



SCHOOL COMMITTEE AGENDA ABINGTON PUBLIC SCHOOLS

Location: Abington Middle / High School Library, Abington MA 02351

Date: Tuesday, June 17, 2025

Time: 6:30pm

Dear Visitors:

Welcome to an open meeting of the Abington School Committee. This is the agenda that will be discussed this evening. Please note that the Hearing of Visitors is included; and if you have a statement or question, please be kind enough to wait to be recognized by the Chair and give your name and address.

Chris Coyle, Chair

THIS MEETING MAY BE DIGITALLY RECORDED

I. CALL OF MEETING TO ORDER AND FLAG SALUTE

II. HEARING OF VISITORS

III. READING AND APPROVAL OF RECORDS

May 27, 2025

IV. REPORT OF THE SCHOOL COMMITTEE STUDENT REPRESENTATIVE (ANNA BROWN)

V. REPORT OF THE DIRECTOR OF FINANCE & OPERATIONS (SARAH GAINY)

- a. Transportation Update
- b. End of Year Budget Transfer

VI. REPORT OF THE SUPERINTENDENT (DR. FELICIA MOSCHELLA)

Superintendent Evaluation Review

VII. NEW BUSINESS AND ESTABLISHMENT OF THE NEXT SCHOOL COMMITTEE DATE

Tuesday, August 26, 2025, at 6:30pm

VIII. INFORMATIONAL ITEMS

1. Sub Committee Information
2. School Committee Meeting Dates 2025-2026 SY
3. READS Collaborative Quarterly Report – June 2025

IX. Personnel Administration

1. On the recommendation of Matthew MacCurtain, Principal, Abington Middle School, the superintendent has approved the appointment of Rachel Collins, as a grade 5 teacher within Abington Public Schools effective in the 2025-2026 school year.
2. On the recommendation of Julie Thompson, Principal, Beaver Brook Elementary School, the superintendent has approved the appointment of Kellie Lyons, as a Special Education Teacher / Team Chairperson within Abington Public Schools effective in the 2025-2026 school year.
3. On the recommendation of Dr. James Robbins, Director of Pupil Services, the superintendent has approved the appointment of Kerri Higgins, as the PreK-12 Site Coordinator and ESY Director for the 2025 Summer Program.
4. On the recommendation of Kerri Higgins, the PreK-12 Site Coordinator and ESY Director for the 2025 Summer Program, the superintendent has approved the appointment of Amy Lefort, as the Humanities and Stem teacher for the 2025 summer program.
5. On the recommendation of Peter Serino, Athletic Director and Jonathan Bourn, Principal of Abington High School, the superintendent has approved the appointment of the following coaches for the Fall / Winter of the 2025-2026 school year:

FALL

Head Football Coach: Ed Reilly
Assistant Football Coach: Scott Pifer, James Daley, Jason Brown
Head Freshman Coach: Mbela Kabongo

Assistant Freshman Football Coach: Tom Shepherd
Head Boys Soccer Coach: Brian Claus
Head Girls Soccer Coach: Kate Casey
Head Golf Coach: Jason Scott
Head Cross Country Coach: Matthew Campbell
Cheerlead Coach: Christen Couture
Head Volleyball: Tom Carey
Cross Country Auxiliary Coach: Connor Bennett

WINTER

Head Boys Ice Hockey: Bryan Woodford
Head Girls Basketball: Tom Carey
Head Boys Basketball: Peter Serino
JV Boys Basketball: Jason Brown
Freshman Boys Basketball: Frank Cormos
Head Boys Indoor Track: Michael Caseley
Head Girls Indoor Track: William Caseley
Assistant Indoor Track: Connor Bennett

6. The superintendent has accepted the resignation of Amanda Jerrier, a specialized ABA tutor within Abington Public Schools, effective on June 12, 2025.
7. The superintendent has accepted the resignation of Dianna Flaherty, a teacher within Abington Public Schools, effective on June 12, 2025.
8. The superintendent has accepted the resignation of Alana Gomes, a paraprofessional within Abington Public Schools, effective on June 10, 2025.
9. The superintendent has accepted the resignation of Amanda Zompetti, an administrative assistant within Abington Public Schools, effective on June 12, 2025.

