



# REGULAR MEETING OF THE ABINGTON SCHOOL COMMITTEE

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Location: Abington Middle / High School Library, Abington MA 02351

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Date: Tuesday, April 29, 2025

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Time: 6:30pm

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Dear Visitors:

Welcome to an open meeting of the Abington School Committee. This is the agenda that will be discussed this evening. Please note that the Hearing of Visitors is included; and if you have a statement or question, please be kind enough to wait to be recognized by the Chair and give your name and address.

Chris Coyle, Chair

**This meeting may be digitally recorded**

**I. CALL OF MEETING TO ORDER AND FLAG SALUTE**

**II. REORGANIZATION OF SCHOOL COMMITTEE AND  
APPOINTMENTS TO SUBCOMMITTEES**

**III. HEARING OF VISITORS**

**IV. READING AND APPROVAL OF RECORDS**

a. March 25, 2025

b. April 7, 2025

**V. REPORT OF THE ASSISTANT SUPERINTENDENT (DR.  
CHRISTOPHER BASTA)**

a. Guidance Department Update (Christina Park, Director of  
Guidance)

- b. World Language Update (Kristina Wilson, Department Head)

## **VI. PRINCIPALS' REPORT**

- a. 2025-2026 Abington Early Education Program School Improvement Plan (Annie Robinson, Director)
- b. 2025-2026 Abington Middle School Improvement Plan (Matthew MacCurtain, Principal)

## **VII. REPORT OF THE SUPERINTENDENT (DR. FELICIA MOSCHELLA)**

- a. Introduction of the New BBES Assistant Principal- Suzy Trahan
- b. Establishment of the Final Day for the 2024-2025 School Year as Thursday June 12, 2025 (1/2 day for students)

## **VIII. NEW BUSINESS AND ESTABLISHMENT OF THE NEXT SCHOOL COMMITTEE DATE**

***Tuesday, May 27, 2025, at 6:30pm***

## **IX. INFORMATIONAL ITEMS**

- 1. Press Release – Coach Steve Perakslis
- 2. Internet Safety Presentation Flyer

- **Dates to Remember**

- 1. AMS Presents Little Mermaid, Friday May 9<sup>th</sup> @ 7pm and Saturday, May 10<sup>th</sup> @ 2pm
- 2. Thursday May 22<sup>nd</sup> - Senior Reception Receiving Line / 201 Gliniewicz Way @ 4:45pm
- 3. Friday May 23<sup>rd</sup> – Seniors Last Day

- **Personnel Administration**

- 1. The superintendent has accepted the resignation of Siobhan McGrath, a teacher within Abington Public Schools, effective June 12, 2025.
- 2. The superintendent has accepted the resignation of Jay Constantino, a teacher within Abington Public Schools, effective on June 12, 2025.
- 3. On the recommendation of Julie Thompson, Principal of Beaver Brook Elementary School, the superintendent approved the appointment of Suzy Trahan, as the Assistant Principal within Abington Public Schools effective July 1, 2025.

4. On the recommendation of Matthew MacCurtain, Principal Abington Middle School, the superintendent approved the appointment of Colleen Blanchard as the 202 Administrative Assistant within Abington Public Schools effective July 1, 2025.
5. On the recommendation of Annie Robinson, Principal of Abington Early Education Program, the superintendent approved the appointment of Victoria Von George as a paraprofessional within Abington Public Schools effective April 4, 2025.
6. On the recommendation of Julie Thompson, Principal of Beaver Brook Elementary School, the superintendent approved the appointment of Taylor Holland, as a lunch/recess paraprofessional within Abington Public Schools effective March 3, 2025.
7. On the recommendation of Sarah Gainey, Director of Finance & Operations, the superintendent has approved the appointment Nicole Leach as the Payroll / Human Resources Administrative Assistant effective May 5, 2025.
8. On the recommendation of Jonathan Bourn, Principal of Abington High School, and Peter Serino, Athletic Director, the superintendent has approved the appointment of the following volunteer spring coaches:

|                  |                  |
|------------------|------------------|
| Ultimate Frisbee | Mike Barry       |
| Baseball         | James Donohue    |
| Baseball         | Tyler Perakslis  |
| Baseball         | Tyler Hitchcock  |
| Softball         | Lauren Nelligan  |
| Softball         | Felicia Baptista |
| Track            | Stephanie Jahner |
| Track            | Kimberly Reid    |

## **X. EXECUTIVE SESSION**

By roll call vote in accordance with MA G.L. Chapter 30A, Section 21(a)(3) for the purpose of conducting strategy session for negotiations with AEA Units A and B and non-union personnel since, as declared by the Chair, to hold this discussion in open session may have a detrimental effect on the bargaining position of the Committee; and not to return to regular session.



# SCHOOL COMMITTEE MEETING MINUTES

## ABINGTON PUBLIC SCHOOLS

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Location: A regular meeting of the School Committee was held in the Library at 201 Gliniewicz Way Abington Middle / High School, Abington MA 02351

Date/Time: Tuesday, March 25, 2025 at 6:30pm

Present: Mr. Chris Coyle, Chair; Ms. Danielle Grafton, Vice-Chair; Ms. Heidi Hernandez, Secretary; Ms. Pamela Neely and Ms. Melanie Whitney, Members. Also in attendance were Dr. Felicia Moschella, Superintendent of Schools; Dr. Christopher Basta, Assistant Superintendent; Ms. Sarah Gainey, Director of Finance & Operations; Ms. Danielle Gaylor, Executive Assistant; Ms. Anna Brown, Student Representative

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## MEETING MINUTES

### I. CALL OF MEETING TO ORDER AND FLAG SALUTE

Prior to the Hearing of Visitors, Chris Coyle and Dr. Moschella spoke on the increased number of safety emails and the importance of school safety in general. Dr. Moschella spoke about safety protocols and reporting procedures and thanked the Abington Police Department for their ongoing support.

### II. HEARING OF VISITORS

None

### III. READING AND APPROVAL OF RECORDS

February 25, 2025

**VOTED: On the motion of Melanie Whitney (Danielle Grafton) The School Committee unanimously voted to approve the meeting minutes of February 25, 2025, as presented.**

#### **IV. REPORT OF THE ASSISTANT SUPERINTENDENT (DR. CHRISTOPHER BASTA)**

- a. **Math Department Update (Meg Doherty, Department Head):** Ms. Doherty provided an update on the Math Department which began with its areas of focus for the year which included; curriculum writing, continuing to work with Building Thinking Classroom tasks (BTC), how the grading works in BTC classrooms, and increasing AP scores. To begin creating the new math curriculum, the Math Department met multiple times over the summer to map out the MA Curriculum Frameworks by course (concentrating on Algebra 1 and Geometry). They looked at the MCAS questions library to explore the depth of knowledge meant by each standard. They created an outline guide for each unit with objectives, lesson breakdown and possible skill review. The Department was able to build assessments first using a working backwards design, incorporating best practices and were able to create resources. She also shared AP test results. In the coming year, the Math Department will focus on the same areas of growth in the areas of Algebra II and Pre-Calculus.
- b. **Technology Department Update (Rich Bykowski, Director of Technology Services):** Rich Bykowski, Director of Technology Services, provided a technology update. The Technology Department manages, monitors, and maintains the technology and software district-wide. The Department supports students and staff and provides training on various software. Mr. Bykowski and his team, work with all departments throughout the district to improve processes and efficiencies. Mr. Bykowski shared the projects he and his team have been working on and discussed Cybersecurity management as well as the physical security of the schools.
- c. **2025 Summer Credit Recovery Update (Dr. Basta):** Dr. Basta shared that the High School credit recovery summer school will not be hosted at AHS this summer. Local and online options will be provided to AHS students. A fee-based middle school summer academy will be offered to AMS students (grades 7 & 8) who have missed a substantial amount of middle school instruction or who have not been academically successful. These students are invited to participate in a program that incorporates ELA, Math, Science, & Social Studies instruction. The course will run from July 7<sup>th</sup> – August 1<sup>st</sup> , and the cost will be \$350 (\$400 non-resident).

