fees for District buildings and facilities. The last time the facility use fee schedule was updated was in 2017. Due to increasing maintenance, insurance, utility, and labor costs, the District has updated the fee schedule to reflect actual cost of use. The recommended fees are designed to recoup these costs and are commensurate with facility use fees in other area school districts.

Policy Reference: Legal GKD (Legal and Local)

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Chris McCord
Assistant Superintendent of Operations

Rental rates are established as an attempt to reduce the financial impact of operating facilities beyond their intended purposes.

**CONROE INDEPENDENT SCHOOL DISTRICT
FACILITY RENTAL RATES**

Jr. High and High Schools	2008 Usage Fees Per Hour	January 1, 2017 Usage Fees Per Hour*	Recommended January 1, 2025
Auditorium	\$68.50	\$120.00	\$200.00
LGI	\$45.00	\$50.00	\$75.00
Band Hall	\$50.00	\$60.00	\$75.00
Black Box	\$50.00	\$75.00	\$80.00
Cafeteria	\$68.50	\$100.00	\$120.00
Add Kitchen	\$58.00	\$75.00	\$80.00
Classroom	\$37.00	\$45.00	no longer rent
Additional Classrooms	\$5.50	\$10.00	no longer rent
Gym	\$68.50	\$120.00	\$150.00
Elementary and Intermediate Schools	2008 Usage Fees Per Hour	January 1, 2017 Usage Fees Per Hour*	Recommended January 1, 2025
Auditorium (Travis Only)	\$58.00	\$100.00	\$180.00
Cafeteria	\$58.00	\$80.00	\$110.00
Add Kitchen	\$58.00	\$75.00	\$80.00
Classroom	\$37.00	\$45.00	no longer rent
Additional Classrooms	\$5.50	\$10.00	no longer rent
Gym	\$58.00	\$120.00	\$150.00

2 hour minimum Mon-Thurs 4 hour minimum Fri-Sun Minimums apply per room.

*Usage fees include normal custodial fees, utility charges and normal wear and tear and does not include supervision fees.

*For Natatorium rates, please contact the CISD Natatorium (936) 709-3901.

*For Woodforest Stadium and Moorhead Stadium rates and availability, please contact Conroe ISD Athletic Department at (936) 709-7560.

(Total number of personnel is determined by event)

ATHLETIC Facility RATES

Administrative approval includes Campus Principal, Campus Athletic Coordinator, and District Athletic Director. **Full time campus based employees qualify for reduced fee schedule for summer camps with principal approval.

	January 1, 2017 Per Hour Rates	Recommended January 1, 2025	Reduced Fee Schedule**
High School Facility	3 Hrs	3 Hrs	3 Hrs
Main Field	\$330.00	\$450.00	\$135.00
Main Field w/lights	\$375.00	\$585.00	\$175.50
Baseball/Softball Field	\$300.00	\$345.00	\$103.50
Baseball/Softball Field w/lights	\$375.00	\$420.00	\$126.00
Track	\$300.00	\$360.00	\$108.00
Track w/lights	\$375.00	\$435.00	\$130.50
Tennis Courts	\$255.00	\$300.00	\$90.00
Basketball / Gym	\$360.00	\$450.00	\$135.00
Volleyball / Gym	\$360.00	\$450.00	\$135.00
Practice Field	\$60.00 per hr.	\$70.00 per hr.	\$21.00 per hr.
Junior High School Facility	3 Hrs	3 Hrs	3 Hrs
Main Field	\$330.00	\$450.00	\$135.00
Main Field w/lights	\$375.00	\$585.00	\$175.50
Track	\$300.00	\$360.00	\$108.00
Track w/lights	\$375.00	\$435.00	\$130.50
Tennis Courts	\$90.00	\$150.00	\$45.00
Basketball / Gym	\$360.00	\$450.00	\$135.00
Volleyball / Gym	\$360.00	\$450.00	\$135.00
Practice Field	\$40.00 per hr.	\$55.00 per hr.	\$16.50 per hr.

Natatorium	Per Hour	Per Hour
Lane Rental - Practice Fees		
Leaseholder Rate: Short Course	\$6.75	\$8.50
Non-Leaseholder Rate: Short Course	\$7.75	\$9.75
Leaseholder Rate: Long Course	\$12.50	\$15.75
Non-Leaseholder Rate: Long Course	\$15.50	\$19.50
Lane Rental -Event Fees		
Short Course	\$7.75	\$9.75
Long Course	\$15.50	\$19.50

Jett Center	Fee/Hour
Room Type	
Entire Building (All ballrooms/meeting rooms/classrooms ONLY)	\$500
Grand Ballroom (All 3 Ballrooms)	\$400
Individual Ballroom	\$200
Meeting Room/Classroom	\$100/room
Building/District Administrator	\$50
Additional Custodian	\$35
CISD Police (1 Officer minimum)	\$50(per Officer)

Intermediate & Elementary School Facilities

Permission for use must be granted by the school principal.

(Total number of personnel is determined by event)

Additional Staff

Depending on the size of the event and the number of people/vehicles anticipated to attend, additional personnel/staff may be necessary. The District has the final determination on the number and types of staff necessary to operate an event using District facilities. CISD normally does not rent facilities on holidays. When the District does accommodate a holiday rental, additional fees may be charged to cover the additional personnel costs. The per hour staff fee includes administrative costs and labor burden. The schedule is below:

Additional Staff Fees Per Hour

Per Hour Fees	January 1, 2017 Per	Recommended January 1, 2025
District Wide Facility Administrator	\$50.00	\$60.00
School Location Supervisor	\$45.00	\$50.00
Police Fee	\$40.00	\$50.00
Custodial Supervisor	\$40.00	\$45.00
Additional Custodian Labor and Supplies	\$35.00	\$40.00
Groundskeeper (Field Prep & Marking)	\$40.00	\$40.00
Child Nutrition Manager	\$40.00	\$40.00
Misc. Additional Staff	\$20.00	\$23.00
Student Operator	\$15.00	\$15.00
Lifeguard	\$15.00	\$18.75
Aquatic Specialist	\$15.00	\$20.00
Natorium Equipment Use Fee	\$45.00	\$60.00
Natorium Supervisor	\$250/Event	\$45.00
Natorium Hospitality Room	\$21/Day	\$30/Day
Natorium Meet Box (Supplies)	\$75/Event	\$100/Event
Natorium - Meet Setup & Tear Down	\$0	\$100/Day
Natorium - Bulk Head Moving	\$0	\$250/per occurrence
Ticket Seller	\$20 PH or Flat Fee	\$20 PH or Flat Fee
Ticket Takers	\$15 PH or Flat Fee	\$15 PH or Flat Fee
Scoreboard/Clock Operator	\$15 PH or Flat Fee	\$15 PH or Flat Fee
Video Production (Stadium Scoreboards)	\$150 per hour	\$150 per hour
Additional Staff (Stadium Games)	\$15 PH or Flat Fee	\$15 PH or Flat Fee

Why does the District charge us to use facilities paid for with tax dollars?

By charging rental rates, the District recovers some cost associated with the use of the facilities for purposes other than their intended use. For more information, please see Board Policy GKD.

Why are the rates increasing?

Rates are increasing in 2017 to move closer to what we believe the actual cost of operating our facilities are after hours. It has been several years since rates were last increased. Facility costs include wear and tear and basic cleaning after the event. Rates are increasing to reflect utility costs and wear and tear. Rates have not been raised in seven years.

Why is the charge for labor higher/different than what workers are paid?

Labor rates are calculated based on typical overtime rates for employees with several years of experience. These rates include other costs associated with personnel such as insurance, retirement contributions, as well as other administrative costs such as scheduling and payroll management.

More information about using Conroe ISD facilities can be found online at

<http://www.conroeisid.net/departments/custodial-maintenance-operations/using-cisd-facilities/>

CISD parking lots are open and accessible to the general public and are generally not implicated under Board Policy GKD. However, if the parking area is to be used for any of the following, the provisions of Board Policy GKD must be met including utilization of SchoolDude:

- The use requires that the lot or a certain number of spaces will be made available/reserved for use at a specific time
- Admission will be charged to enter the lot or a designated area in the lot
- Cash transactions will be conducted on the lot
- The District determines that supervision or monitoring of the activity is required
- The use of the lot requires the use of utility services such as water and/or power
- Use of the lot would require clean-up

The rental rate for parking lots is calculated at \$1.25 per parking space per day.

Consider and Approve Submission of a Low Attendance Waiver to the Texas Education Agency

Recommendation:

That the Conroe Independent School District Board of Trustees approve the submission of a low attendance waiver application to the Texas Education Agency, as submitted by Dr. Bethany Medford, Deputy Superintendent of School and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

The Texas Education Agency, through the waiver process, allows school districts to request a waiver to excuse any instructional days from average daily attendance and foundation school program funding calculations when attendance is at least ten percentage points below the last school year's overall average attendance. Attendance waivers can be granted for events such as inclement weather, health-related matters, safety-related matters or other issues. On April 8, 2024, there was a total solar eclipse across North America that resulted in attendance at least ten percentage points below last year's overall average attendance at the schools listed below.

The low attendance waiver application was submitted to the District Level Planning and Decision-Making Committee as required by Texas Education Code §7.056(b)(2) and Board Policy BF. The Committee agreed that a submitting a waiver was necessary and appropriate. Upon the Board's approval, the District will submit the waiver request to TEA.

Campus Name	Percentage Below 2023 Attendance Rate
Anderson Elementary	15.12%
Armstrong Elementary	17.13%
Austin Elementary	22.09%
Bozman Intermediate	14.53%
Clark Intermediate	11.83%
Collins Intermediate	10.17%
Conroe High School	11.03%
Creighton Elementary	15.95%
David Elementary	12.75%
Ford Elementary	14.01%
Gordon-Reed Elementary	11.37%
Grangerland Intermediate	16.59%
Hope Elementary	12.85%
Houser Elementary	11.43%
Houston Elementary	11.05%
Irons Junior High	11.50%
Kaufman Elementary	12.03%
Knox Junior High	13.86%
Lamar Elementary	11.42%

Milam Elementary	16.48%
Moorhead Junior High	18.60%
Oak Ridge Elementary	13.68%
Patterson Elementary	16.39%
Peet Junior High	11.39%
Reaves Elementary	10.80%
Rice Elementary	10.13%
Runyan Elementary	16.12%
Stockton Junior High	14.75%
Travis Intermediate	17.99%
Veteran's Memorial	15.57%
Vogel Intermediate	12.29%
Wilkerson Intermediate	10.91%

Policy Reference: Legal Board Policy BAA and BF.

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Bethany Medford
Deputy Superintendent

Consider and Approve Submission of a Missed School Day Waiver to the Texas Education Agency

Recommendation:

That the Conroe Independent School District Board of Trustees approve the submission of a missed school day waiver application to the Texas Education Agency, as submitted by Dr. Bethany Medford, Deputy Superintendent, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

The Texas Education Agency, through the waiver process, allows school districts to request a waiver for excused absences if instructional days are missed due to inclement weather, health, safety-related, or other issues. Patterson Elementary, Bozman Intermediate, and Stockton Junior High were closed on May 17, 2024, and Broadway Elementary was closed on May 22, 2024, all due to extended power outages from a prolonged weather event in the county. Because the District had already used the additional minutes built into its calendar for inclement weather days, to not be penalized, the District must submit a missed school day waiver request to the Texas Education Agency.

The missed school day waiver application was submitted to the District Level Planning and Decision-Making Committee as required by Texas Education Code §7.056(b)(2) and Board Policy BF. The Committee agreed that a submitting a waiver was necessary and appropriate. Upon the Board's approval, the District will submit the waiver request to TEA.

Policy Reference: Legal Board Policy BAA and BF

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Bethany Medford
Deputy Superintendent

Consider and Approve Submission of a Teacher Data Portal of Texas Assessment Management System Waiver to the Texas Education Agency

Recommendation:

That the Conroe Independent School District Board of Trustees approve submission of a Teacher Data Portal of Texas Assessment Management System Waiver application to the Texas Education Agency, as submitted by Dr. Bethany Medford, Deputy Superintendent, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

The Texas Education Agency, through the waiver process, offers a waiver that allows the District to use its locally developed data management system and portal. The District's current assessment management system allows teachers to use a single system for managing both state and local assessments. In addition, the District's current data management system, which has been in place for several years, includes additional functions such as professional learning management and employee appraisal management. Staff are proficient using the locally developed system and it is integrated with other District management functions, for what the District believes is a more robust, streamlined system. The District requests approval to renew its Teacher Data Portal Management System Waiver for the 2024-2025, 2025-2026, and 2026-2027 school years.

The waiver application was submitted to the District Level Planning and Decision-Making Committee as required by Texas Education Code §7.056(b)(2) and Board Policy BF. The committee agreed that submitting the waiver request was necessary and appropriate. Upon the Board's approval, the District will submit the waiver request to TEA.

Policy Reference: Legal Board Policy BAA and BF.

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Bethany Medford
Deputy Superintendent

Consider and Approve Submission of a Modified Schedule State Assessment Testing Days Waiver to the Texas Education Agency

Recommendation:

That the Conroe Independent School District Board of Trustees approve the submission of a modified schedule state assessment testing days waiver application to the Texas Education Agency, as submitted by Dr. Bethany Medford, Deputy Superintendent, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

The Texas Education Agency, through the waiver process, offers a waiver that will allow high schools to modify class schedules and offer late arrival for upper grade level students who are not testing on the days state assessments are administered on campus. Such waivers are necessary at the high school level as administering school-wide state assessments provide logistical and other challenge including being able to provide the staffing required for test administration. This waiver will allow high schools to continue to modify class schedules and offer late arrival to students not being tested through the 2026-2027 school year.

The waiver application was submitted to the District Level Planning and Decision Making Committee as required by Texas Education Code §7.056(b)(2) and Board Policy BF. The committee agreed that submitting the waiver request was necessary and appropriate. Upon the Board's approval, the District will submit the waiver request to TEA.

Policy Reference: Legal Board Policy BAA and BF.

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Bethany Medford
Deputy Superintendent

Consider and Approve Submission of a Foreign Exchange Student Waiver to the Texas Education Agency

Recommendation:

That the Conroe Independent School District Board of Trustees approve submission of a *Foreign Exchange Student Waiver* application to the Texas Education Agency, as submitted by Dr. Bethany Medford, Deputy Superintendent, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

This waiver allows the District to limit the number of foreign exchange students at each District high school. The waiver is necessary because all District high schools are at or over capacity. The waiver, if granted by Texas Education Agency, will limit the number of foreign exchange students at each high school to six or less for the 2024-2025, 2025-2026, and 2026-2027 school years.

The foreign exchange student waiver application was submitted to the District Level Planning and Decision Making Committee as required by Texas Education Code §7.056(b)(2) and Board Policy BF. The Committee agreed that a submitting a waiver was necessary and approved the District requesting approval from the Board of Trustees to submit such a waiver to the Texas Education Agency.

Policy Reference: Legal Board Policy BAA and BF.

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Bethany Medford
Deputy Superintendent

Receive Capital Improvements Update

Recommendation:

That the Conroe Independent School District Board of Trustees accept as information a capital improvements update, as submitted by Easy Foster, Director of Planning and Construction, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Information regarding progress and the status of completed and current capital improvement projects will be provided at the meeting.

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Easy Foster
Director Planning & Construction

July 2024
Capital Improvements Update

Campus	Architect/ Engineer	Contractor	Project(s)	Status % Complete
CHS Master Plan	PBK Architects	Ellisor Constructors	Renovation/Addition	78% August 2025
Safety & Security 2023 & 2024	PBK Architects	Ellisor Constructors	Renovation/Addition	98% December 2024
Flex 23 - Bartlett Elementary in Conroe Area	Arcadis	Durotech	New Construction	93% May 2024
Campus Renovations 2024	DLR Group	GTT Contractors	Renovation/Addition	19% Dec 2024
Flex 24 - New Elementary in TW Feeder, Old Conroe Rd	Arcadis	Marshall	New Construction	15% May 2025
Flex 25 - New Elementary in CC/OR Feeder, Evergreen	Arcadis	Marshall	New Construction	17% May 2025
New 7-8, 9th Campus	DLR Group	Ellisor Constructors	New Construction	5% December 2026

Consider and Approve NoRedInk for the Purchase of Noredink Premium Student Licenses and Authorize the Superintendent to Negotiate and Execute All Documents Necessary to Effectuate the Purchase

Recommendation:

That the Conroe Independent School District Board of Trustees approve the selection of **NoRedInk** for an estimated annual expenditure of no more than \$136,415 and authorize the Superintendent to negotiate and execute any documents necessary to effectuate the purchase as submitted by Mrs. Karen Garza, Chief Financial Officer, and, Mr. Brian Broussard, Director of Purchasing, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

NoRedInk is an online learning platform that delivers TEKS- and CCMR-aligned grammar and writing instruction for grades 5 – 12 in a way that is designed to keep students engaged and writing whether they are in the classroom or learning from home. It includes 1,000s of skills exercises, writing prompts, and guided composition tools aligned with our STAAR, EOC, SAT, ACT, AP, and TSIA2 exams. These skill-building exercises give students support and practice with restructuring sentences, editing and marking up texts, manipulating multi-paragraph passages, and more. NRI also provides assessment tools such as diagnostics, progress checks, and growth quizzes that help teachers differentiate for students and assign follow-up activities on targeted skills. Lastly, NoRedInk has robust reporting features that give school and district leaders visibility into student growth within and across units, as well as the ability to track and evaluate student and teacher usage to ensure we maximize our expenditure on the product.

Texas Education Code Section 44.031(a) requires that contracts for the purchase of certain goods and services valued at \$50,000 or more in the aggregate for each 12-month period, be made by the method that provides the best value for the District. Local Board Policy CH *Purchasing and Acquisition*, delegates to the superintendent the authority to determine the method of purchase. The Board retains the authority to approve purchases for which the cost or aggregate cost is \$50,000 or more to a single vendor over the course of the fiscal year. Procuring these services through the Conroe ISD's RFP# 20-08-01, was determined to be the method of purchase that provided the best value for the District.

The Board is asked to approve the use of this vendor and to give the Superintendent the authority to authorize payment to the vendor of up to \$136,415. This total amount of \$136,415 includes purchases processed during this fiscal year totaling \$32,710 and a current request in the amount of \$103,705 that would also be applied to the current fiscal year.

Policy Reference: Legal and Local Board Policy CH

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Karen Garza
Chief Financial Officer

Brian Broussard
Director of Purchasing

Receive 2024-2025 Preliminary Budget Update

Recommendation:

That the Conroe Independent School District Board of Trustees receive information regarding the Preliminary 2024-2025 Proposed Budget, as submitted by Karen Garza, Chief Financial Officer, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Information will be presented regarding the 2024-2025 Proposed Budget

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Karen Garza
Chief Financial Officer

Consider and Adopt Resolution Designating and Authorizing the Montgomery County Tax Assessor-Collector to Calculate the No-New-Revenue Tax Rate, the Voter Approval Tax Rate, and Other Truth-in Taxation Requirements for Conroe ISD

Recommendation:

That the Conroe Independent School District Board of Trustees adopt a resolution designating and authorizing the Montgomery County Tax Assessor-Collector to calculate the no-new-revenue tax rate, the voter-approval tax rate, and other truth-in-taxation requirements for the Conroe Independent School District.

Explanation:

Texas Property Tax Code §26.04 requires taxing units to calculate two tax rates after receiving their certified appraisal roll from the chief appraiser. The first rate is the no-new-revenue tax rate. This rate allows the public to evaluate the relationship between taxes for the prior year and the current year, based on a tax rate that would produce the same amount of taxes if applied to the same properties taxed in both years. The voter-approval tax rate applies only to school districts and is equal to the school district's maximum compressed tax rate plus the greater of the previous year's enrichment rate or five cents per \$100 of taxable value. The debt rate is then added to this amount to get the final voter-approval tax rate. The Montgomery County Tax Assessor Collector, Tammy McRae, provides these calculations to Conroe ISD as required by §26.04. The attached resolution formally acknowledges this as required by law. The resolution, if adopted, will remain in effect until the Board takes a different action.

Policy Reference: Legal Board Policy CCG

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Karen Garza
Chief Financial Officer

**Resolution of the Conroe Independent School District Designating the
Montgomery County Tax Assessor-Collector as the Individual Authorized to
Calculate Its No-New-Revenue Tax Rate and Voter Approval Tax Rate**

WHEREAS, Texas Property Tax Code §26.004 requires each governing taxing unit to designate an officer or employee to calculate the no-new-revenue tax rate and the voter-approval tax rate of the taxing unit for each tax year in accordance with Texas law; and

WHEREAS, the Montgomery County Tax Assessor-Collector receives the certified estimate of the taxable value of property for the Conroe Independent School District and then calculates the Conroe Independent School District's no-new-revenue tax rate and voter-approval tax rate using the certified estimate of taxable value.

NOW THEREFORE BE IT RESOLVED that the Conroe Independent School District Board of Trustees designates and authorizes the Montgomery County Tax Assessor-Collector to calculate its no-new-revenue tax rate, the voter-approval tax rate and all other applicable truth-in-taxation requirements pursuant to §26.04 of the Texas Property Tax Code, as amended.

BE IT FURTHER RESOLVED that this Resolution shall be effective as of the date of adoption and shall remain in effect until modified by action of the Conroe Independent School District Board of Trustees.

Adopted this 16th day of July 2024 by the Board of Trustees of the Conroe Independent School District.

Skeeter Hubert
President, Board of Trustees
Conroe Independent School District

Attest:

Datren Williams
Secretary, Board of Trustees
Conroe Independent School District

Receive Financial Reports

Recommendation:

That the Conroe Independent School District Board of Trustees accept the attached year-to-date financial reports for information as submitted by Darrin Rice, Chief Financial Officer, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Each month we provide you with copies of various year-to-date financial reports for your perusal and filing.

Policy Reference: Legal and Local Board Policy CFA

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Darrin Rice
Chief Financial Officer

Karen Garza
Director of Finance

CONROE INDEPENDENT SCHOOL DISTRICT
BALANCE SHEET
GENERAL FUND, DEBT SERVICE, CHILD NUTRITION, AND SELF FUNDED
JUNE 30, 2024

	General Fund	Debt Service Fund	Child Nutrition Fund	Self Funded Insurance
ASSETS				
Cash and Investments	\$ 244,323,962	\$ 63,680,292	\$ 14,906,436	\$ 13,049,873
Property Taxes	43,175,636	15,359,503	-	-
Allowance for Uncollectible Taxes	(1,638,212)	(334,021)	-	-
Due From Other Governments	-	-	10,828	20,000
Accrued Interest	85,476	-	-	-
Due From Other Funds	-	-	-	-
Sundry Receivables	976,842	-	339	-
Inventories, at Cost	4,366,609	-	513,443	-
Total Assets	\$ 291,290,313	\$ 78,705,774	\$ 15,431,046	\$ 13,069,873
LIABILITIES				
Accounts Payable	\$ 178,195	\$ -	\$ 7,790	\$ 3,098,537
Payroll Deductions and Withholdings Payable	3,917,616	-	-	-
Due to Other Funds	-	-	-	-
Due to Other Governments	-	-	-	-
Deferred Revenue	41,887,366	14,882,481	627,792	-
Total Liabilities	45,983,177	14,882,481	635,582	3,098,537
FUND BALANCES				
Nonspendable:				
Inventory	4,366,609	-	513,443	-
Restricted for:				
Food Service Operations	-	-	14,282,021	-
Debt Service	-	63,823,293	-	-
Committed:	-	-	-	9,971,336
Assigned:	7,475,367	-	-	-
Unassigned:	233,465,160	-	-	-
Total Fund Balances	245,307,136	63,823,293	14,795,464	9,971,336
Total Liabilities and Fund Balances	\$ 291,290,313	\$ 78,705,774	\$ 15,431,046	\$ 13,069,873

CONROE INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GENERAL FUND, DEBT SERVICE, CHILD NUTRITION, AND SELF FUNDED
FOR THE MONTH ENDED JUNE 30, 2024

	General Fund	Debt Service Fund	Child Nutrition Fund	Self Funded Insurance
REVENUES				
Local and Intermediate Sources	\$ 368,426,053	\$ 132,220,696	\$ 9,129,174	\$ 46,285,070
State Program Revenues	181,350,156	10,597,728	153,353	-
Federal Program Revenues	4,304,475	-	18,796,401	-
Total Revenues	554,080,684	142,818,424	28,078,928	46,285,070
EXPENDITURES				
Current:				
Instruction	291,613,145	-	-	-
Instructional Resources & Media Service	4,819,763	-	-	-
Curriculum & Instructional Staff Development	10,422,314	-	-	-
Instructional Administration	6,115,181	-	-	-
School Administration	31,230,364	-	-	-
Guidance and Counseling	18,035,804	-	-	-
Social Work Services	781,282	-	-	-
Health Services	6,344,440	-	-	-
Student (Pupil) Transportation	26,287,996	-	-	-
Food Services	-	-	26,033,184	-
Cocurricular/Extracurricular Activities	12,196,615	-	-	-
General Administration	8,967,499	-	-	44,076,726
Plant Maintenance and Operations	53,057,033	-	24,932	-
Security and Monitoring Services	7,857,701	-	-	-
Data Processing Services	7,570,787	-	-	-
Community Services	42,111	-	-	-
Debt Service	-	119,853,379	-	-
Facilities Acquisition and Construction	1,561,680	-	-	-
Other Intergovernmental Charges	4,441,382	-	-	-
Total Expenditures	491,345,097	119,853,379	26,058,116	44,076,726
Excess of Revenues Over (Under) Expenditures	62,735,587	22,965,045	2,020,812	2,208,344
OTHER FINANCING SOURCES AND (USES)				
Refunding Bonds Issued	-	211,060	-	-
Premium or Discount on Issuance of Bonds	-	17,035,094	-	-
Other (Uses), Sources	18,800,000	-	-	-
Total Other Financing Sources and (Uses)	18,800,000	17,246,154	-	-
Net Change in Fund Balances	81,535,587	40,211,199	2,020,812	2,208,344
Fund Balance - Beginning	163,771,549	23,612,094	12,774,652	7,762,992
Fund Balance - Ending	\$ 245,307,136	\$ 63,823,293	\$ 14,795,464	\$ 9,971,336

