

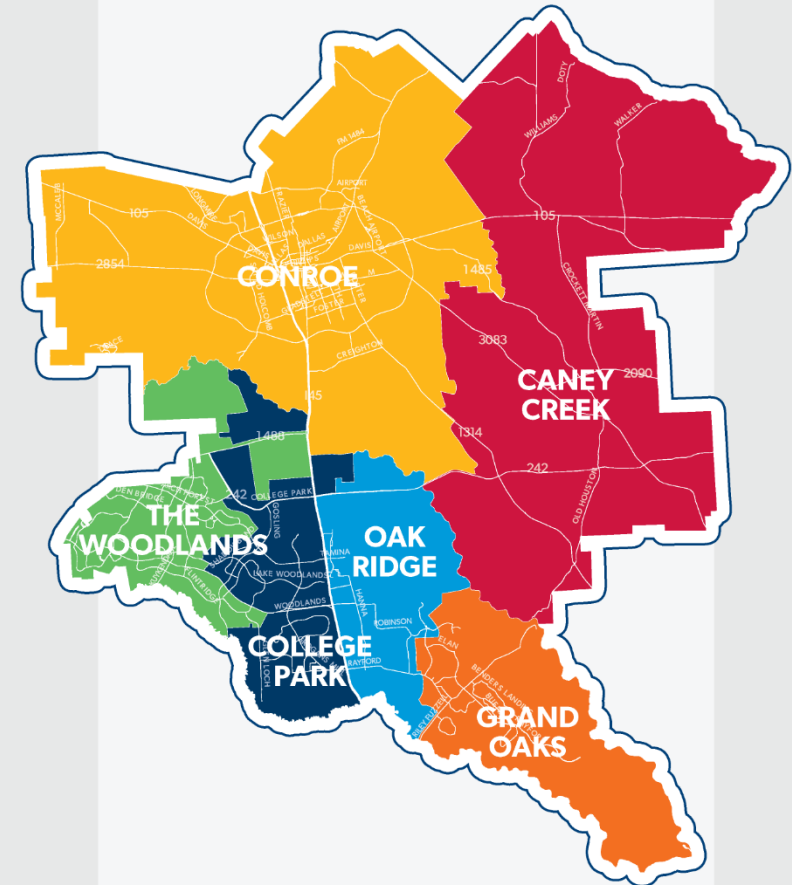


CONROE
INDEPENDENT
SCHOOL DISTRICT

2021-2022 **Annette Gordon-Reed Elementary**

ABC

Attendance Boundary Committee



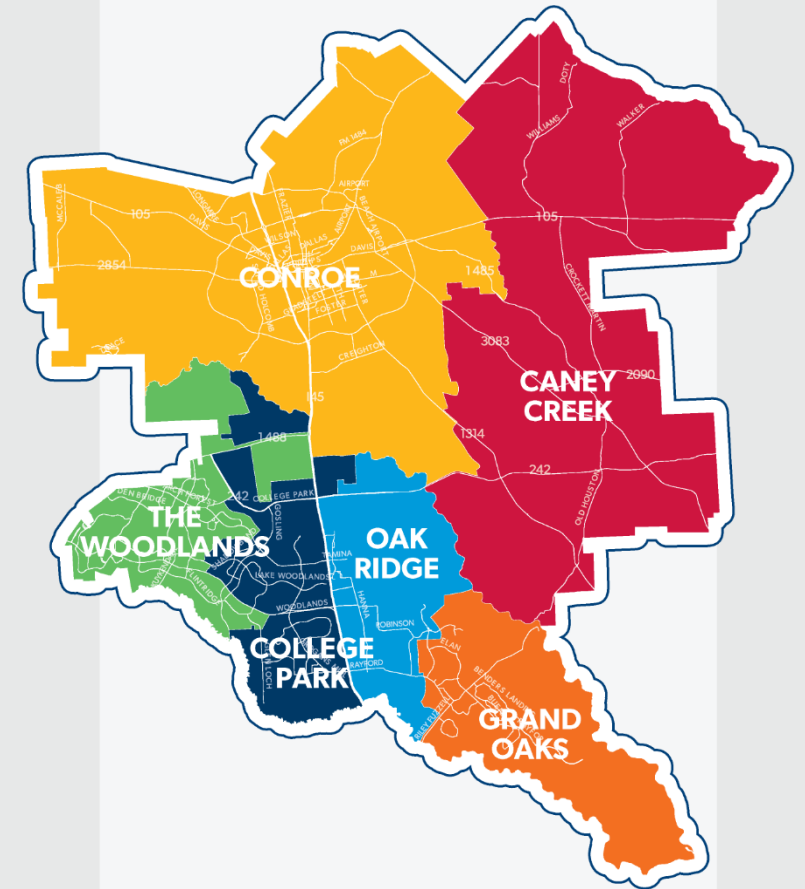
September 21, 2021



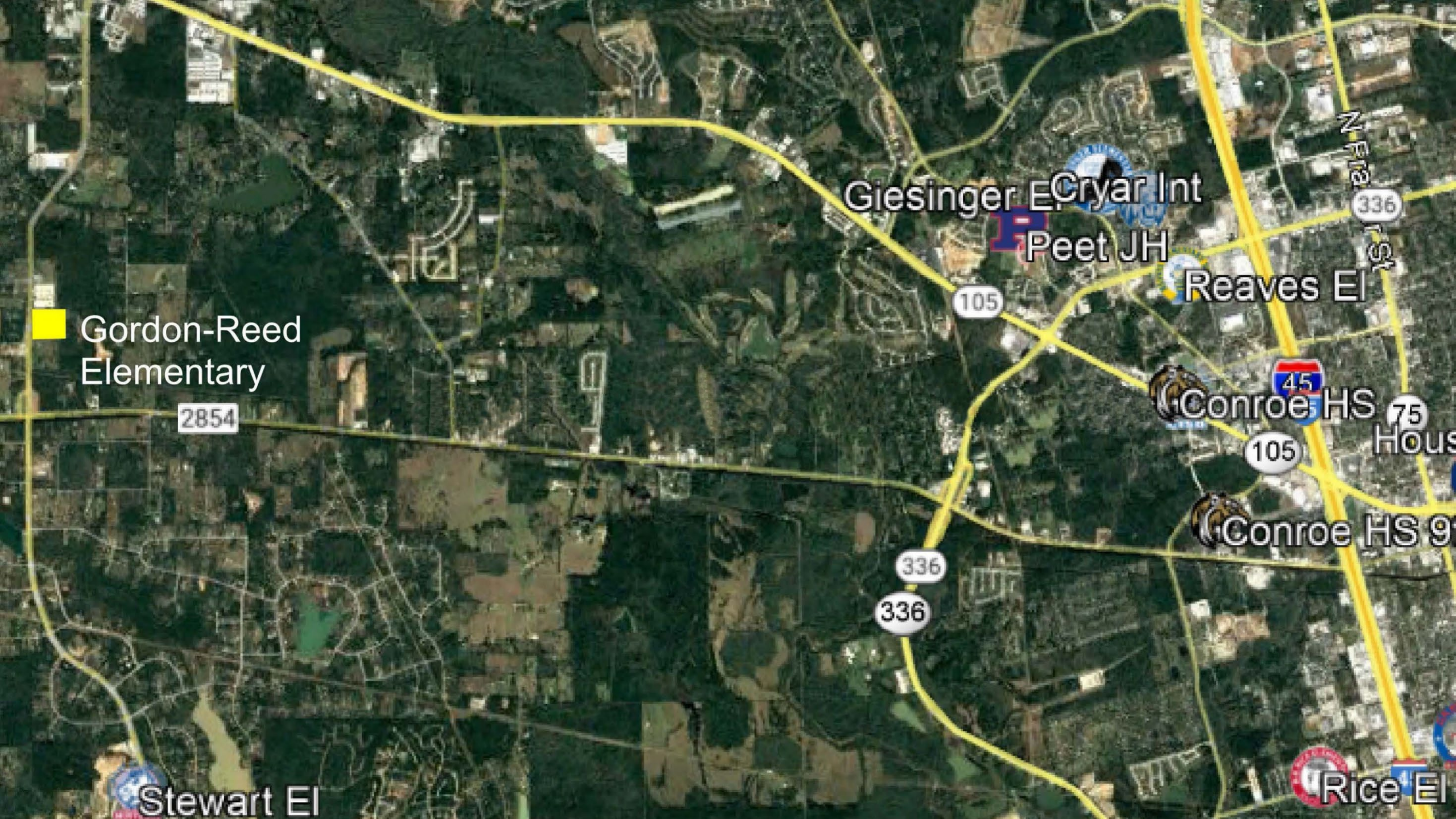
ANNETTE GORDON-REED
ELEMENTARY SCHOOL

The Conroe Independent School District
will be opening a new 950 student
elementary school in August of 2022.

Annette Gordon-Reed Elementary will serve grades PK-4 or PK-6 and be located at 2045 McCaleb Road.







Gordon-Reed
Elementary

Giesinger El
Cryar Int

Peet JH

Reaves El

Conroe HS

Conroe HS 9

Stewart El

Rice El

2854

105

336

45

105

336

336

75

Conroe High School

Elementary

- 1. Anderson
- 2. Armstrong
- 10. Gesinger
- 64. Gordon-Reed
- 14. Houston
- 49. Patterson
- 27. Reaves
- 19. Rice
- 21. Runyan
- 57. Stewart
- 50. Wilkinson

