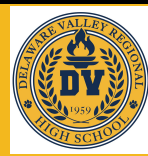


DVRHS Five-Year Strategic Plan Phase 1 Update

January 27, 2025



Program, Curriculum, & Instruction



DVRHS will empower, motivate, and prepare its students for lifelong success through engaging programs and curricula that develop critical thinking and problem-solving skills and meet the needs of all students in an effort to ensure that all students have the opportunity to grow and reach their fullest potential.

Governance/Fiscal Management

DVRHS will ensure that its policies and procedures will be in alignment to support the district's Strategic Plan that provides all students with the opportunity to maximize their growth and potential while remaining fiscally responsible to their constituents.

Student Achievement & Growth

Student & Staff Wellness

DVRHS will ensure the physical, emotional, social and academic well-being of its students and staff by providing a safe and secure learning environment that supports academic success and prepares students to become responsible, respectful, and resilient individuals and is supported by a valued, well-trained staff.

Communication

DVRHS is committed to developing multiple open and effective levels of communication with its stakeholders to consistently release pertinent information, as well as to exchange ideas and solicit feedback to better serve its students, families and the community.







Priorities and Timelines

The DVRHS Five-Year Strategic Plan has prioritized our goals and created a timeline that is broken into three phases.

- **Phase 1 January 2024 to September 2025**
 - The Phase 1 action plans have gold highlighted boxes
- **Phase 2 September 2025 to January 2027**
- **Phase 3 January 2027 to December 2028**
 - Phase 3 includes time to initiate and build a plan for 2029-2033

Strategic Plan updates and progress towards our goals will be provided to the Board of Education and School Community on a regular basis

Timeline Set	Progress Noted	On Track	Goal Accomplished
			



Goal Accomplished!



Goal/Timeline Revision

1.1 Program, Curriculum, and Instruction Goal:

To identify pathways that broaden access to rigorous and engaging curricula for all students

1.1.A

Complete a comprehensive review of the DVRHS Program of Studies to ensure that all students have access to rigorous curricula and opportunities for concurrent enrollment, advanced courses, and academy programs.

1.1.A.1

Review DVRHS course pathways associated with current and historical enrollments.

1.1.A.3

Examine elective courses and explore new offerings based on student interest to promote engagement. Identify connections with extracurricular programs including robotics, eSports, and other academic competitions.

1.1.A.4

Review course leveling and student access to honors, AP, and concurrent enrollment courses.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

1.1.B



Develop data teams in tested areas of Math, Language Arts, and Science to evaluate student achievement and growth and develop recommendations for curricular updates, instructional strategies, professional development, and student remediation.

1.1.B.1

Collect historical data points for students that include Grades 6, 7, and 8 to allow for tracking longitudinal data. Identify meaningful internal data points that support improving instruction and identifying needs.

1.1.B.4

Develop action plans to improve curriculum design, instructional practices, and student remediation.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

1.1.C

Expand concurrent enrollment opportunities and access for students, explore new relationships with local universities, and research pathways that allow for pathways toward earning an associate degree while at DVRHS.

1.1.C.1

Identify and support existing teaching staff through professional development and tuition reimbursement to incentivize gaining the requirements to serve as a concurrent enrollment teacher.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

1.2 Program, Curriculum, and Instruction Goal:

Generate opportunities for enhanced college and career preparedness through exposure to a broad spectrum of programming, real-world applications for curriculum, and connections with community resources, emerging programs, academies, and unique career opportunities

1.2.A

Design and implement a program that exposes DVRHS students to real-world opportunities in both colleges and careers.

1.2.A.1

Exploring pathways to college, career/ technical, and military through the school counseling office.

1.2.A.2

Connect pathways and opportunities with middle school students starting in 7th Grade.

1.2.A.3

Provide access to recruitment via college visits, job fairs, etc.

1.2.A.4

Expand Career Talk Tuesdays.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			




1.2.B

In an effort to attract and retain students, review student enrollment in existing Academies, and expand Academy offerings to meet evolving student interests and goals.

1.2.B.1

Research:

- Pre-Education Academy
- Drone Certification Program
- Business/ Finance Academy
- Underground Utilities
- Media Communications

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

1.2.C

Utilize Strategic Plan data and input from teachers, families, and students to build the "Profile of a DVRHS Graduate" that highlights the academic preparations, critical-thinking skills, social skills, and personal qualities that all students will develop as students at DVRHS.

1.3 Program, Curriculum, and Instruction Goal: Develop structures, processes, and procedures that support student achievement and growth and continue articulation with our sending districts.

1.3.A

Establish a committee to evaluate and explore high school scheduling options.

1.3.A.1

Evaluate scheduling options that address:

- Length of unit lunch
- Room/Facilities utilization
- Access to remediation
- PD/ PLC/ Common Planning Time
- Athletes missing class
- Student/Teacher Morale and Spirit

1.3.A.1 (cont'd)

- Creative scheduling and planning of assemblies and field trips
- Length of class periods
- Study Hall Subscription
- Special Education/ Collaborative Instruction
- Tutorial/Activity Period
- Mini-courses (¼ semesters)
- Open Campus

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

1.3.B

Develop professional development, protocols, procedures, and policies that address the appropriate and ethical use of Artificial Intelligence in schools by staff members and students.

1.3.B.1

Develop a committee to monitor the influx of AI apps and its implications on current instructional practices.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

1.3.C

Research and recommend technology devices for students and staff that allow for student success at DVRHS and prepare them for success in a technological workplace.

2.1 Student and Staff Wellness Goal: Facilitate access to internal and external resources that promote mental health awareness and support for all students and staff

2.1.A

Through the use of district resources and the development of partnerships, compile health and wellness opportunities, and communicate availability to students and families.