Conroe Independent School District
General Fund
Combined Statement of Revenues and Expenditures (Includes Encumbrances)
Budget and Actual
For the Month Ended June 30, 2024

REVENUES	CONTROL GROUP	TITLE	BUDGET	ACTUAL	AVAILABLE	YTD/ BUD	3 YR TREND YTD/BUD	VARIANCE	
	5700	LOCAL REVENUE	\$ 375,133.651	\$ 368,426.053	\$ 6,707.597	98.21%	98.06%	0.15%	
	5800	STATE REVENUE	298,790.671	181,350.156	117,440.515	60.69%	61.93%	-1.24%	
	5900	FEDERAL REVENUE	-	4,304.475	(4,304.475)	0.00%	219.88%	-219.88%	SHARS Funding
		Total Operating Revenues	673,924.322	554,080.684	119,843.637	82.22%	89.52%	-7.30%	
EXPENDITURES									
FUNCTION	CONTROL GROUP	TITLE	BUDGET	YTD EXP/ENC	AVAILABLE	YTD/ BUD	3 YR TREND YTD/BUD	VARIANCE	
11	6100	TOTAL PAYROLL	414,446,054.47	284,791,839.86	129,654,214.61	68.72%	70.49%	-1.77%	
11	6200	CONTRACTED SERVICES	1,772,960.97	1,571,757.16	201,203.81	88.65%	76.61%	12.04%	
11	6300	SUPPLIES AND MATERIALS	11,976,060.49	5,228,541.97	6,747,518.52	43.66%	61.98%	-18.32%	
11	6400	OTHER OPERATING EXP	1,536,387.83	1,262,818.05	273,569.78	82.19%	77.85%	4.34%	
11	6600	CAPITAL OUTLAY	167,566.35	167,078.45	487.90	99.71%	75.74%	23.97%	
			429,899,030.11	293,022,035.49	136,876,994.62	68.16%	70.28%	-2.12%	
12	6100	TOTAL PAYROLL	6,146,544.44	4,204,989.10	1,941,555.34	68.41%	69.68%	-1.27%	
12	6200	CONTRACTED SERVICES	50,407.64	21,560.11	28,847.53	42.77%	35.79%	6.98%	
12	6300	SUPPLIES AND MATERIALS	738,035.08	616,018.00	122,017.08	83.47%	88.47%	-5.00%	
12	6400	OTHER OPERATING EXP	9,135.93	9,060.42	75.51	99.17%	86.38%	12.79%	
12	6600	CAPITAL OUTLAY	1,554.19	-	1,554.19	0.00%	0.00%	0.00%	
			6,945,677.28	4,851,627.63	2,094,049.65	69.85%	71.54%	-1.69%	
13	6100	TOTAL PAYROLL	17,726,493.00	10,212,384.35	7,514,108.65	57.61%	75.95%	-18.34%	
13	6200	CONTRACTED SERVICES	190,356.41	127,770.00	62,586.41	67.12%	83.99%	-16.87%	
13	6300	SUPPLIES AND MATERIALS	81,544.10	63,924.44	17,619.66	78.39%	62.50%	15.89%	
13	6400	OTHER OPERATING EXP	199,465.97	106,238.49	93,227.48	53.26%	57.43%	-4.17%	
			18,197,859.48	10,510,317.28	7,687,542.20	57.76%	75.29%	-17.53%	
21	6100	TOTAL PAYROLL	6,944,917.61	5,428,499.00	1,516,418.61	78.17%	78.01%	0.16%	
21	6200	CONTRACTED SERVICES	274,466.92	187,457.95	87,008.97	68.30%	54.83%	13.47%	
21	6300	SUPPLIES AND MATERIALS	829,017.57	359,973.16	469,044.41	43.42%	60.32%	-16.90%	
21	6400	OTHER OPERATING EXP	343,559.07	227,220.29	116,338.78	66.14%	55.84%	10.30%	
			8,391,961.17	6,203,150.40	2,188,810.77	73.92%	74.06%	-0.14%	
23	6100	TOTAL PAYROLL	43,718,591.37	31,001,722.82	12,716,868.55	70.91%	72.54%	-1.63%	
23	6200	CONTRACTED SERVICES	48,367.56	44,368.68	3,998.88	91.73%	81.82%	9.91%	
23	6300	SUPPLIES AND MATERIALS	236,762.37	135,652.45	101,109.92	57.29%	65.50%	-8.21%	
23	6400	OTHER OPERATING EXP	91,398.95	67,909.08	23,489.87	74.30%	71.76%	2.54%	
23	6600	CAPITAL OUTLAY	75.00	-	75.00	0.00%	0.00%	0.00%	
			44,095,195.25	31,249,653.03	12,845,542.22	70.87%	72.51%	-1.64%	
31	6100	TOTAL PAYROLL	24,065,183.00	17,194,495.88	6,870,687.12	71.45%	72.97%	-1.52%	
31	6200	CONTRACTED SERVICES	191,830.94	128,921.86	62,909.08	67.21%	72.55%	-5.34%	
31	6300	SUPPLIES AND MATERIALS	1,119,972.88	805,330.78	314,642.10	71.91%	75.23%	-3.32%	
31	6400	OTHER OPERATING EXP	74,685.58	48,719.30	25,966.28	65.23%	65.94%	-0.71%	
			25,451,672.40	18,177,467.82	7,274,204.58	71.42%	73.04%	-1.62%	
32	6100	TOTAL PAYROLL	1,085,127.00	770,883.75	314,243.25	71.04%	70.81%	0.23%	
32	6200	CONTRACTED SERVICES	424,494.65	494.65	424,000.00	0.12%	66.67%	-66.55%	
32	6300	SUPPLIES AND MATERIALS	225,155.14	2,235.28	222,919.86	0.99%	48.78%	-47.79%	
32	6400	OTHER OPERATING EXP	13,721.00	8,218.59	5,502.41	59.90%	67.38%	-7.48%	
			1,748,497.79	781,832.27	966,665.52	44.71%	75.92%	-31.21%	Prior year encumbrance CIS
33	6100	TOTAL PAYROLL	8,421,749.37	6,085,417.10	2,336,332.27	72.26%	38.41%	33.85%	
33	6200	CONTRACTED SERVICES	147,304.75	110,988.36	36,316.39	75.35%	94.27%	-18.92%	
33	6300	SUPPLIES AND MATERIALS	224,215.14	175,233.94	48,981.20	78.15%	77.56%	0.59%	
33	6400	OTHER OPERATING EXP	22,663.37	17,084.74	5,578.63	75.38%	92.25%	-16.87%	
			8,815,932.63	6,388,724.14	2,427,208.49	72.47%	45.41%	27.06%	Nurses return from ESSER funding
34	6100	TOTAL PAYROLL	29,900,099.00	20,579,193.03	9,320,905.97	68.83%	73.18%	-4.35%	
34	6200	CONTRACTED SERVICES	778,941.15	752,527.80	26,413.35	96.61%	94.89%	1.72%	
34	6300	SUPPLIES AND MATERIALS	5,344,032.19	4,733,446.26	610,585.93	88.57%	73.34%	15.23%	
34	6400	OTHER OPERATING EXP	861,328.33	857,563.60	3,764.73	99.56%	96.79%	2.77%	
34	6600	CAPITAL OUTLAY	50,603.00	-	50,603.00	0.00%	64.08%	-64.08%	
			36,935,003.67	26,922,730.69	10,012,272.98	72.89%	74.08%	-1.19%	
36	6100	TOTAL PAYROLL	8,973,864.21	6,151,622.03	2,822,242.18	68.55%	72.09%	-3.54%	
36	6200	CONTRACTED SERVICES	941,104.40	782,379.43	158,724.97	83.13%	84.75%	-1.62%	
36	6300	SUPPLIES AND MATERIALS	1,921,333.73	1,616,534.90	304,798.83	84.14%	86.48%	-2.34%	
36	6400	OTHER OPERATING EXP	2,984,554.33	3,948,500.05	(963,945.72)	132.30%	125.07%	7.23%	
36	6600	CAPITAL OUTLAY	32,883.00	28,883.00	4,000.00	87.84%	91.81%	-3.97%	
			14,853,739.67	12,527,919.41	2,325,820.26	84.34%	84.24%	0.10%	
41	6100	TOTAL PAYROLL	8,898,369.00	6,411,278.75	2,487,090.25	72.05%	74.77%	-2.72%	
41	6200	CONTRACTED SERVICES	1,841,795.91	1,571,165.39	270,630.52	85.31%	89.79%	-4.48%	
41	6300	SUPPLIES AND MATERIALS	477,088.25	480,864.58	(3,776.33)	100.79%	83.25%	17.54%	
41	6400	OTHER OPERATING EXP	1,017,452.92	888,085.83	129,367.09	87.29%	59.35%	27.94%	
41	6500	DEBT SERVICE	38,520.00	38,520.00	-	100.00%	0.00%	100.00%	
41	6600	CAPITAL OUTLAY	44,019.86	41,581.86	2,438.00	94.46%	43.35%	51.11%	
			12,317,245.94	9,431,496.41	2,885,749.53	76.57%	76.10%	0.47%	
51	6100	TOTAL PAYROLL	36,068,538.00	25,013,258.57	11,055,279.43	69.35%	72.78%	-3.43%	
51	6200	CONTRACTED SERVICES	25,168,299.34	21,181,984.55	3,986,314.79	84.16%	71.31%	12.85%	
51	6300	SUPPLIES AND MATERIALS	4,908,980.78	3,970,901.62	938,079.16	80.89%	92.31%	-11.42%	
51	6400	OTHER OPERATING EXP	4,449,589.30	4,404,562.76	45,026.54	98.99%	99.32%	-0.33%	
51	6600	CAPITAL OUTLAY	2,228,662.53	1,291,708.54	936,953.99	57.96%	83.58%	-25.62%	

FUNCTION	CONTROL GROUP	TITLE	BUDGET	YTD EXP/ENC	AVAILABLE	YTD/ BUD	3 YR TREND	
							YTD/BUD	VARIANCE
			72,824,069.95	55,862,416.04	16,961,653.91	76.71%	75.00%	1.71%
52	6100	TOTAL PAYROLL	9,945,145.00	6,867,227.65	3,077,917.35	69.05%	71.57%	-2.52%
52	6200	CONTRACTED SERVICES	156,425.47	151,237.43	5,188.04	96.68%	91.68%	5.00%
52	6300	SUPPLIES AND MATERIALS	918,743.79	680,960.85	237,782.94	74.12%	85.22%	-11.10%
52	6400	OTHER OPERATING EXP	48,035.66	29,879.14	18,156.52	62.20%	77.08%	-14.88%
52	6600	CAPITAL OUTLAY	619,760.00	619,760.00	-	100.00%	100.00%	0.00%
			11,688,109.92	8,349,065.07	3,339,044.85	71.43%	73.15%	-1.72%
53	6100	TOTAL PAYROLL	5,862,764.00	4,175,019.09	1,687,744.91	71.21%	75.04%	-3.83%
53	6200	CONTRACTED SERVICES	2,801,289.47	2,639,635.41	161,654.06	94.23%	88.67%	5.56%
53	6300	SUPPLIES AND MATERIALS	993,287.19	576,399.36	416,887.83	58.03%	45.06%	12.97%
53	6400	OTHER OPERATING EXP	45,266.44	30,754.95	14,511.49	67.94%	51.43%	16.51%
53	6500	DEBT SERVICE	213,200.04	213,157.85	42.19	99.98%	0.00%	99.98%
53	6600	CAPITAL OUTLAY	153,875.68	153,270.68	605.00	99.61%	100.00%	-0.39%
			10,069,682.82	7,788,237.34	2,281,445.48	77.34%	76.64%	0.70%
61	6100	TOTAL PAYROLL	2,470.00	41,066.38	(38,596.38)	1662.61%	1.78%	1660.83%
61	6200	CONTRACTED SERVICES	18,000.00	-	18,000.00	0.00%	20.37%	-20.37%
61	6300	SUPPLIES AND MATERIALS	4,244.83	552.09	3,692.74	13.01%	45.52%	-32.51%
61	6400	OTHER OPERATING EXP	3,625.69	492.95	3,132.74	13.60%	13.47%	0.13%
			28,340.52	42,111.42	(13,770.90)	148.59%	20.48%	128.11%
								Normal fluctuation/small budget.
71	6500	DEBT SERVICE	-	-	-	0.00%	0.00%	0.00%
			-	-	-	0.00%	0.00%	0.00%
81	6200	CONTRACTED SERVICES	3,625.00	-	3,625.00	0.00%	28.17%	-28.17%
81	6300	SUPPLIES AND MATERIALS	4,960.00	-	4,960.00	0.00%	42.68%	-42.68%
81	6600	CAPITAL OUTLAY	1,706,271.70	1,561,680.00	144,591.70	9153.00%	86.66%	9066.34%
			1,714,856.70	1,561,680.00	153,176.70	91.07%	83.72%	7.35%
99	6200	CONTRACTED SERVICES	5,150,000.00	5,150,000.00	-	100.00%	99.12%	0.88%
			5,150,000.00	5,150,000.00	-	100.00%	99.12%	0.88%
		Total Operating Expenditures	709,126,875.30	498,820,464.44	210,306,410.86	70.34%	71.79%	-1.45%

Combined Grouping		TITLE	BUDGET	YTD EXP/ENC	AVAILABLE	YTD/ BUD	3 YR TREND	
							YTD/BUD	VARIANCE
13-21-23-31	6100	TOTAL PAYROLL	92,455,184.98	63,837,102.05	28,618,082.93	69.05%	74.87%	-5.82%
13-21-23-31	6200	CONTRACTED SERVICES	705,021.83	488,518.49	216,503.34	69.29%	73.30%	-4.01%
13-21-23-31	6300	SUPPLIES AND MATERIALS	2,267,296.92	1,364,880.83	902,416.09	60.20%	65.89%	-5.69%
13-21-23-31	6400	OTHER OPERATING EXP	709,109.57	450,087.16	259,022.41	63.47%	62.74%	0.73%
13-21-23-31	6600	CAPITAL OUTLAY	75.00	-	75.00	0.00%	0.00%	0.00%
			96,136,688.30	66,140,588.53	29,996,099.77			

Conroe Independent School District
Projected Annual Revenues, Expenditures and Fund Balance
General Funds, Debt Service, and Child Nutrition
Projected to August 31, 2024

	General Fund			Debt Service			Child Nutrition		
	Amended Budget	Projected To 8-31-24	Variance	Amended Budget	Projected To 8-31-24	Variance	Amended Budget	Projected To 8-31-24	Variance
Revenues									
5700 Local Revenues	\$ 397,026,770	\$ 370,041,687	\$ (26,985,083)	\$ 143,176,553	\$ 133,500,000	\$ (9,676,553)	\$ 9,940,145	\$ 9,849,490	\$ (90,655)
5800 State Revenues	275,790,671	306,300,435	30,509,764	12,698,617	13,679,273	980,656	-	266,132	266,132
5900 Federal Revenues	-	4,750,000	4,750,000	-	-	-	22,660,700	22,362,769	(297,931)
Total Revenues	<u>672,817,441</u>	<u>681,092,122</u>	<u>8,274,681</u>	<u>155,875,170</u>	<u>147,179,273</u>	<u>(8,695,897)</u>	<u>32,600,845</u>	<u>32,478,391</u>	<u>(122,454)</u>
Expenditures									
6100 Payroll	622,222,466	623,041,208	(818,742)	-	-	-	10,430,000	10,205,268	224,732
6200 Contracted Services	39,399,436	36,247,481	3,151,955	-	-	-	2,776,712	2,632,009	144,703
6300 Supplies	30,571,153	27,514,038	3,057,115	-	-	-	23,570,175	21,524,934	2,045,241
6400 Other Operating	11,456,453	10,539,937	916,516	-	-	-	40,500	45,407	(4,907)
6500 Debt Service	227,720	227,720	-	147,208,818	164,093,951	(16,885,133)	-	-	-
6600 Capital Outlay	5,242,575	4,980,446	262,129	-	-	-	2,088,884	1,495,109	593,775
Total Expenditures	<u>709,119,803</u>	<u>702,550,830</u>	<u>6,568,973</u>	<u>147,208,818</u>	<u>164,093,951</u>	<u>(16,885,133)</u>	<u>38,906,271</u>	<u>35,902,727</u>	<u>3,003,544</u>
Other Financing Sources (uses)									
4999 Other Resources (uses)	18,800,000	18,800,000	-	-	17,246,153	17,246,153	-	-	-
Net Change in Fund Balance	(17,502,362)	(2,658,708)	14,843,654	8,666,352	331,475	(8,334,877)	(6,305,426)	(3,424,336)	2,881,090
Fund Balance September 1	<u>163,771,549</u>	<u>163,771,549</u>	<u>-</u>	<u>23,612,095</u>	<u>23,612,095</u>	<u>-</u>	<u>12,774,652</u>	<u>12,774,652</u>	<u>-</u>
Fund Balance August 31	<u>\$ 146,269,187</u>	<u>\$ 161,112,841</u>	<u>\$ 14,843,654</u>	<u>\$ 32,278,447</u>	<u>\$ 23,943,570</u>	<u>\$ (8,334,877)</u>	<u>\$ 6,469,226</u>	<u>\$ 9,350,316</u>	<u>\$ 2,881,090</u>

* Projected

**Self-Funded Health Insurance
Conroe ISD Self-Funded Health Insurance Fund
2023-2024**

	<u>September 23</u>	<u>October 23</u>	<u>November 23</u>	<u>December 23</u>	<u>January 24</u>	<u>February 24</u>	<u>March 24</u>	<u>April 24</u>	<u>May 24</u>	<u>June 24</u>	<u>Total 2023-2024</u>	<u>Average 2023-2024</u>
Revenues												
Premiums:												
District	\$ 2,739,332	\$ 2,768,768	\$ 2,781,256	\$ 2,782,148	\$ 2,783,040	\$ 2,761,632	\$ 2,767,430	\$ 2,762,970	\$ 2,758,064	\$ 2,756,280	\$ 27,660,920	\$ 2,766,092
Employee	1,711,462	1,785,835	1,819,382	1,748,965	1,833,627	1,795,378	1,750,068	1,807,716	1,815,781	1,721,922	17,790,136	1,779,014
Interest	40,702	50,694	48,802	67,276	60,475	53,858	60,252	56,959	57,368	55,319	551,705	55,171
Total Revenues	<u>4,491,496</u>	<u>4,605,297</u>	<u>4,649,440</u>	<u>4,598,389</u>	<u>4,677,142</u>	<u>4,610,868</u>	<u>4,577,750</u>	<u>4,627,645</u>	<u>4,631,213</u>	<u>4,533,521</u>	<u>46,002,761</u>	<u>4,600,276</u>
Expenses												
Claims	3,308,613	4,266,213	2,585,792	3,782,812	4,894,935	3,951,410	4,224,795	5,142,207	3,955,793	4,743,587	40,856,157	\$ 4,085,616
Pharmacy/Stop Loss Rebate	(521,794)	(543,568)	(519,667)	(519,666)	(587,081)	(515,750)	(516,864)	(553,893)	(1,077,224)	(510,002)	(5,865,509)	(586,551)
Admin Fees/Stop Loss Prem	922,964	866,322	1,043,733	930,436	922,754	915,220	936,161	941,772	929,720	931,737	9,340,819	934,082
Total Expenses	<u>3,709,783</u>	<u>4,588,968</u>	<u>3,109,858</u>	<u>4,193,582</u>	<u>5,230,608</u>	<u>4,350,880</u>	<u>4,644,092</u>	<u>5,530,086</u>	<u>3,808,289</u>	<u>5,165,322</u>	<u>44,331,468</u>	<u>4,433,147</u>
Revenues Over (Under) Expenses	<u>\$ 781,713</u>	<u>\$ 16,329</u>	<u>\$ 1,539,582</u>	<u>\$ 404,807</u>	<u>\$ (553,466)</u>	<u>\$ 259,988</u>	<u>\$ (66,342)</u>	<u>\$ (902,441)</u>	<u>\$ 822,924</u>	<u>\$ (631,801)</u>	<u>\$ 1,671,293</u>	<u>\$ 167,129</u>

Status of 2019 Bond Referendum & Capital Projects

As of 6/30/2024

Project Description	Original Bond Budget	Budget Adjustments	Adjusted Budget	Funds Expended & Encumbered	Estimate to Complete	Expected Completion	% Complete
NEW CAMPUSES & ADDITIONS							
Hope Elementary - 134	\$ 35,079,000	\$ (2,609,700)	\$ 32,469,300	\$ 32,360,565	\$ -	May-21	100.0%
Gordon-Reed Elementary - 135	37,184,000	(2,089,222)	35,094,778	35,012,334	-	May-22	100.0%
Hines Elem- Flex 22- 136	39,415,000	3,000,000	42,415,000	41,018,135	-	May-23	100.0%
Bartlett Elem Flex 23 - 137	39,415,000	4,000,000	43,415,000	42,959,576	455,424	May-24	95.0%
Conroe HS 9th Additions	11,385,000	(1,284,217)	10,100,783	10,085,960	-	May-22	100.0%
Moorhead JHS- 056	80,630,000	-	80,630,000	74,187,721	-	May-23	100.0%
Caney Creek HS Additions/Upgrades	8,936,000	-	8,936,000	8,583,395	-	May-23	100.0%
South County CTE at Oak Ridge	10,516,000	-	10,516,000	9,869,876	646,124	May-23	97.0%
The Woodlands CP Addition	9,864,000	(753,257)	9,110,743	9,067,999	-	Jul-21	100.0%
The Woodlands HS Addition	11,192,000	(436,201)	10,755,799	10,755,799	-	Jul-21	100.0%
York JHS Addition	15,500,000	1,797,765	17,297,765	17,235,617	-	Jul-21	100.0%
Collins PE Addition	6,000,000	-	6,000,000	5,546,039	-	Jul-23	100.0%
Runyan PE Addition	4,700,000	(43,519)	4,656,481	4,565,481	-	Dec-20	100.0%
Wilkerson PE Addition	6,000,000	(746,773)	5,253,227	4,979,138	-	Dec-21	100.0%
CAMPUS RENOVATIONS							
Conroe HS Renovation	144,247,000	17,000,000	161,247,000	160,048,684	1,198,316	Aug-25	79.0%
Oak Ridge HS Systems Overhaul	45,100,000	-	45,100,000	43,120,000	1,980,000	May-23	97.0%
Multi-Campus Renovations	49,900,000	-	49,900,000	46,319,246	3,580,754	Aug-24	83.0%
OTHER DISTRICT NEEDS							
Safety & Security	44,472,000	-	44,472,000	44,387,896	84,104	Dec-24	97.0%
Transportation Center	11,500,000	-	11,500,000	10,820,127	679,873	May-24	86.0%
Buses	8,500,000	-	8,500,000	8,472,052	-	Dec-24	100.0%
Technology	5,000,000	-	5,000,000	4,997,496	2,504	Dec-24	99.9%
Land Purchases	10,000,000	302,269	10,302,269	10,300,193	-	Dec-24	100.0%
Totals	\$ 634,535,000	\$ 18,137,145	\$ 652,672,145	\$ 634,693,329	\$ 8,627,099		
Contingency	19,035,000	(18,137,145)	897,855				
Grand Total	\$ 653,570,000		\$ 653,267,731				

School Bonds Authorized	\$653,570,000
School Bonds Sold	\$653,570,000
Balance to Sell	\$0

Status of 2023 Bond Referendum

As of 6/30/2024

Project Description	Original Bond Budget	Budget Adjustments	Adjusted Budget	Funds Expended & Encumbered	Estimate to Complete	Expected Completion	% Complete
New High School- Conroe	\$ 384,230,000			\$ 14,491,333	\$ 369,738,667	Aug-27	6.0%
Grand Oaks 7-8, 9th Campus	165,540,000			51,769,492	113,770,508	Aug-27	9.0%
Caney Creek 9th Campus	138,100,000			7,328,825	130,771,175	Aug-27	5.0%
New JHS- Conroe	138,100,000			6,827,925	131,272,075	Aug-27	1.0%
Elementary (Flex 24 The Woodlands)	59,000,000			49,443,078	9,556,922	Aug-25	15.0%
Elementary (Flex 25 CCHS/ORHS)	59,000,000			47,870,214	11,129,786	Aug-25	17.0%
Intermediate (Flex 26 Conroe)	63,730,000			2,801,860	60,928,140	Aug-26	1.0%
Elementary (Flex 27 Grand Oaks)	63,730,000			2,826,060	60,903,940	Aug-26	1.0%
McCullough JHS Addition	50,976,000			3,042,960	47,933,040	Aug-26	1.0%
Hailey Elem Addition	13,530,000			902,911	12,627,089	Aug-25	3.0%
Ford Elem Addition	25,964,000			1,640,901	24,323,099	Aug-25	2.0%
The Woodlands HS Renovations	55,266,000			3,530,240	51,735,760	Aug-26	1.0%
Oak Ridge HS 9th Renovations	23,491,000			2,219,659	21,271,341	Aug-26	1.0%
Knox JHS Renovations	25,593,000			1,695,400	23,897,600	Aug-26	4.0%
Creighton Elem Renovations	15,012,000			1,171,359	13,840,641	Aug-25	2.0%
San Jacinto Elem Renovations	12,960,000			-	12,960,000	Aug-27	0.0%
Oak Ridge HS Phase II	62,169,000			3,774,720	58,394,280	Aug-26	1.0%
Washington HS Phase I	33,630,000			2,029,685	31,600,315	Aug-26	1.0%
Infrastructure	252,979,000			21,769,296	231,209,704	Aug-27	1.0%
Safety & Security	35,000,000			-	35,000,000	Aug-27	0.0%
Transportation Centers	10,000,000			-	10,000,000	Aug-25	0.0%
Buses	12,000,000			2,112,750	9,887,250	Aug-25	17.6%
Technology Infrastructure	70,000,000			5,962,106	64,037,894	Aug-27	8.5%
Land Purchases	50,000,000			35,466,384	14,533,616	Aug-25	70.9%
TOTAL PROP A	1,820,000,000			268,677,158	1,551,322,842		
Technology Devices	40,000,000			3,595,603	36,404,397	Aug-27	9.0%
TOTAL PROP B	40,000,000			3,595,603	36,404,397		
Agriculture Barns	17,000,000			1,053,307	15,946,693	Aug-25	1.0%
Elementary Gyms	95,877,000			1,371,500	94,505,500	Aug-27	2.0%
TOTAL PROP C	112,877,000			2,424,807	110,452,193		
Total of All Propositions	\$ 1,972,877,000	\$ -	\$ -	\$ 274,697,568	\$1,698,179,432		
Contingency	-	-	-				
Grand Total	\$ 1,972,877,000		\$ -				

