PROFESSIONAL STAFF DEVELOPMENT

The Board shall strive to provide school personnel with opportunities for professional growth on an ongoing basis to improve their professional skills and knowledge, which in turn will enhance school quality and student achievement.

The purpose of the staff development program is to enable staff to learn, practice and evaluate new approaches to instruction, curriculum assessment and the use of technology in the classroom.

The superintendent shall provide for a program of inservice education for teachers, administrators, and other employees. The superintendent or designee may nominate consultants and lecturers, work with colleges and universities in developing staff programs, provide professional libraries, recommend temporary leaves for conferences or study, and design other plans to help employees carry out their responsibilities and work with students, on another and parents more effectively.

The staff development coordinator shall coordinate professional development programs. It shall identify needs, including priority needs, of the school system for staff training, provide training and assist schools in doing so, and evaluate the effectiveness of training. The dates of all inservice programs shall be included in the district or individual school calendar.

Identification of priority needs for training shall take into consideration the Board's priority goals for the district and standards for student learning, new curricula that has been or will be instituted, the Board's graduation and promotion requirements, and student needs as shown by competency tests. The staff development coordinator also shall attempt to provide the particular inservice programs identified as needed by administrators, teachers and citizen advisory groups.

Inservice programs may be required of teachers and administrators. Other programs shall be offered on a voluntary basis.

ADOPTION DATE: January 15, 1985 REVISION DATE: January 15, 1997 REVISION DATE: June 18, 1997

LEGAL REFS.: C.R.S. 22-53-407 (2)(e)

C.R.S. 22-32-109 (1)(n),(z) C.R.S. 22-32-110 (1)(k) C.R.S. 22-60.5-110 (3)(b)

1 CCR 301-1, Rule 2202-R-2.05 (2)

CROSS REF.: ADA, School District Goals and Objectives

AE, Accountability/Commitment to Accomplishment

AEA, Standards Based Education

IA, Instructional Goals and Learning Objectives