

Agenda of Regular Meeting

The Board of Trustees McKinney ISD

A regular meeting of the Board of Trustees of the McKinney Independent School District will be held on August 18, 2025, beginning at 6:00 PM, in the McKinney Independent School District stadium and event center at 4201 South Hardin Blvd, McKinney, Texas 75070.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order
2. First Order of Business
Announcement by the president whether a quorum is present, that the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.
3. Invocation led by Board Trustee, Stephanie O'Dell
4. Pledges of Allegiance led by Board Trustee, Stephanie O'Dell
5. Recognitions (Strategic Plan 4.2)
 - A. Texas Elementary Principals & Supervisors Association - TEPSA Student Leadership Award
 - B. Texas Association of Secondary School Principals (TASSP) Region 10 Outstanding Assistant Principal of the Year/ Texas Association of Journalism Educators (TAJE) 2025 Administrator of the Year
 - C. Texas Art Education Association District of Distinction / Best Communities in Music Education
6. Administrative Announcement (Strategic Plan 5.1)
7. Public Comment on Agenda and Non-Agenda Items (Strategic Plan 5.1)
8. Closed Meeting
 - A. Personnel (Strategic Plan 3.1)
 - B. Purchase/Exchange/Lease/Sale of Real Estate Property Update (Strategic Plan 6.3)
 - C. Safety & Security (Strategic Plan 1.2)
9. Reconvene from Closed Meeting
10. Public Hearing
 - A. 25-26 Budget & Tax Rate Public Hearing (Strategic Plan 6.1)
11. Presentations
 - A. PTA Overview in MISD (Strategic Plan 4.1)
 - B. TEA Accountability A-F System Update (Strategic Plan 2.1)
 - C. McKinney Accountability System (Strategic Plan 4.1)
 - D. Redistribution of Boundaries - Educational Facilities Alignment Committee (Strategic Plan 6.3)

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A. September 10, 2025, Team of 8 Training, Central Office Boardroom, 8:00 AM	
B. September 11-14, 2025, TASB txEDCON 2025, Houston, Texas	
C. September 15, 2025, Regular Board Meeting, CEC, 6:00 PM	
D. September 18, 2025, Fall Graduation, MHS Performing Arts Center, 5:00 PM	
16. Adjournment	

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hours, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071	For the purpose of a private consultation with the board's attorney.
551.072	For the purpose of discussing purchases, exchange, leases, or value of real property.
551.073	For the purpose of deliberating a negotiated contract for prospective gift or donation.
551.074	For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee, unless the officer or employee who is the subject of the deliberation or hearing requests an open hearing.
551.076	For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel or devices.
551.082	For the purpose of deliberating in a case involving discipline of a public school child, or complaint or charge against personnel
551.0821	For the purpose of deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.
551.083	For the purpose of deliberating the standards, guidelines, terms or conditions the board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
551.084	For the purpose of excluding witnesses from a hearing.

Should any final action, decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed or executive meeting or session, then the final action, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: Regular Board Meeting Minutes, June 23, 2025
Date: August 18, 2025

Impact Statement:

It is recommended:

Resource Person(s):

Respectfully submitted,

Shawn Pratt
Superintendent

June 23, 2025

The Board of Education of the McKinney Independent School District met in a Regular Board of Trustees meeting on June 23, 2025, beginning at 6:00 PM in the McKinney ISD Stadium and Event Center, 4201 South Hardin Blvd., McKinney, Texas 75070. Board Vice-President, Amy Dankel, called the meeting to order 6:02 PM and established a quorum.

Members Present Amy Dankel, Harvey Oaxaca, Larry Jagours, Corey Homer, Kenneth Ussery, Stephanie O'Dell

Members Absent Lynn Sperry

Administration Present Superintendent, Shawn Pratt,
Executive Director of Secondary Leadership,
Jeff Banner
Assistant Superintendent of Human Resources,
Alana Chisum
Assistant Superintendent of Teaching Learning &
Accountability, Dr. Amber Epperson
Executive Director of Elementary Leadership, Molly Hovan
Sr. Director of Legal Affairs, Aretha Jackson
Chief Information Officer, Stephen McGilvray
Chief Financial Officer, Marlene Harbeson
Deputy Superintendent of Leadership, Melanie Raleeh
Chief Operations Officer, Greg Suttle
Assistant Superintendent of Business Operations &
Technology, Dr. Dennis Womack
Executive Assistant to the Superintendent, Azaleah Barreto

Call to Order
First order of Business

Announcement by the president whether a quorum is present, that the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Invocation led by Board Member, Larry Jagours
Pledges of Allegiance led by Board Member, Larry Jagours

Discussion / Action
Reorganization of Board of Trustees

Election of President

No. 9494

Motion was made by Larry Jagours and seconded by Stephanie O'Dell to nominate Amy Dankel to serve as Board President for the 2025-2026 school year. Mrs. Dankel accepted her nomination

YEAS Corey Homer, Stephanie O'Dell, Amy Dankel, Harvey Oaxaca, Kenneth Ussery,
Larry Jagours

NAYS None

Election of Vice President

No. 9495

Motion was made by Stephanie O'Dell and seconded by Larry Jagours to nominate Harvey Oaxaca to serve as Board Vice-President for the 2025-2026 school year. Mr. Oaxaca accepted the nomination

YEAS Corey Homer, Stephanie O'Dell, Amy Dankel, Harvey Oaxaca, Kenneth Ussery,
Larry Jagours

NAYS None

Election of Secretary

No. 9496

Motion was made by Amy Dankel and seconded by Kenneth Ussery to nominate Lynn Sperry to serve as Board Secretary for the 2025-2026 school year

YEAS Corey Homer, Stephanie O'Dell, Amy Dankel, Harvey Oaxaca, Kenneth Ussery,
Larry Jagours

NAYS None

Recognitions

State Board of Education 2025 Student Heroes Award

State Board of Education District 12 Representative, Pam Little presented the State Board of Education 2025 Student Heroes Award to McKinney North High School Graduate, Dailey Poland

Evans Middle School- AVID National Demonstration School

Deputy Superintendent, Melanie Raleeh presented the award to Evans Middle School Principal, Melissa Hernandez and Staff for earning the AVID National Demonstration School status

Public Comment on agenda and non-agenda items

1. Danyar Anwer spoke on Reinstating the MISD German Program
2. Eli Worthy spoke on My Future
3. Valerie Larpenteur spoke on cuts to the library assistants and budget
4. Angie Bado spoke on Support for public education and educators
5. Lee Moore spoke on Questions regarding why a PIR has not been answered regarding potential false claims by Superintendent Pratt of MISD being recognized among top 13 school districts of 2024 STAAR testing data in press release dated April 28, 2025. And other topics regarding potential Nov 2025 Bond election if time

Closed Meeting

The Board entered executive session at 6:29 PM in accordance with Texas Open Meetings Act and Texas Government Code Section 551.071, 551.074, 551.076, 551.089

Personnel

Safety & Security

Real Estate Property Update (Texas Government Code 551.072)

The Board reconvened from executive session at 7:09 PM pursuant to Texas Government Code Section 551.071, 551.074, 551.076, 551.089

Public Hearing

25-26 Budget & Tax Rate Public Hearing

Chief Financial Officer, Marlene Harbeson provided information on the 2025-2026 Budget & Tax Rate Hearing

Presentations

MISD STAAR & MAP 2024-25 Data

Senior Director of Data & Analytics, Becky Jackson presented an update on MISD STAAR & MAP Data for the 2024-2025 school year

MISD College Career & Military Readiness 2024-25 Update

Chief School Improvement & Federal Programs Officer, Jennifer Akins provided an update on the 2024-2025 MISD College Career & Military Readiness

Intruder Detection Audit Report Findings

Senior Director of Safety & Security, Russel May provided an Intruder Detection Audit Report Findings from The Texas School Safety Center

Consent Agenda

- A. Minutes
 - 1. May 12, 2025, Regular Board Meeting Minutes
- B. Financial Reports
 - 1. Budget Amendments May and June 2025 (Strategic Plan 6.1)
 - 2. Donations over \$5,000, May 2025 (Strategic Plan 4.1)
- C. 2024-25 Efficiency Audit Engagement (Strategic Plan 6.1)
- D. Resolution Extending Depository Contract (Strategic Plan 6.1)
- E. RFP2025-01-637 School Nutrition Programs Food Service Management Company (Strategic Plan 1.1)
- F. RFP2024-12-636 Maintenance & Operations Equipment, Parts and Supplies (Strategic Plan 6.1)
- G. RFP2024-12-638 Fine Arts Equipment, Supplies, and Services (Strategic Plan 1.1)
- H. RFP2024-12-639 Athletics Equipment, Supplies, and Services (Strategic Plan 1.1)
- I. RFP2025-04-641 Soft Drink Vending Service (Strategic Plan 6.1)
- J. Upgrades to Storm Damaged Playground Shades at Caldwell, Finch, and Reuben Johnson Elementary Schools (Strategic Plan 6.2)

- K. Consideration and Possible Approval Authorizing the Superintendent and/or his Designee to execute the sale of 3.77 acres of real property located at 453 Old Mill Road, McKinney, Texas, the subject of eminent domain proceedings initiated by TxDOT, and conveying such property to TxDOT (Strategic Plan 6.3)
- L. Approval of the Final Judgement by the State of Texas for the Condemnation of the 0.5 acres of real property at the northeast corner of Bloomdale Road and Lake Forest Drive, McKinney, Texas, and conveying such property by TxDOT (Strategic Plan 6.3)
- M. Texas Education Agency Corrective Action Plan for Case #SRDR2025-11-10 (Strategic Plan 1.2)
- N. District of Innovation Plan Amendment #5 (Strategic Plan 3.1)
- O. Waivers Submitted to TEA

Discussion / Action

No. 9497

Consider Approval of Consent Agenda

Motion was made by Harvey Oaxaca and seconded by Stephanie O'Dell to approve the consent agenda as presented with the additional Personnel Recommendation: Separations: Tonya Fleming, Charles Hadley, Jennifer Kendall, Brian Magnuson, Mary Moreno, Brittany Moronta, Katharine O'Brien, Samantha Odom, Carla Parker, Cindy Reyes, Gina Satterfield, Benard Schraegle

YEAS Amy Dankel, Harvey Oaxaca, Stephanie O'Dell, Corey Homer, Larry Jagours, Kenneth Ussery

NAYS None

No. 9498

Consider Approval of 2025-26 General Operating Budget, Debt Services Budget, and Food Services Budget

Assistant Superintendent of Business Operations, Dr. Dennis Womack presented on the 25-26 on the adoption of the 25-26 Budget

Motion was made by Stephanie O'Dell and seconded by Corey Homer to approve the 2025-26 General Operating Budget, Debt Services Budget, and Food Services Budget as presented

YEAS Amy Dankel, Harvey Oaxaca, Stephanie O'Dell, Corey Homer, Larry Jagours, Kenneth Ussery

NAYS None

No. 9499

Consider Approval of 2025-26 Compensation Plan

Assistant Superintendent of Business & Operations, Dr. Dennis Womack presented on the 2025-2026 Budget, State Funding, and Compensation Increases for Staffing

Motion was made by Larry Jagours and seconded by Stephanie O'Dell to approve the 2025-20266 Compensation Plan (Option 3) as presented

YEAS Amy Dankel, Harvey Oaxaca, Stephanie O'Dell, Corey Homer, Larry Jagours, Kenneth Ussery

NAYS None

No. 9500

Review and Approve Updated FM (LOCAL) Policy

Senior Director of Legal Affairs, Aretha Jackson presented an update on SB 401 FM Local Policy

Motion was made by Kenneth Ussery and seconded by Harvey Oaxaca to approve the update on SB 401 FM Local Policy as presented

YEAS Amy Dankel, Harvey Oaxaca, Stephanie O'Dell, Corey Homer, Larry Jagours, Kenneth Ussery

NAYS None

No. 9501

Consider for approval of the 25-26 Agreement for the Purchase of Attendance Credits. It is recommended for the 25-26 school year, we delegate contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding).

Motion was made by Amy Dankel and seconded by Kenneth Ussery to approve the 2025-26 Agreement for the Purchase of Attendance Credits as presented

YEAS Amy Dankel, Harvey Oaxaca, Stephanie O'Dell, Corey Homer,
Larry Jagours, Kenneth Ussery

NAYS None

Monthly Written Reports

- A. Donations Less Than \$5,000
- B. Bond Report
- C. Energy Report
- D. Construction Report
- E. Transportation Report
- F. HR Report
- G. Athletics Update

Future Business/Meetings/Events

- A. July 14, 15, & 17, 2025, Leadership Summit, CEC, 8:00 AM
- B. July 30, 2025, New Teacher Breakfast, McKinney High School, 8:00 AM
- C. August 7, 2025, Middle School Meet the Teacher, Middle School Campuses,
12:00 PM-4:00 PM
- D. August 7, 2025, Elementary Meet the Teacher, Elementary Campuses, 5:00 PM-
6:00 PM
- E. August 8, 2025, Convocation, MISD Stadium, 8:00 AM

- F. August 12, 2025, First Day of School
- G. August 18, 2025, Regular Board Meeting, CEC, 6:00 PM

Adjournment

Motion was made by Stephanie O'Dell and seconded by Corey Homer to adjourn
The meeting adjourned at 9:10 PM

YEAS Amy Dankel, Harvey Oaxaca, Stephanie O'Dell, Corey Homer,
Larry Jagours, Kenneth Ussery

NAYS None

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: Budget Amendments, July 2025
Date: August 18, 2025

Attached you will find the budget amendments for July. All items are traditional balancing entries expected within our current calendar timeline.

This Fund 199 amendment: \$0
Total to Fund 199 fund balance: \$0

Impact Statement:

It is recommended: That the board approve the budget amendments.

Resource Person(s): Marlene Harbeson, CFO and Stacey Stanfield, Senior Director Finance/Cash Management

Respectfully submitted,

Shawn Pratt
Superintendent

Dr. Dennis Womack
Assistant Superintendent

McKinney ISD

Budget Amendments -July 2025

	Original Budget	Current Revised Budget	New Amendments	New Revised Budget	Notes
General Operating Fund (181-199)					
Revenue					
Local (Property Taxes, Investment Income, Other)	\$215,474,981	\$215,474,981	\$0	\$215,474,981	
State (State Aide, TRS On-Behalf)	\$41,419,408	\$41,419,408	\$0	\$41,419,408	
Federal	\$2,000,000	\$2,000,000	\$0	\$2,000,000	
Total Revenue +/-	\$258,894,389	\$258,894,389	\$0	\$258,894,389	
Expenditures					
Function 11 - Instructional Services	\$152,424,961	\$152,424,961	(\$166,269)	\$152,258,692	General Supplies, Misc Contracted Services, Reading Materials, Student Travel & Subsistence
Function 12 - Inst Resources and Media	\$3,287,585	\$3,287,585	(\$919)	\$3,286,666	Reading Materials
Function 13 - Curric & Inst. Staff Development	\$3,062,564	\$3,062,564	\$229	\$3,062,793	Employee Travel & Subsistence, General Supplies, Misc Contracted Services
Function 21 - Instructional Leadership	\$4,524,380	\$4,524,380	(\$9,673)	\$4,514,707	Extra Duty/Overtime - Support, General Supplies
Function 23 - School Leadership	\$16,832,275	\$16,832,275	\$11,368	\$16,843,643	Dues (Memberships in Organizations), Employee Travel & Subsistence, Furniture & Equipment, General Supplies, Misc Contracted Services
Function 31 - Guidance, Counseling & Eval	\$10,175,115	\$10,175,115	\$999	\$10,176,114	General Supplies
Function 32 - Social Work Services	\$56,211	\$56,211	\$0	\$56,211	
Function 33 - Health Services	\$2,966,142	\$2,966,142	\$0	\$2,966,142	
Function 34 - Transportation Services	\$11,756,996	\$11,756,996	\$0	\$11,756,996	
Function 36 - Co-Curricular/Extra-Curricular	\$7,506,937	\$7,506,937	\$14,400	\$7,521,337	Professional Services
Function 41 - General Administration	\$5,795,394	\$5,795,394	\$3,510	\$5,798,904	Misc Contracted Services
Function 51 - Plant Maintenance & Operations	\$25,387,819	\$25,387,819	\$0	\$25,387,819	
Function 52 - Security & Monitoring Services	\$4,433,246	\$4,433,246	(\$14,400)	\$4,418,846	Police
Function 53 - Data Processing Services	\$7,161,270	\$7,161,270	\$160,755	\$7,322,025	General Supplies
Function 61 - Community Services	\$85,745	\$85,745	\$0	\$85,745	
Function 71 - Debt Services	\$0	\$0	\$0	\$0	
Function 81 - Facilities Acquisition & Construction	\$0	\$0	\$0	\$0	
Function 91 - Cont Instruct Btw Public Schools	\$8,816,861	\$8,816,861	\$0	\$8,816,861	
Function 95 - Payments to JJAEP Program	\$150,000	\$150,000	\$0	\$150,000	
Function 99 - Other Intergovernmental Charges	\$1,973,307	\$1,973,307	\$0	\$1,973,307	
Total Expenditures +/-	\$266,396,808	\$266,396,808	\$0	\$266,396,808	
Fund Balance Impact +/-			\$0		

Debt Service Fund (599)					
Revenue					
Local (Property Taxes, Investment Income, Other)	\$108,964,356	\$108,964,356	\$0	\$108,964,356	
State (I&S Hold Harmless)	\$7,500,000	\$7,500,000	\$0	\$7,500,000	
Total Revenue +/-	\$116,464,356	\$116,464,356	\$0	\$116,464,356	
Expenditures					
Function 71 - Debt Services	\$116,464,356	\$116,464,356	\$0	\$116,464,356	
Total Expenditures +/-	\$116,464,356	\$116,464,356	\$0	\$116,464,356	
Fund Balance Impact +/-			\$0		

Food Service Fund (240)					
Revenue					
Local (Food Sales, Other)	\$6,193,693	\$6,193,693	\$0	\$6,193,693	
State	\$50,000	\$50,000	\$0	\$50,000	
Federal (Breakfast, Lunch, Commodity Programs)	\$7,670,723	\$7,670,723	\$0	\$7,670,723	
Total Revenue +/-	\$13,914,416	\$13,914,416	\$0	\$13,914,416	
Expenditures					
Function 35 - Food Services	\$13,660,150	\$13,660,150	\$1,240,293	\$14,900,443	
Function 41 - General Administration	\$0	\$0	\$0	\$0	
Function 51 - Plant Maintenance & Operations	\$336,852	\$336,852	\$0	\$336,852	
Total Expenditures +/-	\$13,997,002	\$13,997,002	\$1,240,293	\$15,237,295	
Fund Balance Impact +/-			(\$1,240,293)		

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: Quarterly Investment Report June 2025
Date: August 18, 2025

The Public Funds Investment Act requires that an investment report be presented to the Board of Trustees at least quarterly. The attached report for the quarter ended June 30, 2025, reflects investment balances and transactions broken out by both fund and investment type.

The market value of the overall portfolio decreased by \$69.6 million during the quarter, and now totals \$271.2 million.

The average portfolio yield on June 30 was 4.290% compared to 4.337% on March 31.

Investment income earned during the quarter totaled \$3,313,139.

Impact Statement: N/A

It is recommended: That the Quarterly Investment Report for the quarter ended June 30, 2025 be approved.

Resource Person(s): Marlene Harbeson, CFO and Stacey Stanfield, Senior Director Finance/Cash Management

Respectfully submitted,

Shawn Pratt
Superintendent

Dr. Dennis Womack
Assistant Superintendent

INVESTMENT REPORT

McKinney ISD

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April 1 to June 30, 2025



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Market Recap

The ominous soft data (survey) reports continued to accumulate in June, while the hard data reports held up surprisingly well. Bond market investors and Fed officials generally dismissed any signs of a solid economy and determined that it was simply a matter of time before tariff uncertainty pushed GDP growth lower. June kicked off with the ISM services and manufacturing composite indexes both indicating *contraction*, common for the factory sector but rare for services. In fact, it was only the fourth time in the last 60 months that the services index had come in below 50. There was also an alarming drop in the new orders index, which fell into contraction territory for only the third time since 2020 at 46.5. Both prices paid indexes were well above 60 as purchasing managers had little choice but to pay higher prices for future shipments. But perhaps the most revealing part of the May ISM reports were in the comments, as one purchasing manager after another shared tariff frustrations: “no choice but to pass along price increases;” “ever-changing trade policies have wreaked havoc on the company’s ability to remain profitable;” and “tariffs alone have caused supply chain disruptions rivaling COVID-19.”

The May ISM surveys clearly signaled U.S. businesses were increasingly stressed, and there is no indication that the stress-evoking import taxes will disappear. In fact, the 25% tax on steel and aluminum was increased to 50%. This will have a detrimental effect on U.S. construction costs as half of all aluminum, and a quarter of all steel, is imported. Rather than pay the enormous tariff rate on construction materials, many builders are likely to postpone projects. To a lesser degree, other industries will face the same decisions. In addition, the massive “Liberation Day” tariffs, announced in early April (before being quickly postponed for 90 days) will reemerge on July 9th, further clouding the U.S. business outlook.

In the meantime, a widely anticipated rise in inflationary pressure and deterioration of labor market conditions has yet to fully emerge. In fact, U.S. businesses added +139k jobs to company payrolls in May, *exceeding forecasts for the third straight month*. However, downward revisions to the prior two months quietly subtracted -95k, taking the shine off the May headline. The unemployment rate held steady at 4.2%, although it would have

been significantly higher if -626k Americans had not left the labor force in May, the largest monthly drop since 2023. Adding to those concerns, continuing claims for unemployment benefits climbed to the highest levels since November 2021. Thus, while headline labor numbers appeared healthy, underlying conditions worsened.

Both CPI and PPI indicated extremely low inflation readings for May with overall and core rates up just +0.1%. For CPI, it was the fourth straight month in which the increase came in below the median forecast. On a year-over-year basis, headline CPI climbed from +2.3% to +2.4%, while the core rate held steady at +2.8%, matching a *50-month low* from the previous month. However, the three-month annualized consumer inflation rate was just +1.7%. This is almost entirely the result of lower energy costs, which can be attributed to falling global demand. Unlike the labor market, which is clearly signaling future stress, the current inflation readings are not pointing to higher future prices. Not yet anyway. **18**

In mid-June, the FOMC voted unanimously to maintain the overnight target range at 4.25% - 4.50% for the fourth consecutive meeting. The updated summary of economic projection (SEP) indicated Fed officials expect inflation and unemployment to rise later this year, while GDP growth slows. The Fed’s “dot plot,” updated for the first time since March, continued to show two 25 basis point rate cuts in 2025. President Trump, eyeing the prospect of fading growth and dismissing the expected rise in inflationary pressure, grew increasingly frustrated with Fed Chairman Powell during the month, demanding that the overnight target rate be slashed by 200 to 300 basis points, *immediately*.

The next FOMC meeting is at the end of July. There has been no indication that Fed officials will announce a rate cut on that date, although two Trump-appointed Fed Governors have recently suggested July should be in play. Yields moved lower in June as investors recalibrated future interest rate expectations. Even if the overnight funds target is lowered once or twice in 2025, the next Fed Chairman, expected to be nominated by Trump “very soon,” will certainly mirror the president’s push for dramatically lower interest rates next year.

Investment Officers' Certification

This report is prepared for the McKinney ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA.

The investment portfolio complied with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

Investment Officers

Stacey Stanfield

Senior Director of Finance & Cash Management

Marlene Harbeson

Chief Financial Officer

19

Dennis Womack

Asst. Super. of Business, Technology and Operations

Portfolio Overview

Portfolio Summary

	Prior 31 Mar-25	Current 30 Jun-25
Par Value	340,811,157.10	271,240,367.88
Original Cost	340,811,157.10	271,240,367.88
Book Value	340,811,157.10	271,240,367.88
Market Value	340,811,157.10	271,240,367.88
Accrued Interest	0.00	0.00
Book Value Plus Accrued	340,811,157.10	271,240,367.88
Market Value Plus Accrued	340,811,157.10	271,240,367.88
Net Unrealized Gain/(Loss)	0.00	0.00

Income Summary

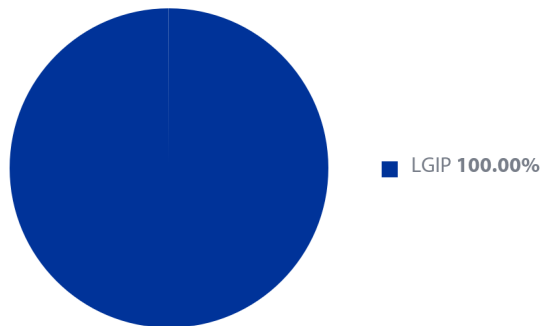
Current Period	1 Apr-25 to 30 Jun-25
Interest Income	3,313,138.78
Net Amortization/Accretion	
Realized Gain/(Loss)	0.00
Net Income	3,313,138.78

Fiscal Year-to-Date	1 Jul-24 to 30 Jun-25
Net Income	13,169,130.70

Portfolio Characteristics

	Prior 31 Mar-25	Current 30 Jun-25
Yield to Maturity	4.337%	4.290%
Yield to Worst	4.337%	4.290%
Days to Final Maturity	1	1
Days to Effective Maturity	1	1
Duration	--	--

Asset Allocation

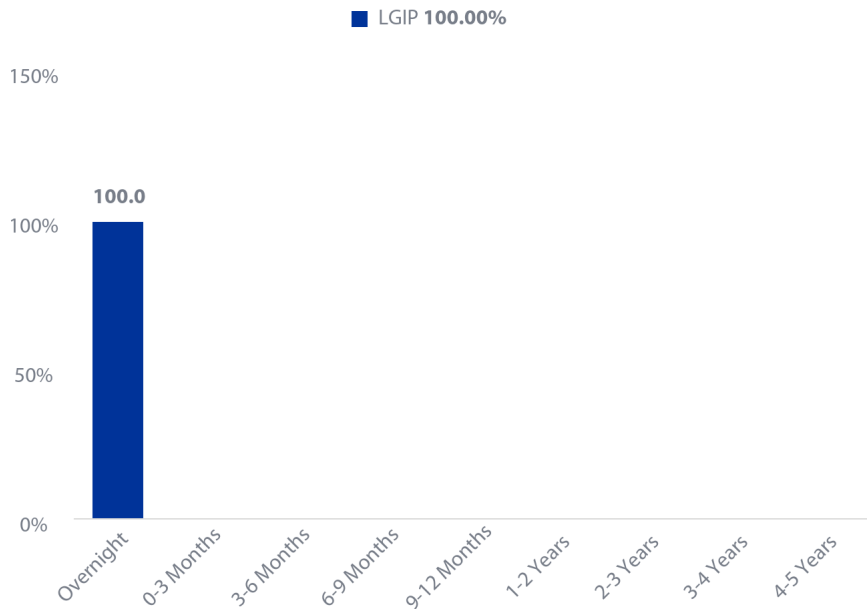


Transaction Summary

Transaction Type	Quantity	Principal	Interest	Total Amount	Realized Gain/Loss
------------------	----------	-----------	----------	--------------	--------------------

Portfolio Overview

Maturity Distribution by Security Type



Top Ten Holdings

Issuer	Allocation
TEXSTAR	51.22%
TEXPOOL	48.78%

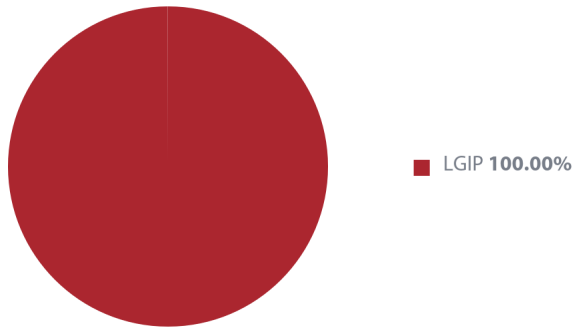
21

Maturity Distribution by Security Type

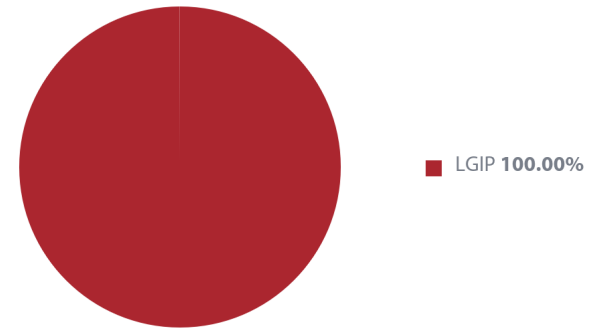
Security Type	Overnight	0-3 Months	3-6 Months	6-9 Months	9-12 Months	1-2 Years	2-3 Years	3-4 Years	4-5 Years	Portfolio Total
LGIP	271,240,367.88	--	--	--	--	--	--	--	--	271,240,367.88
Total	271,240,367.88	--	--	--	--	--	--	--	--	271,240,367.88

Asset Allocation

Asset Allocation by Security Type as of
31-Mar-2025



Asset Allocation by Security Type as of
30-Jun-2025



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Book Value Basis Security Distribution

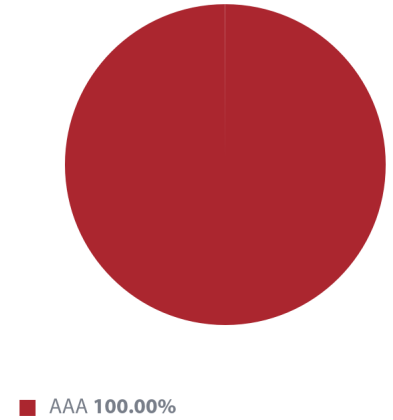
Security Type	Prior Balance 31-Mar-25	Prior Allocation 31-Mar-25	Change in Allocation	Current Balance 30-Jun-25	Current Allocation 30-Jun-25	Yield to Maturity
LGIP	340,811,157.10	100.00%	0.00%	271,240,367.88	100.00%	4.290%
Portfolio Total	340,811,157.10	100.00%		271,240,367.88	100.00%	4.290%

Credit Rating Summary

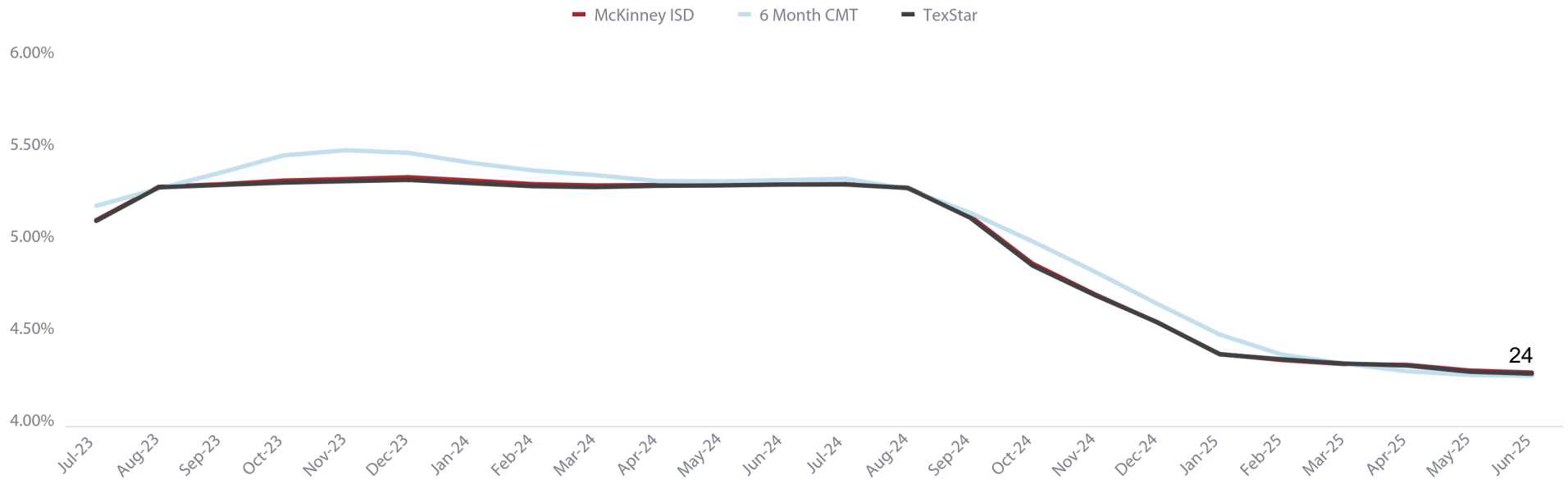
Rating Distribution

	Book Value	Portfolio Allocation
Local Government Investment Pools & Money Market Funds		
AAA	271,240,367.88	100.00%
Total Local Government Investment Pools & Money Market Funds	271,240,367.88	100.00%
Portfolio Total	271,240,367.88	100.00%

Allocation by Rating



Benchmark Comparison



Yield Overview

	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25
McKinney ISD	5.12	5.30	5.31	5.33	5.34	5.35	5.34	5.32	5.31	5.31	5.31	5.31	5.32	5.30	5.14	4.88	4.72	4.56	4.39	4.36	4.34	4.33	4.30	4.29
6 Month CMT	5.20	5.29	5.38	5.47	5.50	5.48	5.43	5.39	5.36	5.33	5.33	5.34	5.34	5.29	5.16	5.00	4.84	4.66	4.50	4.39	4.34	4.30	4.28	4.27
TexStar	5.11	5.30	5.31	5.32	5.33	5.34	5.32	5.30	5.30	5.31	5.31	5.31	5.31	5.29	5.13	4.87	4.71	4.56	4.39	4.36	4.34	4.33	4.30	4.28

Fund Overview

Fund Name	Prior Book Value	Prior Market Value	Changes to Market Value	Current Book Value	Current Market Value	Net Income	Days to Final Mty	YTM	YTW
2022 Series Bonds	30,017,350.78	30,017,350.78	(21,874,457.24)	8,142,893.54	8,142,893.54	215,201.75	1	4.284%	4.284%
2023 Series Bonds	19,518,363.99	19,518,363.99	210,123.21	19,728,487.20	19,728,487.20	210,123.21	1	4.284%	4.284%
2024 Series Bonds	60,637,487.05	60,637,487.05	652,787.42	61,290,274.47	61,290,274.47	652,787.42	1	4.284%	4.284%
General Operating	184,729,541.59	184,729,541.59	(50,049,409.61)	134,680,131.98	134,680,131.98	1,732,107.17	1	4.293%	4.293%
Interest & Bonded Debt	45,908,413.69	45,908,413.69	1,490,167.00	47,398,580.69	47,398,580.69	502,919.23	1	4.296%	4.296%
Total	340,811,157.10	340,811,157.10	(69,570,789.22)	271,240,367.88	271,240,367.88	3,313,138.78	1	4.290%	4.290%

Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating
2022 Series Bonds																		
TEXSTAR		LGIP	TexSTAR		06/30/25			8,142,893.54	100.000	8,142,893.54	8,142,893.54	100.000	8,142,893.54	1		4.284	4.284	AAA
Total 2022 Series Bonds								8,142,893.54		8,142,893.54	8,142,893.54		8,142,893.54	1		4.284	4.284	
2023 Series Bonds																		
TEXSTAR		LGIP	TexSTAR		06/30/25			19,728,487.20	100.000	19,728,487.20	19,728,487.20	100.000	19,728,487.20	1		4.284	4.284	AAA
Total 2023 Series Bonds								19,728,487.20		19,728,487.20	19,728,487.20		19,728,487.20	1		4.284	4.284	
2024 Series Bonds																		
TEXSTAR		LGIP	TexSTAR		06/30/25			61,290,274.47	100.000	61,290,274.47	61,290,274.47	100.000	61,290,274.47	1		4.284	4.284	AAA
Total 2024 Series Bonds								61,290,274.47		61,290,274.47	61,290,274.47		61,290,274.47	1		4.284	4.284	26
General Operating																		
TEXPOOL		LGIP	TexPool		06/30/25			87,322,509.12	100.000	87,322,509.12	87,322,509.12	100.000	87,322,509.12	1		4.297	4.297	AAA
TEXSTAR		LGIP	TexSTAR		06/30/25			47,357,622.86	100.000	47,357,622.86	47,357,622.86	100.000	47,357,622.86	1		4.284	4.284	AAA
Total General Operating								134,680,131.98		134,680,131.98	134,680,131.98		134,680,131.98	1		4.293	4.293	
Interest & Bonded Debt																		
TEXPOOL		LGIP	TexPool		06/30/25			44,986,268.91	100.000	44,986,268.91	44,986,268.91	100.000	44,986,268.91	1		4.297	4.297	AAA
TEXSTAR		LGIP	TexSTAR		06/30/25			2,412,311.78	100.000	2,412,311.78	2,412,311.78	100.000	2,412,311.78	1		4.284	4.284	AAA
Total Interest & Bonded Debt								47,398,580.69		47,398,580.69	47,398,580.69		47,398,580.69	1		4.296	4.296	
Grand Total								271,240,367.88		271,240,367.88	271,240,367.88		271,240,367.88	1		4.290	4.290	

Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
2022 Series Bonds										
TEXSTAR	LGIP	TexSTAR	0.00	215,201.75	215,201.75	0.00	0.00	0.00	0.00	215,201.75
Total 2022 Series Bonds			0.00	215,201.75	215,201.75	0.00	0.00	0.00	0.00	215,201.75
2023 Series Bonds										
TEXSTAR	LGIP	TexSTAR	0.00	210,123.21	210,123.21	0.00	0.00	0.00	0.00	210,123.21
Total 2023 Series Bonds			0.00	210,123.21	210,123.21	0.00	0.00	0.00	0.00	210,123.21
2024 Series Bonds										
TEXSTAR	LGIP	TexSTAR	0.00	652,787.42	652,787.42	0.00	0.00	0.00	0.00	652,787.42
Total 2024 Series Bonds			0.00	652,787.42	652,787.42	0.00	0.00	0.00	0.00	652,787.42
General Operating										
TEXPOOL	LGIP	TexPool	0.00	1,227,712.94	1,227,712.94	0.00	0.00	0.00	0.00	1,227,712.94
TEXSTAR	LGIP	TexSTAR	0.00	504,394.23	504,394.23	0.00	0.00	0.00	0.00	504,394.23
Total General Operating			0.00	1,732,107.17	1,732,107.17	0.00	0.00	0.00	0.00	1,732,107.17
Interest & Bonded Debt										
TEXPOOL	LGIP	TexPool	0.00	477,226.31	477,226.31	0.00	0.00	0.00	0.00	477,226.31
TEXSTAR	LGIP	TexSTAR	0.00	25,692.92	25,692.92	0.00	0.00	0.00	0.00	25,692.92
Total Interest & Bonded Debt			0.00	502,919.23	502,919.23	0.00	0.00	0.00	0.00	502,919.23
Grand Total			0.00	3,313,138.78	3,313,138.78	0.00	0.00	0.00	0.00	3,313,138.78

Disclosures & Disclaimers

As a courtesy to investors this information: (1) is provided for informational purposes only; (2) should not be construed as an offer to sell or a solicitation of an offer to buy any security; and (3) does not replace customer statements.

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Investing in fixed income securities involves interest rate risk, credit risk, and inflation risk. Interest rate risk is the possibility that bond prices will decrease because of an interest rate increase. When interest rates rise, bond prices and the values of fixed income securities fall. When interest rates fall, bond prices and the values of fixed income securities rise. Credit risk is the risk that a company will not be able to pay its debts, including the interest on its bonds. Inflation risk is the possibility that the interest paid on an investment in bonds will be lower than the inflation rate, decreasing purchasing power.

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Investing in stock securities involves volatility risk, market risk, business risk, and industry risk. The prices of most stocks fluctuate. Volatility risk is the chance that the value of a stock will fall. Market risk is the chance that the prices of all stocks will fall due to conditions in the economic environment. Business risk is the chance that a specific company's stock will fall because of issues affecting it. Industry risk is the chance that a set of factors particular to an industry group will adversely affect stock prices within the industry.

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McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: Quarterly Tax Collection Report June 2025
Date: August 18, 2025

The Collin County Tax Assessor/Collector collects the District's property taxes. The attached report summarizes collections for the quarter ended June 30, 2025. The report marks the 3rd quarter of the fiscal year for the County, which begins October 1st. Cumulative total collections as of June 30, 2025, were \$296,017,807. Total collections excluding penalties, interest and attorney fees were \$294,855,037 compared to the original levy of \$289,205,941. This represents a collection rate of 101.95% compared to a rate of 100.43% at the same time last year.

Impact Statement: N/A

It is recommended: That the Quarterly Tax Collection Report be approved as presented.

Resource Person(s): Marlene Harbeson, CFO and Evelyn Guerra, Director of Accounting

Respectfully submitted,

Shawn Pratt
Superintendent

Dr. Dennis Womack
Asst. Superintendent

McKinney ISD Tax Collections Quarter ended 06/30/2025

McKinney ISD tax collections for the quarter were:	\$2,746,308.62
McKinney ISD/CED tax collections for the quarter were:	\$0.00
Attorney fees collected by the county were:	\$69,757.77
 Total Collections for quarter ending 06/30/2025	 \$2,816,066.39

Cumulative Comparative Collection Status Report Quarter Ending June 30, 2025

	Qtr Ending <u>06/30/25</u>	Cumulative Total <u>10/1/24 thru 06/30/25</u>	As a <u>% of levy</u>	Collections thru <u>06/30/24</u>	As a <u>% of levy</u>
Current Year Tax Collections	\$2,601,102.86	\$294,689,355.79	101.90%	\$260,290,232.77	100.04%
Delinquent Tax Year Collections	(\$167,692.40)	\$165,681.11	0.06%	\$1,002,782.75	0.39%
Total Tax Collections	\$2,433,410.46	\$294,855,036.90	101.95%	\$261,293,015.52	100.43%
Penalty and Interest	\$312,898.16	\$956,570.18		\$1,001,274.34	
Total taxes and penalty and interest	\$2,746,308.62	\$295,811,607.08		\$262,294,289.86	
Attorney Fees	\$69,757.77	\$206,200.26		\$225,451.71	
CED Tax Collections	\$0.00	\$0.00			
Other-Vehicle Inventory delinquent	\$0.00	\$0.00		\$28.11	
Total taxes, P&I, atty fees, ced	\$2,816,066.39	\$296,017,807.34		\$262,519,769.68	
Original 2024 Tax Levy		289,205,941.00			
Adjusted 2023 Tax Levy				\$260,173,161.00	

Levy Outstanding Status Report Quarter Ending June 30, 2025

	Current Tax <u>Year</u>	Delinquent Tax <u>Years</u>
Current Quarter		
Tax Levy CY Original/Delinq Remaining	\$6,645,235.23	\$3,340,333.82
Supplements/Adjustments	(\$946,497.12)	\$292,713.57
Adjusted Tax Levy	\$5,698,738.11	\$3,633,047.39
Base M&O and I&S collections	\$2,601,102.86	(\$167,692.40)
Write-off	\$0.00	\$0.00
Remaining Levy as of 06/30/2025	\$3,097,635.25	\$3,800,739.79
 Cumulative from 10/01/2024 thru 06/30/2025		
Original Tax Levy (as of 10/01/2024)	\$300,909,143.08	\$5,149,535.56
Collections	\$294,689,355.79	\$165,681.11
Supplements/Adjustments	(\$3,122,152.04)	(\$1,183,114.66)
Write-off	\$0.00	\$0.00
Remaining Levy as of 06/30/2025	30 \$3,097,635.25	\$3,800,739.79

McKinney Independent School District #1 Duvall Street, McKinney, Texas 75069
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To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: Donations \$5,000 and Above July 2025
Date: August 18, 2025

The following list details the July 2025 Donations \$5,000 and above for which Board approval is required:

To:	From:	Purpose:	Cash Received:	Supply/ Equipment Value:
Eddins Elementary	Eddins Elementary PTA	Gymnastics Equipment	\$5,000.00	
Eddins Elementary	Eddins Elementary PTA	Reading Nook Supplies	\$5,000.00	
Total Donations \$5,000 and Over July 2025			\$10,000.00	\$0.00

Impact Statement: Students will have enhanced opportunities.