School Bonds Authorized	\$ 1,972,877,000
School Bonds Sold	\$ 595,000,000
Balance to Sell	\$ 1,377,877,000

GASB 31 Compliance
Conroe I.S.D.
Effective Interest - Actual Life
Receipts in Period
06/01/24 - 06/30/24

CUSIP	Invest Number	Security Description	Purchase Date	Sale Date	Valuation Method	Yield Earned	Price Source 06/01/24	Beginning Unit Price	Par Value On 06/01/24	Reported Value 06/01/24	Purchase Cost	Sales Proceeds	Ending Unit Price	Par Value On 06/30/24	Price Source 06/30/24	Reported Value 06/30/24	Change in Fair Value	Interest	Net Investment Income
91282CCT6	21-0019	Treasury Note 0.375 08/15/24	08/17/21	Open	Fair Value	4.9041 FTI	0.990088	2,300,000.00	2,277,202.40	0.00	0.00	0.993809	2,300,000.00	FTI	2,285,760.70	8,558.30	710.85	9,269.15	
3130AP7G4	22-0001	FHLB 0.51 09/20/24	10/20/21	Open	Fair Value	5.2260 FTI	0.984743	2,100,000.00	2,067,960.30	0.00	0.00	0.988673	2,100,000.00	FTI	2,076,213.30	8,253.00	892.50	9,145.50	
010268CL2	22-0003	Alabama Fed Aid Hwy Fin Auth F 0.689 09/01/24	10/14/21	Open	Fair Value	5.4854 FTI	0.988138	1,000,000.00	998,138.00	0.00	0.00	0.992135	1,000,000.00	FTI	992,135.00	3,997.00	574.17	6,366.87	
91282CDB4	22-0004	Treasury Note 0.625 10/15/24	10/19/21	Open	Fair Value	4.8440 FTI	0.992861	1,600,000.00	1,572,577.60	0.00	0.00	0.986328	1,600,000.00	FTI	1,578,124.80	5,547.20	819.67	8,336.23	
686053CP2	22-0006	Oregon Sch Brds Assn Ltd Tax Pe 5.63 06/30/24	11/28/21	Open	Fair Value	5.7077 FTI	0.999832	1,900,000.00	1,899,680.80	0.00	0.00	1.000000	1,900,000.00		1,900,000.00	319.20	8,617.03	9,336.23	
912828YM6	22-0007	Treasury Note 1.50 10/31/24	11/04/21	Open	Fair Value	4.5165 FTI	0.984658	1,800,000.00	1,772,384.40	0.00	0.00	0.987161	1,800,000.00	FTI	1,778,889.80	4,505.40	2,201.09	6,706.49	
912828YV6	22-0008	Treasury Note 1.50 11/30/24	12/14/21	Open	Fair Value	5.1769 FTI	0.981279	1,300,000.00	1,275,662.70	0.00	0.00	0.984316	1,300,000.00	FTI	1,279,610.80	3,948.10	1,598.36	5,546.46	
912828Y87	22-0013	Treasury Note 1.75 07/31/24	02/08/22	Open	Fair Value	5.2552 FTI	0.994141	1,600,000.00	1,590,625.60	0.00	0.00	0.997025	1,600,000.00	FTI	1,595,240.00	4,614.40	2,307.69	6,922.09	
912828YV6	22-0019	Treasury Note 1.50 11/30/24	06/02/22	Open	Fair Value	5.2238 FTI	0.981279	1,100,000.00	1,079,406.90	0.00	0.00	0.984316	1,100,000.00	FTI	1,082,747.60	3,340.70	1,352.46	4,693.16	
9128283P3	22-0020	Treasury Note 2.25 12/31/24	07/01/22	Open	Fair Value	4.9179 FTI	0.982822	2,600,000.00	2,555,337.20	0.00	0.00	0.984980	2,600,000.00	FTI	2,560,948.00	5,610.80	4,819.68	10,430.48	
3130AFB0C	23-0001	FHLB 3.25 09/13/24	10/04/22	Open	Fair Value	5.2485 FTI	0.993388	2,640,000.00	2,622,544.32	0.00	0.00	0.995033	2,640,000.00	FTI	2,626,887.12	4,342.80	7,150.00	11,492.80	
3130AUR55	23-0002	FHLB 5.00 02/06/26	02/17/23	Open	Fair Value	9.7543 FTI	0.993420	2,300,000.00	2,284,866.00	0.00	0.00	0.997354	2,300,000.00	FTI	2,293,914.20	9,048.20	9,583.33	18,631.53	
3130ANNK2	23-0003	FHLB 0.82 08/26/25	06/20/23	Open	Fair Value	4.7978 FTI	0.949946	3,030,000.00	2,878,336.38	0.00	0.00	0.953042	3,030,000.00	FTI	2,887,717.26	9,380.88	2,070.50	11,451.38	
3130AWER7	23-0004	FHLB 4.625 06/06/25	06/16/23	Open	Fair Value	5.1627 FTI	0.994467	2,050,000.00	2,038,657.35	0.00	0.00	0.994910	2,050,000.00	FTI	2,039,565.50	908.15	7,901.04	8,809.19	
3130AURS5	23-0005	FHLB 4.25 03/14/25	07/06/23	Open	Fair Value	5.0049 FTI	0.992310	2,575,000.00	2,555,198.25	0.00	0.00	0.992902	2,575,000.00	FTI	2,556,722.65	1,524.40	9,119.79	10,644.19	
3130AWLZ1	23-0006	FHLB 4.75 06/12/26	08/04/23	Open	Fair Value	4.9370 FTI	0.998169	2,290,000.00	2,285,807.01	0.00	0.00	0.998328	2,290,000.00	FTI	2,286,171.12	364.11	9,064.58	9,428.69	
3130AWTQ3	24-0001	FHLB 4.625 09/11/26	10/03/23	Open	Fair Value	6.2248 FTI	0.996531	1,800,000.00	1,793,755.80	0.00	0.00	0.997818	1,800,000.00	FTI	1,796,072.40	2,316.60	6,937.50	9,254.10	
3130AXCP1	24-0002	FHLB 4.875 09/11/26	10/31/23	Open	Fair Value	5.6039 FTI	1.001900	2,150,000.00	2,154,085.00	0.00	0.00	1.002493	2,150,000.00	FTI	2,155,359.95	1,274.95	8,734.38	10,009.33	
91282CJKB	24-0003	Treasury Note 4.625 11/15/26	11/16/23	Open	Fair Value	7.9249 FTI	0.996797	1,000,000.00	996,797.00	0.00	0.00	0.999531	1,000,000.00	FTI	999,531.00	2,734.00	3,770.38	6,504.38	
3130AXCP1	24-0004	FHLB 4.875 09/11/26	11/30/23	Open	Fair Value	5.5371 FTI	1.001900	1,200,000.00	1,202,280.00	0.00	0.00	1.002493	1,200,000.00	FTI	1,202,991.60	711.60	4,875.00	5,586.60	
3130AXU83	24-0005	FHLB 4.625 11/17/26	01/17/24	Open	Fair Value	5.5001 FTI	0.998209	2,900,000.00	2,894,806.10	0.00	0.00	0.998995	2,900,000.00	FTI	2,897,085.50	2,279.40	11,177.08	13,456.48	
3130AGFP5	24-0006	FHLB 2.50 06/12/26	01/11/24	Open	Fair Value	6.2663 FTI	0.955157	2,430,000.00	2,321,031.51	0.00	0.00	0.985107	2,430,000.00	FTI	2,328,200.01	7,168.50	5,062.50	12,231.00	
91282CKA8	24-0007	Treasury Note 4.125 02/15/27	03/04/24	Open	Fair Value	8.1770 FTI	0.985234	3,000,000.00	2,955,702.00	0.00	0.00	0.988516	3,000,000.00	FTI	2,965,548.00	9,846.00	10,199.18	20,045.18	
3133EP6K6	24-0008	FFCB 4.50 03/26/27	04/17/24	Open	Fair Value	9.4319 FTI	0.993693	3,250,000.00	3,229,502.25	0.00	0.00	0.997724	3,250,000.00	FTI	3,242,603.00	13,100.75	12,187.50	25,288.25	
3130B0UQ0	24-0009	FHLB 5.00 04/15/27	05/17/24	Open	Fair Value	5.8027 FTI	1.000559	2,100,000.00	2,101,173.90	0.00	0.00	1.001241	2,100,000.00	FTI	2,102,606.10	1,432.20	8,750.00	10,182.20	
91282CHY0	24-0010	Treasury Note 4.625 09/15/26	06/20/24	Open	Fair Value	0.4400	0.000000	0.00	0.00	3,199,750.00	0.00	0.998672	3,200,000.00	FTI	3,195,570.40	-3,999.60	4,423.91	424.31	
91282CCG4	21-0015-01	Treasury Note 0.25 06/15/24	06/21/21	06/15/24	Fair Value	4.6122 FTI	0.998329	1,300,000.00	1,297,827.70	0.00	1,300,000.00	0.000000	0.00	0.00	2,172.30	124.32	2,296.62		
91282CCG4	21-0017-01	Treasury Note 0.25 06/15/24	07/01/21	06/15/24	Fair Value	4.6106 FTI	0.998329	1,700,000.00	1,697,159.30	0.00	1,700,000.00	0.000000	0.00	0.00	2,840.70	162.57	3,003.27		
199-Lone Star GOF	AR-0001	State Pool	04/25/00	Open	Fair Value	5.3331 Manual	1.000000	9,331.90	9,331.90	0.00	1,311.13	1.000000	8,020.77	Manual	8,020.77	0.00	8,020.77	8,020.77	
6990-Lone Star COP	AR-0012	State Pool	06/26/00	Open	Fair Value	5.4508 Manual	1.000000	12,707,791.15	12,707,791.15	0.00	-56,785.12	1.000000	12,764,576.27	Manual	12,764,576.27	0.00	56,785.12	56,785.12	
753-Lone Star COP	AR-0015	State Pool	09/07/00	Open	Fair Value	5.4509 Manual	1.000000	12,924,554.71	12,924,554.71	0.00	460,995.35	1.000000	12,463,559.36	Manual	12,463,559.36	0.00	55,319.48	55,319.48	
240-Lone Star COP	AR-0023	State Pool	08/31/06	Open	Fair Value	5.4508 Manual	1.000000	8,859,906.71	8,859,906.71	0.00	-39,590.74	1.000000	8,899,497.45	Manual	8,899,497.45	0.00	39,590.74	39,590.74	
199-TEXPOOL	AR-0026	State Pool	08/26/08	Open	Fair Value	5.3258 Manual	1.000000	5,788,700.02	5,788,700.02	0.00	-25,273.65	1.000000	5,813,973.67	Manual	5,813,973.67	0.00	25,273.65	25,273.65	
199-Lone Star COP	AR-0033	State Pool	05/22/13	Open	Fair Value	5.4504 Manual	1.000000	119,426,885.74	119,426,885.74	0.00	17,107,464.46	1.000000	102,319,421.28	Manual	102,319,421.28	0.00	436,040.66	436,040.66	
511-Lone Star COP	AR-0035	State Pool	05/22/13	Open	Fair Value	5.4508 Manual	1.000000	63,497,134.48	63,497,134.48	0.00	-171,808.14	1.000000	63,668,942.62	Manual	63,668,942.62	0.00	283,422.90	283,422.90	
199-Texas Class	AR-0039	State Pool	12/16/13	Open	Fair Value	5.4382 Manual	1.000000	1,102,511.80	1,102,511.80	0.00	-4,915.23	1.000000	1,107,427.03	Manual	1,107,427.03	0.00	4,915.23	4,915.23	
199-Schwab	AR-0042	TD Ameritrade	02/29/16	Open	Fair Value	2.4025 Manual	1.000000	107,677.18	107,677.18	0.00	105,683.05	1.000000	1,994.13	Manual	1,994.13	0.00	815.70	815.70	
199 Woodforest National Bank	AR-0047	Money Market	05/24/18	Open	Fair Value	6.0719 Manual	1.000000	1,004,768.30	1,004,768.30	0.00	452.62	1.000000	1,004,315.68	Manual	1,004,315.68	0.00	4,315.68	4,315.68	
511 Woodforest National Bank	AR-0049	Money Market	05/24/18	Open	Fair Value	0.0000 Manual	0.000000	0.00	0.00	0.00	0.00	0.000000	0.00	Manual	0.00	0.00	0.00	0.00	
6999-Lone Star COP	AR-0050	State Pool	10/30/19	Open	Fair Value	5.4516 Manual	1.000000	17,181,621.09	17,181,621.09	0.00	-76,776.56	1.000000	17,258,397.65	Manual	17,258,397.65	0.00	76,776.56	76,776.56	
6190 - Lone Star COP	AR-0051	State Pool	02/06/20	Open	Fair Value	5.4502 Manual	1.000000	1,706,215.04	1,706,215.04	0.00	-7,623.49	1.000000	1,713,838.53	Manual	1,713,838.53	0.00	7,623.49	7,623.49	
6291-Texas Class	AR-0053	State Pool	12/07/20	Open	Fair Value	5.4382 Manual	1.000000	3,967,656.87	3,967,656.87	0.00	-17,688.58	1.000000	3,985,345.45	Manual	3,985,345.45	0.00	17,688.58	17,688.58	
6392 - Lone Star COP	AR-0054	State Pool	02/08/22	Open	Fair Value	5.4507 Manual	1.000000	22,287,288.19	22,287,288.19	0.00	402,272.22	1.000000	21,885,015.97	Manual	21,885,015.97	0.00	97,727.78	97,727.78	
6492 - Lone Star COP	AR-0055	State Pool	07/07/22	Open	Fair Value	5.4505 Manual	1.000000	20,504,789.52	20,504,789.52	0.00	1,410,836.49	1.000000	19,093,953.03	Manual	19,093,953.03	0.00	89,163.51	89,163.51	
6492 - Texas Class	AR-0056	State Pool	08/09/22	Open	Fair Value	5.4382 Manual	1.000000	54,612,746.11	54,612,746.11	0.00	-243,474.39	1.000000	54,856,220.50	Manual	54,856,220.50	0.00	243,474.39	243,474.39	
199-Woodforest-IntraFi Network	AR-0057	Money Market	09/01/22	Open	Fair Value	5.6662 Manual	1.000000	78,358,868.60	78,358,868.60	0.00	-368,778.06	1.000000	78,727,646.66	Manual	78,727,646.66	0.00	364,009.76	364,009.76	
6990 - Texas Class	AR-0058	State Pool	01/24/24	Open	Fair Value	5.4382 Manual	1.000000	1,325,233.19	1,325,233.19	0.00	-5,908.15	1.000000	1,331,141.34	Manual	1,331,141.34	0.00	5,908.15	5,908.15	
6133 - Lone Star COP - Prop A	AR-0059	State Pool	02/06/24	Open	Fair Value	5.4508 Manual	1.000000	502,338,600.80	502,338,600.80	0.00	4,768,850.65	1.000000	497,569,750.15	Manual	497,569,750.15	0.00	2,231,149.35	2,231,149.35	
6133 - Lone Star COP - Prop B	AR-0060	State Pool	02/06/24	Open	Fair Value	5.4507 Manual	1.000000	10,507,407.40	10,507,407.40	0.00	-46,952.20	1.000000	10,554,359.60	Manual	10,554,359.60	0.00	46,952.20	46,952.20	
6133 - Lone Star COP - Prop C	AR-0061	State Pool	02/06/24	Open	Fair Value	5.4508 Manual	1.000000	26,239,117.94	26,239,117.94	0.00	-117,250.24	1.000000	26,356,368.18	Manual	26,356,368.18	0.00	117,2		

Portfolio Position
Conroe I.S.D.
Effective Interest - Actual Life
Receipts in Period
06/01/24 - 06/30/24

	CUSIP	Invest Number	Security Description	Purchase Date	Call Date	Par Value On 06/01/24	Par Value On 06/30/24	Market Val On 06/01/24	Market Val On 06/30/24	Purchase Cost	Sales Proceeds	Original Price/Cost	Amor Value On 06/01/24	Amor Value On 06/30/24
1 - 199-GENERAL FUND	3133EP6K6 FFCB Total	24-0008	FFCB 4.50 03/26/27	04/17/24	Open	3,250,000.00 3,250,000.00	3,250,000.00 3,250,000.00	3,229,502.25 3,229,502.25	3,242,603.00 3,242,603.00	0.00 0.00	0.00 0.00	3,217,379.75 3,217,379.75	3,218,676.41 3,218,676.41	3,219,560.49 3,219,560.49
	3130AFBC0	23-0001	FHLB 3.25 09/13/24	10/04/22	Open	2,640,000.00	2,640,000.00	2,622,544.32	2,626,887.12	0.00	0.00	2,593,456.80	2,633,010.19	2,635,066.01
	3130AGFP5	24-0006	FHLB 2.50 06/12/26	01/11/24	Open	2,430,000.00	2,430,000.00	2,321,031.51	2,328,200.01	0.00	0.00	2,331,883.89	2,347,028.67	2,350,308.79
	3130ANNK2	23-0003	FHLB 0.82 08/26/25	06/20/23	Open	3,030,000.00	3,030,000.00	2,878,336.38	2,887,717.26	0.00	0.00	2,792,287.41	2,892,674.47	2,901,677.00
	3130AP7G4	22-0001	FHLB 0.51 09/20/24	10/20/21	Open	2,100,000.00	2,100,000.00	2,067,960.30	2,076,213.30	0.00	0.00	2,100,000.00	2,100,000.00	2,100,000.00
	3130AUR55	23-0002	FHLB 5.00 02/06/26	02/17/23	Open	2,300,000.00	2,300,000.00	2,284,866.00	2,293,914.20	0.00	0.00	2,288,500.00	2,293,307.97	2,293,624.89
	3130AURS5	23-0005	FHLB 4.25 03/14/25	07/06/23	Open	2,575,000.00	2,575,000.00	2,555,198.25	2,556,722.65	0.00	0.00	2,536,730.35	2,556,947.92	2,558,830.59
	3130AWER7	23-0004	FHLB 4.625 06/06/25	06/16/23	Open	2,050,000.00	2,050,000.00	2,038,657.35	2,039,565.50	0.00	0.00	2,045,676.55	2,047,743.14	2,047,925.84
	3130AWLZ1	23-0006	FHLB 4.75 06/12/26	08/04/23	Open	2,290,000.00	2,290,000.00	2,285,807.01	2,286,171.12	0.00	0.00	2,292,296.87	2,291,657.53	2,291,592.36
	3130AWTQ3	24-0001	FHLB 4.625 09/11/26	10/03/23	Open	1,800,000.00	1,800,000.00	1,793,755.80	1,796,072.40	0.00	0.00	1,781,143.20	1,785,346.74	1,785,854.24
	3130AXCP1	24-0002	FHLB 4.875 09/11/26	10/31/23	Open	2,150,000.00	2,150,000.00	2,154,085.00	2,155,359.95	0.00	0.00	2,142,425.55	2,143,934.46	2,144,144.54
	3130AXCP1	24-0004	FHLB 4.875 09/11/26	11/30/23	Open	1,200,000.00	1,200,000.00	1,202,280.00	1,202,991.60	0.00	0.00	1,211,812.80	1,209,820.73	1,209,478.69
	3130AXU63	24-0005	FHLB 4.625 11/17/26	01/17/24	Open	2,900,000.00	2,900,000.00	2,894,806.10	2,897,085.50	0.00	0.00	2,940,257.80	2,935,356.49	2,934,208.12
	3130B0UQ0	24-0009	FHLB 5.00 04/15/27	05/17/24	04/15/27	2,100,000.00	2,100,000.00	2,101,173.90	2,102,606.10	0.00	0.00	2,105,670.00	2,105,606.35	2,105,469.97
	FHLB Total					29,565,000.00	29,565,000.00	29,200,501.92	29,249,506.71	0.00	0.00	29,162,141.22	29,342,434.66	29,358,181.04
	199 Woodforest National Bank	AR-0047	Money Market	05/24/18	Open	1,004,768.30	1,004,315.68	1,004,768.30	1,004,315.68	0.00	0.00	30,000,000.00	1,004,768.30	1,004,315.68
	199-Schwab	AR-0042	TD Ameritrade	02/29/16	Open	107,677.18	1,994.13	107,677.18	1,994.13	0.00	0.00	3,500,000.00	107,677.18	1,994.13
	199-Woodforest-IntraFi Network	AR-0057	Money Market	09/01/22	Open	78,358,868.60	78,727,646.66	78,358,868.60	78,727,646.66	0.00	0.00	22,574,052.75	78,358,868.60	78,727,646.66
	Money Market Total					79,471,314.08	79,733,956.47	79,471,314.08	79,733,956.47	0.00	0.00	56,074,052.75	79,471,314.08	79,733,956.47
	010268CL2	22-0003	Alabama Fed Aid Hwy Fin Auth F 0.689 09/01/24	10/14/21	Open	1,000,000.00	1,000,000.00	988,138.00	992,135.00	0.00	0.00	1,000,000.00	1,000,000.00	1,000,000.00
	686053CP2	22-0006	Oregon Sch Brds Assn Ltd Tax Pe 5.63 06/30/24	11/26/21	Open	1,900,000.00	1,900,000.00	1,899,680.80	1,900,000.00	0.00	0.00	2,123,668.00	1,907,019.59	1,900,000.00
	Municipal Bond Total					2,900,000.00	2,900,000.00	2,887,818.80	2,892,135.00	0.00	0.00	3,123,668.00	2,907,019.59	2,900,000.00
	199-Lone Star COP	AR-0033	State Pool	05/22/13	Open	119,426,885.74	102,319,421.28	119,426,885.74	102,319,421.28	0.00	0.00	20,000,000.00	119,426,885.74	102,319,421.28
	199-Lone Star GOF	AR-0001	State Pool	04/25/00	Open	9,331.90	8,020.77	9,331.90	8,020.77	0.00	0.00	8,475,341.70	9,331.90	8,020.77
	199-TEXPOOL	AR-0026	State Pool	08/26/08	Open	5,788,700.02	5,813,973.67	5,788,700.02	5,813,973.67	0.00	0.00	10,000,000.00	5,788,700.02	5,813,973.67
	199-Texas Class	AR-0039	State Pool	12/16/13	Open	1,102,511.80	1,107,427.03	1,102,511.80	1,107,427.03	0.00	0.00	10,000,000.00	1,102,511.80	1,107,427.03
	State Pool Total					126,327,429.46	109,248,842.75	126,327,429.46	109,248,842.75	0.00	0.00	48,475,341.70	126,327,429.46	109,248,842.75
	9128283P3	22-0020	Treasury Note 2.25 12/31/24	07/01/22	Open	2,600,000.00	2,600,000.00	2,555,337.20	2,560,948.00	0.00	0.00	2,551,453.13	2,588,414.23	2,590,040.46
	912828Y87	22-0013	Treasury Note 1.75 07/31/24	02/08/22	Open	1,600,000.00	1,600,000.00	1,590,625.60	1,595,240.00	0.00	0.00	1,612,625.00	1,600,851.82	1,603,425.91
	912828YM6	22-0007	Treasury Note 1.50 10/31/24	11/04/21	Open	1,800,000.00	1,800,000.00	1,772,384.40	1,776,889.80	0.00	0.00	1,839,164.06	1,805,463.54	1,804,385.21
	912828YV6	22-0008	Treasury Note 1.50 11/30/24	12/14/21	Open	1,300,000.00	1,300,000.00	1,275,662.70	1,279,610.80	0.00	0.00	1,320,566.41	1,303,494.26	1,302,918.28
	912828YV6	22-0019	Treasury Note 1.50 11/30/24	06/02/22	Open	1,100,000.00	1,100,000.00	1,079,406.90	1,082,747.60	0.00	0.00	1,066,355.47	1,093,107.58	1,094,243.69
	91282CCG4	21-0015-01	Treasury Note 0.25 06/15/24	06/21/21	Open	1,300,000.00	0.00	1,297,827.70	0.00	0.00	1,300,000.00	1,289,437.50	1,299,863.70	0.00
	91282CCG4	21-0017-01	Treasury Note 0.25 06/15/24	07/01/21	Open	1,700,000.00	0.00	1,697,159.30	0.00	0.00	1,700,000.00	1,689,640.63	1,699,865.21	0.00
	91282CCT6	21-0019	Treasury Note 0.375 08/15/24	08/17/21	Open	2,300,000.00	2,300,000.00	2,277,202.40	2,285,760.70	0.00	0.00	2,297,664.06	2,299,838.46	2,299,903.07
	91282CDB4	22-0004	Treasury Note 0.625 10/15/24	10/19/21	Open	1,600,000.00	1,600,000.00	1,572,577.60	1,578,124.80	0.00	0.00	1,595,125.00	1,599,388.48	1,599,523.38
91282CHY0	24-0010	Treasury Note 4.625 09/15/26	06/20/24	Open	0.00	3,200,000.00	0.00	3,195,750.40	3,199,750.00	0.00	3,199,750.00	0.00	3,199,777.17	
91282CJK8	24-0003	Treasury Note 4.625 11/15/26	11/16/23	Open	1,000,000.00	1,000,000.00	996,797.00	999,531.00	0.00	0.00	998,320.31	998,609.29	998,653.34	
91282CKA8	24-0007	Treasury Note 4.125 02/15/27	03/04/24	Open	3,000,000.00	3,000,000.00	2,955,702.00	2,965,548.00	0.00	0.00	2,982,539.06	2,983,936.94	2,984,408.13	
Treasury Note Total					19,300,000.00	19,500,000.00	19,070,682.80	19,320,151.10	3,199,750.00	3,000,000.00	22,442,640.63	19,272,833.51	19,474,278.64	
1 - 199-GENERAL FUND Total					260,813,743.54	244,197,799.22	260,187,249.31	243,687,195.03	3,199,750.00	3,000,000.00	162,495,224.05	260,539,707.71	243,934,819.39	
19 - 240 Child Nutrition	240-Lone Star COP	AR-0023	State Pool	08/31/06	Open	8,859,906.71	8,899,497.45	8,859,906.71	8,899,497.45	0.00	0.00	2,000,000.00	8,859,906.71	8,899,497.45
	State Pool Total				8,859,906.71	8,899,497.45	8,859,906.71	8,899,497.45	0.00	0.00	2,000,000.00	8,859,906.71	8,899,497.45	
	19 - 240 Child Nutrition Total				8,859,906.71	8,899,497.45	8,859,906.71	8,899,497.45	0.00	0.00	2,000,000.00	8,859,906.71	8,899,497.45	
2 - 511-DEBT SERVICE	511 Woodforest National Bank	AR-0049	Money Market	05/24/18	Open	0.00	0.00	0.00	0.00	0.00	0.00	20,000,000.00	0.00	0.00
	Money Market Total				0.00	0.00	0.00	0.00	0.00	0.00	20,000,000.00	0.00	0.00	
	511-Lone Star COP	AR-0035	State Pool	05/22/13	Open	63,497,134.48	63,668,942.62	63,497,134.48	63,668,942.62	0.00	0.00	10,000,000.00	63,497,134.48	63,668,942.62
40 - 6133-Capital Projects-Prop A	6133 - Lone Star COP - Prop A	AR-0059	State Pool	02/06/24	Open	502,338,600.80	497,569,750.15	502,338,600.80	497,569,750.15	0.00	0.00	556,912,000.00	502,338,600.80	497,569,750.15
41 - 6133-Capital Projects-Prop B	State Pool Total				502,338,600.80	497,569,750.15	502,338,600.80	497,569,750.15	0.00	0.00	556,912,000.00	502,338,600.80	497,569,750.15	
	40 - 6133-Capital Projects-Prop A Total				502,338,600.80	497,569,750.15	502,338,600.80	497,569,750.15	0.00	0.00	556,912,000.00	502,338,600.80	497,569,750.15	
	40 - 6133-Capital Projects-Prop A Total				502,338,600.80	497,569,750.15	502,338,600.80	497,569,750.15	0.00	0.00	556,912,000.00	502,338,600.80	497,569,750.15	
42 - 6133-Capital Projects-Prop C	6133 - Lone Star COP - Prop													

[illegible]

Earnings and Yields Summary

Conroe I.S.D.

