Comprehensive Progress Report

Mission: Riverside Middle School's Mission is to empower every student to reach their full potential, academically and personally.

Vision: At Riverside Middle School, our vision is to create a thriving educational community where students become well-rounded individuals who can positively impact the world around them.

Goals:

Riverside Middle School students will grow at least a letter grade as indicated by End of Grade test scores and measured by the Education Value Added Assessment System. 6th grade reading: 30.6 to 37.6 7th grade reading: 30.3 to 37.3 8th grade reading: 31.2 to 38.2 6th grade math: 18.9 to 25.9 7th grade math: 20.2 to 27.2 8th grade math: 23.9 to 30.0 Math 1: 77.3 to 85 8th grade Science: 50.7 to 57.7

RMS's EVAAS index will grow from -3.74 to greater than 2 in order to exceed high growth.

RMS will create a recruitment plan to increase enrollment and retain students that are leaving Martin County Schools.

Activity in the last 12 months

! = Past Due Objectives   KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently our staff begins the school year with reviewing and establishing rules and expectation within their classrooms. School expectations are posted throughout the building. The PBIS matrix has been updated and shared with students and staff. Most teachers send home a copy of their classroom management plan.	Limited Development 09/05/2017		
			Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:			All teachers will have a classroom management plan that is shared with parents, students, and administration. Teachers will follow their classroom management plan. Teachers will consistently use Educator's Handbook to document behaviors and parent communication. PBIS rewards will be implemented for individuals, classes, and whole school. Evidence of full implementation includes: Classroom management plans, tracking data from Educator's Handbook, PBIS rewards spreadsheet, individual student tracking within the tiers, classroom walk-through data, formal observations		Misty Rushing	05/31/2024
Actions				1 of 5 (20%)		
	9/18/23		Create and share classroom management plans with parents, students, and administration.	Complete 11/30/2023	Tara Woodard	11/30/2023
	Notes:					

9/18/23	Utilize and reinforce consequences as defined in the classroom management plan.			Misty Rushing	05/30/2024
Notes:					
9/18/23	Schedule PBIS events.			Sarah Hanson	06/10/2024
Notes:					
10/16/23	Review classroom management plans with students at the beginning of the year and periodically throughout.			Jennifer Willoughby	06/10/2024
Notes:					
9/18/23	Document minor and major incidents in Educator's Handbook.			Tara Woodard	06/10/2024
Notes:					
Implementation:			09/28/2022		
Evidence	9/12/22 Copies of classroom management plans				
Experience	9/12/22 Administration met with all three grade levels to discuss policies and procedures. All staff turned in classroom management plans and has them posted in their classrooms. Admin also met with all students in small groups to review policies and procedures.				
Sustainability	9/12/22 Continue to meet weekly with grade level staff.				

Core Function:	**Dimension A - Instructional Excellence and Alignment**
Effective Practice:	**Curriculum and instructional alignment**

	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The current implementations are weekly plc meetings, small group instruction, curriculum pacing guides are adhered to, district plc's are attended, training on scaffolding is provided, I do we do you do strategies are used, cross curricular spreadsheets are used for lesson planning, and ZPD strategies are incorporated. Administration provides feedback on plans, performs walkthroughs on a weekly basis, and performs formal observations- 2-3 times per year for each teacher.	Limited Development 10/16/2023		
How it will look when fully met:			Exceeded growth is expected based on EVAAS ratings. Evidence of small group instruction targeting specific standards will be documented in lesson plans, and observed during weekly walkthroughs and formal observations. Scaffolding and ZPD strategies will be evident in lesson plans, along with using the cross curricular spreadsheets. Pacing guides objectives posted will correlate with lesson plans. Observations will clarify that the I do, we do and you do, strategy is being utilized. Written feedback on lesson plans will be evident that the lesson was carefully checked for previous mentioned strategies. Evidence of implementation will include: Lesson plans, walk-through forms, teacher observations, PLC minutes		Tara Woodard	06/30/2025
Actions				1 of 5 (20%)		
		10/16/23	Attend weekly plc meetings.	Complete 10/31/2023	Misty Rushing	10/31/2023

	Notes:			
10/16/23	Attend District PLC/professional development meetings.		Lisa Bargelt	06/30/2024
	Notes:			
10/16/23	Looking for evidence of small groups, while performing walkthroughs and observations.		Mandy Cannon	06/30/2025
	Notes:			
10/16/23	Posted in the classroom and in planbook will be the daily objectives to correlate with lessons being taught.		Misty Rushing	06/30/2025
	Notes:			
10/17/23	Looking for evidence of targeted teaching strategies such as scaffolding, zpd and I do you do we do during walkthroughs and formal observations.		Misty Rushing	06/30/2025
	Notes:			