## **V. REPORT OF THE DIRECTOR OF STUDENT SERVICES (DR. JAMES ROBBINS)**

**2025 Extended School Year Program Planning Update:** Dr. Robbins shared that the ESY program will be open to select students with disabilities and is intended to prevent regression of learned skills during the summer months and promote readiness for the school year ahead. The ESY program will consist of grade level classrooms that emphasize ELA and Math skills, while incorporating work on IEP goals. The course will run from July 7<sup>th</sup> – August 1<sup>st</sup> (pre-K through grade 12).

## **VI. PRINCIPALS' REPORT**

- a. **Abington High School, FY25 Student Handbook (Jonathan Bourn, Principal, Abington High School):**

**VOTED: On the motion of Heidi Hernandez (Melanie Whitney) The School Committee unanimously voted to approve the updates to the 2025-2026 Abington High School Student Handbook as presented or amended.**

- b. **Woodsdale Elementary School, School Improvement Plan (Jennifer Barresi, Principal, Woodsdale Elementary School):** Ms. Barresi shared the WES School Improvement Plan for the 2025-2026 SY. The SIP for 2025-2026 includes 3 goals, **Goal 1: Culture & Inclusion** - Continue to develop a positive, equitable climate and culture of care utilizing inclusive practices to engage and support all students and families. **Goal 2: Teaching & Learning** – Continue to utilize multi-tiered systems of Support (MTSS) as framework to positively impact the academic, behavioral, and social emotional needs of all students. **Goal 3: A Safe Place & Space to Learn & Become Good Citizens-** Organize and manage a high-quality safe environment devoted to high quality teaching and learning.

## **VII. REPORT OF THE SUPERINTENDENT (DR. FELICIA MOSCHELLA)**

- a. **Introduction of the new Woodsdale Elementary School Principal:** Dr. Moschella announced and welcomed Melanie Savicke as the new Woodsdale Elementary School Principal effective on July 1, 2025.
- b. **Beaver Brook Elementary School Assistant Principal Search Update (Dr. Basta):** Dr. Basta announced the search for the new BBES Assistant Principal (effective on July 1, 2025). He provided an overview of the timeline and interview process.

- c. **FY26 Budget Update:** Dr. Moschella provided an update on the FY26 Budget. Dr. Moschella and Sarah Gainey continue to work with the Town's Financial Officials and shared the budget that will be proposed at the Annual Town meeting on April 7, 2025.
- d. **2025-2026 READS Collaborative Board of Directors**  
**VOTED: On the motion of Danielle Grafton (Pam Neely) the School Committee unanimously voted to appoint Dr. Felicia Moschella to serve as the Abington Public Schools' representative on the Board of Directors of Directors of READS Collaborative for the 2025-2026 school year.**
- e. 2025-2026 North River Collaborative Board of Directors  
**VOTED: On the motion of Heidi Hernandez (Chris Coyle) the School Committee unanimously voted to appoint Dr. Felicia Moschella to serve as the Abington Public Schools' representative on the Board of Directors of North River Collaborative for the 2025-2026 school year.**

## **VIII. NEW BUSINESS AND ESTABLISHMENT OF THE NEXT SCHOOL COMMITTEE DATE**

**Monday, April 7, 2025 @ 6:30pm prior to Town Meeting in the Glass Classroom in AMS/AHS Library**

**Tuesday, April 29, 2025, at 6:30pm**

## **IX. INFORMATIONAL ITEMS**

- READS Collaborative Quarterly Report Overview – Feb/March 2025
- READS DHH Letter for School Committee
- Woodsdale Family Letter
- **Dates to Remember**
  1. Wednesday, March 26th– Open House for Trash / Senior Center Open House 6pm
  2. Monday, April 7<sup>th</sup> – Town Meeting / AMS/AHS Auditorium 7pm
  3. Monday, April 21<sup>st</sup> – Spring Vacation Begins
  4. Saturday, April 26<sup>th</sup> – Annual Town Elections
- **Personnel Administration**

1. The superintendent has accepted the resignation of Lynette MacNeil, the Human Resources Manager / Data Specialist within Abington Public Schools, effective May 2, 2025.
2. The superintendent has accepted the resignation of Katie O'Neil, a paraprofessional within Abington Public Schools, effective on February 21, 2025.
3. The superintendent has accepted the resignation of Ashley Schneider, a school psychologist within Abington Public Schools, effective at the end of the 2024-2025 school year.
4. On the recommendation of Jennifer Barresi, Principal of Woodsdale Elementary School, the superintendent approved the appointment of Alexandra Powers as a paraprofessional within Abington Public Schools effective February 24, 2025.
5. On the recommendation of Jonathan Bourn, Principal of Abington High School, the superintendent approved the appointment of Presley Cray as a paraprofessional within Abington Public Schools effective February 24, 2025.
6. On the recommendation of Julie Thompson, Principal of Beaver Brook Elementary School, the superintendent approved the appointment of Julia Ceurvels, as a paraprofessional within Abington Public Schools effective March 3, 2025.
7. On the recommendation of Jonathan Bourn, Principal of Abington High School, and Peter Serino, Athletic Director, the superintendent has approved the appointment of the following spring coaches:

|                            |                  |
|----------------------------|------------------|
| JV Boys Lacrosse           | Joseph Minoie    |
| JV Girls Lacrosse          | Alyssa McSharry  |
| Auxiliary Ultimate Frisbee | Dominic DiNatale |

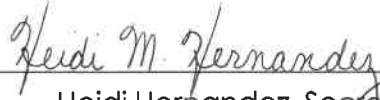
## **X. EXECUTIVE SESSION:**

Before voting for the Executive Session, Mr. Coyle, Dr. Moschella, and the School Committee took a moment to thank Danielle Grafton for her service and dedication to the Committee as she completed her 6 years as a committee member. Danielle has been an outstanding member of the committee and is wished the best of luck. Danielle Grafton shared her gratitude for being able to serve the school and community.

At 7:44 pm the Committee voted into the Executive Session

**VOTED: The School Committee, by roll call vote in accordance with MA G.L. Chapter 30A, Section 21(a)(3) for the purpose of conducting strategy session for negotiations with AEA Units A and B and non-union personnel since, as declared by the Chair, to hold this discussion in open session may have a detrimental effect on the bargaining position of the Committee; and not to return to regular session 7:44pm**

**Yes: Ms. Grafton  
Ms. Whitney  
Ms. Hernandez  
Ms. Neely  
Mr. Coyle**

A handwritten signature in cursive script that reads "Heidi M. Hernandez". The signature is written in dark ink and is positioned above a horizontal line.

