WCMS EIGHTH GRADE ELA CURRICULUM MAP

Unit 1	Unit 2	Unit 3	Unit 4
Reading	**Reading**	**Reading**	**Reading**
Stay True to Yourself	What's in it for You?	What's Worth Fighting For?	What Really Matters?
Primary Focus: Literary Text ELAGSE8RI1-10 Secondary Focus: Literary Text ELAGSE8RL1-10 **"My Name", "Bums in the Attic","Raymond's Run", ,"The Medicine Bag", "Abuela Invents the Zero", "The Question of Popularity","Barbara Frietchie", "Stopping By Woods on a Snowy Evening", "If", "The Landlady", "Red Roses", *Analytical Article Studies**	Primary Focus: Informational Text ELAGSE8RL1-10 **Only the Names Remain** Secondary Focus: Informational Text ELAGSE8RI1-10 **from *Zoya's Story,"*There is no Frigate Like a Book", Because of Libraries We Can Say These Things", from *I Know Why the Caged Birds Sing,* "Huge, Freed Pet Pythons Invade Florida Everglades", "The Great Fire", "Hollywood's Rise to Fame", "Casey at the Bat", "Oh Captain, My Captain","The Tell-Tale Heart", "The Monkey's Paw",*"Gettysburg Address",*Analytical Article Studies**	Primary Focus: Literary Text ELAGSE8RI1-10 Secondary Focus: Literary Text ELAGSE8RL1-10 **"The Lesson of the Moth", "Identity", "Icarus and Daedalus", "The New Colossus", from *Beowulf,* "Homeless", "Saving Water", "The Trouble with Television", "Escaping", "Teen Curfews", "Harlem","I Have a Dream","Ain't I a Woman?",Analytical Article Studies**	Primary Focus: Informational Text ELAGSE8RL1-10 Novel Study after GMAS Secondary Focus: Informational Text ELAGSE8RI1-10 **from *The Book of Rock Stars,* "The Night Ghost", from *Sky,*** **"Flowers for Algernon ",*Coach Book (review for milestones),*** **Analytical Article Studies**
Writing Focus:Argumentative	**Writing Focus :Informative**	**Writing Focus: Argumentative**	**Writing Focus: Informative**
2-3 informative/explanatory analysis essays ELAGSE8W1, 4, 5, 6, 10	**2-3 argumentative** analysis essays ELAGSE7W2, 4, 5, 6, 10	**2-3 informative/explanatory** analysis essays ELAGSE8W2, 4, 5, 6, 10	**2-3 argumentative** analysis essays ELAGSE8W2, 4, 5, 6, 10
Research connection Brief or sustained inquiries related to the texts or themes ELAGSE8W7, 8, 10	**Research connection** Brief or sustained inquiries related to the texts or themes ELAGSE8W7, 8, 10	**Research connection** Brief or sustained inquiries related to the texts or themes ELAGSE8W7, 8, 1	**Research connection** Brief or sustained inquiries related to the texts or themes ELAGSE8W7, 8, 10
2-3 narratives to develop real or imagined experiences ELAGSE8W3, 4, 5, 6, 10	**2-3 narratives** to develop real or imagined experiences ELAGSE8W3, 4, 5, 6, 10	**2-3 narratives** to develop real or imagined experiences ELAGSE8W3, 4, 5, 6, 10	**2-3 narratives** to develop real or imagined experiences ELAGSE8W3, 4, 5, 6, 10
Routine writing Notes, summaries, process journals, and/or short responses across all genres ELAGSE8W1, 2, 3, 9, 10	**Routine writing** Notes, summaries, process journals, and/or short responses across all genres ELAGSE8W1, 2, 3, 9, 10	**Routine writing** Notes, summaries, process journals, and/or short responses across all genres ELAGSE8W1, 2, 3, 9, 10	**Routine writing** Notes, summaries, process journals, and/or short responses across all genres ELAGSE8W1, 2, 3, 9, 10
Language	**Language**	**Language**	**Language**
Conventions: Punctuation (Quotation Marks, Commas, Ellipsis, Dashes), verbals/verb moods, active/passive voice ELAGSE8L1,2,3 **Vocabulary**: Greek and Latin roots/affixes, word meanings, use of reference materials ELAGSE8L4 *** SAT Vocabulary**	**Conventions**: Usage Errors(Misplaced Modifiers, S-V agreement),Verbals/Verb Moods ELAGSE8L1,2 3 **Vocabulary**: Greek and Latin roots/affixes , word meanings, figurative language, connotations/denotations ELAGSE8L4 *** SAT Vocabulary**	**Conventions**: Shifts in Verb Tense, Verbals, Verb Moods, Context Clues ELAGSE8L2, 3,4 **Vocabulary**: Greek and Latin roots/ affixes, word meanings, word relationships ELAGSE8L14* **SAT Vocabulary**	**Conventions**: Figures of Speech (irony, puns, idioms) ELAGSE8L5 **Vocabulary**: Greek and Latin affixes and roots, word meanings, word relationships/multiple meanings ELAGSE8L4* **SAT Vocabulary**
Speaking and Listening ELAGSE8SL1-6 will be incorporated into all units via collaborative discussions, analysis and presentation of findings, and multimedia components.			