Core Function:	Dimension A - Instructional Excellence and Alignment			
Effective Practice:	Data analysis and instructional planning			
A3.01	**Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	Charting students I-ready diagnostic Data (BOY,MOY,EOY) and Mastery Connect Data. Using data to help guide intervention groups.	Limited Development 12/16/2020		
How it will look when fully met:	Teachers tracking student's mastery of standards. Small group interventions taking place during core instruction and Flex period. Collaborative Planning within instructional teams, with teachers discussing instructional strategies that will address students learning needs.		Misty Rushing	01/01/2024
Actions		**0 of 2 (0%)**		
6/29/23	Using assessment data and classroom performance to assign classes.		Misty Rushing	01/01/2024
Notes:				

	6/29/23	Grade Level and school wide content area PLC meetings to discuss data and plan interventions.		Misty Rushing	01/01/2024
	Notes:				

		A3.02	**Instructional Teams track and maintain records of student learning data to determine progress toward meeting goals as indicated in students' IEPs.(5111)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			This indicator is in the beginning stages of implementation with EC teachers joining grade level PLCs to discussing student IEP goals and how regular education teachers can best serve EC students collaboratively. Currently we are collaborating with our EC teachers as to how to better assist our regular ed. teachers with progress monitoring of EC. students goals and maintaining documentation.	Limited Development 12/16/2020		
How it will look when fully met:			Regular PLCs. monthly between EC teachers and Grade level teachers. EC teachers providing Regular Ed. teachers with students IEP goals and collaborate with each to develop instructional strategies that best meet the students learning needs Teachers will provide progress monitoring reports to the EC teachers so that further interventions can be created for to work toward mastery of learning goals during curriculum assistance. Core teachers actively attending IEP Meetings		**Misty Rushing**	**01/01/2024**
Actions				**0 of 1 (0%)**		
	12/16/20	Establish EC/Regular Ed monthly data progress monitoring meetings			April Stalls	01/01/2024
	Notes:					

A3.10	All teachers use assessment data and match instruction and supports to individual student needs. (6827)	Implementation Status	Assigned To	Target Date
Initial Assessment:	Currently teachers are using assessment data to monitor student growth as well to help drive core instruction and student intervention. Using the current data available teachers are providing students with in class standards intervention and during flex they are provide lower level students with skill based intervention. Teachers also assess students throughout the unit to further progress monitor what areas of the standard needs to be readdressed for each individual student.	Limited Development 12/16/2020		
How it will look when fully met:	Teachers are currently using diagnostic assessments to identify areas of student deficiencies within core standards and skills. Based upon assessment data teachers provided students with interventions/personalized instruction. Using intervention strategies teachers provide students with skill based strategies and through various assessments (School-net, Common Assessments, Skill based Assessments, I-ready) Using progress monitoring data teachers are also using small groups to provided students with individualized and differentiated instruction.		**Misty Rushing**	**06/01/2024**
Actions		**0 of 3 (0%)**		
12/16/20	Monitoring student growth through I-ready (Data Analysis Sheets)		Misty Rushing	06/01/2024
Notes:				
12/16/20	Co-planning and discussing best practices in PLC meetings.		Misty Rushing	06/01/2024
Notes:				
6/29/23	Showing evidence of small groups in lesson planning.		Stephanie Cottle	06/01/2024
Notes:				
Core Function:	**Dimension A - Instructional Excellence and Alignment**			

Effective Practice:			Student support services			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers are meeting weekly in PLCs. They are beginning to formally track iReady data to help identify needs of groups of students. Teachers will use this data to help develop a tiered instructional system but right now they have not started any interventions or enrichment. Common lesson plan templates have been developed to ensure teachers are including needed components in plans and to align instructional strategies and approaches but some still are not using the template and planning appropriately.	Limited Development 05/09/2016		
How it will look when fully met:			Small groups are used to differentiate and meet the needs of students. Content/grade level PLCs meet weekly to discuss and use data to make decisions about instruction. School-wide collaborative planning occurs once a week and rigorous lesson plans that target learning for all students are being utilized by all teachers. Evidence of implementation includes PLC minutes, lesson plans, Planbook submission from all, and data tracking documents.		Misty Rushing	06/30/2024
Actions				0 of 5 (0%)		
		9/14/23	Develop a schedule and agenda for weekly PLCs.		Misty Rushing	12/30/2023

