PHOENIX
PXU
UNION

HANDBOOK

for Students and Families

2025 - 2026



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District *Information*

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Dear PXU Community,

Welcome to the 2025–2026 Phoenix Union High School District school year! I hope your summer vacation provided an opportunity to rest and prepare for success this school year.

Phoenix Union is Arizona's largest high school district, and we are proud to offer a robust portfolio of opportunities, including comprehensive campuses, small specialty schools, micro schools, support schools, and a digital academy. Our mission is to prepare every student for success in college, career, and life, and our staff works tirelessly to provide a wide variety of rich experiences, diverse content, and unique opportunities for all students.

We know that our local public schools are facing uncertain times with some of the local, statewide, and national decisions being made around school funding. I am more confident than ever that we are Stronger Together and can face anything that comes our way if we hardness our collective energy and use it for to common good. I am incredibly proud to serve alongside our dedicated staff, who work diligently to provide every opportunity possible for our amazing students. Many of our staff members have devoted time over the summer to prepare for the upcoming school year, and we are excited to welcome back the more than 25,000 students we serve on Monday, August 4.

At PXU, we have developed a robust support system to assist students and families when challenges arise. This year, we will introduce and expand on-campus health clinics for our students, families, and community. In addition to high-quality administrators, teachers, and education support professionals, PXU has social workers, psychologists, counselors, and interventionists who are deeply invested in each student's success inside and outside the classroom. We are proud of all that we have to offer and encourage our students to ask a staff member for more information about all they have access to when they return to school.

This year, students will experience an additional safety measure when they enter our campuses. Following a successful year-long pilot program, our district will implement advanced weapon detection systems (AWDS) at all campuses. These systems function similarly to metal detectors but are calibrated to detect serious threats to school safety. We know this is only one layer, and we will continue to seek additional ways to support overall campus and district safety. You can learn more about the weapon detectors at www.PXU.org/AWDS.

As you may know, the best way for a student to benefit from high school is to get involved. We pride ourselves on offering more sports, clubs, and opportunities for our students, and I encourage all students to find the right fit for them. We urge all students to participate in clubs, sports, CTE programs, and extracurricular activities to enhance their educational experience and increase academic achievement.

As you enter the new school year, please remember that regular school attendance is critical to students' academic success. We will closely monitor student attendance and providing as many supports as possible to help our students get to and from school safely each day. In turn, we ask our parents to please attend open houses, sporting events, and other activities on campus to support your student and get more involved with our campuses. We also ask that all parents update their contact information so we may reach you with important updates and opportunities.

On behalf of the staff at PXU, thank you for trusting us with your child's education. As we look towards the future, let us never forget that we are stronger together. Through our collective strength, we can face challenges and overcome obstacles together.

This year has much to offer, and we cannot wait to get started on August 4!

Respectfully,



Ms. Thea L. Andrade, M.Ed.

Superintendent



2025-2026 DISTRICT BOUNDARY MAP

Large Schools

Alhambra High School
3839 W. Camelback Rd.
Phoenix, AZ 85019
Phone: (602) 764-6002
PXU.org/Alhambra

Trevor G. Browne High School
7402 W. Catalina Dr.
Phoenix, AZ 85033
Phone: (602) 764-8516
PXU.org/Browne

Camelback High School
4612 N. 28th St.
Phoenix, AZ 85016
Phone: (602) 764-7001
PXU.org/Camelback

Central High School
4525 N. Central Ave.
Phoenix, AZ 85012
Phone: (602) 764-7502
PXU.org/Central

Cesar Chavez High School
3921 W. Baseline Rd.
Laveen, AZ 85339
Phone: (602) 764-4010
PXU.org/Chavez

Betty H. Fairfax High School
8225 S. 59th Ave.
Laveen, AZ 85339
Phone: (602) 764-9000
PXU.org/Fairfax

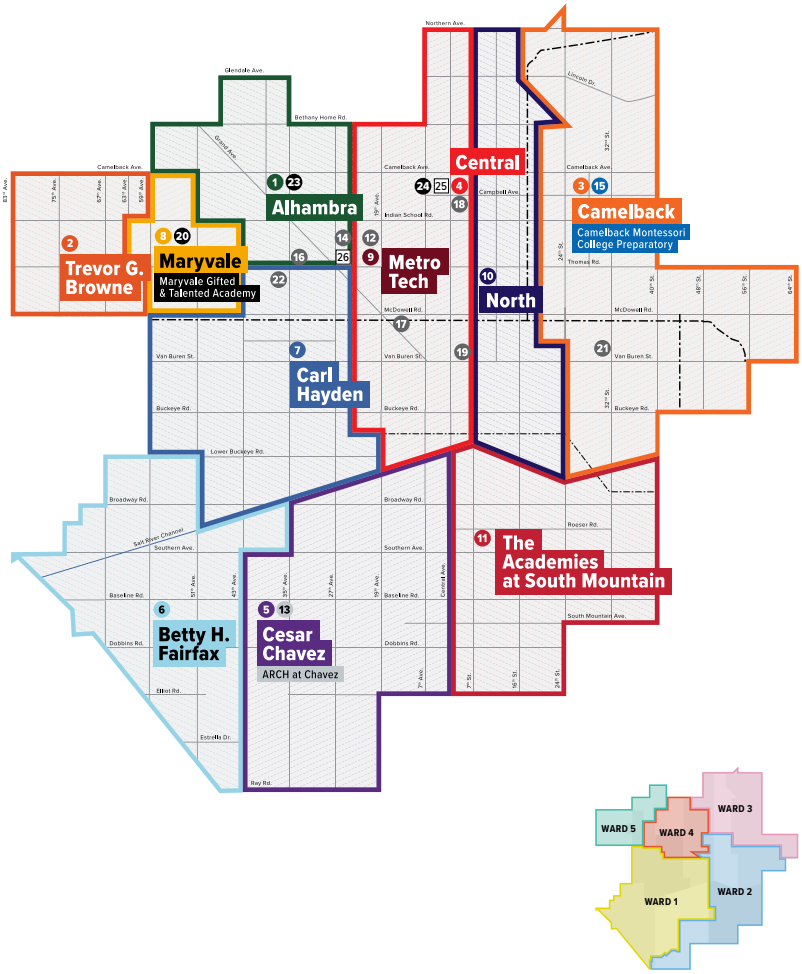
Carl Hayden Community High School
3333 W. Roosevelt
Phoenix, AZ 85009
Phone: (602) 764-3035
PXU.org/Hayden

Maryvale High School
3415 N. 59th Ave.
Phoenix, AZ 85033
Phone: (602) 764-2009
PXU.org/Maryvale

Metro Tech High School
1900 W. Thomas Rd.
Phoenix, AZ 85015
Phone: (602) 764-8008
PXU.org/MetroTech

North High School
1101 E. Thomas Rd.
Phoenix, AZ 85014
Phone: (602) 764-6511
PXU.org/North

The Academies at South Mountain
5401 S. 7th St.
Phoenix, AZ 85040
Phone: (602) 764-5001
PXU.org/TheAcademies



Small Schools

Linda Abril Educational Academy
3000 N. 19th Ave.
Phoenix, AZ 85015
Phone: (602) 764-0050
PXU.org/Abril

Advanced Readiness at Chavez High (ARCH)
3921 W. Baseline Rd.
Laveen, AZ 85339
Phone: (602) 764-4010
PXU.org/ARCH

Bostrom High School
3535 N. 27th Ave.
Phoenix, AZ 85017
Phone: (602) 764-1700
PXU.org/Bostrom

Camelback Montessori College Preparatory
4612 N. 28th St.
Phoenix, AZ 85016
Phone: (602) 764-7001
CamelbackMontessori.org

Desiderata
2920 N. 34th Dr.
Phoenix, AZ 85017
Phone: (602) 764-0800
PXU.org/Desiderata

Franklin Police & Fire High School
1645 W. McDowell Rd.
Phoenix, AZ 85007
Phone: (602) 764-0200
PXU.org/Franklin

Phoenix Coding Academy
4445 N. Central Ave.
Phoenix, AZ 85012
Phone: (602) 764-5700
PXU.org/Coding

Phoenix Union Bioscience High School
512 E. Pierce
Phoenix, AZ 85004
Phone: (602) 764-5600
PXU.org/Bioscience

Maryvale Gifted & Talented Academy
3415 N. 59th Ave.
Phoenix, AZ 85033
Phone: (602) 764-2009
PXU.org/GandT

Phoenix Union Wilson College Prep
3005 E. Fillmore
Phoenix, AZ 85008
Phone: (602) 764-9600
PXU.org/Wilson

PXU Digital Academy
3701 W. Thomas Rd.
Phoenix, AZ 85019
Phone: (602) 764-0860
PXU.org/PXUDigitalAcademy

PXU City
3839 W. Camelback Rd.
Phoenix, AZ 85019
Phone: 602.764.1004
PXU.org/PXUCity

Support Facilities

Center for Educational Excellence
4502 N. Central Ave.
Phoenix, AZ 85012
Phone: (602) 764-1100

District Support Facility
2526 W. Osborn Rd.
Phoenix, AZ 85017
Phone: (602) 764-1600

OUR GOVERNING BOARD

Our Governing Board, elected by the voters of Phoenix Union, is committed to selflessly serve and support our entire community. The Board works closely and collaboratively with Superintendent Andrade and the Phoenix Union Executive Team to create a bold vision for our students, staff, and families. The Board is also responsible for recommending and adopting new and revised policies as well as approving the District's annual budget to ensure that Phoenix Union meets the goals of its Strategic Plan.



Ms. Ceyshe Napa
President, Ward 4



Mr. Jeremiah Cota
Member, Ward 1



Ms. Signa Oliver
Clerk, Ward 2



Ms. Debbie Cross
Member, Ward 3



Ms. Lizette Mier
Member, Ward 5



Mr. Aaron Marquez
Member, At Large



Mr. Francisco Paster-Riveria
Member, At Large

HOW TO STAY CONNECTED

There are many ways to stay informed and engaged with what's happening across PXU! Follow your school and the district on social media, visit school websites, and check out digital flyers for the latest news, events, and updates.

Connect with us on

Facebook, Instagram, X (formerly Twitter), and TikTok

You can also contact your school's front office to learn the best ways to receive updates specific to your student and campus.

Explore PXU's full list of social media accounts and links below.



PXU Website and Social Media:

- Visit PXU.org for districtwide news and updates.
- Follow Phoenix Union on social media:

@PhoenixUnion

@PhoenixUnionHS

@PhoenixUnionHS



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ACADEMICS

Phoenix Union's curriculum is based on Arizona's Academic Standards to ensure students are equipped for success. Our goal is to provide students with a well-rounded education that will prepare them for success in our rapidly changing world.

Recently, Phoenix Union has clearly identified the essential standards for each of our offered courses, and they will be visibly represented in every student's gradebook. Essential standards provide a clear understanding of what students are expected to learn in each content area. The standards define the skills in the content knowledge to ensure that students graduate from high school ready for success in college, career, and life with the collaboration, communication, and problem-solving skills vital to student success. The standards challenge students to move beyond memorization, think critically, and develop a deeper understanding of the most important skills for each content area.

The best thing that parents/guardians can do to support their student is to stay informed about their students' academic progress by regularly monitoring their attendance and grades and academic progress in **ParentVue**.

Teaching & Learning

Resources

Here are tips you can use at home to support your student's learning:

- Get to know what your student is expected to learn in each class and talk with your student's teachers about learning goals.
- Help your student learn to persevere in solving problems. Encourage a trial-and-error process that involves multiple creative strategies for discovering solutions.
- Practice communication skills by talking with your student about their day, learning activities, expectations, or how they are learning.
- Develop collaboration by working together to solve everyday problems.
- Sharpen critical thinking by asking your student to explain their answers, summarize a book, or analyze current events.
- Grow technology skills by collaborating in a digital environment and utilizing real-world tech communications, like self-checkout at the grocery store.
- Contribute to your student's learning through conversations with your school's Principal, guidance counselor, and teachers.

