

QUALTERS MIDDLE SCHOOL

Student Handbook



2025-2026

Principal

Matthew McGuire

Assistant Principals

Abby Evans

James Schlieffe

www.mansfieldschools.com

To request a hard copy of this handbook, please contact the main office.

Please call the main office at the school if you would like this document translated into a language other than English.

Por favor, contate a secretaria central da escola caso deseje que este documento seja traduzido para o português.

Por favor, llame a la oficina central de la escuela si usted desea que este documento sea traducido al español.

الرجاء الإتصال بالمكتب الرئيسي في المدرسة إذا أردتم ترجمة هذه الوثيقة إلى اللغة العربية.

Nondiscrimination Statement - #AC, #AC-R, #ACA, #ACE

The Mansfield Public Schools prohibits unlawful discrimination, harassment (including sexual harassment), and retaliation against anyone based on race (including traits historically associated with race including, but not limited to, hair texture, hair type, hair length and protective hair styles), color, age, disability, sex (including pregnancy, pregnancy-related conditions, or recovery from these conditions, including but not limited to, lactation), sexual orientation, gender identity or expression, religion or religious belief, national origin, ethnicity, ancestry, retaliation, marital status, familial status, genetic information, veteran or military status, limited English proficiency, homelessness, or any other class of individuals protected from discrimination under state or federal law in education, admission, access to or treatment in, its programs, services, benefits, activities, and terms and conditions of employment.

The District's Title IX and Civil Rights Compliance Officer is Amy Bright 508-261-7500 / amy.bright@mansfieldschools.com

[Return to Table of Contents](#)

MANSFIELD PUBLIC SCHOOL SYSTEM DIRECTORY

www.mansfieldschools.com

Qualters Middle School, 240 East Street, Mansfield, MA 02048

Phone: 508-261-7530

Fax: 508-261-7535

Principal: Matthew McGuire

Assistant Principals: Abby Evans, James Schlieffe

Assistant Director of Special Education: Eric Bruinooge

Central Administration, Mansfield Public Schools, 2 Park Row, Mansfield, MA 02048

Superintendent of Schools

Michelle McKeon (508)-261-7500

Assistant Superintendent for Teaching and Learning

Amy Bright (508) 261-7500

Assistant Superintendent for Finance and Operations

Matthew Violette (508) 261-7503

Director of Special Education

Jessica Davis (508) 261-7507

Director of Human Resources

Jocelyn LeMaire (508) 261-7500

School Resource Officers

Detective Kenneth Wright (508) 261-7540

Detective Andrew Kelley (508) 261-7520

Supervisor of Attendance

Detective Kenneth Wright (508) 261-7540

Mansfield School Committee

Jenn Walsh, Chair

Jenifer Sellon, Vice Chair

Lynn Cavicchi

Diane Ready

Steve Schoonveld

HANDBOOK FOR QUALTERS MIDDLE SCHOOL, GRADES 6-8

- Denotes District Policy Code Identification.

It is the intent of the Mansfield School Committee that student handbooks will conform in all respects with School Committee Policy and federal and state laws and regulations.

The Mansfield Public Schools adheres to federal and state laws and regulations. The Mansfield School Committee reviews and updates its policies on a continual basis. Changes to district policy are sometimes made after the beginning of a school year and thus will not be reflected in this publication. Any School Committee policy referenced in this handbook may have an updated version on the district website that would supersede the handbook policy. For the most recent version of all district policies, please visit the School Committee page at www.mansfieldschools.com.

Vision, Mission and Core Values

Vision

The Mansfield Public Schools will foster an environment where all students share a sense of belonging and experience academic and personal growth. We will inspire and empower active and engaged learners, citizens, innovators, and communicators.

Mission

The Mansfield Public Schools supports each student so they feel recognized and valued. All students are empowered academically, socially, and emotionally so they can reach their maximum potential.

Core Values

Mansfield Public Schools: Where students learn to love learning

- ***Belonging*** - We build a supportive and understanding community through kindness, respect, and empathy.
- ***Collaboration*** - We work together, share ideas, respect each other, and celebrate our achievements as a community.
- ***Curiosity*** - We question, explore, and discover in order to foster a love of learning, not just for school but for life.
- ***Integrity*** - We are honest and do the right thing, even when no one is watching.
- ***Resilience*** - We adapt and grow in the face of adversity, always persevering and continuing to try.

[Return to Table of Contents](#)

To request a hard copy of this handbook, please contact the main office.	1
HANDBOOK FOR QUALTERS MIDDLE SCHOOL, GRADES 6-8	4
Vision, Mission and Core Values	4
BELIEFS AND EXPECTATIONS	9
DISTRICT RIGHTS AND RESPONSIBILITIES	9
HAROLD L. QUALTERS	9
OUR CORE VALUES	9
THE QUALTERS IDEAL	10
STUDENT RIGHTS	10
HANDBOOK POLICIES AND PROCEDURES #CHCA, CHCA-E	10
SCHOOL—HOME COMMUNICATION	10
BULLETINS AND ANNOUNCEMENTS #KDD, EBCE	10
CONFERENCES (SCHOOL)	11
CONFERENCES (PARENT/GUARDIAN)	11
COMMUNICATION	11
CURRICULUM NIGHT	11
CUSTODY ISSUES	11
GIFTS TO EMPLOYEES #GBEBC	11
PARENT/GUARDIAN ORGANIZATIONS	12
QMS Parent Advisory Council (QMS PAC)	12
Mansfield Special Education Parent Advisory Council (MSEPAC)	12
School Council #BDFA	12
PARENTAL/GUARDIAN NOTIFICATION RELATIVE TO SEX EDUCATION #IHAMA	12
FAMILY NOTIFICATION SYSTEM- APPTGY	13
SCHOOL STRUCTURE	14
SCHOOL-RELATED PROBLEMS AND CONCERNS	14
VISITORS #KI	16
VOLUNTEERS	16
ASPEN STUDENT PORTAL	16
ATTENDANCE	17
ATTENDANCE POLICY AND PROCEDURE #JH	17
Absences As A Result Of Disciplinary Infractions	17
Excusable Absences/Tardy	17
Home And Hospital Tutoring	18
Incomplete (I)	18

Medically Exempt (M) Absences	18
ARRIVALS	18
EARLY DISMISSALS	19
RELIGIOUS HOLIDAYS/OBSERVANCES	19
STUDENT ABSENCE NOTIFICATION PROGRAM	19
TRUANCY	19
TARDINESS	20
VACATIONING STUDENTS	20
CURRICULUM AND PROGRAMS	20
ACADEMIC LEARNING CENTER	20
AFTER-SCHOOL ACTIVITIES/ENRICHMENT	20
BAND AND ORCHESTRA	21
EXTRA HELP	21
FIELD TRIPS #IJOA	21
PHYSICAL EDUCATION (PE)	22
RESPONSE TO INTERVENTION (RTI)	22
SPECIAL EDUCATION #IHB	23
STUDENT OF THE MONTH	25
ACADEMIC EXPECTATIONS	25
DISSECTION IN SCHOOLS AND DISSECTION ALTERNATIVES #IMGA	25
GRADING	25
BUILDING CURRICULUM ACCOMMODATION PLAN	26
HOMEWORK	26
HONOR ROLL (QMS)	27
REPORT CARDS AND STUDENT PROGRESS MONITORING	27
PROMOTION POLICY (QMS)	27
BEHAVIORAL EXPECTATIONS/STUDENT CONDUCT	27
ACADEMIC INTEGRITY	27
DRESS	29
BACKPACKS/HANDBAGS/SHOULDER BAGS	29
STUDENT IDs	29
STUDENT COOPERATION	30
BEVERAGES AND FOOD	30
CAFETERIA	30
CARE OF SCHOOL PROPERTY #ECAC	31
COMPUTERS & INTERNET RESPONSIBLE USE POLICY #IJNDB-R	31
CHROMEBOOK EXPECTATIONS	36

CHROMEBOOK REPAIR FEES	37
CORRIDOR TRAFFIC	41
DRUG AND ALCOHOL POLICY #JICG/JICH, ADB	41
ELECTRONIC MEDIA & COMMUNICATION DEVICES #IJNDB-R	43
ELECTRONIC VIDEO & STILL-IMAGE DEVICES #IJNDB	44
STUDENT CELL PHONES AND OTHER SMART DEVICES	44
ELIGIBILITY FOR STUDENT ACTIVITIES #JJA	44
FINANCIAL OBLIGATION	45
FIREARMS	45
HAZING #JICFA-E	45
LOCKER POLICY	46
LOST AND FOUND	46
POSITIVE BEHAVIOR INTERVENTIONS and SUPPORTS (PBIS)	46
SCHOOL BUS RULES AND REGULATIONS #JICC	48
SOCIAL EVENT REGULATIONS	49
TEXTBOOKS	49
USE OF TOBACCO AND TOBACCO FREE PRODUCTS ON SCHOOL PROPERTY #JICG	49
DISCIPLINE PROCEDURES AND DUE PROCESS	50
DISCIPLINE (Unless otherwise defined by Massachusetts General Law) #JIC	50
DISCIPLINARY OFFENSES	50
CONSEQUENCES AND RESPONSES	52
PROCESS FOR DISCIPLINARY OFFENSES #JIC	55
DISCIPLINE OF STUDENTS EDUCATED ON AN IEP	56
DISCIPLINE OF STUDENTS NOT YET ELIGIBLE FOR SPECIAL EDUCATION	58
OTHER OFFENSES, SECTION 37H $\frac{3}{4}$ #JIC	58
MASSACHUSETTS LAW CHAPTER 71	59
Controlled Substances, Dangerous Weapons, Assault Upon Staff, Section 37H #JIC	59
Suspension/Expulsion: Felony Complaint Or Conviction, Section 37H $\frac{1}{2}$ #JIC	60
Education Services And Academic Progress Under Sections 37H, 37H $\frac{1}{2}$ and 37H $\frac{3}{4}$ #JIC	61
SCHOOL SAFETY	61
CANINE SEARCH	61
FIRE DRILL #EB	61
LOCKDOWN DRILLS #EB	62
EVACUATION OF THE SCHOOL	62
PREVENTION OF PHYSICAL RESTRAINT OF A STUDENT #JKAA	62
SCHOOL CANCELLATION AND CLOSING	62
SCHOOL RESOURCE OFFICERS	63

SEARCH AND SEIZURE #JIHA	64
SECURITY CAMERAS #ECAF	64
STUDENT SERVICES	65
ADJUSTMENT COUNSELOR AND SCHOOL PSYCHOLOGIST	65
FOOD SERVICES Policy #EFE, EFC, EFD	65
HEALTH SERVICES #JLC, JLCD	67
Life-Threatening Allergies	68
Guidelines For Contacting The School Nurse	69
Head Injury Management Policy #JJIF, JJIF-R	69
School Exclusion Guidelines	70
Student Immunization Requirements	70
LIBRARY USE	71
SCHOOL COUNSELOR	71
STUDENT TRANSPORTATION SERVICES/SCHOOL BUSES #EEA, EEAA	71
THERAPY ASSISTANCE DOGS	72
COMPLIANCE AND SCHOOL DISTRICT POLICY	73
BULLYING PREVENTION AND INTERVENTION #JICFB, JICFB-R, JICFB-P	73
Student-to –Student Harassment	78
HOMELESS STUDENTS #JFABD	79
EDUCATIONAL OPPORTUNITIES FOR MILITARY CHILDREN #JFABE	79
EDUCATIONAL OPPORTUNITIES FOR CHILDREN IN FOSTER CARE #JFABF	79
NON-DISCRIMINATION AND ANTI HARASSMENT PROCEDURES #AC, #AC-R, #JIE, #ACAB-R	79
SEXUAL DISCRIMINATION AND TITLE IX PROCEDURES #ACAB-R	81
TEACHING ABOUT DRUGS, ALCOHOL, AND TOBACCO #IHAMB	95
TEEN DATING VIOLENCE POLICY #JICFC, JICFC-R	95
Protocol for Responding to Reports of Teen Dating Abuse and Sexual Violence - JICFC-R	101
SPECIAL EDUCATION #IHB	105
STUDENT RECORDS	106
MASSACHUSETTS STUDENT RECORDS REGULATIONS	107
STUDENT HEALTH AND WELLNESS #ADF	109

BELIEFS AND EXPECTATIONS

DISTRICT RIGHTS AND RESPONSIBILITIES

An education in the Mansfield Public Schools is the right of every resident in the Town of Mansfield. Students have the right to be treated fairly and humanely and in a manner that adheres to the spirit and intent of all rights granted in the laws of the Commonwealth of Massachusetts and in the Constitution of the United States of America.

All students are required to conduct themselves in an appropriate manner with respect for themselves, their fellow students, and all other members of the school community, including but not limited to: aides, administrators, bus drivers, cafeteria workers, custodians, librarians, monitors, secretaries, substitutes, and teachers.

Students have a responsibility to observe the rules and regulations of the Mansfield Public Schools. The principal makes these rules and regulations with the advice of the principal's assistants, teachers, students and parents/guardians.

The principal is responsible for maintaining discipline on the school premises adequate for the safety of all persons and property and the orderly conduct of instruction. Accordingly, the principal has the authority to take all reasonable action to carry out this responsibility. The authority of the school extends to all school-sponsored functions and activities, all school property, and all school-sponsored travel.

The classroom teacher, with the assistance of the administration as needed, is responsible for maintaining discipline of the students in the classroom and in other areas when students are under their supervision. The teacher may take all reasonable action to carry out this responsibility.

HAROLD L. QUALTERS

Our middle school was formed in 1969 and was known as the Mansfield Middle School. The name was changed in 1972 to the Harold L. Qualters Middle School in honor of Harold Qualters. Mr. Qualters contributed over 35 years of service to the Mansfield school system, starting back in 1934 when he taught Math and English. He became Junior High Principal in 1946, Principal of the Park Row School in 1954, and the High School Principal in 1957. In 1967, Mr. Qualters was appointed assistant to the superintendent, a position he held until his death on April 25, 1971.

OUR CORE VALUES

The Qualters School community is committed to being a place where:

- Students develop positive self-esteem in a climate of high expectations.
- Students recognize that mutual respect is a cornerstone to a sense of belonging to the school community.
- Students develop a strong work ethic and leave QMS as confident, caring, responsible learners who are capable of tackling new challenges.

[Return to Table of Contents](#)

THE QUALTERS IDEAL

The Qualters Ideal is not that we will all agree with each other, or even like each other, every minute of the day. It is rather that we will respect each other's rights, especially the right to be different, and that, at the end of the day, we will understand that we are one people, one school and one community.

STUDENT RIGHTS

- To be treated with the same respect that all people should have.
- To do your work without being disturbed by others.
- To have your personal property rights respected for items that are normally accepted in school.
- To ask questions when you don't understand something.
- To get a good education and do your best work.
- To have and express your own opinion provided you do so in a respectful manner.
- To know how you are doing in your schoolwork.
- To be safe from someone hitting or harming you.
- To speak and listen to language that is appropriate for school.
- Not to be teased.
- Not to be harassed physically or verbally.

HANDBOOK POLICIES AND PROCEDURES #CHCA, CHCA-E

The Qualters Middle School Handbook has been prepared to create a better understanding among students, parents/guardians, and teachers. These documents combine to serve as a reference on the basic policies governing the operation of Qualters Middle School.

No handbook can completely explain all the policies and practices of a school. This does not diminish its usefulness. It merely takes notice of the fact that the school is obligated to treat every student as an individual and assess every situation in the light of how it affects the education and development of the individual student. The administration reserves the right to alter any of the recommended policies or procedures prescribed within this student handbook. When applying the policies and regulations of the school, students will always be accorded their due process. Massachusetts General Law supersedes the provisions of this handbook, to the extent that any provision of this handbook is in conflict with the law.

SCHOOL—HOME COMMUNICATION

BULLETINS AND ANNOUNCEMENTS #KDD, EBCE

We will conduct opening exercises and pledge our allegiance to the flag during the first period from 7:25-7:30. Some notices of club meetings, intramurals, social events, general information and specific instructions are read during this time. We expect students to be courteous, respectful, and attentive to the announcements each morning. Special notices may be announced over the intercom, but every effort will be made to keep these to a minimum.

[Return to Table of Contents](#)

CONFERENCES (SCHOOL)

Parent/guardian-teacher conferences are typically scheduled in January. Evening and afternoon conference times are available. Conference meeting times are scheduled by the team teachers and are on a first-come, first-served basis. Information on scheduling conferences will be sent home with your child.

CONFERENCES (PARENT/GUARDIAN)

Parent/guardian conferences can be scheduled as needed either by the teacher or by the parent/guardian. To schedule a conference, email the specific teacher you wish to speak with or send a message to the team email address.

COMMUNICATION

- **PHONE:** The phone number for Qualters Middle School is: 508-261-7530
- **MAIL:** The address for Qualters Middle School is: 240 East Street, Mansfield, MA 02048
- **EMAIL:** All teachers and administrators can be reached by e-mail. Use their first name dot last name, i.e. john.doe@mansfieldschools.com.

CURRICULUM NIGHT

All parents/guardians are invited to attend Curriculum Night, which is held in late September/early October. At this time teachers give an overview of their classes, including curriculum descriptions, expectations, and routines. The evening concludes with an opportunity to ask questions of the classroom teacher in an informal manner.

CUSTODY ISSUES

Official court orders regarding the custody and care of any student must be filed in the Qualters Middle School Counseling Office at the beginning of each school year or at any time during the school year, should the custody of a student change.

GIFTS TO EMPLOYEES #GBEBC

The Mansfield Public Schools adheres to all Massachusetts General Law Chapter 268A and State Ethics Commission's rules and regulations.

While families often give gifts to teachers, coaches, and other staff at the holiday time or end-of-year/end-of-season as an expression of gratitude for their hard work, it is important that parents/guardians who choose to do so adhere to the requirements under state ethics and conflict of interest law in order to avoid placing teachers and staff in an awkward position. These guidelines are as follows:

- **Individual Gifts:** Under state law, public school teachers and other public employees are generally prohibited from accepting gifts valued at \$50 or more (aggregated) for the school year. Public employees are required to disclose gifts received from individual students and parents/guardians that are not class gifts.

- **Group Gifts:** An exemption exists for “class gifts”, whereby a public school teacher is allowed to accept a personal gift or several gifts during the school year, from a class, club/activity or team, with a total value of up to \$150, if a group of students and/or parents/guardians wish to pool their contributions toward a group gift. Such a gift must be identified only as being from the class, and the identity of givers and amounts given are not identified to the recipient.
- **Gifts to the Classroom, Program or the School:** Families may also give gifts to the classroom, to academic, co-curricular and extracurricular programs, or to the school or District, in accordance with the rules of the Mansfield Public Schools.

PARENT/GUARDIAN ORGANIZATIONS

QMS Parent Advisory Council (QMS PAC)

The QMS Parent Advisory Council is the parent/guardian organization at the middle school; it works in partnership with the teachers and administrators at QMS. Every parent/guardian of a QMS student automatically is a member of QMS PAC. PAC monthly meetings with the QMS principal are a way for parents/guardians to stay informed, make recommendations, and provide the QMS administration with important feedback and insight from the parent’s/guardian’s perspective. The PAC also raises funds to support student learning at QMS and awards funds through a grant process. To learn more about QMS PAC, please visit their website at qmspac.com.

Mansfield Special Education Parent Advisory Council (MSEPAC)

The Mansfield Special Education Parent Advisory Council (MSEPAC) offers membership to all parents/guardians of students found eligible for special education in the Mansfield district, as well as other interested parties. The MSEPAC is authorized by state law to provide advice to the district regarding special education programs and policies. Additionally, the MSEPAC is authorized to meet with designated school officials and to engage in activities that enable the MSEPAC to participate in the planning, development and evaluation of the district’s special education programs. To learn more about this organization, contact the Mansfield Public Schools Special Education Department.

School Council #BDFA

The School Council is a representative, school-based committee composed of the principal, parents/guardians, teachers, and community members. The School Council has an advisory role in shaping the policies and programs of QMS.

PARENTAL/GUARDIAN NOTIFICATION RELATIVE TO SEX EDUCATION #IHAMA

Some health courses may contain references to sex education. If your child is enrolled in one of these courses, you will receive notification home at the beginning of the course indicating the course content, your right to review the program material, and your right to opt your student out of the curriculum.

FAMILY NOTIFICATION SYSTEM- APPTGY

Who will be notified?

With our new system we are able to notify contacts listed in our student information system as a contact priority 1 or 2. Please refer to the Student Emergency Contact Form provided by the school to identify who is listed as contact priority 1 or 2 and make updates with the school accordingly.

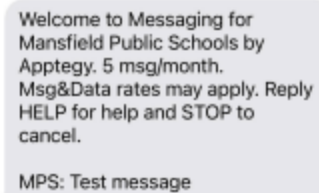
How will we notify you?

The three notification types are: Phone, Email and SMS (see below for description of SMS).

Is there an “Opt In” requirement to receive SMS notifications?

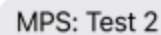
No. If you are a contact priority 1 or 2 AND you have provided a cell phone number to us, you will automatically receive SMS notifications.

The first SMS from our new platform, it will look like this ----->



Welcome to Messaging for
Mansfield Public Schools by
Apptegy. 5 msg/month.
Msg&Data rates may apply. Reply
HELP for help and STOP to
cancel.
MPS: Test message

Subsequent messages from us will look like this: —>



MPS: Test 2

Please Note: 5 msg/month is an average volume and is standard language in the initial SMS from Apptegy. Msg&Data rates are dependent on the cell phone plan you have with your cell provider.

What shortcode will the message be from?

Apptegy uses a shortcode of 98900 and the prefix for the message will be MPS.

How can you Opt Out after the first SMS notification?

You can Opt Out from receiving SMS messages at any time by responding STOP to a message.

Important Information:

- Please be sure to review your Student Emergency Contact Form to ensure that all information for contact priority 1 and 2 are accurate and updated according to your notification preferences.
- In the event of a school emergency, you will be contacted using ALL methods we have on record for you, including phone, email and SMS message.

Information about school cancellations will also be posted on the Mansfield Public Schools website (www.mansfieldschools.com), and parents will receive an Apptegy alert in the form of a phone call, email and/or text depending on the situation. Families should notify the school office in writing of any changes to their emergency contacts.

[Return to Table of Contents](#)

Information on weather related closing can also be found on the following TV stations:

WBZ 4
WCVB 5
WHDH 7
WLNE 6
WJAR 10
WPRI 12

SCHOOL STRUCTURE

The Qualters Middle School uses a team teaching system that is a foundational element of the middle school model. There are a total of nine teams, three per grade, at QMS. Each team is made up of five teachers (English Language Arts, Math, Science, Social Studies, and Special Education). If you have a team-based question or concern, please email the team using the contact information found on the school website.

SCHOOL-RELATED PROBLEMS AND CONCERNS

The following guidelines may be helpful for addressing concerns or problems.

1. Any concerns regarding a school-related matter should first be raised by the parent/guardian with the staff member most directly involved.
2. If the matter remains unresolved, the parent/guardian may wish to speak with the building principal. Appointments can be scheduled by contacting the office.
3. If the matter is still unresolved, the parent/guardian may wish to speak with the superintendent. For appointment, call the superintendent's Office at 508-261-7500.
4. If the matter remains unresolved, the parent/guardian may wish to bring to the attention of the School Committee by writing a letter to the Mansfield School Committee at Mansfield Public Schools, 2 Park Row, Mansfield, MA 02048 or e-mailing the Committee at school.committee@mansfieldschools.com.

We urge parents/guardians to use the progressive steps outlined above as most problems can be addressed satisfactorily by the teacher or other staff member most directly involved. Starting "at the top" inevitably results in no decision and the matter will be remanded to the staff member most directly involved.

The following are examples (not an all-inclusive list) of issues that are most appropriately addressed at the levels indicated:

1. Teachers
 - a. Student homework assignments, quizzes, tests
 - b. Course content, instructional materials, academic progress, extra help
 - c. Issues related to classroom discipline, relationships with students and staff
2. Entire Team
 - a. Team-based issue/concern
 - b. Social issue/concern
 - c. Volunteer questions

[Return to Table of Contents](#)

3. School Counselors
 - a. Problems between home and school; teacher and student, student and other students
 - b. Personal matters relating to student development, behaviors, interactions with others
 - c. Course selection and student schedule
 - d. Private school and vocational school decisions/applications
4. Special Education Department
 - a. Request for special education testing
 - b. Questions about English Language Learner services or homeless student services
 - c. Individualized Education Plan (IEP) questions/concerns
5. Principals/Assistant Principals
 - a. Any issue arising out of a building when no other staff member can be identified
 - b. Student placement issues (instructional level, team placement, etc)
 - c. Instructional and extracurricular program issues
 - d. Issues related to the physical plant
 - e. Complaints, dissatisfaction or concerns regarding school personnel
 - f. Student records, school-wide discipline, bus conduct, school policies/procedures
6. Assistant Superintendent
 - a. Curriculum planning/development
 - b. Professional development
 - c. Compliance under Civil Rights law (including Title IX and Section 504) and regulations
7. Superintendent
 - a. Questions regarding application of School Committee policies or administrative procedures
 - b. School Committee meetings and agenda items
 - c. Any school system records or documents
 - d. Budgetary matters
 - e. Hiring and supervision of staff
 - f. Complaints, dissatisfaction, or concerns regarding school personnel which were not addressed at the principal's level
 - g. Concerns or questions about the curriculum
 - h. Transportation matters
8. School Committee
 - a. Matters pertaining to School Committee policy and procedures
 - b. Concerns about specific courses to be added/deleted/changed
 - c. Complaints/concerns about the superintendent
 - d. School Committee agenda items and minutes of meetings
 - e. Budgetary matters
 - f. Long-range planning (facilities, programs, etc.)

VISITORS #KI

Student guests are not allowed during the school day. Parents/Guardians and authorized visitors are welcome but are required to enter the building through the front lobby doors, sign in and out at the welcome window, and wear guest passes during their visits.

Raptor Visitor Management System

The Raptor Visitor Management System will better allow us to screen visitors in our school and provide a safer environment for our students and staff. All visitors will be asked to follow the following procedure:

- Upon arrival, visitors will check in at the welcome window and will be asked to present a US government-issued ID, such as a driver's license, which will be scanned into the Raptor system.
- The Raptor system checks the visitor's name and date of birth for comparison with a national database of registered sex offenders.
- Once entry is approved, Raptor will issue a badge that identifies the individual by name, photo, date, and the purpose of their visit.