It is recommended: That the Board accepts these donations.

Resource Person(s): Marlene Harbeson, CFO and Evelyn Guerra, Director of Accounting

Respectfully submitted,

Shawn Pratt
Superintendent

Dr. Dennis Womack
Assistant Superintendent

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: Reporting of Management Fees Under Certain Cooperative Purchasing Contracts for Fiscal Year 2024-2025 as Required by TEC 44.0331
Date: August 18, 2025

In the state of Texas, TEC 44.0331 requires school districts to prepare an annual report for their Board of Trustees indicating any management or administrative fees that the district pays to purchasing cooperatives.

Impact Statement: N/A

It is recommended: N/A

Resource Person(s): Laura Duree, Director of Purchasing and
Marlene Harbeson, CFO

Respectfully submitted,

Shawn Pratt
Superintendent

Dr. Dennis Womack
Assistant Superintendent

**REPORTING OF MANAGEMENT FEES
UNDER CERTAIN COOPERATIVE PURCHASING CONTRACTS
FOR FISCAL YEAR 2024-2025 AS REQUIRED BY HB 273**

EXPLANATION:

In the state of Texas, HB 273 requires school districts to prepare an annual report for their Board of Trustees indicating any management or administrative fees that the district pays to purchasing cooperatives

**Cooperative Fees Paid by McKinney ISD
Fiscal Year 2024-2025**

COOP NAME	MANAGEMENT FEES	CONTRACT RELATED FEES	PURPOSE
Central Texas Purchasing Alliance (CTPA)	\$ 150.00	\$ -	Annual Participation Fee
Educational Purchasing Cooperative of North Texas (EPCNT)	\$ -	\$ -	Annual Participation Fee (\$100.00 Waived for the 2024-2025 SY)
State of Texas Cooperative Purchasing Program	\$ 100.00	\$ -	Annual Participation Fee
Total Fees			\$ 250.00

Other Cooperatives - No Fees

- 1 Government Procurement Alliance (1GPA)
- 791 Cooperative Purchasing (791 COOP)
- BuyBoard Cooperative Purchasing
- Choice Partners (Harris County Department of Education)
- City of Grand Prairie
- Collin County Governmental Purchasing Forum (CCGPF)
- Cooperative Purchasing Venture (CPV)
- E & I Cooperative Services
- Equalis
- Houston Galveston Area Council (HGAC)
- National Purchasing Partners (NPPGov)
- Omnia (formerly, TCPN/National IPA/US Communities/NCPA)
- Purchasing Association of Cooperative Entities (PACE)
- Region 6 ESC (EPIC6)
- Region 10 ESC
- Region 16 ESC (Texbuy)
- Region 19 ESC (Allied States)
- Sourcewell (formerly NJPA)
- Tarrant County Cooperative Purchasing Program (TCCPP)
- TASB Cooperative (Energy & Transportaiton Fuel Pool)
- The Interlocal Purchasing System (TIPS)

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: RFP2025-05-642 Coffee Service
Date: August 18, 2025

The Purchasing Department processed a proposal for Coffee Service to be used at campuses and buildings across the district.

Impact Statement: N/A

It is recommended: *****
That RFP2025-05-642 Coffee Service be approved as recommended.

Resource Person(s): *****
Laura Duree, Director of Purchasing
Marlene Harbeson, CFO

Respectfully submitted,

Shawn Pratt
Superintendent

Dr. Dennis Womack
Assistant Superintendent



MEMORANDUM

TO: Shawn Pratt, Superintendent

FROM: Laura Duree, Director of Purchasing

DATE: August 18, 2025

RE: RFP2025-05-642 Coffee Service

The above referenced bid was advertised on May 9 and May 16, 2025 with e-Bid opening on July 7, 2025. Bid notifications were sent to all registered vendors with commodities regarding Coffee Service via the purchasing e-Bidding site.

Two (2) proposals were submitted, opened and evaluated with the results detailed in the attached Evaluation Summary. It is recommended to award to Parks Coffee based on the best value to the district.

**EVALUATION SUMMARY
RFP2025-05-642 COFFEE SERVICE**

	Weighting Factor	Evaluator				Abaca Lab	Evaluator				Parks Coffee
		Evaluator #1	Evaluator #2	Evaluator #3	Evaluator #4		Evaluator #1	Evaluator #2	Evaluator #3	Evaluator #4	
PURCHASE PRICE (Pricing and commission structure, as specified within the bid/proposal. The District is the sole arbiter of what constitutes price criterion scoring.)	35	35	-	-	-	35	34	-	-	-	34
REPUTATION OF VENDOR AND OR VENDOR'S GOODS OR SERVICES (References from current or past clients, or McKinney ISD staff knowledge may be used to score this criterion.)	10	-	0	0	0	0	-	7	10	10	9
VENDOR'S PAST RELATIONSHIP WITH THE DISTRICT Excellent Relationship = 5 points Fair Relationship = 4 points No Prior Relationship = 3 points Poor Relationship = 0-2 points	5	-	3	3	3	3	-	5	5	5	5
OTHER - EXPERIENCE Any other relevant factor listed in this Bid/Proposal Invitation that a public entity may consider in selecting a Vendor, which may include, but is not limited to, any of the following: Less than 1 year = 2 points 1-3 years = 5 points 4-5 years = 8 points Greater than 5 years = 10 points	10	-	8	8	8	8	-	10	10	10	10
QUALITY OF VENDOR'S GOODS OR SERVICES (McKinney ISD staff will evaluate the quality of the vendor's goods or services based on their responses to any applicable questions. The assessment will also consider the degree to which the proposed services align with the District's priorities as defined in the RFP scope of work and any other relevant information known or available to the District.)	10	-	10	10	10	10	-	10	10	10	10
EXTENT TO WHICH THE GOODS OR SERVICES MEET THE DISTRICT'S NEEDS (McKinney ISD staff will determine if the proposal provides value to the District and if the goods and/or services offered by the proposer meets the needs of McKinney ISD. In the judgment of the District, points are awarded incrementally 0-15 points depending if the proposal meets the needs outlined in the solicitation.)	30	-	30	30	30	30	-	30	30	30	30
Highest Possible Score = 100	100					86					98

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AWARD SUMMARY
RFP2025-05-642 COFFEE SERVICE
CONTRACT DATES: AUGUST 26, 2025 - AUGUST 25, 2030

COMPANY NAME

PARKS COFFEE (COMPASS GROUP USA)

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: RFP2025-07-644 Printing, Photocopying, Graphic Design, Signage, Graduation, Yearbook Supplies & Services
Date: August 18, 2025

The Purchasing Department processed a proposal for Printing, Photocopying, Graphic Design, Signage, Graduation, Yearbook Supplies & Services to help provide items for various campuses/facilities throughout the district for the term of the contract.

Impact Statement: N/A

It is recommended: RFP2025-07-644 Printing, Photocopying, Graphic Design, Signage, Graduation, Yearbook Supplies & Services be approved as recommended.

Resource Person(s): Laura Duree, Director of Purchasing
Marlene Harbeson, CFO

Respectfully submitted,

Shawn Pratt
Superintendent

Dr. Dennis Womack
Assistant Superintendent



MEMORANDUM

TO: Shawn Pratt, Superintendent

FROM: Laura Duree, Director of Purchasing

DATE: August 18, 2025

RE: RFP2025-07-644 Printing, Photocopying, Graphic Design, Signage, Graduation, Yearbook Supplies & Services

The above referenced solicitation was advertised on July 11, 2025, and July 18, 2025. Vendors were required to submit responses by August 1, 2025, at 2:00 P.M. to be considered for this board recommendation. Bid notifications were sent to all registered vendors with commodities regarding Printing, Photocopying, Graphic Design, Signage, Graduation, Yearbook Supplies & Services via the purchasing e-Bidding site.

Twenty-three (23) proposals were submitted, opened, and evaluated with the results detailed in the attached Evaluation Summary. It is recommended to award vendors in the attached Award Summary based on the best value to the district. Purchases are to be made on a "comparison basis" utilizing individual vendor rates and discounts. This will allow campuses and departments to determine the best value for purchases throughout the year.

EVALUATION SUMMARY

RFP2025-07-644 PRINTING, PHOTOCOPYING, GRAPHIC DESIGN, SIGNAGE, GRADUATION, YEARBOOK SUPPLIES & SERVICES

RESPONDANTS	EXTENT TO WHICH GOODS OR SERVICES MEET DISTRICT'S NEEDS	PRICE (Proposed prices as provided on the line item tab)	VENDORS PAST PERFORMANCE OR RELATIONSHIP WITH THE DISTRICT (3-NO RELATIONSHIP, 4-5 GOOD RELATIONSHIP, 0-2 POOR RELATIONSHIP)	EXPERIENCE	TOTAL POINTS (70 Pt. Mininum)
POINTS	50	35	5	10	100
ALPHAGRAPHS 99 (GIRARD INVESTMENTS INC.)	50	35	5	10	100
PRINT TYME PRINTING & GRAPHICS (KELLAR GRAPHICS, INC.)	50	33	5	10	98
CLUBHOUSE LINKS	50	34	3	10	97
DAVE'S SIGNS & AUTO WRAPS, LLC	50	32	5	10	97
FASTSIGNS MCKINNEY (FESTIVUS ENTERPRISES INC)	50	32	5	10	97
LITHO PRESS INC	50	34	3	10	97
MINUTEMAN PRESS MCKINNEY (KEMKA PRINTING, LLC.)	50	32	5	10	97
TREERING (TREERING CORP)	50	34	3	10	97
PRINT RIGHT ENTERPRISES LLC	50	31	5	10	96
DRI-STICK DECAL CORP. DBA RYDIN DECAL	50	30	5	10	95
HERFF JONES, LLC	50	30	5	10	95
HORVATH ENDEAVORS DBA SIGNSMITHS OF TEXAS	50	31	4	10	95
JOSTENS, INC	50	30	5	10	95
SCHOOL LIFE, A DIV. OF IMAGESTUFF	50	30	5	10	95
TEXAS MUSIC FESTIVALS ENTERPRISE, INC.	50	30	5	10	95
5 STONES CREATIVE, D.B.A. THE DESIGN LAB (RICHARD PARKER)	50	30	4	10	94
DORIAN STUDIO (DORIAN STUDIO, INC)	50	31	3	10	94
MASCOT JUNCTION, INC	50	30	4	10	94
THE GRADUATION PLACE (GRADUATION, INC.)	50	31	3	10	94
GRADUATIONSOURCE (GRADUATION SOLUTIONS LLC)	50	30	3	10	93
LC ID BADGING SUPPLIES	50	30	3	10	93
GLOBAL INTERACT TECHNOLOGY	50	31	3	5	89
Varsity Yearbook (Hercules Achievement, LLC)	0	31	3	10	44

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AWARD SUMMARY
RFP2025-07-644 PRINTING, PHOTOCOPYING, GRAPHIC DESIGN, SIGNAGE, GRADUATION, YEARBOOK SUPPLIES
& SERVICES

CONTRACT DATES: AUGUST 19, 2025 - AUGUST 18, 2030

COMPANY NAME

5 STONES CREATIVE, D.B.A. THE DESIGN LAB (RICHARD PARKER)
ALPHAGRAPHICS 99 (GIRARD INVESTMENTS INC.)
CLUBHOUSE LINKS
DAVE'S SIGNS & AUTO WRAPS, LLC
DORIAN STUDIO (DORIAN STUDIO, INC)
DRI-STICK DECAL CORP. DBA RYDIN DECAL
FASTSIGNS MCKINNEY (FESTIVUS ENTERPRISES INC)
GLOBAL INTERACT TECHNOLOGY
GRADUATIONSOURCE (GRADUATION SOLUTIONS LLC)
HERFF JONES, LLC
HORVATH ENDEAVORS DBA SIGNSMITHS OF TEXAS
JOSTENS, INC
LC ID BADGING SUPPLIES
LITHO PRESS INC
MASCOT JUNCTION, INC
MINUTEMAN PRESS MCKINNEY (KEMKA PRINTING, LLC.)
PRINT RIGHT ENTERPRISES LLC
PRINT TYME PRINTING & GRAPHICS (KELLAR GRAPHICS, INC.)
SCHOOL LIFE, A DIV. OF IMAGESTUFF
TEXAS MUSIC FESTIVALS ENTERPRISE, INC.
THE GRADUATION PLACE (GRADUATION, INC.)
TREERING (TREERING CORP)

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: RFP2025-07-645 Professional Development, Training, Consultant, and Brokerage Services
Date: August 18, 2025

The Purchasing Department processed a proposal for Professional Development, Training, Consultant, and Brokerage Services to help provide services for various campuses/facilities throughout the district for the term of the contract.

Impact Statement: N/A

It is recommended: RFP2025-07-645 Professional Development, Training, Consultant, and Brokerage Services be approved as recommended.

Resource Person(s): Laura Duree, Director of Purchasing
Marlene Harbeson, CFO

Respectfully submitted,

Shawn Pratt
Superintendent

Dr. Dennis Womack
Assistant Superintendent



MEMORANDUM

TO: Shawn Pratt, Superintendent

FROM: Laura Duree, Director of Purchasing

DATE: August 18, 2025

RE: RFP2025-07-645 Professional Development, Training, Consultant, and Brokerage Services

The above referenced bid was advertised on July 11, 2025, and July 18, 2025. Vendors were required to submit responses by August 1, 2025, at 2:00 P.M. to be considered for this board recommendation. Bid notifications were sent to all registered vendors with commodities regarding Professional Development, Training, Consultant, and Brokerage Services.

Fifty-three (53) proposals were submitted, opened and evaluated with the results detailed in the attached Evaluation Summary. It is recommended to award vendors in the attached Award Summary based on the best value to the district. Purchases are to be made on a "compassion basis" utilizing individual vendor rates and discounts. This will allow campuses and departments to determine the best value for purchases throughout the year.

EVALUATION SUMMARY

RFP2025-07-645 - PROFESSIONAL DEVELOPMENT, TRAINING, CONSULTANT, AND BROKERAGE SERVICES

RESPONDANTS	EXTENT TO WHICH GOODS OR SERVICES MEET DISTRICT'S NEEDS	PRICE (Proposed prices as provided on the line item tab)	VENDORS PAST PERFORMANCE OR RELATIONSHIP WITH THE DISTRICT (3-NO RELATIONSHIP, 4-5 GOOD RELATIONSHIP, 0-2 POOR RELATIONSHIP)	EXPERIENCE	TOTAL POINTS (70 Pt. Mininum)
POINTS	50	35	5	10	100
CANDOR CONSULTING AND DIAGNOSTICS, LLC	50	33	5	10	98
ELEVATED TRAINING STRATEGIES (ELEVATED TRAINING STRATEGIES LLC)	50	33	5	10	98
RUSTIC WAY RANCH	50	32	5	10	97
SHINING LIGHT CONSULTING AND LEARNING, LLC	50	32	5	10	97
AMMON CONSULTING GROUP LLC	50	31	5	10	96
K-12 LEADERSHIP DIAGNOSTICS, LLC	50	31	5	10	96
STELLARWISE LEARNING	50	29	5	10	94
STUDIOUSLY (GRANTHROPOLOGY LLC)	50	29	5	10	94
SPIVEY LITERACY SOLUTION LLC	50	28	5	10	93
ROBYN HARTZELL	50	28	5	10	93
THE WRITING ACADEMY, LLC	50	27	5	10	92
GRAND LUXURY LIVING	50	27	5	10	92
DANDELION ABA (REBECCA HART)	50	26	5	10	91
CAMP FIRE FIRST TEXAS	50	26	5	10	91
INSPYRE EDUCATION, LLC	50	26	5	10	91
EMBI TEC (C.C. IMEX)	50	26	5	10	91
DALLAS ARBORETUM	50	25	5	10	90
BE HEARD EDUCATION (FRB EDUCATIONAL CONSULTING)	50	24	5	10	89
ECS LEARNING SYSTEMS (ASTERIA EDUCATION, INC.)	50	24	5	10	89
CAREER MANAGEMENT PARTNERS (CMP) (CAREERS WORK, INC.)	50	23	5	10	88
EDUCATION POWERMENT LLC	50	23	5	10	88
EDUCATION LEADERSHIP SERVICES, LLC	50	23	5	10	88
ELUMA, LLC	50	23	5	10	88
EMPOWERING WRITERS	50	22	5	10	87
COACHMAN EDUCATIONAL SERVICES, LLC	50	22	5	10	87
WILLIAM H. SADLIER, INC.	50	22	5	10	87
CRISIS PREVENTION INSTITUTE, INC.	50	21	5	10	86
LEARNING WITHOUT TEARS	50	21	5	10	86
SAVVAS LEARNING COMPANY LLC (GATEWAY EDUCATION HOLDINGS LLC)	50	21	5	10	86
AGILE DESIGNS AND SERVICES LLC	50	20	5	10	85
WARREN INSTRUCTIONAL NETWORK (STEPHEN KYLE WARREN)	50	22	3	10	85
DR. BLADES CONSULTING, LLC	50	19	5	10	84
BLUE ENGINE	50	18	5	10	83
JNREMU BUSINESS SOLUTIONS	50	18	5	10	83
PARACHUTE RGV LLC	50	18	5	10	83
TES SPEAKS & ASSOCIATES LLC	50	18	5	10	83
HMH EDUCATION COMPANY	50	18	5	10	83
SEIDLITZ EDUCATION	50	17	5	10	82
UTJ HOLDCO, INC. DBA TEACHING STRATEGIES, LLC (TEACHING STRATEGIES LLC)	50	17	5	10	82
BEACON DEVELOPMENT CONSULTING	50	17	5	10	82
GOAT EDUCATORS (NICOLE THOMPSON)	50	17	5	10	82
SCHOOL SPECIALTY LLC	50	16	5	10	81
BETTERLESSON, INC.	50	14	5	10	79

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EVALUATION SUMMARY

RFP2025-07-645 - PROFESSIONAL DEVELOPMENT, TRAINING, CONSULTANT, AND BROKERAGE SERVICES

RESPONDANTS	EXTENT TO WHICH GOODS OR SERVICES MEET DISTRICT'S NEEDS	PRICE (Proposed prices as provided on the line item tab)	VENDORS PAST PERFORMANCE OR RELATIONSHIP WITH THE DISTRICT (3-NO RELATIONSHIP, 4-5 GOOD RELATIONSHIP, 0-2 POOR RELATIONSHIP)	EXPERIENCE	TOTAL POINTS (70 Pt. Mininum)
POINTS	50	35	5	10	100
FRANKLIN COVEY CLIENT SALES, INC.	50	14	5	10	79
ENDEAVORMORE COACHING, LLC	50	14	5	10	79
Y.B. NORMAL?	50	13	5	10	78
THE SOUTHPORT COLAB (THE SOUTHPORT SCHOOL)	50	12	5	10	77
THE COLLEGE BOARD	50	09	5	10	74
THE PENMANSHIP LAB, LLC	50	08	5	10	73
TOP YOUTH SPEAKERS (JOSH SHIPP PRODUCTIONS LLC)	50	08	5	10	73
PIVOT POINT INTERNATIONAL	50	No Bid	5	10	65
CLUBHOUSE LINKS	0	34	5	10	49
TEXAS FINE ARTS ADMINISTRATORS, INC.	0	33	5	10	48

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AWARD SUMMARY
RFP2025-07-645 - PROFESSIONAL DEVELOPMENT, TRAINING, CONSULTANT, AND BROKERAGE SERVICES
CONTRACT DATES: AUGUST 18, 2025 - AUGUST 17, 2030

COMPANY NAME

AGILE DESIGNS AND SERVICES LLC
AMMON CONSULTING GROUP LLC
BE HEARD EDUCATION (FRB EDUCATIONAL CONSULTING)
BEACON DEVELOPMENT CONSULTING
BETTERLESSON, INC.
BLUE ENGINE
CAMP FIRE FIRST TEXAS
CANDOR CONSULTING AND DIAGNOSTICS, LLC
CAREER MANAGEMENT PARTNERS (CMP) (CAREERS WORK, INC.)
COACHMAN EDUCATIONAL SERVICES, LLC
CRISIS PREVENTION INSTITUTE, INC.
DALLAS ARBORETUM
DANDELION ABA (REBECCA HART)
DR. BLADES CONSULTING, LLC
ECS LEARNING SYSTEMS (ASTERIA EDUCATION, INC.)
EDUCATION LEADERSHIP SERVICES, LLC
EDUCATION POWERMENT LLC
ELEVATED TRAINING STRATEGIES (ELEVATED TRAINING STRATEGIES LLC)
ELUMA, LLC
EMBI TEC (C.C. IMEX)
EMPOWERING WRITERS
ENDEAVORMORE COACHING, LLC
FRANKLIN COVEY CLIENT SALES, INC.
GOAT EDUCATORS (NICOLE THOMPSON)
GRAND LUXURY LIVING
HMH EDUCATION COMPANY
INSPYRE EDUCATION, LLC
JNREMU BUSINESS SOLUTIONS
K-12 LEADERSHIP DIAGNOSTICS, LLC
LEARNING WITHOUT TEARS
PARACHUTE RGV LLC
ROBYN HARTZELL
RUSTIC WAY RANCH
SAVVAS LEARNING COMPANY LLC (GATEWAY EDUCATION HOLDINGS LLC)
SCHOOL SPECIALTY LLC
SEIDLITZ EDUCATION
SHINING LIGHT CONSULTING AND LEARNING, LLC
SPIVEY LITERACY SOLUTION LLC
STELLARWISE LEARNING
STUDIOUSLY (GRANTHROPOLOGY LLC)
TES SPEAKS & ASSOCIATES LLC
THE COLLEGE BOARD
THE PENMANSHIP LAB, LLC
THE SOUTHPORT COLAB (THE SOUTHPORT SCHOOL)
THE WRITING ACADEMY, LLC
TOP YOUTH SPEAKERS (JOSH SHIPP PRODUCTIONS LLC)
UTJ HOLDCO, INC. DBA TEACHING STRATEGIES, LLC (TEACHING STRATEGIES LLC)
WARREN INSTRUCTIONAL NETWORK (STEPHEN KYLE WARREN)

AWARD SUMMARY

RFP2025-07-645 - PROFESSIONAL DEVELOPMENT, TRAINING, CONSULTANT, AND BROKERAGE SERVICES

CONTRACT DATES: AUGUST 18, 2025 - AUGUST 17, 2030

COMPANY NAME

WILLIAM H. SADLIER, INC.

Y.B. NORMAL?

50

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: Resolution Appointing Truth-In-Taxation Calculation Designee
Date: August 18, 2025

The Resolution is necessary in order to comply with the state of Texas Truth-In-Taxation statute. It requires the District appoint a Truth-In-Taxation Calculation Designee. Marlene Harbeson will serve as MISD Truth-In-Taxation Calculation Designee.

It is recommended: That the Resolution Appointing Marlene Harbeson Truth-In-Taxation Calculation Designee be approved as presented.

Resource Person(s): Marlene Harbeson, CFO

Respectfully submitted,

Shawn Pratt
Superintendent

Dr. Dennis Womack
Assistant Superintendent

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: District Professional Learning Plan
Date: August 18, 2025
.....

In accordance with Senate Bill 1267 and local policy DMA: Required Professional Development, the Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the district’s professional development plan. The McKinney ISD plan includes no modifications to the Clearinghouse recommendations.

The McKinney ISD professional development plan presented to the board includes:
TEA Clearinghouse required courses
State Required Courses
Locally Required Courses

Impact Statement: The McKinney ISD plan is designed to maintain safety standards for all students and teachers, as well as equip our staff with the necessary skills and knowledge to ensure learning for every student, every day.

It is recommended: that the Board approve the McKinney ISD professional development plan as presented.

Resource Person(s): Judy Mercer, Director of Professional Learning

Respectfully submitted,

Shawn Pratt
Superintendent

Dr. Amber Epperson
Assistant Superintendent, T&L

2025-2026 McKinney ISD Required Professional Learning Plan

(This plan does not encompass all professional learning for specific staff)

CLEARINGHOUSE REQUIRED

Topic	Training Source	Time	Required Personnel	Frequency	Local or State Requirement
Suicide Prevention	Vector Solutions, Youth Suicide: Awareness, Prevention and Postvention	39 minutes	All Employees, Club 360, Substitutes, Temporary Workers	Annually	State
Strategies for establishing & maintaining positive relationships among students, including conflict resolution	Vector Solutions, Conflict Management Student-to-Student	22 minutes	All Employees, Club 360, Substitutes, Temporary Workers	Annually	State
Preventing, identifying, responding to, and reporting incidents of bullying	Vector Solutions, Bullying: Recognition & Response	61 minutes	All Employees, Club 360, Substitutes, Temporary Workers	Annually	State 50
Extracurricular Safety Training Program	UIL Marching Band Safety Training	Varies	Director responsible for the school marching band and Color Guard	Annually	State
	UIL Safety Training Online	Varies	Coaches, trainers, and sponsors for an extracurricular activity	Annually	State
Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children	Vector Solutions, Child Abuse: Mandatory Reporting (Texas)	33 minutes	All Employees, Club 360, Substitutes, Temporary Workers	Annually	State

2025-2026 McKinney ISD Required Professional Learning Plan

(This plan does not encompass all professional learning for specific staff)

Topic	Training Source	Time	Required Personnel	Frequency	Local or State Requirement
Increased awareness and implementation of trauma-informed care	Vector Solutions, De-Escalation Strategies	20 minutes	All Employees, Club 360, Substitutes, Temporary Workers	Annually	State
Health Emergencies: Overview	Vector Solutions, Health Emergencies: Overview of threatening allergies, asthma, diabetes, seizures	22 minutes	All Employees, Club 360	Annually	State

2025-2026 McKinney ISD Required Professional Learning Plan

(This plan does not encompass all professional learning for specific staff)

STATE/FEDERAL REQUIRED

Topic	Training Source	Time	Required Personnel	Frequency	Local or State Requirement
EL Support	LPAC	3 hours	Elementary Campus LPAC Administrators	3 times annually	State
			Secondary Campus LPAC Administrators and LPAC Leads	4 times annually	
EL Support	MISD, ELPS Training	30 minutes	New Teachers	Annually	State
FERPA	Vector Solutions, FERPA: Confidentiality of Records	17 minutes	All Employees, Substitutes, Temporary Workers	Annually	State
Gifted & Talented	Region 10/MISD, GT Foundations Parts 1-5	30 hours	All Teachers (K-12) serving GT students	One Time	52
Gifted & Talented	Region 10/MISD, GT Annual 6 hour Update	6 hours	All Teachers (K-12) serving GT students, Campus Administration, Counselor	Annually	State
Health Emergencies	Vector Solutions, Bloodborne Pathogen Exposure Prevention	22 minutes	All Employees, Club 360, Substitutes, Temporary Workers	Annually	State
Health Emergencies	MISD, Cardiopulmonary Resuscitation (AED/CPR Certification in person training)	2 hours	Nurse, Campus Principal Designee (4)	Annually	State
Health Emergencies	Vector Solutions, Epilepsy Foundation - Seizure Training for School Personnel	47 minutes	New Hires	One Time	State
Health Emergencies	Vector Solutions, Epilepsy Foundation - Seizure Training for School Nurses	1 hour	New Nurse Hires	One time	State

2025-2026 McKinney ISD Required Professional Learning Plan

(This plan does not encompass all professional learning for specific staff)

Topic	Training Source	Time	Required Personnel	Frequency	Local or State Requirement
Health Emergencies	MISD, Unlicensed Diabetic Care Assistant (UDCA)	2 hours	Campus Principal Designee	Annually	State
<i>Health Emergencies</i>	<i>MISD, Albuterol (Suspected Respiratory Distress)</i>	<i>2 hours</i>	<i>Campus Principal Designee</i>	<i>Annually</i>	<i>State</i>
Health Emergencies	TEA, Stop the Bleed (Traumatic Injury Response Protocol)	60 minutes	SRO, Nurse, Campus Medical Emergency Response Team, Coaches, Science Teachers	Annually	State
Health Emergencies	MISD, Narcan (Suspected Opioid Overdose)	20 minutes	All Campus Staff	Annually	State
Health Emergencies	MISD, EpiPens (Suspected Anaphylactic Reaction)	20 minutes	All Campus Staff	Annually	State
Coordinated Health /Safety/Wellness Policy	MISD, Wellness Policy and Coordinated Health and Safety Team Agenda Minute Templates	1 hour	Campus Coordinated Health and Safety Team Members	Annually	State
Safety & Security	NIMS/FEMA, ICS-100.C Introduction to the Incident Command System	120 minutes	All Employees	One Time	State
Safety and Security	MISD, Safety and Security- Standard Response Protocols (SRPs)	19 minutes	New Staff All Employees, Substitutes	Annually Every Three Years	State
Safety and Security	Texas School Safety Center SBTA (School Behavioral Threat Assessment)	8 hours	Principals, APs, SROs, Nurses, Counselors	One Time	State

2025-2026 McKinney ISD Required Professional Learning Plan

(This plan does not encompass all professional learning for specific staff)

Safety & Security	Vector Solutions, Active Shooter	46 minutes	All Employees	Annually	State
Topic	Training Source	Time	Required Personnel	Frequency	Local or State Requirement
Special Populations	MISD, Crisis Prevention Institute (CPI) (Initial/Advance)	6 hours	Campus designated CORE Team (Campus Administrator, SPED Teacher, Gen. Ed. Teacher), ALL MISD SPED Teachers, Centralized SPED Paraprofessionals Any MISD staff involved in a restraint and not previously trained	Annually Within 30 school days of restraint	State
Special Populations	MISD, Crisis Prevention Institute (CPI) (Refresher)	3 hours	Campus designated CORE Team (Campus Administrator, SPED Teacher, Gen. Ed. Teacher), ALL MISD SPED Teachers, Centralized SPED Paraprofessionals	Annually (if have completed the CPI Initial Course)	State
Special Populations	Region Service Center, Texas Behavior Support Initiative (TBSI)	3 hours	New Campus Administration and New SPED Staff	One Time	State
Special Populations	MISD, Child Find-Identity/Locate/Evaluate	10 minutes	New Staff, All Employees	Annually	State
Special Populations	MISD Special Populations, TEA Dyslexia Handbook Training 2022	20 minutes	New Hires, K-12 Teachers, Campus Administration, Instructional Paraprofessionals, Instructional Coaches	Annually	State

2025-2026 McKinney ISD Required Professional Learning Plan

(This plan does not encompass all professional learning for specific staff)

Topic	Training Source	Time	Required Personnel	Frequency	Local or State Requirement
Student Literacy	Statewide Reading Academies	60 hours	K-3 Classroom Teachers, K-3 SPED Teachers, Elementary Principals	One Time	State
T-TESS	MISD, T-TESS Orientation (HR Dept.)	2 hour	New Teachers	One Time	State
T-TESS	Region 10, T-TESS Evaluator Orientation	3 hours	Campus Administration	One Time	State
T-TESS	Region 10, T-TESS Evaluator Refresher (Campus)	3 hours	Campus Administration	Every Three Years	State 55
T-PESS	Region 10, T-PESS Orientation	3 hours	New Campus Principal	One Time	State
T-PESS	T-PESS Refresher	3 hours	Campus Principal	Every Three Years	State
Mental Health Training	National Council (Youth Mental Health First Aid)	6.5 hours	Any staff member who regularly interacts with students	One Time	State
Parental Engagement Capacity Building	MISD, Federal Programs	30 minutes	Staff at Title campuses (only)	Annually	Federal

2025-2026 McKinney ISD Required Professional Learning Plan

(This plan does not encompass all professional learning for specific staff)

LOCAL REQUIRED

Topic	Training Source	Time	Required Personnel	Frequency	Local or State Requirement
Advanced Placement	College Board/Approved University Partner/Vendor, APSI	5 Day institute (9-12)	New 9th-12th AP Teachers 9th-12 AP Teachers	One Time Every Two Years	Local
Advanced Placement	College Board/Approved University Partner/Vendor, AP Workshop	2 Day institute (9-12)	9th-12th AP Teachers	Every Two Years	Local
Employee Welfare	Vector Solutions, Sexual Harassment: Staff-to-Staff	35 minutes	All Employees, Club 360, Substitutes, Temporary Workers	Annually	Local
Employee Welfare	MISD, Employee Welfare: Freedom from Discrimination, Harassment, and Retaliation	15 minutes	New Staff, Club 360 All Employees	Annually Every Three Years	Local 56
Employee Welfare	Vector Solutions, Diversity Awareness: Staff-to-Staff	24 minutes	New Staff All Employees	Annually Every Two Years	Local
Employee Welfare	Vector Solutions, Slips, Trips and Falls	26 minutes	New Staff All Employees	Annually Every Two Years	Local
EL Support	Seidlitz Education, Sheltered Instruction Simulation	90 minutes	Elementary & Secondary Teachers New to the Sheltered Instruction CoHort	One Time	Local
EL Support	Seidlitz Education, Sheltered Instruction (Content Specific)	90 minutes	Secondary Shelter Instruction Teachers	Annually	Local

2025-2026 McKinney ISD Required Professional Learning Plan

(This plan does not encompass all professional learning for specific staff)

Topic	Training Source	Time	Required Personnel	Frequency	Local or State Requirement
Health Emergencies	Vector Solutions, Cardiopulmonary Resuscitation (CPR Overview)	16 minutes	New Hires All Employees, Club 360, Substitutes, Temporary Workers	Annually Every Three Years	Local
Health Emergencies	Vector Solutions, Choking and the Heimlich Maneuver	10 minutes	New Staff All Employees	Annually Every Three Years	Local
Health Emergencies	MISD, Unassigned Epinephrine Auto-Injector (EPI- In person training)	5 minutes	Campus Principal Designee	Annually	Local
Health Emergencies	MISD, Unassigned Narcan	5 minutes	Nurse, Campus Principal Designee	Annually	Local 57
Policy: Code of Ethics	MISD, Code of Ethics	5 minutes	All Employees, Club 360, Substitutes, Temporary Workers	Annually	Local
Policy: Employee Policies	MISD, Substitute/Temporary Employee Policies	5 minutes	Club 360, Substitutes, Temporary Workers	Annually	Local
Policy: School Operations	MISD, 2024-2025 Employee Handbook	5 minutes	All Employees	Annually	Local
Policy: School Operations	MISD, 2024-2025 Substitute Handbook	5 minutes	Substitutes	Annually	Local

2025-2026 McKinney ISD Required Professional Learning Plan

(This plan does not encompass all professional learning for specific staff)

Topic	Training Source	Time	Required Personnel	Frequency	Local or State Requirement
Policy: School Operations	MISD, 2024-2025 Temporary Employee Handbook	5 minutes	Club 360 and All temporary workers	Annually	Local
Policy: School Operations	MISD, 2024-2025 MISD Professional Learning Guidelines	5 minutes	All Employees	Annually	Local
Policy: School Operations	MISD, FCLA Guidelines & Acknowledgement	5 minutes	All Employees	Annually	Local
Policy: Technology	MISD, Technology Resources Employee Acceptable Use Policy	5 minutes	All Employees, Club 360, Substitutes, Temporary Workers	Annually	Local
Safety & Security	FEMA/NIMS, IS-100.C; IS-200.C; IS-700.B; IS-800.D; IS-362.A	15.5 hours	Principals, APs, Counselors, Nurses, Campus Emergency Response Team	One Time	Local 58
Safety & Security	MISD Threat Assessment Procedures	2 hours	Principals, APs, SROs, Nurses, Counselors	One Time	Local
Safety & Security	MISD Threat Assessment Procedures Refresh	1 hour	Principals, APs, SROs, Nurses, Counselors, Special Populations Coordinators, Case Managers, and Leads	Annually	Local
Safety & Security	MISD, Cybersecurity Awareness Training 2024-2025	35 minutes	MISD Board of Trustees, All Employees, All Employees, Club 360, Substitutes, Temporary Workers	Annually	Local
Safety & Security	Emergency Operations	15 minutes	All Campus Staff	Annually	Local

2025-2026 McKinney ISD Required Professional Learning Plan

(This plan does not encompass all professional learning for specific staff)

	Procedures (EOP) Updates				
Safety & Security	Vector Solutions, Science Lab Safety	27 minutes	Elementary Teachers, Secondary Science Teachers	Annually	Local
Special Populations	Frontline Education ARD & 504 Management System, Frontline Training	Varied	SPED Staff, 504 Staff	Annually	Local
Topic	Training Source	Time	Required Personnel	Frequency	Local or State Requirement
Special Populations	MISD, Section 504 Compliance Training	15 minutes	New Staff All Employees	Annually Every Three Years	Local
Student Welfare	Vector Solutions, Diversity Awareness: Staff-to-Student	22 minutes	New Staff All Employees	Annually Every Three Years	Local 59
Student Welfare	Vector Solutions, Sexual Misconduct: Staff-to-Student	35 minutes	All Employees, Club 360, Substitutes, Temporary Workers	Annually	Local
Student Welfare	Know the Signs	30-45 minutes	All Campus Staff	Annually	Local

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: Review Updated (LEGAL) Policies and act on (LOCAL) Policies in Update 125
Date: August 18, 2025

Review updated (LEGAL) policies and act on (LOCAL) policies as presented in Update 125 with the recommended changes.

Approve as recommended in Update 125:

BDAA(LOCAL): OFFICERS AND OFFICIALS - DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDB(LOCAL): BOARD INTERNAL ORGANIZATION - BOARD COMMITTEES

BDF(LOCAL): BOARD INTERNAL ORGANIZATION - ADVISORY COMMITTEES

EI(LOCAL): ACADEMIC ACHIEVEMENT

FDE(LOCAL): ADMISSIONS - SCHOOL SAFETY TRANSFERS

FEC(LOCAL): ATTENDANCE - ATTENDANCE FOR CREDIT

FFAC(LOCAL): WELLNESS AND HEALTH SERVICES - MEDICAL TREATMENT

Impact Statement:

It is recommended: That the Board adopt (LOCAL) Policies in Update 125 as presented.

Resource Person(s): Aretha Jackson

Respectfully submitted,

Shawn Pratt
Superintendent

Aretha Jackson
Senior Director of Legal Affairs



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes **moved text**.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

Board Officers	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board shall be filled by majority action of the Board.
Term and Duties	Board officers shall serve for a term of one year one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none">1. Preside at all Board meetings unless unable to attend.2. Have the right to discuss, make motions and, propose resolutions, and vote on all matters coming before the Board.
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none">1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.2. Become President only upon being elected to the position.
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none">1. Ensure that an accurate record is kept of the proceedings of each Board meeting.2. Ensure that notices of Board meetings are posted and sent as required by law.3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.4. Sign or countersign documents as directed by action of the Board.

Special Committees

~~The President shall appoint members to special~~**Note:** For ad-
visory committees ~~created by the Board to fulfill specific~~
~~assignments, unless otherwise provided that include~~
staff, parents, community members, or students, see
BDF.

Board Committees

For purposes of this policy, a Board committee is a committee com-
posed only of current Board members.

Formation of a Board committee shall be by Board action. ~~These~~
~~committees may include District personnel~~When establishing a
Board committee, the Board action shall, at a minimum, specify
the:

- Number of Board members on the committee;
- Process to appoint Board members to the committee;
- Term of committee membership; and ~~citizens. The function of~~
~~committees~~
- Responsibilities of the committee.

A Board committee shall be fact-finding, deliberative, and advisory,
~~but not administrative. Special~~and shall make recommendations in
the areas of their responsibility. Board committees shall report their
findings and recommendations to the Board and shall ~~be dissolved~~
~~upon completion of the assigned task or vote of the Board~~not as-
sume administrative duties or responsibilities.

~~The President of the Board and the Superintendent shall be ex offi-~~
~~cio members of all Board committees, unless otherwise provided~~
~~by Board action.~~

Transacting
Business

~~Committees may transact business only within the specific author-~~
~~ity granted~~Unless specified by the Board. ~~To be binding, all such~~
~~business~~, a Board committee shall not have final decision-making
authority. Board committee recommendations must be reported to
the Board at ~~the next~~a regular or special meeting ~~for approval and~~
~~entry into the minutes as a public record.~~ The Board shall not ac-
cept a Board committee's recommendation without due considera-
tion of the matter.

Dissolution

A Board committee shall be dissolved upon Board action.

Note: For committees composed only of current Board members, see BDB.

**Advisory
Committees**

For purposes of this policy, an advisory committee is a committee composed primarily of District staff, parents, other community members, and/or students. An advisory committee may also include Board members in numbers less than a quorum of the Board.

Formation of an advisory committee shall be by Board action. When establishing an advisory committee, the Board action shall, at a minimum, specify the:

- Number of members on the committee;
- Process to appoint members to the committee;
- Term of committee membership; and
- Responsibilities of the committee.

An advisory committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities. Advisory committees shall report their findings and recommendations to the Board.

Transacting
Business

An advisory committee may transact business only within the specific authority granted by the Board. To be binding, all such committee recommendations must be reported to the Board at a regular or special meeting for approval and entry into the minutes as a public record.

Dissolution

An advisory committee shall be dissolved upon completion of the assigned task or Board action.

ACADEMIC ACHIEVEMENT

EI
(LOCAL)

**Certificate of
Coursework
Completion**

The District shall not issue a certificate of coursework completion to a student who fails to meet all state and local requirements for graduation. [See EIF, FMH]

Partial Credit

When a student earns a passing grade in only half of a course and the ~~combined grade for~~ average of both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

Safe Schools Data

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, ~~as defined by the Penal Code~~, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
 - a. Attempted murder;
 - b. Indecency with a child;
 - c. Aggravated kidnapping;
 - d. Aggravated assault on someone other than a District employee or volunteer;
 - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
 - f. Aggravated robbery; ~~or~~
 - g. Continuous sexual abuse of a young child or disabled individual; ~~or~~
 - ~~g-h.~~ **Bullying.**

School Safety Transfers

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

From a Persistently Dangerous School

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the

beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a
Violent Criminal
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

~~This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.~~

**Absences
Considered**

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has ~~attended~~ **been in attendance for 90 percent of the re-** ~~quired percentage of days under this policy~~ **the class is offered.**

**Attendance
Committees**

The Board ~~shall establish~~ **authorizes the establishment of** an attendance committee or as many **attendance** committees as necessary for efficient implementation of ~~Education Code 25.092~~ **state law.**

The Superintendent ~~shall~~ **is authorized to** make the specific appointments in accordance with legal requirements.