					Assigned To	Target Date
		Notes:				
	9/14/23	Monitor lesson plans in Planbook.			Misty Rushing	12/30/2023
		Notes:				
	9/14/23	Use BOY and MOY data to help identify needs of groups of students.			Tara Woodard	02/25/2024
		Notes:				
	9/14/23	Create small groups based on data.			Tara Woodard	02/25/2024
		Notes:				
	9/14/23	Use county-wide common data sheets to track data.			Misty Rushing	06/30/2024
		Notes:				

	KEY	A4.06	**ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			Teachers are currently reaching out to students to provide emotional support. Student Support team is also providing resources and reaching out into the community to assist in student and family needs. Teachers are teaching Second Step weekly. Guidance Counselor is available to assist students as needed.	Limited Development 02/16/2021		
How it will look when fully met:			Students will receive support from teachers and support staff. Students will be provided with resources in and out of school. Student support staff notes will show outcomes of student and parent meetings and recommendations for services. Teachers and students will apply Second Step skills to everyday problems they encounter. Evidence of full implementation will include: Second Step lessons taught weekly as evidenced in lesson plans, reduced discipline referrals		**Tara Woodard**	**06/01/2024**
Actions				**1 of 3 (33%)**		
	9/28/22	Guidance counselor will provide teachers with a form to refer students as needed.		Complete 06/01/2023	Stephanie Cottle	06/16/2023
		Notes:				
	2/16/21	Guidance Counselor will work with Student Support Team to provide support for students.			Erin Onks	06/01/2024
		Notes:				
	10/17/23	Teachers will complete a Second Step lesson weekly.			Anthony Howell	06/10/2024
		Notes:				

KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:		RMS has weekly PLCs within grade levels, content areas, and departments. RMS has end of year transition meetings for rising 6th and 9th graders. Team leadership to assist with students transitions from grade level to grade level. We have a CFST team to monitor attendance and educational progress/deficits.	Limited Development 02/16/2021		
How it will look when fully met:		We will continue to have PLC meetings with grade levels and departments. Teachers will form relationships with students and one another to assist in student growth and teacher morale. High school staff will meet with 8th graders to talk about options when students transition to high school. The early college will have information sessions for students. Rising 5th graders will visit RMS and tour to see what options are available when they attend RMS. Evidence of implementation: Schedule of school visits, Sign in sheets, acceptance into the Early College, PLC agenda and notes		Misty Rushing	06/30/2025
Actions			0 of 4 (0%)		
	11/13/23	Moving up night for 6th graders		Mitch Reason	05/30/2024
		Notes:			
	11/13/23	RHS counselors to visit and register students for classes		Erin Onks	05/30/2024
		Notes:			
	11/13/23	8th grade night at RHS		Misty Rushing	05/30/2024
		Notes:			
	11/13/23	Early College information sessions		Tara Woodard	06/30/2024
		Notes:			

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Strategic planning, mission, and vision			
	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Leadership team is meeting once a month. We are reviewing our vision and mission, discussing instructional needs, and resources needed by staff.	Limited Development 11/13/2023		
How it will look when fully met:			Leadership team will meet at least twice a month. Evidence of full implementation: Notes and agendas from meetings.		Misty Rushing	06/30/2024
Actions				0 of 3 (0%)		
	11/13/23		SIT chair will lead at least one of the meetings.		Kim Michel	04/30/2024
	Notes:					
	11/13/23		Agendas will be made in advance.		Kim Michel	04/30/2024
	Notes:					
	11/13/23		Process manager will take detailed notes and record in Indistar.		Lisa Bargelt	05/30/2024
	Notes:					

Core Function:	Dimension B - Leadership Capacity			
Effective Practice:	**Distributed leadership and collaboration**			
	B2.01	**School culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel. (5855)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	RMS has established Knight Lunch where staff bring food to share for lunch. Hospitality Committee formed to help plan Christmas and end of year celebrations. They will also send cards and flowers for death in the family of staff. The committee has created a staff birthday board, Secret Pal, and an ornament exchange at Christmas.	Limited Development 11/10/2020		
How it will look when fully met:	Birthday board will be completed with staff names and wish lists. Staff will participate in Secret Pal. Staff will participate in Knight Lunches. Morale and staff relationships will improve.	**Objective Met 10/16/23**	**Mandy Cannon**	**06/01/2024**
Actions				
	9/28/22	Add all new staff to the birthday board.	Complete 06/01/2023	Landon Leggett	06/16/2023
	Notes:	Names will be added as new staff are hired.			
	9/28/22	Staff sign up to bring something for Knight Lunch.	Complete 06/01/2023	Stephanie Cottle	06/16/2023
	Notes:				

KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Currently RMS has an established School Improvement Team. SIT works together to address the concerns of school improvement and assessing and amending the School Improvement Plan. RMS established a School Leadership Team that consist of the grade level representatives, social worker, counselor, parents, media coordinator, and administration. The School Leadership team address overall concerns from each grade level and departments. The Leadership team has discussed areas of student attendance, Flex/Intervention period planning, overall school communication, student progress monitoring initiatives and student incentives. Teachers have 90 minutes of planning daily. Teachers are serving on district committes for planning and instructional purposes.	Limited Development 06/01/2021		
How it will look when fully met:		The school leadership team will meet twice a month. Teachers will meet weekly in PLCs and monthly in district PLCs. Lesson plans will be up-to-date and will follow the pacing guide. Evidence of completion will include: minutes from SIT meetings, weekly PLC minutes, lesson plans, pacing guides		**Misty Rushing**	**06/30/2025**
Actions			0 of 3 (0%)		
	12/1/23	Pacing guides complete		Jennifer Willoughby	04/30/2024
	Notes:				
	6/1/21	Establishment of Monthly Leadership Team Meetings.		Misty Rushing	05/30/2024
	Notes:				
	12/1/23	Weekly PLC meetings		Tara Woodard	05/30/2024
	Notes:				

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Monitoring instruction in school			
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Administrators are completing walkthroughs weekly and providing feedback. Plans are submitted in Planbook weekly and administrators are providing feedback. Observations are being done as required.	Limited Development 10/17/2023		
How it will look when fully met:			Teachers will receive feedback weekly from administrator walkthroughs. All observations will be completed as required on time and with fidelity. Teachers will have all plans in Planbook and administrators will provide feedback at least bi-weekly. Plans will reflect feedback from walkthroughs and observation notes.

Evidence of implementation includes: Walkthrough feedback in Google sheets, observation ratings and notes in NCEES, Plans and notes in Planbook | | Misty Rushing | 06/10/2024 |
Actions				2 of 4 (50%)		
	10/17/23		Create an observation schedule.	Complete 09/01/2023	Misty Rushing	09/10/2023
	Notes:					
	10/17/23		Create a schedule for walk-throughs.	Complete 09/01/2023	Tara Woodard	10/30/2023
	Notes:					
	10/17/23		Complete all observations and summative evaluations in NCEES.		Misty Rushing	06/10/2024
	Notes:					
	10/17/23		Provide feedback on lesson plans in Planbook.		Misty Rushing	06/10/2024
	Notes:					

Core Function:			Dimension C - Professional Capacity
Effective Practice:			Quality of professional development

KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment:		We analyze data, but we need to spend more time doing so. We need training on data analysis. Training for teachers on EVAAS at the beginning of the school year. Weekly PLC meetings with data tracking sheets. EVAAS Analysis and Reflection sheets.	Limited Development 05/09/2016		

			Tara Woodard	06/01/2024
How it will look when fully met:	Teachers will track and chart to student growth data throughout each semester to use a guide for instruction and intervention Teachers will provide students with differentiated instruction based on assessment data (i-ready Diagnostics) on a regular basis. Teachers will provide small group instruction during regular class. Teachers will analyze student data with fidelity and be intentional with regular and intervention instruction meeting needs of all students PLC schedule has been put in place and the grade level teachers meet consistently.			

Actions		0 of 4 (0%)		
12/1/23	Teachers will complete EVAAS data analysis to determine their strengths and weaknesses and plan for how to address each.		Misty Rushing	12/30/2023
Notes:				
11/20/17	Teachers will use assessment data from mastery connect and iReady and track and chart student growth to determine student individual instructional needs.		Tara Woodard	06/01/2024
Notes:				
12/4/19	Teachers will us student EVASS projection data to help guide both whole group and small group instruction.		Landon Leggett	06/01/2024

Notes:	Establishing a process of data analyzing was paramount within our PLCs. Once this process was established, the PLCs will begin to look at EVAAS data as well as other assessment data. The EVAAS needs to be included within the grade level.			
8/23/22	Teachers will participate in PLC meetings weekly and will use data to adjust instruction and set goals for students.		Landon Leggett	06/01/2024
Notes:				

Core Function:	Dimension C - Professional Capacity			
Effective Practice:	**Talent recruitment and retention**			

	KEY	C3.04	**The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)**	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently our county uses Unified Talent for applicants to apply on line. The system makes it easier for administrators to contact, interview and monitor positions. All administrators utilize the NCEES for evaluating staff. All staff members complete PDPs, and will have pre conferences, evaluations and post conferences as scheduled. The county recognizes a teacher of excellence each year and recognizes them at convocation and at a dinner. For the new school year, we will vote on and recognize a staff member of the month. We will do shout-outs on the intercom for "caught being good"	Limited Development 10/13/2017		

| How it will look when fully met: | RMs staff will be evaluated according to schedule. Administrators will hold conferences and provide feedback. RMS will create methods to recognize the staff and to keep morale high. RMS will reduce the teacher turnover rate.