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Heidi Hernandez, Secretary

**ABINGTON SCHOOL COMMITTEE**

1071 WASHINGTON STREET  
ABINGTON, MA 02351



**School Committee Meeting**

Monday April 7, 2025  
6:30pm

Glass Classroom in AMS/AHS Library

**Present:** Mr. Chris Coyle, Chair; Ms. Heidi Hernandez, Secretary; Ms. Pamela Neely and Ms. Melanie Whitney, Members. Also in attendance were Dr. Felicia Moschella, Superintendent of Schools; Ms. Sarah Gainey, Director of Finance & Operations

**Meeting Notes:** Dr. Moschella outlined and discussed changes to the FY26 preliminary budget proposal as described by the attached Increase by Major Category spreadsheet.

**VOTED:** By a unanimous vote, all present members of the School Committee voted to approve **\$32,354,265** as the School Department's FY26 Budget.

**Adjournment:**

**VOTED:** The members of the School Committee unanimously voted to adjourn at the close of the April 7, 2025, Annual Town Meeting at 9:36pm

A handwritten signature in cursive script that reads 'Heidi M. Hernandez'.

Heidi Hernandez, Secretary



# **Abington High School Guidance Department**

**School Committee Presentation  
By Christina Park  
April 2025**

# COUNSELOR BREAKDOWN

Students are assigned a Guidance Counselor based on their last name. Students typically have the same counselor all 4 years of high school.

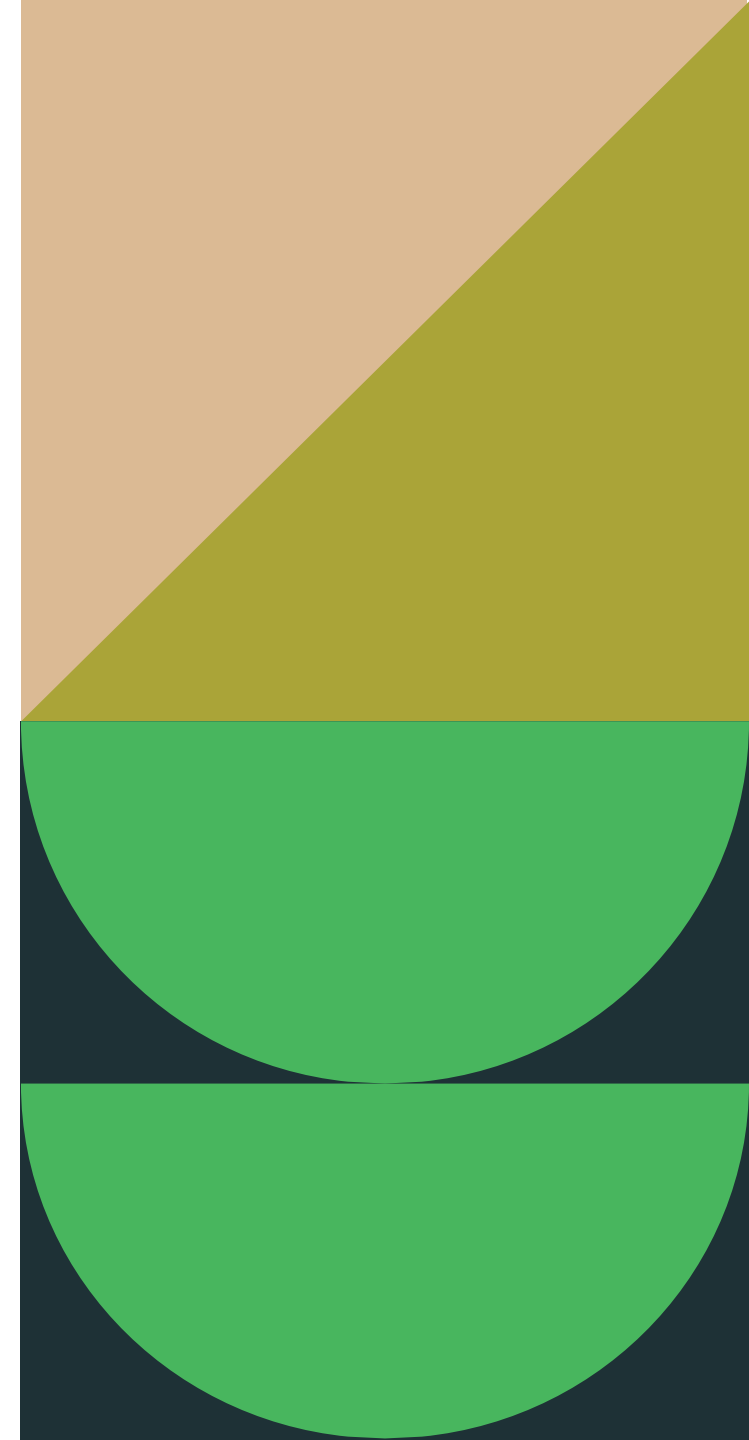
Sarah McGinness – Students with the last names A-F

Christina Park – Students with the last names G-M

Jessica Coscia – Students with the last names N-Z

Individualized counseling on:

Social Emotional Needs. Academic Counseling. Course Selection.  
Postsecondary Planning. New Student Registrations.



# GUIDANCE CURRICULUM

## Grade 9 – Orientation to High School

- Graduation requirements
- GPA
- Academic eligibility
- Attendance policy
- Clubs/Activities
- \*Senior input – What I wish I knew then that I know now

## Grade 10 – Introduction to Naviance

- Career Interest Inventory – match interests to potential careers/areas of study

## Grade 11 – Post Secondary Planning

- Overview of the post-secondary planning process
- Naviance College Application features

## Grade 12 – Post Secondary Planning Cont.

- Create a Common App account
- Review of the college application process
- Review Naviance college application features

# GUIDANCE EVENTS

\*indicates new this year

- College Fair field trip
- Financial Aid Night
- PSATs + Results workshop
- Exam coordination
- On the Spot Admissions Days
- Junior Parent Night
- Course Selection per grade level
- Signs of Suicide Program w/ School Psychologist & Health Department
- Senior College Decision Day
- Scholarship Awards Night
- 2 times per week sessions during bridge block for College Application help
- College Information Sessions during Bridge Block
- Trade School information sessions
- Organize military branches to set up a table at lunch for students to inquire
- Showcase local part-time job opportunities
- \*Massasoit Community College Information session and on the spot admission interviews in Portuguese

# PROGRESS ON AREAS FOR GROWTH AS PRESENTED IN 2023-2024

Continue to increase student knowledge of the variety of post-secondary options available to them

Bridgewater State University Info Session, Stonehill College Info Session, Massasoit On the Spot Day, Southeastern Technical Institute, Military Branches. *New this year- Massasoit Information Session and On the Spot Day in Portuguese, Lasell University Info Session, Massachusetts Maritime Academy Info Session, Massachusetts College of Pharmacy and Health Sciences Info Session, Curry College Info Session and Norwich University AHS Alumni student presentation*

Continue to be educated on the local mental health resources available for our students

Professional development presentations from Pembroke Hospital and BAMSI Health Agencies

Research resources and programs from other school districts that support students transitioning back to school after an extended absence

Visited Stoughton Middle School and B-R High School BRYT Programs, researched 9 south shore high schools that have similar programs for students transitioning back to school after an extended absence

# **AREAS OF GROWTH FOR THE 2025-2026 SCHOOL YEAR**

- Continue to increase student knowledge of the variety of post-secondary options available to them
  - Continue to be educated on the local mental health resources available for our students
  - Explore more class options for Dual Enrollment
- 
- A large, solid green curved shape that starts from the bottom right corner and sweeps upwards and to the left, partially framing the text area.