**Parental Notice of
Excessive Absences**

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

**Methods for
Regaining Credit or
Awarding a Final
Grade**

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

~~Petitions~~ **A petition** for credit or a final grade may be filed ~~at any time the student receives notice but, in any event, no later than 30 days after the last day of classes.~~

in accordance with administrative regulations. The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. ~~The~~ **[See Imposing Conditions for Awarding Credit or a Final Grade, below]**

Regardless of whether a petition is filed, the attendance committee may also, ~~whether a petition is filed or not,~~ review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

Personal Illness

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

Best Interest Standard

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

Guidelines on Extenuating Circumstances

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

Imposing Conditions for Awarding Credit or a Final Grade

The attendance committee or principal, as applicable, is not required to assign a student to attend a specified program for an amount of time equivalent to the student's absences (i.e., "seat time").

The attendance committee or principal, as applicable, shall consider the student's unique circumstances and, if necessary, shall impose other conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class ~~rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences.~~ Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
2. Completing additional assignments, as specified by the committee or teacher.

3. Attending tutorial sessions as scheduled.
4. Completing other instructional programs, as specified by the committee.
5. Taking an examination to earn credit. [See EHDB]

In all cases, the student must earn a passing grade in order to receive credit.

Appeal Process

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

**Medication Provided
by Parent**

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

**Medication Provided
by District**

Except required by law and as provided by this policy, the District shall not purchase medication to administer to a student.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

On Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

*Maintenance,
Availability, and
Training*

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine auto-injectors at each campus.

WELLNESS AND HEALTH SERVICES
MEDICAL TREATMENT

FFAC
(LOCAL)

<i>Notice to Parents</i>	In accordance with law, the District shall provide notice of the policy to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.
Opioid Antagonist	This provision shall be applicable to every campus.
<i>On Campus</i>	The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose. Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.
<i>Maintenance, Availability, Training, and Reporting</i>	Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available. All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist. The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.
Medication for Respiratory Distress	The District authorizes school personnel who have been adequately trained to administer unassigned medication for respiratory distress in accordance with law and this policy. Administration of this type of medication shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing respiratory distress.
<i>On-Campus</i>	Authorized and trained individuals may administer unassigned medication for respiratory distress at any time a person is experiencing this type of distress on a school campus. The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer this medication so that at least one trained individual is present on campus during regular school hours as defined in state rules .
School-Sponsored Activities	Authorized and trained individuals who have access to unassigned medication for respiratory distress may administer medication to a person experiencing respiratory distress at a school-sponsored or school-related activity occurring on campus after regular school hours as defined in state rules .

*Maintenance,
Availability, and
Training*

The Superintendent shall develop administrative regulations ~~designating~~:

1. ~~Designating~~ a coordinator to manage policy implementation ~~and addressing~~;
2. ~~Addressing~~ annual training of authorized individuals in accordance with law;
3. ~~Listing the trained individuals authorized to administer unassigned medication for respiratory distress~~;
4. ~~Addressing~~ procedures for use; and
5. ~~Addressing~~ acquisition or purchase, maintenance, expiration, disposal, and availability of ~~unassigned~~ medication for respiratory distress at each campus.

Notice to Parents

In accordance with law, the District shall provide notice of the policy to parents regarding the administration of ~~unassigned~~ medication to a person experiencing respiratory distress, including notice of any change to or discontinuation of these provisions.

*After
Administration of
Medication*

~~After the administration of unassigned medication to a student experiencing respiratory distress, the coordinator shall provide written notice to the student's parent, the health-care provider authorizing the unassigned medication for respiratory distress, and the student's primary health-care provider.~~

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: Authorization of Specific District Security Employees to Possess Firearms
Date: August 18, 2025

Pursuant to its authority under state law, the Board may authorize specific District employees to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law. Each specifically authorized employee shall be approved by action of the Board and the Superintendent shall issue written authorization to each approved employee, once he/she has met all training and licensing requirements established by the State of Texas and policy CKE (LOCAL). Authorization for a specific employee to possess a firearm shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason. The following employees are recommended for authorization.

Stefanie Ledgerwood	John Baltas	Dale Ryken
Brian Allen	Tasha Tell	Genero Hernandez

Impact Statement: N/A

It is recommended: The Board approve and authorize the specific District security employees to possess a firearm on District property pursuant to Policy CKE(LOCAL).

Resource Person(s): Russel May, Senior Director of Safety & Security

Respectfully submitted,

Shawn Pratt
Superintendent

Dr. Dennis Womack
Asst. Superintendent of Business Operations

STEFANIE LEDGERWOOD

Letter of Authorization Pursuant to CKE (LOCAL) Policy

RECITALS

WHEREAS, the McKinney ISD Board of Trustees has adopted policy CKE (LOCAL), related to safety program and security personnel; and

WHEREAS, policy CKE (LOCAL) requires the Board of Trustees to take specific action to authorize school administrators/employees to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings; and

WHEREAS, policy CKE (LOCAL) requires the Superintendent to issue written authorization to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings to each approved employee; and

WHEREAS, any duties performed by an employee under policy CKE (LOCAL) shall be considered within the course and scope of his or her employment; and

WHEREAS, authorization of a specific employee to possess a firearm under policy CKE (LOCAL) shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason; and

WHEREAS, the Superintendent, as well as the Board, have the authority to revoke at any time an employee's authorization to possess a firearm under policy CKE (LOCAL); and

WHEREAS, **STEFANIE LEDGERWOOD** has demonstrated to the Superintendent that he/she has met all training and licensing requirements established by the State of Texas and policy CKE (LOCAL), to carry a concealed/open carry handgun in accordance with state law;

NOW THEREFORE, BE IT APPROVED BY THE MCKINNEY ISD SUPERINTENDENT:

THAT, by virtue of this Letter of Authorization **STEFANIE LEDGERWOOD** is specifically authorized to be in possession of an approved concealed/open carry handgun with District-approved ammunition on school property, at school-sponsored or -sanctioned events, and at school board meetings; and be it further **APPROVED**

THAT, **STEFANIE LEDGERWOOD** is authorized to use this weapon in his/her best judgment and discretion for the purpose of protecting students, staff, and others lawfully on school property in emergency situations at school or school events, including invasion of the schools by an armed outsider, hostage situations, students who are armed and posing a direct threat of physical harm to themselves or to others, acts of terrorism and related criminal activity, and similar circumstances; and be it further **APPROVED**

THAT, this Letter of Authorization be filed and maintained in the personnel records of the authorized individual and that **STEFANIE LEDGERWOOD** maintain a true and correct copy of this Resolution in his/her possession and on his/her person at all times that he/she is in possession of a concealed/open carry handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings.

APPROVED BY THE MCKINNEY ISD BOARD OF TRUSTEES ON AUGUST 18, 2025

Shawn Pratt, Superintendent

75 Date

BRIAN ALLEN

Letter of Authorization Pursuant to CKE (LOCAL) Policy

RECITALS

WHEREAS, the McKinney ISD Board of Trustees has adopted policy CKE (LOCAL), related to safety program and security personnel; and

WHEREAS, policy CKE (LOCAL) requires the Board of Trustees to take specific action to authorize school administrators/employees to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings; and

WHEREAS, policy CKE (LOCAL) requires the Superintendent to issue written authorization to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings to each approved employee; and

WHEREAS, any duties performed by an employee under policy CKE (LOCAL) shall be considered within the course and scope of his or her employment; and

WHEREAS, authorization of a specific employee to possess a firearm under policy CKE (LOCAL) shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason; and

WHEREAS, the Superintendent, as well as the Board, have the authority to revoke at any time an employee's authorization to possess a firearm under policy CKE (LOCAL); and

WHEREAS, **BRIAN ALLEN** has demonstrated to the Superintendent that he/she has met all training and licensing requirements established by the State of Texas and policy CKE (LOCAL), to carry a concealed/open carry handgun in accordance with state law;

NOW THEREFORE, BE IT APPROVED BY THE MCKINNEY ISD SUPERINTENDENT:

THAT, by virtue of this Letter of Authorization **BRIAN ALLEN** is specifically authorized to be in possession of an approved concealed/open carry handgun with District-approved ammunition on school property, at school-sponsored or -sanctioned events, and at school board meetings; and be it further **APPROVED**

THAT, **BRIAN ALLEN** is authorized to use this weapon in his/her best judgment and discretion for the purpose of protecting students, staff, and others lawfully on school property in emergency situations at school or school events, including invasion of the schools by an armed outsider, hostage situations, students who are armed and posing a direct threat of physical harm to themselves or to others, acts of terrorism and related criminal activity, and similar circumstances; and be it further **APPROVED**

THAT, this Letter of Authorization be filed and maintained in the personnel records of the authorized individual and that **BRIAN ALLEN** maintain a true and correct copy of this Resolution in his/her possession and on his/her person at all times that he/she is in possession of a concealed/open carry handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings.

APPROVED BY THE MCKINNEY ISD BOARD OF TRUSTEES ON AUGUST 18, 2025

Shawn Pratt, Superintendent

76 Date

JOHN BALTAS

Letter of Authorization Pursuant to CKE (LOCAL) Policy

RECITALS

WHEREAS, the McKinney ISD Board of Trustees has adopted policy CKE (LOCAL), related to safety program and security personnel; and

WHEREAS, policy CKE (LOCAL) requires the Board of Trustees to take specific action to authorize school administrators/employees to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings; and

WHEREAS, policy CKE (LOCAL) requires the Superintendent to issue written authorization to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings to each approved employee; and

WHEREAS, any duties performed by an employee under policy CKE (LOCAL) shall be considered within the course and scope of his or her employment; and

WHEREAS, authorization of a specific employee to possess a firearm under policy CKE (LOCAL) shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason; and

WHEREAS, the Superintendent, as well as the Board, have the authority to revoke at any time an employee's authorization to possess a firearm under policy CKE (LOCAL); and

WHEREAS, JOHN BALTAS has demonstrated to the Superintendent that he/she has met all training and licensing requirements established by the State of Texas and policy CKE (LOCAL), to carry a concealed/open carry handgun in accordance with state law;

NOW THEREFORE, BE IT APPROVED BY THE MCKINNEY ISD SUPERINTENDENT:

THAT, by virtue of this Letter of Authorization JOHN BALTAS is specifically authorized to be in possession of an approved concealed/open carry handgun with District-approved ammunition on school property, at school-sponsored or -sanctioned events, and at school board meetings; and be it further **APPROVED**

THAT, JOHN BALTAS is authorized to use this weapon in his/her best judgment and discretion for the purpose of protecting students, staff, and others lawfully on school property in emergency situations at school or school events, including invasion of the schools by an armed outsider, hostage situations, students who are armed and posing a direct threat of physical harm to themselves or to others, acts of terrorism and related criminal activity, and similar circumstances; and be it further **APPROVED**

THAT, this Letter of Authorization be filed and maintained in the personnel records of the authorized individual and that JOHN BALTAS maintain a true and correct copy of this Resolution in his/her possession and on his/her person at all times that he/she is in possession of a concealed/open carry handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings.

APPROVED BY THE MCKINNEY ISD BOARD OF TRUSTEES ON AUGUST 18, 2025

Shawn Pratt, Superintendent

77 Date

TASHA TELL

Letter of Authorization Pursuant to CKE (LOCAL) Policy

RECITALS

WHEREAS, the McKinney ISD Board of Trustees has adopted policy CKE (LOCAL), related to safety program and security personnel; and

WHEREAS, policy CKE (LOCAL) requires the Board of Trustees to take specific action to authorize school administrators/employees to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings; and

WHEREAS, policy CKE (LOCAL) requires the Superintendent to issue written authorization to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings to each approved employee; and

WHEREAS, any duties performed by an employee under policy CKE (LOCAL) shall be considered within the course and scope of his or her employment; and

WHEREAS, authorization of a specific employee to possess a firearm under policy CKE (LOCAL) shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason; and

WHEREAS, the Superintendent, as well as the Board, have the authority to revoke at any time an employee's authorization to possess a firearm under policy CKE (LOCAL); and

WHEREAS, TASHA TELL has demonstrated to the Superintendent that he/she has met all training and licensing requirements established by the State of Texas and policy CKE (LOCAL), to carry a concealed/open carry handgun in accordance with state law;

NOW THEREFORE, BE IT APPROVED BY THE MCKINNEY ISD SUPERINTENDENT:

THAT, by virtue of this Letter of Authorization TASHA TELL is specifically authorized to be in possession of an approved concealed/open carry handgun with District-approved ammunition on school property, at school-sponsored or -sanctioned events, and at school board meetings; and be it further **APPROVED**

THAT, TASHA TELL is authorized to use this weapon in his/her best judgment and discretion for the purpose of protecting students, staff, and others lawfully on school property in emergency situations at school or school events, including invasion of the schools by an armed outsider, hostage situations, students who are armed and posing a direct threat of physical harm to themselves or to others, acts of terrorism and related criminal activity, and similar circumstances; and be it further **APPROVED**

THAT, this Letter of Authorization be filed and maintained in the personnel records of the authorized individual and that TASHA TELL maintain a true and correct copy of this Resolution in his/her possession and on his/her person at all times that he/she is in possession of a concealed/open carry handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings.

APPROVED BY THE MCKINNEY ISD BOARD OF TRUSTEES ON AUGUST 18, 2025

Shawn Pratt, Superintendent

78 Date

DALE RYKEN

Letter of Authorization Pursuant to CKE (LOCAL) Policy

RECITALS

WHEREAS, the McKinney ISD Board of Trustees has adopted policy CKE (LOCAL), related to safety program and security personnel; and

WHEREAS, policy CKE (LOCAL) requires the Board of Trustees to take specific action to authorize school administrators/employees to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings; and

WHEREAS, policy CKE (LOCAL) requires the Superintendent to issue written authorization to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings to each approved employee; and

WHEREAS, any duties performed by an employee under policy CKE (LOCAL) shall be considered within the course and scope of his or her employment; and

WHEREAS, authorization of a specific employee to possess a firearm under policy CKE (LOCAL) shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason; and

WHEREAS, the Superintendent, as well as the Board, have the authority to revoke at any time an employee's authorization to possess a firearm under policy CKE (LOCAL); and

WHEREAS, DALE RYKEN has demonstrated to the Superintendent that he/she has met all training and licensing requirements established by the State of Texas and policy CKE (LOCAL), to carry a concealed/open carry handgun in accordance with state law;

NOW THEREFORE, BE IT APPROVED BY THE MCKINNEY ISD SUPERINTENDENT:

THAT, by virtue of this Letter of Authorization DALE RYKEN is specifically authorized to be in possession of an approved concealed/open carry handgun with District-approved ammunition on school property, at school-sponsored or -sanctioned events, and at school board meetings; and be it further **APPROVED**

THAT, DALE RYKEN is authorized to use this weapon in his/her best judgment and discretion for the purpose of protecting students, staff, and others lawfully on school property in emergency situations at school or school events, including invasion of the schools by an armed outsider, hostage situations, students who are armed and posing a direct threat of physical harm to themselves or to others, acts of terrorism and related criminal activity, and similar circumstances; and be it further **APPROVED**

THAT, this Letter of Authorization be filed and maintained in the personnel records of the authorized individual and that DALE RYKEN maintain a true and correct copy of this Resolution in his/her possession and on his/her person at all times that he/she is in possession of a concealed/open carry handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings.

APPROVED BY THE MCKINNEY ISD BOARD OF TRUSTEES ON AUGUST 18, 2025

Shawn Pratt, Superintendent

79 Date

GENERO HERNANDEZ

Letter of Authorization Pursuant to CKE (LOCAL) Policy

RECITALS

WHEREAS, the McKinney ISD Board of Trustees has adopted policy CKE (LOCAL), related to safety program and security personnel; and

WHEREAS, policy CKE (LOCAL) requires the Board of Trustees to take specific action to authorize school administrators/employees to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings; and

WHEREAS, policy CKE (LOCAL) requires the Superintendent to issue written authorization to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings to each approved employee; and

WHEREAS, any duties performed by an employee under policy CKE (LOCAL) shall be considered within the course and scope of his or her employment; and

WHEREAS, authorization of a specific employee to possess a firearm under policy CKE (LOCAL) shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason; and

WHEREAS, the Superintendent, as well as the Board, have the authority to revoke at any time an employee's authorization to possess a firearm under policy CKE (LOCAL); and

WHEREAS, **GENERO HERNANDEZ** has demonstrated to the Superintendent that he/she has met all training and licensing requirements established by the State of Texas and policy CKE (LOCAL), to carry a concealed/open carry handgun in accordance with state law;

NOW THEREFORE, BE IT APPROVED BY THE MCKINNEY ISD SUPERINTENDENT:

THAT, by virtue of this Letter of Authorization **GENERO HERNANDEZ** is specifically authorized to be in possession of an approved concealed/open carry handgun with District-approved ammunition on school property, at school-sponsored or -sanctioned events, and at school board meetings; and be it further **APPROVED**

THAT, **GENERO HERNANDEZ** is authorized to use this weapon in his/her best judgment and discretion for the purpose of protecting students, staff, and others lawfully on school property in emergency situations at school or school events, including invasion of the schools by an armed outsider, hostage situations, students who are armed and posing a direct threat of physical harm to themselves or to others, acts of terrorism and related criminal activity, and similar circumstances; and be it further **APPROVED**

THAT, this Letter of Authorization be filed and maintained in the personnel records of the authorized individual and that **GENERO HERNANDEZ** maintain a true and correct copy of this Resolution in his/her possession and on his/her person at all times that he/she is in possession of a concealed/open carry handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings.

APPROVED BY THE MCKINNEY ISD BOARD OF TRUSTEES ON AUGUST 18, 2025

Shawn Pratt, Superintendent

80 Date

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: Local Policy Review for Good Cause Exception
Date: August 18, 2025

House Bill 3, enacted during the 88th Regular Legislative Session, mandates that each campus maintain a minimum of one armed security officer during regular school hours. An “armed security officer” is defined as a school district peace officer, a school resource officer, or a commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code.

The statute provides that a district may declare a Good Cause Exception in instances where compliance is not feasible due to limitations in available funding or the unavailability of qualified personnel. In such cases, the district must adopt an alternative standard permitted by law. Acceptable alternative measures may include, but are not limited to, the assignment of a school marshal, the designation of a trained school district employee, or the engagement of a contracted service provider. McKinney ISD Board of Trustees approved the Good Cause Exception on August 14, 2023.

Pursuant to the requirements established by House Bill 121 of the 89th Texas Legislative Session, school districts are now required to conduct an annual review of their Good Cause Exception for Armed Security through formal board action.

The attached resolution formally declares that McKinney Independent School District meets the criteria for a Good Cause Exception and adopts the specified alternative standard to ensure campus security in compliance with applicable legal provisions.

Impact Statement: N/A

It is recommended: The Board review the Good Cause Exception annually as presented.

Resource Person(s): Russel May, Senior Director of Safety & Security

Respectfully submitted,
Shawn Pratt
Superintendent

Dennis Womack
Assistant Superintendent of Business

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE MCKINNEY
INDEPENDENT SCHOOL DISTRICT REGARDING GOOD CAUSE EXCEPTION
UNDER TEXAS EDUCATION CODE SECTION 37.0814 THE REQUIREMENT TO
MAINTAIN ARMED SECURITY OFFICER(S) ON EACH DISTRICT CAMPUS**

WHEREAS, the District recognizes safety and security of all students and staff members is paramount;

WHEREAS, the 88th Texas legislature enrolled House Bill 3 (“HB 3”) which requires a minimum of one armed security officer during school hours at each District campus, including a school district peace officer; a school resource officer (“SRO”); or an armed commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code (individually or collectively “Security Officer”);

WHEREAS, HB 3, outlining the requirements of Section 37.0814 of the Texas Education Code, allows the District to declare a good cause exception if the District is not able to comply with the requirement for a Security Officer due to the availability of funding or personnel who qualify to serve as a security officer;

WHEREAS, HB 3 allows for the adoption of an alternative standard with which the District can comply;

WHEREAS, the District Board of Trustees passed and adopted a resolution on the 14th day of August 2023, to declare a good cause exception per Section 37.0814;

WHEREAS, the 89th Texas legislature enrolled House Bill 121 (“HB 121”) which requires a claimed good cause exception to be renewed annually by the Board;

WHEREAS, the District maintains 31 District campuses;

WHEREAS, the local municipalities and the District currently do not have the staffing numbers to fulfill the required Security Officer positions;

WHEREAS, the District does not maintain an internal McKinney ISD Police Department served solely by Security Officers; rather, the District contracts with the City of McKinney to provide SROs;

NOW, THEREFORE, BE IT RESOLVED:

1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.
2. The Board of Trustees of the McKinney Independent School District finds that the District is not able to comply with the requirements of HB 3 due to both the lack of availability of funding as well as lack of personnel qualified as a Security Officer, and declares good cause exists for an exception to HB 3’s requirements.
3. In declaring a good cause exception exists, the McKinney Independent School District adopts the following requisite alternative standards to provide a multi-layered plan for the safety and security of the District:

- a. By authorizing school marshal(s) under Section 37.0811 of the Texas Education Code,
 - b. By authorizing locally designated employee(s) under 18 U.S.C. § 922(q)(2)(B)(v) and Section 46.03(a)(1)(A) of the Texas Penal Code, and/or
 - c. A contract with a security services contractor under Section 37.081 of the Texas Education Code.
4. That it is hereby found, determined and declared that: sufficient written notice of the date, time, place and subject of the meeting of the McKinney ISD Board at which this Resolution was adopted, was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by Chapter 551, Texas Government Code; the meeting has been open to the public as required by law at all times during which this Resolution; and the subject matter thereof has been discussed, considered and formally acted upon. The McKinney ISD Board further ratifies, approves and confirms such written notice and posting thereof.
5. This Resolution shall take effect immediately upon its passage

PASSED AND ADOPTED this 18th day of August 2025.

By: _____
 President, Board of Trustees of the McKinney
 Independent School District

ATTEST:

By: _____
 Secretary, Board of Trustees of the
 McKinney Independent School District

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: McKinney High School - Upgrade the Golf Hitting Outbuilding
Date: August 18, 2025

The Athletic Department has asked the facilities department to help coordinate the upgrading of the existing 30' wide x 20' deep golf hitting outbuilding at McKinney High School. Recently the local golf courses have started reducing the district's use of their facilities for golf practice rounds so the athletic department is being proactive with a new practice space that can be utilized when district/students are unable to secure golf course tee-times and during inclement weather. The current outbuilding has two small areas for golf swing practice in half of the building while the other half of the building has been used for campus storage. The athletic department is upgrading the entire outbuilding and enlarging the golf practice area so that the entire outbuilding can be used for golf practice with a golf simulator area, enlarged hitting bays, and a putting green. The renovation includes new exterior siding, exterior wall and roof insulation, installation of interior finishes, adding a HVAC system, new electrical wiring with new lights, and the replacement of exterior garage and pedestrian doors. The quote includes the reuse of the existing synthetic turf currently in half of the outbuilding. The district secured a quote from Bison Construction for the renovation of the existing outbuilding in the amount of \$99,737.00 via a TIPS Contract Number TIPS - 25010401.

The renovations costs are as follows:

Bison Construction for the Renovation of the existing outbuilding:	\$ 99,737.00
Contingency for possible turf replacement and unforeseen conditions:	<u>\$ 20,000.00</u>
Total Projected cost of the Outbuilding Renovation	\$ 119,737.00

Impact Statement: N/A

It is recommended: The Board approve the upgrade to the Golf Hitting Outbuilding at McKinney High School as presented.

Resource Person(s): Greg Suttle

Respectfully submitted,

Shawn Pratt
Superintendent

Greg Suttle
Chief Operations Officer



Bison Construction Services
725 S Boulevard
Edmond, OK 73034
PH (405)-812-0217

McKinney HS Golf Building estimate

07/01/2025

Company Representative
Zach Frazier
Phone: (972) 400-7769
zach@bisonconstructionservices.com

TIPS Contract Number 25010401

Colby Peek
Mckinney Public Schools
Hollis Street
McKinney, TX 75069
(903) 348-6125

Job: McKinney HS Golf Building

Repair Section

- Replace siding on exterior walls
- Paint siding color TBD by customer
- Install R30 insulation in attic area throughout building for heat/cool monitoring features
- Install R19 insulation in walls throughout building for heat/cool monitoring features
- Hang drywall throughout building; tape, texture to desired level per customer and paint
- Remove stud wall dividing building
- Remove existing and replace carpet as requested by owner
- Install 2.5-ton HVAC system
- Install electrical wiring, outlets and light switches as requested by customers; includes HVAC hookup
- Remove existing and replace overhead door, 8'x8' premium grade
- Remove existing and replace exterior door; premium grade fiberglass/wood with hardware,
- All demo materials to be disposed of in a legal landfill
- Simulator bays separated by netting provided within simulator system (provided by customer)

TOTAL

\$99,737.00

Company Authorized Signature

Date

McKinney Independent School District
 #1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees

From: Shawn Pratt, Superintendent

Subject: McKinney Boyd High School, McKinney North High School, and McKinney High School – Upgrade Various Athletic Scoreboards

Date: August 18, 2025

The Athletic Department has asked the facilities department to help coordinate the purchase and installation of various upgraded scoreboards at our three high schools. The outdoor scoreboards are the original scoreboards installed when the fields were constructed, and the McKinney High School Natatorium Scoreboard was originally installed in 2016. Al Alford Baseball Field has been excluded from this project because that scoreboard was upgraded when Al Alford Baseball Field was upgraded from a grass field to a synthetic turf field in 2023. The district secured quotes from Daktronics, Inc. for the Scoreboards via BuyBoard Contracts #765-25 and #678-22. The scoreboards and costs are for the following locations:

1. McKinney Boyd High School Baseball Field	\$ 43,453.00
2. McKinney Boyd High School Softball Field	\$ 39,169.00
3. McKinney North High School Baseball Field	\$ 43,453.00
4. McKinney North High School Softball Field	\$ 32,205.00
5. McKinney High School Softball Field	\$ 32,455.00
6. McKinney High School Natatorium (includes engineering fee)	<u>\$118,779.00</u>
Subtotal	\$309,514.00
Contingency for any unforeseen conditions	<u>\$ 30,000.00</u>
Total Projected cost of the Scoreboard Upgrades	\$339,514.00

Quotes from Daktronics, Inc. are attached for your reference. If approved, the work will start as soon as possible, hopefully to have the scoreboards installed prior to the start of the upcoming baseball and softball seasons.

Impact Statement: N/A

It is recommended: The Board approve the scoreboard upgrades to McKinney Boyd High School, McKinney North High School and McKinney High School as presented.

Resource Person(s): Greg Suttle

Respectfully submitted,

Shawn Pratt
 Superintendent

Greg Suttle
 Chief Operations Officer

DAKTRONICS QUOTE # 878547-1-0

McKinney Independent School District
 Colby Peek
 1400 Wilson Creek Pkwy
 McKinney, TX USA 75069
 Phone: (469)302-3999
 Fax:
 Email: cpeek@mckinneyisd.net

28/Jul/2025
 Quote Valid for: 30 days
 Terms: Net 30 days from shipment with
 Purchase Order
 Subject to Credit Review
 FCA: DESTINATION
 Delivery: Call for Production Time

Reference: McKinney Boyd High School - Baseball - BuyBoard Contract # 678-22

Item No.	Model	Description	Qty	Price
1	BA-2125-W-PV-F/R	PanaView® Baseball Scoreboard; Scoreboard Color: Navy Blue (42111) Semi-Gloss Finish; Caption Color: White (7725-10); Left Caption Choice (Pitch Count, At Bat, or Time): GUEST PITCHES; Right Caption Choice (Pitch Count, At Bat, or H/E): HOME PITCHES; Border Stripe Color: Cardinal Red (7725-53) Cabinet Dimensions: 7' 0" H X 25' 0" W X 0' 8" D (Approx. Dimensions) Digit Type: PANAVIEW Digit Color: WHITE Max Power: 755 watts/display Weight: Unpackaged 600 lbs per display; Packaged 1300 lbs per display	1	\$21,184.00
	Stripe; BSO 0A-1157-1521 / 1558	Stripe around BSO Digits for BA-2125 Scoreboards; Color: Cardinal Red (7725-53)	1	
	Team Name Outdoor	Team Name Caption in place of HOME caption; Name: BRONCOS	1	
	18" Digit Pitch Count Upgrade Add-On for Third Digit	Upgrade Pitch Count to Add-On Third 18" Digit for Baseball Scoreboard Models: BA-2005, BA-2125, and BA-2127.	2	
	AS-5010 Kit	All Sport® 5010 Control Console Kit	1	
	Outdoor Scoreboard Radio Communication (Transmitter)	Frequency of 2.4 GHz	1	
	Radio Receiver	Frequency of 2.4 GHz	1	
	All Sport® Radio Antenna Extension Kit 50ft	50ft Radio Antenna Extension Kit	1	
	I-Beam Mounting Hardware (A)	For 2 I-Beams	2	
	Additional Mounting Hardware - Outdoor Scoreboard	Enough parts for 1 section – 2 pole application; Increase quantity as necessary for additional sections/poles	1	
	System Startup	Final Commissioning of Equipment	1	
2	DA-1001-25 with Non-Backlit Lettering and Screen Backing	Arch Truss; Alum, 4ft tall x 25ft long w/ 50% Non-Backlit Lettering/Logo & Screen Backing. (Navy Blue (42111) Semi-Gloss Finish)	1	\$10,264.00

DAKTRONICS QUOTE # 878547-1-0

Cabinet Dimensions: 4' 0" H X 25' 0" W X 0' 3" D
 (Approx. Dimensions)
 Weight: Unpackaged 340 lbs per display; Packaged 755 lbs per display

	Additional Mounting Hardware - Outdoor Scoreboard	Enough parts for 1 section – 2 pole application; Increase quantity as necessary for additional sections/poles	1	
3	Physical Installation	See attachment A.	1	\$9,400.00
4	FREIGHT	Shipping to 75071 via Partial Load (enclosed trailer). Usually unloads at a dock. Forklift or pallet jack may be required. Customer is responsible for receiving & unloading truck upon delivery.	1	\$2,605.00
Services				
5	G5C5-W	Five (5) Year Parts Only - Includes Customer Care Level 3	1	
	1 Year On-Site Labor	Includes Customer Care Level 1	1	

Total Price Excluding Applicable Tax:	\$43,453.00
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Please reference listed sales literature: DD2594524 for BA-2125-W-PV-F/R, DD5454486 for G5C5-W, SL-03991 for AS-5010 Kit, SL-04370 for Outdoor Scoreboard Radio Communication (Transmitter), SL-04370 for Radio Receiver, SL-08028 for DA-1001-25 with Non-Backlit Lettering and Screen Backing



Leasing Program

If your purchase exceeds \$25,000, you may qualify for our leasing program allowing you more flexibility to spread out the cost of your Daktronics display over of a period up to five (5) years. Benefits of our leasing program include fixed rate financing, non-appropriation clause, no prepayment penalty, and customizable payment schedules. Plus, at the end of the lease, the equipment is yours to keep with no additional balloon payments.

Sample payment options as follows:

\$50,000 in total equipment cost = \$11,285 per year

\$100,000 in total equipment cost = \$22,568 per year

\$250,000 in total equipment cost = \$56,420 per year

Payments based on 5 year/annual payment in advance structure. **Leasing is subject to credit approval and agreed upon documentation with Daktronics lending partner. Contact your Daktronics representative for additional options and details.

Notes: Due to the current uncertainty regarding the status of tariffs, prices exclude tariffs imposed after May 29, 2025. In the event Daktronics' total cost for equipment, materials, or components required to perform the work increases due, directly or indirectly, to tariffs that are implemented after May 29, 2025, Daktronics reserves the right to an equitable adjustment to the purchase price.

Exclusions:

- | | |
|------------------------------|--|
| - Structure | - Foundation |
| - Power | - Hoist |
| - Engineering Certification | - Signal Conduit |
| - Labor to Pull Signal Cable | - Applicable Permits |
| - Taxes | - Electrical Switch Gear or Distribution Equipment |
| - Front End Equipment | |

Unless expressly stated otherwise in this Quote # 878547-1 Rev 0 or the attachments, if Daktronics performs installation of the Equipment, the price quoted does not include the following services pertaining to physical installations: digging of footings (including dirt removal), any materials fabrication, installation of steel cages, rebar, or bolt attachments, or pouring and finishing of concrete footings. Those service may be provided for an additional cost beyond the quoted price. Purchaser shall be fully responsible for any and all additional costs plus overhead in the event anything unexpected of any nature whatsoever is found while digging the footings including but are not limited to rock, water, utility lines, pipes or any other unforeseen circumstance. The Purchaser acknowledges and agrees that it is fully responsible for all site conditions.

Prices and charges are subject to change by Daktronics at any time before the final agreement between the parties is effective. Ship Date will be determined after customer purchase order is received or agreement is signed or otherwise effective, shop drawings are approved (if required) and down payment is received (if required).

Installation Responsibilities:

If applicable please reference Attachment A for Installation Responsibilities.

Ad/ID Copy Approval Process

Customer shall provide digital artwork for advertising and identification panels, conforming to [Daktronics' graphic file standards](#), at the time of order.

Daktronics will create a proof of provided artwork and require approval of that proof three weeks prior to the initial anticipated ship date. Advertising and identification panels not approved in time, will be shipped without copy in Daktronics' standard finish.

Mike Howell
PHONE: 972-978-8390
FAX: 605-697-4746
EMAIL: Mike.Howell@daktronics.com

Mack Burns
PHONE: 605-692-0200
FAX:
EMAIL: Mack.Burns@daktronics.com

Terms And Conditions:

The Terms and Conditions which apply to this order available on request.

Limited Warranty and Extended Service Terms and Conditions (www.daktronics.com/DD5459759)

SL-02375 Standard Terms and Conditions of Sale (www.daktronics.com/terms_conditions/SL-02375.pdf)

SL-07862 Software License Agreement (www.daktronics.com/terms_conditions/SL-07862.pdf)

Additional Links:

Customer Care Level 1, Parts Coverage, Daktronics Labor Coverage (www.daktronics.com/DD5454476)

Customer Care Level 3, Parts Coverage, No Daktronics Labor Coverage (www.daktronics.com/DD5454486)

NOTE:

The pricing may be adjusted for freight and taxes depending on the options selected.
Please request order documents to submit your order.

DAKTRONICS QUOTE # 878547-1-0 MAIN

ATTACHMENT A

CUSTOMER RESPONSIBILITIES

General

- 1) Secure necessary sign permits, as required, for each respective Equipment location(s); Main
- 2) Secure necessary construction permits, as required, for each respective Equipment location(s); Main
- 3) Mark location of the new Equipment as delineated in the quote for each respective Equipment location(s); Main
- 4) All landscaping restoration, as required
- 5) Provide all landscaping, track, sidewalk and path protection along with site restoration, and/or sprinkler system repair work

Structures

- 1) Not applicable

Electrical & Data

- 1) Provide primary power to the demarcation point (reference clarifications below) per all applicable electrical codes and regulations. Actual primary power requirements, with over current protection, shall be based on available site power and all associated loads for the new Equipment for each respective Equipment location; Main
- 2) Provide electrical panel board with all associated breakers per all applicable electrical codes and regulations. Actual primary power requirements, with over current protection, shall be based on associated loads for the new Equipment for each respective Equipment location; Main

Product/Equipment

- 1) Provide storage of all Equipment and control equipment in a safe, dry, and secure location until installation for each respective Equipment location(s); Main

DAKTRONICS RESPONSIBILITIES

General

- 1) Removal and disposal of existing Equipment for each of these Equipment location(s); Main
- 2) Removal and disposal of existing primary structure for each of these Equipment location(s); Pitch Counter excludes foundation removal, primary structure will be removed to the top of the existing foundation

Structures

- 1) Paint existing support structure(s) after existing Equipment has been removed for the following Equipment location(s); Main
- 2) Structural removals are only for the adjacent pitch counter structure. Main scoreboard structure will be reused.

Electrical & Data

- 1) Provide secondary power conduits, conductors and power hook-up from demarcation point (reference clarifications below) to all Daktronics supplied load centers/termination panel at/within the Equipment per all applicable electrical codes and regulations for each respective Equipment location; Main

Product/Equipment

- 1) Accept, lift, unload, and inspect all Equipment from carrier for each respective Equipment location(s); Main
- 2) Lift and mount Equipment listed in this quotation for each respective Equipment location(s); Main

QUALIFICATIONS/CLARIFICATIONS

- 1) **Paint Existing Structure:** An allowance has been included in this quotation to repaint the exposed existing structure. The repainting is limited to wire brushing any exposed rust areas and applying a new coat of paint. No warranty for the structure repainting is included.
- 2) **Electrical:** The maximum voltage is 120 volts line to neutral for all Equipment in this quotation for each respective Equipment location(s); Main
- 3) **Electrical Demarcation:** For all Equipment locations is five (5) feet off grade on structure
- 4) **Access:** Daktronics requires unobstructed access to Equipment and control room installation site until display is 100%. Installation equipment (cranes, lifts, trucks, concrete trucks, etc.) are expected to have access directly to the scoreboard/structure location. No concrete pumping, concrete buggies, or crane picks over 10' distance from scoreboard structure are included
- 5) **Existing Conduit:** Costs to repair or replace damaged or obstructed conduit have not been included in this quote
- 6) **Project Scope:** Installation pricing may not comply with all bid specifications, divisions, or drawings. Installation pricing is based on the tasks identified above. Any change or addition to the tasks or descriptions may result in additional costs
- 7) **Damages and Wages:** Liquidated damages, prevailing wages, certified payroll or union labor have not been included in the installation pricing
- 8) **Existing Structure:** The top of the new Equipment will be placed at the top of the existing columns. No column extensions or modifications have been included in this Quote. This may result in the bottom of the Equipment being at a different elevation off grade than the existing Equipment.
- 9) **Building Penetrations:** Customer to provide all required building (wall/roof) penetrations for the installation of Daktronics provided wireless/radio components (external antennas, remote wireless access points, etc.) at the control location. Mount Daktronics provided wireless/radio components to the building in accordance with manufacturers recommendations. Building penetration location shall provide clear line-of-sight to the Equipment. Provide all conduit, with pull string, from control location equipment to the building penetration location

MCKINNEY BOYD BASEBALL

BRONCO FIELD

GUEST PITCHES	BALL			STRIKE			OUT			HOME PITCHES			
110	2			1			1			102			
DAKTRONICS													
	1	2	3	4	5	6	7	8	9	10	RUNS	HITS	ERR
GUEST	1	0	0	0	0	1	0	0	0	0	2	4	1
BRONCOS	0	0	2	0	1	3	0	0	0	0	6	12	0

92

- Arched Truss w/ NBacklit
Routed Letters & Logo
DA-1001-25
4' high x 25' wide
- Scoreboard
BA-2125-VV
7' high x 25' wide

07/24/2025 (Rev 0) Concept McKinney Boyd HS_TX Baseball BA-2125 (1)

MCKINNEY BOYD HIGH SCHOOL MCKINNEY, TX

Production ready artwork needed for: NA

THIS ARTWORK IS PROTECTED UNDER FEDERAL AND INTERNATIONAL COPYRIGHT LAW. EXPRESSED PERMISSION FROM DAKTRONICS INC. IS REQUIRED FOR REPRODUCTION. RENDERINGS ARE FOR THE EXCLUSIVE USE OF DAKTRONICS, DAKTRONICS CUSTOMERS, AND A CUSTOMER'S PARTNERS. RENDERINGS ARE CONCEPTUAL IN NATURE, AND ALTERATIONS MAY OCCUR DURING THE DESIGN AND INSTALLATION PROCESS. THEREFORE, THESE RENDERINGS DO NOT REPRESENT FABRICATION OR STRUCTURAL ENGINEER CERTIFIED OR STAMPED DOCUMENTS.



DAKTRONICS QUOTE # 878540-1-0

McKinney Independent School District
 Colby Peek
 1400 Wilson Creek Pkwy
 McKinney, TX USA 75069
 Phone: (469)302-3999
 Fax:
 Email: cpeek@mckinneyisd.net

28/Jul/2025
 Quote Valid for: 30 days
 Terms: Net 30 days from shipment with
 Purchase Order
 Subject to Credit Review
 FCA: DESTINATION
 Delivery: Call for Production Time

Reference: McKinney Boyd High School - Softball - BuyBoard Contract # 678-22

Item No.	Model	Description	Qty	Price
1	BA-2125-W-PV-F/R	PanaView® Softball Scoreboard; Scoreboard Color: Navy Blue (42111) Semi-Gloss Finish; Caption Color: White (7725-10); Left Caption Choice (Pitch Count, At Bat, or Time): AT BAT; Right Caption Choice (Pitch Count, At Bat, or H/E): H/E; Border Stripe Color: Cardinal Red (7725-53) Cabinet Dimensions: 7' 0" H X 25' 0" W X 0' 8" D (Approx. Dimensions) Digit Type: PANAVIEW Digit Color: WHITE Max Power: 755 watts/display Weight: Unpackaged 600 lbs per display; Packaged 1300 lbs per display	1	\$20,650.00
	Stripe; BSO 0A-1157-1521 / 1558	Stripe around BSO Digits for BA-2125 Scoreboards; Color: Cardinal Red (7725-53)	1	
	Team Name Outdoor	Team Name Caption in place of HOME caption; Name: BRONCOS	1	
	AS-5010 Kit	All Sport® 5010 Control Console Kit	1	
	Outdoor Scoreboard Radio Communication (Transmitter)	Frequency of 2.4 GHz	1	
	Radio Receiver	Frequency of 2.4 GHz	1	
	All Sport® Radio Antenna Extension Kit 50ft	50ft Radio Antenna Extension Kit	1	
	I-Beam Mounting Hardware (A)	For 2 I-Beams	2	
	Additional Mounting Hardware - Outdoor Scoreboard	Enough parts for 1 section – 2 pole application; Increase quantity as necessary for additional sections/poles	1	
	System Startup	Final Commissioning of Equipment	1	
2	DA-1001-25 with Non-Backlit Lettering and Screen Backing	Arch Truss; Alum, 4ft tall x 25ft long w/ 50% Non-Backlit Lettering/Logo & Screen Backing. (Navy Blue (42111) Semi-Gloss Finish) Cabinet Dimensions: 4' 0" H X 25' 0" W X 0' 3" D (Approx. Dimensions) Weight: Unpackaged 340 lbs per display; Packaged 755 lbs per display	1	\$10,264.00

DAKTRONICS QUOTE # 878540-1-0

	Additional Mounting Hardware - Outdoor Scoreboard	Enough parts for 1 section – 2 pole application; Increase quantity as necessary for additional sections/poles	1	
3	Physical Installation	See attachment A.	1	\$5,650.00
4	FREIGHT	Shipping to 75071 via Partial Load (enclosed trailer). Usually unloads at a dock. Forklift or pallet jack may be required. Customer is responsible for receiving & unloading truck upon delivery.	1	\$2,605.00

Services

5	G5C5-W	Five (5) Year Parts Only - Includes Customer Care Level 3	1	
	1 Year On-Site Labor	Includes Customer Care Level 1	1	

Total Price Excluding Applicable Tax:	\$39,169.00
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Please reference listed sales literature: DD2594524 for BA-2125-W-PV-F/R, DD5454486 for G5C5-W, SL-03991 for AS-5010 Kit, SL-04370 for Outdoor Scoreboard Radio Communication (Transmitter), SL-04370 for Radio Receiver, SL-08028 for DA-1001-25 with Non-Backlit Lettering and Screen Backing

Leasing Program

If your purchase exceeds \$25,000, you may qualify for our leasing program allowing you more flexibility to spread out the cost of your Daktronics display over of a period up to five (5) years. Benefits of our leasing program include fixed rate financing, non-appropriation clause, no prepayment penalty, and customizable payment schedules. Plus, at the end of the lease, the equipment is yours to keep with no additional balloon payments.

