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## Overview

Overton County (670) Public District - FY 2026 - TISA Accountability Report - Rev 0

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### Overview

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- **Goals for student achievement:** One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.
- Explanation of how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25 school year**, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

For questions, please review the TISA Accountability Report Guidance document or contact [tnedu.funding@tn.gov](mailto:tnedu.funding@tn.gov).

Completed reports should be submitted in ePlan by **November 1, 2025**.

### Resources

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## Cover Page

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### Cover Page

\* District Name

Overton County

\* Director of Schools Name

Kim Dillon

\* District Point of Contact for TISA Accountability Report Name

Kim Dillon


\* District Point of Contact for TISA Accountability Report Phone Number

9318231287

District Point of Contact for TISA Accountability Report Email Address

kimdillon@oc-sd.com

32.4 % of 3rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the most recent spring TCAP

Documents		
Type	Document Template	Document/Link
(TISA) Previous Year Report	N/A	 <a href="#">(TISA) Previous Year Report</a>

### Resources

[Click here to open the guide.](#)

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## District Goal Statements

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### Goal Statement 1: - 3rd Grade ELA Proficiency

70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2030
------	--	--------------

### District Goal Statements

Goal Number	GOAL STATEMENT(S)
Goal 2	<p>3-8 grade ELA and Math proficiency to reach 50% by 2028 currently 34.8% ELA; 40.6% Math</p> <p>Check Spelling</p> <p>87 of 8000 characters</p>
Goal 3	<p>College and Career Readiness (ACT, EPSO, ASVAB, DE) Increase ACT Score to 20 From 17.3 current</p> <p>Check Spelling</p> <p>94 of 8000 characters</p>



Goal 4	<p>SPED 3-8 proficiency Moving at least 25% from below to approaching by 2028 (Math 133 below; ELA 125 below)          Changing this goal to read SPED 3-8 will maintain a level 3 growth in ELA and math.</p> <p>Check Spelling</p> <p>190 of 8000 characters</p>
Goal 5	<p>Check Spelling</p> <p>0 of 8000 characters</p>
Goal 6	<p>Check Spelling</p> <p>0 of 8000 characters</p>

Note: This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

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Goal #1

Overton County (670) Public District - FY 2026 - TISA Accountability Report - Rev 0

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Goal Statement 1: 3rd Grade ELA Proficiency

	70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2030
--	------	--	--------------

District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	39.3%	2024 district assessment file grade 3 ELA, all students
	<div>Check Spelling</div> <div>5 of 8000 characters</div>	<div>Check Spelling</div> <div>55 of 8000 characters</div>
Year 2: 2024-2025 school year (Use actual outcome)	32.4%	district assessment file grade 3 ELA, all students
	<div>Check Spelling</div> <div>5 of 8000 characters</div>	<div>Check Spelling</div> <div>50 of 8000 characters</div>

Year 3: 2025-2026 school year	49%	district assessment file grade 3 ELA, all students
	<div>Check Spelling</div> <div>3 of 8000 characters</div>	<div>Check Spelling</div> <div>50 of 8000 characters</div>
Year 4: 2026-2027 school year	54%	district assessment file grade 3 ELA, all students
	<div>Check Spelling</div> <div>3 of 8000 characters</div>	<div>Check Spelling</div> <div>50 of 8000 characters</div>
Year 5: 2027-2028 school year	59%	district assessment file grade 3 ELA, all students
	<div>Check Spelling</div> <div>3 of 8000 characters</div>	<div>Check Spelling</div> <div>50 of 8000 characters</div>

\* Check the response that best describes the progress made on the 2024-25 target toward Goal 1.

- ☐ Exceeded target  
☐ Met target  
☐ Increased but did not meet target  
☒ Did not make progress toward target  
☐ End of year outcome data for 2024-25 is unavailable at the time of this report

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Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?


Due to the fact that we have to make 70% proficiency by 2030 we are not changing our goals previously set. We do plan to do a deeper focus on 3rd grade proficiency by using data from mastery connect benchmark tests to help us pinpoint standards not met throughout the year.

