Woodland Middle School

School-Parent Compact 2025-2026

The Dorchester County School parents, teachers, students and staff participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Woodland Middle School staff will:

- Provide high quality curriculum and instruction in a supportive and effective environment that would enable children to meet the state's student academic achievement standards.
- Develop school parent involvement policy and school compact with parent input every year.
- Hold parent-teacher conferences to discuss their individual child's achievement.
- Provide parents reasonable access to the school and staff by inviting them to visit their child's classroom to volunteer, participate in their child's class, observe classroom activities and meet with staff about their child's progress.
- Share school-wide Title I plan with parents at least annually.
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	with families about their children's pring in addition to the regular instru	progress and show them how they can he
1 Trovide remediation, take	mily in addition to the regular motion	action.
Principal's Signature	Date	
As a parent I will support my child	d's learning in the following ways:	
 Make sure that my child a completed. 	attends school regularly, is on time,	and is prepared to learn, with homework
 Know what skills my child 	I is learning in all content areas.	
 Do activities at home tha 	t continue my child's classroom lear	ning at home.
 Read with and/or encour 	age my child to read independently	often and limit time watching T.V.
 Provide a quiet place for 	my child to study and read.	
 Expect my child to behav 	e responsibly and treat other people	e with respect.
 Visit my child's class to ol 	oserve classroom instruction, volunt	eer, participate in class activities.
 Meet with my child's tead 	chers to discuss his/her progress.	
I will allow my child to tal	ke part in any remediation and/tutor	ring offered.
Signature(s) of Parent(s)/Guardio	an(s) Date	
As a student at Woodland Middle	e School I will:	
 Come to school on time a 	and ready to learn.	
 Do my homework every of 	day and ask for help when I need to.	
 Read at least 30 minutes 	every day outside of school time.	
 Behave responsibly and t 	reat other people with respect.	
 Actively engage in all inst 	ructional activities.	
 Consistently bring the ap 	propriate materials to class.	
Student's Signature	 Date	 Grade
	_ 5.52	2.3.5.2
	Better Together!!!	