Sample payment options as follows:

\$50,000 in total equipment cost = \$11,285 per year

\$100,000 in total equipment cost = \$22,568 per year

\$250,000 in total equipment cost = \$56,420 per year

Payments based on 5 year/annual payment in advance structure. **Leasing is subject to credit approval and agreed upon documentation with Daktronics lending partner. Contact your Daktronics representative for additional options and details.

Notes: Due to the current uncertainty regarding the status of tariffs, prices exclude tariffs imposed after May 29, 2025. In the event Daktronics' total cost for equipment, materials, or components required to perform the work increases due, directly or indirectly, to tariffs that are implemented after May 29, 2025, Daktronics reserves the right to an equitable adjustment to the purchase price.

Exclusions:

- | | |
|------------------------------|--|
| - Structure | - Foundation |
| - Power | - Hoist |
| - Engineering Certification | - Signal Conduit |
| - Labor to Pull Signal Cable | - Applicable Permits |
| - Taxes | - Electrical Switch Gear or Distribution Equipment |
| - Front End Equipment | |

Unless expressly stated otherwise in this Quote # 878540-1 Rev 0 or the attachments, if Daktronics performs installation of the Equipment, the price quoted does not include the following services pertaining to physical installations: digging of footings (including dirt removal), any materials fabrication, installation of steel cages, rebar, or bolt attachments, or pouring and finishing of concrete footings. Those services may be provided for an additional cost beyond the quoted price. Purchaser shall be fully responsible for any and all additional costs plus overhead in the event anything unexpected of any nature whatsoever is found while digging the footings including but are not limited to rock, water, utility lines, pipes or any other unforeseen circumstance. The Purchaser acknowledges and agrees that it is fully responsible for all site conditions.

Prices and charges are subject to change by Daktronics at any time before the final agreement between the parties is effective. Ship Date will be determined after customer purchase order is received or agreement is signed or otherwise effective, shop drawings are approved (if required) and down payment is received (if required).

Installation Responsibilities:

If applicable please reference Attachment A for Installation Responsibilities.

Ad/ID Copy Approval Process

Customer shall provide digital artwork for advertising and identification panels, conforming to [Daktronics' graphic file standards](#), at the time of order.

Daktronics will create a proof of provided artwork and require approval of that proof three weeks prior to the initial anticipated ship date. Advertising and identification panels not approved in time, will be shipped without copy in Daktronics' standard finish.

Mike Howell
PHONE: 972-978-8390
FAX: 605-697-4746
EMAIL: Mike.Howell@daktronics.com

Mack Burns
PHONE: 605-692-0200
FAX:
EMAIL: Mack.Burns@daktronics.com

Terms And Conditions:

The Terms and Conditions which apply to this order available on request.

Limited Warranty and Extended Service Terms and Conditions (www.daktronics.com/DD5459759)

SL-02375 Standard Terms and Conditions of Sale (www.daktronics.com/terms_conditions/SL-02375.pdf)

SL-07862 Software License Agreement (www.daktronics.com/terms_conditions/SL-07862.pdf)

Additional Links:

Customer Care Level 1, Parts Coverage, Daktronics Labor Coverage (www.daktronics.com/DD5454476)

Customer Care Level 3, Parts Coverage, No Daktronics Labor Coverage (www.daktronics.com/DD5454486)

NOTE:

The pricing may be adjusted for freight and taxes depending on the options selected.
Please request order documents to submit your order.

DAKTRONICS QUOTE # 878540-1-0 MAIN

ATTACHMENT A

CUSTOMER RESPONSIBILITIES

General

- 1) Secure necessary sign permits, as required, for each respective Equipment location(s); Main
- 2) Secure necessary construction permits, as required, for each respective Equipment location(s); Main
- 3) Customer is responsible to ensure the existing structure/building is adequate, including any necessary modifications, for the installation of the Equipment, including but not limited to (i) obtaining certified engineer drawings to the extent required by law and (ii) providing Daktronics, upon reasonable request, documentation relating to the existing structure and modifications necessary for Daktronics perform its work for each respective Equipment location is; Main
- 4) Mark location of the new Equipment as delineated in the quote for each respective Equipment location(s); Main
- 5) All landscaping restoration, as required
- 6) Provide all landscaping, track, sidewalk and path protection along with site restoration, and/or sprinkler system repair work

Structures

- 1) Not applicable

Electrical & Data

- 1) Provide primary power to the demarcation point (reference clarifications below) per all applicable electrical codes and regulations. Actual primary power requirements, with over current protection, shall be based on available site power and all associated loads for the new Equipment for each respective Equipment location; Main
- 2) Provide electrical panel board with all associated breakers per all applicable electrical codes and regulations. Actual primary power requirements, with over current protection, shall be based on associated loads for the new Equipment for each respective Equipment location; Main

Product/Equipment

- 1) Provide storage of all Equipment and control equipment in a safe, dry, and secure location until installation for each respective Equipment location(s); Main

DAKTRONICS RESPONSIBILITIES

General

- 1) Removal and disposal of existing Equipment for each of these Equipment location(s); Main

Structures

- 1) Paint existing support structure(s) after existing Equipment has been removed for the following Equipment location(s); Main

Electrical & Data

- 1) Provide secondary power conduits, conductors and power hook-up from demarcation point (reference clarifications below) to all Daktronics supplied load centers/termination panel at/within the Equipment per all applicable electrical codes and regulations for each respective Equipment location; Main

Product/Equipment

- 1) Accept, lift, unload, and inspect all Equipment from carrier for each respective Equipment location(s); Main
- 2) Lift and mount Equipment listed in this quotation for each respective Equipment location(s); Main

QUALIFICATIONS/CLARIFICATIONS

- 1) **Paint Existing Structure:** An allowance has been included in this quotation to repaint the exposed existing structure. The repainting is limited to wire brushing any exposed rust areas and applying a new coat of paint. No warranty for the structure repainting is included.
- 2) **Electrical:** The maximum voltage is 120 volts line to neutral for all Equipment in this quotation for each respective Equipment location(s); Main
- 3) **Electrical Demarcation:** For all Equipment locations is five (5) feet off grade on structure
- 4) **Access:** Daktronics requires unobstructed access to Equipment and control room installation site until display is 100%. Installation equipment (cranes, lifts, trucks, concrete trucks, etc.) are expected to have access directly to the scoreboard/structure location. No concrete pumping, concrete buggies, or crane picks over 10' distance from scoreboard structure are included
- 5) **Existing Conduit:** Costs to repair or replace damaged or obstructed conduit have not been included in this quote
- 6) **Damages and Wages:** Liquidated damages, prevailing wages, certified payroll or union labor have not been included in the installation pricing
- 7) **Existing Structure:** The top of the new Equipment will be placed at the top of the existing columns. No column extensions or modifications have been included in this Quote. This may result in the bottom of the Equipment being at a different elevation off grade than the existing Equipment.
- 8) **Mobilizations:** Install pricing is based on Equipment being installed during the same mobilization as the Baseball Equipment on Daktronics Quote 878547-1-0. If installed during a separate mobilization, additional costs may apply.

MCKINNEY BOYD SOFTBALL

BRONCO FIELD

AT BAT	BALL			STRIKE			OUT			H/E			
41	2			1			1			4			
DAKTRONICS													
	1	2	3	4	5	6	7	8	9	10	RUNS	HITS	ERR
GUEST	1	0	0	0	0	1	0	0	0	0	2	4	1
BRONCOS	0	0	2	0	1	3	0	0	0	0	6	12	0

98

- Arched Truss w/ NBacklit
Routed Letters & Logo
DA-1001-25
4' high x 25' wide
- Scoreboard
BA-2125-VV
7' high x 25' wide

07/24/2025 (Rev 0) Concept McKinney Boyd HS_TX Softball BA-2125 (1)

MCKINNEY BOYD HIGH SCHOOL MCKINNEY, TX

Production ready artwork needed for: NA

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DAKTRONICS QUOTE # 878448-1-0

McKinney Independent School District
 Colby Peek
 1400 Wilson Creek Pkwy
 McKinney, TX USA 75069
 Phone: (469)302-3999
 Fax:
 Email: cpeek@mckinneyisd.net

28/Jul/2025
 Quote Valid for: 30 days
 Terms: Net 30 days from shipment with
 Purchase Order
 Subject to Credit Review
 FCA: DESTINATION
 Delivery: Call for Production Time

Reference: McKinney North High School - Baseball - BuyBoard Contract # 678-22

Item No.	Model	Description	Qty	Price
1	BA-2125-W-PV-F/R	PanaView® Baseball Scoreboard; Scoreboard Color: Navy Blue (42111) Semi-Gloss Finish; Caption Color: White (7725-10); Left Caption Choice (Pitch Count, At Bat, or Time): GUEST PITCHES; Right Caption Choice (Pitch Count, At Bat, or H/E): HOME PITCHES; Border Stripe Color: Bright Orange (7725-14) Cabinet Dimensions: 7' 0" H X 25' 0" W X 0' 8" D (Approx. Dimensions) Digit Type: PANAVIEW Digit Color: WHITE Max Power: 755 watts/display Weight: Unpackaged 600 lbs per display; Packaged 1300 lbs per display	1	\$21,184.00
	Stripe; BSO 0A-1157-1521 / 1558	Stripe around BSO Digits for BA-2125 Scoreboards; Color: Bright Orange (7725-14)	1	
	Team Name Outdoor	Team Name Caption in place of HOME caption; Name: BULLDOGS	1	
	18" Digit Pitch Count Upgrade Add-On for Third Digit	Upgrade Pitch Count to Add-On Third 18" Digit for Baseball Scoreboard Models: BA-2005, BA-2125, and BA-2127.	2	
	AS-5010 Kit	All Sport® 5010 Control Console Kit	1	
	Outdoor Scoreboard Radio Communication (Transmitter)	Frequency of 2.4 GHz	1	
	Radio Receiver	Frequency of 2.4 GHz	1	
	All Sport® Radio Antenna Extension Kit 50ft	50ft Radio Antenna Extension Kit	1	
	I-Beam Mounting Hardware (A)	For 2 I-Beams	2	
	Additional Mounting Hardware - Outdoor Scoreboard	Enough parts for 1 section – 2 pole application; Increase quantity as necessary for additional sections/poles	1	
	System Startup	Final Commissioning of Equipment	1	
2	DA-1001-25 with Non-Backlit Lettering and Screen Backing	Arch Truss; Alum, 4ft tall x 25ft long w/ 50% Non-Backlit Lettering/Logo & Screen Backing. (Navy Blue (42111) Semi-Gloss Finish)	1	\$10,264.00

DAKTRONICS QUOTE # 878448-1-0

Cabinet Dimensions: 4' 0" H X 25' 0" W X 0' 3" D
 (Approx. Dimensions)
 Weight: Unpackaged 340 lbs per display; Packaged 755 lbs per display

	Additional Mounting Hardware - Outdoor Scoreboard	Enough parts for 1 section – 2 pole application; Increase quantity as necessary for additional sections/poles	1	
3	Physical Installation	See attachment A.	1	\$9,400.00
4	FREIGHT	Shipping to 75071 via Partial Load (enclosed trailer). Usually unloads at a dock. Forklift or pallet jack may be required. Customer is responsible for receiving & unloading truck upon delivery.	1	\$2,605.00
Services				
5	G5C5-W	Five (5) Year Parts Only - Includes Customer Care Level 3	1	
	1 Year On-Site Labor	Includes Customer Care Level 1	1	

Total Price Excluding Applicable Tax:	\$43,453.00
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Please reference listed sales literature: DD2594524 for BA-2125-W-PV-F/R, DD5454486 for G5C5-W, SL-03991 for AS-5010 Kit, SL-04370 for Outdoor Scoreboard Radio Communication (Transmitter), SL-04370 for Radio Receiver, SL-08028 for DA-1001-25 with Non-Backlit Lettering and Screen Backing

Leasing Program

If your purchase exceeds \$25,000, you may qualify for our leasing program allowing you more flexibility to spread out the cost of your Daktronics display over of a period up to five (5) years. Benefits of our leasing program include fixed rate financing, non-appropriation clause, no prepayment penalty, and customizable payment schedules. Plus, at the end of the lease, the equipment is yours to keep with no additional balloon payments.

Sample payment options as follows:

\$50,000 in total equipment cost = \$11,285 per year

\$100,000 in total equipment cost = \$22,568 per year

\$250,000 in total equipment cost = \$56,420 per year

Payments based on 5 year/annual payment in advance structure. **Leasing is subject to credit approval and agreed upon documentation with Daktronics lending partner. Contact your Daktronics representative for additional options and details.

Notes: Due to the current uncertainty regarding the status of tariffs, prices exclude tariffs imposed after May 29, 2025. In the event Daktronics' total cost for equipment, materials, or components required to perform the work increases due, directly or indirectly, to tariffs that are implemented after May 29, 2025, Daktronics reserves the right to an equitable adjustment to the purchase price.

Exclusions:

- | | |
|------------------------------|--|
| - Structure | - Foundation |
| - Power | - Hoist |
| - Engineering Certification | - Signal Conduit |
| - Labor to Pull Signal Cable | - Applicable Permits |
| - Taxes | - Electrical Switch Gear or Distribution Equipment |
| - Front End Equipment | |

Unless expressly stated otherwise in this Quote # 878448-1 Rev 0 or the attachments, if Daktronics performs installation of the Equipment, the price quoted does not include the following services pertaining to physical installations: digging of footings (including dirt removal), any materials fabrication, installation of steel cages, rebar, or bolt attachments, or pouring and finishing of concrete footings. Those services may be provided for an additional cost beyond the quoted price. Purchaser shall be fully responsible for any and all additional costs plus overhead in the event anything unexpected of any nature whatsoever is found while digging the footings including but are not limited to rock, water, utility lines, pipes or any other unforeseen circumstance. The Purchaser acknowledges and agrees that it is fully responsible for all site conditions.

Prices and charges are subject to change by Daktronics at any time before the final agreement between the parties is effective. Ship Date will be determined after customer purchase order is received or agreement is signed or otherwise effective, shop drawings are approved (if required) and down payment is received (if required).

Installation Responsibilities:

If applicable please reference Attachment A for Installation Responsibilities.

Ad/ID Copy Approval Process

Customer shall provide digital artwork for advertising and identification panels, conforming to [Daktronics' graphic file standards](#), at the time of order.

Daktronics will create a proof of provided artwork and require approval of that proof three weeks prior to the initial anticipated ship date. Advertising and identification panels not approved in time, will be shipped without copy in Daktronics' standard finish.

Mike Howell
PHONE: 972-978-8390
FAX: 605-697-4746
EMAIL: Mike.Howell@daktronics.com

Mack Burns
PHONE: 605-692-0200
FAX:
EMAIL: Mack.Burns@daktronics.com

Terms And Conditions:

The Terms and Conditions which apply to this order available on request.

Limited Warranty and Extended Service Terms and Conditions (www.daktronics.com/DD5459759)

SL-02375 Standard Terms and Conditions of Sale (www.daktronics.com/terms_conditions/SL-02375.pdf)

SL-07862 Software License Agreement (www.daktronics.com/terms_conditions/SL-07862.pdf)

Additional Links:

Customer Care Level 1, Parts Coverage, Daktronics Labor Coverage (www.daktronics.com/DD5454476)

Customer Care Level 3, Parts Coverage, No Daktronics Labor Coverage (www.daktronics.com/DD5454486)

NOTE:

The pricing may be adjusted for freight and taxes depending on the options selected.
Please request order documents to submit your order.

DAKTRONICS QUOTE # 878448-1-0 MAIN

ATTACHMENT A

CUSTOMER RESPONSIBILITIES

General

- 1) Secure necessary sign permits, as required, for each respective Equipment location(s); Main
- 2) Secure necessary construction permits, as required, for each respective Equipment location(s); Main
- 3) Mark location of the new Equipment as delineated in the quote for each respective Equipment location(s); Main
- 4) All landscaping restoration, as required
- 5) Provide all landscaping, track, sidewalk and path protection along with site restoration, and/or sprinkler system repair work

Structures

- 1) Not applicable

Electrical & Data

- 1) Provide primary power to the demarcation point (reference clarifications below) per all applicable electrical codes and regulations. Actual primary power requirements, with over current protection, shall be based on available site power and all associated loads for the new Equipment for each respective Equipment location; Main
- 2) Provide electrical panel board with all associated breakers per all applicable electrical codes and regulations. Actual primary power requirements, with over current protection, shall be based on associated loads for the new Equipment for each respective Equipment location; Main

Product/Equipment

- 1) Provide storage of all Equipment and control equipment in a safe, dry, and secure location until installation for each respective Equipment location(s); Main

DAKTRONICS RESPONSIBILITIES

General

- 1) Removal and disposal of existing Equipment for each of these Equipment location(s); Main
- 2) Removal and disposal of existing primary structure for each of these Equipment location(s); Pitch Counter excludes foundation removal, primary structure will be removed to the top of the existing foundation

Structures

- 1) Paint existing support structure(s) after existing Equipment has been removed for the following Equipment location(s); Main
- 2) Structural removals are only for the adjacent pitch counter structure. Main scoreboard structure will be reused

Electrical & Data

- 1) Provide secondary power conduits, conductors and power hook-up from demarcation point (reference clarifications below) to all Daktronics supplied load centers/termination panel at/within the Equipment per all applicable electrical codes and regulations for each respective Equipment location; Main

Product/Equipment

- 1) Accept, lift, unload, and inspect all Equipment from carrier for each respective Equipment location(s); Main
- 2) Lift and mount Equipment listed in this quotation for each respective Equipment location(s); Main

QUALIFICATIONS/CLARIFICATIONS

- 1) **Paint Existing Structure:** An allowance has been included in this quotation to repaint the exposed existing structure. The repainting is limited to wire brushing any exposed rust areas and applying a new coat of paint. No warranty for the structure repainting is included.
- 2) **Electrical:** The maximum voltage is 120 volts line to neutral for all Equipment in this quotation for each respective Equipment location(s); Main
- 3) **Electrical Demarcation:** For all Equipment locations is five (5) feet off grade on structure
- 4) **Access:** Daktronics requires unobstructed access to Equipment and control room installation site until display is 100%. Installation equipment (cranes, lifts, trucks, concrete trucks, etc.) are expected to have access directly to the scoreboard/structure location. No concrete pumping, concrete buggies, or crane picks over 10' distance from scoreboard structure are included
- 5) **Existing Conduit:** Costs to repair or replace damaged or obstructed conduit have not been included in this quote
- 6) **Damages and Wages:** Liquidated damages, prevailing wages, certified payroll or union labor have not been included in the installation pricing
- 7) **Existing Structure:** The top of the new Equipment will be placed at the top of the existing columns. No column extensions or modifications have been included in this Quote. This may result in the bottom of the Equipment being at a different elevation off grade than the existing Equipment.

MCKINNEY NORTH BASEBALL

JIM GATEWOOD FIELD

GUEST PITCHES

110

BALL

2

STRIKE

1

OUT

1

HOME PITCHES

102

DAKTRONICS	1	2	3	4	5	6	7	8	9	10	RUNS	HITS	ERR
GUEST	1	0	0	0	0	1	0	0	0	0	2	4	1
BULLDOGS	0	0	2	0	1	3	0	0	0	0	6	12	0

- Arched Truss w/ NBacklit
Routed Letters & Logo
DA-1001-25
4' high x 25' wide

- Scoreboard
BA-2125-VV
7' high x 25' wide

08/04/2025 (Rev 0) Concept McKinney North HS_TX Baseball BA-2125 (2)

MCKINNEY NORTH HIGH SCHOOL MCKINNEY, TX

Production ready artwork needed for: *School logo*

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DAKTRONICS QUOTE # 878536-1-0

McKinney Independent School District
 Colby Peek
 1400 Wilson Creek Pkwy
 McKinney, TX USA 75069
 Phone: (469)302-3999
 Fax:
 Email: cpeek@mckinneyisd.net

28/Jul/2025
 Quote Valid for: 30 days
 Terms: Net 30 days from shipment with
 Purchase Order
 Subject to Credit Review
 FCA: DESTINATION
 Delivery: Call for Production Time

Reference: McKinney North High School - Softball - BuyBoard Contract # 678-22

Item No.	Model	Description	Qty	Price
1	BA-2005-W-PV-F	PanaView® Softball Scoreboard; Scoreboard Color: Navy Blue (42111) Semi-Gloss Finish; Caption Color: White (7725-10); Border Stripe Color: Bright Orange (7725-14) Cabinet Dimensions: 6' 6" H X 20' 0" W X 0' 6" D (Approx. Dimensions) Digit Type: PANAVIEW Digit Color: WHITE Max Power: 550 watts/display Weight: Unpackaged 600 lbs per display; Packaged 935 lbs per display	1	\$15,940.00
	Team Name Outdoor	Team Name Caption in place of HOME caption; Name: BULLDOGS	1	
	AS-5010 Kit	All Sport® 5010 Control Console Kit	1	
	Outdoor Scoreboard Radio Communication (Transmitter)	Frequency of 2.4 GHz	1	
	Radio Receiver	Frequency of 2.4 GHz	1	
	All Sport® Radio Antenna Extension Kit 50ft	50ft Radio Antenna Extension Kit	1	
	I-Beam Mounting Hardware (A)	For 2 I-Beams	1	
	System Startup	Final Commissioning of Equipment	1	
2	DA-1001-20 with Non-Backlit Lettering and Screen Backing	Arch Truss; Alum, 3ft tall x 20ft long w/ 50% Non-Backlit Lettering/Logo & Screen Backing. (Navy Blue (42111) Semi-Gloss Finish) Cabinet Dimensions: 3' 0" H X 20' 0" W X 0' 3" D (Approx. Dimensions) Weight: Unpackaged 240 lbs per display; Packaged 490 lbs per display	1	\$7,960.00
3	Physical Installation	See attachment A.	1	\$5,700.00
4	FREIGHT	Shipping to 75071 via Partial Load (enclosed trailer). Usually unloads at a dock. Forklift or pallet jack may be required. Customer is responsible for receiving & unloading truck upon delivery.	1	\$2,605.00

Services



DAKTRONICS QUOTE # 878536-1-0

5	G5C5-W	Five (5) Year Parts Only - Includes Customer Care Level 3	1
	1 Year On-Site Labor	Includes Customer Care Level 1	1

Total Price Excluding Applicable Tax:	\$32,205.00
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Please reference listed sales literature: DD2118134 for BA-2005-W-PV-F, DD5454486 for G5C5-W, SL-03991 for AS-5010 Kit, SL-04370 for Outdoor Scoreboard Radio Communication (Transmitter), SL-04370 for Radio Receiver, SL-08028 for DA-1001-20 with Non-Backlit Lettering and Screen Backing

Leasing Program

If your purchase exceeds \$25,000, you may qualify for our leasing program allowing you more flexibility to spread out the cost of your Daktronics display over of a period up to five (5) years. Benefits of our leasing program include fixed rate financing, non-appropriation clause, no prepayment penalty, and customizable payment schedules. Plus, at the end of the lease, the equipment is yours to keep with no additional balloon payments.

Sample payment options as follows:

\$50,000 in total equipment cost = \$11,285 per year

\$100,000 in total equipment cost = \$22,568 per year

\$250,000 in total equipment cost = \$56,420 per year

Payments based on 5 year/annual payment in advance structure. **Leasing is subject to credit approval and agreed upon documentation with Daktronics lending partner. Contact your Daktronics representative for additional options and details.

Notes: Due to the current uncertainty regarding the status of tariffs, prices exclude tariffs imposed after May 29, 2025. In the event Daktronics' total cost for equipment, materials, or components required to perform the work increases due, directly or indirectly, to tariffs that are implemented after May 29, 2025, Daktronics reserves the right to an equitable adjustment to the purchase price.

Exclusions:

- | | |
|------------------------------|--|
| - Structure | - Foundation |
| - Power | - Hoist |
| - Engineering Certification | - Signal Conduit |
| - Labor to Pull Signal Cable | - Applicable Permits |
| - Taxes | - Electrical Switch Gear or Distribution Equipment |
| - Front End Equipment | |

Unless expressly stated otherwise in this Quote # 878536-1 Rev 0 or the attachments, if Daktronics performs installation of the Equipment, the price quoted does not include the following services pertaining to physical installations: digging of footings (including dirt removal), any materials fabrication, installation of steel cages, rebar, or bolt attachments, or pouring and finishing of concrete footings. Those service may be provided for an additional cost beyond the quoted price. Purchaser shall be fully responsible for any and all additional costs plus overhead in the event anything unexpected of any nature whatsoever is found while digging the footings including but are not limited to rock, water, utility lines, pipes or any other unforeseen circumstance. The Purchaser acknowledges and agrees that it is fully responsible for all site conditions.

Prices and charges are subject to change by Daktronics at any time before the final agreement between the parties is effective. Ship Date will be determined after customer purchase order is received or agreement is signed or otherwise effective, shop drawings are approved (if required) and down payment is received (if required).

Installation Responsibilities:

If applicable please reference Attachment A for Installation Responsibilities.

Ad/ID Copy Approval Process

Customer shall provide digital artwork for advertising and identification panels, conforming to [Daktronics' graphic file standards](#), at the time of order.

Daktronics will create a proof of provided artwork and require approval of that proof three weeks prior to the initial anticipated ship date. Advertising and identification panels not approved in time, will be shipped without copy in Daktronics' standard finish.

Mike Howell
PHONE: 972-978-8390
FAX: 605-697-4746
EMAIL: Mike.Howell@daktronics.com

Mack Burns
PHONE: 605-692-0200
FAX:
EMAIL: Mack.Burns@daktronics.com

Terms And Conditions:

The Terms and Conditions which apply to this order available on request.

Limited Warranty and Extended Service Terms and Conditions (www.daktronics.com/DD5459759)

SL-02375 Standard Terms and Conditions of Sale (www.daktronics.com/terms_conditions/SL-02375.pdf)

SL-07862 Software License Agreement (www.daktronics.com/terms_conditions/SL-07862.pdf)

Additional Links:

Customer Care Level 1, Parts Coverage, Daktronics Labor Coverage (www.daktronics.com/DD5454476)

Customer Care Level 3, Parts Coverage, No Daktronics Labor Coverage (www.daktronics.com/DD5454486)

NOTE:

The pricing may be adjusted for freight and taxes depending on the options selected.
Please request order documents to submit your order.

DAKTRONICS QUOTE # 878536-1-0 MAIN

ATTACHMENT A

CUSTOMER RESPONSIBILITIES

General

- 1) Secure necessary sign permits, as required, for each respective Equipment location(s); Main
- 2) Secure necessary construction permits, as required, for each respective Equipment location(s); Main
- 3) Customer is responsible to ensure the existing structure/building is adequate, including any necessary modifications, for the installation of the Equipment, including but not limited to (i) obtaining certified engineer drawings to the extent required by law and (ii) providing Daktronics, upon reasonable request, documentation relating to the existing structure and modifications necessary for Daktronics perform its work for each respective Equipment location is; Main
- 4) Mark location of the new Equipment as delineated in the quote for each respective Equipment location(s); Main
- 5) All landscaping restoration, as required
- 6) Provide all landscaping, track, sidewalk and path protection along with site restoration, and/or sprinkler system repair work

Structures

- 1) Not applicable

Electrical & Data

- 1) Provide primary power to the demarcation point (reference clarifications below) per all applicable electrical codes and regulations. Actual primary power requirements, with over current protection, shall be based on available site power and all associated loads for the new Equipment for each respective Equipment location; Main
- 2) Provide electrical panel board with all associated breakers per all applicable electrical codes and regulations. Actual primary power requirements, with over current protection, shall be based on associated loads for the new Equipment for each respective Equipment location; Main

Product/Equipment

- 1) Provide storage of all Equipment and control equipment in a safe, dry, and secure location until installation for each respective Equipment location(s); Main

DAKTRONICS RESPONSIBILITIES

General

- 1) Removal and disposal of existing Equipment for each of these Equipment location(s); Main

Structures

- 1) Paint existing support structure(s) after existing Equipment has been removed for the following Equipment location(s); Main

Electrical & Data

- 1) Provide secondary power conduits, conductors and power hook-up from demarcation point (reference clarifications below) to all Daktronics supplied load centers/termination panel at/within the Equipment per all applicable electrical codes and regulations for each respective Equipment location; Main

Product/Equipment

- 1) Accept, lift, unload, and inspect all Equipment from carrier for each respective Equipment location(s); Main
- 2) Lift and mount Equipment listed in this quotation for each respective Equipment location(s); Main

QUALIFICATIONS/CLARIFICATIONS

- 1) **Paint Existing Structure:** An allowance has been included in this quotation to repaint the exposed existing structure. The repainting is limited to wire brushing any exposed rust areas and applying a new coat of paint. No warranty for the structure repainting is included.
- 2) **Electrical:** The maximum voltage is 120 volts line to neutral for all Equipment in this quotation for each respective Equipment location(s); Main
- 3) **Electrical Demarcation:** For all Equipment locations is five (5) feet off grade on structure
- 4) **Access:** Daktronics requires unobstructed access to Equipment and control room installation site until display is 100%. Installation equipment (cranes, lifts, trucks, concrete trucks, etc.) are expected to have access directly to the scoreboard/structure location. No concrete pumping, concrete buggies, or crane picks over 10' distance from scoreboard structure are included
- 5) **Existing Conduit:** Costs to repair or replace damaged or obstructed conduit have not been included in this quote
- 6) **Damages and Wages:** Liquidated damages, prevailing wages, certified payroll or union labor have not been included in the installation pricing
- 7) **Existing Structure:** The top of the new Equipment will be placed at the top of the existing columns. No column extensions or modifications have been included in this Quote. This may result in the bottom of the Equipment being at a different elevation off grade than the existing Equipment.
- 8) **Building Penetrations:** Customer to provide all required building (wall/roof) penetrations for the installation of Daktronics provided wireless/radio components (external antennas, remote wireless access points, etc.) at the control location. Mount Daktronics provided wireless/radio components to the building in accordance with manufacturers recommendations. Building penetration location shall provide clear line-of-sight to the Equipment. Provide all conduit, with pull string, from control location equipment to the building penetration location
- 9) **Mobilizations:** Install pricing is based on Equipment being installed during the same mobilization as the Baseball Equipment on Daktronics Quote 878448-1-0. If installed during a separate mobilization, additional costs may apply.



- Arched Truss w/ NBacklit
Routed Letters & Logo
DA-1001-20
3' high x 20' wide
- Scoreboard
BA-2005-VV
6.5' high x 20' wide

07/24/2025 (Rev 1; 08/04/2025) Concept McKinney North HS_TX Softball BA-2005 (1)

MCKINNEY NORTH HIGH SCHOOL MCKINNEY, TX

Production ready artwork needed for: NA

THIS ARTWORK IS PROTECTED UNDER FEDERAL AND INTERNATIONAL COPYRIGHT LAW. EXPRESSED PERMISSION FROM DAKTRONICS INC. IS REQUIRED FOR REPRODUCTION. RENDERINGS ARE FOR THE EXCLUSIVE USE OF DAKTRONICS, DAKTRONICS CUSTOMERS, AND A CUSTOMER'S PARTNERS. RENDERINGS ARE CONCEPTUAL IN NATURE, AND ALTERATIONS MAY OCCUR DURING THE DESIGN AND INSTALLATION PROCESS. THEREFORE, THESE RENDERINGS DO NOT REPRESENT FABRICATION OR STRUCTURAL ENGINEER CERTIFIED OR STAMPED DOCUMENTS.



DAKTRONICS QUOTE # 878544-1-0

McKinney Independent School District
 Colby Peek
 1400 Wilson Creek Pkwy
 McKinney, TX USA 75069
 Phone: (469)302-3999
 Fax:
 Email: cpeek@mckinneyisd.net

28/Jul/2025
 Quote Valid for: 30 days
 Terms: Net 30 days from shipment with
 Purchase Order
 Subject to Credit Review
 FCA: DESTINATION
 Delivery: Call for Production Time

Reference: McKinney High School - Softball - BuyBoard Contract # 678-22

Item No.	Model	Description	Qty	Price
1	BA-2005-W-PV-F	PanaView® Softball Scoreboard; Scoreboard Color: Navy Blue (42111) Semi-Gloss Finish; Caption Color: White (7725-10); Border Stripe Color: Sunflower (7725-25) Cabinet Dimensions: 6' 6" H X 20' 0" W X 0' 6" D (Approx. Dimensions) Digit Type: PANAVIEW Digit Color: WHITE Max Power: 550 watts/display Weight: Unpackaged 600 lbs per display; Packaged 935 lbs per display	1	\$15,940.00
	Team Name Outdoor	Team Name Caption in place of HOME caption; Name: LIONS	1	
	AS-5010 Kit	All Sport® 5010 Control Console Kit	1	
	Outdoor Scoreboard Radio Communication (Transmitter)	Frequency of 2.4 GHz	1	
	Radio Receiver	Frequency of 2.4 GHz	1	
	All Sport® Radio Antenna Extension Kit 50ft	50ft Radio Antenna Extension Kit	1	
	I-Beam Mounting Hardware (A)	For 2 I-Beams	1	
	System Startup	Final Commissioning of Equipment	1	
2	DA-1001-20 with Non-Backlit Lettering and Screen Backing	Arch Truss; Alum, 3ft tall x 20ft long w/ 50% Non-Backlit Lettering/Logo & Screen Backing. (Navy Blue (42111) Semi-Gloss Finish) Cabinet Dimensions: 3' 0" H X 20' 0" W X 0' 3" D (Approx. Dimensions) Weight: Unpackaged 240 lbs per display; Packaged 490 lbs per display	1	\$7,960.00
3	Physical Installation	See attachment A.	1	\$5,950.00
4	FREIGHT	Shipping to 75071 via Partial Load (enclosed trailer). Usually unloads at a dock. Forklift or pallet jack may be required. Customer is responsible for receiving & unloading truck upon delivery.	1	\$2,605.00

Services



DAKTRONICS QUOTE # 878544-1-0

5	G5C5-W	Five (5) Year Parts Only - Includes Customer Care Level 3	1
	1 Year On-Site Labor	Includes Customer Care Level 1	1

Total Price Excluding Applicable Tax:	\$32,455.00
--	--------------------

Please reference listed sales literature: DD2118134 for BA-2005-W-PV-F, DD5454486 for G5C5-W, SL-03991 for AS-5010 Kit, SL-04370 for Outdoor Scoreboard Radio Communication (Transmitter), SL-04370 for Radio Receiver, SL-08028 for DA-1001-20 with Non-Backlit Lettering and Screen Backing

Leasing Program

If your purchase exceeds \$25,000, you may qualify for our leasing program allowing you more flexibility to spread out the cost of your Daktronics display over of a period up to five (5) years. Benefits of our leasing program include fixed rate financing, non-appropriation clause, no prepayment penalty, and customizable payment schedules. Plus, at the end of the lease, the equipment is yours to keep with no additional balloon payments.

Sample payment options as follows:

\$50,000 in total equipment cost = \$11,285 per year

\$100,000 in total equipment cost = \$22,568 per year

\$250,000 in total equipment cost = \$56,420 per year

Payments based on 5 year/annual payment in advance structure. **Leasing is subject to credit approval and agreed upon documentation with Daktronics lending partner. Contact your Daktronics representative for additional options and details.

Notes: Due to the current uncertainty regarding the status of tariffs, prices exclude tariffs imposed after May 29, 2025. In the event Daktronics' total cost for equipment, materials, or components required to perform the work increases due, directly or indirectly, to tariffs that are implemented after May 29, 2025, Daktronics reserves the right to an equitable adjustment to the purchase price.

Exclusions:

- | | |
|------------------------------|--|
| - Structure | - Foundation |
| - Power | - Hoist |
| - Engineering Certification | - Signal Conduit |
| - Labor to Pull Signal Cable | - Applicable Permits |
| - Taxes | - Electrical Switch Gear or Distribution Equipment |
| - Front End Equipment | |

Unless expressly stated otherwise in this Quote # 878544-1 Rev 0 or the attachments, if Daktronics performs installation of the Equipment, the price quoted does not include the following services pertaining to physical installations: digging of footings (including dirt removal), any materials fabrication, installation of steel cages, rebar, or bolt attachments, or pouring and finishing of concrete footings. Those service may be provided for an additional cost beyond the quoted price. Purchaser shall be fully responsible for any and all additional costs plus overhead in the event anything unexpected of any nature whatsoever is found while digging the footings including but are not limited to rock, water, utility lines, pipes or any other unforeseen circumstance. The Purchaser acknowledges and agrees that it is fully responsible for all site conditions.

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Installation Responsibilities:

If applicable please reference Attachment A for Installation Responsibilities.

Ad/ID Copy Approval Process

Customer shall provide digital artwork for advertising and identification panels, conforming to [Daktronics' graphic file standards](#), at the time of order.

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Mike Howell
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FAX: 605-697-4746
EMAIL: Mike.Howell@daktronics.com

Mack Burns
PHONE: 605-692-0200
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EMAIL: Mack.Burns@daktronics.com

Terms And Conditions:

The Terms and Conditions which apply to this order available on request.

Limited Warranty and Extended Service Terms and Conditions (www.daktronics.com/DD5459759)

SL-02375 Standard Terms and Conditions of Sale (www.daktronics.com/terms_conditions/SL-02375.pdf)

SL-07862 Software License Agreement (www.daktronics.com/terms_conditions/SL-07862.pdf)

Additional Links:

Customer Care Level 1, Parts Coverage, Daktronics Labor Coverage (www.daktronics.com/DD5454476)

Customer Care Level 3, Parts Coverage, No Daktronics Labor Coverage (www.daktronics.com/DD5454486)

NOTE:

The pricing may be adjusted for freight and taxes depending on the options selected.
Please request order documents to submit your order.

DAKTRONICS QUOTE # 878544-1-0 MAIN

ATTACHMENT A

CUSTOMER RESPONSIBILITIES

General

- 1) Secure necessary sign permits, as required, for each respective Equipment location(s); Main
- 2) Secure necessary construction permits, as required, for each respective Equipment location(s); Main
- 3) Customer is responsible to ensure the existing structure/building is adequate, including any necessary modifications, for the installation of the Equipment, including but not limited to (i) obtaining certified engineer drawings to the extent required by law and (ii) providing Daktronics, upon reasonable request, documentation relating to the existing structure and modifications necessary for Daktronics perform its work for each respective Equipment location is; Main
- 4) Mark location of the new Equipment as delineated in the quote for each respective Equipment location(s); Main
- 5) All landscaping restoration, as required
- 6) Provide all landscaping, track, sidewalk and path protection along with site restoration, and/or sprinkler system repair work

Structures

- 1) Not applicable

Electrical & Data

- 1) Provide primary power to the demarcation point (reference clarifications below) per all applicable electrical codes and regulations. Actual primary power requirements, with over current protection, shall be based on available site power and all associated loads for the new Equipment for each respective Equipment location; Main
- 2) Provide electrical panel board with all associated breakers per all applicable electrical codes and regulations. Actual primary power requirements, with over current protection, shall be based on associated loads for the new Equipment for each respective Equipment location; Main

Product/Equipment

- 1) Provide storage of all Equipment and control equipment in a safe, dry, and secure location until installation for each respective Equipment location(s); Main

DAKTRONICS RESPONSIBILITIES

General

- 1) Removal and disposal of existing Equipment for each of these Equipment location(s); Main

Structures

- 1) Paint existing support structure(s) after existing Equipment has been removed for the following Equipment location(s); Main

Electrical & Data

- 1) Provide secondary power conduits, conductors and power hook-up from demarcation point (reference clarifications below) to all Daktronics supplied load centers/termination panel at/within the Equipment per all applicable electrical codes and regulations for each respective Equipment location; Main

Product/Equipment

- 1) Accept, lift, unload, and inspect all Equipment from carrier for each respective Equipment location(s); Main
- 2) Lift and mount Equipment listed in this quotation for each respective Equipment location(s); Main

QUALIFICATIONS/CLARIFICATIONS

- 1) **Paint Existing Structure:** An allowance has been included in this quotation to repaint the exposed existing structure. The repainting is limited to wire brushing any exposed rust areas and applying a new coat of paint. No warranty for the structure repainting is included.
- 2) **Electrical:** The maximum voltage is 120 volts line to neutral for all Equipment in this quotation for each respective Equipment location(s); Main
- 3) **Electrical Demarcation:** For all Equipment locations is five (5) feet off grade on structure
- 4) **Access:** Daktronics requires unobstructed access to Equipment and control room installation site until display is 100%. Installation equipment (cranes, lifts, trucks, concrete trucks, etc.) are expected to have access directly to the scoreboard/structure location. No concrete pumping, concrete buggies, or crane picks over 10' distance from scoreboard structure are included
- 5) **Existing Conduit:** Costs to repair or replace damaged or obstructed conduit have not been included in this quote
- 6) **Damages and Wages:** Liquidated damages, prevailing wages, certified payroll or union labor have not been included in the installation pricing
- 7) **Existing Structure:** The top of the new Equipment will be placed at the top of the existing columns. No column extensions or modifications have been included in this Quote. This may result in the bottom of the Equipment being at a different elevation off grade than the existing Equipment.



