

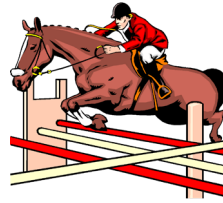
# STUDENT HANDBOOK

## *2025-2026*



**MORNINGSIDE**  
**MUSTANGS**

**Morningside Elementary School  
Student Handbook  
2025-2026**



Dear Morningside Parents and Students:

On behalf of the Morningside staff, we would like to welcome new and returning students to our school.

To help make things easier for you, we have provided you with a school handbook full of information on the workings at Morningside Elementary School. Please read it thoroughly, and then keep it where you can refer to it throughout the year. The school calendar, complete with holidays, is on page 4. If you have questions that are not answered here, please feel free to call us at 733-6507. You may also get updated information on our website: <http://ms.tfsd.org/>

Morningside Elementary is a Title 1 school which means every student is eligible for extra reading and math help. Our teachers will use the IRI, Espark, Istation, Core Phonics Survey, Imagine Learning, Classworks, and Fluency passages tests to gauge student performance.

If a student is struggling in reading or math the Title 1 team will work with these students to bridge the learning gap. The team is made up of one teacher and four para educators that work with students in small groups.

We encourage parents to visit Morningside often and become actively involved in your child's education. Our PTA as well as the classroom teachers are always looking for volunteers. The time you spend at Morningside is valuable to your child's successful education.

We appreciate you and all the things you do to make this school a wonderful place.

Sincerely,

Morningside Elementary Staff

## **OUR PHILOSOPHY**

We believe all students should have the opportunity to achieve the skills needed to succeed in life. This includes being academic achievers, clear communicators, responsible citizens, complex thinkers, and quality producers, with the realization that learning is a lifelong process. It is our belief students achieve self-esteem by experiencing successes and meeting educational challenges. Students should have the confidence to make reasonable and responsible choices.

## **OUR MISSION**

**Our mission is to provide a  
quality education necessary  
for students to be successful  
in life.**

Morningside Elementary Staff  
2025-2026

<u>Principal</u> Mrs. Stokesberry  <u>Assistant Principal</u> Ms. Simson  <u>Instructional Coach</u> Mrs. Dickinson  <u>Secretary</u> Mrs. Tanner  <u>Kindergarten</u> Mrs. Kiester Ms. Swafford Mrs. Walker  <u>Grade 1</u> Mrs. Eller Mrs. Olson Vacant  <u>Grade 2</u> Mrs. Freeman Ms. Heileman Ms. Myers  <u>Grade 3</u> Mrs. Castaneda Mr. Heileman Mrs. O'Toole Mrs. Spencer  <u>Grade 4</u> Mr. Christensen Mrs. Fisher Mrs. Jensen Mrs. Wallace - GT  <u>Grade 5</u> Mrs. Allen - GT Mrs. Isaacs Mrs. Jones Mrs. Loya	<u>FAST Teacher</u> Mrs. Zamora  <u>FAST Paras</u> Mrs. Swallow Ms. Hoff  <u>Special Education</u> Mr. Rahe Mrs. Adams  <u>Special Education Paras</u> Mrs. Blastock Mrs. Lyons Ms. Jones Ms. Harmon  <u>Special Education Clerk</u> Mrs. Pruett  <u>Speech/Language Pathologist</u> Mrs. Corbridge  <u>Title 1</u> Ms. Gingell  <u>Title 1 Paras</u> Mrs. Anderson Ms. Franklin Ms. Furr Mrs. Kumm  <u>ESL</u> Ms. White	<u>Counselor</u> Mr. Harshman  <u>Music</u> Mrs. Weick  <u>Physical Education</u> Mr. Fife  <u>Librarian</u> Mrs. Fish  <u>Student Support</u> Mr. Hodges Mr. Morton  <u>Security Guard</u> Mr. Adams  <u>SRO</u> Officer Skuza  <u>Playground Aides</u> Mrs. Garner Mrs. Turner  <u>Custodians</u> Mr. Sharp, Head Custodian Ms. Fierros Mr. McGoveran  <u>Food Service</u> Ms. Hendriks, Manager Mr. Kelm, Cashier Ms. McCandless Ms. Rathbun Mrs. Quale
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## OUR LEARNING STANDARDS

