



# School Improvement Plan Template

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## Section 1: Building Data

School: Lovell High School	Plan Date: 10/15/2024
Principal: Craig Lundberg	District Approval Date (for TSI, WAEA, CSI):
District: Big Horn County School District #2	Current Identification ( <b>Exceeds Target, Meets Target, Exceeds Target, Below Target, Meets Target, Exceeds Target</b> ): <b>Meeting Expectations</b>
District Representative: Doug Hazen	

## Section 2: Identify Priority Practices

Complete the High-Impact Domains and Practice reflection (see the “Completing the School Reflection” section beginning on page 4 of the SIP Guide) and engage in a collaborative discussion about your school’s biggest areas of need. Based on your review of the reflection, record up to three priorities where improvement is needed immediately in the chart below. These are typically practices your team rated as “Limited” or “Developing.”

Domain	Practice	School Reflection Rating
Domain F - Learning Support	F1 – The school has a targeted time for intervention each day to ensure academic success, close learning gaps, and improve graduation rates.	Minimal to Moderate

Domain C - Data-Informed Planning	C3 - Data are routinely analyzed in multiple ways and discussed amongst staff.	Minimal to Moderate

### Section 3: Year-Long Plan

Based on your school's identified needs, what plan of action will you take in the coming school year? Record your plan for addressing each of the selected Priority Practices in the sections below.

#### Part 1: Practice Goals and Related Actions

**High-Impact Domain:** Learning Support  
**Priority Practice #1:**

<p><b>Practice Rationale</b>  <i>Provide an explanation for choosing this Practice, including <b>why</b> focusing on this Practice will impact student performance (WAEA indicators).</i></p>	<p>At Lovell High School Flex time is used to address academic and behavioral needs of students.</p> <p>Data-driven approach allows the school to meet specific student needs.</p>
<p><b>Improvement Strategy</b></p> <ul style="list-style-type: none"> <li>● Explain the research-based strategy (or strategies) the school will implement to address this area of need.</li> <li>● Explain how the strategies, in relation to the research, address the needs of your school's students.</li> <li>● Explain how the strategy, in relation to the research, addresses the needs of your school's adult community members.</li> </ul>	<ul style="list-style-type: none"> <li>- Flex block will serve as structured intervention for students needing academic or behavioral support.</li> <li>- Systematic approach based on classroom data, teacher observations, and state assessments.</li> <li>- Small group interventions for closing learning gaps and addressing executive functioning.</li> <li>- Teachers identify students for urgent support, ensuring differentiated and focused interventions</li> </ul>
<p><b>1-Year Adult Practice Goal</b>  <i>Provide a <b>measurable goal</b> aligned to the Practice.</i></p>	<ul style="list-style-type: none"> <li>- By the end of the 2024-2025 school year, a defined process will be in place to identify and support students in need of intervention.</li> <li>- Targeted instruction during flex time with interventions adjusted based on student progress.</li> </ul>

<p><b>Impact on Performance Goals</b>  Describe <b>how</b> the focus on this Practice will impact performance goals.</p>	<ul style="list-style-type: none"> <li>- Significant increase in student success through structured, data-driven interventions.</li> <li>- Improved classroom performance and state assessment outcomes.</li> <li>- Support for academic growth, graduation, and post-secondary readiness.</li> </ul>

**Action Plan for Priority Practices #1**

Action Items	Timeline	Resources Needed	Plan for Measuring Impact/Implementation
Cont. Modification of Flex	24-25 SY	Staff Input	Monthly meetings and PLC Discussions
Measure Student Progress	Ongoing	PLC Time	Student Tracking Data
Teacher Input	Ongoing	Bi-Weekly Meeting Time	Data showing effectiveness of interventions
Innovative Schools Conference	Nov. 2024	Staff Funding	Staff Report back and teach staff

**High-Impact Domain: Data-Informed Planning**  
**Priority Practice #2:**

<p><b>Practice Rationale</b>  <i>Provide an explanation for choosing this Practice, including <b>why</b> focusing on this Practice will impact student performance (WAEA indicators).</i></p>	<ul style="list-style-type: none"> <li>- Need for a systematic approach to data-driven instruction.</li> <li>- Review of assessments three times a year, focusing on ACT, WYTOPP, and FastBridge.</li> <li>- Expanding daily instructional practices informed by data for targeted teaching.</li> </ul>
<p><b>Improvement Strategy</b></p> <ul style="list-style-type: none"> <li>● <i>Explain the research-based strategy (or strategies) the school will implement to address this area of need.</i></li> <li>● <i>Explain how the strategies, in relation to the research, address the needs of your school's students.</i></li> <li>● <i>Explain how the strategy, in relation to the research, addresses the needs of your school's adult community members.</i></li> </ul>	<ul style="list-style-type: none"> <li>- Use interim, formative, and summative assessments to gather data for student feedback.</li> <li>- Utilize PLC framework for collaborative instructional planning.</li> <li>- Teachers differentiate instruction based on formative assessment data.</li> <li>- Focus on closing achievement gaps with data-driven strategies.</li> </ul>
<p><b>1-Year Adult Practice Goal</b>  <i>Provide a <b>measurable goal</b> aligned to the Practice.</i></p>	<ul style="list-style-type: none"> <li>- Teachers use data from classroom and state assessments to improve performance and close achievement gaps.</li> </ul>
<p><b>Impact on Performance Goals</b>  <i>Describe <b>how</b> the focus on this Practice will impact performance goals.</i></p>	<ul style="list-style-type: none"> <li>- Students make adequate growth through feedback and data-driven instruction.</li> <li>- Adjustments to curriculum and instructional practices based on data.</li> </ul>