- Arched Truss w/ NBacklit
Routed Letters
DA-1001-20
3' high x 20' wide
- Scoreboard
BA-2005-VV
6.5' high x 20' wide

07/24/2025 (Rev 0) Concept McKinney HS_TX Softball BA-2005 (1)

MCKINNEY NORTH HIGH SCHOOL MCKINNEY, TX

Production ready artwork needed for: NA

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DAKTRONICS QUOTE # 823866-1-1

McKinney Independent School District
 Jennifer Frazier
 1 Duvall St
 McKinney, TX USA 75069
 Phone: (469)302-4119
 Fax: (469)302-4183
 Email: jfrazier@mckinneyisd.net

28/Jul/2025
 Quote Valid for: 120 days
 Terms: 30% with the order, 60% Payment
 before shipment, 10% Net 30 days from
 shipment
 Subject to Credit Review
 FCA: DESTINATION
 Delivery: Call for Production Time

Reference: McKinney Natatorium Video-BuyBoard Contract #765-25

Item No.	Model	Description	Qty	Price
1	LVN-2010-336X756-5.9MM-MC-CNTLRM-SR-LT	1 Indoor Video Display(s) - 5.9mm Coated Modules - with Comprehensive Spare Parts Package including 8 Modules Matrix: 336 lines by 756 columns Line Spacing: 5.9mm LED Color: RGB- Cabinet Dimensions: 6' 10" H X 15' 0" W X 0' 6" D (Approx. Dimensions) Max Power: 6175 watts/display Weight: Unpackaged 601 lbs per display; Packaged 970 lbs per display	1	\$99,788.00
	DVN/LVN Control-1 video input (Primary/Backup Player & Display Interface)	Standard Definition or High Definition (1080p); 1 video input	1	
	Laptop		1	
	W-1489	Fiber Optic Cable; 50 µm Multimode; 6 Fiber with non-terminated ends	500	
	System Startup	Final Commissioning of Equipment	1	
	Bonds	Bonds apply only to the first year of warranty.	1	
2	Physical Installation	See attachment A.	1	\$10,400.00
3	FREIGHT	Shipping to site via LTL (enclosed trailer). Usually unloads at a dock. Forklift or pallet jack may be required. Customer is responsible for receiving & unloading truck upon delivery.	1	\$875.00
Services				
4	2 Years Parts	Includes Customer Care Level 3	1	
	1 Year On-Site Labor	Includes Customer Care Level 1	1	
	Standard Video with SCS One-on-One Webinar Training		1	
	Custom RTD Frames -- Single Logo Background	Custom Logo RTD Frames. 1-3 RTD Frames	1	
	Catalog - Aquatics-- Animations Package	Aquatics--Animations Package (Includes 8 Animations)	1	
	Catalog - Water Polo-- Animations Package	Water Polo--Animations Package (Includes 4 Animations)	1	



Total Price Excluding Applicable Tax:

\$111,063.00

Please reference listed sales literature: DD1722938 for Catalog - Aquatics--Animations Package, DD1722938 for Catalog - Water Polo--Animations Package, DD2563729 for Custom RTD Frames -- Single Logo Background, DD5348380 for LVN-2010-512X1152-3.9MN-MC-CNTRLRM-SR-LT, DD5348383 for LVN-2010-336X756-5.9MN-MC-CNTRLRM-SR-LT

DAKTRONICS QUOTE # 823866-1-1

Alternate Equipment: 1

Item No.	Model	Description	Qty	Price
1	LVN-2010-512X1152-3.9MN-MC-CNTRM-SR-LT	1 Indoor Video Display(s) - 3.9mm Coated Modules - with Comprehensive Spare Parts Package including 8 Modules Matrix: 512 lines by 1152 columns Line Spacing: 3.9mm LED Color: RGB- Cabinet Dimensions: 6' 10" H X 15' 0" W X 0' 6" D (Approx. Dimensions) Max Power: 6175 watts/display Weight: Unpackaged 601 lbs per display; Packaged 970 lbs per display	1	\$106,304.00
	DVN/LVN Control-1 video input (Primary/Backup Player & Display Interface)	Standard Definition or High Definition (1080p); 1 video input	1	
	Laptop		1	
	W-1489	Fiber Optic Cable; 50 µm Multimode; 6 Fiber with non-terminated ends	500	
	System Startup	Final Commissioning of Equipment	1	
	Bonds	Bonds apply only to the first year of warranty.	1	
2	Physical Installation	See attachment A.	1	\$10,400.00
3	FREIGHT	Shipping to site via LTL (enclosed trailer). Usually unloads at a dock. Forklift or pallet jack may be required. Customer is responsible for receiving & unloading truck upon delivery.	1	\$875.00
Services				
4	2 Years Parts	Includes Customer Care Level 3	1	
	1 Year On-Site Labor	Includes Customer Care Level 1	1	
	Standard Video with SCS One-on-One Webinar Training		1	
	Custom RTD Frames -- Single Logo Background	Custom Logo RTD Frames. 1-3 RTD Frames	1	
	Catalog - Aquatics-- Animations Package	Aquatics--Animations Package (Includes 8 Animations)	1	
	Catalog - Water Polo-- Animations Package	Water Polo--Animations Package (Includes 4 Animations)	1	

Total Price Excluding Applicable Tax:	\$117,579.00
--	---------------------

Please reference listed sales literature: DD1722938 for Catalog - Aquatics--Animations Package, DD1722938 for Catalog - Water Polo--Animations Package, DD2563729 for Custom RTD Frames -- Single Logo Background, DD5348380 for LVN-2010-512X1152-3.9MN-MC-CNTRM-SR-LT, DD5348383 for LVN-2010-336X756-5.9MN-MC-CNTRM-SR-LT

Leasing Program

If your purchase exceeds \$25,000, you may qualify for our leasing program allowing you more flexibility to spread out the cost of your Daktronics display over of a period up to five (5) years. Benefits of our leasing program include fixed rate financing, non-appropriation clause, no prepayment penalty, and customizable payment schedules. Plus, at the end of the lease, the equipment is yours to keep with no additional balloon payments.

Sample payment options as follows:

\$50,000 in total equipment cost = \$11,285 per year

\$100,000 in total equipment cost = \$22,568 per year

\$250,000 in total equipment cost = \$56,420 per year

Payments based on 5 year/annual payment in advance structure. **Leasing is subject to credit approval and agreed upon documentation with Daktronics lending partner. Contact your Daktronics representative for additional options and details.

Notes: Due to the current uncertainty regarding the status of tariffs, prices exclude tariffs imposed after May 29, 2025. In the event Daktronics' total cost for equipment, materials, or components required to perform the work increases due, directly or indirectly, to tariffs that are implemented after May 29, 2025, Daktronics reserves the right to an equitable adjustment to the purchase price.

Exclusions:

- | | |
|--|-----------------------------|
| - Foundation | - Power |
| - Hoist | - Engineering Certification |
| - Applicable Permits | - Taxes |
| - Electrical Switch Gear or Distribution Equipment | - Front End Equipment |

Unless expressly stated otherwise in this Quote # 823866-1 Rev 1 or the attachments, if Daktronics performs installation of the Equipment, the price quoted does not include the following services pertaining to physical installations: digging of footings (including dirt removal), any materials fabrication, installation of steel cages, rebar, or bolt attachments, or pouring and finishing of concrete footings. Those service may be provided for an additional cost beyond the quoted price. Purchaser shall be fully responsible for any and all additional costs plus overhead in the event anything unexpected of any nature whatsoever is found while digging the footings including but are not limited to rock, water, utility lines, pipes or any other unforeseen circumstance. The Purchaser acknowledges and agrees that it is fully responsible for all site conditions.

Prices and charges are subject to change by Daktronics at any time before the final agreement between the parties is effective. Ship Date will be determined after customer purchase order is received or agreement is signed or otherwise effective, shop drawings are approved (if required) and down payment is received (if required).

Installation Responsibilities:

If applicable please reference Attachment A for Installation Responsibilities.

Ad/ID Copy Approval Process

Customer shall provide digital artwork for advertising and identification panels, conforming to [Daktronics' graphic file standards](#), at the time of order.

Daktronics will create a proof of provided artwork and require approval of that proof three weeks prior to the initial anticipated ship date. Advertising and identification panels not approved in time, will be shipped without copy in Daktronics' standard finish.

Mike Howell
PHONE: 972-978-8390
FAX: 605-697-4746
EMAIL: Mike.Howell@daktronics.com

Mack Burns
PHONE: 605-692-0200
FAX:
EMAIL: Mack.Burns@daktronics.com

Terms And Conditions:

The Terms and Conditions which apply to this order available on request.

Limited Warranty and Extended Service Terms and Conditions (www.daktronics.com/DD5459759)

SL-02375 Standard Terms and Conditions of Sale (www.daktronics.com/terms_conditions/SL-02375.pdf)

SL-07862 Software License Agreement (www.daktronics.com/terms_conditions/SL-07862.pdf)

Additional Links:

Customer Care Level 1, Parts Coverage, Daktronics Labor Coverage (www.daktronics.com/DD5454476)

Customer Care Level 3, Parts Coverage, No Daktronics Labor Coverage (www.daktronics.com/DD5454486)

NOTE:

The pricing may be adjusted for freight and taxes depending on the options selected.
Please request order documents to submit your order.

DAKTRONICS QUOTE # 823866-1-1 MAIN

ATTACHMENT A

CUSTOMER RESPONSIBILITIES

General

- 1) Secure necessary sign permits, as required, for each respective Equipment location(s); Main
- 2) Secure necessary construction permits, as required, for each respective Equipment location(s); Main
- 3) Customer is responsible to ensure the existing structure/building is adequate, including any necessary modifications, for the installation of the Equipment, including but not limited to (i) obtaining certified engineer drawings to the extent required by law and (ii) providing Daktronics, upon reasonable request, documentation relating to the existing structure and modifications necessary for Daktronics perform its work for each respective Equipment location is; Main
- 4) Mark location of the new Equipment as delineated in the quote for each respective Equipment location(s); Main
- 5) Provide all required floor protection

Structures

- 1) Not applicable

Electrical & Data

- 1) Provide primary power to the demarcation point (reference clarifications below) per all applicable electrical codes and regulations. Actual primary power requirements, with over current protection, shall be based on available site power and all associated loads for the new Equipment for each respective Equipment location; Main
- 2) Provide and install signal cable conduit, with a pull string, from control location to the demarcation point (reference clarifications below) per all applicable electrical codes and regulations for each respective Equipment location; Main

Product/Equipment

- 1) Required power outlets on clean dedicated circuit(s) for all control Equipment for each respective Equipment location(s); Main
- 2) Provide storage of all Equipment and control equipment in a safe, dry, and secure location until installation for each respective Equipment location(s); Main
- 3) Provide high speed internet connection to control room Equipment for each respective Equipment location(s); Main
- 4) Remove or relocate existing flags, banners, acoustical paneling, conduit, etc. to provide adequate clear space for the mounting of new equipment directly to the wall

DAKTRONICS RESPONSIBILITIES

General

- 1) Removal and disposal of existing Equipment for each of these Equipment location(s); Main

Structures

- 1) Steel fabrication and erection of sub-structure for Equipment mounting. Any Equipment location not specifically listed, either does not have sub-structure or is not part of Daktronics project scope. The following Equipment location(s) are included in Daktronics quotation to fabricate and erect sub-structure for Equipment mounting; Main
- 2) Finish coating on structural steel provided in this quotation is paint for the following Equipment locations; Main

Electrical & Data

- 1) Provide secondary power conduits, conductors and power hook-up from demarcation point (reference clarifications below) to all Daktronics supplied load centers/termination panel at/within the Equipment per all applicable electrical codes and regulations for each respective Equipment location; Main
- 2) Provide and install signal cable conduit, with pull string, from the demarcation point (reference clarifications below) to each Equipment signal termination point per all applicable electrical codes and regulations for each respective Equipment location; Main

- 3) Labor to pull new signal cable for Daktronics provided Equipment (excluding camera locations) for each respective Equipment location; Main

Product/Equipment

- 1) Accept, lift, unload, and inspect all Equipment from carrier for each respective Equipment location(s); Main
- 2) Lift and mount Equipment listed in this quotation for each respective Equipment location(s); Main

QUALIFICATIONS/CLARIFICATIONS

- 1) **Electrical:** The maximum voltage is 120 volts line to neutral for all Equipment in this quotation for each respective Equipment location(s); Main
- 2) **Electrical Demarcation:** For all Equipment locations is at Equipment location
- 3) **Signal Demarcation:** For all Equipment locations is at Equipment location
- 4) **Control Room Climate:** Normal operating temperature should be between 40° to 90° Fahrenheit (4° to 32° Celsius). Normal operating humidity should be less than 80% non-condensing. Storage temperature should be between -10° to 105° Fahrenheit (-23° to 41° Celsius). Storage humidity should be less than 95% non-condensing. Keep computers and monitors out of direct sunlight during storage. Allow control equipment taken out of storage to return to operating temperature range prior to turning it on (24 hours recommended) for each respective Equipment location(s); Main
- 5) **Access:** Daktronics requires unobstructed access to Equipment and control room installation site until display is 100%. Installation equipment (lifts, trucks, etc.) are expected to have access directly to the equipment locations.
- 6) **Existing Conduit:** Costs to repair or replace damaged or obstructed conduit have not been included in this quote
- 7) **Damages and Wages:** Liquidated damages, prevailing wages, certified payroll or union labor have not been included in the installation pricing
- 8) **Interior Equipment:** The bottom of the Equipment will be placed at an elevation between ten (10) feet to fifteen (15) feet above the finished floor
- 9) **Building Penetrations:** Customer to provide all required building (wall/roof) penetrations for the installation of Daktronics provided wireless/radio components (external antennas, remote wireless access points, etc.) at the control location. Mount Daktronics provided wireless/radio components to the building in accordance with manufacturers recommendations. Building penetration location shall provide clear line-of-sight to the Equipment. Provide all conduit, with pull string, from control location equipment to the building penetration location

CUSTOMER RESPONSIBILITIES

General

- 1) Secure necessary sign permits, as required, for each respective Equipment location(s); Main
- 2) Secure necessary construction permits, as required, for each respective Equipment location(s); Main
- 3) Customer is responsible to ensure the existing structure/building is adequate, including any necessary modifications, for the installation of the Equipment, including but not limited to (i) obtaining certified engineer drawings to the extent required by law and (ii) providing Daktronics, upon reasonable request, documentation relating to the existing structure and modifications necessary for Daktronics perform its work for each respective Equipment location is; Main
- 4) Mark location of the new Equipment as delineated in the quote for each respective Equipment location(s); Main
- 5) Provide all required floor protection

Structures

- 1) Not applicable

Electrical & Data

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- 2) Provide and install signal cable conduit, with a pull string, from control location to the demarcation point (reference clarifications below) per all applicable electrical codes and regulations for each respective Equipment location; Main

Product/Equipment

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DAKTRONICS QUOTE # 823866-2-1

McKinney Independent School District
Jennifer Frazier
1 Duvall St
McKinney, TX USA 75069
Phone: (469)302-4119
Fax: (469)302-4183
Email: jfrazier@mckinneyisd.net

28/Jul/2025
Quote Valid for: 30 days
Terms: Net 30 days from shipment with
Purchase Order
Subject to Credit Review
FCA: DAKTRONICS

Reference: Certified Drawings for 823866-1-1 - which is covered BuyBoard Contract # 765-25

Item No.	Model	Description	Qty	Price
1	Daktronics System Certified Structural Drawings >100	Engineered stamped drawings	1	\$1,200.00
Total Price Excluding Applicable Tax:				\$1,200.00

Leasing Program

If your purchase exceeds \$25,000, you may qualify for our leasing program allowing you more flexibility to spread out the cost of your Daktronics display over of a period up to five (5) years. Benefits of our leasing program include fixed rate financing, non-appropriation clause, no prepayment penalty, and customizable payment schedules. Plus, at the end of the lease, the equipment is yours to keep with no additional balloon payments.

Sample payment options as follows:

\$50,000 in total equipment cost = \$11,285 per year

\$100,000 in total equipment cost = \$22,568 per year

\$250,000 in total equipment cost = \$56,420 per year

Payments based on 5 year/annual payment in advance structure. **Leasing is subject to credit approval and agreed upon documentation with Daktronics lending partner. Contact your Daktronics representative for additional options and details.

Notes: Due to the current uncertainty regarding the status of tariffs, prices exclude tariffs imposed after May 29, 2025. In the event Daktronics' total cost for equipment, materials, or components required to perform the work increases due, directly or indirectly, to tariffs that are implemented after May 29, 2025, Daktronics reserves the right to an equitable adjustment to the purchase price.

Exclusions:

- | | |
|---|---|
| - Electrical Installation | - Physical/Mechanical Installation |
| - Shipping to site | - Structure |
| - Foundation | - Power |
| - Hoist | - Technical Support/Installation Support |
| - Signal Conduit | - Labor to Pull Signal Cable |
| - Applicable Permits | - Taxes |
| - Electrical Switch Gear or Distribution Equipment | - Front End Equipment |

Unless expressly stated otherwise in this Quote # 823866-2 Rev 1 or the attachments, if Daktronics performs installation of the Equipment, the price quoted does not include the following services pertaining to physical installations: digging of footings (including dirt removal), any materials fabrication, installation of steel cages, rebar, or bolt attachments, or pouring and finishing of concrete footings. Those service may be provided for an additional cost beyond the quoted price. Purchaser shall be fully responsible for any and all additional costs plus overhead in the event anything unexpected of any nature whatsoever is found while digging the footings including but are not limited to rock, water, utility lines, pipes or any other unforeseen circumstance. The Purchaser acknowledges and agrees that it is fully responsible for all site conditions.

Prices and charges are subject to change by Daktronics at any time before the final agreement between the parties is effective. Ship Date will be determined after customer purchase order is received or agreement is signed or otherwise effective, shop drawings are approved (if required) and down payment is received (if required).

Installation Responsibilities:

If applicable please reference Attachment A for Installation Responsibilities.

Ad/ID Copy Approval Process

Customer shall provide digital artwork for advertising and identification panels, conforming to [Daktronics' graphic file standards](#), at the time of order.

Daktronics will create a proof of provided artwork and require approval of that proof three weeks prior to the initial anticipated ship date. Advertising and identification panels not approved in time, will be shipped without copy in Daktronics' standard finish.

Mike Howell
PHONE: 972-978-8390
FAX: 605-697-4746
EMAIL: Mike.Howell@daktronics.com

Mack Burns
PHONE: 605-692-0200
FAX:
EMAIL: Mack.Burns@daktronics.com

Terms And Conditions:

The Terms and Conditions which apply to this order available on request.

Limited Warranty and Extended Service Terms and Conditions (www.daktronics.com/DD5459759)

SL-02375 Standard Terms and Conditions of Sale (www.daktronics.com/terms_conditions/SL-02375.pdf)

SL-07862 Software License Agreement (www.daktronics.com/terms_conditions/SL-07862.pdf)

NOTE:

The pricing may be adjusted for freight and taxes depending on the options selected.

Please request order documents to submit your order.

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: 2025-2026 Compensation Plan
Date: August 18, 2025

The Superintendent shall recommend an annual compensation plan for all district employees. The compensation plan may include wage and salary structures, stipends, benefits, and incentives. The recommended plan shall support district goals for hiring and retaining highly qualified employees. The Board shall review and approve the compensation plan to be used by the District. The Board approved the following compensation increase.

- \$2,500 for classroom teachers with 3 and 4 years of creditable service
- \$5,000 for classroom teachers with 5 or more years of creditable service
- 4% of mid-point for paraprofessionals, auxiliary, and maintenance employees
- 3% of mid-point for all non-hourly employees
- Starting Teacher pay \$63,500

The Compensation Plan for 2025-2026 incorporates the Board approved compensation increases.

Impact Statement: Continue to retain highly qualified employees through a variety of measures to ensure the success of every student, every day.

It is recommended: That the Board approve the proposed 2025-2026 Compensation Plan as presented.

Resource Person(s): Caryn Stolp, Coordinator of Budget for Salaries/Benefits

Respectfully submitted,

Shawn Pratt
Superintendent

Alana Chisum
Assistant Superintendent
Human Resources



SALARY SCHEDULES &
COMPENSATION INFORMATION
2025-2026

Draft

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COMPENSATION AND BENEFITS
COMPENSATION PLAN

DEA
(LOCAL)

The Superintendent shall recommend an annual compensation plan for all District employees. The compensation plan may include wage and salary structures, stipends, benefits, and incentives. [See also DEAA] The recommended plan shall support District goals for hiring and retaining highly qualified employees. The Board shall review and approve the compensation plan to be used by the District. The Board shall also determine the total compensation package for the Superintendent. [See BJ series]

Pay Administration

The Superintendent shall implement the compensation plan and establish procedures for plan administration consistent with the budget. The classification of each job title within the compensation plan shall be based on the qualifications, duties, and market value of the position.

Annualized Salary

The District shall pay all salaried employees over 12 months in equal monthly or semi-monthly installments, regardless of the number of months employed during the school year. Salaried employees hired during the school year shall be paid in accordance with administrative regulations.

Pay Increases

The Superintendent shall recommend to the Board an amount for employee pay increases as part of the annual budget. Any pay adjustments for individual employees shall be determined within the approved budget following established procedures.

*Midyear Pay
Increases*

Contract
Employees

A contract employee's pay may be increased after performance on the contract has begun only if authorized by the compensation plan of the District or there is a change in the employee's job assignment or duties during the term of the contract that warrants additional compensation. Any such changes in pay that do not conform with the compensation plan shall require Board approval. [See DEA(LEGAL) for provisions on pay increases and public hearing requirements.]

Noncontract
Employees

The Superintendent may grant a pay increase to a noncontract employee after duties have begun because of a change in the employee's job assignment or to address pay equity. The Superintendent shall report any such pay increases to the Board at the next regular meeting.

Pay During Closing

If the Board chooses to pay employees during an emergency closure for which the workdays are not scheduled to be made up at a later date, then that authorization shall be by resolution or other Board action and shall reflect the purpose served by the expenditure. [See EB for the authority to close schools.]

One-Time Lump Sum Payment

If the McKinney Independent School District Board of Trustees should decide to award a one-time lump sum payment to employees in the 2025-2026 school year, the payment will be made only to employees of the district who are employed as of the date determined by the Board. The amount of the award and the date of payment is determined by Board action.

A one-time lump sum payment is not considered an increase in base pay and should not be considered an ongoing compensation program. The payment may be prorated based on the duty status, part-time schedule, or other nondiscretionary factors determined by the Board. The payment is taxable and may be taxed at a higher rate.

One-time lump sum payments are not creditable compensation under the Teachers Retirement System of Texas (TRS).

Longevity Benefit - DEG (LOCAL)

The longevity benefit shall be a one-time expenditure at the time of retirement from the District computed as one day's pay for each year served in McKinney ISD. To ensure the district has adequate time to find a suitable replacement, the longevity benefit will be prorated based off of when the retirement notice was submitted.

The district will no longer issue the longevity benefit to employees who retire mid-year. To ensure continuity and consistency for our students and staff, retirement plans must align with the academic calendar.

For any employee who wishes to retire at the end of their current employment contract, the following dates will be used to determine the percentage of the longevity benefit they will receive.

Retirement Notice is Submitted	Percent Payment of Longevity Benefit
Prior to February 15	100%
February 16 - March 1	75%
March 2 - April 1	50%
April 2 - May 1	25%
May 2 - End of contract	0%

Teacher Incentive Allotment

For any funds received by McKinney Independent School District for a designated teacher under the Teacher Incentive Allotment (TIA), One hundred percent will be paid to the designated teacher. Should the district receive funding for a designated teacher who has resigned or retired, the district will forward payment to the resigned or retired teacher as soon as practicable.

Pay Ranges and Job Classifications

Pay Ranges

Pay procedures serve as a governing rule and provide processes that guide individual pay actions and maintenance of the total pay system. A pay range structure includes a hierarchy of job levels with pay guidelines for minimum, midpoint, and maximum rates of pay. Pay guidelines are based on an assessment of the market values for the different employee job classifications. To ensure we have equity for each pay grade, pay range maximums must exist as a control point for salaries.

However, pay ranges are designed for adjustment to keep pace with changing economy. Adjustments to the pay range structure will be reviewed annually. Based upon Board approved salary increases, pay range adjustments may be made to the minimum, midpoint, and maximum pay rates of each pay grade.

2025-2026

Teacher Scale

Position Description	Contract Days
Athletic Trainer	187
Band Director	187
Choir Director	187
Junior ROTC Instructors	225
Teacher	187
Vocational Teacher	187
Vocational Agriculture	191
Vocational Careers - Mktg	191
Vocational Health Services	191

Creditable Years of Service	Daily Rate	Salary 187 Days	Salary 191 Days	Salary 225 Days
0	\$339.57	\$63,500	\$64,858	\$76,403
1	\$343.09	\$64,158	\$65,530	\$77,195
2	\$344.69	\$64,457	\$65,836	\$77,555
3	\$348.66	\$65,200	\$66,594	\$78,449
4	\$350.27	\$65,500	\$66,902	\$78,811
5	\$365.24	\$68,300	\$69,761	\$82,179
6	\$366.84	\$68,600	\$70,066	\$82,539
7	\$368.45	\$68,900	\$70,374	\$82,901
8	\$370.05	\$69,200	\$70,680	\$83,261
9	\$371.66	\$69,500	\$70,987	\$83,624
10	\$373.80	\$69,900	\$71,396	\$84,105
11	\$376.47	\$70,400	\$71,906	\$84,706
12	\$379.14	\$70,900	\$72,416	\$85,307
13	\$381.82	\$71,400	\$72,928	\$85,910
14	\$384.49	\$71,900	\$73,438	\$86,510
15	\$387.17	\$72,401	\$73,949	\$87,113
16	\$389.84	\$72,900	\$74,459	\$87,714
17	\$392.51	\$73,400	\$74,969	\$88,315
18	\$395.19	\$73,901	\$75,481	\$88,918
19	\$397.86	\$74,400	\$75,991	\$89,519
20	\$400.53	\$74,900	\$76,501	\$90,119
21	\$403.21	\$75,400	\$77,013	\$90,722
22	\$405.88	\$75,900	\$77,523	\$91,323
23	\$408.56	\$76,401	\$78,035	\$91,926
24	\$411.23	\$76,900	\$78,545	\$92,527
25	\$413.90	\$77,400	\$79,055	\$93,128
26	\$416.58	\$77,900	\$79,567	\$93,731
27	\$419.25	\$78,400	\$80,077	\$94,331
28	\$421.93	\$78,901	\$80,589	\$94,934
29	\$424.60	\$79,400	\$81,099	\$95,535
30	\$427.27	\$79,900	\$81,609	\$96,136

2025-2026 Pay Grade 1

Nurses, Instructional Coach, Facilitator & Other Professionals

Position Description	Contract Days	Creditable	Daily Rate	Salary 187 Days	Salary 194 Days	Salary 209 Days	Salary 225 Days
		Years of Service					
Academic Coach	187	0	\$339.57	\$63,500	\$65,877	\$70,970	\$76,403
Academic Specialist	187	1	\$343.09	\$64,158	\$66,559	\$71,706	\$77,195
Aquatics Manager	187	2	\$344.69	\$64,457	\$66,870	\$72,040	\$77,555
Campus Testing Coordinator	187	3	\$346.29	\$64,756	\$67,180	\$72,375	\$77,915
Interim Behavior Support Trainer	197	4	\$347.90	\$65,057	\$67,493	\$72,711	\$78,278
Instructional Coach	187	5	\$349.50	\$65,357	\$67,803	\$73,046	\$78,638
Instructional Design Facilitator	187	6	\$351.11	\$65,658	\$68,115	\$73,382	\$79,000
Intervention Specialist	209	7	\$352.71	\$65,957	\$68,426	\$73,716	\$79,360
Newcomer Facilitator	187	8	\$354.32	\$66,258	\$68,738	\$74,053	\$79,722
Psychologist Assistant	225	9	\$355.92	\$66,557	\$69,048	\$74,387	\$80,082
Registered Nurse	187	10	\$358.06	\$66,957	\$69,464	\$74,835	\$80,564
School Age Parent Facilitator	194	11	\$360.73	\$67,457	\$69,982	\$75,393	\$81,164
Speech Pathologist Assistant	187	12	\$363.41	\$67,958	\$70,502	\$75,953	\$81,767
Technology Integrator	187	13	\$366.08	\$68,457	\$71,020	\$76,511	\$82,368
		14	\$368.75	\$68,956	\$71,538	\$77,069	\$82,969
		15	\$371.43	\$69,457	\$72,057	\$77,629	\$83,572
		16	\$374.10	\$69,957	\$72,575	\$78,187	\$84,173
		17	\$376.77	\$70,456	\$73,093	\$78,745	\$84,773
		18	\$379.45	\$70,957	\$73,613	\$79,305	\$85,376
		19	\$382.12	\$71,456	\$74,131	\$79,863	\$85,977
		20	\$384.80	\$71,958	\$74,651	\$80,423	\$86,580
		21	\$387.47	\$72,457	\$75,169	\$80,981	\$87,181
		22	\$390.14	\$72,956	\$75,687	\$81,539	\$87,782
		23	\$392.82	\$73,457	\$76,207	\$82,099	\$88,385
		24	\$395.49	\$73,957	\$76,725	\$82,657	\$88,985
		25	\$398.17	\$74,458	\$77,245	\$83,218	\$89,588
		26	\$400.84	\$74,957	\$77,763	\$83,776	\$90,189
		27	\$403.51	\$75,456	\$78,281	\$84,334	\$90,790
		28	\$406.19	\$75,958	\$78,801	\$84,894	\$91,393
		29	\$408.86	\$76,457	\$79,319	\$85,452	\$91,994
		30	\$411.53	\$76,956	\$79,837	\$86,010	\$92,594

2025-2026 Pay Grade 2

Counselors and Other Professionals

Position Description	Contract Days
Adapted PE Teacher	187
Board Certified Behavior Analyst	187
Compliance Officer	225
Counselor - Early Childhood	197
Counselor - Elementary	197
Counselor - High School (Lead)	225
Counselor - Impact	207
Counselor - Impact (Lead)	225
Counselor - Secondary	207
Diagnostician	194
Diagnostician/Autism (Lead)	225
Library Media Specialist	197
Occupational Therapist (Certified)	187
Orientation and Mobility Specialist	187
Physical Therapist	187
Psychologists	194
Speech Pathologist (Fully-certified)	187
Speech Pathologist (Lead)	225
Visually Impaired - Teacher	187
Visually Impaired - Teacher (Lead)	192

Creditable Years of Service	Daily Rate	Salary 187 Days	Salary 192 Days	Salary 194 Days	Salary 197 Days	Salary 207 Days	Salary 225 Days
0	\$358.87	\$67,109	\$68,903	\$69,621	\$70,697	\$74,286	\$80,746
1	\$360.47	\$67,408	\$69,210	\$69,931	\$71,013	\$74,617	\$81,106
2	\$362.07	\$67,707	\$69,517	\$70,242	\$71,328	\$74,948	\$81,466
3	\$363.67	\$68,006	\$69,825	\$70,552	\$71,643	\$75,280	\$81,826
4	\$365.28	\$68,307	\$70,134	\$70,864	\$71,960	\$75,613	\$82,188
5	\$366.88	\$68,607	\$70,441	\$71,175	\$72,275	\$75,944	\$82,548
6	\$368.49	\$68,908	\$70,750	\$71,487	\$72,593	\$76,277	\$82,910
7	\$370.09	\$69,207	\$71,057	\$71,797	\$72,908	\$76,609	\$83,270
8	\$371.70	\$69,508	\$71,366	\$72,110	\$73,225	\$76,942	\$83,633
9	\$373.30	\$69,807	\$71,674	\$72,420	\$73,540	\$77,273	\$83,993
10	\$375.44	\$70,207	\$72,084	\$72,835	\$73,962	\$77,716	\$84,474
11	\$378.11	\$70,707	\$72,597	\$73,353	\$74,488	\$78,269	\$85,075
12	\$380.79	\$71,208	\$73,112	\$73,873	\$75,016	\$78,824	\$85,678
13	\$383.46	\$71,707	\$73,624	\$74,391	\$75,542	\$79,376	\$86,279
14	\$386.13	\$72,206	\$74,137	\$74,909	\$76,068	\$79,929	\$86,879
15	\$388.81	\$72,707	\$74,652	\$75,429	\$76,596	\$80,484	\$87,482
16	\$391.48	\$73,207	\$75,164	\$75,947	\$77,122	\$81,036	\$88,083
17	\$394.16	\$73,708	\$75,679	\$76,467	\$77,650	\$81,591	\$88,686
18	\$396.83	\$74,207	\$76,191	\$76,985	\$78,176	\$82,144	\$89,287
19	\$399.50	\$74,707	\$76,704	\$77,503	\$78,702	\$82,697	\$89,888
20	\$402.18	\$75,208	\$77,219	\$78,023	\$79,229	\$83,251	\$90,491
21	\$404.85	\$75,707	\$77,731	\$78,541	\$79,755	\$83,804	\$91,091
22	\$407.52	\$76,206	\$78,244	\$79,059	\$80,281	\$84,357	\$91,692
23	\$410.20	\$76,707	\$78,758	\$79,579	\$80,809	\$84,911	\$92,295
24	\$412.87	\$77,207	\$79,271	\$80,097	\$81,335	\$85,464	\$92,896
25	\$415.55	\$77,708	\$79,786	\$80,617	\$81,863	\$86,019	\$93,499
26	\$418.22	\$78,207	\$80,298	\$81,135	\$82,389	\$86,572	\$94,100
27	\$420.89	\$78,706	\$80,811	\$81,653	\$82,915	\$87,124	\$94,700
28	\$423.57	\$79,208	\$81,325	\$82,173	\$83,443	\$87,679	\$95,303
29	\$426.84	\$79,819	\$81,953	\$82,807	\$84,087	\$88,356	\$96,039
30	\$428.91	\$80,206	\$82,351	\$83,209	\$84,495	\$88,784	\$96,505

2025-2026 Administrative & Professional Compensation

Pay Grade	Job Title	Calendar Days	Minimum	Midpoint	Maximum
100					
	Assistant Producer/Stadium AV Operations	226	Daily \$256.81	\$313.16	\$369.52
	Contracts Manager	226	226 days \$58,039	\$70,774	\$83,512
	Technology Junior Desktop Engineer	226			
	Special Program: Associate Teacher	187	Salary: \$42,000		
200					
	Coordinator - Child Care Programs	236	Daily \$285.05	\$347.64	\$410.21
	Coordinator - Club 360 Program	236	193 days \$55,015	\$67,095	\$79,171
	Construction Project Manager	226	226 days \$64,421	\$78,567	\$92,707
	Evaluation Analyst	226	236 days \$67,272	\$82,043	\$96,810
	Facilities Specialist	226			
	Information Systems Student Analyst	226			
	Lead Preschool Supervisor - Stipend	193			
	Preschool Supervisor	193			
	Producer	226			
	Purchasing Manager	226			
	Technology Audio Visual Engineer	226			
	Technology Business Systems Analyst	226			
	Technology Desktop Engineer	226			
	Technology Help Desk Administrator	226			
	Technology Systems Specialist	226			
300					
	Accounting Manager	226	Daily \$336.35	\$410.19	\$484.02
	Application Security Engineer	226	210 days \$70,634	\$86,140	\$101,644
	Assistant Principal - CRC & JJAEP	210	226 days \$76,015	\$92,703	\$109,389
	Assistant Principal - DAEP	210			
	Assistant Principal - Elementary School	210			
	Assistant Principal-Serenity HS	226			
	Coordinator - Communications	226			
	Coordinator - Partners in Education	210			
	Energy Manager	226			
	Grants Accounting Specialist	226			
	HR Administration Manager	226			
	Technology Customer Service Manager	226			
	Technology Network Engineer	226			
400					
	Assistant Principal - Middle School	217	Daily \$373.22	\$455.15	\$537.08
	Coordinator - Budget for Salaries & Benefits	226	217 days \$80,989	\$98,768	\$116,546
	Coordinator - Counseling	226	226 days \$84,348	\$102,864	\$121,380
	Coordinator - District Assessment	226			
	Coordinator - ELAR/Soc Stud PK -2	226			
	Coordinator - ELAR/Soc Stud 3 - 5	226			
	Coordinator - Elementary Math	226			
	Coordinator - Elementary Science	226			
	Coordinator - English Learner Support-Compliance	226			
	Coordinator - Gifted and Talented	226			
	Coordinator - Health Services and Nurse Education	226			

400-Continued	
Coordinator - Instructional Technology	226
Coordinator - PE/Health	226
Coordinator - Secondary ELAR	226
Coordinator - LOTE	226
Coordinator - Secondary Math	226
Coordinator - Secondary Science	226
Coordinator - Secondary Social Studies	226
Coordinator - Special Populations	226
Database Administrator	226
Sr. Technology Information Security Engineer	226
Systems Engineer	226
Technology Developer/Systems Analyst	226

Daily	\$373.22	\$455.15	\$537.08
217 days	\$80,989	\$98,768	\$116,546
226 days	\$84,348	\$102,864	\$121,380

450	
Armed Security Guard	187

Daily	\$294.85	\$340.21	\$384.56
187 days	\$55,137	\$63,619	\$71,913

500	
Assistant Athletic Director	226
Assistant Principal - High School	226
Athletic Coordinator - High School	226
Sr Endpoint Device Management Eng-Technology	226
Information Security Manager-Technology	226
School Communications & Media Designer	226
Senior Desktop Engineer-Technology	226
Senior Network Engineer-Technology	226
Senior Systems Engineer-Technology	226

Daily	\$406.80	\$496.11	\$585.41
226 days	\$91,937	\$112,121	\$132,303

600	
Associate Principal - High School	226
Director of Accounting	226
Director of Child Care Programs	226
Director of Construction	226
Director of Data & Analytics	226
Director of Guidance & Counseling	226
Director of Health Services	226
Director of Information Systems	226
Director of Student Information Systems	226
Director of Maintenance	260
Director of Payroll and Benefits	226
Director of Professional Development	226
Director of Purchasing	226
Director of Safety & Security	226
Director of Technology Operations	226
Principal - Elementary	226

Daily	\$446.47	\$540.78	\$638.11
226 days	\$100,902	\$122,216	\$144,213
236 days	\$105,367	\$127,624	\$150,594
260 days	\$116,082	\$140,603	\$165,909

700	
Director of Human Resources	226
Principal - CRC, DAEP and JJAEP	226
Principal - Middle School	226

Daily	\$485.55	\$592.12	\$698.69
226 days	\$109,734	\$133,819	\$157,904

800	
Principal - High School	226
Senior Director of Administrative Services	226
Senior Director of Bilingual / ESL & Federal Prog	226
Senior Director of Career & Technical Education	226
Senior Director of Finance & Cash Management	226
Senior Director of Legal Affairs	226
Senior Director of Safety & Security	226
Senior Director of Special Populations	226
Senior Director of Teaching & Learning	226

Daily	\$514.67	\$627.65	\$740.63
226 days	\$116,315	\$141,849	\$167,382

850	
Executive Director of Elementary Leadership	226
Executive Director of Secondary Leadership	226
Executive Director of Special Populations	226

Daily	\$537.37	\$655.32	\$773.28
226 days	\$121,446	\$148,102	\$174,761

900	
Chief Financial Officer	226
Chief Information Officer	226
Chief Operations Officer	226
Chief School Improvement & Federal Programs Officer	226
Director of Athletics	226
Director of Fine Arts	226

Daily	\$555.84	\$677.86	\$799.87
226 days	\$125,620	\$153,196	\$180,771

950	
Asst. Superintendent of Human Resources	226
Asst. Supt of Public Relations & Communications	226
Asst. Supt of Public Relations & Communications	226
Asst. Supt of Student Activities, Health & Safety	226
Asst. Supt of Teaching, Learning & Accountability	226
Asst. Supt Business, Oper, Tech, Transportation & Safety-Security	226
Deputy Superintendent	226

Daily	\$678.14	\$799.25	\$920.33
226 days	\$153,260	\$180,631	\$207,995

2025-2026 Support Compensation (Paraprofessional/Office/Technical)

Hourly Rate Based on 7.25/Hr Work Day

Pay Grade	Job Title	Calendar Days	Minimum	Midpoint	Maximum
1					
	Bilingual Aide	187	Hourly \$14.67	\$17.05	\$20.22
	Classroom Instructional Aide	187	Daily \$106.36	\$123.61	\$146.60
	ESL Aide	187	187 days \$19,889	\$23,116	\$27,413
	Head Start Aide	187	193 days \$20,527	\$23,857	\$28,293
	Music Aide	187			
	Pre-K Aide	187			
	Preschool Support Staff	193			
	Special Education Aide	187			
	Teacher Resident	187			
2					
	Aide ISS Secondary Campuses	187	Hourly \$15.82	\$18.36	\$21.79
	Assistant Registrar - High School	198	Daily \$114.70	\$133.11	\$157.98
	Campus Office Assistant	187	187 days \$21,448	\$24,892	\$29,542
	Campus Receptionist	187	198 days \$22,710	\$26,356	\$31,280
	Maintenance Clerk/Receptionist	226	226 days \$25,921	\$30,083	\$35,703
	Special Education Aide - Early Childhood*	187			
	Special Education Aide - Special Needs*	187			
	*Special Education Aides start at \$19.00/HR				
3					
	Associate Principal Secretary	226	Hourly \$16.86	\$19.58	\$23.25
	Central Office Receptionist	226	Daily \$122.24	\$141.96	\$168.56
	Clinic Assisant	187	187 days \$22,858	\$26,546	\$31,521
	Counselor's Secretary - High School	187	202 days \$24,691	\$28,675	\$34,050
	House Secretary - High School	187	226 days \$27,625	\$32,082	\$38,095
	Secretary - Serenity High School	187			
4					
	Athletic Secretary - High School	226	Hourly \$18.17	\$21.11	\$25.04
	Attendance Clerk - High School	193	Daily \$131.73	\$153.05	\$181.54
	Attendance Clerk - Early Childhood Center	226	187 days \$24,634	\$28,620	\$33,948
	Data Clerk - Elementary	203	193 days \$25,424	\$29,538	\$35,037
	Data Clerk - Middle School	203	203 days \$26,742	\$31,069	\$36,853
	Bookkeeper - Middle School	187	226 days \$29,772	\$34,589	\$41,028
5					
	Bookkeeper - High School	210	Hourly \$19.14	\$22.50	\$26.79
	Child Care Program Finance Specialist	226	Daily \$138.77	\$163.13	\$194.23
	HS Band Colorguard Director	210	203 days \$28,169	\$33,114	\$39,428
	Secretary - DAEP	226	210 days \$29,141	\$34,256	\$40,788
	Secretary - Elementary	203/226	226 days \$31,361	\$36,866	\$43,895
	Secretary - JJAEP	203			
	Secretary - Middle School	226			
6					
	Accounts Payable Clerk	226	Hourly \$20.83	\$24.48	\$29.11
	Campus Liaison	187	Daily \$151.02	\$177.48	\$211.05
	District Truancy Liaison	193	187 days \$28,240	\$33,189	\$39,466
	Office Manager - Maintenance	226	193 days \$29,146	\$34,254	\$40,732
	Registrar - High School & CRC	226	226 days \$34,130	\$40,110	\$47,697

6- Continued	
Secretary - CDC	226
Secretary - Childcare Programs	226
Secretary - Energy Management	226
Secretary - Food Service	226
Secretary - High School	226
Special Duty Nurse	187
Special Education Data Management	226
Special Education Records Clerk	226
Technician Level 1	187

Hourly	\$20.83	\$24.48	\$29.11
Daily	\$151.02	\$177.48	\$211.05
187 days	\$28,240	\$33,189	\$39,466
193 days	\$29,146	\$34,254	\$40,732
226 days	\$34,130	\$40,110	\$47,697

7	
Asst to Sr Dir of Bilingual/ESL	226
Asst to Sr Dir of Career & College Readiness	226
Asst to Sr Dir of Teaching & Learning	226
Asst to Sr Dir of Safety & Security	226
Purchasing - Bid Support	226

Hourly	\$22.63	\$26.64	\$31.68
Daily	\$164.07	\$193.14	\$229.68
226 days	\$37,079	\$43,650	\$51,908

8	
Admin Assistant to Athletic Director	226
Administrative Services Specialist	226
Asst to Asst Supt Stud Activ/Health/Safety	226
Asst to Asst Supt Teaching, Learning & Accountability	226
Asst to Deputy Superintendent	226
Asst to Dept Supt Secondary Support	226
Athletic Budget Manager	226
Athletic Budget Project Manager	226
Athletic Ticket Event Manager	226
District Attendance Officer & Textbook Spclst	226
District Technician	187
District Technician	226
Human Resources Specialist	226
Human Resources Specialist - Certification	226
Human Resources Specialist - Leave & W/Comp	226
Human Resources Specialist - Substitutes	226
Human Resources Specialist - Temp Workers	226
Lead Benefits Specialist	226
Office Manager - Communications	226
Office Manager - Facilities & Operations	226
Office Manager - Fine Arts	226
Office Manager - Special Populations	226
Office Manager - Technology Services	226
Payroll/Benefits Specialist	226
Purchasing - Bid Facilitator	226
Purchasing - Project Manager	226
Safety & Security Liaison	226

Hourly	\$24.58	\$28.97	\$34.45
Daily	\$178.21	\$210.03	\$249.76
226 days	\$40,274	\$47,467	\$56,446
187 days	\$33,324	\$39,276	\$46,706

9	
District Technician Lead	226

Hourly	\$26.88	\$31.59	\$37.57
Daily	\$194.88	\$229.03	\$272.38
226 days	\$44,043	\$51,760	\$61,558

10	
Executive Assistant - Superintendent	226

Hourly	\$34.52	\$40.57	\$48.79
Daily	\$250.27	\$294.13	\$353.73
226 days	\$56,561	\$66,474	\$79,942

2025-2026 Auxiliary Compensation

Hourly Rate Based on 8.00/Hr Work Day

Pay Grade	Job Title	Calendar Days	Minimum	Midpoint	Maximum	
201			Hourly	\$14.28	\$16.95	\$20.28
			Daily	\$114.24	\$135.60	\$162.24
			188 days	\$21,477	\$25,493	\$30,501
			260 days	\$29,702	\$35,256	\$42,182
	CDC Driver	260				
	CDC Mail Clerk	260				
	CDC Receiving Clerk	260				
	General Grounds	260				
	Hall Monitor	188				
	Maintenance Warehouse Assistant	260				
	Parking Lot Security	188				
	Security Monitor	188				
202			Hourly	\$16.18	\$19.37	\$23.21
			Daily	\$129.44	\$154.96	\$185.68
			260 days	\$33,654	\$40,290	\$48,277
	District Security	260				
	Grounds - Lead	260				
	Painter	260				
203			Hourly	\$18.62	\$22.23	\$26.62
			Daily	\$148.96	\$177.84	\$212.96
			260 days	\$38,730	\$46,238	\$55,370
	Athletic Grounds Lead	260				
	Building Operator - High Schools	260				
	Carpenter	260				
	General Maintenance	260				
	Locksmith	260				
	Non-licensed Electrician	260				
	Non-licensed HVAC	260				
	Non-licensed HVAC - Lead	260				
204			Hourly	\$20.54	\$23.96	\$28.72
			Daily	\$164.32	\$191.68	\$229.76
			260 days	\$42,723	\$49,837	\$59,738
	Mechanic	260				
	Non-licensed Plumber	260				
	Pest Control Technician	260				
205			Hourly	\$21.76	\$25.92	\$31.05
			Daily	\$174.08	\$207.36	\$248.40
			260 days	\$45,261	\$53,914	\$64,584
	Electrician - Licensed	260				
	Grounds Foreman	260				
	HVAC - Licensed	260				
	HVAC - Lo Temp - Licensed	260				
	Integrated Pest Mgmt. Coordinator	260				
	Irrigation - Licensed	260				
	Plumber	260				
	Security Systems Technician	260				
206			Hourly	\$25.97	\$30.89	\$37.01
			Daily	\$207.76	\$247.12	\$296.08
			260 days	\$54,018	\$64,251	\$76,981
	CDC Manager	260				
	Facilities Manager	260				
	Fire Safety Technician	260				
	HVAC - Energy Management Tech	226				
	Maintenance Warehouse Manager	260				

Salary Supplements

COMPENSATION PLAN
INCENTIVES AND STIPENDS

DEAA
(LOCAL)

Stipend

The Superintendent shall recommend a stipend pay schedule as part of the annual compensation plan of the District. [See DEA]

Supplemental
Duties

The Superintendent or designee may assign noncontractual supplemental duties to personnel exempt under the Fair Labor Standards Act (FLSA), as needed. [See DK(LOCAL)] The employee shall be compensated for these assignments according to the compensation plan of the District.