Our mission will be accomplished when students are:



### **ACADEMIC ACHIEVERS**

Who demonstrate competency within measurable learning standards,



### **CLEAR COMMUNICATORS**

Who can effectively transfer information by listening, speaking, reading, and writing,



### **RESPONSIBLE CITIZENS**

Who understand the roles and duties of the citizens and how to improve the quality of life in their communities,



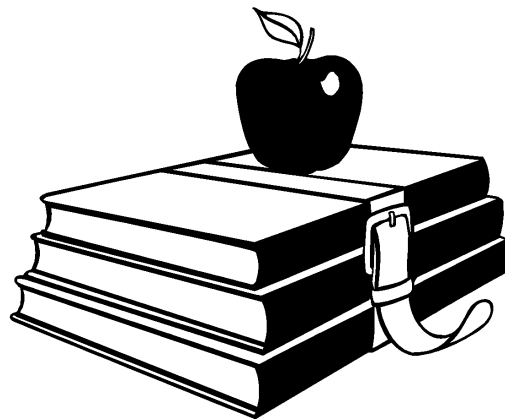
### **COMPLEX THINKERS**

Who use resources, apply academic knowledge to reason, solve problems, and make decisions; and



### **QUALITY PRODUCERS**

Whose work, individually or within a group setting, displays creativity, high standards, and demonstrates excellence across the curriculum.



# MORNINGSIDE ELEMENTARY SCHOOL CALENDAR 2025-2026

**August**  
18 First Day of School  
29 Early Dismissal-12:45



**September**  
1 Labor Day – No School  
12 Data Day – No School

**October**  
17 End of the First Quarter – (42 days) No School  
23-24 Parent/Teacher Conferences – No School All Grades



**November**  
24 - 25 Teacher In-Service – No School  
26 - 28 Thanksgiving Break

**December**  
19 Early Dismissal – 12:45.  
End of Second Quarter (38 days)  
22 - Jan 5 Christmas Vacation – No School



**January**  
5 Teacher work day-No School  
6 School Resumes

**February**  
16 President's Day – No School  
17 Teacher In-Service – No School



**March**  
13 End of Third Quarter - (43 days) - Early dismissal 12:45  
17 - 19 Elementary Parent/Teacher Conferences  
19-20 No School All Grades  
23-27 Spring Break – No School  
30 School Resumes

**April**

**May**  
21 Last Day of School (47 days fourth quarter) 170 days – Early dismissal 12:45

# Morningside Elementary

## 2025-2026 Bell Schedule



Monday Early Release Schedule	
Breakfast Begins	7:30
AM Duty	7:45 – 8:00
PM Duty	2:00 – 2:15
School Begins	8:00
Tardy Bell	8:05
AM Recess (K,1)	9:45 - 10:00
AM Recess (3)	9:55 - 10:05
AM Recess (2)	10:00 - 10:15
AM Recess (5)	10:10 - 10:20
AM Recess (4)	10:45 - 10:55
Lunch	
Kindergarten	11:15 - 11:55
5th Grade	11:25 - 12:05
2nd Grade	11:35 - 12:15
1st Grade	11:45 - 12:25
4th Grade	11:55 - 12:35
3rd Grade	12:05 - 12:45
PM Recess (5)	1:00 - 1:15
PM Recess (2)	1:15 - 1:30
PM Recess (3,4)	1:30 - 1:45
Dismissal	2:00

