

Worth County Middle School
6th Grade Science – Earth Science
Curriculum Map

	Solar System and Beyond 4 weeks	Earth–Moon–Sun 4 weeks	Earth’s Changing Landscape 7 weeks	Water in Earth’s Processes 7 weeks	Climate and Weather 7 weeks	Human Energy Needs 1 week
	FIRST SEMESTER			SECOND SEMESTER		
GSE	S6E1 a, b, c, d, e	S6E2 a, b, c S6E3 d S6E5 d	S6E5 a, b, c, d, e, f, g, h	S6E3 a, b, c S6E4 a, b, c, d, e	S6E3 b S6E4 c, d, e S6E5 d, e	S6E6 a, b, c
Anchoring Phenomenon	<ul style="list-style-type: none"> Celestial objects from different perspectives 	<ul style="list-style-type: none"> A Total Eclipse in Georgia Tides on the Georgia Coast 	<ul style="list-style-type: none"> Georgia’s Landscape Ellison’s Cave: GPB: Georgia Rocks! Weathering & Erosion photos 	<ul style="list-style-type: none"> A Study of Water on Earth Barrier Islands of Georgia 	<ul style="list-style-type: none"> Georgia Weather/ Climate Patterns Thunder and Lightning Visuals of a tornado 	<ul style="list-style-type: none"> Adjusting solar panels to improve efficiency Energy Resources – Living in a Solar House
Core Ideas	<ul style="list-style-type: none"> origins of the universe Milky Way galaxy engineering/ technology gravity inertia formation of the solar system structure of the solar system 	<ul style="list-style-type: none"> lunar cycle (eclipses) day/night seasons elliptical orbit tilt of Earth revolution/rotation direct/indirect sunlight gravity tides Earth’s surface 	<ul style="list-style-type: none"> geologic time scale rock strata plate tectonics rock cycle thermal energy transfer mineral formation land features catastrophic events weathering erosion 	<ul style="list-style-type: none"> water cycle thermal energy transfer weathering erosion deposition waves, currents sunlight gravity density temperature salinity 	<ul style="list-style-type: none"> ocean and atmosphere patterns water cycle air masses unequal heating & rotation of Earth natural hazards global climate change weathering erosion deposition 	<ul style="list-style-type: none"> renewable and non- renewable resources global climate change

WCMS 6th Grade Gifted and Accelerated Mathematics Curriculum Map

FIRST SEMESTER				SECOND SEMESTER				
UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6	UNIT 7	UNIT 8	UNIT 9
Exploring Real-Life Phenomena through Statistics	Making Relevant Connections through Number System Fluency	Investigating Rate, Ratio, and Proportional Reasoning	Building a Conceptual Understanding of Expressions	Exploring Real-Life Phenomena through One-Step Equations and Inequalities	Exploring Area and Volume	Rational Exploration: Numbers and their Opposites	Graphing Rational Numbers	Culminating Capstone Unit
3 - 4 Weeks	2 - 3 Weeks	4 - 5 Weeks	3 - 4 Weeks	4 - 5 Weeks	2 - 3 Weeks	3 - 4 Weeks	2 - 3 Weeks	1 - 2 Weeks
6.NR.2 6.MP.1-8	6.NR.1 6.NR.2 6.MP.1-8	6.NR.4 7.PAR.4 6.MP.1-8	6.PAR.6 7.PAR.2 6.MP.1-8	6.PAR.7 7.PAR.3	6.GSR.5 6.MP.1-8	6.NR.3 6.NR.2 6.MP.1-8 7.NR.1	6.PAR.8 6.MP.1-8	ALL STANDARDS 6.MP.1-8
Ongoing interdisciplinary learning to impact the community and to explain real-life phenomena								
The concepts in each unit are presented based on a logical, mathematical progression. Each unique unit in sequence builds upon the previous unit.								
The Framework for Statistical Reasoning, Mathematical Modeling Framework, and the K-12 Mathematical Practices should be taught throughout the units.								