# PARTNERSHIPS AND RESOURCES

## Mass Hire

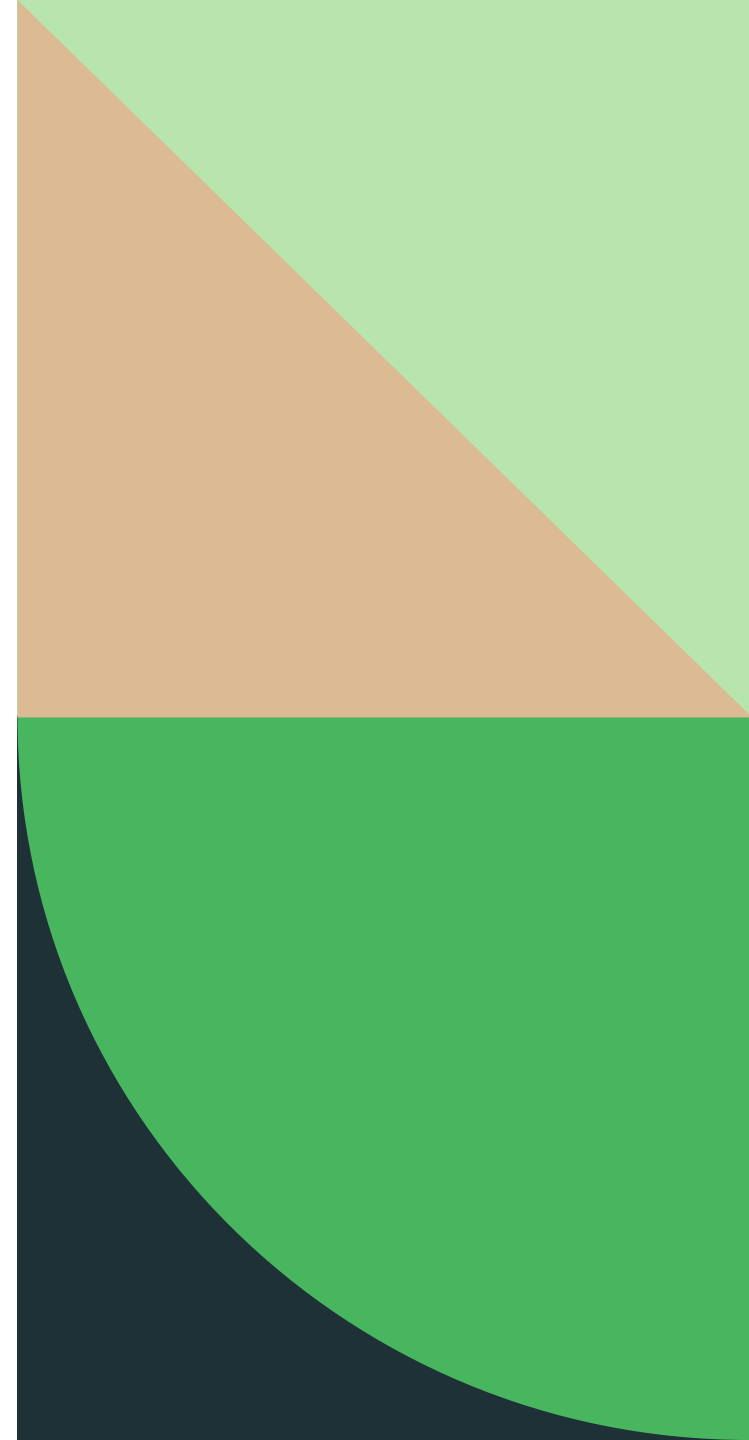
- STEM Career Field Trip, Career Day Conference Field Trip, and Construction Day Field Trip, \*Bridgewater State Cyber Security Field Trip