NOTE: If for any reason a visitor does not have a US government-issued Driver's License, a school staff member can use any form of identification and manually enter the person's name and date of birth into the Raptor system.

Should you have any questions about the program, please feel free to contact a school administrator.

VOLUNTEERS

Volunteers are welcome in Qualters Middle School. The principal areas of volunteer services include: special projects and activities, and field trips. Volunteer information is sent out by the team teachers when needed. Volunteers are asked to sign in every time they enter the building and to wear a volunteer/visitor badge.

To protect the safety and well-being of our students, a Criminal Offender Record Information (CORI) form is required for all volunteers. The one-page CORI Form is available in the Office of the school principal or online on the district website.

ASPEN STUDENT PORTAL

ASPEN is a data management system that is used by the Mansfield Public Schools. ASPEN is the main communication tool for parents/guardians to check on their student's academic standing. QMS teachers and staff upload items including but not limited to: homework, grades, projects, materials, and other important information. Each student receives an ASPEN username and password at the start of the school year. It is strongly recommended that parents/guardians keep a copy of the ASPEN username and password and check the student's account on a regular basis. If the username and/or password is lost or not working properly, please contact the QMS main office.

[Return to Table of Contents](#)

ATTENDANCE

ATTENDANCE POLICY AND PROCEDURE #JH

Valuable instructional time is missed each time your child is absent, and excessive absences may hinder your child's progress. We are committed to providing the best possible education for your child. Regrettably, this process is adversely affected by poor attendance. Please help us by making school attendance a priority. Remember, we are here to assist you and answer any questions. Students are considered chronically absent when they have missed ten percent of the scheduled school days; the Qualters Middle School is committed to reaching out to the families/ guardians of chronically absent students to help implement a plan to improve attendance. Students who are chronically absent are typically at a higher risk of dropping out of high school, retention, or summer school. These are all situations we strive to avoid.

We understand students may stay home from school when sick and not see a doctor. Students are not required to present a note from a parent/guardian when returning from an absence. However, in order for absences to be medically excused, documentation from a doctor is required. Parents/guardians are required to call (508) 261-7530 by 9:30 a.m. to notify the school when their child is absent. Parents/guardians will be notified through the automated school messenger system before noon if a child is marked absent and a parent/guardian did not call to report the absence.

Absences As A Result Of Disciplinary Infractions

A student who is suspended externally receives an absence for each day, but may make up the work they missed while serving the suspension for full class credit.

After a student has been absent for two or more days, parents/guardians may request work for their children. Requests for work are to be made by calling the main office before 8:00 am and work will be available for pickup starting at 1:00pm.

Excusable Absences/Tardy

When an absence is excused it will be recorded as an excused absence on the students' attendance history. Excused absences are still absences and are considered when identifying students who are chronically absent; however, excused absences cannot be considered truancy. In order for an absence to be excused, the student must provide the proper written documentation for the following reasons:

- Documented school visitation (no more than five in an academic school year)
- Documented court appearance
- Authorized school field trip (signed permission slip provided to teacher)
- Religious observances
- Bereavement with parental/guardian letter
- Family emergency (submit written explanation to building administration for approval)
- Documented hospitalization (Medically exempt)
- Medical (documentation from a health care provider/doctor).

[Return to Table of Contents](#)

- Dismissal from school by the School Nurse may be considered an excused absence for the day of dismissal if school exclusion guidelines are met. (See handbook page 68)

Dismissal from school by the school nurse may be considered an excused absence for the day of dismissal and the following day if school exclusion guidelines are met. Refer to school exclusion guideline in the Student Handbook or follow this [link](#).

Home And Hospital Tutoring

Our policy is in compliance with the state's regulations that govern the school's responsibility to provide home-based tutoring. The Mansfield Public Schools support educational services for students upon receipt of a physician's written order that the student must remain at home or in a hospital setting for medical reasons for a period of not less than 14 school days in a year. The tutoring services are of sufficient frequency to allow the student to continue their educational programs as long as the sessions do not interfere with the student's medical needs. Educational tutoring plans are created on an individual basis. The tutoring form must be renewed every 60 days.

Incomplete (I)

Students who receive an "I" on their report card will have 2 weeks following the distribution of grades (report cards) in order to make-up all missing assignments. If the work is not completed on time, the teacher will submit a grade based on the work that was completed.

Medically Exempt (M) Absences

Students with documented medical issues are able to obtain a recorded medical exemption (M) for purposes of attendance and grade record. Students with a medical exemption will not receive a numerical grade for the class in which the "M" was given.

ARRIVALS

School officially begins at 7:25 a.m. Students should be seated in the first period class at that time. The school is open at 7:00 a.m. Students may not arrive before that time. All students arriving by car, bike, or as walkers should enter at door T. If students arrive before 7:15 am they are to report to the cafeteria if they are getting breakfast or to their team's designated area (either the Gym or the Auditorium) where they should remain until they are dismissed.

Students who take the bus will be dismissed off the bus upon arrival if they are getting breakfast. Students on the bus who are not getting breakfast will be dismissed off the bus at 7:15 am. Students on the bus will enter via the main entrance and if they enter prior to 7:15 am will be directed immediately into the breakfast service line.

All students are dismissed to their lockers and first period classes at 7:15 am. The breakfast service line closes at 7:20 am.

EARLY DISMISSALS

If a student needs to be dismissed from school early, the student needs to bring a note in the morning to the welcome window. The note should include the following: name of student, date, time of dismissal, parent/guardian's name who will be picking up the student and their signature. The parent/guardian must come into the school welcome window to sign out the student for the day. If the student returns, they must report to the welcome window first before going to classes.

RELIGIOUS HOLIDAYS/OBSERVANCES

In recognition that the community continues to become more diverse, the Mansfield Public Schools recognize that a number of religious and holy days occur during the school year. The Mansfield Public Schools adhere to the following practices:

- All students will be allowed to observe and participate in their religious activities, without penalty. These students will receive an excused absence. Students will be allowed to make up class work, homework and/or any assignments during their religious absence.
- Long-term reports or special projects which are due on one of the major religious days, will be submitted to the teacher on a mutually-agreed-upon date, prior to or following the student's return to school, with no late penalty.
- Teachers are expected to exercise sound judgment in carrying out work when some students may be absent because of a religious holiday or holy day. Provisions should be made for students who expect to be absent. Please notify the teacher in order to obtain assignments that may be necessary ahead of time. In no situation will a student be made to feel uncomfortable because they choose to exercise their religious convictions. Mansfield Public Schools appreciates and understands that religious observances often involve family activities. Students should not be expected to complete homework, study for tests, or complete other school work during their absence. Students will be given the opportunity to make up this work within an appropriate amount of time determined by the teacher.

STUDENT ABSENCE NOTIFICATION PROGRAM

Parents/guardians will be notified in writing when their child has missed five (5) or more unexcused school days (a school day will be equal to two (2) or more class periods in the same day) in a school year. The principal or their designee may meet with any student, and that student's parent/guardian, who has missed more than five (5) unexcused school days. The meeting will be to develop action steps to improve student attendance and will be developed jointly by the principal or designee, the student, and the student's parent/guardian. The parties may seek input from other relevant school staff and/or officials from relevant public safety, health and human service, housing, and nonprofit agencies.

TRUANCY

Truancy (skipping school) is a very serious violation of the State's attendance laws. If students are reported truant, they will be referred to the school's attendance officer and may face court

[Return to Table of Contents](#)

action.

TARDINESS

If students are not in their first period class by **7:25 AM**, they are tardy. After the 5th tardy, a letter will be sent home reviewing district attendance policies and possible consequences for continued tardiness. Students who are habitually tardy, even with written excuses, may be subject to disciplinary action including involvement with administration and the attendance officer.

VACATIONING STUDENTS

The most important aspect of learning is the interchange of thoughts, ideas and facts among teacher, student and peers. No amount of reading or writing assignments can replace this process. When parents/guardians find it necessary to take their child on vacation during the school year the following practice will be adhered to:

- Teachers plan the next day's instruction based on previous classes. Teachers will not be expected to provide work prior to a planned vacation. Upon the student's return to school, the teacher will provide the work that needs to be made up and the student will have two days for every day missed to make up their work.
- Students who are out of school at the end of the marking period may receive an incomplete on their report card. If the work is made up in the appropriate amount of time the grade will be changed but will not be officially reflected until the next report card.
- Absences due to vacation are unexcused and subject to the terms of the QMS Attendance Policy.

Students who are removed from school by their parent(s)/guardian(s) for more than ten (10) consecutive days for extended travel and not enrolled in another school or educational program may be withdrawn by the school administration and then re-enrolled upon their return.

CURRICULUM AND PROGRAMS

ACADEMIC LEARNING CENTER

The Academic Learning Center (ALC) is a separate classroom, coordinated by a licensed educator, where a variety of academic supports are provided to students in need. Students are referred to the ALC through a cooperative effort of their teachers, administrators, School Counselors, and School Nurses.

AFTER-SCHOOL ACTIVITIES/ENRICHMENT

After-school activities are a wonderful way for students to expand their knowledge in different subject areas. If a student is staying after school the following rules are expected to be followed:

1. Once you leave the building for the day, you are not allowed back into the school
2. No wandering in the halls.

[Return to Table of Contents](#)

3. Students staying after must be accounted for by the teacher.
4. All students must have a pass upon leaving the teacher.
5. The late bus is available only to those students who stayed after school and were engaged in extra help or extracurricular activities.

Eligibility for all extracurricular activities is **dependent upon student attendance**. A student who is absent on the day of a school activity will be ineligible to participate in extracurricular activities on that day. Final eligibility ruling for a student to participate will be determined by the administration. Saturday participation will be determined by Friday's attendance. At least three hours constitutes attendance for participation in extracurricular activities.

The school also has a variety of after-school activities which we encourage all students to get involved with. Information on enrichment opportunities can be found on the QMS website at: qms.mansfieldschools.com and in the QMS main office.

BAND AND ORCHESTRA

The QMS Band, Chorus and Orchestra programs are open to all students from grades 6-8. Each student may participate in one of the three programs. Students range in skill from fourth and fifth year players/singers to brand new student musicians. All students in Band and Orchestra participate in lessons and full ensemble rehearsals. Students in chorus participate in full ensemble rehearsals. There are numerous concerts and performance opportunities during the school year. Information about participating in the band, chorus, and orchestra programs will be distributed to students at the start of the year. For more information, visit the QMS Band, Orchestra and Chorus pages using the links on our school's homepage.

EXTRA HELP

Students may take advantage of special help sessions, which occur Monday through Thursday from 1:49 to 2:20 p.m. If a student is not doing well academically, or is having trouble understanding something in one of their classes, has something to make up due to an absence, or would like assistance from a teacher for a particular assignment or special project, students should stay for extra help. It is the student's responsibility to make arrangements with their teacher ahead of time if they would like to stay after.

FIELD TRIPS #IJOA

Field trips offered through the Mansfield Public Schools are intended to allow students to have experiences that provide them with insight, information, or knowledge that might not be learned within the classroom, bringing real-world context to the classroom curriculum.

All field trips are considered an extension of the school program, and all rules of conduct and regulations as specified in the Mansfield Public Schools Student Handbooks are in effect throughout any school trip. Any student who violates the rules of conduct may be sent home. In this case, the student's parent/guardian will either pick up the student from the field trip location or be responsible for any expense incurred in sending the student home. Further disciplinary action may be taken in accordance with student conduct policies outlined in the

[Return to Table of Contents](#)

school's Student Handbook.

Field trips are open only to students in the Mansfield Public Schools at the grade level(s) participating in the field trip. A permission slip must be completed, signed by student and parent/guardian, and returned to the sponsoring staff member before a student will be allowed to attend any field trip; such form will include appropriate authorization for emergency medical care and administration of medication. All required proof of medical insurance and other insurance and acknowledgement of expected conduct must be secured at least two weeks prior to the trip.

Attendance on school-sponsored trips that are not part of required class activities is a privilege, which may be withheld; no student may attend such a trip if, in the determination of the principal or his/her designee, the student's behavior has been so inappropriate as to be deemed disruptive to the planned trip.

Students who attend field trips must be given a reasonable and adequate opportunity to complete assignments for other classes.

PHYSICAL EDUCATION (PE)

All students in Grades 6 to 8 participate in physical education and Health. It is important that each child be dressed properly for PE class. Children should wear elastic waist pants/shorts/skirts and sneakers. Hiking boots, indoor soccer or football cleats are not allowed. Children should not wear long earrings, and/or large hand or wrist jewelry. Necklaces should be removed or tucked inside clothing. Hats are not to be worn in the gym. In order to be excused from PE class, a note from a doctor or healthcare provider must be provided.

RESPONSE TO INTERVENTION (RTI)

Response to Intervention is a federally-mandated initiative that addresses the needs of struggling students. It follows a three-tiered model of instruction. The Qualters Middle School has established teams to provide support for teachers who request assistance to develop, expand and implement strategies in the regular classroom to help meet the diverse needs of students.

The RTI team will:

- Use universal screening tools and other forms of data to identify students at risk for academic, behavioral or social/emotional issues.
- Design intervention plans to meet their needs.
- Monitor the progress of the student over time to ensure that they are closing the gap with their peers.
- Discontinue the intervention(s) once the student has closed the gap relative to their peers.
- Increase or modify the intervention(s) if the student is not making progress.

Glossary of Response to Intervention Terminology

[Return to Table of Contents](#)

Universal Screening: Class-wide assessments such as benchmark or baseline assessments are administered to identify students who are potentially struggling.

TIER 1/Core Instructional Interventions: All students receive instruction in the regular education classroom. Frequent progress monitoring using curriculum-based measurements (CBM) is conducted to assess struggling students' performance levels and rates of improvement.

TIER 2/Targeted Group/Individual Interventions: Students whose progress in Tier 1 is not adequate receive additional support. A team consisting of the classroom teacher, special educators and other necessary staff makes instructional decisions based on an individual student's performance. The team identifies the academic problem; determines its cause; and then develops, implements, and evaluates a plan to address the problem. At QMS, this measure is addressed through the general education teachers, small group support, and progress monitoring. The interventions are flexible and individualized to meet the student's unique needs.

TIER 3/Intensive Individual Interventions: Students whose progress is still insufficient in Tier 2 may receive even more intensive intervention support. In Mansfield, Tier 3 may involve a full psychological and academic evaluation for the identification of a learning disability.

SPECIAL EDUCATION #IHB

All eligible students in the Mansfield Public Schools are provided with a free and appropriate education in accordance with the Individuals with Disabilities Act, and Section 28 of the Commonwealth of Massachusetts Regulations. Under the law, parent/guardian notification regarding the special education process is always the first step. In each school building, the Massachusetts Special Education Regulations are available for review.

Individualized Educational Program (IEP)

At no cost to families, evaluations to identify special education needs are provided for students from age three (3) through twenty-one (21) who have a disabling condition. An Individualized Educational Program (IEP) is developed by an Evaluation Team and implemented for students with an identified disabling condition that interferes with effective progress in regular education. Special education students are expected to comply with all the rules of behavior and discipline unless modifications to these rules are indicated in the student's Individualized Educational Program.

Parents/guardians have the right to initiate, monitor or terminate special education for students under the age of eighteen (18). A student has the following rights regardless of their age:

1. A student has the right to stay in their program until an evaluation, the writing of the Individual Educational Program and any appeals of the Individual Educational Program have been completed.
2. A student is entitled to an equal opportunity to participate in all aspects of the school program, both academic and extracurricular, and may not be discriminated against on the basis of their ability.

[Return to Table of Contents](#)

At the Qualters Middle School, the following services are offered: screening to detect possible learning difficulties, formal assessments of student's learning abilities for TEAM Evaluations, development of Individualized Educational Programs, and consultation with parents/guardians, school staff and outside agencies.

As required by regulation, the Mansfield Public Schools provides a continuum of special education services to eligible students in the least restrictive environment.

The student referral process includes the following steps:

1. Phase One: Classroom teacher makes appropriate accommodations in the classroom and has a conference with parents/guardians.
2. Phase Two: Consultation with Student Support Team (SST).
3. Phase Three: Interventions and progress monitoring
4. Phase Four: Special Education evaluation if recommended by the SST.

Occupational/Physical Therapists (OT/PT)

The OT/PT staff provides school-based occupational therapy (OT) and physical therapy (PT) and related services as defined under § 300.34 of the Individuals with Disabilities Education Act (IDEA) and are provided to students who meet the criteria for special education services under Special Education. The OT/PT staff provides support and assists the student in achieving the IEP goals.

Speech and Language

The Speech and Language Specialists provide direct individualized and small group services to modify the communication behavior of students presenting articulation, voice, and language and/or fluency problems. Assessments to determine each child's individual needs are completed by the speech and language specialists. Speech and language services are provided in the classroom or in a separate setting depending on the type of service and the needs of the student.

Section 504

The Rehabilitation Act of 1973, commonly referred to as "Section 504," is a nondiscrimination statute enacted by the United States Congress. One purpose of the Act is to prohibit discrimination and to assure that disabled students have educational opportunities and benefits equal to those provided to nondisabled students.

An eligible student under Section 504 is a student who (a) currently has, or (b) has a record of having, or (c) is regarded as having a physical or mental impairment which substantially limits a major life activity such as learning, self-care, walking, seeing, hearing, speaking, breathing, working or performing manual tasks.

If you have questions about section 504 or your child's 504 plan, please contact our building 504 Coordinator:

[Return to Table of Contents](#)

Abby Evans- Assistant Principal
508-261-7530
Abby.Evans@mansfieldschools.com

STUDENT OF THE MONTH

The purpose of this program is to recognize the efforts of students on each team who “stand above the crowd.” Each team teacher puts forward the names of two students on a monthly basis. The team selects these students by consensus. These students demonstrate the following characteristics:

- Good effort
- Leadership
- Perseverance
- Consideration
- Participation in acts of kindness
- Well-roundedness
- Other considerations that the team may find appropriate

ACADEMIC EXPECTATIONS

DISSECTION IN SCHOOLS AND DISSECTION ALTERNATIVES #IMGA

Mansfield Public Schools offers some science courses that may include dissection. These courses also include dissection alternatives. Upon a written request of a student’s parent or guardian, the Mansfield Public Schools will permit a student who objects to dissection activities to demonstrate competency through an alternate method.

GRADING

All subjects will be graded as follows:

Work of outstanding quality	90-100
Work of very good quality	80-89
Work of acceptable quality	70-79
Poor work, but passing	60-69
Poor work, not passing	Below 60

I = Incomplete work due to absences

P = Pass

F = Fail

NG = Not graded

M = Medically Excused

[Return to Table of Contents](#)

BUILDING CURRICULUM ACCOMMODATION PLAN

The Building Curriculum Accommodation Plan (BCAP) provides a list of resources and accommodations available to students and classroom teachers for Qualters Middle School. The BCAP document is intended to support the efforts of educators to provide effective interventions for struggling learners. The BCAP is available at www.mansfieldschools.com.

Consistent with Massachusetts regulations, 603 CMR 26.05(1), the Mansfield Public Schools, through its curricula and materials, encourages respect for the human and civil rights of all individuals, regardless of race, color, sex, gender identity, religion, national origin or sexual orientation. In accordance with district guidelines, families may request information from the building principal on available accommodations related to curriculum content.

HOMEWORK

Homework is an extension of learning at school and may be and may be assigned to reinforce, supplement, and/or enrich classroom content.

At the middle school level, research supports that homework can positively impact learning. The more effort students put into their learning, the greater academic gains they make. Middle level students are experiencing an in-between stage as they transition from a more self-contained setting at the Elementary level to a departmentalized environment in High School. Middle School teaming facilitates this transition. Parents/guardians can support home learning by working with their child to establish a routine for homework completion and a space with minimal distractions. Parents are also encouraged to monitor homework completion, including reviewing resources such as Google Classroom and Aspen with their child. Teachers use common planning time to ensure the workload of homework assignments and assessments is balanced and developmentally appropriate to best support individual learning needs.

- Homework should not be assigned over the following school vacations: Thanksgiving, December, February, and April.
- Routine homework may account for a small percentage of the total weighted average for a course, but will not exceed 15%.
- Homework, including studying, if assigned, should not exceed 1.5 hours per night total for all courses. Teams and teachers should collaborate to ensure that homework and studying should not exceed 1.5 hours per night. These homework times are not meant to be a literal interpretation, rather a reasonable guideline of the homework expectations during the middle school years.
- Consideration will be given to students with disabilities when assigning homework to ensure students are able to access and complete assigned tasks. General education teachers should coordinate with the service providers as needed to ensure accessibility.
- A student will have two days for every day missed to make up the missed work. Teachers are not required to give out homework assignments prior to a family vacation.
- If summer assignments are given, they should be accompanied by instructions indicating how a student with questions would seek guidance/assistance during the summer.

[Return to Table of Contents](#)

HONOR ROLL (QMS)

In order for students to receive recognition as an honor student, students will have to meet the following criteria:

- **High Honors** – All grades must be **90 and above** in all subjects
- **Honors** – All grades must be **80 and above** in all subjects

REPORT CARDS AND STUDENT PROGRESS MONITORING

QMS teachers post all student grades counted towards each term's final average in the district's student management system, which will be online for students and parents/guardians to view. Grades will be posted in the system within 5 days of when the assignment was graded.

Students/parents/guardians will receive report cards listing the grade for each subject taken during a designated trimester. This will include the academic subjects. Students also will receive a grade for the specialist classes. Students who participate in band or orchestra will also be graded.

Parents/Guardians will be notified of the distribution of report cards via the principal's newsletter.

The exact dates of marking periods and report cards will be posted on the QMS website.

PROMOTION POLICY (QMS)

Students who fail any of the four major academics (ELA, Math, History/SS, and Science) for the school year (average of all 3 trimesters), and/or whose attendance does not meet state guidelines may be considered for retention.

Students who fail any of the four major academics for the year will be allowed to attend summer school to meet the promotion criteria. Students who fail to meet summer school attendance requirements or fail to earn a passing grade in summer school may be retained.

BEHAVIORAL EXPECTATIONS/STUDENT CONDUCT

ACADEMIC INTEGRITY

Qualters Middle School maintains a rigorous academic program. Part of maintaining these high expectations is an agreement that students will hold themselves, and each other, to the highest standards of integrity. Students are expected to take accountability for their own work and acknowledge the work of others, including their peers.

Qualters Middle School will not tolerate any deviation from the academic integrity policy, including instances of cheating and plagiarism. Cheating is a serious academic offense that

[Return to Table of Contents](#)

impedes learning and diminishes personal growth. It includes but is not limited to cheating on tests, quizzes, homework, or any other assignment regardless of point value. If a teacher determines that a student has cheated, the teacher will notify parents and administrators and assign consequences outlined in the Academic Integrity section of this handbook.

Plagiarism is a serious academic offense. According to Webster's Collegiate Dictionary, 10th ed., to plagiarize is "to steal and pass off the ideas or words of another as one's own... to commit literary theft." Plagiarism may include, but is not limited to any of the following acts: downloading an entire document from the Internet; cutting and pasting portions of a source from the Internet; copying or paraphrasing from the work of another student; copying or paraphrasing from published sources, such as Cliff's Notes, Spark Notes, books, magazines, newspapers, etc., without proper documentation; utilizing artificial intelligence to generate work and presenting that work as your own.

If a teacher determines that a student has intentionally plagiarized, the teacher will notify parents and administrators and assign consequences outlined in the Academic Integrity section of this handbook.

In order to maintain our integrity, all staff members will be vigilant and ensure that these standards are met and consistently sustained.

Examples of academic integrity violations include, but are not limited to:

- Copying the work of someone else and presenting it as your own.
- Failing to appropriately cite a source when required to do so by a teacher.
- Soliciting or allowing someone else to complete your work for you, and presenting it as your original work.
- Using Artificial Intelligence to generate work and presenting it as your own.
- Receiving or obtaining a copy of an exam, parts of an exam, or exam information that has not been made available by the teacher prior to the exam.
- Unauthorized use of electronic devices, websites, apps, or other electronic means to gain an advantage on an assignment or an exam.
- Allowing other students to copy your work on any assignment or exam.
- Altering an assignment or an exam after the work has been graded and seeking credit for the altered work.

Violations of the academic integrity guidelines will result in the following consequences -

1st violation in an individual class - Automatic zero on the assignment, teacher will inform parents and administration.

2nd and Subsequent violations in an individual class - Automatic zero on the assignment and referral to the main office for additional consequences from an administrator based on progressive discipline. A meeting with the teacher, student, administrator, and parents. Additional consequences can be cumulative for all classes.

Students should only use Artificial Intelligence to complete assignments if they have been

[Return to Table of Contents](#)

instructed to do so by their teachers. If students use AI for any part of their assignment, they should follow all guidelines and expectations set forth by the teacher. Failure to meet these expectations may result in consequences aligned with the Academic Integrity section of this handbook.

DRESS

The Mansfield Public Schools is committed to being a diverse and inclusive community and respects the rights of students to express themselves through their dress. As such, the responsibility for the dress and appearance of the students will rest with individual students and their families. Also, in accordance with Massachusetts state law students are expected to dress in a manner that conforms to reasonable standards of health, safety, and cleanliness that will not cause disruption to the educational process.

1. Students will dress in a manner that is respectful and appropriate for the school community.
2. Students shall dress in a way that meets reasonable standards for health, safety, and cleanliness.
3. Clothing must be worn to appropriately cover the torso, shoulders, and pectoral area; undergarments must not be visible.
4. Head coverings or sunglasses may only be worn for religious or documented medical reasons or in accordance with the Crown Act.
 - If a student does not follow these guidelines, their hat may be confiscated by a teacher or other staff member. On the first occasion, the hat may be taken until the end of the school day. On the second occasion, the hat will be confiscated and returned to a parent/guardian who must come to QMS to retrieve the hat. On subsequent occasions, the issue may be referred to an administrator for further consequences. QMS administrators reserve the right to allow hats for school related events and special events.
5. Shoes must be worn at all times.

Teachers who believe a student is dressed in a manner that is not inline with the school's expectations should discreetly notify an administrator or that student's counselor.

Administration and the counseling staff will partner with students and families to address situations where these expectations are not being met.

BACKPACKS/HANDBAGS/SHOULDER BAGS

Students are welcome to use backpacks and bags to carry materials to and from school. These bags are to be stored in the student's locker from the start of first period until dismissal.

