

STUDENT FUND RAISING

PURPOSE

The Hampshire County Board of Education is dedicated to providing a strong educational environment for children. The Board recognizes that fund raising activities, for the purpose of assisting in school related projects that supplement the regular program, are important to the on-going operation of individual school programs. It is, therefore, the policy of the Hampshire County Board of Education that all monies generated through fund raising activities should be utilized for supplemental instructional materials, supplies and equipment. Fund raising activities conducted as community service projects may be conducted with approval of the school principal.

RESPONSIBILITY

The Superintendent is responsible for the administration of this policy. The buildings' principals must approve all fundraising activities that occur in their building. When students participate, the activities to be conducted should be considered on the basis of age appropriate participation. Participation by students must be voluntary and must not violate state laws and status and consider the safety of children at all times. No fundraisers involving Hampshire County students shall have alcoholic beverages present.

No individual, group or organization is permitted to solicit funds or sell items to employees in the county schools without prior approval of the Superintendent. Only fundraisers over \$5,000.00 and/or out of county will be brought before the Board for approval.

Activities which are scheduled for the purpose of fund raising should not take place during the instructional day except on rare occasions when events, approved by the principal, cannot be facilitated at other times. Students in K-5 shall not be involved in door-to-door selling of fundraising merchandise and tickets for drawings.

Each school and community must determine the level and extent of fundraising activities/events in accordance with the needs and desires of each individual school.

First Reading: August 3, 2020

Second Reading: August 24, 2020

Third Reading and Adoption: October 5, 2020

Revised: August 6, 2021