WORTH COUNTY MIDDLE SCHOOL
ENHANCED ALGEBRA CURRICULUM MAP
2024-2025

SEMESTER 1				SEMESTER 2		
UNIT 1	**UNIT 2**	**UNIT 3**	**UNIT 4**	**UNIT 5**	**UNIT 6**	**UNIT 7**
Modeling Linear Relationships & Functions	**Analyzing Systems of Linear Equations & Inequalities**	**Investigating Data & Statistical Reasoning**	**Investigating Rational & Irrational Numbers**	**Algebraic Connections to Geometric Concepts**	**Modeling & Analyzing Quadratic Functions**	**Modeling & Analyzing Exponential Expressions, Equations, and Functions**
- Parts of expressions - Solve linear equations in one variable, determining the number of solutions. - Create & solve linear equations & inequalities in one variable. - Justify the steps to solving one-solution equations and inequalities. - Solve literal equations and inequalities. - Rearrange formulas to solve for a given variable. -Function rules. - Linear & non-linear functions. - Sketch graphs based on verbal descriptions - Relate the domain of a linear function to its graph. - Compare properties (rate of change and initial value) of two functions used to model a situation in different ways. - Write & explain equations in slope intercept form, standard form,& point-slope form. - Explain properties of functions written in different forms. - Construct a function to model linear relationship between 2 quantities. - Determine rate of change & initial value of functions, and explain it in context. - Key characteristics of linear functions.	- Interpret & solve relevant problems leading to systems of linear equations. -Explain solutions to a system of 2 linear equations on a graph. - Approximate solutions of systems by graphing and in simple cases inspection. - Analyze & solve systems of equations algebraically to find exact solutions. - Create & compare the equations of two lines that are parallel to each other, perpendicular to each other, or neither parallel nor perpendicular. - Create & solve linear inequalities in 2 variables to represent relationships between quantities. - Represent constraints of linear inequalities and represent points as possible or not possible. -Solve systems of linear inequalities by graphing.	- Mean absolute deviation - Use statistics to compare & represent center (median and mean) & variability (interquartile range, standard deviation) of two or more distributions by hand and using technology. - Determine the effect of outliers on data. - Represent data on two quantitative variables on a scatter plot & describe how the variables are related. - Line of best fit. - Linear association - Use the line of best fit to solve problems in context, interpreting the slope and intercepts. - Explain the meaning of predicted slope and predicted intercept of a linear model. - Use graphical displays & lines of best fit to draw informal inferences & answer statistical questions. - Calculate the line of best fit & interpret the correlation coefficient, *r*, of a linear fit using technology. Use *r* to describe the strength of the goodness of fit of the regression. Use the linear function to make predictions & assess how reasonable the prediction is in context. - Decide which type of function is most appropriate by observing graphed data. - Distinguish between correlation and causation.	- Distinguish between rational & irrational numbers using decimal expansions. - Approximate irrational numbers to compare their size, locate them approximately on a number line, and estimate the value of expressions. - Apply properties of integer exponents to generate equivalent numerical expressions. - Use square root & cube root symbols to represent solutions to equations. - Use scientific notation to estimate very large or very small quantities & to express how many times larger one is than the other. - Add, subtract, multiply, and divide numbers in scientific notation. - Interpret scientific notation generated by technology.	- Explain Pythagorean Theorem and its converse. - Apply Pythagorean theorem to determine unknown side lengths in two and three dimensional figures. - Apply Pythagorean theorem to find distance between two points on a coordinate plane. - Apply the formulas for the volume of cones, cylinders, & spheres and use them to solve relevant problems. - Solve real-life problems involving slope, parallel lines, perpendicular lines, area, & perimeter. - Apply the distance formula, midpoint formula, and slope of line segments to solve real-world problems. - Interpret the slope (predicted rate of change) and the intercept (constant term) of a linear model based on the investigation of the data.	-Interpret quadratic expressions & the parts. - Fluently choose & produce equivalent forms of quadratic expressions to reveal & explain parts. - Create & solve quadratic equations. - Explain solutions of quadratic equations in context. - Represent constraints of quadratic equations. - Use function notation to build & evaluate quadratic functions. - Identify effects of transforming graphs of quadratic functions. & identify k. - Graph & analyze key characteristics of quadratic functions. - Relate domain & range of quadratic functions to its graph. - Rewrite quadratic functions to identify minimum or maximum. Explain values in context. - Create & graph quadratic functions in 2 variables. - Estimate, calculate, interpret, & compare the average rate of change. Compare ROC to linear functions. - Write quadratic functions in equivalent forms to explain properties. - Compare characteristics of quadratic functions represented in different ways.	- Interpret exponential expressions & parts of an exponential expression that represent a quantity in terms of its framework. - Create exponential equations in one variable and use them to solve problems. - Create and graph exponential equations in two variables to represent relationships between quantities. - Represent constraints by exponential equations & interpret data points as possible or not possible. - Represent constraints by exponential equations & interpret data points as possible or not possible. - Graph & analyze the key characteristics of simple exponential functions. - Identify the effects of transformations on the graph of exponential functions. - Use mathematically applicable situations algebraically & graphically to build and interpret geometric sequences as functions whose domain is a subset of the integers. - Compare characteristics of two functions each represented in a different way.
8.PAR.3 **8.PAR.4** **8.FGR.5** **A.FGR.2** **A.MM.1** **A.MP.1-8**	**8.FGR.7** **A.PAR.4** **A.MM.1** **A.MP.1-8**	**8.FGR.6** **A.DSR.10** **A.MM.1** **A.MP.1-8**	**8.NR.1** **8.NR.2** **A.NR.5** **A.MM.1** **A.MP.1-8**	**8.GSR.8** **A.GSR.3** **A.MM.1** **A.MP.1-8**	**A.PAR.6** **A.FGR.7** **A.MM.1** **A.MP.1-8**	**A.PAR.8** **A.FGR.9** **A.MM.1** **A.MP.1-8**
4-5 Weeks	**3-4 weeks**	**1-2 weeks**	**3-4 weeks**	**6-7 weeks**	**6-7 weeks**	**3-4 weeks**