REQUIREMENTS FOR GRADUATION

Planning A Four-Year Program

An ECAP (Education and Career Action Plan) reflects a student's current plan of coursework, career aspirations, and extended learning opportunities in order to develop the student's academic and career goals. The ECAP is developed with the involvement of students, parents, and school personnel working together to guide students in their choices and educational experiences. The ECAP should be revisited and updated on a yearly basis throughout high school.



It is expected that all students will have full access to a variety of academic, career and technical education, and other elective opportunities as outlined below for graduation requirements.

	PXU Graduation Requirements	Entrance Requirements for Arizona Universities
English	4.0	4.0
Social Studies	3.0	2.0
Mathematics	4.0	4.0
Laboratory Science	3.0	3.0
Health Education[1]	0.5	
Fine Arts[2] Or Career and Technical Education[3]	1.0	1.0
World Languages		2.0
Electives	6.5	
TOTAL	22.0	

ECAP should be revisited and updated yearly throughout high school and the postsecondary years.

It is expected that all students have full access to a variety of academic, career, and technical education, and other elective opportunities as outlined below for graduation requirements.

Notes:

1. Students who receive special education services will have their course of study reviewed and revised, as appropriate, in their IEP annually, aligned with the required graduation coursework and ECAP activities.

Please refer to the Course Catalog for a more detailed explanation of specific entrance requirements and course equivalencies.

HOW TO STAY INFORMED

There are several ways to keep in contact with PXU and stay up to date with your students' progress.

Parent Portal and Student Portal

ParentVUE and StudentVUE are online tools for Phoenix Union parents and students to stay informed and monitor student progress.

Grades and Assignments:

View current grades and assignments for each scheduled class.

Report Card and Schedule:

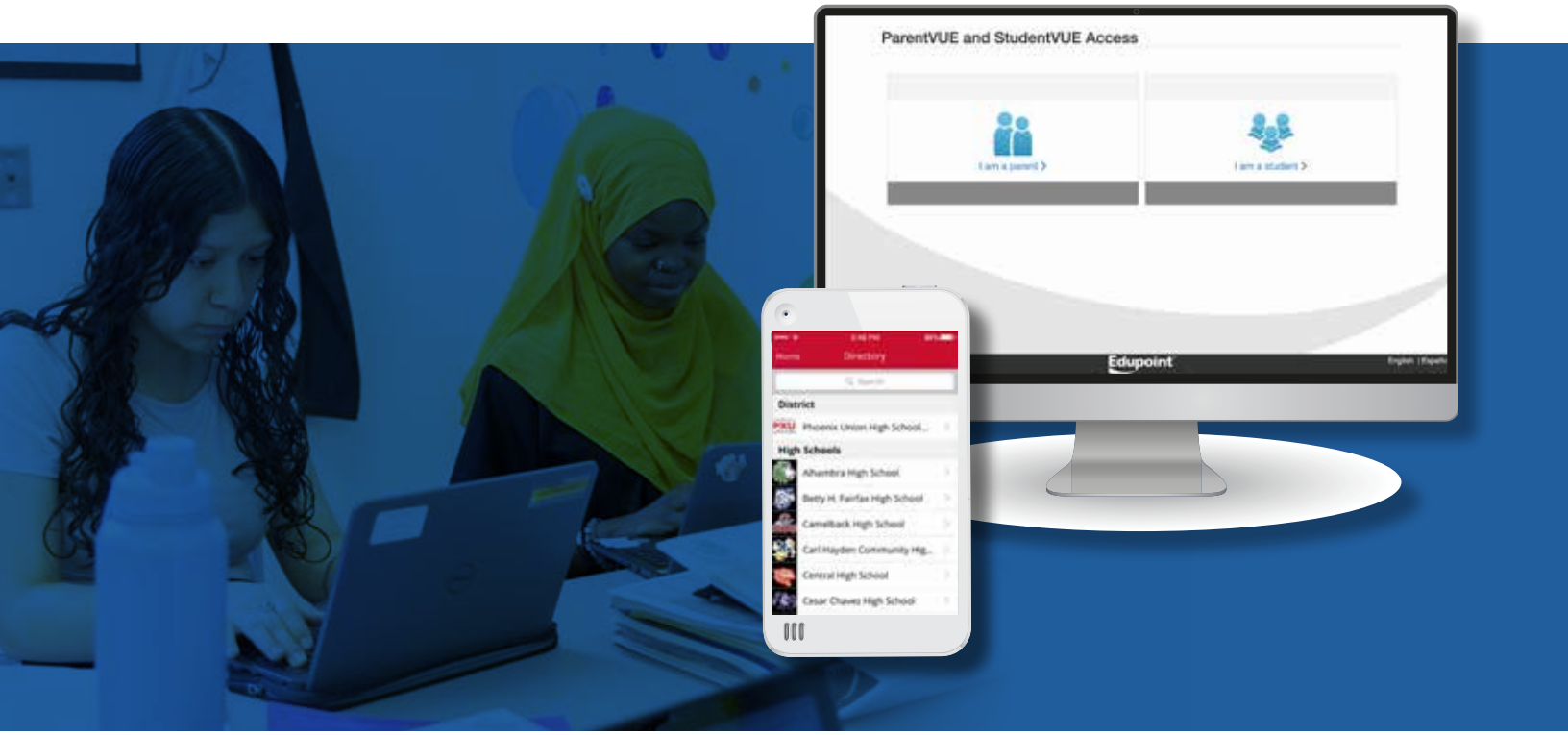
Review student marks and teacher comments posted for each grading period.

Attendance

Review all absences and tardies by date and period.

Families can log in to the Parent and Student Portals at https://parentvue.phoenixunion.org from anywhere there is internet access or with the mobile app ("PXU") available for both iOS and Android. Students may log in using their Phoenix Union username and password.

To create a Parent Portal account, contact the Registration office at your student's campus to obtain a Parent Activation Key which automatically provides access to your student's information.



Attendance

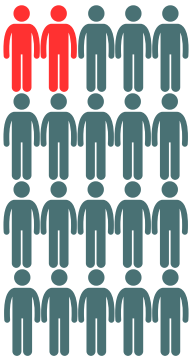
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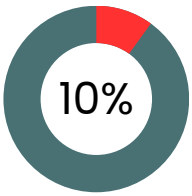
WHAT IS CHRONIC ABSENTEEISM?

Chronic absenteeism is defined as a student missing 10% or more of the school year (18 days) — for any reason, whether excused or unexcused.

This level of absenteeism often reflects a pattern of repeated absences that goes beyond occasional illness or emergencies. Over time, these missed days can create significant gaps in learning, disrupt academic progress, impact classroom connections, and contribute to disengagement from school altogether. Even a few absences each month can add up quickly and have lasting consequences on a student's ability to stay on track for graduation.

To better support students and minimize the impact on learning, PXU will implement targeted interventions at key checkpoints throughout the school year based on each 90-day semester.





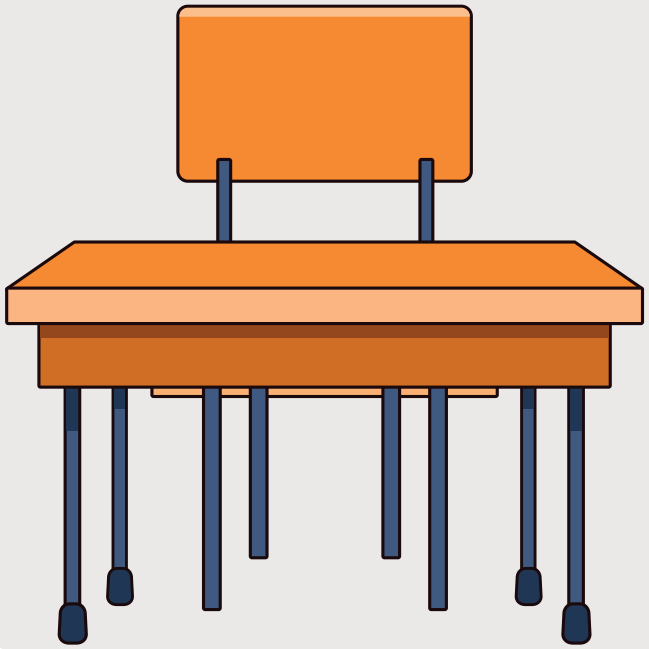
2 days a month
9 days a semester
18 days a school year

Chronic Absence Bands & Indicators

Band	Percentage	Days per	Days per Year
Critical	20% and above	18+ days	36+ days
Chronic	10% – 19%	9–17 days	18–35 days
Trending	5% – 9.5%	5–8 days	9–17 days
At Risk	3% – 4.5%	3–4 days	5–8 days
On Track	0% – 2.5%	0–2 days	0–4 days

*percentage range and number of days per semester and year are based on the actual number of days a student is enrolled.

Every Day COUNTS in PXU



At Phoenix Union, we believe that Every Day Counts—because every day your student is in school is a day they are learning, growing, and building a stronger future.

As part of our district-wide commitment to student success, we are launching the **Every Day Counts in PXU attendance campaign** to promote regular, on-time attendance across all campuses. Research shows that students who attend school consistently are more likely to stay on track academically, earn credits toward graduation, and develop the habits that lead to lifelong achievement.

We recognize that families are essential partners in this work. That's why our Engagement Team—including Student Liaisons, Family Engagement Liaisons, and Community Liaisons—is here to support you every step of the way. Whether it's removing barriers, providing encouragement, or helping your student reconnect after a tough time, our team is committed to ensuring every student feels seen, supported, and successful.

Let's work together to make school attendance a priority:

- Aim to miss no more than one (1) day per month, whether excused or unexcused – missing just two (2) days a month adds up to chronic absence
- Schedule appointments and vacations outside of school hours whenever possible
- Communicate with us if your student faces challenges getting to school
- Log in to ParentVUE regularly to monitor attendance and progress
- Download and use ParentSquare to stay connected, receive important messages, and engage with your students' school

We know that life happens—but we also know that strong routines, early outreach, and positive relationships can make all the difference. Together, we can help every student feel welcomed, supported, and ready to succeed – one day at a time.

Because in PXU, Every Day Counts.

ATTENDANCE INTERVENTION FLOW CHART

Total absences by class period and/or full-day absences per semester

Tier 1	Tier 1	Tier 2	Tier 3	Tier 3
On Track	At-Risk	Trending	Chronic	Critical

1 - 3

Parent/Guardian will be notified at 3 unexcused all-day absences through the district communication platform (e.g., phone, email, text).

Content teachers will make a reasonable effort to conference with the student regarding their absences.

4 - 5

The **Content Teacher** will contact the Parent/Guardian at 4 unexcused absences in their class.

The **Advisory Teacher** will contact the Parent/Guardian by phone at 5 unexcused all-day absences.

Content/Advisory teacher may assign student to academic interventions.

6 - 7

The **Student Liaison** will notify the Parent/Guardian at 6 unexcused and excused all-day absences.

The **Student Liaison** will conduct a root-cause analysis to identify underlying factors contributing to absenteeism and will implement targeted, individualized interventions using Check & Connect strategies to support student re-engagement.

The **Student Liaison** may collaborate with the Engagement Team, Student Support Team (SST), or the Attendance Committee for ongoing support.

9+

The **Student Liaison** will notify the Parent/Guardian at 9 excused/unexcused all-day absences via regular posted mail and electronically by email or the District adopted communication platform.

A student's **Counselor** will be notified at 9 excused/unexcused all-day absences.

Admin will conduct a review of academic progress, interventions received, behaviors that may impact learning, and attendance.

Continued absences may result in a referral for an Attendance Hearing.

PHOENIX PXU UNION

Student Support
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ENGLISH LANGUAGE ACQUISITION

Students' primary languages, combined with English skills, are assets for success. PXU provides ELD programs led by qualified teachers and staff, ensuring English learners gain core content knowledge and language skills.

