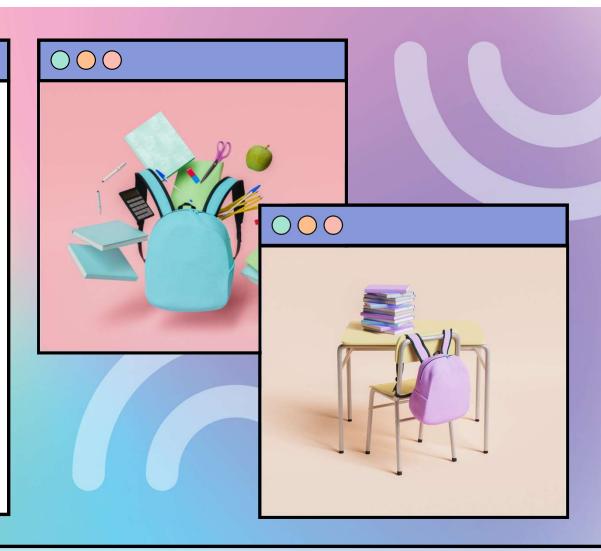




## Agenda

- RULER Approach
- Tools
- Timeline

- Benefits
- Support
- Needs
- Questions







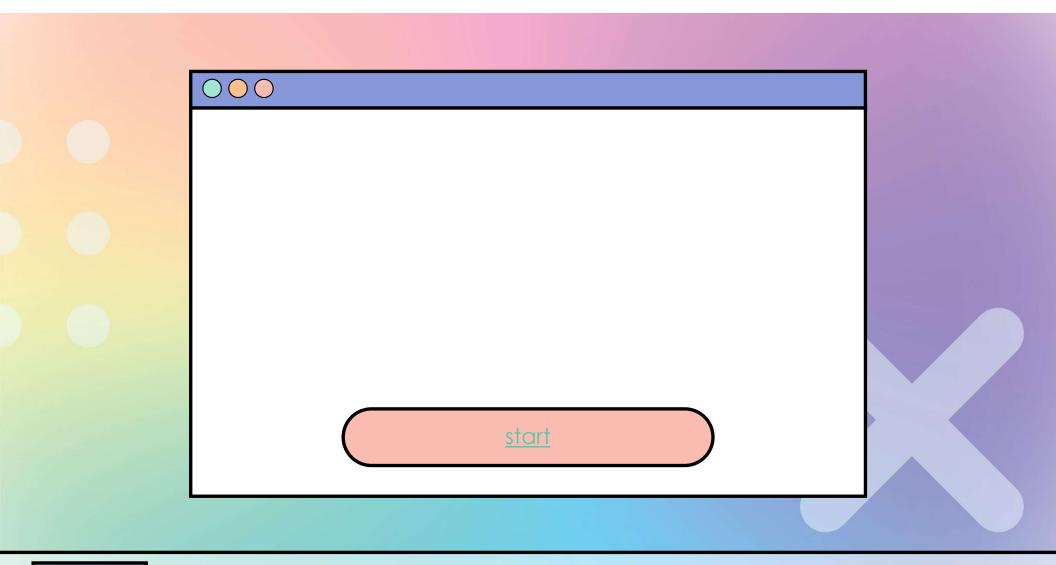


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## What is RULER

An approach to social emotional literacy



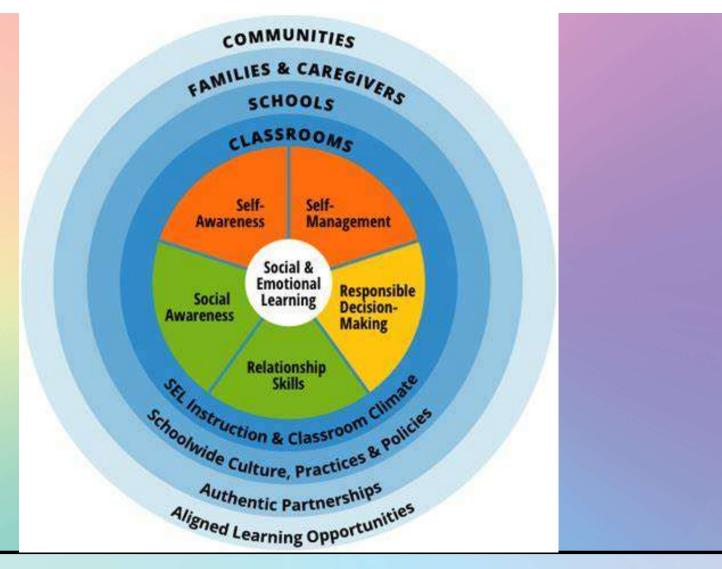


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## What is RULER?