RMS will provide support to all teachers.

Knight lunches will continue.

Classroom walk throughs will provide valuable feedback to teachers.

Evidence of implementation: Knight lunch sign-up sheets, walkthrough data, observation data, formal and informal teacher meetings | | Misty Rushing | 06/01/2024 |
|---|---|---|---|---|
| **Actions** | | **2 of 5 (40%)** | | |
| 10/13/17 | RMS will create a hospitality team which will focus on organizing celebrations, events and other items for our staff to keep morale high. | Complete 06/01/2021 | Kim Michel | 01/30/2021 |
| Notes: | Mrs. Fay (Michel) as our Teacher of the Year and Team Lead for her Resource PLC has assisted administration by creating a Climate Commitee to help recognize staff/teachers for their exemplary service, attitudes, and work ethic during this difficult time. The Resource Department will also ensure that our Knight to Knight meetings are maintained once a month, for teachers to have fellowship and support from one another. | | | |
| 6/29/23 | Staff member form for Staff of the Month. | | Misty Rushing | 12/31/2023 |
| Notes: | | | | |
| 6/29/23 | Implement common walk through form provided by county. | Complete 12/01/2023 | Misty Rushing | 12/31/2023 |
| Notes: | | | | |
| 6/29/23 | Staff Evaluation Calendar | | Misty Rushing | 05/01/2024 |

	Notes:				
	12/6/21	Staff shout-out forms		Samantha Jones	06/01/2024
	Notes:				

Core Function:	Dimension D - Planning and Operational Effectiveness			
Effective Practice:	Resource Allocation			

KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Our school's current implementation efforts by our staff are participating in positive PLCs, school and district level meetings, utilizing PLANBOOK for our lesson plans, and having fluid small groups for more individualized instruction. Our staff also attends professional developments opportunities. Current instructional software purchased at the school level are Flocabulary, EDPuzzle, Newsela, IXL, Brain Pop. The district has provided chromebooks for every student. Our instructional staff utilizes guest speakers and community helpers with instruction.	Limited Development 11/13/2023		
How it will look when fully met:		Evidence of full implementation are minutes from PLCs, certificates and sign in sheets from professional development, student data available from online programs, weekly lesson plans posted in PLANBOOK, walkthrough data and documentation in lessons, pictures of guest speakers, Facebook posts, and a spreadsheet of student device assignments.		**Sarah Hanson**	**06/10/2024**
Actions			0 of 6 (0%)		
	11/13/23	Monitor weekly lesson plans.		Misty Rushing	06/10/2024
	Notes:				
	11/13/23	Collect and analyze data from online instructional programs.		Jennifer Willoughby	06/10/2024
	Notes:				
	11/13/23	Compile attendance from professional developments.		Mitch Reason	06/10/2024
	Notes:				
	11/13/23	Create and update daily a spreadsheet for chromebook assignments.		Lisa Bargelt	06/10/2024
	Notes:				

	11/13/23	Maintain Facebook page.		Lisa Bargelt	06/10/2024
	Notes:				
	11/13/23	Complete weekly walkthroughs.		Tara Woodard	06/10/2024
	Notes:				

Core Function:		**Dimension E - Families and Community**			
Effective Practice:		**Family Engagement**			
KEY	**E1.06**	**The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:		Parents have access to Powerschool to check grades as often as they wish. Weekly all calls are sent to parents via Thrillshare. Formal parent/teacher conferences are held twice a year. Progress reports go home every 4.5 week and report cards go home every 9 weeks. Teachers call and email parents.	Limited Development 12/01/2023		
How it will look when fully met:		Teachers will update powerschool weekly. Progress reports will be sent on time. Parent contacts will be made often when students are not working to potential. Parent conferences will be held that may include the CFST team or administration. Curriculum nights will be held to share information with parents. Evidence of implementation: Powerschool reports, progress report samples, Contact logs, Sign-in sheets for curriculum nights, parent conference notes		Misty Rushing	06/01/2024
Actions			**0 of 3 (0%)**		
	12/1/23	Curriculum nights (reading, math, science, social studies) are established for the spring		Mitch Reason	06/30/2024
	Notes:				
	12/1/23	Teachers will send progress reports on time every 4.5 weeks.		Tara Woodard	06/30/2024
	Notes:				
	12/1/23	Data manager will share powerschool grading reports weekly.		Misty Rushing	06/30/2024
	Notes:				