

Harrisburg School District 41-2 Annual Report 2023-2024



The Harrisburg School District Annual Report provides statistical information about our district regarding learners, staff, learner programming, and finances. District personnel have collected the information contained in this report from multiple district and state sources.

Forward

Dr. Michael Amolins composed the 2023-2024 Harrisburg School District 41-2 Annual Report. As noted, district staff collected data within this report from multiple sources, including district files and the South Dakota Department of Education, as of September 29, 2023. This includes, but is not limited to the following:

Superintendent Mr. Tim Graf
Director of Education Services Dr. Tanya Rasmussen
Director of Instruction and Federal Programs Dr. Michael Amolins
Activities Director Mr. Jim Altenburg
Assistant Activities Director Mr. R.C. Kilgore
Fine Arts Director Mrs. Amanda Berg
Assistant Fine Arts Director Mrs. Lucy Archer
Special Education Director Mrs. Lori Jeffers
Assistant Special Education Director Mrs. Stephanie Grey
Assistant Special Education Director Mrs. Sarah Parmenter
Director of Advanced and English Learner Programs Dr. Laurie Wenger
Director of Innovative Programs Mr. Travis Lape
Business/Human Resources Manager Ms. Jennifer Conway
Assistant Human Resources Manager Ms. Deb Macdonald
Business Office Accounts Payable Mr. Joshua Smith
Communications Director Mrs. JoAnne VerMulm
Nursing Supervisor Mrs. Jill Frieberg
Director of Information Technology Mr. Michael Christopherson
Assistant Director of Information Technology: Ms. Heather Allmendinger
Infinite Campus Coordinator and District Administrative Assistant Mrs. Jean Hudson
Food Services Coordinator Mr. Chris Beach
Facilities Supervisor Mr. James Reinhardt
Grounds Supervisor Mr. Devin Christianson
Transportation Managers Mr. Roger Timmerman and Mr. Dale Horan
Registrar Mrs. Jean Hudson
High School Principal Mr. Ryan Rollinger
High School Assistant Principal Mrs. Kay Bass
High School Assistant Principal Mr. Brad Seamer
East Middle School Principal Mr. Micah Fesler
East Middle School Assistant Principal Mrs. Amanda Olinger
North Middle School Principal Mr. Brian Hartwig
North Middle School Assistant Principal Mr. Brad Hartzler
South Middle School Principal Mr. Darren Ellwein
South Middle School Assistant Principal Mr. Levi Ludens
Adventure Elementary Principal Mrs. Angela Nelson
Endeavor Elementary Principal Mr. Mike Munzke
Explorer Elementary Principal Mr. Douglas Eppard
Freedom Elementary Principal Dr. Tanja Pederson
Horizon Elementary Principal Mrs. Lisa Garrett
Journey Elementary Principal Mr. Rob Sylliaasen
Liberty Elementary Principal Mr. Aaron Weaver

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From the Superintendent's Office

The Ever-Changing Landscape of the Harrisburg School District

In the Harrisburg School District (HSD), where the only constant seems to be change itself, the District has embarked on a remarkable journey. With 13 new buildings erected in just two decades, HSD has embraced the challenges and opportunities that come with managing rapid growth. During this time, enrollment has increased from 784 students in 2001 to almost 6,100 at the start of the current school year.

For HSD, change has become a way of life. Over the years, the district has embraced the issue of managing its explosive growth. With the opening of East Middle School and the Freshmen Academy, it seems the District might finally be catching up with the enrollment growth that has defined the past two decades. One of the trends that has emerged over these years is an annual growth driven by the incoming kindergarten class. Each year, it seems that this influx of kindergarten students has been significantly larger than the previous year's graduating class.

The opening of East Middle School and the Freshmen Academy signifies more than just the construction of new buildings. It's a symbol of the District's commitment to fostering the development of every student, even as they adapt to an ever-changing landscape. East Middle School welcomed 413 students on the first day of class and the Freshmen Academy welcomed 482 freshmen to what will eventually become a second 9-12 high school. While the plan for Freshmen Academy was primarily developed to manage growth without sacrificing current programming, changing conference affiliation for our fine arts and athletic programs, or raising the mill levy, it also has some clear benefits. The Freshmen Academy provides the opportunity for students from three middle schools to grow together and develop valuable learning tools and habits of mind before they enter the doors of Harrisburg High School.

Managing such growth has come with its fair share of challenges and bumps in the road. The District has had to be creative in its approach, from rezoning schools to hiring additional teachers, while providing a great education. As HSD continues to evolve, it stands as a symbol of adaptability and progress. It is a testament to a community that understands the only constant is change itself and is willing to embrace it. I want to thank you, our parents, patrons, and business partners for your support and partnership.

Michael J. Fox, who has lived with Parkinsons Disease for the past thirty years, said in a recent interview with CBS Sunday morning "I realized, with gratitude, optimism is sustainable. If you can find something to be grateful for, then you can find something to look forward to, and you carry on." With gratitude, I continue to be honored to serve as Superintendent of the Harrisburg School District. We look forward to the future and we welcome change as an opportunity, with optimism, to shape a better future.

Mr. Tim M. Graf
Superintendent
Harrisburg School District

From the Office of Curriculum & Instruction

The Tenets of Community

The Harrisburg School District has always placed a priority on meeting the individual needs of learners, supporting families, and putting our Harrisburg and Sioux Falls communities first. By meeting students and families where they are in their educational journey, we can ensure that they have every possible opportunity to become critical thinkers, creative problem solvers, collaborative members of their community, and empathetic individuals capable of moving mountains with grit and perseverance. As a district, we have developed a mission and vision to support this, upholding the following tenets:

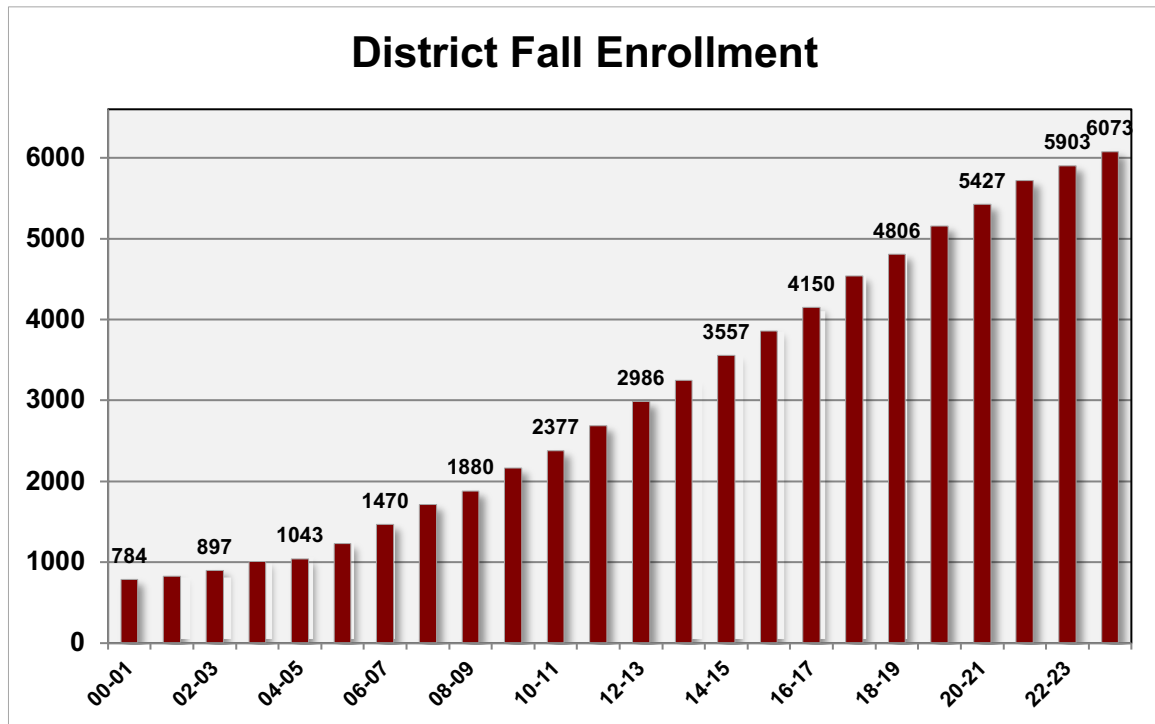
1. To provide a quality academic curriculum which ensures learners' acquisition of knowledge and skills.
2. To provide an environment conducive to teaching and learning which ensures opportunities of success for all.
3. To provide opportunities to develop socially, while practicing responsibility, respect, and acts of good citizenship.
4. To provide an environment which motivates learners to be critical and creative thinkers.
5. To provide learners with challenges and adventures that motivate them to become life-long learners.
6. To teach respect for the law, the rights of others, and self in a diverse community.

It is our belief that these tenets, grounded in strong core knowledge and college, career, and life readiness, will establish a foundation that sets our learners up for success as they continue to grow, develop, and explore the world around them. We believe strongly that all learners have a pathway ahead and that it is our obligation as a district to support them along the way by providing as many opportunities as possible. As a district, we care personally for every individual who is part of our learning community and are grateful for the opportunity to serve them. While we continue to grow rapidly, we feel this gratitude makes the welcoming community that has always defined who we are, and the accompanying opportunities, sustainable. The Harrisburg School District is a place for families who desire and deserve the very best education for their children. As we enter this new school year, we look forward to serving you to the best of our abilities and welcome you to play an active role in your child's educational journey!

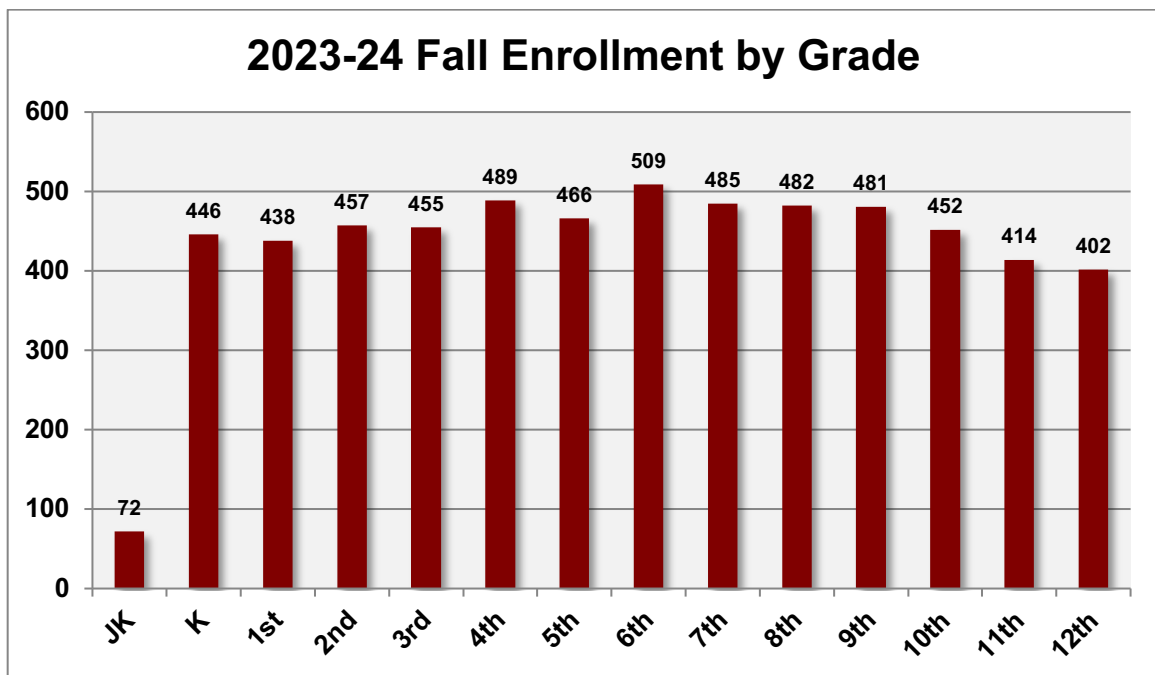
Dr. Michael Amolins
Director of Instruction and Federal Programs
Harrisburg School District

Dr. Tanya Rasmussen
Director of Education Services
Harrisburg School District

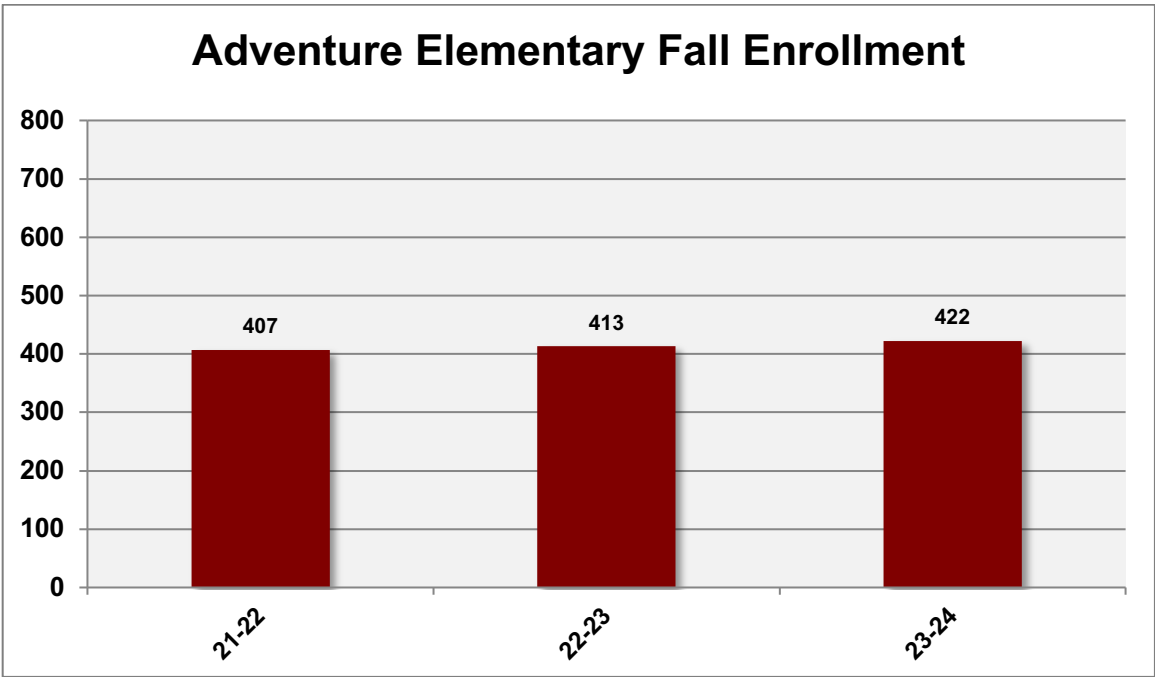
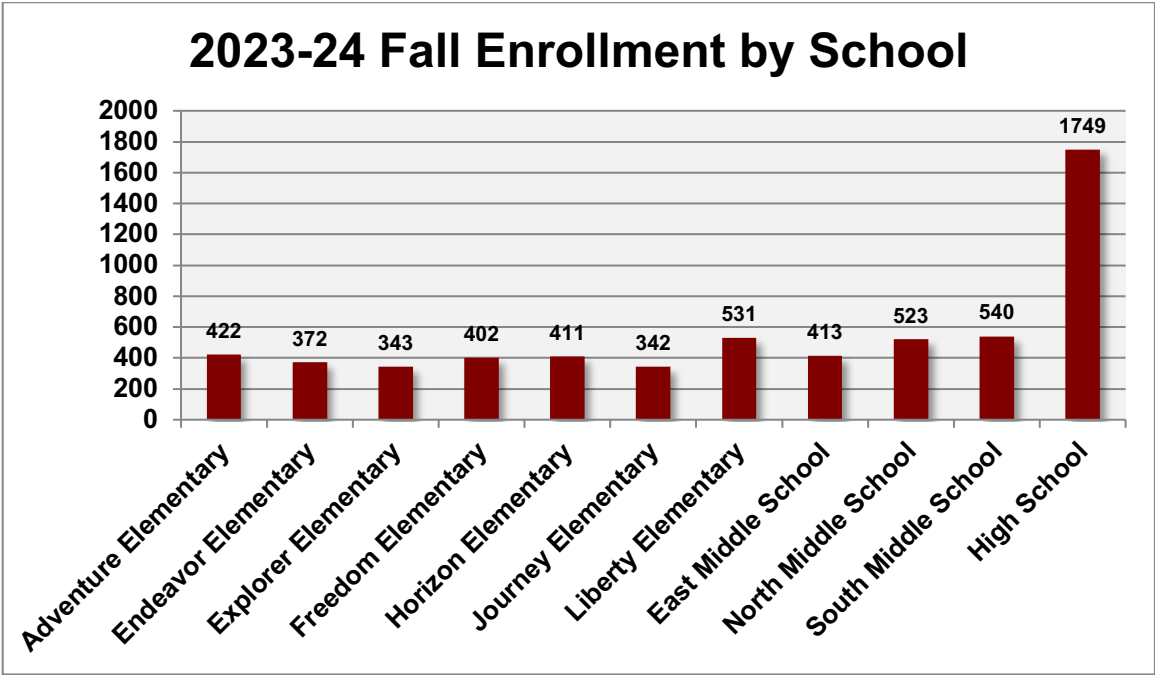
District Enrollment



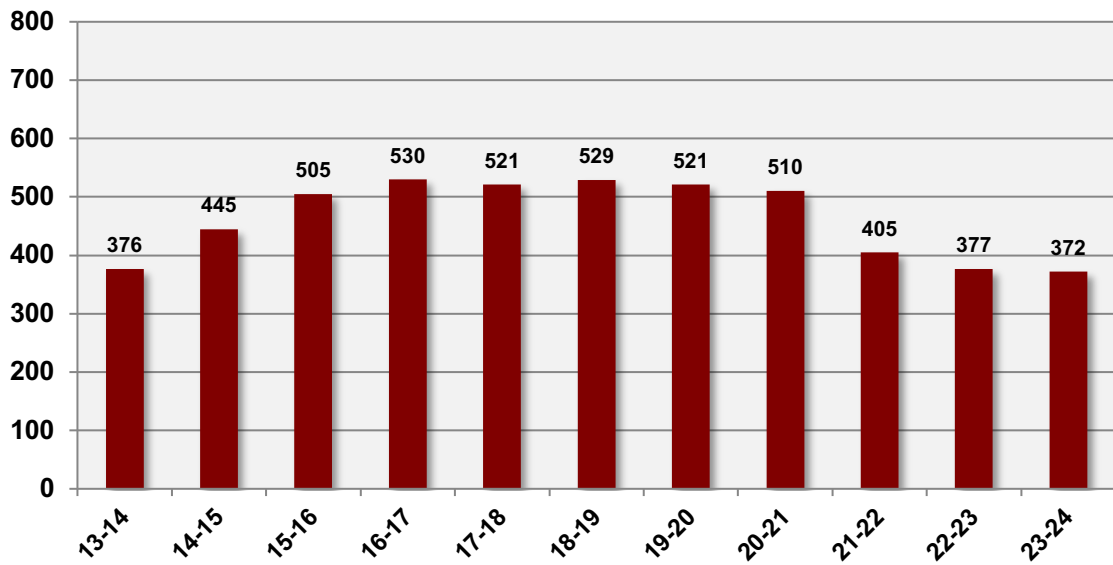
*Count includes enrollments for out of district placements and special education services