Students will be provided with approved carrying cases for their Chromebooks. These cases include space for a chromebook, a student agenda book, and writing utensils. These should be carried throughout the day.

STUDENT IDs

Each student will be provided with a student ID and a lanyard. Students are to wear their IDs in a visible manner each day. If a child forgets their student ID they should report to their team

[Return to Table of Contents](#)

teacher for a temporary one prior to first period. Student IDs are an important safety routine at the Qualters Middle School. They quickly identify who belongs in the building and who does not. Student IDs are also used in the cafeteria, school library, as bus passes for those students taking the bus, and at the attendance desk. Failing to properly wear a student ID may be considered a level I offense. Repeated failure to properly wear a student ID may be considered a level II offense.

STUDENT COOPERATION

Students are expected to cooperate with QMS staff enforcing the code of conduct. Failure to cooperate, obstructing an investigation, or providing false information, may result in discipline.

BEVERAGES AND FOOD

Students are not permitted to bring open beverages into school, including but not limited to open containers of juice, soda, coffee, tea and/or any type of "take-out" beverage. Once a container is opened, it may not be brought into a hallway, cafeteria, or any other area of instruction. Students may bring only bottled water to class. Free potable water is available in the cafeteria and throughout the school at water bottle refill stations. All students are encouraged to bring a water bottle to use and refill during the day.

In addition,

- Students should not consume food in the hallways or the classroom.
- Students may not chew gum in school.
- Students with diagnosed medical conditions warranting beverage availability should bring a note from their primary care physician to the school nurse, who will authorize permission for the student to have access to beverages. Also students who require such accommodations through their IEP or 504 plans are permitted to have access to food and beverages throughout the school day and while using school transportation services.

CAFETERIA

The school cafeteria is maintained as a vital part of the health program of the school. To encourage good nutrition, a well-balanced breakfast and lunch is offered daily. We appreciate the cooperation of everyone in:

1. Depositing all lunch litter in wastebaskets
2. Placing disposable lunch trays and utensils in the wastebaskets or returning trays to the dishroom
3. Leaving the table and the floor clean for others

Throwing food or any other object in the cafeteria or stealing food is prohibited, and offenders will receive disciplinary action from an administrator. Inappropriate and disruptive behavior may result in exclusion from the cafeteria and/or Level II discipline. Students are not permitted to leave school during lunchtime. Neither food nor drink may be taken from the cafeteria. Students are expected to use their barcodes on their student IDs to purchase lunch.

CARE OF SCHOOL PROPERTY #ECAC

Students may not mark school furniture, walls, ceilings, floors, or equipment with pen, pencil or any other instrument or cause damage to the infrastructure within the indoor or outdoor facilities of the school district. Students may not tamper with fire alarms, fire extinguishers, or any electrical systems, including the computer network. Anyone who willfully or negligently destroys school property through vandalism, arson, or larceny, or who creates a hazard to the safety of other students, may face punitive measures as defined by Massachusetts General Law and make restitution for damaged property. Staff members should obtain and report to the administration the names of students who violate the terms of this paragraph.

Each student must promptly return all classroom and library books, athletic clothing, supplies and equipment, cameras, musical instruments, and other school equipment and property entrusted or loaned to them. A student will be responsible for returning such materials in the same condition in which they were entrusted or loaned to the student and will bear the cost of repairing or replacing the damaged, lost or stolen materials. Failure to return such materials upon request will subject the student to disciplinary consequences and the potential loss of privileges. Food or drink should not be brought into the auditorium or the gymnasium, unless in accordance with the breakfast portion of the Food and Beverage policy.

COMPUTERS & INTERNET RESPONSIBLE USE POLICY #IJNDB-R

1. Purpose

The Mansfield Public Schools provides technology resources to support the District's educational, instructional, administrative and operational activities. The use of these resources is a privilege that is extended to members of the Mansfield Public Schools community. This policy explains the District's expectations for using and protecting these resources responsibly, ethically, productively, and legally.

2. Scope

This policy applies to all users of technology resources owned or managed by the Mansfield Public Schools. Individuals covered by this policy include but are not limited to students accessing the District's technology resources, whether on school grounds or in another location.

Computing resources include all District-owned, licensed, or managed hardware and software or any use of the district network via a physical, wireless, or remote connection, regardless of the ownership of the computer or device connected to the network.

2.1 Consequences

If a user violates this policy, the District will take appropriate action, which may include restriction and loss of technology privileges, payments for damages or repairs, and discipline under appropriate District policies up to and including suspension and referral to legal authorities. Users may also be held personally liable under applicable state and federal civil or criminal laws.

[Return to Table of Contents](#)

Definitions

The Massachusetts Public Record Law is a law that gives the public the right to request access to information from a Massachusetts governmental agency. The **Freedom of Information Act (FOIA)** is a law that gives the public access to information from the federal government. A public records request can be made to the Mansfield Public Schools for electronic documents/communications stored or transmitted through district systems unless that information is exempted from disclosure by law.

Family Educational Rights and Privacy Act (FERPA) protects the privacy of student education records. Personal information stored or transmitted by the Mansfield Public Schools must abide by FERPA. The Mansfield Public Schools also are required to protect the confidentiality, integrity, and security of student records under MA general law and Board of Education regulations.

Children's Internet Protection Act (CIPA) requires schools that receive federal funding through the E-Rate program to protect students from content deemed harmful or inappropriate. The Mansfield Public Schools is required to filter Internet access for inappropriate content, monitor the Internet usage of minors, and provide education to students and staff on safe and appropriate online behavior.

Children's Online Privacy Protection Act (COPPA) imposes certain requirements on operators of websites or online services directed to children under 13 years of age, and on operators of other websites or online services that have actual knowledge that they are collecting personal information online from a child under 13 years of age. The primary goal of COPPA is to place parents/guardians in control over what information is collected from their children Online.

The Health Insurance Portability and Privacy Act (HIPAA) establishes national standards to protect the privacy of personal health information and medical records, and sets limits and conditions on the uses and disclosures that may be made of such information without patient authorization.

3. Policy

3.1 Responsible Use – General Principles

We expect students to conduct themselves in accordance with the letter, spirit, and intent of all relevant laws and not to do anything that is illegal, dishonest, or unethical. By using Mansfield Public Schools technology resources, students agree to follow all District policies, regulations, and guidelines and state and federal law. Students are required to report misuse or breach of protocols to appropriate district personnel.

- Technology resources furnished to students are property of the Mansfield Public Schools and are intended for educational or business use that is consistent with the mission of the District.
- We expect students to exercise good judgment in the use of these resources and to have the highest standards of conduct, personal and academic integrity. Students are responsible for knowing and complying with the regulations and policies and laws that

[Return to Table of Contents](#)

apply to the appropriate use of District technology and resources. If you use good judgment and follow high ethical principles, you will make the right decisions. If you are not sure if an action is legal, ethical, or proper, you should discuss the matter openly with your teacher or an administrator.

- All federal, state, and local laws and District policies and behavior guidelines that cover student conduct on school premises and at school-related activities similarly apply to the online environment in those same venues.
- While District computing resources are intended for education-related activities, we permit brief personal use within reasonable limits.
- District resources should not be used to store personal files that are not intended for educational or business use consistent with the mission of the District.
- The theft or publication of any privileged or sensitive information to an external, personal or otherwise unapproved platform is strictly prohibited.
- Any use of the District's computing resources in ways that disrupt the school environment, contributes to creating a harassing environment, or creates a legal risk to the District is prohibited.
- Using technology resources to create or disseminate content that could be considered discriminatory, obscene, threatening, harassing, libelous, retaliatory, or intimidating to any other person is not allowed and could lead to disciplinary action by the District as well as legal action by those who are the recipient of these actions.
- District technology resources may not be used to post or send items with sexually obscene content or images exhibiting or advocating the illegal use of drugs or alcohol is prohibited.
- District technology resources may not be used to solicit and/or promote others for commercial ventures or personal economic gain, for religious or political causes, for outside organizations, or other non-District matters.
- District technology resources may not be used to knowingly create, engage with and/or distribute technically malicious content, including but not limited to; ransomware, malware, spyware, adware, trojans, worms, rootkits or keyloggers.
- Additionally, district technology resources, including artificial intelligence (AI) tools and AI-generated content, may not be used to support cheating, plagiarism, or any academic dishonesty.
- All activity that is composed, transmitted, or received via our technology resources is considered the property of the Mansfield Public Schools and part of our records and may be subject to disclosure to law enforcement or other third parties.
- Nothing in this policy will be read to limit an individual's constitutional rights to freedom of speech or expression.

3.1.2 Student Records Privacy

- The District has a legal and moral obligation to protect the personal data of students, families, and staff. Personal information for students/families and staff must be stored and transmitted using approved practices and systems.
- The Mansfield Public Schools complies with the Children's Internet Protection Act (CIPA), the Children's Online Privacy Protection Act (COPPA), and the Family Educational Rights and Privacy Act (FERPA), as well as state law and regulations concerning the security and

confidentiality of employee information and to protect against unauthorized access to or use of such information. Although the district network is filtered in accordance with the Children's Internet Protection Act, it may be possible to access material that is profane, obscene, or pornographic, that advocates illegal acts, or that advocates violence or discrimination towards other people. Such use is prohibited and should be reported to the IT department for appropriate action.

3.1.3 Copyright and Intellectual Property

- The Mansfield Public Schools does not allow the unauthorized use, installation, copying, or distribution of copyrighted, trademarked, or patented software or material (including music, videos, games, images, text and other media) or any other unauthorized software or material on the Internet.
- As a responsible user of the District's technology resources, you must abide by all applicable copyright laws and licenses and observe copyright laws. As a general rule, if you did not create the material, you do not own the rights to it, or if you have not received authorization for its use, you may not put the material on the Internet, including works created by students and staff. This includes not using artificial intelligence (AI) tools to replicate or modify copyrighted materials without authorization.

3.1.4 Social Networking, Electronic Messaging, and Phone Usage

- Posting information that could be used by an external threat actor to compromise internal resources or exploit vulnerabilities is prohibited.
- Students in grades PK-12 are provided with district email accounts and online tools to improve the efficiency and effectiveness of communication, both within the organization and with the broader community as appropriate based on age.
- Students are responsible for the proper use of accounts issued in their name and should not leave devices or software applications logged in and unattended.
- All communication sent by a student using district resources could be subjected to public access requests. Users need to be aware that data and other material/files maintained on the school district systems or the cloud may be subject to review, disclosure, or discovery.
- Students are prohibited from connecting any device that would bypass the content filtering and security measures performed on the Mansfield Public Schools network.
- Students may not use or install any operating system on their school issued devices other than what is supported and managed by the district.
- The Mansfield Public Schools will provide a filtered, wireless network for Internet Access to which students are allowed to connect their personal devices after school hours. The Mansfield Public Schools will not be held responsible for any delays, non-deliveries, or service interruptions while using the wireless network. The District reserves the right to monitor and track the user activity while connected to the District's Wireless network for troubleshooting purposes.
- Coaches or club/activity advisors are prohibited from exchanging personal contact information with student team or club/activity members without prior approval of the Principal or their designee. All electronic or telephone contact by coaches and club/activity advisors with students will be sent to two or more team members, except

for messages that would compromise confidential information, such as medical or academic privacy matters. Messages from coaches and club/activity advisors sent to individual students will be copied to the Principal or their designee.

3.1.5 System Security

Students are not to share their passwords and are also not to use another person's password, another user account, access a file, or retrieve any stored communication. Similarly, users are not to physically write down any credential information to display in a publicly accessible area.

Students do not have access to any elevated privileges or system functions on district-owned, managed, or licensed devices. Installation of any applications, significant changes to settings, configurations and permissions is to be requested solely through the IT Department.

Hacking or attempting to access computer systems without authorization, vandalism (including the uploading or creation of computer viruses, worms, or malware), fraud, phishing, spamming, RF jamming, proxy services and/or unauthorized tampering with computer systems is prohibited and will result in the immediate deactivation of the associated user's accounts. Behavior such as this may also result in district disciplinary action as well as legal action.

In the interest of maintaining the integrity of the District's data and network health, the Mansfield Public Schools technology department reserves the right to:

- Disable/Suspend user accounts at any time given valid reasoning
- Disable/Suspend shared accounts at any time given valid reasoning
- Block specific, unapproved, third-party resources at any time
- Deploy software and firmware patches to all managed systems at any time
- Prioritize network traffic and general support in a way that favors educational activities and use cases

3.2 Monitoring

All technology that is furnished is the property of the Mansfield Public Schools, and students should have no expectation of privacy. We reserve the right to monitor local network and Internet traffic, including information sent or received through our online connections or stored on our computer systems for any reason, including but not limited to, ensuring quality control, investigating system problems, ensuring student and employee safety and district security, or as may be necessary, to ensure that the District is not subject to claims of misconduct.

All internet traffic is subject to content filtering through a number of different services. That means that access to resources hosted outside of the US, or resources categorized under unapproved categories may be limited. Similarly, all email communications are subject to filtering to protect users from receiving email containing malicious content or harmful hyperlinks.

The Superintendent or designee will approve access to files on District-owned equipment or information only when there is a valid reason to access those files. Authority to access user files can only come from the Director of Technology in conjunction with requests and/or approvals

[Return to Table of Contents](#)

from the Superintendent or designee. External law enforcement agencies may request access to files through valid subpoenas and other legally binding requests. The District's legal counsel must review all such requests. Information obtained in this manner can be admissible in legal proceedings or in a District discipline hearing.

3.3 User Compliance & District Liability

Students will not be permitted to use school-based technology resources without a signed Responsible Use Policy. Signed RUPs will remain on file at each school.

When connecting to the guest wireless network, users will be required to agree to terms of use presented in the captive web portal before being allowed to complete their connection to the Internet. The guest wireless network will broadcast during off school hours.

When you use District computing services and accept any District-issued computing accounts, you agree to comply with this policy and all other computing-related policies. You have the responsibility to keep up-to-date on changes in the District computing environment via District electronic and print publication mechanisms, and to adapt to those changes as necessary.

The Mansfield Public Schools and its representatives do not encourage or endorse access to inappropriate materials or undesirable persons. The Mansfield Public Schools makes no warranties of any kind, whether expressed or implied, for the technology-related services it provides and will not be responsible for any damages resulting from delays or service interruptions caused by its own negligence or the user's errors or omissions information obtained via the Internet is at the user's own risk. The Mansfield Public Schools specifically denies any responsibility for the accuracy or quality of information obtained through its computer services.

4. Policy Review and Notice

The Director of Technology and Superintendent or designee will review this policy annually. District administration will annually provide written notice to students and parents/guardians of the responsible use policy. Such notification will include, but not be limited to, student/parent/guardian handbooks, and the district website.

CHROMEBOOK EXPECTATIONS

The Mansfield Public Schools is providing Chromebooks to students in grades PK-12. Below is some information to help set expectations for use.

- 1:1 Chromebooks are being issued to students in grades 3 - 12
 - Students in Grades 3-12 are permitted to take their chromebook home and use the device in ways that are educationally appropriate by following Responsible Use Policy procedures.
- Classroom sets of chromebooks will be available to students in grades PK-2
 - Students in Grades PK-2 are not permitted to bring their device home and should leave it in the charging basket in their classroom overnight.

[Return to Table of Contents](#)

- Students who take their device home are responsible for charging the device overnight so they have a full charge for school use.
- Chargers should be left at home.
- Charging stations will be available on a limited basis at school.
- If the device is not working properly, gets damaged or lost, students should report their issue by opening a ticket at <https://help.mansfieldschools.com>. There will also be stations set up at school to allow students to report issues with their device. If an issue takes an extended period of time to repair, students will be issued a loaner.
 - Students should not attempt to make repairs on their own, nor should they bring the device to any third-party for repairs.
- If a student forgets their device, daily loaners will be available on a limited basis at school.
- If a case was provided with the Chromebook, it should remain on the device at all times.
 - Students are permitted to decorate the front of the case, but should not put any stickers, writing or any other markings on the back of the case.
 - Serial numbers and district tags should remain visible and should not be defaced or covered.
 - If a case was not provided, students should not put any stickers, writing or any other markings on the device.
- Students should take good care of the Chromebook and accessories to prevent damage to the device.
 - Screens can be cleaned with a soft, dry microfiber cloth
- While in school, sound must be muted at all times unless permission is obtained from a teacher.
 - Headphones may be used at the discretion of the teacher.
 - Students should have their own personal set of headphones for sanitary reasons.
- Chromebooks should be used on a hard, flat, level surface to prevent overheating and should not be exposed to extreme temperatures, such as leaving it in the car overnight during the winter or summer.
- The device must be returned to the school if the student withdraws from the District.
- Students should not share Chromebooks or loan them out to family or friends.
- Lost chromebooks and lost chargers will be replaced at a fee of \$225.00 for a chromebook and \$20.00 for a charger. This fee needs to be collected in the main office before a replacement is provided.

Failure to follow these expectations will result in disciplinary action which may include restriction and loss of technology privileges, payment for damages or repairs, and discipline under appropriate District policies

CHROMEBOOK REPAIR FEES

Chromebooks repair costs can be significant and may result in a financial cost to our students/families depending on the nature of the repair. Once our Chromebook Technician receives the device, they will diagnose the repair as falling within one of the three categories: Normal Wear and Tear, Accidental/Physical Damage, and Intentional Damage. The technician will repair any damage on the device that is assessed, regardless of the issue that it was

[Return to Table of Contents](#)

submitted for. Please note that these fees apply to the Chromebook that is assigned to the student or any loaner device in their possession.

Normal Wear and Tear: This is mostly (but not always) the result of failures with the internal components of the device, which is due to no fault of the student. Some examples of repairs that fall under this category are faulty batteries, small scrapes, and replacement cables. These types of repairs will result in **no cost or fee** to the student.

Accidental/Physical Damage: Accidental/Physical Damage to a device that had the potential to be preventable. The first occurrence of this damage for a student will result in a “strike” or what could be also described as a **“first time, no cost”** repair. For the first repair that falls under this category, there will be a “strike” administered to the students repair history. This strike will follow the student for the duration they have their current device. Strikes will be cleared if the student is given a replacement device.

Our technician will move ahead with the repair as normal, replacing and repairing parts as necessary for the specific repair. Any and all parts used in this first repair will be at no cost of the student, as this is their first offense. Students and parents/guardians will be notified via email that they have used their strike.. Any device that comes in for another repair after this first strike has been administered results in a fee for any and all parts used in the repair. **(Refer to Chromebook Parts Fee Chart below)**

Examples of Accidental/Physical Damage: Broken chromebook screen or plastic bezels, device was mishandled resulting in cracked/broken keyboard, broken/missing hinge trim cover, a liquid spill, or a broken/cracked shell.

Intentional Damage: Examples of Intentional Damage include but are not limited to disassembling the device, forced breakage of any part, excessive physical damage, irremovable drawing or painting on the keyboard, outside case, and the screen and bezel. Intentional Damage of any kind is categorized as vandalism and will result in a repair fee. (Refer to Chromebook Parts Fee Chart) If it is determined that the Chromebook is damaged beyond repair, the student will be charged a replacement fee for the Chromebook.

Students will not be allowed to put stickers anywhere on their device or protective case.

Students **cannot use a third-party repair or insurance service**. School-issue devices must be repaired by our in-school technician and are managed solely on campus.

Fees can be accessed and paid through the online My School Bucks payment portal. This is a convenient way to pay fees online with a credit card. Invoices will be emailed to parents/guardians with a direct link to the invoice and the My School Bucks payment portal. Cash payments are also accepted and can be brought to the main office at all schools.

2024-25 Chromebook Parts Fee Chart

[Return to Table of Contents](#)

Full Chromebook Replacement	\$225
Keyboard/Trackpad Assembly	\$50
Keyboard	\$40
Trackpad	\$15
LCD Screen	\$20
Video Cable	\$12
Battery	\$20
Charger	\$20
Webcam	\$7
Webcam Cable	\$10
WiFiAntenna	\$14
Network Card	\$7
Bottom Case	\$20
Top Screen Lid	\$25
LCD Bezel	\$18
LCD Hinge Trim	\$10
Motherboard	\$99
Daughterboard	\$15
Speaker Set	\$8
Hinge Set	\$20
Protective Case	\$20

Student and Staff Records Privacy

[Return to Table of Contents](#)

The District has a legal and moral obligation to protect the personal data of students and families. Information for students/families will be stored and transmitted using approved practices and systems.

The Mansfield Public Schools complies with the Children's Internet Protection Act (CIPA), the Children's Online Privacy Protection Act (COPPA), and the Family Educational Rights and Privacy Act (FERPA), as well as state law and regulations concerning the security and confidentiality of employee information and to protect against unauthorized access to or use of such information.

Social Networking, Electronic Messaging, and Phone Usage

The Mansfield Public Schools encourages the appropriate use of online communication, including social media, to increase student learning, parent/guardian and community engagement, and operational efficiency.

- School staff members will model and actively practice positive digital citizenship and help students use new technologies in a meaningful, safe, and responsible way. Teachers utilizing social media with students will educate students about digital citizenship, which includes appropriate and safe online behavior, interacting with individuals on social networking websites, and cyber-bullying awareness.
- Students in grades 3 – 12 are provided with district email accounts and online tools to improve the efficiency and effectiveness of communication, both within the organization and with the broader community.
- School staff members are prohibited from exchanging personal telephone contact information with current students of any age without explicit written permission of the principal. The principal may authorize such exchanges in situations where student safety or operational efficiency would be improved by communication by telephone.
- Coaches or club/activity advisors are prohibited from exchanging personal telephone or email contact information with student team or club/activity members without prior approval of the principal or their designee. All electronic or telephone contact by coaches and club/activity advisors with students will be sent to two or more team members, except for messages that would compromise confidential information, such as medical or academic privacy matters. Messages from coaches and club/activity advisors sent to individual students will be copied to the principal or designee.

System Security

Students should not share their password or use another person's password, another user account, access a file, or retrieve any stored communication without authorization from the building principal or Central Office.

Hacking or attempting to access computer systems without authorization, vandalism (including the uploading or creation of computer viruses, worms, or malware), fraud, phishing, spamming, and/or unauthorized tampering with computer systems is prohibited and may result in district disciplinary action as well as legal action.

Monitoring

[Return to Table of Contents](#)

All computer equipment, services, or technology that we furnish are the property of the Mansfield Public Schools, and students should have no expectation of privacy. We reserve the right to monitor local network and Internet traffic, including information sent or received through our online connections or stored on our computer systems for any reason, including but not limited to ensuring quality control and investigating system problems, ensuring student safety and district security, or as may be necessary, ensuring that the District is not subject to claims of misconduct.

The superintendent or designee will approve access to files on District-owned equipment or information only when there is a valid reason to access those files. Authority to access user files can only come from the Director of Technology in conjunction with requests and/or approvals from the superintendent or designee. External law enforcement agencies may request access to files through valid subpoenas and other legally-binding requests. The District's legal counsel must review all such requests. Information obtained in this manner can be admissible in legal proceedings or in a District discipline hearing.

CORRIDOR TRAFFIC

With approximately 1000 students and staff in our building it is necessary to have some simple rules to follow in the hallways. These will help us to avoid confusion, injury and tardiness to class. Students should do the following in the corridors:

- Stay to the right.
- Keep moving to their scheduled class or activity. They should not hang around, talk too loudly, run, shove, or push anyone. Passing time is limited.
- Carry all necessary books when they have several classes that are near each other. Due to the number of students in the school, backpacks and tote bags are not allowed.
- Do not go back to their locker between each class.
- Be alert to the traffic around them and follow all directions given by teachers/staff during passing time.
- Pass to classes in a safe and responsible way.

DRUG AND ALCOHOL POLICY #JICG/JICH, ADB

The Mansfield School Committee prohibits students' use, possession, distribution, or selling of controlled substances, tobacco products (including but not limited to chewing tobacco, cigars, cigarettes, pipes, electronic, 'vapor', or other substitute forms of cigarettes and nicotine products), alcoholic beverages, or non-prescribed mind altering substances, as well as prescription medication misuse in school, on school grounds, in transportation vehicles used for school-sponsored events, or at any school functions or activities, even though this use does not take place on school grounds. Students found in violation of this policy will be subject to appropriate action by school officials and may be referred to legal authorities. Penalties for violating this policy, as they affect athletic participation as mandated by the Massachusetts Interscholastic Athletic Association (MIAA), may be lengthier than penalties imposed by the school.

[Return to Table of Contents](#)

The school district will utilize, in accordance with law, a verbal screening tool approved by the Department of Elementary and Secondary Education (DESE) to screen students for substance abuse disorders. Trained staff will administer the screening tool on an annual basis at grades 7 and 9.

Parents/guardians will be notified prior to the opening of school each year. Parents/guardians or will have the right to opt out of the screening by written notice prior to or during the screening. Student participation will be voluntary at the time of screening; students may choose not to answer any or all of the screening questions.

All statements made by a student during a screening are confidential and will not be disclosed unless there is risk of harm to the student and others or in accordance with the law. De-identified results will be reported to the Department of Public Health within 90 days of completion of the screening process of eligible grades.

Procedures for implementing this policy will be enforced by the school principal and their designee. School personnel who suspect a student is in possession of or using controlled substances, alcohol, or tobacco products in violation of this policy must immediately notify the school administration.

1. In accordance with state and federal law, the Mansfield Public Schools will provide age and developmentally-appropriate, evidence-based alcohol, drug, and tobacco education and prevention programs.
2. Any student identified as selling or distributing any non-controlled substance, such as, but not limited to, cold medications, caffeine pills, vitamins, or any other over the counter medicines, on school grounds or at a school sponsored function may be subject to suspension or expulsion.
3. Any student found with drug paraphernalia in their possession on school grounds or at a school-sponsored function may be subject to suspension or expulsion.
4. Any student identified as being under the influence of alcohol or any illegal drug while on school property or at a school sponsored function may be placed on a ten day external suspension and will be ineligible to participate in any co-curricular activity for thirty (30) calendar days. For first offenses only, a student suspended under this paragraph may voluntarily agree to attend two substance abuse meetings. If the student attends the first substance abuse meeting during the initial five days of external suspension, the ten-day external suspension shall be commuted to five days external suspension followed by five days internal suspension (QMS) or three Saturday detentions (MHS). Attendance at a second substance abuse meeting shall occur during the five days of internal suspension (QMS) or during the next five school days (MHS). Proof of attendance shall be written summaries of the meetings provided to the assistant principal, and these summaries shall indicate the place and time the meetings convened, and the name of the individual who convened the session.
5. Any student suspended as a result of an incident defined in paragraph three (3) above may not be readmitted to school until they have had both a physical and a psychological

examination. The purpose of these examinations is to document that the student is physically and psychologically able to re-enter school and re-commence their studies. If desired, the school psychologist shall provide the psychological examination free of charge. The physical examination shall be done at the parent's/guardian's expense. Either or both of these specialists may refer the student to other agencies according to the needs of the student. If the student is unable to obtain clearance, the principal shall take all necessary steps to ensure that treatment has begun. If the student is unable to obtain clearance after a reasonable period of treatment, the principal shall forward a recommendation to the School Committee, through the superintendent of schools, that the student not be allowed to return to the Mansfield Public Schools.