Updated May 2024

WORTH COUNTY MIDDLE SCHOOL
8TH GRADE MATH CURRICULUM MAP
2024-2025

SEMESTER 1			SEMESTER 2			
UNIT 1	**UNIT 2**	**UNIT 3**	**UNIT 4**	**UNIT 5**	**UNIT 6**	**UNIT 7**
Investigating Linear Expressions, & Inequalities in One Variable	**Modeling Linear Relationships & Functions**	**Investigating Data & Statistical Reasoning**	**Real-Life Phenomena Explored Through Systems of Linear Equations**	**Irrationals, Integer Exponents & Scientific Notation**	**Exploring Geometric Relationships**	**Culminating Capstone Unit**
- Interpret expressions & parts of expressions in context. - Describe & solve linear equations in one solution, infinite solutions, or no solution. - Create & solve linear equations & inequalities in one variable within relevant applications. - Solve & justify the steps to solving one-solution equations and inequalities. - Solve linear equations & inequalities in one variable with coefficients represented by letters and explain the solutions based on the contextual situation. - Rearrange formulas to solve for a given variable.	- Explain that a function is a rule that assigns to each input exactly one output. - Linear & non-linear functions - Sketch graphs based on verbal descriptions - Relate the domain of a linear function to its graph. - Compare properties (rate of change and initial value) of two functions used to model a situation in different ways. - Slope - Write & explain equations in slope intercept form, standard form, and point-slope form. - Write linear functions in different forms & explain properties of the function. - Construct a function to model linear relationship between 2 quantities. - Determine rate of change & initial value of functions, and explain it in terms of its graph or table of values. - Graph & analyze linear functions in various forms & show key characteristics.	- Line of best fit. - Linear association - Use the line of best fit to solve problems in context, interpreting the slope and intercepts. - Explain the meaning of predicted slope and predicted intercept of a linear model. - Use graphical displays & lines of best fit to draw informal inferences & answer statistical questions.	- Interpret & solve relevant problems leading to two linear in two variables. - Show & explain solutions to a system of 2 linear equations on a graph. - Approximate solutions of systems by graphing and in simple cases inspection. - Analyze & solve systems of equations algebraically to find exact solutions. - Create & compare the equations of two lines that are parallel to each other, perpendicular to each other, or neither parallel nor perpendicular.	- Distinguish between rational & irrational numbers using decimal expansions. - Approximate irrational numbers to compare their size, locate them approximately on a number line, and estimate the value of expressions. - Apply properties of integer exponents to generate equivalent numerical expressions. - Use square root & cube root symbols to represent solutions to equations. - Use scientific notation to estimate very large or very small quantities & to express how many times larger one is than the other. - Add, subtract, multiply, and divide numbers in scientific notation. - Interpret scientific notation generated by technology.	- Explain Pythagorean Theorem and its converse. - Apply Pythagorean theorem to determine unknown side lengths in two and three dimensional figures. - Apply Pythagorean theorem to find distance between two points on a coordinate plane. - Apply the formulas for the volume of cones, cylinders, & spheres and use them to solve relevant problems.	- Review 8th grade standards.
8.PAR.3 **8.MP.1-8**	**8.PAR.4** **8.FGR.5** **8.MP.1-8**	**8.FGR.6** **8.MP.1-8**	**8.FGR.7** **8.MP.1-8**	**8.NR.1** **8.NR.2** **8.MP.1-8**	**8.GSR.8** **8.MP.1-8**	**All course standards.** **8. MP.1-8**
4-5 weeks	**5-6 weeks**	**3-4 weeks**	**5-6 weeks**	**5-6 weeks**	**3-4 weeks**	**2-3 weeks**