**Incentive and
Innovation Programs**

The Superintendent shall have authority to submit plans and grant applications for incentive and innovation programs to TEA or other granting organizations on behalf of the Board. Incentive plans shall address teacher eligibility, including any exclusions.

Locally developed incentive programs, if any, shall be addressed in the compensation plan of the District.

Guidelines for Supplemental Pay

Policy DK (Local) states:

Noncontractual supplemental duties for which supplemental pay is received may be discontinued by either party at any time. An employee who wishes to relinquish a paid supplemental duty may do so by notifying the Superintendent or designee in writing. Paid supplemental duties are not part of the District's contractual obligation to the employee, and an employee shall hold no expectation of continuing assignment to any paid supplemental duty.

For more information on full policy details, please click on link below:

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=310&code=DK#localTabContentst>

Policy DEAA (Local) states:

The Superintendent or designee may assign noncontractual supplemental duties to personnel exempt under the Fair Labor Standards Act (FLSA), as needed. [See DK(LOCAL)] The employee shall be compensated for these assignments according to the compensation plan of the District.

For more information on full policy details, please click on link below:

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=310&code=DEAA#localTabContent>

Policy DEAB (Local) states:

Nonexempt employees may be compensated on an hourly basis or on a salary basis. Employees who are paid on an hourly basis shall be compensated for all hours worked. Employees who are paid on a salary basis are paid for a 36.25-hour workweek and shall earn hour-for-hour compensatory time or additional pay at the employees' regular hourly rates when working more than 36.25 but not more than 40 hours.

A nonexempt employee shall have the approval of his or her supervisor before working overtime. An employee who works overtime without prior approval is subject to discipline but shall be compensated in accordance with the FLSA

At the District's option, nonexempt salaried employees may receive compensatory time off on an hour-for-hour basis for hours exceeding the regular workweek up to 40 hours.

At the District's option, all nonexempt employees may receive compensatory time off, rather than overtime pay, for overtime work at a rate of time and a half earned in compensatory time.

The employee shall be informed in advance if overtime hours will accrue compensatory time rather than pay.

For more information on full policy details, please click on link below:

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=310&code=DEAB#localTabContent>

All stipends and supplemental pay amounts must be established in the Salary Schedules and Compensation Booklet unless approved by the Superintendent or Designee.

All monetary compensation to an employee must be made through the payroll system to maintain proper records for reporting purposes to the state and federal agencies.

Exempt employees do not qualify for overtime pay.

Provisions and Applications of McKinney ISD Salary Schedule

Hourly Employees

District personnel employed on an hourly basis are hired and placed on a wage scale commensurate with the position established by the Board of Trustees and Administration. Under no circumstances is an hourly worker to be placed on a higher hourly rate of pay without prior authorization from Human Resources.

Payday

Payday is semi-monthly for each month for paid professional and paraprofessionals employees. An employee's payroll statement contains detailed information, including deductions, withholding information and accumulated leave.

For more information on pay dates, please click on link below:

<https://www.mckinneyisd.net/o/misd/page/payroll>

Mandatory Deductions

Medicare Tax- For all employees hired after April 1, 1986, a 1.45% Medicare Tax is deducted, which is matched by the district and sent to the Social Security Administration. The benefit of this tax to the employee is that at the age of 65, the employee would be eligible for Premium-free Medicare Part A coverage if this tax or a combination of this tax and regular Social Security participation has been paid for at least ten years (40 credits or 40 quarters).

For more information on Medicare, please click on the link below:

<https://www.medicare.gov/>

Teacher Retirement- Effective September 2023, 8.25% of the employee's gross salary is sent to the Teacher Retirement System of Texas for deposit in the employee's account once the employee is eligible for TRS membership. The money accumulates with interest as a tax deferred retirement benefit. The state contributes to the retirement system also. The money that an employee contributes and the interest that money earns may be withdrawn only if the employee ceases to work for a Texas public school. Upon withdrawal, federal income tax is due on the principal and interest that has been treated as tax deferred.

For more information on the Texas Teacher Retirement System, please click on the link below:

<https://www.trs.texas.gov/Pages/Homepage.aspx>

TRS Care- TRS Care receives state general revenue contributions equal to 1% of the salaries of all active public education employees. In addition to these contributions, TRS Care is funded by retiree premiums as well as contributions from active public education employees and local school districts. The active public education employee contribution rate is 0.65% of payroll, while school districts contribute 0.55% of payroll.

FICA Alternative- All employees who are not eligible to participate in the Teacher Retirement System of Texas (part-time, seasonal, temporary employees) will contribute 7.5% of their gross salary to the FICA Alternative Plan. Employees are not subject to Social Security taxes while covered by this plan. Contributions to this plan are on a pretax basis. Any previously earned benefits under another retirement plan, such as Social Security, will not be reduced by participation in this plan.

McKinney ISD Supplemental Salaries for Extra Duty

Academic Extra Duty

Dept Chair - High School	\$2,000
Dept Chair - Middle School	\$1,500
Academic Team Leader - Elem	\$750
Academic Team Leader - MS	\$1,000
Academic Team Leader - HS	\$1,000
Academic Team Leader - Alternative	\$1,000
Academic Team Leader - Ehigh	\$750

Advanced Placement Coord

\$1,000

AVID - District Coordinator

\$3,000

AVID - Sponsor

AVID - High School Sponsor	\$1,500
AVID - HS Assistant	\$750
AVID - Middle School Sponsor	\$1,000

Bilingual Lead

\$750

Bilingual - Certified

\$3,000

Band

HS Director	\$27,000
HS Asst Director	\$8,500
MS Director	\$7,250
MS Asst Director	\$4,500

Cheerleading

HS Varsity	\$5,000
HS Jr Varsity	\$3,000
HS Freshman	\$3,000
Middle School	\$2,000
Middle School if > 50 students	\$3,000

McKinney ISD Supplemental Salaries for Extra Duty

Choir

High School Director	\$7,000
HS Asst Director	\$3,500
Middle School Director	\$3,500
MS Asst Director	\$2,500

Communications Assistant-High School \$1,500

CTE - Agriculture \$8,000

DAWGS Sponsor-MNHS \$500

Debate- High School \$2,500

District/Lead- Fine Arts \$1,500

District/Lead-Fine Arts-Choral \$1,500

District/Lead-Fine Arts-Theatre \$1,500

Drama

High School Director	\$5,750
HS Asst Director	\$3,000
Middle School Director	\$2,000
MS Asst Director	\$1,500

Drill Team

High School	\$6,000
HS Asst if >50 students	\$3,000
Middle School	\$3,000

District Translator \$8,000

Dual Language- Teachers/IC- Caldwell Only \$1,500

ESL \$1,000

McKinney ISD Supplemental Salaries for Extra Duty

Lead Counselor \$3,500

Lead LPAC Varies

Mentor - Per Associate Teacher or Student Resident \$4,000

National Honor Society

High School \$1,000

Middle School - Jr Honor Society \$400

Newspaper- High School \$1,500

Orchestra

High School Director \$6,500

HS Asst Director \$4,000

Middle School Director \$3,800

MS Asst Director \$2,700

PALS-High School \$800

PE Lead Varies

Professional Advanced Degree - Teacher Scale, Pay Grade 1 & 2 only

Master's Degree \$1,500

Doctorate Degree \$1,500

Special Education - Int Behavior Support Trainer \$3,700

Special Education - Coordinator Lead

Elementary \$1,500

Secondary \$2,500

Special Education-LSSP \$6,000

Special Education-Resource \$5,000

McKinney ISD Supplemental Salaries for Extra Duty

Special Education - Self Contained \$5,000

Special Education - Special Olympics Coordinator

Head Coach \$5,000

Asst Coach \$3,000

Special Education - SLP

Team Lead \$3,500

Mentor Supervisor \$2,000

Student Council

High School \$1,100

Middle School \$500

Visual Arts - VASE

High School (Dec \$500 & May \$500) \$1,000

Middle School \$500

Yearbook

High School \$1,700

Middle School \$800

Web Master

High School \$750

Middle School \$500

Other Supplemental

Career Incentive(GF) - \$1,500

Irrigation Certification \$1,500

Records Management \$6,000

Technical Support-Board \$6,000

Travel Allowance Varies

Athletic Stipends

Football

Defensive Coord	\$9,000
Offensive Coord	\$9,000
Asst Varsity	\$5,500
Asst JV	\$4,500
Asst Freshman	\$4,500
MS Head	\$3,000
MS Assistant	\$3,000
Equipment	\$3,000

Boys Basketball

Head BB	\$11,000
Asst Varsity	\$6,000
Asst BB	\$3,500
MS BB	\$2,500

Girls Basketball

Head BB	\$11,000
Asst Varsity	\$6,000
Asst BB	\$3,500
MS BB	\$2,500

Boys Track

Head Track	\$7,000
Asst Track	\$3,000
MS Track	\$2,500

Girls Track

Head Track	\$7,000
Asst Track	\$3,000
MS Track	\$2,500

Volleyball

Head VB	\$11,000
Asst Varsity	\$6,000
Asst VB	\$3,500
MS VB	\$2,500

Tennis

Head Tennis	\$7,000
Asst Tennis	\$3,000
MS Tennis	\$2,500

Baseball

Head Baseball	\$11,000
Asst Varsity	\$6,000
Asst Baseball	\$3,500

Boys Golf

Head Golf	\$7,000
Asst Golf	\$3,000

Powerlifting

Head Powerlifting	\$4,000
Asst Powerlifting	\$3,000

Strength & Conditioning

Strength & Conditioning	\$3,000
Off Season	\$3,000

Girls Golf

Head Golf	\$7,000
Asst Golf	\$3,000

Boys Soccer

Head Soccer	\$11,000
Asst Varsity	\$6,000
Asst Soccer	\$3,500
MS Soccer	\$2,500

Girls Soccer

Head Soccer	\$11,000
Asst Varsity	\$6,000
Asst Soccer	\$3,500
MS Soccer	\$2,500

Swimming & Diving

Head Swim	\$7,000
Asst Swim	\$3,000

Softball

Head Softball	\$11,000
Asst Varsity	\$6,000
Asst Softball	\$3,500

Boys Cross Country

Head Cross Country	\$7,000
Asst Cross Country	\$3,000
MS Cross Country	\$2,500

Wrestling

Head Wrestling	\$7,000
Asst Wrestling	\$3,000

Girls Cross Country

Head Cross Country	\$7,000
Asst Cross Country	\$3,000
MS Cross Country	\$2,500

Athletic Coordinator-HS Girls

HS Girls Coordinator	\$8,000
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Athletic Trainer

Athletic Trainer	\$14,000
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HUDL Coordinator

HUDL Coordinator	\$3,000
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Middle School Coordinator

Middle School Coordinator	\$3,000
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Sports Info Director-HS

Sports Info Director-HS	\$3,000
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Stadium Producer

Stadium Producer	\$5,000
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Video

Video/DSV Tech	\$3,000
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Substitute & Temporary Pay Rates

McKinney ISD Temporary Employees Rates/Extra Duty Pay Rates

Temporary Assignment Description	Hourly Rate
AVID Tutor	\$15.00
Crossing Guard	\$20.00
Club 360 Group Leader	\$15.00
Club 360 Site Assistant	\$17.00
Club 360 Site Manager	\$22.00
Curriculum Writing	\$25.00
Detention Tutors-Middle School & High School Support Staff	\$25.00
Detention Tutors-Middle School & High School Professional Staff	\$30.00
Student Event Worker(Light & Sound Theatre Techs)	\$15.00
Homebound Teacher	\$30.00
Parking Lot Attendent	\$13.00
Part Time Preschool	\$15.00
Vento Tutor-Professional Staff	\$25.00

McKinney ISD Substitute Daily Rates

Base Daily Rate

HS Diploma/GED/Associate Degree	\$90.00
Degreed(Bachelors or greater)	\$100.00
Certified Teacher-Any State	\$110.00
Licensed Registered Nurse	\$240.00
Licensed Speech Pathologist	\$400.00
Principal Substitute	\$320.00

Dedicated Substitute

HS Diploma/GED/Associate Degree	\$105.00
Degreed(Bachelors or greater)	\$115.00
Certified Teacher-Any State	\$125.00
Licensed Registered Nurse	N/A
Licensed Speech Pathologist	N/A

Long Term Substitute

HS Diploma/GED/Associate Degree	\$130.00
Degreed(Bachelors or greater)	\$140.00
Certified Teacher-Any State	\$150.00
Certified Teacher-SPED or Bilingual Teaching Assignment	\$240.00
Licensed Registered Nurse	N/A
Licensed Speech Pathologist	N/A

Note: HS Diploma/GED/Associates Degree (Long Term Assignments in para positions only)

McKinney ISD Summer School Rates

Assignment Description	Rate
Administrator	\$375.00/Day
Administrator - Intern	\$1,000/Stipend
Counselor	\$35.00/Hour
ESY Summer School Lead	\$6,000/Stipend
Library Media Specialist	\$35.00/Hour
Newcomer Program Facilitator	\$40.00/Hour
Nurse	\$40.00/Hour
Support Staff - Bookkeeper	\$20.00/Hour
Support Staff - Receptionist	\$20.00/Hour
Support Staff - Registrar	\$20.00/Hour
Support Staff - Secretary	\$20.00/Hour
Teacher	\$35.00/Hour
Instructional Aide	\$20.00/Hour
EOC Testing Coordinator/CTC	\$35.00/Hour
EOC Test Proctor	\$35.00/Hour
Tech Support	\$30.00/Hour
Digital Learning Specialist	\$45.00/Hour
Secondary Summer School Lead	\$7,000/Stipend
Substitute Certified (if needed)	\$30.00/Hour
Substitute Non-Certified (if needed)	\$20.00/Hour

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: FNCE (Local) - Policy Update Regarding Personal Communication Devices
Date: August 18, 2025

HB 1481 prohibits student use of personal communication devices during the school day.

Impact Statement: This law and corresponding district policy are intended to reduce distractions, protect instructional time, and promote meaningful student engagement.

It is recommended: The Board approves this policy update to be in full compliance with HB 1481.

Resource Person(s): Dr. Michael A. Winters, Senior Director of Administrative Services

Respectfully submitted,

Shawn Pratt
Superintendent

Melanie Rahleeh
Deputy Superintendent of School Leadership

PROPOSED POLICY 7.15.25

Note: For searches of personal communication devices or other personal electronic devices, see FNF.

**Personal
Communication
Devices**

A student shall not use a personal communication device on school property during the school day. While on school property, the student shall store any personal communication device in accordance with administrative regulations.

A student who violates this policy or any regulations shall be subject to discipline in accordance with the Board-adopted Student Code of Conduct.

An authorized District employee shall confiscate a student's personal communication device that is used in violation of this policy or any applicable regulations.

If a personal communication device is not retrieved, the District shall dispose of the device after providing the notice required by law.

Exceptions

A student shall be authorized to use a personal communication device on school property during the school day only under the following circumstances:

1. The student's use is necessary for implementation of the student's individualized education program, a 504 plan, or a similar program or plan;
2. The student's use is required due to a documented need based on a directive from a qualified physician; or
3. The student's use is necessary to comply with a health or safety requirement imposed by law or as part of the District or campus safety protocols.

Implementation

The Superintendent shall develop regulations to implement this policy.

Compliance

Annually, the Superintendent shall report to the Board on the implementation and compliance of this policy.

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: Student Code of Conduct
Date: August 18, 2025
.....

The McKinney ISD Student Code of Conduct provides guidelines and district policy to the enrolled students and their parents/guardians of McKinney ISD.

Impact Statement: Provides campus discipline/district guidelines and rules that reflect the policies and procedures of McKinney ISD.

It is recommended: The Board approves the Student Code of Conduct for the 2025-2026 school year.

Resource Person(s): Dr. Michael Winters, Senior Director of Administrative Services

Respectfully submitted,

Shawn Pratt
Superintendent

Melanie Raleeh
Deputy Superintendent of School Leadership

Proposed Changes to the Student Code of Conduct for the 25-26 School Year

Additions and deletions to the items on the page numbers below were made in response to changes in law from the 89th Legislative Regular Session and/or TASB recommendations, or local procedures.

1. New additions are printed in **blue text**
2. Deletions will have a **strikethrough**

Page #	Reasons for the changes are listed by section titles (in BOLD) and bulleted. The page numbers are the actual pages of the document.
2	<p>Purpose:</p> <ul style="list-style-type: none"> • This notification is a requirement of HB 6 regarding TEA providing legislative changes related to discipline that can be distributed to students and parents.
3	<p>Campus Behavior Coordinator:</p> <ul style="list-style-type: none"> • Education Code 26.015 requires districts to post on their website, for each campus, the email address and dedicated phone number of the CBC. • Additional requirements related to the CBC have been added to comply with HB 6.
8	<p>General Conduct Violations:</p> <ul style="list-style-type: none"> • In-school Suspension was added to this section. It was not listed in the 24-25 version of descriptions. • SB 326 requires a district to use the definition of antisemitism provided by Government Code section 448.001, including the examples referenced, when determining whether behavior that violates the Code of Conduct was motivated by antisemitism.
9	<p>Possession of Prohibited Items</p> <ul style="list-style-type: none"> • SB 1596 removes short barrel firearms from the definition of prohibited weapons in the Penal Code, so those firearms are now specifically listed as a prohibited weapon here.
10	<p>Possession of Personal Communication Devices</p> <ul style="list-style-type: none"> • TASB recommended title change and additional language to be in compliance with HB 1481
12	<p>Misuse of Technology Resources and the Internet</p> <ul style="list-style-type: none"> • A TASB recommended reference to the inappropriate use of artificial intelligence has been added.
13	<p>First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette</p> <ul style="list-style-type: none"> • This is a new requirement from HB 6 regarding nicotine products or

	e-cigarettes
16	<p>Parental Involvement</p> <ul style="list-style-type: none"> This is a new requirement from HB 6 regarding the school district whether the district chooses to allow parents to enter into a behavioral agreement for parental involvement in student disciplinary placements.
17	<p>Removal from the School Bus</p> <ul style="list-style-type: none"> Change in local procedures. Campus administrators now address school bus misconduct instead of the transportation administrator.
18-19	<p>Formal Removal</p> <ul style="list-style-type: none"> HB 6 changes the standards for teacher removals and clarifies that teacher removals can result from a single incident of student behavior. It also requires that the removing teacher should have an opportunity to participate in the conference.
19	<p>Returning a Student to the Classroom</p> <ul style="list-style-type: none"> HB 6 provides that a return to class plan must be created before or at the conference. A plan created before the conference must be discussed at the conference.
19	<p>In-School Suspension</p> <ul style="list-style-type: none"> HB 6 clarified provisions related to in-school suspension.
20	<p>Out-of-School Suspension</p> <ul style="list-style-type: none"> Recommended adjustments have been made based on changes in HB 6. Districts may add to the list of offenses for which students may be suspended or removed to a DAEP, but all such offenses must be listed and defined in the Code of Conduct.
21	<p>Alternative Assignment</p> <ul style="list-style-type: none"> HB 6 provides for alternative placement with sufficient documentation and may only be used in extenuating circumstances and not used as a routine replacement for out-of-school suspension. The district shall maintain the information and documentation of each assignment to include the parent's or person's request and the reason for the parent's or person's unavailability.
23-24	<p>Discretionary Placement: Misconduct That May Result in DAEP Placement</p> <ul style="list-style-type: none"> Revisions pursuant to behaviors identified in HB 6.
25-26	<p>Mandatory Placement: Misconduct That Requires DAEP Placement</p> <ul style="list-style-type: none"> State law requires mandatory placement in a DAEP for selling, giving, delivering, possessing, using, or being under the influence of marijuana, THC, or e-cigarettes within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property. A district is prohibited from enacting, adopting, or enforcing a rule or regulation that prohibits the possession of low-THC cannabis as authorized

	<p>by The Texas Compassionate Use Act, Chapter 487 of the Health and Safety Code, which permits prescriptions for low-THC cannabis in limited circumstances. If a student has a prescription, any possession or use of low-THC cannabis should not be considered a violation of the adjacent text. Follow the district's policies and procedures for prescription medications. [See FFAC and FFAF.]</p> <ul style="list-style-type: none"> • HB 6 removes mandatory DAEP placement for possession or use of e-cigarettes. It also clarifies that a felony offense is also a mandatory expulsion.
32-33	<p>Certain Felonies</p> <ul style="list-style-type: none"> • Section was moved to a different section (see pages 42-43)
38	<p>Under The Penal Code</p> <ul style="list-style-type: none"> • HB 6 adds a virtual expulsion program if the juvenile justice alternative education program (JJAEP) rejects or releases the student early, or the school district is in a county without a JJAEP and doesn't contract with one in another county. <p>Virtual Expulsion Program</p> <ul style="list-style-type: none"> • SB 569 sets out the considerations for virtual education as an alternative option to expulsion.
42-43	<p>Emergency Expulsion Procedures</p> <ul style="list-style-type: none"> • Per HB 6 - may be based on a single incident of behavior by a student <p>Certain Felonies</p> <ul style="list-style-type: none"> • Education Code 37.0081 addresses JJAEP placement in addition to DAEP and includes additional circumstances in relation to aggravated robbery or a Title 5 felony offense.
44	<p>Glossary</p> <ul style="list-style-type: none"> • Antisemitism - SB 326 added a definition of antisemitism. • Personal Communication Device is defined
51	<p>Prohibited Weapons</p> <ul style="list-style-type: none"> • SB 1569 removes short barrel firearms from the definition of prohibited weapon.

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Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the campus principal.

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the McKinney ISD board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a [single](#) person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal or any other campus administrator selected by the principal. [Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A are appropriately implemented.](#) The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- [Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07;](#)
- [Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02;](#)
- [Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and](#)
- [Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.](#)

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at <https://www.mckinneyisd.net>.

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment

policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes school resource officers (SROs) and security personnel to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of school resource officers include but are not limited to:

- (a) Take enforcement action on criminal offenses when appropriate
- (b) Provide information concerning questions about law enforcement topics to students and staff
- (c) Provide classroom instruction on various law-related topics
- (d) Coordinate investigative procedures between police and administration
- (e) Provide limited counseling to students with personal problems
- (f) Handle initial reports of crimes committed on campus.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in

an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** on page 22 for information regarding a student assigned to DAEP at the time of graduation.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on [In-School Suspension](#), [Out-of-School Suspension](#) on page 16, [DAEP Placement](#) on page 17, [Placement and/or Expulsion for Certain Offenses](#) on page 25, and [Expulsion](#) on page 28, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in [Removal from the Regular Educational Setting](#) as detailed on page 15.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see [DAEP—Placement and/or Expulsion for Certain Offenses](#) on page 25.)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- [Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. \[See Glossary\]](#)
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See [glossary](#) for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See [glossary](#).)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See [glossary](#).)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page 25.)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page 25.)
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- [A short barrel firearm](#);
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device; nicotine products, including nicotine pouches, regardless of whether the product contains tobacco
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 25. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Telecommunications or Other Electronic Devices **Personal Communication Devices**

Students shall not:

- Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

The district may authorize the use of a personal communication device for the following reasons:

- To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) or a similar program or plan;
- With documented need based on a directive from a qualified physician; or
- To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.

[See Personal Communication Device Guidelines in Appendix]

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement** on page 17 and **Expulsion** on page 28 for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for “paraphernalia.”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See **glossary** for “abuse.”)
- Abuse over-the-counter drugs. (See **glossary** for “abuse.”)
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. (See **glossary** for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the

district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.

- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, [unauthorized use of artificial intelligence](#), plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LLEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined [in a manner that results in a change to the student's educational placement](#) for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.

- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.

- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- [In-school suspension, as specified in In-School Suspension.](#)
- Out-of-school suspension, as specified in **Out-of-School Suspension** on page 16.
- Placement in a DAEP, as specified in **DAEP** on page 17.
- Expulsion and/or placement in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses** on page 25.
- Expulsion, as specified in **Expulsion** on page 28.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.

- Inhibiting, reducing, or hindering the student’s ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student’s senses, unless the technique does not cause the student discomfort or complies with the student’s IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student’s parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student’s parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code [37.0012\(d\)](#).

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student’s parent. If the parent has not been reached by telephone or in person by the end of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The district has not adopted a policy for parental involvement in school disciplinary placements under Education Code [37.0014](#).

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal’s office, the CBC’s office, or the central administration office or online at www.mckinneyisd.net.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

Removal from the School Bus

A bus driver may refer a student to the district's transportation office or the CBC's office to maintain effective discipline on the bus. The transportation administrator or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the transportation administrator, the principal, or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

~~Parental questions or complaints regarding bus disciplinary measures taken by the school bus student discipline coordinator will be addressed only by the transportation administrator as appropriate.~~ All student management consequences, up to and including out of school bus suspension, is only appealable to the ~~transportation administrator~~ [campus principal](#). Consequences will not be deferred pending the outcome of a grievance.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior ~~has been documented by~~ repeatedly interferes with the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; ~~or~~
2. ~~The~~ A student demonstrates behavior is that so unruly, disruptive, or abusive that toward the teacher, another adult, or cannot teach, and the another student in the classroom cannot learn.
3. A student engages in conduct that constitutes bullying, as defined by Education Code 37.0832.0.

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may **not** be returned to the teacher's class without the teacher's **written** consent if the placement review committee determines that the teacher's class is the best or only alternative available, **and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held.** The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- **Conduct that threatens the immediate health and safety of other students in the classroom;** ~~contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code;~~
- **Documented conduct that results in repeated or significant disruption to the classroom; or**
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to ~~be suspended~~ **be assigned to out-of-school suspension** for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

The appropriate administrator shall determine any ¹⁸⁵restrictions on participation in school-

sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

DAEP students assigned to summer school may have the opportunity to take online courses at DAEP.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to ~~die by~~ ~~commit or attempt to commit~~ suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See **glossary**.)
- Involvement in criminal street gang activity. (See **glossary**.)
- Criminal mischief, not punishable as a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- [Engages in conduct that contains the elements of the offense of disruptive activities under Education Code 37.123.](#)

- Engages in conduct that contains the elements of the offense of disruption of classes under [Education Code 37.124](#).
- Possesses or uses an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#), except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days. See [First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette](#) for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **glossary**) that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
 - [Except as provided by Education Code 37.007\(a\)\(3\)](#), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in **Expulsion** on page 28.) (See **glossary** for "under the influence", "controlled substance," and "dangerous drug.")
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
 - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
 - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
 - Sells, gives, or delivers to another person or possesses or uses an e-cigarette, [as defined by Section 161.081, Health and Safety Code](#).
 - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
 - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (~~Committing retaliation in combination with another expellable offense is addressed in **Expulsion** on page 28.~~)

- ~~Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and;~~
- Engages in conduct that contains the elements of harassment under [Penal Code 42.07](#) against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see **Glossary**], or a court or jury finds that the student has engaged in delinquent conduct [see **Glossary**], or the superintendent or designee has a reasonable belief [see **Glossary**] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under [Title 5](#);
2. The offense of deadly conduct under [Section 22.05](#);
3. The felony offense of aggravated robbery under [Section 29.03](#);
4. The offense of disorderly conduct involving a firearm under [Section 42.01\(a\)\(7\) or \(8\)](#); or
5. The offense of unlawfully carrying weapons under [Section 46.02](#), except for an offense punishable as a Class C misdemeanor under that section.

1. ~~The student receives deferred prosecution (see **glossary**);~~
2. ~~A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or~~
3. ~~The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.~~

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and

- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,

5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the CBC's office, the central administration office at the following address:

<https://www.mckinneyisd.net/>.

DAEP appeals shall be made to the *Sr. Director of Student Services*.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the placement in the program shall continue through graduation, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated, or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state. The district may place the student in the district's DAEP or a regular classroom setting.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Certain Felonies

~~Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must have:~~

- ~~Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;~~
- ~~Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;~~
- ~~Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;~~
- ~~Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or~~
- ~~Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.~~

The district may expel the student and order placement under these circumstances regardless of:

1. ~~The date on which the student's conduct occurred;~~
2. ~~The location at which the conduct occurred;~~
3. ~~Whether the conduct occurred while the student was enrolled in the district, or~~
4. ~~Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.~~

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. ~~Threatens the safety of other students or teachers;~~
2. ~~Will be detrimental to the educational process, or~~
3. ~~Is not in the best interest of the district's students.~~

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. ~~The student graduates from high school;~~
2. ~~The charges are dismissed or reduced to a misdemeanor offense, or~~
3. ~~The student completes the term of the placement or is assigned to another program.~~

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement** on page 17.)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student **to die by** ~~commit or attempt to commit~~ suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- ~~• Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.~~
- Criminal mischief, if punishable as a felony.
- ~~• Engaging in conduct that contains the elements of one of the following offenses against another student:~~
 - ~~• Aggravated assault.~~
 - ~~• Sexual assault.~~
 - ~~• Aggravated sexual assault.~~
 - ~~• Murder.~~
 - ~~• Capital murder.~~
 - ~~• Criminal attempt to commit murder or capital murder.~~
 - ~~• Aggravated robbery.~~
- Breach of computer security. (See **glossary**.)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for "under the influence.")
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- ~~Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.~~
- Engaging in deadly conduct. (See **glossary**.)

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- ~~Aggravated assault, sexual assault, or aggravated sexual assault.~~
- ~~Arson. (See **glossary**.)~~
- ~~Murder, capital murder, or criminal attempt to commit murder or capital murder.~~
- ~~Indecency with a child.~~
- ~~Aggravated kidnapping.~~
- ~~Manslaughter.~~
- ~~Criminally negligent homicide.~~
- ~~Aggravated robbery.~~
- ~~Continuous sexual abuse of a young child or disabled individual.~~
- ~~Felony controlled substance or dangerous drug offenses, not including THC.~~
- ~~Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)~~
- ~~Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)~~
- ~~Possession of a firearm, as defined by federal law. (See **glossary**.)~~

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the

student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur ~~on school property or while attending a school-sponsored or school-related activity~~ on or off school property:

Under Federal Law

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
 - A location-restricted knife, as defined by state law. (See **glossary**.)

- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. (See **glossary**.)
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Kidnapping or Aggravated kidnapping.
 - Burglary, robbery, or Aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or disabled individual.
 - Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- ~~Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.~~

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under Education Code 37.0081 or 37.007(a), (d), or(e).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,

2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to Sr. Director of Student Services authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the board's designee shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. [Emergency expulsion may be ordered based on a single incident of behavior by the student.](#) Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LLEGAL) and FODA(LLEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see [Glossary](#).] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a [Title 5 felony offense](#);
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony offense](#);
- Been charged with engaging in conduct defined as aggravated robbery or a [Title 5 felony offense](#);
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony offense](#); or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;

2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older, or
 - b. A disabled person.

Antisemitism is defined by Government Code section 448.001 as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town,
 - (2) Knowing that it is insured against damage or destruction,
 - (3) Knowing that it is subject to a mortgage or other security interest,
 - (4) Knowing that it is located on property belonging to another,
 - (5) Knowing that it has located within it property belonging to another, or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another, or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school

district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of

the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable [firearm](#); or

4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
 - i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of

pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;

2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Telecommunications **Personal communication devices** or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon;
 - b. A machine gun;
 - c. ~~A short-barrel firearm;~~
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;

b. Indecent exposure under Penal Code 21.08;

- c. Criminal mischief under Penal Code 28.03;
- d. Hazing under Education Code 37.152; or
- e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;

- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to ~~commit~~ die by suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person’s physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student “under the influence” need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one’s body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

McKinney ISD Extracurricular/Co-Curricular Drug Policy and Contract

1. The objectives for this program are:
 - i. To allow each student in programs subject to testing to make a commitment against drug/alcohol use.¹
 - ii. To provide a deterrent to drug/alcohol use for students in grades 7-12.
 - iii. To ensure the health and safety of students participating in an extracurricular activity.
 - iv. To provide a drug/alcohol education and counselling program for students who test positive for drug/alcohol use and for those students who are at risk for drug/alcohol use.
 - v. To provide students with a tool to deal with peer pressure

2. Students in grades 7-12 who participate in extracurricular activities will be required to submit to drug/alcohol testing consistent with this policy. For the purpose of this policy, extracurricular activities include, but are not limited to:
 - i. All UIL activities
 - ii. School-sponsored student groups/clubs/organizations
 - iii. Student Council
 - iv. All elected/appointed student officers

Additionally, any student may voluntarily agree to participate in the drug testing program with the written consent of their parents/guardians and the payment of the proper drug/alcohol testing fees.

When the athletic director/sponsor/campus administrator has a reasonable suspicion that a student subject to the program is currently using drugs/alcohol, the athletic director or fine arts director may require the student to submit to a test under this policy. "Reasonable suspicion" means a suspicion of drug/alcohol use based on specific observations made by teachers/coaches/administrators/sponsors of the appearance, speech, or behavior of a student subject to this policy; the reasonable inferences that are drawn from those observations; and/or information of drug/alcohol use by a student subject to this policy supplied to school officials by other students, staff members, or patrons.

3. Prior to engaging in any extracurricular activity which is governed by this policy, a parent/guardian of a student, and the student, must both sign a written consent authorizing drug/alcohol testing of the student. Students who have reached the age of majority, or their disabilities of minority have been removed, will sign the written consent authorizing drug/alcohol testing of the student.

All students covered by this policy will be required to submit to random drug/alcohol testing. Random testing may be conducted at any time. Random testing may be conducted as determined by the Superintendent or the campus principal. The names of all eligible students will be placed in a computer generated "pool." Random selections from that pool will be conducted by the testing service contracted by the District.

¹ The term "drug/alcohol" for the purpose of this policy includes the definition outlined on page 38 of the Student Code of Conduct:

- Any controlled substance or dangerous drug as defined by state and federal law; without regard to amount, including but not

- limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate;
- Alcohol or any alcoholic beverage;
 - Any simulated controlled substance or dangerous drug;
 - Any drug as defined by state and federal law without regard to amount;
 - Any abusable volatile chemical substance for inhalation;
 - Any prescription drug used in a manner not consistent with the prescription;
 - Any other intoxicant or mood-changing, mind-altering, or behavior altering drugs, including pills and other over-the-counter stimulants and sedatives; or
 - Any anabolic steroids

4. Drug/alcohol testing will be done by a nationally certified drug testing laboratory. The District will contract with a certified drug-testing laboratory. The laboratory will follow strict procedures for the chain of custody and access to test results. The laboratory will provide qualified collectors to oversee collection of specimens. The service will provide Medical Review Officer (MRO) services for the interpretation and verification of positive results. The MRO will report all test results to designated school officials. Results will not be provided either orally or in writing to any person who has not been designated by the district to receive results. The District reserves the right to test for prohibited/illegal substances, including but not limited to: alcohol, amphetamines, barbiturates, benzodiazepines, cannabinoids, cocaine, methadone, methaqualone, opiates, phencyclidine, steroids, other illegal or addictive drug and any adulterant.
5. Drug/Alcohol Testing will be performed by urinalysis in accordance with accepted practices and procedures as established by the certified drug/alcohol testing laboratory with whom the District contracts. Student privacy will be protected to the greatest extent possible during the collection and coding of urine specimens. Students will provide urine specimens in an empty restroom accompanied by an adult monitor of the same gender. Male students will produce a sample at a urinal, remaining fully clothed with their backs to the monitor. Female students will produce a sample in a closed stall. After the specimen is produced, it will be handed to the monitor.
6. Results of any drug/alcohol test will not be given to law enforcement authorities nor be used for any school district discipline, except as related to applicable activities noted in this policy. Access to written drug/alcohol results will be limited to the following:
 - i. Parent/Guardian
 - ii. Student
 - iii. Superintendent Designee

Access to verbal notification that a student has tested positive for drug/alcohol use will be provided to the following:

- iv. Principal
- v. Counselor
- vi. Coach/sponsor of the specific activity in which the student participates at the time of the positive test.

All information related to the testing or the identification of students as a user of illegal drugs/alcohol will be protected by the District and its employees, officers, and agents as confidential, unless otherwise required by law, in response to overriding public health and safety concerns, or as authorized by the parent/guardian or student. The District will destroy the records maintained under this policy in accordance with the District's records retention schedule.

7. If the drug test indicates positive results, the laboratory will immediately forward the results to its MRO. The MRO will contact the parent/guardian of the tested student to report the positive result, as well as determine if prescription medication or other legal substances may have caused the positive result. The testing company will then inform the school of the positive result. Information obtained from the parent/guardian will be provided to the MRO for review and issuance of his/her determination.

Consequences of Positive Testing

Consequences of a **FIRST** confirmed positive test result shall be as follows:

1. Required conference with parent/guardian and student;
2. Referral to a MISD approved counseling and/or drug education program for an assessment which will determine if a counseling and/or drug education program is needed for the student. The student must provide documentation of the assessment. If counseling and/or drug education program is recommended, the student must fulfill the recommendation of the counseling and/or drug education program, and provide documentation confirming completion of the program.
3. A minimum 20 school day suspension from all extracurricular activities;
4. Prior to rejoining any extracurricular activity, a negative test result must be obtained at the student's/parent's/guardian's expense;
5. After producing a negative test and regaining eligibility, the student will retest once a month for 4 months at the students, parents, or guardians' expense.

Consequences of a **SECOND** confirmed positive test result shall be as follows:

1. Required conference with parent/guardian and student;
2. Referral to an MISD approved counseling program for an assessment which will determine the length of counseling needed for the student. The student must fulfill the recommendation of the counseling program, and provide documentation confirming completion of the program;
3. A minimum 60 school day suspension from all extracurricular activities;
4. Prior to rejoining any extracurricular activity, a negative test result must be obtained at the student's/parent's/guardian's expense;
5. After producing a negative test and regaining eligibility, the student will retest once a month for 4 months at the students, parents, or guardians' expense.