6. Any student found in possession of alcohol (regardless of quantity) while on school property or at a school sponsored function may be placed on a ten (10) day external suspension, and will be ineligible to participate in any co-curricular activity for thirty (30) calendar days. A student suspended under this paragraph may voluntarily agree to attend two substance abuse meetings. If the student attends the first substance abuse meeting during the initial five days of external suspension, the ten-day external suspension shall be commuted to five days external suspension followed by five days internal suspension (QMS) or three Saturday detentions (MHS). Attendance at a second substance abuse meeting shall occur during the five days of internal suspension (QMS) or during the next five school days (MHS). Proof of attendance shall be written summaries of the meetings provided to the assistant principal, and these summaries shall indicate the place and time the meetings convened, and the name of the individual who convened the session.
7. Any student found in possession of any controlled substance while on school property or at a school-sponsored function is subject to discipline pursuant to the requirements of the Massachusetts General Laws, Chapter 71, Section 37H and will be ineligible to participate in any co-curricular activity for thirty (30) calendar days. All illegal substances will be turned over to the Mansfield Police Department along with the name of the student offenders. The police department will determine whether the offense warrants legal prosecution.
8. Any student identified as selling or distributing alcohol, illegal drugs, and/or controlled substances, such as, but not limited to Valium, Prozac, Percocet, Ritalin, or any other medication prescribed by a physician on school property or at a school sponsored function, may be subject to expulsion from Mansfield Public Schools.

ELECTRONIC MEDIA & COMMUNICATION DEVICES #IJNDB-R

The use of electronic media devices (CD players, MP3 players, radios, video game players, and any other electronic media devices) and electronic communication devices (cellular phones and other communication devices) are prohibited in the Mansfield Public Schools during the school day and during detentions. Electronic media devices should be secured and turned off upon entering the building, before the start of classes until exiting the building at the end of the day. If a student is using electronic media devices or electronic communication devices during the school day, the equipment may be confiscated, secured in the main office, and returned to the student or their parent/guardian. Repeated violations may result in disciplinary action, including detention and/or suspension.

[Return to Table of Contents](#)

In the event that a parent/guardian deems it necessary for their child to use an electronic communication device in school, the parent/guardian must request, in writing, permission from the principal. This request must include the reason and the length of time for which the device is needed. All requests are subject to approval at the discretion of the principal. Mansfield Public Schools will not be held financially responsible if a device is lost or stolen.

ELECTRONIC VIDEO & STILL-IMAGE DEVICES #IJNDB

The unauthorized use of electronic video devices (handheld video camcorders, video cellular phones, and other electronic video or electronic still image devices) is prohibited at all times in the Mansfield Public Schools. If an unauthorized student uses an electronic video or still-image device, the equipment may be confiscated, secured in the main office, and returned to their parent/guardian. Any unauthorized capture or distribution of electronic video or still images may result in a suspension and/or possible prosecution by the Mansfield Police Department.

The Mansfield Public Schools recognize and support student efforts to capture images that serve as nostalgic reminders of their middle school years. Yearbook staff holds the formal responsibility for this creative endeavor, but students often want a more personal record. If students wish to use electronic video or still-image devices while on school property, they must request permission from the principal.

STUDENT CELL PHONES AND OTHER SMART DEVICES

Considering the cost of cell phones and the fact that the majority of applications on cell phones are not considered age appropriate for middle school students, it is highly recommended that students leave these devices at home. If a student does bring a cell phone to school, it must be kept locked in their locker from the start of the school day until dismissal. Students are not permitted to have cell phones on their person during the school day unless it is a requirement of the student's health care plan, IEP, or 504. Students requiring access to their phone due to a requirement of a health care plan, IEP, or 504 will be issued a pass from the office allowing usage of the device.

Students are not permitted to use electronic devices that connect to cell phones such as headphones/Airpods and speakers during the school day. Headphones/Airpods are not permitted in the classroom unless used to connect to a Chromebook with the express permission of a teacher or as part of a student's individualized plan. Cell phone and electronic device violations are subject to discipline. The Mansfield Public Schools will not be held responsible if a device is lost, stolen, or damaged.

ELIGIBILITY FOR STUDENT ACTIVITIES #JJA

Eligibility for all extracurricular activities is dependent upon student attendance. A student who is absent on the day of a school activity will be ineligible to participate in extracurricular activities on that day. Final eligibility ruling for a student to participate will be determined by the administration.

Saturday participation will be determined by Friday's attendance. At least three hours constitutes attendance for participation in extracurricular activities.

FINANCIAL OBLIGATION

Students occasionally incur financial obligations as a result of circumstance or willful misbehavior. Lost books, lost locks, misplaced and or damaged school supplies and equipment, including devices and accessories, or punitive assessments as the result of vandalism or negligence can result in such financial obligations.

FIREARMS

In accordance with the Massachusetts General Laws Chapter 71, Section 10, Chapter 150, the following regulations relative to firearms are enforced in the Mansfield Public Schools.

Whoever not being a law enforcement officer, and notwithstanding any license obtained by them under the provisions of Chapter 140, carries on their person a firearm as hereinafter defined, loaded or unloaded, in any building or on the grounds of any secondary school, college or university without the written authorization of the board or officer in charge of such secondary school, college or university will be punishable by a fine of not more than one thousand dollars (\$1,000) or by imprisonment for not more than one year, or both. For the purpose of this paragraph, "firearm" will mean any pistol, revolver, rifle, or smoothbore arm from which a shot, bullet or pellet can be discharged by whatever means.

Replicas and/or toy firearms are not permitted in school. Violation of this policy will result in disciplinary action as outlined in Level III of the Discipline Policy.

HAZING #JICFA-E

In accordance with Massachusetts General Laws, the School Committee hereby deems that no student, employee or school organization under the control of the School Committee shall engage in the activity of hazing a student while on or off school property, or at a school sponsored event regardless of the location. No organization that uses the facilities or grounds under the control of the School Committee shall engage in the activity of hazing any person while on school property.

Any student who observes what appears to them to be the activity of hazing another student or person should report such information to the principal including the time, date, location, names of identifiable participants and the types of behavior exhibited. Students and employees of the District are obligated by law to report incidents of hazing to the police department.

Any student who is present at a hazing has the obligation to report such an incident. Failure to do so may result in disciplinary action by the school against that student and could involve suspension from school for up to three days.

Any student who participates in the hazing of another student or other person may, upon the approval of the principal, be suspended from school for up to ten (10) school days.

[Return to Table of Contents](#)

Any student determined by the principal to be the organizer of a hazing activity may be recommended for expulsion from school but will receive no less disciplinary action than that of a participant.

In all cases relating to hazing, students will receive procedural due process.

LOCKER POLICY

As a condition of usage of a school locker, students are advised that the school administration reserves the right to inspect a student's locker if necessary to maintain the integrity of the school environment, to protect other students, or to enforce safety regulations. As such, there should be no expectation of privacy in any locker, desk, or other property belonging to the Mansfield Public Schools. Every student will be issued a school-assigned locker and a school-assigned lock on the first day of school. Students are not permitted to access any locker other than their school-issued locker, and cannot replace the school-issued lock with their own lock. It is expected that a student will keep their locker locked. (See "Search and Seizure" section).

LOST AND FOUND

Students who find lost articles are asked to take them to the main office, where the owner can claim them. Any unclaimed items may be distributed to local charities at the end of each month.

POSITIVE BEHAVIOR INTERVENTIONS and SUPPORTS (PBIS)

Qualters Middle School has implemented Positive Behavioral Intervention and Supports (PBIS). PBIS is a framework, or approach, for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students. The school has a PBIS team of staff members that lead the school's initiative by collaborating to design and implement systems for teaching school-wide expectations, recognizing positive behavior and promoting a positive school culture. It includes:

- Predictable redirection and consequences delivered fairly across the school.
- Data based decision making that drives interventions aimed at (a) restructuring the setting and scenarios likely to produce problem behavior, and (b) developing and targeting interventions for students who require additional behavioral supports.

QMS supports positive student behavior in many ways, including:

Universal Behavioral Expectations

QMS has identified three universal behavioral expectations for the school (respect, responsibility and kindness) that are stated in positive language and center around the school's core values. Direct instruction of the expectations in context, with opportunities for modeling, practice, feedback, and correction.

[Return to Table of Contents](#)

Beginning of the Year Expectations Assembly

Students at each of the three grade levels will attend an assembly on behavior expectations within the first few days of school. This assembly will be run by the administrators and specifically identify what is considered to be expected and unexpected behaviors.

Targeted Lessons on Expected Behaviors

Students benefit from explicit instruction on appropriate behaviors in school common areas. Students are first taught about universal expectations; being respectful, responsible and kind in all areas of the school. To build on the universal expectations teachers share lessons on hallway expectations, cafeteria expectations, and arrival to and dismissal expectations. As reinforcement, posters with these expectations are placed around the school in all common areas.

Summary of Handbook Policies

Each student will attend a presentation and review a one-page summary of the key components of the Student/Guardian Handbook. Time will be spent going over the rules and policies so that students are aware of expectations and possible consequences of their actions.

Buzz Bucks

Buzz bucks are a school-wide student recognition program. This program allows us to reward students for being Responsible, Respectful and Kind. Staff members are encouraged to hand out buzz bucks to reward positive behavior shown in all common areas of the school. All buzz bucks are put into a bin by grade level and at the end of each month two student names are drawn from each bin for school wide recognition.

Three Rs Curriculum

All students will engage in research based lessons on appropriate peer to peer relationships and bullying within their wellness classes each year.

Class/Team Meetings

When class and/or team behavioral and/or academic concerns arise, teachers may feel a whole class or whole team meeting is warranted to address a widespread issue. This forum gives teachers an opportunity to reiterate school and class expectations with all involved students receiving the same message.

Counseling Groups

Known as “lunch bunch” in elementary school, counseling groups may be offered by the counseling department to students with similar social-emotional needs. These groups typically meet during the lunch block, but they may also occur during Specials classes. The groups provide an opportunity for socialization, relationship building, and targeted social skill instruction.

SRO Consultation

[Return to Table of Contents](#)

School Resource Officers are a positive support for many students. When appropriate, students may meet with an SRO for positive relationship building, coaching, and encouragement.

Positive Office Referrals

Faculty and staff may refer students to the office for positive conduct. The office may send a letter, email, or make a phone call recognizing the student.

Family Resource Center Referrals

Supported by the Massachusetts Executive Office of Health and Human Services and the Department of Children and Families, the Family Resource Center for Bristol County is in Taunton. It's a place where skilled and thoughtful professionals help parents/guardians, children, and families find emotional support and practical assistance. QMS can refer families to the FRC for some of these reasons:

- Strengthen parenting skills
- Respond to family crises
- Link families to services and opportunities
- Help children develop social and emotional skills
- Observe and respond to early warning signs of child abuse and neglect
- Value and support parents/guardians

SCHOOL BUS RULES AND REGULATIONS #JICC

The school bus is an extension of the classroom and rules regarding behavior are the same as in school. Students who violate any of the rules and regulations for school bus students may, at the discretion of the administration, have their bus privileges suspended and/or be disciplined through the school as defined in the discipline section of this handbook.

The bus driver should be considered to have complete authority over students as it is the bus drivers' responsibility to deliver students safely to and from school.

Students who ride the school bus should be familiar with the following:

- Students should be on time for the bus but not arrive at the stop earlier than 10 minutes before the time at which the bus usually arrives.
- Students waiting for buses shall not go on private property or cause any damage to such property.
- Students should remain well back from the roadway while awaiting the arrival of the bus. Start loading the bus only at the direction of the driver.
- Students shall enter the bus in an orderly fashion and go directly to a seat and remain seated until their destination is reached and the bus is stopped.
- Students shall be picked up and dropped off only at their regularly scheduled stops.
- Students shall cooperate with and be courteous to the driver and to fellow students.
- Students shall not vandalize, damage, or deface the buses or the property of other students.
- No disturbing the driver by any means – there shall be no shouting, vulgar language, roughhousing, or throwing things on the bus.

[Return to Table of Contents](#)

- There shall be no eating or drinking on the bus. Students who have a current accommodation for a 504 plan, an Individualized Education Plan (IEP), have specific medical conditions or approved sensory diets are exempt from this rule.
- All articles such as athletic equipment, books, musical instruments, etc. must be kept out of the aisles and off of the seat. Items must be small enough to fit under the seat in front of the student or the items will not be permitted on the bus.
- Students shall not throw anything out of a window. Students shall keep their hands, arms, and heads inside the bus at all times.
- The emergency door is to be used for **EMERGENCY USE ONLY**

Bus drivers must notify the building principal or administrator in charge of discipline when an infraction of the rules occurs.

SOCIAL EVENT REGULATIONS

When students attend an after-school party or a dance, they are participating in a social event. We hope they do attend social events. If they do, we expect them to follow these rules:

- Only QMS students may attend school social events. No outside guests are allowed.
- Students must follow all rules that would apply during a normal school day at all school functions.
- Students must behave in a courteous, responsible, and respectful manner.
- Students may not leave a social event before it is over unless an appropriate adult picks them up.
- Students' parents/guardians must provide transportation at the immediate close of the social event.

TEXTBOOKS

When students are issued a textbook, they must cover it to prevent it from being damaged. We ask students to take good care of all books and treat them as if they were their own. If students lose any books or equipment, or if it is damaged while signed out to them, they will have to pay to replace them. The student won't be given a new book until they have paid for the lost or damaged one. If at a later time the book is found, the student will be refunded the money paid.

USE OF TOBACCO AND TOBACCO FREE PRODUCTS ON SCHOOL PROPERTY #JICG

The Massachusetts Education Reform Act prohibits smoking in school and on school property. Students are not permitted to smoke or use tobacco products at any time in the building and on the school grounds or in transportation vehicles used for school-sponsored events and activities. In addition, use of any tobacco product or smoking is banned at all school-sponsored events, even though this use does not take place on school grounds. Because it is illegal for anyone under 18 years of age in Massachusetts to purchase tobacco products, possession of all tobacco products on school grounds is prohibited.

Students who violate this rule will be subject to a Level II consequence. For purposes of this policy, "smoking" will mean all uses of tobacco or tobacco-free products and devices (including

but not limited to chewing tobacco, cigars, cigarettes, and pipes) and the use of electronic, 'vapor,' or other substitute forms of cigarettes and nicotine.

DISCIPLINE PROCEDURES AND DUE PROCESS

DISCIPLINE (Unless otherwise defined by Massachusetts General Law) #JIC

The Mansfield Public Schools act in accordance with the implementation of Chapter 222 of the Acts of 2012 as stated in Massachusetts General Law 71, 37H, 37H ½, 37H ¾.

Problem Resolution

The staff of the Mansfield Public Schools is committed to resolving problems informally whenever possible. Parents/guardians are encouraged to call the teacher's, Counselor, department chairperson or school administrator(s) to initiate conferences, to receive updates on their child's progress, or to voice a concern. Students are reminded that they may access the Counseling Office for assistance to help mediate student-student conflicts.

When there is a concern about an educational or disciplinary problem, the parent/guardian should first consult the teacher directly involved with the situation, and an attempt should be made to resolve the problem at that level. A conference may be requested, and the student may participate in that conference when appropriate.

When an issue has not been resolved at the level of the teacher, an additional meeting can be arranged between the parent/guardian, the teacher, department chairperson and a school administrator.

Goals

The goal of the discipline policy of the Mansfield Public Schools is to create an orderly and productive environment essential for the effective, efficient, and safe operation of the schools. The intention of this policy is to provide the students with notice of the school standards and expectations regarding student behavior and the consequences for violations of the rules and regulations.

All members of the school community have the responsibility to conduct themselves with respect for the rights and property of others in school and during all school-sponsored activities, both on and off school grounds, including those times when riding school buses or other school-provided vehicles.

DISCIPLINARY OFFENSES

In the Mansfield Public Schools there are three levels of disciplinary offenses: Level I/Minor Offenses; Level II/Major Offenses; and Level III/Illegal Acts. Most disciplinary violations are included within these three levels of offenses, but the school retains the right to identify acts of misconduct as deemed appropriate at the discretion of the principal.

[Return to Table of Contents](#)

Level I: Minor Offenses

Level I offenses include but are not limited to the following: pass violations, tardiness, failure to attend assigned detention and chronic gum chewing.

Other minor offenses (Level I) are behaviors that disrupt the learning environment or violate community norms but can typically be addressed through redirection, reflection, and restorative conversations. Repeated offenses of this type may be addressed with progressive discipline. Examples of such behavior include, but are not limited to:

- Mild disrespect (e.g., tone of voice, eye-rolling, refusing to follow a direction once)
- Low-level disruption (e.g., talking out of turn, side conversations, making noises)
- Casual or impulsive use of inappropriate language (e.g., casual use of slang or profanity, typically not directed at a person)

Level II: Major Offenses

Level II offenses include but are not limited to truancy, insubordination, disrespectful behavior, disruptive behavior, obstructing a school investigation, harassment, vulgar and obscene language, fighting, other physical altercations, smoking, repeated Level I offenses, unauthorized access to another student's locker, failure to report to a class or other assigned area (library, assembly, Nurse's office, counseling office), or participation in a school-sponsored activity while suspended.

Other major offenses (Level II) are more serious behaviors that significantly disrupt the learning environment or cause harm to others. Examples of such behavior include, but are not limited to:

- Targeted disrespect or harassment toward staff or students with the intent to demean, intimidate, or hurt (e.g., identity-based insults)
- Disruptive behavior that poses safety risk or significantly impedes the learning of other (e.g. slamming furniture in anger, shouting persistently during instruction, ongoing encouraging of others to misbehave)
- Inappropriate language directed at others (e.g. deliberate, targeted use of hate speech, slurs, or profane insults toward others; aggressive, threatening, or abusive language directed at staff or students)

Level III: Illegal Acts

Level III offenses include all acts that are illegal under the laws of the Commonwealth of Massachusetts, including, but not limited to: vandalism, theft, sexual harassment, assault, possession of illegal drugs, use of illegal drugs, distribution of illegal drugs, possession of dangerous weapons or objects, false alarms, threats, or violation of the civil rights of a staff member or another student, or unauthorized use of computer networking systems and/or tampering with computer equipment, resident programs, or files.

CONSEQUENCES AND RESPONSES

The following consequences and responses may be used either alone or in combination depending on the severity of the offense.

Conference with Administrator

If a student exhibits unexpected behavior in the classroom, they may have a conference with a school administrator to review expectations.

Teacher Detention

The length of a teacher-assigned detention is from 1:49-2:20 p.m. Students assigned to detention are to report to the room designated at the time given and for the number of days assigned. 24-hour notice is to be given. Parents or guardians should be made aware of assigned detentions. A student failing to report to a teacher detention will be reported to an administrator and will be assigned an office detention, as deemed appropriate by the administrator.

Lunch Detention

A school administrator or staff member may assign a lunch detention for any day lunch is being served at school. During a lunch detention, a student is to bring their lunch to a designated location to be eaten away from the cafeteria. No child serving a lunch detention will be denied the ability to eat lunch. Students buying lunch and students who receive free and reduced lunch will be able to go to the cafeteria to get their lunch.

Office Detention

A school administrator may assign office detention on certain designated days of the week immediately after school for those students with undesirable patterns of attendance, for frequent tardiness, or for behavioral misconduct. Office detentions may be assigned in lieu of internal or external suspensions, at the administrator's discretion. Failure to attend office detention, or behavioral misconduct in office detention, may result in additional discipline. Students must have sufficient materials and books to study for the time in detention and must cooperate with the detention supervisor. Office Detentions are scheduled between 1:50 - 2:50 p.m.

Extended Detention

In certain situations, an extended detention lasting until 3:50 pm may be assigned. Families will be responsible for providing transportation.

Detention Lessons

An administrator may assign a detention lesson or lessons to be completed during an assigned detention or extended detention. Each lesson directly relates to the offense for which the detention was assigned. If a student fails to complete the lesson or fails to submit satisfactory work related to the lesson, another detention may be assigned to complete or redo the work.

Saturday Detention

Saturday detentions are assigned by an assistant principal for Level I and II offenses and are held from 8 a.m. – noon in the Mansfield High School Library. Students are expected to bring school work to complete during the detention.

Community Service

An administrator may assign hours of community service as a logical consequence to behavioral misconduct. When feasible, the community service will be related to the misconduct and performed in school. Community service arrangements outside of school must be approved by school administration and documentation may be required.

Mediation

When possible as determined by a school administrator, an administrator or counselor may facilitate mediation between students in conflict.

Behavior Plans

Sometimes students struggle with meeting behavior expectations, even after receiving reminders. In response, teams may work with the student and counselor to create a behavior plan. Behavior plans identify appropriate behaviors and incentives that motivate the student. These plans are individualized to the student and their needs and are intended to be temporary support in helping the student demonstrate appropriate behavior.

Removal from Bus

To ensure the safety of all students who ride in buses, it may occasionally be necessary to revoke the privilege of transportation from a student who abuses this privilege. Parents/guardians of children whose behavior and misconduct on school buses endangers the health, safety, and welfare of other riders will be notified that their children face the loss of transportation privileges in accordance with regulations approved by the School Committee.

Exclusion from Extracurricular School Functions

A school administrator may determine that a student's behavior warrants the student's exclusion from the privileges of extracurricular school activities and attendance at school-sponsored events, including but not limited to: ski club trips, Stinger events, field day, and/or 8th grade end-of-year activities.

In-School Suspension

In School Suspension (repeated Level I, Level II and Level III offenses may result in an in-school suspension) An in-school suspension may be used as an alternative to short-term suspension for disciplinary events. An in-school suspension means the removal of a student from regular classroom activities, but not from the school premises, for no more than ten (10) consecutive school days, or no more than ten (10) school days cumulatively for multiple infractions in one school year, initially. If in school suspension has the potential to go beyond 10 school days, students are afforded the same rights they would receive under long term suspension procedures.

Behavior Contract

If a child continues to struggle with unexpected behaviors after the implementation of a behavior plan, the child and family may meet with an administrator to develop a behavior contract. Behavior contracts are written and agreed upon by the parent/guardian and school administrator and clearly define what behaviors are expected, what behaviors will not be tolerated, the supports the child has access to in order to meet behavior expectations, and the consequences for engaging in unacceptable behavior.

Emergency Removal #JIC

Before principals or their designees can suspend a student under Massachusetts General Law, Chapter 71, Section 37H3/4, including for emergency removals, the principal or designee must consider ways to re-engage the student in the learning process and shall not suspend the student until alternative remedies have been employed and their use and results documented. Alternative remedies may include, but shall not be limited to: (i) mediation; (ii) conflict resolution; (iii) restorative justice; and (iv) collaborative problem solving.

Principals or designees can bypass utilizing alternative remedies in the following situations:

- 1) If the alternatives are unsuitable or counter-productive.
- 2) In cases where the student's continued presence in school would pose a specific, documentable concern about the infliction of serious bodily injury or other serious harm upon another person while in school.

The temporary removal will not exceed three (3) school days, which will include the day of the emergency removal.

External Suspension #JIC

Students assigned an external suspension are not allowed to be present on school grounds at any time during the duration of their external suspension, except to attend scheduled meetings as required to uphold their due process rights. Students assigned an external suspension are not allowed to attend or to participate in any school-sponsored activity. If an externally suspended student is found on school property during the dates of the suspension, the length of the suspension may be extended. If an externally suspended student attends or participates in a school-sponsored activity during the dates of the suspension, the length of the suspension may be extended.

CRA

A CRA is only filed after numerous attempts to support the child have proven unsuccessful. A Child Requiring Assistance (CRA) petition is when the school, parent, or guardian asks the Massachusetts Juvenile Court with help supervising a child. The State of Massachusetts directs schools to file a CRA petition when a child accumulates 8 or more absences in a term. The school can also file a CRA petition for a child who chronically misbehaves in school. Parents and guardians can file a CRA petition when a child fails to obey the legal and reasonable demands of the home. The process involves the family and school receiving a summons to meet before a judge in the Attleboro District Court.

Child Find / Team Re-Convene

Sometimes a child struggles with behavior because they have an unmet need. In some circumstances, QMS staff may propose a Special Education evaluation. If a student with an existing IEP or 504 plan has repeated struggles with behavior, their Special Education or 504 Team may re-convene.

PROCESS FOR DISCIPLINARY OFFENSES #JIC

Fourteenth Amendment – Rights of Due Process: In 1975, the United States Supreme Court ruled that public school students facing suspension are protected by the due process clause of the Fourteenth Amendment of the United States Constitution. A student suspended by a disciplinary action is entitled to due process, including the right to receive oral and written notice of the charges against him or her, an explanation of the evidence supporting the charges, and an opportunity to present their side of the story prior to suspension. A student facing a suspension of greater than ten (10) days is entitled to a formal hearing to express their position relative to the incident that resulted in disciplinary action and a written explanation of the reasons for any action taken prior to the suspension, in cases where an emergency removal is required under section 37H ¾ students may be removed prior to hearing.

Procedures for an In-School Suspension

If the principal or their designee chooses this alternative, the principal or their designee shall inform the student of the disciplinary offense charged and the basis for that charge and provide the student an opportunity to dispute the charge and explain the circumstances surrounding the charge. If an in-school suspension is issued, the principal or their designee shall make reasonable efforts to notify the parent/guardian orally of the disciplinary offense, the reasons for concluding that the student committed the offense, and the length of the in-school suspension. The principal or their designee shall also invite the parent/guardian to a meeting to discuss the student's academic performance and behavior, strategies for student engagement, and possible responses to the behavior. This meeting shall be scheduled on the day of the suspension, if possible, or as soon as possible thereafter. The principal or their designee shall also send written notice to the student and parent/guardian about the in-school suspension, including the reason and length of the in-school suspension, and inviting the parent/guardian to the above described meeting, if such meeting has not already occurred.