PXU follows Structured English Immersion (SEI) Models under A.R.S. §15-756.01, offering integrated and targeted ELD instruction. All staff uphold Arizona's Language Development Approach principles:

- Asset-based Behaviors and Expectations
- Integrated Instruction in Disciplinary Language and Content
- Targeted and Explicit Language Instruction
- Assessment, Monitoring, and Feedback

For more information, please visit the Student Learning page here.



EXCEPTIONAL STUDENT SERVICES

Special Education

All Phoenix Union comprehensive high schools, specialty schools, and programs provide a continuum of services that align with the educational mission of the school to meet the unique needs of students with disabilities. We honor the requirements under the Individuals with Disabilities Education Act (IDEA), including following procedural safeguards to protect the rights of students and their families.

Working with the student and family, eligibility is determined through a formal evaluation process that uses criteria associated with specific disabilities. Upon meeting eligibility for special education services, PXU convenes the Individualized Education Program (IEP) working collaboratively with parents as partners to help support student needs.

If you believe your student may qualify for special education services, please contact your school's Exceptional Student Services office to inquire about information on the process and ask for the ESS Facilitator and/or school psychologist.



Section 504

Phoenix Union personnel follow the guidelines and regulations set forth in Section 504, a federal civil rights law, to assure that students with disabilities have educational opportunities and benefits equal to those provided to students without disabilities. An eligible student under Section 504 is a student who has a physical or mental impairment that substantially limits a major life activity. If you believe your student may qualify for protections under Section 504, please contact the Assistant Principal of Student Learning (APL) or Principal if your student is enrolled at one of our specialty schools, to inquire about an evaluation for considerations of Section 504 protections, supports, and services.

Gifted

Phoenix Union provides a rigorous curriculum and learning experience for the gifted learner. We know that gifted students are gifted all day, not just for a segment of the day. We recognize gifted learners need a variety of pathways to enhance their unique potential as a gifted student.

Phoenix Union collaborates with partner districts when students have been previously identify during their K-8 education experiences. Students or families who believe the student is Gifted can self refer to the campus Gifted Facilitator. Gifted Facilitators are readily accessible to train teachers about the unique needs of gifted students as well as answer any questions a student or parent may have about gifted education.

STUDENT *and* FAMILY SERVICES

Office of Multi-Tiered System of Supports (MTSS)

Our department supports students with social, emotional, behavioral, and mental health interventions and supports. If your student is struggling with any significant life changes and it's causing them emotional or mental distress, please contact the social worker at your student's school to access supports and services for them. We offer an extensive menu of intervention services and we have a team of caring support service experts at each campus and at the district office that can help your student or get you connected to one of our many service partners in the community.

Some Signs and Symptoms of Depression

1. Persistent sad, empty, or anxious mood
2. Feelings of hopelessness
3. Loss of interest or pleasure in hobbies or activities
4. Difficulty of sleeping, waking too early in the morning, or oversleeping
5. Fatigue, lack of energy, or feeling slowed down

**for more information, please visit www.nimh.nih.gov*

**Please see page 56 for additional mental health resources.*

Office of Student Support

The Office of Student Support fosters safe, supportive, and inclusive learning environments. Through the implementation of the PXU Student Code of Conduct, the Office of Student Support establishes and reinforces clear expectations for student behavior and support. We work collaboratively with school leaders to ensure all behavior incidences are addressed restoratively. The Office of Student Support is committed to ensuring all student behavior incidences are addressed equitably and with consideration of students' needs and rights.

Office of Engagement

The Family and Community Engagement is an essential component of a student's development and learning. Studies, show that parent/family engagement contributes to positive student outcomes, including improved student attendance and achievement, decreased disciplinary issues, improved parent/family-teacher and student-teacher relationships, and may improve a student's overall school experience.

The Office of Engagement oversees and coordinates campus level staff, district level positions, and a variety of programs and initiatives that serve, support, and empower students and families. Please see the below list and descriptions to learn more:

- Community Liaisons are available on campuses and serve as the primary campus contact for connecting students and families to both campus level resources, such as food boxes, toiletries, clothing, etc. and community resource information and referrals. Community Liaisons certify and support McKinney-Vento, unaccompanied, foster, and refugee students and assist with eliminating enrollment barriers to learning.
- Family Engagement Liaisons are available on campuses and serve as the primary contact for parents, guardians, and care givers to increase engagement and improve student achievement and social-emotional well-being. They collaborate with both campus level Community and Student Liaisons to ensure families are aware of the interventions, supports, and resources available to their student/family.
- Student Liaisons are available on campuses and serve as primary contacts for attendance interventions, such as Attendance Contracts, phone calls, and home visits. They serve in a mentor/advocate capacity to identify individual challenges or barriers to attending school with the goal of eliminating barriers and working with students because in PXU, Every Day Counts.
- The Developer of Services for Unique Populations is a district level position who works collaboratively with the Family and Community Engagement Manager to coordinate McKinney-Vento transportation for students who meet eligibility and assists in providing Community Liaison support for McKinney-Vento, Unaccompanied, Foster, and Refugee students.

- PXU Family and Community Engagement Coordinators serve in a regional capacity under the coordination of the Family and Community Engagement Manager and Engagement Center Director to connect parents and families to engagement opportunities such as workshops, meetings, events, committees, and more.
- The District Resource Center provides a comprehensive and direct service type of support to students and families such as food boxes, hygiene supplies, school supplies, and more. Students and families can be referred by their campus Community Liaison if campus supplies are low and/or cannot meet the specific needs of the student/family. Distribution events are held on a monthly basis during the school year. If you are in need of a food box, hygiene supplies, etc. and not sure who your campus Community Liaison is, please **scan the QR Code** to request a food/resource box.

The Engagement Department provides comprehensive district-wide support for students and families experiencing homelessness (McKinney-Vento), in foster care, from refugee backgrounds, or navigating immigration-related challenges. The department also leads initiatives focused on dropout prevention, student engagement and re-engagement, chronic absenteeism, and civic participation.

While the Director serves as the primary point of contact, these efforts are carried out through a collaborative effort that includes the Family and Community Engagement Manager, campus level liaisons and a district level team. Together, they ensure that all students and families receive consisten, equitable, and culturally responsive support.

Link to Volunteer At Our Schools webpage:
https://www.pxu.org/page/volunteer-at-our-schools

Link to the Family and Community Engagement webpage:
https://www.pxu.org/page/student-and-family-services-division

Link to Immigration Resources webpage:
https://www.pxu.org/page/immigration-resources

Link to McKinney-Vento Services webpage:
https://www.pxu.org/page/mckinney-vento-services

PXU ENGAGEMENT CENTER

The PXU Engagement Center's purpose is to provide students who have disconnected from the PXU portfolio, Opportunity Youth, and dropouts a supportive re-entry to high school. We utilize a best interest determination intake process to connect students based on their individual goals, needs, and strengths to ensure success and high school graduation.

We understand that sometimes life gets in the way. Students leave school for different reasons and may feel overwhelmed with the complexities of getting back on track and returning to school. Our Engagement Center Counselors and Student Mentors work with each student individually to eliminate barriers, mitigate life challenges, provide social-emotional interventions, and academic support.

We look forward to working with you and are excited to welcome you to PXU! Whether you are a returning student or new to the district, our portfolio of schools and programs offers flexible options, individualized resources, and supports to empower you to graduate from high school and choose the postsecondary pathway that you are interested in.

Engagement Center | Phoenix Union High School District

TITLE I

The purpose of Title I is to enable schools to provide additional opportunities for students to attain academic proficiency as outlined in the Arizona Academic Content standards and PXU curriculum. Title I programs support our District's Strategic Plan.

Program

Title I funds are supplemental in nature and are allocated to schools based on specific criteria. Typical Title I programs include tutoring before and after school and/or on Saturdays, AVID programming, instructional materials and supplies, parent engagement programs and professional development for staff and administration. Most PXU schools are designated as Title I schools. Each participating school has designed its own program to best serve the unique needs of students at that individual school, including grade levels and subject areas to be served, instructional models, staffing, and school-wide reform efforts. Copies of each school's plan are available upon request from the State and Federal Programs office or the individual school.

Family & Community Engagement

Parents are partners in their student's education. To ensure parent voice and participation are included in the joint development of the campus family and community engagement plan, schools will:

- Review the District parent involvement policy
- Distribute a written family and community engagement plan
- Conduct an annual evaluation of the effectiveness of the policy in improving academic achievement, including identifying barriers to learning.
- Develop a school-parent compact that outlines how parents, school staff, and students will share responsibility for improving student achievement.
- Ensure families are informed and have the opportunity to engage in school activities, parent workshops, and events.
- To view these, please check your school's website.

Parents Right to Know

Schools must give parents information about the achievement and performance of the school. Administrators at Title I school conduct informative presentations at the beginning of each school year outlining the details and requirements of the Title I program. Parents' "Right to Know" provisions are posted on the school's website annually notifying them of the right to information about the credentials of their student's teachers, as well as other pertinent information.

HOW *to* GET INVOLVED *in* YOUR STUDENT'S SCHOOL

Families can stay engaged in their student's education by participating in workshops and committees, or by volunteering at their school.

Connect with Campus Family Engagement Liaison

To get involved in your student's school and education, connect with your campus Family Engagement Liaison (FEL). FELs serve as the primary contact for parents, guardians, and caregivers and play a vital role in strengthening the partnership between home and school. By working closely with the FEL, families can stay informed, learn about upcoming events, and understand supports available on campus. FEL's can also connect you to workshops or campus-level resources. Building a relationship with your FEL is a meaningful way to stay engaged, connect with school staff, and help remove barriers.

Attend Parent Meetings

Parent meetings are a great way for Principal's to communicate and connect with Phoenix Union families. These meetings are an opportunity to engage in open dialogue, share key District initiatives, introduce information and resources for parents to support their student's success, and provide tools for families to share information with the wider school community. Please contact your student's school to learn about scheduled parent meetings.

Attend Parent Workshops

Parent-Family workshops are a free resource designed to inform and empower families as advocates and partners in their students' education. Workshops provide families with useful information to support their students' academic success, social-emotional well-being, and college and career readiness. Workshops are offered throughout our District. For more information, please contact the Principal's office at your student's school.

Volunteer Opportunities

Volunteers are a key element in the success of a school. Students whose parents/guardians volunteer and/or engage in school activities have a more positive attitude and higher academic achievement. The Phoenix Union High School District welcomes a variety of volunteers. We recognize the valuable contributions that school volunteers, community partners, therapists, and other visitors make to the learning process and the educational goals of a school community. Please contact your student's school or visit www.pxu.org volunteer for additional information about volunteering and volunteer opportunities.

Participate in Campus Committees

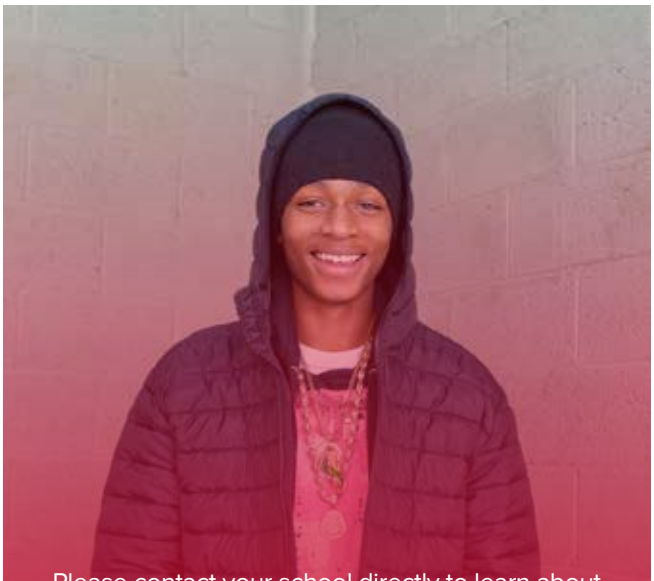
Campus committees are a great way for Parents to have a voice in day-to-day practices and procedures that affect campuses districtwide such as attendance, student discipline and dress code. Contact your student's school to learn more about how to serve on a campus committee.