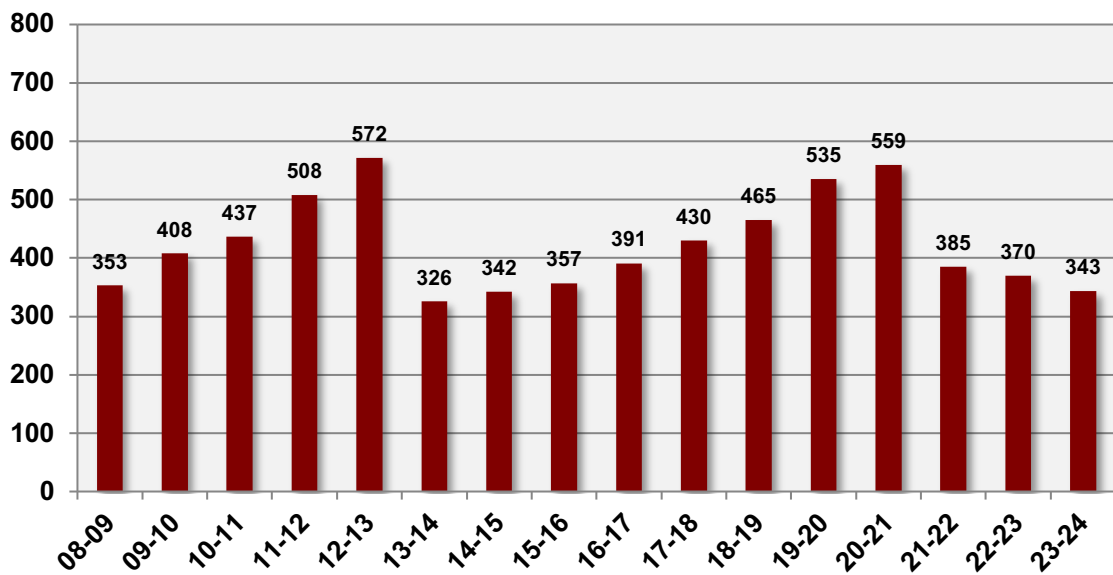
School Enrollment



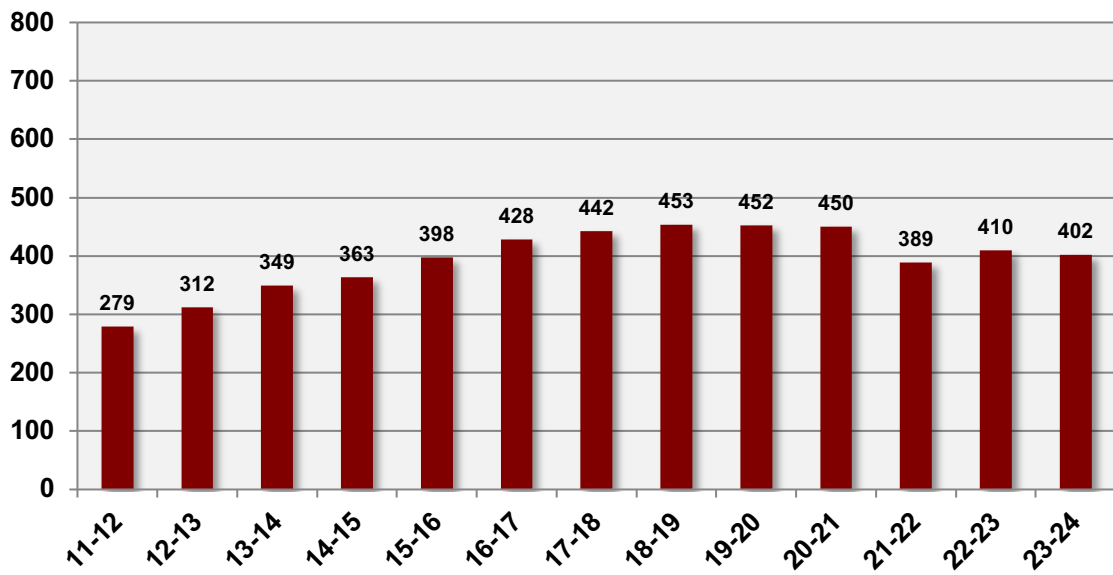
Endeavor Elementary Fall Enrollment



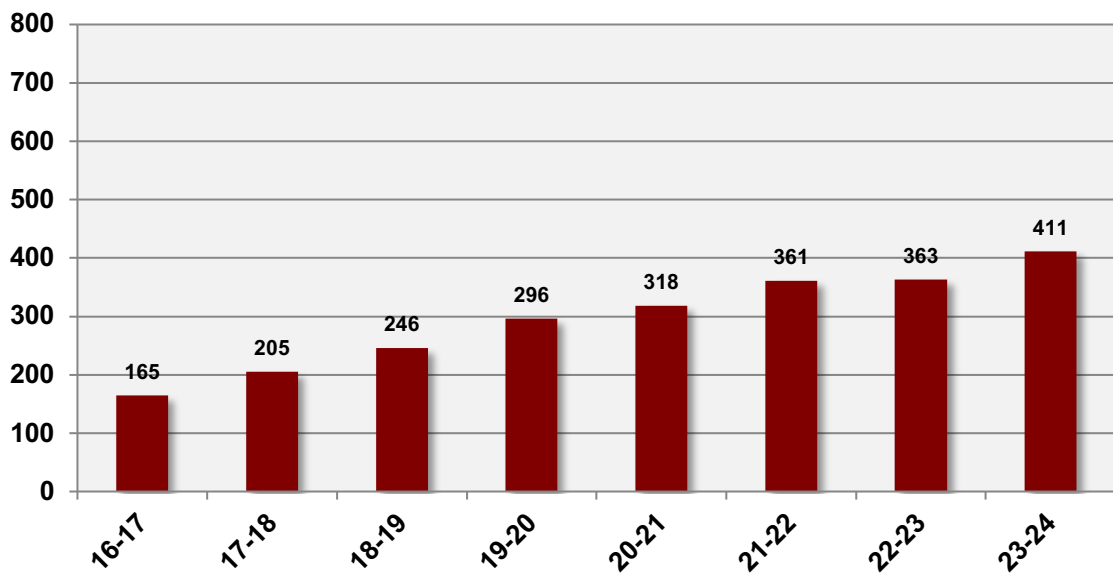
Explorer Elementary Fall Enrollment



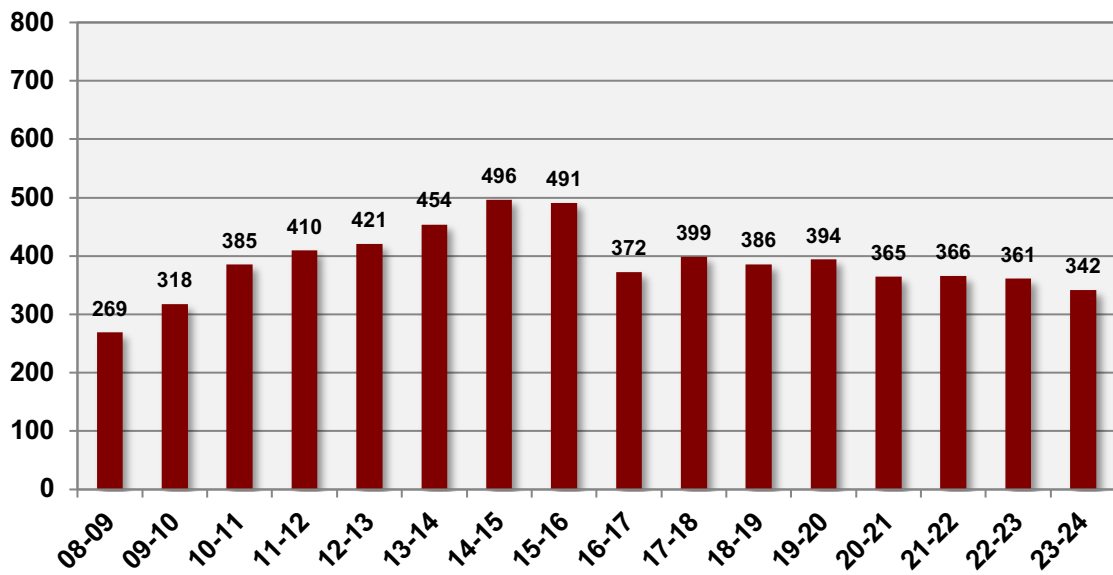
Freedom Elementary Fall Enrollment



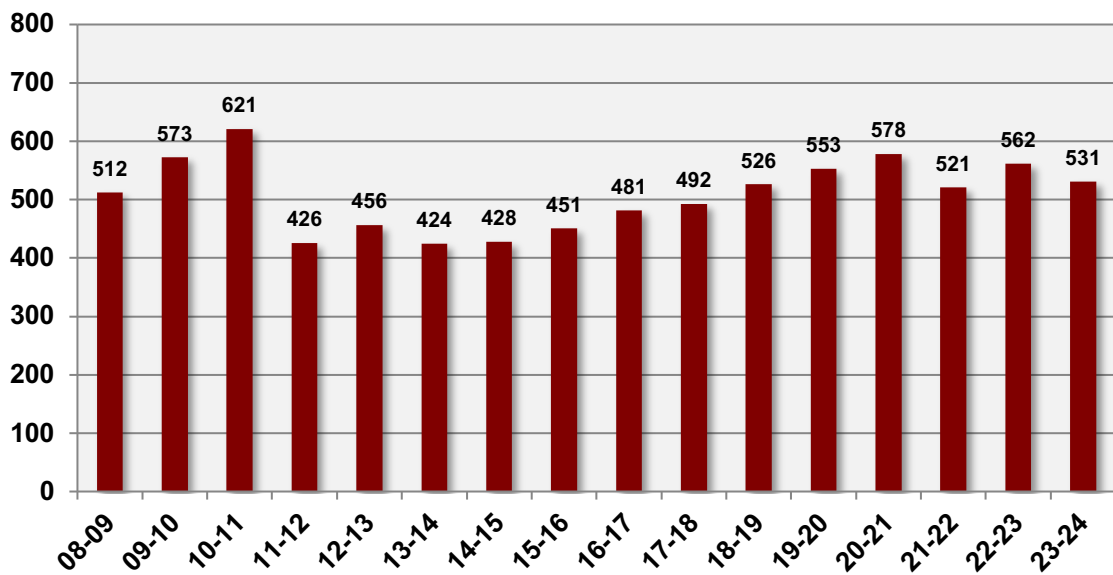
Horizon Elementary Fall Enrollment



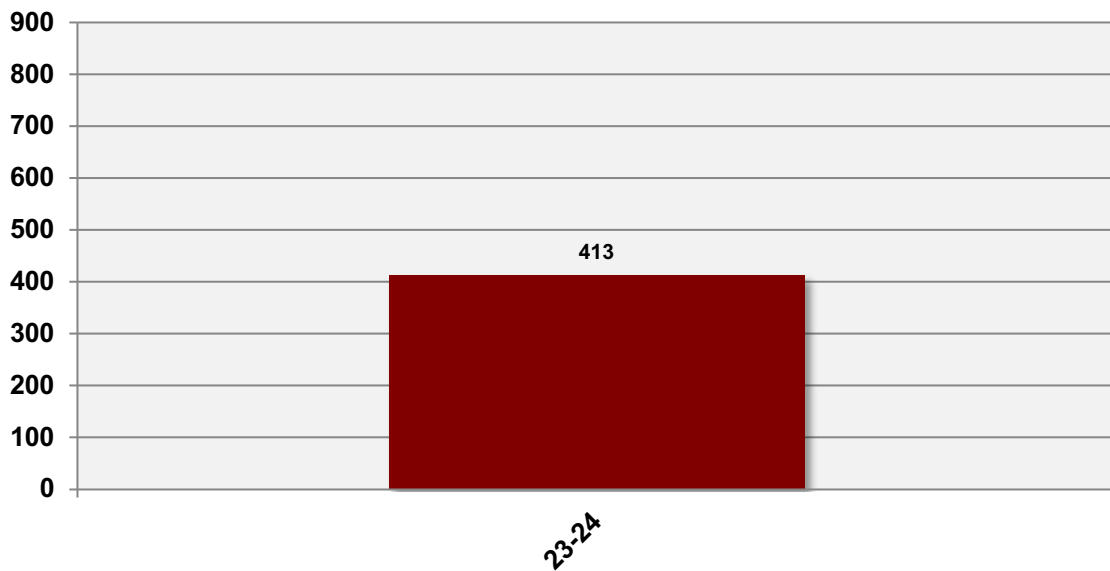
Journey Elementary Fall Enrollment



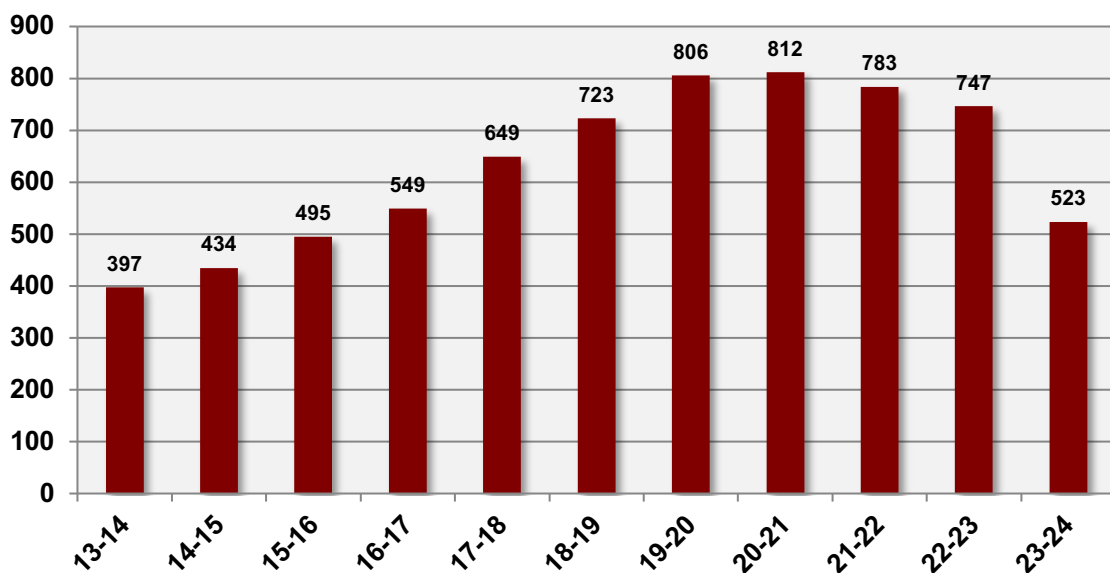
Liberty Elementary Fall Enrollment



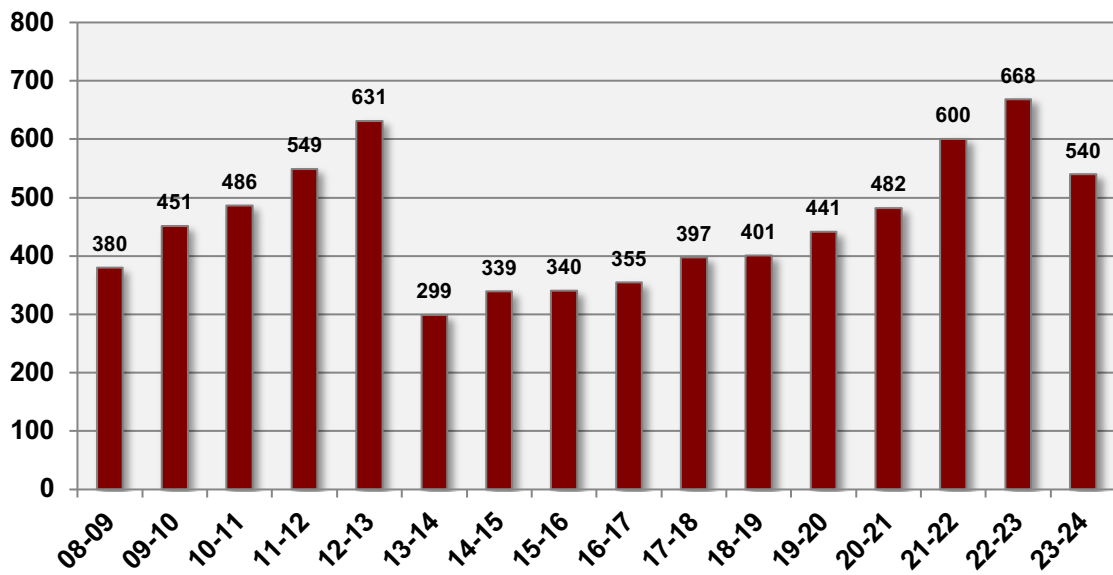
East Middle School Fall Enrollment



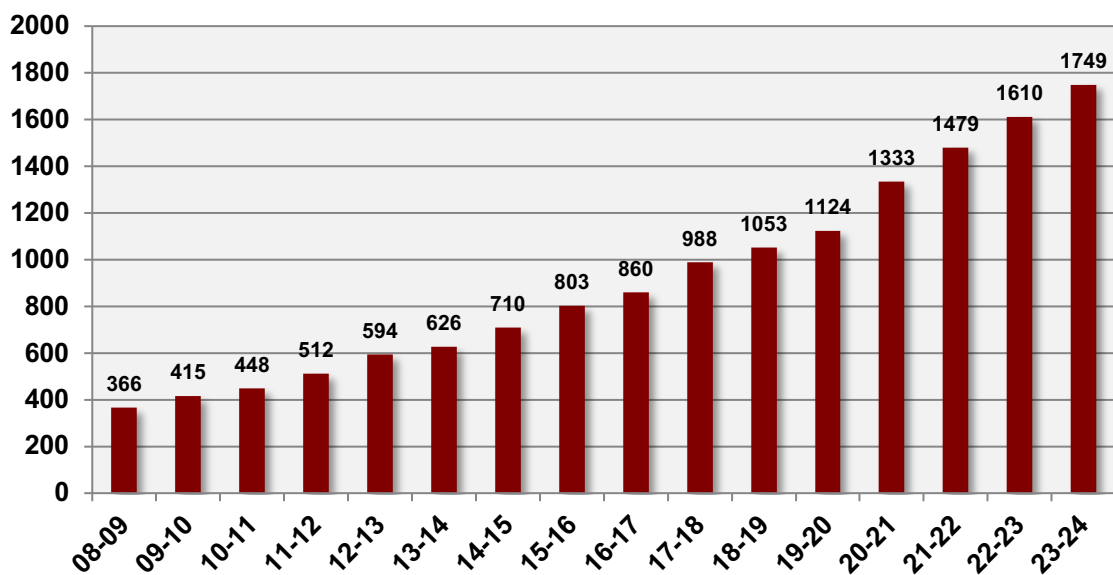
North Middle School Fall Enrollment



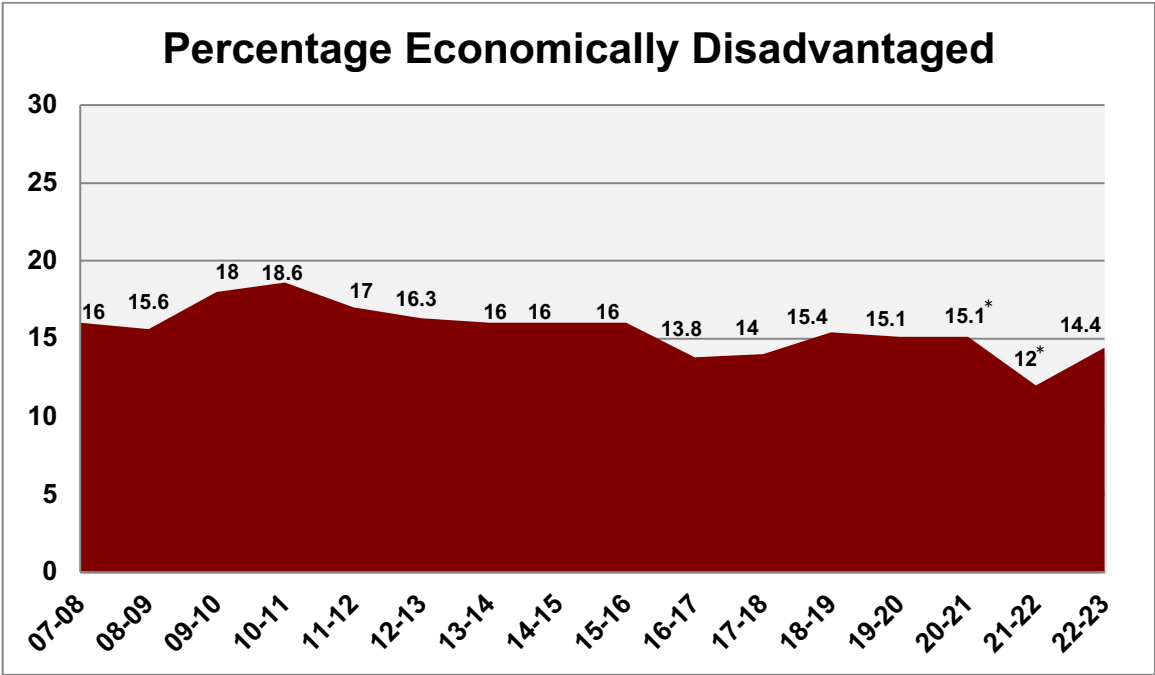
South Middle School Fall Enrollment



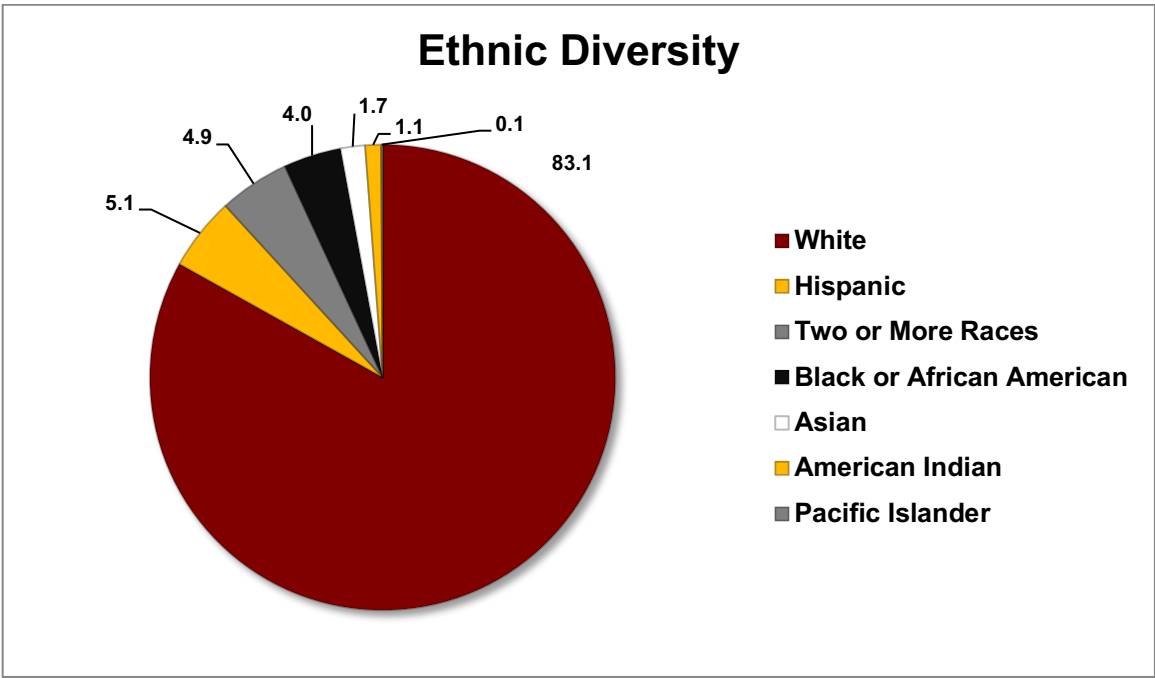
High School Fall Enrollment



Student Demographics



*Less accurate, due to full Federal support of the school lunch program during the pandemic



English Learner Program

The Harrisburg School District offers an English Learner (EL) program to provide experiences that promote individual, social and academic growth to students with an influence of a language that is not English. The EL program helps students grow essential skills for learning both social and academic language, adjusting to a new culture, and achieving success with grade-level content and skills through a variety of service models.

The EL program emphasizes instruction in all four literacy components: reading, writing, speaking, and listening. Assisting students of varying English proficiencies to develop English language skills, the program encourages growth for students to be successfully mainstreamed in the general education classrooms, to graduate, and to function successfully in our community. Various service structures are in place and are adjusted to best meet the needs of EL students.

Harrisburg School District celebrates the unique skills multilingual learners possess. The program encourages a positive self-concept for the learner, a schoolwide climate of understanding, empathy, and interaction between staff and students, and fluid communication between school and home.

To meet legal requirements ensuring English Learners can participate meaningfully and equally in educational programs and services, the District has the following policies in place:

- Identify and assess all potential English Learners in a timely, valid, and reliable manner
- Provide English Learners with a language development program that is educationally sound and proven successful
- Provide sufficiently prepared and trained staff and support the language assistance programs for English Learners
- Ensure English Learners have equal opportunities to meaningfully participate in all curricular and extracurricular activities

As required by law, all English Learners have a Language Acquisition Plan that is written annually. The LAP team includes the building EL teacher, classroom teachers, EL coordinator, and building principals. Parents are invited, but not required, to be a part of the LAP writing team. The LAP is communicated with parents each year.

The LAP outlines the classroom supports in content assignments and assessments that are critical for the student to have full access to the curriculum. It also lists the language skills that will be developed by EL staff to progress the learner's language proficiency to the next level. In addition, EL supports for district and state assessments may be identified for the learner.

In compliance with state law, the Harrisburg School District assesses English Learners annually using the WIDA ACCESS test, which measures proficiency in the four literacy domains: listening, reading, speaking, and writing. The ACCESS test is administered by each school's certified ELD teacher, who must be certified through WIDA to administer the assessment and be a certified teacher in South Dakota. A learner will continue to be eligible for ELD program services until s/he reaches the state designated exit composite score of 5.0.

HSD's diversity is growing in so many ways and we welcome the opportunity to learn, play, perform, create, problem-solve, and grow with everyone!

As of September 1st, 2023 the Harrisburg School District serves 261 English Learners. Among our English Learners, 39 primary languages are spoken: Afrikaans, Amharic, Arabic, Bosnian, British English, Cantonese, Central Khmer, Chinese, Chuukese, Creole, Dinka, French, German, Haitian, Hindi, Japanese, Kinyarwanda, Kirundi, Krahm, Laotian, Liberian English, Mandarin, Nepali, Oromo, Portuguese, Romanian, Russian, Serbian, Spanish, Sudanese, Swahili, Tamil, Telugu, Thai, Turkish, Ukrainian, Urdu, and Vietnamese. Language proficiency levels ranged from learners needing daily support to learners performing at or above grade level. Regularly scheduled screening assessments (ACCESS 2.0, WIDA), as well as academic, social, and emotional support was provided to ensure every learner was provided the opportunity to achieve.

School Year	Students Receiving EL Services	Percentage of Students Receiving EL Services
2013-2014	43	1.3%
2014-2015	58	1.6%
2015-2016	71	1.8%
2016-2017	105	2.5%
2017-2018	140	3.1%
2018-2019	146	3.0%
2019-2020	172	3.3%
2020-2021	200	3.7%
2021-2022	233	4.1%
2022-2023	241	4.1%
2023-2024	261	4.3%

K-12 Federal Child Count for Enrollment in Special Education May 2023

The Harrisburg School District is committed to providing support and accommodations to all learners to ensure equitable access to resources and instruction, and ultimately continued growth and development during their years in the district. In accordance with Federal Law, the Harrisburg School District provides special education services to students who attend any accredited public or private school within the district boundaries. During the 2022-2023 school year, the district provided special education services to 1,067 students, representing 18% of the total HSD student population, as well as those from private schools located within the HSD attendance area. Among these individuals, fourteen primary disability classes were identified: cognitive delay, deaf, deaf-blind, developmental delay, emotional disability, hearing loss, other health impaired, orthopedic impairment, specific learning disability, speech/language disorder, traumatic brain injury, and vision loss. In addition, many secondary and specific diagnoses were also identified.

School Year	Students Receiving SPED Services	Percentage of Students Receiving SPED Services
2011-2012	361	11%
2012-2013	404	11%
2013-2014	448	11%
2014-2015	552	13%
2015-2016	638	15%
2016-2017	715	14%
2017-2018	828	16%
2018-2019	912	16%
2019-2020	949	16%
2020-2021	953	15%
2021-2022	1,077	19%
2022-2023	1,067	18%

Learner Achievement

Number of High School Graduates: 332

Number of Regents Scholars: 131

Number of Students Qualifying for the SD Opportunity Scholarship: 73

Honor Students – 3.5 GPA throughout High School: 165

District Assessments

The 2022-2023 school year saw continued support of the state standards and policies review process, encouraging more rigorous curricula at the local, state, and national levels. Harrisburg has embraced this process in recent years to align with college, career, and life-ready initiatives more appropriately within the district and across the state of South Dakota. HSD has continued its use of standards-based report cards in grades JrK-8, as well as a hybridized (standards-based and traditional) grading system in grades 9-12 with continued standards alignment being performed in accordance with the district's 6-year curriculum review and adoption cycle. The ideology of mastery-based (standards-based) learning places the emphasis on building learner skills by identifying areas of strength, as well as areas for improvement, in order to provide informed instruction. By utilizing standards-based assessment and reporting, the ability to effectively communicate learner needs becomes increasingly efficient and significantly more diagnostic, allowing for the development of personalized learning plans for all learners. In response to this data, the district is able to offer a variety of programs and pathways to meet the needs of those learners.