**Action Plan for Priority Practice #2**

Action Items	Timeline	Resources Needed	Plan for Measuring Impact/Implementation
Schedule Common PLC Time	Ongoing	Use Staff Schedule in SharePoint	Utilizing weekly meeting notes and staff sharing common strategies to help students.
Teachers continuously review student data and make curricular and instructional adjustments as needed.	Ongoing	PLC training as well as designated days for data dives	Staff submit PLC Agenda and meeting notes.
Teachers use the data to plan and provide intervention to meet student needs.	Ongoing	PLC training	Staff submit PLC Agenda and meeting notes.
Teachers review scope and sequence and align to standards and essentials	Ongoing	PLC training	Staff submit PLC Agenda and meeting notes.
RTI @ Work Conference	April 2025	Funding	Training/Retraining for Tier 2 Interventions.
Teachers continuously review student data and make curricular and instructional adjustments as needed.	Ongoing	PLC training as well as designated days for data dives	Staff submit PLC Agenda and meeting notes.

**High-Impact Domain:**  
**Priority Practice #3:**

<p><b>Practice Rationale</b> <i>Provide an explanation for choosing this Practice, including <b>why</b> focusing on this Practice will impact student performance (WAEA indicators).</i></p>	
<p><b>Improvement Strategy</b></p> <ul style="list-style-type: none"><li>● <i>Explain the research-based strategy (or strategies) the school will implement to address this area of need.</i></li><li>● <i>Explain how the strategies, in relation to the research, address the needs of your school's students.</i></li><li>● <i>Explain how the strategy, in relation to the research, addresses the needs of your school's adult community members.</i></li></ul>	
<p><b>1-Year Adult Practice Goal</b> <i>Provide a <b>measurable goal</b> aligned to the Practice.</i></p>	
<p><b>Impact on Performance Goals</b> <i>Describe <b>how</b> the focus on this Practice will impact performance goals.</i></p>	

**Action Plan for Priority Practice #3**

<b>Action Items</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Plan for Measuring Impact/Implementation</b>

## Part 2: Student-Focused Performance Goals

Fill in your school's performance goals for each category that is required (based on your school's designation). To determine ambitious, achievable goals, review the data you recorded in the School Improvement Plan Guide **DATA COLLECTION TEMPLATE**.

### WAEA School Performance Goals

	Current Performance Score (insert a numeric score)	1 Year Performance Goal (insert a numeric goal)
WAEA Weighted Average Indicator Score (0.0-3.0)	2.0	2.5
Achievement (Numeric value)	61	70
Growth (Numeric value)	52	70
Equity (Numeric value)	65	70
EL Progress (Numeric value)		
<b>For High Schools Only</b>		
Extended Graduation Rate (Numeric value)	84	95
Post-Secondary Readiness (Numeric value)	70	75
Grade Nine Credits (Numeric value)	97	100

## ESSA School Performance Goals

	Current Performance Score (insert a numeric goal)	1 Year Performance Goal (insert a numeric goal)
ESSA Average Indicator Score (0.0-3.0)	2.6	2.7
Achievement (Numeric value)	63.5	70
Growth (Numeric value)	54.8	70
Equity (Numeric value)	N/A	N/A
EL Progress (Numeric value)		
<b>For High Schools Only</b>		
Four year on-time graduation rate (Numeric value)	83.3	90
Post-Secondary Readiness (Numeric value)	69.6	75

**WAEA Alternative School Performance Goals**

	<b>Current Performance Score (insert a numeric score)</b>	<b>1 Year Performance Goal (insert a numeric goal)</b>
Achievement (Numeric value)		
Growth (Numeric value)		
School Climate (Numeric value)		
Engagement (Numeric value)		
<b>For High Schools Only</b>		
High School Credential Rate (Numeric value)		
Credit Earning (Numeric value)		
College and Career Readiness (Numeric value)		

**Content Area Performance Goals**

	<b>Current Performance Score (% Proficient or Above)</b>	<b>1 Year Performance Goal (% Proficient or Above)</b>
ELA (Numeric value)		
Math (Numeric value)		
Science (Numeric value)		

**In-house Relevant Data**


## Section 4: Plan Submission

### Part 1: Plan Summary

Fill in the table below with information from Section 4, Part 1 (Practice Goals and Related Actions) to provide a snapshot of your team’s priority practice(s) and associated goal(s).

Priority Practice	Associated High-Impact Domain	Current School Reflection Rating	Practice Goal
F1 – The school has a targeted time for intervention each day.	Domain F – Learning Support	2.5	We will use the defined systematic approach to ensure that our students are maximizing the opportunities for growth during flex.
C3 – Data are routinely analyzed in multiple ways and discussed amongst staff.	Domain C – Data-Informed Planning	1.5	In collaboration, staff will use data from formative and summative assessments, including classroom-based assessments, district assessments, and state assessment (i.e., WY-TOPP, FastBridge, and ACT) to improve student performance, to close achievement gaps, and promote growth.

### Part 2: Plan Contributors

Provide the names and roles of the individuals who contributed to the creation of this plan in the tables below.

Leadership Team Member Name	Role
Craig Lundberg	Principal
Tawnya Teter	Guidance Counselor
Katie Hernandez	English Teacher
Jeri Jo Salinas	Special Education Teacher
Dane Robertson	Science Teacher
Jode Kraft	Business Teacher


District School Improvement Representative Name	Position
Aryn Tippetts	BGH2 Curriculum Director