Tues, Wed, Thurs & Fri	
Breakfast Begins	7:30
AM Duty	7:45 – 8:00
PM Duty	3:00 – 3:15
School Begins	8:00
Tardy Bell	8:05
AM Recess (K, 1)	9:45 - 10:00
AM Recess (3)	9:50 - 10:05
AM Recess (2)	10:00 - 10:15
AM Recess (5)	10:05 - 10:20
AM Recess (4)	10:45 - 11:00
Lunch	
Kindergarten	11:15 - 11:55
5th Grade	11:25 - 12:05
2nd Grade	11:35 - 12:15
1st Grade	11:45 - 12:25
4th Grade	11:55 - 12:35
3rd Grade	12:05 - 12:45
PM Recess (K)	1:15 - 1:30
PM Recess (4, 5)	1:25 - 1:40
PM Recess (1, 3)	1:45 - 2:00
PM Recess (2)	2:00 - 2:15
Dismissal	3:00

## **Morningside SCHOOL RULES**

There are a few general rules that are necessary for maintaining safety and order in the school. Each classroom has additional classroom rules designed by the teacher and students.

The areas of misconduct that we consider most serious are: fighting, unnecessary roughness, harassment or injury to another student, defiance of authority and flagrant disregard of school rules, abuse and destruction of school or personal property, misuse of playground equipment, and truancy from school. A major offense may lead to in or out of school suspension.

### **GENERAL RULES**

1. Students will play safely so they do not hurt themselves or others. Some examples of unsafe activities include: fighting, kicking, spitting, throwing objects, tackling, dog-piling, cracking-the-whip, climbing trees or fences, going outside of school property, having weapons (including toy weapons), etc.
2. Students will be courteous and respectful to others. Swearing and back talking are not allowed.
3. Students will not bring gum and candy to school. Food will not be taken from the lunchroom.
4. Students will respect the property of the school. Writing on desks, walls, books, and damaging or defacing school property are not allowed.
5. Hats will not be worn in the building, classroom, lunchroom, or halls.
6. Students who bring knives or weapons to school may be subject to expulsion or suspension.
7. Students are not allowed to bring electronic devices to school (e.g., iPod, iPad, Kindle, video games, etc.).
8. Students cannot ride bicycles, scooters or skateboards on the campus after 7:30 AM or before 3:45 PM.
9. Students who wear "Heelys" to school must remove the "wheels" while wearing the shoes in the building.
10. Students are not to bring Pokémon cards to school. The cards may be confiscated.
11. Students are discouraged from bringing cell phones to school. Students who bring cell phones to school must turn them off at school and give them to their teacher. At the end of the school day the student may get their cell phone back. If a cell phone is lost or stolen the school is not responsible.
12. Students are to place all bikes and scooters in the bike rack before school. All bikes and scooters must be secured with a chain and lock. If an unlocked bike is lost or stolen the school is not responsible.

### **STUDENT BEHAVIOR**

The staff at Morningside Elementary School is continuing a school-wide discipline plan, called "Time to Teach."

Our school-wide plan is a positive one that reinforces good behavior. Most discipline problems are small and can be handled by the classroom teacher with the cooperation of the parent. When the disturbance is severe or continuing, the principal or assistant principal will become involved.

"Time to Teach" involves teaching expected behaviors to students, rewarding those who follow those behaviors and holding those accountable who misbehave. Your child may use the term REFOCUS. This is when he/she has chosen not to follow expected behaviors and when we have asked him/her to tell us how and what might have been a better way to act. Thus, we are helping them to become responsible citizens and promoting independent thinking skills. When a child is in Refocus, he /she will be seated in a quiet area, either in their classroom, another teacher's classroom, or the office, and asked to think about the inappropriate behavior and asked to come up with a positive alternative.

Three Refocuses in one day will lead to an office administration referral. Other action may be taken by the principal or assistant principal depending on the severity of the misbehavior.



If your child has been in Refocus, it does not mean that they have been bad. It means that they are working to identify those behaviors which were beginning to affect their academic performance.