Consequences of a **THIRD** confirmed positive test result shall be as follows:

1. Required conference with parent/guardian and student,
2. Referral to a MISD approved counseling and/or drug education program for an assessment which will determine if a counseling and/or drug education program is needed for the student. The student must provide documentation of the assessment. If counseling and/or drug education program is recommended, the student must fulfill the recommendation of the counseling and/or drug education program and provide documentation confirming completion of the program,
3. A minimum of one full calendar year suspension from all extracurricular activities,
4. Prior to rejoining any extracurricular activity, a negative test result must be obtained at the student's/parent's/guardian's expense,
5. After producing a negative test and regaining eligibility, the student will retest once a month for 4 months at the students, parents, or guardians' expense.

Consequences of a **FOURTH** confirmed positive test result shall be as follows:

1. Required conference with parent/guardian and student;
2. The student will be removed from all participation in extracurricular activities for as long as the student is enrolled in McKinney ISD.

A positive test that results in a suspension in excess of the number of days remaining in the school year will continue on the first day of school of the next school year.

Refusal to participate in a drug test after signing the consent form shall count as a positive test.

- Students who are not involved in extracurricular activities, but who voluntarily participate in the district drug testing program with consent of their parent/guardian will be subject to the same consequences for positive tests as set out herein.
- Students who stop participating in extracurricular activities during the school year must submit a letter to the principal requesting removal from the random drug testing pool.
- Appeal of the consequences of a positive result must be filed with the District by the student or parent/guardian in accordance with District policies FNG (LEGAL) and FNG (LOCAL). During the time of any appeal, the consequences outlined herein will remain in effect including but not limited to, suspension and/or removal from all applicable extracurricular activities. If the appeal is resolved in favor of the student, the student will be immediately reinstated to the extracurricular activity. Any drug/alcohol test incident to an appeal, in which the parent/guardian requests retesting, the parent/guardian must submit the appeal within forty-eight (48) hours of confirmation and notification of the positive result. Retesting must be performed by a nationally certified drug/alcohol testing laboratory using the original positive sample, and will be done at the parent/guardian's expense.

Student ID Badges (Secondary ONLY)

Student safety is a priority in McKinney ISD. In an effort to increase the safety and security of McKinney ISD secondary campuses, and to effectively identify individuals on campus, McKinney ISD requires all middle and high school students to possess a school issued ID badge while on any District property or attending District events. ID badges can provide immediate identification of authorized individuals, and help district staff to quickly identify our own students.

ID badge checks will occur each morning as students enter the building and randomly throughout the school day. In addition, 1st-period teachers will check their students' ID badge to ensure they are in compliance.

Badges are not to be altered or edited in any way; this includes, but is not limited to:

- Drawing on the badge itself (front or back)
- Drawing or intentionally damaging the plastic badge holder (if applicable)
- Putting stickers on the badge or plastic holder

Absolutely no sharing or giving away badges.

Any student that forgets to bring their ID badge will be required to have a temporary badge printed at the beginning of the school day.

For safety and security purposes, students must present their school issued badge for after school activities including but not limited to athletic or fine arts events and activities. Temporary badges are not allowed for admission into school functions.

Each campus will provide additional information regarding the ID badge distribution process. Campuses may charge a fee for temporary and/or replacement ID badges.

MISD Student Personal Communication Device Guidelines

The 89th Texas Legislature passed House Bill 148, prohibiting student use of personal communication devices during the school day. This law and corresponding district policy are intended to reduce distractions, protect instructional time, and promote meaningful student engagement.

To support a focused and positive learning environment, students are not permitted to use personal communication devices during the school day. Personal communication devices include, but are not limited to: smartphones, laptops and tablets, smartwatches, earbuds and earphones, smart eyeglasses, and portable gaming devices.

Campus Expectations and Enforcement

Campus administrators will clearly communicate expectations at the start of the school year and will be expected to enforce the strict guidelines required by state law.

If a student uses a personal communication device without authorization during the school day, disciplinary action will be taken in accordance with the Student Code of Conduct. The campus will notify the student and parent regarding the process for retrieving the confiscated device from the main office. Any confiscated personal communication device not claimed within the timeframe required by law will be disposed of following proper legal notification procedures. [See policy FNCE for more information.]

Authorized district employees, including administrators and teachers, are responsible for confiscating personal communication devices when violations occur.

In limited circumstances and in accordance with the law, a student's personal communication device may be searched by authorized personnel. [See Searches and policy FNF.]

Disciplinary Consequences	
1st Offense	<ul style="list-style-type: none"> ● Device turned into campus administration ● Warning from administration ● Parent/guardian notified ● Device returned to student at the end of the school day
2nd Offense	<ul style="list-style-type: none"> ● Device turned into campus administration ● Lunch or After-School Detention ● Parent/guardian notified ● Device returned to parent/guardian only
3rd Offense	<ul style="list-style-type: none"> ● Device turned into campus administration ● 1 Day In-School Suspension ● Device returned to parent/guardian only ● Mandatory parent/student conference ● Students are prohibited from bringing personal devices to campus for the remainder of the semester. Further violations will be considered insubordination of school policy.

At the Beginning of the School Day:

Upon entering the school building and displaying their student ID, students must power off their personal communication device and store it in their backpack.

During the School Day:

Personal communication devices must remain powered off and securely stored for the entire school day. Devices should be kept in backpacks or, if a backpack is not used, completely out of sight. The use or visible presence of personal communication devices anywhere on campus during the school day is strictly prohibited.

At the End of the School Day:

Once the school day ends at dismissal, students are permitted to use their personal communication devices.

Limited Exceptions:

A student may be permitted to possess or use a personal communication device only

with written approval from campus administration and documentation supporting one or more of the following exceptions:

- The device is required to the extent necessary to implement the student's Individualized Education Program (IEP) or Section 504 Plan.
- The device is medically necessary and its use is authorized by a licensed physician in the State of Texas.
- The device is needed to comply with district or campus safety protocols, or as otherwise required by law.
- Dual credit students attending dual credit classes on MISD campuses can use phones to authenticate into the Collin College system during the first 5 minutes of class

For more information about the circumstances and disciplinary measures that apply to this prohibition, see the Student Code of Conduct and policy FNCE(LOCAL). The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school, school-related or school-sponsored events.

Disclaimer: "The district is not responsible for damaged, lost, or stolen devices."



***STUDENT CODE
OF CONDUCT
2025-2026***

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Appendix

MISD Extracurricular/Co-Curricular Drug Policy and Contract

Student ID Badges (Secondary Campuses Only)

Personal Communication Device Guidelines

Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the campus principal.

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by [Chapter 37](#) of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the McKinney ISD board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under [Chapter 37](#) of the Education Code.

Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law ([Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973](#)) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by [Education Code 37.0832](#);
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by [Education Code 37.006](#), [37.007](#), or [37.0081](#); and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of [Chapter 37, Subchapter A](#) are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under [Penal Code 22.07](#);
- Conduct that contains the elements of the offense of unlawfully carrying weapons under [Penal Code 46.02](#);

- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at <https://www.mckinneyisd.net>.

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes school resource officers (SROs) and security personnel to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of school resource officers include but are not limited to:

- (a) Take enforcement action on criminal offenses when appropriate
- (b) Provide information concerning questions about law enforcement topics to students and staff
- (c) Provide classroom instruction on various law-related topics
- (d) Coordinate investigative procedures between police and administration
- (e) Provide limited counseling to students with personal problems
- (f) Handle initial reports of crimes committed on campus.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with [Education Code 37.105](#), a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

[See Restrictions During Placement for information regarding a student assigned to DAEP at the time of graduation.]

DRAFT

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for Certain Offenses for assault.]
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.

- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for Certain Offenses for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for Certain Offenses for felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;

- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See Placement and/or Expulsion for Certain Offenses for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication Devices

Students shall not:

Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

The district may authorize the use of a personal communication device for the following reasons:

- To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) or a similar program or plan;
- With documented need based on a directive from a qualified physician; or
- To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct. [See Personal Communication Device Guidelines in Appendix]

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. [See Disciplinary Alternative Education Program (DAEP) Placement and Expulsion for mandatory and permissive consequences under state law.]
- Possess or sell seeds or pieces of marijuana in less than a usable amount.

- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for “paraphernalia.”]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. [See Glossary for “abuse.”]
- Abuse over-the-counter drugs. [See Glossary for “abuse.”]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See Glossary for “under the influence.”]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the [Education Code](#), a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.

- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL)]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of [Education Code 37.0012\(d\)](#).

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The district has not adopted a policy for parental involvement in school disciplinary placements under [Education Code 37.0014](#).

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at www.mckinneyisd.net.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. [See policies FFH(LEGAL) and (LOCAL)]

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law. All student management consequences, up to and including out of school bus suspension, is only appealable to the campus principal. Consequences will not be deferred pending the outcome of a grievance.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by [Education Code 37.0832.0](#).

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the [Education Code](#) requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in [Penal Code sections 46.02 or 46.05](#);
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;

3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12.

DAEP students assigned to summer school may have the opportunity to take online courses at DAEP.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]

- Involvement in criminal street gang activity. [see Glossary]
- Criminal mischief, not punishable as a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under [Education Code 37.123](#).
- Engages in conduct that contains the elements of the offense of disruption of classes under [Education Code 37.124](#).
- Possesses or uses an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#), except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see Glossary]
 - Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault [see Glossary] under [Penal Code 22.01\(a\)\(1\)](#).
 - Except as provided by [Education Code 37.007\(a\)\(3\)](#), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a

felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]

- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision.
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
- Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code sections 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under [Penal Code 36.06](#) against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under [Penal Code 42.07](#) against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under [Title 5](#);
2. The offense of deadly conduct under [Section 22.05](#);
3. The felony offense of aggravated robbery under [Section 29.03](#);
4. The offense of disorderly conduct involving a firearm under [Section 42.01\(a\)\(7\) or \(8\)](#); or
5. The offense of unlawfully carrying weapons under [Section 46.02](#), except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by [Section 52.04 of the Family Code](#).

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the CBC's office, the central administration office at the following address: <https://www.mckinneyisd.net/>.

DAEP appeals shall be made to the *Sr. Director of Student Services*.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the placement in the program shall continue through graduation, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state. The district may place the student in the district's DAEP or a regular classroom setting.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review,

however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LEGAL) for more information.]

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the [Education Code](#) provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex

offender. Any decision of the board or its designee under this section is final and may not be appealed.

DRAFT

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and](#)

[Safety Code](#) does not violate this provision. [See Glossary for “under the influence.”]

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see Glossary]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school’s real property boundary line.

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district’s Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property.

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

Note: Mandatory expulsion under the [federal Gun Free Schools Act](#) does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by [Penal Code 46.02](#):
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
 - A location-restricted knife, as defined by state law. [see Glossary]
 - Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
 - Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
 - Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. [see Glossary]
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Kidnapping or aggravated kidnapping.

- Burglary, robbery or aggravated robbery.
- Manslaughter.
- Criminally negligent homicide.
- Continuous sexual abuse of a young child or disabled individual.
- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under [Education Code 37.0081 or 37.007\(a\), \(d\), or\(e\)](#).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Sr. Director of Student Services authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the board's designee shall deliver to the juvenile court a copy of the expulsion order and the information required by [Section 52.04 of the Family Code](#).

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been charged with engaging in conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by [Penal Code 29.03\(a\)](#) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older; or
 - b. A disabled person.

Antisemitism is defined by [Government Code section 448.001](#) as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by [Penal Code 46.01](#) as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by [Penal Code 28.02](#) as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town;
 - (2) Knowing that it is insured against damage or destruction;
 - (3) Knowing that it is subject to a mortgage or other security interest;
 - (4) Knowing that it is located on property belonging to another;
 - (5) Knowing that it has located within it property belonging to another;
or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or

3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another; or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by [Penal Code 22.01](#) as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in [Penal Code 33.02](#), if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by [Penal Code 46.01](#) as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by [Penal Code 46.01](#) as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in [Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act](#). The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by [Agriculture Code 121.001](#), or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by [Penal Code 71.01](#) as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by [Education Code 37.0832](#) as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by [Health and Safety Code 483.001](#) as a device or a drug that is unsafe for self-medication and that is not included in [Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act](#). The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by [Section 71.0021 of the Family Code](#).

Deadly conduct under [Penal Code 22.05](#) occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by [Penal Code 46.01](#) as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under [Penal Code 42.06](#) occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by [federal law \(18 U.S.C. 921\(a\)\)](#) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by [Penal Code 46.01](#) as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in [Education Code 37.001\(b\)\(2\)](#); or
3. Conduct that is punishable as a crime under [Penal Code 42.07](#), including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
 - i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by [Education Code 37.151](#) as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in [Education Code 37.151](#), including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in [Education Code 37.001\(b\)\(3\)](#) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by [Penal Code 46.01](#) as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by [Penal Code 21.08](#) as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by [Civil Practices and Remedies Code 98B.001](#) and [Penal Code 21.16](#) as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by [Penal Code 46.01](#) as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by [Penal Code 46.01](#) is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under [Penal Code 46.05\(a\)](#) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon; or
 - b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by [Penal Code 21.07](#) as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in [Education Code 37.121\(d\)](#) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the

superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under [Code of Criminal Procedure Article 15.27](#).

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by [Penal Code 46.01](#) as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by [Penal Code 22.07](#) as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by [Penal Code 46.01](#) as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in [Title 5 of the Penal Code](#) that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under [Sections 19.02–.05](#);
- Kidnapping under [Section 20.03](#);
- Trafficking of persons under [Section 20A.02](#);
- Smuggling or continuous smuggling of persons under [Sections 20.05–.06](#);
- Assault under [Section 22.01](#);
- Aggravated assault under [Section 22.02](#);
- Sexual assault under [Section 22.011](#);
- Aggravated sexual assault under [Section 22.021](#);
- Unlawful restraint under [Section 20.02](#);
- Continuous sexual abuse of a young child or disabled individual under [Section 21.02](#);
- Bestiality under [Section 21.09](#);
- Improper relationship between educator and student under [Section 21.12](#);
- Voyeurism under [Section 21.17](#);
- Indecency with a child under [Section 21.11](#);
- Invasive visual recording under [Section 21.15](#);

- Disclosure or promotion of intimate visual material under [Section 21.16](#);
- Sexual coercion under [Section 21.18](#);
- Injury to a child, an elderly person, or a disabled person of any age under [Section 22.04](#);
- Abandoning or endangering a child under [Section 22.041](#);
- Deadly conduct under [Section 22.05](#);
- Terroristic threat under [Section 22.07](#);
- Aiding a person to die by suicide under [Section 22.08](#); and
- Tampering with a consumer product under [Section 22.09](#).

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person’s physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student “under the in-fluence” need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one’s body, by any means, a prohibited substance.

Zip gun is defined by [Penal Code 46.01](#) as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

McKinney ISD Extracurricular/Co-Curricular Drug Policy and Contract

1. The objectives for this program are:
 - i. To allow each student in programs subject to testing to make a commitment against drug/alcohol use.¹
 - ii. To provide a deterrent to drug/alcohol use for students in grades 7-12.
 - iii. To ensure the health and safety of students participating in an extracurricular activity.
 - iv. To provide a drug/alcohol education and counselling program for students who test positive for drug/alcohol use and for those students who are at risk for drug/alcohol use.
 - v. To provide students with a tool to deal with peer pressure

2. Students in grades 7-12 who participate in extracurricular activities will be required to submit to drug/alcohol testing consistent with this policy. For the purpose of this policy, extracurricular activities include, but are not limited to:
 - i. All UIL activities
 - ii. School-sponsored student groups/clubs/organizations
 - iii. Student Council
 - iv. All elected/appointed student officers

Additionally, any student may voluntarily agree to participate in the drug testing program with the written consent of their parents/guardians and the payment of the proper drug/alcohol testing fees.

When the athletic director/sponsor/campus administrator has a reasonable suspicion that a student subject to the program is currently using drugs/alcohol, the athletic director or fine arts director may require the student to submit to a test under this policy. "Reasonable suspicion" means a suspicion of drug/alcohol use based on specific observations made by teachers/coaches/administrators/sponsors of the appearance, speech, or behavior of a student subject to this policy; the reasonable inferences that are drawn from those observations; and/or information of drug/alcohol use by a student subject to this policy supplied to school officials by other students, staff members, or patrons.

3. Prior to engaging in any extracurricular activity which is governed by this policy, a parent/guardian of a student, and the student, must both sign a written consent authorizing drug/alcohol testing of the student. Students who have reached the age of majority, or their disabilities of minority have been removed, will sign the written consent authorizing drug/alcohol testing of the student.

All students covered by this policy will be required to submit to random drug/alcohol testing. Random testing may be conducted at any time. Random testing may be conducted as determined by the Superintendent or the campus principal. The names of all eligible students will be placed in a computer generated "pool." Random selections from that pool will be conducted by the testing service contracted by the District.

¹ The term "drug/alcohol" for the purpose of this policy includes the definition outlined on page 38 of the Student Code of Conduct:

• Any controlled substance or dangerous drug as defined by state and federal law; without regard to amount, including but not

- limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate;
- Alcohol or any alcoholic beverage;
 - Any simulated controlled substance or dangerous drug;
 - Any drug as defined by state and federal law without regard to amount;
 - Any abusable volatile chemical substance for inhalation;
 - Any prescription drug used in a manner not consistent with the prescription;
 - Any other intoxicant or mood-changing, mind-altering, or behavior altering drugs, including pills and other over-the-counter stimulants and sedatives; or
 - Any anabolic steroids

4. Drug/alcohol testing will be done by a nationally certified drug testing laboratory. The District will contract with a certified drug-testing laboratory. The laboratory will follow strict procedures for the chain of custody and access to test results. The laboratory will provide qualified collectors to oversee collection of specimens. The service will provide Medical Review Officer (MRO) services for the interpretation and verification of positive results. The MRO will report all test results to designated school officials. Results will not be provided either orally or in writing to any person who has not been designated by the district to receive results. The District reserves the right to test for prohibited/illegal substances, including but not limited to: alcohol, amphetamines, barbiturates, benzodiazepines, cannabinoids, cocaine, methadone, methaqualone, opiates, phencyclidine, steroids, other illegal or addictive drug and any adulterant.
5. Drug/Alcohol Testing will be performed by urinalysis in accordance with accepted practices and procedures as established by the certified drug/alcohol testing laboratory with whom the District contracts. Student privacy will be protected to the greatest extent possible during the collection and coding of urine specimens. Students will provide urine specimens in an empty restroom accompanied by an adult monitor of the same gender. Male students will produce a sample at a urinal, remaining fully clothed with their backs to the monitor. Female students will produce a sample in a closed stall. After the specimen is produced, it will be handed to the monitor.
6. Results of any drug/alcohol test will not be given to law enforcement authorities nor be used for any school district discipline, except as related to applicable activities noted in this policy. Access to written drug/alcohol results will be limited to the following:
 - i. Parent/Guardian
 - ii. Student
 - iii. Superintendent Designee

Access to verbal notification that a student has tested positive for drug/alcohol use will be provided to the following:

- iv. Principal
- v. Counselor
- vi. Coach/sponsor of the specific activity in which the student participates at the time of the positive test.

All information related to the testing or the identification of students as a user of illegal drugs/alcohol will be protected by the District and its employees, officers, and agents as confidential, unless otherwise required by law, in response to overriding public health and safety concerns, or as authorized by the parent/guardian or student. The District will destroy the records maintained under this policy in accordance with the District's records retention schedule.

7. If the drug test indicates positive results, the laboratory will immediately forward the results to its MRO. The MRO will contact the parent/guardian of the tested student to report the positive result, as well as determine if prescription medication or other legal substances may have caused the positive result. The testing company will then inform the school of the positive result. Information obtained from the parent/guardian will be provided to the MRO for review and issuance of his/her determination.

Consequences of Positive Testing

Consequences of a **FIRST** confirmed positive test result shall be as follows:

1. Required conference with parent/guardian and student;
2. Referral to a MISD approved counseling and/or drug education program for an assessment which will determine if a counseling and/or drug education program is needed for the student. The student must provide documentation of the assessment. If counseling and/or drug education program is recommended, the student must fulfill the recommendation of the counseling and/or drug education program, and provide documentation confirming completion of the program.
3. A minimum 20 school day suspension from all extracurricular activities;
4. Prior to rejoining any extracurricular activity, a negative test result must be obtained at the student's/parent's/guardian's expense;
5. After producing a negative test and regaining eligibility, the student will retest once a month for 4 months at the students, parents, or guardians' expense.

Consequences of a **SECOND** confirmed positive test result shall be as follows:

1. Required conference with parent/guardian and student;
2. Referral to an MISD approved counseling program for an assessment which will determine the length of counseling needed for the student. The student must fulfill the recommendation of the counseling program, and provide documentation confirming completion of the program;
3. A minimum 60 school day suspension from all extracurricular activities;
4. Prior to rejoining any extracurricular activity, a negative test result must be obtained at the student's/parent's/guardian's expense;
5. After producing a negative test and regaining eligibility, the student will retest once a month for 4 months at the students, parents, or guardians' expense.

Consequences of a **THIRD** confirmed positive test result shall be as follows:

1. Required conference with parent/guardian and student,
2. Referral to a MISD approved counseling and/or drug education program for an assessment which will determine if a counseling and/or drug education program is needed for the student. The student must provide documentation of the assessment. If counseling and/or drug education program is recommended, the student must fulfill the recommendation of the counseling and/or drug education program and provide documentation confirming completion of the program,
3. A minimum of one full calendar year suspension from all extracurricular activities,
4. Prior to rejoining any extracurricular activity, a negative test result must be obtained at the student's/parent's/guardian's expense,
5. After producing a negative test and regaining eligibility, the student will retest once a month for 4 months at the students, parents, or guardians' expense.

Consequences of a **FOURTH** confirmed positive test result shall be as follows:

1. Required conference with parent/guardian and student;
2. The student will be removed from all participation in extracurricular activities for as long as the student is enrolled in McKinney ISD.

A positive test that results in a suspension in excess of the number of days remaining in the school year will continue on the first day of school of the next school year.

Refusal to participate in a drug test after signing the consent form shall count as a positive test.

- Students who are not involved in extracurricular activities, but who voluntarily participate in the district drug testing program with consent of their parent/guardian will be subject to the same consequences for positive tests as set out herein.
- Students who stop participating in extracurricular activities during the school year must submit a letter to the principal requesting removal from the random drug testing pool.
- Appeal of the consequences of a positive result must be filed with the District by the student or parent/guardian in accordance with District policies FNG (LEGAL) and FNG (LOCAL). During the time of any appeal, the consequences outlined herein will remain in effect including but not limited to, suspension and/or removal from all applicable extracurricular activities. If the appeal is resolved in favor of the student, the student will be immediately reinstated to the extracurricular activity. Any drug/alcohol test incident to an appeal, in which the parent/guardian requests retesting, the parent/guardian must submit the appeal within forty-eight (48) hours of confirmation and notification of the positive result. Retesting must be performed by a nationally certified drug/alcohol testing laboratory using the original positive sample, and will be done at the parent/guardian's expense.

McKinney Independent School District

Drug/Alcohol Screening Test Parent/Guardian/Student Consent Form

I, _____(printed name of student) and
_____(printed name of parent/guardian)

am the parent/guardian of _____(print name of student) a student enrolled in the McKinney Independent School District.

I understand that participation in an extracurricular activity is a privilege that may be withdrawn for violations of McKinney ISD Board Policies. I understand that extracurricular activities include, but are not limited to: all UIL activities; school-sponsored student groups/clubs/organizations; student council; all elected/appointed student officers; and non- curriculum-related student groups.

I acknowledge that I have received a copy of the Random Drug/Alcohol Testing Program for McKinney ISD. I have read the District's Policy and understand the provisions of the random drug/alcohol testing program. I hereby consent to the testing provided by the program. I understand that Participation in extracurricular activities at McKinney ISD, as defined under the Policy, is conditioned upon my consent and participation in the random drug/alcohol testing program. In consideration of the benefits arising to me/my child from this activity, I hereby grant permission for me/my child to participate in the program. I further agree to and shall indemnify and hold harmless the District, its officers, agents and employees, from suits and liability of every kind, including expenses of litigation, court costs, and attorneys' fees for injury or damage which I or my child, or any other person might sustain as a result of my child's participation in the random drug/alcohol testing program.

I acknowledge that I have read and understand this consent and release. I represent that I am the student/parent or guardian of the student named above, and I hereby agree that we shall both be bound by the terms of the consent and release provisions set forth in the random drug/alcohol testing policy.

Circle which (Parent/Guardian Signature)

(Date)

I, the student noted above, acknowledge that I have read the foregoing consent and release and that I understand it and agree to be bound by its terms and the terms of the random drug/alcohol testing program.

(Student Signature) (Date)

Student ID Badges (Secondary ONLY)

Student safety is a priority in McKinney ISD. In an effort to increase the safety and security of McKinney ISD secondary campuses, and to effectively identify individuals on campus, McKinney ISD requires all middle and high school students to possess a school issued ID badge while on any District property or attending District events. ID badges can provide immediate identification of authorized individuals, and help district staff to quickly identify our own students.

ID badge checks will occur each morning as students enter the building and randomly throughout the school day. In addition, 1st-period teachers will check their students' ID badge to ensure they are in compliance.

Badges are not to be altered or edited in any way; this includes, but is not limited to:

- Drawing on the badge itself (front or back)
- Drawing or intentionally damaging the plastic badge holder (if applicable)
- Putting stickers on the badge or plastic holder

Absolutely no sharing or giving away badges.

Any student that forgets to bring their ID badge will be required to have a temporary badge printed at the beginning of the school day.

For safety and security purposes, students must present their school issued badge for after school activities including but not limited to athletic or fine arts events and activities. Temporary badges are not allowed for admission into school functions.

Each campus will provide additional information regarding the ID badge distribution process. Campuses may charge a fee for temporary and/or replacement ID badges.

MISD Student Personal Communication Device Guidelines

The 89th Texas Legislature passed House Bill 148, prohibiting student use of personal communication devices during the school day. This law and corresponding district policy are intended to reduce distractions, protect instructional time, and promote meaningful student engagement.

To support a focused and positive learning environment, students are not permitted to use personal communication devices during the school day. Personal communication devices include, but are not limited to: smartphones, laptops and tablets, smartwatches, earbuds and earphones, smart eyeglasses, and portable gaming devices.

Campus Expectations and Enforcement

Campus administrators will clearly communicate expectations at the start of the school year and will be expected to enforce the strict guidelines required by state law.

If a student uses a personal communication device without authorization during the school day, disciplinary action will be taken in accordance with the Student Code of Conduct. The campus will notify the student and parent regarding the process for retrieving the confiscated device from the main office. Any confiscated personal communication device not claimed within the timeframe required by law will be disposed of following proper legal notification procedures. [See policy FNCE for more information.]

Authorized district employees, including administrators and teachers, are responsible for confiscating personal communication devices when violations occur.

In limited circumstances and in accordance with the law, a student's personal communication device may be searched by authorized personnel. [See Searches and policy FNF.]

Disciplinary Consequences	
1st Offense	<ul style="list-style-type: none"> ● Device turned into campus administration ● Warning from administration ● Parent/guardian notified ● Device returned to student at the end of the school day
2nd Offense	<ul style="list-style-type: none"> ● Device turned into campus administration ● Lunch or After-School Detention ● Parent/guardian notified ● Device returned to parent/guardian only
3rd Offense	<ul style="list-style-type: none"> ● Device turned into campus administration ● 1 Day In-School Suspension ● Device returned to parent/guardian only ● Mandatory parent/student conference ● Students are prohibited from bringing personal devices to campus for the remainder of the semester. Further violations will be considered insubordination of school policy.

At the Beginning of the School Day:

Upon entering the school building and displaying their student ID, students must power off their personal communication device and store it in their backpack.

During the School Day:

Personal communication devices must remain powered off and securely stored for the entire school day. Devices should be kept in backpacks or, if a backpack is not used, completely out of sight. The use or visible presence of personal communication devices anywhere on campus during the school day is strictly prohibited.

At the End of the School Day:

Once the school day ends at dismissal, students are permitted to use their personal communication devices.

Limited Exceptions:

A student may be permitted to possess or use a personal communication device only

with written approval from campus administration and documentation supporting one or more of the following exceptions:

- The device is required to the extent necessary to implement the student's Individualized Education Program (IEP) or Section 504 Plan.
- The device is medically necessary and its use is authorized by a licensed physician in the State of Texas.
- The device is needed to comply with district or campus safety protocols, or as otherwise required by law.
- Dual credit students attending dual credit classes on MISD campuses can use phones to authenticate into the Collin College system during the first 5 minutes of class

For more information about the circumstances and disciplinary measures that apply to this prohibition, see the Student Code of Conduct and policy FNCE(LOCAL). The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school, school-related or school-sponsored events.

Disclaimer: "The district is not responsible for damaged, lost, or stolen devices."

McKINNEY ISD
EVERY STUDENT, EVERY DAY!

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: EFB (LOCAL) Policy Update
Date: August 18, 2025
.....

SB 13 requires local policy revisions to address the establishment of a Local School Library Advisory Council (LSLAC) as well as specific parent access rights.

Impact Statement: Adoption of updated EFB (LOCAL) will increase parent participation in the selection of titles added to the school library catalog through the LSLAC, expand parent rights to manage access to titles within the library catalog for their children, and increase communication with parents regarding students' book selections in school libraries. The LSLAC will also serve as the district advisory council in the reconsideration process.

It is recommended: That the Board adopt EFB (LOCAL) policy as presented.

Resource Person(s): Amber Epperson

Respectfully submitted,

Shawn Pratt
Superintendent

Dr. Amber Epperson
Assistant Superintendent, T&L

PROPOSED POLICY 7.15.25

Note: For information related to the selection of instructional materials, see EFA.

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

School Library Advisory Council

The Board has established a school library advisory council (SLAC). At the first meeting of the SLAC, the members shall select a chair.

The SLAC shall meet at least two times each year but may hold additional meetings in order to consider recommendations from District staff and fulfill its statutory duties.

Collection Development Policy

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure the members of the SLAC, librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

Collection Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students.

Recommendation
and Procurement of
Materials

Library materials shall be recommended and procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Librarians and other professional staff shall assist the SLAC in developing the list of library material recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District residents.
2. Consultation with District teachers and library staff.

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3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The SLAC shall recommend to the Board a list of library materials for procurement.

The Board shall consider the SLAC's recommended list of library materials that have been donated or proposed by the SLAC for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and
Proposed
Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

~~Each campus-~~ **The district** shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

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Parental
Involvement

Parents and guardians are the primary decision-makers regarding their child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. **Parents may also access the online catalog to restrict access to certain titles and view the students current library record and check out history.** The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

Access
Procedures

School Library

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

Library Catalog

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Protection from
Inappropriate
Material

~~A parent or guardian who wishes to access the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.~~

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a web-

site, including by use of a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

Challenge of Library Material

A District employee, a parent or guardian of a District student, or a District resident may challenge library material maintained in the District's library program.

The SLAC shall recommend to the Board for adoption the procedures for challenging library materials.

Guiding Principles

The following principles shall guide the review of a challenge of library material:

1. An individual may challenge library material used in the District's library program, despite the fact that the professional staff, SLAC, and the Board followed the proper procedure and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.
2. Access to challenged material shall be restricted during the challenge process.

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

Formal Challenge

The District shall make the Texas Education Agency form to challenge library material available on the District's website.

If a District employee, a parent or guardian of a District student, or a District resident wishes to challenge library material, they shall follow the procedures to complete and submit the challenge form.

In addition to copies of the completed form being provided to the members of the SLAC in accordance with law, copies shall also be provided to the Board, the Superintendent, the school librarian, and any other staff designated in administrative procedures.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

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SLAC Recommendation	<p>The SLAC shall consider the challenge in accordance with Board-adopted procedures and in accordance with law and shall make a recommendation to the Board.</p> <p>Any meeting of the SLAC or a review committee, if any, must comply with the meeting requirements under Education Code 33.024(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.</p> <p>The Superintendent, the school librarian, the individual submitting the challenge, and any other appropriate staff shall receive a copy of the SLAC's recommendation.</p>
Appeal	<p>An individual who submitted a challenge may appeal the decision of the SLAC to the Board in accordance with the challenge procedures.</p> <p>When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.</p>
Frequency of Review	<p>After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.</p>
Removal of Library Materials	<p>If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.</p>
Maintenance of Library Materials	<p>In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]</p>
Gifts and Donations	<p>The Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]</p>

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: Local School Library Advisory Council (LSLAC) Member Approval
Date: August 18, 2025
.....

The Local School Library Advisory Council (LSLAC) consists of voting and non-voting members who ensure that the district provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. Voting members are nominated by the Board of Trustees and include parents who are not employed by the District.

Impact Statement: The LSLAC will provide parent voice in the recommendation new titles in the district library catalog for school board consideration as well as serve as the district reconsideration committee, making recommendations to the board of trustees.

It is recommended: That the Board approve the attached list of LSLAC member names for the 2025-2026 school year.

Resource Person(s): Amber Epperson

Respectfully submitted,

Shawn Pratt
Superintendent

Dr. Amber Epperson
Assistant Superintendent, T&L

Resolution Establishing a Local School Library Advisory Council

WHEREAS, Senate Bill 13 from the 89th Legislative Session relates to a District's library materials and catalog, the establishment of a local school library advisory council (SLAC), and parental rights regarding public school library catalogs and access by the parent's child to library materials;

WHEREAS, Education Code 33.025 allows a District to establish a SLAC to assist the District in ensuring that local community values are reflected in each school library catalog in the District;

WHEREAS, a District that establishes a SLAC must consider the recommendations of the SLAC before adding library materials to a school library catalog, removing library materials from a school library catalog following a challenge to the library material, or making changes to policies or guidelines related to a school library catalog;

WHEREAS, the SLAC's duties include recommending:

1. Policies and procedures for the acquisition of library materials consistent with local community values;
2. To the Board of Trustees whether library materials proposed for acquisition under the law are appropriate for each grade level of the District or campus for which the library materials are proposed to be acquired;
3. If feasible, joint use agreements or strategies for collaboration between the District and local public libraries and community organizations;
4. The removal of any library materials that the SLAC determines to be harmful material or material containing indecent content or profane content that is inconsistent with local community values or age appropriateness;
5. The policies and procedures for processing challenges received;
6. The action to be taken by the District in response to a challenge;

WHEREAS, any recommendation made by the SLAC must adhere to the library standards approved under Education Code 33.021;

WHEREAS, the SLAC must consist of at least five members, with each member appointed by the Board of Trustees, and with each Trustee appointing an equal number of members;

WHEREAS, a majority of the voting members of the SLAC must be persons who are parents of students enrolled in the District and who are not employed by the District;

WHEREAS, one of those members of the SLAC shall serve as chair of the council;

WHEREAS, the Board of Trustees may also appoint one or more persons to serve as nonvoting members of the SLAC from any of the following groups:

1. Classroom teachers employed by the District;
2. Librarians employed by the District;

3. School counselors certified under Subchapter B, Chapter 21, employed by the District;
4. School administrators employed by the District;
5. The business community;
6. The clergy;

WHEREAS, the SLAC shall meet at least two times each year and at other times as necessary to fulfill the council's duties;

WHEREAS, for each meeting, the SLAC shall:

1. Post at least 72 hours before the meeting:
2. Post notice of the date, hour, place, and subject of the meeting on a bulletin board in the central administrative office of each campus in the District;
3. Ensure that the notice required is posted on the District's website, if the District has a website;
4. Prepare and maintain minutes of the meeting that state the subject and content of each deliberation and each vote, order, decision, or other action taken by the SLAC during the meeting;
5. Make an audio or video recording of the meeting;
6. Not later than the 10th day after the date of the meeting, submit the minutes and audio or video recording of the meeting to the District;

WHEREAS, as soon as practicable after receipt of the minutes and audio or video recording discussed above, the District shall post the minutes and audio or video recording on the District's website, if the District has a website.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of _____ School District establishes a local school library advisory council.

FURTHER RESOLVED that the members of the SLAC are:

[identify the members of the SLAC]

Adopted this _____ (date) day of _____ (month), _____ (year), by the Board.

Board President's signature: _____

Board Secretary's signature: _____

McKinney Independent School District
Local School Library Advisory Council
2025-2026

Voting Members	
Name	Role
Kristin Harris	MISD Parent
Tanera Duckery	MISD Parent
Bill Martin	MISD Parent
Derrick Tarver	MISD Parent
Amber Jennings	MISD Parent
Halcy Ramsey	MISD Parent
Rachel McMannis	MIDS Parent
Nonvoting Members	
Name	Role
Audrey Colwell	Coordinator of Elementary Instructional Technology and Library Services
Amanda Gavin	Coordinator of Secondary Instructional Technology and Library Services
Amanda Hamilton	Elementary Library Media Specialist
Lauren Scott	Middle School Library Media Specialist
Kristen Spain	High School Library Media Specialist

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: School Health Advisory Council Members
Date: August 18, 2025

.....

The School Health Advisory Council (SHAC) assists the district in ensuring that local community values and health issues are reflected in the District’s health education instruction. The candidates for council membership have been selected, consisting of students, parents, and staff and require final Board approval.

The SHAC also combines the Safe and Drug Free Schools Committee and the Wellness Committee into one council. The meetings will be held 4 times for the school year 2025-2026.

Impact Statement:

It is recommended: That the Board approve the 2025-2026 School Health Advisory Council as submitted.

Resource Person(s):
Julie Blankenship, Director of Health Services
Karin Klemm, Coordinator of Health and Physical Education

Respectfully submitted,

Shawn Pratt
Superintendent

Dr. Shelly Spaulding
Assistant Superintendent

2025/2026 School Health Advisory Council Members (SHAC)		
MISD PARENT - NON EMPLOYEE MEMBERS		
	NAME	CAMPUS
1	Brannon, Gwendolyn	MNHS Parent
2	Hawley, Amanda	MBHS Parent
3	Kenney, Whitney	Frazier ES/MNHS Parent
4	Lessner, Beth MD	FMS/MBHS Parent
5	Valliere, Jennifer MD	Wolford ES/Evans MS Parent /Pediatrician (standing orders for MISD Health Services)
6	Van Deusen, Lana	Cockrill MS/MNHS Parent /Drug Free McKinney
7	de Guia, Sheri	Wolford ES Parent
8	Payne, Ashleigh MD	Dowell MS/MBHS Parent
9	Rowe, Tori	Eddins ES Parent
10	Jackson, Tierra	MNHS/SJMS Parent
11	Blake, Marcy	MHS/Faubion MS Parent
12	McLouth, Tonya	Frazier ES Parent
13	Bowman, Scott	MBHS/Glen Oaks ES Parent
14	Carlotta, Ashley	Eddins ES/Dowell MS Parent
15	Smith, Breea	Wilmeth ES/Cockrill MS Parent
16	Nash, Kathleen	Burks ES Parent
17	Rathmore, Nisha	Valley Creek ES Parent
18	Green, Claire	MNHS Student
19	Bokmeyer, Grey	MHS Student
20	Drummond, Raydynne	MBHS Student
ALL OTHER MEMBERS		
1	Akins, Jennifer	Chief School Improvement & Federal Programs Officer
2	Aranibar, Patricia	MBHS Nurse
3	Blankenship, Julie - Chair	MISD Director of Health Services
4	Ecker, Rebeka	Lions Club
5	Giddens, Christy - Secretary	MISD Health Services
6	Homer, Corey	MISD Board Member
7	Klemm, Karin	MISD Coordinator of Health & PE
8	Shoemake, James	Aramark
9	Moore, Julia	Aramark Dietician
10	Vickery, Jason	Aramark
11	French, Errin	MISD Director of Counseling
12	Schaefer, Pilar	Staff/MHS and FMS Parent
13	Rasberry, Megan	Educational Consultant
14	Sanchez, Karin	Free Style Foundation

McKinney Independent School District #1 Duvall Street, McKinney, Texas 75069
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To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: 25-26 Proposed Tax Rates
Date: August 18, 2025

State law requires that before taxes are levied, the Board must approve a resolution to set tax rates. The resolution is attached.

	<u>24-25</u>	<u>25-26</u>	<u>Change</u>
Maintenance and Operations (M & O) Tax Rate:	\$0.7552	\$0.7343	(\$0.0209)
Interest and Sinking (I & S) Tax Rate:	<u>\$0.3700</u>	<u>\$0.3700</u>	<u>(\$0.0000)</u>
Total Tax Rate:	\$1.1252	\$1.1043	(\$0.0209)

Impact Statement: Will determine the amount of tax revenue generated which in turn will impact State Aide and Recapture.

It is recommended: The administration recommends approval of the attached resolution adopting the 25-26 Tax Rates.

Required motion verbiage: I move that the property tax rate be increased by the adoption of a tax rate of \$1.1043, which is effectively a 1.4609% increase in the tax rate.

Resource Person(s): Marlene Harbeson, CFO

Respectfully submitted,

Shawn Pratt
Superintendent

Dr. Dennis Womack
Assistant Superintendent

**MCKINNEY INDEPENDENT SCHOOL DISTRICT
RESOLUTION ADOPTING 25-26 TAX RATE**

WHEREAS, on June 23, 2025, the Board of Trustees of the McKinney Independent School District met in open session to hold a public meeting to discuss the Budget and Proposed Tax Rate for the 25-26 year, after which the budget was adopted, and on August 18, 2025, the Board of Trustees of the McKinney Independent School District met in Open session to hold a public meeting to discuss the Budget and Proposed Tax Rate for the 25-26 year and

WHEREAS, a Tax Rate is required by the provisions of Section 26.05 of the Property Tax Code, and

WHEREAS, the Total Tax Rate consists of two separate rates – a Maintenance and Operations Tax Rate (M&O) and a Debt Service Tax Rate (I&S), and

WHEREAS, due to State Funding Formulas, Maintenance and Operations Tax Rate (M&O) is required to be compressed (reduced) from \$0.7552 per \$100 valuation down to \$0.7343 per \$100 valuation, and

WHEREAS, the district is maintaining the Debt Service Tax Rate (I&S) at \$0.37 per \$100 valuation, now

IT IS HEREBY RESOLVED BY the Trustees of the McKinney Independent School District that the 25-26 Tax Rate be set at a Total Tax Rate of \$1.1043 per \$100 valuation (\$0.7343 Maintenance and Operations (M&O) and \$0.37 Debt Service (I&S), and further that taxes are hereby levied on all properties now or hereinafter on the rolls of said District for the year 25-26. Even though the 25-26 Tax Rate is being reduced by \$0.0209 per \$100 valuation from the 24-25 Tax Rate, the following required statements must be included in our resolution and website:

“THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR’S TAX RATE. THE TAX RATE WILL EFFECTIVELY BE RAISED BY 1.4609 % AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$0.”