Each spring, data is reviewed by our district needs assessment committee. For the 2023-2024 school year, a planning meeting was held on May 12th, 2023, and included teachers, parents, building administrators, and district administrators. The committee reviews new data that reflect learner academic performance, quality of teachers, instructional and curricular practices, and community parental participation. This data is collected primarily using district records, local and state assessment results, Infinite Campus, and SD STARS. The District Needs Assessment Committee analyzes data and goals of the present school year, potentially including but not limited to district academic and learner achievement data, South Dakota ELA, Math, and Science Assessment Scores, NWEA Assessments, LEA District Assessments, classroom assessment results, learner/staff/parent surveys, Alumni Surveys, interim assessment scores, migrant and homeless program data, special populations data, LEP tests of identification, Technology Audits, state-certified teachers data and recruitment/retention plans, Staff and Learner Attendance, staff professional development, Program Data from Title I, mentorships, clubs, after school programs, family and community data (participation and involvement), Special Education Reports and information (child count, report cards for graduation and placement, suspension and expulsion data, parental involvement survey), and overall district assessment (report card) results. The committee also reviews non-academic data, such as extracurricular participation, and enrollment demographics. The committee annually compares the results of the conclusions drawn from the data against the current district goals, focusing primarily on how to successfully move forward with decisions regarding staffing, curriculum, and interventions. With this information, the district curriculum directors develop a plan of implementation and measure to monitor goal successes and failures. A copy of the District/LEA Plan for translation of these results to instruction is also included. Additional Data is available through the South Dakota Department of Education School Report Card at <https://doe.sd.gov/reportcard/>

The most significant strengths of our district were found to be 1) An incredibly strong and supportive staff, learner body, and community, 2) District commitment to improving graduate outcomes for college, career, and life readiness, and 3) Attentiveness to diverse and special populations within the district to ensure equitable services and support, and 4) Providing opportunities for professional growth among staff members. The most significant needs to be addressed were found to be 1) Limited Funding to allow for better recruitment and retention of state certified teachers, as well as for purchase of high-quality resources, due to both state budget allocations and district growth, 2) Lack of space due to rapid and exponential population growth within the district, 3) Limited expansion of program offerings and programs due to lack of space and resources. This information has driven the establishment of district goals primarily to identify which assets will best facilitate the meeting of our end goals designed to ensure college, career, and life readiness, while also understanding the limitations our district will consistently face for the foreseeable future.

Development Goals Included:

- 1) To provide a quality academic curriculum which ensures learners' acquisition of knowledge and skills.
- 2) To provide an environment conducive to teaching and learning which ensures opportunities of success for all.
- 3) To provide opportunities to practice responsibility, respect, and acts of good citizenship.
- 4) To provide an environment which motivates learners to be critical and creative thinkers.
- 5) To provide learners with challenges and adventures that motivate them to become life-long learners.
- 6) To teach respect for the law, the rights of others, and self in a diverse community.
- 7) To support a robust network of community partnerships that will allow us to nurture the next generation workforce.

Academic Goals Included:

- 1) To ensure reading literacy for learners by the time they enter 4th grade.
- 2) To ensure math fluency for learners by the time they enter high school.
- 3) To increase the academic success of underserved learners within various populations of our student body.
- 4) To ensure that all high school graduates are college, career, and life ready.

In our elementary schools, staff members continue to offer new learner programming, including the expansion of several academically influenced clubs and extracurricular activities, as well as enhanced curriculum in a variety of areas. At the middle school level, we continue to strive for cutting edge instruction, including community partnerships that are driven by community needs and student interests, implementing new courses that meet the needs of our students, and acquiring equipment necessary to drive innovative instruction in all grades. At the high school, we continue to add new coursework geared towards specialized pathways and career training, while also working to strengthen the rigor of our core courses. Our capstone program requires graduating seniors to demonstrate a comprehensive understanding of content and skills learned during their tenure and highlights the underlying purpose of education by preparing learners to be thoughtful, productive, contributing members of society. The addition of expanded CTE coursework, online coursework, core and elective offerings, certification opportunities, internship and apprenticeship opportunities, and an AP and dual

credit program highlight the district's support of all learning pathways to ensure that learners are provided an opportunity to succeed in whatever field suits their future goals and aspirations.

State Assessments

The South Dakota Department of Education currently administers standardized assessments in Math (3rd – 8th, 11th), English Language Arts (ELA, 3rd – 8th, 11th), and Science (5th, 8th, and 11th). The Math and ELA assessments were created through an organization known as the Smarter Balanced Assessment Consortium (SBAC) in response to state and federal mandates requiring learner accountability, while also adhering to the Every Student Succeeds Act (ESSA). The South Dakota Science Assessment (SDSA) was developed by Cambium Assessment and focuses on assessing content knowledge (disciplinary core ideas), interdisciplinary knowledge (cross cutting concepts), and applied knowledge (science and engineering practices), as outlined in *A Framework for K-12 Education*, which is the primary research document and foundational component of the South Dakota Science Standards.

Grade	Proficient Or Higher ELA	State Avg ELA	Proficient Or Higher Math	State Avg Math	Proficient Or Higher Science	State Avg Science
3 rd	55%	46%	61%	51%	-	-
4 th	57%	48%	56%	48%	-	-
5 th	62%	49%	50%	40%	48%	40%
6 th	55%	45%	43%	39%	-	-
7 th	62%	51%	49%	41%	-	-
8 th	60%	49%	40%	38%	42%	38%
11 th	71%	65%	44%	37%	59%	51%
Overall	60%	50%	50%	43%	50%	43%

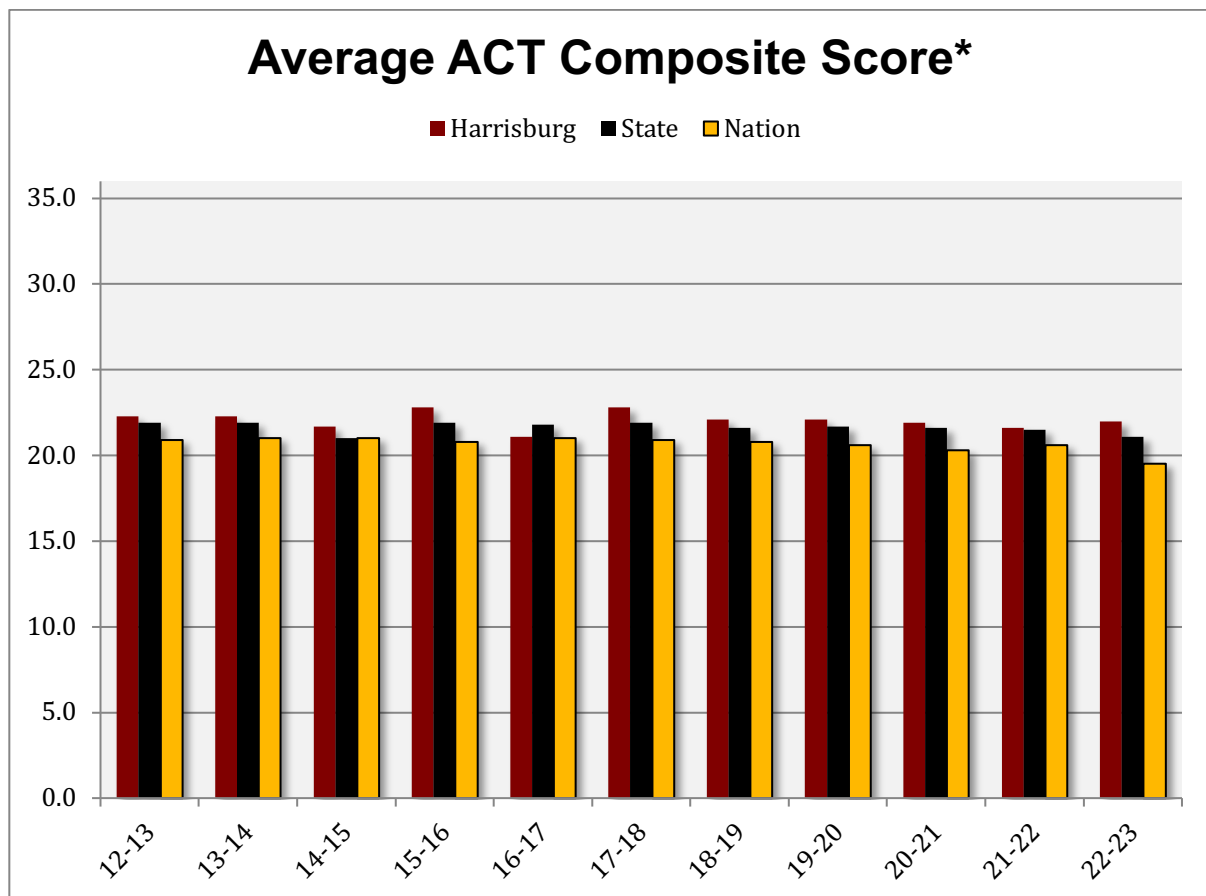
In 22-23, Harrisburg modeled district proficiencies averaging 60% in English language arts, 50% in math, and 50% in science, compared to overall state averages of 50% in English language arts, 43% in math, and 43% in science. It should also be noted that learners in each grade 3 through 8 and 11 scored higher on average than the state grade-level proficiencies in all subject areas. While this is certainly encouraging, an ongoing review is always in place to determine the most effective strategies for improving both the proficiency and growth of our learners. Ongoing analysis and monitoring will ensure that full accountability is applied in all areas of instruction, with the overarching goal that learners in Harrisburg achieve at or above state averages and at a proficient level in all subjects, grade levels, and subgroups of the student population. This process has included an annual needs assessment to identify deficiencies in our academic, social, and emotional support systems that may ultimately lead to the underperformance of subgroups and to develop solutions for those deficiencies.