## Quincy College Dual Enrollment

- Piloting Environmental Science and Psychology for the 2025-2026 school year

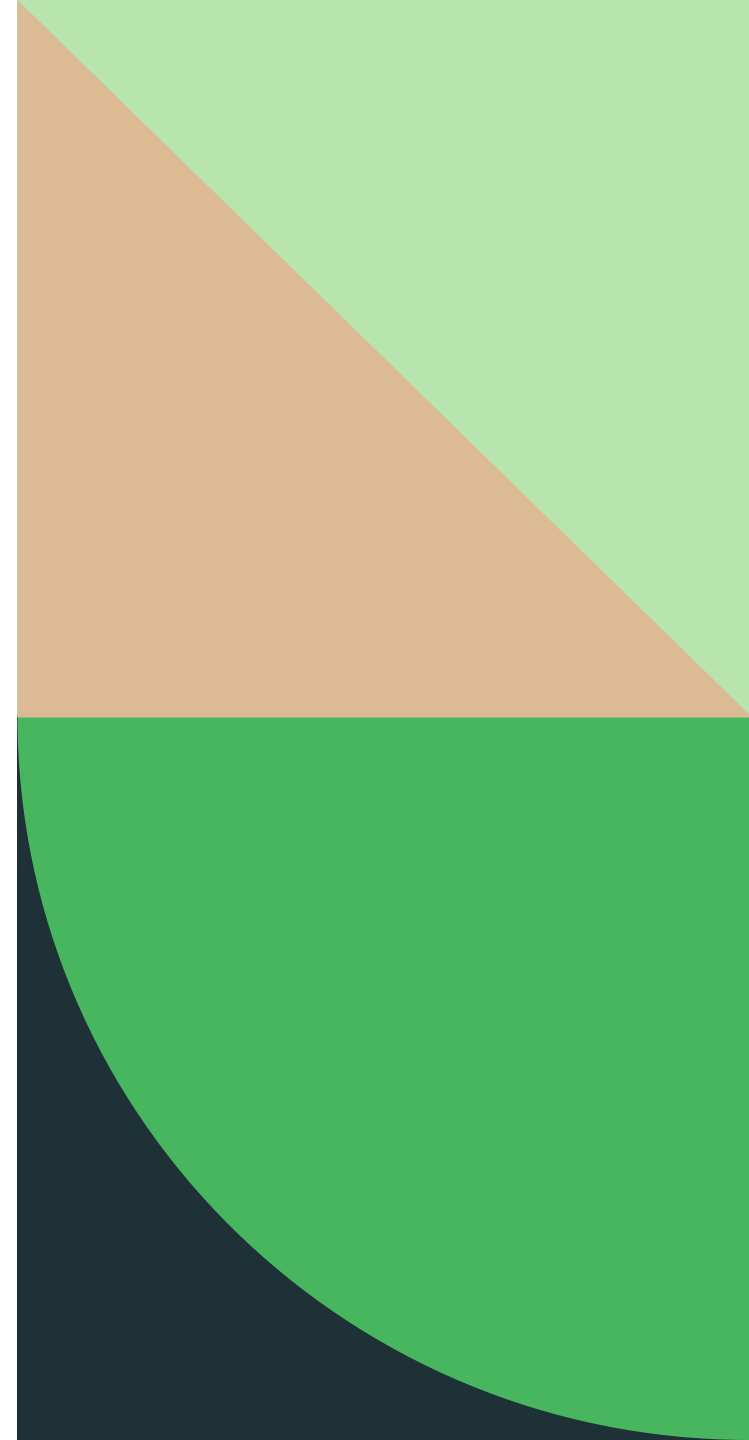
## Local Community Organizations

- Have a Sammi Kinda Day Foundation



# BENEFITS TO DUAL ENROLLMENT

- Cost Savings: In-state students at public 4-year universities can expect to pay roughly \$406 per credit hour, (3-creditcourse = \$1,218). Out-of-state students at public 4-year colleges may pay significantly more, around \$1,144 per credit hour.
  - Quincy College Dual Enrollment course will cost approximately \$350 for a 3-credit course and \$450 for a 4-credit course
- More marketable on College Applications: One of the required questions on the Common Application asks:
  - "If you have ever taken coursework at a college or university, please indicate the number of colleges."



# QUINCY COLLEGE DUAL ENROLLMENT

Partial list of schools that have accepted Dual Enrollment Credits:

- UMass Amherst, Boston, Lowell and Dartmouth
- Bridgewater State University
- Babson
- Bentley
- Massachusetts Maritime Academy
- Quinnipiac
- Stonehill College
- Suffolk University
- University of Connecticut
- University of New Hampshire
- University of North Carolina
- University of Rhode Island
- University of Vermont
- Villanova University

\*For full list, please visit: <https://quincycollege.edu/dualenroll/#college-partners>

# VISION OF THE GRADUATE

Through individual counseling, our department focuses significantly on the following domains:

## **SOCIALLY COMPETENT CONTRIBUTOR:**

- Displays tolerance and empathy
- Learns about and values cultural differences
- Advocates for needs beyond oneself
- Is physically and intellectually present in daily interactions
- **Successfully navigates social situations:**  
*Facilitates Mediations*
- Builds and maintains healthy relationships
- **Uses technology to enhance learning for self and others:** *The Naviance Program*

## **SELF-AWARE INDIVIDUAL:**

- **Prioritizes and manages time effectively:**  
*Meeting with students and devising plans after an extended absence*
- Model healthy lifestyle choices
- Manages stressful situations
- Demonstrates resiliency
- Advocates for themselves
- **Takes intellectual risks:** *Course Selection Conversations*

# World Language Department

School Committee Presentation

By Kristina Wilson

Tuesday, April 29, 2025

# Acquiring Spanish

- \* You don't read a textbook about swimming and suddenly know how to swim.
- \* You get in the water and practice swimming. But you'll need some support.
- \* Just like in language.

Language  
Learning  
with Floaties!



# Progress on Areas for Growth as presented in 2024

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Created an instructional vision for the department

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Evaluated current scope and sequence and redesigned Spanish I curriculum to align across MS + HS

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Created four thematic units for Spanish I with common vocabulary for each

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Textbook license expiring, adopting Adiós textbook for SY 2025-2026 + creating curriculum

# Moving forward

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Offering AP Spanish Language 2025-2026 SY with 19 students currently enrolled

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Creating end-of-unit common assessments for Spanish I

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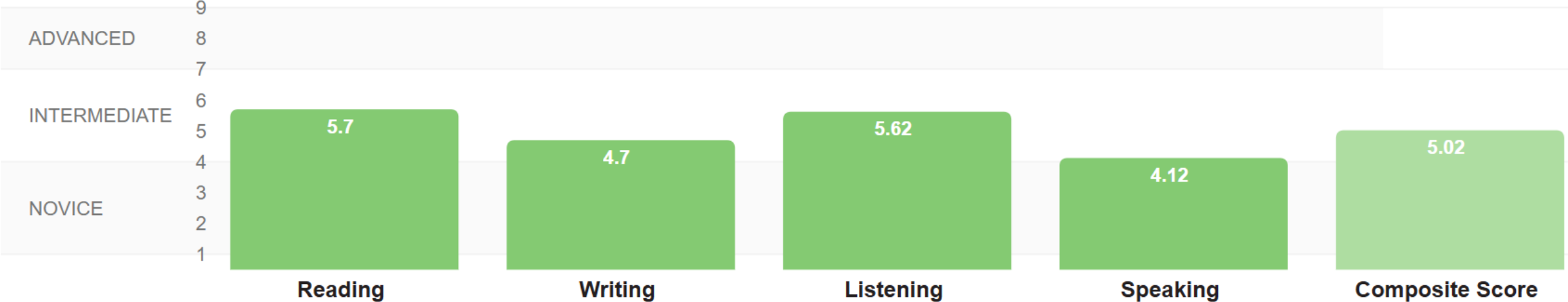
Redesign of Spanish II curriculum to be implemented for 2026-2027 SY

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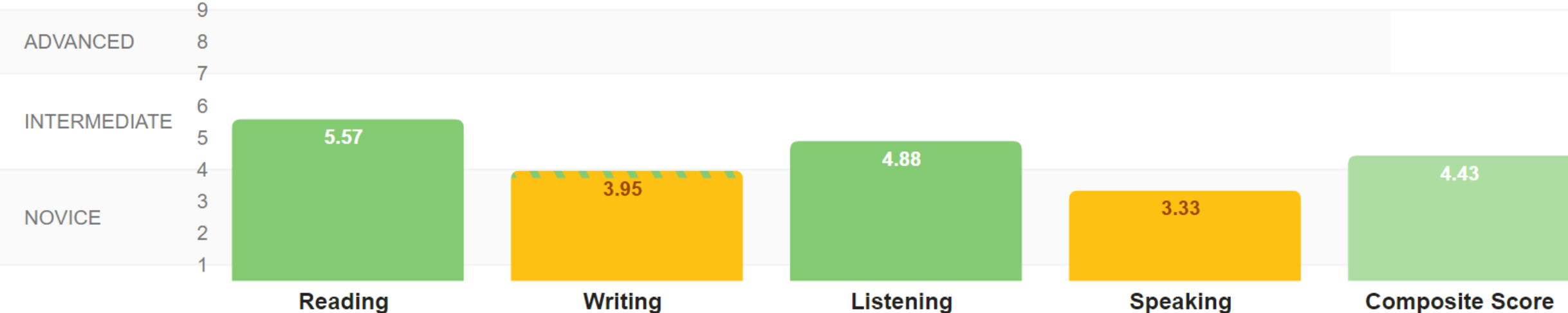
# STAMP DATA

