

## USD 415

### Plan for Safe Return to In-Person Instruction and Continuity of Services

USD 415 is planning for and looking forward to another traditional school year. Since COVID-related issues are still present in our communities and region, the district presents the following information to serve as a guidance for potential changes that could result from COVID-related issues and concerns. USD 415 is committed to maintaining the health and safety of students, educators and staff regardless of mode of instruction. The information below is an update of our efforts to provide high quality instruction while maintaining a high degree of safety for all stakeholders.

Universal and correct wearing of masks.	If the community health situation changes, the district reserves the right to make changes to mask requirements. Refer to the <a href="#">USD 415 Return to Learn Plan (pp. 7-9, 15)</a> .
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).	All activities and learning spaces will resume traditional usage for the 2023-2024 school year. USD 415 reserves the right to modify facilities and practice to allow for physical distancing. This may include, but not limited to, cohort grouping, limited attendance for activities, hybrid learning scheduling, arrival and dismissal procedures, and dining areas ( <a href="#">USD Return to Learn Plan: Facilities</a> )
Handwashing and respiratory etiquette.	Frequent handwashing is encouraged throughout the district. Sanitization stations are located throughout buildings, including common areas and classrooms.
Cleaning and maintaining healthy facilities, including improving ventilation.	USD 415 schools will continue to do the following: <ul style="list-style-type: none"><li>• Restrooms and locker rooms will be cleaned and disinfected daily. This will include using a COVID-killing disinfectant on all surfaces including the floors.</li><li>• Cleaning the building frequently<ul style="list-style-type: none"><li>○ Each building has electrostatic sprayers. This tool will continue to be used in high touch areas as needed (Ex: door knobs, water bottle filling stations, locker locks, and handles).</li></ul></li></ul>
Isolation, in collaboration with the State, local, territorial, or Tribal health departments.	USD 415 schools will follow current recommendations for those that test positive.

Diagnostic and screening testing.	The district reserves the right to add other screening measures as described in the Return to Learn Plan.
Efforts to provide vaccinations to school communities.	The district will continue to work with local health agencies and providers to educate and assist in community vaccination efforts.
Appropriate accommodations for children with disabilities with respect to health and safety policies.	<p>Accommodations provided through the SIT (student improvement team) process will be observed, and modified to best fit other learning environments</p> <p>Special education personnel will work with all stakeholders to determine accommodations for the given instructional model.</p> <p><a href="#">Return to Learn Plan: Accommodations</a></p>
Coordination with State and local health officials.	The district will continue to work with community health officials to monitor changes in COVID cases.

The district is committed to ensuring continuity of services to our students, teachers and staff.

Services to address students' academic needs	Traditional classroom instruction will be accessible to all students as local health conditions allow. If the mode of school changes from physical, daily attendance, all efforts will be made to ensure frequent and meaningful contact with students. If needed, alternate arrangements will be made in order to meet specific learning needs of students.
Students' and staff's social, emotional, mental health	The district is committed to meeting the social and emotional needs of all students and staff. These include planned programming and access to resources including counselors, social workers, and a district psychologist. Should the district have a change in mode of instruction, students and staff would have continued access to these resources.
Other needs, which may include student health and food services	Should the district need to provide instruction in an alternative style, the school will attempt to make available meals provided through delivery and pick up options. Social/Emotional check-ins will be completed for each child on a daily basis.