Procedures for Short Term Suspensions #JIC

A student facing suspension of ten (10) days or less is entitled to oral and written notice of the charge(s), an explanation of the evidence that the school authorities have regarding the charge(s), and an opportunity to present their side of the story. Students have the right to have a parent or guardian present during the hearing, unless the parent/guardian is unreachable, after "reasonable efforts".

Procedures for Long Term Suspensions and Appeal

A student facing a suspension of more than ten (10) days, or the possibility of expulsion, will be accorded the following rights:

1. Prior oral and written notice of possible suspension

[Return to Table of Contents](#)

2. Oral and written notice of the charge(s), offense, potential length of suspension
3. The right to be represented by an attorney or advocate, at the expense of the student
4. Adequate time to prepare for the suspension/expulsion hearing
5. Access to documentary evidence prior to the hearing
6. The opportunity to present witnesses and evidence at the hearing.
7. Access to interpreter services is needed.
8. Opportunity for parent or guardian present during hearing, after a reasonable effort to contact.
9. A prompt written decision normally rendered within three (3) school days of the hearing, which includes specific grounds for the decision.
10. Notification to appeal the principal's decision to the superintendent.

The procedures for appealing administrative action taken for Level III offenses are as follows, except for procedures defined by Massachusetts General Law and referenced elsewhere in the pages of the Common Handbook.

1. A written request for an appeal hearing must be submitted to the superintendent within five (5) calendar days of the effective date of the long-term suspension; provided that within the five (5) calendar days, the student or parent/guardian may request and receive from the superintendent an extension of time for filing the written notice for up to seven (7) additional calendar days.
2. The long-term suspension will remain in effect unless and until the superintendent decides to reverse the principal's determination on appeal.
3. The superintendent will conduct an appeal hearing within three (3) school days of the request, unless the student or parent/guardian requests an extension of up to seven (7) additional calendar days. The superintendent will render a decision upon completion of that hearing, within five (5) calendar days.
4. The decision of the superintendent shall be the final decision of the school district with regard to the suspension.

DISCIPLINE OF STUDENTS EDUCATED ON AN IEP

All students are expected to meet the requirements for behavior set forth in the student handbook. However, students eligible for special education or 504 Plans are entitled to certain additional protections under state and federal law. Specifically, these laws include M.G.L. c. 71B and its implementing regulations (603 CMR 28.00) and 20 USC 1401 et.seq. ("the IDEA") and its implementing regulations (34 CFR 300 et. seq.).

Students eligible for special education who violate school rules are subject to removal from their current educational placement for up to ten school days per school year, to the extent that such removal would be applied to students without disabilities, without prior determination as to whether the misconduct is related to the student's disability.

Anytime school personnel seek to remove a student from their current educational placement for more than ten school days in a school year, **this constitutes a "change of placement"** and invokes certain procedural rights including but not limited to a review by the IEP TEAM of the

[Return to Table of Contents](#)

relationship between the student's disability and the behavior subject to the disciplinary action, which is referred to as a **Manifestation Determination**.

If the behavior is a manifestation of the student's disability the student's TEAM will conduct a Functional Behavior Assessment and develop a Behavior Support Plan, provided that such an assessment was not already conducted before the behavior occurred. In the situation where an assessment was already conducted and a Behavior Support Plan is already in place, the TEAM will review the plan and revise it accordingly. **The student will also be returned to their educational placement unless the parent(s)/guardian(s) and the school agree otherwise.**

If the behavior is not a manifestation of the student's disability, then the student may be removed from their educational placement to the same extent that a regular education student would be removed. The special education student must continue to receive their special education services in order to participate in the general education curriculum although in another setting, and to continue to progress toward meeting the goals set out in the student's IEP. Additionally, the student should receive, as appropriate, a Functional Behavioral Assessment and Behavior Support Plan to prevent the behavior from happening again.

There are certain situations in which school personnel may order a change in placement of a special education student without regard to whether the student's behavior is determined to be a manifestation of the student's disability. These situations include when a special education student:

- Carries or possesses a weapon to or at school, on school premises, or to or at a school function under the jurisdiction of a State or local educational agency
- Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function under the jurisdiction of a State or local educational agency; or
- Has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of a state or local educational agency.

In these situations, school personnel may remove the special education student to an appropriate Interim Alternative Educational Setting (IAES) for not more than forty- five (45) school days without regard to whether the student's behavior is determined to be a manifestation of the student's disability. If a special education student commits an offense which causes the student to be expelled from school, the school district continues to be responsible for providing the student with a free appropriate public education in another educational setting.

For more information regarding the rights of special education students see the Massachusetts Department of Education's Procedural Safeguards Notice, which is available in many languages, at <http://www.doe.mass.edu/sped/prob/>. Additionally, copies of the state and federal special education laws are available online at the Massachusetts Bureau of Special Education Appeals website, at <http://www.doe.mass.edu/bsea/> or can be requested from the Director of Special Education at (508) 261-7507.

[Return to Table of Contents](#)

DISCIPLINE OF STUDENTS NOT YET ELIGIBLE FOR SPECIAL EDUCATION

A student who has not been determined to be eligible for special education and related services and who has engaged in behavior that violates a code of student conduct, may assert any of the protections provided for special education students if the school had knowledge (as determined by the IDEA) that the student was a student with a disability before the behavior that precipitated the disciplinary action occurred.

The school district may be considered to have prior knowledge if, before the behavior that resulted in the disciplinary action occurred:

- The parent(s)/guardian(s) of the student expressed concern in writing to supervisory or administrative personnel of the student's school or to a teacher of the student that the student is in need of special education and related services; or
- The parent(s)/guardian(s) requested an evaluation of the student; or
- District staff expressed, directly to the special education director or other supervisory personnel, specific concerns about a pattern of behavior demonstrated by the student.

The district may not be deemed to have had knowledge if the parent(s)/guardian(s) has not consented to an evaluation of the student or has refused special education services, or if an evaluation of the student was completed and resulted in a determination of ineligibility.

If the district had no knowledge that the student is a student with a disability prior to taking disciplinary action, the student may be subjected to disciplinary measures applied to students without disabilities. However, if an evaluation is requested during the time period in which the student is subjected to these disciplinary measures, the district must conduct the evaluation in an expedited manner. Until the evaluation is completed, the student remains in the educational placement determined by the district, which can include suspension or expulsion without educational services. If, after the evaluation, the student is determined to be eligible the district must provide special education and related services in accordance with the IDEA.

OTHER OFFENSES, SECTION 37H $\frac{3}{4}$ #JIC

Prior to issuing any disciplinary consequences pursuant to G.L. c. 71, § 37H $\frac{3}{4}$ and not subject to G.L. c. 71, §§ 37H and 37H $\frac{1}{2}$, as discussed below, the principal or designee will consider alternative remedies to such consequences. This policy applies only to short-term or long-term suspensions, emergency removals or in-school suspensions, or expulsions that are not issued under G.L. c. 71, §§ 37H and 37H $\frac{1}{2}$. This policy does not apply to disciplinary consequences issued under G.L. c. 71, §§ 37H and 37H $\frac{1}{2}$, which include: assault of educational staff, possession of controlled substances or a dangerous weapon on school grounds, and felony charges or conviction.

The principal or designee will consider methods to re-engage the student in the learning process when deciding disciplinary consequences for the student. Specifically, the principal or

[Return to Table of Contents](#)

designee will consider and use alternative remedies including but not limited to mediation, conflict resolution, restorative justice, and collaborative problem solving. The use and results of such alternative remedies will be documented in writing. The principal or designee will consider, use to the extent possible, and document in writing such alternative remedies before the principal or designee may suspend or expel a student. The principal will also implement school or district models to re-engage students in the learning process, including positive behavioral intervention and support models and trauma sensitive learning models. The principal or designee will not implement such models in direct response to a specific incident.

The principal or designee will document specific reasons where alternative remedies are unsuitable or counter-productive. The principal or designee will document specific reasons in situations where the student's continued presence in school would pose a specific, documentable concern about the infliction of serious bodily injury or other serious harm on another while in school, the principal or designee will document specific reasons.

MASSACHUSETTS LAW CHAPTER 71

Controlled Substances, Dangerous Weapons, Assault Upon Staff, Section 37H #JIC

In accordance with the education reform act of 1993, ch. 71, section 37h, a student may be subject to expulsion according to the following regulations:

- a) Any student who is found on school premises or at school-sponsored or school-related events, including athletic games, in possession of a dangerous weapon, including, but not limited to, a gun or knife: or a controlled substance as defined in Ch. 94C, including, but not limited to, marijuana, cocaine, and heroin, may be subject to expulsion from the school or school district by the principal.
- b) Any student who assaults a principal, assistant principal, teacher, teacher's aide or other educational staff on school premises or at school-sponsored or school-related events, including athletic games, may be subject to expulsion from the school or school district by the principal.
- c) Any student who is charged with a violation of either paragraph (a) or (b) will be notified in writing of an opportunity for a hearing: provided, however, that the student may have representation, along with the opportunity to present evidence and witnesses at said hearing before the principal.
- d) After said hearing, a principal may, at their discretion, decide to suspend rather than expel a student who has been determined by the principal to have violated either paragraph (a) or (b).
- e) Any student who has been expelled from a school district pursuant to these provisions will have the right to appeal to the superintendent. The expelled student will have ten (10) days from the date of the expulsion in which to notify the superintendent of the appeal. The student has the right to counsel at a hearing before the superintendent. The subject matter of the appeal will not be solely limited to a factual determination of whether the student has violated any provisions of this section.
- f) When a student is expelled under the provisions of this section, schools and school district within the Commonwealth will be required to admit such student and to provide educational services to said student. If the student does apply for admission to another

school or school district, the superintendent of the school district to which application is made may request and will receive from the superintendent of the school expelling said student a written statement of the reason for said expulsion. Upon expulsion of said student, schools and school district will be required to provide educational services to such student to be determined by the school principal.

Suspension/Expulsion: Felony Complaint Or Conviction, Section 37H ½ #JIC

In accordance with the Education Reform Act of 1993, Ch. 71, Section 37H 1/2, the following disciplinary action may be taken upon a felony complaint or conviction:

1. Upon the issuance of a criminal complaint charging a student with a felony or upon the issuance of a felony delinquency complaint against a student, the principal may suspend such student for a period of time determined appropriate by said principal if said principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student will receive written notification of the charges and the reasons for such suspension prior to such suspension taking effect. The student will also receive written notification of the right to appeal and the process for appealing such suspension: provided, however, that such suspension will remain in effect prior to any appeal hearing conducted by the superintendent.

The student will have the right to appeal the suspension to the superintendent. The student will notify the superintendent in writing of this request for an appeal no later than five (5) calendar days following the effective date of the suspension. The superintendent will hold a hearing with the student and the student's parent or guardian within three (3) calendar days of the student's request for an appeal. At the hearing, the student will have the right to present oral and written testimony on their behalf, and will have the right to counsel. The superintendent will have the authority to overturn or alter the decision of the principal, including recommending an alternate educational program for the student. The superintendent will render a decision on the appeal within five (5) calendar days of the hearing. Such a decision will be the final decision of the school district with regard to the suspension.

1. Upon the student being convicted of a felony or upon an adjudication or admission in court of guilt with respect to such a felony or felony delinquency, the principal may expel such student for a period of time determined appropriate by said principal if said principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student will receive written notification of the charges and the reasons for such expulsion prior to such expulsion taking effect. The student will also receive written notification of the right to appeal and the process for appealing such expulsion; provided, however, that such expulsion will remain in effect prior to any appeal hearing conducted by the superintendent.

The student will have the right to appeal the expulsion to the superintendent. The student will notify the superintendent in writing of the request for an appeal no later than five (5) calendar days following the effective date of the suspension. The superintendent will hold a hearing with

[Return to Table of Contents](#)

the student and the student's parent or guardian within three (3) calendar days of the student's request for an appeal. At the hearing, the student will have the right to counsel. The superintendent will have the authority to overturn or alter the decision of the principal, including recommending an alternate educational program for the student. The superintendent will render a decision on the appeal within five (5) calendar days of the hearing. Such a decision will be the final decision of the school district with regard to the expulsion.

Upon expulsion of said student, schools and school district will be required to provide educational services to such student to be determined by the school principal.

Education Services And Academic Progress Under Sections 37H, 37H ½ and 37H ¾ #JIC

Any student who is serving an in-school suspension, short-term suspension, long-term suspension, or expulsion will have the opportunity to earn credits, as applicable, make up assignments, tests, papers, and other school work as needed to make academic progress during the period of their removal from the classroom or school. The principal will inform the student and parent/guardian of this opportunity in writing when such suspension or expulsion is imposed.

Any student who is expelled or suspended from school for more than ten (10) consecutive days, whether in school or out of school, will have an opportunity to receive education services and make academic progress toward meeting state and local requirements, through the school-wide education service plan.

The principal will notify the parent/guardian and student of the opportunity to receive education services at the time the student is expelled or placed on long-term suspension. Notice will be provided in English and in the primary language spoken in the student's home if other than English as determined by the home language survey, or other means of communication where appropriate. The notice will include a list of the specific education services that are available to the student and contact information for a school district staff member who can provide more detailed information.

SCHOOL SAFETY

officer

CANINE SEARCH

In cooperation with the Mansfield Public Schools, the Mansfield Police Department may conduct canine searches of the middle school, high school, and student parking lots with prior approval from the superintendent of schools.

FIRE DRILL #EB

Fire drills at regular intervals are required by law and are an important safety precaution. It is essential that when the first signal is given, everyone obeys orders promptly and clears the building by the prescribed route as quickly as possible. The teacher in each classroom will give instructions to the students and the students are expected to stay with the teacher in order that attendance may be taken.

[Return to Table of Contents](#)

LOCKDOWN DRILLS #EB

In the event that a lockdown drill is conducted, it is essential that when the first signal is given, students and staff obey orders promptly and adhere to the reverse evacuation plan as outlined in the crisis manual.

EVACUATION OF THE SCHOOL

If it is necessary to evacuate the building, students must follow the directions of the adult in charge. If they are not with an adult when the building is being evacuated, they should leave by the nearest exit. We expect students to follow all of the established procedures for a fire drill if we must evacuate the building in an emergency. In the event of a lockdown, students must follow the instructions of the teacher in charge.

PREVENTION OF PHYSICAL RESTRAINT OF A STUDENT #JKAA

The Mansfield Public Schools complies with the Massachusetts Department of Elementary and Secondary Education's (DESE) regulations 603 CMR 46.00 to the extent required by law, in order to protect students of the district from the use of unreasonable physical restraint at school and at school-sponsored events and activities, whether or not on school property. The Mansfield Public Schools prohibits the use of mechanical restraint, medical restraint, and seclusion restraint.

School personnel will use physical restraint only as an emergency procedure of last resort and only after other less-intrusive alternatives have failed or been deemed inappropriate, with these goals in mind:

1. To administer a physical restraint when needed to protect a student and/or a member of the school community from immediate, serious, physical harm; and
2. To prevent or minimize any harm to the student as a result of the use of physical restraint.

School personnel will not use physical restraint when it is medically contraindicated, as a means of punishment, or as a response to destruction of property, disruption of school order, a student's refusal to comply with a school rule or staff directive, or verbal threats that do not constitute a threat of imminent, serious physical harm to the student or others.

Any parent/guardian with concerns about the use of physical restraint for their student can contact the building principal to set up a meeting to discuss concerns.

SCHOOL CANCELLATION AND CLOSING

In the event of unusually severe weather or other special circumstances that might prevent or delay the opening of school, announcements are broadcast between 6 - 8 A.M. on the following stations. Parents/guardians need to make advance arrangements for a possible delayed start of school, which could be up to ninety (90) minutes. In the event that students need to be released from school early, parents/guardians should check these stations for current information:

WBZ 4

[Return to Table of Contents](#)

WCVB 5
WHDH 7

WLNE 6
WJAR 10
WPRI 12

Information about school cancellations will also be posted on the Mansfield Public Schools website (www.mansfieldschools.com), and parents/guardians will receive a School Messenger alert. Families should notify the school office in writing of any changes to their emergency contact information.

SCHOOL RESOURCE OFFICERS

The Mansfield Public Schools and the Mansfield Police department have established a School Resource Officer (SRO) program to help maintain a safe school environment. In keeping with the Mansfield Public Schools' mission, the primary role of the SRO's is to:

- Provide support and assistance to the school administration and staff to maintain a safe and constructive learning environment
- Enforce local, state, and federal laws
- Serve as a resource to administrators and teachers in planning and providing age-appropriate educational programs that foster respect for the law, an understanding of law enforcement, and safe and healthy behaviors
- Serve as a resource to administrators and staff concerning law enforcement and child welfare issues
- Assist individual students and their families in addressing issues related to law enforcement and helping students to have a meaningful school experience
- Serve as a liaison between the schools and the Mansfield Police Department in addressing issues of concern to both departments

The School Resource Officers (SRO) are:

Detective Ken Wright

Tel: 508-261-7540 Ext. 33155 (school)

Tel: 508-261-7300 Ext. 61225 (Mansfield Police Department)

Email: Kenneth.Wright@Mansfieldschools.com

Detective Andrew Kelley

Tel: 508-261-7530 Ext. 23134 (school)

Tel: 508-261-7300 Ext. 61349 (Mansfield Police Department)

Email: Andrew.Kelley@Mansfieldschools.com

[Return to Table of Contents](#)

SEARCH AND SEIZURE #JIHA

The Fourth and Fourteenth Amendments to the United States Constitution guarantee freedom from unreasonable search of one's person and property. Equipment assigned to students, such as lockers and desks, belongs to the Mansfield Public Schools. As such, there is no expectation of privacy in lockers, desks, or any other property belonging to the Mansfield Public Schools, which reserves the right to inspect such property.

The search of students or their property or their vehicles on school property will comply with the following procedures:

1. There will be reasonable suspicion for school personnel to believe that a search will disclose evidence of a violation of a school rule or law.
2. When such reasonable suspicion exists, a search may be conducted under the explicit authorization of the principal or designee.
3. Items that might be used to disrupt or interfere with the educational process, such as weapons or illegal substances, will be removed from the student's possession. Parents/Guardians will be notified when such a search has been conducted. Body searches are not conducted.
4. School personnel will assist or permit the police to search a student, their possessions, or assigned school equipment, when the police have obtained a search warrant authorizing the search, or consistent with applicable legal requirements.

SECURITY CAMERAS #ECAf

The Mansfield School Committee supports the use of security cameras throughout the District for the purpose of enhancing school safety and security, as part of the District's overall security plan. The Committee's goal is to foster measures that improve the safety and security of the teaching and learning environment for students and staff, to maintain order and discipline on school property and on school vehicles, to ensure public safety for students, staff, and visitors to our schools, and to help safeguard District facilities, grounds, and property.

The District's security camera system will be in operation and may be monitored by school personnel throughout the year. Security cameras may be used both inside and outside of school buildings and on school buses to record students, staff, and property.

Security cameras are installed in public areas only; these areas include school buses, grounds, athletic areas, exterior entrances or exits to school buildings, and large gathering spaces such as classroom corridors, cafeteria, lobby, and main entries.

Security cameras may not be used in an area where there is a "reasonable expectation of privacy." No security cameras shall be placed in restrooms, changing rooms, private offices, classrooms, counselor's offices, staff lunch rooms, staff work rooms, Nurse's offices, and locker rooms.

STUDENT SERVICES

ADJUSTMENT COUNSELOR AND SCHOOL PSYCHOLOGIST

The Adjustment Counselors and School Psychologists at the Qualters Middle School have special training to help students overcome problems that impede learning and to assist students in emotional and psychological growth and maturity. The Adjustment Counselors and School Psychologists support children, parents/guardians and teachers by facilitating and providing assessments, direct counseling, topic-specific groups, crisis intervention, and parent/guardian workshops.

Students may benefit from assistance with separation/adjustment issues, social conflicts, and family changes such as a death, divorce or moving. Referrals may be received from teachers, administrators, parents/guardians and students. All services except crisis intervention require the permission of parents/guardians.

FOOD SERVICES Policy #EFE, EFC, EFD

Universal Free Breakfast and Lunch

The Massachusetts legislature has made the funding for breakfast and lunch at no cost permanent for all students regardless of eligibility. All students can get breakfast and lunch at no cost daily.

Breakfast:

Available daily before school in the cafeteria. All breakfast meals are USDA compliant and include Whole Grains, Meat/Meat Alternatives, Fresh & Cupped Fruit/Juice and Milk.

Lunch:

A lunch period is scheduled daily. All meals are USDA compliant and include: Whole Grains, Meat/Meat Alternatives, Fresh & Cupped Fruit, Vegetables and Milk. The menu is posted monthly on the Mansfield Public School website under the Food Service tab.

Student Meal Accounts

Mansfield Food Service uses a computerized cash register system in the cafeteria and all students have a meal account. Students are expected to use the barcode on their student ID to access their account. All students should be wearing their ID and have it readily accessible at all times.

A la Carte Items

A la carte items are not included in USDA Universal Free Meals and must be paid for at the time of purchase. Charging of a la carte items is not allowed. A la carte items may include: extra lunches, extra entrees, bottled water or milk purchased alone and not part of a school lunch or breakfast. These are considered a la carte items and must be paid for when purchased. Please refer to the Food Service tab for current a la carte pricing.

[Return to Table of Contents](#)

Students making a la carte purchases are encouraged to check with the cashier to make sure they have enough money in their account to make the purchase before they enter the serving line.

Families are encouraged to prepay for a la carte items their student intends to purchase. Maintaining funds in a student meal account minimizes the possibility that a student may be without money. Any remaining funds in an individual student account at the end of the school year will be carried over to the next school year.

A la Carte Payment Options

- a. **Cash or Check payments** may be made at any cafeteria register. Checks should be made out to "Mansfield Food Service". Please include the child's full name on the memo line.
- b. Checks Returned for Non-Sufficient Funds (NSF) will result in a penalty fee (currently \$25). When a check is returned to the Town Treasurer's Office for "NSF," a letter will be mailed by the Food Services Director to inform the parent/guardian. Payment along with any applicable fees must be received within ten (10) business days of the date of the letter. When the NSF notice is received, the Food Services Director will deduct the check amount from the student's account.
- c. **MySchoolBucks.com** is an online program that allows the parent/guardian to "see" what is happening in the account. An account may be linked to a credit card or bank account and electronically transfer funds into a student meal account. There is a small transaction fee to use this elecEven if you choose to pay at the register for your student's meals, you can register at MySchoolBucks.com to see what is being purchased and to have a "low-balance" email reminder sent to you. The "low-balance" email reminder and transaction report are free.

Refunds and Unclaimed Funds

- a. **Withdrawn students** may request a refund by writing or emailing Dawn Langtry, Food Service Director, 250 East Street, Mansfield, MA 02048, dawn.langtry@mansfieldschools.com for a refund of any money remaining in their account.
- b. Students who are leaving the district at the end of the year will be given the option to transfer remaining funds to a sibling's account with a written request.
- c. All refunds must be requested within 180 days of the student leaving the district. Any **unclaimed funds** after 180 days will become the property of the Mansfield Public Schools Food Service Program.

Applying for Free and Reduced Price Meals

It remains important that families complete the annual Household Application for Free and Reduced Price Meals if they don't receive a letter of Direct Certification from Mansfield Food Service. Direct Certification determinations (electronic match process) through the Massachusetts Department of Health and Human Services will be made at a minimum of three times per year and when a student transfers into the district. Through Direct Certification or

[Return to Table of Contents](#)

filling out the Meals Application, the school district will be able to serve families more effectively for other important programs such as P-EBT benefits, fee waivers for school district programs/services such as transportation and other fees, state and federal grant eligibility, and more.

Free and Reduced Price Meal Applications may be submitted at any time during the school year. The determination of free or reduced price meals based on the application is valid for the entire school year. A new application can be completed if your financial situation changes during the school year.

The applications and directions are posted on the Mansfield Public School website under the Food Service tab. If you need assistance with completing an application, please contact Dawn Langtry, Food Service Director, 508-261-7400 x33124 or dawn.langtry@mansfieldschools.com.

HEALTH SERVICES #JLC, JLCD

The mission of the Health Services in the Mansfield Public Schools is to enhance the educational process by modification or removal of health-related barriers to learning and to promote an optimal level of wellness. The role of the School Nurse is to provide first aid, illness assessment and case management for students with special health care needs. The School Nurse does not diagnose or prescribe treatment. Based on the Nurse's assessment, parents/guardians may be contacted and advised to follow up with their private physician. **Students may not text/call parents/guardians for a health-related dismissal.** All health-related dismissals must occur through the health office. Dismissal from school by the school nurse may be considered an excused absence for the day of dismissal and the following day if school exclusion guidelines are met. Refer to school exclusion guideline in the Student Handbook or follow this [link](#). Students may not leave the building due to illness without authorization. If the School Nurse is not available, students are to report to the Main office for assistance.

The following Health Services are provided in the Mansfield Public Schools:

- Student Health Records that include the student's medical history, immunizations, screening results and physical examinations that are required in grades Pre-K, K, 4,7,10 and each year for high school sports eligibility
- Individual Health Care Plans (IHCP) that include skilled nursing care and case management for students with special health care needs
- Screenings for height, weight, vision, hearing, postural development: Massachusetts State regulations require Health Services in public schools to perform screening for all students. Students in grade 7- 8 will participate in postural screening and students in grade 7 will participate in hearing and vision screenings. Abnormal results will be provided to parents. Height and weight will be measured in grade 7. Parents/guardians will be provided with an opportunity to request, in writing, that their student not participate in the program.
- Direct nursing care including First Aid, Illness Assessment, Communicable Disease Control and Health Care Referrals

- Medication Administration The Mansfield Public Schools policy for the administration of medication is available in each health office and on the district website under the School Committee Policy Index. The following are the main points of this policy. When students require medication administration during the school day the following conditions must be met:
 - Medication will be stored and provided to students during school hours at the discretions of the student's physicians. The medication must be registered with the school nurse with the written permission of a parent/guardian and a physician's order. All medications, including prescription and over the counter, must be provided by the parent/guardian in the original container with the prescription or the manufacturer's label. Parent/guardian signature will be required at time of drop off to confirm the number of pills delivered. No student is allowed to carry medication at school without parent permission and the approval of the school nurse, who may require a physician's approval.
- Health Insurance Assistance
- Individual Health Counseling
- Individualized Health Education

Life-Threatening Allergies

The Mansfield Public Schools are committed to providing a safe and nurturing environment for students. Recognizing the increasing prevalence of life-threatening allergies (LTAs) among school populations, the Mansfield Public Schools works in cooperation with parents/guardians, students, and physicians to minimize risks and to provide a safe educational environment for all students. The focus of allergy management is prevention, education, awareness, communication, and emergency response.