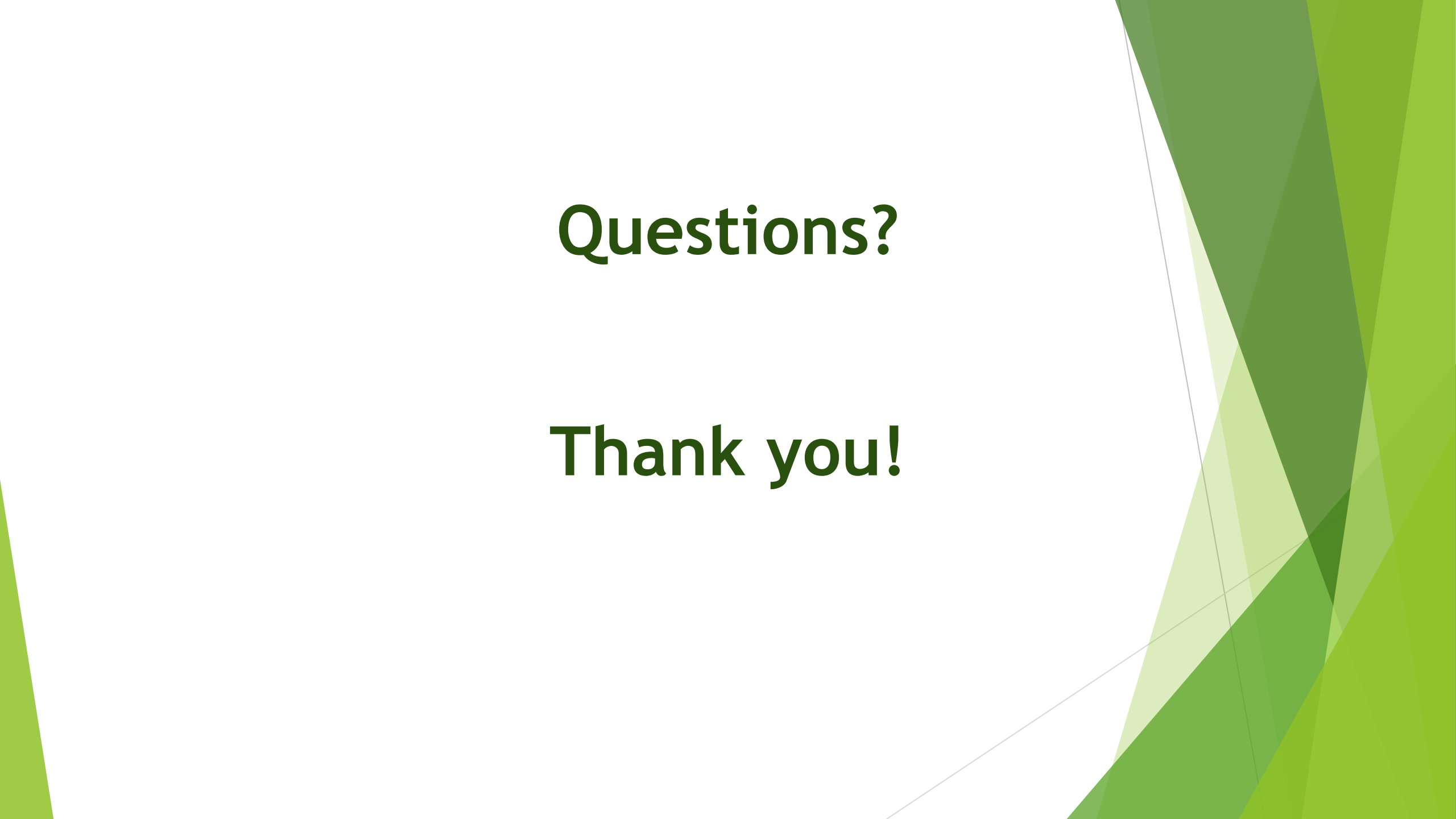
| Year | Number of Tests Taken | Languages | Students Qualifying for Seal of Biliteracy                                           |
|------|-----------------------|-----------|--------------------------------------------------------------------------------------|
| 2025 | 67                    | 4         | 20 students<br><i>7 Spanish, 13 Portuguese</i>                                       |
| 2024 | 78                    | 5         | 10 students<br><i>4 Spanish, 6 Portuguese, 1 Italian, 1 French, 1 Haitian-Creole</i> |
| 2023 | 98                    | 3         | 18 students<br><i>8 Spanish, 1 Russian, 10 Portuguese</i>                            |
| 2022 | 86                    | 5         | 6 students<br><i>3 Spanish, 3 Portuguese</i>                                         |

# Testing Group Averages - Spring 2025



# Testing Group Averages - Spring 2024



The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern, layered effect on the right side of the slide.

**Questions?**

**Thank you!**

**ABINGTON EARLY EDUCATION PROGRAM**  
**SCHOOL IMPROVEMENT PLAN**  
**2025-2026**

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Page 13: Goal 2: Communication, Culture and Inclusion

# Abington Early Education Program School Council Members 2024-2025

Chairperson: Annie Robinson, AEEP Director

Staff Representatives:

Kacie Griggs

Susan Keady

Parent Representatives:

Jon Brace

Ashley Medeiros

School Committee Representative: Pamela Neely

# Mission Statement and Guiding Principles

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

# Guiding Principles

We believe in:

- Making decisions in the best interest of students
- Supporting all students in achieving success
- Fostering the physical, intellectual, technological, social, emotional, and artistic development of our students
- Creating a safe, tolerant, supportive, organized and equitable learning environment
- Providing challenging educational experiences that build character
- Developing self-discipline and personal responsibility
- Promoting creativity, problem solving, effective communication, and critical thinking skills

# Summary of Work Toward Previous Goals

**Goal 1:** Continue to develop and implement thematic units of study utilizing developmentally appropriate, evidence based curricular materials and activities integrating available technology into daily instructional practice with consistency across classrooms.

- Teachers worked collaboratively to develop thematic unit content with center activities and read aloud texts
- All teachers have access to digital materials to enhance implementation of Learning Without Tears curriculum
- All classrooms followed sequential implementation of Learning Without Tears, Heggerty, Lively Letters and Second Step curriculums integrating into thematic units as appropriate
- Identified and implemented progress monitoring for all AEEP students 3x/year
- Provided technology training to support implementation of curriculum supports and enhancements (listening centers, attendance pages, Boom learning)
- Purchased thematic text to support literacy development

## **Goal 2:** Review and refine communication practices for consistent home to school communications across classrooms

- Surveyed teachers on the modes and frequency of communication with families
- Survey questions included whether teachers consistently communicated with families, frequency of communication, mode of communication, purpose of communication, obstacles to communication
- Teachers worked together to develop monthly family newsletter with content related to curriculum units
- Continued to share the Preschool Press Newsletter
- Facebook page postings at least weekly; share program and district announcements
- Parent teacher conferences- continued with evening and daytime appointments

**Goal 3:** Strengthen the AEEP community by maximizing opportunities for active family engagement and involvement throughout the school year.

