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## **JACKSON COUNTY PUBLIC SCHOOLS**

### **DISTRICT-WIDE TITLE I**

#### **PARENT INVOLVEMENT POLICY**

##### **1. Statement of Purpose**

Jackson County is committed to the goal of providing quality education for every child in the district. To this end, we want to establish partnerships with parents/caretakers and the community. Everyone gains when school and home work together to promote high achievement by our children. Neither home nor school can accomplish this task alone. Parents/caretakers play an extremely important role as a child's first teacher. Parent/caretaker support for their children and for the school is critical to the child's success.

##### **2. Parental Involvement in Developing the Policy**

An advisory council consisting of parents/caretakers, teachers, members of the community, and principals will meet to develop/refine the district Parental Involvement Policy in the spring. Parents/caretakers will be encouraged and invited to participate in development of the Comprehensive District Improvement Plan (CDIP) and Comprehensive School Improvement Plans (CSIPs). After appropriate publicity regarding the need for parent/caretaker volunteers, the advisory council will be comprised of volunteers from each school in the district. Special attention will be given to recruiting parents/caretakers of children in the Title I program.

##### **3. Annual Meeting for Title I Parents/Caretakers**

At the annual meeting for parents/caretakers, which will be held in early Fall in each school in the district, parents/caretakers will be given information about the guidelines for the Title I program. Parents/caretakers will be given copies of the district's current Parental Involvement Policy, and will be offered a chance to become involved in revising that policy as needed. Parents/caretakers may volunteer to serve on either the district-wide or individual school advisory council or both. Parents/caretakers will be provided notice about the annual meeting times and will also be contacted through telephone calls by the Family Resource/Youth Service Center (FRYSC) Coordinator at each school.

##### **4. School-Parent Compact**

Each school will share responsibility with parents/caretakers for improving student academic achievement and school performance by jointly developing a Title I policy with the parents/caretakers of children

participating in the program. The policy will outline how parents/caretakers, staff, and students will share responsibility for promoting high student achievement. Parents/caretakers on each school's advisory council will be involved.

## 5. Types of Parental Involvement

There are many ways in which parents/caretakers can become involved with their children's education. This school district values both the at-home contributions and those that take place at school and in the community. Many types of parental/caretaker involvement are needed in a school-home-community partnership that will help all our children succeed. The FRYSC Coordinators and Title I Representative will provide parent/caretaker training on how parents/caretakers can become active participants in their child's education.

## 6. Matching Programs to the Needs of Our Community

Each year, the school district will assess the needs of parents/caretakers and children in the community through a variety of measures—including questionnaires sent home to parents/caretakers—so that the Title I program will be tailored to meeting those needs. Workshops and other activities will be available for parents/caretakers and some children to match the expressed needs. The FRYSC Coordinators will notify parents/caretakers about these opportunities at the individual schools. Parents/caretakers may call the District Central Office or their local school office at any time to express an interest in a particular sort of workshop or to make suggestions.

## 7. Staff-Parent Communication

There will be notices and activity packets sent home with children, phone calls, conferences, and home visits as needed. Parents/caretakers are encouraged to take the initiative in contacting their child's teacher when they are concerned about a problem. They may also contact the school office and ask for a translator for conferences. As much as possible, receiving training on how to improve home/school communications, some parents/caretakers will be asked to participate in these training sessions.

## 8. Evaluation

The district-wide Title I Advisory Council will be involved in the process of school review and improvement. Parents/caretakers of children in the Title I program will be part of this group. The aim will be to evaluate the schools in this district, collecting information in a variety of ways, including visits to the schools and observation of classes.

There will be an annual evaluation of the content and effectiveness of the Title I Parental Involvement Program, and parents/caretakers will be asked for their input. This evaluation will include an assessment of the increases observed in parental/caretaker involvement as well as possible barriers/obstacles to overcome in the amount of participation among parents/caretakers. The school district will revise its Parental Involvement Policy on the basis of this annual review in the spring of each year. This commitment to family involvement has been approved by the Jackson County School Board. The policy will be coordinated by Title I supervisory staff and teachers throughout the district and promoted by building principals and other school staff.

## CURRICULUM AND INSTRUCTION

### -CurriculumTitle I-Parent Involvement Policy

The District Board of Education declares its intention to involve Parents/Caretakers of students in the Title I project as follows:

1. To involve Parents/Caretakers in policy decisions through public group meeting;.
2. To encourage general support through Parent/Caretaker-teacher organizations and conferences;
3. To engage parents/caretakers directly in influencing their children's abilities to achieve through in-home parent/caretaker tutoring; and
4. To encourage parents/caretakers to express ideas, concerns, and judgments about The Title I program, through written suggestions/proposals, presentations at public meetings (called annually by the Title I Coordinator), and responses to surveys made through interviews, written instruments, or other means.

Related Policy: 08.1345