6th Grade Course Standards

The nine standards listed below are the key content competencies students will be expected to master in sixth grade. Additional clarity and details are provided through the classroom-level learning objectives and evidence of student learning details for each grade-level standard found on subsequent pages of this document. As teachers are planning instruction and assessing mastery of the content at the grade level, the focus should remain on the key competencies listed in the table below.

6.MP: Display perseverance and patience in problem-solving. Demonstrate skills and strategies needed to succeed in mathematics, including critical thinking, reasoning, and effective collaboration and expression. Seek help and apply feedback. Set and monitor goals.

6.NR.1: Solve relevant, mathematical problems involving operations with whole numbers, fractions, and decimal numbers.

6.NR.2: Apply operations with whole numbers, fractions and decimals within relevant applications.
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6.NR.3: Solve a variety of problems involving whole numbers and their opposites; model rational numbers on a number line to describe problems presented in relevant, mathematical situations.
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6.NR.4: Solve a variety of contextual problems involving ratios, unit rates, equivalent ratios, percentages, and conversions within measurement systems using proportional reasoning.
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6.GSR.5: Solve relevant problems involving area, surface area, and volume.

6.PAR.6: Identify, write, evaluate, and interpret numerical and algebraic expressions as mathematical models to explain relevant situations.

6.PAR.7: Write and solve one-step equations and inequalities as mathematical models to explain authentic, realistic situations.
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6.PAR.8: Graph rational numbers as points on the coordinate plane to represent and solve contextual, mathematical problems; draw polygons using the coordinates for their vertices and find the length of a side of a polygon.

7th Grade Course Standards

7.NR.1: Solve relevant, mathematical problems, including multi-step problems, involving the four operations with rational numbers and quantities in any form (integers, percentages, fractions, and decimal numbers).

7.PAR.2: Use properties of operations, generate equivalent expressions and interpret the expressions to explain relevant situations.

7.PAR.3: Represent authentic situations using equations and inequalities with variables; solve equations and inequalities symbolically, using the properties of equality.

7.PAR.4: Recognize proportional relationships in relevant, mathematical problems; represent, solve, and explain these relationships with tables, graphs, and equations.