## **Personal Electronic Communication Devices Policy**

To support the District's mission of providing a quality education necessary for students to be successful in life, the use of personal electronic communication devices at school is prohibited during the school day, unless otherwise noted in this policy. This policy will be strictly and fairly enforced by all district personnel.

### **Definitions**

- **Device:** All personal electronic communication devices including but not limited to the following personal devices and accessories used for communication and entertainment: cellphones, smartphones, smartwatches, earbuds, headphones, video recording devices, personal digital assistants (PDA), iPods, iPads, laptop computers, tablet computers, other wearable electronics, and other similar electronic devices. This does not include district-issued devices or devices approved by the administration for educational use or devices needed to support students with disabilities or health monitoring when being used for those specific purposes.
- **School Day:** From the official start time, which will be defined at the building level, to the end of the day at school dismissal, including class periods, passing periods, free periods, lunch periods, recess, and assemblies. For activities that take place off-campus when students are normally in school, such as field trips, trip-specific personal electronic device regulations will be established by the trip facilitator.

### **Prohibition of Devices**

Students must keep their devices completely silenced (not making notifications, alerts, or vibrations), out of sight, and not on their person (e.g. in their pocket) while on school campuses or at school activities for the duration of the school day. The only exception is that high school students may use their devices during their lunch periods at school.

Students may keep devices in a backpack, bag, locker, etc. but the device must not be seen or heard.

This prohibition does not extend to district-issued devices in educational settings. Students may use district-issued devices (i.e. Chromebooks) or pre-approved personal devices, such as laptops or headphones, for education purposes during the school day.

### **Disciplinary Procedures**

If a student's device is visible, stored on their person (e.g. in their pocket), or is found to make a notification, during the school day, the device will be confiscated by a District employee and may be retrieved from the school's front office at the end of the school day by the student on the first offense. For any following offenses, the student's parent/guardian may pick up the device from the front office. Administrators may utilize Policy 3340 and Procedure 3340P Corrective Action and Discipline to address repeat offenders.

### **Parental/Guardian Communication with Students**

Parents/guardians should not expect to communicate with their children using personal communication devices during the school day. Parents who need to communicate with their child in the case of an emergency, should call the front office and communicate with the school personnel about the nature of the emergency. As appropriate, this will then be communicated to the student impacted by the emergency.

If necessary, students may request permission from a teacher, front office staff member, or other District employee to utilize a phone under the direction of a staff member to call parents/guardians during the school day.

## **Twin Falls Dress Code**

It is the desire and intent of the of the Twin Falls School District to adopt a dress code to create an environment in our schools that is conducive to learning and free of potential distraction or danger. It is our belief that schools are in the business of learning which necessitates discipline by the individual student in all areas such as language, behavior attendance, and dress.

Students are to observe the following guidelines regarding student attire:

1. Shirts must have a modest neckline (no cleavage) and be long enough to cover the midriff (front and back). No spaghetti straps, tank tops, tube, off the shoulder, halter tops, or muscle shirts will be allowed. No backless, strapless, or half tops are to be worn.
2. Clothes must conceal undergarments (boxers, thongs, undergarment straps, etc.) at all times. No see-through, excessively tight, or revealing attire is permitted.
3. Shorts and skirts must be no shorter than mid-thigh in length. No spandex clothing is allowed.
4. Pants must be worn at hip-level or higher (no excessive bagging or sagging).
5. No pajamas, slippers, or sleep wear of any kind is allowed.
6. Hats or head coverings of any kind are not allowed. Health and religious reasons are exceptions.
7. Shoes must be worn at all times.
8. Clothing, accessories, and visible tattoos with words/pictures that contain any of the following are prohibited: alcohol, tobacco, drugs, sex, death, destruction, hate groups, racial separation, or obscenity.
9. Visible body piercing and magnetic/glued jewelry on face, eyes, arms, hands, tongue, and feet are prohibited. Earrings and nose studs are allowed. Spikes, chains, wallet chains, studs, bolts, dog collars, needles, pins, sharp objects, and other jewelry deemed unsafe are not allowed at school.
10. Excessive or extreme make-up is not allowed.