Participate in WeGrad

In partnership with Arizona State University, Phoenix Union offers an 8-week WeGrad program for families to gain the tools and confidence to join forces with schools and communities that ensure their students have a successful academic career and prepare them for a university experience. Please contact your school directly to learn about scheduled WeGrad sessions.

Participate in the Hispanic Mother-Daughter Program (HMDP)

The Hispanic Mother-Daughter Program is an early-outreach middle and high school program designed to increase the number of first-generation Arizona students who are qualified and prepared to enroll at Arizona State University through direct family involvement. For more information on how to get involved, please contact the HMDP office at (480) 965-5838 or your student's campus counselor.



Please contact your school directly to learn about volunteer opportunities and other ways to become involved. You may also visit **www.PXU.org** for additional information about volunteering in our schools (in the Community tab, Volunteer at our Schools page).

Athletics *and* Activities

23 Sports Offered, Girls Badminton, Swim & Dive teams, and AIA Activities

ATHLETICS *and* ACTIVITIES

Phoenix Union High School District offers a wide range of interscholastic activities and athletic programs designed to enrich the educational experience and promote student engagement. In addition to athletics, each campus provides a variety of unique clubs tailored to student interests.

All schools offer traditional student organizations such as Student Government, MEChA, Black Student Union, and more. For more information about athletics or club involvement, please contact your school's Assistant Principal of Connectedness.

Stay connected—get involved and make the most of your PXU experience!

Sports Offered

*Football / *Flag / Golf / Volleyball / Badminton / XC Swim&Dive / Soccer/ Basketball/ Spiritline / *Wrestling / Baseball / Softball / *Track / Tennis

*Sports Not Offered At Metro Tech

Girls Badminton Schools

Carl Hayden / Central / Cesar Chavez / Maryvale / North / South Mountain / Trevor Browne

Swim & Dive Schools

Camelback / Central / Metro Tech / North

AIA Activities Offered In PXU

Chess

eSports

JROTC

Robotics

Speech & Debate

Spiritline

Theatre



Transportation *and* Food Services

25 Transportation and Food Services



TRANSPORTATION

The mission of the Phoenix Union Transportation Services Department is to provide safe, equitable, and efficient transportation services to our students.

City Bus Passes

Phoenix Union schools provide city bus passes for those who meet the eligibility criteria. To inquire about city bus passes for your student, please contact your school's community aide or administrator.

Enrollment Zones

District and specific school boundaries can be found at this link (https://www.pxu.org/Page/195).

Magnet Programs

Transportation is available to students who are enrolled in a Magnet Program and live outside the attendance boundaries of that school and within the boundaries of the district.

Transportation Information

Information for standard, special needs, and magnet transportation as well as campus pick-up and drop-off locations and contact information can be found by visiting https://www.pxu.org/page/transportation or calling the dispatch office at 602-764-1628.

FOOD SERVICES

The mission of the Phoenix Union Food Services Department is to support student achievement and growth by providing nutritious meals and encouraging students to make healthy choices.

At PXU, we ensure our students are offered a variety of nutritious, delicious, and convenient school meals that cater to a variety of tastes and dietary needs.

Every day, we are proud to offer free breakfast and lunch to all students with a variety of healthy options. Many of our campuses offer a grab-and-go breakfast cart to make it convenient for our students and ensure they are offered a meal.

Visit https://www.pxu.org/o/pxu/page/food-services for more information on our breakfast or lunch programs, or visit Nutrislice at https://phxhs.nutrislice.com/ and choose your school to see what is on the menu. Nutrislice also offers a look at the nutritional content of all our food and any allergens by item.



PXU serves approximately 17,500 meals per day in accordance with the Health, Hungry, Hunger-Free Kids Act of 2010.

Student Health *and* Wellness

27 Student Health Services

29 Golden Health Initiative

STUDENT HEALTH SERVICES

Our top priority in providing health services on our campuses is to keep your students safe and healthy in a nurturing school environment. In compliance with Arizona Revised Statutes and District policies, PXU establishes procedures for the student health services program.

MONITORING FOR ILLNESS AT HOME AND SAFETY

For your child's safety, it is highly encouraged to keep sick children at home to prevent the further spread of germs and refer further medical evaluation/care as needed. The Arizona Department of Health Services and Maricopa Health Department of Public Health recommended guidelines, students who are sick with any of the following should stay home:

- 100.4 F fever or greater
- vomiting
- diarrhea
- eye redness
- rash of unknown origin
- draining wounds that cannot be covered with dressing.

MEDICAL CLEARANCE FOR STUDENT SAFE RETURN TO SCHOOL

Certain situations may indicate that medical clearance from a physician or healthcare provider be provided to the school, prior to having the student return safely to school. Any student with, or recovering from, a communicable disease will not be permitted in school until the period of contagion is passed or until a physician recommends a safe return, in accordance with A.R.S. 36-621 et seq., appropriate regulations of the State Department of Health Services, and policies of the County Health Department. A doctor's note is also required for students who are prescribed mobility devices to be used safely at school (wheelchair, crutches, splints, walkers, etc.)

CHRONIC DISEASE MANAGEMENT AND CARE COORDINATION

For students with chronic health conditions, school nurses and other health care providers play a large role in the daily management of their conditions. Care coordination in schools involves school nurses organizing the care of students by sharing information and maintaining communication among individuals concerned with the needs and care of students with chronic health conditions such as asthma, diabetes, epilepsy, etc.

Certain health conditions require written signed physician/health care provider orders prior to performing medical procedures. It is very important to your child's safety and well-being that the parent or guardian notify the school any time there is a change in physician orders, medications, and/or in the student's medical condition. For more information or questions regarding the safety or well-being of your child, please contact the school campus administration or health office.

SCHOOL PROPERTY OWNED OVER-THE-COUNTER MEDICATIONS

As of July 1, 2024, school health offices will only be stocking acetaminophen, ibuprofen, loratadine, and petroleum jelly. If parent/guardian requests the administration of OTC medications at school, written signed permission is required prior to administration per board policy and medical director standing orders. School personnel will provide first aid measures and if indicated, non-pharmaceutical interventions such as ice packs, heating pads, aroma therapy, herbal teas, breathing exercises, rest, and hydration. The school will call EMS 9-1-1 when needed for further medical evaluation and care.

MEDICATION ADMINISTRATION AT SCHOOL

If a student requires medication at school, per JLCD policy and regulation, the parent or guardian must meet the following criteria:

- The emergency student health information form should be updated and submitted to the campus registration office anytime there is a change in student health condition.

- Parent/guardian written signed permission is required prior to administration of medications and/or prior to performing medical procedures.
- The parent/guardian must bring medications to the school in the original container dispensed by the pharmacy with the attached medication pharmacy label to include the student's name, medication name, dosage, route, and frequency.
- If it is an approved over-the-counter medication brought to the school by the parent or guardian, it must be brought to school in the original sealed container with all warnings and directions intact. The parent or guardian must provide written permission, dosage within manufacture dosing guidelines, and specific reason for medication administration.
- If a parent or guardian requests that their child be able to carry a rescue medication and/or a prescribed medication per district policy (rescue inhaler, Epi-pen, Glucagon, Insulin) the parent or guardian must provide written permission and submit the form to the health office.



RETURN OR DISPOSABLE OF MEDICATIONS/SUPPLIES/EQUIPMENT

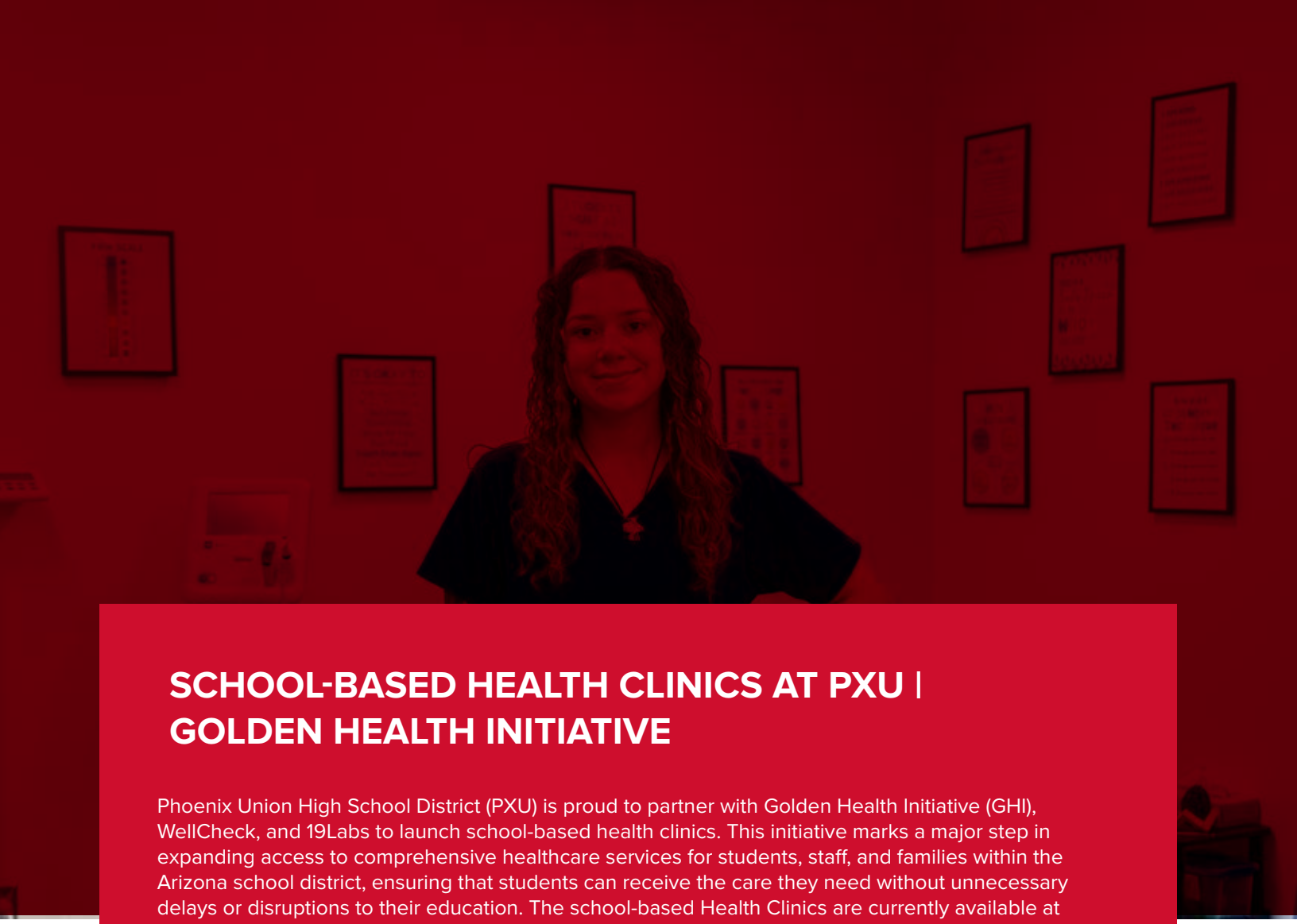
Two weeks prior to the end of each school year, the parent or guardian is notified to pick up their child's medications/supplies/equipment by the last day of school. If not picked up by the last day of school, all items, including expired items will be discarded properly per safety guidelines.

SCHOOL IMMUNIZATIONS

Immunization records (or exemption forms) are required upon enrollment. The laws and rules governing school immunization requirements are Arizona Revised Statutes §15-871-874, and Arizona Administrative Code, R9-6-701–708. Students must have proof of all required immunizations in order to attend school. Please visit https://www.azdhs.gov/preparedness/epidemiology-disease-control/immunization/index.php#schools-home to review the Arizona Immunization Handbook for Schools and Child Care Programs along with the Vaccine Catch-up Flowcharts & FAQs for further information and details about immunization requirements and exemptions. Visit https://whyimmunize.org/where-to-go-for-your-shots/ for more information regarding vaccines.

