

BATTLE GROUND PUBLIC SCHOOLS

School Improvement Plan | 2024-25

Yacolt Primary School				
Principal : Kelly Gorby		Assistant Principal(s) : Lisa Hipolito		
Grades: K-4		WA School Improvement Framework Identification: Foundational		
DEMOGRAPHICS				
Student Enrollment : 748		Asian: 0.1%		
Low Income: 41.4%		Black/African American : 0%		
Students with Disabilities (IEPs) : 14.3%		Hispanic: 4.9%		
Students with 504 Plans : 0.3%		White: 92.5%		
Multilingual Learners : 3.2%		Two or More Races: 2.4%		
SCHOOL QUALITY AND STUDENT SUCCESS DATA				
Outcome	2021-22	2022-23	2023-24	+/- from 2022 -23
Smarter Balanced - ELA (3rd/4th)	52.5%	49%	50%	+1%
Smarter Balanced - Math (3rd/4th)	53.5%	52.8%	56.3%	+3.5%
Attendance Rate	57.2%	74.7%	84.5%	+9.8%
Discipline (exclusion/expulsion)	0.8%	0.8%	1.2%	+0.4%
English Language Proficiency (WIDA)	<10%	6.3%	14.3%	+8%

District Strategic Plan Goal #1 - SAFE AND CARING ENVIRONMENT	
Social Emotional Learning Goal	
<p>Goal: By June 2025, 95% of the Tier 1 Positive Behavioral Interventions and Supports (PBIS) system will be implemented, as measured by the Tiered Fidelity Inventory (TFI).</p> <p>Past Results: <u>2022-23</u> <u>2023-24</u></p> <p style="padding-left: 20px;">Tier 1: 97% 90%</p> <p style="padding-left: 20px;">Tier 2: 50% 85%</p>	
<p>District Strategy :</p> <ul style="list-style-type: none"> Foster an environment where students, staff and families feel supported, valued and heard. Enhance students' educational experience with school sports and extracurricular activities. Teach and reinforce clear and positive behavior expectations. Ensure high-level safety standards at all campuses. 	
Plan of Action	Measurable Outcomes
<p>Weekly CharacterStrong curriculum is taught in every classroom, in addition, the bullying prevention unit will be taught and reviewed throughout the year by the health and fitness teachers. Our school counselor will go into each classroom to teach a reinforcement lesson or a character trait lesson as needed.</p>	<p>Fidelity check at staff meetings</p>

PBIS Tier 1 team will meet twice a month to monitor and adjust Tier 1 strategies of PBIS components.

School-Wide Information Systems (SWIS) Data is monitored twice a month by the PBIS team and shared with staff three times a year.

District Strategic Plan Goal #2 - HIGH QUALITY INSTRUCTION

Math Achievement Goal

Goal: By June 2025, 65% of third and fourth grade students will meet proficiency on the Math Smarter Balanced Assessment (SBA).

District Strategy :

- Implement high-quality standards-based instruction and interventions that support critical thinking and high levels of academic achievement.
- Create personalized learning pathways (college, trade, selfemployment, internships, AP classes) that develop career- and college-ready students.
- Provide ongoing, targeted professional learning and support for staff to meet the diverse learning needs of students.

Plan of Action	Measurable Outcomes
All classroom teachers will teach the district adopted Bridges Math curriculum and use formative and end-of-unit assessments to measure progress of all students and use the Teacher Clarity Playbook Process to discuss instructional strategies, and scope and sequence in Professional Learning Communities (PLCs).	Student growth goals will be monitored by grade level teams, and 80% of students at each grade level will show mastery of essential standards in end-of-unit assessments for each module.
Individual student prevention data will be monitored by the grade level teams to drive instruction, and students not responding to interventions will be referred to the Student Intervention Team (SIT).	Students will show growth on grade level common formative assessments and end-of-unit assessments.
The Student Intervention Team (SIT) will continue to recommend, monitor and assist with the implementation of Bridges math interventions in both Tier 2 and Tier 3.	Students will show growth on grade level common formative assessments and end-of-unit assessments.

ELA Achievement Goal

Goal: By June 2025, 65% of third and fourth grade students will meet proficiency on the ELA Smarter Balanced Assessment (SBA).

District Strategy :

- Implement high-quality standards-based instruction and interventions that support critical thinking and high levels of academic achievement.
- Create personalized learning pathways (college, trade, selfemployment, internships, AP classes) that develop career- and college-ready students.
- Provide ongoing, targeted professional learning and support for staff to meet the diverse learning needs of students.

Plan of Action	Measurable Outcomes
All classroom teachers will teach the district adopted curriculum (<i>Wit and Wisdom with Foundations and Geodes</i>) and use the seven step PLC process to ensure mastery of essential standards.	Student progress will be monitored by grade level teams with the use of formative and end-of-module assessments. 80% of students at each grade level will show mastery of essential standards in end-of-module assessments.
Individual student prevention data will be monitored by the grade level teams to drive instruction, and students not responding to Tier 2 interventions will be referred to the SIT.	Students will show growth on grade level common formative assessments and end-of-module assessments.
The Learning Assistance Program reading teacher will provide families with optional training and materials to	We will see student growth through progress monitoring data.

help support their students with reading at home.	
---------------------------------------------------	--

District Strategic Plan Goal #3 - COLLABORATION THAT CULTIVATES TRUST

School Community Collaboration Goal

Goal: By June 2025, 95% of staff will report positive indicators of collaboration and communication (average percentage of “often true” and “almost always true” responses) with the school as indicated in the collaboration/communication section of the spring Center for Educational Effectiveness (CEE) survey.

- When there is a problem in my school, we talk about how to solve it.
- There is a willingness to address conflict in this school.
- My professional learning community work results in improved student learning.
- Our staff shares new ideas and strategies with one another.

Past Results:

- 2022-23 - 77.8%
- 2023-24 - 86.7%

District Strategy :
 Improve stakeholder trust through transparent decision making and fiscal responsibility.
 Communicate consistently through a variety of methods to reach all stakeholders.
 Build partnerships with parents and community to increase engagement and benefit student learning.

Plan of Action	Measurable Outcomes
Dedicate a staff meeting time to have staff complete the survey to ensure a high level of staff participation in the survey and find building time to designate for classified staff to complete the CEE survey.	100% of certificated and classified staff members will complete the CEE survey.
Dedicate at least one leadership meeting a month to support team leads in their development in the collaboration and PLC process.	95% of certificated staff will report positive indicators on the following CEE survey questions: <i>“My professional learning community work results in improved student learning”</i> and <i>“Our staff shares new ideas and strategies with one another.”</i>
Monthly SEA, SSIA, and BEA meetings to strengthen collaboration, communication and effectively address issues that arise.	95% of classified staff will report positive indicators on the following CEE survey questions: <i>“When there is a problem in my school, we talk about how to solve it”</i> and <i>“There is a willingness to address conflict in this school.”</i>