



Dorchester School District Four Mentoring Program

Empowering Minds, Shaping Futures



Helping Students Grow- Academically, Socially, and Personally



Academically



Socially



Personally

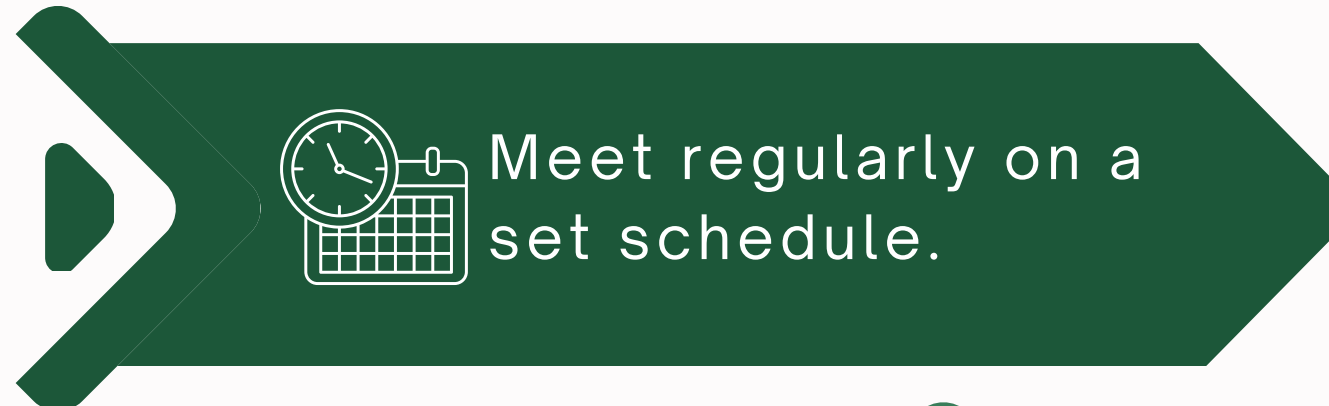


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Build Trust and Rapport



01



Listen actively-make
students feel heard.



02

03



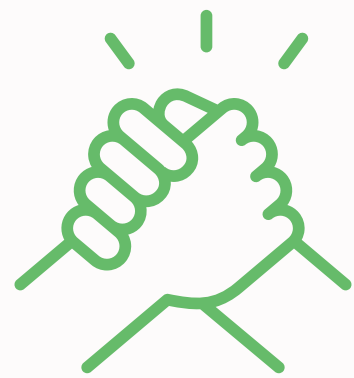
Keep student
information private
(withing safety limits).



04

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SET CLEAR GOALS AND EXPECTATIONS



Be clear about your role-support, not discipline.



Work with students to set SMART goals.



Create a simple “mentoring agreement” for respect and consistency.

Promote Academic Success

01

Study Skills Support

02

Homework Help

03

Celebrate Growth



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DEVELOP LIFE SKILLS



**DECISION-
MAKING
SKILLS**



**COMMUNICATION
PRACTICE**



**GOAL
PLANNING**

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BUILD SOCIAL EMOTIONAL STRENGTH



**Strengths-
Based
Approach**



**Resilience
Building**



**Model Respect
and Empathy.**

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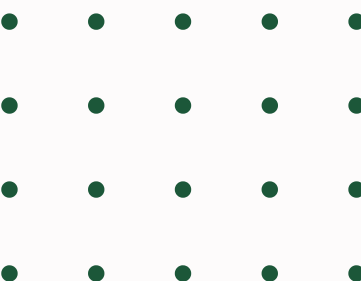
Connect to Opportunities

CLUBS AND ACTIVITIES

COMMUNITY CONNECTION

CAREER EXPLORATION

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Support Consistency and Sustainability



Mentor Collaboration



Training and
Resources



Document Progress

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Recognize and Celebrate Success

01



District
Recognition



02

03



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SCENARIO 1

While shopping at Dollar General in St. George, a parent in the community says “ My child will be in third grade next year and I’ve heard that Mrs. Green is a bad teacher. You are a mentor in her school. Give me the dirt.”

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ANSWER

No information may be released to the community member concerning this teacher. As a volunteer, an appropriate response would be, “I am not able to disclose information about faculty and staff in our school.

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SCENARIO 2

You are a mentor at one of the schools in DD4 and a parent says to you, “I came to pick up my child at school today and there was police car outside. What happened?”

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ANSWER

No information may be release to the parent concerning this situation. As a mentor, an appropriate response would be, “I am not able to disclose information about any student related issues.”

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SCENARIO 3

A parent confides in you that your mentee is picking on her daughter. She asks, “Do you know this kid?” The mentor says, “Yes, I know this kid and you do too. She has red hair and glasses.”

Has the mentor broken confidentially?

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ANSWER

Yes! The mentor gave personally identifiable information concerning this student. This is a breach of confidentiality. An appropriate response could be, “Due to confidentiality laws, mentors are not permitted to discuss individual students.”

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QUESTIONS OR COMMENTS?



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**We appreciate
you!!! Together,
we will make a
difference!!!**

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