ACUTE AND EMERGENCY CARE

Injuries and illness can happen at any time during the school day. Emergency response (ER) bags are in the campus health offices and contain emergency rescue medications, equipment, and supplies to provide first aid measures. School nurses and school personnel are trained to recognize and respond to medical emergencies, call EMS 9-1-1 when indicated, and notify parent or guardian.



SCHOOL-BASED HEALTH CLINICS AT PXU | GOLDEN HEALTH INITIATIVE

Phoenix Union High School District (PXU) is proud to partner with Golden Health Initiative (GHI), WellCheck, and 19Labs to launch school-based health clinics. This initiative marks a major step in expanding access to comprehensive healthcare services for students, staff, and families within the Arizona school district, ensuring that students can receive the care they need without unnecessary delays or disruptions to their education. The school-based Health Clinics are currently available at Alhambra High School and the Academies at South Mountain; future expansion is already in the works to expand to additional campus.

Available Services:

- Primary care via telehealth, including diagnosis and treatment
- Behavioral and mental health support
- Support for ongoing health and wellness needs

These services are designed to reduce barriers to care, minimize disruptions to learning, and improve overall well-being.

For more information or to create a student account, please visit www.PXU.org/Clinics or email info@goldenhealthinitiative.com.

This initiative reflects PXU's commitment to ensuring that every student has access to the support and resources they need to thrive—both in and out of the classroom.

School Safety

31 PXU Emergency Procedures

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PXU EMERGENCY PROCEDURES

LOOK & LISTEN FOR THE ALERT SYSTEM



LOCKDOWN

(A lockdown can occur when individuals are inside or outside of a building.)
Announcement repeated 3 times:
Attention Staff and Students, the campus is on lockdown.

Atención personal y estudiantes, el plantel está cerrado.

Lockdown Procedures for Teachers/Staff:

- Gather students and direct them into a room.
- Lock doors and turn off lights & projector.
- Get students and yourself out of sight.
- Ensure students are quiet.
- Ignore bells.
- Allow use of red buckets, if needed.
- Check your email for further instructions.
- Admin/Safety may secure students in any room.

Lockdown Procedures for Students:

- Get to a safe haven if you are not in a room.
- Get out of sight.
- Remain in the room.
- Ensure you are quiet.
- Ignore bells.
- Use red buckets, if needed.
- Follow your teacher's directions.



SHELTER-IN-PLACE

(It is similar to a lockdown; however, teaching will continue.)
Announcement repeated 3 times:
Attention Staff and Students, the campus is in shelter-in-place.
Please follow shelter-in-place procedures.

Atención personal y estudiantes, el campus se encuentra en situación de refugio.
Por favor, sigan los protocolos de refugio en el lugar.

Shelter-in-Place Procedures for Teachers/Staff:

- Lock doors.
- Ignore bells.
- Continue teaching.
- Students cannot leave the room.
- Allow the use of red buckets, if needed.
- Check your email for further instructions.
- Admin/Safety may secure students in any room.

Shelter-in-Place Procedures for Students:

- Get to a safe haven, if outside.
- Ignore bells.
- Continue learning.
- Students cannot leave the room.
- Use red buckets, if needed.
- Follow your teacher's directions.



ON-CAMPUS EVACUATION

(fire or fire drill)
Audible and Visual Fire Alarm Sounds

On-Campus Evacuation Procedures for Teachers/Staff:

- Take gradebook/roster.
- Proceed with students to designated evacuation site as posted in room.
- Take attendance.
- Notify the administrator of a missing student using the accounting form.
- Await further instructions.
- Use an area of rescue for individuals unable to evacuate. An area of rescue is a safe waiting space.

On-Campus Evacuation Procedures for Students:

- Leave your belongings unless instructed to do otherwise.
- Follow your teacher to the evacuation site.
- Remain with your teacher and classmates.
- Follow your teacher's directions.

ALL CLEAR Procedure

Announcement:
Attention staff and students, the campus is all clear.

Atención personal y estudiantes, el plantel está despejado.

Look and listen to the safety announcements carefully.
If a drill is being conducted, the announcement will include the statement: ***"This is a drill."***

SCHOOL SAFETY

Phoenix Union is committed to maintaining a safe and secure learning environment in all of our classrooms at every school. All members of our school community play a vital role in keeping our students safe. This page provides parents with information about our emergency response procedures and can be a helpful resource when discussing school safety with your students.

In The Event of an Emergency

The school staff will prioritize the safety and well-being of all students and staff. Staff will communicate with parents/guardians as soon as reasonably possible.

Evacuation

An evacuation is when students are sent outside of the school building to prevent harm or injury due to a hazardous situation inside of the school, such as a fire.

Lockdowns

A lockdown takes place when a hazardous threat or a possible hazardous threat has been identified inside of the building or in close proximity of the school. All exterior and interior doors are locked and students must remain in the school. No entry or exit to the school is allowed during a lockdown.

Reunification

Reunification is the process used to bring students and their parents/guardians together due to an emergency that has affected the school or a site in the vicinity of the school. Reunification can occur on the school campus, or when students have been moved to an alternate location. During the reunification process, students can only be released to their parent/guardian or an adult listed as an emergency contact with the school. Adults picking up students must bring proper government issued photo identification, such as a driver's license, state ID card, military ID card, or passport.



Ways Parents Can Support School Safety

Preparing For A School Emergency

- Keep your contact information updated such as phone numbers, email, and student's emergency contact information. Students will not be released from school to unauthorized individuals.
- Talk to your student about school emergency procedures so they know what to expect in the event of an emergency or crisis.

If An Incident Occurs At Your Student's School

- If you are notified of a school emergency at your student's school, do not go to the school. Stay in a location where you can be notified when additional information about your student's school situation becomes available. Students will not be released until the incident has ended or the scene is safe for release. Be prepared to pick up your student at a reunification site.

What to do in the Event of A School Emergency

- Your student's school will contact you with an automated phone call that will notify when it is safe to pick up your student, the location for pickup, or any updates as soon as they are available.
- Check the Phoenix Union High School District website at www.PXU.org and Phoenix Union social media channels for updated information.
- Listen for information regarding reunification with your student. Please remember to bring valid government identification with you to the reunification site.
- Do not go to your student's school. This will create traffic congestion that could interfere with the efforts of first responders.
- Please do not call your student's school. Excessive phone calls could interfere with emergency communications. Staff and administration will not be available during an emergency to answer phone calls.
- Tune into local TV and radio stations for school news alerts.

ADVANCED WEAPONS DETECTION SYSTEM

Following the one-year successful Advanced Weapon Detection System (AWDS) pilot programs at Bostrom and Maryvale High Schools, the PXU Governing Board approved the districtwide implementation of these systems. The results of the pilot program can be found on our website. Similar to metal detectors, these systems are set up for students and visitors to pass through prior to entering campus and will alert staff if prohibited items are detected. Knowing that AWDS are only one layer in a holistic safety approach, we will continue to offer our robust mental health supports alongside our commitment to improving perimeter support and providing additional training for our safety teams.



Below is the implementation timeline for the 2025-2026 school year.

- PXU will purchase OPENGATE systems to be deployed at all campuses.
- Following campus inspections and safety assessments, we will begin facility improvements on select campuses needing upgrades to ensure limited entry points and proper coverage for those entrances.
- We anticipate the launch of AWDS at all PXU campuses on Monday, August 4, 2025, when students return from summer recess.
- AWDS will be utilized at events and athletics events throughout the year.
- For more information on the systems, an FAQ for families, and access to the Governing Board policies and regulations regarding the use of AWDS, please visit www.PXU.org/AWDS.

If you have additional questions, we encourage you to email Safety@PhoenixUnion.org.

Student Voice *and* Rights

35 Student Bill of Rights

36 Civic Engagement

Student Bill of Rights

MAKING HISTORY

Student Choice

Students have access to quality education in an inclusive environment where students choose what classes, programs of study (variety of disciplines: music, arts, sciences, etc.), and activities they wish to participate in consultation with parents, teachers, counselors, case managers, and administration. Courses are engaging, rigorous, and utilize up-to-date instructional materials while providing equitable access for students to explore diverse subjects that align with their interests and aspirations.

Protection of Privacy

Student's personal and sensitive information shared with staff will not be shared with anyone else unless that information violates laws or is subject to mandatory reporting requirements. Privacy shall be respected and protected, and any data collected shall be used solely for educational purposes with expressed permission.

Fairness

Students are treated in a way that is kind or reasonable, including treating a group of people equally and not allowing personal opinions to influence what they are given access to. Conflicts are resolved using mediation and a fair and transparent process. If discipline is necessary, fair, and just treatment, due process, and appropriate consequences are afforded.

Safety and Support

Students learn and thrive in a safe and nurturing environment that prioritizes all aspects of their health. Students are made aware of their access to counseling, mental health resources, special education services, and other support systems (community partnerships, family resources, and other services offered through PXU) that promote our holistic growth and well-being in a safe space.

Use of Voice

Students are free to believe, express, and exist, without discrimination and harassment. Students are encouraged to be authentic without fear of censorship, retaliation, or emotional or physical damage. Sharing of thoughts, ideas, and opinions, including the use of a democratic process is encouraged. Speech and actions (i.e.: hate speech, cyberbullying, or shaming) may not negatively impact others inside or outside the classroom.

Participating in School Sponsored Activities

Students will have the opportunity and choice to actively participate in school activities, clubs, sports, and events that positively impact their education and well-being.

Involvement

Students will have opportunities to authentically participate in school decision-making processes and District or campus initiatives that impact their education and well-being.

Discipline

Students will receive fair and just treatment, including due process, in disciplinary matters, and experience appropriate support and consequences that are proportionate to their expressed needs and actions.

Self-Management

Students are expected to behave in ways and make choices that promote their education, and social and emotional health without harming others.

PHOENIX PXU UNION

Schools of Opportunity that Welcome, Love, and Inspire All Students to Go Places and Do Things that Matter

CIVIC ENGAGEMENT AT PXU

At Phoenix Union, we believe that civic engagement and student-led initiatives foster a strong sense of school connectedness, pride, and purpose. Civics education provides students with real-world learning opportunities that build civic knowledge and empower them to become socially conscious, informed, and active members of their communities.

PXU defines civic engagement as “working to make a difference in the civic life of one’s community and developing the combination of knowledge, skills, values, and motivation to make a difference.”

Students are encouraged to engage in meaningful civic action through activities such as voter registration, volunteerism, advocacy, social-emotional learning, and participation in elections. PXU proudly participates in National Voter Registration Day each year, ensuring that all eligible students have the opportunity to register to vote. In addition, we provide ongoing opportunities for voter registration and civic engagement throughout the school year.

Across the district, students also take part in initiatives other youth-led efforts that promote leadership, voice, and positive change.













Parental Rights *and* Access to School Policies



PARENTAL RIGHTS & ACCESS TO SCHOOL POLICIES

At Phoenix Union High School District (PXU), we believe that families are essential partners in education. Arizona state law (A.R.S. §15-102) ensures that parents and guardians have the right to be informed about and involved in important decisions that affect their student's education.

This page outlines your rights as a PXU parent/guardian and show you how to access or request information related to curriculum, clubs, library materials, student privacy, and more.

To view the full PXU Board Policy JR-R, please visit: Phoenix Union Board Policy JR_R (Parental Involvement)

Curriculum and Instructional Materials

You have the right to:

- Review your student's course of study and learning materials.
- Receive information about any supplemental materials being used in the classroom.

Library Materials Access

- You may request a list of any library books or materials your student has checked out.

Opt-Out of Certain Lessons or Activities

You may:

- Opt out of any instruction, activity, or presentation that conflicts with your beliefs about sex, morality, or religion.
- Opt out of sex education instruction, which requires your written permission to participate.
- Request that your student be excused from any discussion of sexuality that appears in other subject areas (e.g. literature).

Student Privacy & Directory Information

You have the right to:

Opt out of having your students' information (such as name, photo, or awards) shared for non-educational purposes by submitting the District News and Media Opt Out Form found in the PXU Student Acknowledgements & Forms packet.