### $\bigcirc\bigcirc\bigcirc$

• RULER is an approach to social and emotional literacythat teaches emotional intelligence to **people of all ages**, with the goal of creating a healthier, more equitable, innovative, and compassionate society



#### **HOW RULER CREATES CHANGE**

#### STRATEGY

Adult personal & professional learning

Schoolwide tools & preK to 12 classroom content & OST resources

Online platform & coaching support

Monitoring & evaluation tools

#### **STAKEHOLDERS**

Administration & school board

Educators & staff

Families

Students

#### **AIMS**

Enhanced mindset ("emotions matter")

Deepened social & emotional skills

Healthier emotional climates in schools & homes

SEL-infused pedagogy, practices & schoolwide policies

Improved leader & teacher effectiveness & retention

**IMPACT** 

Increased student engagement, attendance, & academic performance

Better quality relationships

Enhanced decision making; reduced drug, alcohol, discipline, & bullying problems

Less stress & anxiety; greater health & wellbeing





## **Emotions Matter**

Research shows that emotions influence:

### Cognitive

Attention, memory, and learning

Academic and workplace performance

### Choices

**Decision making** 

### Design

Creativity

### Health

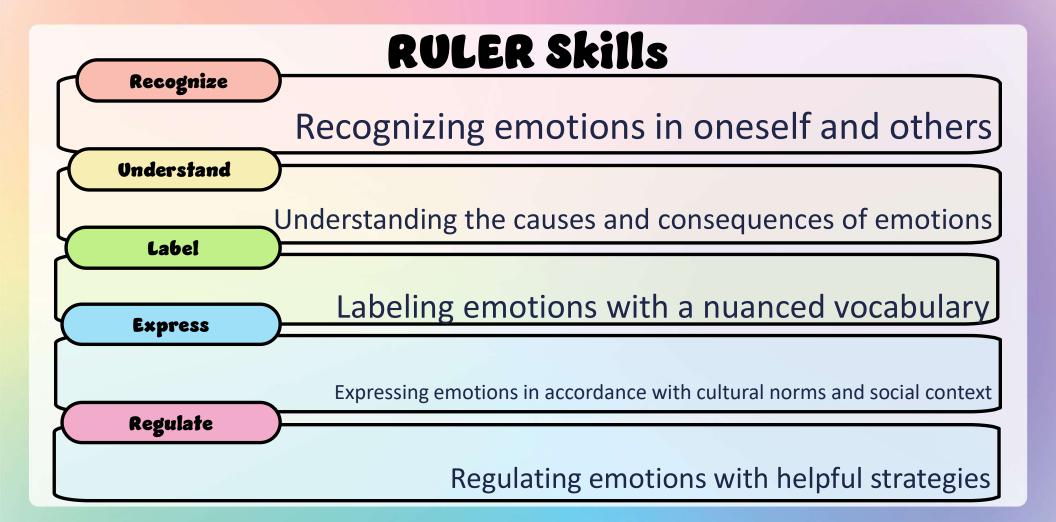
Mental and physical wellbeing

### Relationships

Ability to form and maintain positive relationships







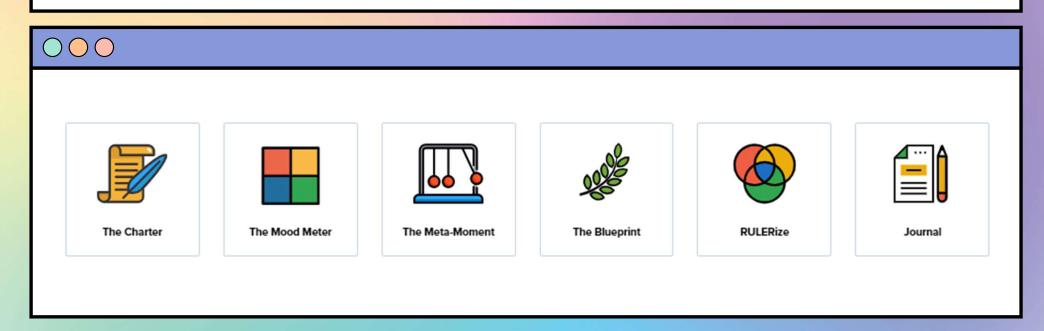




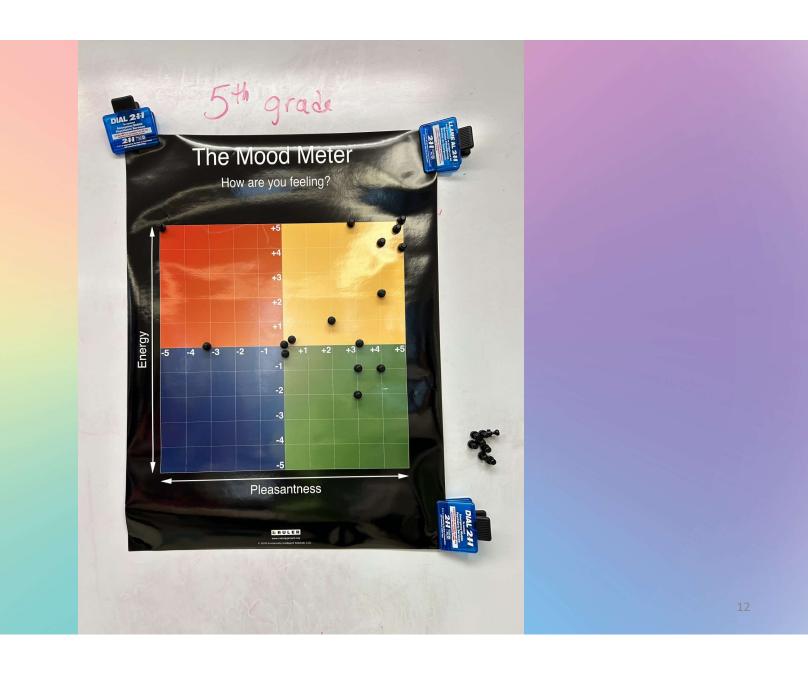


## **RULER Tools**

https://moodmeter.online/7w44g8









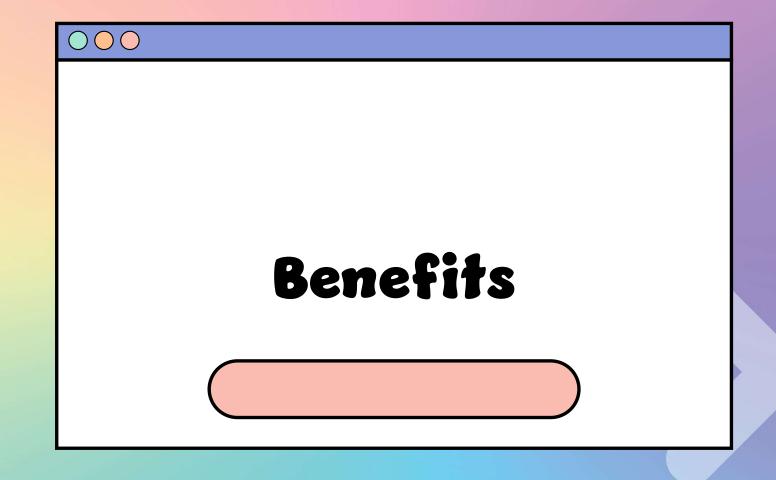
## Timeline

Fall 2022

Spring 2022 Spring 2024 Jan 2023 Implementation team trained More Professional Development Family Engagement Classroom Instruction **RULER Staff Training** Classroom Instruction

Fall 2023





### Benefits

### Academics

- Enhanced academic performance
- Particularly in ELA and in their work habits.
- Better grades at the end of one year

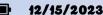
#### Climate

- Positive shifts in school climate
- RULER classrooms have more emotional support after both the 1- and 2-year marks and better instruction and classroom organization after 2 years
- increased student engagement was the key to these positive shifts in climate