Check Spelling

273 of 8000 characters



**Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal**

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
<div>  <div></div> </div> <div> Check Spelling  0 of 8000 characters </div>	\$ 510,000.00	<div></div> <div> Check Spelling  118 of 8000 characters </div>
Add Row		

**Action Plan:** List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Utilize mastery connect data to give us predictions on where a student stands throughout the year. High quality instructional materials will continue to be used in the classrooms. Walk throughs to ensure Tier I instruction is rigorous and pushing students to attain mastery of stated standard for the lessons. Put focus on Tier I daily instruction.

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348 of 8000 characters

**Budget Narrative:** Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Our 2 TSI schools and our largest PreK-8 school has a dedicated interventionist who works with all students required to be tutored due to 3rd grade retention law.

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162 of 8000 characters

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## Goal #2

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### Goal Statement 2:

3-8 grade ELA and Math proficiency to reach 50% by 2028 currently 34.8% ELA; 40.6% Math

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87 of 8000 characters

### District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	ELA Goal-38% Actual-37.6% Math Goal- 44% Actual-41.7%	District Assessment file3-8 ELA and Math all students.
	Check Spelling 55 of 8000 characters	Check Spelling 54 of 8000 characters



<b>Year 2: 2024-2025 school year (Use actual outcome)</b>	ELA Goal 41.2% Actual- 35.6 Math Goal 46 Actual 40.9  <div>Check Spelling</div> <div>53 of 8000 characters</div>	District Assessment file3-8 ELA and Math all students.  <div>Check Spelling</div> <div>54 of 8000 characters</div>
<b>Year 3: 2025-2026 school year</b>	ELA 41.2% Math 45%  <div>Check Spelling</div> <div>18 of 8000 characters</div>	District Assessment file3-8 ELA and Math all students.  <div>Check Spelling</div> <div>54 of 8000 characters</div>
<b>Year 4: 2026-2027 school year</b>	ELA 47.6% Math 50%  <div>Check Spelling</div> <div>18 of 8000 characters</div>	District Assessment file3-8 ELA and Math all students.  <div>Check Spelling</div> <div>54 of 8000 characters</div>
<b>Year 5: 2027-2028 school year</b>	ELA 50% Math 55%  <div>Check Spelling</div> <div>16 of 8000 characters</div>	District Assessment file3-8 ELA and Math all students.  <div>Check Spelling</div> <div>54 of 8000 characters</div>

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\* Check the response that best describes the progress made on the 2024-25 target toward Goal 2.

- ☐ Exceeded target  
☐ Met target  
☐ Increased but did not meet target  
☒ Did not make progress toward goal  
☐ End of year outcome data for the 2024-25SY is unavailable at the time of this report

**Reflection:** Based on progress toward the goal, how will this impact your action plan for the coming years?

We did not meet our goal, so we have changed year 2 and year 3 to make them more attainable to be able to meet the year 5 goal.

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127 of 8000 characters

**Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal**

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
<div>High Quality instructional materials for ELA and Math; purchased Mastery Connect; interventionists; professional development of HQIM;</div> <div>Check Spelling</div> <div>133 of 8000 characters</div>	\$ 688,000.00	<div>We did not progress, but feel all of the expenditures were necessary to move forward with our 5 year goal.</div> <div>Check Spelling</div> <div>106 of 8000 characters</div>
Add Row		

**Action Plan:** List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Continue to use HQIM, new walk-through tool, focus more on Tier I instruction, Utilize Mastery Connect, Utilize Maps with our math curriculum, working with TNTP, student work analysis, interventionists are still tutoring 4th grade students, instructional coaches are working with teachers in PLCs, Data coach working with teachers to analyze data from TCAP and Mastery Connect.