IX. EXECUTIVE SESSION

By roll call vote in accordance with MA G.L. Chapter 30A, Section 21(a)(3) for the purpose of conducting strategy session for negotiations with AEA Units A and B and non-union personnel since, as declared by the Chair, to hold this discussion in open session may have a detrimental effect on the bargaining position of the Committee; and not to return to regular session.



SCHOOL COMMITTEE MEETING MINUTES

ABINGTON PUBLIC SCHOOLS

Location:	A regular meeting of the School Committee was held in the Abington Middle / High School library at 201 Gliniewicz Way, Abington MA 02351
Date/Time:	Tuesday, May 27, 2025 at 6:30pm
Present:	Mr. Chris Coyle, Chair; Ms. Heidi Hernandez, Secretary; Ms. Pamela Neely and Ms. Melanie Whitney, Ms. Caroline Ellis, Members. Also in attendance were Dr. Felicia Moschella, Superintendent of Schools; Dr. Christopher Basta, Assistant Superintendent; Ms. Sarah Gainey, Director of Finance & Operations; Ms. Danielle Gaylor, Executive Assistant

MEETING MINUTES

I. CALL OF MEETING TO ORDER AND FLAG SALUTE

II. HEARING OF VISITORS

None

III. READING AND APPROVAL OF RECORDS

a. April 29, 2025

VOTED: On the motion of Melanie Whitney (Pam Neely) The School Committee unanimously voted to approve the meeting minutes of April 29, 2025, as amended.

IV. AWARD ANNOUNCEMENTS

Dr. Moschella, Dr. Basta and Dr. Robbins handed out the following awards to the recipients:

- a. **Massachusetts Association of School Superintendents Certificate Recipient** – Benjamin Franey
- b. **Deirdre Volunteer Service Award Recipient** – Corissa Morales

- c. **Special Education Parent Advisory Committee (SEPAC) Award for Excellence in Special Education Recipients** – Judy Buckley (Support Staff) and Katelyn Hawkes (Professional Staff)
- d. **Chester J. Millett, Jr. Outstanding Certified and Support Staff Awards Recipients** – Joan Smith (Certified Staff) and Lauren Dooley (Support Staff)

V. REPORT OF THE ASSISTANT SUPERINTENDENT (DR. CHRISTOPHER BASTA)

- a. **English Learner Education Department Update (Elizabeth Despres, ELE Director):** Ms. Despres provided an update on the Department. She started with a demographics overview and shared the progress of the Department growth. Ms. Despres also shared the goals for the upcoming 2025-2026 school year. Goal #1, Social -Emotional Support of ELs and Goal #2, Guidance on the Referral Process for ELs. The Department will continue to align with Abington's Strategic Plan, i.e. to continue to associate the ELE curriculum with grade-based standards, move towards ThrillShare for better communication and continue parent outreach with programs like Abington ELPAC, Adult ESL Classes and ESL Family Nights.
- b. **Wellness Department Update (Karin Daisy, Director of Wellness):** Ms. Daisy provided an update on the Wellness Department. She began by discussing the Department's 2024-2025 areas of growth as well as the strengths of the Department. She shared the areas of focus for the upcoming 2025-2026 school year which included, continued vertical / horizontal alignment of the curriculum, increasing enrollment in sophomore health classes, and creating new assessments to meet the curriculum standards of practices/skills.