School Alert Status

The Harrisburg School District currently meets all standards and requirements as set forth by adequate yearly progress benchmarks, including professional development, training, and practice for a wide variety of potential emergency situations, with one exception: attendance for certain subpopulations at the elementary level. Supports have been identified and are continuing to be implemented during the 2023-2024 school year to ensure that all individuals have equitable access to instruction, including social support for families, as well as academic and social support for students.

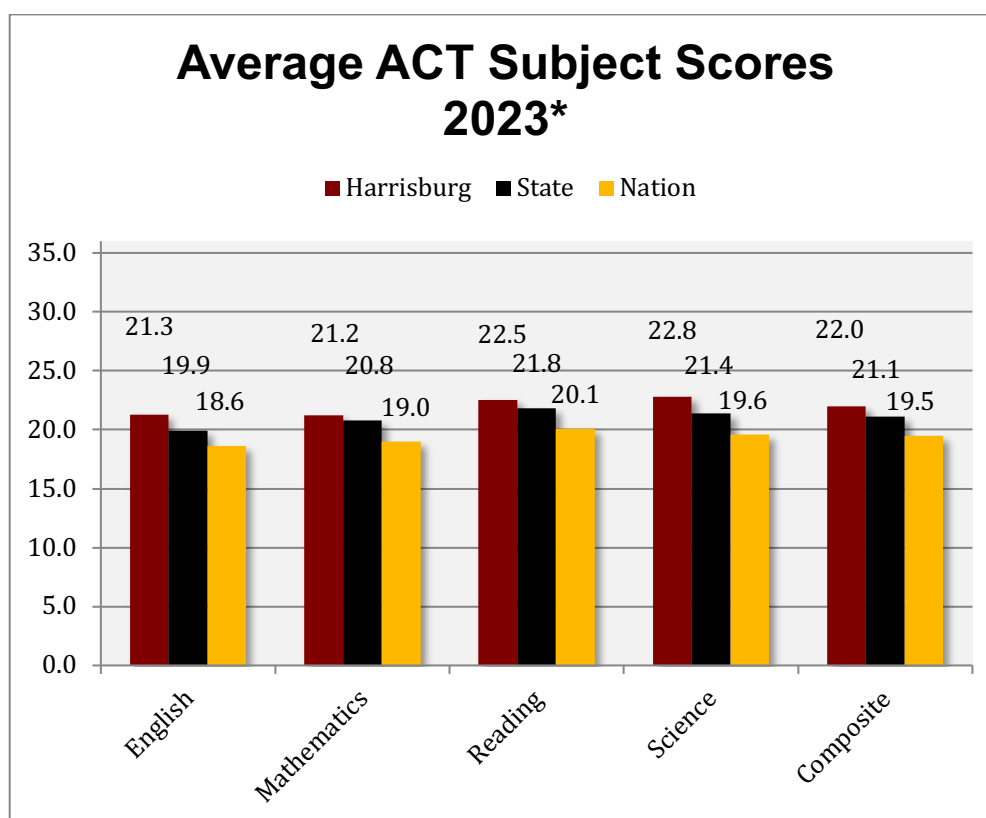
ACT Assessment

In 2023, Harrisburg High School seniors had an average ACT score of 22.0, compared to a state average of 21.1 and a national average of 19.5. 202 learners (60%) in the class of 2023 took the ACT at least once during their high school career. Scores in every content area exceeded the state and national average, placing Harrisburg students at an advantage when compared to their peers across the South Dakota and the United States: Science (22.8), Reading (22.5), Mathematics (21.2), and English (21.3). Average ACT scores, as reported by ACT Incorporated, are calculated using the most recently reported ACT score for each learner. Locally, we utilize each learner's best ACT score as we feel it provides a more accurate depiction of proficiency and also aligns with college and university scholarship and admissions practices: Composite (22.2), Science (22.9), Reading (22.7), Mathematics, (21.1), and English (21.0). In 2022, ACT began reporting *superscores*, when requested by learners, which are a composite of the best subject-specific sub-scores from all ACT exams taken by that individual. This will be uncharted territory for high schools, colleges, and universities across the nation over the next several years, requiring time and analysis to determine how best to interpret scores moving forward.



*ACT Scores, as reported by ACT Incorporated, are reported based on the most recent score for each learner, rather than the best score. Please see description above for averages based on each learner's best score (not included in this figure).

School Year	Harrisburg	State	Nation
2022-2023	22.0	21.1	19.5
2021-2022	21.6	21.5	20.6
2020-2021	21.9	21.6	20.3
2019-2020	22.1	21.7	20.6
2018-2019	22.1	21.6	20.8
2017-2018	22.8	21.9	20.9
2016-2017	21.1	21.8	21.0
2015-2016	22.8	21.9	20.8
2014-2015	21.7	21.0	21.0
2013-2014	22.3	21.0	21.0
2012-2013	22.3	21.9	20.9
2011-2012	22.4	21.8	21.1



*ACT Scores, as reported by ACT Incorporated, are reported based on the most recent score for each learner, rather than the best score. Please see description above for averages based on each learner's best score (not included in this figure).

Post-Secondary Credit

Advanced Placement and Dual Credit

Harrisburg High School had 375 students attempt 485 Advanced Placement (AP) Exams during the 2022-2023 school year. Test scores ranged from 1-5, with a score of 3 or higher considered passing (although awarding of college credit varied by post-secondary institution). HHS learners received a 3 or higher on 321 tests, resulting in a passing rate of 66% and a total of 1044 college credits. Results by course can be seen below.

Exam	Number Tested	HSD % Passing	SD % Passing	Global % Passing	Exam	Number Tested	HSD % Passing	SD % Passing	Global % Passing
Biology					Language & Composition				
2023	70	67	77	64	2023	62	84	62	56
2022	78	85	85	68	2022	42	74	65	56
2021	59	77	75	58	2021	50	68	68	58
2020	48	69	66	69	2020	38	84	68	62
2019	41	68	77	65	2019	30	63	61	54
2018	30	57			2018	47	55		
2017	41	73			2017	48	81		
2016	57	61			2016	7	100		
2015	13	62			2015	5	80		
2014	6	0			2014	—	—		
2013	15	80			2013	12	83		
2012	4	50			2012	20	55		
2011	2	100			2011	21	52		
2010	3	100			2010	14	86		
					2009	25	48		

Exam	Number Tested	HSD % Passing	SD % Passing	Global % Passing	Exam	Number Tested	HSD % Passing	SD % Passing	Global % Passing
Chemistry					Physics				
2023	36	81	85	75	2023	15	73	48	46
2022	55	62	68	54	2022	7	57	56	43
2021	51	33	56	51	2021	6	83	52	42
2020	20	55	59	56	2020	2	0	57	52
2019	13	15	62	55	2019	8	63	60	46
2018	30	23			2018	11	36		
2017	31	26			2017	2	100		
2016	8	13			2016	-	-		
2015	5	60			2015	2	50		
2014	6	17							
2013	18	44							
2012	13	15							
2011	21	19							

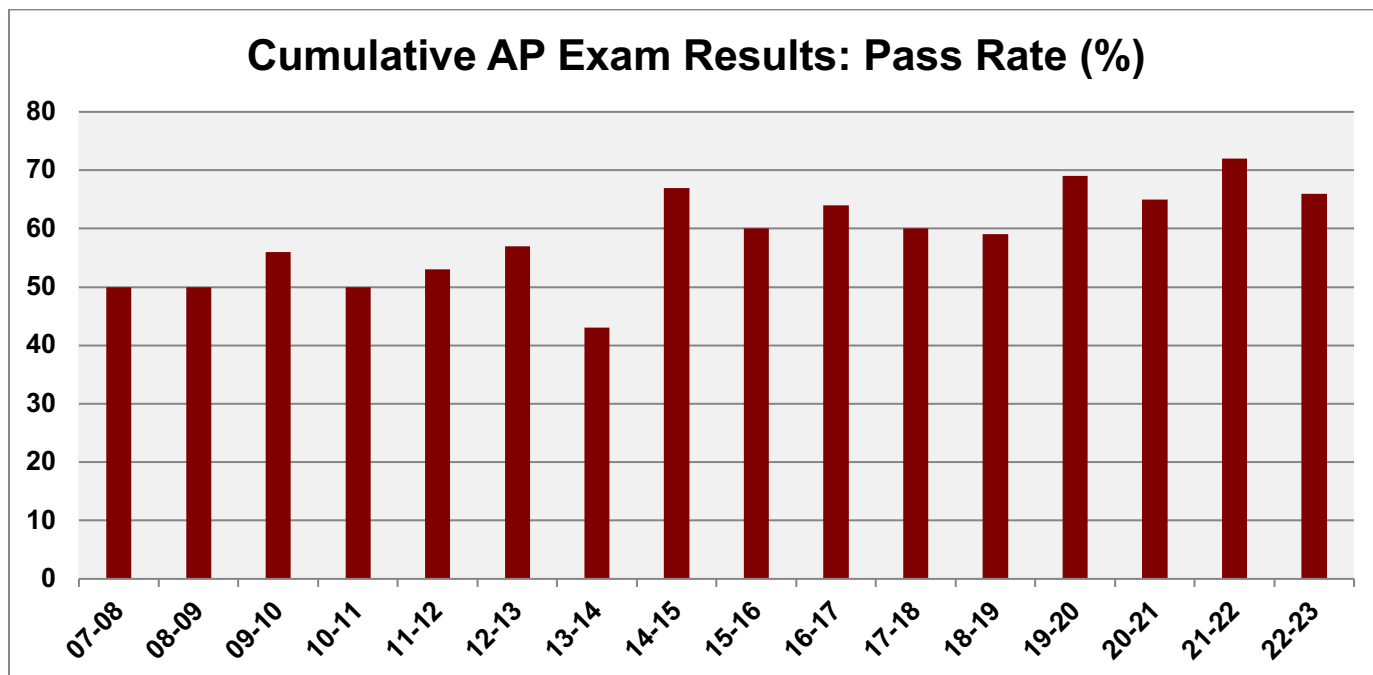
Exam	Number Tested	HSD % Passing	SD % Passing	Global % Passing	Exam	Number Tested	HSD % Passing	SD % Passing	Global % Passing
Calculus AB					Literature & Composition				
2023	36	31	74	58	2023	6	100	85	77
2022	20	65	80	56	2022	22	100	89	78
2021	22	41	79	51	2021	18	77	52	44
2020	9	67	73	61	2020	10	70	65	60
2019	17	71	74	58	2019	13	62	65	50
2018	22	82			2018	31	68		
2017	18	74			2017	9	78		
2016	11	36			2016	7	71		
2015	19	63			2015	2	50		
2014	17	35			2014	4	100		
2013	15	87			2013	13	54		
2012	6	100			2012	15	40		
2011	10	90			2011	12	83		
2010	7	71			2010	18	33		
2009	7	71			2009	12	67		

Exam	Number Tested	HSD % Passing	SD % Passing	Global % Passing	Exam	Number Tested	HSD % Passing	SD % Passing	Global % Passing
Human Geography					Statistics				
2023	52	81	66	54	2023	9	89	76	60
2022	56	86	74	53	2022	20	60	76	60
2021	69	79	72	52	2021	4	100	77	58
2020	58	64	70	59	2020	4	75	62	59
2019	44	39	67	49	2019	7	100	69	60
2018	33	79			2018	7	86		
2017	38	55			2017	1	100		
2016	84	63			2016	3	67		
2015	20	75			2015	6	33		
2014	26	70			2014	11	36		
2013	31	58			2013	7	14		
2012	30	83			2012	3	100		
2011	18	67							

Exam	Number Tested	HSD % Passing	SD % Passing	Global % Passing	Exam	Number Tested	HSD % Passing	SD % Passing	Global % Passing
Environmental Science					European History/ *World History				
2023	58	60	60	54	2023	85	53	56	59
2022	18	53	59	54	2022	25	64	66	59
2021	15	66	56	50	2021	35	60	70	55
					2020	18	56	65	60
					2019	17	65	59	58
					*2018	22	64		
					*2017	5	100		

Exam	Number Tested	HSD % Passing	SD % Passing	Global % Passing	Exam	Number Tested	HSD % Passing	SD % Passing	Global % Passing
US Government & Politics					US History				
2023	21	67	71	49	2023	14	71	50	48
2022	10	50	64	49	2022	27	48	57	48
2021	17	82	72	50	2021	17	61	61	47
2020	7	100	68	57	2020	17	65	66	59
2019	17	77	77	55	2019	7	43	69	53
2018	19	79			2018	38	55		
2017	14	36			2017	10	60		
2016	13	62			2016	2	50		
2015	10	60			2015	5	100		
2014	9	33			2014	21	33		
2013	18	44			2013	19	42		
2012	18	27			2012	13	33		
2011	25	36			2011	12	25		
2010	30	47			2010	11	64		
2009	8	63			2009	20	30		
2008	7	71			2008	15	27		

Exam	Number Tested	HSD % Passing	SD % Passing	Global % Passing	Exam	Number Tested	HSD % Passing	SD % Passing	Global % Passing
Music Theory					Psychology				
2017	1	100			2023	21	52	71	60



AP Scholars: 67
AP Scholars with Honor: 10
AP Scholars with Distinction: 21

In addition to our classic AP Program for college credit, we also offer a number of dual-credit opportunities at HHS. Through partnerships with the the University of South Dakota, Dakota State University, Southeast Technical College, and Augustana University, Harrisburg High School is able to offer learners college credit in a number of courses through direct instruction by qualified HHS staff members, as well as through direct instruction by college professors invited to teach in our facilities.

In order to be eligible for college credit, learners must receive a B- or higher in an approved college-level course taught by an HHS teacher or college professor with a minimum of a master's degree in their specialized field or a master's degree in education supplemented by 18 graduate credits in their specialized field. Many learners have chosen to pursue this avenue, even at a higher cost relative to an AP Exam, because they feel more confident in being evaluated over the course of an entire year rather than the high stakes associated with a one-time AP Exam. Furthermore, the cost of dual credit compared to enrolling in the same course as a full-time college student is still significantly discounted. This provides an economic incentive for learners who are willing and able to do coursework above the high school requirement.

Dual-credit courses were offered through the South Dakota Board of Regents and Augustana University during the 2022-2023 school year, totaling 602 enrollments and resulting in 2,899 college credits awarded. Course titles included the following:

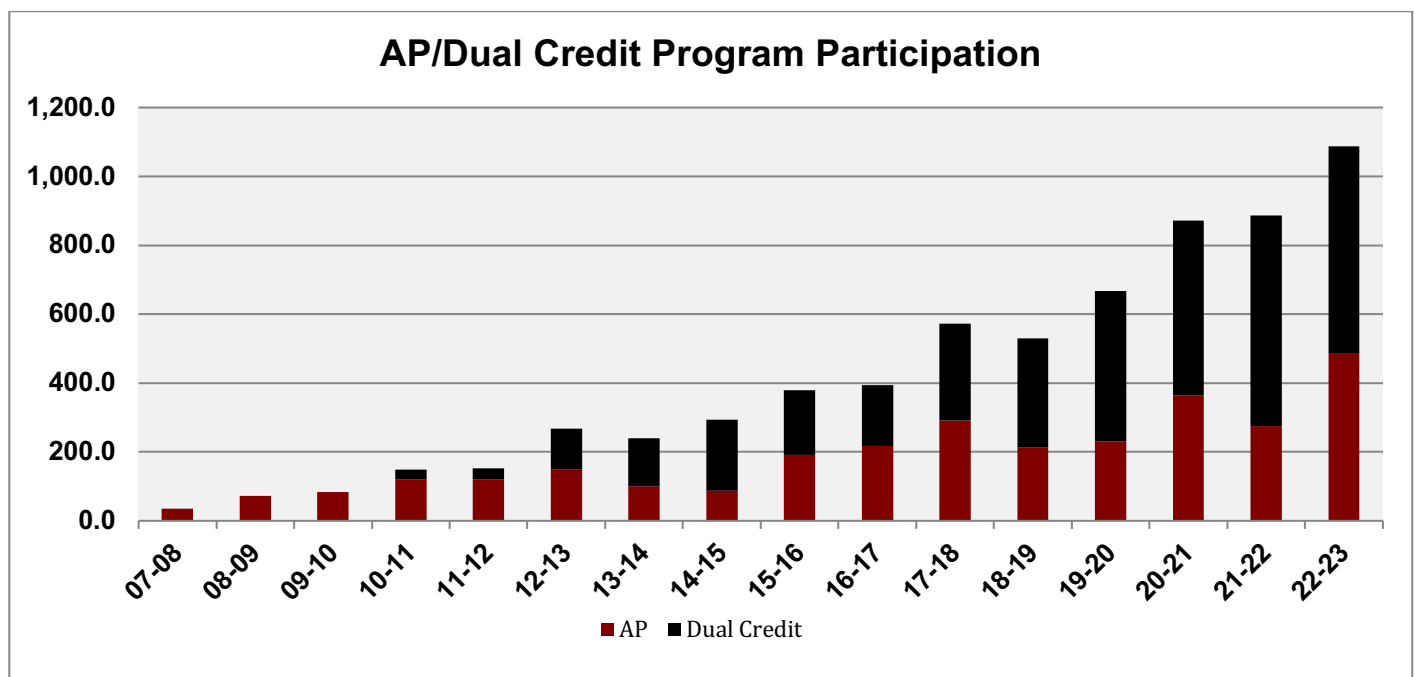
Anatomy & Physiology	PLTW Medical Intervention
Calculus II	PLTW PBS/HBS
Certified Nursing Assistant	PLTW Principles of Engineering
College Algebra	Residential Construction

College Speech
English Literature
General Construction
PLTW Biomedical Innovation