Intermediate

- 49. Bozman
- 41. Cryar
- 14. Travis

Junior High

- 56. Peet
- 49. Stockton

High School

- 33. Conroe 9th Grade Campus
- 36. Conroe

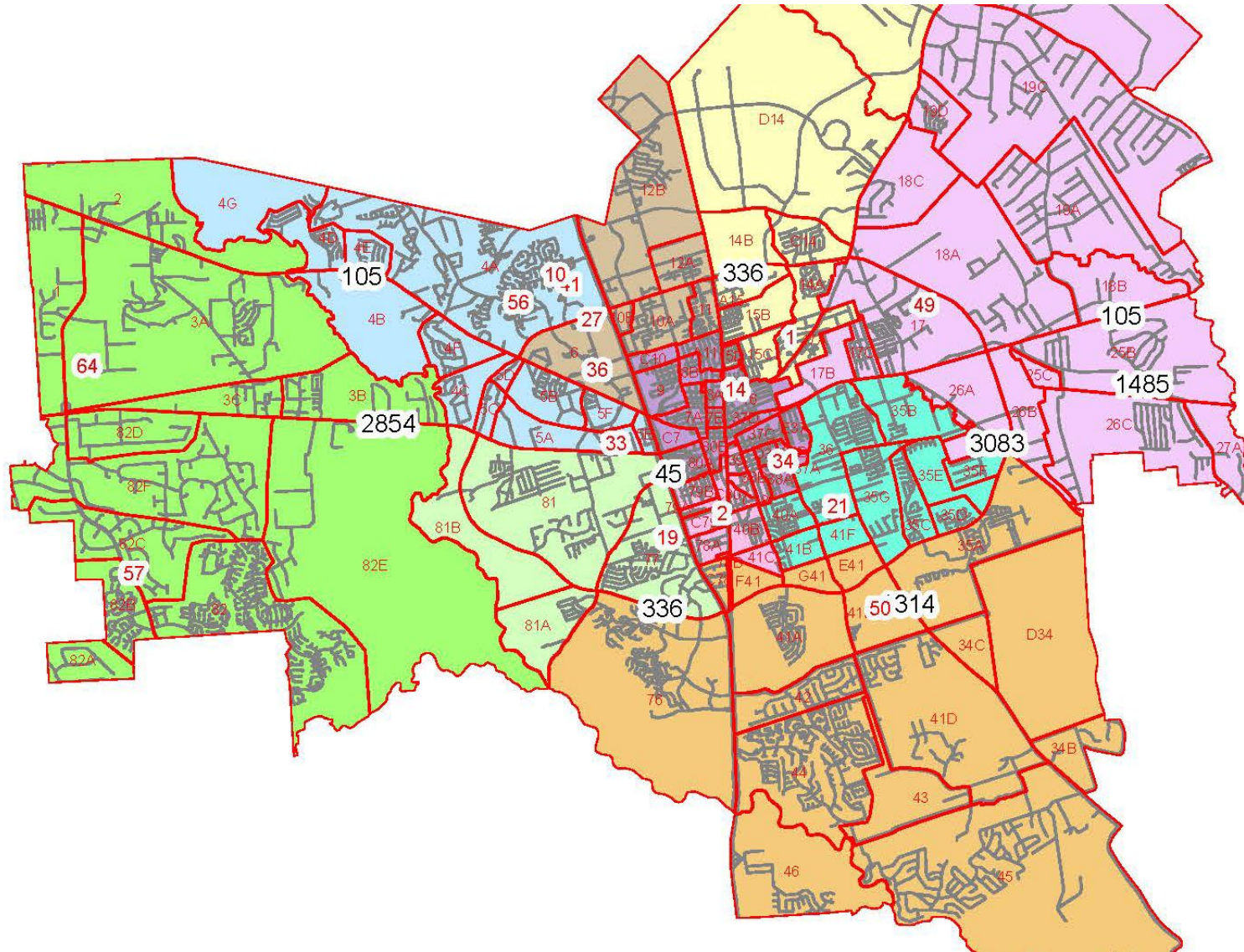
Washington High School

High School

- 34. Washington

Conroe Elementary Zones

- ANDERSON ELEMENTARY
- ARMSTRONG ELEMENTARY
- GIESINGER ELEMENTARY
- HOUSTON ELEMENTARY
- PATTERSON ELEMENTARY



Conroe Independent School District
Conroe Intermediate Feeder Map
21-22 Intermediate Zones

Conroe High School

Elementary

- 1. Anderson
- 2. Armstrong
- 10. Giesinger
- 64. Gordon-Reed
- 14. Houston
- 49. Patterson
- 27. Reaves
- 19. Rice
- 21. Runyan
- 57. Stewart
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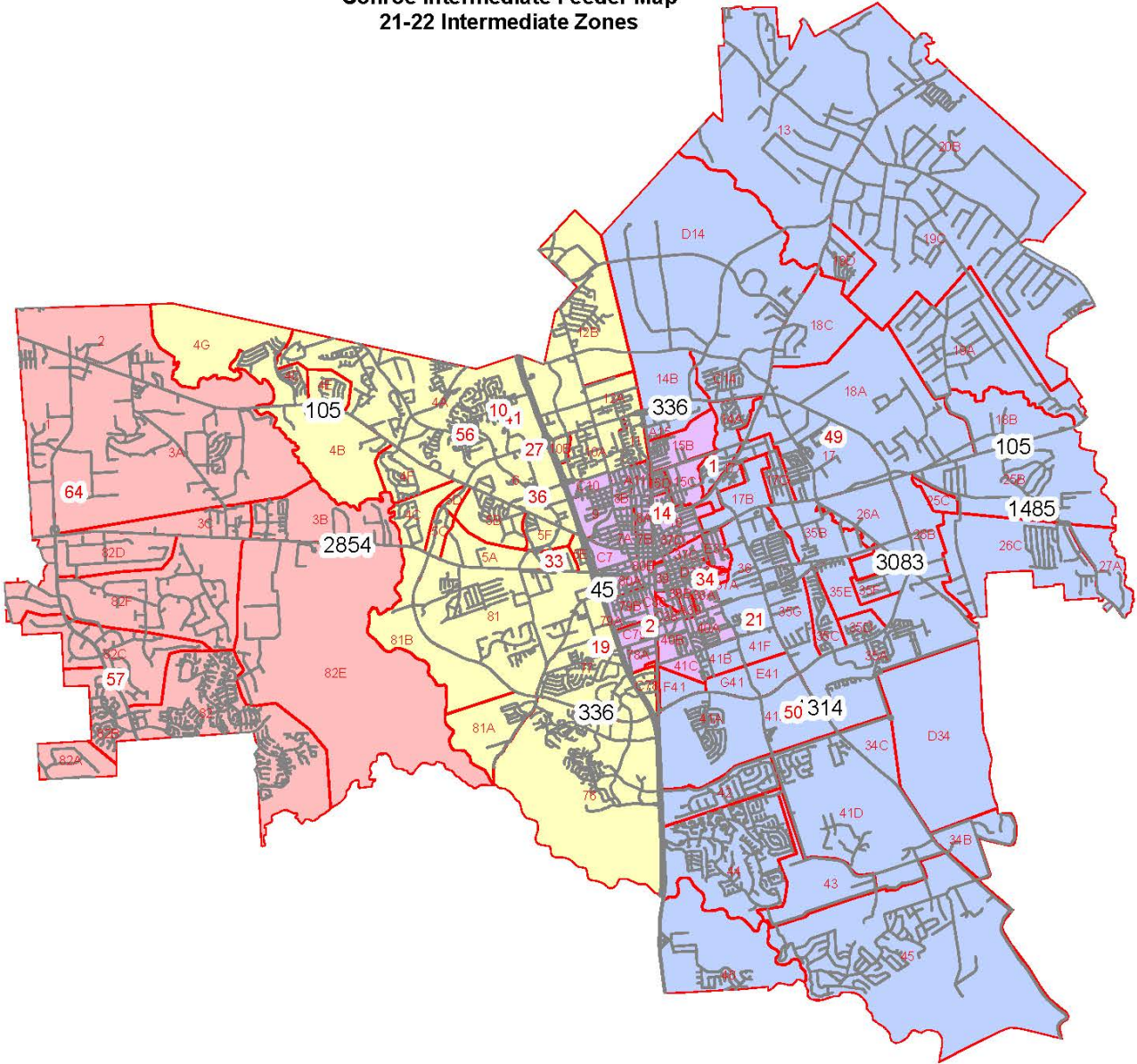
Washington High School