Updated May 2024

Worth County Middle School
8th Grade Science - Physical Science
Curriculum Map

	Energy *4 weeks*	**Forces and Motion** *7 weeks*	**Matter** *8 weeks*	**Waves** *8 weeks*	**Review** *2 weeks*
	FIRST SEMESTER		**SECOND SEMESTER**		
GSE	**S8P2 a, b, c, d**	**S8P3 a, b, c** **S8P5 a, b, c**	**S8P1 a, b, c, d, e, f**	**S8P4 a, b, c, d, e, f, g**	**All Standards**
Anchoring Phenomenon	• Law of conservation of energy	• Force, mass, and the motion of objects • Gravity, electricity, and magnetism as forces in nature	• Structure and properties of matter	• Electromagnetic (light) vs. mechanical (sound) waves	
Core Ideas	• relationship of kinetic energy to mass and speed • relationship of potential energy to mass and height • the transformation between kinetic and potential energy within a system • types of energy transformations within a system • effect of heat transfer on molecular motion (conduction, radiation, convection)	• relationships between speed and distance, and velocity and acceleration • Newton's Law of Motion • inertia • existence of magnetic, gravitational, and electric fields existing between objects exerting forces • distribution of charge in conductors and insulators • factors affecting the strength of electric and magnetic forces	• compare/contrast pure substances (elements and compounds) and mixtures • movement of particles in states of matter in reaction to thermal energy or lack thereof • chemical and physical changes • structure, composition, and characteristics of atoms and simple molecules • conservation of matter in a chemical reaction • differences between products and reactants	• similarities and differences between electromagnetic and mechanical waves • relationship between electromagnetic spectrum and energy • practical applications of the electromagnetic spectrum • reflection, refraction, absorption, diffraction, and transmission of light and sound waves • relationship between density of media and wave behavior • relationship between wave properties and energy • effects of lenses on light	• Review of core ideas from all previous units

	Gifted Extensions: **Scream Machine Lab** ● Energy ● Kinetic and potential energy ● Energy transformations ● Heat transfer (conduction, radiation, and convection) **Save that Ice Lab** ● Thermal energy ● Energy transformations ● States of matter ● Conservation of matter	**Gifted Extension:** **Zip Line Ride Lab** ● Forces (friction, gravitational, electrical, & magnetic) ● Force fields **Newton's Blast Off Lab** ● Newton's Laws of Motion **Conductor or Insulator Lab** ● Conductors and insulators	**Gifted Extensions:** **Enteric-Coated Pills Lab** ● Matter (structure and composition) **Bubbling Bottle Lamp Lab** ● Mixtures and solutions ● Elements and compounds ● Matter (structure and compounds) **Keep it Fresh Lab** ● Structure and properties of matter ● Chemical and physical properties and changes	**Gifted Extensions:** **Play That Tune Lab** ● Waves properties (frequency, amplitude, wavelength, and energy) ● Energy (electromagnetic spectrum) ● Sound **Is it Magic? Lab** ● Light ● Lenses characteristics **Waves Lab** ● Waves propagation (reflection, refraction, absorption, diffraction, transmission)	**Gifted Extensions:** **Big Wheel Lab** ● Force and motion ● Newton's Law First of Motion ● Speed and acceleration ● Speed and distance **Bridge Building Lab** ● Balanced and unbalanced forces **Revisit Scream Machine Lab** ● Kinetic and potential energy
	Year-Long Phenomenon: Human need for energy				