Sociology
Spanish I
US History I & II
Western Civilization II

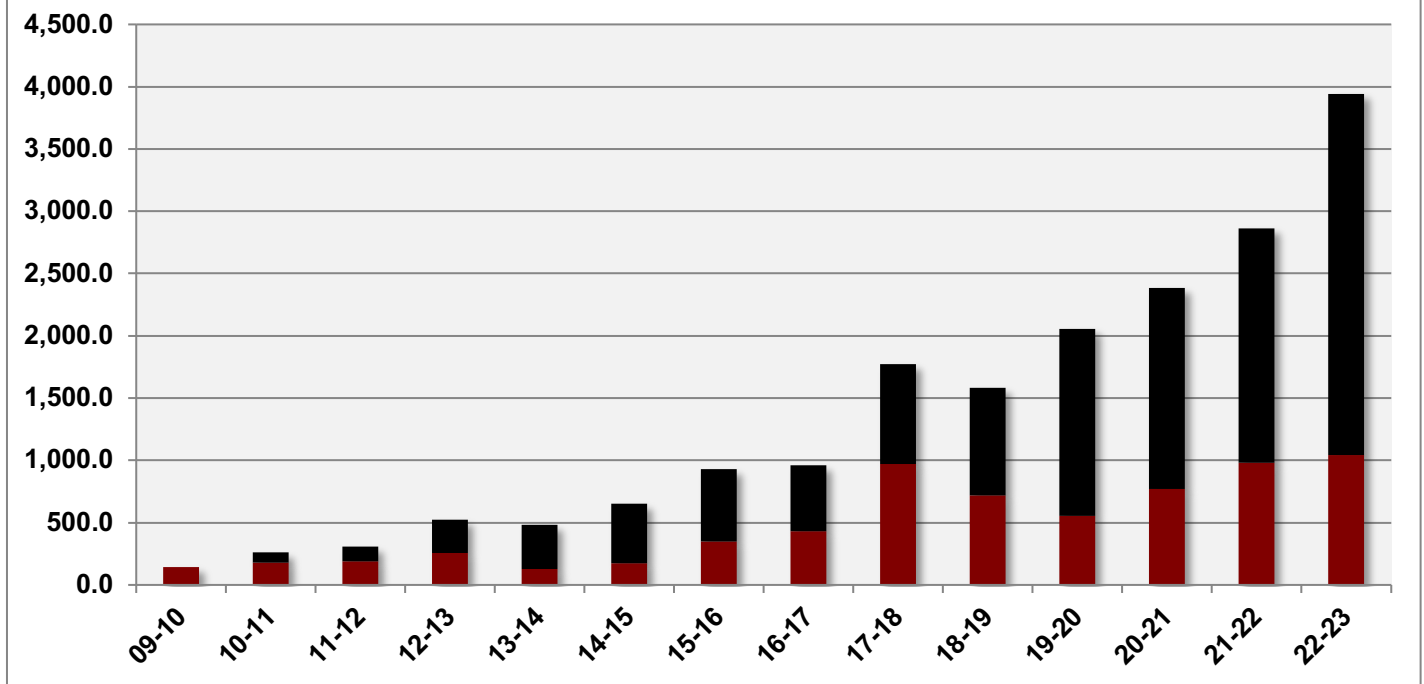
Approximately 50 additional students have opted to enroll in online dual credit courses annually, offered through a partnership between the South Dakota Board of Regents and the South Dakota Department of Education. These courses follow a similar approval format as those offered through our post-secondary partnerships but are completed in a manner more in-line with an independent study.

Students can also enroll in on-campus courses at local post-secondary institutions, such as Augustana University, The University of Sioux Falls, USD Community College for Sioux Falls, and Southeast Technical College. A handful of learners have elected to take such courses and have seen a fair amount of success in doing so. Students can elect to participate in these courses independent of their high school program, and therefore do not have to declare participation unless they desire high school credit for their work. In such cases, time and support is designated during the school day for them to engage in coursework.



Total College Credits Awarded

■ AP ■ Dual Credit



Post-Secondary and Career Training Opportunities

The Harrisburg School District is dedicated to meeting all learners where they are in their learning progression, including those that are prepared to enter post-secondary instruction and certification prior to high school graduation. In response to learners meeting this benchmark, Harrisburg High School has implemented a policy in 2022-2023 that focused on providing equitable access to all learners interested in pursuing post-secondary opportunities. This structure provides financial support, just as it would for curriculum and programming in traditional K-12 courses.

AP Exams HSD will cover 50% of the cost of all AP Exam Fees for learners.

- The remaining 50% is paid by learners/families.
- Because of the discounted rate to families, HSD will no longer reimburse students who receive passing grades on their AP Exams.
- Scholarships or modified payment structures are available to families experiencing financial hardship.

On-Campus Dual Credit HSD will cover 50% of a tuition and exam fees for Dual Credit courses offered in-person/taught by an instructor at Harrisburg High School.

- The remaining 50% is paid by learners/families.
- Scholarships or modified payment structures are available to families experiencing financial hardship.
- Does not include off-campus and/or online dual credit courses offered through regional organizations or post-secondary institutions.

Professional Certifications/Endorsements. HSD will cover 50% of certification/exam fees for professional certifications offered *through courses* taught at Harrisburg High School.

- The remaining 50% is paid by learners/families.
- Scholarships or modified payment structures are available to families experiencing financial hardship.
- Does not include certifications offered exclusively through student clubs or organizations.

Harrisburg High School Class of 2023 Placement

Post-Secondary placement data collected from Harrisburg High School graduates is completed using an online senior survey that is administered in person during an advisory period at Harrisburg High School.

*Post-Secondary Placement	# Learners
South Dakota State University	42
University of South Dakota	41
Southeast Technical College	18
Augustana University	16
SD School of Mines & Technology	11
Dakota State University	6
Grand Canyon University	6
University of Sioux Falls	6
Mount Marty University	5
University of Minnesota	5
Iowa State University	4
Minnesota State Univ – Mankato	4
Mitchell Technical Institute	4
University of Nebraska	4
University of Kansas	4
Black Hills State University	3
Lake Area Technical Institute	3
Arizona State University	2
Creighton University	2
Dakota Wesleyan University	2
Northern State University	2
Northwestern College	2
Auguste Escoffier School of the Culinary Arts	1
Buena Vista University	1
Capitol Beauty School – Omaha	1

*Post-Secondary Placement	# Learners
Cornell University	1
Florida Southern College	1
Gustavus Adolphus College	1
Iowa Central Community College	1
Kansas State University	1
Los Angeles College of Music	1
Luther College	1
Middlebury College	1
Montana State University	1
Ohio State University	1
Ridgewater College	1
San Diego State University	1
Stewarts School of Cosmetology	1
University of Chicago	1
University of Miami	1
Univ of South Dakota – Sioux Falls	1
West Point Military Academy	1
2-Year College TBD	2
4-Year College TBD	23
Armed Forces	2
Certification/Apprenticeship Program	3
Entering the Work Force	26
Undecided or No Response	58

*Data collected as of May 2023

Registered Youth Apprenticeship Launches at Harrisburg High School

With additions to senior capstone experiences and the ever present need for career exploration and workforce development, Harrisburg School District leaders researched and submitted a grant to develop the District's first Registered Youth Apprenticeship Program. Late in 2022, the District was awarded one of four SD Department of Labor & Regulation's Start Today SD Pathway Partners Initiative Grants to develop registered youth apprenticeships. With the support of SD DLR apprenticeship coordinators, the District has partnered with Weller Brothers Landscaping Professionals and Southeast Technical College to develop and register an apprenticeship for youth ages 16-24. The goal is to jumpstart career learning and build relationships with future full-time employers.

In partnership with the Career & Technical Education Innovative Equipment Grant awarded to implement emerging technology and current industry-grade equipment in CTE programs, a large modern horticulture facility has been built to support the registered youth apprenticeship program: *Landscape Management & Horticulture Technician*. To celebrate the launch, HSD co-hosted a day of learning, career exploration, and fun with Weller Brothers. Learners were engaged in interactive horticulture sessions hosted by Weller Brothers horticulture team, Southeast Technical College, and Paper Garden Workshop. An open house and ribbon cutting, hosted by the Harrisburg Chamber of Commerce, ran simultaneously on the westside of Harrisburg High School for learners, parents, community members, and business & industry professionals to visit with all the registered youth apprenticeship partners and explore hands-on horticulture.

Cole Weller, President & CEO of Weller Brothers Landscaping Professionals shared, "It is crucial to our industry to expose students to landscape and horticulture at the high school level. We have lagged behind almost all other trades-related industries. Until now, there has been a huge void in bringing this education to students in the area." Weller Brothers has assisted with the design, development of facilities, and will provide hands-on education and training for learners as they work alongside their team to landscape the area on the west side of campus. Future landscaping projects will be embedded into the curriculum of the greenhouse horticulture and landscaping classes at HHS.

When developing the registered youth apprenticeship program, industry partnerships were imperative to successful design and implementation. Weller Brothers will provide industry standard on-the-job training, while Southeast Technical College along with Harrisburg High School's agriculture educators will provide the related technical instruction required of the federally registered program. The goal of all apprenticeship programs is to place apprentices in relevant, in-demand, employment opportunities; successful completion of the RYAP results in a National Occupation Credential in that specific field and is transferable to all 50 states. Although the Landscape Management & Horticulture Technician apprenticeship is the District's first it will not be the last. Excitement for the opportunity to learn and earn while in high school was evident from feedback at the September 2023 launch event. Next steps include expanding experiential learning opportunities in the District's career and technical education programs and developing registered youth apprenticeship programs with greatest learner interest and industry demand. Future collaboration between local businesses, industry, economic development organizations, and the City of Harrisburg will be vital to the success of additional RYAPs. The District encourages any industry or business interested in developing a registered youth apprenticeship program to reach out and start the conversation today.

New Education Foundation Established in HSD: Empowering Teachers, Supporting Students, and Driving Educational Excellence

The Harrisburg School District is proud to announce the launch of its Education Foundation, aimed at enhancing educational opportunities and supporting student success. With a focus on empowering teachers, assisting students and families in need, and promoting innovation in education, the foundation's initiatives are set to make a significant impact on the district's educational landscape.

As part of the district's philanthropic efforts, an Annual Fund has been established to benefit students and teachers. The Annual Fund provides a reliable source of unrestricted funds for the district to use to support programs and activities that are not covered by traditional sources of funding. It also provides a way for individuals, businesses, and other organizations to contribute funds to the district's philanthropic efforts.

- *First Time Teacher Grants:* Recognizing the challenges faced by first-year teachers, the Education Foundation has established a grant program to provide financial support. These grants will enable new to the district educators to purchase essential classroom materials, ensuring a conducive learning environment for their students right from the start.

The District welcomed 76 new teachers in August 2023 and each received a \$250 check from the HSD Education Foundation. This support empowers them to create engaging classrooms for their students and Tigerize their wardrobes as we start a new year!

- *Student Success:* The foundation understands the importance of addressing the diverse needs of students and families within the district. To that end, the Annual Fund will also assist those facing emergencies or crises. Social workers in the district will utilize this fund to provide immediate support, ensuring that students can focus on their education during challenging times.
- *Endowment Fund:* The Harrisburg School District Education Foundation has partnered with the South Dakota Community Foundation to establish an endowment fund. Donations made to the endowment are invested for the long term, generating a sustainable source of funding. Each year, a portion of the fund's average fair market value will be allocated to support various initiatives:
- *Special Projects Supporting Excellence in Teaching & Learning:* The Education Foundation will finance projects that enhance teaching methods, curricula, and instructional resources, ensuring educators have the tools they need to provide exceptional education.
- *Supporting Innovative Programs:* The foundation aims to foster innovation in education by supporting programs that explore new approaches, technologies, and teaching methodologies. This commitment to innovation will help students develop critical thinking and problem-solving skills.
- *Professional Development for Educators:* Recognizing the importance of continuous professional growth, the Education Foundation will allocate funds to provide teachers with opportunities for

workshops, conferences, and other professional development activities. This investment in educators' skills will translate into enhanced classroom experiences for students.

- *Educational Enrichment Activities for Students:* The foundation seeks to enrich students' learning experiences beyond the classroom. Through the allocation of funds, students will have access to extracurricular activities, field trips, and other educational opportunities that broaden their horizons and deepen their understanding.
- *Culture & Cohesion Experiences for Staff and/or Students:* To foster a sense of community and togetherness, the Education Foundation will support activities that promote cultural understanding, collaboration, and positive relationships among staff and students.
- *Pre-School Education:* Recognizing the critical role of early education in a child's development, the foundation aims to support pre-school education initiatives. By investing in early learning programs, the district seeks to provide a strong foundation for students as they embark on their educational journey.

The establishment of the Harrisburg School District Education Foundation symbolizes the District's commitment to excellence in Education. Through its various initiatives, the foundation is poised to uplift teachers, empower students, and drive innovation in the pursuit of educational excellence. With the support of the community, the annual fund drive seeks to raise funds that will fuel these transformative endeavors. Together, we can create a brighter future for Harrisburg's students and inspire a lifelong love for learning.

Fine Arts in the Harrisburg School District

The Harrisburg School District offers a wide variety of Fine Arts opportunities for learners to engage and participate in throughout their educational career; such opportunities are available at all educational levels and buildings. Fine Arts programs assist in the development of creativity, cultural awareness, and critical thinking. In the Harrisburg School District, these programs are offered throughout the district with the intention of reaching an array of student interests and needs.

The Fine Arts programs available within the Harrisburg School District encompass both visual and performing arts which are available in academic and extracurricular settings. With the immense growth of the Harrisburg School District, an increased variety of fine arts opportunities and programs have become available for students. The district employs more than fifty fine arts staff members across twelve buildings, who provide programming to students.

Primary level academic programs available are, Visual Arts, Music, and Band. The secondary fine arts academic programs include Vocal Music, Band, Visual Arts, Drama, and Speech and Debate. In addition, the Harrisburg School District offers more than twelve different extracurricular fine arts opportunities for students including a selection of club and competition teams.

The increased growth in the Harrisburg School District has not only expanded the academic facilities, but also the fine arts facilities. The district hosts three Performing Arts Centers and two Black Box theatres which showcase the districts performing, musical and vocal artists. These facilities allow for students to perform and showcase their talent and knowledge to their peers and the Harrisburg Community.

Fine Arts programming is essential to student growth and development in lifelong learning. Through the fine arts, students learn leadership, social-emotional, and 21st century skills that connect to their present and future endeavors. The Harrisburg School District continues to see strong growth and achievement across all fine arts platforms; further, encouraging and developing all learners in their academic career.

Learner Programming

Academic Offerings

Harrisburg High School

Advanced Classes

Algebra I, II
Biology
Chemistry
English Literature I, II
English Composition I, II
Geometry
Physics
Pre-Calculus
Advanced Spanish III

Advanced Placement/Dual Credit Programs

DC Anatomy & Physiology
AP Biology
AP Calculus AB
AP Chemistry
DC College Algebra
DC Computer Science I
AP English Language and Composition
AP English Literature and Composition
AP Environmental Science
AP/DC European History/Western Civilization II
DC Exploration of Teaching
AP Government and Politics
AP Human Geography
DC Introduction to Construction
AP/DC Music Theory
AP Physics
DC PLTW Coursework
DC Residential Construction
AP Spanish Language and Culture
AP Statistics
AP United States Government
AP/DC United States History
Multiple Online Offerings (SD BOR)

Agriculture

Ag Leadership/Parliamentary Procedure
Agricultural Processing
Agri-Science
Animal Science I, II
Companion Animals
Food Science
Fundamental Ag Mechanical Technologies
Greenhouse Horticulture
Agriculture Structures I, II

Agriculture (continued)

Introduction to Ag, Food & Nat. Resources
Introduction to Agricultural Mechanics
Introduction to Agricultural Mechanics
Landscaping and Horticulture
Welding and Fabrication I, II
Wildlife and Fisheries

Business and Finance

Accounting I, II
Business and Personal Law
Economics
Employability I, II
Entrepreneurship
Internship I, II
Introduction to Business
Personal Finance
Principles of Marketing
ROAR Store
Sports & Entertainment Marketing
Work-Based Experience

Culinary Arts and Hospitality

Culinary Arts I, II, III
The Home Chef

Early College/Dual Credit Programs

Career Exploration
Certified Nursing Assistant
College Speech
Psychology
Sociology

Education and Human Services

Exploration of Teaching
Family and Consumer Science
Fashion Design
Human Development I, II
Human Services
Interior Design
Introduction to Education and Human Services
Nutrition and Wellness

English / Language Arts

Creative Writing
Debate I, II

English/Language Arts (continued)

English for English Learners I, II, III, IV
English Literature I, II, III, IV
English Composition I, II, III, IV
Fairy Tales Literature
Oral Interpretation
Speech
Technical Literature and Composition IV

Fine Arts

2D Design
3D Design
Art Portfolio
Band (Concert, Symphonic)
Ceramics/Sculpture
Digital Music Production
Digital Photography I, II
Drama I, II
Drawing I, II
Guitar (Beginning, II)
Jazz Band I, II
Painting I, II
Stagecraft
Visual Arts Exploration
Vocal Music (Concert, Chamber, Freshmen)

Foreign Languages

American Sign Language I, II
German I, II, III (Adv)
Spanish I, II, III (Adv), AP

Foundational Courses

Algebra I, II
Biology
Chemistry
English Literature I, II, III, IV
English Composition I, II, III, IV
Geometry

Mathematics

Algebra I, II, III
Consumer Math
Geometry
Math Lab
Pre-Calculus
Probability and Statistics
Trigonometry

Online Learning (Multiple Offerings)

Edgenuity
South Dakota Virtual School

Media and Information Technology

Media Production
PLTW: Cybersecurity
Tiger Vision (Media Production II)
Web Publishing and Design

Physical Education

Athletic Training
Nutrition and Wellness
Wellness

Science

Anatomy and Physiology
Chemistry
Biology
Environmental Science
Physics
PLTW: Principles of Biomedical Science
PLTW: Human Body Systems
PLTW: Medical Interventions
PLTW: Biomedical Innovation
PLTW: Introduction to Engineering Design
PLTW: Principles of Engineering
Zoology

General Electives

Drivers Education
Peer Mentoring
Sioux Falls CTE Academy (Multiple Offerings)
Senior Experience
Yearbook Publications (I, II)
Youth Apprenticeships
Youth Internships

Skilled Trades

Automotive Technology I, II
Car Maintenance
Introduction to Construction
Residential Construction

Social Science

American Government
Ancient Civilizations
Animated World History
History Through Film
Psychology
Sociology
United States History: 1877-Present
World Geography
World History

Harrisburg Middle Schools

6th Grade

English / Language Arts (ELA)
Math
Earth & Space Science
World History

7th Grade

ELA
Math
Life Science
Geography

8th Grade

ELA
Math
Physical Science
United States History: Beginnings to 1877

Encore (Electives)

Art
Band
Computers
Current Events/Media
Design Thinking
Exploratory Entrepreneurship
Family and Consumer Science
General Music
Impact
PLTW: App Creators
PLTW: Automation & Robotics
PLTW: Design & Modeling
PLTW: Flight and Space
PLTW: Medical Detectives
Spanish
Tech Ed (6th Grade)
Vocal Music/Chorus
Wellness (Physical Education/Health)

Advanced/Pre-AP Program

Advanced ELA 6, 7
Advanced English I, II
Advanced Math 6, 7
Advanced Algebra I, II
Advanced Geometry
Advanced Science 6, 7
Advanced Physical Science 8
Advanced Social Studies 6, 7, 8