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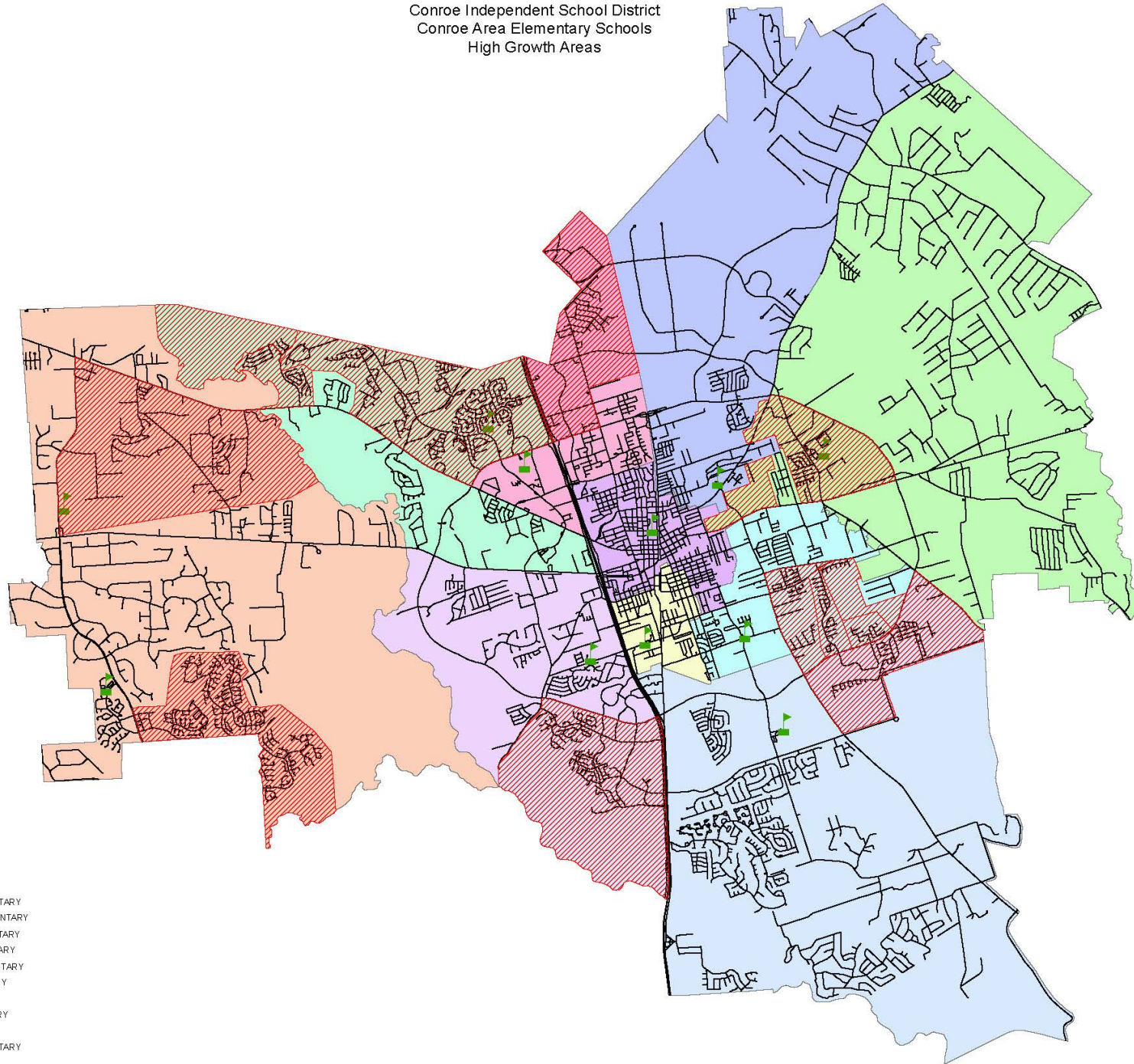
Conroe Intermediate Zones