- Hosted family quarterly family events rooted in curriculum exploration
- Playground: open after school hours to support family connections and peer relationships
- Fundraising events included street sign; upcoming raffle
- Welcome materials and raffle during orientation visits
- Volunteer opportunities provided - monthly playdough

**Goal 4:** Continue to monitor and improve the safety of the physical environment and processes- including arrival/dismissal, playground use, gross motor experience

- Consistent communication with families related to parking lot protocol
- Continued to follow arrival/dismissal routines- families line up by class, approved caregiver sign out at dismissal,
- Playground open after school hours during the week
- Implemented weekly gross motor hallway group
- Purchased playground equipment including stepping stones, balls, nets, helmets...to facilitate expanded gross motor experience
- Worked with facilities to identify an area for children to ride tricycles

# AEEP School Improvement Goals 2025-2026

|                                                   |                                                                                                                                                                            |
|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal 1<br>Teaching and Learning                   | Complete development of thematic curriculum and implement across classrooms continuing to expand use of technology into daily instructional practice across all classrooms |
| Goal 2<br>Communication,<br>Culture and Inclusion | Continue to expand and strengthen the AEEP community through increased opportunities for family engagement and consistent communication across the school year             |

**Goal 1:** Complete development of thematic curriculum and implement across classrooms continuing to expand the use of technology into daily instructional practice across all classrooms

Activity/Professional Development

- Implement developed units
- Continue to create thematic curriculum units to complete school year curriculum
- Continue to implement common curriculum across classrooms
- Coordinate with technology specialist for consistent teacher support in classrooms as well as Q&A opportunities
- Expand literacy opportunities for all students

**Goal 2:** Continue to expand and strengthen the AEEP/201 community through increased opportunities for family engagement and consistent communication across the school year

- Thematic Unit Newsletters: continue to edit content including activities/practices for home carry over
- Implement five family events across the school year related to curriculum content
- Expand intern program to provide opportunities for all interested AMS/AHS students
- Increase connections between 201/families and curriculum i.e. community helpers
- Increase use of fields for varied motor experiences
- Survey families related to areas of need, curriculum, and engagement opportunities

**Abington Middle School  
School Improvement Plan  
2025-2026**



The Abington Public School System is committed to ensuring that all of its programs and facilities are accessible to all members of the public. We do not discriminate on the basis of age, color, disability, national origin, race, religion, sex, gender identity or sexual orientation. The contents of all Abington Public Schools publications are available upon request in languages other than English.

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## **Abington Middle School School Council Members**

|                       |                               |                          |
|-----------------------|-------------------------------|--------------------------|
| Matthew J. MacCurtain | Principal/Chair               |                          |
| Jessica Sullivan      | Assistant Principal/Secretary |                          |
| Jeff Boudreau         | Teacher                       | Term ends September 2026 |
| Kerri Higgins         | Teacher                       | Term ends September 2026 |
| Donna Peavey          | Parent                        | Term ends September 2025 |
| Caroline Ellis        | Parent                        | Term ends September 2026 |
| Chris Coyle           | School Committee Liaison      |                          |

# Abington Public Schools

## **Mission Statement:**

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

## **Guiding Principles:**

We believe in...

- making decisions in the best interests of students.
- supporting all students in achieving success.
- fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- creating a safe, tolerant, supportive, organized, and equitable learning environment.
- providing challenging educational experiences that build character.
- developing self-discipline and personal responsibility.
- promoting creativity, problem solving, effective communication, and critical thinking skills.
- cultivating the educational partnership among home, school, and community.
- nurturing a culture of collaboration, collegiality, and mutual respect.
- encouraging staff initiative and innovation.
- implementing professional development that is essential for effective instruction and improved student learning.
- reviewing and updating curriculum, instruction, and assessment in a regular cycle.
- recognizing that effective and appropriate technology is essential for teaching and learning.
- inspiring all students to become life-long learners.

## **Abington Middle School Recent Highlights**

- Updated the Schoolwide Positive Behavior Interventions and Supports (PBIS)
  - Common Expectations were posted in all classrooms and common areas and directly taught during Advisory.
  - Introduced the Wave Wow reward system, a whole school positive behavior reward system that includes opportunities for students to turn earned tokens in for prizes that include both material items and experiences.
- Implemented our new Abington Middle School report card, combining elements of standards based and traditional reporting.
  - AMS staff are currently updating the report card comment bank to include a more robust and relevant set of available commentary.
- Completed the Abington Middle School Advisory curriculum to include specific experiences targeting executive functioning and social emotional learning skills at all grade levels.
- Implemented iReady Assessments in Grades 5&6
  - Teachers met in grade level groupings to review iReady data to inform intra-classroom instructional groupings as well as curricular decision making.
- Offered free after school tutoring opportunities
  - Boost tutoring provides a staff run tutoring experience focused on executive functioning skill and application to each student's current academic needs.
  - National Honors Society tutoring meets once per week, matching an existing Abington Middle School students with an Abington High School National Honors Society member. Tutoring takes place in the school library and is focused on specific academic needs.
- Partnered with Abington COPES to host “Vive 18”, an educational program promoting a message of substance free living for adolescents and young adults.
- Offered a robust set of extracurricular activities including Drama, Homework and Fun Club, Chess, Minecraft, Yoga, Track, Building Club

**Abington Middle School**  
**School Improvement Goals for 2024-2025**

|               |                                                                                                                                                                                            |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Goal 1</b> | Increase student achievement through enhancements to curriculum, instruction and assessment.                                                                                               |
| <b>Goal 2</b> | Continue to cultivate a safe, welcoming, and inclusive school community, that builds on existing strengths and increases students' social emotional and executive functioning skill level. |

### **Abington Middle School Improvement Goal #1**

|                                                                                |                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                         |                                 |
|--------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| <b>Goal #1</b>                                                                 | Increase student achievement through enhancements to Curriculum, Instruction and Assessment |                                                                                                                                                                                                                                                                                                                                                                                         |                                 |
| <b>Activity and/or Professional Development</b>                                | <b>Person(s) Responsible</b>                                                                | <b>Indicator of Accomplishment</b>                                                                                                                                                                                                                                                                                                                                                      | <b>Expected Completion Date</b> |
| Analyze local, common and statewide assessments and curricular progress.       | School Administration<br>Department Heads & Directors<br>Faculty                            | <ul style="list-style-type: none"> <li>Continue use of iReady assessment tool &amp; data analysis for grade 5 &amp; 6 as well as common assessment and data analysis in grade 7-8 departments</li> <li>Hold data team meetings to analyze statewide assessment data</li> <li>Develop grade level action plans based on data analysis along with progress monitoring meetings</li> </ul> | 6/2026                          |
| Develop and Implement Vertical Curriculum Alignment Team                       | School Administration<br>Department Heads & Directors<br>Faculty                            | <ul style="list-style-type: none"> <li>Form a vertical alignment team with representatives from each grade level and department</li> <li>Collect and review current curriculum documents across all grade levels</li> <li>Create ongoing plan to address discrepancies or redundancies</li> </ul>                                                                                       | 6/2026                          |
| WAVE PBIS<br><br>Develop Common, Posted Classroom and Common Area Expectations | School Administration<br><br>Faculty                                                        | <ul style="list-style-type: none"> <li>Continue WAVE PBIS &amp; Advisory Committees               <ul style="list-style-type: none"> <li>To be explicitly taught and reinforced</li> <li>School Wide Common Area Expectations</li> <li>Grade level &amp; Team Classroom Expectations</li> </ul> </li> </ul>                                                                             | 6/2026                          |

|                                               |                                                                              |                                                                                                                                                                                                                                                                                |        |
|-----------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
|                                               |                                                                              | <ul style="list-style-type: none"> <li>• Revise and expand offerings and procedures for the Positive Incentive Reward System</li> </ul>                                                                                                                                        |        |
| Develop a Vision of the Graduate Subcommittee | School Administration<br>Department Heads/Curriculum Coordinators<br>Faculty | <ul style="list-style-type: none"> <li>• Create AMS Vision of the Graduate sub committee</li> <li>• Identify Vision of the Graduate Standards</li> <li>• Identify Vision of the Graduate Elements</li> <li>• Identify Preliminary Vision of the Graduate Indicators</li> </ul> | 6/2026 |