Effective Interest - Actual Life

Receipts in Period

06/01/24 - 06/30/24

Security Description		06/01/24 06/07/24	06/08/24 06/14/24	06/15/24 06/21/24	06/22/24 06/28/24	06/29/24 06/30/24	06/01/24 06/30/24
Combined Port	FFCB	3,050.0300	3,050.0300	3,050.0400	3,050.0400	871.4400	13,071.5800
	FHLB	24,973.3000	24,979.3500	24,986.4700	24,986.4700	7,138.9900	107,064.5800
	Money Market	86,615.3500	86,028.5600	85,944.0100	85,941.6300	24,611.5900	369,141.1400
	Municipal Bon	519.5600	519.5600	519.5600	519.5600	93.3600	2,171.6000
	State Pool	918,269.7400	900,754.4600	880,469.2300	887,678.9200	255,910.4500	3,843,082.8000
	Treasury Note	7,087.1400	7,087.1300	7,617.4300	9,640.6500	2,752.9500	34,185.3000
	Port Total	1,040,515.1200	1,022,419.0900	1,002,586.7400	1,011,817.2700	291,378.7800	4,368,717.0000
Combined Port	FFCB	4.8754	4.8754	4.8754	4.8754	4.8754	4.8754
	FHLB	4.3854	4.3853	4.3852	4.3852	4.3852	4.3853
	Money Market	5.6976	5.6540	5.5994	5.6618	5.6618	5.6537
	Municipal Bon	0.9077	0.9077	0.9077	0.9077	0.8523	0.9052
	State Pool	5.4526	5.4481	5.4478	5.4468	5.4475	5.4488
	Treasury Note	1.9185	1.9185	2.3120	2.5825	2.5804	2.2079
	Port Total	5.3580	5.3491	5.3568	5.3598	5.3653	5.3565

Maturity Aging
Conroe I.S.D.
Effective Interest - Actual Life
Receipts in Period
6/30/2024

	<i>CUSIP</i>	<i>Invest Number</i>	<i>Security Description</i>	<i>Purchase Date</i>	<i>Days to Maturity</i>	<i>Yield Matur</i>
Cash / Money Market	199 Woodforest National Bank	AR-0047	Money Market	05/24/18	0	6.2500
	199-Lone Star COP	AR-0033	State Pool	05/22/13	0	5.4533
	199-Lone Star GOF	AR-0001	State Pool	04/25/00	0	5.3308
	199-Schwab	AR-0042	TD Ameritrade	02/29/16	0	4.9300
	199-TEXPOOL	AR-0026	State Pool	08/26/08	0	5.3120
	199-Texas Class	AR-0039	State Pool	12/16/13	0	5.4278
	199-Woodforest-IntraFi Network	AR-0057	Money Market	09/01/22	0	5.6400
	240-Lone Star COP	AR-0023	State Pool	08/31/06	0	5.4533
	511 Woodforest National Bank	AR-0049	Money Market	05/24/18	0	5.7700
	511-Lone Star COP	AR-0035	State Pool	05/22/13	0	5.4533
	6133 - Lone Star COP - Prop A	AR-0059	State Pool	02/06/24	0	5.4533
	6133 - Lone Star COP - Prop B	AR-0060	State Pool	02/06/24	0	5.4533
	6133 - Lone Star COP - Prop C	AR-0061	State Pool	02/06/24	0	5.4533
	6190 - Lone Star COP	AR-0051	State Pool	02/06/20	0	5.4533
	6291-Texas Class	AR-0053	State Pool	12/07/20	0	5.4278
	6392 - Lone Star COP	AR-0054	State Pool	02/08/22	0	5.4533
	6492 - Lone Star COP	AR-0055	State Pool	07/07/22	0	5.4533
	6492 - Texas Class	AR-0056	State Pool	08/09/22	0	5.4278
	686053CP2	22-0006	Oregon Sch Brds Assn Ltd Tax Pe 5.63 06/30/24	11/26/21	0	1.0203
	6990 - Texas Class	AR-0058	State Pool	01/24/24	0	5.4278
	6990-Lone Star COP	AR-0012	State Pool	06/26/00	0	5.4533
	6999-Lone Star COP	AR-0050	State Pool	10/30/19	0	5.4616
	753-Lone Star COP	AR-0015	State Pool	09/07/00	0	5.4533
	Cash / Money Market Total				0	5.4674
31 - 60 Days	912828Y87	22-0013	Treasury Note 1.75 07/31/24	02/08/22	31	1.4247
	91282CCT6	21-0019	Treasury Note 0.375 08/15/24	08/17/21	46	0.4092
	31 - 60 Days Total				40	0.8262
61 - 90 Days	010268CL2	22-0003	Alabama Fed Aid Hwy Fin Auth F 0.689 09/01/24	10/14/21	61	0.6890
	3130AFBC0	23-0001	FHLB 3.25 09/13/24	10/04/22	73	4.2041
	3130AP7G4	22-0001	FHLB 0.51 09/20/24	10/20/21	80	0.5100
	61 - 90 Days Total				73	2.2360
91 - 180 Days	912828YM6	22-0007	Treasury Note 1.50 10/31/24	11/04/21	123	0.7623
	912828YV6	22-0019	Treasury Note 1.50 11/30/24	06/02/22	153	2.7776
	912828YV6	22-0008	Treasury Note 1.50 11/30/24	12/14/21	153	0.9569
	91282CDB4	22-0004	Treasury Note 0.625 10/15/24	10/19/21	107	0.7282
	91 - 180 Days Total				131	1.1763
181 - 364 Days	3130AURS5	23-0005	FHLB 4.25 03/14/25	07/06/23	254	5.1733
	3130AWER7	23-0004	FHLB 4.625 06/06/25	06/16/23	336	4.7375
	9128283P3	22-0020	Treasury Note 2.25 12/31/24	07/01/22	184	3.0320
	181 - 364 Days Total				252	4.2840
1 - 4 Years	3130AGFP5	24-0006	FHLB 2.50 06/12/26	01/11/24	702	4.2736
	3130ANNK2	23-0003	FHLB 0.82 08/26/25	06/20/23	416	4.6393
	3130AUR55	23-0002	FHLB 5.00 02/06/26	02/17/23	576	5.1832
	3130AWLZ1	23-0006	FHLB 4.75 06/12/26	08/04/23	702	4.7122
	3130AWTQ3	24-0001	FHLB 4.625 09/11/26	10/03/23	791	5.0079
	3130AXCP1	24-0002	FHLB 4.875 09/11/26	10/31/23	791	5.0077
	3130AXCP1	24-0004	FHLB 4.875 09/11/26	11/30/23	791	4.4928
	3130AXU63	24-0005	FHLB 4.625 11/17/26	01/17/24	857	4.0991
	3130B0UQ0	24-0009	FHLB 5.00 04/15/27	05/17/24	1005	4.8977
	3133EP6K6	24-0008	FFCB 4.50 03/26/27	04/17/24	986	4.8693
	91282CHY0	24-0010	Treasury Note 4.625 09/15/26	06/20/24	807	4.6256
	91282CJK8	24-0003	Treasury Note 4.625 11/15/26	11/16/23	868	4.6857
	91282CKA8	24-0007	Treasury Note 4.125 02/15/27	03/04/24	960	4.3366
	1 - 4 Years Total				788	4.6603
	Investment Total				28	5.3715

Investment Report

Conroe I.S.D.

06/01/24 - 06/30/24

This report summarizes the investment position of Conroe I.S.D. for the period 06/01/24 to 06/30/24.

	05/31/24	06/30/24
Book Value	1,019,199,770.91	996,335,785.49
Market Value	1,018,847,312.51	996,088,161.13
Par Value	1,019,473,806.74	996,598,765.32
Change in Market Value		116,140.04
Weighted Average Maturity (in Days)	26	28
Weighted Average Yield-to-Maturity of Portfolio	5.3704%	5.3715%
Yield-to-Maturity of 90 Day T-Bill	5.2300%	5.2050%
Accrued Interest		138,403.40

This report is presented in accordance with the Texas Government Code Title 10 Section 2256.023. The below signed hereby certify that, to the best of their knowledge on the date this report was created, Conroe I.S.D. is in compliance with the provisions of Government Code 2256 and with the stated policies and strategies of Conroe I.S.D..

Karen Garza

Consider and Adopt Local Board Policies BBD Board Members: Training and Orientation; BBFA Ethics: Conflict of Interest Disclosures; CKC Safety Program/Risk Management: Emergency Plans; CKEA Security Personnel: Commissioned Peace Officers; CQC Technology Resources: Equipment; DCE Employment Practices: Other Types of Contracts; DEC Compensation and Benefits: Leaves and Absences; and, EH Instructional Arrangements: Homebound Instruction

Recommendation:

That the Conroe Independent School District Board of Trustees adopt revised Board Policies BBD Board Members: Training and Orientation; BBFA Ethics: Conflict of Interest Disclosures; CKC Safety Program/Risk Management: Emergency Plans; CKEA Security Personnel: Commissioned Peace Officers; CQC Technology Resources: Equipment; DCE Employment Practices: Other Types of Contracts; DEC Compensation and Benefits: Leaves and Absences; and, EH Instructional Arrangements: Homebound Instruction, as submitted by Carrie Galatas, General Counsel and Dr. Curtis Null, Superintendent of Schools.

Explanation:

The following Local Policies are recommended for adoption. The policies were recommended to the Board at the Board's June 18, 2024, meeting. The changes to each policy recommended for adoption are summarized below.

BBD Board Members: Training and Orientation: The policy was modified to comply with HB 3033 which authorized the attorney general to require trustees to complete training on the Public Information Act if the attorney general finds there has been a violation of the Act.

BBFA Ethics: Conflict of Interest Disclosures: Language was added to the policy in response to recent attorney general rulings clarifying that a trustee's ethical duty to disclose a financial or other personal interest in board transactions goes beyond the statutory conflicts of interest set out in state and federal law. Adding this language to its policy demonstrates to the attorney general and the community the Board's commitment to avoid undue influence, increase transparency, and avoid the appearance of impropriety in public dealings.

CKC Safety Program/Risk Management: Emergency Plans: Language was added to comply with legal requirements relating to notice to parents regarding a violent activity that occurred or is being investigated at a District facility or District-sponsored activity.

CKEA Security Personnel: Commissioned Peace Officers: This policy was significantly revised to comply with the changes made to Chapter 37 by HB 3.

CQC Technology Resources: Equipment: This new policy adopts the model health and safety guidelines developed by TEA and the Health and Human Services Commission.

DCE Employment Practices: Other Types of Contracts: Language was added to this policy to clarify and distinguish between the right of an employee to request a hearing before the Board to appeal discharge during the contract term and at the end of the contract term.

DEC Compensation and Benefits: Leaves and Absences: This policy was revised to include required provisions addressing line of duty illness and injury leave for police officers. Additionally, provisions relating to extended sick leave that were added during the pandemic have been deleted.

EEH Instructional Arrangements: Homebound Instruction: This policy was revised to reflect TEA's changes to the Student Attendance Accounting Handbook. Now students may receive homebound services for psychological conditions as well as medical conditions and the period of confinement for both does not need to be consecutive.

Policy Reference: BF Local

Submitted by:

Curtis Null
Superintendent of Schools

Carrie Galatas
General Counsel

BOARD MEMBERS
TRAINING AND ORIENTATION

BBD
(LOCAL)

**Public Information
Coordinator**

After Election or
Appointment

The Superintendent or designee shall fulfill the responsibilities of the public information coordinator and shall receive, on behalf of Board members, the training specified by Government Code 552.012. [See GBAA]

After a Violation

A Board member who receives written notice from the attorney general that the member must complete Public Information Act (PIA) training described by GBAA(LEGAL) following the District's failure to comply with a PIA requirement shall complete the training within the timelines described in law. The completion of the training in response to such a notice cannot be delegated.

**Reporting
Continuing
Education Credit**

The Board President shall announce the status of each Board member's continuing education credit. The announcement shall be made annually at the last regular Board meeting before the District's uniform election date, whether or not an election is held. The announcement shall be reflected in the meeting minutes and, when necessary, posted on the District's website in accordance with law.

ETHICS
CONFLICT OF INTEREST DISCLOSURES

BBFA
(LOCAL)

In addition to disclosures required by law, a Board member shall disclose to the Board any personal financial interest, business interest, or obligation or relationship that in any way creates a potential conflict of interest with a vote on a pending matter.

A Board member shall not use coercive means or promise special treatment in order to influence Board or District decisions, nor use the member's position to seek personal advantage. [See also BBF(LOCAL)]

**Annual Financial
Management Report**

Each Board member shall provide to the District in a timely manner information necessary for the District's annual financial management report. [See CFA]

SAFETY PROGRAM/RISK MANAGEMENT
EMERGENCY PLANS

CKC
(LOCAL)

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency;
3. Response to a nearby train derailment, as applicable; and
4. Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

**Notice Regarding
Violent Activity**

The Superintendent shall develop procedures to notify parents regarding violent activity that has occurred or is being investigated at a campus or other District facility or at a District-sponsored activity.

SECURITY PERSONNEL
COMMISSIONED PEACE OFFICERS

CKEA
(LOCAL)

District Police Department	To ensure sufficient security and protection of students, staff, and property, the Board authorizes the formation of a District police department and shall employ and commission police officers.
Supervisory Authority	The chief of police shall be accountable to and shall report to the Superintendent. In accordance with law, the Superintendent shall not delegate this supervisory responsibility.
Jurisdiction	The jurisdiction of District police officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.
Police Authority and Duties	Each District police officer shall have all the powers, privileges, and immunities of police officers on or off duty within the jurisdiction of the District. Subject to limitations in law, each District police officer shall: 1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District. 2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure. 3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure. 4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies when necessary and appropriate in the enforcement of this policy as necessary. 5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions. 6. Investigate violations of state law and District policy, rules, and regulations. 7. Carry weapons as directed by the chief of police. 8. Carry out all other duties as directed by the chief of police. A District police officer shall not be assigned routine classroom discipline or administrative tasks.

SECURITY PERSONNEL
COMMISSIONED PEACE OFFICERS

CKEA
(LOCAL)

Limitations on Nonschool Employment	No officer commissioned under this policy shall provide law enforcement or security services for an outside employer without prior written approval from the chief of police in accordance with the department regulations manual. Each District police officer shall enforce all laws, including municipal ordinances, county ordinances, and state laws within another law enforcement agency's jurisdiction while working off-duty or temporarily assigned to another agency.
Relationship with Outside Agencies	The District's police department and the law enforcement agencies with which it has overlapping jurisdiction shall enter into memoranda of understanding and other appropriate interlocal agreements that outline reasonable communication and coordination efforts among the department and the agencies. The chief of police shall review the memoranda of understanding and other agreements as appropriate, but at least once every year. All such agreements shall be approved by the Board.
<i>Interlocal Agreement for Mutual Aid</i>	While operating pursuant to an interlocal agreement for mutual aid or other support for another law enforcement agency, each District police officer shall perform the duties and have the authorities set out in the agreement, including enforcing all laws within the other agency's jurisdiction.
Video Monitoring	If available, video equipment shall be used on a District police car for safety purposes whenever the flashing lights on the car are in use.
<i>Access to Recordings</i>	Recordings shall be considered law enforcement records, shall remain in the custody of the chief of police, and shall be maintained as required by the department regulations manual and law. [See FL(LEGAL)]
Body-Worn Cameras	A District police officer shall use a body-worn camera only when performing official law enforcement duties for the District and in accordance with the provisions of the District police department's body-worn camera program. Each District police officer shall receive training on the program, including proper use and operation of cameras. Any District employee who has access to data from body-worn cameras shall receive training on storage, retention, and release of recordings.
Training	Each District police officer shall receive at least the minimum amount of education and training required by law.
Department Regulations Manual	To carry out the provisions in this policy, the police department shall compile and maintain a manual that describes and sets forth operational procedures, rules, and regulations pertaining to the administration of police services.

SECURITY PERSONNEL
COMMISSIONED PEACE OFFICERS

CKEA
(LOCAL)

<i>Racial Profiling</i>	The chief of police shall develop and implement regulations to ensure compliance with laws regarding racial profiling. A District police officer shall not initiate any law enforcement action based on an individual's race, ethnicity, or national origin.
<i>Use of Force</i>	The use of force, including deadly force, shall be authorized only when reasonable and necessary, as outlined in the department regulations manual.
<i>High-Speed Pursuit</i>	A District police officer shall not engage in high-speed chases in a motor vehicle when the immediate danger to the public or the officer created by the pursuit exceeds the immediate or potential danger presented by the offenders remaining at large. Guidelines for high-speed pursuits shall be addressed in the department regulations manual.
Complaints	Complaints against a District police officer shall be in writing on a form provided by the District and shall be signed by the person making the complaint. In accordance with law, the District shall provide to the police officer a copy of the complaint. Appeals regarding this complaint process shall be filed in accordance with DGBA, FNG, or GF, as appropriate. [See CKE(LEGAL) and CKEA(LEGAL)]

TECHNOLOGY RESOURCES
EQUIPMENT

CQC
(LOCAL)

With this policy, the Board adopts the model health and safety guidelines for the effective integration of digital devices in schools that have been developed by the Texas Education Agency and the Health and Human Services Commission.

The Superintendent shall develop regulations that implement these guidelines.

EMPLOYMENT PRACTICES
OTHER TYPES OF CONTRACTS

DCE
(LOCAL)

**Non-Chapter 21
Contracts**

The Board delegates to the Superintendent the authority to determine which key positions shall be employed on non-Chapter 21 contracts, not to be governed by Chapter 21 of the Education Code. The Superintendent shall set out in written procedures those key positions.

**Termination During
Contract Term**

In accordance with DCE(LEGAL), an employee may request a hearing before the Board to appeal discharge during the contract period.

An employee whose contract is not reissued at the end of the contract period may appeal in accordance with DGBA(LOCAL).

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Leave Administration	The Superintendent shall develop administrative procedures addressing employee leaves and absences to implement the provisions of this policy.
Definitions	For purposes of determining eligibility for leave under this policy, the term "immediate family" means:
Immediate Family	1. Spouse. 2. Son or daughter as defined by 29 CFR 825.122. 3. Parent as defined by 29 CFR 825.122. 4. Sibling and stepsibling.
Family Emergency	The term "family emergency" shall be limited to disasters and life-threatening situations involving the employee or a member of the employee's immediate family.
Leave Day	A "leave day" for purposes of earning, use, or recording of leave shall mean the number of hours per day equivalent to the employee's usual assignment.
School Year	A "school year" for purposes of earning, using, or recording leave shall mean the term of the employee's annual employment as set by the District for the employee's usual assignment, whether full-time or part-time.
Catastrophic Illness or Injury	The term "catastrophic illness or injury" is defined as a severe medical condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee's immediate family. Conditions relating to pregnancy or childbirth shall be considered "catastrophic" if they meet the requirements of this section.
Note: For District contribution to employee insurance during leave, see CRD(LOCAL).	
Availability	The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.
State and Local Leave Proration	If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, state personal leave and local leave shall be prorated based on the actual time employed. If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave and local leave the employee used beyond his or her pro rata entitlement for the school year.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Medical Certification	An employee shall submit medical certification of the need for leave if: 1. The employee is absent five consecutive workdays because of personal illness or illness in the immediate family. 2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent. 3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave. 4. The employee requests leave for the serious health condition of the employee or the employee's immediate family. In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]
State Personal Leave	The Board requires employees to differentiate the manner in which state personal leave is used.
Nondiscretionary Use	Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]
Discretionary Use	Discretionary use of leave is at the individual employee's discretion, subject to the limitations set out below.
Request for Leave	In deciding whether to approve or deny a request for discretionary use of state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.
Local Leave	Each employee shall earn a maximum of five paid local leave days per school year in accordance with administrative procedures. Local leave shall accumulate without limit. Local leave shall be used according to the terms and conditions of state personal leave. [See State Personal Leave, above]
Note:	
See DED(LOCAL) for provisions addressing vacation days for eligible employees.	

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

**Off-Duty Days for
Eligible Employees**

Eligible exempt employees who work on a 12-month schedule may take off-duty days from July 1 of the calendar year through August 31 of the following calendar year. This constitutes a 14-month period of time for the use of off-duty days.

Eligible non-exempt employees who work on a 12-month schedule may take off-duty days from July 1 of the calendar year through June 30 of the following calendar year.

The employee and his or her supervisor shall be responsible for the scheduling of leave and recordkeeping.

The District shall not reimburse an employee for any unused off-duty days upon his or her separation from employment with the District.

Nothing in this policy or provision shall alter the at-will status of an employee.

Non-FMLA Leave

A full-time employee who has been employed with the District for less than 12 months, or who has been employed with the District for at least 12 months but has less than 1,250 hours of service during the 12 months immediately preceding the commencement of leave, and who has not exhausted FMLA leave may take up to six weeks of unpaid leave in a 12-month period for:

1. Absences related to the birth of a child and to care for the newborn child.
2. Absences related to the adoption or foster care placement of a child as defined by 29 CFR 825.122.
3. Absences related to caring for an immediate family member with a serious health condition.
4. Absences related to the employee's serious health condition as defined by 29 CFR 825.113 that makes the employee unable to perform essential job functions.

Non-FMLA leave shall run concurrently with any applicable paid leave and compensatory time.

The District shall permit non-FMLA leave days to be taken intermittently for the same condition, so long as the employee provides the District with supporting documentation from the treating physician.

For purposes of an employee's entitlement to non-FMLA leave, the 12-month period shall be July 1 through June 30.

Sick Leave Pool

Any employee who is unable to perform their essential job functions due to a serious health condition as defined by 29 CFR 825.113 or who is absent to care for an immediate family member

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

who has a serious health condition as defined by 29 CFR 825.113, and who has exhausted all approved paid leave as well as any applicable compensatory time may request the establishment of a sick leave pool, to which District employees may donate local leave or state personal leave for use by the eligible employee.

The Superintendent shall develop procedures for the implementation of the sick leave pool that address the following:

1. Procedures to request the establishment of a sick leave pool.
2. The maximum number of days an employee may donate to a sick leave pool.
3. The maximum number of days per school year an eligible employee may receive from a sick leave pool.
4. The return of unused days to donors.

Appeal

All decisions regarding the establishment or implementation of the District's sick leave pool may be appealed in accordance with DGBA(LOCAL).

Mental Health Leave

An employee who experiences a traumatic event in the scope of employment shall be granted a maximum of three days of mental health leave per traumatic event. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop procedures regarding mental health leave that address the following:

1. Circumstances or reasons under which an employee may use mental health leave.
2. Procedures for requesting mental health leave and maintaining the anonymity of the requester.
3. The administrator authorized to approve requests for mental health leave.
4. Other procedures deemed necessary for administering this provision.

Quarantine Leave

A District peace officer shall be granted quarantine leave when ordered by the local health authority or the Superintendent to quarantine or isolate due to possible or known exposure to a communicable disease while on duty. Such leave shall be provided in accordance with administrative procedures and shall not be deducted from the employee's pay or leave balance.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

The Superintendent shall develop procedures regarding quarantine leave that address the following:

1. Continuation of all employment benefits and compensation for the duration of the leave.
2. Reimbursement for reasonable costs related to the quarantine.
3. Other procedures deemed necessary for administering this provision.