- BOZMAN INTERMEDIATE
- CRYAR INTERMEDIATE
- REED ELEMENTARY
- STEWART FLEX
- TRAVIS INTERMEDIATE



Conroe Independent School District
Conroe Area Elementary Schools
High Growth Areas

- Elementary Zones**
- ANDERSON ELEMENTARY
 - ARMSTRONG ELEMENTARY
 - GIESINGER ELEMENTARY
 - HOUSTON ELEMENTARY
 - PATTERSON ELEMENTARY
 - REAVES ELEMENTARY
 - RICE ELEMENTARY
 - RUNYAN ELEMENTARY
 - STEWART FLEX
 - WILKINSON ELEMENTARY

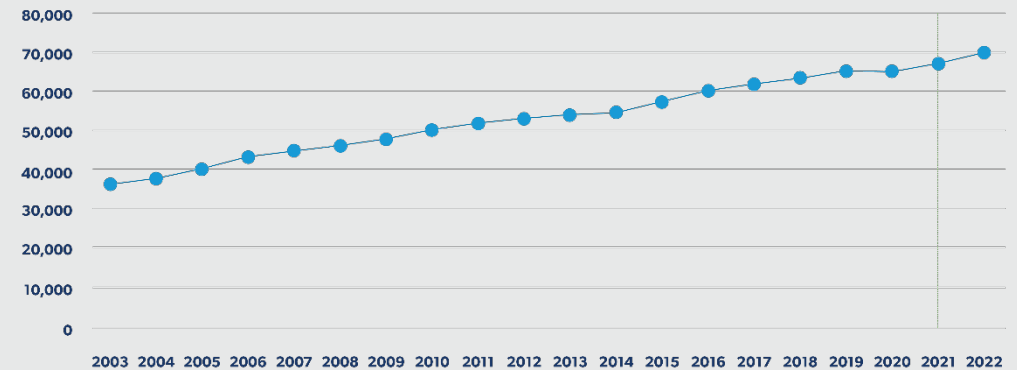


Why is it necessary to adjust attendance boundaries for schools from time to time?

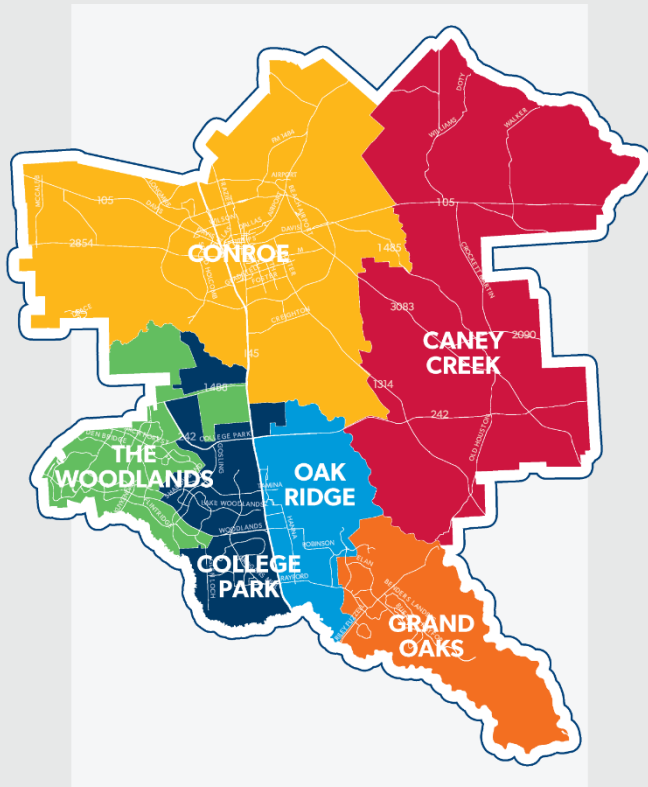
The most common reason that we adjust attendance boundaries is that we open a new school to meet the demands of student enrollment growth. The District is growing.

Over time we may see growth in an area, a shift in student density, the aging of an area, or the renewal of the area, so we may also adjust attendance boundaries because a school becomes overcrowded or underutilized.