8th Grade Georgia Studies Curriculum Map

Unit 1: Georgia Geography #SS8G1	**Unit 2: Native Americans, Exploration & Colonization SS8H1 & SS8H2**	**Unit 3: American Revolution SS8H3**	**Unit 4: Statehood/Westward Expansion SS8H4**	**Unit 5: The Civil War & Reconstruction SS8H5 & SS8H6**
*Location of Georgia *Impact of Georgia's geography and climate on development *Georgia's geographic regions and features *Importance of water in Georgia's historical development and economic growth	*Characteristics of the American Indians in GA *Reasons for European exploration and settlement *Impact of Spanish contact on American Indians *Roles of important individuals in Georgia's beginnings *Impacts of diverse cultures on the development of Georgia *Ga's transformation from a Trustee Colony to a Royal Colony	*Causes of the American Revolution and its impact on Georgia *Georgia's role in the American Revolution *Interpretation of the Declaration of Independence *Weaknesses of the Articles of Confederation & how it led to the new Constitution	*Influential people of the era *Reasons for the establishment of the University of GA and the movement of GA's capitals *Expansion of Georgia/Land Policies/Trail of Tears *Technological developments and the impact on the growth of Ga	*Various forms of legislation add to civil unrest *Significant events of the Civil War *Influential people of the time period *Significant events and legislative action during *Reconstruction *Groups that affected Reconstruction
4 weeks	**4-5 weeks**	**2-3 weeks**	**2-3 weeks**	**4-5 weeks**

Updated May 2024

8th Grade Georgia Studies Curriculum Map

Unit 6: New South SS8H7	Unit 7: The 20th Century SS8H8 & SS8H9	Unit 8: Post WWII Georgia SS8H10 & SS8E1	Unit 9: Civil Rights SS8H11	Unit 10: Modern Georgia SS8H12 & SS8E2
*Conflict of political and societal ideals among significant groups *Political and societal segregation of races *Significant people and their contributions to developing an industrialized Ga *Influential Civil Rights leaders	*Reasons for WWI and Georgia's contributions *The Great Depression *New Deal influence on government *Political figure's significance to this era *Key events leading to WWII *Impact of bases and industry related to WWII	*Impact of technology on agriculture *Impact of significant figures on the growth of Georgia *Impact of political and social changes in Atlanta *Post-WWII racial politics *Impact of major transportation systems impact Georgia globally *Influence of entrepreneurs on Georgia's economy *Impact of changes in Georgia's agriculture and technology *Impact of the four transportation systems on Georgia's economy	*Impact of major developments in Civil Rights from the 1940's1950's *Impact of major developments in Civil Rights from the 1960's1970's *Impact of significant individuals and organizations during this era	*Key influential people and their impact on Georgia *Significance of Jimmy Carter in state and national politics *Impact of the 1996 Olympics *Impact of Georgia's role in global economics
2-3 weeks	**2-3 weeks**	**1-2 weeks**	**2-3 weeks**	**2-3 weeks**

State & Local Government & Justice System **#SS8CG1-6**	*Structure and function of state and local governments *Roles and responsibilities of citizens with regard to state and local government *Differentiate between civil and criminal law *Structure and function of the courts *Differentiate between delinquent and unruly behavior *Rights of juveniles in the justice system *Juvenile justice process	**Personal Finance** **#SS8E1-3**	*Importance of personal financial management *Understanding different components of personal financial management

#These standards will be covered as warm-ups.

Updated May 2024

FY25 8th Grade Georgia Studies Pacing Guide

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
July 29-Aug 2		**Pre Planning**	**Pre Planning**	**Pre Planning**	**Pre Planning**
Aug 5-9 **Week 1** **Warm Up G1a**	**Pre Planning**	**First Day of School** Go over the code of conduct & syllabus	Create a Google doc to list all the facts you know about Georgia. GA in 2 Minutes Video	Longitude & Latitude G1a- Location	Longitude & Latitude Activity
August 12-16 **Week 2** **Warm Up G1a** **History H1a**	Lesson G1b notes Geographic regions GA's Regions Chart (BW)	Regions Billboard Map TOTD (BW)	Regions Billboard Comp Check (BW)	**Quiz 1A & 1B** ABC Book G1a & b (Location & 5 Regions) P. 46-47	Lesson G1c notes- physical features GA Map Activity (ETS)
August 19-23 **Week 3** **Warm Up G1b** **History H1b**	ABC Book pages for G1c (water in GA) Waterways Reading	Lesson G1d notes History of Water sheets (ETS p.30-31) & constructed response ?'s	**Quiz 1c&d** ABC Book pages for G1d	Review G1a-d Crossword Puzzle	**Geography Unit Test**
August 26-30 **Week 4** **Warm Up G1c** **History H1c** **Unit Test H1a-c**	American Indians in GA Notes GA's PreHistoric Cultures Graphic Organizer	Mississippian Indians Review Sheet (ETS) American Indians Reading Sheets	ABC Book pages 47-55 (American Indians) Quiz- American Indians (over prehistoric cultures)	European Exploration Notes BW and Cloze Notes (Why Explore?) Explorer Job Application	BW Slides & Cloze Notes for Spanish Contact on American Indians and Conflict in the Southeast Citation for Justice- BW

