

File: IKF - Graduation Requirements

In pursuit of its mission to ensure that all students reach their learning potential and are prepared for postsecondary and career opportunities, the Board of Education has established the following graduation requirements for students entering the ninth grade in the 2017-18 [or 2018-19] school year and each ninth grade class thereafter.

To receive a high school diploma from the district, students must meet or exceed the district's academic standards and measures required by this policy. Students with disabilities must be provided access to all graduation pathways provided by this policy and must have the opportunity to earn a high school diploma from the district.

College and career readiness

The Colorado State Board of Education has adopted state graduation guidelines that identify college and career readiness measures in English (Reading, Writing, and Communication) and Math (Mathematics). The Board has selected its own measures from these state graduation guidelines.

Students must complete at least one English measure and one Math measure and meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in English and Math. The Board's approved measures and cut scores are outlined in this policy's accompanying exhibit.

Exceptions to the Board's required measures and cut scores/criteria

If a student has demonstrated college and career readiness by completing an assessment or other measure that is not included in this policy's accompanying exhibit but is included in the state graduation guidelines, the principal or principal's designee may determine that such assessment or other measure is acceptable and meets the district's graduation requirements.

Courses and units of credit required for graduation

GRADUATION REQUIREMENTS

Graduation requirements are twenty-four credits, distributed in the following manner:

Business, Career & Technical Education (CTE), Construction Technology, Cooperative Occupational Educational (COE): 2 credits

- All Students must take Intro to PC

English: 4 Credits

- College bound students are highly encouraged to take the Advanced English class.

Fine Arts: 1 credit

Social Studies: 3 credits

- World Culture-1 year required of Freshmen or Sophomores; U.S. History-1 year required of Sophomores or Juniors; American Government- ½ year and ½ year of any other Social Studies class.

Mathematics: 3 credits

Science: 3 credits

- Earth Science required, can be taken Freshman or Sophomore year.

Health: ½ credit

P.E. or Weight Training: ½ credit

- Students who participate in 2 different sports in one year will receive ½ P.E. credit.

Required Credits 17

Electives 7

Note: College-bound students will need the following credits: English 4, Mathematics 4, Science 3, and Social Studies 3.

Colleges continually change their admission requirements for various fields of study. Therefore, it is very important for students entering their freshman, sophomore, or junior year to coordinate their schedules with the counseling department.

Credit from other institutions and home-based programs.

Students entering from outside the district must meet the district's course requirements. The principal or principal's designee must determine whether credit toward course requirements will be granted for courses taken outside the district.

In accordance with applicable state law, college courses completed pursuant to the student's participation in a "dropout recovery program" must count as credit toward completion of the district's credit requirements.

Early graduation

The Board of Education believes that most students benefit from four years of high school experience and are encouraged not to graduate early. However, in some cases, students are ready for postsecondary education or other opportunities prior to completing four years of high school. Therefore, the superintendent or designee may grant permission to students wishing to graduate early, provided the student has met all district graduation requirements in accordance with this policy and its accompanying exhibit.

(Adoption date)

LEGAL REFS.: C.R.S. [22-1-104](#) (teaching history, culture and civil government)

C.R.S. [22-1-104.7](#) (2)(a) (requirement to incorporate Holocaust and Genocide studies standards into existing course required for graduation)

C.R.S. [22-32-109](#) (1)(kk) (Board to establish graduation requirements that "meet or exceed" state graduation guidelines)

C.R.S. [22-32-132](#) (discretion to award diploma to honorably discharged veterans)

C.R.S. [22-33-104.5](#) (home-based education law)

C.R.S. [22-35-101](#) et seq. (Concurrent Enrollment Programs Act)

CROSS REFS.: [AE](#), Accountability/Commitment to Accomplishment

[AEA](#), Standards Based Education

[IHBG](#), Home Schooling

[IHBK*](#), Preparation for Postsecondary and Workforce Success

[IHCDA](#), Concurrent Enrollment

[IK](#), Academic Achievement

[IKA](#), Grading/Assessment Systems

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