VI. PRINCIPALS' REPORT

- a. **2025-2026 Abington High School Improvement Plan (Jonathan Bourn, Principal):** Mr. Bourn shared the AHS School Improvement Plan for the 2025-2026 SY. He began by thanking the members of the School Council. The SIP for 2025-2026 included 2 goals. **Goal 1:** Identify and implement opportunities to employ standards-based grading & grade reporting with select departments and staff members. **Goal 2:** Define and explore concepts of rigor, relevance, and depth of knowledge related to curriculum, instruction & assessment with the Abington High School learning community.

- b. **2025-2026 Beaver Brook Elementary School Improvement Plan (Julie Thompson, Principal):** Ms. Thompson shared the Beaver Brook Elementary School Improvement Plan for the 2025-2026 SY. She began by thanking the members of the School Council. The SIP for 2025-2026 included 3 goals. **Goal 1:** To maximize student literacy experiences, a curriculum review team for the purpose of researching high quality literacy curriculum for implementation K-5. **Goal 2:** To support social development and early teamwork skills, provide more opportunities for K-2 students to work together on hands-on, engaging learning projects that encourage cooperation, communication, and shared problem-solving. **Goal 3:** To continue to build strong, school-family partnerships and ensure families are well-informed and engaged, streamline communication methods to make them more consistent, accessible, and aligned across classrooms and grade levels.
- c. **Review of Elementary School Handbook (Julie Thompson, Principal):** Ms. Thompson presented changes to the Elementary School Handbook. The changes aligned the attendance policy and family notification procedures for attendance to be consistent K-12.

VOTED: On the motion of Heidi Hernandez (Melanie Whitney) The School Committee unanimously voted to approve the Elementary School Handbook updates, as presented.

VII. REPORT OF THE SCHOOL COMMITTEE STUDENT REPRESENTATIVE

None

VIII. REPORT OF THE SUPERINTENDENT (DR. FELICIA MOSCHELLA)

- a. **Abington High School consideration of a trip to Southern California, Portugal/Spain, and/or Beliz in February or April 2026 (Karin Daisy, Global Travel Advisor):**

VOTED: On the motion of Melanie Whitney (Pam Neely) The School Committee unanimously voted to approve the trip to Southern California in February OR April 2026, as presented.

VOTED: On the motion of Heidi Hernandez (Melaine Whitney) The School Committee unanimously voted to

approve the trip to Portugal/Spain in February OR April 2026, as presented.

**VOTED: On the motion of Caroline Ellis (Pam Neely)
The School Committee unanimously voted to approve
the trip to Belize in February OR April 2026, as
presented.**

- b. **Superintendent Goals and Self- Assessment:** Dr. Moschella presented an overview of her goals and self-assessment as Superintendent. Mr. Chris Coyle provided detailed instructions regarding the process by which the School Committee will conduct the Superintendent's evaluation to be presented by the Committee at the next meeting.

IX. NEW BUSINESS AND ESTABLISHMENT OF THE NEXT SCHOOL COMMITTEE DATE

Tuesday, June 17, at 6:30pm

X. INFORMATIONAL ITEMS

- **Dates to Remember**
- Tuesday, May 27 – Music Banquet – AMS/AHS Cafeteria @ 5:00pm
- Wednesday, May 28 - Senior Athletic Awards - AMS/AHS Cafeteria @ 6:30pm
- Thursday, May 29-Senior Awards Night – AHS/AMS Auditorium @ 7:00pm
- Friday, May 30 – Senior Stroll @ 10:00am / Senior Picnic – Reilly Field @ 11:00am
- Saturday, May 31 - Graduation - AHS Front Lawn @ 10:00 a.m.
- Thursday, June 12 – Last Day of School (half day for students)

- **Personnel Administration**

1. On the recommendation of Sarah Gainey, Director of Finance & Operations, the superintendent has approved the appointment of Lisa Spagnolo as the School Accountant effective June 2, 2025.