Enrollment Growth

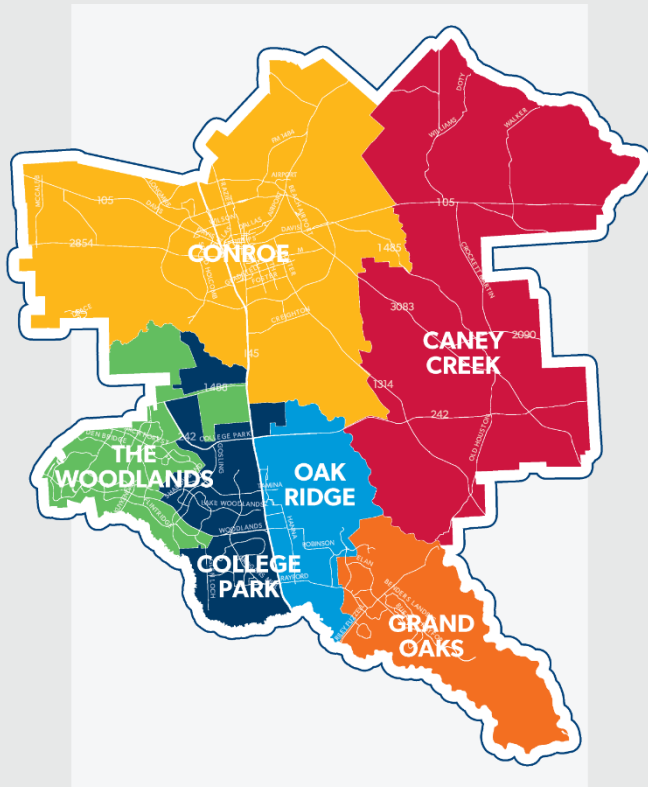


Enrollment and Growth



- We ended the 2020-21 school year with an enrollment of 65,428.
- On September 16th our enrollment was 66,785. If we include our 700 students in the virtual program, our enrollment is 67,485 (64,391 on September 16, 2020).
- On September 9th,
 - Our district-wide K-4 enrollment was 25,382 (not including virtual program) with a total seat capacity of 26,525 (95.7%) utilizing 89 portable classrooms.
 - Our intermediate (5-6) enrollment was 10,014 (95% capacity) utilizing 14 portable classrooms.
 - Our junior high (7-8) was 10,668 with a capacity of 10,575 (101%) utilizing 36 portable classrooms.
 - Our high school enrollment was 20,585 with a capacity of 21,950 (91%) utilizing 28 portable classrooms.
 - We currently utilize 167 portable classrooms throughout the District (or roughly the equivalent to 3,000 seats).

Enrollment and Growth



- The 2028 projection for CHS elementary schools is roughly 9374 students and with the opening of Gordon-Reed Elementary, we will have a K-4 capacity of 7900. This translates to a projected need of roughly 1475 (K-4) seats in the next 6 years.
- The 2028 projection for CHS intermediate schools is 4904. With the opening of Gordon-Reed Elementary, we will have a capacity of roughly 3150 (5th-6th grades). This translates to roughly a projected need for 1750 (5-6) seats in the next six years.

Why are we beginning a rezoning process?

Stewart Elementary (K-6) has a capacity of roughly 950 students currently has an enrollment of 1088 students with two portable classrooms (115%). In 2028, Stewart is projected to be over 2000 students.

Giesinger Elementary has an enrollment of 780 with a building capacity of 650 and currently utilizes 8 portable classrooms (120%).

Patterson Elementary has an enrollment of 896 students and a capacity of 925.

Wilkinson Elementary has a capacity of 900 and has a current enrollment of 799. It is projected to be at 1,100 students in 2028.

Runyan Elementary has a capacity of 575 students and has an enrollment of 585 students and projected at 900 students in 2028.

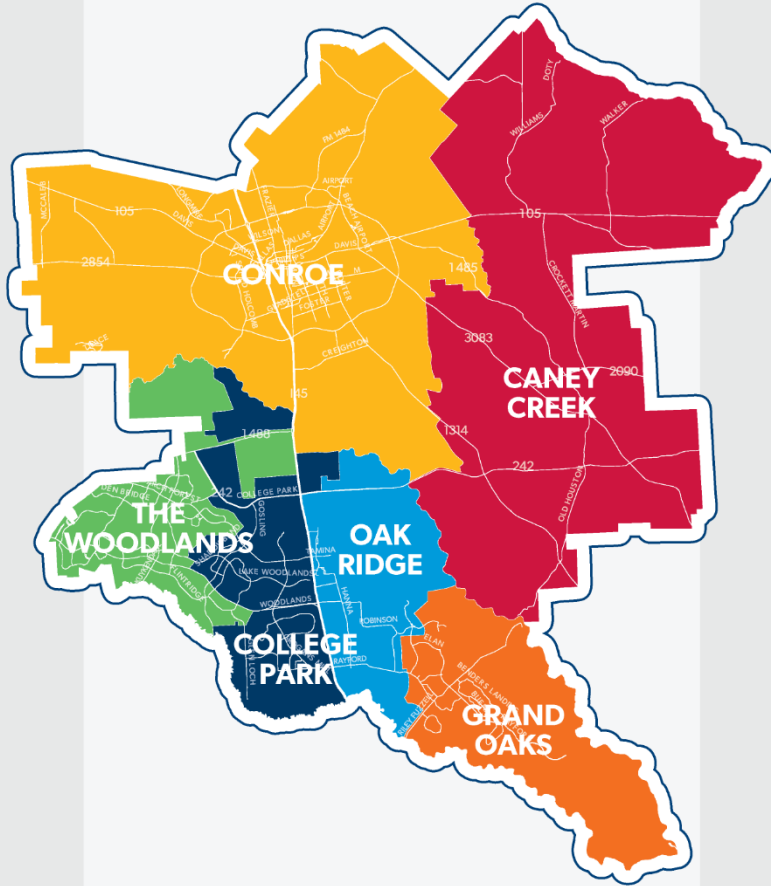
Cryar Intermediate has a capacity of 900 and has a current enrollment of 754. In 2028, it is projected to be at 1100.

Bozman Intermediate (capacity 950) has a current enrollment of 939 students and is projected to be around 1100 students in 2028.