**Line of Duty Illness
or Injury Leave of
Absence**

Following a leave of absence with full pay as required by law, the District shall not extend the leave of absence for a police officer's line of duty illness or injury. In accordance with law, the police officer may use accumulated leave.

**Family and Medical
Leave**

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

Note: See DECA(LEGAL) for provisions addressing FMLA.

Twelve-Month
Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be July 1 through June 30.

Combined Leave for
Spouses

When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks.

Intermittent or
Reduced Schedule
Leave

The District shall not permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.

Certification of
Leave

When an employee requests leave, the employee shall provide certification, in accordance with FMLA procedures, of the need for leave.

Fitness-for-Duty
Certification

In accordance with administrative procedures, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.

Leave at the End of
Semester

When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.

**Temporary Disability
Leave**

Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]

An employee's notification of the need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary disability leave.

The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.

**Workers'
Compensation**

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.

An absence due to a work-related injury or illness shall be designated as non-FMLA leave, FMLA leave, temporary disability leave, and/or assault leave, as applicable.

Paid Leave Offset

The District shall permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

Court Appearances

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

**Annual Payment for
Unused Leave**

Each employee may request annual payment for unused local leave to a maximum of five days per school year.

An employee who wishes to receive payment for unused local leave must submit his or her written request in accordance with administrative procedures.

The rate established by the Board shall be in effect until a new rate is adopted. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.

**Payment for
Accumulated Leave
Upon Retirement**

Administrative and
Professional
Personnel

Administrative and professional personnel employed prior to July 1, 1988, who retire under the eligibility provisions of the Texas Teacher Retirement System (TRS) shall be paid according to the employee's last daily rate of pay, to a maximum of 60 accumulated days of state sick leave accumulated prior to May 31, 1995, and state personal leave, as evidenced by service records. This provision shall apply only to leave earned while employed in the District. Payment shall be made as compensation and shall be paid at the time of the final contract salary check immediately prior to retirement. The District may require proof of actual retirement.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

If an administrative or professional employee dies while employed by the District, his or her estate shall be paid any accumulated state sick or personal leave, to a maximum of 60 days as evidenced by service records. This provision shall apply only to leave earned while employed in the District.

The District shall record on the employee's service record any state days paid upon retirement.

Paraprofessional
and Auxiliary
Personnel

Paraprofessional and auxiliary personnel employed prior to July 1, 1988, who retire under the eligibility provisions of TRS shall be paid according to the employee's last daily rate of pay, to a maximum of 30 accumulated days of local sick leave, state sick leave earned prior to May 31, 1995, and state personal leave, as evidenced by service records. This provision shall apply only to leave earned while employed in the District. Payment shall be made as compensation and shall be paid at the time of the final paycheck immediately prior to retirement. The District may require proof of actual retirement.

If a paraprofessional or auxiliary employee dies while employed by the District, his or her estate shall be paid for any accumulated local sick leave, to a maximum of 30 days as evidenced by service records. This provision shall apply only to leave earned while employed in the District.

The District shall record on the employee's service record any state days paid upon retirement.

**Payment for
Accumulated Leave
Upon Separation**

The following leave provisions shall apply to local leave accumulated beginning on the original effective date of this program. For purposes of this provision, the original effective date shall be the 2021–2022 school year.

An employee who has not been issued a final paycheck and who separates from employment with the District shall be eligible for payment for accumulated local leave when the employee's separation from employment is voluntary, i.e., the employee is retiring or resigning and is not being discharged or nonrenewed.

The employee shall receive payment for each day of accumulated local leave at the current standard substitute certified teacher rate for professional staff or the substitute paraprofessional rate for paraprofessional and auxiliary staff, to a maximum of \$5,000. The rate established by the Board shall be in effect until the Board adopts a new rate. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.

If the employee is reemployed with the District, local leave days accrued prior to separation shall no longer be available.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

**Neutral Absence
Control**

Prompt and regular attendance is an essential function of every District position. To assist employees, the District offers a comprehensive leave program that provides paid and unpaid leave to employees. Excessive absenteeism or abuse of any leave policy shall result in immediate disciplinary action that could include discharge. If an employee is unable to return to work after all approved leave has been exhausted, employment shall be terminated in accordance with District policy [see DF series]. The employee's eligibility for reasonable accommodations, as required by the Americans with Disabilities Act [see DAA(LEGAL)], shall be considered before termination.

An employee must return to work for at least 30 days to be considered as having returned to work.

If medical certification is required to authorize leave for an employee's personal illness or the employee's serious health condition, the employee must provide medical certification indicating that the employee is fit for duty and is able to perform the essential functions of his or her position, with reasonable accommodations if necessary.

An employee who is absent from work for three or more consecutive working days without notice or approval, and who cannot be reached by the immediate supervisor, may be separated from the District for job abandonment in accordance with District policy.

INSTRUCTIONAL ARRANGEMENTS
HOMEBOUND INSTRUCTION

EEH
(LOCAL)

General Education

Consistent with the Texas Education Agency (TEA) *Student Attendance Accounting Handbook (SAAH)*, a student may be eligible for general education homebound services if the student is to be confined for a minimum of four weeks to a hospital or homebound setting for medical or psychological reasons specifically documented by a physician licensed to practice in the United States. The weeks of confinement need not be consecutive. The parent's request for services shall be submitted to the principal in accordance with TEA's *SAAH* and administrative procedures.

The principal or designee shall convene a placement committee composed of at least a campus administrator, a teacher of the student, and the parent or guardian of the student to consider the necessity of providing general education homebound instruction to the student. If the committee determines that such instruction is appropriate, the committee shall determine the type and amount of instruction to be provided and, if applicable, the length of the transition period to the school-based setting based on current information regarding the medical or psychological condition.

Special Education

Consistent with state rule and the *SAAH*, a student receiving special education services may be eligible for special education homebound services if the student is to be confined for a minimum of four weeks to a hospital or homebound setting for medical or psychological reasons specifically documented by a physician licensed to practice in the United States. The weeks need not be consecutive.

If a student's admission, review, and dismissal committee determines that homebound instruction is appropriate, the committee shall determine the type and amount of instruction to be provided in accordance with law, and, if applicable, the length of the transition period to the school-based setting based on current information regarding the medical or psychological condition.

Documentation of Services

The District shall maintain full documentation about students receiving homebound services, in accordance with administrative procedures, the *SAAH*, and a student's individualized education program, as applicable.

Board Member Requested Discussion to Reevaluate Board Policies EFA *Instructional Resources – Instructional Materials* and EFB *Instructional Resources – Library Materials* and their respective procedures

Recommendation:

At the request of Trustee Wagaman, the Conroe Independent School District Board of Trustees discuss and reevaluate Local Board Policies EFA *Instructional Resources – Instructional Materials* and EFB *Instructional Resources – Library Materials* and their respective procedures.

Explanation:

Trustee Wagaman requested that the Board of Trustees engaged in a discussion to reevaluate Board Policies EFA *Instructional Resources – Instructional Materials* and EFB *Instructional Resources – Library Materials* and their respective procedures.

Policy Reference: Board Policy BE Local

Conroe ISD Policy EFA Legal *Instructional Resources-*
Instructional Materials

Conroe ISD Policy EFA Local *Instructional Resources-*
Instructional Materials

Procedure EFA

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LEGAL)

Note: For provisions regarding inventory and requisition of instructional materials, including the annual certification, see CMD.

Definitions

"Instructional material" is defined as content that conveys the essential knowledge and skills of a subject in the public school curriculum through a medium or a combination of media for conveying information to a student.

The term includes:

1. Material used by a teacher, including a lesson plan, answer key, grading rubric, or unit plan;
2. Material used by a principal or campus instructional leader to support instruction; and
3. Material used by a student, including a book, supplementary materials, a combination of a book, workbook, and supplementary materials, computer software, magnetic media, DVD, CD-ROM, computer courseware, online services, or an electronic medium, or other means of conveying information to the student or otherwise contributing to the learning process through electronic means, including open education resource instructional material.

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Education Code 31.002(1-a)

"Open education resource (OER) instructional material" is teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that allows for free use, reuse, modification, and sharing with others, including full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge. *Education Code 31.002(1-b)*

"Technological equipment" is hardware, a device, or equipment necessary for instructional use in the classroom, including to gain access to or enhance the use of electronic instructional materials; or professional use by a classroom teacher. *Education Code 31.002(4)*

**State Materials
Selection and
Assistance**

The State Board of Education (SBOE) shall review instructional materials provided to the board by the Texas Education Agency (TEA) under Education Code 31.023. Before approving instructional material, the SBOE may review the material and must determine that the material is free from factual error and suitable for the subject and grade level for which the material is designed, and, if

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LEGAL)

the material is intended to cover the foundational skills reading curriculum in kindergarten through third grade, does not include three-cueing, as defined by Education Code 28.0062(a-1). The SBOE shall add each approved material to a list of approved instructional materials and may add a material not approved to a list of rejected instructional materials. *Education Code 31.022(a)*

TEA Website

TEA shall develop and maintain an instructional material website to assist districts in locating and selecting instructional material. *Education Code 31.025(a)*

TEA Support

On request of a district, TEA shall provide the district assistance in evaluating, adopting, or using instructional materials.

Except as otherwise provided, TEA may not require a district to adopt or otherwise use instructional material reviewed by TEA or included on the list of approved instructional materials maintained by the SBOE.

Education Code 31.0251

OER Instructional
Material

Except as provided by Education Code 31.0721(b), OER instructional material may not be made available to students, teachers, educators, or other education professionals before being reviewed by TEA and included on the list of approved instructional materials maintained by the SBOE. *Education Code 31.0721(a)*

Except as otherwise provided by the Education Code, the commissioner may not require a district to adopt or use an OER instructional material. A district may adopt OER material at any time. A district may not be charged for a cost associated with the selection of an OER, except for the cost of printing copies of the material. *Education Code 31.073*

Local Selection

A board shall select instructional materials in an open meeting as required by the Texas Open Meetings Act, including public notice. *19 TAC 66.104(a)*

Special Education

Adopted instructional materials shall be supplied to a student in special education classes as appropriate to the level of the student's ability and without regard to the grade for which the instructional material is adopted or the grade in which the student is enrolled. *19 TAC 66.104(c)*

Criminal Offense

A board member, administrator, or teacher commits an offense if the person receives any commission or rebate on any instructional materials or technological equipment used in the schools with which the person is associated.

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INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LEGAL)

A board member, administrator, or teacher commits an offense if the person accepts a gift, favor, or service that:

1. Is given to the person or the person's school;
2. Might reasonably tend to influence the person in the selection of instructional material or technological equipment; and
3. Could not be lawfully purchased with state instructional materials funds.

"Gift, favor, or service" does not include:

1. Staff development, in-service, or teacher training; or
2. Ancillary materials, such as maps or worksheets, that convey information to the student or otherwise contribute to the learning process.

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Education Code 31.152

**Human Sexuality
Materials**

Course materials relating to human sexuality, sexually transmitted diseases, or human immunodeficiency virus (HIV) or acquired immune deficiency syndrome (AIDS) shall be selected by a board with the advice of the local school health advisory council (SHAC).
Education Code 28.004(e)

[For more information on the requirements for adopting human sexuality instructional materials, see EHAA.]

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB(LOCAL).

Objectives

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. The Superintendent or designee shall ensure that professional staff select instructional materials in accordance with District policy and administrative procedures. The ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objective of instructional materials is to implement, enrich, and support the District's educational program.

In accordance with state and local standards, classroom collections are essential interactive collaborative learning environments, ever evolving to provide equal physical and virtual access to ideas, information, and learning tools for students. Classroom collections must meet the standards set forth in this policy.

Instructional materials that are used as assigned reading as part of "book clubs," whether from classroom collections or campus libraries, must meet the standards set forth in in this policy.

The Board recognizes there is a vast array of instructional materials with rich educational content. It is the Board's objective to choose instructional materials that meet high standards in literary, artistic, and aesthetic qualities, technical aspects, and physical formats that are appropriate for students and do not contain content that is pervasively vulgar or educationally unsuitable for students in the school setting.

**Protection from
Inappropriate
Material**

Instructional materials shall not include "harmful material" as defined by Penal Code 43.24(a)(2), "obscene" material as defined by Penal Code 43.21(a)(1), or "sexually explicit material" as defined by Education Code 33.021. In all cases, instructional materials shall be consistent with the requirements set out in Education Code Chapters 33 and 35.

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Penal Code 43.24(a)(2) defines "harmful material" as material whose dominant theme taken as a whole:

1. Appeals to the prurient interest of a minor, in sex, nudity, or excretion;
2. Is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and
3. Is utterly without redeeming social value for minors.

It is an offense in Texas to distribute such material in violation of Penal Code 43.24(b). No instructional material shall be used if it contains content that can meet the harmful material standard.

Penal Code 43.21(a)(1) describes "obscene material" as material that:

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1. The average person, applying contemporary community standards, would find that taken as a whole appeals to the prurient interest in sex;
2. Depicts or describes:
 - a. Patently offensive representations or descriptions of ultimate sexual acts, normal or perverted, actual or simulated, including sexual intercourse, sodomy, and sexual bestiality; or
 - b. Patently offensive representations or descriptions of masturbation, excretory functions, sadism, masochism, lewd exhibition of the genitals, the male or female genitals in a state of sexual stimulation or arousal, covered male genitals in a discernibly turgid state or a device designed and marketed as useful primarily for stimulation of the human genital organs; and
 - c. Taken as a whole, lacks serious literary, artistic, political, and scientific value.

No instructional material shall be used if it contains content that can meet the obscene material standard.

Education Code 33.021(a) defines "sexually explicit material" as any communication, language, or material, including a written description, illustration, photographic image, video image, or audio file, other than library material directly related to the curriculum required under Education Code Section 28.002(a), that describes, depicts, or portrays sexual conduct, as defined by Penal Code Section 43.25, in a way that is patently offensive, as defined by Pe-

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nal Code Section 43.21 No instructional material shall be used if it contains content that can meet the sexually explicit standard.

No instructional material possessed, purchased, or acquired by the District shall be:

1. "Harmful material", as defined by Penal Code Section 43.24(2)(A-C);
2. Rated "sexually explicit material" by a library material vendor;
3. Pervasively vulgar or educationally unsuitable as referenced in *Pico v. Board of Education*, 457 U.S. 853 (1982); or
4. Contain obscene content not protected by the First Amendment to the United States Constitution.

Instructional materials shall comply with the Children's Internet Protection Act (CIPA) as specified in 47 U.S.C. 254(h)(5), including technology protection measures. [See CQ]

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Elementary and
Intermediate
Schools

No instructional materials in elementary and intermediate schools shall contain depictions of sexual acts or simulations of such acts, implied or otherwise including explicit or non-explicit written descriptions, depictions, illustrations of sexual acts, or visual depictions or illustrations of explicit frontal nudity, except for the purposes of providing instruction required by Education Code Section 28.002 or with parent consent for instruction required by Education Code Section 28.004(c)(8) related to the prevention of child abuse, family violence, dating violence, and sex trafficking.

Selection

Instructional materials shall be chosen from the list of resources adopted by the State Board of Education in accordance with Education Code Chapter 28, Subchapter A, administrative procedures, and this policy.

The Board shall rely on the Superintendent to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.

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4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial topics.]
5. Promote literacy.
6. Balance cost with need.
7. To the extent possible, while ensuring instruction in the Texas Essential Knowledge and Skills (TEKS), be designed to develop each student's civic knowledge according to Education Code 28.002 (h), (h-1) and (h-2), including:
 - a. An understanding of:
 - (1) The fundamental moral, political, and intellectual foundations of the American experiment in self-government;
 - (2) The history, qualities, traditions, and features of civic engagement in the United States;
 - (3) The structure, function, and processes of government institutions at the federal, state, and local levels; and
 - (4) The founding documents of the United States;
 - b. The ability to:
 - (1) Analyze and determine the reliability of information sources;
 - (2) Formulate and articulate reasoned positions;
 - (3) Understand the manner in which local, state, and federal government works and operates through the use of simulations and models of governmental and democratic processes;
 - (4) Actively listen and engage in civil discourse, including discourse with those with different viewpoints; and
 - (5) Participate as a citizen in a constitutional democracy by voting.
 - c. An appreciation of:
 - (1) The importance and responsibility of participating in civic life;

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- (2) A commitment to the United States and its form of government; and
- (3) A commitment to free speech and civil discourse.

When providing instruction regarding the founding documents of the United States, these shall be presented appropriately for the grade level, and in an objective, neutral, comprehensive, and unbiased manner that respects the entirety of the document. The founding documents of the United States include the Declaration of Independence; the United States Constitution; the Federalist Papers, including the Essays 10 and 51; excerpts from Alexis de Tocqueville's *Democracy in America*; the transcript of the first Lincoln-Douglas debate; the writings of the founding fathers of the United States; Frederick Douglass's speeches "The Meaning of July Fourth for the Negro" and "What the Black Man Wants"; and Martin Luther King Jr.'s speech "I Have a Dream," all taken as a whole.

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District professional staff shall avoid classroom assignments which utilize instructional materials that teach prohibited concepts. [See EMB]

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

Responsibility for Selection

The oversight for the purchase of all instructional material shall be vested in the Board. Recommendations for new instructional materials and reorders of existing instructional materials shall be made by District employees as designated by the Superintendent consistent with this policy.

Secondary ELA Classroom Collection Authorization

Books are available for secondary students to check out through English Language Arts (ELA) classroom collections. Secondary parents or guardians must provide written permission for their secondary student to access ELA classroom collections. The classroom collection authorization form is available on the District's website: [Instructional Materials — Conroe ISD](#).¹

Challenged Resources

A parent of a District student, a student who is 18 years of age or older, an individual employee, or any District resident may challenge an instructional material used in the District's educational

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program on the basis that the instructional material fails to meet the standards set forth in this policy.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use by minor students. No challenged instructional material shall be removed solely because of the ideas expressed therein. However, instructional materials that are pervasively vulgar or educationally unsuitable will be removed. Decisions regarding instructional materials will be made consistent with law, including those that require the protection of minors from harmful, obscene, or sexually explicit material as set out in this policy.

Informal
Reconsideration

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally within 10 business days. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the administrator may offer a concerned parent an alternative instructional material to be used by that parent's child in place of the challenged instructional material.

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If the parent or other person wishes to make a formal challenge to the instructional material, the administrator shall provide information about the formal reconsideration process by either providing a copy of this policy and a formal reconsideration form or directing the person to where the information is located on the District's website: Instructional Materials — Conroe ISD.²

Formal
Reconsideration

A complainant shall make any formal challenge to an instructional material by submitting a Reconsideration of Instructional Resource form available on the District's website: Instructional Materials — Conroe ISD.³ Upon receipt of the form, a reconsideration committee shall be assigned, and the Board shall be notified.

The reconsideration committee shall include:

- A non-voting committee moderator from the District,
- A campus administrator,
- A District level professional staff member who is knowledgeable about the District's curriculum and instruction,
- A campus educator, and
- Four parents of currently enrolled students.

The District shall solicit parent committee members throughout the school year. Parent committee members will be randomly selected, and their names shall remain confidential.

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All members of the reconsideration committee shall review the challenged instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged instructional material conforms to the principles of selection set out in this policy and whether the challenged instructional material shall continue to be used in the educational program.

At the reconsideration committee meeting, the complainant shall have 10 minutes to present to the committee and may provide supplemental information. The complainant shall exit the meeting after his or her presentation.

Within 10 business days of the reconsideration committee's meeting, the complainant shall be sent written notice of the committee's findings and a copy of the completed Checklist for Reconsideration of Instructional Resources.

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The decision of the reconsideration committee shall be by simple majority.

The Board, Superintendent, other appropriate administrators, and the complainant shall receive electronic copies of the completed Checklist for Reconsideration of Instructional Resources. Instructional materials that have been formally challenged and the determination of the reconsideration committee shall be posted on the District's website: Instructional Materials — Conroe ISD.⁴

Instructional materials under formal review shall not be removed during the reconsideration process.

*Frequency of
Review*

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again within one calendar year of the date of the reconsideration committee decision.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at Level Three. [See DGBA, FNG, and GF]

Additionally, in accordance with policy, any Board member may request an agenda item for the Board's next regular meeting agenda to review the final decision of the reconsideration committee by notifying the Superintendent and the Board President. [See BE(LOCAL)]

At the Board meeting, the Board member who requested the agenda item shall present his or her rationale for requesting a review of the reconsideration committee's decision. The Board shall vote whether to uphold, modify, or reject the reconsideration committee's decision.

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Gifts and Donations	Gifts of instructional materials shall be evaluated in accordance with this policy and CDC(LOCAL).
Maintenance of Instructional Materials	Selection of instructional materials is an ongoing process that includes the removal of instructional materials that are no longer appropriate and the periodic replacement or repair of instructional materials that still have educational value.
Individual Board Member Review	If any Board member questions or desires further information on any instructional material, he or she shall contact the Superintendent.
Board Action	Any Board member may initiate the formal reconsideration of an instructional material by following the process set out in this policy. [see Formal Reconsideration, above] If the Board member is dissatisfied with the reconsideration committee's decision, in accordance with policy the Board member may request an agenda item for the Board's next regular meeting to review the decision of the reconsideration committee by notifying the Superintendent and the Board President. [See BE(LOCAL)] At the Board meeting, the Board member who requested the agenda item shall present his or her rationale for requesting to remove the instructional material. The Board shall vote to uphold, modify, or reject the reconsideration committee's decision. Nothing in this policy prohibits a Board member from requesting an instructional material be informally reviewed in accordance with District procedures.

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¹ Instructional Materials — Conroe ISD: <https://www.conroeisd.net/depart-ment/assessment-evaluation/instructional-materials/>

² Instructional Materials — Conroe ISD: <https://www.conroeisd.net/depart-ment/assessment-evaluation/instructional-materials/>

³ Instructional Materials — Conroe ISD: <https://www.conroeisd.net/depart-ment/assessment-evaluation/instructional-materials/>

⁴ Instructional Materials — Conroe ISD: <https://www.conroeisd.net/depart-ment/assessment-evaluation/instructional-materials/>

Instructional Materials and Technology Allotment Teams

Campus-level and District-level instructional materials and technology allotment teams (IMTAT) will be established, as needed, to evaluate, select, and recommend instructional materials and technological equipment to be purchased with the District's instructional materials allotment. The District will provide public transparency and access to the local instructional materials throughout the adoption process.

District Level IMAT

1. Members of the District-level IMAT will include:
2. Superintendent or designee
3. Campus principal representation
4. Curriculum directors, coordinators, and specialist of applicable materials
5. Instructional materials coordinator
6. Bilingual/ESL director
7. Technology director
8. CFO/business manager

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Duties of the District Level IMAT

The IMAT will:

1. Review requests for instructional materials and technological equipment from District-level administrators and professionals and campus-level IMTATs in accordance with District educational goals, strategic plans, and technology plans
2. Apply screening criteria/rubrics and select best fits
3. Prioritize purchases per available IMA or local funds
4. Approve or deny requests
5. Prepare recommendations for Board approval
6. Prepare the IMA and Texas Essential Knowledge and Skills (TEKS) certification for Superintendent and Board signature
7. Allow an opportunity for parents or guardians to review the certification and instructional materials under consideration and to provide comments to the District-level IMAT prior to the IMTAT making recommendations to the Board
8. After Board approval, send all necessary information to the purchasing director for requisition or disbursement request and purchase

Public Review and Comment

The District-level IMTAT will provide ten instructional days for parents to review instructional materials under consideration by the IMTAT.

Requesting Instructional Materials

Teachers, principals, and other campus and District-level professional staff may make requests for instructional materials and technological equipment for the following school year in accordance with

the following:

Campus Based Professionals

Campus-based professional staff should submit requests for instructional materials and technological equipment for use in the next school year to the campus instructional materials coordinator by April 15th of the current school year.

If approved by the campus-level IMTAT, the request will be forwarded to the District-level IMTAT for consideration during the appropriate selection and adoption cycle.

District Level Professionals

District-level professional staff should submit requests for instructional materials and technological equipment for use in the next school year directly to the District-level IMAT by March 1st of the current school year.

Electronic Instructional Materials

All electronic instructional materials used in District classroom must be previewed and evaluated by the teacher, prior to making the material available to students, to ensure it is appropriate for the age and grade level of the students and complies with Board Policy EFA.

Electronic instructional materials including films, videos or any other electronic instructional material made available to students must meet the following rating guidelines based on Classification and Ratings Administration (CARA) designations: 191

Parent permission not required:

Elementary and Intermediate students - Rated G

Junior High School students - Rated PG

High School students - Rated PG

If a resource has a rating other than what is described above, written parent permission is required before making the resource available to students. Any student whose parent does not give written permission will be given an alternate activity with the same instructional objectives.

No electronic instructional material with a CARA rating of NC-17 will be made available to students.

Electronic instructional materials will be made available for review by parents in the same manner as any other instructional materials.

Criteria for Disposal

Instructional materials may be discarded when they are:

- Worn or damaged and cannot be mended, rebound, or repaired.
- Contain factually inaccurate information. In making this determination the copyright date should be considered.
- Superseded by a new edition.
- Unsuitable because it is:
 - (a) too easy or too difficult for students
 - (b) has not been utilized in at least the past two school years, or
 - (c) there are duplicates of the work
- Instructional materials can be disposed of by donation or sale, through the District's auction process, or discarded.

- A record should be kept of materials that have been discarded including the date the material was discarded and the reason.
- Magazines and periodicals can be disposed of at the end of each school year.

Donations

Donations that meet the District's instructional materials selection criteria set out in Board Policy EFA (Local) can be accepted at the discretion of the campus.