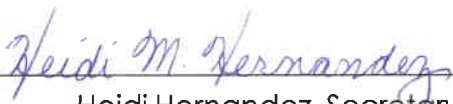
2. On the recommendation of Jonathan Bourn, Principal, Abington High School, the superintendent has approved the appointment of Jacqueline Pitts as an English teacher effective in the 2025-2026 school year.
3. On the recommendation of Melanie Savicke, incoming Principal of Woodsdale Elementary School, the superintendent has approved the appointment of Corey Wharton as a School Psychologist effective in the 2025-2026 school year.

XI. EXECUTIVE SESSION

By roll call vote in accordance with MA G.L. Chapter 30A, Section 21(a)(3) for the purpose of conducting strategy session for negotiations with AEA Units A and B and non-union personnel since, as declared by the Chair, to hold this discussion in open session may have a detrimental effect on the bargaining position of the Committee; and not to return to regular session.

At 8:14 pm the Committee voted into the Executive Session

Yes: Mr. Coyle
Ms. Neely
Ms. Hernandez
Ms. Whitney
Ms. Ellis



Heidi Hernandez, Secretary



ABINGTON PUBLIC SCHOOLS

FELICIA MOSCHELLA, Ph.D. ~ *Superintendent*
CHRISTOPHER BASTA, Ed.D. ~ *Assistant Superintendent*
SARAH J. GAINNEY ~ *Director of Finance & Operations*
JAMES ROBBINS, Ed.D. ~ *Director of Student Services*

1 071 Washington Street, Abington, MA 02351-2096 ~ www.abingtonps.org ~ 781.982.2150 ~ Fax: 781.506.9651 ~ Student Services: 781.982.2175

June 2025

Dear Parent/Guardian:

Abington Public Schools is participating in the Community Eligibility Provision (CEP) of the National School Lunch Program. This special provision means that families are no longer required to complete a meal benefit application, and all our students have access to breakfast and lunch at no cost.

With the implementation of the Community Eligibility Provision (CEP) for the 2025-2026 school year, fee waivers for transportation, athletics, and other applicable areas will primarily be based on Direct Certification.

Direct Certification is the process by which school districts certify students who are members of households receiving assistance from SNAP, TANF/TAFDC, or FDPIR, as eligible for free meals without further application. Direct Certification is based on information provided by the state agencies administering these benefit programs.

To apply for Direct Certification, please visit: <https://dtaconnect.eohhs.mass.gov/> and apply for benefits. All families who are Direct Certified will be sent a Community Eligibility (CEP) information sharing form.

Thank you,

Sarah J. Gainney
Director of Finance & Operations

If you do not qualify for the Direct Certification benefit and are experiencing financial hardship, please complete the district's hardship application to be considered for assistance with district fees. This form can be found at:
<https://tinurl.com/3rc24533>

Junho de 2025

Prezados pais/responsáveis:

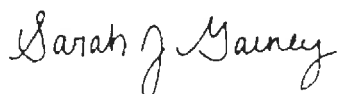
As Escolas Públicas de Abington estão participando da Provisão de Elegibilidade da Comunidade (CEP) do Programa Nacional de Merenda Escolar. Esta disposição especial significa que as famílias não são mais obrigadas a preencher um pedido de benefício de refeição, e todos os nossos alunos têm acesso ao café da manhã e almoço sem nenhum custo.

Com a implementação da Provisão de Elegibilidade da Comunidade (CEP) para o ano letivo de 2025-2026, as isenções de taxas para transporte, atletismo e outras áreas aplicáveis serão baseadas na Certificação Direta.

A Certificação Direta é o processo pelo qual os distritos escolares certificam os alunos que são membros de famílias que recebem assistência do SNAP, TANF/TAFDC ou FDPIR, como elegíveis para refeições gratuitas sem aplicação adicional. A Certificação Direta é baseada em informações fornecidas pelas agências estaduais que administram esses programas de benefícios.

Para solicitar a Certificação Direta, visite: <https://dtaconnect.eohhs.mass.gov/> e solicite os benefícios. Todas as famílias que são Certificadas Diretamente receberão um formulário de compartilhamento de informações de Elegibilidade da Comunidade (CEP).