## **Abington Middle School Improvement Goal #2**

|                                                                                                                      |                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                 |
|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| <b>Goal #2</b>                                                                                                       | Continue to cultivate a safe, welcoming, and inclusive school community, that builds on existing strengths and increases students' social emotional and executive functioning skill level. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                 |
| <b>Activity and/or Professional Development</b>                                                                      | <b>Person(s) Responsible</b>                                                                                                                                                               | <b>Indicator of Accomplishment</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Expected Completion Date</b> |
| Develop Common, Posted Classroom and Common Area Expectations                                                        | School Administration<br><br>Department Heads/Curriculum Coordinators<br><br>Faculty                                                                                                       | <ul style="list-style-type: none"> <li>• Continue WAVE PBIS &amp; Advisory Committees</li> <li>• Explicitly teach and reinforce               <ul style="list-style-type: none"> <li>○ School-wide common area expectations</li> <li>○ Grade level &amp; team classroom expectations</li> </ul> </li> <li>• Common expectations displays posted in all classroom and common areas</li> <li>• Revise and expand offerings and procedures for the Positive Incentive Reward System</li> </ul> | 6/2026                          |
| Continue to build on positive home to school communications to provide clear, predictable and timely communications. | School Administration<br><br>Faculty                                                                                                                                                       | <ul style="list-style-type: none"> <li>• Continue to work with Abington Public Schools administration to develop communication protocols for school to home communication including frequency, purpose and method.</li> <li>• Implement new classroom to home communication utilizing Thrillshare tools.</li> </ul>                                                                                                                                                                         | 6/2026                          |
| Increase awareness of opportunities for parent and community involvement at Abington Middle School                   | School Administration<br><br>Faculty                                                                                                                                                       | <ul style="list-style-type: none"> <li>• Identify opportunities for parent and community involvement at AMS</li> <li>• Identify and implement methods for communication of opportunities for parent and community involvement at AMS</li> </ul>                                                                                                                                                                                                                                             | 10/2025                         |



Dear Abington Community,

I am pleased to announce that Ms. Suzy Trahan has accepted the position of Assistant Principal at Beaver Brook Elementary School effective July 1, 2025.

Ms. Trahan earned a Bachelor's Degree in Social Work and a Master's Degree in School Counseling from Bridgewater State University, a Certificate of Advanced Graduate Studies in School Leadership from American International College and a Graduate Certificate in Trauma and Learning from Lesley University.

Ms. Trahan's career in education includes working for Collaborative for Education (DYS), serving as a school counselor, and most recently being the Curriculum, Data, and Assessment Manager of School Counseling for the New Bedford Public Schools.

We look forward to Ms. Trahan joining Green Wave nation.

Dr. Felicia Moschella  
Superintendent of Schools

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# Abington High School's Steve Perakslis

## Most Career Coaching wins in any sport in Abington High School History



Abington High School varsity baseball Coach Steve Perakslis is now the school's all time wins leader for any coach in any sport at Abington High School. Abington High School defeated Cardinal Spellman 7-0 today to earn Coach Perakslis' 339<sup>th</sup> career victory and pass former Abington High School baseball coach Tom Graham in the all-time wins column. Coach Perakslis now has an overall record of 339 wins and 165 losses across 22 seasons.

Coach Perakslis has been coaching Abington Baseball for over 30 years, taking over the varsity team in the spring of 2002 after long-time coach Tom Graham retired. Perakslis has built the baseball program into one of the more successful and well-respected programs in the state. Through 22 seasons the team has qualified for the MIAA tournament in all but 3 seasons. His teams have won two south sectional championships, appeared in four Final Four games, three state champions and won the 2009 State Championship. He has coached numerous players who continued their baseball career at both the collegiate and professional level.

"The on the field success of Coach Perakslis is obvious to anyone who follows Massachusetts High School Baseball. He has built one of the most well-respected athletic programs around," noted Abington High School Athletic Director Peter Serino. "What sets Steve apart from other coaches is how he wins. He cares about his players deeply. He is a coach who gets to know his players personally and has a genuine commitment to helping them not just with baseball, but also with their life decisions. His commitment extends beyond his players' time with him on the field at Abington. While the career wins record is impressive, the impact he has had on his players far exceeds any amount of wins he could amass on the field."

Abington Public Schools Superintendent Dr. Felicia Moschella shared, "On behalf of the entire Abington Public Schools, I extend our congratulations to Coach Steve Perakslis. This achievement reflects not only his outstanding coaching abilities but also his profound impact on the lives of countless young people in Abington. Congratulations Coach!"

Abington High School Principal Jonathan Bourn remarked that "Coach Perakslis is an all-around all-star and a huge help in our school and on the diamond, positively impacting the lives of so many Abington students and Athletes. We are so proud of Coach P's accomplishments and look forward to many more."

Steve Perakslis is one of 4 coaches at Abington High School who have won over 300 career games in a single sport: Jeff Kent (Girls Soccer), Jim Kelliher (Football) and Tom Graham (baseball).

KEEPING KIDS SAFE AND SECURE ONLINE:  
A PROJECT SAFE CHILDHOOD PRESENTATION FOR PARENTS

Brought to you in collaboration by:  
The United States Attorney's Office  
&  
Homeland Security Investigations



Wednesday, June 4, 2025 | 6:30 p.m. – 7:30 p.m.  
**Registration required - Log-in begins at 6:00 p.m.**

### Topics

Social Media 101/Digital Footprint  
Sexting  
Gaming  
Victim Support  
Protecting Against Online Predation  
How to Keep Kids Safe Online

### Panelists

Luke Goldworm, Assistant United States Attorney  
United States Attorney's Office, Project Safe Childhood Coordinator  
  
Andrew Kelleher, Special Agent  
Homeland Security Investigations, Child Exploitation/Digital Forensics  
  
Lauryn Mackey, Victim Witness Specialist  
United States Attorney's Office

This presentation is for adults who wish to learn how to keep kids safe and secure online.  
Content is inappropriate for young children.  
Please be aware of who can see your screen and hear your audio!

## REGISTRATION DETAILS

Event address for attendees (use **Chrome!**):

<https://usao.webex.com/webex/register/r4617269953953d7a4aaa839f6c3e110b>

**Password: PSC1**

Questions or difficulty registering?

Please contact Karen Legace @ [USAMA.PSCOutreach@usdoj.gov](mailto:USAMA.PSCOutreach@usdoj.gov)

Webex platform has a maximum capacity of 1000 attendees. If we have reached registration capacity, please email [USAMA.PSCOutreach@usdoj.gov](mailto:USAMA.PSCOutreach@usdoj.gov) to be put on a waitlist for the next presentation.