Requests for Formal Reconsideration

Requests for formal reconsideration of instructional materials will follow the process outlined in Board Policy EFA (Local). All formal requests must be submitted on the District's *Request for Reconsideration of Instructional Resources* form. The form must be signed by the complainant and submitted to the campus principal or complaints@conroeisd.net within 15 days of the time the complainant first knew or with reasonable diligence should have known of the concern that prompted the formal request for reconsideration. If the form is received by the campus principal, the principal must document the date of receipt and forward the form to complaints@conroeisd.net

A reconsideration committee will be established, and a chairperson appointed. There must be an odd number of members on the committee. All committee members must commit to reading and/or viewing the challenged materials in its entirety. 192

To ensure the integrity of the process, the names of committee members and the committee's deliberations are confidential to the extent allowed by law. The committee will convene and complete the *Checklist for Reconsideration of Instructional Materials*. The complainant will be sent a copy of the committee's decision.

The review process should take no more than 45 school days. However, the committee may take additional time, if necessary, to complete the review and submit their decision.

Records of instructional materials that have been reviewed will be maintained in the Teaching & Learning Department.

Conroe ISD Policy EFB Legal *Instructional Resources-Library*
Materials

Conroe ISD Policy EFB Local *Instructional Resources-Library*
Materials

Procedure EFB

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

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Standards	The <i>School Library Programs: Standards and Guidelines for Texas</i> are adopted by the Texas State Library and Archives Commission. The standards and guidelines are applicable to local Texas school districts. 13 TAC 4.1 A district shall consider the standards in developing, implementing, or expanding library services. <i>Education Code 33.021</i>	
Collection Development	A district shall adhere to the standards for school library collection development in developing or implementing the district's library collection development policies. <i>Education Code 33.021(b)-(c)</i>	
Library Material Definitions	"Library material vendor" includes any entity that sells library material to a public primary or secondary school in this state.	
Library Material Vendor		
Patently Offensive	"Patently offensive" means so offensive on its face as to affront current community standards of decency.	194
Sexually Explicit Material	"Sexually explicit material" means any communication, language, or material, including a written description, illustration, photographic image, video image, or audio file, other than library material directly related to the curriculum required under Education Code 28.002(a) (foundation and enrichment curriculum) that describes, depicts, or portrays sexual conduct, as defined by Penal Code 43.25, in a way that is patently offensive, as defined by Penal Code 43.21.	
Sexually Relevant Material	"Sexually relevant material" means any communication, language, or material, including a written description, illustration, photographic image, video image, or audio file, other than library material directly related to the curriculum required under Education Code 28.002(a) (foundation and enrichment curriculum), that describes, depicts, or portrays sexual conduct, as defined by Penal Code 43.25. <i>Education Code 33.021, 35.001; Penal Code 43.21(a)(1)(4)</i>	
Procedures for Sexually Relevant Material	A district may not allow a student enrolled in the district to reserve, check out, or otherwise use outside the school library material the library material vendor has rated as sexually relevant material under Education Code 35.002(a) (library vendor ratings) unless the district first obtains written consent from the student's parent or person standing in parental relation. <i>Education Code 35.004</i>	
Parent Consent		
Review and Reporting of Library Material	Not later than January 1 of every odd-numbered year, each district shall: Review the content of each library material in the catalog of a district library that is rated as sexually relevant material by the library material vendor;	

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2. Determine in accordance with the district's policies regarding the approval, review, and reconsideration of school library materials whether to retain each library material reviewed; and
3. Either post a report in a conspicuous place on the district website or provide physical copies of the report at the central administrative building for the district.

The report must include the title of each library material reviewed; the district's decision regarding the library material; and the school or campus where the library material is currently located.

Education Code 35.006

**Library Material
Purchases**

Ratings
Requirement

A library material vendor may not sell library materials to a district unless the vendor has issued appropriate ratings regarding sexually explicit material and sexually relevant material previously sold to a district.

A library material vendor may not sell library material rated sexually explicit material and shall issue a recall for all copies of library material sold to a district that is rated sexually explicit material and in active use by the district.

Education Code 35.002(a)-(b)

TEA Library
Material List

Not later than September 1 of each year, each library material vendor shall submit to the Texas Education Agency (TEA) an updated list of library material rated as sexually explicit material or sexually relevant material sold by the vendor to a district during the preceding year and still in active use by the district. TEA shall post each submitted list in a conspicuous place on its website. *Education Code 35.002(d)-(e)*

Prohibited Vendor
List

A district may not purchase library material from a library material vendor on TEA's website list of vendors who have failed to comply with Education Code 35.003(b). *Education Code 35.003(d)*

Liability

A district or a teacher, librarian, or other staff member employed by a district is not liable for any claim or damage resulting from a library material vendor's violation of Education Code Chapter 35. *Education Code 35.004*

Joint Facilities

A district may enter into contracts with a county or municipality in which the district is located to provide joint library facilities. The board and the commissioner's court of the county or governing body of the municipality must conduct public hearings before entering into such a contract. The hearings may be held jointly. *Education Code 33.022*

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Note: For information related to the selection of instructional materials, see EF(LEGAL) and EFA.

Objectives

The District shall provide a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view.

The Superintendent shall ensure that librarians and other designated professional staff select library materials in accordance with District policy and administrative procedures. The ultimate authority for reviewing and removing library materials lies with the Board.

In this policy, "library materials" may include printed and electronic library acquisitions and other ancillary or supplementary materials maintained in a campus library that enrich and support the state and local curriculum. Library materials should be of high interest to encourage student reading and learning.

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Library materials may be used to enhance the instructional program, for formal or informal teaching and learning, and for voluntary inquiry or self-selected reading.

School libraries are essential interactive collaborative learning environments, ever evolving to provide equal physical and virtual access to ideas, information, and learning tools for the entire school community.

The Board recognizes there is a vast array of library materials with rich educational content. It is the Board's objective to choose library materials that meet high academic and educational standards in all areas but that do not include materials that are pervasively vulgar or educationally unsuitable for students in the school setting.

**Protection from
Inappropriate
Material**

Library materials shall not include "harmful material" as defined by Penal Code 43.24(a)(2), "obscene" material as defined by Penal Code 43.21(a)(1), or "sexually explicit material" as defined by Education Code 33.021. Library materials shall be consistent with the requirements set out in Education Code Chapters 33 and 35.

Penal Code 43.24(a)(2) defines "harmful material" as material whose dominant theme taken as a whole:

1. Appeals to the prurient interest of a minor, in sex, nudity, or excretion;

2. Is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and
3. Is utterly without redeeming social value for minors.

It is an offense in Texas to distribute such material in violation of Penal Code 43.24(b). No library material shall be used if it contains content that can meet the harmful material standard.

Penal Code 43.21(a)(1) describes "obscene material" as material that:

1. The average person, applying contemporary community standards, would find that taken as a whole appeals to the prurient interest in sex;
2. Depicts or describes:
 - a. Patently offensive representations or descriptions of ultimate sexual acts, normal or perverted, actual or simulated, including sexual intercourse, sodomy, and sexual bestiality; or
 - b. Patently offensive representations or descriptions of masturbation, excretory functions, sadism, masochism, lewd exhibition of the genitals, the male or female genitals in a state of sexual stimulation or arousal, covered male genitals in a discernibly turgid state or a device designed and marketed as useful primarily for stimulation of the human genital organs; and
 - c. Taken as a whole, lacks serious literary, artistic, political, and scientific value.

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No library material shall be used if it contains content that can meet the obscene material standard.

Education Code 33.021(a) defines "sexually explicit material" as any communication, language, or material, including a written description, illustration, photographic image, video image, or audio file, other than library material directly related to the curriculum required under Education Code Section 28.002(a), that describes, depicts, or portrays sexual conduct, as defined by Penal Code Section 43.25, in a way that is patently offensive, as defined by Penal Code Section 43.21. No instructional material shall be used if it contains content that can meet the sexually explicit standard.

No library collection shall include material through possession, acquisition, or purchase that:

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1. Is "harmful material", as defined by Penal Code Section 43.24(2)(A-C);
2. Is rated "sexually explicit material" by a library material vendor;
3. Is pervasively vulgar or educationally unsuitable as referenced in *Pico v. Board of Education*, 457 U.S. 853 (1982); or
4. Contains obscene content not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA) as specified in 47 U.S.C. 254(h)(5), including technology protection measures. [See CQ]

Elementary and
Intermediate
Schools

Elementary and Intermediate school libraries shall not contain library materials with depictions of sexual acts or simulations of such acts, implied or otherwise including explicit or non-explicit written descriptions, depictions, illustrations of sexual acts, or visual depictions or illustrations of explicit frontal nudity, except for the purposes of providing instruction required by Education Code Section 28.002 or with parent consent for instruction required by Education Code Section 28.004(c)(8) related to the prevention of child abuse, family violence, dating violence, and sex trafficking.

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Selection

Library materials shall be chosen in accordance with guidelines adopted by the Texas State Library and Archives Commission. In the selection of library materials, librarians and other professional staff shall ensure that the library materials:

1. Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.
2. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
3. Develop a balanced collection presenting multiple viewpoints related to controversial issues to foster critical thinking skills and encourage discussion based on rational analysis [see EMB regarding instruction about controversial issues].
4. Be appropriate for the subject area and for the age, intellectual development, and ability level of the students for whom the materials are selected.
5. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.

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6. Demonstrate literary merit, quality, value, and significance.
7. For non-fiction resources, include accurate and authentic factual content from authoritative sources.
8. Balance cost with need.

While reviews can be used to assist in the selection of library materials, their conclusions as to the appropriateness of any library material shall not be deemed conclusive.

Responsibility for Selection

The oversight for the purchase of all library materials is vested in the Board. Recommendations for the purchase of all library materials shall be made by the coordinator for library services or other administrator designated by the Superintendent and must be consistent with this policy.

Parental Involvement

The District recognizes that parents hold an essential role in the education of their children and have the right to guide what their children read as set forth in Education Code Chapter 26. While librarians are trained in selecting materials in accordance with Board policy and may provide guidance to students in selecting library materials, the ultimate determination of appropriateness lies with the parent.

The District shall focus on maximizing the involvement of and transparency with parents and community members while meeting the educational needs of students by making access to its library catalogs available on its website at: Library Services — Conroe ISD.¹

The District shall post on its website a searchable list of library materials recommended for purchase that are not currently included in a library collection. The list shall be available for public comment for thirty days prior to the purchase of the library materials at: Library Services — Conroe ISD.²

Parents are encouraged to communicate with the campus librarian and their child's teacher any information regarding their student's self-selection of library materials. Any parent can select an alternative library material for their student. [For information on parental rights regarding instructional materials and other instructional resources see EF(LEGAL).]

Parent Request for Library Restriction

Parents may choose to restrict their student from accessing library materials by submitting the electronic form available on the District's Library Services webpage.

Library Book Notifications

The District shall email parents each time their student checks out library materials. A parent may opt out of receiving this notification.

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**Secondary ELA
Classroom
Collection
Authorization**

Books are available for secondary students to check out through English Language Arts (ELA) classroom collections. Secondary parents or guardians must provide written permission for their secondary student to access ELA classroom collections. The classroom collection authorization form is available on the District's website.

**Acquisition
Procedure**

Orders for the purchase of library materials shall be approved by the coordinator of library services in compliance with this policy.

The coordinator for library services shall submit all library material orders to the Superintendent to provide to the Board at least 30 days prior to placing the order. Any Board member with questions regarding the order shall contact the Superintendent.

Prior to the end of the 30-day period, any Board member may initiate a formal challenge to any library material included in the library material order by following the process set out in this policy. [See Formal Reconsideration, below] If the Board member is dissatisfied with the reconsideration committee's decision, in accordance with policy the Board member may request an agenda item for the Board's next regular meeting agenda to review the library material for removal from the order by notifying the Superintendent and the Board President. [See BE(LOCAL)] When such a request is made, the purchase of the library material subject to Board review shall be placed on hold.

At the Board meeting, the Board member who requested the agenda item shall present his or her rationale for objecting to the purchase of the library material. The Board shall vote whether to permanently remove the library material from the order.

Digital Content

The selection and acquisition of digital library materials shall follow the same selection process as all other library materials.

The District shall ensure that students have access to digital library materials appropriate to their age and grade. The coordinator of library services shall ensure that all digital library materials comply with the following:

Recommended Ages	Grade Span	Content Access Level
4-10	Prekindergarten-Grade 6	Elementary/Intermediate
11-13	Grades 7-8	Junior High
14+	Grades 9-12	High School

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**Challenged
Resources**

A parent of a District student, a student who is 18 years of age or older, an individual employee, or any District resident may challenge a library material on the basis that the library material fails to meet the standards set forth in this policy.

The major criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use by minor students. No challenged library material shall be removed solely because of the ideas expressed therein. However, library materials that are pervasively vulgar or lack educational suitability will be removed. Decisions to remove library materials will be made consistent with law, including those that require the protection of minors from harmful, obscene, or sexually explicit material as set out in this policy.

**Informal
Reconsideration**

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally within 10 business days. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material. If appropriate, the librarian or administrator may reevaluate the library material to determine if it meets the current selection criteria and offer a concerned parent an alternative library material to be used by the concerned parent's child in place of the library material in question.

If the parent or other person wishes to make a formal challenge, the administrator shall provide information about the formal reconsideration process by either providing a copy of this policy and a formal reconsideration form or directing the person to where the information is located on the District's website at: Library Services — Conroe ISD.³

**Formal
Reconsideration**

A complainant shall make any formal challenge to a library material by submitting a Reconsideration of Instructional Resource form available on the District's website at: Library Services — Conroe ISD.⁴ Upon receipt of the form, a reconsideration committee shall be assigned, and the Board shall be notified.

The reconsideration committee shall include:

- A non-voting committee moderator from the District,
- A campus administrator,
- A District level professional staff member with knowledgeable of the material and the District's curriculum,
- A campus educator, and
- Four parents of currently enrolled students.

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The District shall solicit parent committee members throughout the school year. Parent committee members will be randomly selected, and their names shall remain confidential.

All members of the reconsideration committee shall review the challenged library material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged library material conforms to the selection criteria set out in this policy and whether the challenged library material shall continue to be used in the educational program. At the reconsideration committee meeting, the complainant shall have 10 minutes to make a presentation to the reconsideration committee and may provide the reconsideration committee with supplemental information. The complainant shall exit after presenting. Within 10 business days of the reconsideration committee's meeting, the complainant shall be sent written notice of the reconsideration committee's findings and a copy of the completed Checklist for Reconsideration of Instructional Resources.

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The decision of the reconsideration committee is by simple majority.

The Board, Superintendent, other appropriate administrators, and the complainant shall receive electronic copies of the completed Checklist for Reconsideration of Instructional Resources. Library materials that have been formally challenged along with the reconsideration committee's decision shall be posted on the District's website at: Library Services — Conroe ISD.⁵

Library materials under formal review shall not be removed during the reconsideration process.

*Frequency of
Review*

After a library material has been reviewed through formal reconsideration, it shall not be reviewed again within one calendar year of the date of the reconsideration committee's decision.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at Level Three. [See DGBA, FNG, and GF]

Additionally, in accordance with policy, any Board member may request an agenda item for the Board's next regular meeting agenda to review the decision of the reconsideration committee by notifying the Superintendent and the Board President. [See BE(LOCAL)]

At the Board meeting, the Board member who requested the agenda item shall present his or her rationale for requesting a review of the decision of the reconsideration committee. The Board shall vote whether to uphold, modify, or reject the reconsideration committee's decision.

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Gifts and Donations	The District shall accept gifts and donations to a campus library in accordance with this policy and CDC(LOCAL).
Maintenance of Library Materials	The Superintendent shall ensure administrative procedures are established for regular maintenance of the campus library collections, including procedures addressing inventory, repair, replacement, and removal of materials as necessary. Disposal of any District-owned library materials shall be in accordance with Board policies and administrative procedures. [See CI]
Individual Board Member Review	If any Board member questions or desires further information about any library material, the Board member shall contact the Superintendent.
Board Action	Any Board member may initiate the formal reconsideration of a library material by following the process set out in this policy at Formal Reconsideration, above. If the Board member is dissatisfied with the reconsideration committee's decision, in accordance with policy, the Board member may request an agenda item for the Board's next regular meeting to review the decision of the reconsideration committee by notifying the Superintendent and the Board President. [See BE(LOCAL)] At the Board meeting, the Board member who requested the agenda item shall present his or her rationale for requesting removal of the library material. The Board shall vote whether to permanently retain, relocate, or remove the library material. Nothing in this policy prohibits a Board member from requesting a library material be informally reviewed in accordance with District procedures.

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¹ Library Services — Conroe ISD:
<https://www.conroeisd.net/library-services/>

² Library Services — Conroe ISD:
<https://www.conroeisd.net/library-services/>

³ Library Services — Conroe ISD:
<https://www.conroeisd.net/library-services/>

⁴ Library Services — Conroe ISD:
<https://www.conroeisd.net/library-services/>

⁵ Library Services — Conroe ISD:
<https://www.conroeisd.net/library-services/>

Purchase of Library Materials

Teachers, principals, and other campus and District-level professional staff may make requests for library materials. A librarian will order only those materials that meet the selection criteria set out in Board Policy EFB Local.

All orders for school library materials shall be approved by the District Library Specialist. To give staff, students, parents, and community members an opportunity to review proposed purchases, at least thirty days prior to placing an order for library materials the District Library Coordinator will post a list of library materials being considered for purchase on the Library Media webpage. Parents, students, staff, and community members may submit comments about any material on the list by completing an online comment form also located on the Library Media webpage. All comments will be reviewed and considered prior to finalizing the purchase at the end of the thirty day comment period.

Library Catalog

Only library materials may be included in the library catalog. Instructional materials may not be included in the library catalog.

Electronic Instructional Materials

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All electronic library materials must be previewed, appropriate licensing obtained, and evaluated by the campus librarian, prior to making the material available to staff and students, to ensure appropriateness for the age and grade level of the students and compliance with Board Policy EFB.

Electronic library materials including films, videos, streaming services, websites, downloads or any other electronic library materials made available to students must meet the following rating guidelines based on Classification and Ratings Administration (CARA) designations:

Parent permission not required:

Elementary and Intermediate students - Rated G

Junior High School students - Rated PG

High School students - Rated PG.

If a library resource has a rating other than what is described above, written parent permission is required before making the library resource available to students. Any student whose parents do not give written permission will be given an alternate activity with the same instructional objectives.

No electronic library material with a CARA rating of NC-17 will be made available to students.

Electronic library materials will be made available for review by parents in the same manner as any other instructional resource.

Criteria for Disposal

Library materials may be weeded/discarded when the material:

- Does not meet the selection criteria set out in Board Policy EFB.
- Is worn or damaged and cannot be mended, rebound, or repaired.

- Contains factually inaccurate information. In making this determination the copyright date should be considered.
- Is superseded by a new edition.
- Is unsuitable because it is:
 - (a) too easy or too difficult for students;
 - (b) is underutilized or has not been utilized in at least the past five school years, or
 - (c) there are duplicates of the work.

Library materials can be disposed of by donation or sale through the District's auction process, or discarded. Proceeds from the sale of discarded library materials must be deposited in the campus library activity fund.

A record should be kept of library materials that have been discarded including the date the material was discarded.

Magazines and periodicals can be disposed of at the end of each school year.

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In addition to the criteria for other mediums described above, CDs/VHS/DVDs and the like can be disposed of if there is no longer a machine available to access them on the campus.

Donations

Donations that meet the District's library materials selection criteria set out in Board Policy EFB (Local) can be accepted at the discretion of the campus librarian.

Routine Collection Inventory and Weeding

The complete collection of each campus library must be inventoried every three to five years. Materials that fall within the criteria for disposal above must be weeded from the collection.

Library Fines

All library fines will be returned to the library budget for each campus.

Requests for Formal Reconsideration

Requests for formal reconsideration will follow the process outlined in Board Policy EFB (Local). All formal requests must be submitted on the District's *Request for Reconsideration of Instructional Resources* form. The form must be signed by the complainant and submitted to the District Library Specialist at Library@conroeisd.net within 15 days of the time the complainant first knew or with reasonable diligence should have known of the concern that prompted the formal request for reconsideration. If the form is received by the campus principal, the principal must document the date of receipt and forward the form to Library@conroeisd.net.

A reconsideration committee will be established utilizing appropriate staff, parents, students, and/or community members who have volunteered to serve. Volunteers can submit an online form available through the Library Services website requesting that they be added to the pool of volunteers. No current Board member shall serve as a member of a reconsideration committee. There must be an odd number of members on the committee. All committee members must commit to reading the challenged work in its entirety.

To ensure the integrity of the process, the names of committee members and the committee's deliberations are confidential to the extent allowed by law.

The committee will convene and complete the Checklist for Reconsideration of Instructional *Materials*. The complainant will be sent a copy of the committee's decision.

The review process should take no more than forty-five school days. However, the committee may take additional time, if necessary, to complete the review and submit their decision.

Records of library materials that have been reviewed will be maintained by the District's Library Media Specialist.

Representative Samples of Policy EFA Local from Peer and Surrounding Districts

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB(LOCAL).

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

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Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials shall be chosen from the list of resources adopted by the State Board of Education in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]
5. Promote literacy.

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District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

**Challenged
Resources**

A parent of a District student, a student who is 18 years of age or older, an individual employee, or any District resident may challenge an instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

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Guiding Principles

The following principles shall guide the Board and staff in responding to challenges of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

**Informal
Reconsideration**

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the adminis-

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	trator may offer a concerned parent an alternative instructional material to be used by that parent's child in place of the challenged material. If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional material.
Formal Reconsideration	A complainant shall make any formal challenge to an instructional material on the form provided by the District and shall submit the completed and signed form to the principal. Upon receipt of the form, the principal shall appoint a reconsideration committee. The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents, and any other appropriate individuals. All members of the committee shall review the challenged instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.
<i>Frequency of Review</i>	After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection process.
Appeal	The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]

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Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB(LOCAL).

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. The District recognizes that parents are essential partners in the District's educational mission. The Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations. Parents shall be permitted to review and access instructional materials pursuant to District policy, regulations, and legal requirements. The ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

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Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials shall be chosen in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily

lives. [See also EMB regarding instruction about controversial issues.]

5. Promote literacy.

District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection.

Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

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Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value. Instructional materials shall not include "harmful material" as defined by Penal Code 43.24(a)(2) or "obscene" material as defined by Penal Code 43.21(a)(1). In addition to the above criteria for selection, all material should be appropriate for students. Penal Code 43.24(a)(2) describes harmful material as material whose dominant theme taken as a whole:

1. Appeals to the prurient interest of a minor, in sex, nudity, or excretion;
2. Is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and
3. Is utterly without redeeming social value for minors.

It is an offense in Texas to distribute this material in violation of Penal Code 43.24(b). No instructional material shall be used if it contains content that can meet the harmful material standard.

**Challenged
Resources**

A parent of a District student, a student who is 18 years of age or older, an individual employee, or any District resident may challenge an instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

Guiding Principles

The following principles shall guide the Board and staff in responding to challenges of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact

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that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.

2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein. Materials may be removed because they are pervasively vulgar or based upon the lack of educational suitability of the library material. Determinations of appropriateness shall include a review of and compliance with 47 U.S.C. 254(h)(5), Penal Code 43.24(a)(2), and Penal Code 43.24(b).

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Informal
Reconsideration

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the administrator may offer a concerned parent an alternative instructional material to be used by that parent's child in place of the challenged material.

The alternative resource shall be comparable to the challenged resources and shall be compatible with the standards, goals, objectives, and intended outcomes of the lesson. The alternative resources shall not be punitive or intentionally place the student at a disadvantage which could negatively impact the student's overall grade or standing within the class or subject.

If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional material.

Formal
Reconsideration

A complainant shall make any formal challenge to an instructional material on the form provided by the District and shall submit the completed and signed form to the general counsel's office by mail, email, or hand-delivery. Upon receipt of the form, the general counsel's office shall notify the appropriate administrator for appointment of a reconsideration committee.

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The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, and any other appropriate individuals.

All members of the committee shall review the challenged instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material shall continue to be used in the educational program. The complainant shall be afforded an opportunity to present his or her views to the committee in a manner as determined by the committee. The committee shall prepare a written report of its findings. The general counsel, other appropriate administrators, and the complainant shall receive copies of the report. The District shall attempt to schedule a mutually agreeable time for the committee to meet and notice shall be provided to the complainant. If the complainant fails to attend the committee meeting, the formal complaint may be dismissed unless the complainant can demonstrate good cause as to the reason for failing to appear.

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*Frequency of
Review*

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection process.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]

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Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB(LOCAL).

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

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Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials shall be chosen from the list of resources adopted by the State Board of Education in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]
5. Promote literacy.

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District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

Controversial Issues

District professional staff shall endeavor to maintain a balanced collection representing various views when selecting instructional resources on controversial issues. Resources shall be chosen to clarify historical and contemporary forces by presenting and analyzing intergroup tension and conflict objectively, placing emphasis on recognizing and understanding social and economic problems.

District resources for student instruction, employee training, and professional learning shall not promote or endorse race or sex stereotyping or race or sex scapegoating.

Race or sex stereotyping is defined as ascribing character traits, values, moral and ethical codes, privileges, status, or beliefs to a race or sex, or to an individual because of his or her race or sex.

Race or sex scapegoating is defined as assigning fault, blame, or bias to a race or sex, or to members of a race or sex because of their race or sex.

[See also EMB regarding instruction about controversial issues and EHAA regarding human sexuality instruction.]

Challenged Resources

A parent of a District student, a student who is 18 years of age or older, an individual employee, or any District resident may challenge an instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

Guiding Principles

The following principles shall guide the Board and staff in responding to challenges of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and

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adhered to the objectives for instructional materials set out in this policy.

2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

Informal
Reconsideration

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the administrator may offer a concerned parent an alternative instructional material to be used by that parent's child in place of the challenged material.

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If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional material.

Formal
Reconsideration

A complainant shall make any formal challenge to an instructional material on the form provided by the District and shall submit the completed and signed form to the assistant superintendent of teaching and learning. Upon receipt of the form, the assistant superintendent of teaching and learning shall appoint a reconsideration committee.

The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents, and any other appropriate individuals.

All members of the committee shall review the challenged instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of

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its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

*Frequency of
Review*

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection process.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]

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Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB(LOCAL).