September 2-6 **Week 5** **Warm Up G1d** **History H2a & b** **Unit Test G1d**	LABOR DAY	European Exploration Reading Sheets ETS Reading Sheets P. 14, 15, 25, 26	ABC Book p. 56-59 BW-TOTD BW- Comp Check	Quiz- Exploration Study Guide- Native Americans & European Exploration Review Study Guide Blooket	ReadWorks- Quilts that Tell Stories -print for Cooper Unit 1B Test- American Indians and Exploration
September 9-13 **WEEK 6** **Warm Up CG1a & b** **History H2c&d**	ReadWorks- Quilts that Tell Stories -print for Cooper Unit 1B Test- American Indians and Exploration	Brain pop -Conquistadors Colonization PPT Cloze Notes (Trustee Period) Georgia Colonists G.O. Start Early Settlers Project due Sept 22nd . QUIZLET- Exploration & Colonization	Complete Georgia Colonists G.O. Trustee Period Settlers (Reading Sheets) p.5, 7 & 8 Early Settlers Project QUIZLET- Colonization	Charter of 1732 Reading Sheets Quiz over Trustee Period (SS8H2a) Colonization Royal Colony notes BW Early Settlers Project	Compare & Contrast Trustee & Royal BW Reading Sheets p. 16, 18, 22, 26 Early Settlers Project
September 16-20 **WEEK 7** **Warm Up CG1c-e** **History H3a & b**	Go over Charter of 1732 Reading Sheets ABC book p. 63 & 67 Differentiated Reading- Establishment of Savannah	ABC p. 71-72 Go over Exceed sheets for Royal Colony Comp Check	ABC book pg 73-74 Fix It- TOTD Work on Early Settler's Project	Go over ABC book pages Exploration/Colonization Quizlet Work on Early Settler's Project	Quiz over SS8H2b-d (Savannah Settlement, GA Settlers, & Royal Colony) Early Settlers Project
September 23-27 **WEEK 8** **Warm Up CG1a-e Test** **History H3d** **Unit Test H2&3**	Colonial GA's Goods and Services Reading Sheets Explore/Colonize Study Guide Early Settler's Project	Study Guide Early Settler's Project	Explore/Colonize Study Guide ANSWER KEY Quizizz Blooket Early Settler's Project	Unit 2 POST test- exploration & colonization Early Settler's Project	Studies Weekly 12 A New World Early Settler's Project Due

Sept 30-Oct 4 **WEEK 9**	American Revolution Notes- Student Copy SS8H3a - Notes and Videos Teacher copy of notes STUDENT GA and AmericanRevolution Readers	FULL PPT- SS8H3 (ETS) Causes of Revolution Sheets (ETS) p. 3, 6, 8 ABC Book p. 78 (Beginning of War)	Proclamation of 1763 Map Analysis (Inspire) American Revolution Notes SS8H3b - Notes and Videos	Rank the Grievances (Inspire) GA and Declaration of Independence Readers	Declaration of Independence Sheets (ETS) 12, 14,1 5 FULL PPT- SS8H3 (ETS) Declaration of Independence BrainPop
October 7-11 **WEEK 10** **Warm Up** **History**	ABC p. 83-85 Complete all work for H3a&b Review answers to ABC and Reading Sheets Review for quiz	End of 1st 9 weeks Quiz over H3a American Revolution Notes- Student Copy SS8H3c- Notes and Videos	GA's Role in Revolution Differentiated Reading Sheets	Quiz over H3b	
October 14-18 **WEEK 11** **Warm Up CG2a** **History H4a&b**	**Holiday**	**Teacher Planning**	Go over H3c Notes (Brink of War) Videos from PPT (122) Siege of Savannah GA Stories Go over DRS- GA's Role in Revolution	Ga's Role ETS Sheets H3c (p, 18, 19, 23, 24, 26, 27) FULL PPT- America's Birth Announcement	ABC Book p. 88 (Conclusion of War) Liberty Kids- Shot Heard Round the World
October 21-25 **WEEK 12** **Warm Up CG2b&c** **History H4c**	(BW)Compare & Contrast (BW) Loyalists Vs Patriots Kettle Creek v Savannah BrainPop- Articles of Confederation (H3d)	SS8H3d- Notes and videos Articles of Confederation Differentiated Reading SheetsSS8H3d	ETS Sheets Articles of Confederation H3d (p. 30-33, 38-39) ABC Book p. 92-93 (New Country)	Complete & review all work for H3c & d Review for Quiz	Quiz over H3c&d (Ga's Role & AOC) Study Guide for Unit Test ABC p. 104 Key Terms Review