- Be notified if surveys or activities collect personal, non-academic information.

Extracurricular Clubs and Activities

You can:

- Learn about the various school clubs, how often they meet, and whether they are student-led or staff-led.
- To become familiar with the school clubs offered on each campus, visit the campus website and click on the Activities tab

Parental Participation

You have the right to:

- Participate in surveys about the quality of your student's educational experience.
- Engage in campus planning and parent-teacher communication. ParentVue and ParentSquare are great resources to communicate with teachers, stay connected, and be informed on what is happening on campus.
- Be part of school councils, decision-making groups, and volunteer opportunities.

Need help navigating a request?

Your school's campus Family Engagement Liaison or Principal's Office is available to help you understand your rights and support your family in making a request.

Digital Citizenship

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41 Wireless Communication/Cellular Phones

42 PXU Artificial Intelligence Guidelines

DIGITAL CITIZENSHIP

Phoenix Union strives for our students to engage with technology and social media as digital citizens in order to communicate, work collaboratively, conduct research, and create original work.

What Is Digital Learning?

Collaboration
Working from beginning to end with a variety of partners online and in-person to create a finished product.

Communication Skills
Enabling healthy peer-to-peer communication with and without the aid of technology.

Digital Literacy
Utilizing digital networks to research, evaluate, and implement the contextual analysis.

Innovation
Creating, building, or collaborating on unique works that enhance not only the student's learning but also the betterment of digital space.

Online Citizenship
Engaging the online global community to find our voice and inspire in healthy ways.

Project-Based Thinking
Planning, building, and sustaining critical thinking practices that enhance the students' learning and integrity.

What Families Can Do

The responsible use of technology and social media is something that families can help us do to ensure our students are safe and making positive choices.

Engage Social Media and Conversation
Have regular discussions with your student about the content of their social media.

Create a family digital media contract that includes time limits, consequences, and usage parameters signed by all people in the family.

Set Boundaries and Stay Informed

Continually monitor your student's interactions and activity on social media.

Be honest and verbalize your own strategies for managing the time you spend online, on your phone, and on social media accounts.

Collaboratively set time limits on games and apps with your student.

Visit **smartsocial.com** to keep track of every app ever made and how they are used.

You can also visit **HumaneTech.com & YouthAwarenessandSafety.org** to learn more about dangers and resources



WIRELESS COMMUNICATION/CELLULAR PHONES

Cell phones, smartwatches, and other wireless communication devices are important tools in our lives, helping us stay connected. However, there are times when we must work without them. Technology should enhance the educational experience, not disrupt it. The use and/or possession of cell phones, smartwatches, and other wireless communication devices should never interfere with the educational process.

Effective in the 2025-2026 school year, in adherence to Arizona State Statute 15.120.05 and PXU Governing Board Policy IJNDB, the use of personal electronic devices (including cellphones and social media platforms) is restricted during instructional time. Devices may only be used when directed by the teacher for academic purposes. In the event of an emergency, or for documented medical needs, students will be allowed to access their phones.

All students are required to follow the guidelines below regarding cell phones and other wireless communication devices:

- Cell phones, smartwatches, and other wireless communication devices may only be used in class for educational purposes when approved, supervised, and directed by a teacher.
- Use of cell phones, smart watches, and other wireless communication devices outside of class during the instructional school day is allowed, provided it is appropriate to the setting or event.



PXU ARTIFICIAL INTELLIGENCE GUIDELINES

AI is a developing technology that uses a process of machine learning to collect information, adapt, and solve problems. What is AI? Common examples of AI are generative AI or chatbots (ChatGPT, Gemini & Copilot) and digital assistants (Siri & Alexa). All AI are limited by the data they have access to or trained on. These limitations can cause biases or hallucinations, better known as false answers or responses.

ACADEMIC USE OF AI

Appropriate use of AI is a skill that all students will need to develop to be successful in college, career, and life. To support this growing need the following principles are guideposts for students learning and using generative AI.



Adaptability- Generative AI can be a source for students to explore and interact with to develop ideas, new approaches, and discover new perspectives on academic topics. Students can use AI to develop new or refine existing skills.



Communication- Generative AI can be a source for improving writing, checking for errors, finding sources, and refining processes. Students can also use AI to create multimedia and presentations. www.Canva.com



Problem solving- When given complex problems, such as project-based learning, generative AI can be a source of research, solution testing, and encourage critical thinking. Generative AI can also be used to simulate real-world problem-solving scenarios.



Integrity- Generative AI can be a powerful tool for learning, however students are to demonstrate academic integrity when using it for academic purposes. Proper citation and assignment requirements are at the instructor's discretion. PXU's academic integrity policy may be applied to assignments & projects that are not intended for generative AI use.

WHEN CAN I USE AI?



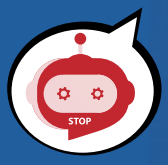
Green Bot

Use of Generative AI is the assignment. AI is used to generate or explore. Interpolation and iterative (refining) processes are emphasized.



Yellow Bot

Use of Generative AI is allowed based on guidance by the instructor. Students may use AI to assist with the assignment. Use of AI must be cited as a source.



Red Bot

Use of Generative AI is not allowed for any part of the assignment.

Prepare *for your* Future

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PREPARE *for* YOUR FUTURE

College Process

We are here to help you through the college process. Set up an appointment with your counselor or visit https://www.pxu.org/o/pxu/page/welcome-to-prepare-for-your-future to learn more.

Phoenix Union Four Year Plan

Highly Selective University Plan (example)

Freshman	Sophomore	Junior	Senior
H English	H English	AP English	AP English
H Geometry	H Algebra 3-4	H Pre-Calculus	AP Calculus
H Biology	H Chemistry	H Physics	AP Science
H World Language	AP World History	AP U.S. History	AP Gov/Econ
Fine Art	H World Language	H World Language	AP World Language
Health/Elective	Elective/CTE Program	Elective/CTE Program	Elective/CTE Program
AP Human Geography			

Recommendation: Enroll in the most rigorous coursework available (High GPA, high class rank, and high test scores required.)

In-State University Plan (example)

Freshman	Sophomore	Junior	Senior
English	English	English	English
Algebra 1-2	Geometry 1-2	Algebra 3-4	Math
Science	Science	Science	Science (STEM)
World Language	World History	US History	Gov/Econ
Elective	World Language	Elective/CTE Program	Elective/CTE Program
Health Elective	Elective/CTE Program	Elective	Elective

Recommendation: Honors/AP/IB/Dual Enrollment are highly encouraged and fourth year of science is strongly encouraged if considering a STEM field. Dual Enrollment is also encouraged as it allows students to receive transferable college credits while in high school.

Community College Plan (example)

Freshman	Sophomore	Junior	Senior
English	English	English	English
Algebra 1-2	Geometry 1-2	Algebra 3-4	Math
Science	Science	Science	Science (STEM)
World Language (opt.)	World Language (opt.)	US History	Gov/Econ
Elective	World History	Elective/CTE Program	Elective/CTE Program
Health Elective	Elective/CTE Program	Elective	Elective

Recommendation: Honors/AP/IB/Dual Enrollment are highly encouraged if you hope to attend a university or highly selective college, and a fourth year of science is strongly encouraged if considering a STEM field. Dual Enrollment is also encouraged as it allows students to receive transferable college credits while in high school.

The Seal of Biliteracy recognizes high school students who achieve proficiency in a language other than English. The Arizona Seal of Fine Arts acknowledges students that demonstrate proficiency in the AZ Arts standard with a pathway in the arts. Please see the website https://www.pxu.org/page/seal-of-biliteracy for more information.

FINANCIAL AID (FAFSA)

Each year, the federal government provides more than $150 billion in financial aid (grants, work-study, & loans) to students for post-secondary education. Filling out the Free Application for Federal Student Aid (FAFSA) is the first step in funding your post-secondary education! Most colleges and career schools use your FAFSA information to award you financial aid from their institution. This could mean even more money for you, so fill out your FAFSA now!

Set up an appointment with your counselor or visit https://www.pxu.org/o/pxu/page/fafsa-workshops to learn more.



FAFSA CHECKLIST

- ◯ Student legal first and last name-found on social security card
- ◯ Student/Parent FSA ID user name and password
- ◯ Student social security number or resident alien ID number
- ◯ Home address and phone number
- ◯ Parent/Guardian FSA ID username and password
- ◯ Parent/Guardian social security number
- ◯ Parent/Guardian date of birth
- ◯ Parent/Guardian marital status
- ◯ Parent's month and year of marriage, separation/divorce or deceased
- ◯ Parent/Guardian tax filing status
- ◯ Copy of Parent/Guardian most recent tax return



MY COLLEGE CHECKLIST



- ◯ Submit College Applications
- ◯ Send transcripts for admissions
- ◯ Check personal email (don't use school email) for important messages.
- ◯ Complete the FAFSA Application
- ◯ Apply for scholarships
- ◯ Go to college student portal to complete to-do list
- ◯ Submit housing application and select meal plan, if applicable
- ◯ Review financial aid status
- ◯ Accept/Decline Financial Aid in College Portal
- ◯ If selected for verification, you must submit requested documents
- ◯ Sign-up for college orientation
- ◯ Pay enrollment deposit or sign up to defer payment to start of year
- ◯ Attend orientation and register for classes

NCAA ELIGIBILITY INFORMATION *for* PROSPECTIVE COLLEGE ATHLETES

NCAA and NAIA Requirements

College eligibility requirements are established on a yearly basis by the NCAA and NAIA Eligibility Centers. The outlined requirements are necessary criteria for an athlete to qualify for Intercollegiate Athletics. Refer to the NCAA and NAIA guidelines that are available in the high school counseling office. To be prepared for the recruiting process, student athletes must have the ability to play the sport and the academic background to be a recruited athlete. If an athlete believes she/he can play at the college level, it is important to make an appointment with a guidance counselor to develop an academic plan that will ensure required courses necessary to be cleared by the NCAA. Athletes playing in Division III do not have to register. In addition, parents should visit the NCAA Eligibility Center website to:

- Understand eligibility requirements.
- Access the NCAA Guide for the College Bound Student Athlete.
- Review Frequently Asked Questions.
- Know when/how to file required forms - check on certification status.
- Access phone numbers for the NCAA.

Students should not wait until their junior or senior year to establish and academic plan. It is recommended that students register with the NCAA no later than the summer before their senior year. Student-athletes should take the ACT or SAT in the spring of their junior year, as this is an eligibility requirement. To further assist students and parents, the following link provides more information about recruiting rules, NCAA eligibility, recruiting calendar and more:

- Eligibility Center
- NAIA Eligibility Center

NCAA DI, DII & DIII Academic Standards

- NCAA Requirements for DI DII DIII



Unique Populations

49 McKinney-Vento Homeless Assistance

50 Foster Student Enrollment

50 Refugee Services

MCKINNEY-VENTO HOMELESS ASSISTANCE *and* STUDENT SERVICES

The McKinney-Vento Homeless Education Assistance improvement Act of 2001 defines homeless children and youth as individuals who lack a fixed, regular, and adequate nighttime residence. This includes students who are sharing the housing of other people due to a loss of housing, economic hardship, or similar reason; are living in motels, hotels, or campgrounds due to lack of alternative adequate accommodations; are living in emergency or transitional shelters. Eligible students may qualify for certain rights and protections under the federal McKinney-Vento Act.

At Phoenix Union, we are committed to supporting all students, including students and families experiencing homelessness and/or unaccompanied youth. PXU provides an educational environment that treats all students with dignity and respect. Every student experiencing homelessness shall have access to the same free and appropriate educational opportunities as students who are not homeless. This commitment to the educational rights of homeless students and unaccompanied youth applies to all services, programs, and activities provided.