Harrisburg Elementary Schools

Core Curriculum

English Language Arts
Handwriting
Math
Science/Health
Social Behavior/Study Skills
Social Studies

Gifted Education

Tiger Reserve (Full Immersion)
Tiger Trek (Pull-Out Program)

Specials

Art
Band
Counseling (ACES)
Library
Music
Physical Education
Technology/Computers

Clubs and Extracurricular Offerings

Harrisburg High School

Art Club	FCA	Softball
Band (Concert, Jazz, Marching, Pep)	FCCLA	Student Council
Baseball (club)	FFA	Summer Performing Arts (SPA)
Basketball	Football	Tennis
Bowling (club)	Golf	Theater/Drama
Cheer Team (Competitive, Sideline)	Gymnastics	Tiger Robotics
Choir (Chamber, Concert, Show)	HOSA	Tiger Vision (Audio/Visual Production)
Colorguard	Improv	Track and Field
Cross Country	Journalism	Trap Shooting (club)
Dance (Competitive)	National Honor Society	Visual Arts
Debate	Oral Interpretation	Volleyball
DECA	Peer Mentoring	Weightlifting
Drama Club	Quiz Bowl	Wrestling
Educators Rising	Sanford Power and Conditioning	Yearbook
eSports	Spectrum	
	Soccer	

Harrisburg Middle Schools

Art Club	FACS Club	Stop Motion Club
Band (Concert, Jazz, Marching)	Fitness / Weightlifting	Student Council
Baseball (club)	Football	Summer Performing Arts (SPA)
Basketball	Improv	TATU
Bowling (club)	MakerSpace	Tennis
Character Counts	Minecraft Club	Theater/Drama
Chess Club	Oral Interpretation	Tiger Robotics
Choir (Concert, Show)	PAWS After School Clubs	Track and Field
Cheer (Competitive)	Sign Language Club	Volleyball
Cross Country	Sketch	WEB
Dance (competitive)	Soccer	Wrestling
Dungeons and Dragons	Softball (club)	

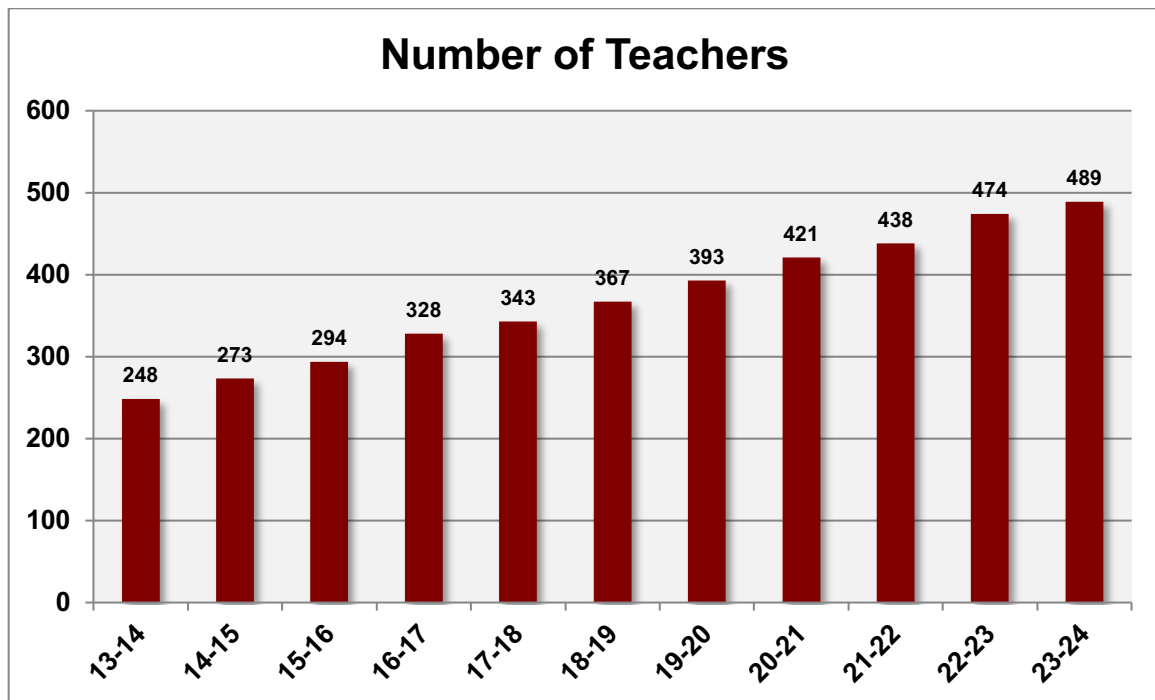
Harrisburg Elementary Schools

Archery Club	Coloring Club	MakerSpace
Art Club	Drum Club	Sign Language Club
Band (Concert)	Expressions	Sketch
Blanket Making/Project Warm-Up	Girls on the Run Club	Stop Motion Club
Character Counts	Green Screen Club	Student Council
Chess Club	IGNITE	Summer Performing Arts (SPA)
Choir	Improv/Theater	Talent Show
	LEGO Club	Tiger Robotics

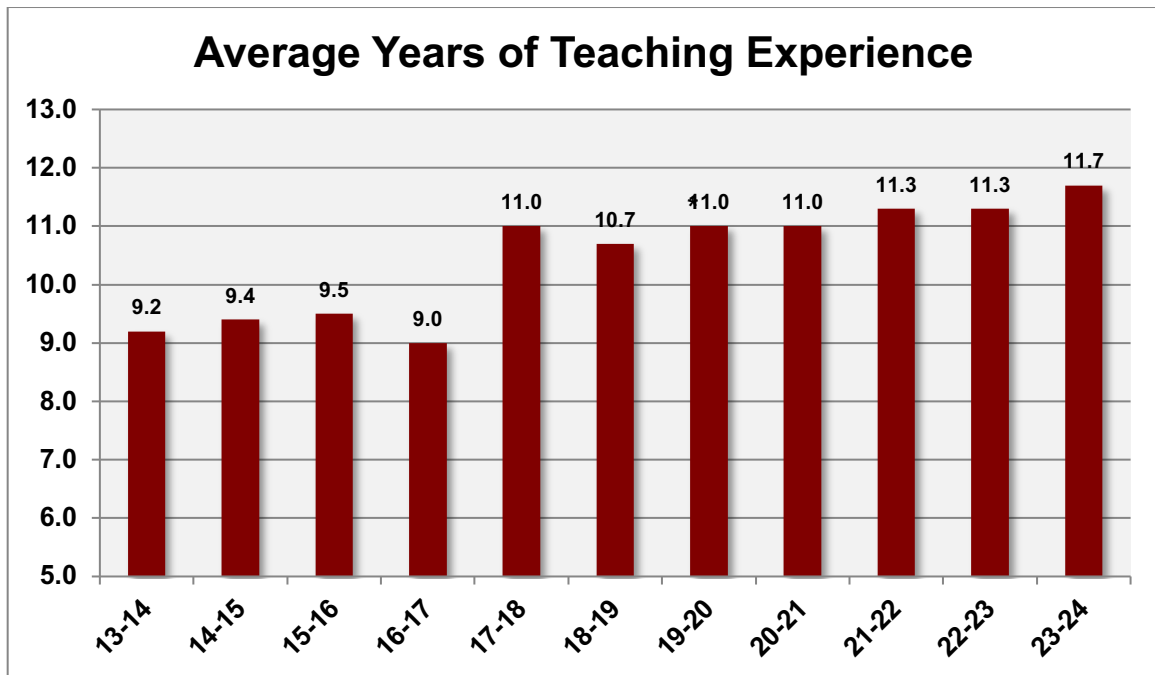
District Faculty

Harrisburg Staff Distribution for 2023-24

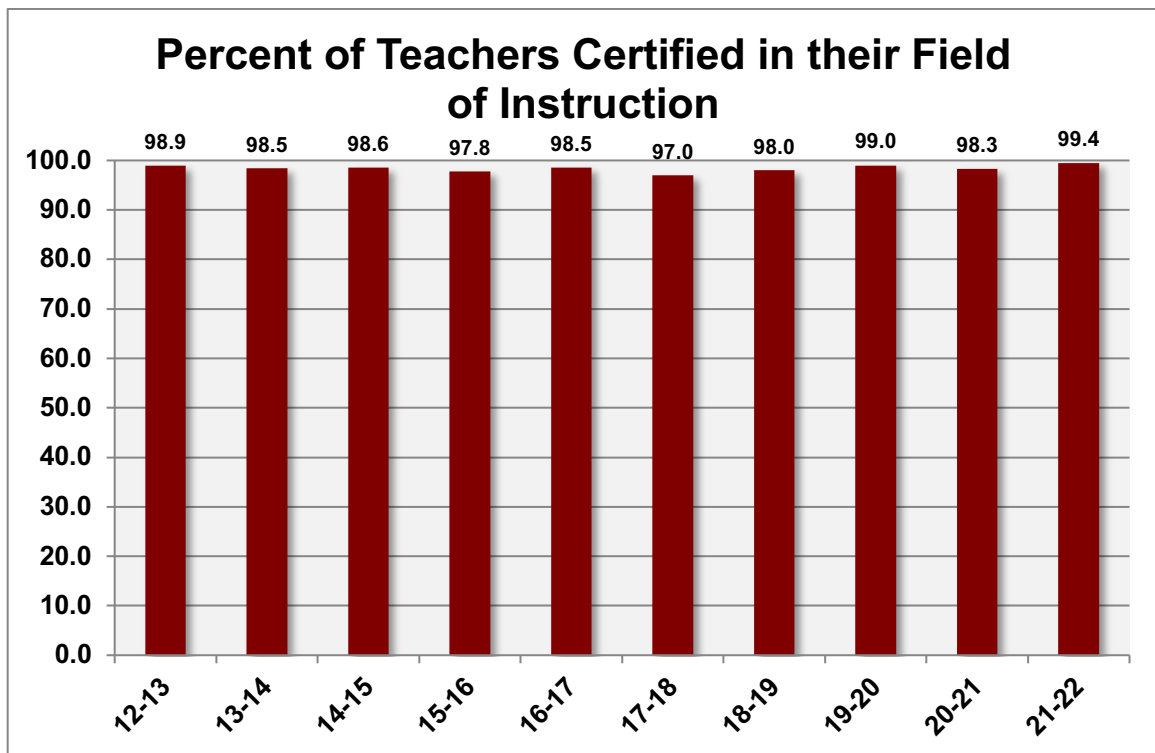
Administration	30	Interpreters	5
Administrative Assistants	20	Librarians/Aides	13
Behavior Specialists	4	Nurses	13
Board Certified Behavior Analyst	1	Occupational Therapists	4
Board Members	5	Physical Therapists	2
Career & Education Coordinator	1	Psychologists	6
Central Office/Business/HR	5	Social Workers	2
Child Nutrition	62	SPED Aides	67
Coaches/Advisors	218	Speech Therapists/Pathologists	16
Communications Director	1	Student Support Facilitator	1
Counselors	15	Teachers	469
Deaf Educator	1	Tech Integrationists	10
Early Childhood Coordinator	1	Technology Specialists	8
Education Assistants	18	Transportation	46
Grounds/Custodial/Maintenance	60	Tutors	12



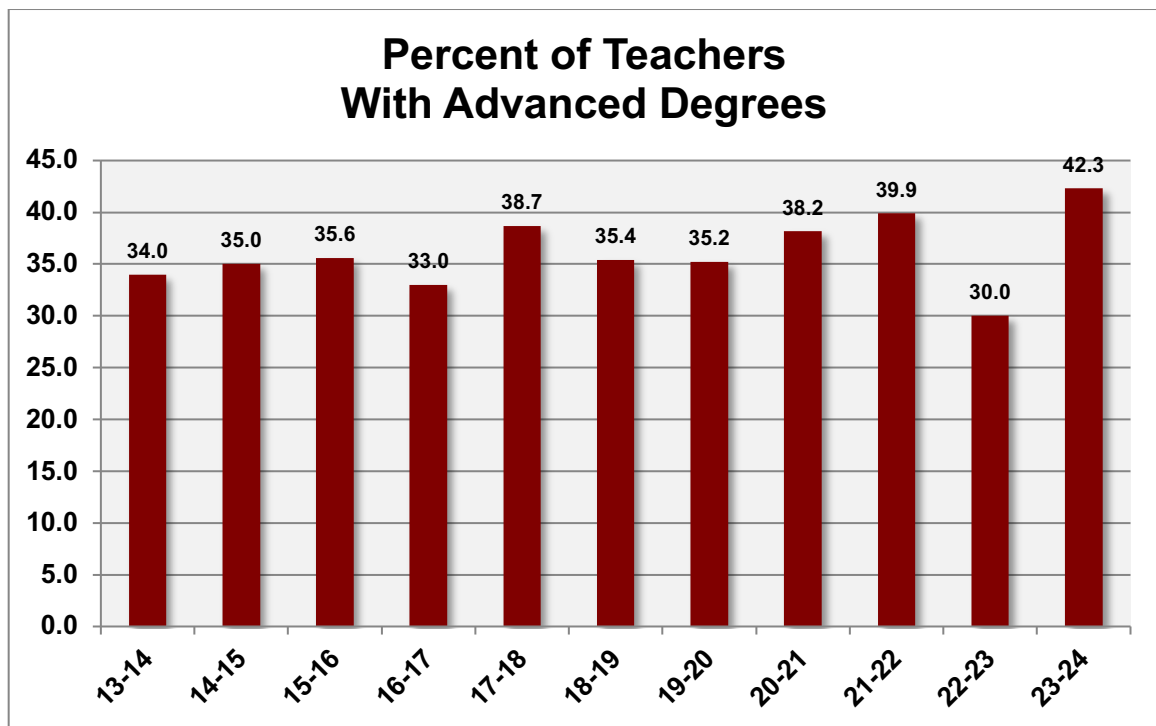
*Calculation includes Certified Librarians and Tech Integrationists



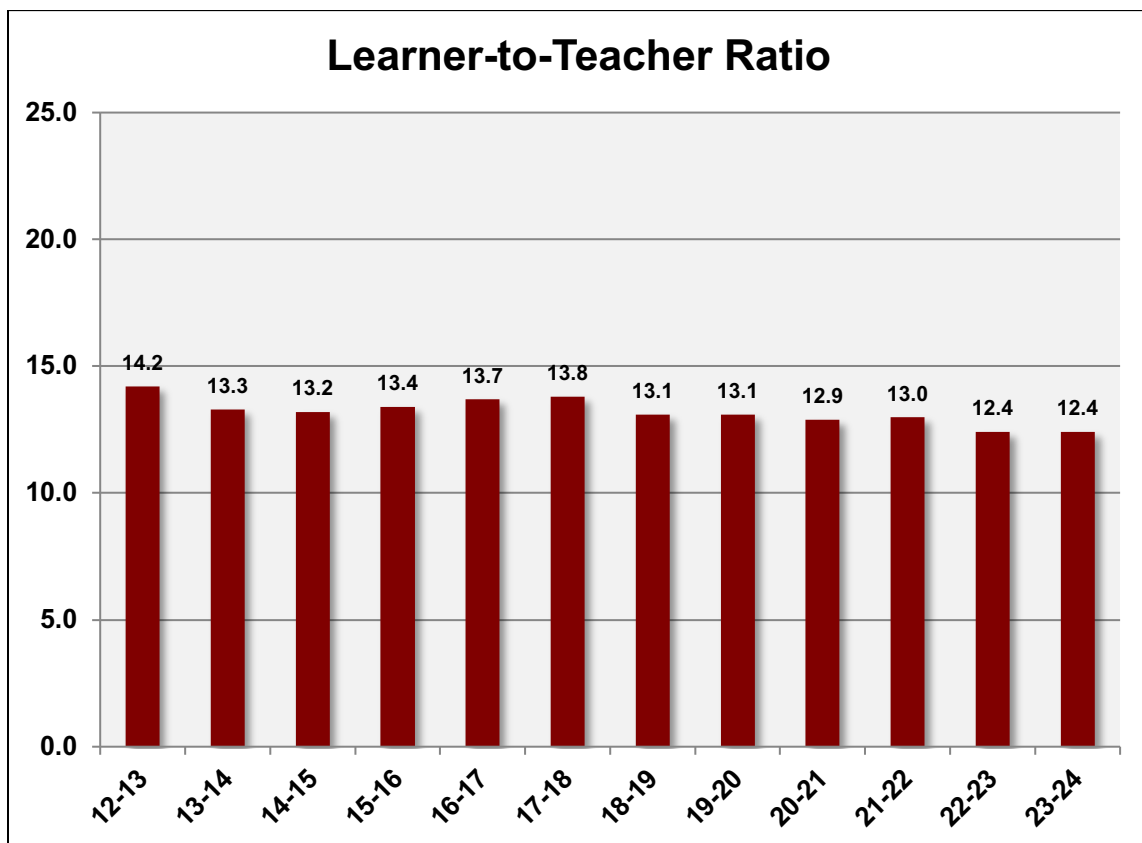
*In 2017, the formula for years of experience was changed from a SD Department of Education algorithm to a local calculation, per federal ESSA reporting requirements, accounting for variables such as out-of-state and private school experience, among other factors. All calculations after 2017 reflect this change.



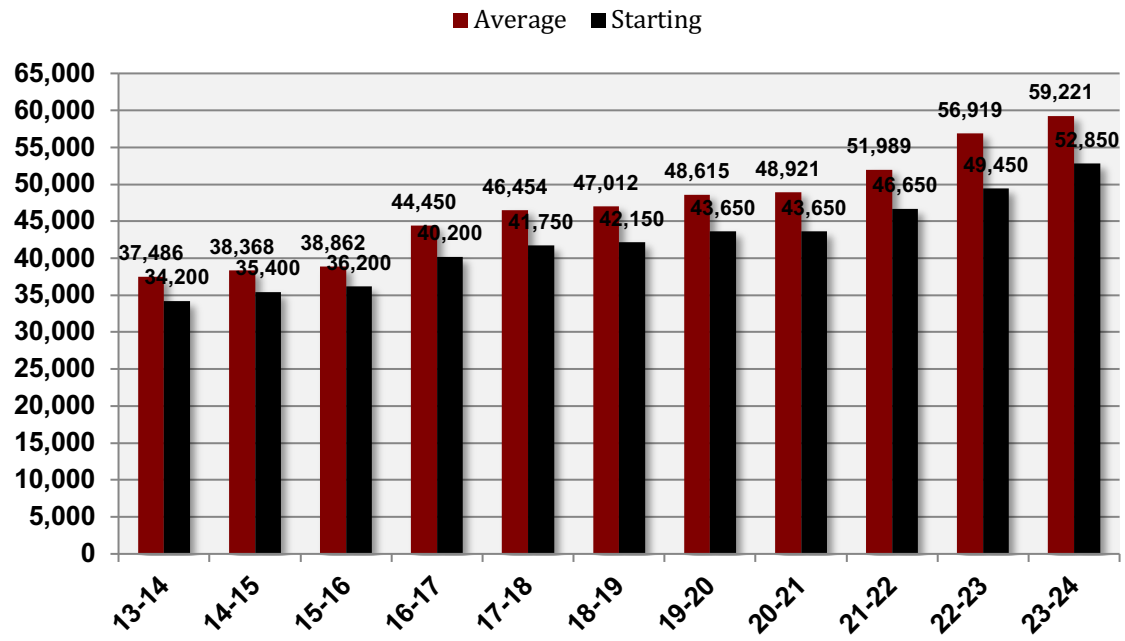
*2022-2023 Data unavailable until 2024, due to significant delays in the SD DOE Certification System



*Number of Teachers/Administrators with Doctoral Degrees: 7



Teacher Salaries



2023-2024 Staff Development Philosophy

The professional development goals of the Harrisburg School District constantly evolve to meet the needs of staff and provide a quality education for our learners. Three goals currently drive the district's professional development focus:

1. Promote effective and innovative classroom instruction through methods supported by research.
2. Implement, develop, and align quality curriculum throughout the district.
3. Incorporate the relevant use of technology throughout the curriculum.