6th Grade ELA Curriculum Map 2024-2025

Unit 1	Unit 2	Unit 3	Unit 4
Tell Me a Story	Extra! Extra! Read All About It	Convince Me	Review
Reading	Reading	Reading	Reading
<p><u>Primary Focus</u>-Literary Text-Literary Elements and Plot Mountain</p> <p><u>Secondary Focus</u>-Informational and Explanatory Text</p> <p><u>“Stray”</u></p> <p>-“Do Dogs Have Rights?”</p> <p>-“Driftwood the Dog” Video</p> <p>-“Don’t Shop, Adopt”</p> <p><u>“Just Once”</u></p> <p>-“Should Kids Play Football?”-Scholastic Scope</p> <p>-Newsela-Brain Injury Articles</p> <p>-“Playing Through the Pain”-Just Once</p> <p>-“Foul Shot”</p> <p><u>Novel-The Boy in the Striped Pajamas</u> (Coincides with the Holocaust in Social Studies)</p> <p>-Other informational and Literary supplements</p> <p><u>Georgia Treasure Literature Book, Elements of Literature, Commonlit, Epic, etc.</u></p> <p>Include any additional high interest short stories on a diverse set of topics.</p>	<p><u>Primary Focus</u>-Informational and Explanatory Text</p> <p><u>Informational and Explanatory Articles-Optional</u></p> <p>-“Online News: Real or Fake”</p> <p>-“Bullying”</p> <p>-“A Tiny Girl With a Big Dream”</p> <p>-“Titanic Sinks” and “The Titanic: A Firsthand Account” (Paired Texts)</p> <p>-“Child Labor: Too Hard, Too Soon” and “The Circuit”</p> <p>-“5-Second Rule”</p> <p>-“How Gross is Your Bathroom?”</p> <p>-“Ordinary Heroes of Hurricane Harvey”</p> <p>-“Fingerprints”</p> <p>-Vampire Bats: Monster or Misunderstood”</p> <p>-“China’s Population Control”</p> <p>-“Underpopulation of Japan”</p> <p>-“Unexpected Genius”</p> <p>-“Brazil’s Snake Island”</p> <p><u>“All Summer in a Day”</u></p> <p>-“Seasonal Affective Disorder”</p> <p>-Movie Comparison</p> <p>-“The Sand Castle”</p> <p>-“Climate”</p> <p>-“Tracking Trash”</p> <p><u>Novel-The Boy in the Striped Pajamas</u></p> <p>-“Terrible Things”</p> <p>-“The Sneetches”</p>	<p><u>Primary Focus</u>-Argumentative Text</p> <p><u>Secondary Focus</u>-Literary Text</p> <p><u>Argumentative Texts</u></p> <p>-“Tech in the Classroom: Terrible or Terrific?” (Paired Texts)</p> <p>-“Twens and Screens: The Truth About Too Much Screen Time”</p> <p>-“Are Phones Making Us Zombies?”-Scholastic Scope</p> <p>-“Parents vs. Kids: The Real Fortnite Battle”</p> <p>-“Gaming Addiction”</p> <p>-“Robot Invasion” and “Sofia vs. the Robots” (Paired Texts)</p> <p><u>Prove it!!</u></p> <p>-“UFOs”</p> <p>-“Should Homework Be Banned?”</p> <p>-“School Uniforms”</p> <p>-“No Recess”</p> <p><u>“Thank You, Ma’am”</u></p> <p>-“Wealth”-Thank You, Ma’am</p> <p>-Excerpt from “The Big Sea”-Thank You, Ma’am</p> <p>-Excerpt from “The Life of Langston Hughes”</p> <p>-“From Mother to Son”</p> <p>-“Harlem Renaissance”</p> <p><u>“The Jacket”</u></p> <p>-“Ode to Pablo’s Tennis Shoes”</p> <p><u>“Casey at the Bat”-Poetry</u></p> <p>-“That’s the Way Baseball Goes”</p> <p>-Movie Short by Disney</p>	<p><u>Primary Focus</u>-Literary, Argumentative, and Informational texts and written response</p> <p><u>Written Response Review</u></p> <p><u>GADOE Exemplars</u></p> <p><u>2-point</u></p> <p>-“Daylight Savings Time”</p> <p>-“Are You Ready for a Pet?”</p> <p><u>4-point Narrative</u></p> <p>-“The Carpenter” and “The Carpenter’s Apprentice”</p> <p><u>7-point Informational or Explanatory Essay</u></p> <p>-“The Center” and “School Pride Day”</p> <p><u>7-point</u></p> <p><u>Argumentative Essay</u></p> <p>-“Movies and Television: A Reflection” and “Positive Influence, Please”</p> <p>-“So-Called Healthier School Lunches” and “Bravo for Making Students Healthier”</p> <p><u>Novel-Hunger Games</u></p>

		<u>"The Emperor's New Clothes"</u> -Folktales -"Pecos Bill", "Medusa", "Rapunzel", "Arthur and the Sword", "Paul Bunyan"	
Writing	Writing	Writing	Writing
<u>Primary Focus</u> -Narratives ELAGSE6W3 <u>Secondary Focus</u> -5-paragraph essays ELAGSE6W7-9 <u>Written Response</u> -2-point prompts and 4-point narrative response	<u>Primary Focus</u> -Informational and Explanatory-ELAGSE6W2 -Research to Build and Present Knowledge ELAGSE6W7 and ELAGSE6W8 <u>Written Response</u> - 7-point Informational/Explanatory prompts	<u>Primary Focus</u> -Argumentative (5-paragraph essays) ELAGSE6W1 -Research to Build and Present Knowledge ELAGSE6W7 and ELAGSE6W8 <u>Written Response</u> -7 point argumentative prompts	<u>Primary Focus</u> -2, 4, and 7-point Written Response Review
Language	Language	Language	Language
-Hard and Fast Rules for Grammar -Spiral Language Warm-ups Qtr.1 -Narrative Techniques-Engaging beginning, dialogue, sensory details, etc. -Figurative Language -Spelling and Vocabulary	-Spiral Language Warm-ups Qtr.2 -Text Structure: Sequence, Cause Effect, Compare Contrast, Problem Solution, Description -Spelling and Vocabulary	-Spiral Language Warm-ups Qtr.3 -Argumentative Writing Terms: claim, support, evidence, audience, anecdote, facts, expert opinion, call-to-action, etc. -Vary Sentence Patterns -Style and Tone -Spelling and Vocabulary	-Spiral Language Warm-ups Qtr.4 -Spelling and Vocabulary
ELT/Homework	ELT/Homework	ELT/Homework	ELT/Homework
-Daily ELA Review -Parts of Speech/Pronouns -Build a Better Sentence -Reading Comprehension and text evidence	-Sentences and Paragraphs -Punctuation-Commas, Dashes, and Parentheses -Reading Comprehension and text evidence	-GMAS Review -Reading Comprehension and text evidence	-GMAS Review -Reading Comprehension and text evidence