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377 of 8000 characters

**Budget Narrative:** Describe how your district intends to use their budget to execute the strategies and meet the stated goal.  
HQIM, Mastery Connect, 3 interventionists, PD, TNTP, Instructional and Data Coach

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81 of 8000 characters



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Goal #3

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☐ This goal not established.

**Goal Statement 3:**

College and Career Readiness (ACT, EPSO, ASVAB, DE) Increase ACT Score to 20 From 17.3 current

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District Goal 3		
Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	ACT Goal 17.8 Actual 18.4 Ready Grad Goal 66.3% Actual 80.3%	ACT Success Data Platform; Summary Data file
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	60 of 8000 characters	44 of 8000 characters



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Year 2: 2024-2025 school year (Use actual outcome)	ACT Goal 18.8 Actual 18.3; Ready Grad goal maintain or exceed 80% Actual 80.3%	ACT Success Data Platform; Summary Data file
	Check Spelling 78 of 8000 characters	Check Spelling 44 of 8000 characters
Year 3: 2025-2026 school year	ACT 19.3 Ready Grad Maintain or exceed 80%	ACT Success Data Platform; Summary Data file
	Check Spelling 42 of 8000 characters	Check Spelling 44 of 8000 characters
Year 4: 2026-2027 school year	ACT 20 Ready Grad Maintain or exceed 80%	ACT Success Data Platform; Summary Data file
	Check Spelling 40 of 8000 characters	Check Spelling 44 of 8000 characters
Year 5: 2027-2028 school year	ACT 21 Ready Grad Maintain or exceed 80%	ACT Success Data Platform; Summary Data file
	Check Spelling 40 of 8000 characters	Check Spelling 44 of 8000 characters

\* Check the response that best describes the progress made on the 2024-25 target toward Goal 3.

- ☐ Exceeded target
- ☒ Met target
- ☐ Increased but did not meet target
- ☐ Did not make progress toward goal
- ☐ End of year outcome data for the 2024-25SY is unavailable at the time of this report


**Reflection:** Based on progress toward the goal, how will this impact your action plan for the coming years?

We plan to continue with our previously set goals and continue a focus on ACT prep as well as continuing to encourage students to participate in the college and career pathway options.

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184 of 8000 characters

**Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal**

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
 Teacher salaries (ACT prep); Ready Grad coach, salary for College and Career coach  <p>Check Spelling</p> <p>82 of 8000 characters</p>	\$ 100,000.00	We do feel this investment is needed and has helped us to progress toward our goals.  <p>Check Spelling</p> <p>84 of 8000 characters</p>
<p>Add Row</p>		

**Action Plan:** List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

ACT Prep daily for Juniors and any sophomores that are able to participate; We also still have our Ready Grad coach and our College and Career Coach. We will continue partnerships with TCAT. Vol State and TTU. We also have TTU Gear Up in our district currently working with 7th and 8th grade for the next 6 years. Continue to fund industry certification tests. Utilize our instructional coaches in Tier I and utilize data coach to break down ACT data and help make predictions on ACT future outcomes.

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**Budget Narrative:** Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Our budget for this goal will execute the action steps in the same way for the years to come as it did this past year.

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## Goal #4

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☐ This goal not established.

### Goal Statement 4:

SPED 3-8 proficiency Moving at least 25% from below to approaching by 2028 (Math 133 below; ELA 125 below)

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### District Goal 4

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	ELA Goal 40.6% below Actual 41.5% below Math Goal 33.1% below Actual 42.2% below	District Assessment File 3-8 ELA and Math students with disabilities
	Check Spelling 80 of 8000 characters	Check Spelling 68 of 8000 characters