Oct 28- Nov 1 **WEEK 13** **Warm Up CG2d** **HIstory H4d&e**	Review Study Guide Quizizz Blooket	Unit Test- American Revolution Begin 3 Branches of Govt Project Constitution & 3 Branches BW Notes p. 1-3 GA's Article Memory Clues	GA's Constitution DRS Gallopade p. 130-131	Branches of Govt Brain Pop 3 Branches DRS Gallopade p. 132-135	Checks & Balances Political Cartoon (BW)
Nov 4-8 **WEEK 14**	ABC Book p. 213-214 Review all work for CG1a&b (Constitution & 3 Branches)	Quiz over CG1a&b (Constitution & 3 Branches) Cloze Notes p. 4-6 (Rights & Responsibilities, Voting, & GA Flag)	Voting in GA DRS Gallopade p. 136	GA Flag and Pledge DRS Gallopade p. 137-138 ABC p. 217	Review CG1c-e (Rights & Responsibilities, Voting, & Flag) Quiz over CG1c-e General Assembly Anticipation Guide
November 11-15 **WEEK 15**	Cloze Notes for Legislative Branch Graphic Organizer	Gallopade p. 139-145 ABC p. 227-228 GA General Assembly DRS	How are laws made DRS Cloze Notes for Executive Branch	Gallopade p. 146-148 ABC p. 231-232	Andersonville Field trip 3 Branches of Govt Project due
November 18-22 **WEEK 16**	Cloze Notes for Judicial Branch What are the ways judges are selected in GA?	Criminal Vs Civil Law Gallopade p. 149-152 ABC p. 237-238	Quiz-Legislative, Executive, Judicial (SS8CG2-4) Study Guide	Review Study Guide ABC p. 239 (Vocabulary)	Mid Unit Test- Foundations & 3 Branches
November 25-29	**Thanksgiving Holiday**	**Thanksgiving Holiday**	**Thanksgiving Holiday**	**Thanksgiving Holiday**	**Thanksgiving Holiday**

Dec 2-6 **WEEK 17**	Juvenile Cloze Notes Juvenile Justice Offenders Foldable (BW) ABC p. 245-247	Gallopade p. 153-158 Juvenile Justice DRS	Juvenile Delinquency Poster (Inspire) ABC p. 250-251	Local Govt Cloze Notes Local Govt DRS	Gallopade p.159-166 ABC p. 220-221
December 9-13 **WEEK 18**	Cities & Counties DRS ABC p. 252 (Adult & Juvenile Justice System)	Quiz- Juvenile & Local Govt Study Guide	Review	Review	Unit Test over all of the Government Standards
December 16-20 **WEEK 19**	Review Geography Gallopade p. 6-17	Review Geography Gallopade p. 6-17	National Treasure Movie	Last day of 1st semester (½ day) End of 2nd 9 weeks	**Christmas Holidays**
December 23-27	**Christmas Holidays**	**Christmas Holidays**	**Christmas Holidays**	**Christmas Holidays**	**Christmas Holidays**
December 30-Jan 3	**Christmas Holidays**	**Christmas Holidays**	**Christmas Holidays**	**Christmas Holidays**	**Planning**
January 6-10 **Week 20**				Westward Expansion Cloze Notes (UGA & Moving Capitals) Establishment of UGA & Moving Capitals DRS	Gallopade p. 53-54 (UGA & Capitals) GA's Capitals Annotated Map (BW) Cloze Notes- Land Policies & Economic Developments
January 13-17 **Week 21**	Land Lottery DRS Gallopade p. 55-56 ABC p. 96	NO SCHOOL WEATHER DAY	Quiz - UGA & Capitals Technological Development DRS Indian Removal Cloze Notes (BW)	Creek Indian Removal DRS Cherokee Indian Removal DRS	Economic Growth Gallopade p.57-58 Indian Removal Gallopade p. 59-63 ABC p. 102-103