2.1.A.1

Build and update an external resource list on the district website that support families.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

2.1.B

Establish a Wellness Committee focused on supporting school staff and creating activities that support physical and mental health through information, activities, and professional development.

2.1.B.1

Provide options for professional development on best practices for social-emotional instruction designed to build soft skills.

2.1.B.3

Provide opportunities for students and community members to attend workshops and informational presentations to promote health and wellness.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

2.2 Student and Staff Wellness Goal:


Create a system to consistently and regularly collect feedback from students and staff regarding school climate and support the growth and development of the whole student

2.2.A

Develop an annual process that collects data on school climate, student engagement, and participation in school activities.

2.2.A.1

Create a school climate tool, for feedback from students, parents, and staff.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

2.2.B

Further enhance school climate through the development of DVRHS Student Leadership programming that promotes student voice in building school culture, and preparing for opportunities beyond DVRHS.

2.2.B.1

Develop programming within the Leadership Summit to foster positive cultural change.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

2.3 Student and Staff Wellness Goal:

Develop capacity and leadership among staff by enhancing vertical and horizontal professional development opportunities for the purpose of consistency of the delivery of instruction and preparation for life after graduation.

2.3.A

Creation of a DVRHS Leadership Cohort that builds capacity among district staff members and provides support to pursue projects that support student achievement and growth.

2.3.A.1

Identify and invite staff members into cohorts each year to build individual capacity and engagement with district goals.


Timeline Set	Progress Noted	On Track	Goal Accomplished
			

2.3.B

Create a culture of professional growth through ongoing professional development committed to the goals of the Strategic Plan.

2.3.B.1

Incentivize participation and attendance in REVAMP and other optional PD opportunities.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

2.3.C

Create a multi-district PD catalog.

2.3.C.1

Coordinate with building principals to identify instructional staff who could serve as instructors and share best practices.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

3.1 Governance and Fiscal Management Goal:

Examine all pertinent BOE policies and procedures as well as district practices to increase revenue and identify opportunities for cost avoidance in order to redirect funds to student programs (i.e. enterprise funds, facility use)

3.1.A

Create and promote the process for facility usage as a source of potential district revenue.

3.1.A.1

Review and update facility use protocols and procedures.

3.1.A.2

Research and select a facility use management system.

3.1.A.3

Publicize areas of the building that are available for community use.

3.1.A.4

Develop a plan to advertise and share facility opportunities with the community.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

3.1.B

Align the long-range facilities goals with the Strategic Plan to maintain an appropriate and engaging learning environment for students and staff.

3.1.B.1

Creation of a prioritized, dynamic facility project list and long-range financial resource plan.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

3.2 Governance and Fiscal Management Goal: Seek opportunities to continue and expand shared services and identify efficiencies with sending districts, municipalities, and county resources

3.2.A

Expand opportunities for increased articulation within DVRHS and between DVRHS and its sending districts and shared services in the areas of curriculum development, special education, operational services, professional development, and mental health with DVRHS's sending districts.

3.2.A.1

Evaluating DVRHS schedule options to provide articulation opportunities.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

3.2.B

Explore ways in which DVRHS can collaborate with other districts, our municipalities, and county organizations to efficiently and effectively support our students and staff.

3.3 Governance and Fiscal Management Goal: Regularly communicate and share Strategic Plan updates, student achievement and growth, and district budgeting

3.3.A

Create a schedule for regular Strategic Plan updates to the Board of Education as well as other platforms and venues that keep the community informed about progress towards the Strategic Plan goals.

3.3.A.1

Review and report Strategic Plan Progress with the Board of Education through the committee structure and updates at Board of Education meetings.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

3.3.B

Communicate the school budgeting process and timelines utilizing the Finance Committee, Board Meeting reports, and budget presentations aimed at informing the entire school community.

3.3.B.1

Presentation to staff, public, and annual meeting with the community mayors to update on high school initiatives and the school budget.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

4.1 Communication Goal:

Devise a District Communication Plan across multiple platforms to address the following:

Achievement Highlights

Timely and Relevant parent information

District and High School News and Programming

Student voice opportunities

Interdistrict Collaborations

Opportunities for community feedback

Budget and Strategic Plan Updates

4.1.A

Explore ways to update the district website and utilize this platform as the central hub that connects our stakeholders with all of our communication tools.

4.1.A.1

Select a website platform that is accessible to all stakeholders, improves the dissemination of information, and provides actionable usage analytics.

4.1.A.2

Build and embed centralized data from our student handbook, teacher handbook, and program of studies that are interactive and searchable.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

4.1.B

Seek ways to celebrate DVRHS's accomplishments on a consistent basis and to include academics, athletics, arts, service, and other co- and extracurricular activities.

4.1.B.3

Hall of Fame rebuild and rededication.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

4.1 Communication Goal: Continued...

4.1.C

Identify a tool to collect community feedback regarding the communication plan on a consistent and regular basis.

4.1.D

Leverage recent alumni as a source of feedback to share the ways in which they were prepared for life after graduation and where DVRHS could provide additional support.

4.1.D.1

Enhance the current graduate survey to collect contact information and an alumni database.

Timeline Set	Progress Noted	On Track	Goal Accomplished
			

4.1.E

Develop a monthly/bi-monthly newsletter for incoming 8th graders to facilitate a smoother transition for parents and students into high school.

What's Next?



- We have made significant, positive progress in almost every goal. Evaluate this progress to adjust timelines with an eye for moving from Phase 1 to Phase 2 of our Strategic Plan.
- Utilize this Strategic Plan update to evaluate budgetary impact of initiatives for the 2025-26 budget cycle.
- Collect ongoing input and feedback from students, staff, families and community as appropriate.
- Report on goals monthly and provide Strategic Plan Progress Update in August of 2025