Unit 1 Chapter 1

TOPIC: Key Ideas

- Basic Vocabulary 12 Terms
- **23 IMPORTANT VOCABULARY WORDS AND IDEAS, GEOGRAPHY AND HISTORY, LOCATION**
 - Page 29 Understanding History and Culture 1 Question
 - Page 30 Practice 1: Culture 10 Questions
- **33 ECONOMIES AND TRADE, TRADE**
- **34 TRADE BARRIERS, THE PURPOSE OF TRADE**
 - Page 37 Good or Service 4 Questions
- **39 MORE ABOUT SCARCITY**
- **40 TRADE AND CHANGE**
 - Page 41 Practice 2: Economies and Trade 10 Questions
- **44 CONFLICT, WORLD WAR I CHANGES THE WORLD**
- **47 THE FUTURE OF CHANGE**
- **48 CHANGE, NOT CHANGE**
 - Page 50 Practice 3: Conflict and the Future of Change 10 Questions
 - Page 54 Key Term Activity 12 Questions
 - Chapter 1 Review 20 Questions

Unit 2 Chapter 2

TOPIC: Europe's Geography and Environmental Issues

- Basic Vocabulary 12 Terms
- **55 THE GEOGRAPHY OF EUROPE, THE BORDERS OF EUROPE**
- **56 PHYSICAL FEATURES OF EUROPE**
 - Page 57 Challenge Question 2 Questions
- **59 THE UNITED KINGDOM, THE IMPACT OF GEOGRAPHY**
- **60 THE COUNTRIES OF EUROPE**
 - Page 61 Label the Countries 7 Questions
 - Page 62 Practice 1: Geography of Europe 10 Questions
- **63 THE U.K., GERMANY, AND RUSSIA, A CLOSER LOOK AT THE UNITED KINGDOM**
- **66 A CLOSER LOOK AT GERMANY, A CLOSER LOOK AT RUSSIA**
 - Page 67 Population Graph 3 Questions
- **68 KEY IDEA: POPULATION DENSITY**
 - Page 68 Geography and Environmental Issues 4 Questions
 - Page 72 Practice 2: A Closer Look at the UK, Germany, and Russia 10 Questions
- **74 ENVIRONMENTAL ISSUES IN EUROPE, AIR POLLUTION IN THE UNITED KINGDOM**
- **75 ACID RAIN IN GERMANY**
 - Page 77 Infographic Symbols 4 Questions
 - Page 77 Create a GDP Graph 5 Questions
- **78 THE CHERNOBYL NUCLEAR POWER PLANT DISASTER IN RUSSIA**
 - Page 81 Understanding Location 1 Question
 - Page 81 Compare Disaster Responses Several Questions
 - Page 82 Practice 3: Environmental Issues in the UK, Germany and Russia 10 Questions
 - Page 84 Key Term Activity 12 Questions
 - Chapter 2 Review 20 Questions

