File: JICF-R - Secret Societies/Gang Activity

Gangs

At the principal's discretion, staff members may use the following techniques to discourage the influence of gangs:

- 1. Any student wearing or carrying overt gang paraphernalia or making gestures that symbolize gang affiliation will be referred to the principal or designee. The student's parents/guardians will be contacted and the student sent home to change clothes if necessary.
- 2. Any gang graffiti on school premises will be quietly removed, washed down or painted over as soon as discovered.
 - a. Daily checks for graffiti will be made throughout the campus, including restroom walls and doors.
 - b. Graffiti will be photographed before it is removed. These photographs will be shared with local law enforcement authorities and used in future disciplinary or criminal action against the offenders.
- 3. Classroom and after-school programs at each school will be designed to enhance individual selfesteem, provide positive reinforcement for acceptable behavior and foster interest in a variety of wholesome activities.
- 4. Staff members will actively promote membership in authorized student organizations that can provide students companionship, safety and a sense of purpose and belonging.

Gang prevention education

Gang prevention instruction offered in the schools will:

- 1. Explain the dangers of gang membership.
- 2. Include lessons or role-playing workshops in nonviolent conflict resolution and gang avoidance skills.
- 3. Promote constructive activities available in the community.
- 4. Involve students in structured, goal-oriented community service projects.
- 5. Encourage positive school behavior.

Gang prevention lessons may be taught jointly by teachers and law enforcement officers.

Community outreach

Gang prevention classes or counseling offered for parents/guardians will address the following topics:

- 1. Dangers of gang membership.
- 2. The nature of local gang apparel and graffiti.
- 3. Ways to deal effectively with one's children.
- 4. Warning signs which may indicate that children are at risk of becoming involved with gangs.

Community programs offered for staff, parents/guardians, churches, city officials, business leaders and the media will address:

- 1. The scope and nature of local gang problems.
- 2. Ways that each segment of the community can help to alleviate these problems.

Intervention measures

Staff members will make efforts to assimilate gang-oriented students into the academic, extracurricular and social mainstream and into work experience programs. To this end:

- 1. Staff members will be provided with the names of known gang members.
- 2. Insofar as possible, classroom teachers will assign individual gang-oriented students to cooperative learning groups in which they may work toward common goals with students who are not members of their gang.
- 3. Students who seek help in rejecting gang associations may be referred to community-based gang suppression and prevention organizations.

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