We work diligently to ensure students have everything they need to be successful and strive to eliminate barriers including, but not limited to the following:

- Students experiencing homelessness may remain enrolled in their school of origin (school they were attending when they became homeless) to ensure school stability, even when their temporary housing/ shelter is outside of their school boundaries.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Free breakfast and lunch
- Enroll in school and attend classes while the school gathers needed documents.
- Assistance with school fees, fines and supplies
- Support with basic needs (i.e., food boxes, toiletries, clothing, etc.)
- Shelter resources
- Transportation if applicable

If you believe your student may be eligible or you need assistance, please contact your student's campus Community Liaison from the chart below. You may also contact the District Developer of Services for Unique Populations at (602) 764-1316, or the Family and Community Engagement Manager for assistance at (602) 764-1304.

McKinney-Vento eligibility must be reviewed and reevaluated every school year. For more information regarding McKinney-Vento eligibility, please visit the Arizona Department of Education Homeless Education Program website at https://www.azed.gov/homeless

In an effort to provide comprehensive wraparound services to students experiencing homelessness, PXU has established a partnership with Homeless Youth Connection (HYC). HYC Youth Coaches have been assigned to PXU campuses to provide case management and support in collaboration with campus Community Liaisons. HYC assists eligible students with the following at no cost to the student, school, or district.

- Educational resources such as Wi-Fi access/hotspots and other educational expenses
- School supplies
- Hygiene products
- Basic clothing
- Housing assistance
- Employment resources
- Vital documents: birth certificates, I.D. card, etc.
- Health insurance enrollment
- Medical co-pays and prescriptions
- Post-graduation help with FAFSA, college application fees, etc.

Eligible students are referred to their assigned HYC Coach through the campus Community Liaison. To learn more about Homeless Youth Connection, please visit https://hycaz.org

If you need assistance or have questions about your McKinney-Vento routed transportation, you can contact your campus Community Liaison. If you need to cancel morning or afternoon transportation or your student's routed transportation has not arrived, below are emergency transportation contact phone numbers:

- Marely Hernandez, Developer of Services for Unique Populations: (602) 764-1316 / mhernandez4@phoenixunion.org
- Bryan Henderson, Transportation Director: (602) 764-1612 / bhenderson@phoenixunion.org
- Isabel Esquivez, Transportation Dispatcher: (602) 764-1626 / iesquivez@phoenixunion.org

Campus	Phone Number
Linda Abril	(602) 764-0066
Alhambra	(602) 764-6038
Bioscience	(602) 764-5606
Bostrom	(602) 764-1704
Trevor Browne	(602) 764-8564 (602) 764-8544
Camelback	(602) 764-7427
Central	(602) 764-7545
Cesar Chavez	(602) 764-4046
Desiderata	(602) 764-1316
Betty Fairfax	(602) 764-9117
Franklin	(602) 764-0237
Carl Hayden	(602) 764-3043
Maryvale	(602) 764-2124
Metro Tech	(602) 764-8048
North	(602) 764-6520
Phoenix Coding	(602) 764-5706
PXU City	(602) 764-1316
PXU Digitial	Contact Student's Home Campus
Academies @ South	(602) 764-5016
Wilson	(602) 764-9610

FOSTER STUDENT ENROLLMENT *and* STUDENT SERVICES

Every **Student Succeeds Act (ESSA)** contains key provisions to promote educational stability and success for students in foster care. PXU has implemented policies and procedures to ensure that students in foster care maintain enrollment and/or are immediately enrolled in the student's PXU school of origin.

A **Best Interest Determination (BID)** is required every time there is a foster change of placement, including when PXU becomes the new school of residence and/or when PXU is the school of origin, the school the student is currently enrolled or last school the student attended. The BID process is a collaborative meeting to ensure school selection is determined in the best interest of the student and grounded in maintain school stability when possible.

The **Family and Community Engagement Manager** works collaboratively with the Department of Child Safety and the PXU **Foster Point of Contact (POC)**.

The office of Family and Community Engagement coordinates all foster student enrollments, foster student assistance, and supports and ensures ESSA provisions related to foster students are implemented.

In addition to the campus resources and programs available to all students, there are a variety of resources available for youth in foster care. For more information please contact your campus Community Liaison to connect with the organizations below:

- **Fostering Advocates Arizona at** https://www.fosteringadvocatesarizona.org/ for Information and assistance with employment training, family finding, financial capability and budgeting, housing, transportation, scholarships, and more
- **DCS Foster Family Resources and FAQ at** https://dcs.az.gov/foster/resources-faqs regarding financial assistance, education, legal assistance, medical and dental assistance, and more
- **Foster Care to Success at** https://www.fc2success.org/our-programs/ for tuition waivers and Education and Training Vouchers (ETV) program
- **Bridging Success Program at** https://www.maricopa.edu/students/student-support/foster-youth provides educational opportunities for foster youth to enroll In Maricopa Community Colleges and receive support with academic counseling, tutoring, career planning, skill development, and more. The program focused on three main areas: retention, degree completion, and transfers

For questions about the Best Interest Determination (BID) process or to schedule a BID meeting, please contact the Family and Community Engagement Manager and Foster POC. You will need to provide a current copy of the Notice to Provider or Tribal Social Services document.

REFUGEE SERVICES

Refugee students enrolling at PXU are welcomed with open arms into a supportive and inclusive learning environment. While each student's journey is unique, PXU is committed to fostering a safe and empowering space for all. Connect with your campus Community Liaison as they serve as the main point of contact and can help you connect to available campus, district and community resources and supports. Our goal is to empower every student to feel safe, supported, and ready to succeed.

District, Campus *and* Community Resources

52 Campus Resource Center

53 District Resource Center

54 Community Resources

IMPORTANT DISTRICT, CAMPUS, *and* COMMUNITY RESOURCES

Campus Resource Centers

Campus Community Liaisons serve as the coordinator for the Campus and Community Resource Centers on our campuses. They provide a variety of resources and connect students and families to community organizations. They also oversee campus Clothing Banks and Food Pantries that are open for students and families in need of clothing, shoes, toiletries, food, etc. Please connect with your campus Community Liaison who is available to support your needs and complete an assessment to identify available resources.

Call your school's front office to get in touch with your Campus Community Liaison.

Linda Abril Educational Academy
Main Line: (602) 764-0050

Alhambra High School
Main Line: (602) 764-6002
Attendance: (602) 764-6040

Bioscience High School
Main Line: (602) 764-5600

Bostrom High School
Main Line: (602) 764-1700
Attendance: (602) 764-1703

Trevor G. Browne High School
Main Line: (602) 764-8500
Attendance: (602) 764-8900

Camelback High School
Main Line: (602) 764-7000
Attendance: (602) 764-7019

Central High School
Main Line: (602) 764-7500
Attendance: (602) 764-7700

Cesar Chavez High School
Main Line: (602) 764-4000
Attendance: (602) 764-4100

Desiderata
Main Line: (602) 764-0800

Betty H. Fairfax High School
Main Line: (602) 764-9000
Attendance: (602) 764-9002 & (602) 764-9003

Franklin Police & Fire High School
Main Line: (602) 764-0200
Attendance: (602) 764-0270

Carl Hayden Community High School
Main Line: (602) 764-3000
Attendance: (602) 764-3300

Maryvale High School
Main Line: (602) 764-2000
Attendance: (602) 764-2070

Metro Tech High School
Main Line: (602) 764-8000
Attendance: (602) 764-8025 (A-M) & (602) 764-8026 (N-Z)

North High School
Main Line: (602) 764-6500
Attendance: (602) 764-6595

Phoenix Coding Academy
Main Line: (602) 764-5700
Attendance: (602) 764-5704 (Eng.) & (602) 764-5704 (Spa.)

PXU City
Main Line: (602) 764-1316

PXU Digital Academy
Main Line: (602) 764-1316

The Academies at South Mountain
Main Line: (602) 764-5001
Attendance: (602) 764-5012

Phoenix Union Wilson College Prep
Main Line: (602) 764-9600

District Resource Center

The District Resource Center offers comprehensive, direct support to students and families, including food boxes, hygiene products, school supplies and more. When campus supplies are limited or cannot meet specific needs, students and families may be referred by their school's Community Liaison. Monthly distribution events are held throughout the school year to ensure ongoing support. If you are in need of a food box, hygiene items, or other resources and are unsure who your school's Community Liaison is, please scan the QR code to submit a request.







Immigration Resources

We have multiple Community Partners who provide a variety of resources, education, support and assistance related to immigration, such as citizenship DACA renewal, U.S. Residency renewal, etc. For a list of all of our Community Partners, description of the specific services each organization provides and a link to their website, please visit our Immigration Resources Webpage under the Community Tab of our District Website. The following resources and documents are also available on our Immigration Resources Webpage: https://www.pxu.org/page/immigration-resources

- A Family Toolkit
- Parental Power of Attorney Form



Assistance with emergency food boxes, soup kitchens or pantries:

Andre House
Soup kitchen
213 S. 11th Ave
(602) 252-9023

Black Family & Child Services
Food distribution
1522 E. Southern
(602) 243-1773

Cultural Cup Food Bank
Food boxes
342 E. Thomas Rd
(602) 266-8370

Desert Mission Food Bank
Food boxes
9229 N. 4th St
(602) 870-6062

Feeding Hope Food Bank
Food boxes
6027 W. Palmaire Ave
(602) 625-7527

First Southern Baptist Church
Food boxes
3100 W. Camelback Rd
(602) 242-6104

Neighborhood Ministries
Food boxes
1918 W. Van Buren St
(602) 252-5225

Phoenix Rescue Mission
Soup Kitchen open daily
1801 S. 35th Ave
(602) 233-3000

Salvation Army
Food boxes
Phx Social Service Office
2707 E. Van Buren
(602) 267-4122

St. Mary's Food Bank
Emergency food boxes
2831 N. 31st Ave
(602) 242-3663

St. Vincent de Paul
Sunnyslope Dining Room
9227 N. 10th Ave
602-266-HOPE (4673)

St. Vincent de Paul
Family Dining Room
420 W. Watkins
602-266-HOPE (4673)

Childcare Resources

Child Care (Guardería de Niños)
Arizona Child Care & Resource Referral
(602) 244-2678
1-(800) 308-9000
http://www.arizonachildcare.org/

Child Care Resource & Referral Services
(602) 244-2678
1-(800) 308-9000

Community Information and Referral, Hotline Numbers, Etc.

Find Help Phoenix, 24 hours a day

An online directory of services and resources divided by categories of service. Users can look for medical services, legal help, affordable housing and many other services.

https://www.findhelp.org/money/financial-assistance--phoenix-az

Arizona Family Resources

An online directory of services and resources for youth/families in foster care, divided by category of service. Users can look for medical, education, legal, emergency, and resources for youth who are preparing to age out of foster care or who have aged out of foster care

https://www.azfamilyresources.org/for assistance in Spanish, email feedback@azfamilyresources.org

2-1-1 Arizona, Dial 211, 24 hours a day

Arizona 2-1-1 is a program of crisis response network and provides a 24-hour, 7 days a week single point of service. Information is available for mental health, emergency services, housing, etc. https://211arizona.org/

National Domestic Violence Hotline

1-(800) 799-7233

Substance Abuse & Treatment, 24 hours a day

1-800-662-HELP (4357)

Suicide Prevention Hotline, 24 hours a day

1-(800) 273-TALK (8255)

Teen Lifeline, 3:00 – 9:00 pm

Peer counseling suicide hotline

Family Resource and Community Service Centers

The following Family Resource Centers serve as multipurpose centers to provide financial and social supports and work directly with families and neighborhood residents to provide rent and mortgage payment assistance, utility assistance for electric, natural gas and City of Phoenix water bills. Please contact the centers individually for questions and appointments.

Gila River Community Center

5230 W. St. Johns Rd.

(520) 562-9694

John F. Long Family Resource Center

3454 N. 51st Ave

(602) 262-6510

Sunnyslope Family Services Center

914 W. Hatcher Rd

(602) 495-5229

Travis L. Williams Family Services Center

4732 S. Central Ave

(602) 534-4732

Eviction Resources

Arizona Department of Housing

Renters struggling to make rent payment due to the Coronavirus pandemic could benefit from Rental Eviction Prevention Assistance Program made available via the Housing Trust Fund administered by the Arizona Department of Housing.