The district continuously works with the South Dakota Department of Education, Educational Service Agencies, post-secondary institutions, Apple Inc., the College Board, and other regional school districts and educational entities to promote these goals. Staff development takes place through full in-service days, attending and hosting national and regional workshops, training, and conferences, collaborating with staff in other districts, and bringing in leaders from the education field to share their expertise.

Our administration and staff have worked intensely to incorporate *A Framework for Teaching* by Charlotte Danielson as part of both Student Learning Objective (SLO) and Principal Effectiveness training and implementation. Staff have kept current on the most recent classroom and career technologies and have implemented those technologies in their respective buildings and grade bands toward applied instruction. This has resulted in achieving numerous individual instructional and administrative awards, as well as designation as an Apple Distinguished School for innovation, leadership, and educational excellence in the classroom. Keeping in line with these principles, the district has strived for effective implementation of the most recent and noteworthy of curriculum standards, including South Dakota ELA, Math, Science, and Social Studies to ensure continued excellence in the classroom. As a whole, the goal of the Harrisburg School District is to promote college, career, and life readiness, and to provide unique and extensive opportunities for our learners to meet those expectations.

Auxiliary Services Provided by the School District

School Grounds

Building	Year Built	Square Footage
Liberty Elementary	1908	118,682
South Middle School	2002 2008 Expansion	119,564
Explorer Elementary	2005	88,400
Journey Elementary	2008	88,600
High School	2009 2015 Expansion 2020 Expansion	341,832
Leap High/District Shipping and Receiving Center	2015 2020 Expansion	24,136
Freedom Elementary	2011	88,900
South Bus Barn	2011	19,567
North Middle School	2013	139,800
Endeavor Elementary	2013	87,100
North Bus Barn	2013	10,320
Shipping and Receiving Center & Alternative School	2015	18,804
Horizon Elementary	2016	95,841
South Bus Barn #2 & Parking Garage	2019	13,824 & 2,600
Adventure Elementary	2021	93,545
East Middle School	2023	151,483
Freshmen Academy/ High School #2 Phase I	2023	142,730

Building History

- **1894** The Harrisburg School District was established.
- **1901** An additional building was built to accommodate high school courses.
- **1908** A brick building was constructed and there were 12 classrooms.
- **1938** An addition was added with gym/auditorium, two classrooms and on the second floor a student assembly and library.
- **1957** Another addition consisting of 8 classrooms, kitchen and office space was added.
- **1966** A shop building and a portable building were added. At some point the portable building was attached to the east end of the Shop building.
- **1973** Four classrooms, a new FACS room, library, gym, locker room, stage and band room with additional offices are added in the high school wing.

- **1980** The original 1908 brick structure was demolished. A lunchroom, office remodel and 10 classrooms were added to the current building.
- **1992** The north elementary wing was opened with 16 classrooms, library, vocal music, storage and offices.
- **1999** Four more temporary rooms were constructed to relieve the overcrowding problem.
- **2002** A new high school was built on Cliff Avenue. The building included 24 classrooms, a library, computer lab and offices, a commons area, band and vocal music areas, an agricultural education area, and an athletic area.
- **2005** Liberty Elementary (formerly the original K-12 building) added a commons, vocal music, five classrooms, and air conditioning. Another portable building with area for 2 classrooms was also brought in. Explorer Elementary opened in Sioux Falls with 25 classrooms plus special areas for band, vocal music, gym, library, offices, and a commons.
- **2008** Journey Elementary opened with a similar floor plan to Explorer. Work began on the new high school located on the western edge of Harrisburg near the Minnesota Ave. and Willow St. intersection. A new athletic complex was built on the same site as the new high school and was in use for fall activities. The current high school (now South Middle School) opened a new addition with 17 classrooms.
- **2009** Harrisburg High School opened with 43 classrooms, a 120-seat little theater, 700-seat auditorium, and 2,200-seat gymnasium as well as special areas for band, vocal music, athletic training, library, agriculture, special education, offices, and commons.
- **2011** Freedom Elementary opened in the northwest part of Harrisburg. The school houses 31 classrooms plus two music rooms, an art room, a computer room, gymnasium.
- **2013** Endeavor Elementary opened on the southern edge of Sioux Falls between Western Ave. and Louise Ave., at approximately 95th Street, as the district's fifth elementary school. The building includes 35 classrooms including areas for band, vocal music, gym, library, offices, and learning commons. Harrisburg North Middle School also opened this year on the same campus. The building includes 43 classrooms, a 1,140 seat gymnasium, 510-seat theater, multipurpose room, CTE facilities, and fine arts amenities. The campus houses a bus barn for the northern part of the district as well as an eight-lane track and football field.
- **2015** Expansion began on an addition to Harrisburg HS. Although the building was only six years old, it had reached capacity due to extreme population growth within the district. The new two-storied addition featured 16 classrooms, office and conference space, collaborative work areas for learners, theater storage, and additional athletic facilities. Tennis courts, softball and baseball fields, and additional concession stands were also added. Across the street from HHS, a new shipping and receiving center opened, housing four classrooms as part of an alternative school known as Leap High.
- **2016** Horizon Elementary opened in the Southeast corner of Sioux Falls. The building featured 29 classrooms, a music room, an art room, a computer room, learning commons, a library, and a gymnasium. Horizon also included four additional classrooms for the elementary behavioral center (TLC). The addition to HHS, described above, also opened for instruction during the fall semester.
- **2019** Construction began on the Adventure Elementary, an addition to HHS, as well as an 18-stall bus barn and a 10-stall parking garage at South MS. The addition to HHS marks the second

addition to the facility in less than five years. A Freshman Academy, 2nd server, athletic field house, auxiliary gym, and fine arts rehearsal spaces are part of the addition, along with CTE facility upgrades that include a new auto shop, industrial kitchen for culinary arts, and The Home Builders Academy. The addition will be comprised of 27 new classrooms, multiple instructional and rehearsal spaces, locker rooms, and office space.

- **2020** Due to the COVID-19 pandemic, construction delays resulted in extended progress toward Adventure Elementary and the addition at HHS in 2020. The addition at HHS was completed and ready for classes in the Fall of 2020. Construction also began on an addition at Leap High, located on the HHS campus. The addition included four new classrooms, as well as laundry and personal care facilities.
- **2021** Adventure Elementary opened on the western edge of the Harrisburg School District. The building featured 32 classrooms, a music room, an art room, a computer room, learning commons, a library, and a gymnasium. Adventure also became the primary site for Tiger Reserve, the district's 2-5 gifted and talented program. The addition at Leap High opened for the fall semester, allowing expansion of the HHS Alternative Education program, as well as the Tiger Success Center.
- **2023** Harrisburg East Middle School opened this year in southeast Sioux Falls and followed a repurposed design from Harrisburg North Middle School, refined through valuable input from staff members. The 151,483 square foot building includes 45 classrooms, a gymnasium, 510-seat theater, library media center, multipurpose room, CTE facilities, and fine arts amenities. The campus includes an eight-lane track and football field.
- **2023** In order to address significant enrollment increases in grades 9-12, while also honoring a commitment to maintain a level tax levy, the district constructed Phase I of a new 9-12 facility located in south Sioux Falls. This 142,730 square foot facility will initially serve as a Freshmen Academy in order to alleviate pressure on the main high school facility. In time, a Phase II construction project will convert the 9th grade academy into a larger 9-12 facility, to serve as the district's second high school. At present, the Freshmen Academy includes 40 classrooms, an auxiliary gymnasium, weight room, commons, CTE classrooms, an industrial arts lab, family and consumer science lab, fine arts rehearsal space, and a library. The campus also features a 1.5 mile walking loop around a natural outdoor instructional space featuring 3.5 acres of native prairie, 4.5 acres of native wetlands, and a 2.5 acre shelter belt featuring approximately 1,100 shrubs and saplings. Additional amenities will be added in Phase II in order to ensure equitable access to high school academic and extra-curricular programming.

Transportation

Bus Routes	
Number of Routes	33
Children Transported Per Day	1,980
Total Mileage Per Year	357,588
Total Extracurricular Mileage Per Year	72,390
Average Bus Odometer Reading	48,888
Fuel Consumption – Gasoline (gallons)	22,097
Average Cost Per Gallon of Gasoline	\$4.05
Fuel Consumption – Propane (gallons)	28,499
Average Cost Per Gallon of Propane	\$1.42

Food Service

In 2022-23, the Harrisburg School District Child Nutrition Team, led by Director Chris Beach, returned to a traditional school lunch model in which families paid for their children's meals. This was due to changes at the Federal level that resulted in termination of funding to support this initiative. With this in mind, support is made available to families experiencing financial hardship. In order to qualify, families must apply for free/reduced meals on the HSD website or by contacting Mr. Beach in the nutrition office.

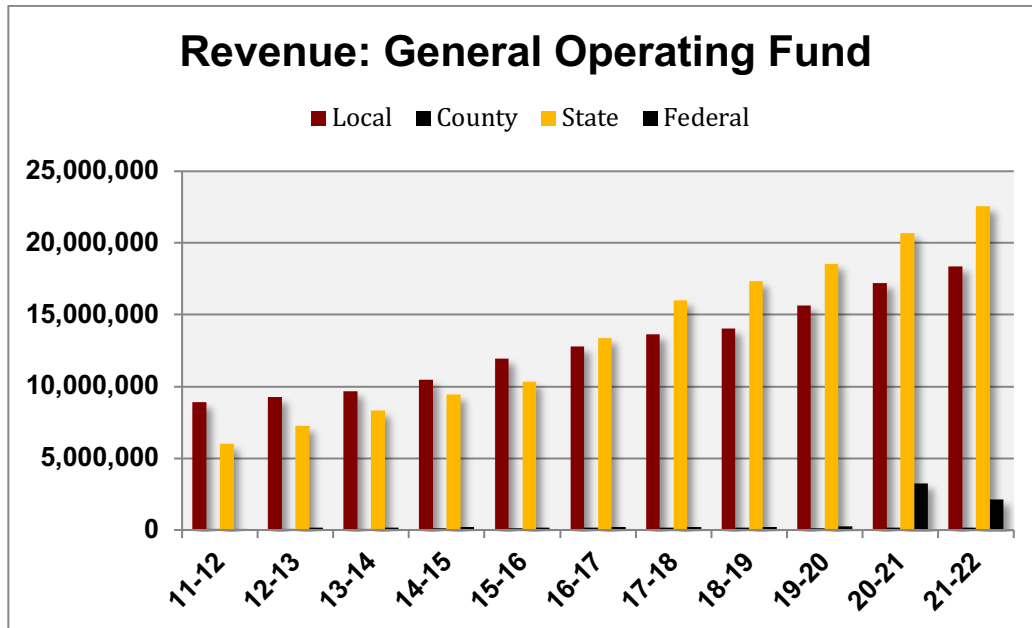
Meals Served in 2022-2023:

Breakfast	
Meals Served	146,547
Average Daily Participation	888
Cost	
Elementary School	\$1.90
Middle School	\$1.90
High School	\$1.90
Adult	\$2.30

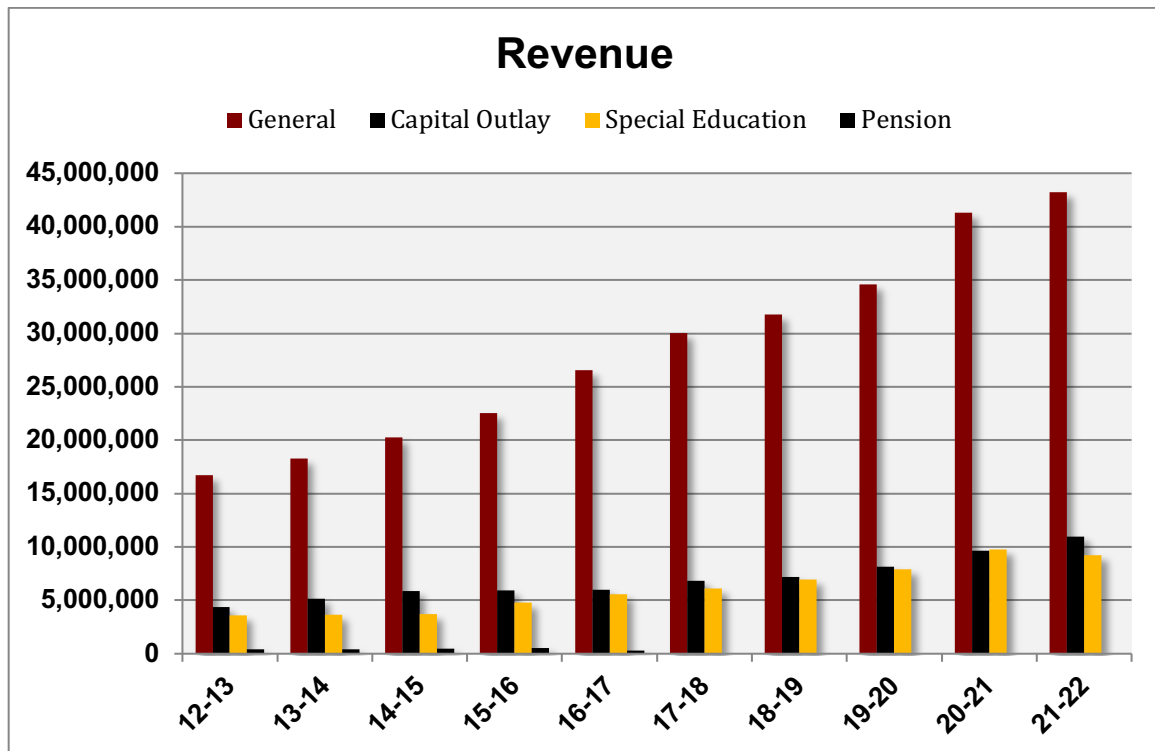
Lunch	
Meals Served	711,074
Average Daily Participation	4183
Cost	
Elementary School	\$2.90
Middle School	\$3.25
High School	\$3.25
Adult	\$4.90
Percentage of Children Eating Free or Reduced: 14%	

District Financial Record

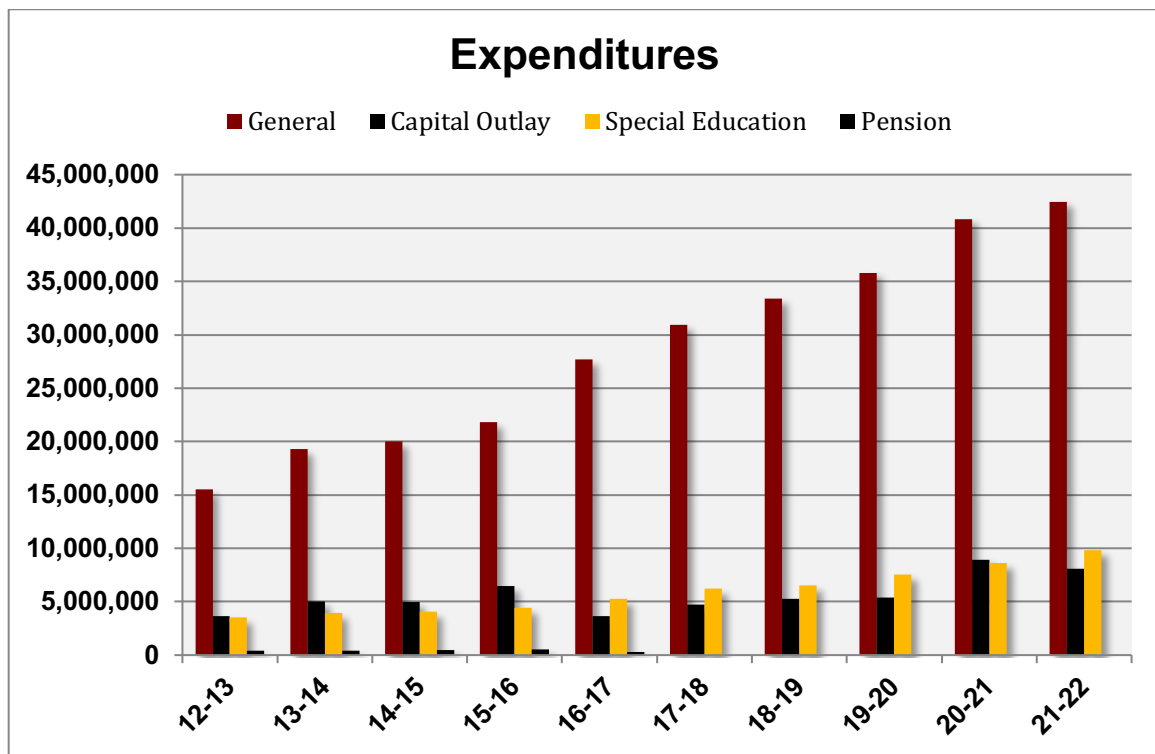
*All figures are one year delayed for auditing purposes