Unit 2 Chapter 3

TOPIC: Europe's Economies and Resources

- Basic Vocabulary 12 Terms
- **85 ECONOMIES, TYPE OF ECONOMIES**
 - Page 91 Economic Chart 12 Questions
 - Page 91 Practice 1: Types of Economies 10 Questions
- **93 ECONOMIC ACTIVITIES IN THE WORLD TODAY, SPECIALIZATION**
 - Page 93 Efficiency on the Tree Farm 1 Question
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- **94 TRADE BARRIERS, MEASURING ECONOMIES**
- **95 ECONOMIC GROWTH**
 - Page 96 Practice 2: Economic Activities 10 Questions
- **99 THE ECONOMY OF EUROPE**
- **100 SPECIAL ECONOMIC ISSUES IN RUSSIA**
 - Page 100 Locate the countries on economic continuum 1 Question
- **101 TRADE IN EUROPE**
- **103 THE EXCHANGE RATE, EUROPEAN CURRENCIES**
 - Page 103 Challenge question 1 Question
- **104 RUSSIAN CURRENCY, ECONOMIC GROWTH IN EUROPE**
- **106 INVESTMENTS IN CAPITAL GOODS**
 - Page 106 Comparing Russia, Germany, and the U.K. 5 Questions
 - Page 107 Challenge question 1 Question
- **108 INVESTMENTS IN SPECIALIZATION**
- **109 A SPECIAL LOOK AT THE BALKANS**
 - Page 109 Practice 3: The Economy and Trade 10 Questions
 - Page 111 Key Term Activity 12 Questions
 - Chapter 3 Review 20 Questions

Unit 3 Chapter 4

TOPIC: Europe Today

- Basic Vocabulary 12 Terms
- **113 THE CULTURES AND GOVERNMENT OF EUROPE, EUROPEAN LANGUAGES**
 - Page 116 Romance, Germanic, and Slavic Regions 1 Question
- **117 RELIGION IN EUROPE**
 - Page 122 Practice 1: Language and Religion 10 Questions
- **124 THE HISTORY OF MODERN EUROPE**
- **125 THE BACKGROUND TO WORLD WAR I**
- **127 WORLD WAR I**
- **128 THE AFTERMATH OF WWI**
- **132 THE GREAT DEPRESSION**
 - Page 132 Practice 2: WW I and the Great Depression 10 Question
- **134 THE RISE OF NAZISM**
- **136 NAZI RULE IN GERMANY**
 - Page 138 Match the date and event 11 Questions
- **139 THE MEANING OF THE HOLOCAUST, WORLD WAR II, GERMANY AFTER WWII**
- **140 THE COLD WAR**
 - Page 141 Practice 3: Holocaust, WWII and the Cold War 10 Questions
 - Page 145 Key Term Activity 12 Questions
 - Chapter 4 Review 20 Questions

Unit 3 Chapter 5

TOPIC: European Governments

- Basic Vocabulary 12 Terms
- 146 TYPES OF GOVERNMENTS, AUTOCRACY
- 147 COMMUNISM
- 148 DEMOCRACY
- 150 PARLIAMENTARY DEMOCRACY
- 152 PRESIDENTIAL DEMOCRACY
 - Page 153 Practice 1: Types of Government 10 Questions
- 155 EUROPEAN GOVERNMENTS TODAY, GERMANY
- 156 RUSSIA
- 158 THE UNITED KINGDOM
 - Page 160 Challenge Question 1 Question
 - Page 160 Practice 2: European Governments 10 Questions
 - Page 163 Key Term Activity 12 Questions
 - Chapter 5 Review 20 Questions

Unit 7 Chapter 10

TOPIC: Canada's Natural Resources and Economy

- Basic Vocabulary 12 Terms
- 267 CANADA'S GEOGRAPHY, THE PROVINCES OF CANADA
- 268 PHYSICAL FEATURES OF CANADA
- 272 HUMAN GEOGRAPHY OF CANADA
 - Page 275 Practice 1: Canada's Physical Features 10 Questions
- 277 ECONOMIC SPECIALIZATION IN CANADA
- 279 CANADA'S ECONOMY
- 281 KEY IDEA: COMPARATIVE ADVANTAGE
- 282 INTERNATIONAL TRADE AND CANADA, NAFTA AND USMCA, ENVIRONMENTAL ISSUES IN CANADA
 - Page 285 Sort into Urban and Rural 5 Questions
 - Page 286 Match the Region to its Specialization 4 Questions
 - Page 286 Practice 2: The Economy of Canada 10 Questions
 - Page 289 Key Term Activity 12 Questions
 - Chapter 10 Review 20 Questions