## **Volunteers**

Parents are welcome to visit classrooms and volunteers are encouraged. All volunteers must be cleared through the district office and will be asked to fill out a district volunteer form, provided in our office, and provide a copy of their driver's license. No one can volunteer with our students until this process has been completed.

## **Student Drop Off**

All doors, other than the middle front door, remain locked during the school day for student safety. Parents/guardians are asked to not drop off students on the west side, playground area, of the school after the entry bell has rung at 8:00 AM.

## **Student Pick Up**

Parents/guardians must be present in the office to check out a student. Students will not be released unless the parents/guardians are present in the office.

## VISITORS

**All visitors must register at the school office** upon arrival. We ask that all visitors sign in and out at the office so we know who is in the building in case of an emergency. Visitors must wear a printed visitor's pass in the building and on the playground so supervising adults will know they have permission to be present. If the visitor wishes to observe a classroom, the time shall be arranged after the principal has conferred with the teacher. If the purpose of the classroom visitation is to observe learning and teaching activities, the visitor shall be required to confer with the teacher before or after the observation to enhance understanding of the activities. The principal may withhold approval if particular events, such as testing, would be adversely affected by a visit. Similarly, if a visitor's presence becomes disruptive, the principal may withdraw approval. Disruption to the education process will not be permitted and you will be asked to leave the campus. In either case, the administrator shall give reasons for his/her action.



## ATTENDANCE

Good attendance is necessary to ensure learning. We ask that parents be responsible to see that children are in school daily and on time. If an absence is necessary due to illness or emergency, please send a note or call the school to excuse your child. Excessive absences could result in referral to Attendance Court. For your child's safety, please call the office in the morning if you know your child won't be at school that day.



## TEXTBOOKS AND SUPPLIES

Textbooks are provided by the Twin Falls School District for student use during the school year. Students are responsible for care of textbooks, library books, and other school equipment and property. Students will be charged for lost and damaged books and equipment.

Students are expected to furnish pencils, paper, and other items used on a regular basis in the classroom. Each grade provides a supply list at the start of the school year.



## MEDICATION POLICY

According to state policy, we are required to dispense medications only for students with long-term chronic illness or disability where failure to take the medication would jeopardize the child's health. In order to do so:

1. A physician's order for administration of medication must be on file in the school. These forms are available at the school office.
2. The medication must be in the original container with the student's name, physician's name, drug name, schedule of administration, dosage, and date clearly marked.
3. No medications can be kept in the classroom. All medication must be stored in a lockable area in the office.

## TELEPHONES

Telephones are located in each classroom. Student use is at the discretion of the classroom teacher. Students are discouraged from calling parents for permission to go to another location after school. Those activities should be planned before school. Please try to keep calls to your children during school hours to a minimum, emergency basis only.



## STUDENT INJURIES AND INSURANCE

Even with great precautions and close supervision, students do have accidents at school. **It is necessary for us to have current, accurate address and phone numbers to call in case of an emergency.** Remember, our ability to contact someone immediately may be critical to your child's health.

Parents need to be prepared for possible medical expenses that may arise should their child be injured at school. **The school district does not provide medical insurance to automatically pay for student medical expenses. This is the responsibility of the parents.** An independent insurance company does make student medical insurance available to families for their individual purchase. Brochures are given to students at the beginning of the school year and are available in the school office.

## TELEPHONE OR ADDRESS CHANGES

It is essential the school office maintains accurate address, home and work telephone numbers, and name information on students and parents/guardians. **When a change in directory information occurs, notify the school office as soon as possible.** Many school communications are time sensitive, and inaccurate school directory information can delay important school information from reaching students and parents.