Adopted this 18th day of August, 2025, by the Board of Trustees of the McKinney Independent School District

President, Board of Trustees
McKinney ISD

Secretary, Board of Trustees
McKinney ISD

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees
From: Shawn Pratt, Superintendent
Subject: Proposed August 2025 Budget Amendments Related to HB2 Compensation
Date: August 18, 2025

These are the proposed budget amendments for August 2025. These items are related to new HB2 legislation. This includes local certified values/homestead exemption adjustments and state revenue adjustments.

This Fund 199 amendment: \$7,523,961

Total to Fund 199 fund balance: \$7,523,961

Impact Statement:

It is recommended: That the board approve the budget amendments.

Resource Person(s): Marlene Harbeson, CFO and Stacey Stanfield, Senior Director Finance/Cash Management

Respectfully submitted,

Shawn Pratt
Superintendent

Dr. Dennis Womack
Assistant Superintendent

**DONATIONS
LESS THAN \$5,000
JUNE 2025**

To:	From:	Purpose:	Cash Received:	Supply/ Equipment Value:
Frazier Elementary	Robert Kasson	Staff Incentives	\$60.00	
Frazier Elementary	Jessie Trader	3D Printer		\$400.00
				312
Total Donations Under \$5,000 June 2025			<u>\$60.00</u>	<u>\$400.00</u>

2021 Bond Report

June 2025 (July Board Meeting 2025)

Source	Budget	Received	Remaining
Grand Total	300,660,272	266,660,272	34,000,000
Bonds (2021 Bond Program)	275,000,000	241,000,000	34,000,000
Land Sale	7,371,261	7,371,261	0
Interest Earned	15,615,472	15,615,472	0
Other	2,673,539	2,673,539	0

Fund 615 - 2021 Construction Fund				
Project	Budget	Actual Expenditures	Encumbrances	Remaining
Grand Total	295,594,113	179,730,823	30,634,144	85,229,146
Elementary #22	32,918,803	32,543,662	0	375,141
Construction (including Technology Infrastructure)	29,988,831	29,923,945	0	64,887
Architectural, Engineering, Geotechnical, etc.	47,000	12,500	0	34,500
Independent Materials Testing, Utilities (including Fiber), etc.	468,203	379,877	0	88,326
Furniture, Fixture & Equipment, etc	2,414,769	2,227,340	0	187,429
SJMS to 1500 Expansion & Fine Arts	23,000,000	13,822,798	4,199,599	4,977,603
Construction (including Technology Infrastructure)	19,880,000	12,737,033	3,587,190	3,555,777
Architectural, Engineering, Geotechnical, etc.	1,500,000	833,900	210,910	455,191
Independent Materials Testing, Utilities (including Fiber), etc.	500,000	139,303	83,967	276,730
Furniture, Fixture & Equipment, etc	1,120,000	112,562	317,532	689,905
MBHS STEM, CTE & Fine Arts	6,000,000	2,497,931	2,236,690	1,265,379
Construction (including Technology Infrastructure)	4,209,721	2,232,290	1,366,248	611,183
Architectural, Engineering, Geotechnical, etc.	750,000	190,689	60,822	498,489
Independent Materials Testing, Utilities (including Fiber), etc.	435,000	70,123	364,170	707
Furniture, Fixture & Equipment, etc	605,279	4,829	445,450	155,000
MBHS Refresh	31,450,000	9,758,928	15,623,802	6,067,270
Consultant	700,000	442,500	151,500	106,000
HVAC	12,500,000	8,837,114	3,565,455	97,431
Refresh	18,250,000	479,315	11,906,847	5,863,838
SJMS Refresh	7,884,000	7,873,952	0	10,047
Consultant	120,941	120,941	0	0
HVAC	1,599,888	1,599,888	0	0
Refresh	6,163,171	6,153,123	0	10,048
EMS Refresh	20,480,404	8,339,183	1,965,665	10,175,556
Consultant	200,008	162,535	2,125	35,348
HVAC	5,572,654	2,706,244	0	2,866,410
Refresh	14,707,742	5,470,404	1,963,540	7,273,798
Webb Refresh	4,024,999	3,937,041	0	87,958
Consultant	35,300	35,300	0	0
HVAC	171,810	171,810	0	0
Refresh	3,817,889	3,729,931	0	87,958
Slaughter Refresh	8,270,000	6,900,740	910,865	458,395
Consultant	174,000	164,775	6,800	2,425
HVAC	1,762,700	1,306,761	0	455,939
Refresh	6,333,300	5,429,204	904,065	31
Finch Refresh	7,095,700	4,312,885	208,753	2,574,062
Consultant	98,286	50,985	0	47,301
HVAC	316,715	0	0	316,715
Refresh	6,680,699	4,261,899	208,753	2,210,047
Burks Refresh	3,099,999	3,096,932	0	3,067
Consultant	45,912	43,912	0	2,000
HVAC	125,293	124,911	0	382
Refresh	2,928,794	2,928,109	0	685
Bennett Refresh	7,500,000	49,055	0	7,450,945
Consultant	100,000	3,555	0	96,445
HVAC	2,500,000	0	0	2,500,000
Refresh	4,900,000	45,500	0	4,854,500
Minshew Refresh	7,500,000	0	0	7,500,000
Consultant	100,000	0	0	100,000
HVAC	3,500,000	0	0	2,500,000
Refresh	4,900,000	0	0	4,900,000

Fund 615 - 2021 Construction Fund				
Project	Budget	Actual Expenditures	Encumbrances	Remaining
Wilmeth Refresh	7,500,000	0	0	7,500,000
Consultant	100,000	0	0	100,000
HVAC	2,500,000	0	0	2,500,000
Refresh	4,900,000	0	0	4,900,000
Facility Upgrades	5,294,849	3,240,105	950,634	1,104,110
Facility Upgrades	5,294,849	3,240,105	950,634	1,104,110
Furniture Refresh	1,575,000	515,610	56,680	1,002,710
Furniture Refresh	1,575,000	515,610	56,680	1,002,710
Maintenance Building	14,500,000	108,800	777,160	13,614,040
Maintenance Building	14,500,000	108,800	777,160	13,614,040
Land Purchase	2,236,736	75,563	0	2,161,173
Land Purchase	2,236,736	75,563	0	2,161,173
Serenity	791,051	0	0	791,051
Building	791,051	0	0	791,051
Health, Safety & Security	14,807,673	7,673,693	128,506	7,005,474
Health, Safety & Security	14,807,673	7,673,693	128,506	7,005,474
Athletics & Fine Arts Refresh	22,000,000	12,122,063	545,663	9,332,274
Athletics & Fine Arts Refresh	22,000,000	12,122,063	545,663	9,332,274
Technology Refresh+1:World+Classroom+CTE+Staff	49,773,781	47,516,100	1,829,707	427,975
Technology Refresh+1:World+Classroom+CTE+Staff	49,773,781	47,516,100	1,829,707	427,975
Elementary Playground Refresh	3,460,000	2,170,456	1,199,420	90,124
Elementary Playground Refresh	3,460,000	2,170,456	1,199,420	90,124
Buses	12,431,118	12,425,227	0	5,891
Buses	12,431,118	12,425,227	0	5,891
District Stem	2,000,000	750,099	1,000	1,248,901
District Stem	2,000,000	750,099	1,000	1,248,901

2021 Bond Report

July 2025 (August Board Meeting 2025)

Source	Budget	Received	Remaining
Grand Total	300,983,140	266,983,140	34,000,000
Bonds (2021 Bond Program)	275,000,000	241,000,000	34,000,000
Land Sale	7,371,261	7,371,261	0
Interest Earned	15,922,610	15,922,610	0
Other	2,689,268	2,689,268	0

Fund 615 - 2021 Construction Fund				
Project	Budget	Actual Expenditures	Encumbrances	Remaining
Grand Total	295,614,113	182,499,871	21,184,395	91,929,847
Elementary #22	32,918,803	32,543,662	0	375,141
Construction (including Technology Infrastructure)	29,988,831	29,923,945	0	64,887
Architectural, Engineering, Geotechnical, etc.	47,000	12,500	0	34,500
Independent Materials Testing, Utilities (including Fiber), etc.	468,203	379,877	0	88,326
Furniture, Fixture & Equipment, etc	2,414,769	2,227,340	0	187,429
SJMS to 1500 Expansion & Fine Arts	23,000,000	13,822,798	4,213,766	4,963,436
Construction (including Technology Infrastructure)	19,880,000	12,737,033	3,587,190	3,555,777
Architectural, Engineering, Geotechnical, etc.	1,500,000	833,900	210,910	455,191
Independent Materials Testing, Utilities (including Fiber), etc.	500,000	139,303	83,967	276,730
Furniture, Fixture & Equipment, etc	1,120,000	112,562	331,699	675,738
MBHS STEM, CTE & Fine Arts	6,000,000	2,497,931	2,032,090	1,469,980
Construction (including Technology Infrastructure)	4,209,721	2,232,290	1,161,808	815,623
Architectural, Engineering, Geotechnical, etc.	750,000	190,689	60,822	498,489
Independent Materials Testing, Utilities (including Fiber), etc.	435,000	70,123	364,010	868
Furniture, Fixture & Equipment, etc	605,279	4,829	445,450	155,000
MBHS Refresh	31,450,000	11,142,418	8,278,075	12,029,507
Consultant	700,000	442,500	151,500	106,000
HVAC	12,500,000	8,837,114	2,185,920	1,476,967
Refresh	18,250,000	1,862,804	5,940,656	10,446,540
SJMS Refresh	7,884,000	7,873,952	0	10,047
Consultant	120,941	120,941	0	0
HVAC	1,599,888	1,599,888	0	0
Refresh	6,163,171	6,153,123	0	10,048
EMS Refresh	20,480,404	8,514,505	1,279,772	10,686,127
Consultant	200,008	162,535	2,125	35,348
HVAC	5,572,654	2,706,244	0	2,866,410
Refresh	14,707,742	5,645,726	1,277,647	7,784,369
Webb Refresh	4,024,999	3,937,041	0	87,958
Consultant	35,300	35,300	0	0
HVAC	171,810	171,810	0	0
Refresh	3,817,889	3,729,931	0	87,958
Slaughter Refresh	8,270,000	6,900,740	644,076	725,184
Consultant	174,000	164,775	6,800	2,425
HVAC	1,762,700	1,306,761	0	455,939
Refresh	6,333,300	5,429,204	637,276	266,821
Finch Refresh	7,095,700	4,320,114	218,066	2,557,520
Consultant	98,286	50,985	0	47,301
HVAC	316,715	0	0	316,715
Refresh	6,680,699	4,269,129	218,066	2,193,504
Burks Refresh	3,099,999	3,096,932	0	3,067
Consultant	45,912	43,912	0	2,000
HVAC	125,293	124,911	0	382
Refresh	2,928,794	2,928,109	0	685
Bennett Refresh	7,500,000	49,055	0	7,450,945
Consultant	100,000	3,555	0	96,445
HVAC	2,500,000	0	0	2,500,000
Refresh	4,900,000	45,500	0	4,854,500
Minshew Refresh	7,500,000	0	0	7,500,000
Consultant	100,000	0	0	100,000
HVAC	3,160,000	0	0	2,500,000
Refresh	4,900,000	0	0	4,900,000

Fund 615 - 2021 Construction Fund				
Project	Budget	Actual Expenditures	Encumbrances	Remaining
Wilmeth Refresh	7,500,000	0	0	7,500,000
Consultant	100,000	0	0	100,000
HVAC	2,500,000	0	0	2,500,000
Refresh	4,900,000	0	0	4,900,000
Facility Upgrades	5,294,849	3,350,739	860,432	1,083,678
Facility Upgrades	5,294,849	3,350,739	860,432	1,083,678
Furniture Refresh	1,575,000	558,188	18,044	998,768
Furniture Refresh	1,575,000	558,188	18,044	998,768
Maintenance Building	14,500,000	108,800	777,160	13,614,040
Maintenance Building	14,500,000	108,800	777,160	13,614,040
Land Purchase & Legal Fees	2,256,736	75,563	20,000	2,161,173
Land Purchase	2,236,736	75,563	0	2,161,173
Legal Fees	20,000	0	20,000	0
Serenity	791,051	0	0	791,051
Building	791,051	0	0	791,051
Health, Safety & Security	14,807,673	7,673,959	140,854	6,992,860
Health, Safety & Security	14,807,673	7,673,959	140,854	6,992,860
Athletics & Fine Arts Refresh	22,000,000	12,146,283	491,903	9,361,814
Athletics & Fine Arts Refresh	22,000,000	12,146,283	491,903	9,361,814
Technology Refresh+1:World+Classroom+CTE+Staff	49,773,781	47,715,011	1,747,906	310,865
Technology Refresh+1:World+Classroom+CTE+Staff	49,773,781	47,715,011	1,747,906	310,865
Elementary Playground Refresh	3,460,000	2,996,852	461,252	1,896
Elementary Playground Refresh	3,460,000	2,996,852	461,252	1,896
Buses	12,431,118	12,425,227	0	5,891
Buses	12,431,118	12,425,227	0	5,891
District Stem	2,000,000	750,099	1,000	1,248,901
District Stem	2,000,000	750,099	1,000	1,248,901

2024/2025 Energy Report

June 2024	
Total Electric All Buildings	\$286,491
Total Natural Gas All Buildings	\$7,558
Total Water/Sewer All Buildings	\$23,274
Total Irrigation All Buildings	\$19,340
Total Trash / Waste All Buildings	\$34,274
Total Cost All Buildings	\$370,937

June 2025	
Total Electric All Buildings	\$290,272
Total Natural Gas All Buildings	\$6,779
Total Water/Sewer All Buildings	\$38,220
Total Irrigation All Buildings	\$17,536
Total Trash / Waste All Buildings	\$15,425
Total Cost All Buildings	\$368,232

2023/2024	
Total Electric All Buildings	\$3,450,385
Total Natural Gas All Buildings	\$336,460
Total Water/Sewer All Buildings	\$485,555
Total Irrigation All Buildings	\$319,464
Total Trash / Waste All Buildings	\$331,937
Total Cost All Buildings	\$4,923,801

2024/2025	
Total Electric All Buildings	\$3,522,457
Total Natural Gas All Buildings	\$465,227
Total Water/Sewer All Buildings	\$527,837
Total Irrigation All Buildings	\$350,559
Total Trash / Waste All Buildings	\$412,729
Total Cost All Buildings	\$5,278,809

Construction & Maintenance Report - August 2025

Revised: 08-18-2025

Projects

Additions to SJMS

Classroom and Band Hall Additions - Complete. Working on Punch-list items. Temporary Occupancy Certificate secured. Waiting on Elec. & HVAC commissioning reports to be submitted to secure Final Occupancy Certificate.

Addition to MBHS

Complete. The Final Occupancy Certificate has been issued.

Evans MS and Finch ES Fire Alarm System Replacement

These systems will be replaced after school hours starting late August 2025 and continue until complete.

MBHS Phase 1 Refresh

Complete and Occupied. Working on Punch-list Items. Waiting on new Auditorium Seating, new tennis court lights, and new library lights to be delivered. Working on system building controls so we can adjust HVAC and lighting systems remotely.

Evans MS Refresh - Phase 2

Complete and Occupied. Waiting a few corridor wall panels to be delivered.

Slaughter ES Kitchen Renovation

Complete. Working on a few punch-list items.

MISD Maintenance Building

The design of the building and site plan is on-going. When the design is finalized it will be presented to the board along with the probable cost for approval.

Energy

Refer to attached report for monthly utility update.

Custodial

22 Open Positions with 5 Full Time Positions pending background checks.

MISD Transportation Board Book Report June/July

		REGULAR TRADITIONAL SCHOOL 2024-2025												
		August	September	October	November	December	January	February	March	April	May	June	July	
MONTH		17	19	20	14	15	16	18	15	21	16	21	21	
DAYS OF SCHOOL		134	139	140	140	140	140	140	140	142	144	144	12	
NUMBER OF ROUTES														
Regular School	REGULAR EDUCATION						SPECIAL EDUCATION					FIELD TRIPS/ATHLETICS/SHUTTLES		
		Cost	Miles	AVG Daily Riders	Cost per Mile	Cost per Rider per Day	Cost	Miles	AVG Daily Riders	Cost per Mile	Cost per Rider per Day	Cost	Miles	Cost per Mile
	August-24	\$533,172.39	100,635	7,774	\$5.30	\$4.03	\$406,722.73	57,162	673	\$7.12	\$35.54	\$39,411.66	11,678	\$3.37
	September-24	\$609,713.44	120,274	3,060	\$5.06	\$3.54	\$452,040.09	65,020	664	\$6.95	\$35.83	\$92,394.56	21,737	\$4.25
	October-24	\$665,677.04	139,575	3,353	\$4.76	\$3.29	\$482,669.85	74,369	632	\$6.49	\$34.87	\$100,783.40	23,488	\$4.29
	November-24	\$471,556.42	96,152	3,856	\$4.30	\$3.41	\$348,525.93	54,775	719	\$6.36	\$34.62	\$81,899.89	23,307	\$3.51
	December-24	\$500,154.73	115,219	3,860	\$4.34	\$3.38	\$363,479.96	53,154	739	\$6.83	\$32.79	\$48,493.33	11,787	\$4.11
	January-24	\$616,504.22	106,462	3,030	\$5.78	\$4.26	\$395,114.27	63,367	689	\$6.23	\$35.84	\$48,352.29	15,444	\$3.16
	February-24	\$613,723.36	119,792	3,046	\$5.12	\$3.76	\$443,580.86	71,287	768	\$6.30	\$32.52	\$62,055.95	19,668	\$3.15
	March-24	\$524,174.52	108,962	3,053	\$4.81	\$3.86	\$382,124.66	56,730	712	\$6.73	\$35.77	\$70,928.65	20,120	\$3.52
	April-24	\$755,636.53	154,668	3,109	\$4.88	\$3.95	\$534,721.31	79,368	724	\$6.68	\$35.16	\$78,804.00	23,154	\$3.40
	May-24	\$566,658.21	112,548	3,285	\$5.03	\$3.81	\$431,571.95	59,147	721	\$7.29	\$37.41	\$49,284.00	14,192	\$3.47
	June-24	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
TOTAL/AVERAGE	\$5,857,030.98	1,174,327	9,203	\$4.99	\$3.73	\$4,246,551.61	634,979	710	\$6.69	\$35.04	\$673,007.73	184,575	\$3.62	
Safety/Operations	Active Routes		134	139	140	140	140	140	140	142	144	144	22	21
	Active Drivers		151	153	149	150	148	151	154	153	163	181	186	183
	Safety Meeting Topic	Unavoidable near collision, Driver Qualification, Mirror Grid, Safe bus stops, Bus Evacuation Drill	Youth Protection Training, What is inappropriate conduct?, Danger facing students today, Examples of inappropriate conduct	Intersection awareness training, Unavoidable near collision, Winter weather pre-trip, adverse weather conditions	Unavoidable Near Collision, Safety Performance KPIs, Intersection Safety Awareness, Cell Phone, Drowsy-Impaired Driving	Ice Cleats, Safe Walking Path, Injury Prevention, Safety Tips, Employee Recognition, Unavoidable Near Collision, Accident Prevention, Winter Weather Driving, Youth Protection	Employee Recognition, Unavoidable Near Collision, Intersection Awareness, Motor Vehicle Accidents, Child Checks, Youth Protection	Love the bus, Intersection Awareness, Safety Performance, Unavoidable Near Collision, Vehicle Safety, Railroad Crossing, Student Safety, Bus Evacuation	Employee Recognition, Employee Responsibility, Intersection Awareness, Unavoidable near collision, Driver Fatigue, Drowsy Driving	Employee Recognition, Safety performance, Intersection Awareness, Unavoidable Near Collision, Bus Evacuations	Identification, Intersection Awareness, Unavoidable Near Collision, Mirror Adjustment Station, Marshalling/Backing, Youth Protection	Intersection, youth protection, Fit for duty, curb strikes, pre/post trip	Employee Recognition, Unavoidable Near Collision, Intersection Safety Awareness, Cell Phone, Drowsy-Impaired Driving	
	% present	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	SUMMER SCHOOL 2025													
Summer School	June-25	24,600.00	3,290	102	\$7.47	\$17.22	\$100,577.00	6,989	238	\$14.39	\$30.18	\$2,398.27	544	\$4.40
	July-25		N/A	N/A	N/A	N/A	\$41,604.00	3,647	142	\$11.40	\$13.35	\$870.00	144	\$6.04
	Total	24,600.00	3,290	102	\$7.47	\$17.22	\$142,181.00	\$10,636.00	\$380.00	\$12.90	\$22.07	\$3,268.27	688	\$5.22

**Department of Human Resources
Professional Personnel Separations - Name
August 18, 2025**

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	<u>Name:</u>	<u>Subject / Grade:</u>	<u>Campus:</u>
1	Albers, Benjamin	Web Srvcs Specialist	Communications Dept
2	Atkison, Jamie	5th Grade	McGowen ES
3	Barnhard, Clair	Social Studies	Dowell MS
4	Chambers, Parker	Social Studies	McKinney HS
5	Condino, Amanda	Social Studies	Evans MS
6	Cox, Chera	Intervention Specialist	McKinney North HS
7	Evangelista, Victoria	Math	McKinney North HS
8	Ford-Boston, Kimberly	Resource Inc MS	Faubion MS
9	Gore, Hailey	4th Grade	Frazier ES
10	Griffin, Niyah	Resource Inc MS	Press ES
11	Henderson, Stephanie	Coordinator Spec Pop	Special Education
12	Hirsch, Kerri	Speech Path	Special Education
13	Jankowiak, Peter	Science	McKinney North HS
14	Joines, Kimberly	5th grade	Frazier ES
15	Lawrence, Kimberly	Resource Inc MS	McGowen ES
16	Loya, Bridget	5th grade	Wilmeth ES
17	Luke, Kirby	Armed Security Guard	Safety & Security
18	Nance, Kelley	Dyslexia	Special Education
19	Odle, Zachary	STC	Johnson ES
20	Omene, Onajiete	Instr Design Facilitator	Special Education
21	Richardson, Thao-Uyen	Alpha Teacher	Walker ES
22	Schiller, Whitney	Int Behav Supp Train	Special Education
23	Simmons, Mechael	Sch Age Parent Facil	Admin Services Group
24	Taso, Haris	4th Grade	McNeil ES
25	Truitt, Jenna	Drama-Performing Art	Dowell MS
26	Velasco, Maria	Diagnostician	Special Education
27	Wilcox, Shani	5th Grade	Vega ES
28	Wilson, Jessica	Resource Inc MS	Dowell MS

**Department of Human Resources
Professional Personnel Separations - Retirement
August 18, 2025**

	<u>Name:</u>	<u>Subject / Grade:</u>	<u>Campus:</u>
1	Dowd, Paula	Info Systems Student Analyst	PEIMS
2	Greene, Dianne	Math	Faubion MS
3	Reynolds, Deanna	4th Grade	Glen Oaks ES

INVESTMENT REPORT

McKinney ISD

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July 1 to June 30, 2025



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323

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Market Recap

The ominous soft data (survey) reports continued to accumulate in June, while the hard data reports held up surprisingly well. Bond market investors and Fed officials generally dismissed any signs of a solid economy and determined that it was simply a matter of time before tariff uncertainty pushed GDP growth lower. June kicked off with the ISM services and manufacturing composite indexes both indicating *contraction*, common for the factory sector but rare for services. In fact, it was only the fourth time in the last 60 months that the services index had come in below 50. There was also an alarming drop in the new orders index, which fell into contraction territory for only the third time since 2020 at 46.5. Both prices paid indexes were well above 60 as purchasing managers had little choice but to pay higher prices for future shipments. But perhaps the most revealing part of the May ISM reports were in the comments, as one purchasing manager after another shared tariff frustrations: “no choice but to pass along price increases;” “ever-changing trade policies have wreaked havoc on the company’s ability to remain profitable;” and “tariffs alone have caused supply chain disruptions rivaling COVID-19.”

The May ISM surveys clearly signaled U.S. businesses were increasingly stressed, and there is no indication that the stress-evoking import taxes will disappear. In fact, the 25% tax on steel and aluminum was increased to 50%. This will have a detrimental effect on U.S. construction costs as half of all aluminum, and a quarter of all steel, is imported. Rather than pay the enormous tariff rate on construction materials, many builders are likely to postpone projects. To a lesser degree, other industries will face the same decisions. In addition, the massive “Liberation Day” tariffs, announced in early April (before being quickly postponed for 90 days) will reemerge on July 9th, further clouding the U.S. business outlook.

In the meantime, a widely anticipated rise in inflationary pressure and deterioration of labor market conditions has yet to fully emerge. In fact, U.S. businesses added +139k jobs to company payrolls in May, *exceeding forecasts for the third straight month*. However, downward revisions to the prior two months quietly subtracted -95k, taking the shine off the May headline. The unemployment rate held steady at 4.2%, although it would have

been significantly higher if -626k Americans had not left the labor force in May, the largest monthly drop since 2023. Adding to those concerns, continuing claims for unemployment benefits climbed to the highest levels since November 2021. Thus, while headline labor numbers appeared healthy, underlying conditions worsened.

Both CPI and PPI indicated extremely low inflation readings for May with overall and core rates up just +0.1%. For CPI, it was the fourth straight month in which the increase came in below the median forecast. On a year-over-year basis, headline CPI climbed from +2.3% to +2.4%, while the core rate held steady at +2.8%, matching a *50-month low* from the previous month. However, the three-month annualized consumer inflation rate was just +1.7%. This is almost entirely the result of lower energy costs, which can be attributed to falling global demand. Unlike the labor market, which is clearly signaling future stress, the current inflation readings are not pointing to higher future prices. Not yet anyway. **324**

In mid-June, the FOMC voted unanimously to maintain the overnight target range at 4.25% - 4.50% for the fourth consecutive meeting. The updated summary of economic projection (SEP) indicated Fed officials expect inflation and unemployment to rise later this year, while GDP growth slows. The Fed’s “dot plot,” updated for the first time since March, continued to show two 25 basis point rate cuts in 2025. President Trump, eyeing the prospect of fading growth and dismissing the expected rise in inflationary pressure, grew increasingly frustrated with Fed Chairman Powell during the month, demanding that the overnight target rate be slashed by 200 to 300 basis points, *immediately*.

The next FOMC meeting is at the end of July. There has been no indication that Fed officials will announce a rate cut on that date, although two Trump-appointed Fed Governors have recently suggested July should be in play. Yields moved lower in June as investors recalibrated future interest rate expectations. Even if the overnight funds target is lowered once or twice in 2025, the next Fed Chairman, expected to be nominated by Trump “very soon,” will certainly mirror the president’s push for dramatically lower interest rates next year.

Investment Officers' Certification

This report is prepared for the McKinney ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA.

The investment portfolio complied with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

Investment Officers

Stacey Stanfield

Senior Director of Finance & Cash Management

Marlene Harbeson

Chief Financial Officer

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Dennis Womack

Asst. Super. of Business, Technology and Operations

Portfolio Overview

Portfolio Summary

	Prior 30 Jun-24	Current 30 Jun-25
Par Value	246,918,090.47	271,240,367.88
Original Cost	246,918,090.47	271,240,367.88
Book Value	246,918,090.47	271,240,367.88
Market Value	246,918,090.47	271,240,367.88
Accrued Interest	0.00	0.00
Book Value Plus Accrued	246,918,090.47	271,240,367.88
Market Value Plus Accrued	246,918,090.47	271,240,367.88
Net Unrealized Gain/(Loss)	0.00	0.00

Income Summary

Current Period	1 Jul-24 to 30 Jun-25
Interest Income	13,169,130.70
Net Amortization/Accretion	
Realized Gain/(Loss)	0.00
Net Income	13,169,130.70

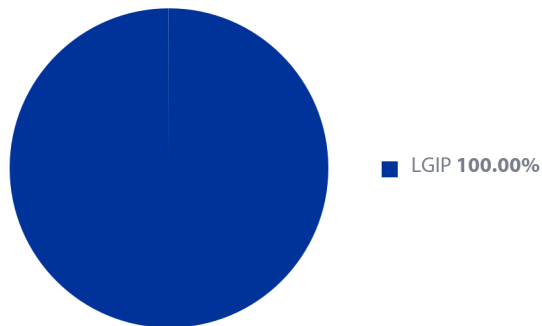
Fiscal Year-to-Date	1 Jul-24 to 30 Jun-25
Net Income	13,169,130.70

Portfolio Characteristics

	Prior 30 Jun-24	Current 30 Jun-25
Yield to Maturity	5.312%	4.290%
Yield to Worst	5.312%	4.290%
Days to Final Maturity	1	1
Days to Effective Maturity	1	1
Duration	--	--

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Asset Allocation

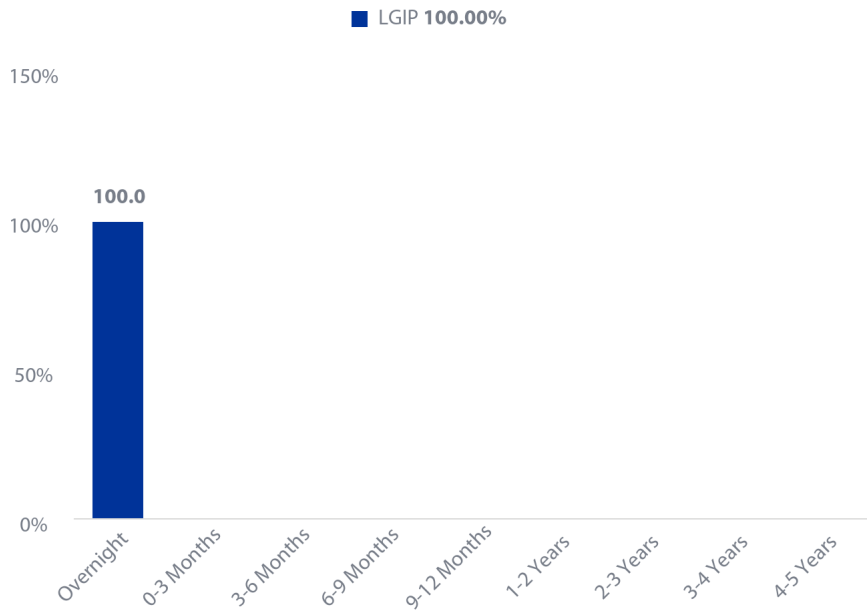


Transaction Summary

Transaction Type	Quantity	Principal	Interest	Total Amount	Realized Gain/Loss
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Portfolio Overview

Maturity Distribution by Security Type



Top Ten Holdings

Issuer	Allocation
TEXSTAR	51.22%
TEXPOOL	48.78%

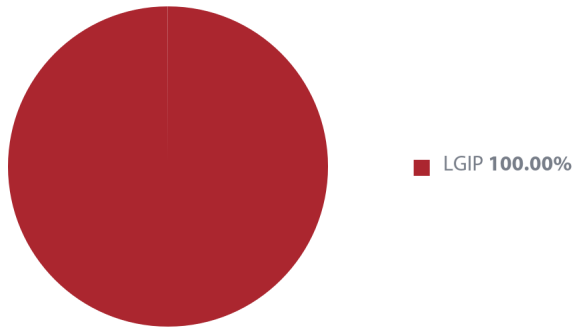
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Maturity Distribution by Security Type

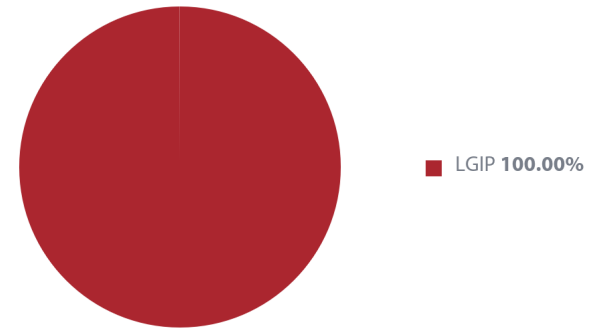
Security Type	Overnight	0-3 Months	3-6 Months	6-9 Months	9-12 Months	1-2 Years	2-3 Years	3-4 Years	4-5 Years	Portfolio Total
LGIP	271,240,367.88	--	--	--	--	--	--	--	--	271,240,367.88
Total	271,240,367.88	--	--	--	--	--	--	--	--	271,240,367.88

Asset Allocation

Asset Allocation by Security Type as of 30-Jun-2024



Asset Allocation by Security Type as of 30-Jun-2025



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Book Value Basis Security Distribution

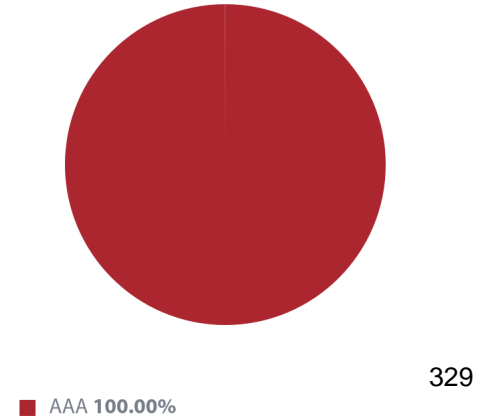
Security Type	Prior Balance 30-Jun-24	Prior Allocation 30-Jun-24	Change in Allocation	Current Balance 30-Jun-25	Current Allocation 30-Jun-25	Yield to Maturity
LGIP	246,918,090.47	100.00%	0.00%	271,240,367.88	100.00%	4.290%
Portfolio Total	246,918,090.47	100.00%		271,240,367.88	100.00%	4.290%

Credit Rating Summary

Rating Distribution

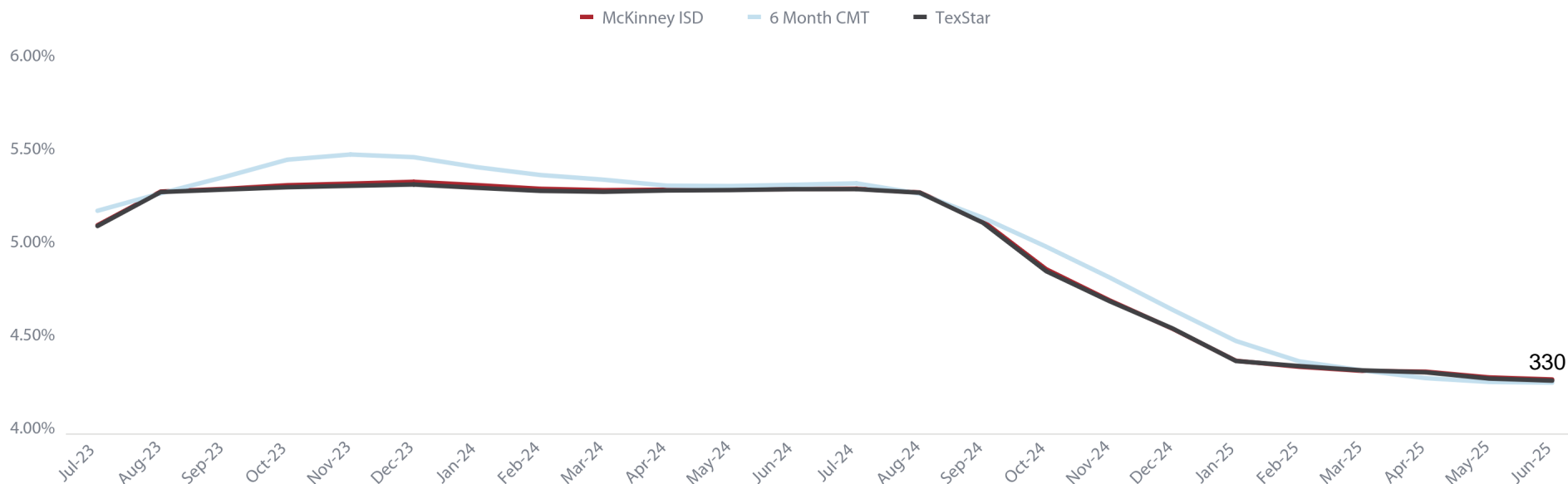
	Book Value	Portfolio Allocation
Local Government Investment Pools & Money Market Funds		
AAA	271,240,367.88	100.00%
Total Local Government Investment Pools & Money Market Funds	271,240,367.88	100.00%
Portfolio Total	271,240,367.88	100.00%

Allocation by Rating



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Benchmark Comparison



Yield Overview

	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25
McKinney ISD	5.12	5.30	5.31	5.33	5.34	5.35	5.34	5.32	5.31	5.31	5.31	5.31	5.32	5.30	5.14	4.88	4.72	4.56	4.39	4.36	4.34	4.33	4.30	4.29
6 Month CMT	5.20	5.29	5.38	5.47	5.50	5.48	5.43	5.39	5.36	5.33	5.33	5.34	5.34	5.29	5.16	5.00	4.84	4.66	4.50	4.39	4.34	4.30	4.28	4.27
TexStar	5.11	5.30	5.31	5.32	5.33	5.34	5.32	5.30	5.30	5.31	5.31	5.31	5.31	5.29	5.13	4.87	4.71	4.56	4.39	4.36	4.34	4.33	4.30	4.28

Fund Overview

Fund Name	Prior Book Value	Prior Market Value	Changes to Market Value	Current Book Value	Current Market Value	Net Income	Days to Final Mty	YTM	YTW
2020 Series Bonds	90,538.80	90,538.80	(90,538.80)	0.00	0.00	874.08			
2021 Series Bonds	0.00	0.00	0.00	0.00	0.00	0.00			
2022 Series Bonds	64,454,064.40	64,454,064.40	(56,311,170.86)	8,142,893.54	8,142,893.54	1,803,813.36	1	4.284%	4.284%
2023 Series Bonds	18,832,000.16	18,832,000.16	896,487.04	19,728,487.20	19,728,487.20	896,487.04	1	4.284%	4.284%
2024 Series Bonds	0.00	0.00	61,290,274.47	61,290,274.47	61,290,274.47	2,282,615.21	1	4.284%	4.284%
General Operating	127,500,379.02	127,500,379.02	7,179,752.96	134,680,131.98	134,680,131.98	6,005,905.88	1	4.293%	4.293%
Interest & Bonded Debt	36,041,108.09	36,041,108.09	11,357,472.60	47,398,580.69	47,398,580.69	2,179,435.13	1	4.296%	4.296%
Total	246,918,090.47	246,918,090.47	24,322,277.41	271,240,367.88	271,240,367.88	13,169,130.70	1	4.290%	4.290%

Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating	
2022 Series Bonds																			
TEXSTAR		LGIP	TexSTAR		06/30/25			8,142,893.54	100.000	8,142,893.54	8,142,893.54	100.000	8,142,893.54	1		4.284	4.284	AAA	
Total 2022 Series Bonds								8,142,893.54		8,142,893.54	8,142,893.54		8,142,893.54	1		4.284	4.284		
2023 Series Bonds																			
TEXSTAR		LGIP	TexSTAR		06/30/25			19,728,487.20	100.000	19,728,487.20	19,728,487.20	100.000	19,728,487.20	1		4.284	4.284	AAA	
Total 2023 Series Bonds								19,728,487.20		19,728,487.20	19,728,487.20		19,728,487.20	1		4.284	4.284		
2024 Series Bonds																			
TEXSTAR		LGIP	TexSTAR		06/30/25			61,290,274.47	100.000	61,290,274.47	61,290,274.47	100.000	61,290,274.47	1		4.284	4.284	AAA	
Total 2024 Series Bonds								61,290,274.47		61,290,274.47	61,290,274.47		61,290,274.47	1		4.284	4.284		
General Operating																			
TEXPOOL		LGIP	TexPool		06/30/25			87,322,509.12	100.000	87,322,509.12	87,322,509.12	100.000	87,322,509.12	1		4.297	4.297	AAA	
TEXSTAR		LGIP	TexSTAR		06/30/25			47,357,622.86	100.000	47,357,622.86	47,357,622.86	100.000	47,357,622.86	1		4.284	4.284	AAA	
Total General Operating								134,680,131.98		134,680,131.98	134,680,131.98		134,680,131.98	1		4.293	4.293		
Interest & Bonded Debt																			
TEXPOOL		LGIP	TexPool		06/30/25			44,986,268.91	100.000	44,986,268.91	44,986,268.91	100.000	44,986,268.91	1		4.297	4.297	AAA	
TEXSTAR		LGIP	TexSTAR		06/30/25			2,412,311.78	100.000	2,412,311.78	2,412,311.78	100.000	2,412,311.78	1		4.284	4.284	AAA	
Total Interest & Bonded Debt								47,398,580.69		47,398,580.69	47,398,580.69		47,398,580.69	1		4.296	4.296		
Grand Total								271,240,367.88		271,240,367.88	271,240,367.88		271,240,367.88	1		4.290	4.290		

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Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
2020 Series Bonds										
TEXSTAR	LGIP	TexSTAR	0.00	874.08	874.08	0.00	0.00	0.00	0.00	874.08
Total 2020 Series Bonds			0.00	874.08	874.08	0.00	0.00	0.00	0.00	874.08
2022 Series Bonds										
TEXSTAR	LGIP	TexSTAR	0.00	1,803,813.36	1,803,813.36	0.00	0.00	0.00	0.00	1,803,813.36
Total 2022 Series Bonds			0.00	1,803,813.36	1,803,813.36	0.00	0.00	0.00	0.00	1,803,813.36
2023 Series Bonds										
TEXSTAR	LGIP	TexSTAR	0.00	896,487.04	896,487.04	0.00	0.00	0.00	0.00	896,487.04
Total 2023 Series Bonds			0.00	896,487.04	896,487.04	0.00	0.00	0.00	0.00	896,487.04
2024 Series Bonds										
TEXSTAR	LGIP	TexSTAR	0.00	2,282,615.21	2,282,615.21	0.00	0.00	0.00	0.00	2,282,615.21
Total 2024 Series Bonds			0.00	2,282,615.21	2,282,615.21	0.00	0.00	0.00	0.00	2,282,615.21
General Operating										
TEXPOOL	LGIP	TexPool	0.00	3,677,941.06	3,677,941.06	0.00	0.00	0.00	0.00	3,677,941.06
TEXSTAR	LGIP	TexSTAR	0.00	2,327,964.82	2,327,964.82	0.00	0.00	0.00	0.00	2,327,964.82
Total General Operating			0.00	6,005,905.88	6,005,905.88	0.00	0.00	0.00	0.00	6,005,905.88
Interest & Bonded Debt										
TEXPOOL	LGIP	TexPool	0.00	1,988,771.58	1,988,771.58	0.00	0.00	0.00	0.00	1,988,771.58
TEXSTAR	LGIP	TexSTAR	0.00	190,663.55	190,663.55	0.00	0.00	0.00	0.00	190,663.55
Total Interest & Bonded Debt			0.00	2,179,435.13	2,179,435.13	0.00	0.00	0.00	0.00	2,179,435.13
Grand Total			0.00	13,169,130.70	13,169,130.70	0.00	0.00	0.00	0.00	13,169,130.70

Disclosures & Disclaimers

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