Unit 8 Chapter 11

TOPIC: Our Neighbors to the North

- Basic Vocabulary 12 Terms
- 290 OUR NEIGHBORS TO THE NORTH
- 291 THE HISTORY OF QUEBEC
- 292 QUEBEC'S MODERN INDEPENDENCE MOVEMENT
- 295 CANADA'S GOVERNMENT
 - Page 297 Practice 1: The Quebec Independence Movement and Canadian Government 10 Questions
- 299 THE CANADIAN ECONOMY
 - Page 300 Infographics 4 Questions
 - Page 302 Challenge Question 1 Question
- 303 HUMAN CAPITAL IN CANADA
 - Page 304 Practice 2: The Canadian Economy 10 Questions
 - Page 307 Key Term Activity 12 Questions
 - Chapter 11 Review 20 Questions

Unit 4 Chapter 6

TOPIC: Latin America: Locations and Economics

- *Basic Vocabulary* 12 Terms
- 164 THE PHYSICAL WORLD OF LATIN AMERICA, LATIN AMERICA
- 165 OCEANS AND SEAS
- 167 OTHER KEY BODIES OF WATER
- 169 LANDFORMS
 - *Page 174* *Practice 1: Geography of Latin America* 10 Questions
- 175 THE COUNTRIES OF LATIN AMERICA TODAY
- 176 IMPACT OF GEOGRAPHY ON LATIN AMERICA
- 177 CUBA
- 179 MEXICO
- 181 BRAZIL
- 183 MORE ABOUT THE ECONOMIES OF BRAZIL, CUBA, AND MEXICO
 - *Page 183* *Challenge Questions* 3 Questions
 - *Page 186* *Practice 2: Latin American Countries* 10 Questions
- 188 ECONOMIC AND ENVIRONMENTAL ISSUES IN LATIN AMERICA
 - *Page 193* *Practice 3: Environmental Issues* 10 Questions
 - *Page 195* *Key Term Activity* 12 Questions
 - *Chapter 6 Review* 20 Questions

Unit 4 Chapter 7

TOPIC: The People of Latin America

- *Basic Vocabulary* 12 Terms
- 196 INDIGENOUS PEOPLES
- 197 THE COLUMBIAN EXCHANGE
- 200 THE ECONOMIC EFFECT OF THE COLUMBIAN EXCHANGE
- 201 SLAVERY IN THE NEW WORLD
- 203 SLAVERY IN LATIN AMERICA
- 204 MORE ABOUT THE COLUMBIAN EXCHANGE, THE IMPACT OF DIFFERENT CULTURES ON LATIN AMERICA
 - *Page 211* *Practice 1: Slavery and the Columbian Exchange* 10 Questions
 - *Page 214* *Key Term Activity* 12 Questions
 - *Chapter 7 Review* 20 Questions