## TRANSFER POLICY

Twin Falls School District has a district-wide transfer policy. It is based on class size, attendance, special services, and student behavior. Students are accepted from other school attendance zones in the district if the criteria are met as outlined in the transfer request. Transfer request forms may be obtained at any school building office.



## BUS TRANSPORTATION

Students who are eligible to ride the bus to school are expected to comply with bus rules designed to ensure the safety of all students. We want to remind parents to make transportation decisions with their students before school. We discourage frequent calls by parents/guardians during the school day to remind students of transportation plans. Parental written permission must be given for students to ride a different bus or alter his/her regular schedule. We want to remind the students to be courteous at all times, when waiting for the bus and when riding the bus. Questions concerning bus transportation may be directed to the Mid-Columbia Bus Company by calling 733 - 8003.

## HOT LUNCH

Morningside provides both breakfast and lunch programs in our cafeteria (phone number: 733-4492). Breakfast and lunch is free to all students. Adult breakfast is \$3.30 and lunches are \$4.55. Milk for students not buying hot lunch is \$.45.

Lunchroom behavior should not detract from a safe and enjoyable mealtime. Students should practice good manners and be neat and quiet in the lunchroom.

1. Talk quietly.
2. Observe good manners at the table.
3. Leave the area clean and orderly.
4. Walk.
5. Keep all food in the lunchroom.



## CONFERENCES

Parent/teacher conferences will be scheduled for all students at the end of the first and third quarter. Conferences may be arranged at any other time by contacting the teacher.



## LOST AND FOUND

Many items are lost and found during the school year. When items of clothing are found, they are hung in the coat rack across from the office. Smaller items are placed in the office. If your child loses an item, we encourage them to check those areas. Periodically, please come to the school's lost and found rack and check it for your child's belongings. **We strongly recommend that you put your child's name inside of his/her clothing**, especially coats, gloves and other expensive items.



## COUNSELING SERVICES

Counseling is provided at all elementary schools in Twin Falls to help students deal with problems that may interfere with their educational success. Miss Martens is available at Morningside School on a full-time basis to provide individual and group counseling, classroom presentations, and consultations with teachers and parents. Teachers or parents may refer students for counseling. Parents may contact Miss Martens by calling the school office at 733-6507.

## **HOMEWORK**

Homework will be part of your student's learning and it is your responsibility. Each student should have a specific place at home for doing homework away from distractions. A student should have extra materials (pens, pencils, ruler, dictionary, paper, etc.) on hand. The amount of homework will be decided by each grade level team. Students are expected to do all homework assignments and turn them in on time.

## **504 POLICY STATEMENT**

Morningside Elementary School does not discriminate on the basis of race, color, religion, sex, national origin, age, or handicap.

All interested persons, including those with impaired vision or hearing, may obtain information concerning the existence and location of Twin Falls School District services, including Section 504, special education, activities, and facilities that are accessible to and usable by persons with disabilities by contacting Kindel Mason, Director of Support Services, 733-4861, or Bill Brulotte, ADA Coordinator, 733-6900, 201 Main Avenue West. To access TDD/TTY relay call 733-8456 and ask for the TDD/TTY phone number and state the approximate time the message will be sent or call 733-6900 and ask for the ADA Coordinator.

### **Title IX**

The U.S. Department of Education's [Office for Civil Rights](#) (OCR) enforces, among other statutes, Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex in education programs or activities that receive federal financial assistance. Title IX states:

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

### **Title IX Officers**

Pursuant to Idaho Code 92-318, notice is hereby given that the Title IX officer for the Twin Falls School District is:

Ryan Nesmith, Associate Superintendent of Schools and  
Shannon Swafford, Human Resources Director  
201 Main Avenue West  
Twin Falls, ID 83301  
208-733-6900.

Inquiries, complaints and information regarding Title IX should be directed to the Title IX Officers at the address above.