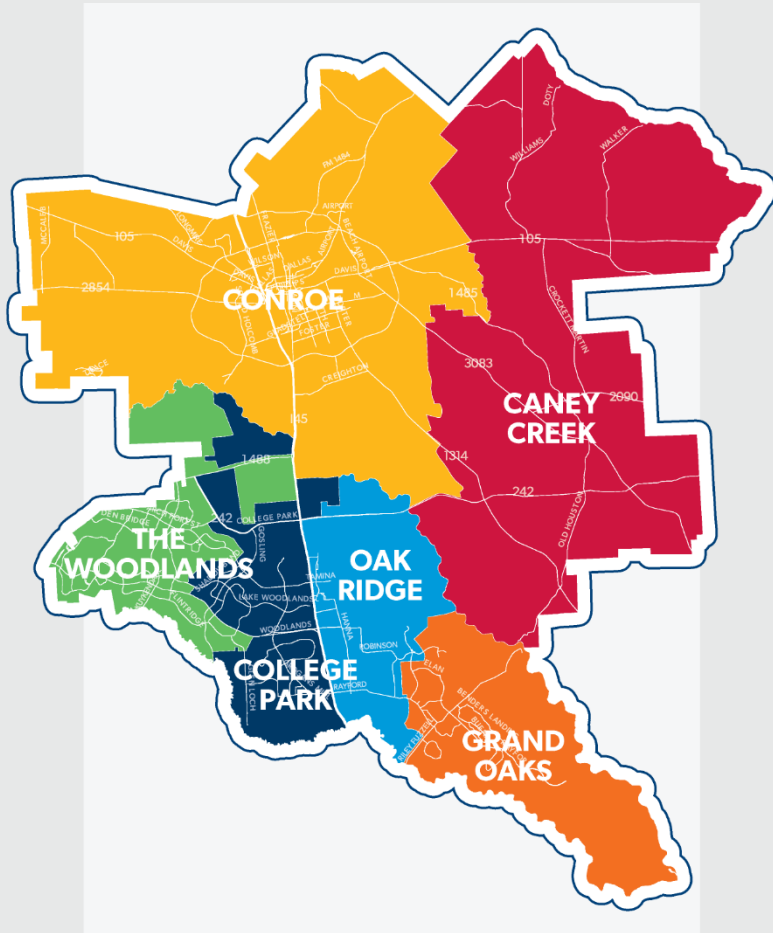
What are we trying to accomplish in this process?

Objectives:

- To develop an attendance boundary to populate Gordon-Reed Elementary School while still preserving some campus capacity for future growth.
- To provide crowding relief and future capacity to Stewart, and other Conroe area elementary and intermediate schools while being mindful of future campuses.



Why is this boundary process challenging?



Schools are communities.

Families often have a history of attending a particular school.

Families often choose where they live to attend a particular school.

Annette Gordon-Reed Elementary

CAMPUS REPRESENTATION

Anderson Elementary

Principal: Laura Qiñones Acevedo
Parent: Maria Ventura

Armstrong Elementary

Principal: Theresa Waller
Parent: Xochiquetazal Franko

Geisinger Elementary

Principal: Melissa Ralston
Parent: Heather McWilliams

Houston Elementary

Principal: Paula Nicolini
Parent: Vianca Villarreal

Patterson Elementary

Principal: Julie Miller
Parent: Brandy Sonnier

Reaves Elementary

Principal: Nicole Walker
Parent: Delia Tijerina

Rice Elementary

Principal: Melissa Sciba
Parent: Trisha Salinas

Runyan Elementary

Principal: Tracy Voelker
Parent: Yvonne Goudeau

Wilkinson Elementary

Principal: Malinda Stewart
Parent: Meghan Keeton

Bozman Intermediate

Principal: Amber DeBeaumont
Parent: Martha Perales

Cryar Intermediate

Principal: John McClendon
Parent: Billy Thomas III

Travis Intermediate

Principal: Charita Smith
Parent: Graciela Perez

Stewart K-6

Principal: Dr. Julie English
Parent: Samantha Martin
Parent: Michelle Wilkins

ADMINISTRATION REPRESENTATION

Elementary Asst. Superintendent

Dr. Shellie Winkler

Middle School Asst. Superintendent

Dr. Bethany Medford

Non-Voting Resources to Committee

Director of Community Outreach & Drop Out Prev.