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

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Objectives

In this policy, "instructional materials" may include textbooks, library books when used for assignments, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials shall be chosen from the list of resources adopted by the State Board of Education in accordance with administrative regulations and the objectives above. Library books when used as instructional materials in a classroom shall also comply with requirements in EFB(LOCAL).

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily

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lives. [See also EMB regarding instruction about controversial issues.]

5. Promote literacy.

District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

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**Challenged
Resources**

A parent of a District student, a student who is 18 years of age or older, an individual employee, or any District resident may challenge an instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

Guiding Principles

The following principles shall guide the Board and staff in responding to challenges of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

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Informal
Reconsideration

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the administrator may offer a concerned parent an alternative instructional material to be used by that parent's child in place of the challenged material.

If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional material.

Formal
Reconsideration

A complainant shall make any formal challenge to an instructional material on the form provided by the District and shall submit the completed and signed form to the principal. Upon receipt of the form, the principal shall appoint a reconsideration committee unless the challenged instructional resource is a supplemental instructional material selected by a classroom teacher or grade level (and not from the District curriculum) and has not already been through an informal reconsideration review. In this event, the campus principal should conduct an informal reconsideration review and make a determination regarding the instructional material. In the event the campus principal determines the instructional material is appropriate, a complainant may elect to proceed with the formal reconsideration process and the principal shall proceed with appointing a reconsideration committee.

The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents, and any other appropriate individuals.

All members of the committee shall review the challenged instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

*Frequency of
Review*

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection process.

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Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]

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District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

**Challenged
Resources**

A parent of a District student, a student who is 18 years of age or older, an individual employee, or any District resident may challenge an instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

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Guiding Principles

The following principles shall guide the Board and staff in responding to challenges of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

**Informal
Reconsideration**

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the administrator may offer a concerned parent an alternative instructional ma-

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Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB(LOCAL).

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

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Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials shall be chosen from the list of resources adopted by the State Board of Education in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]
5. Promote literacy.

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	terial to be used by that parent's child in place of the challenged material. If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional material.
Formal Reconsideration	A complainant shall make any formal challenge to an instructional material on the form provided by the District and shall submit the completed and signed form to the principal. Upon receipt of the form, the principal shall appoint a reconsideration committee. The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents, and any other appropriate individuals. All members of the committee shall review the challenged instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.
<i>Frequency of Review</i>	After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection process.
Appeal	The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]

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Representative Samples of Policy EFB Local from Peer and Surrounding Districts

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Note: For information related to the selection of instructional materials, see EF(LEGAL) and EFA.

Objectives

The District shall provide a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. The Superintendent shall ensure that librarians and other designated professional staff select library materials in accordance with District policy and administrative regulations.

In this policy, "library materials" may include printed and electronic library acquisitions and other ancillary or supplementary materials maintained in a campus library. In accordance with state and local guidelines, library collections should enrich and support the state and local curriculum. Collections should also provide materials of high interest to encourage student reading and learning for pleasure.

Library materials may be used to enhance the instructional program, for formal or informal teaching and learning purposes, and for voluntary inquiry or self-selected reading.

In accordance with state and local standards, school libraries are essential interactive collaborative learning environments, ever evolving to provide equitable physical and virtual access to ideas, information, and learning tools for the entire school community.

School libraries are essential, safe, and inviting centers for teaching and learning that provide equitable access to emerging technologies and physical and virtual collections of high quality, reflecting input from stakeholders.

**Parental
Involvement**

The District shall focus on maximizing transparency with parents and community members while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

To support transparency and access for the school community, the District shall establish means for parents and the public to review holdings, including information about titles and how materials are assessed.

**Protection from
Inappropriate
Material**

Library materials shall not include "harmful material" as defined by Penal Code 43.24(a)(2) or "obscene" material as defined by Penal Code 43.21(a)(1).

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Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

Selection

Library materials shall be chosen in accordance with guidelines adopted by the Texas State Library and Archives Commission. In the selection of library materials, librarians and other professional staff shall ensure that the materials:

1. Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.
2. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
3. Develop a balanced collection presenting multiple viewpoints related to controversial issues to foster critical thinking skills and encourage discussion based on rational analysis [see EMB regarding instruction about controversial issues].
4. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.
5. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
6. Demonstrate literary merit, quality, value, and significance.
7. Have received favorable professional library reviews from state- and nationally recognized review publications.
8. Have received state or national awards or are included on recommended reading lists developed by library professionals and educators.
9. Cover topics, authors, series, or genres that fill gaps in the school library collection.
10. Include accurate and authentic factual content from authoritative sources.
11. Have a high degree of potential user appeal and interest.
12. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
13. Are requested or recommended by students and teachers.

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14. Mirror selections found in neighboring districts or libraries in the region.
15. Represent diverse viewpoints and cultures appropriate to each campus to ensure the collection embodies the unique background of its student population.

Parent Consideration In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent. Parents are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their student. In accordance with state law and administrative regulations, parents may select alternative library materials for their student. [For information on parental rights regarding instructional materials and other instructional resources see EF(LEGAL).]

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Challenged Resources A parent of a District student, a student who is 18 years of age or older, an individual employee, or any District resident may challenge a library material maintained in the District's library program on the basis that the library material fails to meet the standards set forth in this policy.

Guiding Principles The following principles shall guide the Board and staff in responding to challenges of library materials:

1. A complainant may raise an objection to a library material used in the District's library program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for library materials set out in this policy.
2. A parent's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed therein.

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Informal Reconsideration	When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material. If appropriate, the librarian or administrator may offer a concerned parent an alternative library material to be used by that parent's child in place of the challenged material. If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the library material.
Formal Reconsideration	A complainant shall make any formal challenge to a library material on the form provided by the District and shall submit the completed and signed form to the principal. Upon receipt of the form, the principal shall appoint a reconsideration committee. The reconsideration committee shall include the librarian and at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents, and any other appropriate individuals. All members of the committee shall review the challenged library material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.
<i>Frequency of Review</i>	After a library material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the regular maintenance of the library collection. [See Maintenance of Library Materials, below.]
Appeal	The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]
Gifts and Donations	The District shall accept gifts and donations to a campus library with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

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**Maintenance of
Library Materials**

In accordance with state and local guidelines, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

Note: For information related to the selection of instructional materials, see EF(LEGAL) and EFA.

Objectives

The District shall provide a wide range of library materials for students and faculty in a wide variety of formats, including print and audio-visual formats, that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. The Superintendent shall ensure that librarians and other designated professional staff select library materials in accordance with District policy and administrative regulations.

In this policy, "library materials" may include printed and electronic library acquisitions and other ancillary or supplementary materials maintained in a campus library. In accordance with state and local guidelines, library collections should enrich and support the state and local curriculum. Collections should also provide materials of high interest to encourage student reading and learning for pleasure.

Library materials may be used to enhance the instructional program, for formal or informal teaching and learning purposes, and for voluntary inquiry or self-selected reading.

In accordance with state and local standards, school libraries are essential interactive collaborative learning environments, ever evolving to provide equitable physical and virtual access to ideas, information, and learning tools for the entire school community.

School libraries are essential, safe, and inviting centers for teaching and learning that provide equitable access to emerging technologies and physical and virtual collections of high quality, reflecting input from stakeholders.

**Parental
Involvement**

The District recognizes that parents hold an essential role in the education of their children and have the right to guide what their children read in the best interests of their family. The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. To support transparency, the District shall establish means for parents to review library materials that are checked out by their student.

**Protection from
Inappropriate
Material**

Library materials shall not include "harmful material" as defined by Penal Code 43.24(a)(2) or "obscene" material as defined by Penal Code 43.21(a)(1). In addition to the above criteria for selection, all material should be appropriate for students. Penal Code 43.24(a)(2) describes harmful material as material whose dominant theme taken as a whole:

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1. Appeals to the prurient interest of a minor, in sex, nudity, or excretion;
2. Is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and
3. Is utterly without redeeming social value for minors.

It is an offense in Texas to distribute this material in violation of Penal Code 43.24(b). No library material shall be used if it contains content that can meet the harmful material standard.

Library materials and collection development policies shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

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Selection

Library materials shall be chosen in accordance with guidelines adopted by the Texas State Library and Archives Commission and District policies. In the selection of library materials, librarians and other professional staff shall ensure that the materials:

1. Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.
2. Are appropriate for the age, ability level, learning styles, and social and emotional development of the students for whom they are selected.
3. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
4. Develop a balanced collection presenting multiple viewpoints related to controversial issues to foster critical thinking skills and encourage discussion based on rational analysis [see EMB regarding instruction about controversial issues].
5. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.
6. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
7. Demonstrate literary merit, quality, value, and significance.
8. Have received favorable professional library reviews from state or nationally recognized review publications.

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9. Have received state or national awards or are included on recommended reading lists developed by library professionals and educators.
10. Cover topics, authors, series, or genres that fill gaps in the school library collection.
11. For nonfiction, include accurate and authentic factual content from authoritative sources.
12. Have a high degree of potential user appeal and interest.
13. Offer a global perspective that promotes equity of access, including print and non-print materials such as electronic and multimedia, to meet the needs of individual learners.
14. Are requested or recommended by students and teachers pursuant to District selection criteria.
15. Represent diverse viewpoints and cultures appropriate to each campus to ensure the collection embodies the unique background of its student population.

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Parent Consideration In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent. Parents are encouraged to communicate with the campus librarian, media specialist, and their child's teacher about special considerations regarding library materials self-selected by their student. In accordance with state law and administrative regulations, parents may select alternative library materials for their student. [For information on parental rights regarding instructional materials and other instructional resources see EF(LEGAL).]

Challenged Resources A parent of a District student, a student who is 18 years of age or older, an individual employee, or any District resident may challenge a library material maintained in the District's library program on the basis that the library material fails to meet the standards set forth in this policy.

Guiding Principles The following principles shall guide the Board and staff in responding to challenges of library materials:

1. A complainant may raise an objection to a library material used in the District's library program, despite the fact that the professional staff selecting the materials were qualified to

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make the selection, followed the proper procedure, and adhered to the objectives and criteria for library materials set out in this policy.

2. A parent's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. The plurality opinion in *Bd. of Educ. v. Pico*, 457 U.S. 853 (1982) uses the standard that no challenged library material shall be removed solely because of the ideas expressed therein. The opinion allows the removal of materials because they are pervasively vulgar or based upon the lack of educational suitability of the library material. Determinations of appropriateness shall include a review of and compliance with 47 U.S.C. 254(h)(5), Penal Code 43.24(a)(2), and Penal Code 43.24(b).

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Informal
Reconsideration

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material. If appropriate, the librarian or administrator may offer a concerned parent an alternative library material to be used by that parent's child in place of the challenged material.

If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the library material.

Formal
Reconsideration

A complainant shall make any formal challenge to a library material on the form provided by the District and shall submit the completed and signed form to the general counsel's office by mail, email, or hand delivery. Upon receipt of the form, the general counsel's office shall notify the appropriate administrator for appointment a reconsideration committee.

The reconsideration committee shall include a librarian and at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include

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District-level staff, secondary-level students, and any other appropriate individuals.

All members of the committee shall review the challenged library material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The complainant shall be afforded an opportunity to present his or her views to the committee in a manner as determined by the committee. The committee shall prepare a written report of its findings. The General Counsel, other appropriate administrators, and the complainant shall receive copies of the report. The District shall attempt to schedule a mutually agreeable time for the committee to meet and notice shall be provided to the complainant. If the complainant fails to attend the committee meeting, the formal complaint may be dismissed unless the complainant can demonstrate good cause as to the reason for failing to appear.

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*Frequency of
Review*

After a library material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the regular maintenance of the library collection. [See Maintenance of Library Materials, below.]

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]

Gifts and Donations

The District shall accept gifts and donations to a campus library with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

**Maintenance of
Library Materials**

In accordance with state and local guidelines, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, student interest, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of library collections. Standard maintenance procedures for any library collection include repair, replacement, evaluation under the selection criteria in this policy, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

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Note: For information related to the selection of instructional materials, see EF(LEGAL) and EFA.

Objectives

School Library

The District shall provide a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. The Superintendent shall ensure that librarians and other designated professional staff select library materials in accordance with District policy and administrative regulations.

In this policy, "library materials" may include printed and electronic library acquisitions and other ancillary or supplementary materials maintained in a campus library. In accordance with state and local guidelines, library collections should enrich and support the state and local curriculum. Collections should also provide materials of high interest to encourage student reading and learning for pleasure.

School library materials may be used to enhance the instructional program, for formal or informal teaching and learning purposes, and for voluntary inquiry or self-selected reading.

In accordance with state and local standards, school libraries are essential interactive collaborative learning environments, ever evolving to provide physical and virtual access to ideas, information, and learning tools for the entire school community.

School libraries are essential, safe, and inviting centers for teaching and learning that provide access to emerging technologies and physical and virtual collections of high quality, reflecting input from stakeholders.

Classroom Library

The purpose of classroom libraries is to provide a variety of supplemental reading materials for students to inquire, practice new learning, and apply grade level standards.

Parental Involvement

The District shall focus on maximizing transparency with parents and community members while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

To support transparency and access for the school community, the District shall establish means for parents and the public to review holdings, including information about titles and how materials are assessed.

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**Protection from
Inappropriate
Material**

Library materials shall not include "harmful material" as defined by Penal Code 43.24(a)(2) or "obscene" material as defined by Penal Code 43.21(a)(1).

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

Selection
School Library

In the selection of library materials, librarians and other professional staff shall ensure that the materials:

1. Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.
2. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
3. Develop a balanced collection presenting multiple viewpoints related to controversial issues to foster critical thinking skills and encourage discussion based on rational analysis [see EMB regarding instruction about controversial issues].
4. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.
5. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
6. Demonstrate literary merit, quality, value, and significance.
7. Have received favorable professional library reviews from state- and nationally recognized review publications.
8. Have received state or national awards or are included on recommended reading lists developed by library professionals and educators.
9. Cover topics, authors, series, or genres that fill gaps in the school library collection.
10. Include accurate and authentic factual content from authoritative sources.
11. Have a high degree of potential user appeal and interest.
12. Offer a global perspective that promotes access to meet the needs of individual learners, including print and nonprint materials such as electronic and multimedia.
13. Are requested or recommended by students and teachers.

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14. Mirror selections found in neighboring districts or libraries in the region.
15. Represent diverse viewpoints and cultures appropriate to each campus to ensure the collection embodies the unique background of its student population.

Elementary School
Library

In addition to the process detailed above for selection of school library materials, elementary librarians shall receive approval from a District-level library selection committee prior to acquiring any materials about human sexuality for any elementary school library.

Classroom Library

In selection of classroom library materials, teachers and other professional staff shall ensure that the materials:

1. Enrich and support the curriculum, considering students' varied interests, abilities, learning styles, and maturity levels.
2. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
3. Develop a balanced collection presenting multiple viewpoints on controversial issues to foster critical thinking skills and encourage discussion based on rational analysis.
4. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.
5. Demonstrate literary merit, quality, value, and significance.
6. Have received state or national awards or are included on recommended reading lists developed by library professionals and educators.
7. Cover topics, authors, series, or genres that fill gaps in the school library collection.
8. Include accurate and authentic factual content from authoritative sources.
9. Have a high degree of potential user appeal and interest.
10. Are requested or recommended by students.
11. Ensure age level/grade level appropriateness. Elementary classroom libraries shall not include materials about human sexuality.
12. Represent diverse viewpoints and cultures appropriate to each campus to ensure the collection embodies the unique background of its student population.

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Parent Consideration

In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent. Parents are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their student. In accordance with state law and administrative regulations, parents may select alternative library materials for their student. [For information on parental rights regarding instructional materials and other instructional resources see EF(LEGAL).]

**Elementary Library
Materials about
Human Sexuality**

Library materials about human sexuality at elementary schools (prekindergarten through fifth grade) shall not be made directly available to students, but shall rather remain in a secure location and may only be checked out to students with prior parental permission.

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**Challenged
Resources**

A parent or guardian of a District student, a student who is 18 years of age or older, an individual employee, or any District resident may challenge a library material maintained in the District's library program on the basis that the library material fails to meet the standards set forth in this policy.

Guiding Principles

The following principles shall guide the Board and staff in responding to challenges of library materials:

1. A complainant may raise an objection to a library material used in the District's library program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for library materials set out in this policy.
2. A parent's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed therein.

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Informal Reconsideration	When the District or a campus receives an objection to the appropriateness of a library material, the principal or designee shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material. If appropriate, the librarian or administrator may offer a concerned parent an alternative library material to be used by that parent's child in place of the challenged material. If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal District reconsideration of the library material.
Formal Reconsideration	A complainant shall make any formal challenge to a library material on the form provided by the District and shall submit the completed and signed form to the campus principal, who will send it to the assistant superintendent of teaching and learning. Upon receipt of the form, the assistant superintendent of teaching and learning shall appoint a reconsideration committee. The reconsideration committee shall include a librarian and at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents, and any other appropriate individuals. All members of the committee shall review the challenged library material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report. The decision will apply to all identified libraries in the District.
<i>Frequency of Review</i>	After a library material has been reviewed through formal reconsideration, it shall not be reconsidered again for two years [See Maintenance of Library Materials, below.]
Appeal	The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]
Gifts and Donations	The District shall accept gifts and donations to a campus library with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

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**Maintenance of
Library Materials**

In accordance with state and local guidelines, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, appropriateness of material for its intended use, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

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Note: This policy takes effect on January 17, 2023.

For information related to the selection of instructional materials, see EF(LEGAL) and EFA.

The District shall provide a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. The Superintendent shall ensure that library materials are selected in accordance with District policy and administrative regulations.

Objectives

In accordance with state and local standards, school libraries are essential interactive collaborative learning environments, ever evolving to provide equitable physical and virtual access to ideas, information, and learning tools for the entire school community.

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In this policy, "library materials" may include printed and electronic library acquisitions and other ancillary or supplementary materials maintained in a campus library. In accordance with state and local guidelines, library collections should enrich and support the state and local curriculum. Collections should also provide materials of high interest to encourage student reading and learning for pleasure.

Library materials may be used to enhance the instructional program, for formal or informal teaching and learning purposes, and for voluntary inquiry or self-selected reading. While instructional materials and library materials are both considered instructional resources, they are not the same, and the term library materials should not be used interchangeably with instructional materials for purpose of this policy.

**Parental
Involvement**

School libraries are essential and must be safe and inviting centers for teaching and learning that provide equitable access to emerging technologies and physical and virtual collections of high quality, reflecting input from key stakeholders, including parents and community members. The District shall focus on maximizing transparency with parents and community members while meeting student needs and providing enrichment opportunities with library materials.

To support parental engagement and transparency, the District shall post a list of all library materials online on the District's website and parents may view their own student's library material selection(s) through the District's online library management system. Parents may also elect to restrict their own student's ability to select library materials in accordance with administrative regulation.

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Protection from
Inappropriate
Material

Library materials shall not include "harmful material" as defined by Penal Code 43.24(a)(2) or "obscene" material as defined by Penal Code 43.21(a)(1).

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

**Collection
Development**

Library materials in the library collection shall be chosen in accordance with this policy and administrative regulation. In the selection of library materials, the District-level library supervisor or individuals designated by that supervisor (i.e., campus librarians) shall ensure that the materials generally:

1. Are consistent with the guidelines adopted by the Texas State Library and Archives Commission;
2. Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels;
3. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards;
4. Develop a balanced collection presenting multiple viewpoints related to controversial issues to foster critical thinking skills and encourage discussion based on rational analysis [see EMB regarding instruction about controversial issues];
5. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community;
6. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives;
7. Demonstrate literary merit, quality, value, and significance;
8. Have received favorable professional library reviews from state- and nationally recognized review publications;
9. Have received state or national awards or are included on recommended reading lists developed by library professionals and educators;
10. Cover topics, authors, series, or genres that fill gaps in the school library collection;
11. Include accurate and authentic factual content from authoritative sources;
12. Have a high degree of potential user appeal and interest;

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13. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners;
14. Are requested or recommended by students and teachers;
15. Mirror selections found in other area Texas public school libraries; or
16. Represent diverse viewpoints and cultures appropriate to each campus to ensure the collection embodies the unique background of its student population.

Prior to any material being selected for inclusion in the library collection, a library material shall have been read or reviewed and recommended for inclusion by the District-level library supervisor, individuals designated by that supervisor (i.e., campus librarians), or through the recommendation of a consortium of other area Texas public schools.

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The District shall ensure that the methods by which a student accesses library materials, including digital material, allows the student to only access grade-appropriate content. The District-level library supervisor or individuals designated by that supervisor (i.e., campus librarians) shall apply access levels to library materials in the library collection by consulting the reviews and recommendations from District librarians, educators or a consortium of other area Texas public schools. Access levels shall be applied in accordance with the following:

Grade Span	Content Access Level
Prekindergarten–grade 6	Juvenile, Young Adult
Grades 7–8	Juvenile, Young Adult, Adult
Grades 9–12	Juvenile, Young Adult, Adult

Parent Consideration

District staff may assist a student in selecting library material for choice reading; however, the ultimate determination of appropriateness remains with the student and parent. Parents are encouraged to communicate with the campus librarian and their student's teacher about special considerations regarding library materials self-selected by their student. In accordance with state law and administrative regulations, parents may select alternative library materials for their student. [For information on parental rights regarding instructional materials and other instructional resources see EF(LEGAL).]

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**Challenged
Resources**

A parent of a District student, a student who is 18 years of age or older, an individual employee, or any District resident may challenge a library material maintained in the District's library collection on the basis that the library material fails to meet the standards set forth in this policy or the designated collection level for the library material is incorrect.

Guiding Principles

The following principles shall guide the Board and staff in responding to challenges of library materials:

1. A complainant may raise an objection to a library material used in the District's library program, even though the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for library materials set out in this policy.
2. A parent's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted for students during the reconsideration process except as provided in this policy or if requested by a parent for that parent's child.

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The major criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed therein. [see EF(LEGAL)]

**Informal
Reconsideration**

When a campus receives an objection to the appropriateness of a library material or its collection level, the librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process or collection level determination and discuss the intended purpose for the library material. If appropriate, the librarian or administrator may offer a concerned parent an alternative library material to be used by that parent's student in place of the challenged material.

If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the library material.

**Formal
Reconsideration**

A complainant shall make any formal challenge to a library material on the form provided by the District and shall submit the completed and signed form to the principal of the campus where the library material is located. Upon receipt of the form, the principal shall appoint a reconsideration committee.

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The reconsideration committee shall include the librarian, at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content, and a parent serving on the Campus Performance Objectives Council (CPOC). If a CPOC parent is not available, the principal will select another parent from the campus. Other members of the committee may include District-level staff, secondary-level students, and any other appropriate individuals determined by the principal.

All members of the committee shall review the challenged library material in its entirety. Within thirty (30) calendar days or as soon thereafter as reasonably possible given the length or complexity of the challenged resource, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be part of the library collection. The committee shall prepare a written determination of its findings within ten (10) school days of the reconsideration committee meeting. The Board of Trustees, the Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

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*Expedited Initial
Review*

If a formal challenge to a library material includes an allegation that the library material includes "harmful material" or "obscene" material as defined by Penal Code 43.24(a)(2) or 43.21(a)(1), the principal shall initiate an expedited review. The principal or administrator designated by the principal and the librarian shall review the specific content alleged to be harmful material or obscene and make an initial determination regarding the allegation. If upon initial review the content is determined to likely violate this policy's prohibition against harmful or obscene material, the library material shall be removed from the campus collection during the formal reconsideration process. The formal reconsideration process should proceed as outlined above, including a final written determination of the reconsideration committee's determination of its findings regarding the challenged material.

*Frequency of
Review*

After a library material has been reviewed through formal reconsideration at a campus, it shall not be reviewed again within one calendar year or as determined by the Superintendent. [See Maintenance of Library Materials, below.]

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at level two. [See DGBA, FNG, and GF]

**Alternate Sources of
Library Materials**

The District shall accept gifts and donations to a campus library with the understanding that the use and disposition of the materials

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and monies will be in accordance with District policy and the selection criteria noted above. [See CDC] Classroom library materials created or maintained to enhance the instructional program or for voluntary inquiry or self-selected reading by students shall be done in accordance with the selection criteria noted above.

**Maintenance of
Library Materials**

In accordance with state and local guidelines (including Texas Library Standards), campus library collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the campus library collection. Standard maintenance procedures for each campus library collection includes repair, replacement, and removal of materials as necessary in accordance with policy and administrative regulation. Regular maintenance shall also include scheduled inventories of the campus library collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

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Note: For information related to the selection of instructional materials, see EF(LEGAL) and EFA.

Objectives

The District shall provide a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. The Superintendent shall ensure that librarians and other designated professional staff select library materials in accordance with District policy and administrative regulations.

In this policy, "library materials" may include printed and electronic library acquisitions and other ancillary or supplementary materials maintained in a campus library. In accordance with state and local guidelines, library collections should enrich and support the state and local curriculum. Collections should also provide materials of high interest to encourage student reading and learning for pleasure.

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Library materials may be used to enhance the instructional program, for formal or informal teaching and learning purposes, and for voluntary inquiry or self-selected reading.

In accordance with state and local standards, school libraries are essential interactive collaborative learning environments, ever evolving to provide equitable physical and virtual access to ideas, information, and learning tools for the entire school community.

School libraries are essential, safe, and inviting centers for teaching and learning that provide equitable access to emerging technologies and physical and virtual collections of high quality, reflecting input from stakeholders.

**Parental
Involvement**

The District shall focus on maximizing transparency with parents and community members while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

To support transparency and access for the school community, the District shall establish means for parents and the public to review holdings, including information about titles and how materials are assessed.

**Protection from
Inappropriate
Material**

In addition to the criteria for selection, all material should be appropriate for students. Penal Code 43.24(a)(2) describes harmful material as material whose dominant theme taken as a whole:

1. Appeals to the prurient interest of a minor, in sex, nudity, or excretion;

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2. Is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and
3. Is utterly without redeeming social value for minors.

