

Special Education/Programs for Students with Disabilities

In keeping with the intention of the state of Colorado and this Board of Education to offer educational opportunities to all students, which will enable them to lead fulfilling and productive lives, the district shall provide appropriate educational opportunities to students with disabilities in accordance with the requirements of state and federal law.

All children and youth with disabilities between the ages of three and twenty-one who have not received a high school diploma, received a GED or otherwise completed high school have the right to a free, appropriate education.

Any student identified as a child with disabilities pursuant to the Individuals with Disabilities Education Improvement Act 2004 who is between the ages of three and 21 and who has not received a high school diploma, GED or otherwise graduated from high school has the right to a free and appropriate public education. These students with disabilities shall be provided individualized educational programs appropriate to meet their educational needs.

A child identified as a child with disabilities shall become eligible for special education and related services on his or her third birthday. A youth reaching age twenty-one after the beginning of an academic year shall have the right to complete that year or attend until he graduates, whichever comes first.

Students with disabilities are required by federal law to be included in state and district-wide assessments, with appropriate accommodations where necessary. Any individualized education program (IEP) developed for a student with disabilities shall specify whether the student shall achieve the district's adopted content standards or whether the student shall achieve individualized standards which would indicate the student has met the requirements of his or her IEP.

The district also shall take steps to make the general public aware that all children and youth from birth through age 21 suspected of having a disability have a right to a formal determination as to whether they have such a disability.

ADOPTION DATE: January 15, 1985

REVISION DATE: March 19, 1997

REVISION DATE: June 18, 1997

REVISION DATE: November 19, 1997

REVISION DATE: November 21, 2005

LEGAL REFS.: 20 U.S.C. §1401 *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)
29 U.S.C. §701 *et seq.* (Section 504 of the Rehabilitation Act of 1973)
C.R.S. 22-7-407 (6)
C.R.S. 22-7-409 (1.2)(D)(II) (assignment of scores on statewide assessments for students with disabilities)
C.R.S. 22-20-101 through 22-20-114 (Exceptional Children's Education Act)
C.R.S. 22-32-110 (1)(bb)

1 CCR 301-8, Rules 2220-R-1.00 *et seq.* (Rules for the Administration of the Exceptional Children's Act)

CROSS REFS.: ACE, Nondiscrimination on the Basis of Handicap/Disability
AEA, Standards Based Education
IA, Instructional Goals and Learning Objectives
IHBIB, Primary/Preprimary Education
JHD-E, Exclusions and Exemptions from School Attendance
JKD/JKE-E, Suspension/Expulsion of Students