Rodrigo Chaves

Director of Transportation

Sam Davila

Operations Asst. Superintendent

Chris McCord

Communications Specialist

Katie Morton

Director of Information Systems

Teri Ross

Teaching & Learning Asst. Superintendent

Dr. Hedith Upshaw

Administrative Assistant

Jessica Villarreal

Systems Analyst

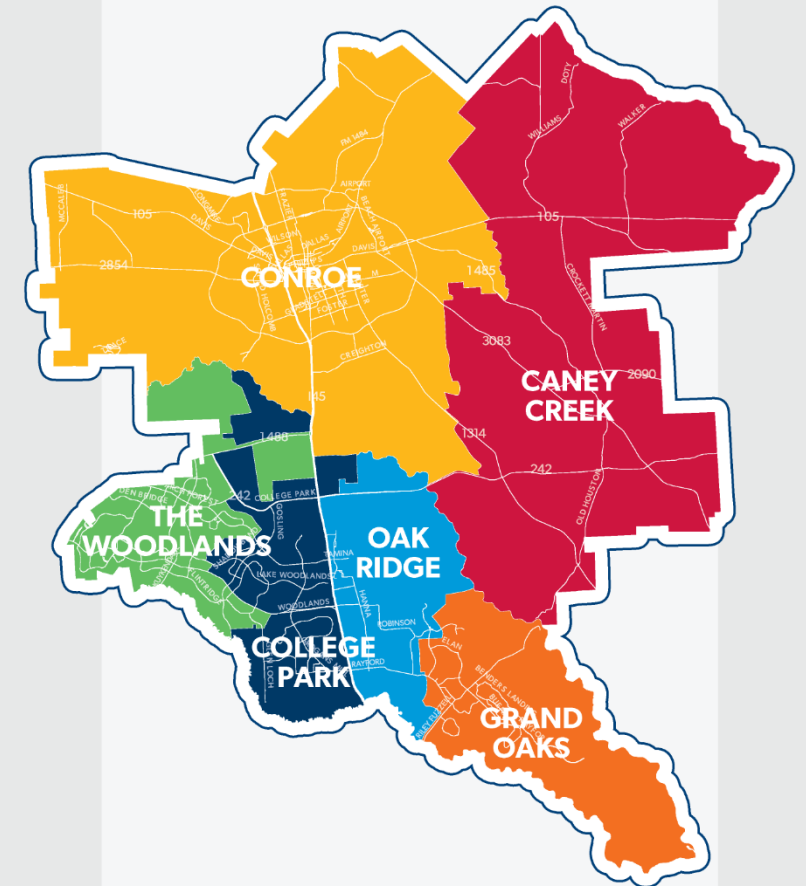
Regina Woody

Zoning Considerations

(not in any particular order)

Many considerations are given during the process.
Possible considerations for the ABC include:

- capacity of campuses;
- community input;
- demographic factors;
- feeder pattern and school history;
- geographical proximity;
- location of existing neighborhoods and communities;
- locations of natural or other boundaries such as major thoroughfares, freeways, railroad tracks, bodies of water, etc.;
- minimizing the impact on families;
- number of times the area has been recently rezoned or likely be rezoned in the future;
- possible location of future schools;
- projected future enrollment for campuses; and,
- transportation patterns and considerations such as walking, busing, etc.

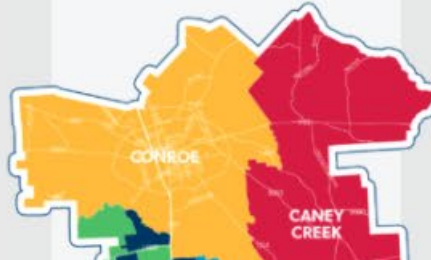


Attendance Boundary Process – Gordon-Reed Elementary



CONROE
INDEPENDENT
SCHOOL DISTRICT

2021-2022
**Annette
Gordon-Reed**



About

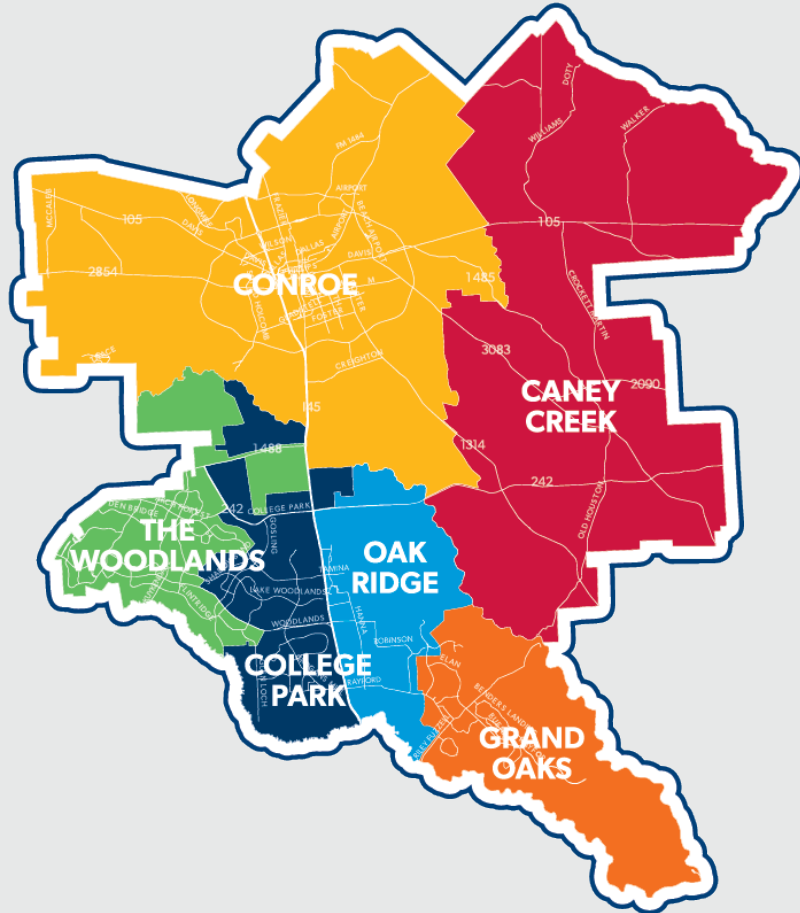
Overview

- History of Conroe ISD
- Newcomer Information
- Read for a Better Life
- District Highlights
- District Goals
- Demographics

ATTENDANCE BOUNDARY PROCESS WEBPAGE

<https://www.conroeisd.net/about/abprocess-gordon-reed/>

Board Presentation Timeline



September 21, 2021

District Administration presents an overview of the Attendance Boundary Process to the Board of Trustees.

November 16, 2021

District Administration presents an update on the scenarios developed by the ABC at the Board of Trustees meeting.

January 18, 2022

The ABC presents the zoning recommendation to the Board of Trustees.



CONROE
INDEPENDENT
SCHOOL DISTRICT

THANK
YOU.