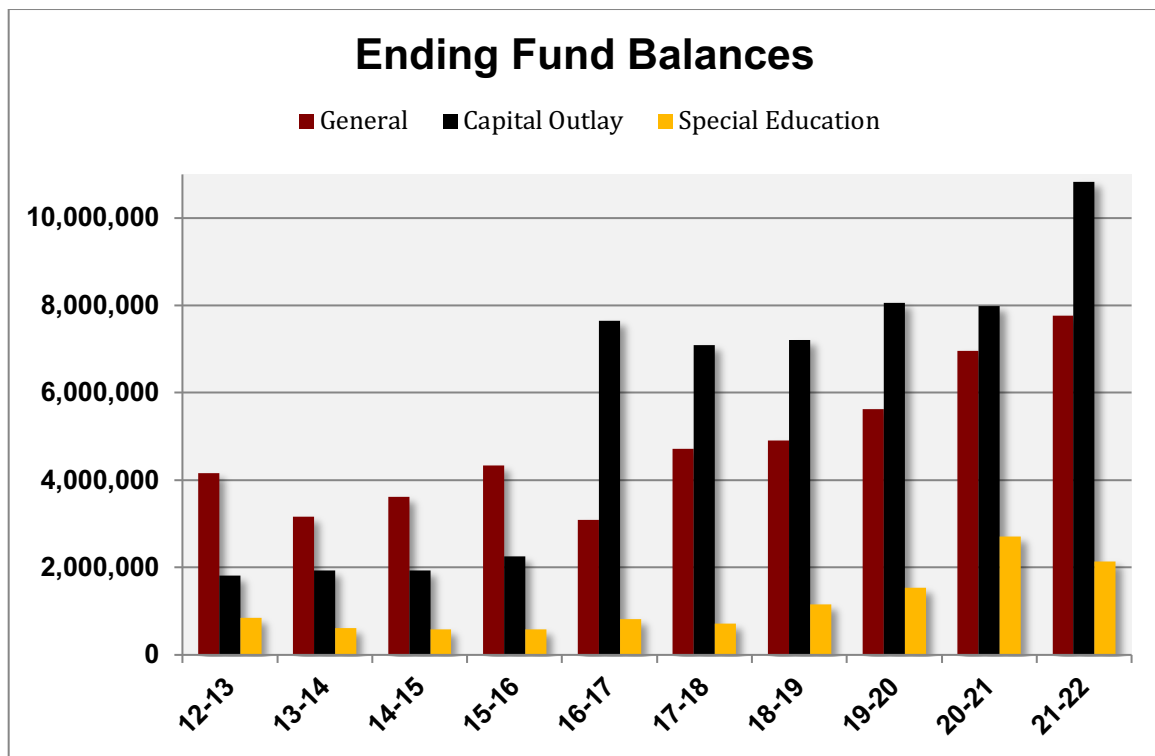
School Year	Local	County	State	Federal
2021-2022	\$18,360,649	\$167,775	\$22,578,069	\$ 2,125,400
2020-2021	\$17,212,559	\$149,511	\$20,702,956	\$ 3,220,479
2019-2020	\$15,667,941	\$138,702	\$18,540,242	\$ 259,936
2018-2019	\$14,050,667	\$142,515	\$17,324,277	\$ 223,037
2017-2018	\$13,638,443	\$150,668	\$15,999,550	\$ 228,363
2016-2017	\$12,797,913	\$143,341	\$13,391,939	\$ 200,560
2015-2016	\$11,930,804	\$126,131	\$10,330,239	\$ 155,018
2014-2015	\$10,487,127	\$ 99,497	\$ 9,464,897	\$ 188,883
2013-2014	\$ 9,667,073	\$ 86,344	\$ 8,350,803	\$ 166,128
2012-2013	\$ 9,263,027	\$ 82,792	\$ 7,239,816	\$ 154,232
2011-2012	\$ 8,912,449	\$ 86,128	\$ 6,000,944	\$ 84,100
2010-2011	\$ 8,177,870	\$ 86,415	\$ 4,731,972	\$ 566,983
2009-2010	\$ 7,452,707	\$ 97,476	\$ 3,665,387	\$ 349,626
2008-2009	\$ 6,925,919	\$ 94,385	\$ 2,882,217	\$ 346,079
2007-2008	\$ 6,970,583	\$ 88,003	\$ 2,286,794	\$ 212,686
2006-2007	\$ 6,056,314	\$ 71,969	\$ 1,288,077	\$ 187,503
2005-2006	\$ 4,699,799	\$ 61,343	\$ 935,206	\$ 185,856
2004-2005	\$ 3,596,962	\$ 48,850	\$ 1,189,001	\$ 146,856
2003-2004	\$ 3,112,872	\$ 48,900	\$ 1,074,102	\$ 166,344
2002-2003	\$ 2,496,006	\$ 53,767	\$ 1,026,500	\$ 113,657



School Year	General	Capital Outlay	Special Education	Pension
2021-2022	\$ 43,231,893	\$ 10,945,269	\$ 9,223,803	N/A
2020-2021	\$ 41,285,504	\$ 9,636,064	\$ 9,773,572	N/A
2019-2020	\$ 34,606,821	\$ 8,151,582	\$ 7,907,054	N/A
2018-2019	\$ 31,740,496	\$ 7,166,533	\$ 6,976,450	N/A
2017-2018	\$ 30,028,144	\$ 6,851,552	\$ 6,136,430	N/A
2016-2017	\$ 26,533,753	\$ 5,962,463	\$ 5,544,750	\$ 263,830
2015-2016	\$ 22,542,192	\$ 5,937,019	\$ 4,797,574	\$ 530,299
2014-2015	\$ 20,243,220	\$ 5,888,250	\$ 3,713,711	\$ 466,195
2013-2014	\$ 18,278,349	\$ 5,173,015	\$ 3,668,272	\$ 436,951
2012-2013	\$ 16,739,867	\$ 4,383,177	\$ 3,593,838	\$ 413,558
2011-2012	\$ 15,086,706	\$ 5,224,528	\$ 3,320,634	\$ 407,405
2010-2011	\$ 13,563,241	\$ 3,381,872	\$ 3,312,639	\$ 387,506
2009-2010	\$ 11,565,197	\$ 3,029,469	\$ 2,782,672	\$ 351,185
2008-2009	\$ 10,248,600	\$ 2,578,050	\$ 1,925,030	\$ 309,366
2007-2008	\$ 9,563,100	\$ 2,206,061	\$ 1,891,185	\$ 264,727
2006-2007	\$ 7,603,863	\$ 1,778,666	\$ 1,253,185	\$ 211,968
2005-2006	\$ 5,882,203	\$ 1,470,010	\$ 1,183,952	\$ 172,108
2004-2005	\$ 4,981,669	\$ 1,116,188	\$ 1,168,945	\$ 133,640
2003-2004	\$ 4,402,218	\$ 939,765	\$ 885,017	\$ 106,683
2002-2003	\$ 3,689,929	\$ 812,915	\$ 631,867	\$ 83,744



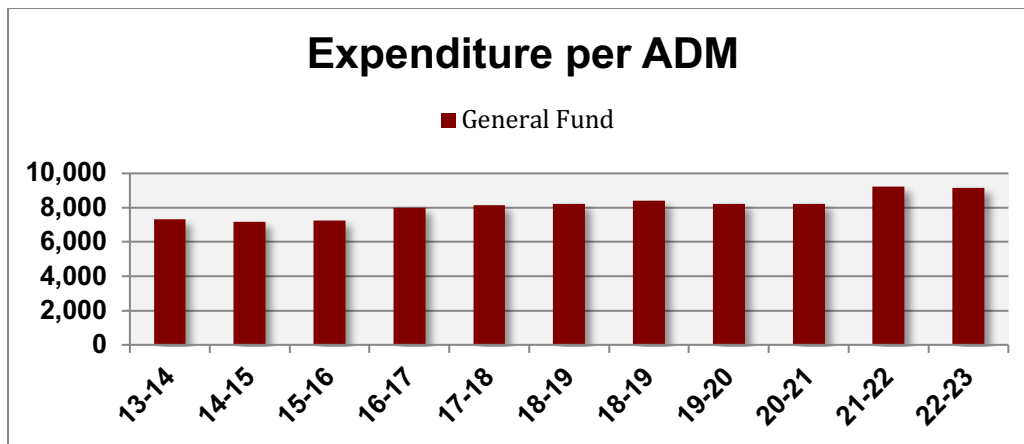
School Year	General	Capital Outlay	Special Education	Pension
2021-2022	\$ 42,419,416	\$ 8,083,136	\$ 9,814,969	N/A
2020-2021	\$ 40,802,816	\$ 8,950,965	\$ 8,600,617	N/A
2019-2020	\$ 35,816,692	\$ 5,367,072	\$ 7,523,100	N/A
2018-2019	\$ 33,364,986	\$ 5,241,077	\$ 6,537,954	N/A
2017-2018	\$ 30,941,883	\$ 4,751,146	\$ 6,238,653	N/A
2016-2017	\$ 27,700,748	\$ 3,665,061	\$ 5,290,583	\$ 263,830
2015-2016	\$ 21,831,427	\$ 6,479,329	\$ 4,436,589	\$ 530,299
2014-2015	\$ 20,019,306	\$ 4,961,360	\$ 4,085,047	\$ 466,195
2013-2014	\$ 19,293,455	\$ 5,048,503	\$ 3,939,086	\$ 436,951
2012-2013	\$ 15,542,855	\$ 3,620,216	\$ 3,555,467	\$ 413,558
2011-2012	\$ 13,639,263	\$ 3,977,051	\$ 3,145,695	\$ 407,405
2010-2011	\$ 13,019,295	\$ 3,388,879	\$ 2,972,329	\$ 387,506
2009-2010	\$ 12,309,194	\$ 3,735,496	\$ 2,516,934	\$ 351,185
2008-2009	\$ 10,476,877	\$ 3,094,723	\$ 1,809,714	\$ 325,839
2007-2008	\$ 8,167,177	\$ 1,995,587	\$ 1,646,399	\$ 248,254
2006-2007	\$ 7,103,519	\$ 2,344,115	\$ 1,410,414	\$ 211,968
2005-2006	\$ 5,888,758	\$ 1,672,758	\$ 1,245,281	\$ 172,108
2004-2005	\$ 4,892,906	\$ 701,370	\$ 1,088,891	\$ 133,640
2003-2004	\$ 4,667,549	\$ 871,704	\$ 897,876	\$ 106,683
2002-2003	\$ 4,033,899	\$ 1,034,700	\$ 726,758	\$ 83,744



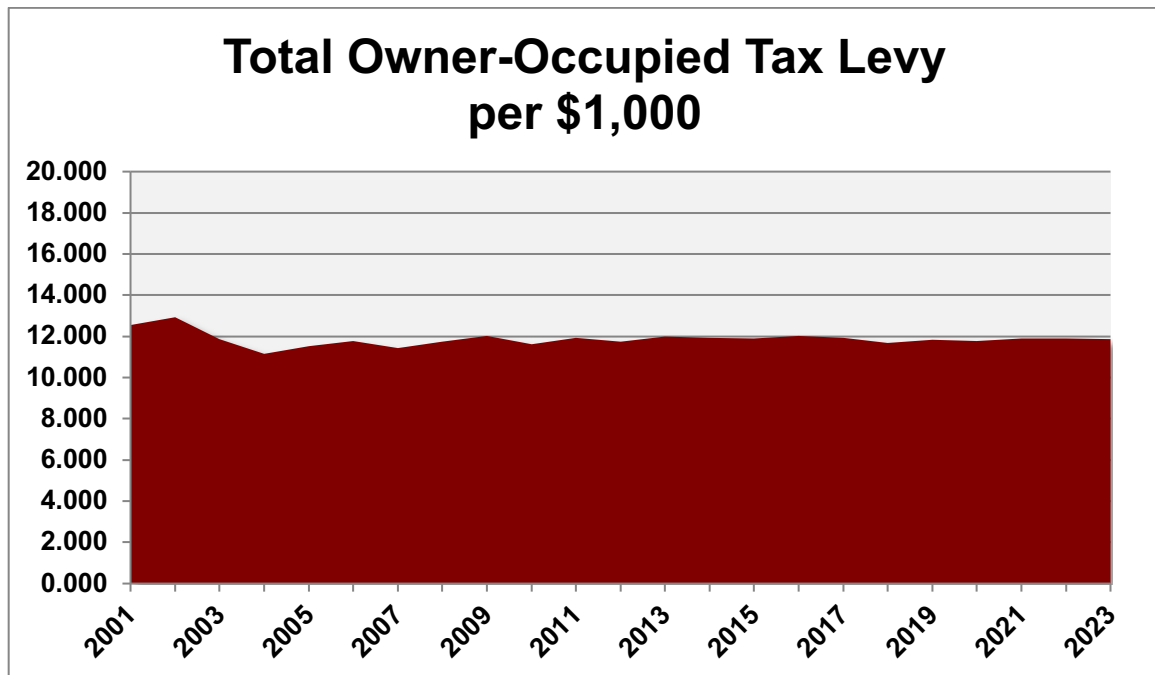
School Year	General	Capital Outlay	Special Education
2021-2022	\$ 7,761,707	\$ 10,826,806	\$ 2,133,178
2020-2021	\$ 6,956,837	\$ 7,990,060	\$ 2,703,838
2019-2020	\$ 5,628,371	\$ 8,062,111	\$ 1,530,883
2018-2019	\$ 4,905,189	\$ 7,211,411	\$ 1,157,673
2017-2018	\$ 4,712,150	\$ 7,089,639	\$ 719,394
2016-2017	\$ 3,097,880	\$ 7,650,232	\$ 817,635
2015-2016	\$ 4,335,844	\$ 2,253,920	\$ 584,709
2014-2015	\$ 3,625,077	\$ 1,930,353	\$ 582,303
2013-2014	\$ 3,158,151	\$ 1,930,574	\$ 608,045
2012-2013	\$ 4,155,896	\$ 1,814,487	\$ 841,385
2011-2012	\$ 2,964,223	\$ 1,771,098	\$ 803,014
2010-2011	\$ 1,517,739	\$ 527,022	\$ 631,260
2009-2010	\$ 961,331	\$ 534,028	\$ 468,768
2008-2009	\$ 1,772,737	\$ 1,240,055	\$ 203,490
2007-2008	\$ 1,995,363	\$ 1,756,729	\$ 84,421
2006-2007	\$ 891,147	\$ 2,598,409	\$ (182,469)
2005-2006	\$ 384,380	\$ 1,212,674	\$ (13,005)
2004-2005	\$ 420,987	\$ 1,240,422	\$ 47,686
2003-2004	\$ 338,007	\$ 825,052	\$ (32,412)

Expenditure Data and Rankings

The calculated cost per average daily membership (ADM) reported here is intended to represent the cost of educating a learner in-district. The Harrisburg School District spent, on average, \$9,160 per learner during the 2021–2022 school year. As has been the case for many years, this ranks as one of the lowest ADM ratings in South Dakota at 130th. It was more expensive to educate a learner in 129 of the 149 districts in the state than in Harrisburg during the 2021–2022 school year and represents a decrease from the previous school year. This bodes well for the Harrisburg community in terms of financial efficiency. It should also be noted that rank in spending has been distorted in recent years, as many schools have shifted general fund spending into Capital Outlay Funds in order to compensate for constraints in financial support. The graph below indicates how much money was spent from Harrisburg’s General Fund in order to cover this educational investment, compared to how much state funding was received to provide for that expense. State data on this topic is typically delayed for one year, explaining why 2022–2023 data is not yet available.



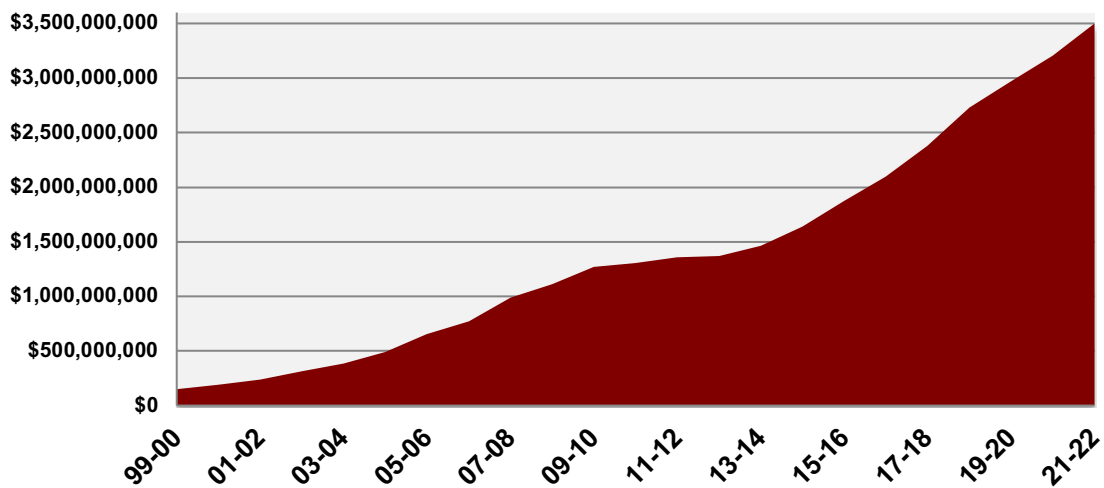
School Year	General Fund Expenditure/ADM*	SD District Ranking
2021-2022	\$ 9,116.00	130/149
2020-2021	\$ 9,235.00	117/149
2019-2020	\$ 8,400.00	126/149
2018-2019	\$ 8,239.00	131/149
2017-2018	\$ 8,139.00	131/149
2016-2017	\$ 8,012.00	136/149
2015-2016	\$ 7,258.00	142/150
2014-2015	\$ 7,175.00	140/151
2013-2014	\$ 7,328.00	126/151
2012-2013	\$ 6,501.00	145/151
2011-2012	\$ 6,360.00	147/152
2010-2011	\$ 6,761.00	144/152
2009-2010	\$ 5,684.00	145/154
2008-2009	\$ 5,472.00	155/157
2007-2008	\$ 4,818.00	159/160
2006-2007	\$ 4,856.00	162/165
2005-2006	\$ 4,693.00	163/165
2004-2005	\$ 4,631.00	161/165
2003-2004	\$ 4,651.00	163/169
2002-2003	\$ 4,480.00	168/171



The maximum General Owner-Occupied Tax Levy is set by the State of South Dakota and then adjusted locally, if necessary. Opt-out/School Bond costs are structured to support funding above and beyond this reported value. Values displayed here represent a combination of General Owner Occupied, Special Education, Capital Outlay, Bond Redemption, and (in years prior to and including 2016) Pension Fund. The Harrisburg School Board has committed to operating at or below a \$12/\$1,000 levy since 2003.

Fiscal Year	Total Owner-Occupied Tax Levy per \$1,000 for the Harrisburg School District	Fiscal Year	Total Owner-Occupied Tax Levy per \$1,000 for the Harrisburg School District
2022-2023	\$11.855	2010-2011	\$11.934
2021-2022	\$11.820	2009-2010	\$11.633
2020-2021	\$11.897	2008-2009	\$12.010
2019-2020	\$11.771	2007-2008	\$11.750
2018-2019	\$11.835	2006-2007	\$11.430
2017-2018	\$11.665	2005-2006	\$11.760
2016-2017	\$11.925	2004-2005	\$11.530
2015-2016	\$12.009	2003-2004	\$11.160
2014-2015	\$11.890	2002-2003	\$11.880
2013-2014	\$11.926	2001-2002	\$12.930
2012-2013	\$11.992	2000-2001	\$12.550
2011-2012	\$11.728		

Taxable Valuation for the Harrisburg School District



Fiscal Year	Taxable Valuation for the Harrisburg School District
2021-2022	\$ 3,499,139,534
2020-2021	\$ 3,206,659,297
2019-2020	\$ 2,972,584,037
2018-2019	\$ 2,731,010,736
2017-2018	\$ 2,379,402,790
2016-2017	\$ 2,093,971,951
2015-2016	\$ 1,871,452,384
2014-2015	\$ 1,639,791,894
2013-2014	\$ 1,461,306,865
2012-2013	\$ 1,371,572,578
2011-2012	\$ 1,356,939,637
2010-2011	\$ 1,303,844,043
2009-2010	\$ 1,269,133,473
2008-2009	\$ 1,108,972,845
2007-2008	\$ 988,393,371
2006-2007	\$ 769,777,347
2005-2006	\$ 652,078,274
2004-2005	\$ 489,253,430
2003-2004	\$ 385,508,680
2002-2003	\$ 313,071,168
2001-2002	\$ 236,445,528
2000-2001	\$ 191,793,206
1999-2000	\$ 150,697,352