It is an offense in Texas to distribute this material in violation of Penal Code 43.24(b). No library material shall be used if it contains content that can meet the harmful material standard.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

Selection

Library materials shall be chosen in accordance with guidelines adopted by the Texas State Library and Archives Commission. In the selection of library materials, librarians and other professional staff shall ensure that the materials:

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1. Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.
2. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
3. Develop a balanced collection presenting multiple viewpoints related to controversial issues to foster critical thinking skills and encourage discussion based on rational analysis [see EMB regarding instruction about controversial issues].
4. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.
5. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
6. Demonstrate literary merit, quality, value, and significance.
7. Have received favorable professional library reviews from state- and nationally recognized review publications.
8. Have received state or national awards or are included on recommended reading lists developed by library professionals and educators.
9. Cover topics, authors, series, or genres that fill gaps in the school library collection.
10. Include accurate and authentic factual content from authoritative sources.

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11. Have a high degree of potential user appeal and interest.
12. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
13. Are requested or recommended by students and teachers.
14. Mirror selections found in neighboring districts or libraries in the region.
15. Represent diverse viewpoints and cultures appropriate to each campus to ensure the collection embodies the unique background of its student population.

Parent Consideration In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent. Parents are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their student. In accordance with state law and administrative regulations, parents may select alternative library materials for their student. [For information on parental rights regarding instructional materials and other instructional resources see EF(LEGAL).]

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Challenged Resources A parent of a District student, a student who is 18 years of age or older, an individual employee, or any District resident may challenge a library material maintained in the District's library program on the basis that the library material fails to meet the standards set forth in this policy.

Guiding Principles The following principles shall guide the Board and staff in responding to challenges of library materials:

1. A complainant may raise an objection to a library material used in the District's library program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for library materials set out in this policy.
2. A parent's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.

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3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed therein.

Informal
Reconsideration

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material. If appropriate, the librarian or administrator may offer a concerned parent an alternative library material to be used by that parent's child in place of the challenged material.

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If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the library material.

Formal
Reconsideration

A complainant shall make any formal challenge to a library material on the form provided by the District and shall submit the completed and signed form to the principal. Upon receipt of the form, the principal shall appoint a reconsideration committee.

The reconsideration committee shall include five members: one District representative, one campus representative, two parents, and a District-level representative who shall serve as the chair of the committee.

All members of the committee shall review the challenged library material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

*Frequency of
Review*

After a library material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the regular maintenance of the library collection. [See Maintenance of Library Materials, below.]

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]

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Gifts and Donations

The District shall accept gifts and donations to a campus library with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

**Maintenance of
Library Materials**

In accordance with state and local guidelines, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

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Representative Samples of Policy EF Local *Instructional Resources* from Peer and Surrounding Districts

(These districts do not have policies EFA or EFB.)

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Philosophy

The Board believes students and staff benefit from access to a broad range of instructional resources that align to the Texas Essential Knowledge and Skills (TEKS) for each subject of the required curriculum, represent varied points of view, and enhance student learning through literacy rich environments. The Board has confidence in staff selection of instructional resources; and supports transparency and parental rights to view instructional resources.

Instructional Resources

"Instructional resources" include print and electronic classroom instructional and library materials, including textbooks, supplementary resources for classroom use, and any other instructional materials, used for formal or informal teaching and learning purposes.

District and campus staff shall select and acquire instructional resources that:

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1. Enrich and support the TEKS-mandated curriculum, the aims and objectives of individual schools and specific courses, and campus improvement plans;
2. Are age-appropriate to the subject area considering the relevant student population's ability/reading level, social and emotional development, and interests;
3. Meet high standards for artistic quality and/or literary style;
4. Promote literacy, literary appreciation, and reading for enjoyment.
5. Are educationally significant, factually accurate, and from authoritative sources;
6. Are designed to provide various sides of controversial issues that motivate students to examine their own attitudes and behavior [see EMB regarding instruction about controversial issues];
7. Promote understanding of civic duties, responsibilities, rights, and privileges as citizens participating in a free and democratic society;
8. Promote critical thinking skills and the ability to make informed judgments and choices judgments in their daily lives;
9. Represent a variety of contributions by ethnic, religious, and cultural groups to the national heritage and world community; and

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10. Are free of graphic images portraying sex acts [see also EMB regarding instruction about controversial issues and EHAA regarding human sexuality instruction].

Library Materials

In addition to the criteria governing instructional materials generally, staff shall select and acquire library materials that:

1. Represent a balanced collection presenting varied viewpoints and a global perspective;
2. Have received state or national awards, favorable professional library reviews from state or nationally recognized review publications, or are included on recommended reading lists developed by library professionals and educators;
3. Cover topics, authors, series, or genres that fill gaps in the school library collection; and
4. Meet student interests recognizing the diversity of interests among the District's student populations.

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Gifts of instructional resources shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Administrative Procedures

The Superintendent shall establish administrative procedures consistent with this policy regarding standards for selecting instructional resources and a process for reconsidering denial of an educator's, parent's, or guardian's request that the District use of an instructional resource.

Parent Consideration

While District personnel may assist students in selecting library material, the ultimate determination of appropriateness remains with the student and their parents or guardians. Parents and guardians are encouraged to communicate with the campus librarians and teachers about special considerations about their child's self-selection of library materials. In accordance with state law and administrative procedures, parents may select alternative library materials for their student. [For information on parental rights regarding instructional resources see EF(LEGAL).]

The administration shall establish and publish on the District's web page procedures that allow parents, District employees, and community members to review, request the addition of, or object to the District's use of, instructional resources.

Guiding Principles
Complaints

The following principles shall guide the Board and staff when considering complaints about instructional resources:

1. A parent's or guardian's ability to control access to instructional resources extends only to their own child;

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2. Access to challenged material shall not be restricted during any period of administrative or Board review except when requested by a student's parent or guardian;
3. Whether the challenged resource is appropriate for its intended educational use;
4. Instructional resources shall not be removed solely because of the complainant's disagreement with the viewpoint expressed in the resource.

**Informal
Reconsideration**

Informal efforts to resolve complaints about instructional resource should be made using the following procedure:

1. The principal or designee shall explain the school's selection process, the criteria for selection, and the qualifications of the professional staff who selected the questioned resource;
2. The principal or designee shall explain the intended educational purpose of the resource and any additional information regarding its use;
3. The principal or designee may offer an alternative instructional resource;
4. If the complainant wishes to make a formal challenge, the principal or designee shall provide the complainant a copy of this policy, applicable administrative procedures, and information explaining the process for submitting a formal objection on the District's website.

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**Campus
Reconsideration
Committee**

If a complaint about an instructional resource involves an instructional resource that was selected by campus staff, a Campus Reconsideration Committee appointed by the principal shall hold a conference with the complainant within 10 days of the complainant's electronic submission of their complaint. The Campus Reconsideration Committee shall determine if the instructional resource meets the criteria in this policy.

Campus Reconsideration Committees shall be comprised of an odd number of members with a minimum of five and maximum of seven members. Committee membership shall include a campus administrator and at least one instructional staff member who has experience using, or is familiar with, the instructional resource that is the subject of the complaint. Other committee members may include library and District-level staff.

The Campus Reconsideration Committee shall review the complaint, including any recommended or challenged instructional resource, in its entirety. During the scheduled conference, the com-

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plainant shall be permitted reasonable opportunity to present their complaint in accordance with applicable administrative procedures. Absent extenuating circumstances, the Campus Reconsideration Committee chair or designee shall within 30 business days of the conference provide a written report of the Campus Reconsideration Committee's decision to the complainant, the principal, and the Superintendent.

If the complainant disagrees with the decision, the complainant may appeal the decision to the Superintendent for consideration by a District Reconsideration Committee filing a written notice of appeal within 10 days of the complainant's receipt of the Campus Reconsideration Committee's decision.

A complaint will be heard by a District Reconsideration Committee instead of a Campus Reconsideration Committee if:

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1. A complaint involves an instructional resource that was selected for District-wide use; or
2. The Superintendent determines a campus-level complaint filed at the campus level is more appropriately reviewed at the District level by a District Reconsideration Committee.

If formal complaints are submitted at multiple campuses regarding the same instructional resource, the Superintendent may consolidate the review of complaints for consideration by a District Reconsideration Committee.

*District-
reconsideration
committee*

The Superintendent shall appoint a District Reconsideration Committee, which shall hold a conference with the complainant within 10 days of the complainant's electronic submission of their complaint. The District Reconsideration Committee shall determine if the instructional resource meets the criteria in this policy.

District Reconsideration Committees shall be comprised of an odd number of members with a minimum of five and a maximum of seven members. Committee membership shall include a District administrator who oversees the program in which the instructional resource is used, at least one instructional staff member who has experience using, or is familiar with, the instructional resource that is the subject of the complaint. Other committee members may include library, Campus-level staff, and District-level staff.

The District Reconsideration Committee shall review the complaint, including any recommended or challenged instructional resource in its entirety. During the scheduled conference, the complainant shall be permitted reasonable opportunity to present their complaint in accordance with applicable administrative procedures. The District Reconsideration Committee chair or designee shall within 30 busi-

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	ness days of the conference provide a written report of the District Reconsideration Committee's decision to the complainant, the principal, and the Superintendent.	
Appeal	The complainant may appeal the decision of the District Reconsideration Committee to the Board by submitting written notice of appeal to within 10 days of the complainant's receipt of the District Reconsideration Committee's decision.	
<i>Frequency of Review</i>	An instructional resource shall be reviewed no more than once per school year unless the Superintendent determines that a material change in circumstances has occurred such that additional review is warranted.	
Maintenance of Library Materials	The administration shall periodically evaluate and update the District's library materials considering the age, relevance, and diversity of materials offered. The administration shall establish administrative procedures for regular maintenance of library materials on each campus. These maintenance procedures shall include repair, replacement, removal of materials, and a schedule(s) for inventory purposes. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]	259

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The District shall provide a wide range of instructional resources for students and faculty that present varying levels of difficulty, diversity of appeal, and a variety of points of view. The District staff and school principal, in consultation with teachers and librarians, shall determine the acceptability of all instructional materials that are used at the school. The ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board through the appeal process.

Objectives

In this policy, "instructional resources" refers to textbooks, library acquisitions, supplemental materials for classroom use, and any other instructional materials, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional resources are to deliver, support, enrich, and assist in implementing the District's educational program. [See EFAA for the selection and adoption process of state-adopted instructional materials.]

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The Board shall rely on District professional staff to select and acquire instructional resources that:

1. Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.
2. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
3. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives.
4. Represent many viewpoints and ethnic, religious, and cultural groups and their contributions to the national heritage and world community.
5. Provide a wide range of background information that will enable students to make intelligent judgments in their daily lives.
6. Are ensured to be aligned to District selection criteria and approved through one or more of the following processes:
 - a. On an approved list from Texas Education Agency (TEA);
 - b. Evaluated based on critical or peer reviews; or
 - c. Evaluated through internal vetting processes.

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The District shall apply the standards, dimensions, and expectations as defined by 13 Administrative Code 4.1 [see EFB(LEGAL)], and any related guidance including the Texas State Library and Archives Commission's (TSLAC's) Guidance for School Libraries on Collection Development,¹ as well as the School Library Programs: Standards and Guidelines for Texas,² to evaluate and set goals for the school library collection in alignment with Board-approved policies and procedures.

Protection from Inappropriate Materials

Instructional resources shall not include harmful materials as defined by Penal Code 43.24(a)(2), nor obscene material as defined by Penal Code 43.21(a)(1). Instructional resources shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures [see CQ].

Selection Criteria

In the selection of instructional resources, especially library acquisitions and supplemental materials for classroom use, professional staff shall ensure that materials:

1. Support and are consistent with the general educational goals of the state and District and align to support the District and campus improvement plans.
2. Meet high standards in presentation, format, readability, content, accuracy, artistic or literary quality, and educational significance.
3. Are appropriate for the subject area and for the age, ability level, learning styles, and social and emotional development of the students for whom they are selected.
4. Do not have pervasively vulgar content (that is, graphic images and/or text portraying sex acts) [see EFB(LEGAL)] or other content that is not age-appropriate.
5. Are designed to provide information that will motivate students to examine their own attitudes and behavior, to understand their rights, duties, and responsibilities as citizens, and to make informed judgments in their daily lives.

Recommendations for instructional resources shall involve administrators, teachers, other District personnel, and community representatives, as appropriate. Selection processes shall be addressed in administrative regulations.

Selection of materials is an ongoing process that includes the period review and removal of resources no longer appropriate and the periodic replacement or repair of materials still of educational value.

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	The District shall conduct a periodic review of instructional resources, including library materials, on a cycle and following a process addressed in administrative regulations.
Grants	District employees may apply for grants for instructional resources that adhere to the District grant process [see CB and CDC]. All instructional resources requested through a grant application shall receive approval before submission of the grant application. All instructional resources requested or obtained through grants are reviewed adhering to the same selection criteria applied to purchased instructional resources.
Donations	The District accepts instructional resource donations, which are reviewed adhering to the same selection criteria applied to purchased instructional resources. The District is not obligated to add donated items to its collections [see CDC]. If an item is not accepted for inclusion because it does not meet the selection criteria, it will be provided to third-party organizations outside the District that can utilize it.
Parental Awareness	A parent shall be provided advance notice of required reading selections for coursework in grades 2–12, in accordance with administrative regulations. Upon a parent's request made to the teacher in writing, a student shall be provided an alternative reading option as appropriate.
Library	A parent shall be notified electronically when his or her student checks out material from the library, including the title of each book. In school libraries, students are afforded the opportunity to self-select texts as part of literacy development. While librarians are trained in selecting materials in accordance with Board policy and the outlined selection criteria and may provide guidance to students in selecting texts, the ultimate determination of appropriateness lies with the student and parent. School librarians, or designated campus administrators, are to encourage parents to share any considerations regarding their students' book selections. Parents may contact the campus librarian directly about concerns regarding their students. [For information on parental rights regarding instructional materials and other instructional resources, see EF(LEGAL).]
Controversial Issues	The selection of instructional resources on controversial issues shall endeavor to maintain a balanced collection representing various views. Resources shall be chosen to clarify historical and contemporary forces by presenting and analyzing intergroup tension

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and conflict objectively, placing emphasis on recognizing and understanding social and economic problems. [See also EMB regarding instruction about controversial issues.]

**Challenged
Resources**

A parent of a District student, any employee, or any District resident may formally challenge an instructional resource used in the District's educational program on the basis of appropriateness.

Guiding Principles

The following principles shall guide the Board and staff in responding to challenges of instructional resources:

1. The major criterion for the final decision on a challenged instructional resource is the appropriateness of the material for its intended use.
2. A complainant may raise an objection to an instructional resource used in a school's educational program, despite the fact that the professional staff selecting the resources were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for instructional resources set forth in this policy.
3. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.
4. When instructional resources are challenged, the principles of the freedom to read, listen, and view appropriate educational materials must be considered as well.

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Access to a challenged material may be restricted during the reconsideration process as allowed in EF(LEGAL) if copies of the resources are needed for the advisory review committee process or if the material is considered to be pervasively vulgar or not age appropriate.

The principal, in consultation with the District administrator responsible for curriculum, may temporarily remove any instructional resources from the school library or classroom that the principal believes are inappropriate for a District-initiated review. No material shall be removed solely because of the ideas expressed therein.

**Informal
Reconsideration**

The school receiving a complaint about the appropriateness of an instructional resource shall try to resolve the matter informally using the following procedure:

1. The principal or designee shall explain the school's selection process, the criteria for selection, and the qualifications of the professional staff who maintain the questioned material.

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2. The principal or designee shall explain the intended use of the material and any additional information regarding its use.
3. If appropriate, the principal or designee may offer a concerned parent an alternative instructional resource to be used by that parent's child in place of the challenged resource.
4. If the complainant wishes to make a formal challenge, the principal or designee shall provide the complainant a copy of this policy and the process for submitting a Request for Reconsideration of Instructional Materials form.

Formal
Reconsideration

All formal objections to instructional resources shall be submitted using the Request for Reconsideration of Instructional Materials form. Upon receipt of the submitted form following the process indicated, the District administrator responsible for curriculum will notify the appropriate District department. The appropriate District staff member shall appoint an advisory review committee within ten business days.

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The advisory review committee shall be comprised of an odd number of members. At a minimum the advisory review committee shall include at least one member of the instructional staff who has experience using the challenged materials, at least one member from the appropriate District department, and other appropriate District and campus staff.

All members of the committee shall review the challenged resource in its entirety and review the submitted Request for Reconsideration of Instructional Materials form. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and corresponding administrative regulations. The committee shall weigh the strengths and weaknesses of the challenged resources. The committee shall determine by majority vote, through an anonymous ballot, whether or not the challenged resource shall remain in use or be removed. The committee shall then prepare a written report. The report shall be provided to the Superintendent, District administrator responsible for curriculum, principal as appropriate, and the complainant within ten business days once a decision has been made.

The recommendation of the committee shall apply District-wide and be in effect for three years. An instructional resource shall not be reconsidered again by the committee for reinstatement or removal during those three years.

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<i>Frequency of Review</i>	The District may initiate a review of instructional resources that may fail to meet District policy and regulations. No material shall be removed solely because of the ideas expressed therein.
Appeal	The complainant may appeal the decision of the advisory review committee in accordance with appropriate complaint policies, starting with the appropriate administrator. [See DGBA, FNG, and GF] The appeal shall contain documentation of the informal reconsideration process, if any, the Request for Reconsideration of Instructional Materials form, the advisory review committee's report, and dates of conferences with the principal or designee. The final decision on an instructional resource is vested in the Board through the appeal process [see DGBA, FNG, and GF].

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¹ TSLAC's Guidance for School Libraries on Collection Development:
https://www.tsl.texas.gov/sites/default/files/public/tslac/agency/exec/TSLAC_Guidelines_for_SL_Collection_Development_2022.pdf

² School Library Programs: Standards and Guidelines for Texas:
<https://www.tsl.texas.gov/ldn/schoollibrarystandards>

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Note: For information related to the selection process and accounting of instructional materials, as this term is defined by state law and rule, see CMD and EFA.

Objectives

The District shall provide a wide range of instructional resources for students and faculty that present varying levels of difficulty, diversity of appeal, and a variety of points of view. Although professional staff members may select instructional resources for their use in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

In this policy, "instructional resources" may include textbooks, library acquisitions, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional resources are to implement, enrich, and support the District's educational program.

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The Board shall rely on District professional staff to select and acquire instructional resources that:

1. Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.
2. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
3. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives.
4. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.
5. Provide a wide range of background information that will enable students to make intelligent judgments in their daily lives.

Selection Criteria

In the selection of instructional resources, professional staff shall ensure that the resources:

1. Support and are consistent with the general educational goals of the state and District and the aims and objectives of individual schools and specific courses consistent with the District and campus improvement plans.

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2. Meet high standards for artistic quality and/or literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
3. Are appropriate for the subject area and for the age, ability level, learning styles, and social and emotional development of the students for whom they are selected.
4. Are designed to help students gain an awareness of our pluralistic society.
5. Are designed to provide information that will motivate students and staff to examine their own attitudes and behavior; to understand their duties, responsibilities, rights, and privileges as citizens participating in our society; and to make informed choices in their daily lives.
6. For library selections, are integral to the instructional program, are appropriate for the reading levels and understanding of students, reflect the interests and needs of the students and faculty, are included because of their literary or artistic value and merit, and present information with the greatest degree of accuracy and clarity.

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Administrators, teachers, library media specialists, other District personnel, parents, and community members, as appropriate, may recommend instructional resources for selection. Gifts of instructional resources shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of resources is an ongoing process that includes the removal of resources no longer appropriate and the periodic replacement or repair of resources that still have educational value.

Controversial Issues

District professional staff shall endeavor to maintain a balanced collection representing various views when selecting instructional resources on controversial issues. Resources shall be chosen to clarify historical and contemporary forces by presenting and analyzing intergroup tension and conflict objectively, placing emphasis on recognizing and understanding social and economic problems. [See also EMB regarding instruction about controversial issues and EHAA regarding human sexuality instruction.]

Challenged Resources

A parent of a District student, any employee, or any District resident may formally challenge an instructional resource used in the District's educational program on the basis of appropriateness.

**Informal
Reconsideration**

The school receiving a complaint about the appropriateness of an instructional resource shall try to resolve the matter informally using the following procedure:

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1. The principal or designee shall explain the school's selection process, the criteria for selection, and the qualifications of the professional staff who selected the questioned resource.
2. The principal or designee shall explain the intended educational purpose of the resource and any additional information regarding its use.
3. If appropriate, the principal or designee may offer a concerned parent an alternative instructional resource to be used by that parent's child in place of the challenged resource.
4. If the complainant wishes to make a formal challenge, the principal or designee shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the resource.

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**Formal
Reconsideration**

A complainant shall make any formal objection to an instructional resource on the form provided by the District and shall submit the completed and signed form to the principal. Upon receipt of the form, the principal shall appoint a reconsideration committee.

The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged resource with students or is familiar with the challenged resource's content. Other members of the committee may include District-level staff, library staff, secondary-level students, parents, and any other appropriate individuals.

All members of the committee shall review the challenged resource in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged resource conforms to the principles of selection set out in this policy. The committee shall prepare a written report of its findings and provide copies to the principal, the Superintendent or designee, and the complainant.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting with the appropriate administrator. [See DGBA, FNG, and GF]

Guiding Principles

The following principles shall guide the Board and staff in responding to challenges of instructional resources:

1. A complainant may raise an objection to an instructional resource used in a school's educational program, despite the fact that the professional staff selecting the resources were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for instructional resources set out in this policy.

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2. A parent's ability to exercise control over reading, listening, or viewing matter extends only to his or her own child.
3. Access to a challenged resource shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged resources is the appropriateness of the resource for its intended educational use. No challenged instructional resource shall be removed solely because of the ideas expressed therein.

Executive Session

The Board of Trustees may conduct a closed or executive meeting or session under the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in an open meeting. The Board of Trustees may convene in closed or executive session or meeting as authorized by the Texas Open Meetings Act, under the following Texas Government Code Sections:

§551.071 – For a private consultation with the Board’s attorney on any or all subjects or matters authorized by law including board governance;

§551.072 – To discuss the purchase, exchange, lease, or value of real property;

§551.073 – To consider a negotiated contract for prospective gifts or donations;

§551.074 – To consider the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employee(s)/officer(s) including board governance, and/or to hear complaints or charges against public employee(s)/public official(s).

§551.076 – To consider the deployment, or specific occasions for implementation, of security personnel or devices;

§551.082 – To consider the discipline of a public school child or children or to hear a complaint for an employee against another employee;

§551.0821 – For a matter regarding a public school student if personally identifiable information about the student will be revealed by the deliberation;

§551.084 – To exclude any witness or witnesses from a hearing during the examination of another witness

§551.089 – Deliberation regarding security devices or security audits

Should any final action, final decision, or final vote be required in the opinion of the Board with regard to any matter considered in such closed or executive session, then such final action, final decision, or final vote shall be at either:

- a) the open meeting covered by this notice upon the reconvening of the public meeting; or
- b) at a subsequent public meeting of the Board upon notice thereof as the Board shall determine.

Take Requests from Trustees Regarding Future Board Agenda Items

Recommendation:

That the Conroe Independent School District Board of Trustees take requests from Trustees for agenda items for future Board meetings as submitted by Carrie Galatas, General Counsel, and as recommended by Dr. Curtis Null Superintendent of Schools.

Explanation:

Board Policy BE Local requires the Board President and Superintendent to prepare the agenda for all Board meetings. The policy states that any Board member may request an agenda item. The policy further requires that the Superintendent include on the preliminary agenda of the meeting all agenda items that have been timely submitted by a Board member.

When requesting an item to be placed on the agenda the requesting trustee must provide the Superintendent with the name of the person to be placed on the agenda, the subject, or issues to be presented, and the approximate length of time needed for the agenda item. Local Board Policy BE requires that before the official agenda is finalized for any meeting, the Superintendent must consult the Board President to ensure that the agenda and the agenda items included meet with the Board President's approval. The policy further requires the Board President in his or her review of the preliminary agenda, ensure that any agenda items the Board or individual Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. This could be at a future meeting of the Board or at a Board workshop. Policy BE Local does not give the Board President the authority to remove from an agenda item requested by a Board member without that Board member's specific authorization.

To allow the District's administration to prepare for future Board meetings, the President will take requests for agenda items from Board members and work with administration and the requesting Board member to schedule the item for a future Board meeting or Board workshop. Board members will continue to be able to submit agenda item requests directly to the Board President or Superintendent in accordance with Board Policy BE Local.

Policy Reference: BE Local

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Carrie Galatas
General Counsel

BOARD MEETINGS

BE
(LOCAL)

Meeting Place and Time

The notice for a Board meeting shall reflect the date, time, and location of the meeting.

Regular Meetings

Regular meetings of the Board shall normally be held on the third Tuesday of each month at 6:00 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.

**Special or
Emergency Meetings**

The Board President shall call special meetings at the Board President's discretion or on request by two members of the Board.

The Board President shall call an emergency meeting when it is determined by the Board President or three members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.

Agenda

Deadline

The deadline for submitting items for inclusion on the agenda is the fifth calendar day before regular meetings and the fifth calendar day before special meetings.

Preparation

In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any Board member may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by a Board member.

In order for items to be placed on the agenda, the Superintendent must have the following information:

1. Name of the person to be placed on the agenda.
2. Subject or issues to be presented.
3. Approximate length of time needed.

Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or individual Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by a Board member without that Board member's specific authorization.

BOARD MEETINGS

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Notice to Members	Members of the Board shall be given notice of regular and special meetings at least 72 hours prior to the scheduled time of the meeting and at least one hour prior to the time of an emergency meeting.
Closed Meeting	Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law. The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]
Order of Business	The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.
Rules of Order	The Board shall observe the parliamentary procedures as found in <i>Robert's Rules of Order, Newly Revised</i> , except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.
Voting	Voting shall be by voice vote or show of hands, as directed by the Board President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request. [See BDAA(LOCAL) for the Board President's voting rights]
Consent Agenda	When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.
Minutes	Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary. The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.
Discussions and Limitation	Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the

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business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.