Um fundo preto com letras brancas O conteúdo gerado por IA pode estar incorreto.



Sarah J. Gainney
Director of Finance & Operations

Se você não se qualifica para o benefício da Certificação Direta e está enfrentando dificuldades financeiras, preencha o formulário de solicitação de auxílio financeiro do distrito para ser considerado para o pagamento das taxas distritais. Este formulário pode ser encontrado em: <https://tinyurl.com/yjmby6uf>

Felicia Moschella, Ph.D.
Superintendent Evaluation
June 2025

Overall Summative School Committee RATING					
	Proficient	Proficient	Exemplary	Proficient	Proficient
	STANDARD I: Instructional Leadership	STANDARD II: Management and Operations	STANDARD III: Family and Community Engagement	STANDARD IV: Professional Culture	Overall Comments
	The iReady results give us a more "in the moment" approach to the growth or decline of our students. Seeing the growth into higher tiers, but especially out of T3 shows significant progress is being made by our educators. Would like to see a push to all grades/teachers thinking of varied assessments, and believe this can occur with the continued feedback to staff and administration.	Everything you mentioned in your self-evaluation is correct, and I feel there's an even bigger thing that's not mentioned when it comes to an "efficient and effective learning environment." Before the school year began, you took the step to support the district in an updated cell phone policy. It's clear, based on everything the Committee has heard, this was a successful implementation. It simply wouldn't have worked without your full support of it, and to do that as you started your first year shows the type of leadership that we are all glad we have in Abington.	Your presence at various "outside of school" events by our students has not gone unnoticed by this committee or the community at large. I have received numerous feedback on how nice it was to see you at various events. The communication platform was put to the test very early this year and we were able, as a district, to provide information in a very straightforward manner, so that everyone could receive updates as they were available. All classrooms moving to this form of communication will make this aspect of the school/home connection an even better experience.	In reviewing your self-assessment, the thing that stuck out to me was the collaboration and teamwork among staff. This is absolutely critical and vital to the successful learning experience for students as well as a culture where educators want to work. Providing the new staff with a good mentor could be what makes or breaks someone's successes here.	Overall, I feel you have had a great year to start this phase of your professional career. It's not easy to follow someone who had done this for 15 years, but you have shown the ability to continue with the things that you learned in working together, while also successfully implementing many of your own ideas to grow off of the positive impact that was left. It's been a pleasure being able to collaborate with you even more in this role and I look forward to all that Year 2 will bring for Abington as well as you.
	Felicia has done a great job holding our building administration accountable for instructional leadership. She has supported the team through curriculum redesign and challenged our current way of thinking. Through learning walks, she has seen the experience of students/staff first hand which is critical to her instructional leadership. The strategic plan for APS finalized in 2024 is very helpful in guiding the direction and she consistently references this vision. She keeps the heart of education/student instruction	Felicia is an effective manager with an open mind to change. One of her greatest strengths is her ability to listen. The building administration as well as central office have valuable insight into ways to enhance our educational experience and Felicia not only solicits their feedback but takes it to heart. She has a keen eye on spending and efficiency through her years on the business administration side. Felicia has focused on vertical and horizontal alignment through our strategic plan which will improve our staff and student experience.	Felicia has supported the roll out of Thrillshare which has been pivotal in family communication. She partners well with our law enforcement and other community members through open communication and attendance at a wide variety of events. Felicia focuses on all students, not just those with louder home support. She does a phenomenal job balancing the needs of our staff, students and families.	Felicia is fantastic at reflection. She sets high expectations for herself and those around her and encourages continual improvement. She views her role and education in general as a journey and continues to highlight both our successes and opportunities to improve. She has a very level headed mindset about issues that come up and not only executes on the immediate need but thinks through the root cause of issues.	As referenced above - Felicia has had a very successful first year in her role as Superintendent. The relationships she's fostered this year and the trust she's gained will serve our community for years to come. It doesn't go unnoticed that she manages to support all ages, schools, clubs, and passions of the APS community. Thank you for the energy you have given back to this community.