### Relationships

- Better quality relationships
- strengthening student bonds with their peers,
- enhancing their engagement in learning, and
- supporting their relationships with teachers





## Hundreds of independent studies <u>consistently</u> demonstrate: Social and emotional learning benefits students.





SEL programs appear to have as great a long-term impact on academic growth as has been found for programs designed specifically to support academic learning."

Researchers Joseph Mahoney, Joseph Durlak, and Roger Weissberg In An Update on Social and Emotional Learning Outcome Research, 2018



Across PreK-12, SEL in schools has **consistent**, **positive impact** on student academic achievement.

Durlak et al.,

2022

Brain science shows that social, emotional, and cognitive development are intertwined and integral to academic learning and success.

Immordino-Yang, 2011

Academic instruction that makes social and emotional connections results in **deeper, longer-term learning**.

Farrington et al, 2012

Years after students participated in SEL, their academic performance was an average of **13** percentile points higher than peers.

Taylor et al, 2017



Students participating in SEL at school had:

- decreased emotional distress
- fewer externalizing behaviors
- improved prosocial behaviors

Cipriano et. al, 2023

Social and emotional learning can also reduce symptoms of depression and anxiety in the short term.

Early Intervention Foundation, 2021





Social and emotional learning builds skills that are key to future readiness.

Students with stronger social and emotional skills have been more likely to reach milestones including:

- high school graduation
- postsecondary enrollment
- postsecondary graduation
- stable, full-time employment

Jones et al., 2015; Coleman & DeLeire, 2003; Heckman et al., 2006





Students participating in SEL report:

- Stronger feelings of inclusion, belonging and connection to school
- Greater classroom support
- Better relationships with teachers
- Increased sense of safety
- Better attitudes about school and others

Cipriano et. al, 2023; Synder et al, 2011; Durlak et al., 2011

SEL in schools also contributes to **reductions in bullying**, cyber-bullying, name-calling, and sexual harassment.

