

Evaluation of Instructional Programs

Appropriate means for the evaluation of instructional programs shall be established and maintained in Burlington School District RE-6J.

The district will evaluate its curriculum and programs of instruction to align them with the district's content standards to provide students with the educational experiences needed to achieve the standards. The district will strive to reduce discrepancies in student performance related to ethnicity, gender, disability and limited English proficiency.

ADOPTION DATE: January 15, 1985

REVISED AND ADOPTED: August 17, 1988

REVISION DATE: March 19, 1997

REVISION DATE: June 18, 1997

LEGAL REFS.: C.R.S. 22-2-117

C.R.S. 22-7-101 through 22-7-105

C.R.S. 22-7-205 (3),(5)

1CCR 301-1, Rules 2202-R-.01 et seq.

CROSS REFS.: AC, Nondiscrimination/Equal Opportunity, and subcodes

ADA, School District Goals and Objectives

AE, Accountability/Commitment to Accomplishment

AEA, Standards-Based Education

IA, Instructional Goals and Learning Objectives

**Note: The Board of Education of Burlington School District and the State Board of Education have cooperatively developed an Enterprise Accreditation Contract. Once the EAC is adopted, the district will be accredited based on its ability to meet the elements of its contract. Accreditation of school district is based on policy, management processes and criteria designed to further the development of excellent schools based on quality student academic performance. The contract term is three years but may be extended up to six years for schools which exceed all state and district accreditation requirements and performance expectations.*