Overall Summative School Committee RATING					
	Proficient	Proficient	Exemplary	Proficient	Proficient
	STANDARD I: Instructional Leadership	STANDARD II: Management and Operations	STANDARD III: Family and Community Engagement	STANDARD IV: Professional Culture	Overall Comments
	The consistent look to the strategic plan is key to reminding all of the shared vision.	Newly integrated, more timely communications systems have been a huge asset to the district this year.	Dr. Moschella has followed and exceeded a long standing tradition of being present within the community to facilitate strong relationships with the students, families and community partners. Over the course of the year, she has earned the trust and respect of the school community and the community at large within her new role. As difficult decisions are being made, these relationships allow for honest discourse and the understanding	The idea of "what's right is not always what's easy" has become a standard phrase. Dr. Moschella approaches everything with the highest of standards for herself first, modeling the expectations for all within the district.	Dr. Moschella, we couldn't ask for a better start to your role as Superintendent. Your humility, quick thinking and dedication to professionalism have made this school year a success.
	Felicia has focused on creating and implementing effective teaching practices throughout the 2024 - 2025 school year through 1) learning walks at each of the schools 2) cultivating a positive school culture that values collaboration 3) having an open-door policy 4) fostering a culture of growth with continuous professional development and analysis of student assessment data (ready, MCAS) to improve teaching and learning practices. Additionally, she monitors the school financials to prioritize the resources most needed.	Felicia tries to ensure that the students and staff have a safe environment to learn. With the challenges faced this school year, such as new immigration laws, the potential threat of ICE at schools, various threats to the Abington Public Schools, and additional unforeseen circumstances, she has managed to maintain effective communication to the appropriate stakeholders with the usage of a new communication system. In addition, she is in constant contact with the Police and Fire Departments in town for additional resources.	Felicia has been a constant presence at various community events throughout the 2024 - 2025 school year. Whether it has been lunches with veterans, coffee at the senior center, or at various Abington Public school events (sporting, drama, or educational) she always attends and greets various families and students. The community always receives her presence well. Also, she has a great relationship with the town manager, as well as the police and fire departments.	Felicia cultivates a positive school culture that values collaboration, reflective practice, and continuous professional development. In addition, she defines high-expectations for student behavior and achievement, empowering staff and students to meet these expectations.	Overall, Felicia has had a fantastic first year as the Superintendent of Schools. Her cheerful outlook and willingness to ensure Abington Students are her #1 priority are constantly visible. She has demonstrated leadership skills, strong decision-making skills, and a commitment to the success of Abington Public Schools.
	--I Ready is a good addition for grades K-6 --Continue pushing rigor, high standards, and diverse course offerings for upper grades --School improvement plans and district strategic plan reflect instructional leadership --Lots of evidence of data-informed decision making --Continue providing feedback to staff after walk-throughs;	--Scheduling allows time for meaningful collaboration --Evidence that schools (especially elementary) are working to foster welcoming environments --Alerts families to sensitive situations in a way that balances transparency and privacy	--Uses tools that allow for culturally proficient communication with families (e.g. accessible in different languages)	--Evidence that staff development aligns with district goals (as seen in communication to families)	Dr. Moschella has laid a solid foundation for a strong district in her first year, and I look forward to seeing APS continue to grow under her leadership.

