

2023–24 World's Best Workforce (WBWF) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the <u>Minnesota Education Grant System</u> (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize ESEA funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to MDE.WorldsBestWorkForce@state.mn.us.

District or Charter Name: Mountain Lake Public Schools

WBWF Contact: Brandon Henning

Title: Superintendent

Phone: 507-427-2325

Email: bhenning@isd173.org

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: https://www.isd173.org/page/worlds-best-workforce

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2023–24 SY.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan for the 2023-24 SY: November 18, 2024

Goals and Results

All Students Ready for School

Does your district/charter enroll students in kindergarten? If no, you do not need to set a school readiness goal.

Goal	Result	Goal Status
goal for the 2023–24 SY. 85% of our Kindergarten students will have completed a preschool or headstart program before attending school during the 2023-2024	Provide the result for the 2023–24 SY that directly ties back to the established goal. 86% of our Kindergarten students attended a preschool or headstart program before attending school during the 2023-2024 school year.	Check one of the following: x_ On Track (multi-year goal) Not On Track (multi-year goal) Goal Met (one-year goal) Goal Not Met (one-year goal)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established SMART goal for the 2023–24 SY.	Provide the result for the 2023–24 SY that directly ties back to the established goal.	Check one of the following: _x On Track (multi-year goal)
On the MCA-III Reading test, in all grades tested, the gap between the percent proficient for white students and the percent proficient for Asian students will be reduced by from 3.8% in 2023 to 3% in 2024	On the 2024 MCA-III Reading test, the gap between the percent proficient for white students and the percent proficient for Asian students was 3.8%	Not On Track (multi-year goal) Goal Met (one-year goal) Goal Not Met (one-year goal)

Provide the established SMART goal for the 2023–24 SY.	Provide the result for the 2023–24 SY that directly ties back to the	Check one of the following:
On the MCA-III Reading test for all	established goal.	On Track (multi-year goal)
grades tested, the gap between	On the 2023 MCA-III Reading test,	_x Not On Track (multi-year goal)
the percent proficient for white	the gap between the percent	goai)
students and the percent	proficient for white students and the percent proficient for Hispanic	Goal Met (one-year goal)
proficient for Hispanic students will be reduced by 1% from 12% in	students was 14.3%	Goal Not Met (one-year goal)
2022 to 11% in 2023	3333333333333	coan not more (one year goar)

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
Provide the established SMART goal for the 2023–24 SY. The average ACT score for	Provide the result for the 2023–24 SY that directly ties back to the established goal.	Check one of the following: On Track (multi-year goal) x Not On Track (multi-year
students from MLHS taking the ACT in the spring of their junior	The average ACT score for juniors who took the ACT in the spring of	goal)
year will increase from 19.6 in 2023 to 20.8 in 2024	2024 is 19.6	Goal Met (one-year goal) Goal Not Met (one-year goal)

Repeat table for additional career and college readiness goals as appropriate.

All Students Graduate

Does your district/charter enroll students in grade 12? If no, you do not need to set a graduation goal.

Goal	Result	Goal Status

Check one of the following: Provide the established SMART Provide the result for the 2023–24 goal for the 2023-24 SY. SY that directly ties back to the _x__ On Track (multi-year goal) established goal. The graduation rate for Mountain ___ Not On Track (multi-year goal) Lake High School will continue to The graduation rate for Mountain remain at 100% in 2024 Lake High School in 2024 was ___ Goal Met (one-year goal) 100% ___ Goal Not Met (one-year goal)

Repeat table for additional graduation goals as appropriate.