The Mansfield Public Schools sets age-appropriate plans/guidelines for students and schools within the Mansfield system that minimize the risk for students with life-threatening allergies to be exposed to offending allergens that may trigger a life-threatening reaction. Such guidelines include:

- Building-based general medical emergency plans
- Life-threatening allergy emergency plans
- Individual healthcare plans for all students diagnosed with LTA
- Appropriate training of staff
- Availability on site of medical equipment for quick response to life-threatening allergic reactions
- And such other guidelines that will ensure that students with LTA can participate fully in school activities without undue fear of harm from exposure to life-threatening allergens.

Specific building-based guidelines/actions take into account the health needs and well-being of all students without discrimination or isolation of any student. No student will be excluded from school activities based solely on their allergies. In order to assist students with LTAs to assume

more individual responsibility for maintaining their safety as they grow, these guidelines will shift as students advance through the primary grades and through secondary school.

Guidelines For Contacting The School Nurse

If a student is experiencing any of the following, parents/guardians are to contact the School Nurse:

- Newly diagnosed with a chronic health problem, e.g., seizures, diabetes, asthma, severe allergies
- Daily medication for an extended period of time
- Documentation of immunization or boosters
- Communicable disease
- Health problem that may affect school performance, e.g., vision or hearing, attention deficit disorder
- Health problem that may affect school attendance
- Treatment for any problem that may impair safety or mobility during the school day or restrict gym or recess, e.g., broken bones, orthopedic problem, on crutches, mononucleosis, recent surgery, upcoming surgery, concussions, or any head injury
- Family experiencing a problem and needing support, assistance, or a referral for help, e.g., death in the family, change in marital status, parenting issues, substance abuse, mental health problems

Sharing the above information will allow the School Nurse to better safeguard the health of each student, especially in times of emergency. In addition to the above guidelines, parents/guardians are encouraged to contact the School Nurse with any questions or problems.

Head Injury Management Policy #JJIF, JJIF-R

Head injuries and concussions can have serious consequences for students, but proper management can help to maximize recovery and minimize academic impact.

Please notify the school nurse as soon as possible following any head injury. The school nurse will work with you, your student, physician, and school staff including Athletic Trainer and coaches if applicable to ensure that appropriate accommodations are in place. Suspected concussions that occur during school activities are reported to families for referral to a provider.

Based on state regulations regarding concussion, please note the following: **All students must be cleared by their primary care provider to return to physical activity and full academic workload once they have improved. There are no exceptions to this. The nurses can provide you with a form letter to bring to your doctor for completion or you may obtain a written document from your doctor stating your student is fully cleared from concussion restrictions and may fully participate in academics and athletics including physical education.

*In addition: All students that are athletes (during any season) must be cleared as above before returning to play. This process requires communication with the Athletic Trainer, documentation from your physician, passing the ImPact test and a graduated return to play. We recommend

[Return to Table of Contents](#)

your student meet with the Athletic Trainer at their earliest convenience to discuss a specific plan. Please refer to Head Injury Management and Protocols available on the district website under the School Committee Policy Index.

School Exclusion Guidelines

For the protection of your student as well as the school community, students should be kept home from school or will be dismissed from school under the following circumstances:

- The student has a communicable disease. Students who are prescribed antibiotics for strep throat infection or impetigo (for example) must complete 24 hours of treatment before returning to school. For all other communicable diseases, the student may return to school based on Massachusetts Department of Public Health Guidelines. Surveillance and monitoring of communicable disease outbreaks is done in collaboration with the Mansfield Board of Health and the Massachusetts Department of Public Health.
- The student has a temperature of over 100 degrees. The student may return after they are fever-free for 24 hours without the use of fever reducers.
- The student has an eye infection that may need to be evaluated by a physician. Students may return the day after any indicated treatment has begun for bacterial conjunctivitis, unless the student is at a developmental level that prevents them from maintaining proper hygiene.
- The student has persistent coughing or trouble breathing. They may need to be evaluated for asthma, or a serious respiratory infection.
- The student has an undiagnosed rash. Rashes may need to be evaluated by a physician to rule out communicable disease.
- Students need not be excluded or sent home early from school because of head lice. Parents/guardians of affected students should be notified and informed that their student must be properly treated and may return to school on the day after treatment. Other close contacts may be checked to determine if there are other cases. Upon the return, the school Nurse will determine the evidence of treatment and the student may be re-admitted even if some nits remain. Further monitoring for signs of re-infestation by the school nurse is appropriate.
- The student has diarrhea within 24 hours. Diarrhea is defined as multiple loose watery stools unrelated to food, medication or a diagnosed chronic condition. The student may return when they have been symptom-free for 24 hours.
- The student has been vomiting within the past 24 hours not associated with a diagnosed condition or medication side effect. The student may return when they have been symptom-free for 24 hours.
- The student has an illness that prevents them from participating comfortably in activities as determined by the staff.
- The illness results in a greater need for care than the staff determine they can provide without compromising their ability to care for other students.

Student Immunization Requirements

In order to be registered for school, students must present documentation of state required immunizations. The [Immunization Requirements for School Entry](#) resource outlines the required vaccines by child care/preschool, grades K-6, and grades 7-12.

[Return to Table of Contents](#)

All students must have documentation of a risk assessment for tuberculosis (TB) completed by a primary care physician.

LIBRARY USE

The QMS Library is open for student use from 7:25AM to 2:45 PM. During the day students may use the library with their class or with a pass from one of their teachers. After school, the library is a quiet place to work. Computers are available for student use in the library.

SCHOOL COUNSELOR

The QMS school counselor works collaboratively with students, parents/guardians, teachers, administrators and specialists responsible for a student's social, emotional and academic development throughout the middle school years. Students are assigned to a school counselor in the 6th grade and remain with the same school counselor throughout their tenure at Qualters Middle School. School counselors work with all students through the school counseling curriculum that is embedded in classes over the course of the school year.

A student may meet with their counselor to discuss problems with school work, educational choices, development of work habits, or any other problem that may be of concern to the student. School counselors will also meet students in small groups periodically throughout the year. Parents/guardians are always encouraged to contact or make an appointment with their child's grade level school counselor to discuss overall school performance, social or emotional concerns, peer relations, or family issues that may impact school.

STUDENT TRANSPORTATION SERVICES/SCHOOL BUSES #EEA, EEAA

Bus routes are established under the direction of the superintendent in cooperation with bus contractors so as an authorized bus stop is available within a reasonable walking distance of the home of every student entitled to transportation, and that distance does not exceed one mile.

Bus routes are structured so the total time a student spends on the bus is minimal.

Authorized bus stops are located at convenient intervals in places where students may be loaded and unloaded, cross highways, and await arrival of buses with the utmost safety allowed by road conditions.

The district's responsibility begins when the child boards the bus at the pickup location and ends when the child disembarks at the drop off location after school. The bus driver should be considered to have complete authority over students while it is their responsibility to deliver them safely to and from school. Students are expected to give maximum cooperation on the buses to maintain bus-riding privileges. Failure to do so may lead to denial of transportation privileges to those students who violate the rules and regulations relating to proper bus conduct.

Eligibility:

All children in grades kindergarten through six who reside two or more miles from the school are eligible for free transportation. Exceptions to this policy may be made when road conditions

[Return to Table of Contents](#)

do not provide for the physical safety of the children and when the health of students make this service essential.

PAY-N-RIDE Fee Based:

All grade K through 6 students who live less than 2 Miles and All Grades 7 through 12 students may ride the bus on a PAY-N-RIDE fee basis.

Fees:

The School Committee shall establish fees for transportation for all non-eligible students and will review them on a regular basis. Said fees must be paid to the school department prior to the student riding the bus. The Pay-N-Ride fee is non-refundable. After the 90th day of school, bus fees for new riders shall be one-half the annual fee.

No student eligible for free or reduced lunch under the Federal School Lunch Program, shall be required to pay a fee for transportation.

Special Education:

Regular transportation: If the student does not require transportation as a result of his or her disability, then transportation shall be provided in the same manner as it would be provided for a student without disabilities. In such a case, the IEP shall note that the student receives regular transportation, and if the school district provides transportation to similarly situated students without disabilities, the eligible student shall also receive transportation.

Special transportation: If the Team determines that the student's disability requires transportation or specialized transportation arrangements in order to benefit from special education, the Team shall note on the student's IEP that the student requires special transportation. In such circumstances, transportation is a related service.

Alternate Addresses:

Transportation may be requested, in writing, to and from a location other than the student's legal residence, provided that all of the following conditions are met:

- The service is to/from said alternate location in the AM and/or PM, each and **every** school day.
- The student is eligible for transportation services.
- The alternate location is on an existing bus route.
- There is space on the bus.

THERAPY ASSISTANCE DOGS

The Mansfield Public Schools supports the use of assistance dogs for the benefit of its students subject to the conditions of policy (IMGB). Professional School Assistance Dogs certified with their owners/handlers as Certified Assistance Dog Teams provide emotional and physical support in the educational setting. These highly-trained dogs model good behavior, tolerance, and acceptance.

This policy is not intended to, and does not, allow students, parents/guardians, or staff to bring emotional support animals onto the Mansfield Public Schools campus. Individuals who bring an animal onto the District campus that does not meet the definition of a service animal under District policy IMG Animals in School or that has not been approved under this policy will be asked to leave campus.

COMPLIANCE AND SCHOOL DISTRICT POLICY

BULLYING PREVENTION AND INTERVENTION #JICFB, JICFB-R, JICFB-P

The Mansfield Public Schools is committed to providing a safe haven that fosters a culture of respect free from harassment, intimidation, bullying, cyber bullying, and retaliation to support the diverse human needs of all our students, employees, volunteers, visitors, and patrons. This commitment is an integral part of our comprehensive efforts to promote learning in a safe environment, and to prevent and eliminate all forms of bullying and other harmful and disruptive behavior that can impede the learning process.

The District will not tolerate any unlawful or disruptive behavior, including any form of bullying, cyber bullying, or retaliation, in district school buildings, on school grounds, or in school-related activities. This prohibition applies to all MPS employees, volunteers, independent contractors, students, and parents/guardians, including conduct between/among all parties. All reports and complaints of bullying, cyber bullying, and retaliation will be investigated promptly and action taken to end that behavior and restore the target's sense of safety. This commitment will be supported in all aspects of our school community, including curricula, instructional programs, staff development, extracurricular activities, and parent/guardian involvement.

Administrators and supervisors are expected to make clear to students and staff that any bullying behaviors, as defined below, will not be tolerated in school buildings, on school grounds, on the bus or school-sanctioned transportation, or at school-sponsored events or activities.

Bullying is prohibited:

- On school grounds;
- On property immediately adjacent to school grounds;
- At school-sponsored or school-related activities;
- At functions or programs whether on or off school grounds;
- At school bus stops;
- On school buses or other vehicles owned, leased or used by the school district;
- Through the use of technology or an electronic device owned, leased, or used by the Mansfield Public Schools

Bullying and cyberbullying are prohibited at a location, activity, function, or program that is not school-related or through the use of technology or an electronic device that is not owned, leased or used by the Mansfield school district if the act or acts in question create a hostile

[Return to Table of Contents](#)

environment at school for the target; infringe on the rights of the target at school; and/or materially and substantially disrupt the education process or the orderly operation of a school.

I. Definitions

To effectively support a comprehensive and collaborative approach to school safety, it is essential for school personnel, students, parents/guardians, law enforcement agencies and other interested parties to use common language. The following definitions, several of which are copied directly from M.G.L. c. 71, § 37O, are provided to help facilitate this:

Aggressor is a student or a member of a school staff who engages in bullying, cyber bullying, or retaliation.

Bullying is the repeated use by one or more students or by a member of a school staff of a written, verbal, or electronic expression or a physical act or gesture or any combination thereof, directed at a target that:

- causes physical or emotional harm to the target or damage to the target's property;
- places the target in reasonable fear of harm to oneself or of damage to their property;
- creates a hostile environment at school for the target;
- infringes on the rights of the target at school; or
- materially and substantially disrupts the education process or the orderly operation of a school.

Cyber bullying is defined as bullying through the use of technology or any electronic communication, which will include, but will not be limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system, including, but not limited to, electronic mail, internet communications, instant messages or facsimile communications. Cyber bullying will also include the creation of a web page or blog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in clauses (i) to (v), inclusive, of the definition of bullying.

Cyber bullying will also include the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions enumerated in the clauses, inclusive, of the definition of bullying. 37O(a)

Hostile environment is a situation in which bullying causes the school environment to be permeated with intimidation, ridicule, or insult that is sufficiently severe or pervasive to alter the conditions of a student's education.

Positive Behavior Intervention and Supports (PBIS) is a decision-making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students. PBIS

[Return to Table of Contents](#)

emphasizes four integrated elements:

- (a) data for decision making,
- (b) measurable outcomes supported and evaluated by data,
- (c) practices with evidence that these outcomes are achievable, and
- (d) systems that efficiently and effectively support implementation of these practices.

Response to Intervention (RTI) integrates assessment and intervention within a multi-level prevention system to maximize student achievement and to reduce behavior problems. With RTI, schools identify students at risk for poor learning outcomes, monitor student progress, provide evidence-based interventions and adjust the intensity and nature of those interventions depending on a student's responsiveness, and identify students with learning disabilities or other disabilities.

Retaliation is any form of intimidation, reprisal, or harassment directed against a student who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying.

School Staff includes, but is not limited to, educators, administrators, counselors, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to extracurricular activities, support staff, or paraprofessionals.

Target is a student against whom bullying, cyber bullying, or retaliation has been perpetrated.

For the purpose of this policy and accompanying plan, whenever the term bullying is used, it is to denote either bullying or cyberbullying.

II. Prevention and Intervention Plan

The superintendent will oversee the development of a prevention and intervention plan, in consultation with all district stakeholders, which may include teachers, school staff, professional support personnel, school volunteers, administrators, community representatives, local law enforcement agencies, students, and parents/guardians, consistent with the requirements of this policy, as well as state and federal laws.

The superintendent or designee will review and update the Bullying Prevention and Intervention Plan by December 31 every other year.

Each principal will implement and oversee the Bullying Prevention and Intervention Plan within their school.

III. Reporting

Responsibility of Students

Students who believe that they are a target of bullying, observe an act of bullying, or who have reasonable grounds to believe that these behaviors are taking place, should report incidents to a member of the school staff. The target will, however, not be subject to discipline for failing to report bullying.

[Return to Table of Contents](#)

Each school will have a means for anonymous reporting by students of incidents of bullying. No formal disciplinary action will be taken solely on the basis of an anonymous report. Any student who knowingly makes a false accusation of bullying may be subject to disciplinary action.

Parents or guardians, or members of the community, are encouraged to report an incident of bullying as soon as possible.

Responsibility of School Staff

School staff will take all reasonable measures to prevent bullying. Any employee that witnesses, hears of, or has reasonable grounds to believe that bullying behaviors are taking place, is obligated to report such behaviors to the principal or their designee immediately. Additionally, any employee who observes an incident of bullying on school property or at a school-related event on or off school property must immediately notify the principal or their designee.

This report should be made verbally as soon as possible but no later than the end of the student's school day. Staff members are required to report all acts or incidents of bullying.

IV. Investigation Procedures

The building principal or designee first assesses the safety needs of the alleged target and/or protects the alleged target from possible further incidents. The building principal or designee work with staff to create a personal safety plan; assign seating arrangements for the target and/or the aggressor in the classroom, at lunch, or on the bus; identify a staff member (in most cases the guidance counselor) who acts as a "safe person" for the target; and altering the aggressor's schedule so there is no access to the target. The administrator alerts the parents/guardians about the safety plan as needed. The principal or designee will promptly investigate the report of bullying, using a Bullying/Cyber Bullying Report Form. The investigation may include interviewing the alleged target, alleged perpetrator, staff members, students and/or witnesses.

Student support staff will assess an alleged target's needs for protection and create and implement a safety plan that will restore a sense of safety for that student. Confidentiality will be used to protect a person who reports bullying, provides information during an investigation of bullying, or is witness to or has reliable information about an act of bullying. If the principal or designee determines that bullying has occurred, they will take appropriate disciplinary action.

Furthermore, school staff also must report all crimes to the police. Staff should notify the principal, who will notify the superintendent and the School Resource Officer. The SRO will coordinate notification to the police. Reporting of any such incident will be conducted in such a way as to maintain confidentiality to the extent practicable under the circumstances.

The investigation will be completed promptly. The parents or guardians will be contacted upon completion of the investigation and informed of the results, including whether the allegations were found to be factual, whether a violation of this policy was found, and to the

[Return to Table of Contents](#)

parents/guardians of the alleged aggressor, whether disciplinary action has or will be taken.

Retaliation

The Mansfield Public Schools prohibits retaliation against a person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying.

Confidentiality

Confidentiality will be maintained to the extent consistent with the school's obligations under law.

VII. Disciplinary Action

The Mansfield Public Schools is committed to creating a campus environment that promotes timely and fair adjudication of bullying incidents. Principals will establish guidelines to protect the rights and privacy of the targeted student as well as the due process rights of the alleged aggressor. If it is determined that inappropriate conduct has been committed by a student, the Mansfield Public Schools will take such action as it deems appropriate under the circumstances and that is consistent with the school's Student Code of Conduct. Such action may range from counseling and/or discipline up to and including suspension or expulsion from school. All employees, including supervisors and managers, who engage in bullying are subject to immediate disciplinary action, including possible termination of employment.

The District will provide counseling or referral to appropriate services, including guidance, academic intervention, and protection to both the targeted student and aggressors as necessary.

The principal or designee will document and maintain a file on any incident of bullying that is reported per this policy. The principal will provide a monthly report to the superintendent.

VIII. Prevention: Training and Education**Staff Training**

The Mansfield Public Schools will provide annual training in preventing, identifying, responding to, and reporting incidents of bullying for school employees and volunteers who have significant contact with students and will provide annual training for faculty and staff at each school on the Bullying Prevention and Intervention plan as it pertains to their respective school.

Student Education

On-going, age-appropriate, evidence-based instruction on bullying prevention will be incorporated into the curriculum for all K-12 students.

IX. Publication and Notice

Notice of this policy and plan will appear in all district publications that discuss comprehensive rules, procedures, and student conduct, including but not limited to student handbooks and the Mansfield Public Schools website.

[Return to Table of Contents](#)

The superintendent or designee will provide annual written notice of the Bullying Prevention and Intervention Plan to all school staff. Employee handbooks will include relevant sections of the Bullying Prevention and Intervention Plan as they relate to the duties of faculty and staff.

Principals will provide annual written notice of the relevant sections of the Bullying Prevention and Intervention Plan, in age-appropriate terms, to students and their parents/guardians in student/parent handbooks.

Student-to –Student Harassment

Harassment of students by other students will not be tolerated in the Mansfield Public Schools. This policy is in effect while students are on school grounds, school district property or property within the jurisdiction of the school district, school buses, or attending or engaging in school activities.

Harassment prohibited by the district includes, but is not limited to, harassment on the basis of race, sex, creed, color, national origin, sexual orientation, gender identity, religion, marital status or disability. Students whose behavior is found to be in violation of this policy will be subject to disciplinary action up to and including suspension or expulsion.

Harassment means conduct of a verbal, written, or physical nature that is designed to embarrass, distress, agitate, disturb or trouble students when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of a student's education or of a student's participation in school programs or activities;
- Submission to or rejection of such conduct by a student is used as the basis for decisions affect the student, or;
- Such conduct has the purpose or effect of unreasonably interfering with a student's performance or creating an intimidating or hostile learning environment.

Harassment as described above may include, but is not limited to:

- Verbal, physical or written (which includes texting, blogging, or other technological methods) harassment or abuse;
- Repeated remarks of a demeaning nature;
- Implied or explicit threats concerning one's grades, achievements, or other school matter.
- Demeaning jokes, stories, or activities directed at the student.

The district will promptly and reasonably investigate allegations of harassment. The principal of each building will be responsible for handling all complaints by students alleging harassment.

Retaliation against a student because a student has filed a harassment complaint or assisted or participated in a harassment investigation or proceeding is also prohibited. A student who is found to have retaliated against another in violation of this policy will be subject to disciplinary action up to and including suspension and expulsion.

The superintendent will develop administrative guidelines and procedures for the

[Return to Table of Contents](#)

implementation of this policy.

HOMELESS STUDENTS #JFABD

Mansfield Public Schools as required by law, the district will work with homeless children and youth and unaccompanied youth (collectively, “homeless students”) as well as their families or legal guardians to provide stability in school attendance and other services. Please refer to the full policy posted on the district web site for definition and eligibility requirements.

For further information and assistance, please contact:

McKinney-Vento Homeless Assistance Act Liaison:

Jessica Davis, Director of Special Education

Mansfield Public Schools

508-261-7507

Jessica.davis@mansfieldschools.com

EDUCATIONAL OPPORTUNITIES FOR MILITARY CHILDREN #JFABE

To facilitate the placement, enrollment, graduation, data collection, and provision of special services for students transferring into or out of the District because of their parents or guardians being on active duty in the U.S. Armed Services, the District supports and will implement its responsibilities as outlined in the Interstate Compact on Educational Opportunity for Military Children. Please refer to the full policy posted on the district web site for definition and eligibility requirements.

EDUCATIONAL OPPORTUNITIES FOR CHILDREN IN FOSTER CARE #JFABF

The purpose of this policy is to ensure the educational stability of students in foster care. Educational stability has a lasting impact on students' academic achievement and wellbeing, and the School Committee is committed to supporting all efforts to ensure that students in foster care have equal access to high-quality, stable educational experiences from preschool (if offered) through high school graduation. Please refer to the full policy posted on the district web site for definition and eligibility requirements.

NON-DISCRIMINATION AND ANTI HARASSMENT PROCEDURES #AC, #AC-R, #JIE, #ACAB-R

The Mansfield Public Schools prohibits unlawful discrimination, harassment (including sexual harassment), and retaliation against anyone based on race (including traits historically associated with race including, but not limited to, hair texture, hair type, hair length and protective hair styles), color, age, disability, sex (including pregnancy, pregnancy-related conditions, or recovery from these conditions, including but not limited to, lactation), sexual orientation, gender identity or expression, religion or religious belief, national origin, ethnicity, ancestry, retaliation, marital status, familial status, genetic information, veteran or military status, limited English proficiency, homelessness, or any other class of individuals protected from discrimination under state or federal law in education, admission, access to or treatment in, its programs, services, benefits, activities, and terms and conditions of employment.

[Return to Table of Contents](#)

The Mansfield Public Schools is committed to compliance with Title VI and Title VII of the 1964 Civil Rights Act, Title I and Title II of the Civil Rights Act of 1991, the Equal Pay Act of 1963, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (ADA), the Age Discrimination Act of 1975, the Age Discrimination in Employment Act of 1967 (ADEA), the Family and Medical Leave Act of 1993 (FMLA), and with Massachusetts General Laws, c. 76 §5, Chapter 151B, and 151C, all as amended.

The Mansfield Public Schools has designated a Civil Rights compliance officer and a Title IX Coordinator to coordinate the District's efforts to comply with these laws and to respond to matters of civil rights that arise in the school setting. There are also building-based 504 Coordinators. If a student or employee feels that they have been discriminated against or harassed on the basis of race, color, sex, religion, national origin, limited English proficiency, sexual orientation, gender identity, disability, homelessness, or any other status or category protected under federal or state law, they may complain to the principal of the school, director of human resources (employees), or to Civil Rights Compliance Officer or Title IX Officer for the school district.

To file a discrimination complaint use the district's incident reporting form. Discrimination complaints are dealt with at the individual school level as appropriate. All reasonable efforts will be made to inform only those with a "need to know" of the complaint.

Civil Rights Compliance Officer (Age, Race, National Origin, Boy Scouts, Religion, LEP, Disability, Homelessness) Coordinator:

Amy Bright, Assistant Superintendent
Mansfield Public Schools
2 Park Row
Mansfield, MA 02048
508-261-7500

Middle School 504 Coordinator:

Abby Evans 508-261-7530

Qualters Middle School Principal:

Matthew McGuire, 508-261-7530

Title IX Coordinator:

Amy Bright, Assistant Superintendent
Mansfield Public Schools
2 Park Row
Mansfield, MA 02048
508-261-7500

Alternative Complaint Procedures:

[Return to Table of Contents](#)

Individuals are not limited to a formal complaint process through the Mansfield Public Schools but may seek resolution through other agencies.

Inquiries Regarding Federal Law:

Washington DC (Metro)
Office for Civil Rights
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-1475
202-452-6020
TDD: 800-877-8339
OCR.DC@ed.gov

Inquiries Regarding State Law:

Massachusetts Department of Elementary and Secondary Education
Office of Program Quality Assurance Services
135 Santilli Highway
Everett, MA 02149
781-338-3000

Massachusetts Commission Against Discrimination (MCAD)

1 Ashburton Place
Sixth Floor, Room 601
Boston, MA 02108
617- 994-6000
TIY: 617-994-6196

SEXUAL DISCRIMINATION AND TITLE IX PROCEDURES #ACAB-R

The District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX, including in admission and employment.

Inquiries about Title IX may be referred to the District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The District's Title IX Coordinator is:

Amy Bright
Assistant Superintendent for Teaching and Learning
2 Park Row, Mansfield, MA 02048
508-261-7500
amy.bright@mansfieldschools.com

The Deputy Title IX Coordinator is:

Jocelyn LeMaire
Director of Human Resources
2 Park Row, Mansfield, MA 02048

[Return to Table of Contents](#)

508-261-7500

jocelyn.lemaire@mansfieldschools.com

The District's Title IX Coordinator may delegate specific duties to one or more designees as the Title IX Coordinator finds appropriate.

The District's nondiscrimination policy and grievance procedures can be located below. The District has adopted these grievance procedures to provide for the prompt and equitable resolution of complaints made by students, employees, or other individuals who are participating or attempting to participate in its education program or activity, or by the Title IX Coordinator, alleging any action that would be prohibited by Title IX or the Title IX regulations.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the procedures below.