Unit 5 Chapter 8

TOPIC: Conflict in Latin America

- *Basic Vocabulary* 12 Terms
- **216 REVOLUTION, POVERTY, INDEPENDENCE, CUBA**
- **217 THE REVOLUTION OF 1933**
- **218 THE REVOLUTION OF 1959**
- **219 THE U.S. AND CUBA**
 - *Page 221 Challenge Question 3 Questions*
 - *Page 224 Challenge Question 3 Questions*
 - *Page 224 Practice 1: The Cuban Revolution 10 Questions*
- **227 LATIN AMERICAN GOVERNMENTS AND ECONOMIES TODAY**
 - *Page 231 Compare and Contrast 30 Questions*
- **232 INFOGRAPHICS**
 - *Page 233 Challenge Question 1 Question*
 - *Page 234 Practice 2: Latin American Governments 10 Questions*
- **235 ECONOMIES IN LATIN AMERICA**
- **236 TRADITIONAL ECONOMIES, COMMAND ECONOMIES, MARKET ECONOMIES IN LATIN AMERICA, MIXED ECONOMIES**
- **238 MORE ABOUT THE ECONOMIES OF BRAZIL, CUBA, AND MEXICO**
 - *Page 238 Challenge Question 3 Questions*
- **239 THE ECONOMY OF BRAZIL, MEXICO**
- **240 CUBA**
 - *Page 241 Latin American Economies 4 Questions*
- **242 ACTIVITY: THE ECONOMIC CONTINUUM**
 - *Page 242 The Economic Continuum 3 Questions*
- **243 ECONOMIC ISSUES IN LATIN AMERICA, HUMAN CAPITAL IN LATIN AMERICA**
 - *Page 243 Challenge Question 2 Questions*
- **244 ENTREPRENEURS, INVESTMENT IN HUMAN CAPITAL**
 - *Page 246 Practice 3: Economics 10 Questions*
 - *Page Key Term Activity 12 Questions*
 - *Chapter 8 Review 20 Questions*

Unit 6 Chapter 9

TOPIC: Poverty in Latin America

- *Basic Vocabulary* 12 Terms
- **249 UNDERSTANDING POVERTY**
- **251 CAUSES OF POVERTY IN LATIN AMERICA**
- **252 THE IMPACT OF POVERTY IN LATIN AMERICA**
- **253 THE IMPACT OF LATIN AMERICAN POVERTY ON THE UNITED STATES, DRUG TRAFFICKING**
- **255 MIGRATION AND IMMIGRATION FROM LATIN AMERICA**
 - *Page 256 Practice 1: Revolution, Poverty, Independence 10 Questions*
- **258 CHANGE IN LATIN AMERICA**
- **259 TRADE BARRIERS**
- **260 TRADE AGREEMENTS**
- **261 ECONOMIC ISSUES IN LATIN AMERICA**
 - *Page 263 Practice 2: Trade Barriers 10 Questions*
 - *Page 265 Key Term Activity 12 Questions*
 - *Chapter 9 Review 20 Questions*

Unit 9 Chapter 12

TOPIC: The Land Down Under

- Basic Vocabulary 12 Terms
- **309 THE GEOGRAPHY OF AUSTRALIA, OCEAN FEATURES OF AUSTRALIA**
- **312 LAND FEATURES OF AUSTRALIA**
 - Page 314 Make a Timeline 16 Questions
- **316 THE IMPACT OF GEOGRAPHY**
- **317 LIFE IN THE OUTBACK**
 - Page 317 Match the person to their ideal location 4 Questions
 - Page 318 Practice 1: The Geography of Australia 10 Questions
- **320 AUSTRALIA'S ECONOMY**
 - Page 327 Practice 2: Australia Today 10 Questions
 - Page 329 Key Term Activity 12 Questions
 - Chapter 12 Review 20 Questions

Unit 10 Chapter 13

TOPIC: Australia's People

- Basic Vocabulary 12 Terms
- **331 AUSTRALIA TODAY**
- **332 GOVERNMENT**
 - Page 334 Practice 1: Australia's Government 10 Questions
- **336 THE PEOPLING OF AUSTRALIA**
- **337 TRADITIONAL ABORIGINAL CULTURE**
- **339 COLONIZATION**
 - Page 339 Challenge Question 1 Question
- **344 AUSTRALIA'S POPULATION**
 - Page 344 Practice 2: The Peopling of Australia 10 Questions
 - Page 346 Key Term Activity 12 Questions
 - Chapter 13 Review 20 Questions

Unit 11 Chapter 14

TOPIC: Managing your Money

- Basic Vocabulary 12 Terms
- **347 EFFECTIVE PERSONAL MONEY MANAGEMENT, WAGES**
- **350 BUDGETS**
- **351 SAVINGS**
- **352 CREDIT**
 - Page 354 Practice 1: Money Management 10 Questions
 - Page 357 Key Term Activity 12 Questions
 - Chapter 13 Review 20 Questions
- **POSTTEST 60 QUESTIONS**