Smith & Low, 2013; Espelage et al, 2015

# Research confirms: Social and emotional learning has <u>long-term benefits</u>.

Follow-up studies show that after SEL programs end, students continue to show significant improvements in...





- Academic achievement
- Social and emotional skills development
- Well-being
- Behaviors

Benefits lasted 6 months to 18 years and were consistent across socioeconomic background, race, and school location.



# Research confirms: Social and emotional learning is linked to young adult outcomes.

Kindergarteners with strong social and emotional skills were more likely to reach educational milestones...





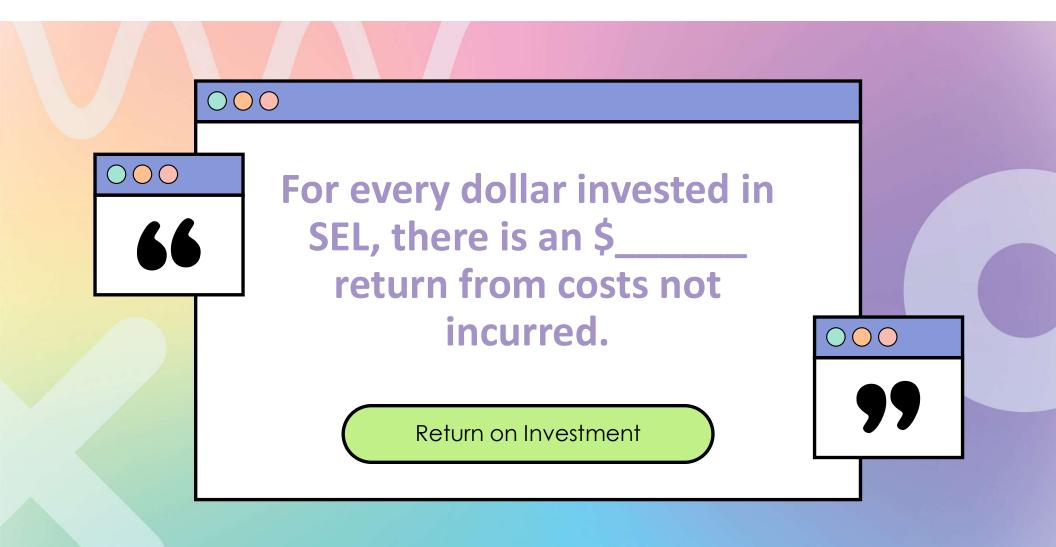
### More likely to:

- graduate from high school
- complete a college degree
- obtain stable employment in young adulthood

### **Less** likely to:

- live in public housing
- receive public assistance
- be involved with police
- be in a detention facility





# Research confirms: Social and emotional learning is a wise financial investment.

The average return on investment for six evidence-based programs is 11 to 1, according to costbenefit research.



This means for every dollar invested in SEL, there is an \$11 return from costs not incurred.



# Research confirms: Social and emotional learning benefits adults, too.

Educators with strong social and emotional competence...





- Report less burnout and stay in the classroom longer.
- Build and maintain stronger relationships with students.
- Demonstrate higher levels of patience, empathy, and healthy communication.

Teachers who teach SEL to students also felt more effective at managing behaviors and had lower levels of job-related anxiety.





# Recent surveys confirm: There is <u>broad</u>, <u>consistent</u> support for social and emotional learning.



OF PARENTS
SAY SEL IS
IMPORTANT
IN SCHOOLS

Pew Research Center 2022

83%

OF TEACHERS
SAY SEL
IMPROVES
ACADEMICS

Education Week Research 2022

**75**%

OF HIGH
SCHOOLERS SAY
SEL WOULD
HELP THEM
PERSONALLY

CASEL, 2018

92%

OF EMPLOYERS
SAY SEL SKILLS
ARE AS
IMPORTANT AS
TECHNICAL SKILLS

Wall Street Journal, 2015



Our generation's embrace of social, emotional, and academic learning in schools is undeniable and unambiguous: **Learning does not happen in a vacuum.**"

Aspen Institute National Youth Commission on Social, Emotional, and Academic Learning

# BIPARTISAN for Social and SUPPORT Emotional Learning

### 81% of Republicans

whose child's school provides social and emotional learning say educators should do more or are doing the proper amount of SEL instruction.

### 79% of Democrats

whose child's school provides social and emotional learning say educators should do more or are doing the proper amount of SEL instruction.

Benenson Strategy Group, 2022



## All in

### People

- Coordinator
- Support to collaborate
- Help with Family and community engagement

#### Resources

- Funding to pay for materials and supplies
- Funding for training

#### Time

- To collaborate
- Invest and reflect
- Professional development
- Family and community engagement