<p>Year 2: 2024-2025 school year (Use actual outcome)</p>	<p>ELA and Math goal were to go down in the below category by 5% however we did not attain this goal. So moving forward, our goal is going to be maintain a level 3 growth measure in ELA and Math.</p> <p>Check Spelling 192 of 8000 characters</p>	<p>District Assessment File 3-8 ELA and Math students with disabilities</p> <p>Check Spelling 68 of 8000 characters</p>
<p>Year 3: 2025-2026 school year</p>	<p>ELA level 3 growth; Math Level 3 growth (for grades 3-8)</p> <p>Check Spelling 56 of 8000 characters</p>	<p>District Assessment File 3-8 ELA and Math students with disabilities</p> <p>Check Spelling 68 of 8000 characters</p>
<p>Year 4: 2026-2027 school year</p>	<p>ELA level 3 growth; Math Level 3 growth (for grades 3-8)</p> <p>Check Spelling 56 of 8000 characters</p>	<p>District Assessment File 3-8 ELA and Math students with disabilities</p> <p>Check Spelling 68 of 8000 characters</p>
<p>Year 5: 2027-2028 school year</p>	<p>ELA level 3 growth; Math Level 3 growth (grades 3-8)</p> <p>Check Spelling 52 of 8000 characters</p>	<p>District Assessment File 3-8 ELA and Math students with disabilities</p> <p>Check Spelling 68 of 8000 characters</p>

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\* Check the response that best describes the progress made on the 2024-25 target toward Goal 4.

- ☐ Exceeded target
- ☐ Met target
- ☐ Increased but did not meet target
- ☒ Did not make progress toward goal
- ☐ End of year outcome data for the 2024-25SY is unavailable at the time of this report

**Reflection:** Based on progress toward the goal, how will this impact your action plan for the coming years?

Based on the data, we decided this may not be an attainable goal. We would like to look at more of a growth focused goal for SWD students.

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138 of 8000 characters

**Goal 4 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal**

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
<div><div></div><div>HQIM math and ELA, Mastery Connect, Interventionists, PD with math, TNTP, lexia, differentiated pay for CDC and behaviour teachers, SWD Coach</div><div>Check Spelling</div><div>141 of 8000 characters</div></div>	\$ 705,240.00	<div><div>This investment is needed in order to progress toward our goals. We may not have met our proficiency, but we did see a level 3 growth for our SWD subgroup in ELA and Math.</div><div>Check Spelling</div><div>171 of 8000 characters</div></div>
Add Row		

**Action Plan:** List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Continue use of SWD coach, continue using HQIM, PD, RTI focus more on Tier I instruction, afterschool and summer learning (receive priority enrollment as needed for academics), AALN, Gen Ed and SPED teachers working together to provide a more effective and individualized teaching strategies aimed at improving student proficiency.

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**Budget Narrative:** Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

HQIM math and ELA, Mastery Connect, Interventionists, PD, differentiated pay, materials to support SPED teachers

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## Public Comment and Board Approval

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## Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Details	Answer
Date(s) of opportunity for local public comment	<div>Oct-13-17</div> <div> <input type="button" value="Check Spelling"/> <div> <div>9</div> <div>of 8000 characters</div> </div> </div>
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	<div>Posted on website with area for public comment link</div> <div> <input type="button" value="Check Spelling"/> <div> <div>51</div> <div>of 8000 characters</div> </div> </div>



Summary of public comment received. If no comments were received, state, "None received."	<div data-bbox="827 152 1797 310"></div> <div data-bbox="827 326 989 354">Check Spelling</div> <div data-bbox="869 358 1058 386">0 of 8000 characters</div>
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	<div data-bbox="827 407 1797 565"></div> <div data-bbox="827 581 989 609">Check Spelling</div> <div data-bbox="869 613 1058 641">0 of 8000 characters</div>

**Board Approval**

TISA accountability reports should be presented to the local school board for approval prior to its submission to the department by November 1. Please select the option that best describes the board approval status when submitting the TISA accountability Report to the department.

☐ Board approval received. Minutes documenting board approval have been uploaded to the 'Related Documents' section.

☐ Board approval to be received after Nov. 1. The board agenda for the upcoming meeting or a memo referencing the board meeting date for which the TISA accountability will be on the agenda has been uploaded to the 'Related Documents' section. Immediately upon approval, my district will upload the minutes documenting board approval to the 'Related Documents' section and adjust the response to this question.

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