Definitions

Discrimination on the basis of sex includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity.

Under state law, sexual harassment is sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature constitute sexual harassment under Massachusetts law when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's advancement (quid pro quo harassment);
- Submission to or rejection of such conduct by an individual is used as the basis for employment decisions;
- Such conduct interferes with an individual's job duties; or
- The conduct creates an intimidating, hostile or offensive work environment.

Under Federal law, sex-based harassment is a form of sex discrimination and means sexual harassment and other harassment on the basis of sex, including on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity, that is:

- *Quid pro quo harassment.* An employee, agent, or other person authorized by the District to provide an aid, benefit, or service under the District's education program or activity explicitly or impliedly conditioning the provision of such an aid, benefit, or service on a person's participation in unwelcome sexual conduct;
- *Hostile environment harassment.* Unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the District's education program or activity (*i.e.*, creates a hostile environment). Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:

[Return to Table of Contents](#)

- o The degree to which the conduct affected the complainant's ability to access the District's education program or activity;
 - o The type, frequency, and duration of the conduct;
 - o The parties' ages, roles within the District's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;
 - o The location of the conduct and the context in which the conduct occurred; and
 - o Other sex-based harassment in the District's education program or activity.
- *Specific offenses.*
 - o Sexual assault meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation;
 - o Dating violence meaning violence committed by a person:
 - Who is or has been in a social relationship of a romantic or intimate nature with the victim; and
 - Where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - The length of the relationship;
 - The type of relationship; and
 - The frequency of interaction between the persons involved in the relationship;
 - o Domestic violence meaning felony or misdemeanor crimes committed by a person who:
 - Is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction of the District, or a person similarly situated to a spouse of the victim;
 - Is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;
 - Shares a child in common with the victim; or
 - Commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction; or
- Stalking meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to:
 - o Fear for the person's safety or the safety of others; or
 - o Suffer substantial emotional distress

The following additional definitions apply:

"Complainant" means:

- A student or employee who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX or its regulations; or
- A person other than a student or employee who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX or its regulations and who

[Return to Table of Contents](#)

was participating or attempting to participate in the District's education program or activity at the time of the alleged sex discrimination.

"Complaint" means an oral or written request to the District that objectively can be understood as a request for the District to investigate and make a determination about alleged discrimination under Title IX or its regulations. The Title IX Coordinator will file this complaint if the Title IX Coordinator determines that the conduct as alleged presents an imminent and serious threat to the health or safety of the complainant or other person, or that the conduct as alleged prevents the District from ensuring equal access on the basis of sex to its education program or activity. The following factors go into the decision by the Title IX Coordinator:

- The complainant's request not to proceed with initiation of a complaint;
- The complainant's reasonable safety concerns regarding initiation of a complaint;
- The risk that additional acts of sex discrimination would occur if a complaint is not initiated;
- The severity of the alleged sex discrimination, including whether the discrimination, if established, would require the removal of a respondent from campus or imposition of another disciplinary sanction to end the discrimination and prevent its recurrence;
- The age and relationship of the parties, including whether the respondent is an employee of the District;
- The scope of the alleged sex discrimination, including information suggesting a pattern, ongoing sex discrimination, or sex discrimination alleged to have impacted multiple individuals;
- The availability of evidence to assist a decisionmaker in determining whether sex discrimination occurred; and
- Whether the District could end the alleged sex discrimination and prevent its recurrence without initiating its grievance procedures.

"Disciplinary sanctions" means consequences imposed on a respondent following a determination under Title IX that the respondent violated the District's prohibition on sex discrimination.

"Relevant" means related to the allegations of sex discrimination under investigation as part of these grievance procedures. Questions are relevant when they seek evidence that may aid in showing whether the alleged sex discrimination occurred, and evidence is relevant when it may aid a decisionmaker in determining whether the alleged sex discrimination occurred.

"Remedies" means measures provided, as appropriate, to a complainant or any other person the District identifies as having had their equal access to the District's education program or activity limited or denied by sex discrimination. These measures are provided to restore or preserve that person's access to the District's education program or activity after a District determines that sex discrimination occurred.

"Respondent" means a person who is alleged to have violated the District's prohibition on sex discrimination.

[Return to Table of Contents](#)

“Retaliation” means intimidation, threats, coercion, or discrimination against any person by the District, a student, or an employee or other person authorized by the District to provide aid, benefit, or service under the District’s education program or activity, for the purpose of interfering with any right or privilege secured by Title IX or its regulations, or because the person has reported information, made a complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under the Title IX regulations.

“Respondent” means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

“Supportive measures” means individualized measures offered as appropriate, as reasonably available, without unreasonably burdening a complainant or respondent, not for punitive or disciplinary reasons, and without fee or charge to the complainant or respondent to:

- Restore or preserve that party’s access to the District’s education program or activity, including measures that are designed to protect the safety of the parties or the District’s educational environment; or
- Provide support during the District’s grievance procedures or during an informal resolution process.

“Parental status” means the status of a person who, with respect to another person who is under the age of 18 or who is 18 or older but is incapable of self-care because of a physical or mental disability, is:

- A biological parent;
- An adoptive parent;
- A foster parent;
- A stepparent;
- A legal custodian or guardian;
- In loco parentis with respect to such a person; or
- Actively seeking legal custody, guardianship, visitation, or adoption of such a person

“Pregnancy or related conditions” means:

- Pregnancy, childbirth, termination of pregnancy, or lactation;
- Medical conditions related to pregnancy, childbirth, termination of pregnancy, or lactation; or
- Recovery from pregnancy, childbirth, termination of pregnancy, lactation, or related medical conditions.

Complaints and Reports of Sexual Harassment

The following people have a right to make a complaint of sex discrimination, including complaints of sex-based harassment, requesting that the District investigate and make a determination about alleged discrimination under Title IX:

[Return to Table of Contents](#)

A “complainant,” which includes:

- a student or employee of the District who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX; or
- a person other than a student or employee of the District who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX at a time when that individual was participating or attempting to participate in the District’s education program or activity;
- A parent, guardian, or other authorized legal representative with the legal right to act on behalf of a complainant; or
- the District’s Title IX Coordinator

Note that a person is entitled to make a complaint of sex-based harassment only if they themselves are alleged to have been subjected to the sex-based harassment, if they have a legal right to act on behalf of such person, or if the Title IX Coordinator initiates a complaint consistent with the requirements of 34 C.F.R. § 106.44(f)(1)(v).

With respect to complaints of sex discrimination other than sex-based harassment, in addition to the people listed above, the following persons have a right to make a complaint:

- Any student or employee of the District; or
- Any person other than a student or employee who was participating or attempting to participate in the District’s education program or activity at the time of the alleged sex discrimination.

The District may consolidate complaints of sex discrimination against more than one respondent, or by more than one complainant against one or more respondents, or by one party against another party, when the allegations of sex discrimination arise out of the same facts or circumstances. The District cannot consolidate if it would violate FERPA. Consolidation would not violate FERPA when a District obtains prior written consent from the parents or eligible students to the disclosure of their education records.

The District will address a sex- based hostile environment allegation under its education program or activity, even when some conduct alleged to be contributing to the hostile environment occurred outside the District’s education program or activity or outside the United States. .

Obligation to Report

All employees must notify the building principal or the Title IX Coordinator when the employee has information about conduct that reasonably may constitute sex discrimination under Title IX.

Informal Resolution

In lieu of resolving a complaint through the District’s Title IX grievance procedures, the parties may instead elect to participate in an informal resolution process. the District does not offer informal resolution to resolve a complaint that includes allegations that an employee engaged

in sex-based harassment of an elementary school or secondary school student, or when such a process would conflict with Federal, State, or local law.

Facilitators of informal resolution will be designated by the Title IX Coordinator and must not be biased against any of the parties. Prior to beginning informal resolution, the Title IX Coordinator will send notice to the parties of the process and their rights.

Informal resolution is entirely voluntary. Parties may elect to pursue formal procedures at any step in the process of making their complaint, including prior to filing one.

If the complainant and the respondent feel that their grievances have been sufficiently addressed via informal resolution, then no further action needs to be taken. This voluntary conversation must occur within thirty (30) school days after receiving the allegations, unless both parties agree otherwise. The results of an informal resolution shall be maintained by the facilitator, in writing.

Supportive Measures

Upon receiving actual notice of alleged sexual harassment without a formal complaint, staff members must notify the Title IX Coordinator. The Title IX Coordinator must then contact the complainant within five school days of receiving the complaint and do the following:

- Discuss and offer supportive measures;
- Consider the complainant's wishes with respect to supportive measures;
- Explain that supportive measures may be received with or without filing a complaint;
- Determine whether the complainant wishes to file a complaint; and
- Explain to the complainant the purpose of filing a complaint.

The Title IX Coordinator must document in writing the supportive measures offered/provided or why no supportive measures were offered/provided.

A respondent will be offered supportive measures if the District has initiated a Title IX complaint or if the District has offered informal resolution. If the Title IX Coordinator is initiating the complaint, the Title IX Coordinator will notify the complainant prior to doing so and appropriately address reasonable concerns about the complainant's safety or the safety of others, including by providing supportive measures.

Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district must maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the District to provide the supportive measures.

If the complainant or respondent is a student with a disability, the Title IX Coordinator will consult with one or more members, as appropriate, of the student's IEP or 504 Team to determine how to comply with the requirements of the Individuals with Disabilities Education Act, 20 U.S.C. 1400 *et seq.*, and Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794, in the implementation of supportive measures.

Grievance Process Overview

During the grievance process, the District will treat complainants and respondents equally. the District requires that any Title IX Coordinator, investigator, or decisionmaker not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. A decisionmaker may be the same person as the Title IX Coordinator or investigator.

The District presumes that the respondent is not responsible for the alleged sex discrimination until a determination is made at the conclusion of its grievance procedures.

The District has established the following timeframes for the major stages of the grievance procedures:

- Within ten business days, the District will decide whether to dismiss or investigate a complaint.
- Within sixty business days, the District will investigate and decide on the complaint.
- The parties will have ten calendar days to appeal a decision from the decision-maker or of a decision to dismiss the complaint. The District will decide an appeal within thirty calendar days of receipt.

The District will provide all parties with a reasonable extension of timeframes on a case-by-case basis for good cause with notice to the parties that includes the reason for the delay. If a party is seeking an extension, they should request an extension from the Title IX Coordinator in writing, explaining the reasons for the requested extension. The Title IX Coordinator will rule on the extension in writing to all parties. If the District requires an extension for good cause, it will notify all the parties of the reasons.

The District will take reasonable steps to protect the privacy of the parties and witnesses during its grievance procedures. These steps will not restrict the ability of the parties to obtain and present evidence, including by speaking to witnesses; consult with their family members, confidential resources, or advisors; or otherwise prepare for or participate in the grievance procedures. The parties cannot engage in retaliation, including against witnesses.

The District will objectively evaluate all evidence that is relevant and not otherwise impermissible—including both inculpatory and exculpatory evidence. Credibility determinations will not be based on a person's status as a complainant, respondent, or witness.

The following types of evidence, and questions seeking that evidence, are impermissible (*i.e.*, will not be accessed or considered, except by the District to determine whether one of the

exceptions listed below applies; will not be disclosed; and will not otherwise be used), regardless of whether they are relevant:

- Evidence that is protected under a privilege recognized by Federal or State law, unless the person to whom the privilege or confidentiality is owed has voluntarily waived the privilege or confidentiality;
- A party's or witness's records that are made or maintained by a physician, psychologist, or other recognized professional or paraprofessional in connection with the provision of treatment to the party or witness, unless the District obtains that party's or witness's voluntary, written consent for use in its grievance procedures; and
- Evidence that relates to the complainant's sexual interests or prior sexual conduct, unless evidence about the complainant's prior sexual conduct is offered to prove that someone other than the respondent committed the alleged conduct or is evidence about specific incidents of the complainant's prior sexual conduct with the respondent that is offered to prove consent to the alleged sex-based harassment. The fact of prior consensual sexual conduct between the complainant and respondent does not by itself demonstrate or imply the complainant's consent to the alleged sex-based harassment or preclude determination that sex-based harassment occurred.

Notice of Allegations:

Upon initiation of the District's Title IX grievance procedures, the District will notify the parties of the following:

- the District's Title IX grievance procedures and any informal resolution process;
- Sufficient information available at the time to allow the parties to respond to the allegations, including the identities of the parties involved in the incident(s), the conduct alleged to constitute sex discrimination, and the date(s) and location(s) of the alleged incident(s);
- Retaliation is prohibited; and
- The parties are entitled to an equal opportunity to access the relevant and not otherwise impermissible evidence.

If, in the course of an investigation, the District decides to investigate additional allegations of sex discrimination by the respondent toward the complainant that are not included in the notice provided or that are included in a complaint that is consolidated, the District will notify the parties of the additional allegations.

Dismissal of a Complaint:

The District may dismiss a complaint of sex discrimination if:

- the District is unable to identify the respondent after taking reasonable steps to do so;
- The respondent is not participating in the District's education program or activity and is not employed by the District;
- The complainant voluntarily withdraws any or all of the allegations in the complaint, the Title IX Coordinator declines to initiate a complaint, and the District determines that,

[Return to Table of Contents](#)

without the complainant's withdrawn allegations, the conduct that remains alleged in the complaint, if any, would not constitute sex discrimination under Title IX even if proven; or

- the District determines the conduct alleged in the complaint, even if proven, would not constitute sex discrimination under Title IX. Before dismissing the complaint, the District will make reasonable efforts to clarify the allegations with the complainant.

Upon dismissal, the District will promptly notify the complainant of the basis for the dismissal. If the dismissal occurs after the respondent has been notified of the allegations, then the District will also notify the respondent of the dismissal and the basis for the dismissal promptly following notification to the complainant, or simultaneously if notification is in writing.

The District will notify the complainant that a dismissal may be appealed and will provide the complainant with an opportunity to appeal the dismissal of a complaint. If the dismissal occurs after the respondent has been notified of the allegations, then the District will also notify the respondent that the dismissal may be appealed. Dismissals may be appealed on the following bases:

- Procedural irregularity that would change the outcome;
- New evidence that would change the outcome and that was not reasonably available when the dismissal was made; and
- The Title IX Coordinator, investigator, or decisionmaker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that would change the outcome.

If the dismissal is appealed, the District will:

- Notify the parties of any appeal, including notice of the allegations, if notice was not previously provided to the respondent;
- Implement appeal procedures equally for the parties;
- Ensure that the decisionmaker for the appeal did not take part in an investigation of the allegations or dismissal of the complaint;
- Ensure that the decisionmaker for the appeal has been trained consistent with the Title IX regulations;
- Provide the parties a reasonable and equal opportunity to make a statement in support of, or challenging, the outcome; and
- Notify the parties of the result of the appeal and the rationale for the result.

When a complaint is dismissed, the District will, at a minimum:

- Offer supportive measures to the complainant as appropriate;
- If the respondent has been notified of the allegations, offer supportive measures to the respondent as appropriate; and

- Take other prompt and effective steps, as appropriate, through the Title IX Coordinator to ensure that sex discrimination does not continue or recur within the District's education program or activity.

Investigation:

The District will provide for adequate, reliable, and impartial investigation of complaints. The burden is on the District—not on the parties—to conduct an investigation that gathers sufficient evidence to determine whether sex discrimination occurred.

The District uses a single investigator/decision-maker.

The District will provide an equal opportunity for the parties to present fact witnesses and other inculpatory and exculpatory evidence that are relevant and not otherwise impermissible. The District will review all evidence gathered through the investigation and determine what evidence is relevant and what evidence is impermissible regardless of relevance.

The District will provide each party with an equal opportunity to access the evidence that is relevant to the allegations of sex discrimination and not otherwise impermissible, in the following manner:

- the District will provide an equal opportunity to access either the relevant and not otherwise impermissible evidence;
- the District will provide a reasonable opportunity to respond to the evidence; and
- the District will take reasonable steps to prevent and address the parties' unauthorized disclosure of information and evidence obtained solely through the grievance procedures. Disclosures of such information and evidence for purposes of administrative proceedings or litigation related to the complaint of sex discrimination are authorized.

Questioning the Parties and Witnesses:

The District will require the decisionmaker to question parties and witnesses to adequately assess a party's or witness's credibility to the extent credibility is both in dispute and relevant to evaluating one or more allegations of sex discrimination. The decisionmaker will question witnesses and parties directly to make this determination.

Determination Whether Sex Discrimination Occurred:

Following an investigation and evaluation of all relevant and not otherwise impermissible evidence, the District will:

Use the preponderance of the evidence standard of proof to determine whether sex discrimination occurred. The standard of proof requires the decisionmaker to evaluate relevant and not otherwise impermissible evidence for its persuasiveness. If the decisionmaker is not persuaded under the applicable standard by the evidence that sex discrimination occurred, whatever the quantity of the evidence is, the decisionmaker will not determine that sex discrimination occurred.

The decisionmaker will:

- Notify the parties in writing of the determination whether sex discrimination occurred under Title IX including the rationale for such determination, and the procedures and permissible bases for the complainant and respondent to appeal, if applicable;
- Not impose discipline on a respondent for sex discrimination prohibited by Title IX unless there is a determination at the conclusion of the grievance procedures that the respondent engaged in prohibited sex discrimination.
- If there is a determination that sex discrimination occurred, the Title IX Coordinator will, as appropriate:
 - Coordinate the provision and implementation of remedies to a complainant and other people the District identifies as having had equal access to the District's education program or activity limited or denied by sex discrimination;
 - Coordinate the imposition of any disciplinary sanctions on a respondent, including notification to the complainant of any such disciplinary sanctions; and
 - Take other appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur within the District's education program or activity.
 - Comply with the grievance procedures before the imposition of any disciplinary sanctions against a respondent; and
 - Not discipline a party, witness, or others participating in the grievance procedures for making a false statement or for engaging in consensual sexual conduct based solely on the determination whether sex discrimination occurred.

Following a determination that sex-based harassment occurred, the District may impose disciplinary sanctions, which may include revocation of privileges, detentions, suspensions or expulsions. The District may also provide remedies, which may include supportive measures, counseling, stay away orders, class switches or any additional measures that are appropriate.

After the grievance process, the District may as appropriate, modify or terminate supportive measures. If the District does so, it will provide the parties to timely seek from an appropriate and impartial employee, modification or reversal of the District's decision to provide, deny, modify, or terminate supportive measures applicable to them. The impartial employee will be someone other than the employee who made the challenged decision and must have authority to modify or reverse the decision, if the impartial employee determines that the decision to provide, deny, modify, or terminate the supportive measure was inconsistent with the definition of supportive measures. The District will also provide a party with the opportunity to seek additional modification or termination of a supportive measure applicable to them if circumstances change materially.

Appeal

The District offers the following process for appeals from a determination whether sex discrimination occurred:

- The parties have the right to appeal the decision of the decisionmaker to the Superintendent in writing within ten (10) calendar days after the decision is formally made. The Superintendent of Schools will offer the other party an opportunity to respond in writing and then will send the parties a decision within thirty (30) calendar days.

Training

All employees will be trained annually and upon hire on:

- the District's obligation to address sex discrimination in its education program or activity;
- The scope of conduct that constitutes sex discrimination, including the definition of sex-based harassment; and
- All applicable notice and information requirements.

All investigators, facilitators of informal resolution, decisionmakers and other persons responsible for supportive measures/Title IX process will have additional training on:

- The District's grievance procedures;
- How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias;
- The meaning and application of the term "relevant" in relation to questions and evidence, and the types of evidence that are impermissible regardless of relevance; and
- rules and practices associated with the district's informal resolution process and on how to serve impartially, including by avoiding conflicts of interest and bias.

In addition, the Title IX Coordinator and designees will receive training on their specific responsibilities, recordkeeping and any other training necessary to implement Title IX.

Records

A record will be maintained for a period of seven years of any actions, including supportive measures or informal resolution, taken in response to a report or complaint and district staff will document the basis for the district's conclusion that its response was not deliberately indifferent.

External Grievance Procedure

Any student, parent or employee who chooses not to use the District's internal grievance procedures or who is not satisfied with the District's internal grievance procedures may file a complaint of discrimination or harassment with an appropriate state or federal agency.

For complaints related to discrimination/harassment of students:

The Office for Civil Rights
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-1475

[Return to Table of Contents](#)

Telephone: 202-453-6020, FAX: 202-453-6021, TDD: 800-877-8339

OR

The Massachusetts Commission Against Discrimination
One Ashburton Place
Sixth Floor, Room 601
Boston, MA 02108
Phone 617-994-6000, TIY: 617-994-6196

For complaints related to discrimination/harassment of parents:
The Office for Civil Rights
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-1475
Telephone: 202-453-6020, FAX: 202-453-6021, TDD: 800-877-8339

For complaints related to discrimination/harassment of employees:
The Office for Civil Rights
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-1475
Telephone: 202-453-6020, FAX: 202-453-6021, TDD: 800-877-8339

OR

The Massachusetts Commission Against Discrimination
One Ashburton Place
Sixth Floor, Room 601
Boston, MA 02108
Phone 617-994-6000, TIY: 617-994-6196

OR

The Equal Employment Opportunities Commission
John F. Kennedy Federal Building
15 New Sudbury Street, Room 475
Boston, MA 02203-0506
Phone: 1-800-669-4000

Referral to Law Enforcement, Other Agencies

Some alleged conduct may constitute both a violation of District policies and criminal activity. The building Principal, coordinator, Superintendent, or designee will refer matters to law enforcement and other agencies as appropriate under the law or District policy, and inform the complainant/ alleged victim of the right to file a criminal complaint.

[Return to Table of Contents](#)

Retaliation

Complainants and those who participate in the complaint resolution process or who otherwise oppose in a reasonable manner an act or policy believed to constitute discrimination are protected from retaliation by law and District policy. The coordinator or designee will inform all involved individuals that retaliation is prohibited, and that anyone who feels that they have experienced retaliation for filing a complaint or participating in the resolution process should inform the coordinator. The coordinator will investigate reports of retaliation and, where retaliation is found, take separate remedial and disciplinary action.

TEACHING ABOUT DRUGS, ALCOHOL, AND TOBACCO #IHAMB

In accordance with state and federal law, the Mansfield Public Schools will provide age and developmentally-appropriate, evidence-based alcohol, drug, and tobacco education and prevention programs in grades K-12. adf

The alcohol, tobacco, and drug prevention program will address the legal, social, and health consequences of alcohol, tobacco, and drug use, with emphasis on nonuse by school-age children. The program also will include information about effective techniques and skill development for delaying and abstaining from using, as well as skills for addressing peer pressure to use alcohol, tobacco, or drugs.

The objectives of this program, as stated below, are rooted in the Committee's belief that prevention requires education, and that the most important aspect of the policies and guidelines of the District should be the education of children and youth on healthy decision-making:

- To prevent, delay, and/or reduce alcohol, tobacco, and drug use among children and youth.
- To increase students' understanding of the legal, social, economic, and health consequences of alcohol, tobacco, and drug use.
- To teach students self-management skills, social skills, negotiation skills, and refusal skills that will help them to make healthy decisions and avoid alcohol, tobacco, and drug use.

TEEN DATING VIOLENCE POLICY #JICFC, JICFC-R

The Mansfield Public Schools is committed to providing a learning environment in which dating violence is not tolerated. Consistent with this philosophy, the Mansfield Public Schools is committed to promoting an environment free from dating violence. Accordingly, the Mansfield Public Schools seeks to increase awareness of teen dating violence and help in responding to the needs of victims and children who are witnesses to such violence.

Teen dating violence occurring in any setting is unlawful, and teen dating violence occurring in any school setting will not be tolerated. Further, retaliation against an individual who has complained about teen dating violence or cooperated in an investigation of teen dating violence will not be tolerated. The Mansfield Public Schools will respond promptly to complaints and

reports of teen dating violence or retaliation and corrective action will be taken where necessary, including disciplinary action where appropriate.

This policy applies to the extent that the alleged conduct does not fall within the jurisdiction of the District's Title IX policies. If the alleged conduct is encompassed within the District's Title IX policies and procedures, those policies and procedures would control.

1. Defining the Issue of Teen Dating Violence

Domestic Violence/ Interpersonal Violence: Domestic Violence is a pattern of coercive behavior in which one partner attempts to control another through threats or actual use of tactics, which may include any or all of the following: physical, sexual, verbal, financial, psychological abuse and/or through the use of technology (i.e. cyberbullying).

Domestic Violence affects every community across the country, regardless of ethnic group, culture, or background. People of all ages, sex, income levels, faiths, sexual orientation, gender identity, and education levels experience domestic violence.

Teen Dating Violence: Dating violence (or relationship abuse) is a pattern of over-controlling behavior that someone uses against their dating partner. Dating violence can take many forms, including mental/emotional abuse, physical abuse, sexual abuse and/or through the use of technology (i.e., cyberbullying). Someone may experience dating violence even if there is no physical abuse. It can occur in both casual dating situations and serious, long-term relationships.

Child Witness/Exposure to Domestic Violence: Witnessing violence can affect every aspect of a child's life, growth, and development. Exposure can include seeing or hearing the abuse, discovering the effects of abuse (their parent's injuries or broken furniture, etc.) and/or being injured/hurt defending a parent against the abusive behavior.

Family Violence: Family violence is a broader definition, including child abuse, elder abuse, and other violent acts between family members.

Victim/Survivor/Battered: interchangeable terms to refer to the person who has been hurt, abused or threatened with harm, whether or not there has been actual physical abuse.

Abuser/Perpetrator/Batterer: interchangeable terms to refer to the person inflicting the abuse and causing harm, whether or not there has been actual physical abuse.

Additionally, such conduct may also constitute harassment, a form of discrimination that is prohibited by federal and state law; and/or such conduct may constitute bullying, including without limitation, cyberbullying, which is prohibited by state law. The Mansfield Public Schools Non-Discrimination Policy and Prohibition Against Sexual Harassment, State procedures to investigate allegations of discrimination, and the Mansfield Public Schools Anti-Bullying Policy also prohibit such conduct.