January 20-24 **Week 22**	**MLK Holiday**	Quiz-Land, Technology, and Indian Removal Study Guide	Review Study Guide	Unit 5 Post Test- Westward Expansion (SS8H4) Events Leading to Civil War Cloze Notes	Events Leading to Civil War DRS Gallopade Ch 16. 64-72 ABC p. 110
January 27-31 **Week 23**	GA's Role in Civil War Cloze Notes Gallopade Ch 17 p. 73-77	Role of GA in Civil War DRS ABC p. 117 & 121	Complete & review all ABC pages, Gallopade, & DRS sheets	Complete & review all ABC pages, Gallopade, & DRS sheets	Quiz- GA in Civil War Reconstruction Cloze Notes
Feb 3-7 **Week 24**	Reconstruction Era in GA DRS Reconstruction Goods & Services in GA DRS	Gallopade Ch 18 p. 78-83 ABC p. 125-127, 131	Goals & Outcomes of Freedman's Bureau DRS African American Struggle DRS	Reconstruction Vocab (inspire) Review all assignments	ABC p. 132-133 Quiz- Reconstruction
February 10-14 **Week 25**	Study Guide	Unit 6 Post Test- Civil War & Reconstruction New South Cloze Notes Vocab graphic organizer	Gallopade Ch 19 p. 84-87 New South DRS	ABC p. 138-139 Review Gallopade, ABC, & reading sheets ABC p. 142, 145-146	Quiz- People & Event of New South New South Cloze Notes- Denying Rights Memory Clues

February 17-21 **Week 26** Homework due Fri- Economic Industries DRS	**President's Day Holiday**	Gallopade Ch 20 p. 88-95 Jim Crow Laws (Inspire) ABC 142, 143, 145	Segregation in New South DRS African Americans in New South DRS Leo Frank DRS	Review Gallopade, ABC, and DRS for Civil Rights in New South Quiz- Civil Rights in New South	Team Jekyll Field Trip
February 24-28 **Week 27** Homework due Fri-		Study Guide	Unit 7 New South Post Test Price Incentives for Entrepreneurs DRS Graphic Organizer of Vocab Terms WWI-Great Depression Quizlet	Gallopade Ch 21 p. 96-97 Gallopade Ch 22 Economic Effects WW1 ABC p. 153-156	Ch 23 New Deal Gallopade ABC p. 157-165 GA's Contribution to WWi DRS
March 3-7 **Week 28** Homework due Fri- Personal Income & Money Management DRS	Economic Events Leading to Great Depression DRS Eugene Talmadge DRS	Franklin Roosevelt DRS New Deal Programs DRS	Complete & Review all WW1 and Depression activities	Quiz- WW1 & Depression Gallopade Ch. 24 WW2	Gallopade Ch 25- GA in WW2 ABC p, 165-172
March 10-14 **Week 29** Homework due Thur- Understanding Household Budgets	Beginnings of WW2 DRS GA in WW2 DRS	End of 3rd 9 weeks Richard Russell & Carl Vinson DRS Review all ABC, Gallopade & DRS for	Study Guide for Unit Test	Unit test WW1/WW2 Graphic Organizer for Unit Vocab- Modern GA & Civil Rights due 3/27	**Planning**

		H9a&b			
March 17-21 **Week 30**			Begin Final Project- Timeline of GA History due April 19 ABC p. 177-179 Graphic Organizer for Unit Vocab- Modern GA & Civil Rights due 3/27	Gallopade Ch 26- Big Changes in GA After WW2	Population Distribution in GA DRS
March 24-28 **Week 31** Homework due Fri- Benefits of Saving DRS	Atlanta Mayors DRS Three Governors DRS	ABC p. 195- 196 Ch. 27 GA Responds to Civil Rights Gallopade 14th Amendment DRS	MLK DRS	Civil Rights Act of 1964 DRS Civil Rights Changes in Atlanta DRS	Ch 28 GA People & Events in Civil Rights Review all DRS and Gallopade.
March 31-April 4 **Week 32** Homework due Fri- Debt & Associated Risks DRS	Quiz- GA's Growth & Civil Rights Movement Gallopade Ch 29 GA in Modern Era	ABC p. 207-208 Jimmy Carter DRS	1996 Olympics DRS GA's Economy DRS	Study Guide	Unit 10 Modern GA post test- Post WW2 & Civil Rights
April 7-11	**Spring Break**	**Spring Break**	**Spring Break**	**Spring Break**	**Spring Break**
April 14-18 **Week 33**	Review- Geography	Review- Government	Review- Government	Review- Econ & Finance	Economics/Finance Test (open notes)
April 21-25 **Week 34**	Review- History	Review- History	Review- History	Review- History	Review- History Final Project Due- Timeline of GA History due April 19

April 28- May 2 **Week 35**	**GMAS Testing**	**GMAS Testing**	**GMAS Testing**	**GMAS Testing**	**GMAS Testing**
May 5-9 **Week 36**	GMAS Testing	GMAS Testing	US States & Capitals	US States & Capitals	US States & Capitals
May 12-16 **Week 37**	Review for Final Exam	**ELA Final Exam** Review for Final Exam	**Math Final Exam** Review for Final Exam	**SCIENCE Final Exam** **Algebra EOC** Review for Final Exam	**GA STUDIES Final Exam**
May 19-23 **Week 38**	World History Preview	World History Preview	**Last Day of 2nd Semester (½ day)**	**Post Planning**	**Post Planning**