

Program service options will include (1) Program placement; (2) Modified program; (3) No special services at this time. When a student is determined eligible by the established criteria, the gifted services teacher will notify the parent or guardian in writing of the student's eligibility (Form G.4.A.1). Once parental consent is received, gifted services will begin for the student in the following January or August. When a student is determined ineligible by the established criteria, the committee team will notify the parent in writing (Form G.4B). Parents of both eligible and ineligible students will be given the option of a conference if they desire further information concerning the results of the testing.

Reciprocity

Any student who meets the initial eligibility criteria for gifted education services in one system shall be considered eligible to receive gifted education services in any system within the state. As described in the section on Reciprocity in the *GaDOE Resource Manual for Gifted Education Services*, a student transferring from one LEA to another within the state shall meet the criteria for continuation of gifted services established by the LBOE of the receiving school system. There is no mandated reciprocity between states unless the student is a dependent of military personnel as provided in O.C.G.A. § 20-2-2140 et. seq.

Records

Records for students transferring to other school systems will be released after the authorization form is completed. (Form G.15)

PROGRAM DESCRIPTION AND CONTINUATION POLICY

Concurrent with notifying the parent of student's eligibility and requesting the parental consent for placement, parents will be given a copy of the program description and continuation policy (Form G.4.A.2). The program description will include the mission statement, general goals and objectives, content areas, delivery model, hours of contact, and continuation policy.

Continuation Policy K-12

Every effort will be made to ensure the student's success. A student who has been officially placed in gifted services may continue to receive gifted services as long as he/she meets the following guidelines per grading period:

Grading period for K-5: one semester

Grading period for 6-12: one nine weeks

Grades K-2

Gifted Cluster Classroom

Satisfactory progress in cluster classes for first and second grade is defined as scoring 4s "EX" on at least 75% of math and ELA standards reported during the grading period.

Satisfactory performance for kindergarten is defined as scoring 4s "EX" on at least 75% of standards on GKIDS report and all 3s on the standards that top out at 3.

Grades 3-5

Gifted Cluster Classroom

Satisfactory performance in the gifted cluster classroom is defined as the student maintaining a minimum average of 80 in the content areas served.

Grades 3-5

Gifted Resource Class

Satisfactory performance is defined as the student meeting or exceeding in 4 out of 5 performance areas on the gifted resource class progress report.

Grades 6-8

Advanced Content

Satisfactory performance is determined separately for each advanced content area in which a student is served and defined as maintaining a grade average of 80 each nine weeks in the advanced content class for which gifted service is provided.

Grades 9-12

Advanced Content

Honors, Advanced Placement, and Postsecondary Options

Satisfactory performance is determined separately for each advanced content area in which the student is served.

For honors classes, satisfactory performance is defined as maintaining an 80 average each nine weeks in the class for which gifted service is provided.

For advanced placement classes, satisfactory performance is defined as maintaining a 75 average each nine weeks in the advanced placement class for which gifted service is provided.

In the event the student does not meet the continuation criteria, the following steps will be taken to review the requirements for continued participation in gifted services.

Parents will be contacted if a student does not meet the continuation criteria. (Form G5)

A Contract of Improvement will be developed between the student, parent, and gifted services teacher. The student will then be given one grading period (one semester for grades K-5 and one nine weeks for grades 6-12) to fulfill the contract and demonstrate improvement. This will be the probationary period. Only one probationary period is allowed per school year per content area served.

At the end of the probationary period, the student, parent, and teacher will review the student's progress under the contract of improvement and determine the student's status. A student who fails to fulfill his/her contract during the probationary period and for whom gifted services are no longer appropriate shall have a final review before services are terminated. (Form G.6)

In the event that a gifted student is terminated from gifted services due to failure to fulfill his/her contract during the probationary period, the student may be considered for reinstatement of gifted services; however, the student must be on inactive status for one full semester and meet the continuation criteria for gifted services during the time he/she is on inactive status. To be reinstated, a Re-Entry Request Form must be completed by the parent at the end of the semester (G.13). The Eligibility Committee will review all information and the parent will be notified of the Committee's decision to reinstate or continue termination of services. A student may only stay on inactive status for one semester during a three-year period.

In the event that a gifted student voluntarily withdraws from gifted services, a request for voluntary inactive status must be completed. (Form G.11) A student will remain on inactive status for one semester. At the end of that semester, a review will be conducted to determine the status of placement (Form G.12). To be reinstated, a Re-Entry Request Form must be completed (Form G.13). A student may only stay on Voluntary Inactive Status for one semester during a three-year period.

Change of any status within gifted services will be documented through the Change in Status Form (Form G.14).