## **TWIN FALLS SCHOOL DISTRICT #411 AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER**

We do not discriminate on the basis of race, religion, color, sex, age, national origin or disability. The School District Office is accessible to the physically disabled. Interpreters for persons with hearing impairments, and Braille or taped information for persons with visual impairments, can be provided upon five days' notice. For arrangements contact the district office at (208) 733-6900.

## **WEB SITE**

Morningside School maintains pages on the Twin Falls School District web site. Information there includes the lunch menu, school calendar, PTA Officers, reading lists, and much more. The Twin Falls School District web site address is [www.tfsd.org](http://www.tfsd.org) and the Morningside web site address is <http://ms.tfsd.org/>

## **TESTING AND ACCOUNTABILITY**

A variety of tests are required by the state and district to assure students are achieving. Kindergarten, First, Second, and Third grade students participate in the Idaho Reading Indicator (IRI) three times each year. It is a ten minute, individually assessed test. Students in grades 3-5 must take the Smarter Balanced Assessment Consortium test (SBAC) at least once each year and it is administered by computer. The fifth grade students must take the science ISAT test once a year. Summative assessments in various subjects are required by the district at all grade levels. Summatives are paper and pencil tests aligned to the district curriculum.



**Twin Falls School District  
Substance Abuse Policy and Procedure**

**2023-2024**

The threat of substance abuse is most menacing when it involves young people who, because of their developmental stage, are the most vulnerable members of our society in regard to health and safety issues. The purpose of this policy is to enforce Idaho law in regards to the use or possession of illegal substances by minors and to ensure that students have access to the Student Assistance Program available in the district.

**The following is a brief description of the district policy:**

Non-disciplinary procedures will apply to students who self-refer or who are referred by parents, peers, staff, or through other referrals for assistance.

Students who voluntarily reveal to professional staff members that they have been involved in the use of drugs or narcotics and students who turn in drugs or narcotics to a staff member for disposal shall have the confidentiality and anonymity of their communications fully respected. However, it is not the intention of a policy on confidentiality to protect students who are deliberately breaking the law by using, selling or pushing drugs on school grounds, but to protect the student who is actively involved in some kind of counseling relationship and who is working toward becoming free from chemical dependency.

**STUDENTS SEEKING HELP SHOULD CONTACT THE STUDENT ASSISTANCE SPECIALIST OR COUNSELOR IN THEIR BUILDING.**

**Disciplinary procedure:**

*First Offense* – If a student is under the influence and/or in possession of alcohol, a tobacco product or controlled or dangerous substance/drug while on or near district property during school hours or at a school-sponsored activity:

- a) A legal citation will be issued by a law enforcement official.
- b) Parents/guardians will be notified by a phone call or in writing.
- c) The student will receive a minimum two-day in-school suspension.
- d) The student's name will be referred to the building Student Assistance Specialist or intervention trained professional who is responsible for implementing a plan to offer assistance to the student.

A second and/or subsequent offense will result in citation, suspension and possible expulsion by the Board of Trustees.

If a student is involved in transmitting, trafficking in or distributing alcohol or controlled or dangerous substance on school grounds or at any school sponsored function, law enforcement officials will be asked to intervene. If it is determined that the presence of said student is a detriment to the safety of the student body or self, there shall be mandatory recommendation made by the school administrator to the Superintendent and the Board of Trustees for expulsion.

Federal Law (Drug-Free Schools and Communities Act) requires that the school district inform students, parents/guardians annually of our policy.

Dear Morningside Families,

We want your child to be happy and successful at school. We know that as parents and guardians, you play a major role in your child's education. We have created guidelines for success to help create an environment of courtesy and kindness. We want your child to work on the following five guidelines. We want every child at Morningside to be a Mustang RACER!

**R**esponsible- Being responsible means making the right choices even when no one is looking.

**A**ct Safely- Behavior is safe, hands, feet, and body are to yourself

**C**ooperative- Being polite, following directions, and getting along with others.

**E**ngaged- Full attention, participating, and being involved.

**R**espectful - listening to others, following directions, being nice, choosing kind words.