1110 W. Washington #280 | Phoenix, AZ 85007 | (602) 771-1000
https://www.azcourts.gov/selfservicecenter/Landlord-Tenant-Disputes-Eviction-Actions

St. Vincent de Paul
St. Vincent de Paul Rental Assistance Program provides emergency funding to prevent homelessness and helps those in need regain self-sufficiency. Application required.

320 W. Watkins Rd. | Phoenix, AZ. 85003
(602) 261-6883

Maricopa County/CASS
Central Arizona Shelter Services (CASS) provides financial services to individuals and families who are facing an emergency situation impacting their housing and safety. Assistance is available for rental payments and move-in costs.

230 S. 12th Ave. | Phoenix, AZ 85007
(602) 256-6945

Maricopa County Housing Stability Rental and Utility Assistance (HSRUA2)
Maricopa County Housing Stability Rental and Utility Assistance (HSRUA2) program was established to assist households that are currently renting and who are at risk of homelessness, housing instability, or facing a financial hardship. Eligible households can receive up to one (1) month of a payment which includes past due rent and associated late fees.

The funds are intended for those most economically vulnerable – households living at or below 200% of the Federal Poverty Level. To qualify for assistance, renter must live in Maricopa County, but not in the cities of Glendale, Phoenix, or Mesa. Documentation to demonstrate financial hardship is required (terminated employment, reduced hours, medical bills, etc.). You must register as a Maricopa County vendor and provide the Vendor Code. To access the required documents and the application, visit, https://www.maricopa.gov/5582/Rental-Assistance

Foreclosure Resources

Arizona Saves
Provides financial education and coaching on foreclosure, money management, and tax preparation.

6633 N. Black Canyon Highway Phx, AZ 85014
(602) 246-3508 or 1-(877) 989-3500
Email: info@arizonasaves.org

AZ Foreclosure Prevention Hotline
Speak with financial counselors regarding the foreclosure process
1-(877) 448-1211

City of Phoenix Housing Department
Help for homeowners: How to contact your lender, foreclosure process and ways to avoid foreclosure scams.

830 E. Jefferson St. | Phoenix, AZ 85034
(602) 262-6794
https://www.phoenix.gov/administration/departments/housing.html

HUD-US Dept of Housing and Urban Development
Section 8 housing, public housing, rent assistance, mortgage insurance, and foreclosure resources.

One North Central Ave, Suite 600 Phoenix, AZ
(602) 379-7100 ext.0 for customer service
https://www.hud.gov/

Housing/Shelter Resources:

2-1-1 Arizona
Is a 24-hour information and referral service to connect families and Individuals to services such as shelter and housing options and more.

The Family Housing HUB: Families with children under the age of 18 years.
All Intakes are conducted by phone. If you do not have a way to call, you may contact the Hub online. Hours of operation: Mon: 8am - 8pm, Tues-Thurs: 8am - 4pm

(602) 595-8700

The Family Housing HUB: Youth Ages 18-24 years.
Phoenix Youth Resource Center (PYRC) - Tempe First United Methodist Church

215 E. University Dr. | Tempe, AZ. 85281
(602) 819-9361

HomeBase (Emergency Shelter) and Saguaro Ki (Transitional Housing): Youth ages 18-24 years.
Located in Central Phoenix near 9th street and Indian School

(602) 263-5531

Native American Connections: Youth ages 18-24
4520 N. Central Ave, Suite 600 | Phoenix, AZ.
(602) 254-3247

One·n·ten: LGBTQ Youth ages 18-24
Housing Navigation Services through POND rapid rehousing program. The downtown Youth Center is open Mon-Fri 3pm - 5pm to access meal packs, toiletries and clothing, and showers

1101 N. Central Ave, #202 | Phoenix, AZ
602-400-2601

Brian Garcia Welcome Center: Adults
206 S. 12th Ave | Phoenix, AZ 85007
(602) 229-5255

A New Leaf, East Valley Men's Center: Singe Men (East Valley)
2345 N. Country Club Dr | Mesa, AZ 85201
(480) 610-6722

Paz de Cristo: Adults (East Valley)
424 W. Broadway Rd. | Mesa, AZ 85210
(602) 362-5833

Halle Center Women's Shelter: Single Women
3333 W. Van Buren St. | Phoenix, AZ
(602) 362-5833

VA Resources & Referral Center: Veterans
1500 E. Thomas Rd, Suite #106 | Phoenix, AZ
(602) 248-6040

Street Living: Homeless Outreach Prevention Effort (HOPE)
Tempe Mobile Outreach
(480) 858-7993 or (480) 350-5846

Street Living: Project for Assistance in Transitioning from Homeless Services (PATH)
Street outreach services for Individuals displaying signs and symptoms of mental Illness.
24-hour hotline, 877-931-9142

Employment Resources:

Arizona Women's Education and Employment (AWEE)
914 W. Hatcher
(602) 371-1216

Arizona Workforce Connection
9801 N. 7th Street
(602) 861-0208

Arizona Workforce Connection
3406 N. 51st Ave
(623) 247-3304

Chicanos Por La Causa, Workforce Solutions
619 N. 7th Ave Bldg. B
(602) 257-0700

Fresh Start Women's Foundation
1130 E. McDowell Rd
(602) 252-8494

Friendly House
802 S. 1st Ave
(602) 257-1870

Goodwill Career Resource Center
3548 W. Northern
602-335-153

Phoenix Job Corps
518 S. 3rd St.
ages 16-24 only
(602) 322-2886

St. Joseph the Worker
1125 W. Jackson
(602) 417-9854

Level Up Workforce Program
1918 W. Van Buren St.
(602) 718-1173

Healthcare, Medical, and Dental Services/Clinics

Adelante Healthcare

Medical Services low-cost self-pay program available for those who qualify

500 W. Thomas Rd #870

1-(877) 809-5092

https://adelantehealthcare.com/

Arizona Department of Health Services

Low-cost medical, dental and mental health services

(602) 542-1219

https://www.azdhs.gov/prevention/health-systems-development/sliding-fee-schedule/index.php#clinicslocations

Arizona Lions Vision Center

Low-cost eye exams and glasses

9451 N. 99th Ave

(623) 583-9340

https://azlionsvisionhearing.org/

Circle of City

Family health care center for homeless individuals and families

3522 N. 3rd Ave

(602) 776-7676

https://circlethecity.org/outpatient-care/

Golden Gate Community Center

Sliding fee scale for those who qualify

1625 N. 39th Ave

(602) 257-4323

https://wesleychc.org/

Maricopa County Department of Public Health

Refugee health

1645 E. Roosevelt St

(602) 506-6650

https://www.maricopa.gov/

Maricopa Integrated Health System

Refugee Women's Health Clinic

2525 E. Roosevelt St. 2nd floor

(602) 344-5011

https://valleywisehealth.org/services/womens-health/womens-refugee-clinic/

Native Health

Wellness exams for children, men, and women

4041 N. Central, Bld. C

(602) 279-5262

https://www.nativehealthphoenix.org/

Neighborhood Outreach Access to Health (NOAH)

Affordable medical, dental and mental healthcare

3330 N. 2nd Street, #500

(480) 882-4545

https://noahhelps.org/

Phoenix Indian Medical Center

Medical, Dental And Mental Healthcare Services

4212 N. 16th St

(602) 263-1200

https://www.ihs.gov/phoenix/healthcarefacilities/phoenix/

Planned Parenthood

Women's healthcare

4751 N. 15th St

(602) 277-7526

https://www.plannedparenthood.org/health-center/arizona/phoenix/85014/central-phoenix-health-center-4200-90030

St. Vincent de Paul

Medical Clinic, Dental Clinic and Family Wellness

420 W. Watkins Rd.

(602) 261-6842

https://www.stvincentdepaul.net/

Valle del Sol

Family Medical Care Clinic

3807 N. 7th Street

(602) 523-9312

https://www.valledelsol.com/services/primary-care

Wesley Community and Health Center

Sliding fee scale for those who qualify

1300 S. 10thSt.

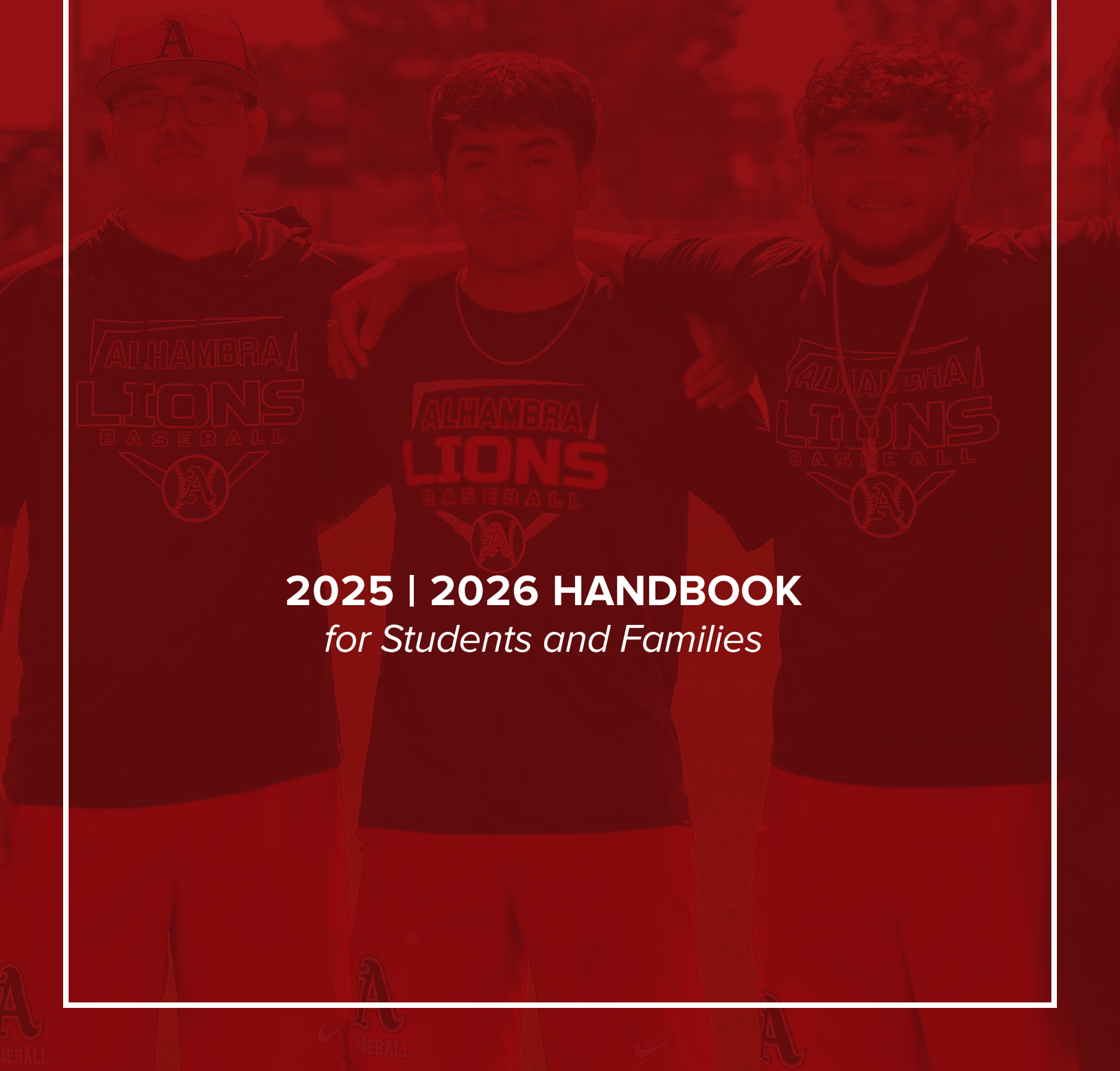
(602) 257-4323

https://wesleychc.org/

PHOENIX

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2025 | 2026 HANDBOOK

for Students and Families