2. Recognizing Warning Signs

Signs of Abusive Behavior or Victimization Include:

- Low self-esteem

[Return to Table of Contents](#)

- Views violence as a means of problem solving
- Belief that assault is normal
- Difficulty in establishing positive relationships
- Lack of empathy toward others
- Difficulty with social interactions
- Need for instant gratification
- Low impulse control
- Angry outbursts
- Difficulty with dating relationships
- Very degrading toward females
- Victim stance
- Difficulty with authority figures
- Inappropriate physical contact
- Inability to set goals for the future
- Has witnessed domestic violence toward their mother
- Difficulty with accepting responsibility for own actions
- Hopelessness
- Depression
- Poor decision making/problem solving skills
- Sexual harassing behavior
- Difficulty with following directions
- Little or no investment in learning life skills
- Fear of failure/anxiety

3. Procedure for Reporting Teen Dating Violence

Responsibility of Students

A student, who believes that they have been a victim of teen dating violence, believes that they are in danger of teen dating violence, or has a restraining order against an individual, may report the matter to any of the following individuals: (1) principal, (2) assistant principal, (3) guidance/counselor, (4) teacher, or (5) school nurse.

Students who observe an act of teen dating abuse, or who have reasonable grounds to believe that these behaviors are taking place, should report incidents to school faculty and/or staff. The targeted student will, however, not be subject to discipline for failing to report teen dating abuse.

The staff member who receives the report must notify the principal or his designee verbally or in writing no later than the end of the student's school day.

Responsibility of School Staff

School staff will take all reasonable measures to prevent teen dating abuse.

Any employee that witness, hear of, or have reasonable grounds to believe that these behaviors are taking place, is obligated to report such behaviors to the principal or their designee. Additionally, any employee who observes an incident of teen dating violence on school property

[Return to Table of Contents](#)

or at a school-related event on or off school property must immediately notify the principal or their designee.

This report should be made verbally or in writing as soon as possible but no later than the end of the student's school day. All staff members are required to report all acts or incidents of dating violence.

These could include:

- Witnessed or reliable information concerning acts or incidents that are characterized by physical, emotional, verbal or sexual abuse.
- Digital or electronic acts or incidents of dating violence.
- Patterns of behavior that are threatening or controlling.

When a report of teen dating violence is received, whether it occurred off school property or has occurred on school property, on the way to or from school or at a school-related event, or a violation of a restraining order on school property, on the way to or from school or at a school-related event is received, the Mansfield Public Schools will act promptly to notify the appropriate authorities of the alleged incident. Reporting of any such incident will be conducted in such a way as to maintain confidentiality to the extent practicable under the circumstances. Any student who knowingly makes a false accusation of dating violence will be subject to disciplinary action.

It is important to take third party information seriously where teen dating violence is concerned. It is recommended that an appropriately trained member of the school staff approach the student to discuss what has been heard and potential concerns. If abuse is acknowledged, a "safety plan" should be worked on, in addition to recommending and sharing referrals for counseling, support groups, and police/court assistance.

Additionally, school staff must remember to comply with all statutory reporting obligations for suspected abuse and neglect (51A reporting). Filing of 51A complaints should be done by following the Mansfield Public Schools Child Abuse and Neglect Reporting Guidelines, including notifying the principal of the suspected abuse and neglect. Furthermore, school staff may need to report all crimes to the police. Staff should notify the principal, who will notify the Superintendent and the School Resource Officer. The SRO will coordinate notification to the police. Reporting of any such incident will be conducted in such a way as to maintain confidentiality to the extent practicable under the circumstances.

4. Ensuring Confidentiality

Under state law, any information about a student's status as a target or perpetrator of dating abuse or as the petitioner or respondent of an order of protection and other related information that is either generated by or provided to school officials, regardless of its form, is part of the individual's student record (see Massachusetts Student Records Regulations, 603 CMR 23.00). The information is confidential and must be kept private and secure, and may not be disclosed to third parties without the written consent of the parent or eligible student, except in limited circumstances. An "eligible student" is a student who is 14 years of age or

[Return to Table of Contents](#)

older or who has entered the 9th grade, unless the school committee has extended rights to younger students or those who have not yet entered 9th grade (603 CMR § 23.02). Once the student reaches the age of 18, the student or the parent may consent to the disclosure of information from the student's record to third parties unless the student has limited the parent's right in that regard. (Although a student 18 years of age or older has authority to limit the parent's right to consent to disclosure of their student records, the student cannot limit the parent's right to review them.)

Authorized school personnel may have access to student records of students to whom they are providing services when access is necessary to perform their official duties (603 CMR §23.07(3)). In these circumstances, written consent of the eligible student or parent is not required. For example, if the student or student's parent has provided the school a copy of a court order of protection issued on behalf of one student against another student in the same school, they may need to inform the assistant, the school nurse, teachers, and the student's guidance counselor for safety planning and other related purposes.

A school may disclose information to parties in connection with a health or safety emergency if knowledge of the information is necessary to protect the health and safety of the student or other individuals. 603 CMR 23.07

Parental Notification and Disclosure

If school personnel determine that a student is currently in danger or there is potential for danger related to dating abuse, a parent/guardian must be notified. School counselors and administrators will work together with students experiencing dating abuse to find ways of involving parents/guardians in increasing their child's safety. If students choose to notify their parents that they are experiencing abuse, school personnel will assist the student in developing a plan for such disclosure, including meeting with students and parents as needed. The student may disclose the name of the alleged offending student to their parent, but the school may not be able to disclose the name depending on the circumstances and safety plan put into place.

Procedures When the School Is Provided With a Copy of a Restraining Order

When a student has a restraining order against an individual and provides a copy of the order to the school, the school should hold a meeting with the student and their parents/guardians to review the restraining order and its implications. A "safety plan" should be worked out to address the victim's needs and concerns, including staff to which the student may report if any concerns arise or any violation of the restraining order occurs while the student is on school property or at a school-related event. If the restraining order is against another member of the school community, a separate meeting should be held with that individual to review the restraining order and its implications, expectations, and the consequences for violation of the order. The development of the "safety plan" will be conducted in such a way as to maintain confidentiality to the extent practicable under the circumstances.

5. Investigations and Disciplinary Action

[Return to Table of Contents](#)

The Assistant Principal or designee investigates promptly all reports of teen dating violence and, in doing so, considers all available information known, including the nature of the allegation(s) and the ages of the students involved. Investigations will be handled in accordance with state guidelines.

During the investigation, the Assistant Principal or designee, among other things, interviews students, staff, witnesses, parents or guardians, and others as necessary. The Assistant Principal or designee (or whoever is conducting the investigation) reminds the alleged aggressor, target, and witnesses that retaliation is strictly prohibited and results in disciplinary action.

Interviews may be conducted by the Assistant Principal or designee, other staff members as determined by the Assistant Principal or designee, and in consultation with the school counselor, as appropriate. To the extent practicable, and given their obligation to investigate and address the matter, the Assistant Principal or designee maintains confidentiality during the investigative process. The Assistant Principal or designee maintains a written record of the investigation.

Procedures for investigating reports of teen dating violence are consistent with school or district policies and procedures for investigations. If necessary, the Assistant Principal or designee consults with legal counsel about the investigation. The procedures for investigating reports of teen dating violence align with the disciplinary guidelines and procedures as outlined in the student handbooks.

The Mansfield Public Schools is committed to creating a campus environment that promotes timely and fair adjudication of teen dating violence cases. If it is determined that inappropriate conduct has been committed, the Mansfield Public Schools will take such action as it deems appropriate under the circumstances and that is consistent with the school's student code of conduct. Such action may range from counseling and/or discipline up to and including suspension or expulsion from school.

6. Prevention: Training & Education

Staff Training

The Mansfield Public Schools will provide annual training on the district's teen dating abuse policy and on the topic of teen dating abuse to all administrators, teachers, nurses, and mental health staff at the middle and high school levels. Upon the recommendation of the superintendent, other staff may be included or may attend the training on a volunteer basis; thereafter, this training will be provided yearly to all newly hired staff deemed appropriate to receive the training by the school's principal.

Student Education

Ongoing age-appropriate education on healthy relationships will be provided to all students in grades K-10, with specific instruction relating to teen dating abuse taught yearly in grades 7 –10

[Return to Table of Contents](#)

through the health curriculum. This curriculum will include, but not be limited to, defining teen dating violence, recognizing warning signs of abuse, and characteristics of healthy relationships. Additionally, students will be provided with the school district's teen dating abuse policy in the student handbook.

Parent Education

The District will inform parents of the policy against teen dating abuse and provide them with any additional relevant information and local prevention resources through the Mansfield Public Schools website. The Committee encourages the use of parent workshops at the secondary level on the topic of preventing teen dating abuse.

7. Other Remedies

In addition to reporting a teen dating violence incident that occurs on school property, on the way to or from school, or at a school-related event in accordance with the procedures above, a student who believes that they have been the victim of teen dating violence on school property, on the way to or from school, or at a school-related event may also file a complaint of harassment and/or bullying in accordance with the procedures set forth in either the Mansfield Public Schools Non-Discrimination Policy and Prohibition Against Sexual Harassment, Mansfield non-discrimination procedures under state law, and/or the Mansfield Public Schools Anti-Bullying Policy. Furthermore, a student who believes that they have been the victim of teen dating violence that has occurred off school grounds and/or during non-school hours may report the alleged incident to the police or pursuant to any Mansfield policy that covers off-campus conduct.

Students who believe that they are in danger may also seek a restraining order to protect a person from physical pain or injury or the threat of pain or injury by filing an application for a restraining order at the local courthouse.

8. Administrative Plan and Guidelines

The Superintendent will oversee the development of administrative plans consistent with this policy, in consultation with the District's Bullying Prevention Committee.

The Superintendent or designee will review and update the Teen Dating Violence Policy and Administrative Plan by December 31 each year.

9. Notice

Notice of this policy will appear in all district publications that discuss comprehensive rules, procedures, and student conduct, including but not limited to student handbooks and the Mansfield Public Schools website.

Protocol for Responding to Reports of Teen Dating Abuse and Sexual Violence - JICFC-R

1. Protocol for Intervention: Staff Members

A. Any school staff member who witnesses an act of teen dating violence will take the following steps:

- Verbally instruct the offending student to stop the abusive behavior.
- Separate the offending and targeted student.
- Contact the main office staff, who will immediately contact an administrator to assist if needed.
- Send the offending student to the Assistant Principal's office. If necessary, have the student escorted by an administrator or hall monitor.
- If the behavior took place in the classroom, the staff member should initiate a discipline referral.
- If the incident takes place outside the classroom, but still within the school building, the staff member should report the incident to an administrator, who will initiate a discipline referral.
- Report name(s) of any bystanders to an administrator.
- If the incident takes place at a school-sponsored event outside of the building, reports should be made to the supervising staff member on site (for example, the Athletic Director, Assistant Principal, Class Advisor, etc.)

B. Any school staff member who learns of or suspects an act of teen dating violence will take the following steps:

- If comfortable doing so, staff should speak with the alleged targeted student directly. Inform the student of their right to file a complaint of dating abuse any counselor or administrator.
- Following the conversation, the staff member will report their concerns verbally to the principal or their designee as soon as possible but no later than the end of the student's school day and must submit a written report no later than one day after.
- If a staff member does not feel comfortable talking directly with the student about their concerns, they should report the concerns verbally to the principal or their designee as soon as possible but no later than the end of the student's school day and must submit a written report no later than one day after.

2. Protocol for Intervention: Assistant Principal or Principal

An assistant principal or principal who witnesses or learns of an act of teen dating abuse will take the following steps:

- Take action to ensure the physical safety and emotional well-being of the targeted student. Contact the school nurse, a guidance counselor or school psychologist to provide assistance.

- Verbally instruct the alleged offending student to stop the abusive behavior. Investigate the complaint in accordance with the procedure outlined in JICFC unless it falls under Title IX, in which case the Title IX procedures would control. Meet separately with the targeted student and alleged offending student. Seek the targeted student's input as to the best outcome of the situation. Assess the student's safety at school and at home, and discuss implications of notifying parents. Gather information from any students, teachers, guidance counselors, or staff members who may have any knowledge of the incidents. Document what they learn. Assistant principals should alert the Principal to this process.
- Offer the targeted student assistance in documenting the incident.
- Further investigate the complaint by speaking with the alleged offender and any witnesses or bystanders separately. Document all information.
- If the assessment by the administrator determines that the incident may constitute a crime, the administrator should notify the School Resource Officer or police immediately, as well as the Superintendent.
- Incidents involving sexual contact with students under the age of 16, or dating or sexual abuse of students under the age of 18 must be reported to the Department of Children and Families (DCF).
- If the incident involves sex discrimination or sexual harassment, it must be reported to the Assistant Superintendent, who is the District's Title IX Coordinator and will be addressed through those procedures. If it involves discrimination based on gender identity or sexual orientation, state law non-discrimination procedures would control.
- The targeted student should be referred to their counselor or school psychologist. If the school psychologist or counselor determines that the targeted student's mental health has been placed at risk, the counselor or school psychologist will make appropriate referrals.
- If the students are under 18, contact the parents/guardians of the targeted student and the alleged offender to inform them that an alleged incident of dating violence has occurred. Ask the parents/guardians to attend separate family meetings with the Assistant Principal and their child to discuss the incident. At no time should the targeted student and alleged offending party be brought together for a meeting.
- Track and document the progress of investigation and intervention to ensure that all important actions are taken.
- Schools must notify both parties in writing of the outcome of the investigation into the act or incident of dating violence.
- The school administrator must also refer the student and/or the student's parents/guardians to the Mansfield Public Schools Non-Discrimination Policy and Prohibition against Sexual Harassment, which addresses procedures for informal resolution and filing of formal complaints, the state law non-discrimination policies and procedures, and the Mansfield Public Schools Anti-Bullying Policy and provide copies of the same upon request, when these policies are applicable.

3. Working with the Targeted Student

Assistant Principals and Principals will use the following methods of intervention with the targeted student:

- Conference with the targeted student and parent(s)/guardian(s).
- Identify immediate actions that can be taken to increase the targeted student's safety and ability to participate in school, minimizing fear or intimidation. Discuss this plan with the necessary teachers, guidance counselors, school psychologist, school resource officer, school nurse and hall monitors where appropriate.
- Inform the student and parent(s)/guardian(s) of school and community resources as needed, including their right to file charges or seek legal protection. Offer access to school or community-based counseling as needed.
- Encourage the student to report further incidents.
- Monitor the targeted student's safety at school and school-sponsored events as needed. Assist the targeted student with safety planning for the school day and at school-sponsored events with assistance from the student's guidance counselor.
- Assist students in accessing community-based resources for safety planning for after-school hours.
- Document the meeting and any action plans on an Incident Report Form. If the targeted student or parent(s)/guardian(s) decline to document the incident, note this on the form.
- Store all complaints and related documentation in a separate, confidential file and document subsequent follow-up actions and complaints as appropriate.
- Assistant principals may provide the targeted student with the right to have a support person of their choosing present during appropriate stages of the investigation.

4. Working with the Alleged Offender

The Mansfield Public Schools require every reasonable effort be made to protect the due process rights of the alleged offender. At their discretion, administrators will adopt the following methods of intervention with the alleged offender:

- Conference with the alleged offender and parent(s)/guardian(s).
- Allow the alleged offender an opportunity to respond in writing to the allegations. Additionally, investigate the allegation in accordance with Policy JICFC.
- Identify and implement disciplinary and other actions and consequences that will be taken to prevent further incidents. Inform the alleged offender and parent/guardian of help and support available at school or in the community as needed. Offer access to school or community-based counseling.
- Address the seriousness of retaliation against the targeted student for reporting the incident or cooperating with the investigation. Inform the alleged offender that retaliation or threats of retaliation in any form designed to intimidate the targeted student, those who are witnesses, or those investigating an incident will not be tolerated. In most cases retaliation or a threat of retaliation will result in the imposition of a short or long-term school suspension and, in appropriate cases, referral to the police.
- Document the meeting and action plans as appropriate.

[Return to Table of Contents](#)

5. Ensuring Confidentiality

The Mansfield Public Schools recognizes its responsibility to safeguard the privacy of its students, staff, and their families. The MPS, therefore, is committed to protecting the confidentiality of personal information concerning students, families, and staff. Disclosure of information about students may be governed by federal and state laws. School administrators will consult with the MPS legal counsel as needed to comply with state and federal laws.

- Under state law, any information about a student's status as a target or perpetrator of dating abuse or as the petitioner or respondent of an order of protection and other related information that is either generated by or provided to school officials, regardless of its form, is part of the individual's student record (see Massachusetts Student Records Regulations, (603 CMR §23.00)). The information is confidential and must be kept private and secure, and may not be disclosed to third parties without the written consent of the parent or eligible student, except in limited circumstances. An "eligible student" is a student who is 14 years of age or older or who has entered the 9th grade, unless the school committee has extended rights to younger students or those who have not yet entered 9th grade (603 CMR §23.02). Once the student reaches the age of 18, the student or the parent may consent to the disclosure of information from the student's record to third parties unless the student has limited the parent's right in that regard. (Although a student 18 years of age or older has authority to limit the parent's right to consent to disclosure of their student records, the student cannot limit the parent's right to review them.)
- Authorized school personnel may have access to student records of students to whom they are providing services when access is necessary to perform their official duties (603 CMR §23.07(3)). In these circumstances, written consent of the eligible student or parent is not required. For example, if the student or student's parent has provided the school a copy of a court order of protection issued on behalf of one student against another student in the same school, the may need to inform the assistant , the school nurse, teachers, and the student's guidance counselor for safety planning and other related purposes.
- A school may disclose information to parties in connection with a health or safety emergency if knowledge of the information is necessary to protect the health and safety of the student or other individuals, (603 CMR §23.07.)

6. Parental Notification and Disclosure

If school personnel determine that a student is currently in danger or there is potential for danger related to dating abuse, a parent/guardian must be notified. School counselors and administrators will work together with students experiencing dating abuse to find ways of involving parents/guardians in increasing their child's safety. If students choose to notify their parents that they are experiencing abuse, school personnel will assist the student in developing a plan for such disclosure, including meeting with students and parents as needed. The student

may disclose the name of the alleged offending student to their parent, but the school may not be able to disclose the name depending on the circumstances and safety plan put into place.

SPECIAL EDUCATION #IHB

All students in the Mansfield Public Schools are provided with a free and appropriate education in accordance with the federal Education of All Handicapped Children law and the Commonwealth of Massachusetts Regulations Section 28. In each school building, the Massachusetts Special Education Regulations are available for review. No-cost evaluations to identify special education needs are provided for children from age three (3) through twenty-one (21) who have a disabling condition and have not yet obtained a high school diploma. An Individualized Educational Program (IEP) is developed by an Evaluation Team and implemented for students with an identified disabling condition that interferes with effective progress in regular education. Special education students are expected to comply with all the rules of behavior and discipline unless modifications to these rules are indicated in the student's Individualized Educational Program.

Parents/guardians have the right to initiate, monitor or terminate special education for students under the age of eighteen (18). A student has the following rights regardless of their age:

- A student has the right to stay in their program until an evaluation, the writing of the Individual Educational Program and any appeals of the Individual Educational Program have been completed.
- A student is entitled to an equal opportunity to participate in all aspects of the school program, both academic and extracurricular, and may not be discriminated against on the basis of their disability.

District Compliance Coordinator
Jessica Davis, Director of Special Education
Mansfield Public Schools
508-261-7507
jessica.davis@mansfieldschools.com

Massachusetts Department of Elementary and Secondary Education
Bureau of Special Education Appeals
350 Main Street
Malden, MA 02148

STUDENT RECORDS

The Family Educational Rights and Privacy Act (FERPA) and the Massachusetts Student Records Regulations afford parents/guardians and eligible students certain rights regarding student educational records. These rights include:

1. To inspect and review the education records of a student within ten (10) days of the day the school system receives a request. Parents/guardians or eligible students should submit to the school principal or other appropriate school official a written request that

[Return to Table of Contents](#)

identifies the record (s) that they wish to inspect. The principal will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected. The school department may charge a reasonable copying fee.

2. To ask the Mansfield Public Schools to amend a record. Parents/guardians or eligible students should write to the school principal, clearly identifying the part of the record that they want changed. If the school system decides not to amend the record as requested by the parent/guardian or eligible student, the school system will notify the parent/guardian or eligible student of the decision and advise them of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.
3. With certain exceptions set forth in the state and federal regulations, to consent to disclosures of personally identifiable information contained in the education record of the student.

Complaints regarding student records issues may be sent to:

Family Policy Compliance Office

U. S. Department of Education

400 Maryland Avenue, SW

Washington, DC 20202-4605

MASSACHUSETTS STUDENT RECORDS REGULATIONS

In the Mansfield Public Schools, student records are maintained in accordance with the Massachusetts Student Records Regulations. The student record consists of the school transcript and the temporary record. The temporary record includes all information that is relevant to the educational needs of the student and is kept by the school.

Accessibility

The parent/guardian of a student, and an eligible student who is at least fourteen (14) years of age or has entered the ninth grade, has the right to inspect all portions of the student record upon request to the principal. The record must be made available to the parent/guardian or eligible student not later than two consecutive workdays after the request is made, unless the parent/guardian or eligible student consents to a delay. The parent/guardian or eligible student may request copies of any part of the student record. A fee may be charged for the cost of copying.

Confidentiality

No individual or organization other than the parent/guardian, eligible student or school personnel working directly with the student is allowed access to students' records without the specific written consent of the parent/guardian or eligible student except in limited instances as specified by the Massachusetts Student Records Regulations.

Authorization for Release of Student Records

[Return to Table of Contents](#)

In accordance with the Commonwealth of Massachusetts Regulations 603 CMR 23.02, the Mansfield Public Schools may release certain information about students and parents/guardians to third parties without first obtaining consent, unless the parent/guardian or eligible student notifies the Mansfield Public Schools in writing that they do not want such information to be released. "Third parties" are defined in these regulations to be, "...any person, private or public agency... or organization other than the eligible student, their parent/guardian, or authorized school personnel". For example, third parties to whom the Mansfield Public Schools may release student record information would include parent teacher organizations, and newspapers that report on student activities, etc.

The directory information that may be released is limited to the following:

- Student's name, address, telephone listing
- Date and place of birth
- Major field of study
- Dates of attendance
- Weight and height of members of athletic teams
- Class
- Participation in officially-recognized activities and sports
- Degrees, honors and awards, and post-high school plans

Students fourteen (14) years of age or older or who have entered grade nine are entitled to receive notification regarding the release of student record information.

Parents/guardians who do not wish this information concerning their children and themselves to be released without their consent may complete and sign a school form so indicating. These forms are available through the Counseling Office.

Medical Records

During the time a student is enrolled in a school, the principal or designee will periodically review and destroy misleading, outdated, or irrelevant information contained in the temporary record provided that the eligible student and their parent/guardian are notified in writing and are given opportunity to receive the information or a copy of it prior to its destruction. A copy of such notice will be placed in the temporary record. The School Health and Immunization Record is considered part of the temporary record. Students are provided the opportunity to sign for and take possession of their School Health and Immunization Record during the last few weeks of their senior year or prior to moving from the district. The Mansfield Public School system does not retain a copy of this record, and any unclaimed record is destroyed.

Amendment or Deletion of Records

A parent/guardian or eligible student has the right to add relevant comments, information or other written material to the Student Record. In addition, the parent/guardian or eligible student has the right to request that information contained in the record be amended or deleted except for information inserted in the record by a team evaluation. The parent/guardian or eligible student has a right to a conference with the school principal for the purpose of

[Return to Table of Contents](#)

objecting to information contained in the record. Within a week after such a conference, the principal must render a decision in writing on the objection. If the parent/guardian or eligible student is not satisfied with the decision of the principal, the parent/guardian or eligible student may appeal such decision to the superintendent of Schools.

Destruction of Records

The temporary record of a student will be destroyed no later than seven (7) years after the student leaves the school system. The transcript of a student may be destroyed no sooner than sixty (60) years after the student leaves the school system. A school principal or designee may destroy misleading, outdated or irrelevant information contained in the temporary record during the time the student is enrolled in the school system, provided the parent/guardian or eligible student has been notified in writing and given the opportunity to inspect and copy any of the information prior to its destruction.

Non-custodial Parents

As required by M.G.L. c. 71, § 34H, non-custodial parents are eligible to obtain access to their children's student records unless the school or district has been given documentation that:

- The parent has been denied legal custody or has been ordered to supervised visitations, based on a threat to the safety of the student and the threat is specifically noted in the order pertaining to custody or supervised visitation.
- The parent has been denied visitation.
- The parent's access to the student has been restricted by a temporary or permanent protective order, unless the protective order (or any subsequent order modifying the protective order) specifically allows access to the information contained in the student record.
- There is an order of a probate and family court judge that prohibits the distribution of student records to the parent.

STUDENT HEALTH AND WELLNESS #ADF

The Mansfield School Committee adopts the principle that, while families are the primary teachers and caregivers for their children, the present and future health, safety, and well-being of students are also the concern of the Mansfield Public Schools. Schools cannot achieve their primary mission of education if students and staff are not healthy and fit physically, mentally, and socially. In addition, schools have a duty to teach students lifelong skills to prevent unnecessary injury, disease, and chronic health conditions.

STUDENT SUBMISSION TO EDUCATIONAL SURVEYS AND RESEARCH #ILD

In this policy, "surveys, analyses, or evaluations" refer to methods of gathering data for research purposes.

Without the prior written consent of the student's parent/guardian, or of the student if they are at least 18 years of age, no student shall be required to submit to any survey, analyses, or evaluation that reveals information concerning:

1. Political affiliations or beliefs of the student or student's parent/guardian;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents/guardian; or
8. Income, other than as required by law to determine eligibility for school programs or for receiving financial assistance under such program.

All instructional materials, including teachers' manuals, films, tapes, or other supplementary material which will be used in connection with any such survey, analysis, or evaluation shall be available upon request for inspection by the student's parent/guardian. For the purpose of this policy, "instructional material" does not include academic tests or assessments.

A parent/guardian may inspect, upon request, a survey created by a third party before the survey is administered or distributed to a student.

The Superintendent or designee will be responsible for implementing any procedures necessary to protect the privacy of participating students and to provide parents/guardians with access to surveys within a reasonable time before administration or distribution.

The School District will notify parents/guardians of this policy at least annually at the beginning of the school year and within a reasonable time of any substantive change in policy.

The District will directly notify parents/guardians annually at the beginning of the school year, and during the school year, when surveys, analyses, or evaluations are scheduled or anticipated. Parents/guardians shall have the opportunity to opt their child out of participation in any survey, analysis, or evaluation. Students who are 18 years of age or older may opt out of such surveys, analyses, or evaluations.

Parents/guardians or eligible students who believe their rights have been violated may file a complaint with the Family Policy Compliance Office of the U.S. Department of Education.