ABINGTON SCHOOL COMMITTEE

2025-2026 Organization and Subcommittee Structure

Chair	Christopher Coyle
Vice-Chairman	Melanie Whitney
Secretary	Heidi Hernandez
<u>Subcommittee Assignments:</u>	
Business and Finance (2) -	Melanie Whitney Caroline Ellis
Unit A /B Collective Bargaining (2)	Chris Coyle Pam Neely
Non-Union – Bargaining (1)	Melanie Whitney
Other Support Staff (1)	Pam Neely
Policy Review and Update Committee (2)	Chris Coyle Heidi Hernandez
Health & Wellness (1)	Heidi Hernandez
School Council Liaisons	AHS: Heidi Hernandez AMS: Melanie Whitney WES: Pam Neely BBES: Caroline Ellis AEEP: Chris Coyle
Abington Education Foundation Liaison Safety Liaison	Pam Neely Caroline Ellis



Dates for School Committee Meetings for the 2025-2026 SY
Tuesday Evenings @ 6:30 p.m.

- August 26
- September 30
- October 28
- November 25
- January 6 (Early)
- January 27 (Late)
- February 24
- March 24
- April 28
- May 26
- June 16



READS Collaborative - www.readscollab.org
Quarterly Report Overview - June 2025

- READS Strategic Plan Priorities: 2024 - 2029 ([READS Strategic Plan 24 - 29](#))
 - Implement Programs that Prioritize the Health, Safety, and Sense of Belonging for All Students and Staff
 - READS Collaborative has contracted with CrisisGo for implementation of an emergency system to alert Deaf and Hard of Hearing (DHH) staff and students within the DHH Program starting in August 2025.
 - CrisisGo management system for screening visitors will also be implemented for both of the READS Collaborative school buildings (44 Bedford Street, Middleborough and 399 Old Colony Road, Norton). There will be a CrisisGo visitor check-in screener system set up at both Suite A and B entrances located at 44 Bedford Street, Middleborough and the main entrance at the 399 Old Colony Road, Norton location.
 - READS Academy has notified families and students of the new “No Cell Phone Use Policy” for the beginning of the 25-26 school year. Yondr pouches will be used to allow students to safely secure their cell phones while in their possession. Parents/Guardians were offered an informational question and answer session scheduled for June 11th, 2025.
 - Develop a 5 Year Plan for Recruiting and Retaining Diverse Highly Qualified Staff that Provides for the development of their Skills in Educating High Needs Students from All Backgrounds
 - Dr. Beth Estrella, Director of District Services, and Mrs. Rebekah Marchilena, DHH Program Director, updated the READS Collaborative Mentoring Program and onboarding process.
 - Review and Strengthen Curriculum and Improve the Fidelity of Specialized Supports
 - The Executive Director has collected a master list of the current curriculum used and current needs for both the READS Academy and DHH Programs.
 - Provide Programs and Services that are Cost-Effective, as well as High Quality and Evidence-Based, to ensure that READS is the Preferred Provider for its 20 Member Districts.
 - READS Collaborative has purchased the building located at 399 Old Colony Road, Norton effective June 3rd, 2025 to address DHH Program space needs.
 - Planning for necessary renovations to the building located at 399 Old Colony Road, Norton have already been initiated with implementation beginning immediately after purchase is official.
- Fiscal Update
 - The most recent financial projection update to close out FY25 budget was presented at the June 5th Board meeting. This updated budget includes anticipated one-time expenditures for the renovations needed for 399 Old Colony Road, Norton.
- Legislation/Compliance
 - READS FY25 Annual Report and FY25 Financial Audit were approved by the DESE. Both documents are posted on the website.
 - The Executive Director has begun the application process for the new DHH School building located at 399 Old Colony Road, Norton.
- Programmatic Information
 - Ms. Amy Saraiva was hired as the new READS Academy Program Director effective July 1, 2025, replacing Mrs. Erinn Fauteux who resigned effective June 30th, 2025.
 - Mrs. Kyla Couture was hired as the new READS DHH Program Assistant Director effective July 1, 2025. She is filling a position that has been open since Ms. Shannon Allen resigned in July 2023.
 - READS Academy proudly graduated 9 students from both campuses, Middleboro and West Bridgewater.
 - READS DHH Program proudly graduated 3 students from both campuses, Norton Public Schools and Bristol-Plymouth Regional Technical School.